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DOMINION BUREAU OF STATISTICS

# ANNUAL SURVEY of EDUCATION IN CANADA

Published by authority of the Hon. J. A. Robb, M.P., Acting Minister of Trade and Commerce



PRINTER TO THE KING MOST EXCELLENT MAJESTY

## COMMINION OF CAMADA

## DOMINION BUREAU OF STATISTICS

## PREFACE

Some of the features of the school year covered by this number of the Annual Survey of Education in Canada are discussed in detail on page xii. They are: (1) the continued rapid improvement in the indications of regularity of attendance at school; (2) certain recent developments in dealing with small rural schools and school populations in isolated or undeveloped rural communities; (3) continued indications of increase in the proportions going on to high school work; (4) continued indications of increasing popularity of language high school subjects, generally at the expense of scientific and technical subjects, higher education, at the same time, showing what may be a somewhat analogous tendency; (5) a rapid increase in short (including summer school) courses in universities and colleges, indicating that higher institutions are being more and more used by persons already settled down to definite callings. On page xlvii is shown an estimate of the number of adults and older juveniles attending educational institutions; on page 2 is shown the approximate number of persons in secondary and higher grades by provinces. To the features mentioned might be added certain indications of marking time in school enrolment and educational expenditure.

Probably the most valuable and instructive Table in the report is Table 13 on page 24 showing the standing at school by ages of 1,364,000 pupils, their comparative standing in rural and urban schools being shown on page 28, and by sex on page 39. One of the striking points in connection with the table on page 24 is that out of 249,781 pupils in eight provinces attending school (not counting technical schools) between the ages of 14 and 17 years inclusive, 145,899 or nearly 60 p.c. are in elementary grades. The 14th birthday is usually the upper limit of compulsory attendance, although this limit has been increased to 15 in some provinces and to 16 in cities and towns in many places.

The report is in two parts, with introductory notes by way of a glossary of terms and a summary of certain regulations in different provinces. Part I consists of a review of educational activities during the year in each province; a summary of activities for the whole Dominion and of higher institutions, private schools and national movements. To this is appended a summary of educational legislation during the year. Part II consists of statistical tables in fourteen sections. The first four sections show the activities in regular publicly controlled schools; the fifth deals with secondary education; sections Six to Eight deal with special educational organizations including consolidation, special classes and institutions, school hygiene and technical education; sections Nine and Ten with teachers; section Eleven with the cost of school support; section Twelve with higher education, section Thirteen with private schools; and section Fourteen with Indian schools.

The report has been prepared under the direction of Mr. M. C. Maclean, M.A., Chief of the Education Statistics Branch of the Bureau. The Branch was established in 1919, and its operations were defined and outlined at a conference of the Bureau and the representatives of the Provincial Departments of Education. Under the arrangements since worked out, the records of publicly controlled education in the several provinces have been reduced to a large degree of comparability and homogeneity, the Bureau now making certain compilations for several of the provinces and conferring with each province as to the data herein presented. The thanks of the Bureau are hereby tendered for the cordial co-operation of the provinces in this connection. The sections of the report on private schools, business colleges, higher education, and miscellaneous educational activities not under provincial control—also a report on the cognate subject of libraries separately issued—are prepared in the Bureau independently.

R. H. COATS,

Dominion Statistician.

Dominion Bureau of Statistics, Ottawa, December 1, 1925.

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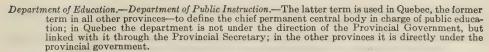
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## INTRODUCTORY NOTES—DEFINITION OF TERMS AND SUMMARY OF EDUCATIONAL REGULATIONS

### Definition of Terms

- Academy.—In Nova Scotia, a pure high school free to all qualified pupils in the county where situated, for which a special Annual ("Academic") grant is payable. In other provinces, academy generally means a private institution such as a boys' or girls' college, etc.
- Affiliated College.—An institution doing work of university grade, and in the case of the professional colleges, work leading to a professional degree; the degrees of an affiliated college are conferred by the university to which it is affiliated. In most Canadian affiliated colleges (not professional colleges), work below university grade is also done; that is, the college often carries on the preparation of pupils from the high school entrance year through the high school grades and matriculation work up to the completion of undergraduate work and a degree in Arts or in some other faculty. Commercial work also is sometimes done in these colleges.
- Annexed College.—In Quebec, a college is said to be annexed when the university merely approves the curriculum and by-laws, is represented at the examinations, and sanctions the diplomas awarded by these colleges.
- Associated College.—In Quebec, an associated college is an affiliated college situated outside the province.
- Assisted Schools.—In British Columbia, a school of which the teachers' salary is paid entirely by the Government.
- Business College.—In Canada the term is generally applied to a private institution teaching any or all forms of commercial work with the literary preparation for that work. These institutions generally confer their own diplomas, while also preparing students for public examinations such as those for the Civil Service, and chartered accountants.
- City School Superintendent.—An experienced teacher appointed by the school board of a city to take charge of all schools under that board and to act as an expert adviser to the board; he bears the same relation to all the schools that the principal bears to one school.
- Classroom.—In New Brunswick, a small room attached to the school room to which pupils are withdrawn from time to time to be drilled by the class room assistant: in other provinces, a school room in which the classes are taught.
- Classical College.—In Quebec this is classed as a secondary institution, but corresponds fairly closely to the affiliated colleges already described. It is not under the control of the Department of Public Instruction.
- Collegiate Department.—In Manitoba, a school in a town which has three teachers teaching high school work only, in contradistinction to "high school", which has only two such teachers. This "Department" is housed in the same building and under the same principal as the elementary classes. The latter fact distinguishes it from Collegiate Institutes, where only high school and technical classes are housed.
- Collegiate Institute.—In Ontario, Manitoba and Saskatchewan, a pure high school (sometimes technical school) which has attained to a certain standard in equipment and staff; in other provinces, a "college."
- Commissioners, Board of.—In Quebec, where the school legislative unit is the municipality instead of the district or section, the regular school board is called the Board of Commissioners, while the dissentient board (in other provinces called the "Separate School Board") whether Roman Catholic or Protestant is called the board of trustees.
- Commissioners, District.—The educational unit which is called "school district" in all other provinces except Quebec and Ontario is in Nova Scotia called a school section. All these sections are included in 33 "districts" under district commissioners, whose powers now are mainly confined to altering the boundaries of school sections. The inspector is ex officio the secretary of the district commissioners.
- Commissioners, School.—In Nova Scotia, the name given to members of school boards in incorporated towns.
- Consolidation.—An amalgamation of two or more rural schools or of rural schools with village or town schools, either for the purpose of uniting to strengthen the means of school support, where the original schools were small or poor, or for the purpose of providing a graded school and other advantages such as conveyance, instead of the original one-room school. In some cases (as in Saskatchewan) it need not be an amalgamation. The original district may be a "large district" with a graded school and provisions for conveyance, etc.
- Day Schools, Public Controlled, Ordinary or General.—A term used in this report (the word "general" school is used in Nova Scotia reports) to define all day schools doing the work of the ordinary school grades (kindergarten and grades I to XII) and under the control of the Department of Education, in contradistinction to publicily controlled technical, special and night schools, on the one hand, and private schools on the other; it includes all the publicly controlled primary schools in Quebec and "public", "separate" and "secondary" schools in Ontario, Saskatchewan and other provinces where the terms are used.

#### DEFINITION OF TERMS-Continued



District school.—.In all provinces except Nova Scotia, Quebec and Ontario, the smallest legislative school unit locally governed by a board of school trustees (called "section" in Nova Scotia and Ontario); in Nova Scotia, see District Commissioners above; in Ontario it refers to a high school district; in Quebec it is a subdivision of the school municipality.

District, municipal,—See Commissioners, district.

District, minor.—Formerly used in Prince Edward Island to define a school district of which the school enrolment and average attendance fell short of the minimum requirements.

District poor.—In New Brunswick, a school district needing a special government grant for its support.

Division, Inspectorial.—In Nova Scotia, used for "inspectorate."

Division, School.—In British Columbia, a department or classroom in a school.

Elementary grades.—In Quebec, the first six "years" in the case of Roman Catholic, and seven "years" in the case of Protestant, primary schools; in all other provinces, the grades up to and including Grade VIII, except in the case of Junior High Schools, where Grades VII and VIII are considered Junior High School grades.

Elementary School.—A school equipped and staffed to teach the work of elementary grades.

First Class School.—Formerly in Prince Edward Island, a graded school equipped and staffed to teach high school as well as elementary school grades, and maintaining a certain standard of efficiency.

General School.-See Day Schools, etc.

Grade, School.—The subdivisions of the work of ordinary day schools. The elementary "grades" being in most provinces Grades I to VIII and the secondary, Grades IX to XII.

Graded School.—A school with more than one class room or teacher.

Grammar School.—The High School which is free to all qualified pupils in the county is in New Brunswick called a Grammar School.

High School.—Generally a school with at least one teacher devoting most of his or her time to work above Grade VIII; a "pure" high school is an institution where no other work is done below Grade IX (or Grade VIII with high school subjects such as Algebra and Latin). From the point of view of organization and administration, not of function, "nigh school" has not the same significance in every province. See under "secondary education" in the reviews of each province. In Saskatchewan, a school organized for Secondary Education only, by a district coinciding with the municipal limits of a town or city.

Independent School.—In Quebec, a school not directly under the control of the Department of Public Instruction. The primary Independent Schools like the publicly controlled schools are class fied as primary elementary and primary complementary.

Inspector.—In all provinces except Ontario, an officer appointed by the Provincial Government to inspect schools in a defined area; in Ontario the county or city inspectors are appointed from among persons holding inspectors' certificates; the county inspectors are paid two-fifths of their salary by the councils, the other three-fifths by the Government; the cities receive a grant of six dollars per teacher for Inspection purposes. The inspectors in unorganized areas, also secondary school and chief inspectors, are appointed and paid by the province; in Quebec, inspectors are appointed and paid by the Department of Public Instruction.

Intermediate School.—In Manitoba, a graded school with one teacher employed for high school work, in Quebec, Protestant schools in which the first nine grades are taught.

Kindergarten Primary. - In Ontario, a school or room, combining the work of the kindergarten and of Grade I.

Official Trustee.—A trustee specially appointed to deal with unusual problems in a school district or section, or to take the place of the regular board where the latter refuses or fails to carry out the provisions of the Education Act.

Primary School.—In Quebec, the name given to the ordinary day schools under the Department of Public Instruction (also to certain independent schools); it is used in contradistinction to Cathoric secondary schools, special schools and superior schools (schools of university grade) but the secondary schools mentioned have not the same significance here as in other provinces since they usually teach a full course in Arts in addition to the high school work preparatory to this course, but do not provide non-professional high school training for teachers for primary schools, which training is given either in the primary schools themselves or in the Normal Schools. Primary schools therefore, correspond in many respects to the elementary and high schools of other provinces. In Prince Ed. Island primary school means a one-room school.

Primary Complementary.—In Quebec, a two-year course, either in commerce, agriculture, industry, or, for girls, domestic economy. These are also called primary vocational schools.

## DEFINITION OF TERMS-Continued

- Public Schools.—In Ontario, elementary publicly controlled schools, as distinguished from elementary denominational schools.
- Rural Municipal Schools.—In British Columbia, each municipality (rural and urban) is a school district and the schools in every municipality are under the control of one Board of Trustees.
- Secondary Grades.—School grades in advance of grade VIII, usually grades IX to XII.
- Secondary Schools.—In most provinces, schools organized to teach work of secondary grades (IX to XII); in Quebec Roman Catholic education, the term is confined to such institutions as the Classical colleges and non-subsidized independent classical schools. Their work may extend to include a full course in Arts, the degree being conferred by the university to which they are affiliated.
- Section School.—A term used in Nova Scotia and Ontario to indicate the unit corporation for school self government.
- Section, Poor.—A term used in Nova Scotia to indicate that the "School Section" requires some extra aid from Government or Municipality in order to support school.
- Separate Schools.—Used in Ontario, Saskatchewan and Alberta to describe denominational (sometimes coloured) dissentient schools under public control; in Quebec, they are called trustee schools as distinguished from commissioner or majority schools, the latter being either Roman Catholic or Protestant according as either forms the majority in the community.
- School.—In Nova Scotia, New Brunswick and Saskatchewan, a school room in charge of a teacher; in other provinces the whole school institution (house and grounds).
- Special Schools.—Schools under university grade other than the general schools, such as night schools, technical schools, schools for the blind, etc.
- Superior School.—In Quebec the Protestant intermediate and high schools are classified as superior; in New Brunswick, a school equipped and staffed to teach high school work and free to all children in grade VII and upwards in the parish or parishes in which the school is located; in British Columbia, a school equipped and staffed to teach the upper elementary and two high school grades.
- Technical School.—A school equipped and staffed to teach vocational work, or prevocational work such as manual training.

### Ages of Free Admission into Schools

- (1) Prince Edward Island.—Resident children from the 6th to the 16th year of their age; older children if there is accommodation.
- (2) Nova Scotia.—Trustees must provide accommodation for all residents over 5 years of age who wish to attend.
- (3) New Brunswick.—Trustees must provide accommodation for residents between 6 and 20; others may attend if there is accommodation.
- (4) Quebec.—Usually 7 to 16 in primary schools. A fee is charged in all cases except where abolished by the municipality and children 7 to 14 have to pay this fee whether they attend school or not.
- (5) Ontario.—The public schools are free to all residents (except separate school supporters) between the ages of 5 and 21; the separate schools are free to separate school supporters.
- (6) Manitoba.—Accommodation must be provided for all residents between the ages of 5 and 21 in rural communities, and 6 and 21 in urban.
- (7) Saskatchewan.—In rural and village districts, between 5 and 21; in towns and cities, between 6 and 21. In order to equalize educational costs in Saskatchewan boards of trustees are allowed to charge certain fees when the residents are not taxpayers of the district, and in certain other cases where it is considered that the revenue derived does not provide for the service rendered.
  - (8) Alberta.—Children are admitted to Alberta schools as soon as they have attained the age of six.
  - (9) British Columbia.—Accommodation must be provided between the ages of 6 and 16 years.

## Ages of Compu sory Attendance

- (1) Prince Edward Island.—Ages 7 to 13, inclusive; monthly attendance must be sixty per cent of the days schools are in operation.
- (2) Nova Scotia.—Children of ages from 7 to 14 in rural schools; and 6 to 16 in towns and cities. Within the age limits, children in town and country schools must attend regularly; must be reported for discipline when 5 days absent; and parents and guardians in addition to fines may have 2 cents a day added to their taxes for each absence to compensate the section for the loss of the "attendance" portion of the Municipal school fund.
- (3) New Brunswick.—In districts other than cities and towns under section 105 of the Schools Acts, (on resolution of trustees, but the question must be brought up at every annual meeting until adopted).—age 7 to 12 for a period of 80 days; in cities and incorporated towns under same section, in which the compulsory act has been adopted by city or town council, ages 6 to 16 or grade VII standing if over 12 years old, period 120 days; in St. John, Fredericton, Chatham and Newcastle, 6 to 14. Employment of children under 16 may br forbidden by board.
  - (4) Quebec .- No. statutory laws for compulsory attendance.
  - (5) Ontario.-
- (a) Children 8 to 14 must attend full time; children from 5 to 8, if enrolled must attend full time to the end of the school term for which they are enrolled.

### DEFINITION OF TERMS—Concluded

- (b) Adolescents 14 to 16 who have not attained a university matriculation standing must attend full time; those exempted on the pleas of circumstances compelling them to go to work must attend part time for 400 hours a year in municipalities where part-time courses are provided. This provision came into force in September, 1921. In Septemper, 1922, urban municipalities with a population of 5,000 and over were to be required to provided part-time courses.
- (c) Adolescents 16 to 18 who did not attend full time to sixteen and have not attained a university matriculation standing must attend 320 hours a year. This provision was to come into effect in September, 1923, but the date has been postponed to September, 1925.

Manitoba.—Children of ages 7 to 14 must attend full time. Any pupil over 14 if enrolled must attend regularly. A child over 12 may be exempted for employment, but only six weeks in the term. Employment under 14 (except as mentioned) is forbidden. Children of ages 14 to 16 must attend school regularly if not engaged in some regular occupation.

Saskatchewan.—All children 7 to 15 who have not passed grade VIII standing subject to certain conditions as to distance from school, etc., must attend full time. Employment of unexempted children under 15 forbidden. Deaf mutes between the ages of 8 and 15 must attend an institution seven months in each year.

Alberta.-All children 7 to 15 must attend full time.

British Columbia.—Children of ages from 7 to 15 must attend full time during the school year.

#### School Year and Vacations

Prince Edward Island.—July 1 to June 30; for financial purposes in Charlottetown and Summerside, calendar year. In Charlottetown and Summerside there are vacations of nine weeks in summer and one week in December; elsewhere there is a summer vacation of six weeks beginning July, a fall vacation of two weeks in October, and a winter vacation of one week in December; or, at the option of the District, there may be three weeks in May, three weeks in October and one week in either July or December, but schools of two or more departments may have a summer vacations of eight weeks and one week in December.

Nova Scotia.—August 1 to July 31. There is a summer vacation of about eight weeks in July and August (but, with the consent of the inspector, trustees may fix these for January and February) and two weeks beginning Saturday before Christmas.

New Brunswick.—July 1 to June 30 with a summer vacation of 8 weeks commencing July 1, and a winter vacation of two weeks commencing on the Saturday before Christmas.

Quebec.—July 1 to June 30. The Roman Catholic Committee regulations require schools closed each year, from the 1st of July to the first Monday in September; the Protestant Committee regulations, from the 1st of July to the 15th of August, but in practice schools may open in September.

Ontario.—In public and separate schools the school year consists of two terms: September 1 to December 22 and January 3 to June 29; in secondary schools the school year is the same except that schools open on the first Tuesday in September. In addition to the interval between these terms there is a vacation of one week following Easter. Statistics of the public and separate schools which are shown in this report, however, are for the two terms which make up the calendar year; while those for secondary schools, normal schools, technical schools, etc., are given for the year beginning in September.

Manitoba.—July 1 to June 30 with the following vacations:—

- (a) Easter—the full week begining with Easter Sunday.
- (b) Midsummer—from the first day of July to the third Monday in August, both days inclusive, or by a special resolution of the board, to the first day of September.
- (c) Christmas, from the twenty-fourth day of December to the second day of January, both days inclusive.

Saskatchewan.—For finances, calendar year; for statistics, July 1 to June 30. (Up to 1920, however, statistics have been given for the calendar year).

The vacations are as follows:—

In rural and village districts at least seven weeks in the year, of which one to six weeks must be in summer. The summer vacation comes between July 1 and October 1, and the winter between December 23 and February 15. In towns and cities at least seven weeks, six weeks commencing July 2, and nine days commencing December 23. In schools open throughout the year, the week beginning with Easter Day is a vacation, in city, town or village districts an additional holiday of two weeks may be granted.

Alberta.—(1) For finances, calendar year. (2) For statistics, academic year, that is, from July 1 to June 30. (Up to the year 1920, however, statistics have been given for the calendar year).

The vacations are: in rural districts, seven to ten weeks; summer between June 15 and September 1; December 24 to January 2. In towns and cities, eight to twelve weeks.

British Columbia.—July 1 to June 30. The vacations are: summer, last Friday in June up to the Tuesday immediately following Labour Day; winter, two weeks preceding first Monday in January; Easter, four days following Easter Monday.

# PART 1.—REVIEW OF EDUCATIONAL ACTIVITIES IN CANADA DURING THE YEAR 1924.

## CHAPTER I.—SUMMARY FOR DOMINION

## (1) SCHOOL ACCOMMODATION AND PERSONNEL

The enrolment in Canadian educational institutions is now over 2,200,000 exclusive of the majority of private correspondence schools, a few trade schools and the Frontier College for which definite figures have not been obtained to date. The last mentioned alone has a registration of about 5,000 while that of private correspondence schools would probably raise the enrolment in Canada within sight of the two million and a quarter mark. The 2,200,000 consist of 1,958,704 in publicly controlled maternal elementary and secondary schools (exclusive of vocational secondary schools); 87,870 in vocational schools and night schools, exclusive of short courses in Universities and Colleges; 10,917 in teacher-training institutes; 13,872 in Indian schools supported partly by religious denominations and partly by the Dominion Government; 1,719 in schools for deaf and blind; 18,322 in private business colleges; 67,534 in private elementary and secondary schools, including 52,325 in schools partly subsidized but not controlled by the Government; 4,467 in preparatory courses at universities and colleges; 10,768 in short special and correspondence courses at universities and colleges; 9,812 in classical colleges of whom about 2,000 are regular arts students; 6,873 in regular courses at universities.

According to a close estimate 1,865,911 are in elementary grades (not elementary schools) embracing kindergarten and what in nearly all the provinces consists of the first eight grades of ordinary school work; 274,642 are in secondary or higher grades of whom about 30,000 are in regular courses (i.e. in regular degree courses) at universities and colleges. The numbers thus classified by grade of work do not include 66,246 in night schools and schools for the blind and deaf, the standard of whose work would perhaps be impossible to estimate in terms of school

grade.

The enrolment cannot be given exactly in terms of ages since the ages only of those enrolled in publicly controlled and private elementary and secondary schools are known. According to the census of 1921 out of a total of 1,700,047 given as at school between the ages of 5 and 24 years<sup>1</sup>, 129,747 were over the age of 16 years. The same proportion of the total enrolment of 1923-24 is about 160,000. Since the tendency to attend secondary schools, colleges, etc. and hence to raise the age at school has been increasing since 1921 it is clear both from this fact and from the figures of post elementary grades that 160,000 is a low estimate of the number of adults and older juveniles attending day school in 1923-24 (exclusive of private correspondance schools).

The enrolment in publicly controlled elementary and secondary schools consists of about an equal number of each sex. In the private schools and business colleges and in teacher-training institutes the female sex predominates. This is also emphatically true of public high schools and high school grades in continuation schools. On the other hand the male predominates in higher institutions, so that on the aggregate of educational institutions the sexes are not far

from being equal.

The accommodation for publicly controlled elementary and secondary school pupils consists of about 54,000 class rooms in 28,000 school districts. The number of class rooms gives perhaps a more correct idea of the accommodation than the number of teachers since the latter number is inflated by teachers who change positions during the year. The average number of pupils to a class room has not changed materially during the last four years being about 37. The older provinces, however, show a slight decrease in the number per class room which is due in part at least to increase in the number of class rooms. As mentioned in previous reports the average of 37 to a class room gives but a very rough conception of the accommodation owing to a large number of very small schools in new or depopulated rural centres; also owing to the tendency to have classes accommodating the younger children larger than those accommodating the more advanced pupils. In cities and towns, therefore, in the earlier elementary grades, it is strongly probable that on an average 40 to 50 children are taught in a class room.

The data on regularity of attendance are being gradually enlarged and improved and for certain provinces are quite full as may be seen in Table 8 of this report. The percentage of enrolment in average attendance is of very little significance owing partly to the fact that it does not take into consideration the time schools were open, but chiefly for the reason that an average in this connection is misleading. The average is weighted by a number who attend only a few days at the one end and by a number who attend full time at the other. The proportion who attend just the amount of time necessary to receive benefit from the year's work would seem to be the most desirable form of information and this information the percentage does not give. However, employed in the light of other information, and particularly

<sup>&</sup>lt;sup>1</sup>It would seem that the enrolments of evening and correspondence schools were not included in this total. See further page xlvii.

that given in Table 8, the percentage may be useful as a single index of progress in regularity. The classification of attendance in the census data divides those at school into three classes: (1) those who attend less than four months (about 80 days) during the year, (2) those who attend from four to six months and (3) those who attend seven months and more. Examination of Table 8 shows that there is a tendency to constancy in the case of those who attend less than four months, a marked decrease in those who attend from four to six months and a marked increase in those who attend seven months (140 days) or more. With the knowledge of this tendency it is fairly safe to conclude that the increase in the percentage of attendance measures roughly the increase in the proportion attending seven months or more, that is, the proportion likely to receive benefit from a year's work. Comparing the census of 1901, 1911 and 1921 in the case of pupils 5 to 19 years of age and the census of 1911 and 1921 in the case of children 7 to 14 years of age, the following figures are indicative of the tendency already mentioned.

| D. A. C. D. Marian Address disc.   | Po                  | pulation, 5-19        | Population, 7-14 yrs  |                       |                       |
|------------------------------------|---------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Percentage of Population Attending | 1901                | 1911                  | 1921                  | 1911                  | 1921                  |
| Less than 4 months                 | 2.97 $6.57$ $42.59$ | 1·97<br>6·07<br>44·84 | 2·62<br>4·83<br>53·87 | 2·10<br>8·17<br>69·51 | 2·48<br>6·41<br>79·70 |

The above figures are the percentages of the population at those ages at school during these periods. Taken from the point of view of those actually at school the percentages are as follows:—

| D                              | F                      | Pupils, 5-19 y         | Pupils, 7-14 yrs.     |                                                                           |                       |
|--------------------------------|------------------------|------------------------|-----------------------|---------------------------------------------------------------------------|-----------------------|
| Percentage of pupils attending | 1901                   | 1911                   | 1921                  | 1911                                                                      | 1921                  |
| Less than 4 months             | 5·69<br>12·60<br>81·17 | 3·78<br>11·49<br>84·73 | 4·27<br>7·88<br>87·85 | $ \begin{array}{c} 2 \cdot 64 \\ 10 \cdot 24 \\ 87 \cdot 12 \end{array} $ | 2·81<br>7·23<br>89·96 |

Since 1921 the "percentage of attendance" has increased from 68·0 in 1921 to 73·6 in 1923-24. Allowing for possible small changes in the interpretation of this percentage during these years it would seem that it has improved about 8 p.c. of what it was in 1921. The inference is quite strong that this improvement has taken place in the case of the proportion attending 7 months and at the expense of those attending 4 to 6 months. The less than four months groups have probably not been greatly affected. The improvement mentioned is probably more indicative of the progress made by school children than any other single factor—indeed than all other factors combined. It is consequently of the greatest importance.

## PROGRESS DURING THE YEAR

The enrolment in State controlled elementary and secondary schools, that is, in ordinary schools, showed an increase of about 31,000 or 1.6 p.c. over the enrolment of 1922-23. Three provinces showed a decrease. The number in average daily attendance in these schools increased by 29,444 or over 2 p.c. and one of the three provinces which showed a decrease in enrolment showed an increase in average attendance, while another had about the same in average attendance as last year. The effective school enrolment has, therefore, increased at a greater rate and more evenly as between provinces than the nominal enrolment. The enrolment in other educational institutions showed on the whole an increase over the previous year, but when considered province by province rather than on the aggregate for Canada this increase is not of a Vocational schools showed increases in most provinces but decreases in some. decided character. The most constant increase is shown by schools for teacher-training, a point which is rather significant and coheres with the fact that the proportion of high class teachers has increased and that of the lowest classes has decreased. The untrained teacher and the low class teacher are rapidly becoming features of the past. On the whole, private elementary and secondary schools show a decrease in enrolment while, private business colleges (especially when taken by individual institutions) show a slightly upward tendency. Preparatory courses at higher institutions have shown a decrease, regular courses have remained comparatively stationery while short, special and correspondence courses have shown a decided increase. The upward tendency of the last mentioned is more marked than that of any other item of enrolment.

The increase in accommodation to be judged fairly has to be measured from several points of view. An increase in the number of school districts might be expected to show that the school was reaching outward, that is, to unorganized settlements. This is quite true, but it does not show the full extent to which the school is thus reaching outward in this manner, since consolidation of schools and introduction of larger school districts instead of the three-trustee school

would have a tendency to reduce the number of districts. In this connection should be mentioned certain important tendencies as revealed in the legislations of the year. One is to discourage the keeping open of small rural schools where, or during a term when, the attendance has reached a certain minimum. The pupils of such schools are to be conveyed during the time the schools are closed to a neighbouring school, or their board is to be paid in a neighbouring district at the expense of their own district (See Manitoba legislation, page 1). Another feature is the institution of itinerant teachers for remote unorganized sections of the country. Another is the extension of training (under the direction of Departments of Education) in ordinary school subjects by correspondence to children in outlying districts. These most important movements have been initiated, the first in Nova Scotia and the second in British Columbia and Alberta.

An increase in the number of school houses might be expected to show a somewhat more advanced state of preparedness than the increase in the number of districts. An increase in the number of class rooms is a more definite indication of improvement in accommodation than either of the other two although it does not show the extension into new fields to the same extent as the increase in the number of districts. An increase in the number of teachers with the class of certificate and experience represented in this increase ought to be the best indication of all, but unfortunately the exact increase in the teaching staff will for a long time yet be obscured by the fact that a certain number of teachers teach only a part of the year and are replaced by others so that both are included in the total staff for the year. The increase in higher class teachers and decrease in lower have already been mentioned. A decided increase in the number of male teachers is also shown. The number of class rooms in operation in ordinary schools, on which it is necessary to fall back for an indication of improvement in accommodation, increased by 1,300 while the corresponding enrolment increased by about 30,000. It would seem; therefore, that the increase in accommodation provided for very little more than the increase in enrolment and that there is no evidence that congestion was relieved to any extent. The expenditure was on the aggregate greater than in the previous year but showed a considerable decrease in several provinces. This is true of expenditure by governments as well as of expenditure directly by ratepayers. The expenditure on teachers' salaries showed a decrease. There is no space here to analyse the effects of this on the teaching staff from the point of view of class of certificate, experience, etc., but the figures shown in section 11 (on expenditure in education) of the present survey may be compared together with the figures of section 9 on teachers' certificate salaries, etc. It is necessary to ascertain whether the

## SPECIAL FEATURES

Two special features, not so much of the year in question as of the times, have already been mentioned, namely the tendency to take active and new methods to get rid of the small school and to extend elementary education into outlying unorganized districts. The legislation requiring the closing of schools where the average attendance has fallen below a certain minimum and to convey or board the pupils to or at neighboring schools, it will be noticed, is a further step taken by a province which has for some time held the lead in consolidation. The providing of correspondence instruction to outlying districts is a step worth more than a passing notice, as is also the providing of itinerant teachers for such districts. That the benefit of correspondence courses will chiefly or mainly affect the children of intelligent parents does not detract from the value of such courses. To fully estimate their value it is necessary to have a clear picture of life on prairie homesteads in new settlements. A very fine type of settler was often discouraged from either settling at all in or from bringing his family to a part of the country where schools could not possibly be provided for a number of years. When this fine type actually did settle with his family the father or mother generally tried to teach the children and realized as never before the necessity of some training for, or some guidance in, this undertaking. In the meantime there were long winter evenings and there was only too much leisure to teach the children if the father or mother only knew how. Series of lessons prepared by the Departments of Education with instructions as to how to present them now supply such parents with material to teach, with a guide as to how to teach the material and with the proper order in which to present what is taught. This means that the child who arrives at six or seven has not to wait until he is past the age to begin school before he knows how to read, and when a school is at last provided in his district he has still time to obt

The continuation of the upward trend in the proportion in high school grade was quite apparent during the year. There is a slight manifestation of a slowing up, especially in the case of girls, in the provinces which have had a large proportion for some years, which may be an indication that a limit is being approached. The marked increases have taken place in newer provinces. This proportion of the total enrolment of eight provinces in secondary grades (excluding technical but including private schools) is now over nine and one half p.c. This is higher than the proportion in any one province in Canada a few years ago. It is not exceeded

by more than two provinces so that the average is unusually well representative of all eight provinces. It is a question whether the limit will very far exceed the present proportion of girls in the province which shows the highest proportion, namely about 13 p.c. When it is considered that the high school grades proper only include grades IX to XI (the number in Grade XII being practically negligible) and that the elementary grades take at least nine years (on an average) it will be seen that nine or ten per cent is a very high proportion.

The tables on subjects of study in high school grade in section 5 should be of considerable The tendency mentioned last year of an increasing popularity in the case of languages. especially Latin, and a falling away from the natural sciences, is again apparent. It will always be a matter of opinion as to whether the significance of this is good or bad but the cause of it is difficult to explain. Speculation on the matter is very unsafe so long as there is no certainty as to whether the attraction to language is a question of their popularity with the pupils attending or due to other causes, electives notwithstanding. It may be symptomic of the times or it may be symptomic of the previous training of the teachers. The results of high school examinations would seem to indicate that there is no universal decrease in the number of failures as a result of electives. This would point to the fact that higher standards are being required and that the non-student is not better off than before while the student with specialized abilities is being benefited. As this is the purpose of introducing electives they seem to be bringing results.

The most important statistical feature ought to be the standing of pupils at school so far as this standing can be measured. Sections 2, 3 and 4 of this report are devoted to this pur-Tables 13, 22, 23, 45, and 46 give summaries of the grade of pupils at each age in publicly controlled and private schools, in urban schools, in rural schools and of boys and girls, all but one province being practically covered in this survey. While this manner of measuring the actual standing of pupils in so many different provinces may theoretically at least have many weak points, the actual results show properties which cannot be explained except on the assumption that actual conditions are being represented. For example it might be expected that the grading in rural ungraded schools is generally so different from that in urban schools that the two would be incomparable. Some evidences of incomparable grading are seen, but it is remarkable that this incomparability is not great enough to disguise characteristics which are explainable only by natural differences between urban and rural schools. There are two ways in which the grading of rural schools might be expected to differ from that of graded schools. One of these expectations is based upon the suspicion that the teacher in an ungraded school would show less skill in grading pupils than the teacher in graded schools. The guidance given by the inspector is overlooked, however, in the forming of such a theory. The second is more important. The classes in an ungraded school are often combined for convenience in teaching. Where this is done arbitrarily and by the teacher alone no great harm can result to statistics, but when it is done systematically so that such combinations of grades take such names as but when it is done systematically so that such combinations of grades take such names as "Forms" or "Standards", the teacher is apt to report a pupil in Form IV, for example (=Grade VII or VIII in Ontario; Grade V or VI in New Brunswick, etc.) as being in Grade IV. Careful directions are given teachers in order that they may report the grade properly, and in compiling returns it is not difficult to tell when the "Form" instead of "Grade" is reported. The errors that can have crept in from this source must be very small. The differences shown between urban and rural schools do not consist of vagaries which might be expected to arise from the causes mentioned. The grading shown in rural schools is almost fully as coherent as that shown in urban schools, especially between the ages of 7 and 13. The chances of being in a certain grade at a certain age are equally as good in rural as in urban schools but the grade itself is somewhat leaves in the word school. what lower in the rural school. In Bulletin 24, 1920 of the Bureau of Education in Washington, what lower in the rural school. In Bulletin 24, 1920 of the Bureau of Education in Washington, pp. 27-29, the method of correlation of age and grade is used to compare the standing of pupils in three cities in the United States. Without going into the technicalities of this method and that of devising a single index to show the yearly rate of progress it may be stated that these methods were used in analysing the summary tables of age and grade already mentioned to compare rural and urban and boys and girls and all schools.

The general results are as follows: Taking Table 13 showing the age and grade of 1,364,040 pupils of both sexes and including rural and urban and public and private schools, it is to be noticed that the general aspect of this table is as good as that of one of the three U.S. cities mentioned; that is, the chances of a pupil being in a certain grade at a certain age in the case of a million and a third pupils representing eight provinces and rural and urban pupils in Canada are about equal to what they are in one city with only 2,425 pupils. The rate of progress a year is roughly speaking .77 of a grade in the Canadian figures and .80 in the figures of the city in question. These two rates are practually equal.

Examining further the Canadian table it is noticeable that the rate of progress between the ages of 7 and 13 is ·85 of a grade a year; between the ages of 14 and 17 years it is ·89 of a grade a year and for all ages ·77 of a grade a year. Since the number represented is so very

large the above comparative rates are worthy of notice.

In comparing urban and rural and boys and girls only the ages of 7 to 13 were used. In all four the chances of being in a certain grade at a certain age are about equal, the grade being different in each case. The rates of progress per year are as follows:-

| Rural |      |
|-------|------|
| Urban | 91 " |
| Girls |      |
| Boys  | 82 " |

<sup>1</sup> See, however, foot note to page xxxi.

It is remarkable that boys at the ages of 7 to 13 show a slightly better rate of progress than girls. The girls on the other hand show a slightly better correlation between age and grade, that is, they show a slightly smaller scattering of grades around each age or of ages around each grade than boys. The difference in either this respect or in respect of progress is however, so very slight as to be insignificant. The true statement of the case seems to be that no sex differentiation is shown in the tables of age and grade, but that a significant difference is shown in

the rate of progress from age to age between urban and rural schools.

It should be noticed that when a certain fraction of a grade or year is mentioned it does not refer to a year at school but a year of age—quite a different thing. It should also be mentioned not refer to a year at school but a year of age—quite a different thing. It should also be mentioned that while the average grade of girls is slightly—very slightly—higher than that of boys, the average age of girls is also higher. The evidence that the rates of progress of boys and girls are practically equal is borne out by the census figures of 1921 which indicate that the regularity of attendance of the two sexes shows hardly any difference. The girls, however, remain longer at school. The percentage of boys over the age of 14 years enrolled is 18-9, of girls 20-4. In this connection it should be remembered that the rate of progress is greater after the age of 13 years than before this age. In spite of the fact that grade VIII and the high school grades are faced with provincial examinations there is evidence that each of these grades takes a shorter time on an average to complete than the earlier grades. These points explain why the proportion in high school grades of girls is higher than of boys.

It is interesting to find that while the proportion which those below 14 to those above this age in elementary grades is higher in the case of girls than of boys the contrary is true of the proportions below and above 14 in secondary grades. When rural and urban pupils are examined on the same basis it is seen that 12·5 p.c. of the total in elementary grades in rural schools are above 14 years of age as compared with 11·1 p.c. in urban schools. On the other hand 15 p.c. of the total in secondary grades in rural schools are below 14 as compared with 11 p.c. in urban

 ${
m schools}.$ 

# CHAPTER II.—REVIEW OF PROVINCIAL EDUCATIONAL ACTIVITIES

### PRINCE EDWARD ISLAND

Summary of all Institutions.—During the school year 1923-24 the number of pupils and students in all educational institutions in Prince Edward Island was 18,614. These were distributed as follows: 17,281 in 472 elementary and secondary schools; 338 in Prince of Wales college; 293 in agricultural and technical institutions; 210 in the University of St. Dunstan's; 11 in the schools for the blind and deaf at Halifax; 432 reported in private, elementary and secondary schools; and 29 in Indian schools. In addition to these there were 166 residents of Prince Edward Island in Canadian universities and colleges outside the province. This brings the total up to 18,780.

Publicly controlled Elementary and Secondary Schools.—The 17,281—8,747 boys and 8,534 girls—enrolled in publicly controlled elementary and secondary schools, were accommodated as follows: 10,982 in 416 primary (ungraded) schools and 6,299 in 56 graded including high schools. These were in addition to 338 in Prince of Wales College. It is interesting to see that the pro-

portion in primary schools shows an increase over the figure of 1923.

Average Attendance.—The average daily attendance in the elementary and secondary schools outside of Prince of Wales college was 11,783 or  $68\cdot 2$  of their enrolment as compared with  $66\cdot 3$  p.c. in 1923. This average was distributed as follows: 6,959 or  $63\cdot 4$  p.c. of their enrolment in primary schools, and 4,824 or  $76\cdot 6$  p.c. in graded schools. The percentage in primary, that is rural ungraded schools, shows a considerable increase over that of 1923.

Grade, Age and Sex Distribution.—The distribution by grade, age and sex of the pupils in the publicly controlled schools of Prince Edward Island has been reported for two years, the grading system being now uniform with that of nearly all the provinces of Canada. There is a remarkable symmetry shown in the distribution of the pupils of this province which makes the data, especially those given in table 14, page 24, most interesting. Attention is drawn particularly to the distribution at the age of 12 years which resembles a curve of normal distribution. The median and mean grades coincide almost exactly and midways between grade V and grade VI.

Secondary Education.—The number of pupils in grades IX to XI in secondary schools other than Prince of Wales College was 1,494 while the secondary and higher grades in the college enrolled 338 making a total of 1,832 or 10·4 p.c. of the total enrolment in elementary and secondary schools. The technical pupils and the pupils of St. Dunstan's University raise this to 11·1. This percentage is remarkably high.

Teachers.—The number of teachers in 1924 was 614 of whom 139 were males and 475 females Of these 198 were in graded and 416 in ungraded schools. The average salaries showed an

increase over those of 1923 in the case of class I male and female teachers and a decrease in the other classes. The number of Class I teachers increased by 11 while the number of lower class teachers decreased by 10.

Teachers in Training.—The teachers in training in Prince Edward Island are in attendance at Prince of Wales College and take professional work at the same time as the academic work. Every first year student (128 in 1924) is required to take pedagogical as well as academic training.

Agricultural and Technical Education.—These two activities are under one organization both coming within the scope of the Dominion Technical Education Act of 1919. The institution is called the Prince Edward Island Agricultural and Technical school and is now in its fifth year. It is under the administration of the Department of Agriculture but subject to inspection by the Chief Superintendent of Education who also acts with the Commissioner of Agriculture in an advisory capacity touching matters relating to the school. During the year it had 97 in the day classes and 196 in the night classes as compared with 70 and 107 respectively during 1923. Students who successfully complete the two years' course are now admitted to the second year at the Nova Scotia Provincial Agricultural College. Forty seven school fairs were held in 1924 in which 190 schools and 4,950 pupils participated. The number of exhibits was 17,974, a considerable increase over the number in 1923.

Medical Inspection.—Ninety-three schools were medically inspected in 1924 and 3,334 pupils were examined, weighed and measured as compared with 93 schools and 2,802 pupils in 1923.

Higher Education.—Prince of Wales College which, especially in its third year does work of university grade showed in 1924 a registration of 338. St. Dunstan's University had a registration of 210. The number of residents of Prince Edward Island registered at other Canadian universities in 1924 was 142 and in other Canadian Colleges was 24. The second and third year students of Prince of Wales and the students of university grade at St. Dunstan's added to those in other universities and colleges make a grand total of 501 students of university grade to say nothing of residents of the province attending universities in the United States and elsewhere.

School Support.—The expenditure during the year was \$449,847 as compared with \$504,550 in 1923. Of this \$169,949 was contributed by the districts and \$279,898 by the Government. The cost per pupil enrolled was \$26.03 as compared with \$28.17 in 1923, and per pupil in average attendance, \$38.18 as compared with \$42.49 in 1923. In addition to the foregoing the sum of \$19,712 was expended in the operation of Prince Edward Island Agricultural and Technical School at Charlottetown.

## **NOVA SCOTIA**

Summary of All Institutions.—During the school year 1923-24 Nova Scotia had in all her institutions an aggregate of 120,609. This enrolment included 111,594 in general schools; 384 regular students and 299 summer students in Normal College; 4,070 in Vocational Schools including all night schools and all but the regular students of the Technical Colleges; 276 in preparatory courses at universities and colleges; 12 in short, special and correspondence courses at colleges exclusive of those mentioned in connection with Vocational schools; 280 in regular courses at colleges; 1,381 in Regular courses at universities; 1,329 in private elementary and secondary schools; 478 reported in business colleges (private); 216 in the schools for the deaf and blind, exclusive of the pupils from Prince Edward Island and New Brunswick and 290 in Indian Schools. This total corresponds to 123,482 in 1922-23.

General Schools.—Of the enrolment of 111,594 in ordinary day schools (grades I to XII) 72,714 were in 1,635 village, town and city schools (class rooms) and 38,880 were in 1,418 rural schools. These figures correspond to 73,566 in village and other urban schools and 40,892 in rural schools in 1923. This represents a decrease of  $1\cdot 2$  p.c. in graded and  $4\cdot 9$  p.c. in ungraded school pupils. The number of graded schools increased from 1,592 in 1923 to 1,635 in 1924 while the ungraded decreased from 1,445 in 1923 to 1,418 in 1924.

Average Daily Attendance.—The average daily attendance of 79,510 or 71.6 p.c. of the enrolment corresponded to 78,763 or 68.9 p.c. of the enrolment in 1923. All classes of general schools showed improvement in average attendance, but the greatest improvement took place in rural schools which rose from 60.5 p.c. in 1923 to 64.2 in 1924. It would seem, therefore, that instead of showing a loss in school attendance as would appear from the enrolment figures, the province made a real gain. This is further emphasized by data showing the attendance by 20-day groups. While the total enrolment decreased by 2,864 there was an increase of 4,521

¹Rural schools in the province include only ungraded schools; all the graded schools are included under the village and urban schools. The number of rural school sections decreased from 1,509 in 1923 to 1,498 in 1924; of village sections increased from 21,2 in 1923 to 217 in 1924 and of urban sections increased from 44 in 1923 to 45 in 1924. It would seem, therefore, that a part of the decrease in rural school enrolment was due to a change in status of the schools from "rural" or ungraded to "village" or graded and not to real decrease in the number of children attending school. Notwithstanding this assumed acquisition to village schools from rural sources the enrolment in these schools suffered a decrease from 21,282 in 1923 to 20,714 in 1924 or 2·6 p.c.; while the urban school pupils decreased only from 52,284 in 1923 to 52,000 in 1924 or about •5 p.c.

on the part of pupils attending more than 180 days. The p.c. attending 140 days or more, that is, 7 months or more, was 61·2 in 1924 and 57·1 in 1923, the absolute number attending this period having increased from 65,399 in 1923 to 68,099 in 1924.

(See further page xlix for interesting Legislation bearing upon the subject of attendance.)

Note.—The decrease in enrolment between 1923 and 1924 is subject to different interpretations. A summary of the increases and decreases may throw some light on the question.

|                                                                                                                                                                                                                                                                                              | 1923                                                                                                                                                                                                                                              | 1924                                                                                                                                                                                                                     | Absolute increase                                                                                                                                                                          | p.c.                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Enrolment Attending less than 80 days. Attending 80 to 159 days. Attending 180 to 179 days. Attending 180 days and over. Attending 180 days and over. Attending during 1st qtr.  " 2nd qtr  " 3rd qtr  " 4th qtr.  At the age under 5 yrs.  At the age " 9 " " " " " " " " " " " " " " " " " | 114, 458 23, 942 40, 342 23, 812 26, 862 104, 787 103, 242 97, 923 100, 623 100, 623 11, 224 11, 494 11, 572 11, 248 11, 128 10, 531 9, 296 7, 586 5, 020 2, 693 1, 214 424 108 9, 33 57, 94 57, 384 41, 159 42, 796 7, 838 44, 159 7, 838 9, 300 | 111,594 21,989 35,404 23,338 30,883 100,396 99,977 97,410 98,230 172 2,415 7,039 9,972 11,075 11,317 11,273 11,153 10,982 10,406 9,400 7,096 4,833 2,609 1,158 396 6,55,494 56,100 4,837 4,789 43,462 42,116 7,195 9,195 | -2,864 -1,973 -4,938 -4,4391 -3,265 -513 -2,395 +10 -200 -457 -490 -149 -177 -299 -95 -146 -125 +104 -490 -187 -4,60 -1,264 -170 -1,600 -1,264 -170 -1,600 -1,264 -170 -680 -683 -683 -105 | -2.5<br>-8.5<br>-12.2<br>-2.0<br>+17.2<br>-4.2<br>-3.1<br>-0.5<br>-2.3<br>+6.2<br>-7.6<br>-6.6<br>-0.9<br>-1.3<br>-1.1<br>-4.7<br>-1.1<br>-4.7<br>-1.3<br>-1.6<br>-2.6<br>-6.6<br>-6.6<br>-2.6<br>-6.6<br>-2.6<br>-6.1<br>-1.1<br>-1.1<br>-1.1<br>-1.1<br>-1.1<br>-1.1<br>-1 |

The decrease seems to have taken place especially in the first half of the year before January 1924. The greatest decrease in the fourth quarter might be connected with the decrease in the attendance at the age of 5, 6 and 7 years. It is noticeable that out of the total decrease of 2,864 only 1,377 occurred at the regular school ages of 7 to 14 while 51 p.c. of it took place at earlier and later ages which contain only 26,016 or 23 p.c. of the enrolment. This probably accounts for the better average attendance in 1924. It is also noticeable that the greatest relative decrease occurred in the case of girls under 7 and boys over 15. If the general decrease were wholly due to exodus of the population it would be expected that the girls over 15 and not the boys would be the chief sufferers.

According to a census of the population 4 to 17 years taken by the school boards of sections in operation there was a decrease from 134,173 in 1923 to 129,972 in 1924, or of 4,201. Some of this decrease was no doubt, due to the closing of 21 schools in addition to the 59 schools not in operation in 1923. Of the 4,201 decrease, 2,343, or 4.8 p.c. of the population of 1923, took place in rural sections, 2,079 or 8.4 p.c. in village sections while there was an increase of 222 in city and town school sections. It would seem, therefore, that a change in status from rural to urban centres was responsible for some of the decrease in rural and village sections. By ages the decreases may be seen as follows:

| Ages                                                                      | Popu                                                                                                                         | lation                                                                                                                           | Decres                                        | ase                                                                                            | Decrease in school enrolment                                                                               |                                                                                                                                                     |  |
|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                           | 1923                                                                                                                         | 1924                                                                                                                             | Absolute                                      | p.c.                                                                                           | Absolute                                                                                                   | p.c.                                                                                                                                                |  |
| 4<br>5.<br>6<br>7.<br>8<br>8<br>9<br>10<br>11.<br>12.<br>13.<br>14<br>15. | 9,254<br>9,654<br>10,046<br>10,480<br>10,880<br>10,961<br>11,057,70,561<br>10,781<br>10,109<br>9,537,8,331<br>1,714<br>5,428 | 9,117<br>8,889<br>9,801<br>10,133<br>10,555<br>10,880<br>10,704<br>10,298<br>10,389<br>9,990<br>,9146<br>8,073<br>8,873<br>5,264 | 665<br>245<br>347<br>345<br>281<br>353<br>263 | 1.5<br>6.9<br>2.4<br>3.3<br>3.2<br>2.5<br>3.2<br>2.5<br>3.4<br>1.1<br>4.1<br>2.9<br>3.4<br>3.0 | -10<br>+200<br>+457<br>+490<br>+149<br>+177<br>+299<br>+95<br>+146<br>+125<br>-104<br>+490<br>+187<br>-0·6 | $\begin{array}{c} -0.2 \\ +7.6 \\ +6.1 \\ +4.7 \\ +1.3 \\ +1.6 \\ +2.6 \\ +2.6 \\ +0.9 \\ +1.3 \\ +1.1 \\ -1.1 \\ +6.5 \\ +3.7 \\ -0.2 \end{array}$ |  |
| Total, 4-17                                                               | 134,173                                                                                                                      | 129,972                                                                                                                          | 4,201                                         | 3.1                                                                                            | 2,787                                                                                                      | 2.5                                                                                                                                                 |  |

By Grades the figures of 1923 and 1924 compare as follows:-

|              | Boys                        |                         | Decrease                  |                      | Gir                     | ls                      | Decrease |                   |
|--------------|-----------------------------|-------------------------|---------------------------|----------------------|-------------------------|-------------------------|----------|-------------------|
|              | 1923                        | 1924                    | Absolute                  | p.c.                 | 1923                    | 1924                    | Absolute | p.c.              |
| I(a)         | 6,701                       | 6,760                   | -59                       | 9                    | 6,174                   | 6,131                   |          | +0.               |
| <u>I</u> (b) | 7,3 <sub>1</sub> 0<br>7,373 | 6,911<br>6,872          | +399<br>+501              | $+5.5 \\ +6.9$       | 6,619                   | 5,686<br>6,165          | +454     | +6.1              |
| III.         | 7,248<br>6,823              | 7,037<br>6,830          | +211<br>-7                | +3·0<br>-0·1<br>-3·7 | 6,664<br>6,251          | 6,410<br>6,329          | -78      | +3.1              |
| VI.          | 5,913<br>4,616<br>3,374     | 6,132<br>4,528<br>3,338 | -219<br>+88<br>+36<br>+50 | -3·7<br>+1·7<br>+1·1 | 5,807<br>4,866<br>3,827 | 5,867<br>4,877<br>3,940 | -11      | -1·<br>-0·<br>-3· |
| VIIIIX.      | 3,021<br>2,422              | 2,671<br>2,169          | +50<br>+253               | +1·7<br>+10·4        | 3,689                   | 3,478<br>3,175          | +211     | +5·<br>+4·2       |
| XI           | 1,313                       | 1,312<br>702            | +1<br>+42                 | +0·1<br>+5·6         | 2,493                   | 2,457<br>1,256          | +36      | -1·<br>-2·        |
| XII          | 236                         | 232                     | +4                        | +1.3                 |                         | 329                     |          | -35               |

There was a marked decrease in enrolment at the age of 15 years also in enrolment of both sexes in grade IX, but there was no marked decrease in population at this age. There was a tendency to increase in Grades IV to VII also Grade I (a), that is, in those in Grade I for the first time. The rather heavy decrease in Grades I (b) to III cannot all be explained by decrease in enrolment at the earlier ages nor can this in turn be all explained by decrease in population. A tendency to improvement would shift the weight from the first three grades to the next three, while a tendency to postpone the commencement of school attendance would cause a decrease in attendance at 5 and 6 years. This in turn would explain an increase in Grade I (a) and a decrease in Grade I (b)

There is thus a grade selection, an age selection and a sex selection in the decreases of a nature which makes it improbable that the decreases were wholly or even mostly due to decrease in population. The population at each age from 7 to 13 according to the Census comes short of the enrolment at these ages so that they can not both be correct. The excess of the enrolment might be explained by duplication of registration. A shifting of the population, say from rural to urban centres causes this duplication so that a considerable difference might be shown in the figures of one year as compared with another according as this shifting prevailed to a greater or lesser extent. Thus more correct statististics would have the effect of an apparent decrease in the enrolment. It is clear that several agencies were at work in bringing about the decrease in school enrolment.

Grade, Age and Sex Distribution.—The tendency to shift the weight from the first to later grades mentioned in last year's report, was continued in 1924. Grade I formed a still smaller proportion of all grades than in 1923. This is no doubt due to many causes, but improvement in average attendance and marked decrease in pupils attending at 5 and 6 years of age are, no doubt, important factors in bringing about a decrease in the repeaters in Grade I as compared with the beginners. In 1924 there were actually 294 more beginners than repeaters reversing the condition of 1923 and overwhelmingly reversing that of each of the preceding years. While rural schools showed the same tendency as urban schools in this respect, village schools still showed a rather strong balance in favour of repeaters.

Secondary Education.—The enrolment in secondary grades decreased from 12,088 in 1923 to 11,632 in 1924. The proportion to the total enrolment, however, was about the same for the two years, namely about  $10\frac{1}{2}$  p.c. The proportion of boys to girls in high school work decreased slightly in 1924 being 1 to  $5\cdot7$  in 1923 and  $1\cdot64$  in 1924. The decreases, both the absolute and the proportions between the sexes, took place especially in the rural and village schools. Some of the absolute decrease in all schools might be due to pupils from rural and village centres attending high schools in urban centres in smaller numbers than in 1923 and thus involving a smaller amount of duplications, but there is little doubt that there was an absolute decrease and that boys rather than girls were affected. Of the 11,632 in high school grades, 6,341 were in urban, 2,147 in village and 3,144 in rural schools.

Teachers in Ordinary Day Schools.—The number of teachers in 1924 was 3,279 being an increase of 42 over that of 1923; of these 285 were male and 2,994 were female teachers. This forms a slight increase over the previous year in the proportion of males to females. By class of certificate, increases amounting in all to 35 were shown by classes A, B, C and permissive male teachers, and decreases amounting to 27 were shown by classes Academic, D and Temporary male teachers. Increases were shown by the four highest classes of female teachers (Academic, A, B, and C) amounting to 82 and 66 by the permissive while classes D and Temporary decreased by 114. The net increase therefore, has a tendency to eliminate the low class teachers. There was also a slight decrease shown in the number of teachers whose total service was one year or under while there was a decided increase in the number of normal trained teachers (1,738 as compared with 1,626 in 1923).

Teachers in Training.—The number of students attending the provincial normal college was 384 in the regular courses and 299 in the summer courses. The number in the regular courses makes a new record for the province exceeding the enrolment of 1923 by 12. Of these 71 were in the university graduates' course training for Academic certificates. Only 103 out of the 372 training as teachers in ordinary school subjects held certificates lower than Grade XI. The enrolment was made up to 57 males and 327 females as compared with 35 males and 337 females in 1923.

The summer courses during four weeks of July and August enrolled 299 students. The purpose of this summer course is merely to provide a minimum of training to candidates for license who have not yet attended the regular courses. It qualifies only for the two lowest classes of license and even these licensees reteive no diplomas. It takes the place of the local training schools which ceased to function in 1922. In addition to candidates for licenses other teachers attend these courses which include classes in scientific and cultural subjects and in handicrafts as well as pedagogy.

Rural Schools.—During 1924 there were 1,418 rural class rooms in operation as compared with 1,635 village and urban class rooms. These had 1,538 teachers and 38,883 pupils as compared with 1,741 teachers and 72,711 pupils in village and urban centres. The rural schools were in session an average of 191 days as compared with about 199 in other centres. The percentage of attendance was 64·2 as compared with 70·4 in village and 77·6 in urban schools, also as compared with 60·5 in rural schools in 1923. The median number of days attended was 131 as compared with 124 in 1923 and as compared with 168 in urban and 159 in village schools. The number of teachers whose total service was one year or under at the commencement of the school year in rural schools was 785; in other schools 318. The number with five years or less of experience was 1,310 or 85 p.c. in rural schools; in other schools 867 or about 49 p.c. Appreciable improvement is shown over 1923 in all the items mentioned. The number taking high school work was 3,144 in rural schools and 8,466 in other schools. It may be interesting to repeat the comparative table of subjects of study in rural and urban schools inserted in last year's report in order to note any tendencies characteristic of the year 1924.

|                                                                                                                                                             |                                                                                | Rur                                                                           | al                                                                      |     | Village and Urban                                                                    |                                                          |                             |     |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----|--------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------|-----|--|
|                                                                                                                                                             | IX                                                                             | X                                                                             | XI                                                                      | XII | IX                                                                                   | X                                                        | XI                          | XII |  |
| English Latin French Geography Drawing Botany Physics Agriculture Arithmetic Algebra Greek German History Geometry Practical mathematics or trig. Chemistry | 1,829<br>256<br>796<br>1,810<br>1,500<br>1,079<br>669<br>152<br>1,733<br>1,803 | 930<br>105<br>359<br>-<br>-<br>850<br>-<br>932<br>931<br>-<br>5<br>818<br>911 | 156<br>17<br>101<br>-<br>-<br>-<br>206<br>1<br>196<br>225<br>184<br>175 | 1   | 3,364<br>2,042<br>2,918<br>3,704<br>2,878<br>1,081<br>1,211<br>416<br>3,343<br>3,408 | 2,779 1,272 2,229 2,240 - 2,739 2,734 41 212 2,599 2,668 | 764<br>1,181<br>-<br>-<br>- |     |  |

The tendency towards ancient and foreign languages to which attention was drawn last year was still more marked in 1924 in village and urban centres. Notwithstanding a decrease in the total number in high school grades there was an increase in such subjects as French, Greek, Latin and German. The drift in rural centres does not seem to show marked tendency.

Latin and German. The drift in rural centres does not seem to show marked tendency.

The number of pupils medically inspected in rural schools was 7,031 as compared with 43,815 in other schools. The proportion reported for medical and dental treatment was somewhat larger in rural than other schools and does not differ materially in this respect from the condition of 1923.

Agricultural and Technical Education.—The rural science summer courses taken largely by licensed teachers in former years have been discontinued as such. The summer courses are now attended especially by young candidates for the lower class teaching licenses who have not yet had normal school training. The work in rural science is carried on during the regular normal school session, also by means of lecture tours, etc. Under the auspices of the Agricultural College a farm course consisting of two terms each of three months duration was inaugurated to commence in January, 1925. In addition to conducting classes of instruction at the Agricultural College the members of the College staff assisted by members of the Federal Department of Agriculture conducted in February and March, 1924, two extension courses each of one month's duration one at Lawrence town, Annapolis County, attended by 30 students and one at Mabou, Inverness County, attended by 25 students. The enrolment in the regular course at the college was 33. That and the summer courses at the normal college was 299; that at the regular courses of the normal college, 384. The last two should be mentioned in connection with the subject of agricultural instruction since training in agriculture is considered part of teacher training.

Technical Education.—Under the direction of Manual training there were in operation 19 departments in Domestic Science with 21 teachers and 3,232 pupils or an increase of 94 over 1923. In Mechanic Science ("Manual Training") there were 15 departments with 14 teachers, and 2,282 pupils being a decrease of 294 over 1923 pupils. These departments are in the cities and towns only. In many centres this work is begun in Grade VI. The work has been greatly stimulated in Grade IX during the last few years by the fact that it has been made a subject in the provincial examinations.

Under the Director of Technical Education, who is also the princiapl of Nova Scotia Technical College, are carried on the regular university grade engineering courses, also short courses to provide some advanced technical training for men who cannot avail themselves of the regular courses. In affiliation are the Halifax Navigation School and the Victoria School of Art and Design. The college also carries on university extension work under: (A) correspondence study division and (B) Secondary technical schools including coal mining and engineering schools in five counties and Evening technical schools in the principal industrial communities of the province. These secondary technical schools receive a Federal grant under the Dominion Technical Education Act. The registration of the college is given in full in Table 133. The data on provincial technical education in Table 97 refers to the enrolment in the secondary

technical courses which is also given in Table 133.

The registration of engineering students was 41 regular and 25 special. Among the achievements of the year was a successful mechanical separation by one of the professors of the college of the oil producing matter in oil shale, called Kerogen, from the rock with which it is intimately associated. This opened up a new line of investigation in the treatment of oil shales. The results led to application to the Honorary Council for Scientific and Industrial Research for assistance in carrying on this work and a sum of money was granted for continuing the work for one year. The general line of investigation that is being followed is to determine the characteristics of typical Nova Scotia oil shales and by treating the shales under different conditions of retorting to establish criteria that will be of value in the design and operation of commercial plants. In 1924 for the first time the colleges of Acadia, Dalhousie, King's, Mt. Allison and St. Mary's joined the Technical College in a co-operative effort to give all of the engineering students their instruction in surveying in a United Summer Survey Camp. In previous years each college used to conduct its field work in its own camps. (Note—The different universities and colleges train the engineering students for two years after which they are admitted to the Technical College.)

The short courses are held during the first three months of the calendar year. The student enrolls for one special subject. The work is dovetailed with the regular engineering courses. At the end of the courses each student who has attained the required standard is given a short

course diploma.

From the Halifax Navigation School, a joint enterprise by the Dominion Department of Marine and Fisheries and the N.S. Technical College, passed 32 successful candidates at the government examination in Navigation in 1924

government examination in Navigation in 1924.

The correspondence division enrolled during the year 314 students, of whom 47 p.c. took industrial courses, 31 p.c. commercial courses, 17 p.c. college preparatory courses and 5 p.c.

home making courses.

The coal mining and engineering schools in Cape Breton North, Cape Breton South, Inverness, Pictou and Cumberland Counties, had 607 students, an increase of 38 over 1923. The Evening Technical Schools had 2,223 students.

Medical Inspection.—For Statistics See Table 100.

Special Classes.—For Statistics See Table 108.

Universities and Colleges.—For Statistics See Tables 126-142.

#### **NEW BRUNSWICK**

Summary of all Education Institutions.—During the school year 1923-24 the number enrolled in all educational institutions in New Brunswick was 83,507 of whom 79,265 were in ordinary day schools; 1,683 in technical schools; 442 in normal schools; 31 in technical teacher-training courses; 534 reported in business colleges; 421 in private elementary and secondary schools; 786 in universities; 71 in the schools for the deaf and blind at Halifax, N.S. and 274 in Indian schools. At the same time 483 residents of New Brunswick attended universities and colleges elsewhere in Canada. The total enrolled corresponds to 82,812 enrolled in 1922-23.

Enrolment in Ordinary Day Schools.—As most of the data connected with ordinary day schools have been reported separately for two terms (the first closed on December 31, 1923 and the second on June 30, 1924) instead of for the whole year, particulars which could not be calculated for the whole year are entered in the statistical tables of this report for the long term ended June 30, 1924. Of the 72,713 enrolled during this school term 35,839 were boys and 36,874 were girls; 22,704 were enrolled in cities and incorporated towns; 15,104 in other graded schools and 35,005 in ungraded schools. The number of graded departments was 948 and of ungraded schools 1,252. Increases in all the items mentioned were shown over the figures of 1923 the greatest relative increase being shown on the enrolment of other graded schools.

Average Daily Attendance.—The 79,265 pupils enrolled during the whole year attended a grand total (rectified for county fund apportionment) of 11,216,899·5 days as compared with 10,715,468 days in 1922-23. The schools were in session an average of 192·8 days as compared with 190 days in the previous year. These figures show an average number of days attended by each pupil of 141·5 days in 1924 and 136 in 1923. Table 8 giving the attendance of nearly all the pupils by 20 day periods show that the median number of days attended by each pupil in 1924 was 158 and that nearly 60 p.c. of the pupils attended more than 140 days. The same

table shows that in 1923 the pupils attended a median of only 149 days. The average daily attendance for the year was 58,179 and the percent of the enrolment in daily attendance was 73.4.

Grade, Sex and Age Distribution.—See Tables 51 & 52.

Secondary Education.—The majority of pupils in secondary grades in New Brunswick (2,123 in 1924) are taught in grammar schools situated in the county towns and free to all the pupils of high school grade of the county. About 1,062 high school grade pupils were taught in superior schools free to all pupils in Grade VII and upwards in the parish where the school is situated. As will be seen in section 5 the number of secondary pupils in other graded schools was about 240. It is impossible to give the number in ungraded schools as they are included in Form V. In comparison with previous years which gave the high school pupils by half years only, the number in Grades IX to XII in 1923 was 3,320 during the first term as compared with 3,315 in the corresponding term 1923, and 3,204 in the second term as compared with 3,041 in the corresponding term of 1923. The enrolment in the secondary departments of grammar schools was 1,862 in the first term of 1923-24 as compared with 1,936 in the first term of 1922-23. The figures for yearly enrolment as given in Table—are incomplete because of the non-inclusion of most of the ungraded schools. In the graded schools and some ungraded schools the totai in Grades IX to XII in 1923-24 was 3,419. Academic work is also done in the Normal schools which had 442 students so that in all about 4,000 pupils were doing work of secondary grade during the year. Further particulars may be seen in Section 5.

Teachers.—The number of teachers during the second term was 2,395 an increase of 97 over the corresponding term of 1923. The classification, average salaries and experience of these may be seen in Table 111. The chief superintendent reports that the supply of licensed teachers now equals the demand with the result that temporary licenses have been abolished and trustees have been induced to employ teachers of a higher class. The number of class I teachers increased during the year by 58 and of class II teachers by 45 while class III teachers decreased by 1. The number of teachers now with certificates of class I and higher is 823, and of class III, 346. The fact that there is a steady decrease in the number of teachers removing to new districts during the term would seem to be further evidence of increasing stability in teaching conditions.

Teacher Training.—The provincial Normal School had an enrolment of 442, a slight decrease over the enrolment in the previous year. This decrease was due not to shortage of applications for admission but to a process of elimination of applicants for low class certificates.

Rural Schools.—See table 90. Among the recent provisions there is an arrangement to pay a portion of the board of pupils in unorganized and isolated school distircts.

Technical Education.—The status of technical education in New Brunswick may be seen in Table 97. This refers to the features of technical education which were assisted under the Dominion Technical Education Act. Manual Training and home economics are carried on under a director of manual training.

Medical Inspection.—During the year there were 6 medical officers attached to centres and 8 nurses. The number of pupils examined during the year was 49,030 or about 62 p.c. of the total enrolment.

Special Classes.—Seven opportunity schools for retarded pupils have been opened in St. John city. Free kindergartens have also been authorized in St. John.

## **QUEBEC**

Enrolment.—During the year in which the latest statistics of all educational institutions could be brought together for summarizing purposes (1923) the total enrolment excluding duplicates in all educational institutions in Quebec was 577,404 pupils and students, of whom 500,356 were in Catholic and 77,048 in Protestant institutions. This enrolment included 537,406 in publicly controlled and independent primary schools, 5,339 in maternal schools, 1,555 in normal schools, 9,812 in Catholic secondary institutions which in this province extend the work to a degree in Arts, 7,223 in universities and independent superior institutions, 621 in schools for the deaf-mutes and blind and 15,448 in various other institutions including technical, agricultural and commercial colleges of university grade, as well as ordinary technical and night schools. The 577,404 represents an increase of 6,974 over the enrolment of the previous year.

The 577,404 were accommodated in 7,944 schools including 6,529 elementary schools, 776 model schools, 441 academies, 15 normal schools, 24 maternal schools, 21 classical colleges, 8 independent non-subsidized secondary institutions, 4 universities, 7 independent non-subsidized superior institutions, 5 schools for the deaf-mutes and blind, 1 school of fine Arts, 13 schools of arts in trades, 61 night schools, 6 technical schools, 1 polytechnic school, 27 dress cutting and dress making schools, 3 agricultural schools, 1 school for higher commercial studies and 1 dairy school.

Primary Schools.—The primary school in Quebec is so called in contradistinction to (1) superior schools (universities and professional colleges); (2) secondary schools (classical colleges, non-subsidized independent schools where classical education is given, and one institute of modern secondary education affiliated with Montreal offering secondary education to girls); and (3) special schools, such as technical schools, agricultural schools, etc. The normal schools are connected with the primary schools in the sense that they train teachers for primary school The primary schools reporting to the Department of Public Instruction are either (1) publicly controlled, that is, under the control of Boards of Commissioners or Trustees, or (2) subsidized or non-subsidized independent, that is not under commissioner or trustee control. Both classes of primary schools have hitherto been divided into three grades, via., elementary, model or intermediate, and academy or superior, primary schools. The Catholic primary schools on Sept. 1, 1923, were divided into nursery or maternal, primary elementary, and primary complementary schools. Since certain changes have been made in the course of studies, the primary elementary, in future statistics will correspond to the old elementary and model schools. The statistics of Protestant primary schools include those of intermediate and high schools, the high school course being within the meaning of a secondary institution.

In 1922-23 the enrolment in all primary schools in Quebec was 537,406 of whom 263,669 were boys and 273,737 were girls. These were distributed as follows:

| ,                                                                                                                                                                                                                                                                  | Under<br>Control of<br>Commis-<br>sioners                                      | Under<br>Control of<br>Trustees                                                      | Indepen-<br>dent                                                                     | Total                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| Catholic elementary schools. Protestant elementary schools. Catholic model schools. Protestant intermediate schools. Catholic academies. Protestant high schools. Total elementary. Total model or intermediate. Total academy or high school. Total three grades. | 44,897<br>105,314<br>3,450<br>83,115<br>10,367<br>266,746<br>108,764<br>93,482 | 3,602<br>7,047<br>772<br>1,030<br>276<br>3,362<br>10,649<br>1,802<br>3,368<br>16,089 | 6,605<br>275<br>13,038<br>16<br>31,839<br>552<br>6,880<br>13,054<br>32,391<br>52,325 | 232,056<br>52,219<br>119,124<br>4,496<br>115,230<br>14,281<br>284,275<br>123,620<br>129,511<br>537,406 |

Average Attendance.—In all institutions the average daily attendance was 447,350 (exclusive of universities) or 78.4 p.c. of the enrolment.

Secondary Schools.—The secondary schools in Quebec are represented by (1) the 21 Catholic classical colleges; (2) 8 Catholic non-subsidized independent institution where classical education is given; and (3) by 46 Protestant high schools. In addition to these are certain institu-

tions offering secondary education to girls.

In 1923-24 eleven classical colleges and little seminaries with 1,146 students in Arts were affiliated to the University of Montreal while 9 with 1,022 students in Arts were affiliated to Laval. One superior school for girls with 42 students in Arts was affiliated to Montreal, 1 institute of modern secondary education with 16 students was affiliated to Laval and 1 with 177 students was affiliated to Montreal. Thirty convents and household science schools and 2 music schools aggregating 2,002 students in Arts were also affiliated to the two Catholic universities.

Teachers.—The number of teachers religious and lay in 1921-22 was 21,008, representing an increase of 584 over the previous year. This staff included 5,239 male and 15,769 female teachers.

Normal Schools.—There are now (1924) 17 normal schools including the recently founded schools at Beauceville and St. Jerome. Of these 16 are Catholic and one Protestant. These admitted 1,623 students and granted 667 diplomas in 1923-24. There are no more elementary diplomas granted and normal schools students now can not obtain a diploma before a two years' course has been completed. The teachers who have trained outside the normal schools and have to pass a board of examiners must reach the same standing as that attained in the normal The normal school enrolment of 1923-24 consisted of 552 in the first year elementary course, 535 in the second year elementary and 250 in the superior course in Catholic schools, 341 being in the agricultural, 120 in the commercial, 45 in the industrial and 1,184 in the domestic science sections. The 258 in the Protestant normal school consisted of 4 in the Kindergarten, 28 in the first elementary short course, 55 in the second elementary short course and 171 in the intermediate class. In both Catholic and Protestant institutions teachers are trained for higher positions in superior pedagogical institutes not included in the above lists which refer only to teachers training for primary school positions. The two and three years' training of Catholic teachers include now professional training as well as professional.

Special Schools.—These special schools in 1923-24 included 1 polytechnic school; 6 technical schools; 1 school for higher commercial studies at Montreal; 3 agricultural schools; 1 dairy

school; 61 night schools; 14 schools of arts and trades; 1 school of fine arts at Quebec and 1 at Montreal; 33 dress cutting and dress making schools; 24 nursery schools; 2 schools for the blind and 3 schools for the deaf-mutes, making a total of 151 schools enrolling 22,854 pupils or students. Several of these schools are of university grade. The following table gives a list of these schools with their registration in 1924.

#### ENROLMENT

|                                                                                                                                           | Day Courses      |                      |                       |               |               |            |                  |                  |                            |
|-------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------|-----------------------|---------------|---------------|------------|------------------|------------------|----------------------------|
| No. of Schools                                                                                                                            | Prepar-<br>atory | 1st<br>yr.           | 2nd<br>yr.            | 3rd<br>yr.    | 4th<br>yr.    | 5th<br>yr. | Other            | Night<br>courses | Total                      |
| Polytechnic school <sup>1</sup>                                                                                                           | 29               | 43                   | 14                    | 14            | 21            |            |                  |                  | 121                        |
| Quebec,         1           Montreal         1           Higher commercial studies*         1           Agricultural schools 2—         1 | 1<br>49          | 3<br>41              | -<br>4<br>23          | 3<br>14       | -<br>3<br>-   |            | 468<br>900<br>4  | 274              | 468<br>914<br>405          |
| Ste. Anne's         1           Macdonald         1           Oka         1           Technical schools         6                         | -<br>-<br>24     | 31<br>5<br>20<br>445 | 13<br>12<br>11<br>102 | 10<br>15<br>7 | 20<br>7<br>15 |            | 213<br>265<br>60 |                  | 287<br>304<br>113<br>2,349 |
| Technical schools 6 Dairy school 1                                                                                                        | 24               | 445                  | 102                   | 60            | 7             | -          | 176              | 1,535            |                            |

| Night schools Dress cutting and dress making schools. Nursery schools. Schools for the blind. Schools for the deaf. Schools for the deaf. | No.<br>61<br>33<br>24<br>2 | 5,339<br>185<br>452 |
|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------|
| Schools of arts and trades                                                                                                                | 14                         | 3,410               |

Domestic Science Schools and School Gardens.—In addition to all the above but included with special schools were 69 domestic science schools situated in 45 counties and in the Cities of Quebec and Montreal and having in 1924 an enrolment of 9,276. The enrolment in these schools has already been included with that of primary controlled and independent schools. Five domestic science schools were founded in 1923 at the centres of Lachute, Ste. Thecle, L'Assomption, Montreal (Hospice St-Joseph) and Sorel. The number of school gardens in 1924 was 1,618 with 33,844 pupils operating.

Maternal Schools.—The number of maternal or nursery schools in 1924 was 24 with 105 teachers and 5,339 pupils of whom 3,164 were boys and 2,175 were girls. Twenty of these schools were under control of commissioners and 4 were independent.

Superior Education.—Superior education in Quebec refers to the work of the two Catholic Universities (Laval and Montreal) with their affiliated institutions and of the two Protestant Universities (McGill and Bishop's College) also to 8 non-subsidized independent superior institutions and 4 Protestant theological colleges. A number of the institutions already listed as special schools are affiliated schools of the Universities. Thus the Polytechnic school, the school of Higher Commercial studies and the Oka Agricultural school are affiliated schools of Montreal University; Ste. Anne's Agricultural school is affiliated to Laval; while Macdonald Agricultural School is a faculty of McGill. Six Grand Seminaries (Theological Seminaries) where they are not included with the Faculty of Theology of the Universities are listed among the schools affiliated or annexed to Laval; twelve little seminaries and 8 classical colleges are affiliated or annexed for the Faculty of Arts only with Laval and Montreal; that is, they have such courses as commercial, etc., which are not affiliated. The number of arts students in these little seminaries and classical colleges mentioned as affiliated for Arts was 2,168 in 1924. Since there were 6,570 in the classical course (that is, a course consisting of the regular high school course plus the four years in regular Arts work) the high school students of the colleges were evidently not included among the 2,168 mentioned as being affiliated for Arts. There are also affiliated or annexed to the Catholic Universities 1 Superior school for girls, 2 institutes of Modern Education, 30 convents or Household Science schools and 2 music schools. Three other colleges are said to be associated for Arts only, that is, they are affiliated but situated outside the province. These are St. Dunstan's, Edmonton, Jesuit College and College de Gravelbourg, in Saskatchewan. The faculties and schools which are combined or annexed to the Catholic Universities are Law, Medicine, Philosophy, Arts, Letters (Graduate work) Science, Dental Surgery, School of Comparative Medicine

<sup>1</sup> Graduates of this institution receive degrees as Civil engineers and chemical engineers.

2 The se schools train students in architecture and special courses such as scuplture, painting, etc. In addition to the 468 mentioned as being enrolled in the Quebec Schools, there were about 300 persons who follow the course of the History of Art given each week.

3 This school situated in Montreal prepares for degrees in Commercial Science and Accounting. Ten degrees in Commercial Science were issued in 1924.

4 The regular students of these train for degrees in agriculture of which 34 were issued in 1924.

4 The courses consist of an English course during December and a French course in each of the four following months also an inspector's course and a course at La Malbaie. Graduates receive diplomas as expert milk testers, butter makers, cheese makers and dairy inspectors.

and Veterinary Science, Pharmaceutical School, School of Scoial Economy and Political Science, Land Surveying School and School of Forestry, Superior Normal School, Superior School of Chemistry, Commercial Course, Course of Modern Languages, School and Conservatory of

Music, Dietetic Courses in Nursing, and Pedagogy.

In 1924 in the faculties and school above stated as being combined or annexed to the two Catholic universities were 3,389 students; in the affiliated or annexed schools were 5,422 and in the associated schools were 136 students, making a total of 8,947 students in Catholic institutions of superior education. In the Protestant Universities were 4,175 students. Adding to these 438 in the eight non-subsidized independent institutions where superior education is given and 206 in the four Protestant Theological Colleges we have 13,766 in superior institutions in Quebec as compared with 12,435 in 1923. These evidently do not include any preparatory or pre-university students. The full enrolment of the classical colleges and little seminaries may be seen in Table 0000. It is to be remembered that only the regular arts students of these are counted above with the universities and that the remainder of the "classical course" and those in commercial and primary courses are not counted. The enrolment of each university in 1924 is to be found in Table

Expenditure.—The expenditure on all institutions in 1923 was \$25,396,268 of which \$3,261,111 was contributed by the Government, \$12,427,783 was raised by annual assessment, \$906,617 by special assessment, \$600,717 by monthly contributions (a fee is required for every child between the ages of 7 and 13 inclusive unless this fee has been abolished by a resolution of a board of commissioners or trustees²) and \$8,200,040 by contribution of independent subsidized institutions.

Libraries and Museums.—The Provincial Statistician's report for the year contained interresting information on Libraries and Museums. The Libraries included 15 public and society libraries containing 518,961 volumes, 37,413 pamphlets and subscribed to 1,738 reviews and Newspapers; 225 parochial libraries containing 140,668 volumes and 14,982 pamphlets and 1,659 school libraries containing 3,141,791 volumes for the use of pupils. The total number of libraries is therefore 1,899 containing 3,855,815 volumes and pamphlets. In 56 museums replying to a questionnaire in September there were 386,309 specimens of which 140,467 pertain to botany, 88,513 to zoology, 49,956 to geology and mineralogy, 5,122 to anthropology, 5,346 to paleontology, 5,523 specimens of art, 54,145 mumismatics and 37,237 other specimens. The sum of \$23,695.47 was expended for the purchase and care of these specimens.

### **ONTARIO**

Summary of all Educational Institutions.—During the school year last reported (calendar year 1923 for public and separate schools; school year 1923-24 for other schools), the total number attending educational institutions in Ontario was 764,114. Of this number 519,271 were enrolled in 6,334 public schools (including 461 enrolled in 5 Protestant separate schools); 91,051 in 688 Roman Catholic separate schools; 9,337 in 189 continuation schools; 28,215 in 50 collegiate institues; 20,048 in 133 high schools; 2,093 in 22 night elementary schools; 2,764 in 15 night high schools; 9,184 full time pupils in 24 day vocational schools; 1,837 part time pupils in the same schools; 1,798 special pupils in the same schools; 36,452 pupils in 60 evening vocational schools; 77 pupil teachers in 4 Autumn model schools; 483 pupils teachers in 9 summer model schools; 92 in English-French Model Schools; 2,452 iregular and 225 summer students in Kindergarten Primary Course in normal schools; 133 Vocational teachers in training; 61 in the school for the blind at Brantford of whom 57 were from the prairie provinces; 401 in the school for the deaf at Belleville of whom 1 was from Alberta; 19,802 in 7 universities and 14 affiliated and professional colleges; 6,573 in 38 private elementary and secondary schools reporting; 7,297 in 59 private business colleges reporting; and 3,794 in 89 Indian schools. There were also certain extra-mural students in Model schools and a small number of students in secondary Agriculture schools. The above list does not include the students of Correspondence schools and of the Frontier College, as it is difficult to assign these students especially the Correspondence students to any province. This total of 764,114 corresponds to a total of 741,508 during the previous year.

Elementary and Secondary Day Schools.—(Public, Separate and Secondary Day Schools). Of the 519,271 public school pupils, 220,207 were in rural schools; 199,595 were in city schools; 76,063 in town schools and 23,406 in village schools. Of the 91,051 in Roman Catholic separate schools, 21,469 were in rural schools,; 43,860 in city schools; 23,828 in town schools and 1,894 in village schools. Thus, in what might be termed elementary schools in Ontario, (that is ,in contradistinction to organized secondary schools) there were 241,676 in rural schools; 243,455 in city schools; 99,891 in town schools and 25,300 in village schools. As seen in the first paragraph there were 66,784 pupils in organized day secondary schools including the full time pupils in Technical schools.

Average Daily Attendance.—The average daily attendance in elementary schools during the year was 425,480; in continuation schools 7,853; in high schools and collegiate institutes, 41,526;

<sup>&</sup>lt;sup>1</sup> Difference in date and in the manner of including affiliated institutions make some differences in the totals of these from the totals given above, but it will be noticed that faculty for faculty the figures are practically the same as those above. Any disc epancies in the latter are explained on the ground that one is based on the registration in the autumn and the other on that at the end of the year.

<sup>2</sup> This fee has been abolished in Montreal and certain other municipalities.

and in vocational full time classes 7,209; the total average daily attendance being 482,068. This represents an increase of 6,477 or 1.3 per cent, over that of the previous year. The distribution of these increases may be seen as follows:

| _                             | Average Attendance<br>1923-24          |                           | In<br>Pr                 | crease ov              | er<br>ear             | Per Cent of<br>Increase |                   |                            |                          |
|-------------------------------|----------------------------------------|---------------------------|--------------------------|------------------------|-----------------------|-------------------------|-------------------|----------------------------|--------------------------|
|                               | Public                                 | Se-<br>parate             | Total                    | Public                 | Se-<br>parate         | Total                   | Public            | Se-<br>rapate              | Total                    |
| Rural City Town Village Total | 140,566<br>147,353<br>55,985<br>17,079 | 31,961<br>17,017<br>1,437 | 179,314<br>73,002        | 7,372<br>2,126<br>-250 | 2,377<br>1,612<br>141 | 9,749<br>3,728<br>393   | 5·3<br>4·0<br>1·5 | 5·2<br>7·8<br>10·7<br>11·3 | 3·5<br>5·8<br>5·6<br>2·1 |
|                               |                                        | 04,497                    | 1923-24                  | 14,375                 | 4,188                 | 18,913                  | 4.1               | 6.9                        | 4.7                      |
| Continuation schools          | -                                      | -                         | 7,853<br>41,526<br>7,209 | -                      | -                     | 619<br>3,705<br>1,691   | -                 | 7 -                        | 14·7<br>10·4<br>29·5     |
| Grand Total                   | -                                      | -                         | 482,068                  | -                      | -                     | 6,478                   | -                 | -                          | 5.6                      |

During 1923 attendance officers were appointed in all the municipalities of the province, 845 having been named by township councils, 398 by urban school boards, 61 by boards in territories without municipal organization and 1 by a county council. In each of the 37 urban municipalities the Separate and Public School Boards chose the same individual. The percentage of enrolment in average daily attendance in all schools (72) is a record. Tables 4 to 7 showing attendance by months, ages, sex and nativity help to interpret this percentage figure. It is noticeable that in the mine months immediately preceding June 1, 1921, 94 per cent of the children 7 to 14 inclusive at school for any period attended upward of 7 months. It is also noticeable that 91.9 per cent of the population at these ages were at school and that only 13.6 per cent of the population at 7 to 14 failed to attend a period of over 7 months. At the ages of 5 to 19 years inclusive, over 90 per cent of those at school attended for a period of over 7 months. Of the 49,549 attending at the ages of 5 and 6 years only 68 per cent attended this period. At the age of 7 years they had reached what was practically the maximum regularity for all ages, 90 per cent of those at school having attended from 7 to 9 months, a maximum which remains fairly steady up to the age of 19 years. It is also noticeable that the minimum age for compulsory attendance, 8 years, raised the percentage at school for any period only from 86.4 at 7 years to 93.4 at 8 years. In 1911 the percentage of those at school at the age of 7 to 14 who attended 7 to 9 months was 88; the percentage of the population at these ages who attended this period was 74; the percentage between the ages of 5 and 20 of the pupils attending this period was 85; the percentage between the ages of 5 and 6 was less than 50.

Age-Grade-Sex distribution.—During the year, statistics of distribution by age, grade and sex were compiled by the department for both elementary and secondary schools and for rural, city town, and village, both public and separate. These statistics are reproduced in this report in sections 3, 4, 5 and 6. A comparison between rural and urban schools should not be made without taking into consideration the statistics of secondary schools which are given in section 4. The statistics of secondary schools, however, are as on June 30, 1924, while those of elementary schools are for the calendar year 1923, so that the ages in the two grades of schools are not exactly comparable.

Secondary Education.—Secondary education should not be confused with secondary schools. Table 63 on page 48 shows that there were in attendance in secondary grades in Ontario during the calendar year 1923, 9,738 pupils in public and separate schools, of whom 4,199 were in cities, 402 in towns, 354 in villages and 4,783 in rural schools. These were all in addition to the pupils in secondary schools which now exist under four names: continuation schools, providing facilities for secondary education to village and rural pupils; high schools; collegiate institutes; and day technical schools. In all institutions offering secondary education, then, there were 76,522 pupils, of whom 9,738 were in graded or ungraded "elementary" schools; 28,215 in collegiate institutes; 20,048 in high schools; 9,337 in continuation schools; and 9,184 in full time classes of day technical schools. This corresponds to 69,455 in the previous year. The secondary grade pupils in elementary schools are called fifth class pupils. There are in existence special organizations called fifth classes to the number of 176 with an enrolment in 1923-24 of 1,723 pupils. The fifth class includes the work of Grades IX and X and corresponds to the lower form of secondary schools. Except perhaps in cities it eventually evolves into a continuation school, then into a high school and finally into a collegiate institute, according to the growth of the centre in which it is established.

Among the factors contributing to the general increase in enrolment in secondary schools, special mention should be made of the continuation schools. In 1923 there were 14 of these

schools open for the first time. The continuation schools are divided into three classes; "C" one teacher schools (that is one teacher devoting full time to high school work) or one full time and one part time teacher; "B" two teacher schools; "A" three or more teacher schools.

Of the 9,337 pupils in continuation schools in 1923-24, 5,132 or nearly 55 per cent were children the heads of whose families were occupied as agriculturalists; 1,083 were from the trades, 982 from commerce, 901 from labouring occupations and 282 from profession. This shows that the continuation school functions to a great extent as a rural secondary school. Table 78 shows the proportion of children from the different occupations in all secondary

The attendance at the High and Continuation Schools throughout the Province shows no diminution. The Regulations issued in 1922 have met with general approval and have had the added effect of encouraging students to continue at school and attain a higher standing. Regulations governing the admission of candidates to the High and Continuation Schools have placed greater responsibility on the local Entrance Boards in determining the fitness of students

In 1924 the new courses of study in the secondary schools.

In 1924 the new courses of study for the Public and Separate Schools were issued and put into operation in the schools. These courses have been prepared in response to a widespread belief that the former courses of study were too burdensome. A serious attempt has been made to lighten them and to give them greater elasticity. In some subjects the field of work to be covered has been considerably reduced. In other subjects many details that have little relation to the pupils' life have been eliminated. Greater freedom has been provided in some subjects by the prescription of a brief minimum course to be taken in all schools and a broader supplementary course from which selections may be made to suit the conditions of the individual

Teacher-Training.—The training of teachers in Ontario is organized under a director of professional training. His sphere includes the college of education with an enrolment of 358 students; 7 normal schools with an enrolment of 2,452 students; and 13 model schools with an enrolment of 560, besides 92 in English-French Model Schools, 133 in Vocational Schools and 225 in Kindergarten Primary Teachers-in-training Summer Courses.

The year 1924 saw an increase of 28 in the enrolment at the College of Education, and of 23 in that of the Normal Schools.

Rural Schools Organization and Consolidation.—(See Table 90 page 64). As shown above and on page 64, during the calendar year 1923 there were 241,676 pupils in rural schools in These were accommodated in 6,066 schools with 7,159 teachers, 815 male and 6,344 Of the schools 5,208 were one-room schools. Of all the rural schools, 414 had school medical inspection; 65 nurse inspection with medical supervision; 273 inspection by nurses only; and 60 dental inspection. The nurse inspection was done by a staff of 37 nurses. In the matter of special subjects taught 54,552 pupils were instructed in agricultural subjects; 19,520 in manual training; 9,675 in household science and 179 in commercial subjects. There were 5,669 of the rural schools with libraries. The daily average attendance of these rural schools was 154,648 or 65 p.c., of the enrolment or 83 per cent of the possible attendance as compared with 69·7 p.c. and 87·8 p.c. respectively, in all public and separate schools. In all these elementary schools the total possible aggregate attendance for the year 1923 was 94,291,454 and the actual aggregate was 82,793,984 or 87·8 per cent of the possible. In arriving at the possible aggregate no deductions are made for illness and all the school days for the year of a pupil once enrolled as well as all the school days of a child of compulsory school age (unless exempted by law) are counted, so long as they are residents of the school district or until entered in a secondary school. Duplications of enrolment as between two or more elementary schools and as between elementary and secondary schools do not enter into this calculation; neither does the fact that a pupil, once on the roll, if only for a few days, is counted in the enrolment of the year. Thus the percentage of actual to possible attendance—87.8—as given above represents the true situation as to attendance in the elementary schools of Ontario.

Perhaps the most definite facts in comparison between rural and other schools is afforded by the figures of the Dominion Census of school attendance. It has been already pointed out that of all the children between the ages of 7 and 14 inclusive in Ontario, 91.9 p.c. attended

school for some period and that of the latter 94·1 p.c. attended between 7 and 9 months during the nine months immediately preceding June 1, 1921.

From the point of view of compulsory attendance laws it is necessary to take into consideration the ages of from 8 to 13 inclusive, or the age from which full attendance is required by the compulsory attendance act; the ages of 14 and 15, or the age at which attendance is required by the Adolescent Act (bearing in mind that those not attending the full time during those two years are required to attend part time at 14 and 15). At the ages of from 8 to 13 there were 150,858 rural and 187,266 urban children. Of the rural children 140,663 or 93 per cent attended school and of these 130,285 or 93 p.c. attended 7 to 9 months. Of the urban children 180,137 or 96 p.c. attended school; of these 175,147 or 97 p.c. attended 7 to 9 months; that is, over 93 p.c. of all children 8 to 13 attended 7 to 9 months. In other words 14 p.c. of the rural and 7 p.c. of the urban children attended less than 7 to 9 months. At the ages of 14 and 15 years there were 47,133 in rural and 56,015 in urban communities. Of the rural children 28,542 or almost 66 p.c. attended school, and of these again 25,107 or over 88 per cent attended 7 to 9 months. Of the urban children 40,374 or 72 p.c. attended school and of these 38,725 or 96 p.c.

attended from 7 to 9 months. Thus 53 p.c. of the children at 14 and 15 attended school for 7 to 9 months in rural and 69 p.c. in urban communities as compared with 86 p.c. and 93 p.c. respectively between the ages of 8 and 13. Whatever inferiority in regularity is shown by the 14 and 15 year group might be accounted for by the part time pupils.

Comparing now the attendance at the ages of 5 and 6 years—in rural communities there were 54,588 children at these ages of whom 19,354 or 35 · 5 p.c. attended school for some period. At these ages, 10,416 or less than 53 p.c. attended 7 to 9 months; in urban communities there were 70,725 at these ages of whom 30,195 or 42 · 7 p.c. attended school for some period; of these 22,956 or 76 p.c. attended from 7 to 9 months. Presumably these do not include the children beginning school after the first of June. The compulsory attendance Act requires that if children begin school under the age of eight they shall attend regularly during the term in which attendance was commenced. Out of 12,392 at all ages in rural communities who attended school for less than 4 months, 8,876 were 7 years of age or under; and out of 6,136 at all ages in urban communities who attended less than 4 months, 4,528 were 7 years or under.

There are now 27 consolidations in Ontario out of 71 original school sections. In these consolidations there were in 1923-1924, 3,212 pupils in graded classrooms and 38 in a one-room school. As already mentioned the Continuation Schools and Fifth classes serve rural

communities with facilities for secondary education.

Agricultural, Industrial and Other Technical Education.—The various phases of vocational or prevocational and cultural work in the schools included the following activities: 1, elementary agricultural classes; 2, manual training and domestic science in the ordinary schools; 3, agricultural secondary schools; 4, industrial and technical education in vocational schools; 5, work of college grades in agriculture and applied science.

Elementary Agricultural Classes.—During the year 1924 there were 1,891 ungraded public schools and 79 ungraded separate schools with classes in agriculture. In the same year there were 250 graded public and 65 graded separate schools with classes in agriculture. The schools with classes in agriculture have increased from 4 in 1903 to 2,285 in 1924. Since 1915, the number of high schools qualifying for grants have increased from 11 without plots to 39 with 27 plots in 1924. The number of pupils taking agricultural work in public and separate schools in 1924 was 83,462; in the continuation schools 429; in the high schools and collegiate institutes 2,146. The school fair organizations, to the number of 7,510 in 1923, are directly under the charge of agricultural representatives, who co-operate with teachers and inspectors. Courses are provided at the Ontario Agricultural College covering two consecutive summers of five weeks each. These courses were introduced in 1913, and since 1914, 201 teachers have qualified for Intermediate certificates in agriculture, 15 of these qualifying in 1924. In the normal schools, teachers in training for first class and second class certificates receive regular instruction in methods and have some practice-teaching in agriculture. Thirty schools are affiliated with the normal schools for this purpose. Summer courses at the Ontario Agricultural College in 1924 had 109 students of whom 1 was an inspector.

Manual Training and Domestic Science.—These activities are carried out by means of the "centre" system. Rooms are equipped in some central schools and pupils from other schools attend this centre at stated times. The morning classes continue for a period of one and a half hours and the afternoon classes for a period of two hours. In the larger schools Manual Training and Household Science teachers take charge of their subjects throughout the whole school,

and spend their whole time with the pupils of one school.

At present there is no provision made for qualifying Manual Training instructors other than that of the Summer Schools which continue for five weeks every summer. Such provision is under consideration in connection with the College for training Industrial teachers. Training Classes which continued for one year were formerly held at the Ontario Agricultural College. An experiment was initiated two years ago of holding classes for teachers in service at the Normal Schools on Saturdays throughout the year. Previous to this year Part I only of such course was given at the Normal Schools, and teachers attended in Toronto for the second Part of the course. Commencing with 1923-24, Part II has also been given at the Normal Schools in addition to the summer schools annually held in Toronto. Household Science teachers are trained at the College of Education and at Macdonald Institute, Guelph. Students entering these schools are required to possess a Second Class teacher's certificate. Successfull completion of this course entitles a student to what is known as the "Ordinary" certificate. The "Specialist" certificate in Household Science is obtained by a four-year University course.

Of the twenty-four cities in the Province, there is only one that has not introduced Manual Training and Domestic Science in the Public or High Schools, or both; out of the twenty-two towns having a population of 5,000 or over, nine have Manual training and Household Science in their schools; there are over five hundred Rural Schools in the Province teaching Manual Training, Household Science and serving at least one hot dish for the noon lunch. Grants are given by the Province to all schools under certain conditions for carrying on this work.

In all day schools except the vocational schools, there were 131,087 pupils taking manual

training and 81,330 household science.

Industrial and Technical Education.—The activities in manual training, and household science discussed above are in addition to what is known in Ontario as industrial and technical

education. The former courses are either included with the ordinary school courses or consist of regular or short summer courses given for the purpose of training teachers for the work in ordinary schools. On the other hand "Technical" education is carried on in a distinct system of schools (called technical or vocational schools). The day vocational schools are co-ordinate with secondary schools. Pupils qualified to enter day high schools are admitted to full time day courses in commercial or technical high schools; pupils of at least fourth form standing are admitted to a general, special or part-time course in an industrial, a home-making or technical high school; workmen or work women employed during the day may be admitted to a vocational evening school if competent to receive instruction therein. The vocational day schools, therefore, include all day technical work except (1) manual training and domestic science in the ordinary elementary schools and in the normal and agricultural schools; (2) agricultural work in the ordinary schools and in the agricultural high schools; (3) any kind of technical work, whether agricultural or industrial, above secondary grade. During the year 1923-24 there were in the 24 day vocational schools, 9,184 full time pupils, 4,859 of whom were admitted for the first time to secondary school. In 10 of these vocational day schools there were 1,837 part time day pupils. In 13 of the day vocational schools there were 1,798 special pupils. The subjects of instruction were ordinary academic high schools studies (English, History, etc.) and over 50 different kinds of practical vocational subjects. It should be noticed that among these were included housekeeping and commercial subjects. In 60 evening vocational schools there were 36,452 pupils. Among the interesting items of information given by the director of Tech-30,432 papils. Although the interesting items of information given by the director of Technical Education is the fact that of the 36,452 evening pupils 24,080 were born in Canada; 9,367 in the British Isles; and 3,005 in other countries. The number of teachers employed were 371 full time and 88 part time teachers in day schools, and 1,193 teachers in evening schools. The direction of vocational education includes also the training of teachers for vocational subjects. The third annual session of the Summer School for this purpose at Toronto, held

from July 2nd to August 1st, 1924, had an enrolment of 46 first year and 24 second year men, and 45 first year and 18 second year women. The second year students consisted of those who

had completed satisfactorily the work of the first year given in 1923.

The scheme of training vocational teachers, i.e., teachers of shop or practical subjects in summer courses terminated on September 1st, 1924. A new institution called the Ontario College for Technical Teachers has been established in Hamilton to train vocational teachers. The new course is a more extended and comprehensive one than the one replaced. Each teacher-intraining is required to take 20 weeks training, 10 of which may be taken in two summer courses of 5 weeks each, and 10 of which may be taken in an autumn or spring term. The Hamilton Technical Institute is used for observation work and practice teaching.

A step forward in the matter of co-operation between the school and industry in the training of apprentices has been taken in Hamilton where arrangements have been made with certain firms whereby the apprentices may attend the schools for four hours a week during the day or

two hours a week during the evening.

The condition under which the apprentices from one of the firms attend the Technical Institute are as follows:

- 1. All apprentices taken on are to have an educational standard equivalent to High school Entrance standing;
- 2. All apprentices are to attend classes at the technical school for the required number of hours per week;
- 3. All apprentices are to be paid the regular rate of pay for the time in attendance at day school. Pay is to be deducted in the case of absence from school on the same basis as absence from work:
  - 4. The Technical Institute is to submit a weekly absentee report to the Company;
- 5. All apprentices are required to write on an examination every six months, the examination to be set jointly by the Company and the school;
  - 6. The results of the examination will be taken into consideration in fixing rates of pay;
- 7. The Company will pay the registration fees for the evening classes at which regular attendance is required, and non-attendance without reasonable excuse or permission, will be considered cause for dsmissal.
- 8. The schedule of the work will be prepared jointly by the Principal of the school and the representative of the Company.

The Hamilton Technical Institute has had for some time a similar arrangement with the local branch of a typographical union. In Ottawa a co-operative scheme for making use of the technical school for the training of plumbers and steamfitters has been arranged. The City Inspection department makes use of the equipment of the school shop in conducting the examination for civic licenses. Certain other similar co-operative arrangements have also been made in Ottawa.

A new navigation school was opened at Midland in January, 1923, this being the third centre in the province in which day navigation schools are carried on during the winter.

Medical Inspection.—A school Health Division under a medical director reports the existence of some twenty units (with 2 commencing at the new year 1923), made up of a combination of rural and urban schools, for the purpose of employing a permanent school nurse. There were in 1922 in the province 63 centes equipped with full time school Health service, employing in all six physicians, 12 dentists and 95 nurses. (See further Chapter 83 of Legislation.)

Auxiliary Classes.—There are now (Dec. 1923) in Ontario 96 auxiliary classes for physically and mentally defective children as against 74 in 1921. These do not include six adolescent auxiliary vocational classes recently established in Toronto for the training of very backward

children over thirteen years of age—three for boys and three for girls.

These auxiliary classes consist of: 74 training classes for very backward children; 2 promotion classes for backward children; 5 open air classes or Forest Schools for delicate, anemic and undernourished children; 4 ambulance classes; 3 myopia classes; 1 lip-reading class and 9 other types such as hospital, sanatarium and institution classes. The teachers of ambulance classes go from home to home and the lip-reading class teachers visit a number of schools. A regulation has recently been approved which makes provision for the formation of a training class in any school area of which the whole or part is rural and which contains 12 or more children who should be placed in a training class. Provision has also been made for the formation of training classes composed of 28 pupils and two teachers. The Department provides free surveys of all areas where school boards desire to establish training classes. Thirty-five teachers attended the Auxiliary Class Teachers' Summer School 1923 and paid their own expenses. The Toronto Auxiliary Class Teachers hold fully attended meetings each month after four o'clock for the study of auxiliary class work. (See further Legislation page XLIX last sentence of Chap-

Higher Education.—Besides the State University of Toronto, and its federated universities, and one college in affiliation, there are 4 other universities and 14 colleges, all higher institutions having a net total of 10,372 regular university students, exclusive of Short Correspondence and Preparatory Students.

Private Schools.—The number enrolled in elementary and secondary private schools was 6,778. The analysis of these institutions may be seen in Table 143. Tables of business colleges will be found on page 155.

School Support.—The expenditure on education during the year was \$48,034,564. Of this \$4,378,876 was contributed by the Government while \$22,483,377 was expended on teachers' salaries. The corresponding figures for 1923 for each item mentioned were as follows: the total expenditure was \$41,416,804; of this \$4,040,035 was contributed by the government; \$20,915,594 was expended on teachers' salaries. Full particulars of the receipts and expenditures may be seen, Table 122.

## **MANITOBA**

Summary of All Educational Institutions.—During the school year 1923-24 the enrolment in all educational institutions in Manitoba was 157,667. Of this number 144,491 were enrolled in state controlled elementary and secondary schools, exclusive of Vocational Schools; 764 in schools for teacher training; 1,199 day pupils and 2,051 night pupils in vocational schools; 25 pupil teachers in summer schools for the training of vocational teachers; 82 Manitoba pupils in the school for the deaf in Winnipeg; 21 Manitoba pupils in the school for the blind in Brant-

m the school for the deaf in Winnipeg; 21 Manitoba pupils in the school for the blind in Brantford, Ont., and 3 in Nazareth school for the blind, Montreal; 2,582 in the provincial university; 2,021 in colleges, less duplicates in Universities and Colleges; 1,685 in business colleges; 663 in private elementary and secondary schools; and 2,108 in Indian Schools.

The accommodation for this enrolment was 1,985 elementary and secondary school buildings with 3,867 departments and 3,980 teachers; 5 Normal schools with 19 teachers; day vocational schools in 6 municipalities and evening in 1 multipality with 102 day and 43 evening teachers; 1 school for the deaf in Winnipeg, a school for the blind cityated in Brantford. On teachers; 1 school for the deaf in Winnipeg; a school for the blind situated in Brantford, Ontario, to which Manitoba pupils are sent by interprovincial arrangement; 1 industrial school for delinquents at Portage La Prairie; 1 provincial university; 5 affiliated colleges (Brandon College being affiliated with McMaster in Ontario and the others, including 5t. Boniface with the university of Manitoba); 1 law school; 1 agricultural college in affiliation with the provincial university; 5 private business colleges reporting, with a teaching staff of 28; 3 private elementary and secondary schools reporting, with a teaching staff of 42; and 50 Indian schools (See tables 1 and 2).

Public Elementary and Secondary Schools.—Enrolment.—Of the 144,491 pupils enrolled in elementary and secondary schools, 131,615 were enrolled in elementary and 12,876 in secondary grades. The accommodations for these were as follows: over 3,000 elementary departments with about 131,000 elementary grades pupil, and about 2,300 secondary grade pupils; 118 intermediate departments (that is schools having one teacher available for high school work) with 2,566 doing high school grade work; 43 high schools (schools with 2 teachers available for high school work) with 86 high school departments and 2,463 high school pupils; 9 junior high schools (schools doing work of grades VII, VIII and IX) with 1,126 doing junior high school work; 8 collegiate departments (schools with 3 teachers available for high school work) with 665 pupils doing high school work, and 11 collegiate institutes (4 or more teachers available for high school work) with 4,595 pupils doing work of high school grade. The increase in enrolment in these schools over the previous year was 2,122 or about 1.6 p.c. The number in secondary grade has increased 49 p.c. since 1921.

Average Attendance.—The number of pupils in average daily attendance was, 103,775, an increase of 4,988 or 5 p.c. over the previous year. The average attendance formed 71.8 p.c. of the enrolment, as compared with 69.4 p.c. in 1923. This is a considerable increase, but a still greater increase is revealed by analysis of the number of pupils attending by day groups from which the median attendance can also be deduced. Even since 1921, the census year, the percentage of the enrolment attending for 150 days or more has increased about twelve per cent.

The percentage of the total enrolment attending during certain periods since 1917 can be

seen in table 8. (See further first part of Chapter 49 Legislation page L).

Secondary Education.—The number in secondary grades was 12,876 or  $8\cdot 9$  p.c. of the total enrolment. This proportion of the total enrolment is about the same as in 1923. Thereis, however, more than one way in which high school enrolment may grow, one being in increase in those entering grade IX work and taking only a year of high school work and another in an increase in those who complete the high school scourse. Analysis of the high school enrolment since 1918 shows that 1924 was considerably in advance of previous years in respect to the latter form of increase, although there is no definite evidence of an upward trend since 1918.

| Year | Actual<br>enrolment<br>Grades<br>IX—XII                        | P.C. of total-<br>envolment in<br>Grades<br>IX—XII | P.C. of total<br>high school<br>en olment in<br>Grades<br>X—XII |
|------|----------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------|
| 1918 | 6,579<br>6,803<br>7,996<br>8,615<br>10,719<br>12,803<br>12,876 | 5.92<br>6.48<br>6.68<br>7.84<br>8.99               | 53<br>49<br>52<br>49<br>53<br>54<br>57                          |

The enrolment in grade XI has increased from about 40 p.c. of grade IX in 1918 to over 50 p.c. of grade IX in 1924. This is the natural final year of high school, for the number proceeding to grade XII is small owing partly to the fact that it overlaps to a certain extent the first year in Arts at the Universities and colleges. There is little doubt that the regulations governing teachers' certificates have contributed largely to this continuation on the part of pupils through the high school course instead of dropping out in grade IX or X.

Teachers.—The number of teachers during the year was 3,980. A somewhat abrupt drop between 1923 and 1924 has occurred in the proportion of male to female teachers. The males decreased in absolute numbers by 93 while the females increased by 137. While the total number of teachers increased only by 44 since 1923, the First Class teachers increased by 89, the second class by 18, and the specialists by 4, so that there was a decrease of 77 in the number of teachers with lower class certificates. The number of teachers' residences has now increased to 305, several towns and villages having principal's residence.

Teachers in Training.—(See Table 119). In the provincial normal school in Winnipeg the enrolment was 399 students including 277 in the course for Second Class teachers, 77 in the year course for first class teachers and 45 in the course for university graduates. In the provincial normal school in Brandon were registered 123 students training for Second Class certificates. In the 3 local Normal schools there were 173 in the course for 3rd Class Teachers.

The Manitoba Teachers' Summer School, a joint enterprise of the Department of Education and the University of Manitoba, had an enrolment of 466 students of whom 443 belonged to the province. A list of 30 subjects taken during the year included 23 Academic subjects, of which grade XII and First Year Physics attracted the largest number of students (107), four professional (teachers') courses and 3 technical courses of which Home Economics and Household Art attracted 82 students.

Rural Schools.—The Miniota Municipal school district in 1924 completed its fifth year of operation under the (rural) municipal system of organization. The work of education in this municipality was carried on at 8 centres, the aggregate enrolment being 497 of whom 437 were in graded and 60 in ungraded schools. Of this enrolment 103 were in high school grades of whom 52 were boys and 51 were girls. The percentage in daily attendance was 90.5. The council of the municipality collects taxes for five union school districts within its borders. These five include a one-room rural school, a two-room, a three-room and a five-room consolidated school and the municipal school district.

No new consolidated districts were formed during the year, the existing number of consolidations being 110. In the cases of both the consolidated and the municipal school district the methods of financing are evidently a definite step in advance of the single rural one-room school

board.

An amendement was made to the public schools Act to provide that "whenever the average attendance of children in any school district for any time is five or less than five the trustees of such a district shall not engage a teacher for the ensuing term nor make any arrangements to open the school therein but shall make provision for the transportation of the children of the district to some adjoining district or districts, or shall make satisfactory provision for and pay the living expenses of such children in some other district and report the circumstances to the Department....."

The Supervisor of the School Attendance Branch of the Department of Education reported that 55,931 pupils in rural schools showed an average daily attendance of 61.57 or an increase

of 3.88 over the previous year.

Technical Education.—The statistics of technical education in Manitoba are given in Table 97. A six weeks' course in home economics was held at the Manitoba Agricultural College in July and August and attended by 16 girls. Provision is made for an advanced course of six weeks for those having completed the previous course. Boys' and girls' club work, school fairs and travelling libraries continue to gain in influence. The direction of the clubs was transferred from the Department of Agriculture to that of Education in 1923. A summer school for the training of technical teachers had an enrolment of 25.

Medical Inspection.—The number of Public Health nurses employed by various municipalities in the province was somewhat less than in the preceding year. The Red Cross made an important contribution in the newer settlements. Junior Red Cross Societies are making important contributions to the work of medical inspection; for example, one inspector reports that the services of a Red Cross dentist have become available for nearly two thousand children as a a result of the movement.

Special Classes and Institutions.—The Manitoba school for the Deaf had an enrolment of 167 of whom 82 were from Manitoba, 48 from Saskatchewan, 36 from Alberta and 1 from Indian Reserve, Saskatchewan. The blind children of the province are educated as wards of the province at the Ontario school for the Blind, Brantford, and the Institute for the Blind, Montreal. The Department pays their transportation from Winnipeg and the school fees, parents or guardians supplying all necessary clothing. Twenty Manitoba blind pupils varying in age from 9 to 21 attended at Brantford and 3 at Nazareth Institution, Montreal. The adult blind are visited and instructed through the Western Branch of the Canadian National Institute for the Blind and the province gives the institute an annual grant to assist in carrying on this work.

In connection with the juvenile court there is a detention home which is conducted as a place of study, and rescue. In connection with this home is a school which is conducted under the direction of the Winnipeg School board. The Department of Neglected and Dependent Children also collaborates with and reports to the Department of Education. Among its func-

tions is the supervision of newsboys, bowling alleys, billiard halls, etc.

The industrial school at Portage la Prairie is the provincial reformatory.

School Support.—The expenditure on education during the year was \$11,284,095 (\$8,919,619 excluding promissory notes). Of this \$1,096,010 was contributed by the government and \$10,188,085 by ratepayers, etc; (\$7,823,609 excluding promissory notes); \$4,849,712 was expended on teachers' salaries. The corresponding figures for 1923 were as follows: total expenditure \$12,999,254; amount contributed by the Government, \$1,011,048; by ratepayers etc., \$11,988,206; while \$5,081,809 was expended on teachers' salaries (See Table 122).

#### SASKATCHEWAN

Summary of Attendance in all Schools.—During the school year 1923-24, there were 213,573 enrolled in all educational institutions. Of this number 197,207 were enrolled in public and separate elementary and continuation schools; 6,947 in high schools and collegiate institutes, 1,706 in agricultural and technical schools under secondary grade; 1,621 in teacher-training institutes; 48 in the school for the deaf at Winnipeg; 22 in the school for the blind at Brantford, Ontario; 1,465 in universities and colleges; 441 reported in private business colleges; 2,619 in private elementary and secondary schools; and 1,547 in Indian schools. There were also 624 residents of Saskatchewan attending Canadian universities and colleges outside the province.

Publicly Controlled Elementary and Secondary Schools.—The 204,154 enrolled in publicly controlled elementary and secondary schools were distributed among the various types of schools as follows: 117,162 in rural schools; 22,646 in city elementary schools; 21,662 in town elementary schools; 35,737 in village elementary and continuation schools and 6,947 in high schools and collegiate institutes. (See Table 2, page 10)

Average Attendance.—The average daily attendance in 1924 in public and separate schools was 134,333, and in secondary schools 5,449, or a total of 139,782, as compared with 130,917 in 1923. The average attendance formed 68.47 p.c. of the enrolment as compared with 67 p.c. in 1923 and 65 in 1922. The percentage in rural schools was 65; in village schools 70; in town schools 75; in city schools 78 and in high schools and collegiate institutes 77. Since the data of

1921 can be compared with the census data for minute details of attendance it will be interesting to see in what respects 1924 differs from this year in attendance by groups of 20 days each.

| Number attending  | Absolute<br>numbers                                                                             |                                                                                                 | Per 1,000<br>enrolled                            |                                                      |
|-------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------|
|                   | 1921                                                                                            | 1924                                                                                            | 1921                                             | 1924                                                 |
| Less than 20 days | 8,822<br>11,343<br>12,761<br>14,906<br>14,393<br>18,046<br>17,656<br>19,411<br>26,141<br>29,694 | 9,424<br>14,553<br>15,039<br>10,933<br>10,239<br>11,933<br>13,599<br>19,681<br>32,494<br>53,898 | 72<br>84<br>81<br>101<br>99<br>109<br>147<br>167 | 46<br>71<br>74<br>54<br>50<br>59<br>67<br>159<br>264 |
| Total             | 177,908                                                                                         | 204,154                                                                                         | 1,000                                            | 1,000                                                |

There are two features to be noticed in the above figures which do not seem to be peculiar to any one province but to the general drift of school attendance. In spite of the general improvement there is no improvement in the case of those attending less than 60 days. Those attending 140 days and more (that is 7 months and more comparable with the period of attendance ascertained by the census of 1921) increased from 450 per thousand in 1921 to 579 per thousand in 1924, but those attending less than 3 months instead of decreasing in the meantime, increased from 185 in 1921 to 191 in 1924. The census gave 733 per thousand at the ages of 5 to 19 as attending 7 to 9 months in 1921. There are many reasons for the difference between this and the 450 above, one being that other institutions than publicly controlled schools are included in the census figures, another being that 140 actual days attended as given by the provincial reports is different from "7 to 9 months" as given by the census. If a child had attended a few days during a month it is likely that he would be reported to the enumerator as having attended "a month". Thus the 450 would represent 7 or more full months, while the 733 would not necessarily do so. Perhaps a greater cause of discrepancy is the fact that children changing schools during the representation of attendance. schools during the year and registered more than once cause an understatement of attendance. If in the above table median figures be used it will be seen that half the children in 1921 attended more than 130 days, while in 1924 half attended more than 154 days so that attendance from this point of view has increased an average of 24 days in 3 years. It is here considered more important, however, that the attendance for a period approximating to a full year has improved from 450 in 1921 to 579 in 1924, or nearly 29 per cent. The rapid attrition of the 60 to 150 day attendance shows elimination of a waste which interferes with school progress more perhaps than any other feature.

Grade, Age and Sex Distribution.—See Tables 57 & 58.

Secondary Education.—The number of pupils reported in high school grades in 1924 was 15,996. Of this number 6,708 were enrolled in high schools and collegiate institutes, 1,780 in rural schools; 4,464 in village schools, and 3,044 in town schools over and above the town pupils enrolled in organized high schools and collegiate institutes. The number of boys was 6,586 and of girls 9,410. The enrolment of 15,996 corresponds to 13,547 in 1923. This is an increase of over 18 p.c. As there are over a thousand in day technical schools and 18 special pupils in high schools not included with the above it will be seen that there are over 17,000 pupils of secondary grade in publicly controlled schools in the province. Also there might be added 687 high school pupils in private schools. bringing the pupils of secondary grade up to about 18,000. Since Grade VIII also increased from 12,893 in 1923 to 14,020 in 1924 it would seem that the material exists for a further increase in secondary grades in 19251.

Teachers.—The number of teachers in 1924 was 1,879 males and 5,516 females. Of these 1,226 males and 3,509 females were in rural schools; 541 males and 1,923 females were in urban elementary and continuation schools; and 112 males and 84 females were in high schools and collegiate institutes. Their classification and salaries may be seen in Table 116.

¹ It is difficult to realize the effect of the age distribution of the population of Saskatchewan upon the enrolment in secondary as compared with elementary grades. Some idea of this effect may be given by the following figures. If 7 be taken as the normal age for beginning elementary school work and 15 as the normal age for beginning high school work, then for every 1,000 persons in Saskatchewan at the age of 7 there where only 618 at the age of 15. This means roughly that if all the children in the province at the age of 15 where in Grade IX and all the children at 7 years where in grade I, the former whould only be 61-8 p.c. of the latter; i.e. 61-8 p.c. in Grade IX would be really 1% p.c. Saskatchewan compares with the other provinces in this respect as follows:—

Population at 15 Years of Age for every 1,000 at 7 Years of Age

| Saskatchewan 6 |       | ritish Columbia | 702 | New Brunswick 832 |
|----------------|-------|-----------------|-----|-------------------|
| Alberta 6      | O. W. | lebec           |     | Nova Scotia 855   |
| Manitoba 69    | 95 On | ntario          | 815 | P. E. Island 900  |

According to age distribution, then, Saskatchewan should have the smallest proportion of her enrolment in secondary grades while Prince Edward Island should have the largest; but this would not mean that in Saskatchewan a smaller proportion of the population went on to high school than in Prince Edward Island. This point should not be overlooked when comparing the relative proportions in elementary and secondary grades.

Teachers in Training.—The number of teachers in training during the year 1924 was 1,621. Of these 204 were training for first class certificates; 531 for second and 886 for third class. The two regular normal schools are situated at Regina and Saskatoon. In addition to these are 7 local normal schools offering training for third class certificates.

Rural Schools.—The total enrolment in the 3,968 departments of rural schools in 1924 was 117,162, with an average daily attendance of 75,639 or about 65 p.c. of the enrolment as compared with about 63 p.c. in 1923. From data on attendance by day groups it is clear that the improvement shown by this increased percentage consists of a substantial increase from year to year in the number attending more than 160 days or about 8 months, and a decrease in the proportion attending from 3 to 7 months while the proportion attending less than 3 months

proportion attending from 3 to 7 months while the proportion attending less than 6 months remains practically stationary.

During 1923-24 there were 40 consolidations with 37 graded and 3 ungraded schools, the graded schools having 118 classrooms and 4,101 pupils, while the 3 ungraded schools had 95 pupils. The average attendance was 3,251 or about 80 p.c. of the enrolment, as compared with 65 p.c. in all rural schools. Of the pupils 2,182 or about 50 p.c. were conveyed. Some idea of the results obtained from these consolidations may be gathered from Table 92 which gives comparative data for consolidated and all rural schools. The contrast between the two kinds of schools is marked as it was in the case of data given for Manitoba in the 1923 report (See page of schools is marked as it was in the case of data given for Manitoba in the 1923 report (See page 55, Survey of Education, 1923).

Technical Education.—During the year day vocational classes were held in three municipalities with 47 teachers and 881 students, and evening classes in three municipalities with 46 teachers and 825 students. Besides the work done in these three municipalities, which work comes within the scope of the Dominion Technical Education, there were technical classes in at least one other centre. The activities in Agricultural education are of course in addition to the technical work mentioned. At the beginning of the year, there were 162 Rural Education Associations in operation. Among the activities directed by these associations are school exhibitions, boys' and girls' clubs (carrying out such projects as stock-raising, grain and vegetable growing, stock-judging, cow testing, nature study, cookery, etc.), tree planting, lantern lectures, school gardening and teacher-training.

Medical Inspection.-Medical inspection of schools which has been carried out on an extensive scale for some years seems to be meeting with very encouraging results. One of the most noteworthy of these results is the increasing proportion of children found free from defects.

Higher Education.—See statistics of Higher Education pages 94 to 114.

## ALBERTA

Summary of Enrolment in All Institutions.—During the school year 1923-24 the enrolment in all educational institutions in Alberta was 159,971. Of this number 147,373 were in ordinary in all educational institutions in Alberta was 159,971. Of this number 147,373 were in ordinary day schools, 4,560 in vocational schools; 968 in teacher-training institutes; 1,558 in universities and colleges; 36 in the school for the deaf in Winnipeg; 1 in the school for the deaf at Belleville, Ont.; 5 at Nazareth institute for the deaf, Montreal; 15 in the school for the blind in Brantford, Ont.; 1 at Nazareth institute for the blind, Montreal; 2 at the school for the deaf and blind, Point Grey, B.C.; 2,213 in private business colleges; 2,061 in private elementary and secondary schools; and 1,195 in Indian schools. The number mentioned in vocational schools does not include students in agricultural schools. The enrolment of students in summer schools for teachers, to the number of 331, is included with that of universities.

Publicly Controlled Elementary and Secondary Schools.—The 147,373 enrolled in publicly controlled elementary and secondary schools were accommodated in 4,742 departments of 3,034 schools districts. Of this enrolment 55,998 were in 66 cities and towns, 4,673 being in the separation of the secondary schools districts. rate schools; 23,920 were in departments of other graded schools; the total number of departments in 293 graded schools being 2,001; 67,445 were in 2,741 ungraded schools. Of the graded school pupils 6,527 were in 172 class rooms of 68 consolidations; 5,831 in 175 class rooms of 80 rural graded schools not in consolidations.

Average Daily Attendance.—The average daily attendance in these schools was 105,852 or 71.8 p.c. of the enrolment, this being an improvement even on the record of 1923. The average daily attendance was 7.91 times that of 1905. This improvement in regularity of attendance ance over last year is still more evident when it is seen that although the total enrolment was less in 1924 than in 1923 the aggregate days attendance was 19,642,394 in 1924 as compared with 19,452,558 in 1923; the number of pupils attending 140 days and more was 85,991 in 1924 as compared with 82,946 in 1923. The decrease in enrollment occurred wholly in the case of pupils attending less than 120 days or about 6 months. The number of these was only 50,258 in 1924 and 54,231 in 1923. It is clear therefore that the effective enrolment was greater in 1924 than in 1923.

The increase in the aggregate attendance and in the proportion attending more than six months is, no doubt, partly due to the fact that the average length of the school year was slightly greater in 1924 than in 1923. This point, however, is apt to be misconstrued. Increase in the average length of school year, that is, of the number of days schools were opened, is not due to increase in the number of days in the school year, which is an incidental matter, but to decrease in the number of schools which keep open less than the full year. This point has an interesting bearing upon the cost of education, a point which is apt to be overlooked. In 1905 the average length of the school year was 174 days, or taking a lower year, 1907, it was 159.6 days; in 1924 it was 184.7. This shows a difference of 25.1 days or an increase of almost one-sixth over 1907. This increase is not shown in the increase in percentage of attendance. Increased cost of education is almost directly proportional to this increased length of the school year, since short-term schools which were chiefly responsible for the shorter year in 1907, cost in teachers salaries only according to the time they were open, while in fuel they cost practically nothing since they were open only in the summer. Thus by virtue of the increased length of the school year alone the current expenditure would be increased by one-sixth since 1907. By virtue of the cause which has increased the length of the year it follows that this increased length means increased efficiency. In the mean time it is seen that the average daily attendance has increased nearly 8 time since that period which increase is independent of the increase in the length of the year, except in so far as the latter encourages regularity of attendance. (See further Summary of School Act, page L).

Grade, Age and Sex.—The pupils in general schools were distributed by grade as follows: Grade I, 28,761; II, 18,218; III, 19,277; IV, 17,982; V, 15,468; VI, 13,180; VII, 10,410; VIII, 10,631; IX, 5,891; X, 4,086; XI, 2,606; XII, 863; total 147,373. The increase in the upper grades as compared with lower since 1912, the year in which the twelve grade system was introduced may be seen as follows:

P. C. OF TOTAL ENROLMENT

| Year                | Grade I                                               | Grades<br>IX to XII                                                                  | Grades<br>VII to X                                                                     |
|---------------------|-------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 912 (calendar year) | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 3·92<br>4·09<br>4·44<br>5·38<br>5·81<br>5·62<br>6·22<br>6·52<br>6·74<br>6·04<br>7·53 | 14·65<br>14·50<br>15·51<br>17·19<br>18·06<br>18·45<br>19·42<br>20·39<br>21·31<br>18·94 |
| 924 " "             | 20 87<br>19·51                                        | 8·29<br>9·13                                                                         | 22·73<br>23·39                                                                         |

The distribution by grade of pupils leaving school at the age of 15 years since 1919 was as follows:

| **                                                                                 | Grades                                       |                                                    |                                                 |                                                      |                                               |                                                   |                                                    |  |
|------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------|-------------------------------------------------|------------------------------------------------------|-----------------------------------------------|---------------------------------------------------|----------------------------------------------------|--|
| Year                                                                               | I                                            | II                                                 | III                                             | IV                                                   | v                                             | VI                                                | VII                                                |  |
| 1919<br>1920.<br>1921.<br>1922.<br>1923.<br>1924.<br>Six years' average            | 2·20<br>0·91<br>1·12<br>1·14<br>1·08<br>0·54 | 2·30<br>1·21<br>1·05<br>1·61<br>1·01<br>0·90       | 2·20<br>2·06<br>3·92<br>3·59<br>3·99<br>2·46    | 4·80<br>4·23<br>6·09<br>7·02<br>5·62<br>3·36<br>5·20 | 7·70<br>7·04<br>9·91<br>11·28<br>8·68<br>5·47 | 12·90<br>13·20<br>16·84<br>16·52<br>13·08<br>9·06 | 29·10<br>17·10<br>19·16<br>19·29<br>18·97<br>20·94 |  |
| Y                                                                                  |                                              |                                                    |                                                 | Grad                                                 | les                                           |                                                   |                                                    |  |
| Year                                                                               |                                              | VIII                                               | IX                                              | X                                                    | XI                                            | XII                                               | Total                                              |  |
| 1919.<br>1920.<br>1921.<br>1922.<br>1923.<br>1923.<br>1924.<br>Six years' average. |                                              | 26·60<br>29·98<br>33·55<br>29·79<br>28·50<br>32·87 | 8·40<br>12·14<br>6·65<br>6·59<br>11·90<br>14·48 | 3·10<br>5·92<br>1·47<br>2·34<br>4·59<br>7·36         | 2·00<br>3·41<br>0·24<br>0·81<br>2·18<br>2·47  | 0·40<br>2·80<br>0·00<br>0·02<br>0·40<br>0·07      | 100<br>100<br>100<br>100<br>100<br>100             |  |

The above two tables speak for themselves. Grades IX to XII or the high school grades, have now increased in proportion to the lower grades so that the proportion is now equal to that found in old provinces, cities, etc., and near to what seems to be a limit. The proportion above Grade VI, it is seen, passed the proportion in Grade I in 1923. The increase in this proportion and the decrease in that of Grade I are probably more significant than even the increase in the high school grades. The upper limit of the age of compulsory attendance is about the average age of the pupils in Grade VIII (15 years is limit of compulsory attendance; 14·5 years is average age of Grade VIII). On the average, therefore, there is not compulsion to attend the high school grades so that the increase in the proportion in these is voluntary. The increase in the proportion in the upper elementary grades, therefore, has a different significance. It might mean that children are compelled to remain at school longer and therefore reach grades VII and VIII in greater proportions than formerly. That this does not explain the improvement in 1924 over 1923 may be easily seen from the following:—

| Age .             | ige of<br>at at .                                                                                                                | Average (median)<br>Grade at each<br>age                                                                                         |                                                                                      |                                                                                      |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|                   | 1923                                                                                                                             | 1924                                                                                                                             | 1923                                                                                 | 1924                                                                                 |
| 5 years and under | 0·59<br>6·00<br>10·39<br>11·78<br>11·28<br>10·30<br>9·82<br>9·27<br>8·93<br>7·92<br>6·43<br>3·71<br>1·89<br>0·95<br>0·39<br>0·19 | 0·51<br>6·04<br>10·35<br>11·31<br>11·52<br>11·21<br>9·85<br>9·54<br>8·38<br>7·84<br>5·99<br>3·59<br>1·83<br>0·87<br>0·39<br>0·13 | 1·30<br>1·45<br>1·68<br>2·43<br>3·31<br>4·11<br>4·95<br>5·80<br>6·56<br>7·53<br>8·24 | 1·50<br>1·52<br>1·73<br>2·52<br>3·42<br>4·28<br>5·13<br>5·97<br>6·87<br>7·76<br>8·50 |

It is clear then that the year's increase in the proportion in the upper grades was not due to older pupils in 1924. The average (mean) age of each grade does not show the whole truth because an upper grade might appear older in 1924 than in 1923 for the very reason that there was a greater proportion in that grade. The average (median) grade at each age, however, shows a decided advancement in 1924. The improvement is, therefore, not merely a gathering in of older pupils which might be merely incidental to peculiar conditions in a certain year; it would seem, rather to be deeply rooted. It is not difficult to believe that the higher standing of the pupils leaving school at 15 in 1924 is intimately connected with this advancement in grade from age to age. Among many causes of the improvement in 1924 there is little doubt that the increased percentage in average daily attendance is a most important one.

Secondary Education.—The high proportion of  $9\cdot 13$  c. of the total enrolment in secondary grades has already been mentioned. The absolute number in grades IX to XII increased from 12,262 in 1923 to 13,446 in 1924. The distribution of these by grade in 1923 and 1924 was:

| P. C. of Grades IX to XII |              |      |
|---------------------------|--------------|------|
|                           | 1923         | 1924 |
| IX                        | 45.7         | 43.8 |
| X                         | $30 \cdot 3$ | 30.4 |
| XI                        | $18 \cdot 2$ | 19.4 |
| XII                       | 5.8          | 6.4  |

The increase in high school grades in 1924 was, therefore, partly due to an increase in the proportion completing high school work instead of dropping out after completing one or two years.

A revised course of studies was introduced into grade IX in 1923 and into Grade X in 1924. Under the present regulations students in these two grades are required to secure fifty per cent in each subject in order to be granted credit. Six units of work are considered a minimum requirement for grade IX and seven for grade X, and students are permitted the choice of certain options in the subjects selected. It is anticipated that the new course will be introduced into Grade XI and XII during the year 1925-26 in which case a student may obtain matriculation to the provincial university or entrance to normal school on the basis of twenty-one units of work selected according to the requirements of the revised course.

The inspector of high schools reports that the introduction of the new course has rejuvenated the study of the Language subjects, there being a marked increase in the number of students selecting the Language options. It will be seen in Table 0000 that this revival in language subjects seems to be prevalent in other provinces.

Teachers.—The number of teachers in elementary and secondary schools in 1924 was 5,727—1,463 male and 4,264 female. The distribution by class of certificate was 1,561 first class; 3,537 second class; 331 third class; 193 permits; 58 pending (that is, with certificates from other provinces) and 47 special, such as manual training, domestic science, etc.

Teachers in Training.—Over 600 students received certificates from the two normal schools. of which the total enrolment was 616.

Summer School for Teachers.—The twelfth season of the summer school for teachers was held at the University of Alberta from July 2 to August 5, 1924 with an attendance of 331 teachers in the courses put on under the direction of the Department of Education.

Rural Schools.—During the year 1923-24 there were 68 graded consolidated schools with 172 rooms and 6,527 pupils. Over and above consolidated schools were 80 rural graded schools with 175 graded classrooms and 5,831 pupils. In 2,741 ungraded schools were 67,453 pupils. The percentage of attendance of the enrolment in ungraded schools was 68.39 as compared with 65.12 in 1923. In these ungraded schools 1,701 pupils were taking work of high school grade while 4,910 were taking the work of Grade VIII.

It would seem to be very significant that the regularity of attendance in these ungraded schools has now passed the point reached even by all schools in old and long settled provinces a few years ago. Evidently the impetus imparted to the cause of education in many countries a few years ago. Evidently the impetus imparted to the cause of education in many countries during the post war years has affected all sections of this province. The amount of time lost by pupils in ungraded schools while these schools are open seems to be not as great now as that lost by graded schools up to 1920. The difficulties of the ungraded schools do not seem to have as yet disappeared. The average number of days in 1924 attended by pupils in ungraded schools was 117 as compared with 151 in graded schools. The reason for this is the large number of ungraded schools open less than the full year in outlying districts, also, to some extent, by new schools opening at various dates after the beginning of the school year. The average number of days the schools were opened was 174.76 in ungraded and 192.80 in graded schools. The short-area in ungraded schools is mostly caused by the outlying districts which are still under nigneering age in ungraded schools is mostly caused by the outlying districts which are still under pioneering conditions so that it is not likely that the status just mentioned is typical of the ungraded schools in settled parts. The efforts of the province to relieve the situation in these outlying districts may be seen in the various provisions of the schools Acts and their Amendments. A recent experiment inaugurated in 1923 took the form of giving correspondence courses in ordinary school subjects to children living in lands not yet organized into school districts. The enrolment in 1924 had reached 350 including pupils from all the public school grades. The co-operation of parents in this experiment is, of course, essential. The experiment itself is worth more than a passing notice.

Agricultural, Industrial and other Special Studies.—The statistics of these activities may be seen in Section 7. The report of the Provincial Institute of Technology and Art, is to be found in Tables 138 seq.

Medical Inspection and Special Classes.—See Tables 100 and 108.

Higher Education.—See Section 12.

School Support.—The expenditure in education during the calendar year 1923 was \$11,863,567 (less promissory notes \$9,672,791) of which \$5,411,487 was in teachers' salaries. The receipts were \$12,037,394 of which \$1,117,023 was contributed by the government. The cost per pupil enrolled in ordinary schools was \$56.74, in average daily attendance \$79.01. (See page 90 for historical table of receipts and expenditure of Department; page 108 for financial statistics of the university, and page 110 for financial statistics of colleges).

#### BRITISH COLUMBIA

Summary of Enrolment in All Educational Institutions.—During the school year 1923-24 the enrolment in all educational institutions in British Columbia was 110,915. Of this enrolment 96,204 were in ordinary day schools (elementary and high); 719 in teacher-training institutes; 6,849 in technical and night schools; 72 in the school for the deaf and blind; 1,752 in the university; 2783 in colleges; 940 in private business colleges reporting; 1,091 in private elementversity; 2783 in colleges; 940 in private business colleges reporting; 1,091 in private elementary and secondary schools reporting; 334 in a departmental summer school for teachers<sup>4</sup>; and 2,676 in Indian schools. The total enrolment in similar institutions during the previous year was 107,930. The year 1923-24, therefore, shows an increase of 2,985 or 2.8 per cent over the previous year.

There was an increase of over 7 p.c. over the enrolment of 1923 in high schools, about 2 p.c. in rural municipality elementary schools, somewhat less than 1 p.c. in rural schools while

the enrolment in elementary city schools remained practically stationary.

Including 80 students qualifying as teachers of Vocational Schools.

<sup>Including 411 in short courses.
Including 410 in Victoria colleges and 138 in other colleges. See page 101.
Including 140 in Victoria colleges and 138 in other students in the summer session of the university of
These were in addition to an enrolment of 300 teachers and other students in the summer session of the university of</sup> British Columbia.

Elementary and Secondary Schools.—The 96,204 enrolled in 1,115 elementary and secondary schools were accommodated as follows: 7,084 in 36 city high schools, 2,478 in 20 rural municipality high schools, 327 in 14 rural district high schools, 41,215 in 93 city elementary schools, 26,230 in 199 rural municipality elementary schools and 18,370 in 700 rural district elementary schools. Besides the high schools should be mentioned 53 superior schools and rural schools giving high school instruction with an enrolment in high school grades of 246. The superior schools are schools which teach high school work and the upper elementary grades.

Average Daily Attendance.—The average daily attendance was 79,262, an increase of 1,510 or about 2 p.c. over that of 1922-23. This attendance formed 82·39 p.c. of the enrolment which is the highest in the history of the schools in the province.

Grade, Age, etc.—For the first time this report contains statistics of the grade, age and sex of the pupils of British Columbia, which statistics are to be found in Tables 21, 43 and 61. The Department's data are particularly interesting in view of the fact that the ages are given by half years and the grades by semi-annual classification. The Department of Education in collecting and compiling these statistics used the classification (elementary grades I to VIII and high school grades IX to XII) which is now prevalent in Canada and the United States. The tables supplied are probably the first of their kind on a province wide scale, surveys of cities such as Winnipeg, Manitoba, approximately along the same lines having been made from time to time. The data as furnished by the Department are easily convertible into the form now supplied by seven other provinces and are shown in the same form as the other age-grade tables in Table 21.

Teachers.—The number of teachers in elementary and secondary schools in 1924 was 3,211—779 males and 2,432 females. Of these 128 were in high schools; 923 in city elementary schools; 660 in rural municipality schools; and 721 in regularly organized assisted rural schools. The classification of these teachers was: 526 academic; 717 first class; 1,516 second class; 235 third class; 40 temporary and 177 special. The male teachers increased by 50 or about 7 p.c. over the previous year. An increase of 5 academic and 89 first class certificates and a decrease of 62 third class and 43 temporary continue the trend in teachers' classification mentioned in last year's survey. The teachers' Bureau, organized in connection with the Department of Education in 1923 continued to give free service to boards of school trustees and to teachers. Over 600 teachers were placed in communication with school boards by means of a list of vacancies distributed from time to time.

Teachers in Training.—In all, 639 students (109 men and 530 women) were enrolled in the two Normal schools at Vancouver and Victoria. In addition, 55 university graduates took the

teacher-training course to qualify for high school teaching.

The fifth summer session of the University of British Columbia was held in Vancouver in July and August. About 300 teachers and other students were in attendance. A summer school for teachers was held in Victoria at the same time. Twenty courses were offered with thirty-three teachers in charge. There were in attendance 334 teachers, the majority of whom were from rural districts. A demonstration school of five divisions with an enrolment of 160 pupils was organized. The pupils comprise for the most part those who had been reported at the end of June as scarcely ready for promotion. In so far as possible the teachers in charge gave special attention to the subjects in which the children were backward. The additional instruction enabled pupils to obtain promotion in September. This feature was, of course, only incidental, to the real purpose of organizing the classes namely to provide a means of demonstrating to students and teachers approved methods of presenting the various subjects.

Agricultural, Technical and Other Special Education.—During the year the usual activities conducted under the Branch of Elementary Agricultural Education were maintained—namely, instruction in agriculture in high and superior schools, agricultural nature studies in elementary schools, extension short courses in agriculture given as night-school courses during the winter months and the planning and improving of school grounds. Altogether 516 students in twelve schools were enrolled in the regular two-year course in agriculture during the year. Night schools were conducted in thirty-six cities and in rural municipalities in the province with a staff of 205 teachers and an enrolment of 5,044 students. Instruction by correspondence was given to 249 pupils who lived in localities in which schools have not yet been opened and to 152 coalmine workers who wished to qualify as shot-lighters, etc. The enrolment in technical day courses was 1,653. There were also 79 manual training and 51 domestic science centres with an attendance respectively of 14,150 and 11,193 pupils. Classes for teachers training in technical subjects were held on Saturdays in Vancouver and Victoria.

Medical Inspection and Special Institution and Classes.—The school for the Deaf and Blind at Point Grey in 1924 had an enrolment of 72 pupils, 54 of whom were deaf, 16 blind and 2 deaf and blind.

Higher Education.—(See report of university and colleges, section 12.)

School Support.—During the year 1924 the expenditure on education was \$8,196,697, of which government grants, including \$458,125 the annual grant to the provincial university, amounted to \$3,173,395. The amount paid in teachers' salaries, including \$211,574 to vocational teachers, was \$4,519,262.

### CHAPTER III.—MISCELLANEOUS NON-PROVINCIAL ACTIVITIES

Division of Child Welfare, Dominion Department of Health.—A Department of Health was created by an Act of the Dominion Parliament in 1919. A deputy minister and an assistant deputy minister were appointed in September of the same year and medical services formerly under the direction of other departments were transferred to the New Department of Health, each service becoming a division of the new ministry under a chief. Certain new divisions were also created, the first of which was the Division of Child Welfare organized in 1920. In accordance with the letter and spirit of the whole Act which strictly recognizes the autonomy of the provinces in matters pertaining to public health, the plan of work and general policy of the Division of Child Welfare is co-operation with all provincial authorities carrying on child welfare you have a complete the province of the province welfare work and with all voluntary organizations carrying on or interested in this work. A direct channel for such co-operation and inter-communication is offered by the Dominion Council of Health also created by the aforementioned Act. The aim of such co-operation is to assist workers to obtain the best results and to secure general unity of purpose and harmony of method so far as these can be applied. Of special bearing on education is the plan to co-operate with ministers and departments of education in reference to the promotion of school hygiene, medical and dental inspection of schools, provision of school nurses, the special care and training of children needing special care and the instruction of teachers in normal schools on principles and methods of child welfare. Among other subjects receiving the attention of this Division are the following: children's courts, diseases of childhood, education and illiteracy, immigrant child welfare, morals and manners, nutrition and feeding, recreation, and women and children in industry. Among the publications of the Division is the Handbook of Child Welfare Work in Canada, issued in 1922. The first publication was the Canadian Mother's book issued in 1920. It may be interesting to know that this has since been translated into Ruthenian. regular publications of the Division consist of three series of "Little Blue Books" The Mother's Series; The Home Series; and the Household Series. (Chief of the Division, Dr. Helen MacMurchy, Department of Health, Ottawa.)

Technical Education, Branch of the Department of Labour.—The Technical Education Branch of the Department of Labour administers an Act under the terms of which the sum of \$10,000-000 was made available for the payment of grants to the provincial governments for the purpose of promoting technical education in Canada during a ten-year period. The amount set aside each year varies from \$700,000, in 1919 to \$1,100,000 in 1924 and remains fixed at this amount until the expiration of the Act in 1929. The yearly appropriations are allotted to the provinces by setting aside \$10,000 for each province and dividing the remainder in proportion to poplation. Grants amounting to one-half of the approved provincial expenditures are paid quarterly; thus the Dominion Government shares equally with each provincial government all expenditures on secondary vocational education. The work assisted includes pre-vocational or junior high school courses, technical, industrial, commercial, home-making and applied art courses in secondary schools, part-time and continuation classes for apprentices and employed adolescents, short term courses for adult workers, evening classes for adults and correspondence instruction for workers in isolated districts. Agricultural education is not included because it was provided for under a separate Act which expired in March, 1924.

During the five years in which the Act has been in operation the Dominion Government has paid \$3,024,130.64 in grants to the province. This financial aid has stimulated the development of vocational education and enabled the provinces to carry out programmes which would have been cancelled or indefinitely postponed as a result of post war financial conditions. The growth of the work is indicated by the fact that the number of municipalities conducting day vocational schools has doubled since 1919 and the enrolment in these schools has increased from 8,512 to 20,527. The total enrolment in day, evening and correspondence classes for the year 1924 was 79,829 distributed amongst 156 municipalities and school districts. (For Statistics see Tables 97 and 98. Director A. W. Crawford, Department of Labour, Ottawa.)

Indian Education.—During the year ended March 31, 1924, there were in operation a total of 324 Indian schools, of which 242 were day schools, 73 residential and 9 combined public and Indian. The total enrolment for the year was 13,872 pupils, of whom 6,896 were boys and 6,976 were girls, being an increase of 149 over 1923. The enrolment was distributed as follows:—Day Schools, 8,031; Residential Schools, 5,673; and Combined, 168. The average attendance was 9,188, or an increase of 82 over the preceding year. In addition, there were about 130 Indian children being given secondary education in high schools and private institutions throughout the Dominion. The 324 Indian schools in operation during the year were conducted under the following auspices: Undenominational, 49 Day and 9 Combined; Roman Catholic, 78 Day and 39 Residential; Church of England, 70 Day and 21 Residential; Methodist, 39 Day and 6 Residential; Presbyterian 5 Day and 7 Residential; and Salvation Army, 1 Day School. The expenditure for Indian Education from Parliamentary Appropriation for the fiscal year ended

March 31, 1924, was \$1,943,486. In addition to this, various bands of Indians contributed \$87,915 towards the payment of teachers' salaries, etc. (Superintendent, Russell T. Ferrier, M.A., Department of Indian Affairs.)

The Boy Scout Movement in Canada.—The Boy Scout Movement originated in England in the fall of 1907, and was incorporated by Royal Charter in 1910. It found a footbold in Canada almost as soon as Sir Robert Baden-Powell had finished his book "Scouting for Boys" in 1907. It was incorporated in Canada by an Act of Parliament in 1914, and at the end of that year there were fourteen thousand Scouts in Canada. Since then the numbers have increased rapidly and to-day there are in Canada over forty-five thousand Boy Scouts and Wolf Clubs.

The movement is organized in each Province under a Provincial Council with national headquarters at Ottawa. The Chief Scout for Canada is His Excellency Lord Byng of Vimy. The chief executive officer in the movement is the Chief Commissioner for Canada Dr. James W.

Robertson.

The essential features of the Scout system are the emphasis placed on the word honour, the responsibility of Scouts through their own Court of Honour, and the patrol system. The key activity is woodcraft and in all its aspects Scouting is supposed to be a game. The movement is inter-national and embraces all creeds and classes. (For statistics see Table 106. Chief Commissioner, Dr. J. W. Robertson, Ottawa.)

Canadian Association of Child Protection Officers.—At the close of the National Conference on Child Welfare in 1920, two or three Provincial Superintendents of Neglected Children and one Juvenile Court Judge gathered together and discussed the possibility of forming a separate association from that of the general council on Child Welfare in order to direct more specialized attention to the questions of neglected, dependent and delinquent children. As a result of this discussion a group composed of Juvenile Court Judges, Provincial Superintendents of Neglected Children, children's aid officials, and officials in charge of industrial schools, shelters, etc., met at the Parliament Buildings, Winnipeg, on October 5th, 6th and 7th, 1921, this being the first meeting of the Canadian Association of Child Protection Officers. The second annual meeting was held in Toronto in September, 1922; the third in Winnipeg in September 1923, and the fourth in Toronto in June 1924. At the present time there are about 40 members on the membeship roll.

The objects of the Association as declared in its constitution are:

First—The discussion of questions involved in the administration of laws relating to the protection and care of children.

Second—The securing of uniformity in these laws and in the methods of their administration and enforcement so far as advisable.

Third—Co-operation between departments charged with the administration and enforcement of these laws, and with other agencies operating in the field of child welfare. (Secretary—Judge Ethel MacLachlan, Regina, Saskatchewan).

Canadian Council on Child Welfare.—The Council originated in a large consultative conference called at Ottawa by the Federal Government in October, 1920, as a result of recommendations from practically every National Child Welfare agency in the Dominion. At this, and a subsequent meeting in May, 1921, the constitution and aims of the Council were agreed upon. The purpose of the Council, as set forth in the constitution is to promote in co-operation with the Child Welfare Division of the Federal Department of Health, and other agencies, the general aims of the council: by annual deliberative meetings; by activities of subsections of memberships on Child Hygiene, Child Industry, Recreation and Education, the Child in Need of Special Care and the Spiritual and Ethical Development of the Child; by affording a connecting link between the Child Welfare Division of the Department of Health and the Council's Constituent bodies; and by such further developments of the general programme of Child Welfare as may be recommended from time to time by the executive or any sub-committee thereof.

The Council at present is composed of eighteen national, and eleven provincial and 13 municipal associations interested in child welfare effort, also of individual members. The executive consists of representatives of each of these constituent bodies. The governing council also includes the chairmen of the five subsections under which the work of the Council is carried on. Each of these sections advises on the particular problems within its field, provides the sectional programme of the annual conference and assumes responsibility for publications on its phases of

the general problem.

The Council is supported by membership fees and by a grant from the Federal Government. Activities so far have been restricted to the Annual Conference; to educational lectures by its officers; to publication of articles in the popular press; and to publications on various phases of the Child Welfare problem. The question of surveys on the two specialized fields is under consideration. A large general correspondence on Child Welfare propaganda, and advisory research, statistical and legislative work in response to special request is also undertaken. (Hon. secretary, Miss Charlotte Whitton, M.A., Plaza Building, Ottawa.)

Canadian Girl Guides.—The Girl Guide movement was founded by Sir Robert Baden-Powell, the Chief Scout, to afford an attractive scheme of work and play whereby girls should

receive a special training in character and efficiency. The training tends in four main directions: (a) character and intelligence, (b) skill and technical knowledge, (c) service for others, and practices planned for the purpose. Development of the individuality of the girl is one of the

essential points.

The movement is designed to help parents and teachers in their task of education for good citizenship. It is non-class non-political and inter-denominational. A Guide on enrolment promises (1) to be loyal to God and the King (2) to help others at all times, (3) to obey the Guide Law.

The Guide Law is:-

1. A Guide's honour is to be trusted.

2. A Guide is loyal.

3. A Guide's duty is to be useful and to help others.

4. A Guide is a friend to all and a sister to every other Guide.

5. A Guide is courteous.

6. A Guide is a friend to animals.

7. A Guide obeys orders.

8. A Guide smiles and sings under difficulties.

9. A Guide is thrifty.

10. A Guide is clean in thought, word and deed.

Guides were first organized in Canada in 1910. The Canadian Council of the Girl Guides Association was formed in 1912, and incorporated by Dominion statute in 1917. The Chief Commissioner for Canada is Mrs. H. D. Warren of Toronto, and the Canadian Guide Head-quarters are at 22 College Street, Toronto.

The movement now has four distinct branches: Brownies for girls 8 to 11, Guides for girls 11 to 16. Papears and Sea Cuides for girls over 16.

11 to 16, Rangers and Sea Guides for girls over 16. In December 1924, there were 490 Guide Companies; 177 Bownie Packs, 23 Ranger Companies, and 3 Sea Guide Companies active in Canada. Each company or Pack manages its own funds but makes no contribution to Head-quarters. The Canadian Council Girl Guides Association receives a grant from the Dominion Government. For statistics see Table 105.

The Canadian Red Cross Society.—The organization of the Canadian Red Cross Society is in general patterned after the form of the Government of Canada and is, therefore, quite as demo-cratic as is the Government of the country itself. The form of the work carried on in each Province depends both on the need of the Province and the special form which the Provincial Department of Health finds Red Cross assistance most helpful.

During 1923 the average senior membership throughout Canada was approximately 86,000 and the Junior membership 85,000.

Nursing and Medical Services.—The establishment of courses for the training of Public Health Nurses, found so necessary when the Society began its peace-time work, has in certain cases been adopted as part of the regular work of the University. Training courses in public health nursing have been established in five universities as a result of Red Cross assistance and the demonstration of the need which the Society made possible has led to an extension of the University programme. During 1923 the public health nursing course at McGill University was financed by the Red Cross and scholarships were provided for similar courses at the University of Toronto and Dalhousie University in Nova Scotia. The Saskatchewan Division has made possible the establishment of a training course for Nursing Housekeepers in the University of Saskatchewan.

In certain provinces public health nurses have been placed under the Provincial Department of Health and have been used as community nurses to demonstrate the services which could be rendered in the regular inspection of school children and in visits to the homes of the people. This service has led to the support of such nurses by the municipalities and the province in many cases, and through their work many thousands of children are receiving the benefits of advice and in many cases, the parents are persuaded to have the physical defects of the children cared for, this leading to a general improvement in their health. The work of such nurses is, in part, a follow-up, service, in most cases, the children have already received medical inspection by a qualified doctor, and have had their defects pointed out.

The providing of community nurses for this demonstration work has met with considerable success in the Maritime Provinces in particular.

Nursing outposts have been established in outlying districts, especially in Northern Ontario and the prairie provinces.

A nursing outpost, as conducted by the Red Cross, soon becomes a health centre for the district in which it is established, and particularly in emergency and maternity cases it may perform the functions of a hospital. From it the nurse (or nurses) visits the homes, and, where necessary, the schools of the surrounding district and in this way is in a position to give advice on general matters of health.

The number of these outposts is increasing year by year. During 1923 there were 32 in

operation.

The Ontario Division made grants to the Ontario Medical Association to assist in carrying post-graduate medical education to the general practitioners of the province. More than 500 speakers have been sent out conveying the latest medical knowledge to all parts of the province. About 3,000 medical men have attended the meetings held and the good accomplished through them cannot be estimated.

The Canadian Tuberculosis Association received a grant of \$5,000 as a contribution to the demonstration at Three Rivers, Que., for the purpose of showing what can be accomplished in combating tuberculosis by intensive and continued good health measures and good health service for a period of about five years. This demonstration is conducted under the direction and supervision of the Health Department of the Province of Quebec.

Port Nurseries.—In co-operation with the Federal Department of Immigration and Coloniza-

tion, the Society conducts nurseries at the ports of Halifax, St. John and Quebec.

During 1923 the nurseries cared for 17,655 infants and children and follow-up cards were sent to Provincial Divisions for 3,109 families. This work has a high educational value for these immigrant families in giving them a welcome to Canada and putting them in touch with health agencies in their new localities.

Health Education Publications. The Society publishes two monthly magazines, one for seniors the other for junior members. The purpose of these magazines and of the educational leaflets issued by the Society is to present reliable health information in a simple manner understandable to the average reader.

Junior Red Cross.—The organization and activities of the Junior Red Cross in Canada are

dealt with in a separate report below.

One broad effect of all the general educational work of the Society is the gradual formation of a public sentiment in favour of public health measures, thus making it easier for the Governments to apply legislation for the betterment of the health of the people. The work which the Red Cross Society has done, or has made it possible for others to do, has helped the various provinces of Canada to make great progress in the Public Health work during the past four years. (General Secretary—Dr. Albert H. Abbott, Toronto.)

Junior Red Cross.—Junior Red Cross was begun in Canada early in the Great War, for the purpose of extending to children the privilege of participating in the humanitarian work of the Red Cross. So whole-heartedly did the children of Canada respond to this privilege, that to those who were closely in touch with the movement there came a realization of the altruistic forces latent in children, and as a result of this realization, action was taken to direct these

forces into the peace-time activities of the Red Cross.

With its traditions of unselfish service, and its national and international organization assuring permanence, the junior Red Cross is able to bring to any classroom a powerful motive. The function of the Junior Red Cross in the classroom is to arouse enthusiasm and a desire for good health, to open up a channel for effective service for other children who need help, and to afford a means of learning good citizenship through practice. It seems to supply an opportunity which is lacking under our present system where children are educated en masse,—an opportunity for the self-expression of each child. Those who have watched Junior Red Cross in operation can scarcely fail to recognize that it makes a powerful appeal to the spiritual forces in children, an appeal probably never equalled in scope, for even the Child Crusades was an insignificant movement compared to Junior Red Cross with its 8,000,000 members around the world.

Any boy or girl up to eighteen years of age who will accept the obligation of keeping the rules of the Health Game and of helping other children who need help, may become a member of the Junior Red Cross. In most of the provinces an annual fee of 25 cents is required. This must be the member's own money, either earned or saved. In some of the provinces, voluntary contributions are encouraged and no stated fee is required. Not one cent of the money raised by children is used for administration purposes. All the funds required to administer the Junior Red Cross in Canada are provided by the Senior Society. The money earned by Red Cross Juniors is used solely for helping other children.

The classroom is the unit of organization and the teacher is the local director of the group. In outlying rural districts, when it is impossible to organize a group, individuals may join as "lone members"

The statistics on page 72 show by provinces the membership and activities in Canada.

During 1924, the following Junior Red Cross material was prepared and sent out from National Office,-

- (1) Health Poster—" Playing The Health Game from Bed to Breakfast".
- (2) Revised edition of Bulletin No. 2.
- (3) Set of 42 lantern slides illustrating various Junior Red Cross activities in Canada.
- (4) The "Red Cross Junior"—a magazine for children published monthly except during July and August.

Three National Junior Red Cross exhibits were set up. One of these was exhibited by provincial divisions in Canada, one was exhibited by the British Junior Red Cross at Wembley, and the third was exhibited at the general meeting of the Canadian Nurses' Association, in Hamilton.

During the last year, international correspondence has become an important feature of Junior Red Cross in Canada. The first portfolio sent out of Canada was the one prepared by the Juniors of Central School, Vernon, B.C. This was received at National Office on January 18th, 1924. It was sent to Washington, for exchange with an American group, and was finally sent to a school in Newtonville, Massachusetts. The Society is now in correspondence with Juniors in Australia, New Zealand, South Africa, U.S.A., Great Britain, Belgium, France, Germany, Austria, and Poland. During 1924, it received 38 portfolios and 31 composite letters from other countries, and sent out 19 portfolios and 35 composite letters.

Undoubtedly, the close-up study of the habits, ideas, tastes, work and play of children in other countries of the world afforded through Junior Red Cross correspondence is of great educational value. The comradeship promoted through these "books of friendship" will undoubtedly go a long way to establishing friendly relations which one has the optimism to hope will be permanent. It is not beyond belief that the understanding of human values thus established among the children of the world will go a long way toward preventing future wars.

The Junior Red Cross is now organized in every province in Canada, and seems to be making substantial progress from year to year. (For Statistics, see Table 104.—Director: Miss Jean E. Brown, 410 Shelburne Street, Toronto.)

National Council of Education.—The National Council of Education was constituted at the National Conference on Education held at Winnipeg in 1919. The conference was a concerted attempt to rally the best public opinion behind the schools of the Dominion. As a result of this conference a council of fifty was appointed for the purpose of studying the important questions then raised and this Council reported to the Second Conference which was held at Toronto in 1923. The programme of the Council includes: 1, triennial conference (the next of which is to be held in Montreal in 1926); 2, the creation of a Canadian Bureau of Education controlled by an inter-provincial committee consisting of representatives of the different Departments of Education; 3, A National lectureship scheme; and 4, the provision of a children's magazine. A reference library of considerable size has already been formed. Surveys on the teaching of geography, history and literature were undertaken on behalf of the Council by the Universities of McGill, Toronto and Queen's respectively. These reports were published and presented at the Conference of 1923. (Executive Secretary, Major F. J. Ney, 607 Boyd Building, Winnipeg.)

Overseas Education League.—The conception of this movement was co-incident with the visit of the British Association to Winnipeg for its annual meeting in 1909, and an exchange of educational views and ideas which was purely informal at that time gave rise to a definite desire for a clearer understanding between Great Britain and Canada in matters educational. The outcome was the first organized visit of 165 Manitoba teachers to Great Britain during the summer vacation of 1910 under the auspices of an organization which subsequently received the title of the "Hands Across the Seas" movement. Having its inception in Manitoba, it speedily gained the co-operation of other provincial educational authorities, one after another giving it official recognition and support, with Ministers of Education as members of its Dominion Council and the Deputy Ministers as provincial presidents. In 1911-12 it received the endorsation of the governments of the Dominion of Canada and Newfoundland, and the addition to its Advisory Council of the Minister of the Interior for Canada and the Prime Minister of Newfoundland. The visit of 165 teachers to Great Britain, Ireland, Northern France and Belgium in 1910 was followed by yearly visits on a larger scale. In 1912 the number of visiting teachers reachers 300, half of whom visited the Mediterranean, including Gibraltar, Malta and Egypt on a specially about the second of the way and the cially chartered vessel. The visit of 1914 was interrupted by the outbreak of the war, and the activities of the movement had to be suspended until 1920. During this first period of its existence—in addition to the beneficial results of travel to the teachers participating in visits across the seas—it carried into effect a scheme for the interchange of teachers for the period of one year between Canada and other parts of the Empire, the first interchange taking place in 1913, when there was an interchange between three teachers from Manitoba and New Zealand; and by arrangement with the London County Council, thirteen teachers from various provinces in Canada were placed in London schools. A magazine devoted to the furtherance of the ideals and aims of the movement was issued monthly commencing January, 1913. A sum of \$4,000 had been raised to open a residential headquarters for overseas teachers in London when the outbreak of war interrupted further operations. In 1920, upon the return to Canada of the founder and honorary organizer, Major F. Ney, M.C., after distinguished service in the Great War, the movement was reorganized: its executive body was reconstituted, and its title was changed to the Overseas Education League. In each provincial department of education, except the Maritime provinces and in that of Newfoundland, a member of the staff was appointed provincial secretary of the Overseas Education League with the deputy minister as a member of the executive committee and the minister as a member of the advisory council. The scheme has been transferred to New Zealand, Australia and South Africa. In 1922 there were sent to

England 3 teachers from British Columbia, 4 from Alberta, 1 from Saskatchewan, 3 from Manitoba, 26 from Ontario, and one from Quebec, England sending about an equal number to each of these provinces; to Scotland, 3 teachers from Vancouver and 1 from Regina, Scotland sending 10 teachers to Canada; to New Zealand, 1 teacher from British Columbia, 1 from Manitoba and 1 from Ontario; to Australia, 4 teachers from Winnipeg, Australia sending 11 teachers to Canada.

In 1923, 1924 and 1925 a large number of exchanges were effected

In 1924 this Organization instituted a Tour for Canadian University Undergraduates to Great Britain and Europe, when 200 students from every Province enjoyed a tour similar to that arranged for Teachers. In 1925 the programme was repeated for 180 students.

\_\_\_\_\_ In 1925 a party of British Educationists visited Canada under the auspices of the Overseas

Education League, and travelled from Quebec to Victoria and back to Montreal, receiving at

all times the greatest courtesy and hospitality from the residents of this Dominion.

It is expected that both these tours will become yearly events, in addition to the tour for

Canadian Teachers.

The beneficial tendencies of such a movement can be readily recognized. Its objects, most of which may be gathered from the foregoing account of its activities, include: the furtherance of familiarity with educational systems throughout the empire, or, through the school, the furtherance of good relationship between the different parts of the empire; and the enlistment of a wider interest in the teaching profession. To these are added the perpetuation of the memory of those who died in the war. Its activities include: the organization of official visits of teachers to different parts of the empire; the provision of special facilities for individual travel in the pursuance of special courses of study; the arrangement of interchanges of teachers and school inspectors within the empire; the establishment of a residence in London, England, for teachers from overseas; and the publication of a magazine to further the objects of the League and to provide a medium of intercourse between teachers in different parts of the Empire. (General Secretary, Major F. J. Ney, M.C., 607 Boyd Bldg., Winnipeg, Man.)

Victorian Order of Nurses for Canada.—The Victorian Order of Nurses for Canada is a national organization founded under Royal Charter in 1897, at the time of the Diamond Jubilee, as a national memorial to Queen Victoria. The Countess of Aberdeen, wife of the Governor-General at that time, became its first President and much of the early success of the Order was due to her wonderful organizing ability and undaunted zeal. The Victorian Order having its origin, to a great extent, in the initiative of the Vice-Regal Party then in Canada, has had during its entire period of existence the patriotic and active support of all successive Vice-Regal Parties, each administration accomplishing something constructive and of importance to the advancement and development of the Order.

The Victorian Order carries on every phase of Public Health Nursing, which is defined in the Royal Charter as: "A branch of nursing service which includes all phases of work concerned with family and community welfare with bedside nursing as the fundamental principle, and developing from it all forms of educational and advisory administrative work that tends to prevent disease and raise the standard of health in the community."

The following activities are carried on in Canada to-day by the Order: Prenatal instruction; General nursing in the home; Maternity nursing in the home including delivery care; Child Welfare; Mothers' Conferences; Well Baby Clinics; Mothercraft Classes; School Nursing; Clinics for the correction of remedial defects; Health Centres; Hospital Work; Social Service; Industrial Nursing; Home Nursing and hygiene classes; General health education.

Field work is provided for Public Health Nursing students from the Universities and third

year students from Hospital Training Schools.

The nurses belonging to the Victorian Order are highly trained members of their profession. They are carefully selected graduates of recognized training schools who have also had post-graduate training in Public Health Nursing. Since 1921 the Central Board of the Victorian Order of Nurses for Canada has granted 86 scholarships amounting to \$34,400.00 to nurses who have since taken a full year's postgraduate course in Public Health Nursing at Universities

offering such courses.

The Victorian Order, by attracting and carefully selecting as it does, the highest type of Canadian womanhood, imbued with the ideal of service and equipped with technical knowledge, experience and culture, is an important factor in the national life of our country for the building up of sound Canadian citizenship. Through intimate contact with the lives of thousands of new settlers, the nurses of the Order are helping to bind these people to their adopted country making them Canadians in heart and outlook as well as in name. To them is given an unlimited opportunity to assist in the Canadianizing of the newcomer to our country; for, in the home, where these nurses do most of their work, the personal contact or touch thus afforded, is by far the most effective and far-reaching in its results.

The number of nurses on active duty at the present time is 273, and in 1924 a total of 561,567 visits were made. Of this number 320,000 visits, over one-half the total, were paid to maternity patients in their homes: one in every fifteen babies born in Canada being cared for at the time

of its birth by a Victorian Order Nurse.

There are 67 local branches of the Order. Each branch is managed by a Local Association which offers an efficient Public Health Nursing service best suited to the needs of the community. In each centre the policy of the Order is to co-operate with all other existing health agencies.

The Central Board at Ottawa acts in an advisory capacity, by means of its staff of administrative and supervisory nurses, directing and supervising the work throughout Canada, as well

as organizing new districts.

The bedside nursing service rendered by the Order is not a free service except to those who are in distress. A sliding scale of fees is adopted by each local branch, the maximum fee being equal to the actual cost of a visit. In this way expert visiting nursing service is offered to all who require it. A large part of the revenue of the Order is obtained from this source and is supplemented by grants, donations and subscriptions. Generally speaking each district finances itself, while the revenue of the Central Office is derived from the interest on an endowment fund of \$335,000, an annual grant of \$10,000 from the Federal Government, and \$2,500 from the Province of Ontario. The latter amount must be used, however, for specific purposes in Northern Ontario. (Hon. Secretary—W. D. Herridge, Jackson Bldg., Ottawa.) For Statistics see Table 107.

Frontier College.—The Frontier College, known formerly as the Reading Camp Association, originated in 1900. The purpose of its founder, Alfred Fitzpatrick, was to bring to the men of camps and to all workers in isolated places some of the advantages of the university. In pursuance of this he instituted the plan of sending university men to camps as labourers on the different forms of frontier works. These men, instructors they are called, engage during the day at the same manual tasks as the men among whom they are located. In the evenings and at spare hours they give educational instruction.

This work has extended to all the provinces. Since its inception more than eight hundred men from the different universities of Canada, as well as some from American institutions, have acted as instructors for the Frontier College. Each year sees an increasing number of graduates and research students engaging in this work. During 1924 a staff of fifty-two was distributed throughout the Dominion in camps along railway construction, on hydro development, in the

woods, and on other frontier works.

While the actual instruction imparted is usually of primary and secondary grade, there are times when university studies are also pursued. To meet the needs of men and women, largely in frontier places, otherwise deprived of educational facilities, the Dominion Government in 1922 granted the Frontier College a charter with powers to confer degrees in Arts.

The Frontier College is now in a position to offer definite courses of study, some of them leading to a degree. An effort has been made to adapt all such courses to the needs of those who by their environment are precluded from taking advantage of the opportunities for higher

studies already existing.

Through the co-operation of representative men from practically all the Canadian universities, an examining board of nearly a score has been formed. (Principal, Alfred Fitzpatrick, M.A., Toronto).

#### CHAPTER IV.—HIGHER EDUCATION

The twenty-three universities in Canada may be classified as: six state controlled (universities of New Brunswick, Toronto, Manitoba, Saskatchewan, Alberta and British Columbia); four undenominational (Dalhousie, McGill, Queen's and Western), and thirteen denominational. Of the last mentioned, St. Dunstan's, St. Francis Xavier, St. Joseph's Laval, Montreal and Ottawa represent the Roman Catholic Church; King's College, Bishop's College and Trinity College represent the Church of England; Acadia and McMaster represent the Baptist Church; and Mount Allison and Victoria represent the Methodist Church. Victoria and Trinity are in federation with Toronto. King's College, formerly located at Windsor, Nova Scotia, removed to Halifax in 1922 and entered into federation with Dalhousie, restricting herself thereby to Theology, and freshman work in Arts. The financial statistics will show that the universities classed as denominational are in some cases subsidized by provincial governments. For this and other reasons they may be considered national institutions, although not state controlled in the strict sense of the term.

Table 126 of this report shows that the staffs of universities in 1924 consisted of 3,002 male and 450 female professors and instructors, of whom nearly two-thirds were on the staffs of three universities. It will be seen that the great majority of the female staff were in preparatory courses and the faculties of Arts, Pure Science, etc. As most of the preparatory courses are taken in affiliated colleges of which the registrations are in some cases included with those of the universities, the same being to a certain extent true of the Arts courses, the number of females on the regular staffs of universities is quite small. Relative to the males, the females show a

considerable decrease since 1923.

Table 129 shows that the registration of students was 39,375 or about the same as in 1923. Of this number about one-third were females. As in the case of the staff, the proportion of females was raised by the inclusion of preparatory courses, also by short and other miscellaneous courses. The number of females in regular courses was only 6,760 as compared with 17,872 males. This is a slightly smaller proportion than in 1923. The registration of students consisted of 6,606 in preparatory courses, 24,632 in regular and 8,137 in short, correspondence and other courses. The

corresponding registration in 1923 was 8,565 in preparatory, 24,847 in regular and 5,814 in short and other miscellaneous courses. Thus the regular courses have remained stationary, while the short courses have considerably increased. The apparent decrease in preparatory courses is due to the omission of the preparatory students in the report of one university which included these in the report of 1923. The complete list will be seen in the combined report of universities and colleges. This combined report will also show in a truer perspective the registration by faculties, since certain faculties, especially Theology and Law, are strongly represented by the colleges.

The chief feature of the year in registration of students, so far as universities are concerned, would seem to be the increase in short courses for others than teachers. The notes attached to the tables explain the nature of these short courses. A complete list of them was reported for the year, but they were of too miscellaneous a character to embody in the regular table. The follow-

ing is a summary of this list:

| Agricultural Courses                                     | 697   |
|----------------------------------------------------------|-------|
| Agricultural Courses                                     | 233   |
| Journalism                                               | 460   |
| Civies                                                   | 155   |
| Prospectors'. Business (Merchants', export Trade, etc.). | 975   |
| Medical                                                  | 45    |
| Rotany                                                   | 85    |
| Botany Dramatic Art                                      | 24    |
| Workers' Educational Association.  Tutorial Classes.     | 988   |
|                                                          | 333   |
| Summer Schools (Various Courses)                         | 374   |
| Freparatory (various Courses)                            | 01    |
| Total                                                    | 3,972 |

The corresponding number in these short courses in 1923 was 2,074 and while a part of the increase in 1924 may be due to more complete reports, it is certain that this part is not large.

Table 130 shows the number of degrees granted by universities in 1924.—3,683 first, and 1,448 graduate degrees. The combined number of first and graduate degrees probably gives a better idea of the situation, since some misunderstanding may have arisen as to what constitutes a graduate degree—for example, certain institutions may regard a professional degree as a graduate degree by virtue of the fact that the recipient has already been granted a degree in Arts or Science. The total number of degrees conferred, therefore, was 5,131 of which 2,177 were in Arts, pure Science, Letters and Philosophy; 756 in Medicine; 483 in Engineering and Applied Science; 376 in Music and 219 in Law. This gives a total of 4,011 in five faculties, while the remaining 1,120 degrees were divided among eleven faculties. The number of degrees in these five faculties. ties in 1923 was 3.810, each of the five faculties showing increases in 1924 except engineering, which showed a decrease of 184. Medicine showed an increase of 196 or about 34 per cent, while Arts remained practically stationary.

Table 128 shows the migration of students from one province to universities in other prov-

inces, also the attraction to Canadian universities of students from places outside of Canada. Students from other countries, among which were mentioned United States, Newfoundland, West Indies and the British Isles, attended Canadian universities to the number of 1,090, while 3,085 residents of Canada attended universities in other provinces than their own. (which gives only the students in regular courses) and table 129 show that of the 24,352 students in regular courses 23,260 were Canadians. These do not take into account a large number of

students in regular university courses in colleges.

Table 139 shows that in 1924 the assets of universities amounted to \$80,864,627, the income to \$10,541,784 and the expenditure to \$11,716,921. The excess of the expenditure over the income should not be misunderstood. In state-controlled universities it may happen that the Government grants to cover the expenditure of one year is counted in the income of the following year, instead of the year in which the expenditure was incurred. There is, therefore, little or no significance in the fact that the expenditure exceeds the income of that year. Of the total income rather less than one-fifth was in the form of fees, nearly one-sixth was in the form of investments, and about the same proportion was from other sources than government grants. About one-half was in the form of government grants.

The number of Canadian colleges of which reports were obtained for the year 1923-1924 was 79. In addition to these were three colleges of which recent statistics have been obtained and one which is known to be in operation but of which no recent statistics have been obtainable. This brings the total number of colleges known to be in operation and as distinguished from "private elementary and secondary schools" up to 83¹. Of the eighty-three colleges, 6 are agricultural, 2 technical, 2 law, 1 dental, 1 for pharmacy, 1 for veterinary science, 28 theological, 39 affiliated (of which 30 are separately grouped as classical), I school for higher commercial studies, I college of Art and I Military College. Such other institutions as are doing work only of elementary or high school grade, although sometimes known as "colleges", are reported under "private elementary or secondary schools". There are other institutions which do work of professional or university grade, such as the polytechnic school, the schools of Fine Arts, etc. in Montreal and Quebec. Although these in a sense are separate entities, they really form parts of universities and are consequently not listed separately, with the exception of the school for Higher Commercial Studies and Oka Agricultural College which are really parts of the univer-

<sup>1</sup> St Boniface College, affiliated with the University of Manitoba, which will be included in the next issue, brings the number up to 84.

sity of Montreal; Ste. Anne Agricultural College, which forms a part of Laval University, and

Macdonald College, which is a part of McGill university.

The term "Affiliated" colleges is not necessarily used in its strictly technical sense since properly nearly all the 83 colleges are affiliated in the ordinary sense. The term "Affiliated" in the following tables is applied to institutions devoted mainly to academic work leading to a degree in Arts. It is, of course, not possible to effect a complete separation between "affiliated" and the other colleges and the term is used merely provisionally. Table 133 shows fully the nature of the work done in each institution. It will be seen that some work in theology, for example, is done in "Affiliated" colleges and some work in Arts is done in theological colleges. Each college had to be listed under its main function.

There should be no misunderstanding as to the term "Secondary" in tables 136 and 137 as applied to Classical Colleges and certain other institutions in Quebec. "Secondary" education in Roman Catholic education in Quebec includes the four years in Arts as well as the high school, work which in other colleges is classed as "preparatory courses". This applies especially to "Classical education" (see table 136). Since the data for these classical colleges are not given in the same detail as those for other colleges it should be mentioned that the number of regular Arts students in these in 1924 was 1,022 in the little seminaries and classical colleges affiliated

to Laval and 1.146 in those affiliated to Montreal.

Table 131 of this report gives a fairly full list of colleges without regard to classification, with the numbers of staff and students. It shows that the number of students registered in 1924 was 21,307 excluding the registration of one institution which at present does the work only of a secondary technical school. Adding the registration of this institution and the latest statistics of three other colleges brings the approximately full registration of colleges up to 22,592.

Table 132 shows the classification of the colleges according to their main function and their registration by provinces. In this table it is to be seen that the 21,307 students in 1924 were distributed among the classes of colleges as follows: affiliated (including classical) colleges, 12,446; agricultural, 3,460; theological, 2,037; technical, 823; law, 447; dental, pharmacy and

veterinary, 751, and miscellaneous, 1,343.

Tables 133 to 136 show the registration of students by faculties according to the class of college. In this case it was not possible to give the distribution of all the 21,307 according to faculties in one table. Combining the data of the four tables a summary of registration by faculties may be given as follows: Courses preparatory to arts, etc. (high school grade work) 5,667; undergraduate courses in arts, pure science, etc., 2,914; graduate courses in arts, etc., 453; agriculture, 845; theology, 722; domestic science, 680; dentistry, 485; law, 447; commerce, 2,159, of whom 325 at least were in commercial courses of university grade; applied art, 413; music, 275; education, 260; engineering, 229; pharmacy, 144; veterinary medicine, 69; medicine, 8; short courses, 3,548 including 1,109 in short courses for teachers and 2,439 in short courses for others; correspondence courses, 1,079; and all others, 4,378 of whom 3,617 are known to be in Secondary technical courses and are not included in the total of 21,307, and 614 are known to have been in classical institutions but whose courses and grade of work are not known. The numbers of students thus given by courses amount to 21,658 instead of 21,307 and the difference of 351 is due to the fact that some students take more than one course. The relative numbers in the different courses have no great significance since certain courses are taken mainly at the universities of which many of the colleges are mere adjuncts. The true relationship between the numbers in courses will be shown in table combining the data of universities and colleges. It will be seen in that table that the great bulk of students in preparatory courses in universities and colleges are taking these courses at the colleges although they are also included with the registration of the universities.

Table 140 shows the financial statistics of the colleges with the exception of the classical colleges and the superior independent institutions in Quebec, the financial statistics of these being included in table 122. It is noticeable that about one-half the income of the other colleges consists of government grants. This proportion is very misleading and it is mentioned merely to prevent the misconception which would arise in the mind of one reading only the items in the "Grand Total". Practically all the government grants are confined to state controlled and other technical institutions such as agricultural, technical, commercial, etc. colleges. Deducting the figures of these institutions and leaving only the figures of theological and affiliated institutions. tutions which comprise the great bulk of the colleges it is seen that out of a total income of \$687,410 only \$1,200 was in government and municipal grants, while \$139,366 was in investments, \$187,835 in fees and \$359,009 in other sources such as congregational voluntary support of theological colleges, etc. It is suggested therefore that in this financial table which shows the statistics of individual institutions and is given for that purpose only, grand total figures are of no value without a careful reading of the remainder of the table. Another table showing the financial statistics by class of institutions will be given in its proper place, the combined report

of universities and colleges.

The real drift of higher education cannot be seen from the statistics of universities and colleges given separately inasmuch as some of the universities include in their registration the registration of their affiliated colleges, while others do not. Again some of the colleges are not in affiliation with any university except in the sense that there is an agreement or understanding in the matter of courses etc., so that the standing of the students of the one is recognized by the other without further examination. In most cases it is not difficult to correct for duplicate

registrations between universities and colleges. Indeed some universities include the registration of all their affiliated colleges, so that it is known that the registration of the latter is not to be added to give a sum total. Other universities exclude the registrations of their colleges so that obtaining the grand total is equally simple. Difficulties arise in the case of a few institutions only. For example, some theological colleges offer certain courses which are recognized as part of an Arts course or else recognize certain arts subjects as part of the theological curriculum. In either case students preparing themselves for divinity might register in the arts work and in divinity at the same time. The number of students thus involved, however, is very small, and practically all are specifically mentioned by the institutions at which they are registered.

Table 142 gives the students by faculties in both universities and colleges. As the list of institutions is more complete than in any previous report the numbers in preparatory, theology and certain miscellaneous courses are not strictly comparable with former figures. Including the same institutions as in the report of 1923 the number of students by faculties in 1923 and

1924 compare as follows:-

|                                              | 1924   | 1923   |
|----------------------------------------------|--------|--------|
| Undergraduates in Arts, etc                  | 12,287 | 11,630 |
| Medicine                                     | 2.941  | 3,210  |
| Engineering and applied science <sup>1</sup> | 2,235  | 2,494  |
| Graduate courses                             | 1,878  | 1,511  |
| Theology                                     | 1.535  | 1,564  |
| Agriculture                                  | 1.214  | 1,353  |
| Household Science                            | 1.084  | 1,085  |
| Education                                    | 1.078  | 1,057  |
| Music                                        | 1,066  | 1,434  |
| Law                                          | 930    | 953    |
| Dentistry                                    | 890    | 1,175  |
| Commerce                                     | 887    | 853    |
| Dharmory                                     |        | 299    |
| · Pharmacy                                   | 505    | 517    |
| Social Service.                              | 499    | 510    |
| Nursing                                      | 158    | 153    |
| Forestry                                     | 89     | 93     |
| Veterinary Science                           | 88     | 103    |
| Short courses for teachers                   | 1,835  | 2,647  |
| Short courses for others                     | 6,073  | 3,533  |
| Correspondence courses                       | 2,941  | 1,768  |
|                                              |        |        |

<sup>1</sup> Including Architecture.

It is noticeable that increases over 1923 are shown only in the cases of undergraduates in etc., graduate courses, Education (very slight), Commerce, Nursing, Correspondence courses and Short courses for other than teachers, while decreases,—and, in some cases, marked decreases—are shown in all other faculties. The increase in correspondence courses is quite marked and more so that in short courses for other than teachers. A list of the latter courses has been given on page xliv. It may be mentioned in connection with the increase shown higher commercial courses, that included in the 5,260 in "all other courses" Table 135, there are at least 2,159 in commercial courses taken at the Classical colleges. These courses are probably of secondary grade and have not been listed under "commercial courses" solely for the reason that they are not comparable with the course of the School of Higher Commercial Studies in Montreal, for example. The corresponding number in the commercial courses in classical colleges in 1923 was 2,436, showing a decrease in 1924. The increase in commercial courses shown in the above list is, therefore, not significant. What seems to be of peculiar significance is the increase in the straight academic university grade courses (undergraduate or graduate) and the decrease in practically all the other courses. In this connection it may be worth mentioning

that for the last two or three years a similar process has been going on in the high schools.

As was pointed out in the Survey of Education in Canada for 1923, there would seem to be evidences of increasing attraction to ancient and modern languages and other purely academic subjects, and a falling away from subjects with a directly practical bearing. It is difficult to determine whether this is a psychological phenomenon or merely the result of present economic conditions. It would also be interesting to know whether it can be connected with the increasing practice of permitting high school pupils to select options from lists of subjects prescribed by the departments of education instead of the old method of requiring them to take a certain number of "obligatory" subjects.

Table 141 gives the combined financial statistics of universities and colleges, the items for universities being given separately for state-controlled undenominational and denominational, and those for colleges being given separately for the different classes such as agricultural etc. One interesting feature is the different relationship between total income and fees in the different institutions. A part of this difference is explainable by the inclusion of receipts for board and lodgings in the fees of some residential institutions. The percentages which fees form of the total income were as follows:-

| Theological colleges                                   | 9        |
|--------------------------------------------------------|----------|
| Agricultural colleges. State controlled universities.  | 11<br>13 |
| Undenominational universities                          | 46       |
| Denominational universities. Affiliated colleges.      | 46<br>56 |
| Colleges of Dentistry, Pharmacy and Veterinary Science | 58       |
| Law colleges                                           | 82       |

The technical colleges are not included in the above list because the great majority of their courses are secondary, and, as in other secondary schools, their expenditure is defrayed largely by direct taxation which would in a sense correspond to fees. The proportion of the total income derived from investments is greatest in the case of denominational universities, next in undenominational universities and third in theological colleges. The relative sizes of the total amounts specified as current or capital expenditure are of little significance owing to the number of institutions which failed to specify these items.

Coming now to the total number of students in universities and colleges combined, this total is not the sum of the total registrations in universities (30,095) and in Colleges (21,307), inasmuch as there is a considerable amount of duplication in the registrations. In the last column in table 129— is given the number of students also registered in colleges, but some of these colleges are really preparatory high schools which have not been listed as colleges. As near as possible and within a very small margin of error the total duplications in the figures of Universities and the listed colleges is 7,763 leaving a net total registration in 1924 in the combined institutions of 52,639. Of this number 9,579 were in preparatory courses and 16,107 in correspondence courses, short courses and all the other courses. At least 2,000 of the latter were also registered in regular courses. This leaves a net total in regular courses of between 29,000 (the lowest limit) and 29,900 (the actual sum of the registration by regular courses, or roughly 29,500.

Of the total registration of 52,639 in Universities and colleges, 7,943 were specifically-mentioned as being under 18 years of age and this number corresponded fairly closely with the number in preparatory courses in these institutions. Although the students of higher institutions have not been reported by age, a fair idea of the proportions of adults and juveniles may be obtained from the proportion the students in preparatory courses form of the total registrations of 52,639. A fair estimate of the number of adults registered is, therefore, 43,000 (if the age of 18 be considered as the dividing line between juveniles and adults). This supplies an important item in calculating the number of adults being educated in Canada. A report on adult education giving some details of courses, etc., will appear at a later date, but it may be useful to give here a summary of the latest figures available on this subject. It will be impossible however, to adhere to the age of eighteen as the lowest limit. The ages of sixteen and seventeen as will appear in the context contain a large number of "school children" but over and above those specifically mentioned the nature of the work done by these ages may safely be regarded as adult education. The results will only be approximate, but the approximations will be fairly close.

| Registered in regular courses at Universities and colleges (1924)                             | 29,500          |
|-----------------------------------------------------------------------------------------------|-----------------|
| In short courses, etc.— in addition to those in regular courses (1924)                        | 13,660          |
| Above preparatory in three theological and affiliated colleges not listed with above (1923 or |                 |
| 1924). Evening courses in secondary technical schools (1924).                                 | 275             |
| Evening courses in secondary technical schools (1924).                                        | 53,080          |
| Correspondence courses in technical schools (1924)                                            | 978             |
| Summer schools for technical teacher training (1924)                                          | 290             |
| Normal schools for general school teacher training (1923)                                     | 9,578           |
| Summer schools for general school teacher training, not elsewhere included (1924)             | 460             |
| One dairy school (1924)                                                                       | 762             |
| Over eighteen years of age in public elementary and Secondary Schools (1923 or 1924)          | 3,000<br>18,468 |
| Over eighteen years of age in private elementary and secondary schools (1924)                 | 1,500           |
| Sixteen and seventeen in public elementary and secondary schools                              | 90,602          |
| Sixteen and seventeen in private elementary and secondary schools.                            | 2,253           |
| Sixteen and seventeen in classical colleges and independent schools.                          | 2,533           |
| Business colleges days and evening courses (1924).                                            | 18,322          |
| Correspondence schools not listed with Business Colleges (1923)                               | 1,290           |
| Night schools, Que, (1924)                                                                    | 1,321           |
| Night elementary schools Ontario (1923).                                                      | 2,093           |
| Night high schools, Ontario (1923)                                                            | 2,764           |
| Total (presumably over 16 years of age)                                                       | 252,188         |
| _                                                                                             |                 |

The above list includes such activities as Workers' Educational Association (in the registration of Universities). It also includes one system of correspondence schools in Canada. It also includes the Y.M.C.A. schools (under business colleges).

It does not include the Frontier College of which it is hoped statistics will be given in a full report on adult education. The registration of this college is probably not under 5,000 and may be much higher. Nor does it show the registration of certain private trade schools, nor that of the International Correspondence Schools which have a large registration nor does it convey any idea of the number of adults coming within the influence of public library activities. This number is, of course, not measurable.

The total number of adults in educational institutions in Canada without mentioning these library activities and without the registration of the International Correspondence schools is therefore, not far short of 260,000. This figure is correct within a reasonable margin of error and is near enough to convey an idea of the place of adult education in the educational system of Canada, which system enrols a total of about 2,200,000, over and above the enrolment in the already mentioned correspondence schools.

### CHAPTER, V.—PRIVATE SCHOOLS

Section 13 (tables 143 to 156) includes the statistics of two private schools: (1) elementary and secondary schools which do the same class of work as ordinary day schools under public control (that is, purely academic work); and (2) business colleges, the function of which is to give training in commercial subjects, the training being of a purely vocational nature. The distinction between the two classes is not always hard and fast, as may be seen in the table below, showing the subjects of study in the public and two kinds of private schools.

For the year ended June 1924 reports were received from 119 private elementary and secondary schools and 100 business colleges. The enrolment in the former was 15,437 (4,935 boys and 10,490 girls) of whom 3,934 (out of 12,171 reported by residence) were in residence; the enrolment in the latter was 18,322 (6,552 male, 10,280 female and 1,490 unspecified by sex). It is noticeable that there is a preponderance of the female sex in both classes of private schools, and that in the private elementary and secondary schools females are in a majority of almost two to one.

A comparison between the subjects of study taken at these schools and at public schools is very illustrative. In the 1922 report the number taking the different subjects in order of size in the different classes of institutions was shown. The following figures for 1924 retain the order of 1922 to show the changes since that year.

#### NUMBER TAKING THE FOLLOWING SUBJECTS, 1924

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                              | 0.2023-0.210                                                                                                                                                                                  | , 2023                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                             |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Order<br>of Size<br>1922 | Private Elementary<br>and<br>Secondary Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                             | Secondary Public<br>Schools                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                               | Private Business<br>Colleges                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                             |
| 1                        | English Algebra French Latin Physical Culture Geometry Music Arithmetic British History Canadian History Physics Chemistry Civics General Geography Oral French Church History Ancient History Physics Civics General Geography Oral French Church History Physical Geography Art Botany Elementary Science Elocution Domestic Science Military Drill Religious Instruction Trigonometry German Shorthand Typewriting European History Book-keeping.  Zoology Business law Mechanical Drawing Psychology Physiology Manual training Greek Spanish Agriculture French History Oral Spanish Italian Swedish | 4,791 3,491 3,447 3,419 3,447 3,419 3,282 2,032 2,016 2,024 1,691 1,262 1,365 1,365 1,365 1,365 1,365 1,365 1,365 1,365 1,365 1,369 423 382 382 382 382 459 451 920 438 320 63 438 320 63 438 42 152 253 98 112 144 194 102 | English Algebra. History Arithmetic French. Geometry. Latin. Physical Culture. General Geography. Art. Botany. Physics. Chemistry Zoology Manual Training. Household Science Book-keeping. Shorthand. Typewriting Trigonometry. Elementary Science. Physiology Military Drill Agriculture. German Music. Practical Mathematics. Business Law. Greek. Spanish | 102,566 66,771 91,159 50,201 74,850 59,345 61,069 71,765 39,768 30,151 21,162 28,576 24,173 11,475 8,501 7,134 11,136 8,259 7,064 4,452 8,137 6,078 4,240 6,423 2,287 1,683 2,287 1,683 2,287 | Spelling. Typewriting Penmanship. Correspondence Office routine. Rapid calculation Business papers. Filing. Book-keeping Commercial Arithmetic Business Practice Commercial Law. English Composition. Adding Machine. Secretariat duties Banking Arithmetic of Investnent. Mimeograph Auditing. Rapid Calculator French Dictaphone. Business Management. English Literature. Mechanical Book-keeping. Commercial Geography | 9,390 8,895 9,711 7,726 8,695 5,872 5,692 4,467 5,692 4,847 4,128 4,225 2,570 9,800 1,034 514 514 514 515 1,178 388 408 912 103 104 105 105 105 105 105 105 105 105 105 105 |
|                          | Total Sample                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4,900                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                              | 106,131                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                             |

It is noticeable that in private elementary and secondary schools the order has not changed materially since 1922 except in the case of religious instruction which shifted from 25th to 7th place. Oral French has also shifted from 15th to 8th place, while elementary science made some headway. The insignificance of the position held by manual training, domestic science, commercial subjects and other practical subjects is remarkable. The position of the subjects in public secondary schools is especially interesting in view of the increasing tendency from year to year in the different provinces to offer electives. This tendency seems to be detrimental to mathematical subjects and favourable to history, French and Latin. In business colleges the size of each subject should be compared with the largest subject, spelling. If "correspondence" be regarded as training in English over and above the English Composition and literature it will be seen that these business colleges may be regarded as offering a considerable amount of academic training.

# APPENDIX.—SUMMARY OF EDUCATIONAL LEGISLATION IN THE DIFFERENT PROVINCES, 1924

#### PRINCE EDWARD ISLAND

The Public School Act.—Chapter 7 amends the Public School Act of 1920 in reference to certain points in connection with assessment of school rates; it also prescribes a penalty for disturbing school or school meeting.

#### NOVA SCOTIA

Education Act.—Chapter 24 amends the Education Act (Chapter 60, R. S. 1923) especially by enacting that if the trustees of any section neglect or refuse to provide school or teacher the Board of Commissioners may appoint new trustees; it also authorizes an inspector to appoint itinerant teachers to direct the instruction of pupils dwelling on islands or in sparsely peopled places which are not within any organized school section. For the purposes above mentioned every such island or place shall be deemed to be a school section and the inspector shall be deemed to have the powers of trustees of such school section. The salary of every such itinerant teacher shall be paid one-third by the municipality, one-third by the Provincial Treasurer and one-third by the parents and guardians of the pupils so instructed.

#### **NEW BRUNSWICK**

School Act.—Chapter 37 amends the Schools Act by authorizing the board of school trustees of any city and certain incorporated towns to pay retiring allowances to teachers and school officers for meritorious and long service, and to include the amounts required for such allowances in the assessment for yearly support and maintenance of schools. The amendment also legalizes any such retiring allowance heretofore made.

#### **OUEBEC**

Director of Protestant Education.—Chapter 33 amends the Revised Statutes, 1909 by providing that the protestant secretary of the Department of Public Construction shall under the supervision or control of the Superintendent be at the same time Director of protestant education in the province.

<sup>1</sup>Elementary School Fund.—Chapter 34 amends Article 2,947 R.S. 1,909 as amended by providing that until the elementary school fund produces a net yearly income of \$175,000, there shall be granted by His Majesty yearly the sum of \$250,000 (instead of \$200,000) out of the consolidated reserve fund.

Pedagogical Institute.—Chapter 40 provides for an annual grant for fifteen years of \$25,000 to the Dames Religieuses de la Congregation de Notre-Dame de Montreal to aid them to establish and maintain a pedagogical institute or superior normal school in the city of Montreal.

#### **ONTARIO**

School Laws.—Chapter 82 amends the School Laws in such matters as the apportionment of special grants for urban public and separate schools and of the general grant for rural schools on the basis of the value of property liable to school taxation, expenditure, etc. It also makes the exemption from school rates on account of distance from school inapplicable in the case of lands of non-residents, lands of residents in the section who have no children of school age, and lands of a consolidated school section. It also provides for special classes for blind or deaf and dumb pupils in cities of 100,000 population and over; it also makes certain provisions in respect of county grant for maintenance of county pupils at high school exceeds the amount apportioned by the Minister and the fees received, the council shall in lieu of the equivalent of the amount apportioned out of the legislature grant pay to the board a sum calculated on the basis of the proportion which the total days attendance during the next preceding three years of county pupils bears to that of the whole high school district plus the share of the cost of education of county pupils which the high school district paid to the county during the preceding year as included in the rates levied by the county, council according to the relative equalized value. It also authorizes the council of a county, etc., to enter into an agreement with the board of education or the high school board for the payment of fees of non-resident pupils attending a high school, collegiate institute or technical school. It also provides for admission of pupils of thirteen years of age and over who have been in attendance in auxiliary classes to special industrial classes established for vocational instruction to such pupils.

<sup>&</sup>lt;sup>1</sup> This is not the fund from which the ordinary grants to the elementary schools are paid but one which provides "Special" grants for school buildings, etc.

Medical and Dental Inspection.—Chapter 83 requires boards to provide for medical and dental inspection and to make other provision for the health of the pupils of the public or separate schools under their control.

University Act.—Chapter 85 amends the University Act by providing that eight out of the twenty-two members of the Board of Governors may be nominated by Alumni; it also empowers the University Board to acquire patents on inventions, etc., trade marks and copyright.

#### **MANITOBA**

Public Schools Act.—Chapter 49 enacts certain amendments of the Public Schools Act among which are the following:

Schools with average attendance of five children or less are not to be kept open during the ensuing term but the board shall make provision for the transportation of the children to other schools or provide for their living expenses in some other districts; municipalities are required to collect tax arrears in newly organized territory; the council of a rural municipality may make a grant to any school district maintaining a high school, collegiate department or institute in lieu of the non-resident fees payable by pupils resident in the said municipality and include the amount of such grant in the general levy. Certain legislative grants are provided in the case of rural school districts situated in rural municipalities where the average assessment per teacher for the municipality on the equalized basis is less than \$100,000 namely: to districts having an assessment per teacher less than \$10,000 the sum of \$2.25 per teacher per teaching day; \$10,000 and less than \$15,000, the sums of \$2.00 per teacher, per teaching day and so on (25 cents less for every \$5,000 increase).

In addition to all other grants there shall be paid to schools in unorganized territory the sum of \$1.00 per teacher per teaching day and if situated partly in unorganized territory a proportionate sum. None of the above grants are payable for any period exceeding 160 days.

#### SASKATCHEWAN

Secondary Education Act and School Assessment Act.—Chapter 23 makes certain minor amendments of the Secondary Education Act. Chapter 24 amends the School Assessment Act, defining proceedings in the case of neglect by ratepayers to pay taxes.

Education and Maintenance of Blind and Deaf Children.—Chapter 25 authorizes the Minister in charge of the Bureau of Child Protection to make an agreement with the government of any other province or with any society, etc., owning or controlling suitable institutions for the education of blind and deaf children.

#### ALBERTA

The University Act.—Chapter 15 amends the University Act in reference to refunding debentures and to borrowing under the provisions of the Provincial Loans Act sums to implement the provincial guarantee.

 $School\ Assessment\ Act.$ —Chapter 16 amends the School Assessment Act in refrence to methods of assessing, interest rates and penalties on unpaid school taxes, and to property liable to taxation for school purposes.

School Act.—Chapter 17 amends the School Act in reference to meetings of school boards, also by authorizing school boards to provide for attendance at school of children in lieu of conveyance, by other suitable means including payment to parent or guardian a sum not exceeding one dollar per day per family. It also authorizes the board of a district to charge for pupils in Grade XII a fee of \$4 per month if a non-resident.

#### BRITISH COLUMBIA

Nil.

PART II—STATISTICAL TABLES.

IIème PARTIE—TABLEAUX STATISTIQUES.

## 1. SUMMARY OF SCHOOL ACCOMMODATION, ENROLMENT AND AVERAGE ATTENDANCE IN ALL EDUCATIONAL INSTITUTIONS

1.—Summary of Education in Canada by Provinces, 1924 or latest year reported
1.—Résumé Statistique de l'instruction publique au Canada, par provinces, chiffres de 1924, ou du dernier rapport

Number of Pupils Attending Educational Institutions Nombre d'élèves ou d'étudiants de toutes les écoles et institutions enseignantes

| No. | Type of Institution                                                                                                                                     | P.E.I.<br>I.PÉ.  | N.S.<br>NÉ.        | N.B.<br>NB.       | Quebec<br>Québec             | Ontario              |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------|-------------------|------------------------------|----------------------|
| 1   | Ordinary Day Schools under Public Control                                                                                                               | 17,281           | 111,594            | 79,265            | 1 490, 420                   | 2 667, 922           |
| 2   | Agricultural, Commercial, Industrial and other Technical<br>Schools, including all evening schools butnot short courses<br>in Universities and Colleges | 293              | 8 4,070            | <b>41,6</b> 83    | <sup>8</sup> 11,331          | 6 54, 128            |
| 3   | Schools for teacher-training                                                                                                                            | 338              | 11683              | 12 473            | 1,555                        | 13 3, 462            |
| 4   | Indian Schools                                                                                                                                          | 29               | 290                | 274               | 16 1,592                     | 3,794                |
| 5   | Schools for the blind and deaf                                                                                                                          | 18 11            | 216                | 18 71             | <b>6</b> 21                  | 504                  |
| 6   | Business Colleges (Private)                                                                                                                             | _                | 478                | <b>5</b> 34       | (4, 102)                     | 7,929                |
| 7   | Private Elementary and Secondary Schools                                                                                                                | <b>45</b> 2      | 1,329              | 421               | <sup>20</sup> <b>5</b> 2,325 | 6,573                |
| 8   | Preparatory courses at Universities and Colleges                                                                                                        | 60               | 276                | 246               | 21 _                         | 3,481                |
| 9   | Short, special and correspondence courses at Universities and<br>Colleges                                                                               | 25               | 22 12              | 54                | <sup>28</sup> 1,943          | 5,949                |
| 10  | Classical colleges                                                                                                                                      | -                |                    | -                 | 24 9,812                     | 440                  |
| 11  | Affiliated, professional and technical colleges (regular courses).                                                                                      |                  | 280                | -                 | 25 2,566                     | 26 2,859             |
| 12  | Universities (regular courses)                                                                                                                          | 125              | 1,381              | 486               | 28 6,831                     | 7,513                |
|     | Grand total (excluding duplicates)<br>Population of 1921                                                                                                | 18,614<br>88,615 | 120,609<br>523,837 | 83,507<br>387,876 | 577,494<br>2,361,199         | 764.114<br>2,933,662 |
|     | <sup>32</sup> Elementary grades.<br><sup>32</sup> Secondary and higher grades.                                                                          | 16,140<br>2,267  | 101,003<br>16,272  | 76,380<br>5,875   |                              | 608,430<br>111,631   |

<sup>&</sup>lt;sup>1</sup> Including 485,081 in primary schools under control of Commissioners and Trustees and 5,339 in Nursery schools, most of which are under control. <sup>2</sup> Including Public, Separate, Continuation and High Schools and Collegiate Institutes, all day courses—figures of calendar year 1923 for the Public and Separate Schools and of the school year 1923—24 for the other schools. <sup>3</sup> Including Correspondence courses Technical Schools, 727, short and correspondence technical courses 30, short courses agriculture 95, Evening, Technical and Coal-Mining Schools 3,218. <sup>4</sup> Including 248 in Day and 1,435 in Evening Technical Schools, 2,339 in Dress Cutting and Dressmaking Schools, and 3,331 in Schools of Arts and Trades—figures of 1922—23. <sup>4</sup> Including 9,148 in full time day courses, 1,837 in part time day courses, 1,798 in day special courses, and 36,452 in evening courses at Industrial, Technical and Art Schools, 2,093 in night elementary schools, 2,764 in night high schools, figures of 1923—24. <sup>4</sup> Including 1,199 in day and 2,651 in evening technical schools. <sup>4</sup> Including 851 in day and 2,552 in evening technical schools. <sup>5</sup> Including 1,733 in day and 2,552 in correspondence department. <sup>5</sup> Including 1,653 in day, 5,044 in evening technical schools, and 285 in correspondence department. <sup>5</sup> Including 1,653 in day, 5,044 in evening courses. <sup>5</sup> Including 1,733 in day and 2,552 in correspondence vocational courses. <sup>5</sup> Including 1,733 in day and 2,552 in correspondence vocational courses. <sup>5</sup> Including 1,733 in day and 2,552 in correspondence vocational courses. <sup>5</sup> Including 1,733 in day and 2,552 in correspondence vocational courses. <sup>5</sup> Including 1,733 in day and 2,552 in correspondence vocational courses. <sup>5</sup> Including 1,733 in day and 2,552 in correspondence vocational courses. <sup>5</sup> Including 1,733 in day and 2,552 in correspondence vocational courses. <sup>5</sup> Including 1,733 in day and 2,552 in day 1,734 in day 1,734 in day 1,735 i

#### 1. ÉCOLES DE TOUTES CATÉGORIES, INSCRIPTIONS ET FRÉQUENTATION MOYENNE DES INSTITUTIONS ENSEIGNANTES

1.—Summary of Education in Canada by Provinces, 1924 or latest year reported 1.—Résumé statistique de l'instruction publique au Canada, par provinces, chiffres de 1924 ou du dernier rapport

> NUMBER OF PUPILS ATTENDING EDUCATIONAL INSTITUTIONS Nombre d'élèves ou d'étudiants de toutes les écoles et institutions enseignantes

| Manitoba           | Sask.              | Alberta         | В.С.<br>С.В. | Total                    | Type d'institution                                                                                                                                                                                                | No. |
|--------------------|--------------------|-----------------|--------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 144,491            | 204, 154           | <b>1</b> 47,373 | 96,204       |                          | Ecoles primaires et maternelles, placées sous le contrôle ad-<br>ministratif.<br>Ecoles d'agriculture, commerciales, industrielles et techniques,<br>comprenant toutes les écoles du soir à l'exception des cours | 1 2 |
| 73,250             | * 1,706            | 9 4,560         | 10 6,849     | 87,870                   |                                                                                                                                                                                                                   |     |
| 14 764             | 1,621              | 81 968          | 15 1,053     | 10,917                   | Ecoles pour la formation des instituteurs                                                                                                                                                                         | 3   |
| 2,108              | 1,547              | 1,195           | 2,676        | 17 13,872                | Ecoles Indiennes                                                                                                                                                                                                  | 4   |
| 103                | 70                 | 51              | 72           | 19 1,719                 | Ecoles pour les sourds et les aveugles                                                                                                                                                                            | 5   |
| 1,685              | 441                | 2,213           | 940          | 18,322                   | Collèges commerciaux privés                                                                                                                                                                                       | 6   |
| 663                | 2,619              | 2,061           | 1,091        | 67,534                   | Ecoles privées élémentaires et secondaires                                                                                                                                                                        | 7   |
| 175                | 100                | 83              | 46           | 4,467                    | Cours préparatoires au collège et à l'université                                                                                                                                                                  | 8   |
| 1,558              | <b>46</b> 6        | 22 286          | 475          | 10,768                   | Cours abrégés et par correspondance des collèges et universités                                                                                                                                                   | 9   |
| -                  | -                  | -               | -            | 9,812                    | Collèges classiques                                                                                                                                                                                               | 10  |
| 795                | 83                 | 89              | 27 201       | <sup>29</sup> 6,873      | Collèges affiliés, professionnels et techniques (cours réguliers)                                                                                                                                                 | 11  |
| 2,075              | 816                | 1,100           | 1,308        | <sup>29</sup> 21,635     | Universités (cours réguliers)                                                                                                                                                                                     | 12  |
| 157,667<br>610,118 | 213,623<br>757,510 |                 |              | \$2,206,799<br>8,788,483 |                                                                                                                                                                                                                   |     |
| 133,933<br>21,580  | 191,429<br>21,296  |                 |              |                          |                                                                                                                                                                                                                   |     |

<sup>1</sup> Soit 485,081 dans les écoles primaires sous le contrôle administratif et 5,339 dans les écoles maternelles, dont la plupart sous le même contrôle. 2 Embrassant les écoles publiques, séparées, primaires supérieures, high schools, collegiate institutes, cours du jour, les chiffres sont ceux de l'année de calendrier 1923 pour les écoles publiques et les écoles séparées et del 'année scolaire 1923-24 pour les autres écoles. 3 Y compris, cours par correspondance, école techniques et écoles des parées et del 'année scolaire 1923-24 pour les autres écoles. 3 Y compris, cours par correspondance, école techniques et écoles des mêmes écoles, cours abrégés sur l'agriculture 95, écoles du soir, écoles techniques et écoles des mêmes écoles, cours du soir 3 Y compris 5,661 aux écoles du soir; 2,339 dans les écoles de coupe et de couture et 3,331 dans les écoles d'arts et métiers—chiffres de 1922-23. Notamment 9,184 suivant sans interruption les cours du jour, 1,837 suivant une partie des mêmes cours, 1,798 inscrits à des cours spéciaux du jour et 3,632 suivant les cours du jour, 1,837 suivant lung partie des mêmes écoles, cours du soir et 3,632 et les écoles du soir—chiffres de 1923-24, 34 Compris 1,199 fièves des écoles techniques, cours du jour, et 2,051 élèves des écoles techniques, cours du jour, et 2,051 élèves des mêmes écoles, cours du soir. 3 Y compris 1,194 élèves des écoles techniques, cours du jour et 5,255 élèves des mêmes écoles, cours du soir. 4 Y compris 1,433 sélèves du jour et 2,525 élèves des mêmes écoles, cours du soir. 5 y compris 1,743 et 25 par correspondance. 11 Y compris 344 élèves du Collège Normal et 293 suivant les cours de 6 èt à l'usage des candidats-instituteurs. 133, les élèves des collèges n'y figurent pas étant compris avec eeux des universités, non plus que 31 étudiants non présents. 14 Notamment 693 aux écoles normales 2,452 édons les écoles professionnelles à l'usage des candidats-instituteurs. 15 No additionnées par la province. 15 étans les écoles professionnelles à l'usage des candida

1.—Summary of Education in Canada by Provinces, 1924 or latest year reported—Concluded
1.—Résumé statistique de l'instruction publique au Canada, par provinces, chiffres de 1924 ou du dernier rapport—fin

DISTRIBUTION AND ATTENDANCE OF PUPILS IN ORDINARY DAY SCHOOLS UNDER PUBLIC CONTROL RÉPARTITITON ET ASSIDUITÉ DES ÉLÈVES DES ÉCOLES GÉNÉRALES SOUS LE CONTRÔLE ADMINISTRATIF

| No. | _                                                                    | P.E.I.<br>I.PE. | N.S.<br>NE. | N.B.<br>NB. | Quebec<br>Québec     | Ontario   |
|-----|----------------------------------------------------------------------|-----------------|-------------|-------------|----------------------|-----------|
| 1   | Number of Boys enrolled                                              | 8,747           | 55,494      | 1 37,793    | <sup>2</sup> 263,669 | * 342,093 |
| 2   | Number of Girls enrolled                                             | 8,534           | 56,100      | 1 39,065    | 2 273,737            | 3 335,013 |
| 3   | Number of pupils in graded schools                                   | 46,299          | 72,714      | 40,377      | -                    | -         |
| 4   | Number of pupils in ungraded schools                                 | 10,982          | 38,880      | 38,888      | -                    | ~         |
| 5   | Average daily attendance                                             | 11,783          | 79,509      | 58,179      | 422,159              | 3 482,068 |
| 6   | Average (median) number of days each pupil attended                  | 151             | 158         | 158         | -                    | -         |
| 7   | during year.<br>Average number of days schools were open during year |                 | 196         | 193         | ~                    | -         |
| 8   | Percentage of total attendance in average attendance                 | 68.2            | 71.6        | 73 - 4      | 78.6                 | * 71-2    |
|     |                                                                      |                 |             |             |                      |           |

Teachers, Accommodation and Expenditure in Ordinary Day Schools under Public Control Personnel enseignant, locaux et dépenses des écoles placées sous le contrôle administratif

| No. |                                                    | P.E.I.<br>I.PE. | N.S.<br>NE.              | N.B.<br>NB.   | <sup>5</sup> Quebec<br>Québec | 6Ontario   |  |
|-----|----------------------------------------------------|-----------------|--------------------------|---------------|-------------------------------|------------|--|
| 1   | Teachers in Schools under Public Control           | 614             | 3,279                    | 2,395         | 18,207                        | 17,196     |  |
| 2   | Male Teachers                                      | 139             | 285                      | 239           | 2,913                         | 2,657      |  |
| 3   | Female Teachers                                    | 475             | 2,994                    | 2,156         | 15,294                        | 14,539     |  |
| 4   | Number of School District                          | 472             | 1,760                    | <b>1,</b> 391 | 77,504                        | 11 6,326   |  |
| 5   | Number of School houses                            | 472             | 1,876                    | -             | 7,746                         | 7,418      |  |
| 6   | Number of class-rooms in operation                 | 612             | 3,053                    | 2,200         | 14,205                        | -          |  |
| 7   | Number of ungraded one-room Schools                | 416             | 1,420                    | 1,256         | -                             | 4,983      |  |
| 8   | Average number of pupils to a class-room           | 28              | 37                       | 36            | 38                            | -          |  |
| 9   | Total Expenditure on Education                     | \$ 449,847      | 3,591,338                | 2,720,227     | 25,396,268                    | 48,034,564 |  |
| 10  | Total Expenditure on Education by Governments      | \$ 279,898      | <b>6</b> 38, <b>5</b> 93 | 403,454       | 3,261,111                     | 4,378,876  |  |
| 11  | Total Expenditure on Education by Ratepayers, etc. | \$ 169,949      | 2,952,745                | 2,316,773     | 15 22, 135, 157               | 43,655,688 |  |
| 12  | Expenditure on Teachers' Salaries                  | \$ 16 343,882   | 17 2,094,289             | -             | -                             | 22,483,377 |  |
| 13  | Average Annual Cost per pupil enrolled             | <b>\$</b> 26.03 | 32.18                    | 34.32         | 43.98                         | 66.00      |  |
| 14  | Average Annual Cost per pupil in daily attendance  | \$ 38.18        | 45.17                    | 46.76         | 56.09                         | 92.80      |  |

¹ Unspecified by sex in N.B. 2,407. ² Including independent as well as other primary schools. Thesex was not specified separately for independent and controlled schools. ³ Including Day elementary and secondary schools; the latter include day vocational full time pupils. ⁴ Not including 338 in P. W. C. ⁵ Primary schools under control and independent. ⁵ The financial items in Ontario include day and evening vocational schools. To the number of teachers should be added 459 in day vocational schools. These were not classified by sex. ⁻ ''Districts'. The number of municipalities, was 1,764. ⁵ In existence. The number in operation was 1,851. ⁵ In existence Dec. 31, 1924. ¹¹ Approximately. ¹¹ Estimate only. There were 5,516 rural school sections; 24 Cities and 140 Towns with public and 25 Cities and 72 towns with separate schools; 160 Village public and 19 Village separate schools; 189 continuation schools and 183 high schools and collegiate institutes. Assuming that each city and town and each village school public and separate and each secondary school-represented a schoolsection, the total number of sections would be 6,326 as above. ¹² Exclusive of promissory notes. ¹¹³ From this should be deducted about \$8,500,000 on private schools, higher education, etc. ¹⁴ Exclusive of \$458,125 to provincial university. ¹³ Coff this amount \$8,200,040 was contributed by subsidized independent schools. ¹¹ Including Government expenditure or salaries of teachers of General schools and provincial colleges.

# 1.—Summary of Education in Canada by Provinces, 1924 or latest year reported—Concluded 1.—Résumé statistique de l'instruction publique au Canada, par provinces, chiffres de 1924 ou du dernier rapport—fin

DISTRIBUTION AND ATTENDANCE OF PUPILS IN ORDINARY DAY SCHOOLS UNDER PUBLIC CONTROL RÉPARTITION TASSIDUITÉ DES ÉLÈVES DES ÉCOLES GÉNÉRALES SOUS LE CONTRÔLE ADMINISTRATIF

| Manitoba                                          | Sask.                                                         | Alberta                                       | B.C.<br>C.B.                        | Total   | . <b>-</b> .               | No. |
|---------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------|-------------------------------------|---------|----------------------------|-----|
| -<br>-<br>-<br>-<br>103,775<br>157<br>191<br>71.8 | 103,110<br>100,993<br>-<br>-<br>139,782<br>156<br>197<br>68.5 | 73, <b>5</b> 46<br>79, 918<br><b>67, 45</b> 5 | <b>47</b> , 492<br>8 <b>5</b> , 000 | 934,480 | Nombre de garçons inscrits |     |

Teachers, Accomomdition and Expenditure in Schools under Public Control Personnel enseignant, locaux et dépenses des écoles placées sous le contrôle administratif

| Manitoba    | Sask.         | Alberta        | B.C.<br>C.B.      | Tot      | tal           |                                                     | No. |
|-------------|---------------|----------------|-------------------|----------|---------------|-----------------------------------------------------|-----|
| 3,980       | 7,395         | 5,727          | 3,211             | 6        | 2,004         | Instituteurs et institutrices des écoles contrôlées | 1   |
| <b>95</b> 3 | 1,879         | 1,463          | 779               | 1        | 1,307         | Instituteurs                                        | 2   |
| 3,027       | 5,516         | 4,264          | 2,432             | 5        | 0,697         | Institutrices                                       | 3   |
| 8 2, 109    | 4,656         | 9 3,339        | 10 758            | 2        | 8,315         | Districts scolaires                                 | 4   |
| 1,985       | -             | 3,034          | 1,062             |          | -             | Maisons d'école                                     | 5   |
| 3,867       | 6,126         | 4,742          | 3,034             | 5        | 4,300         | Nombre de salles de classe occupées                 | 6   |
| -           | -             | 2,741          | 659               |          | -             | Nombre d'écoles à classe unique                     | 7   |
| 37          | 33            | 31             | 32                |          | -             | Moyenne du nombre d'élèves dans une classe          | 8   |
| 128,919,619 | 12 13,385,410 | 12 9, 672, 891 | 7,738,571         | 13119,90 | 8,735         | Total des dépenses pour l'instruction publique      | 9   |
| 1,096,010   | 1,833,736     | 1,117,023      | 14 2,715,270      | 15,72    | 3,971         | Dépenses à la charge du gouvernement                | 10  |
| 7,823,609   | 11,551,674    | 8,555,868      | <b>5</b> ,023,301 | 104,18   | 4,708         | Dépenses directement supportées par les contribua-  | 11  |
| 4,849,712   | 7,166,972     | 5,411,487      | 4,307,688         |          | -             | bles, etc. Traitement du personnel enseignant       | 12  |
| 61.73       | 68-90         | 56.74          | 79.57             |          | <b>5</b> 6 36 | Coût moyen par élève inscrit et par an              | 13  |
| 85.95       | 102-57        | 79-01          | 96.59             |          | 76 60         | Coût moyen par élève présent et par an              | 14  |
|             |               |                |                   |          |               |                                                     |     |

¹ Dont 2,407 au Nouveau-Brunswick dont le sexe n'est pas spécifié. ² Les écoles indépendantes y figurent avec les autres écolesprimaires; le sexe des élèves n'a pas été spécifié dans ces écoles. ³ Y compris les écoles du jour, primaires et secondaires; dans ces dernières figurent les élèves des cours professionnels y consacrant la totalité de leur temps. ⁴ A l'exclusion de 338 élèves du collège Prince of Wales. ⁵ Ecoles sous contrôle et indépendantes. ⁵ Les dépenses de la province d'Ontario s'appliquent aussi aux écoles professionnelles de jour et du soir. On devra ajonter au nombre des instituteurs 459 mattres et mattresses des écoles professionnelles de jour: leur sexe n'est pas spécifié. ¹ ''Districts'; le nombre des municipalités était de 1,764. ⁵ En existence; en fait, 1,851 seulement fonctionnaient. ⁵ En existence au 31 décembre 1924. ¹ ⁰ Approximativement. ¹¹ Estimation. On comptait 5,516 sections d'écoles rurales, 24 cités et 140 villes possédant des écoles séparées; 189 écoles primaires supérieures et 183 high schools et collegiate institutes. En supposant que ces cités, villes et villages constituent autant de sections sociaires, le nombre total de ces sections atteindrait 6,326. ¹ ¹ A l'exclusion des billets promissoires. ¹ ¹ On pourrait déduire de ce total environ '83,500,000 dépensées pur les écoles privées, l'enseignement supérieur, etc. ¹ ¹ A l'exclusion de \$458,125 pour l'université provinciale. ¹ ¹ Les écoles indépendantes subventionnées ont absorbé \$8,200,400. ¹ ¹ Y compris les sommes payées par le gouvernement en traitement des instituteurs des écoles générales et du collège Prince of Wales (\$256,829) et les suppléments fournis par les districts (\$87,053). ¹ A l'exclusion des traitements des instructeurs des écoles professionnelles et des collèges provinciaux.

2.—Detalled Summary of Educational Institutions in Canada by Provinces, for 1924 or latest year reported.

|                                             | rd- e ent- Drovince ent                                | De du Prince-Edouard (1924)   S-3   Ecoles primaires.   F6-6   Ecoles à classes multiples.   F6-6   Ecoles gérérales.   Collège Prince of Wales.   Ecole d'agriculture et technique (jour)   Université StDunstan.   Ecoles primaires et secondaires privées. | Nouvelle-Brosse (1924) 77-6 Ecoles des tifes et villes. 70-4 Ecoles des villages. 76-5 Toutes écoles urbaines. 64-2 Ecoles rurales Brools normales Brools normales Brools normales Uscoles techniques, collègee | - Collèges affiliés Universités Golses primaires et secondaires indé-<br>pendantes Collèges commerciaux. | Nouveau-Brunswick (1924).  Ecoles des cités et des villas (terterme).  Autresécoles à class. multiples (terter).  Toutes écoles à classe unique (terterne).  Ecoles à classe unique (terterne).  Ecoles à classe unique (terterne).  Ecoles à classe unique (terterne).  T3.4  Année. |
|---------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Per-                                        |                                                        |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                 |                                                                                                          |                                                                                                                                                                                                                                                                                       |
| A 17070 00                                  | Attendance ance de présence                            | 6,959<br>4,824<br>111,783                                                                                                                                                                                                                                     | 40, 202<br>14, 695<br>54, 897<br>24, 612<br>79, 510                                                                                                                                                             | 1111                                                                                                     | 58, 269<br>54, 615<br>8 58, 179                                                                                                                                                                                                                                                       |
| upils                                       | Total                                                  | 10,982<br>6,299<br>17,281<br>17,281<br>97<br>196<br>2210                                                                                                                                                                                                      | 52,000<br>20,714<br>72,714<br>38,880<br>111,594<br>4,070                                                                                                                                                        | 2 516<br>1,433<br>1,363<br>478                                                                           | 23, 132<br>22, 704<br>15, 173<br>16, 104<br>38, 308<br>37, 808<br>37, 808<br>37, 808<br>37, 808<br>37, 808<br>37, 808<br>37, 808<br>37, 808<br>37, 808<br>37, 808                                                                                                                     |
| Number of Pupils<br>Nombre d'élèves         | Fe-<br>male<br>—<br>Filles                             | 5,432<br>3,102<br>8,534<br>189<br>-                                                                                                                                                                                                                           | 26,172<br>10,488<br>36,660<br>19,440<br>56,100<br>1,692<br>1,692                                                                                                                                                | 384<br>844<br>844                                                                                        | 36,376                                                                                                                                                                                                                                                                                |
| Nun                                         | Male<br>Gar-<br>cons                                   | 5,550<br>3,197<br>8,747<br>149<br>- 210<br>52                                                                                                                                                                                                                 | 25,828<br>10,226<br>36,054<br>19,440<br>55,494<br>2,378<br>2,378                                                                                                                                                | 2 516<br>1,049<br>519<br>191                                                                             | 35,007                                                                                                                                                                                                                                                                                |
| whers                                       | Total                                                  | 416<br>198<br>614<br>614<br>11<br>10<br>113<br>133<br>188                                                                                                                                                                                                     | 1,157<br>1,741<br>1,741<br>1,538<br>3,279                                                                                                                                                                       | 68<br>171<br>92<br>20                                                                                    | 9,9,9<br>9,95<br>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                |
| Number of Teachers<br>Nombre d'instituteurs | Fe-<br>male<br>Fem-<br>mes                             | . 475<br>. 475<br>                                                                                                                                                                                                                                            | 1,038<br>1,535<br>1,421<br>2,994<br>5                                                                                                                                                                           | 71 71                                                                                                    | 2,135                                                                                                                                                                                                                                                                                 |
| Numb                                        | Male<br>Hom-<br>mes                                    | 94<br>45<br>139<br>139<br>139                                                                                                                                                                                                                                 | 119<br>49<br>168<br>1168<br>285<br>8<br>8                                                                                                                                                                       | 68<br>162<br>21<br>4                                                                                     | 233                                                                                                                                                                                                                                                                                   |
| Number                                      | Class<br>Rooms — Nombre de salles de classe            | 416<br>1196<br>6115<br>1106<br>1106<br>1106<br>1106<br>1106<br>1106<br>110                                                                                                                                                                                    | 1,094<br>1,635<br>1,418<br>3,053                                                                                                                                                                                | 1111                                                                                                     | 943<br>1, 254<br>1, 255<br>2, 199<br>2, 199<br>1, 200<br>1, 200                                                                                                                                                                                                                       |
| Number                                      | School<br>Houses<br>Nombre<br>de<br>maisons<br>d'école | 914<br>605<br>11<br>11                                                                                                                                                                                                                                        | 211<br>245<br>245<br>1,420<br>1,876                                                                                                                                                                             | 1 1 1                                                                                                    | 111111111                                                                                                                                                                                                                                                                             |
| Number<br>of School<br>Districts            | Nombre d'arrondisse-<br>ments scolaires ou d'ins-      | 14 - 1 - 1 - 1 - 1 - 1 - 1                                                                                                                                                                                                                                    | 257<br>257<br>1,498<br>1,760                                                                                                                                                                                    |                                                                                                          | 1120<br>120<br>1220<br>1220<br>1220<br>1,247<br>1,247<br>1,391<br>1,3891                                                                                                                                                                                                              |
|                                             | Province                                               | Prince Edward Island, (1924) Primary Schools Graded Total General Schools Prince of Wales College Agricultural and Technical Schools (Gay) St. Dunsten's University. Private elementary and secondary sch'ls.                                                 | Nova Scotia (1924) Cities and Towns. Villages All Urban Schools. Rural Schools. All General Schools. Normal Colleges, Regular. Technical Schools not including Colleges. Summer teacher-training Courses.       | Affiliated Colleges Universities Private Elementary and Secondary Schools. Business Colleges.            | New Brunswick (1924) Cities and Towns (1st Term). 1924. Cities and Towns (1st Term). Other Grades Schools (1st Term). All Graded Schools (1st Term). Ungraded Schools (1st Term). All General Schools (1st Term). Xear                                                                |

| Ecoles techniques (de jour). (Du soir et corresp.). (Cours d'été pour la form. d'instit.) | Ecoles normales. Universités. Ecoles primaires et secondaires indé- pendantes. Collèges commerciaux. | Québec (1923) Escoles élémentaires catholiques: Sous contrôle des commissaires. Sous contrôle des syndics. Indépendantes. Total.                       | Ecoles élémentaires protestantes:<br>Sous contrôle des commissaires.<br>Sous contrôle des syndics.<br>Indépendantes.<br>Total. | Ecoles modèles, catholiques:<br>Sous contrôle des commissaires.<br>Sous contrôle des syndics.<br>Indépendantes.<br>Total. | Ecoles modèles protestantes:<br>Sous contrôle des commissaires.<br>Sous contrôle des syndics.<br>Indépendantes.<br>Total. | Académies catholiques: Sous contrôle des commissaires. Sous contrôle des syndics. Indépendantes. Total. | Académies protestantes:<br>Sous contrôle des commissaires.<br>Sous contrôle des syndics.<br>Indépendantes.<br>Total. |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| 111                                                                                       | 1111                                                                                                 | 75.3                                                                                                                                                   | 73.3                                                                                                                           | 81.0                                                                                                                      | 75.3                                                                                                                      | 84.9                                                                                                    | 80.1                                                                                                                 |
| 9 5 6                                                                                     | 111 1                                                                                                | 174,780                                                                                                                                                | 38,262                                                                                                                         | 96,498                                                                                                                    | 3,385                                                                                                                     | 97,792                                                                                                  | 11,442                                                                                                               |
| 1,435                                                                                     | 442<br>786<br>421<br>534                                                                             | 221,849<br>3,602<br>6,605<br>232,056                                                                                                                   | 44,897<br>7,047<br>275<br>52,219                                                                                               | 105,314<br>772<br>13,038<br>119,124                                                                                       | 3,450<br>1,030<br>16,496                                                                                                  | 83,115<br>276<br>31,839<br>115,230                                                                      | 10,367<br>3,362<br>5552<br>14,281                                                                                    |
| 111                                                                                       | 361<br>177<br>334<br>350                                                                             | 119,138                                                                                                                                                | 25,936                                                                                                                         | 55,343                                                                                                                    | 2,327                                                                                                                     | 63,948                                                                                                  | 7,045                                                                                                                |
| 111                                                                                       | 81<br>609<br>87<br>184                                                                               | _<br>_<br>_<br>112,918                                                                                                                                 | 26,283                                                                                                                         | 63,781                                                                                                                    | 2,169                                                                                                                     | 51,282                                                                                                  | 7,236                                                                                                                |
| 100                                                                                       | 4 97 28 28 18                                                                                        | 7,533                                                                                                                                                  | 1,691                                                                                                                          | 3,675                                                                                                                     | 155                                                                                                                       | 4,645                                                                                                   | 208                                                                                                                  |
| 111                                                                                       | 13                                                                                                   | 7,294                                                                                                                                                  | 1,621                                                                                                                          | 2,765                                                                                                                     | - 144                                                                                                                     | 3,103                                                                                                   | 367                                                                                                                  |
| 111                                                                                       | 4 977 9                                                                                              | 239                                                                                                                                                    | 1 20                                                                                                                           | 910                                                                                                                       | 1                                                                                                                         | 1,542                                                                                                   | 141                                                                                                                  |
|                                                                                           | 111 1                                                                                                | 1111                                                                                                                                                   | 1111                                                                                                                           | 1111                                                                                                                      | 1111                                                                                                                      | 1111                                                                                                    | 1 1 1 1                                                                                                              |
| 111                                                                                       | III F                                                                                                | 5,606<br>114<br>126<br>5,846                                                                                                                           | 490<br>181<br>12<br>683                                                                                                        | 579<br>8<br>137<br>724                                                                                                    | 40<br>11<br>52                                                                                                            | 180<br>2<br>213<br>395                                                                                  | 33<br>10<br>3<br>46                                                                                                  |
| £08€                                                                                      | <u>∺</u> ಬಬ 4                                                                                        | 1111                                                                                                                                                   | 1111                                                                                                                           | 1 1 1 1                                                                                                                   | 1 1 1 1                                                                                                                   | 1 1 1 1                                                                                                 | 1 1 1 1                                                                                                              |
| Technical Schools (day)                                                                   | Normal Schools. Universities. Private, Elementary and Secondary Schools. Business Colleges.          | Quebec (1923) Elementary Schools, Catholic: Elementary Schools, Catholic: Under control of Commissioner. Under control of Trustees. Independent. Total | Elementary Schools, Protestant;<br>Under control of Commissioners.<br>Under control of Trustees.<br>Independent.<br>Total.     | Model Schools, Catholic:<br>Under control of Commissioners.<br>Under control of Trustees.<br>Independent.                 | Intermediate Schools, Protestant:<br>Under control of Commissioners.<br>Under control of Trustees.<br>Independent.        | Academies, Catholic:<br>Under control of Commissioners.<br>Under control of Trustees.<br>Independent.   | High School, Protestant: Under control of Commissioners. Under control of Trustees. Independent. Total.              |

<sup>1</sup> Including Correspondence courses Technical Schools, (727): Short day Courses Technicals, (30): Short Courses Agricult. ral, (95): Evening Courses Technical and Coal Mining, (3,218).

<sup>2</sup> Excluding the Students mentioned in Note 1. The total registration of these colleges was 1,363.

<sup>3</sup> Calculated from the total attendance First Term 78.9 and the Average number days school was open (18.9). This gives a total days attendance during the year of 11,216,899.5 and an average number days school was open of 182.3 from which the average daily attendance is seen to be 58,179. The average daily attendance for each term seems to be obtained on a slightly different oasis from above. Including part time lecturers of whom 17 were specified as lecturers in law.

1 Y compris les cours par correspondance des écoles techniques 727, les cours abrégés des mêmes écoles 30, les cours abrégés d'agriculture 65, les cours du soir des écoles techniques et des mines 3, 218. \* A l'exclusion des étudiants figurant sous la note 1, cas collèges avaient 1,368 étudiants inscrits. \* Calculé sur le nombre total des journées de présence du premier semestre (4,730, 604-5), second semestre (6,486, 565), pendant le premier semestre les écoles sont restées couveries en moyenne durant 78 et jours et pendant le second semestre 113-9 jours, sort 193-9 jours sur l'année entière, lequel nombre, pris comme dividende du diviseur 11, 216, 899-5, nombre des jourses de présence à l'école, donne une moyenne de fréquentation quotidienne de 58, 179 élèves, la moyenne quotidienne pour chaque semestre semblant différer quelque pour. \* Y compris quelques conférenciers, dont 17 à la faculté de droit.

2.—Betailed Summary of Educational Institutions in Canada by Provinces, for 1924 or latest year reported—Continued 2.—Résumé défaillé des institutions enseignantes du Canada par provinces, chiffres de 1924 ou du dernier rapport—suite

| enine All                                                                                                    |                                     | Province                                                     | Québoc (1923)—fin<br>Total des écolesprimairessous contrôle:<br>Catholiques.<br>Protestantes. | Total des écoles primaires indépendantes:<br>Catholiques.<br>Protestantes. | Ö                                    | Ecoles normales:<br>Catholiques.<br>Profestantes.<br>Total. | Ecoles maternelles:<br>Catholiques. | Collèges classiques (catholiques): | Institutions indépend, non subven-  | nees ou I on donne le cours classique. où l'on donne le cours supérieur. | Universités:<br>Catholiques.<br>Protestantes.   | Ecoles des sourds-muets et aveugles:<br>Catholiques.<br>Profestantes.<br>Total. |
|--------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------|
| ner rappo                                                                                                    | Per-<br>centage                     | Attendance ance — Pourcentde fréquentation                   | 1 1                                                                                           | 1 1                                                                        | 78.9<br>74.8<br>78.6                 | 93.1<br>96.7<br>93.6                                        | 76.5                                | 92.8                               | 93.4                                | 2.96                                                                     | l f                                             | 93.5<br>92.6<br>93.4                                                            |
| na aa aas                                                                                                    |                                     | Average<br>Attend-<br>ance<br>—<br>Moyenne<br>de<br>présence | 1 1                                                                                           | f 1                                                                        | 369,070<br>53,089<br>422,159         | 1,222<br>234<br>1,456                                       | 4,086                               | 8,557                              | 248                                 | 379                                                                      | 1 #                                             | 492<br>88<br>88<br>580                                                          |
| Lyci on s                                                                                                    | upils                               | Total                                                        | 414,928<br>70,153                                                                             | 51,482                                                                     | 466,410<br>70,996<br><b>5</b> 37,406 | 1,313<br>242<br>1,555                                       | 5,339                               | 9,225                              | 587                                 | 392                                                                      | 2,846                                           | 526<br>95<br>621                                                                |
| o comme                                                                                                      | Number of Pupils<br>Nombre d'élèves | Fe-<br>male<br>—<br>Filles                                   | 1 1                                                                                           | 1.1                                                                        | 238, 429<br>35, 308<br>273, 737      | 1,130<br>226<br>1,356                                       | 2,175                               | ŧ                                  | ı                                   | 1                                                                        | 1,371                                           | 264<br>46<br>310                                                                |
| NOMINCES IN CO.                                                                                              | Num                                 | Male<br>Gar-<br>çons                                         | 1.1                                                                                           | 1.1                                                                        | 227,981<br>35,688<br>263,669         | 183<br>16<br>199                                            | 3,164                               | 9,225                              | 282                                 | 392                                                                      | 2,220                                           | 262<br>49<br>311                                                                |
| Tag bar                                                                                                      | chers                               | Total                                                        | 12,572                                                                                        | 3,281                                                                      | 15,853<br>2,354<br>18,207            | 193<br>111<br>204                                           | 105                                 | 818                                | 65                                  | 39                                                                       | 342                                             | 155<br>24<br>179                                                                |
| ad Com                                                                                                       | Number of Teachers                  | Fe-<br>male<br>Fem-<br>mes                                   | 10,402 2,113                                                                                  | 2,760                                                                      | 13,162<br>2,132<br>15,294            | 139                                                         | 104                                 | ě                                  | ě                                   | 1                                                                        | 188                                             | 102                                                                             |
| STIGHTOO                                                                                                     | Numbe                               | Male<br>Hom-<br>mes                                          | 2,170                                                                                         | <b>5</b> 21                                                                | 2,691<br>222<br>2,913                | 54                                                          | 1                                   | 818                                | 65                                  | 39                                                                       | 342                                             | 55<br>65<br>65                                                                  |
| ante accante aes monta tons cuocagnantes da Canada par profinces, chiness de 1977 ou du definier tapport—sme | Number                              | Class<br>Rooms<br>-<br>Nombre<br>de<br>salles de<br>classe   | 1 1                                                                                           | 1.1                                                                        | 12,122<br>2,083<br>14,205            | 1 1 1                                                       | 1                                   | 1                                  | 1                                   | 1                                                                        | 1.1                                             | 1 1 1                                                                           |
| ra magne                                                                                                     | Number                              | School<br>Houses<br>Nombre<br>de<br>maisons<br>d'école       | 6,489                                                                                         | 476                                                                        | 6,965<br>781<br>7,746                | 14                                                          | 1                                   | F                                  | 1                                   | 1                                                                        | 1 1                                             | 1.1.1                                                                           |
| Total a                                                                                                      | Number<br>of School<br>Districts    | Nombre d'arrondisse-<br>ments scolaires ou d'ins-            | 8 f                                                                                           | 1 1                                                                        | 1 6,557<br>1 947<br>1 7,504          | 111                                                         | 24                                  | 21                                 | 00                                  | 7                                                                        | NN                                              | co (7) co                                                                       |
| No ADUSTANT                                                                                                  |                                     | Province                                                     | Quebec (1923)—Con. Total Primary Schools under control: Roman Catholic. Protestant.           | Total Independent Primary Schools: Roman Catholic. Protestant              | Schools:                             | Normal Schools:<br>Roma Catholic<br>Profestart<br>Total.    | Maternal Schools:<br>Roman Catholic | Classical Colleges (R.C.)          | Independent Schools not subsidized: | Where superior Education is given.                                       | Universities:<br>Roman Catholic.<br>Protestant. | Schools for Deaf and Blind: Roman Catholic. Protestant Total.                   |

| Ecoles desarts et métiers (catholiques) | Ecoles du soir:<br>Catholiques.<br>Protestantes.<br>Total. | Ecoles techniques. Ecoles de conpection de vêtements (catholiques).    | Ecoles d'agriculture:<br>Catholiques.<br>Profestantes.<br>Total. | 国                                      | Galos de laiterie de St-Hyacinthe.<br>Ecole des beux-arts.<br>Collèges commerciaux (privés).*<br>Ecole polytechnique. | Toutes écoles:<br>Cathoiques.<br>Protestantes.<br>Total. | Ontario — Ecoles publiques (1923) Rurales. des cités. des villes. des villes. Total. | Ecoles séparées (catholiques) (1923). Rurales, des cités, des villes, des villes, Total. | Ecoles de continuation (1924). High Schools (1924). Instituts collégiaux (1924). Ecoles techniques des industries, des | Cours du jour, élèves réguliers. Cours du jour, élèves réguliers. Cours du jour, élèves fréquentant une | Cours du jour, felèvos spéciaux. Cours du jour, total. Cours du soir. Cours d'été pour la formation d'insti- tuteurs, |
|-----------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| 44.6                                    | 54.9<br>61.8<br>56.8                                       | 74.4                                                                   | 87.9<br>98.8<br>92.8                                             | 9.62                                   | 95.0<br>60.2<br>89.6                                                                                                  | 3 74.7<br>3 78.4                                         | 633<br>733.6<br>69.0<br>69.0                                                         | 65.7<br>73.0<br>711.4<br>70.0<br>70.8                                                    | 84.9<br>86.8                                                                                                           | 1 1                                                                                                     | 1 1 1 1                                                                                                               |
| 1,487                                   | 2,298<br>912<br>3,210                                      | 1,582                                                                  | 276<br>252<br>528                                                | 335                                    | 438<br>250<br>-<br>112                                                                                                | 392,775<br>54,575<br>447,350                             | 140,566<br>147,353<br>55,985<br>17,079                                               | 14,082<br>31,961<br>17,017<br>1,437<br>64,497                                            | 7,853<br>17,031<br>24,495                                                                                              | 7,209                                                                                                   | 1111                                                                                                                  |
| 3, 331                                  | 4,186<br>1,475<br>5,661                                    | 2,126                                                                  | 314<br>255<br>569                                                | 421                                    | 461<br>415<br>4,102<br>125                                                                                            | 500,356<br>77,048<br>577,404                             | 220, 207<br>199, 595<br>76, 063<br>23, 406<br>519, 271                               | 21, 469<br>43, 860<br>23, 828<br>1, 894<br>91, 051                                       | 9,337<br>20,048<br>28,215                                                                                              | 9,184                                                                                                   | 1,798<br>12,819<br>36,452<br>133                                                                                      |
| 1,838                                   | 842<br>593<br>1,435                                        | 2,339                                                                  | 93 93 1                                                          | 14                                     | 220                                                                                                                   | 247,877<br>37,577<br>285,454                             | 106,006<br>99,353<br>37,299<br>11,540<br>254,198                                     | 10,550<br>21,584<br>12,027<br>999<br>45,160                                              | 5,624<br>11,395<br>14,164                                                                                              | 4,472                                                                                                   | 1,356<br>6,9'4<br>19,984                                                                                              |
| 1,493                                   | 3,344<br>882<br>4,226                                      | 2,126                                                                  | 314<br>222<br>536                                                | 407                                    | 461<br>195<br>_<br>125                                                                                                | 252,479<br>39,471<br>291,950                             | 114, 201<br>100, 242<br>38, 764<br>11, 866<br>265, 073                               | 10,919<br>22,276<br>11,801<br>895<br>45,891                                              | 3,713<br>8,653<br>14,051                                                                                               | 4,712                                                                                                   | 5,895<br>16,468                                                                                                       |
| 20                                      | 140<br>38<br>178                                           | 91 27                                                                  | 76<br>153<br>229                                                 | 26                                     | 18<br>144<br>35                                                                                                       | 18,039<br>2,969<br>21,008                                | 6,602<br>4,466<br>1,649<br>533<br>13,250                                             | 557<br>950<br>501<br>45<br>2,053                                                         | 350<br>660<br>883                                                                                                      | 11                                                                                                      | 1,193                                                                                                                 |
|                                         | 25<br>21<br>46                                             | 27                                                                     | 133                                                              | 1                                      | 1111                                                                                                                  | 13,559<br>2,210<br>15,769                                | 5,808<br>3,813<br>1,477<br>11,534                                                    | 536<br>867<br>479<br>45<br>1,927                                                         | 254<br>824                                                                                                             | 1-1                                                                                                     | 1111                                                                                                                  |
| 20                                      | 115<br>17<br>132                                           | 91                                                                     | 76<br>140<br>216                                                 | 26                                     | 31 05                                                                                                                 | 4,480<br>759<br>5,239                                    | 794<br>653<br>172<br>97<br>1,716                                                     | 21<br>83<br>22<br>22<br>-                                                                | 96                                                                                                                     | 1 1                                                                                                     | 1 1 1 1                                                                                                               |
| 1                                       | 111                                                        | 1 1                                                                    | 111                                                              | 1                                      | 11:1                                                                                                                  | 1 1 1                                                    | 1111                                                                                 | 1111                                                                                     | 1 1 1                                                                                                                  | 1 1                                                                                                     | 1 1 1 1                                                                                                               |
| 1                                       | 111                                                        | 8 k                                                                    | 111                                                              | ı                                      | 1 1 1 1                                                                                                               | 111                                                      | 5,599<br>313<br>262<br>160<br>6,334                                                  | 407<br>159<br>103<br>19<br>688                                                           | 189<br>133<br><b>5</b> 0                                                                                               | 1.1                                                                                                     | 24<br>60<br>1                                                                                                         |
| 13                                      | 48<br>113<br>61                                            | 27                                                                     | 01 02                                                            | 1                                      | 19                                                                                                                    | 111                                                      | 11111                                                                                | 1111                                                                                     | 1 1 1                                                                                                                  | 1 1                                                                                                     | 1111                                                                                                                  |
| Schools of Arts and Trade (Roman        | Night Schools:<br>Roman Catholic.<br>Protestart<br>Total.  | Technical Schools.  Dress cutting and making Schools (Roman Catholic). | Agricultural Schools: Roman Catholic. Profestant Total.          | Schools for Higher Commercial Studies. | St. Hyacinthe Dairy School.<br>School of Fine Arts<br>Business Colleges (Private).<br>Polytechne School.              | All Schools-<br>Roman Catholic.<br>Protestant<br>Total.  | Ontario, Public Schools (1923) Rural City Town Village                               | Roman Catholic Separate Schools (1923) Rural City. Town. Village Total                   | Continuation Schools (1924). High Schools (1924). Collegiate Institutes (1924). Industrial Technical and Art Schools   | Day full time.                                                                                          | Dayspecial Day Total Evening Schools. Sum. School teacher-training.                                                   |

1 Districts: the number of municipalities was 1,410 Catholic and 354 Protestant. 2 Not included in the total. 3 Excluding universities. 1 Districts: on comptair 1,410 municipalities eatholiques et 354 protestantes. 2 Non compris dans le total. 3 A l'exclusion des universités.

2.—Detailed Summary of Educational Institutions in Canada by Provinces, for 1924 or latest year reported—Concuded. 1.—Résumé détaillé des institutions enseignantes du Canada par provinces, chiffres de 1924 ou du dernier rapport—fin.

|                                             | Provinces                                                   | Ontario—Ecoles publiques (1923)—fin<br>Ecoles élémentaires du soir (1924).<br>Ecoles secondaires du soir (1924).<br>Ecoles models (1924).<br>Ecoles models (1924).<br>Universités (1924).<br>Collèges affiliés (1924).<br>Ecoles commerciaux privés (1924).<br>Ecoles parivées (1924). | M                                                                                                                                                                                                                                                                          | tuteurs. Universités. Collèges affiliés. Collèges commerciaux (privés). Ecoles privées. | Sask                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Per-                                        | Attend-<br>ance ————————————————————————————————————        | 111111                                                                                                                                                                                                                                                                                 | 73.7<br>882.6<br>84.0<br>86.3<br>84.1<br>71.8                                                                                                                                                                                                                              | 1111                                                                                    | 64.6<br>777.2<br>774.8<br>70.0<br>68.1<br>78.5<br>1                                                                                                                                                                                                                                                                                      |
|                                             | Average<br>Attend-<br>ance<br>Moyenne<br>de<br>présence     |                                                                                                                                                                                                                                                                                        | 11, 634<br>2, 032<br>2, 032<br>3, 966<br>103, 775                                                                                                                                                                                                                          | 1111                                                                                    | 75.639<br>17.488<br>16.192<br>25.0192<br>25.449<br>5,449                                                                                                                                                                                                                                                                                 |
| upils                                       | Total                                                       | 2,093<br>1,452<br>1,452<br>1,452<br>1,452<br>1,652<br>4,7,929<br>5,748                                                                                                                                                                                                                 | 15,791<br>2,463<br>2,463<br>4,595<br>1,126<br>1,126<br>1,199<br>1,199<br>2,051<br>2,051                                                                                                                                                                                    | 72,582<br>72,021<br>1,685<br>663                                                        | 22, 646<br>21, 662<br>21, 662<br>35, 737<br>197, 207<br>6, 947<br>1, 621<br>1, 621<br>1, 621<br>1, 621<br>1, 621<br>1, 621<br>1, 621<br>1, 621<br>1, 621                                                                                                                                                                                 |
| Number of Pupils<br>Nombre d'élèves         | Fe-<br>male<br>—<br>Filles                                  | 2,002<br>609<br>6,440<br>1,623<br>4,228                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                            | 766<br>950<br>1,099<br>604                                                              | 56,645 8 11,1220 17,1987 97,038 8 11,178 415 415 415 415 416 416 416 416 416 416 416 416 416 416                                                                                                                                                                                                                                         |
| Num                                         | Male<br>Gar-                                                | 404<br>43,43<br>8,226<br>3,468<br>1,520                                                                                                                                                                                                                                                | 111111111                                                                                                                                                                                                                                                                  | 1,816<br>1,071<br>586<br>59                                                             | 60,466<br>111,426<br>10,476<br>17,750<br>100,118<br>2,992<br>2,992<br>1,216                                                                                                                                                                                                                                                              |
| chers                                       | Total                                                       | 119<br>17,298<br>303<br>176<br>441                                                                                                                                                                                                                                                     | 428<br>86<br>86<br>24<br>24<br>3,980<br>102<br>432<br>113                                                                                                                                                                                                                  | 192<br>106<br>28<br>44                                                                  | 4,735<br>2,464<br>7,199<br>476<br>476<br>486<br>255<br>307<br>133                                                                                                                                                                                                                                                                        |
| Number of Teachers<br>Nombre d'instituteurs | Fe-<br>male<br><br>Fem-<br>mes                              | 188<br>188<br>34<br>326                                                                                                                                                                                                                                                                | 3,027                                                                                                                                                                                                                                                                      | 20                                                                                      | 3,509<br>1,9:3<br>5,43:<br>84:<br>12<br>8                                                                                                                                                                                                                                                                                                |
| Nombr                                       | Male<br>Hom-<br>mes                                         | 1,110                                                                                                                                                                                                                                                                                  | :<br>111110001111                                                                                                                                                                                                                                                          | 88                                                                                      | 1,226<br>. 541<br>1,767<br>112<br>. 113<br>130<br>30                                                                                                                                                                                                                                                                                     |
| Number                                      | Class<br>Rooms<br>-<br>Nombre<br>de<br>salles de<br>classe  | 1111111                                                                                                                                                                                                                                                                                | 3,861111                                                                                                                                                                                                                                                                   | 14.11                                                                                   | 3, 968<br>509<br>530<br>5,930<br>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                   |
| Number                                      | School<br>Houses<br>—<br>Nombre<br>de<br>maisons<br>d'école | 162                                                                                                                                                                                                                                                                                    | 118<br>43<br>8<br>11,985<br>1 1,985                                                                                                                                                                                                                                        | 1111                                                                                    | 111112111111                                                                                                                                                                                                                                                                                                                             |
| Number<br>of School<br>Districts            | titution  Nombre d'arron- disse- ments scolaires ou d'ins-  | 17777                                                                                                                                                                                                                                                                                  | 115<br>411<br>8<br>8<br>9<br>9<br>9<br>0<br>0<br>0<br>1<br>1                                                                                                                                                                                                               | H 80 80 80                                                                              | 4, 166<br>177<br>877<br>189<br>199<br>199<br>199<br>199                                                                                                                                                                                                                                                                                  |
|                                             | Province                                                    | Ontario, Schools (1923)—Con. Night Ellementary Schools (1924) Night High Schools (1924) Normal Schools (1924) Model Schools (1924) Universities (1924) Affiliated Colleges (1924) Business Colleges (1924) Private Schools (1924)                                                      | Manitoba (1924) Intermediate Schools. High Schools. High Schools. Collegiate Departments. Collegiate Institutes Jumor High Schools. All general Schools. Peacher's Training Institutes. Vocational Days Schools. Vocational Prepring Schools. Vocational Prepring Schools. | Universities. Affliated Colleges. Business Colleges. Private Schools.                   | Saskatchewan (1924) Rural Elementary Schools City Elementary Schools Town Elementary Schools Village Elementary Schools All Elementary Schools Collegrate Institutes and High Schools Vocational Schools (Day) Vocational Schools (Day) Teacher's Training Institutes Universities Affiliated Colleges Business Colleges Private Schools |

| Alberta (1924) Booles publiques des villes. Booles séparées, cathol. des villes. Autres écoles à classes multiples. Booles à classes unique. Booles pratales. Total écoles genérales. Booles normales. Booles de travaux (du jour). Booles de travaux (du soir et corresp.) Universités. Collèges affiliés: (1924). Collèges commerciaux (1924). Booles privées (1924). | Colombie Britannique (1924)  "High Scholds"  "Engles Schondinatives des cités, Booles supérieures (Rural). Booles supérieures (Rural). Booles rurales des municipalités. Tord, feoles générales. Booles normales. Booles normales. Booles de travaux (du jour) Booles de travaux (du jour) Booles de travaux (du jour) Booles de travaux (du soir). Universités. Collèges affiliés. Collèges affiliés. Collèges affiliés. Ecoles privées. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.67<br>4.68<br>4.63<br>4.63<br>8.11<br>1.10<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00<br>1.00                                                                                                                                                                                                                                                                            | riiii.<br>4,1111                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 40,687<br>3,565<br>17,463<br>44,138<br>105,852<br>1,1850                                                                                                                                                                                                                                                                                                                | 1,503                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 51,463<br>23,782<br>23,785<br>67,455<br>147,373<br>1,743<br>2,817<br>1,743<br>1,743<br>1,743<br>1,743<br>1,743<br>2,817<br>1,1743<br>2,817<br>1,175<br>1,213<br>2,213                                                                                                                                                                                                   | 12 (245)<br>41 (215)<br>41 (215)<br>26 (230)<br>18 (870)<br>96 (39)<br>1 (653)<br>5, 196<br>80                                                                                                                                                                                                                                                                                                                                            |
| 73,546<br>                                                                                                                                                                                                                                                                                                                                                              | 5,509<br>20,165<br>12,625<br>9,193<br>47,493<br>17,592<br>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                           |
| 73,827<br>                                                                                                                                                                                                                                                                                                                                                              | 4,380<br>21,050<br>13,605<br>13,605<br>49,677<br>48,712<br>109<br>109<br>109<br>109<br>109<br>109<br>109<br>109<br>109<br>109                                                                                                                                                                                                                                                                                                             |
| 1,449<br>125<br>125<br>3,634<br>5,727<br>6,727<br>10,139<br>149<br>444                                                                                                                                                                                                                                                                                                  | 348<br>1,145<br>8199<br>8199<br>3,211<br>101<br>207<br>7<br>7<br>103<br>103<br>103<br>103<br>103<br>103<br>103<br>103<br>103<br>103                                                                                                                                                                                                                                                                                                       |
| 1,108<br>1177<br>1177<br>2,5676<br>4,264<br>1,264<br>1,262<br>222<br>23                                                                                                                                                                                                                                                                                                 | 2, 421<br>2, 432<br>31<br>31<br>112<br>112<br>112<br>112                                                                                                                                                                                                                                                                                                                                                                                  |
| 341<br>8<br>8<br>1,463<br>1,463<br>1,17<br>10117<br>158                                                                                                                                                                                                                                                                                                                 | 220<br>222<br>222<br>178<br>178<br>178<br>179<br>126<br>126<br>126<br>126<br>127<br>127<br>128<br>128<br>128<br>128<br>128<br>128<br>128<br>128<br>128<br>128                                                                                                                                                                                                                                                                             |
| 2,741                                                                                                                                                                                                                                                                                                                                                                   | 328<br>(53)<br>1,041<br>766<br>899<br>3,034<br>1                                                                                                                                                                                                                                                                                                                                                                                          |
| . 1   1   1   50,                                                                                                                                                                                                                                                                                                                                                       | 70<br>(53)<br>93)<br>199<br>700<br>1,062                                                                                                                                                                                                                                                                                                                                                                                                  |
| 2,722<br>2,741<br>2,741<br>3,030<br>11<br>7,77<br>7,77<br>7,77<br>7,42<br>1,42<br>1,43<br>1,43<br>1,43<br>1,43<br>1,43<br>1,43<br>1,43<br>1,43                                                                                                                                                                                                                          | 81<br>81<br>82<br>83<br>83<br>83<br>84<br>85<br>85<br>85<br>85<br>85<br>85<br>85<br>85<br>85<br>85<br>85<br>85<br>85                                                                                                                                                                                                                                                                                                                      |
| Alberta (1924)  Town Public Schools  Town Roman Catholic Separate Other Graded Schools Ungraded Schools  Total General Schools  Normal Schools  Vocational Schools  Vocational Schools  Vorational Schools (Evaning and Corr) Universities Affiliated Colleges (1924)  Business Colleges (1924)  Private Schools (1924)                                                 | British Columbia (1924) High Schools. Superior Schools (Rural) City Public Schools. Rural Municipality Schools. Rural and Assisted Schools. Normal Schools. Normal Schools. Vocational Schools (Bay) Vocational Schools (Bay) Vocational Schools (Bay) Universities. Affiliated Colleges. Affiliated Colleges. Business Colleges.                                                                                                         |

students of St. Michael's who were included with the Students of Torontz. 4 Those do not include Business Correspondence Schools. While correspondence schools may be situated in the given province. See Section on Business Colleges. Excluding such Private Schools as a re-included in the registration of Universities and Colleges. Faculding such Private Schools as a re-included in the registration of University and Colleges Schools are affiliated institutions. The private Institutions in Ontario did not report 1924 figures. One other institution with a staff of 14 female teachers and an enrolment of 465 pupils switch has been included with the University registration in the above rable instead of with the Private Schools in Table 139 —which as the main the actual registration in the above rable instead of with the Private Schools in Table 138. In an earstence. The number of districts in operation includion those which sent the rip rupuls to other Schools was 1.81. 7 The above figures are the actual registration at the universities and colleges. For a net total of universities and colleges. For a large actual registration at the universities and colleges. To a net total of universities of he Institute of Technology and Art already included under Technical. In Included in the emolment of Rural Schools. In Approximately. Wolf the 1,782 there were 1441 in a the time is the time the above table was comprised 767 males and 541 females. Un addition to these there were 140 students at Victoria College, the statistics of which were not known at the time the above table was compiled. The students of the College of Education are in-The 17 Model Schools include 4 Autumn Mo kd cluded under Universities. There were also 133 in vocational teacher-training. In addition to the 652 there were 30 extra-mural students. The 17 Model Schools with 77 intramural pupils, 9 Summer Model Schools with 483 intra-mural pupils and 4 English-French Model Schools with 92 intra-mural pupils. Excluding 95 males and 98 females <sup>1</sup> In addition to the above students of Normal Schools there were 225 in Kindergarden Primary Summer Courses at 4 Normal Schools.

1 Outre les étudiants des écoles normales, on comptait 225 enfants aux cours d'enseignement maternel d'été de 4 écoles nordales des controns de sont de la correspondance. Les 17 écoles modèles d'autonne, ayant 77 élèves présents, 9 écoles modèles d'autonne, ayant 77 élèves présents, 9 écoles modèles d'autonne, avant 483 élèves par correspondance. Les 17 écoles modèles d'autonne, ayant 77 élèves présents, 9 écoles modèles franco-anglaises ayant 92 élèves presents. Jaissant de côte 55 étudiants et 98 étudiants du collège 54. Michel qui figurent avec les étudiants de l'orotto.

4 A l'explesion des élèves par correspondance des collèges commerciant, ces élèves pervent appartenir à d'autres provinces; voir le chapitre traitant des collèges commerciants, ces élèves pervent appartenir à d'autres provinces; voir le chapitre traitant des collèges commerciants des écoles privées den l'es élèves sont inscrités et collèges (cours préparatoires). Par mi ces écoles, 8 sont affliées à l'Université de d'Ottans. Voir la dennière colonne du tableau 134, lequel donne le nombre des écoles privées de miversités appartenne aux institutions affliées. Deux maisons d'enseignement pirvé d'Ordrar. O'ordrar peur 129, e En existence en 1934. Une autre institution possédant 14 institutices et 465 élèves, qui figure dans le tableau ci-dessus, avec les écoles privées dans le tableau 129, e En existence en contronnement, y compris eux en avoyant leurs élèves à d'autres écoles, sant privées des cours le total net des miversitées et collèges il y a lieu de supprimer 204 doubles emplois représentant les étudiants dont le sexe n'est pas indiqué. En compris le répétiteur des feur diants dont le sexe n'est pas indiqué. El compris avec les écoles sur la l'Artifeur des écoles sur la l'Artifeur des écoles en l'Artifeur des écoles en la l'Artifeur des l'écoles en l'artifeur des écoles sur l'écoles en l'artifeur des écoles en l'artifeur des écoles sur l'écoles en l'artifeur des écoles sur l'artifeur des écoles sur l'artifeur de l'artifeur des écoles sur tableau fut compilé,

3.—Bésumé statistique de l'instruction publique dans les cités et les principales villes du Canada, chiffres de 1921 ou du dernier rapport. 3.—Summary of Education in Cities and Principal Towns of Canada for 1924 or Latest Year Reported

| gh School                                                                               | es degrés<br>ns les<br>)                                                                         | Total<br>Total                                     | 2, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number of Pupils in High School<br>Grades (included in total General<br>schools)        | Nombre d'élèves dans les deprés<br>secondaires (compris dans les<br>écoles générales)            | Girls<br>—<br>Filles                               | 6,5,4,4,6,4,6,4,6,4,6,4,6,4,6,4,6,4,6,4,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Number of<br>Grades (in                                                                 | Nombre d<br>secondaire<br>éc                                                                     | Boys<br><br>Garçons                                | 2,2030<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097<br>1,097 |
| ocational in total                                                                      | les écoles<br>(non<br>générales)                                                                 | Total<br>Total                                     | 16 617<br>16 617<br>17 620<br>17 728<br>18 77 28<br>19 728<br>10 728<br>10 728<br>10 728<br>10 728<br>10 728<br>11 728<br>11 728<br>11 728<br>11 728<br>12 728<br>13 708<br>14 738<br>17 728<br>17 728<br>18 728<br>19 728<br>10 728<br>11 728<br>11 728<br>12 728<br>13 728<br>14 728<br>17 728<br>17 728<br>18 728<br>18 728<br>19 728<br>10 728<br>10 728<br>11 728<br>12 728<br>12 728<br>13 728<br>14 728<br>16 728<br>17 728<br>18 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Number of Pupils in Vocational<br>Schools (not included in total<br>general schools)    | Nombre d'elèves dans les écoles<br>de travaux manuels (non<br>compris dans les écoles générales) | Evening and Courses. Course du soir et de corresp. | 11.371<br>1.371<br>1.505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.1505<br>1.15                                                                                                                                                 |
| Number of Schools                                                                       | nombre o<br>de trav<br>compris da                                                                | Day<br>Courses<br>Cours de<br>jour                 | 6 146<br>1,0115<br>1,0115<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013<br>1,013                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ul Schools<br>śnórales                                                                  | Average                                                                                          | Moyenne de<br>fréquenta-<br>tion quoti-<br>dienne  | 20, 296<br>20, 296<br>20, 296<br>20, 790<br>20,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Number of Pupils Attending General Schools<br>Nombre d'élèves dans les écoles générales |                                                                                                  | Total<br>Total                                     | 137, 563<br>113, 543<br>113, 543<br>113, 544<br>10, 524<br>11, 244<br>11, 244<br>11                                                                                                                                                                                                                                                                |
| f Pupils Atte                                                                           |                                                                                                  | Girls<br>Filles                                    | 66,688<br>66,688<br>10,485<br>10,485<br>10,485<br>10,885<br>10,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885<br>11,885                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Number o                                                                                |                                                                                                  | Boys Garçons                                       | 65.8.79                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Population Census of                                                                    | 1921<br>Population,                                                                              | ment de<br>1921                                    | 618, 500<br>618, 500<br>619, 800<br>60, 900<br>60, 900                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                         | Name of City or Town<br>Cité ou ville                                                            |                                                    | Montreal, Que Toronto, Ont. Ninoipeg, Man Winoipeg, Man Winoipeg, Man Toronto, Ont. Hamilton, Ont Classa, Ont. Liquebec, Que Edmonton, Alta Halitak, NS St. John, NB St. Toronton Sak St. Toronton St. St. Toronton                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

3.—Résumé statistique de l'instruction publique dans les cités et les principales villes du Canada, chifres de 1924 ou du dernier rapport. 3.—Summary of Education in Cities and Principal Towns of Canada for 1924 or Latest Year Reported

| gh School<br>I General                                                                  | es degrés<br>lans les<br>)                                                                                                                                                | Total<br>Total                                          | 444<br>444<br>444<br>623<br>623<br>623<br>624<br>636<br>647<br>647<br>647<br>647<br>647<br>647<br>647<br>64                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pupils in Hig<br>cluded in tota<br>schools)                                             | Number of Pupils in High School<br>Grades (included in total General<br>schools)<br>Nomore d'élèves dans les degrés<br>secondaires (compris dans les<br>écoles générales) | Girls<br>Filles                                         | 246<br>2286<br>2287<br>240<br>2287<br>2506<br>2506<br>286<br>287<br>287<br>287<br>287<br>287<br>287                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Number of<br>Grades (in                                                                 | Number of<br>Grades (inc.<br>Nomore d'e<br>secondair                                                                                                                      |                                                         | 197<br>2337<br>195<br>254<br>206<br>206<br>2141<br>2141<br>254<br>264                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| ocational in total                                                                      | les écoles<br>s (non<br>générales)                                                                                                                                        | Total<br>Total                                          | 25 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Number of Pupils in Vocational<br>Schools (not included in total<br>general schools)    | Nombre d'élèves dans les écoles<br>de travaux manuels (non<br>compris dans les écoles générales)                                                                          | Evening and Corres. Courses Cours du soir et de corresp | 25<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Number of Schools ge                                                                    | Nombre de tra<br>de tra<br>compris de                                                                                                                                     | Day<br>Courses<br>Cours de<br>jour                      | 343<br>1703<br>1703<br>169<br>07<br>07<br>07<br>07<br>07<br>07<br>07<br>07<br>07<br>07<br>07<br>07<br>07                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| al Schools<br>énérales                                                                  | Average                                                                                                                                                                   | Moyenne de<br>fréquenta-<br>tion quoti-<br>dienne       | 2, 462<br>2, 463<br>2, 464<br>2, |
| nding Genera<br>s les écoles g                                                          |                                                                                                                                                                           | Total<br>Total                                          | 3,4063<br>3,4063<br>3,4063<br>3,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1,1274<br>1, |
| Number of Pupils attending General Schools<br>Nomore d'élèves dans les écoles générales |                                                                                                                                                                           | Girls<br>—<br>Filles                                    | 1, 983<br>1, 698<br>1, 698<br>1, 528<br>1, 528<br>1, 528<br>1, 691<br>1, 691<br>1, 691<br>1, 191<br>1, 119<br>1, |
| Number o                                                                                |                                                                                                                                                                           | Boys<br>—<br>Garçons                                    | 1,980<br>1,709<br>1,709<br>1,590<br>1,653<br>1,623<br>1,896<br>1,896<br>1,623<br>1,052<br>1,062<br>1,062<br>1,062<br>1,062                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                         | Population Census of 1921                                                                                                                                                 | ropulation,<br>recense-<br>ment de<br>1921              | 14.888<br>14.888<br>14.767<br>14.767<br>12.205<br>12.205<br>12.205<br>12.205<br>12.205<br>12.205<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097<br>11.1097                                                                                                              |
|                                                                                         | Name of City or Town                                                                                                                                                      | פינה מדינה                                              | Port Arthur, Ont. Sarnia, Ont. Niagara Falls, Ont. New Westminster, B.C Chatham, Out. Galt, Ont. St. Boniface, Man. Charlottetown, P.E.I. Weleville, Ont. Lethoridge, Alta North Bay, Out. Amherst, N. S. Woodstock, Out. Medicine Hat, Alta Nanalmo, B.C. (and suburbs) New Glasgow, N.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

1 Primary schools including Protestant High Schools, 1923. The High School enrolment is not filled out because it would not be complete without including the High School pupils of the Classical Schools and of the Normal Schools. → The figures by sex represent High Schools and Collegiate Institutes only, the totals include pupils in fifth classes. → Includes Walkerville. → Includes Waterloo. → The school figures for Charlottetown include P.W. C. which is a provincial institution and not merely a City School. However, the objection to including the H. S. pupils of this institution with the general enrolment of the city applies to other cities as well smoe the H.S. of practically all cities enroll non-resident pupils from rural districts and other urban centres. — € Includes the Institute of Technology and Art which is a provincial institution.

1Ecoles primaires.—Y compris"High Schools" protestants, en 1923. Leschiffree concernant les High Schools ont été laissée en blanc, parce qu'il eussent été incomplets: en effet, ils auraient haissé de écète les éléves des chiefs es éléves des chiefs en été les éléves de soit en les en été plant de chaque eaxe ne s'appliquent qu'anx élèves éles élèves de cinquième classe—\*\* Comprend Waterboi—\*\* Les écoles de Charlottetown embrassent les élèves de cinquième classe—\*\* Comprend Waterboi—\*\* Les écoles de Charlottetown embrassent les élèves de cinquième classe—\*\* Comprend Waterboi—\*\* Les écoles de Charlottetown embrassent les élèves du collège Prince of Waterboi—\*\* Les écoles de Charlottetown embrassent les élèves du collège Prince of Waterboi—\*\* l'acquiquit l'activition provinciale. Toutefois, l'objection qu'on pourrait soulever contre l'inclusion des élèves de cette institution dans les degrée de High Schools de preseque écoliers de cette enté, s'appliquenzia taussi blen à toures les autres cités, parce que les Illigh Schools de preseque toutes les cités reçoivent comme élèves des enfants de districte rueux ou d'autres agglomérations ubaines—\*\* vompris Ilnstitut de Technologie et d'Arks, qui est une institution provinciale.

4.—Number and proportion per cent of the population 5-24 years of age reported at school for some period by sex and single years of age, by provinces, 1921

4.—Nombre absolu et pourcentage de la population de 5 à 24 ans, ayant fréquenté l'école plus ou moins longtemps par sexe, par âge et par provinces en 1921

(Indians excluded-Ne comprend pas les Indiens)

| Age                                                | Population                                                                                                                                                                                         |                                                                                 |           | Persons attending school  Ecoliers et étudiants des deux sexes                                                                                   |                                                                                                                                                     |                                                                                                                                                                                            |                                                                                                                                                     |                                                                                                                                                                                                               |                                                                                                                                                      | Males to 100 females  attending school  Garçons par 100 filles fréquentant l'école                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                   |                                                                                                                                                    |                                                                                                                                                             |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                    | Total                                                                                                                                                                                              | M-G                                                                             | F         | Tota                                                                                                                                             | Total                                                                                                                                               |                                                                                                                                                                                            | M-G                                                                                                                                                 |                                                                                                                                                                                                               | F                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Can.                                                                                                              | Brit.                                                                                                                                              | For.<br>Etr.                                                                                                                                                |
|                                                    | No.                                                                                                                                                                                                | No.                                                                             | No.       | No.                                                                                                                                              | p.c.                                                                                                                                                | No.                                                                                                                                                                                        | p.c.                                                                                                                                                | No.                                                                                                                                                                                                           | p.c.                                                                                                                                                 | No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | No.                                                                                                               | No.                                                                                                                                                | No.                                                                                                                                                         |
| Canada <sup>1</sup>                                | 3,431,028                                                                                                                                                                                          | 1,721,616                                                                       | 1,709,412 | 1,700,047                                                                                                                                        | 49.55                                                                                                                                               | 852,495                                                                                                                                                                                    | 49.52                                                                                                                                               | 847,552                                                                                                                                                                                                       | 49.58                                                                                                                                                | 100.58                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 100.36                                                                                                            | 98-97                                                                                                                                              | 105 - 95                                                                                                                                                    |
| 5 years—ans. 6 " " " " " " " " " " " " " " " " " " | 213,037<br>214,838<br>209,908<br>205,466<br>191,849<br>822,061<br>191,688<br>177,663<br>173,063<br>173,768<br>901,638<br>161,952<br>166,467<br>158,223<br>159,764<br>145,397<br>791,803<br>702,504 | 105,547<br>102,721<br>97,470<br>413,735<br>96,459<br>89,255<br>94,203<br>87,161 | 106,841   | 30,188 112,375 173,293 187,577 179,671 652,916 181,516 166,245 172,929 153,117 128,023 803,830 83,366 54,484 31,072 18.031 10,030 196,983 16,130 | 14-17<br>52-31<br>82-56<br>91-29<br>93-65<br>79-42<br>94-69<br>94-70<br>93-25<br>88-47<br>73-68<br>32-73<br>19-64<br>11-29<br>6-90<br>24-88<br>2-30 | 14,884<br>56,295<br>87,329<br>93,932<br>91,318<br>528,874<br>91,432<br>84,648<br>88,008<br>77,328<br>64,847<br>406,263<br>40,225<br>24,586<br>13,617<br>8,042<br>5,091<br>91,561<br>19,018 | 13.76<br>52.13<br>82.74<br>91.44<br>93.69<br>93.69<br>94.88<br>93.42<br>88.72<br>73.41<br>49.54<br>29.40<br>17.08<br>10.05<br>6.92<br>23.00<br>3.15 | 15, 304<br>56, 080<br>85, 964<br>93, 645<br>88, 353<br>524, 042<br>90, 084<br>83, 597<br>84, 921<br>75, 789<br>63, 176<br>897, 667<br>43, 142<br>29, 808<br>17, 455<br>9, 989<br>4, 939<br>105, 422<br>5, 217 | 52·49<br>82·37<br>91·14<br>93·62<br>79·36<br>94·60<br>94·56<br>93·06<br>88·22<br>73·96<br>89·10<br>53·43<br>36·09<br>22·24<br>12·52<br>6·87<br>26·78 | 100·38<br>101·59<br>100·31<br>103·36<br>101·49<br>101·50<br>101·26<br>102·64<br>102·03<br>102·64<br>102·26<br>103·36<br>103·36<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86<br>103·86 | 100·22<br>102·90<br>101·84<br>101·48<br>101·24<br>103·43<br>101·71<br>101·96<br>92·12<br>77·08<br>79·96<br>102·18 | 96.45<br>99.76<br>101.19<br>105.66<br>99.53<br>103.08<br>104.68<br>102.66<br>99.38<br>102.06<br>89.69<br>74.14<br>68.23<br>74.59<br>99.64<br>81.18 | 101-22<br>102-85<br>102-57<br>102-64<br>106-11<br>103-54<br>99-78<br>105-49<br>113-74<br>105-60<br>108-42<br>108-42<br>108-42<br>113-65<br>113-65<br>113-65 |

5.—School attendance of the population 5 to 19 years of age by sex, nativity and periods of school attendance, by provinces, 1931

5.—Fréquentation scolaire de la population de 5 à 19 ans par sexe, lieu de naissance et durée de la scolarité, par provinces, en 1921

(Indians excluded—Ne comprend pas les Indiens)

|                                                                                                                        |                                            | Populat                                                                          | ion 5 to                    | 19 years o                                                   | f age-           | Popula                                                                               | tion                            | âgée de 5                          | à 19                            | ans                                    |                |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|----------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------|------------------|--------------------------------------------------------------------------------------|---------------------------------|------------------------------------|---------------------------------|----------------------------------------|----------------|
| Navity and Sex<br>Lieu de naissance et sexe                                                                            | Total                                      | At school<br>for any<br>period  A l'école<br>durant une<br>période<br>quelconque |                             | Not at<br>school<br>—<br>N'ayant pas<br>fréquenté<br>l'école |                  | Number and percentage at school by months  Nombre et pourcentage à l'école, par mois |                                 |                                    |                                 |                                        |                |
|                                                                                                                        |                                            | No.                                                                              | n e                         | No.                                                          | p.c.             | 1-3                                                                                  | 3                               |                                    |                                 | 7-9                                    |                |
|                                                                                                                        |                                            | 140.                                                                             | p.c. No. p                  | p.c.                                                         | No.              | p.c.                                                                                 | No.                             | p.c.                               | No.                             | p.c.                                   |                |
| CANADA <sup>1</sup>                                                                                                    |                                            |                                                                                  |                             |                                                              |                  |                                                                                      |                                 |                                    |                                 |                                        |                |
| Both sexes—Deux sexes<br>Canadian born—Né au Canada<br>British born—Né en terr. brit.<br>Foreign born—Né à l'étranger. | 151, 184                                   | 1,683,917<br>1,519,799<br>75,240<br>88,878                                       | $62 \cdot 93$ $49 \cdot 77$ | 1,044,607<br>895,216<br>75,944<br>73,447                     | $37.07 \\ 50.23$ | 71,543<br>64,266<br>1,923<br>5,354                                                   | $\frac{2 \cdot 66}{1 \cdot 27}$ | 114,795<br>4,427                   | $4.75 \\ 2.93$                  | 1,340,738<br>68,890                    | 55·52<br>45·57 |
| Males—Garçons                                                                                                          | 1,375,385<br>1,214,512<br>77,133<br>83,740 | 841,582<br>758,837<br>37,248<br>45,497                                           | 62 - 48                     | 533,803<br>455,675<br>39,885<br>38,243                       | 37·52<br>51·71   | 36,101<br>32,267<br>971<br>2,863                                                     | $\frac{2 \cdot 66}{1 \cdot 26}$ | 2,231                              | 4·80<br>2·89                    |                                        | 55·02<br>44·14 |
| Females—Filles                                                                                                         | 74,051                                     | 842,335<br>760,962<br>37,992<br>43,381                                           | 63.39 $51.31$               | 510,804<br>439,541<br>36,059<br>35,204                       | 36.61            |                                                                                      | $\frac{2 \cdot 67}{1 \cdot 29}$ | 64,455<br>56,467<br>2,196<br>5,792 | $\frac{4 \cdot 70}{2 \cdot 97}$ | 742,438<br>672,496<br>34,844<br>35,098 | 56·02<br>47·05 |

<sup>&</sup>lt;sup>1</sup> Including population 5-19 of Yukon and Northwest Territories—Comprend la population de 5 à 19 ans du Yukon et des Territoires du Nord-Ouest.

6.—School attendance of the total population¹ 5 to 19 years of age, inclusive, for all Canada in 1901, 1911 and 1921 6.—Fréquentation scolaire de la population¹ de 5 à 19 ans, inclusivement, dans tout le Canada, en 1901, 1911 et 1921

| Schedule—Détails                                                                                                  | Both s                                                           | exes—Deu                       | x sexes                | <u>1</u> M                               | lales—Garç                                      | ons                                                            | Females—Filles                           |                                              |                                          |  |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------|------------------------|------------------------------------------|-------------------------------------------------|----------------------------------------------------------------|------------------------------------------|----------------------------------------------|------------------------------------------|--|
|                                                                                                                   | 1901                                                             | 1911                           | 11 1921 1901           |                                          | 1911                                            | 1921                                                           | 1901                                     | 1911                                         | 1921                                     |  |
| 5-9 years—ans—Total                                                                                               | 615,899<br>367,903<br>247,996<br>1,132,842<br>543,758<br>589,084 | 1,380,685<br>684,599           | 1,714,967<br>1,008,178 | 187,045<br>124,089<br>575,949<br>276,601 | 232,581<br>162,464<br><b>706,155</b><br>341,745 | 528,700<br>345,496<br>183,204<br>864,579<br>501,520<br>363,059 | 180,858<br>123,907<br>556,893<br>267,157 | 227, 101<br>161, 106<br>674, 530<br>342, 854 | 341,120<br>178,941<br>850,388<br>506,658 |  |
| 5-19 years—ans—Total<br>At school—A l'école<br>1-3 months—mois<br>4-6 " "<br>7-9 " "<br>Not at school—Non à l'éc. | 1,748,741<br>911,661<br>51,986<br>114,861<br>744,814<br>837,080  | 1,144,281<br>42,514<br>131,343 |                        | 463,646<br>27,946<br>60,333<br>375,367   | 574,326<br>21,904                               | 1,393,279<br>847,016<br>36,596<br>68,078<br>742,342<br>546,263 | 448,015<br>24,040                        | 569,955<br>20,610<br>62,875<br>486,470       | 847,778<br>35,948<br>65,341              |  |

## 7.—School attendance of the population 7 to 14 years of age, by provinces in 1911 and 1921 7.—Fréquentation scolaire des enfants de 7 à 14 ans. par provinces, en 1911 et 1921

| Provinces                 | Total                  | At school for<br>any period  A l'école pendant<br>une période |                    | fréquenté                |                              | At School by months A l'école, par mois |                              |                  |               |                      |                |  |
|---------------------------|------------------------|---------------------------------------------------------------|--------------------|--------------------------|------------------------------|-----------------------------------------|------------------------------|------------------|---------------|----------------------|----------------|--|
|                           |                        | quelcon                                                       | que                | l'école                  |                              | 1-3                                     |                              | 4-6              |               | 7-9                  |                |  |
|                           | No.                    | No.                                                           | p.c.               | c. No. p.c.              |                              | No.                                     | p.c.                         | No. p.c.         |               | No.                  | p.c.           |  |
| Canada.11921              | 1,526,948<br>1,156,270 |                                                               | 88 · 59<br>79 · 78 | 174,237<br>233,841       | 11·41<br>20·22               | 37,881<br>24,295                        | 2·48<br>2·10                 | 97,875<br>94,452 | 6·41<br>8·17  | 1,216,955<br>803,682 |                |  |
| P. E. Island1921<br>1911  | 15,169<br>16,616       |                                                               | 88·05<br>84·60     | 1,812<br>2,559           | 11·95<br>15·40               |                                         | <b>5</b> ⋅35<br><b>3</b> ⋅39 | 1,985<br>2·211   |               | 10,560<br>11,283     |                |  |
| Nova Scotia1921<br>1911   | 92,944<br>84,367       | 81,139<br>69,903                                              |                    | 11,805<br>14,464         | $12 \cdot 61 \\ 17 \cdot 14$ | 2,778<br>2,679                          | 2·99<br>3·18                 | 7,550<br>9,974   |               | 70,811<br>57,250     | 76·27<br>67·86 |  |
| New Brunswick1921<br>1911 | 71,481<br>62,588       | 59,518<br>50,100                                              |                    | 11,963<br>12,488         |                              |                                         | 4.66<br>3.14                 | 8,753<br>7,928   |               | 47,436<br>40,207     |                |  |
| Quebec1921<br>1911        | 455,919<br>372,551     |                                                               |                    | 61,332<br>71,069         | 13·45<br>19·08               | 7,006<br>3,975                          | 1.54<br>1.07                 | 14,934<br>12.831 | 3·28<br>3·44  | 372,647<br>284,676   |                |  |
| Ontario1921<br>1911       | 456,757<br>377,704     |                                                               |                    | 38,911<br><b>5</b> 9,662 | 8·52<br>15·80                |                                         | 1.57<br>1.96                 | 17,999<br>29,810 | 3·94<br>7·89  | 392,675<br>280,817   |                |  |
| Manitoba                  | 112,607<br>72,552      | 100,692<br>53,956                                             |                    | 11,915<br>18,596         | 10·58<br>25·63               |                                         | 2·71<br>2·77                 | 7,745<br>7,420   | 6·88<br>10·23 | 89,893<br>44,523     | 79·83<br>71·37 |  |
| Saskatchewan1921<br>1911  | 142,042<br>72,426      |                                                               |                    | 17,113<br>24,110         | $12 \cdot 05 \\ 33 \cdot 29$ | 7,466<br>2,538                          | 5·26<br>3·51                 | 23,182<br>15,082 |               | 94,281<br>31,696     | 66·37<br>43·76 |  |
| Alberta1921<br>1911       | 102,605<br>54,928      | 90,943<br>34,527                                              | 88 · 63<br>62 · 86 | 11,662<br>20,401         | 11·37<br>37·14               | 5,296<br>2,330                          | 5·16<br>4·24                 | 12,520<br>7,616  |               | 73,127<br>24,581     | 71·27<br>44·75 |  |
| British Columbia1921      | 77,424<br>42,538       | 69,700<br>32,046                                              |                    | 7,724<br>10,492          | 9·98<br>24·67                | 968<br>817                              | 1·25<br>1·92                 | 3,207<br>2,580   | 4·14<br>6·06  | 65,525<br>28,649     |                |  |

<sup>&</sup>lt;sup>1</sup> Exclusive of Yukon and Northwest Territories—Ne comprend pas le Yukon ni les Territoires du Nord-Ouest.

### 8.-Attendance of Pupils in six provinces-Assiduité des élèves dans six provinces

|                                                    |                                                                      |                                                                            |                                                                                 | Yea                                                                             |                                                                                                                                                       | Numl                                                                                                                                                                                     | oer Attend                                                                                                                                                               | ding—No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | mbre d'é                                                                                     | lèves fré                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | quentant                                                                                                                                                              | t                                                                                                                                              |                                                                                                                                                |
|----------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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|                                                    | Pr                                                                   | ovince                                                                     |                                                                                 | Anne                                                                            | ée da:                                                                                                                                                | 20<br>ys—<br>ours                                                                                                                                                                        | 20-49<br>days—<br>jours                                                                                                                                                  | 50-99<br>days—<br>jours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | days-<br>jours                                                                               | - day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | -199<br>ys—   c                                                                                                                                                       | 2001<br>days—<br>jours                                                                                                                         | Total                                                                                                                                          |
| Nova Sco                                           | Touvelle-J                                                           | Ecosse                                                                     | 199<br>199<br>199<br>199<br>199<br>199<br>199<br>199<br>199<br>199              | 05 06 07 7 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9                                  | 7,778<br>7,547<br>7,117<br>7,664<br>6,676<br>6,676<br>6,583<br>7,188<br>6,421<br>6,724<br>6,724<br>6,724<br>6,397<br>7,545<br>6,263<br>4,903<br>4,472 | 14,197<br>13,725<br>12,968<br>13,961<br>13,168<br>12,612<br>12,253<br>13,617<br>12,351<br>12,006<br>12,012<br>10,679<br>11,777<br>11,577<br>12,135<br>13,646<br>11,817<br>9,970<br>9,343 | 18, 98<br>18, 78<br>17, 58<br>19, 22<br>17, 56<br>18, 30<br>18, 41<br>118, 25<br>18, 04<br>17, 14<br>15, 67<br>18, 12<br>19, 71<br>120, 74<br>18, 02<br>15, 42<br>14, 64 | 0 22,<br>21,<br>5 23,<br>9 20,<br>6 23.<br>7 23,<br>7 23,<br>7 23,<br>7 22,<br>1 24,<br>3 23,<br>7 22,<br>21,<br>1 24,<br>3 23,<br>7 22,<br>22,<br>25,<br>6 25,<br>6 26,<br>7 26,<br>7 27,<br>8 28,<br>9 28,<br>9 29,<br>9 20,<br>9 | 141 977777 3777777777777777777777777777777                                                   | 10, 107<br>13, 741<br>16, 821<br>13, 061<br>14, 930<br>19, 141<br>19, 136<br>11, 102<br>13, 418<br>15, 504<br>14, 18, 881<br>15, 897<br>18, 435<br>12, 127<br>17, 7, 675<br>12, 127<br>18, 475<br>18, 435<br>18, 4 | 3,565<br>4,196<br>4,620<br>2,612<br>6,423<br>1,414<br>1,505<br>1,878<br>2,619<br>2,405<br>2,655<br>4,989<br>2,652<br>3,210<br>1,449<br>203<br>1,522<br>4,069<br>4,698 | 96,866 100,252 100,332 100,007 100,105 101,680 102,035 102,910 103,984 105,269 106,351 107,768 109,189 109,032 109,032 109,032 109,031 104,229 |                                                                                                                                                |
| Manitoba                                           |                                                                      |                                                                            |                                                                                 | 191<br>191<br>191<br>192<br>192<br>193<br>193                                   | 18                                                                                                                                                    |                                                                                                                                                                                          | 17,861<br>17,481<br>24,040<br>23,739<br>19,408<br>20,402<br>19,673<br>20,121                                                                                             | 16,38<br>18,06<br>24,43<br>21,72<br>18,43<br>16,48<br>18,88<br>16,79                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 7 21,<br>8 22,<br>46,<br>7 27,<br>9 24,<br>0 25,<br>6 27,<br>24,                             | 206 4<br>873 1<br>362 4<br>979 6<br>254 7<br>450 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 6,641<br>9,762<br>8,516<br>9,981<br>3,915<br>2,007<br>5,594<br>2,397                                                                                                  | 4,152<br>2,408<br>346<br>643<br>2,274<br>2,733<br>766<br>1,069                                                                                 | 106,588<br>109,925<br>114,197<br>123,452<br>129,015<br>136,876<br>142,369<br>144,491                                                           |
| Saskatch                                           | ewan²                                                                |                                                                            | •••••                                                                           | 190<br>190<br>190<br>191<br>191<br>191<br>191<br>191<br>191<br>191              | 07<br>08<br>19<br>10<br>11<br>12<br>22<br>33<br>44<br>55<br>66<br>77<br>88<br>9                                                                       | 3,669<br>4,086<br>4,535<br>6,110<br>6,715<br>7,486<br>8,537<br>10,310<br>9,906<br>8,930<br>11,124<br>6,269<br>11,171<br>9,497<br>10,014                                                  | 6,450<br>7,089<br>8,698<br>10,308<br>12,449<br>13,145<br>14,875<br>17,621<br>17,552<br>20,254<br>21,158<br>23,592<br>20,199<br>19,873                                    | 9,06<br>11,474<br>13,86<br>15,800<br>18,51(<br>20,62)<br>23,56(<br>27,47'<br>28,65(<br>29,59)<br>35,24(<br>27,95)<br>42,47(<br>38,78(<br>38,78(                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 11, 13, 15, 17, 17, 18, 18, 15, 17, 17, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18               | 161 1<br>1379 2<br>364 3<br>367 2<br>234 3<br>907 1<br>1445 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4,973<br>6,050<br>9,019<br>9,327<br>1,180<br>1,825<br>4,204<br>9,381<br>6,508<br>0,529<br>5,992<br>1,694<br>8,950<br>6,121<br>2,424                                   | 569<br>628<br>1,137<br>1,069<br>1,325<br>1,004<br>895<br>1,165<br>2,055<br>4,040<br>1,612<br>6,424<br>2,421<br>2,452                           | 31,275<br>37,622<br>47,086<br>53,969<br>63,964<br>69,485<br>79,882<br>99,109<br>111,059<br>119,279<br>125,590<br>138,731<br>147,232<br>159,468 |
| Alberta                                            |                                                                      |                                                                            | . 191<br>191<br>191<br>191<br>191<br>191<br>191<br>191<br>191<br>192            | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8                                            | 5,385<br>5,986<br>6,002<br>6,018<br>5,884<br>5,394<br>6,679<br>7,094<br>9,253<br>7,008<br>8,319                                                       | 10,818<br>11,474<br>12,060<br>12,814<br>12,489<br>12,594<br>13,403<br>14,860<br>21,641<br>16,392<br>17,475                                                                               | 15,536<br>17,598<br>20,456<br>21,385<br>22,711<br>23,325<br>25,500<br>26,973<br>29,427<br>31,346<br>34,847                                                               | 12,6<br>15,2<br>17,8<br>19,8<br>21,0<br>22,0<br>24,8<br>42,7<br>42,7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 537 1.<br>238 1<br>503 2<br>500 2<br>938 3<br>934 3<br>581 3<br>746 5<br>550 3               | 1,938<br>3,253<br>6,578<br>1,358<br>8,201<br>2,635<br>0,747<br>3,765<br>8,000<br>7,711<br>2,447                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 641<br>715<br>710<br>833<br>1,125<br>2,300<br>836<br>454<br>42<br>563<br>358                                                                                          | 55,307<br>61,660<br>71,044<br>79,909<br>89,910<br>97,286<br>99,201<br>107,727<br>111,109<br>121,567<br>135,750                                 |                                                                                                                                                |
|                                                    | Year                                                                 |                                                                            |                                                                                 | Numbe                                                                           | r of Pupi                                                                                                                                             | ls Atten                                                                                                                                                                                 | ding—No                                                                                                                                                                  | mbre d'él                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | èves fréc                                                                                    | quentant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                       |                                                                                                                                                |                                                                                                                                                |
| Province                                           | Année                                                                | 20<br>days—<br>jours                                                       | days—<br>jours                                                                  | days—<br>jours                                                                  | 60-79<br>days—<br>jours                                                                                                                               | 80-99<br>days—<br>jours                                                                                                                                                                  | 100-119<br>days—<br>jours                                                                                                                                                | 120-139<br>days—<br>jours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 140-159<br>days—<br>jours                                                                    | 160-179<br>days—<br>jours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 180-199<br>days—<br>jours                                                                                                                                             | days—<br>jours                                                                                                                                 | Total                                                                                                                                          |
| P.E.I.—<br>I.PE.                                   | 1923                                                                 | 817                                                                        | 1,084                                                                           | 1,029                                                                           | 1,088                                                                                                                                                 | 1,26                                                                                                                                                                                     | 1,424                                                                                                                                                                    | 1,745                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2,420                                                                                        | 3,166                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3,549                                                                                                                                                                 | 125                                                                                                                                            | 17,710                                                                                                                                         |
| N.S.—<br>NE.<br>N.B.—<br>NB.<br>2Saskat-<br>chewan | 1924<br>1923<br>1924<br>1923<br>1924<br>1921<br>1922<br>1923<br>1924 | 684<br>4,890<br>4,711<br>2,620<br>2,36<br>8,822<br>9,568<br>9,387<br>9,424 | 834<br>6,650<br>6,210<br>4,712<br>4,14)<br>11,343<br>14,015<br>14,088<br>14,553 | 841<br>6,274<br>5,665<br>4,590<br>4,0)7<br>12,761<br>14,918<br>15,599<br>15,039 | 785<br>6, 128<br>5, 383<br>5, 019<br>4, 23<br>14, 906<br>10, 382<br>10, 617<br>10, 933                                                                | 6,86°<br>5,72°<br>5,02°<br>4,46°<br>14,39°<br>10,91°<br>10,84°                                                                                                                           | 7,974<br>6,807<br>6,089<br>5,75<br>18,046<br>3,13,325<br>7,13,165                                                                                                        | 10,276<br>8,996<br>5,037                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2, %64<br>15, 225<br>13, 878<br>8, 372<br>8, 4 1<br>19, 411<br>19, 118<br>21, 023<br>19, 681 | 3,230<br>23,812<br>23,338<br>12,612<br>14,178<br>26,141<br>26,543<br>32,708<br>32,494                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 25,013<br>29,163<br>19,129<br>22,447<br>29,694                                                                                                                        | 3 1,349<br>3 1,720<br>1,571<br>1,47<br>4,735<br>7 8,047<br>7,214                                                                               | 114,458<br>111.594<br>75,677<br>77,373<br>177,908<br>176,989<br>192,968                                                                        |
| Alberta                                            | 1921<br>1922<br>1923<br>1924                                         | 6,484<br>5,637<br>6,151<br>5,668                                           | 14,616<br>9,803<br>9,709<br>9,517                                               | 16,699<br>10,343<br>10,571<br>9,083                                             | 14,953<br>8,240<br>8,474<br>7,974                                                                                                                     | 8,932<br>9,197                                                                                                                                                                           | 47,230<br>10,203<br>10,129                                                                                                                                               |                                                                                                                             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<sup>&</sup>lt;sup>1</sup> Includes over 200 days.—Inclus plus de 200 jours. <sup>2</sup> Exclusive of Secondary Schools.—A l'exclusion des écoles secondaires. <sup>3</sup> Second term only.—Second semestre seulement.

9.—Historical Summary of Enrolment and Average Attendance in Schools in Canada, by Provinces 9.—Relevé rétrospectif des élèves des écoles canadiennes et moyenne de fréquentation, par provinces

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                                                                                                                                                                                                                                                                                                                                                                        | N.S.<br>NE.                                                                                                                                                                                                                                                                                                                                              | N.B.<br>NB.                                                                                                                                                                                                                                                                                | Que.<br>—<br>Qué.                                                                                                                                                                                                                                                                | Ontario <sup>4</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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Nine<br>Provinces<br>Neuf<br>provinces                                                                                                                                                                                                                             |  |  |  |
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|                                                                                                                                                                                                                                                                                     | 718,000 803,000 891,000 995,000 1,113,837 1,120,606 1,149,909 1,173,009 1,173,009 1,173,009 1,173,009 1,230,169 1,272,204 1,310,117 1,366,879 1,469,752 1,552,976 1,601,035 1,622,351 1,646,508 1,669,776 1,738,977 1,812,618 1,869,643 1,951,556 1,995,896        |  |  |  |
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                                                                                                                                                                                                                                         |  |  |  |
| 1871<br>1873<br>1876<br>1881<br>1892<br>1892<br>1892<br>1895<br>1896<br>1901<br>1903<br>1904<br>1906<br>1907<br>1908<br>1909<br>1909<br>1910<br>1911<br>1911<br>1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1918<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1920<br>1921<br>1922<br>1922<br>1923<br>1924                                                                                                                                                                                                                                                                                                                                                                                 | 12, 988 12, 986 13, 250 13, 412 12, 330 12, 112 11, 722 11, 697 11, 903 11, 543 11, 647 11, 543 11, 632 10, 511 11, 003 11, 170 11, 694 11, 347 11, 319 11, 344 10, 908 10, 991 11, 446 12, 338 11, 763 11, 763 11, 783                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 43, 612<br>41, 392<br>45, 373<br>43, 461<br>49, 347<br>50, 975<br>54, 016<br>53, 643<br>55, 213<br>54, 000<br>56, 342<br>59, 165<br>57, 173<br>61, 787<br>61, 250<br>65, 686<br>66, 599<br>70, 361<br>69, 227<br>70, 118<br>65, 906<br>66, 442<br>78, 238<br>79, 410<br>83, 472<br>79, 509                                                               | 36, 688<br>                                                                                                                                                                                                                                                                                | 205, 623<br>221, 168<br>220, 168<br>220, 969<br>222, 255<br>243, 123<br>246, 319<br>255, 729<br>271, 019<br>285, 729<br>293, 035<br>301, 678<br>324, 467<br>360, 897<br>373, 364<br>367, 468<br>369, 057<br>365, 803<br>372, 377<br>365, 803<br>372, 377<br>421, 604<br>422, 159 | 217, 202<br>222, 534<br>275, 386<br>275, 386<br>273, 815<br>284, 998<br>292, 052<br>295, 352<br>295, 352<br>297, 352<br>364, 364<br>365, 364<br>367, 364<br>367, 367<br>367, 367<br>367 | 12, 443 12, 976 19, 516 19, 516 20, 247 27, 550 36, 479 31, 326 33, 794 34, 947 37, 279 40, 691 41, 405 43, 885 45, 303 48, 163 58, 778 68, 250 66, 561 69, 209 69, 968 72, 072 28, 563 86, 137 95, 433 98, 787 103, 775 | 16, 321<br>20, 918<br>13, 493<br>15, 770<br>19, 841<br>26, 981<br>28, 998<br>34, 517<br>38, 278<br>66, 009<br>72, 113<br>71, 522<br>88, 758<br>91, 010<br>98, 791<br>101, 35<br>113, 412<br>119, 041<br>130, 429<br>130, 499<br>130, 499<br>1 | 13, 375<br>14, 782<br>17, 310<br>18, 923<br>22, 255<br>29, 611<br>32, 556<br>45, 882<br>61, 112<br>60, 271<br>65, 374<br>68, 489<br>74, 776<br>82, 417<br>89, 401<br>100, 515<br>105, 364<br>105, 852                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 575<br>984<br>1,367<br>5,135<br>6,227<br>8,610<br>9,254<br>15,335<br>16,627<br>17,071<br>18,871<br>19,809<br>20,459<br>23,473<br>25,662<br>28,423<br>32,517<br>43,072<br>49,090<br>52,494<br>50,880<br>52,577<br>54,748<br>56,692<br>59,791<br>68,597<br>75,528<br>77,752<br>79,262 | 669,000<br>704,000<br>705,000<br>705,000<br>724,171<br>743,496<br>754,060<br>782,584<br>815,449<br>849,344<br>870,801<br>969,380<br>1,041,108<br>1,111,075<br>1,140,793<br>1,141,065<br>1,107,467<br>1,179,513<br>1,237,146<br>1,335,454<br>1,425,532<br>1,458,266 |  |  |  |

<sup>&</sup>lt;sup>1</sup>Common School System formed,—<sup>2</sup>Free School System established,—<sup>3</sup>Half year only,—<sup>4</sup>Not including vocational schools.

1Ecoles élémentaires organisées.—2Ecoles libres établies.—2Six mois seulement.—4A l'exclusion des écoles professionelles.

# 10.—Percentage of the Population of Canada 5-17 Years of Age attending School in 1911 and 1921.

The chart opposite is intended to illustrate the progress made in school attendance between 1911 and 1921. This progress is discussed in the introductory chapter, while Tables 4 to 7 will enable persons interested in the subject to make their own analyses. Attention is here called to the special manifestations of progress in this respect shown by certain provinces.

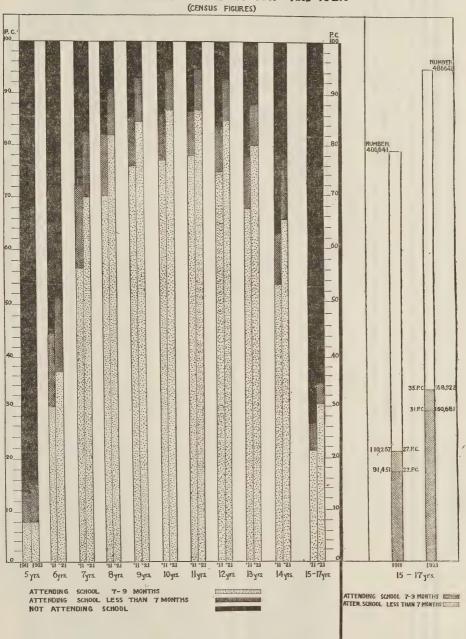
In the first part of the chart the black shows the proportion at each age not attending school; the cross hatched, the proportion attending school less than 7 morths or what might be considered an inadequate period, while the dotted shows the proportion attending 7 to 9 months, or what might be considered an adequate year. A distinction should be drawn between: (1) the ages 5 and 6; (2) the ages 7 to 14 or the usual compulsory age period; and (3) the ages 15 to 17 which are post compulsory or very partially compulsory age periods. During the ages 7 to 14 the length of the black columns, or rather the decrease in this length, is of special significance. If, for example, the black at the age of 12 is compared for 1911 and 1921 it will be noticed that an improvement is shown of a decrease from 17 p.c. out of school in 1911 to 7 in 1921, or nearly 60 p.c. Further, it will be noticed that there was a larger proportion at school at the age of 13 (that is, up to the age of 14), in 1921 then at any age in 1911. The black columns at the ages of 5 and 6 and 14 to 17 have not as much significance as the other two columns. At the ages of 5 and 6 it will be noticed that improvement is not marked. In fact the cross hatched portion, especially at the age of 5, bears a greater ratio to the dotted portion in 1921 than in 1911, thus showing that attendance was less regular in 1921; while the ages subsequent to 6 years, show a decided improvement in this respect. On this point the reader is referred to page 11 of the Annual Report for 1922 in which conclusions bearing on this point were based on other than census figures and before the census figures were known. In the case of the ages of 14 to 17 only the dotted and cross hatched columns are of much importance. The improvement at these ages is shown absolutely as well as relatively in the supplementary chart at the right. It should be noticed that an increase in nearly 60,000 at school at these ages is shown out of an increase in population of about 80,000. The age-grade tables

## 10.—Pourcentage de la population du Canada de 5 à 17 ans, fréquentant l'école en 1911 et 1921.

Le diagramme ci-contre constate les progrès réalisés par la fréquentation scolaire, entre 1911 et 1921. Ces progrès sont commentés dans le chapitre qui sert d'introduction; de plus, les tableaux 4 à 7 permettront aux éducateurs d'en tirer leurs propres conclusions. Nous appelons l'attention du lecteur sur la manifestation spéciale des améliorations survenues à cet égard dans certaines provinces.

Dans la première partie du diagramme, l'espace en Loir représente la proportion des enfants de chaque âge qui ne vont pas à l'école; la partie couverte de hachures représente la proportion de ceux fréquentant l'école de 7 à 9 mois, c'est-à-dire une année ordinaire. Il est nécessaire d'établir une distinction entre: (1) les âges de 5 à 6 ans; (2) les âges de 7 à 14 ans, période habituelle de l'école obligatoire et (3) les âges de 15 à 17 ans, où l'école n'est plus obligatoire, ou ne l'est que relativement. Le rétrécissement des colonnes noires, représentants les enfants de 7 à 14 ans, a une signification toute spéciale. Si, par exemple, on compare cette colonne noire, représentant les enfants de 12 ans en 1911 et 1921, on remarque une amélioration notable de la situation, puisque en 1911, 17 p.c. des enfants ne fréquentaient pas l'école, tandis qu'en 1921, il n'y en avait plus que 7 p.c., soit un gain de 60 p.c. En outre, on peut voir qu'en 1921, les enfants de 13 à 14 ans étaient à l'école en plus grand nombre qu'à tous autres âges en 1911. Les colonnes noires consacrées aux âges de 5 et 6 ans l'amélioration est peu sensible. A cet égard nous renvoyons le lecteur à la page 11 du rapport annuel de 1922, où des conclusions sur ce sujet sont basées sur des chiffres autres que ceux du recensement, les données du recensement étant alors inconnues. En ce qui concerne les enfants de 14 à 17 ans, la colonne portant des hachures et la colonne pointillée ont seules une réelle importance. L'amélioration que l'on constate à ces âges est analysée, tant d'une manière absolue que d'une manière relative, dans le diagramme supplémentaire de droite. Il convient de faire ressortir qu'une augmentation de population d'environ 80,000 âmes a pour corollaire un accroissement de près de 60,000 écoliers de ces âges. Les tableaux consacrés à la répartition des écoliers par âges et par degrés, que l'on trouvera dans les chapitres 2, 3 et 4, démontrent que les enfants de 14 à 17 ans sont normalement des élèves de "high schools" et que l'au

# PERCENTAGE OF THE POPULATION OF CANADA 5-17 YEARS OF AGE ATTENDING SCHOOL IN 1911 AND 1921.



# 2—DISTRIBUTION OF PUPILS BY GRADES—RÉPARTITION DES ÉLÈVES PAR DEGRÉS.

11.-Tableau comparatif de la répartition des élères dans les écoles publiquement contrôlées des différentes provinces, par dearés, pendant l'année 1924, ou l'année la plus rapprochée 11.-Comparative Table of the Distribution of Pupils, by Grades in Publicly Controlled Schools in the Different Provinces during the Year 1934, or the latest year reported

| Secondary Grades  Total  Un- Classi-  | VIII IX X XI XII Elément Second- Total — ary classified Non-classifier daires daires classifiés | 1,366 808 679 7 - 15,782 1,494 117,276 5 5 5 6 1 99,062 11,632 11,634 - 43,555 35,710                                              | 2.173 1,405 833 - 65,644 4,411 70,055 86,569 4 1727 91,737 8,589 131 127 91,737 8,589 131 131 615 19 187 18,181 19 187 184 184 184 184 184 184 184 184 184 184 | 14.01' 6.718 4.510 3.860 918 188.017 9.6010 4.718 294.031 123 10.031 5.861 4.801 4.737 37 37 37 37 37 37 37 37 37 37 37 37 | 111,220 59,263 41,042 32,145 6,191 1,335,384 138,659 1,474,043 65,2376 | 49,363     4,50''     6,74')     3,379     3,380     688,415     67,75'8     685,93       56,084     3,0 7     3,110'     18,-5     3,486     600,95'     77,12'     678,117 | 42,597 7,281 2,656 570 14 482,359 10,511 492,880 | 51.374 41,970 31,227 7,081 5,212 606,121 105,508 711,629 |
|---------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------|
| aires                                 | VI VIII                                                                                         | 1,828<br>9,405<br>7,278<br>4,214<br>3,335                                                                                          | 523 5,672<br>342 53,280<br>347 7,650                                                                                                                           | 17,231 10,271<br>13,180 10,410<br>9,257 10,126                                                                             | 35,377 109,457                                                         | 62,268 49,349<br>62,059 51,36                                                                                                                                                | 46,36 36,566                                     | 64,112 52,83                                             |
| Elementary Grados—Dogrés élémentaires | N V                                                                                             | 1,743 1,985<br>13,159 11,999<br>5,583 5,057                                                                                        | 693<br>757                                                                                                                                                     | ,779 21,511<br>,982 15,468<br>,781 8,615                                                                                   | 161,833 159,553 1                                                      | 936 73,985<br>840 7_,435                                                                                                                                                     | .19- 55,80-                                      | 70,790 74,394                                            |
| ntary Grades-                         | II                                                                                              | 1,849<br>13,447<br>6,068                                                                                                           | 9,310<br>53,297                                                                                                                                                | 270 25, 768 25, 25, 218 19, 277 17, 905 12, 778 10,                                                                        | 979 169,478 161                                                        | 7 75,180 75,<br>7 70,557 70,                                                                                                                                                 | 5 58,166 57                                      | 67,217                                                   |
| Eleme                                 | II I                                                                                            | 3,454 2,131<br>25,488 13,037<br>7,089 5,935                                                                                        | 683 9,<br>565 79,                                                                                                                                              | 28, 761 18, 21<br>13, 436 11, 90                                                                                           | 285,108 184,97                                                         | 139,868<br>115,887<br>81,4 7                                                                                                                                                 | 116,020 66,6                                     | 117,577 84,679                                           |
|                                       | K. and K.P. E.M.P.                                                                              | 1 1 1                                                                                                                              | 23 24,                                                                                                                                                         | 756                                                                                                                        | 27,445                                                                 | 13,555                                                                                                                                                                       | 3,030                                            | 23,155                                                   |
| Vear                                  | Année                                                                                           | 1924<br>1924<br>3k. 1924                                                                                                           |                                                                                                                                                                | 1924<br>1924<br>1924                                                                                                       | 02                                                                     | 1954                                                                                                                                                                         | 1974                                             | 19.4                                                     |
|                                       | Province                                                                                        | P.E. Island—Ile du PEdouard<br>Nova Scotia—Nouvelle-Ecosse<br>New Prinswick—Nouveal-Bruswick.<br>Oneko (Protestent Schools) Onekoo | Contraction (a locescant bonous)—guebec (brotestantes) Ontario. Manitoba                                                                                       | Saskatchewan. Alberta Brit. Columbia—Col. Britannique                                                                      | Total sampled-Total, classifiés                                        | Boys—Garcons (8 Provinces)                                                                                                                                                   | Graded Schools (8 Provinces)—Feoles              | a classes multiples (8 provinces)                        |

of two grader scales in the two the conditions are superior and other schools. They were not classified by grade. Including 9 in. "Special," grades not elsewhere specified to students. A Most or all of these were in high school grade is superior and other schools. They were not classified by grade. Including 9 in. "Special," grades not elsewhere specified. In the schools of the schools of the school of th <sup>1</sup> Not including 333 in P. W.C. <sup>2</sup> Most of these were in ungraded schools and were classified by "Forms 1 to V where Forms I to II correspond to Grades I and II and Forms III to V consisted we grades each. Form V, however, included some high school grade pupils. For classification of majority of the 35,758 by age and grade see Table 30. <sup>2</sup> Including 18 "Special" two grades each. Form V, however, included some high school grade pupils. For classification of majority of the 35,758 by age and

pas classifies par degrée. We compris ? Beleves classes se feciales ne figurant pas ailleurs.

This makes include 1.913 in fifth classes in Outario who were not classified by grade. In addition to these there were 9.184 in full time day vocational schools and 2.782 in might high schools. This makes a total in secondary grades for Outario of 79, 384. Adding the 46 un abssified by grades in Canada would be 7.283 of occurrent of 79, 384. Adding the 46 un abssified by grades in Canada would be 7.283 of occurrent of 79, 384. Adding the 46 un abssified by grades in Canada would be 7.283 of occurrent of 79, 384. Adding the 46 un abssified by grades in classical colleges, independent classical schools and Carth blic Normal Schools in Quebec and of the ormal schools in MB. If the high school pupils in classical colleges and Normal schools in Gastical for ordination of 18, 384. B. If the high school pupils in classical colleges and Normal schools in MB. If the high school pupils in classical colleges and Normal schools in MB. If the day technical pupils in classical colleges and Normal schools in MB. If the day technical pupils in classical colleges and Normal schools in MB. If the day technical pupils in classical colleges and Normal schools in MB. If the day technical pupils in classical colleges and Normal schools in MB. If the day technical pupils in classical schools in Cartier of the Schools in Cartier

11.—Comparative Table of the Distribution of Pupils, by Grades in Pubilely Controlled Schools in the Different Provinces, etc.—Concluded 11.—Tableau comparatif de la répartition des élèves dans les écoles publiquement contrôlées des différentes provinces, etc.—fin

| Onépec—                                  | Leoles primaires<br>(catholiques)                                                                                                | 8,874 Elémentaires. | Modèles. | - Académiques. | Total.  |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------|----------|----------------|---------|
| Unclassi-<br>fied                        | Non<br>classifiés                                                                                                                | 8,874               | 1        | ı              | 8,874   |
| E                                        | Total                                                                                                                            | 223,182             | 119,124  | 115,230        | 457,536 |
| Academy Grades Académies                 | 8th year<br>8ème année                                                                                                           | 49                  | 163      | 3,870          | 4,082   |
| Academy Gradenies                        | 7th year<br>7ème année                                                                                                           | 169                 | 630      | 5,184          | 5,983   |
| Model School Grades<br>Ecoles modèles    | 6th year<br>6ème année                                                                                                           | 718                 | 4,901    | 7,709          | 13,328  |
| Model Scho<br>Ecoles 1                   | 5th year<br>5ème année                                                                                                           | 3,680               | 9,657    | 11,599         | 24,936  |
|                                          | 2nd year 3rd year 4th year 5th year 6th year 7th year 8th year 2ème année 3ème année 5ème année 6ème année 7ème année 8ème année | 22,608              | 14,827   | 16,530         | 53,965  |
| Elementary Grades<br>Degrés élémentaires | 3rd year<br>3ème année                                                                                                           | 41,612              | 20,674   | 18,725         | 81,011  |
| Elementary Grades<br>Degrés élémentaires | 2nd year<br>2ème année                                                                                                           | 54,293              | 23,679   | 19,053         | 97,025  |
|                                          | 1st year<br>1ère année                                                                                                           | 60,119              | 23,897   | 18,594         | 102,610 |
| Kinder-<br>garten                        | Ecoles<br>Maternelles                                                                                                            | 39,934              | 20,696   | 13,966         | 74,596  |
| Quebec—<br>Roman Catholic                | Primary Schools                                                                                                                  | Elementary          | Model    | Academies      | Total   |

12.-Ages of pupils enrolled in Schools in Seven Provinces in Canada, 1924 or latest year reported 12.—Âge de la population scolaire dans sept provinces du Canada, chiffres de 1924 ou du dernier rapport

|                                  |                                                                           |                         |                                    |                                        | No. of P                                | upils enro                        | lled who                                | se age w                                | as                                      |                                          |                                           |
|----------------------------------|---------------------------------------------------------------------------|-------------------------|------------------------------------|----------------------------------------|-----------------------------------------|-----------------------------------|-----------------------------------------|-----------------------------------------|-----------------------------------------|------------------------------------------|-------------------------------------------|
| No.                              | Province<br>or part of Province                                           | Under 5 yrs.            | 5 yrs.                             | 6 yrs.                                 | 7 yrs.                                  | 8 yrs.                            | 9 yrs.                                  | 10 yrs.                                 | 11 yrs.                                 | 12 yrs.                                  | 13 yrs.                                   |
|                                  |                                                                           | Moins<br>de 5 ans       | 5 ans                              | 6 ans                                  | 7 ans                                   | 8 ans                             | 9 ans                                   | 10 ans                                  | 11 ans                                  | 12 ans                                   | 13 ans                                    |
| 1                                | P.E.I.: Urban or graded                                                   | -                       | 59                                 | 330                                    | 533                                     | 614                               | 639                                     | 640                                     | 660                                     | 641                                      | 683                                       |
| 2                                | Rural ungraded<br>Total                                                   | -                       | 192<br>251                         | 654<br>984                             | 1,021<br>1,554                          | 1,193<br>1,807                    | 1,102 $1,741$                           | 1,275<br>1,915                          | 1,101<br>1,761                          | 1,164<br>1,805                           | 1,058<br>1,741                            |
| 4<br>5<br>6<br>7                 | N.S.: Cities and towns                                                    | 40                      | 978<br>466<br>971<br>2,415         | 2,180<br>1,338<br>2,521<br>7,039       | 4,510<br>1,913<br>3,549<br>9,972        | 4,935<br>2,088<br>4,052<br>11,075 | 5,054<br>2,143<br>4,120<br>11,316       | 4,991<br>2,164<br>4,109<br>11,273       | 5,124<br>2,060<br>3,969<br>11,153       | 4,933<br>2,057<br>3,992<br>10,982        | 4,691<br>1,919<br>3,796<br>10,406         |
| 8                                | N.B.: Urban or graded                                                     | -                       | -                                  | 3,322                                  | 4,026                                   | 4,219                             | 4,255                                   | 4,438                                   | 3,987                                   | 4,062                                    | 3,731                                     |
| 9:<br>10                         | Rural ungraded<br>Total                                                   | _<br>_                  | _                                  | 3,866<br>7,188                         | 3,946<br>7,972                          | 4,050<br>8,269                    | 4,086<br>8,341                          |                                         | 3,913<br>7,900                          | 3,737<br>7,799                           | 3,281<br>7,012                            |
| 11<br>12<br>13<br>14             | Que.—Primary Schools:— Roman Catholic Protestant Total Classical Colleges |                         | 83,357<br>10,044<br>93,371         |                                        |                                         |                                   | 5<br>38                                 | 6,722<br>0,535<br>7,257<br>2,382        |                                         |                                          |                                           |
| 15<br>16<br>17                   | Ont.: Public Schools— Cities and towns Villages. Rural                    | 882                     | 14,316<br>651<br>4,044             | 24,335<br>1,993<br>15,945              | 27,602<br>2,369<br>22,794               | 30,317<br>2,522<br>24,422         | 32,407<br>2,550<br>24,310               | 2,568                                   | 2,455                                   | 2,406                                    | 22,328<br>2,007<br>19,975                 |
| 18<br>19<br>20<br>21<br>22<br>23 | Separate Schools:— Cities, etc                                            | -<br>-<br>-<br>-<br>882 | 145<br>1,485<br>670<br>—<br>21,146 | 6,268<br>1,764<br>-<br>50,305          | 7,671<br>2,207<br>—<br>62,643           | 8,081<br>2,360<br>—<br>67,702     | 8,108<br>2,397<br>-<br>69,772           | 7,491<br>2,247<br>-<br>17<br>65,826     | 6,732<br>2,076<br>43<br>194<br>62,516   | 6,742<br>2,042<br>337<br>1,419<br>60,862 | 5,980<br>1,728<br>965<br>4,932<br>57,915  |
| 24                               | Man.:                                                                     | -                       | 1,326                              | 10,357                                 | 14,645                                  | 16,000                            | 15,983                                  | 15,976                                  | 14,901                                  | 14,718                                   | 12,987                                    |
| 25<br>26<br>27<br>28<br>29       | Sask.: Cities and towns. Villages. Rural. Secondary. Total.               | 11<br>71                | 512<br>479<br>1,454<br>-<br>2,445  | 3,764<br>2,851<br>7,716<br>-<br>14,331 | 5,256<br>3,831<br>13,926<br>-<br>23,013 | 3,401                             | 5,103<br>3,918<br>13,872<br>-<br>22,893 | 5,085<br>3,608<br>13,446<br>-<br>22,139 | 4,584<br>3,335<br>12,524<br>8<br>20,451 | 4,332<br>3,245<br>12,057<br>91<br>19,725 | 3,671<br>2,997<br>10,817<br>398<br>17,883 |
| 30                               | Alta:                                                                     | della                   | 754                                | 8,955                                  | 15,288                                  | 16,680                            | 16,976                                  | 16,378                                  | 14,502                                  | 14,065                                   | 13,071                                    |
|                                  | B.C. Elementary schools<br>High Schools<br>Total                          | -                       | -                                  | 8,537<br>8,537                         | 9,108<br>-<br>9,108                     | 9,990<br>-<br>9,990               | 10,500<br>10,500                        |                                         | 3                                       | 8,466<br>102<br>8,568                    | 7,396<br>844<br>8,240                     |

<sup>&</sup>quot;5 years" include "under 5" where the latter are not shown.

<sup>1</sup> Not including vocational or night schools.

Note.—The differences between the totals in the above table and those of Table 11 are due to unclassified pupils. The same institutions are represented in both tables except that the Classical Colleges are included in the above table. One reason for unclassified pupils is that the classification was in some cases made some time before the end of the year, so that pupils enrolled after this time were not classified. The other reason is that the returns of some teachers gave only the total number of pupils. The value of the figures as given is based on the assumption that the distribution of the unclassified was the same as of the classified in the same kind of institution at the same time.

12.-Ages of pupils enrolled in Schools in Seven Provinces in Canada, 1924 or latest year reported 12.—Âge de la population scoiaire dans sept provinces du Canada, chiffres de 1924 ou du dernier rapport

|                                            |                                            | Noml                                      | ore d'élèv                            | ves inscri                        | ts Agés d                         | 9                            |                              |                                                |                                                                                |                                  |
|--------------------------------------------|--------------------------------------------|-------------------------------------------|---------------------------------------|-----------------------------------|-----------------------------------|------------------------------|------------------------------|------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------|
| 14 yrs.                                    | 15 yrs.                                    | 16 yrs.                                   | 17 yrs.                               | 18 yrs.                           | 19 yrs.                           | 20 yrs.                      | 21 yrs.<br>or over           | Total                                          | Province<br>ou partie de province                                              | No.                              |
| 44 ans                                     | 15 ans                                     | 16 ans                                    | 17 ans                                | 18 ans                            | 19 ans                            | 20 ans                       | 21 ans<br>ou plus            |                                                |                                                                                |                                  |
| 598                                        | 446                                        | 311                                       | 139                                   | <b>3</b> 9                        | 8                                 | 2                            | _                            | 6,342                                          | I.P.E.: Urbaines ou à classes multi-                                           | 1                                |
| 953<br>1,551                               | 665                                        | 364                                       | 135                                   | 43                                | 11                                | 1                            | 2                            | 10,934                                         | ples.<br>Rurales à classe unique.<br>Total.                                    | 2                                |
| 4,475<br>1,634<br>3,291<br>9,400           | 3,619<br>1,290<br>2,187<br>7,096           | 2,667<br>853<br>1,313<br>4,533            | 1,649<br>447<br>603<br>2,699          | 753<br>197<br>208<br>1,158        | 260<br>70<br>66<br>396            | 94<br>20<br>18<br>132        | 43<br>15<br>18<br>76         | 20,714<br>38,880                               | N.E.: Cités et villes. Villages. Rurales.                                      | 2<br>3<br>4<br>5<br>6<br>7       |
| 3,191                                      | 2,562                                      | 1,610                                     | 687                                   | 227                               | 46                                | . 11                         | 3                            | 40,377                                         | NB.: Urbaines ou à classes multi-<br>ples.                                     | 8                                |
| 2,535<br>5,726                             | 1,584<br>4,146                             | 839<br>2,449                              | 289<br>976                            | 98<br>325                         | 20<br>66                          | 7<br>18                      | 3 6                          | 36,481<br>76,8 <b>5</b> 8                      | Rurales, à classe unique.                                                      | 9 10                             |
| 35,5<br>7,7<br>43,3<br>3,0                 | 754<br>30                                  | 2,<br>11,                                 | 472<br>427<br>899<br>533              |                                   | 1,283<br>266<br>1,549<br>1,956    |                              |                              | 466,410<br>70,996<br>537,406<br>9,899          | Protestantes. Total.                                                           | 11<br>12<br>13<br>14             |
| 15,922<br>1,439<br>14,734                  | 8,773<br>859<br>8,923                      | 3,445<br>398<br>3,541                     | 101                                   | 99<br>19<br>162                   | 4<br>2<br>31                      | =                            | -                            | 264,343<br>22,339<br>208,879                   | Villages,                                                                      | 15<br>16<br>17                   |
| 4,324<br>1,199<br>1,842<br>9,358<br>48,818 | 2,370<br>739<br>2,179<br>11,309<br>35,152  | 1,057<br>289<br>1,853<br>9,305<br>29,888  | 286<br>109<br>1,190<br>6,274<br>9,436 | 61<br>48<br>573<br>3,340<br>4,302 | 18<br>18<br>218<br>1,356<br>1,674 | -<br>81<br>489<br>570        | -<br>56<br>270<br>326        | 66,674<br>19,893<br>9,337<br>48,263<br>639,725 | Rurales.<br>Eccles de continuation.<br>Autres écoles secondaires. <sup>1</sup> | 18<br>19<br>20<br>21<br>22<br>23 |
| 11,208                                     | 7,690                                      | 4,593                                     | 2,304                                 | 1,047                             | 354                               | 399                          | -                            | 144,491                                        | Man.:                                                                          | 24                               |
| 2,826<br>2,779<br>9,476<br>965<br>16,048   | 1,898<br>2,123<br>5,233<br>1,453<br>10,707 | 1,132<br>1,312<br>1,626<br>1,432<br>5,502 | 1,121                                 | 289<br>325<br>177<br>651<br>1,442 | 124<br>148<br>67<br>360<br>699    | 56<br>66<br>42<br>211<br>375 | 60<br>80<br>37<br>257<br>434 | 35,737<br>117,039<br>6,947                     | Rurales.<br>Secondaires.                                                       | 25<br>26<br>27<br>28<br>29       |
| 11,563                                     | . 8,832                                    | 5,302                                     | 2,693                                 | 1,282                             | 585                               | 201                          | 246                          | 146,373                                        | Alb.—                                                                          | 30                               |
| 4,746<br>1,972<br>6,718                    | 2,194<br>2,741<br>4,935                    | 702<br>2,330<br>3,032                     | 153<br>1,270<br>1,423                 | 22<br>476<br>498                  | 132<br>136                        | 41<br>41                     | 25<br>25                     | 81,074<br>9,936<br>91,010                      |                                                                                |                                  |

A défaut d'indication contraire, les enfants de moins de 5 ans figurent avec ceux de cinq ans.

<sup>&</sup>lt;sup>1</sup> A l'exclusion des écoles professionnelles ou du soir.

Nora.—Les différences que l'on remarque entre les totaux du tableau ci-dessus et ceux du tableau 11 sont dues aux élèves non classifiés. Ces deux tableaux embrassent les mêmes institutions, mais les collèges classiques sont ajoutés au tableau ci-dessus. Si certains élèves ne sont pas classifiés, cela tient à ce que parfois la classification fut opérée un peu avant la fin de l'année, de telle sorte que les élèves entrés postérieurement n'y figurent pas. Une autre raison, c'est que quelques instituteurs se sont bornés à donner le total de leurs élèves, omettant les détails. Les chiffres du tableau ci-dessus sont basés sur la présomption que les élèves non classifiés se répartissent dans la même proportion que les élèves classifiés, dans le même genre d'institutions et au même moment.

13.—State Controlled and Private Schools in Canada: Distribution of 1,364,040 Pupils by Age and Grade, 1924
13.—Écoles sous le contrôle administratif et privées au Canada: Répartition de 1,364,040 élèves par âge et par degré, en 1924.

|                              |                       |                                                                           |                                                                       | Eleme<br>Degrés                                               | _                                                             |                                                            |                                                      |                                  |                                    | i                                  | -                                          | y Grad                  |                             |                                                                                                         | Total                                |                                                                                                         |
|------------------------------|-----------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------|----------------------------------|------------------------------------|------------------------------------|--------------------------------------------|-------------------------|-----------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------|
| Age                          | K and K.P. — E.M. P.  | I                                                                         | 11                                                                    | III                                                           | IV                                                            | v                                                          | VI                                                   | VII                              | VIII                               | IX                                 | x                                          | XI                      | XII                         | Elemen-<br>tary<br>Elémen-<br>taires                                                                    | ary                                  | Total                                                                                                   |
| 4                            | 8,729<br>2,493<br>671 | 14,870<br>86,002<br>85,350<br>42,556<br>18,120<br>8,233<br>3,782<br>2,285 | 98<br>5,974<br>40,470<br>54,950<br>35,445<br>16,823<br>8,'09<br>4,364 | 198<br>6,707<br>34,557<br>42,873<br>29,084<br>15,472<br>8,498 | 10<br>1,378<br>11,900<br>34,733<br>39,099<br>26,582<br>16,245 | 86<br>2,266<br>14,299<br>33,638<br><b>36,395</b><br>28,187 |                                                      | 12,361<br>24,606                 | 13,758                             | 27<br>371<br>2,697                 | -<br>-<br>-<br>-<br>3<br>6<br>223<br>1,815 |                         |                             | 1,176<br>28,196<br>100,911<br>136,487<br>147,093<br>148,545<br>144,030<br>134,664<br>129,316<br>112,013 | 31<br>380<br>2,925                   | 1,176<br>28,196<br>100,911<br>136,487<br>147,093<br>148,545<br>144,061<br>135,044<br>132,241<br>122,988 |
| 7-13 14 15 16 17 Total 14-17 | 3,555<br>4<br>2<br>1  | 440<br>188<br>58<br>28                                                    | 1,105<br>552<br>80<br>21                                              | 2,263<br>980<br>182<br>54                                     | 5,004<br>1,953<br>589<br>80                                   | 9,496<br>3,993<br>1,115<br>147                             | 100,333<br>14,767<br>6,612<br>2,080<br>427<br>23,886 | 19,537<br>10,133<br>3,378<br>729 | 29,396<br>20,084<br>8,335<br>2,093 | 15,950<br>15,192<br>8,831<br>3,157 | 6,517<br>11,484<br>10,506<br>5,657         | 4,988<br>8,644<br>8,111 | 43<br>268<br>1,052<br>2,043 | 82,010<br>44,497<br>15,817<br>3,580                                                                     | 23,814<br>31,959<br>29,080<br>19,029 | 966,459<br>105,826<br>76,456<br>44,897<br>22,609<br>249,788                                             |
| 18<br>19                     | -                     | 14<br>12                                                                  | 7 4                                                                   | 14<br>15                                                      | 19<br>22                                                      | 27<br>19                                                   | 70<br>38                                             | 100<br>45                        | 491<br>166                         | 849<br>453                         | 2,100<br>1,039                             | 4,778<br>3,654          | 1,762<br>1,677              | 742                                                                                                     | 9,547<br>6,900                       | 10,289<br>7,221                                                                                         |

<sup>&</sup>lt;sup>1</sup> Including 276 in "Special" grades not elsewhere included.—Y compris 276 élèves de classes spéciales, ne figurant pas ailleurs.

## Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 14.—Prince Edward Edward Schools, 1924—Écoles de l'Ile du Prince-Édouard, 1924

|       |                                                                                |                                                                              |                                                  | ementa<br>grés élé                                                 | -                                                                  |                                                                 |       |                                                              |                                                       | condar<br>-<br>egrés se                 | -                               |     |                                                                                                                             | Total                                                                 |                                                                                                                     |
|-------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------|-------|--------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------|---------------------------------|-----|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Age   | I                                                                              | п                                                                            | III                                              | IV                                                                 | v                                                                  | VI                                                              | VII   | VIII                                                         | IX                                                    | x                                       | XI                              | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                                        | Secondary Secondaires                                                 | Total                                                                                                               |
| 5     | 240<br>877<br>1,081<br>673<br>298<br>148<br>70<br>38<br>15<br>7<br>4<br>2<br>1 | 91<br>361<br>648<br>467<br>279<br>116<br>77<br>48<br>17<br>11<br>4<br>4<br>1 | 256<br>129<br>72<br>40<br>12<br>5<br>1<br>-<br>- | 20<br>102<br>278<br>455<br>366<br>253<br>160<br>87<br>14<br>3<br>1 | 7<br>47<br>155<br>390<br>461<br>407<br>266<br>158<br>69<br>23<br>1 | 11<br>555<br>155<br>319<br>457<br>415<br>260<br>1111<br>36<br>9 |       | 5<br>40<br>125<br>276<br>370<br>290<br>183<br>588<br>14<br>3 | 7<br>488<br>108<br>207<br>213<br>148<br>56<br>16<br>5 | 89<br>197<br>190<br>116<br>48<br>9<br>2 | -<br>-<br>-<br>1<br>3<br>-<br>1 |     | 251<br>984<br>1,554<br>1,807<br>1,741<br>1,912<br>1,753<br>1,752<br>1,614<br>1,254<br>698<br>337<br>102<br>177<br>3<br>1,12 | -<br>-<br>3<br>8<br>53<br>127<br>296<br>411<br>341<br>172<br>65<br>14 | 251<br>1,554<br>1,554<br>1,807<br>1,741<br>1,915<br>1,761<br>1,761<br>1,550<br>1,109<br>678<br>274<br>82<br>17<br>5 |
| Total | 3,454                                                                          | 2,131                                                                        | 1,849                                            | 1,743                                                              | 1,985                                                              | 1,828                                                           | 1,426 | 1,366                                                        | 808                                                   | 679                                     | 7                               | -   | 15,782                                                                                                                      | 1,494                                                                 | 17,276                                                                                                              |

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 15.—Nova Scotia Schools, 1924—Écoles de la Nouvelle-Écosse, 1924

|     |                                                                                            |                                                                                                                |                                                                                                              |                                                                                                   | tary G              |                                                                                                                 |    |                                                                                             |                                                                                                       |                                                                                         | condar<br>grés se                            |                                                                                      |                              |                                           | Total                              |                                                                                                                                                             |
|-----|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------|------------------------------|-------------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | 1 (a)                                                                                      | 1 (b)                                                                                                          | II                                                                                                           | III                                                                                               | IV                  | v                                                                                                               | VI | VII                                                                                         | VIII                                                                                                  | IX                                                                                      | x                                            | XI                                                                                   | XII                          | Elemen-<br>tary<br>—<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                                                       |
| 4   | 151<br>2,210<br>4,718<br>3,345<br>1,383<br>562<br>253<br>127<br>61<br>136<br>26<br>12<br>- | 10<br>185<br>1,798<br>3,698<br>3,143<br>1,815<br>885<br>476<br>270<br>159<br>94<br>43<br>3<br>-<br>1<br>12,597 | 1 20<br>468<br>2,237<br>3,582<br>2,853<br>1,766<br>983<br>575<br>307<br>146<br>655<br>27<br>3<br>2<br>1<br>1 | 2<br>50<br>573<br>2,243<br>3,407<br>2,849<br>1,897<br>1,153<br>683<br>361<br>159<br>53<br>13<br>4 | 100<br>27<br>3<br>1 | -<br>-<br>13<br>109<br>559<br>1,777<br>2,797<br>2,797<br>1,907<br>1,301<br>607<br>185<br>40<br>2<br>2<br>-<br>1 |    | -<br>-<br>13<br>99<br>467<br>1,276<br>1,948<br>1,837<br>1,031<br>478<br>105<br>20<br>3<br>1 | 3<br>10<br>2<br>11<br>21<br>125<br>492<br>1,214<br>1,754<br>1,406<br>803<br>241<br>588<br>6<br>1<br>2 | -<br>-<br>-<br>13<br>87<br>547<br>1,206<br>1,639<br>1,166<br>530<br>123<br>25<br>6<br>2 | 814<br>1,167<br>900<br>399<br>89<br>25<br>16 | -<br>-<br>-<br>-<br>-<br>-<br>5<br>43<br>170<br>473<br>601<br>381<br>186<br>67<br>32 | 77 266 777 164 1555 81 30 21 | 15<br>4<br>5                              |                                    | 172<br>2,415<br>7,039<br>9,972<br>11,075<br>11,317<br>11,153<br>11,153<br>10,982<br>10,406<br>9,400<br>7,096<br>4,833<br>2,699<br>1,158<br>396<br>132<br>76 |

### i6.—New Brunswick Schools, 1924—Écoles du Nouveau-Brunswick, 1924

|     |                                                                           |                                                         |                                              | mentar<br>rés élé                                                              |                                                                                |                                                                           |                                                                                  |      |                                                                         | condar<br>grés se | _                                                               |     |                                      | Total                                                   |                                               |
|-----|---------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------|------|-------------------------------------------------------------------------|-------------------|-----------------------------------------------------------------|-----|--------------------------------------|---------------------------------------------------------|-----------------------------------------------|
| Аде | I                                                                         | п                                                       | III                                          | IV                                                                             | v                                                                              | VI                                                                        | VII                                                                              | VIII | IX                                                                      | x                 | XI                                                              | XII | Elemen-<br>tary<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                      | Total                                         |
| 6   | 3,078<br>1,953<br>1,046<br>473<br>268<br>100<br>120<br>26<br>18<br>6<br>1 | 1,548<br>944<br>514<br>267<br>147<br>65<br>38<br>9<br>3 | 612<br>388<br>230<br>90<br>30<br>5<br>-<br>1 | - 16<br>376<br>1,399<br>1,418<br>960<br>703<br>403<br>213<br>74<br>17<br>1<br> | 25<br>305<br>1, 283<br>1, 243<br>1, 243<br>936<br>677<br>408<br>143<br>31<br>6 | 2<br>13<br>302<br>970<br>1,042<br>925<br>584<br>269<br>88<br>14<br>4<br>1 | -<br>-<br>13<br>227<br>829<br>899<br>733<br>434<br>158<br>30<br>5<br>4<br>2<br>1 |      | -<br>-<br>-<br>4<br>93<br>460<br>559<br>365<br>152<br>38<br>3<br>1<br>1 |                   | -<br>-<br>-<br>-<br>5<br>67<br>238<br>186<br>90<br>24<br>3<br>1 |     | 142<br>39<br>7<br>3<br>1             | 4<br>97<br>546<br>986<br>1,000<br>549<br>197<br>36<br>8 | 2,626<br>1,625<br>691<br>236<br>43<br>11<br>3 |

### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 17.—Ontario Schools, 1923—Écoles d'Ontario, 1923

|       |                      | 1                                                                                | Elemen                                                                     | tary G                                                                       | rades-                                                                      | -Degré                                                       | s élém                                                                              | entaire                                                                     | S                                                                               | Sec                                                                              | 'y Gr.                                            | —Deg.                                                        | sec.                                                  |                        | Total                                                                                              |                                                                                                                                                            |
|-------|----------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age   | K and K.P. — E.M. P. | I                                                                                | 11                                                                         | III                                                                          | IV                                                                          | v                                                            | VI                                                                                  | VII                                                                         | VIII                                                                            | IX                                                                               | x                                                 | XI                                                           | XII                                                   | Elém.                  | Sec.                                                                                               | Total                                                                                                                                                      |
| 4     | 2,237                | 8,515<br>39,383<br>37,386<br>17,460<br>6,982<br>2,945<br>1,364<br>755<br>775<br> | 3,015<br>19,070<br>26,353<br>17,227<br>7,451<br>1,753<br>895<br>433<br>278 | 2,826<br>13,596<br>15,785<br>10,542<br>5,260<br>2,824<br>1,439<br>693<br>332 | 7,779<br>16,672<br>14,843<br>9,255<br>5,093<br>2,796<br>1,419<br>588<br>248 | 18,606<br>16,858<br>11,350<br>6,577<br>3,409<br>1,411<br>506 | 118<br>1,781<br>8,917<br>15,449<br>14,655<br>10,432<br>6,050<br>2,795<br>967<br>178 | 180<br>2,209<br>8,201<br>13,781<br>13,314<br>9,031<br>4,704<br>1,542<br>308 | 14<br>288<br>2,397<br>8,579<br>14,800<br>14,691<br>9,525<br>3,872<br>839<br>176 | 25<br>292<br>1,891<br>5,438<br>8,130<br>6,297<br>3,030<br>913<br>213<br>76<br>13 | 5,758<br>4,261<br>1,877<br>612<br>151<br>39<br>30 | 992<br>3,338<br>4,951<br>4,258<br>2,344<br>902<br>309<br>159 | 20<br>113<br>514<br>1,071<br>959<br>518<br>209<br>119 | 1,325<br>176<br>—<br>— | 25<br>297<br>2,072<br>6,887<br>13,092<br>15,506<br>12,756<br>8,119<br>4,128<br>1,647<br>570<br>326 | 882<br>21,166<br>50,305<br>62,643<br>67,702<br>69,772<br>65,826<br>60,862<br>57,915<br>57,915<br>35,139<br>19,891<br>9,444<br>4,304<br>1,447<br>570<br>326 |
| Total | 24,479               | 115,565                                                                          | 79,910                                                                     | 53,297                                                                       | 59,751                                                                      | 71,494                                                       | 61,342                                                                              | 53,280                                                                      | 55,181                                                                          | 26,336                                                                           | 18,209                                            | 17,357                                                       | 3,523                                                 | 574,303                | 65,425                                                                                             | 639,728                                                                                                                                                    |

### 18.-Manitoba Schools, 1923-Écoles du Manitoba, 1923

| K.         I         II         III         IV         V         VI         VII         VIII         IX         X         XI         XII         Elém.         Sec.         Total           5.         144         848         20         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         —         — | Age |                                                               | Elei                                                                                       | mentar                                                                               | y Grad                                                                                               | les—De                                                                                    | egrés él                                                               | lément                                                                       | aires                                                                       |                                                                          | Sec                                                            | e'y Gr.                                                       | —Deg.                                                                       | sec.                                     |                                                                                                                      | Total                                                                   |                                         |
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| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     | K.                                                            | I                                                                                          | II                                                                                   | III                                                                                                  | IV                                                                                        | V                                                                      | VI                                                                           | VII                                                                         | VIII                                                                     | IX                                                             | x                                                             | XI                                                                          | XII                                      | Elém.                                                                                                                | Sec.                                                                    | Total                                   |
| Total. 952 22,340 13,633 12,748 11,758 9,981 7,871 4,373 5,556 3,614 2,469 1,905 115 89,212 8,103 97,313                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 6   | 303<br>241<br>134<br>54<br>388<br>17<br>9<br>5<br>4<br>2<br>2 | 6, 413<br>7, 357<br>4, 274<br>1, 816<br>864<br>379<br>216<br>15<br>52<br>13<br>8<br>1<br>4 | 306<br>2,181<br>4,370<br>3,192<br>1,853<br>857<br>493<br>220<br>99<br>29<br>112<br>- | 18<br>306<br>2,000<br>3,682<br>3,070<br>1,761<br>1,023<br>540<br>217<br>90<br>29<br>8<br>1<br>-<br>1 | 16<br>285<br>1,646<br>3,226<br>2,888<br>1,840<br>1,048<br>565<br>191<br>38<br>8<br>3<br>1 | 249<br>1,440<br>2,663<br>2,565<br>1,642<br>948<br>359<br>82<br>15<br>2 | 41<br>279<br>1,222<br>2,292<br>2,109<br>1,253<br>486<br>133<br>29<br>14<br>6 | 7<br>28<br>187<br>789<br>1,351<br>1,148<br>618<br>180<br>42<br>16<br>4<br>2 | 9<br>82<br>529<br>1,363<br>1,720<br>1,192<br>468<br>135<br>36<br>14<br>4 | 5<br>85<br>463<br>983<br>1,071<br>682<br>265<br>78<br>17<br>13 | 3<br>50<br>257<br>7665<br>750<br>487<br>164<br>46<br>24<br>23 | -<br>-<br>-<br>4<br>16<br>49<br>211<br>435<br>472<br>372<br>191<br>87<br>68 | 16<br>6177<br>29<br>28<br>12<br>177<br>5 | 7,042<br>10,101<br>11,079<br>10,687<br>10,807<br>10,056<br>9,756<br>8,373<br>6,006<br>2,980<br>240<br>76<br>26<br>10 | 5<br>92<br>469<br>1,290<br>1,953<br>1,884<br>1,253<br>642<br>266<br>141 | 7,296<br>4,933<br>2,834<br>1,493<br>718 |

### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 19.—Saskatchewan Schools, 1924—Écoles de la Saskatchewan en 1924

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                       |                                                                                                          |                                                                                        |                        |                                                                                                           |                                                                                                   |                                                                                                    |                                                                                                        |                                               |                                                      |                                                                      |                                                                               |     | -    |                                                                                                                                    |                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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                                          |                       |                                                                                                          |                                                                                        |                        | tary Gr<br>Elément                                                                                        |                                                                                                   |                                                                                                    |                                                                                                        |                                               |                                                      | econdar<br>egrés s                                                   | _                                                                             |     |      |                                                                                                                                    | Total                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | K. and K.P. — E.M. P. | ı                                                                                                        | II                                                                                     | III                    | IV                                                                                                        | v                                                                                                 | VI                                                                                                 | VII                                                                                                    | VIII                                          | IX                                                   | X                                                                    | XI                                                                            | XII | cial | Elemen-<br>tary<br>—<br>Elémen-<br>taires                                                                                          | Sec-<br>ond-<br>ary<br>—<br>Secon-<br>dai-<br>res                                    | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>19<br>19<br>10<br>11<br>12<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>1 |                       | 85<br>2,064<br>12,939<br>16,550<br>8,415<br>3,697<br>766<br>500<br>280<br>143<br>56<br>11<br>4<br>4<br>5 | -28<br>330<br>4,993<br>8,224<br>5,592<br>2,838<br>1,448<br>383<br>209<br>88<br>15<br>9 | 15<br>4<br>4<br>2<br>2 | -<br>1<br>98<br>1,235<br>4,725<br>6,899<br>5,255<br>3,495<br>2,135<br>1,304<br>494<br>102<br>23<br>5<br>2 | 5<br>99<br>1,188<br>3,917<br>5,553<br>4,619<br>3,050<br>1,995<br>861<br>158<br>47<br>12<br>2<br>4 | -<br>-<br>17<br>224<br>1,129<br>3,136<br>4,449<br>3,927<br>2,737<br>1,221<br>304<br>522<br>17<br>9 | -<br>-<br>16<br>185<br>836<br>2,230<br>2,782<br>2,462<br>1,271<br>364<br>88<br>88<br>30<br>4<br>2<br>1 | 2,881<br>1,049<br>315<br>86<br>31<br>10<br>17 | 1773<br>1882<br>1153<br>467<br>148<br>44<br>31<br>25 | 12<br>139<br>654<br>1,286<br>1,286<br>1,286<br>293<br>89<br>38<br>25 | -<br>-<br>-<br>-<br>13<br>89<br>439<br>924<br>913<br>638<br>375<br>206<br>253 |     | 12   | 122<br>2,426<br>14,005<br>22,679<br>23,196<br>23,131<br>22,218<br>20,4'0<br>19,489<br>16,804<br>13,33'<br>7,061<br>160<br>59<br>24 | 26<br>247<br>1,084<br>2,516<br>3,646<br>3,451<br>2,370<br>1,282<br>640<br>351<br>399 | 122<br>2, 426<br>14, 005<br>22, 679<br>23, 196<br>1 23, 131<br>22, 220<br>20, 466<br>19, 736<br>17, 838<br>16, 050<br>10, 707<br>5, 504<br>2, 931<br>1, 442<br>2, 931<br>1, 931 |
| Total.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 756                   | 47,212                                                                                                   | 25,270                                                                                 | 25,968                 | 25,779                                                                                                    | 21,511                                                                                            | 17,231                                                                                             | 10,271                                                                                                 | 14,019                                        | 6718                                                 | 4,510                                                                | 3,850                                                                         | 918 | 18   | 188,017                                                                                                                            | 16,014                                                                               | 2204,031                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

Subject to revision.—Chiffres non-revisés.
 Excluding 123 unclassified.—Non compris 123 non classifiés.

### 20.-Alberta Schools, 1924-Écoles de l'Alberta, 1924

|     |                       |                                                                                                                                 |                                                                                          |                                                                                           |                                                                                                                |                  |                   | ,                                                                                              |                                                                |                                                                                               |                   |                                                                             |          |                                           |                                                                                  |                   |
|-----|-----------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------|-------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------|-----------------------------------------------------------------------------|----------|-------------------------------------------|----------------------------------------------------------------------------------|-------------------|
|     |                       |                                                                                                                                 |                                                                                          | lement<br>Jegrés é                                                                        | _                                                                                                              |                  |                   |                                                                                                |                                                                |                                                                                               | ondary<br>grés se |                                                                             | 1        |                                           | Total                                                                            |                   |
| Age | K. and K.P. — E.M. P. | I                                                                                                                               | II                                                                                       | Ш                                                                                         | IV                                                                                                             | v                | vI                | VII                                                                                            | VIII                                                           | IX                                                                                            | x                 | XI                                                                          | XII      | Elemen-<br>tary<br>—<br>Elémen-<br>taires | Secondary Secondaires                                                            | Total             |
| 5   |                       | 734<br>8,637<br>10,448<br>4,978<br>2,064<br>981<br>410<br>241<br>1128<br>72<br>47<br>47<br>8<br>8<br>8<br>3<br>1<br>1<br>0<br>1 | 19<br>291<br>4,253<br>6,500<br>3,787<br>1,636<br>421<br>237<br>131<br>52<br>19<br>3<br>1 | 1<br>26<br>559<br>4,562<br>3,942<br>1,990<br>948<br>459<br>257<br>134<br>2<br>1<br>1<br>1 | -<br>1<br>28<br>593<br>4,124<br>5,876<br>3,410<br>2,071<br>1,020<br>531<br>242<br>62<br>16<br>2<br>1<br>3<br>2 | 8<br>2<br>2<br>- | 33<br>-<br>3<br>1 | -<br>-<br>4<br>81<br>544<br>2,180<br>3,032<br>2,583<br>1,417<br>447<br>91<br>21<br>3<br>3<br>3 | 2,371<br>3,123<br>2,648<br>1,167<br>303<br>78<br>29<br>8<br>10 | -<br>-<br>-<br>-<br>5<br>81<br>656<br>1,485<br>1,712<br>1,276<br>456<br>134<br>48<br>14<br>24 |                   | -<br>-<br>-<br>-<br>-<br>31<br>271<br>685<br>741<br>474<br>218<br>81<br>102 | 46<br>63 | 139<br>38<br>20<br>19                     | 5<br>91<br>735<br>2,030<br>3,072<br>3,246<br>2,169<br>1,143<br>547<br>181<br>227 | 585<br>201<br>246 |

### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et degré 21.—British Columbia Schools, 1924—Écoles de la Colombie Britannique 1924

|       | E                                                                          | ement                                                          | ary Gr                                                                      | ades—                                                                           | Degrés                                                                     | élémer                                                                | taires                         |                                                                        | Sec.                                    | Grades                                   | —Deg.                 | sec.                               |                                                                                                                       | Total                              |                                                                                                                                     |
|-------|----------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------|-----------------------------------------|------------------------------------------|-----------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Age   | I                                                                          | 111                                                            | III                                                                         | IV                                                                              | v                                                                          | VI                                                                    | VII                            | VIII                                                                   | IX                                      | x                                        | XI                    | XII                                | Elemen-<br>tary<br>Elémen-<br>taires                                                                                  | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                               |
| 6     | 7,862<br>3,048<br>865<br>305<br>138<br>68<br>73<br>52<br>26<br>6<br>4<br>2 | 5,240<br>3,390<br>1,260<br>434<br>206<br>94<br>488<br>28<br>18 | 796<br>4,772<br>3,676<br>1,584<br>6291<br>139<br>666<br>28<br>177<br>3<br>1 | 23<br>893<br>3,737<br>2,923<br>1,503<br>651<br>272<br>121<br>54<br>19<br>4<br>1 | 69<br>1,324<br>2,786<br>2,092<br>1,031<br>565<br>204<br>66<br>23<br>7<br>1 | 1<br>190<br>1,754<br>2,887<br>2,071<br>1,083<br>438<br>119<br>35<br>4 | 1,309<br>424<br>108<br>23<br>3 | 11<br>197<br>1,206<br>2,785<br>2,554<br>1,479<br>496<br>106<br>14<br>3 | 1,412<br>1,4:6<br>768<br>219<br>50<br>7 | 997<br>923<br>468<br>138<br>29<br>8<br>4 | 272<br>87<br>22<br>16 | 12<br>19<br>16<br>9<br>4<br>4<br>2 | 8,537<br>9,108<br>9,900<br>10,500<br>9,969<br>9,287<br>8,466<br>7,396<br>4,746<br>2,194<br>702<br>153<br>22<br>2<br>4 |                                    | 8,537<br>9,108<br>9,909<br>10,500<br>9,969<br>9,290<br>8,568<br>8,240<br>6,718<br>4,935<br>3,032<br>1,423<br>498<br>136<br>41<br>25 |
| Total | 12,449                                                                     | 11,388                                                         | 12,006                                                                      | 10,202                                                                          | 8,169                                                                      | 8,583                                                                 | 9,426                          | 8,851                                                                  | 4,755                                   | 3,159                                    | 1,960                 | 62                                 | 81,074                                                                                                                | 9,936                              | 91,010                                                                                                                              |

# 3.—GRADE DISTRIBUTION OF PUPILS IN DIFFERENT TYPES OF SCHOOLS 3.—RÉPARTITION DES ÉLÈVES SELON LE TYPE D'ÉCOLES

22.—Urban Schools in Canada: Distribution of 711,629 Pupils by Age and Grade, 1924 22.—Écoles urbaines du Canada: Répartition de 711,629 élèves par âge et par degré, en 1924

|                                     | K. and                 |                                                           |                          |                            | lement<br>egrés é                            |                                              |                                          |                                |                   |                 |                | ry Grad        |                           |                                                                    | Total                                |                                                                    |
|-------------------------------------|------------------------|-----------------------------------------------------------|--------------------------|----------------------------|----------------------------------------------|----------------------------------------------|------------------------------------------|--------------------------------|-------------------|-----------------|----------------|----------------|---------------------------|--------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------------------|
| Age                                 | K.P.<br>E.<br>M.P.     | I                                                         | II                       | III                        | IV                                           | v                                            | VI                                       | VII                            | VIII              | IX              | x              | XI             | XII                       | Elemen-<br>tary<br>Elémen-<br>taires                               | dary                                 | Total                                                              |
| 4<br>5<br>6                         | 919<br>12,655<br>7,350 |                                                           | 20                       |                            | 1                                            | -                                            | -                                        | -                              | -                 | -               | =              | =              | -                         | 1,008<br>19,307<br><b>5</b> 4,325                                  | _                                    | 1,008<br>19,307<br>54,325                                          |
| 7<br>8<br>9<br>10<br>11<br>12<br>13 |                        | 38,433<br>17,055<br>6,523<br>2,730<br>1,173<br>768<br>501 | 8,151<br>17,623<br>7,327 | 17,588<br>20,404<br>12,995 | 7,199<br>18,751<br>18,803<br>12,126<br>6,673 | 1,329<br>9,193<br>18,339<br>18,393<br>13,235 | 82<br>1,306<br>8,025<br>15,587<br>16,037 | 94<br>1,583<br>6,934<br>13,408 | 7<br>161<br>1,734 | 291<br>2,111    | 193            | 4              | -                         | 66,164<br>71,767<br>74,042<br>69,970<br>65,59±<br>62,454<br>53,884 | _                                    | 66,164<br>71,767<br>74,042<br>69,990<br>65,890<br>64,762<br>62,841 |
| Total 7-13                          | 2,231                  | 67,193                                                    | 80,247                   | 65,950                     | 67,888                                       | 68.136                                       | 52,914                                   | 35,843                         | 23, 134           | 9,626           | 1,813          | 142            |                           | 463,875                                                            | 11,581                               |                                                                    |
| 14<br>15<br>16<br>17                | 1 1 1                  | 119<br>56<br>15<br>5                                      | 347<br>209<br>31<br>4    | 807<br>346<br>56<br>15     | 1,890<br>737<br>237<br>24                    | 4,074<br>1,642<br>480<br>52                  | 2,997                                    |                                | 3,742             | 11,111<br>6,107 | 9,413<br>8,214 | 4,489<br>7,512 | 27<br>179<br>765<br>1,559 | 38,189<br>20,232<br>7,286<br>1,542                                 | 19,031<br>25,192<br>22,599<br>14,786 | 57,220<br>45,424<br>29,885<br>16,328                               |
| Total<br>14-17                      |                        | 195                                                       | 584                      | 1,224                      | 2,888                                        | 6,248                                        | 11,178                                   | 16,920                         | 28,005            | 31,622          | 27,386         | 20,068         | 2,530                     | 67,249                                                             | 81,608                               | 148,857                                                            |
| 18<br>19                            |                        | 5 2                                                       | 3                        | 4 2                        | 7<br>6                                       | 5<br>5                                       | 10<br>10                                 | 46<br>14                       | 193<br>42         | 501<br>221      |                |                | 1,366<br>1,316            | 273<br>84                                                          | 7,338<br>4,981                       | 7,611<br>5,065                                                     |
| Total                               | 23,155                 | 117,577                                                   | 84,679                   | 67,217                     | 70,790                                       | 74,394                                       | 64,112                                   | 52,823                         | 51,374            | 41,970          | 31,227         | 27,081         | 5,212                     | 606, 121                                                           | 105,508                              | 711,629                                                            |

<sup>&</sup>lt;sup>1</sup> Including 18 in "Special" grades not elsewhere included. Comptis 28 élèves de classes spéciales, ne figurant pas ailleurs.

### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré

23.—Rural Schools in Canada: Distribution of 492,880 Pupils by Age and Grade, 1924 23.—Écoles rurales du Canada: Répartition de 492,880 élèves par âge et par degré, en 1924

|                                     |                     |                                            |             |                                     |                                     | Grade<br>entaire           |        |                                               |         |                                | condar<br>egrés se       | _                      |        |                                                                    | Total                              |                                                                    |
|-------------------------------------|---------------------|--------------------------------------------|-------------|-------------------------------------|-------------------------------------|----------------------------|--------|-----------------------------------------------|---------|--------------------------------|--------------------------|------------------------|--------|--------------------------------------------------------------------|------------------------------------|--------------------------------------------------------------------|
| Age                                 | K. and K.P. E. M.P. | I                                          | п           | III                                 | IV                                  | v                          | VI     | VII                                           | VIII    | IX                             | х                        | XI                     | XII    | Elemen-<br>tary<br>Elémen-<br>taires                               | Secon-<br>dary<br>Secon-<br>daires | Total                                                              |
| 4<br>5<br>6                         | 477<br>1,242        | 157<br>7,427<br>33,587                     | 59<br>2,186 | 2 135                               | 8                                   | -                          |        | , -                                           |         | 1 1 1                          | 1 1 1                    |                        |        | 168<br>7,963<br>37,161                                             | -<br>-                             | 168<br>7,963<br>37,161                                             |
| 7<br>8<br>9<br>10<br>11<br>12<br>13 |                     | 20,204<br>9,425<br>4,461<br>2,177<br>1,265 | 4,146       | 12,239<br>15,816<br>12,026<br>6,949 | 11,706<br>14,122<br>10,896<br>7,413 | 11,860<br>13,268<br>11,380 | 11,235 | 11<br>141<br>1,332<br>4,820<br>8,812<br>9,287 |         | 55<br>437                      | 3<br>1<br>16<br>78       | 2                      | -      | 54,259<br>57,788<br>56,755<br>56,873<br>53,837<br>52,106<br>45,111 | 10<br>56<br>453<br>1,059           | 54,259<br>57,788<br>56,755<br>56,883<br>53,893<br>52,559<br>46,170 |
| Total<br>7-13                       | 1,304               | 74,454                                     | 63,419      | <b>56,20</b> 8                      | 53,299                              | 48,966                     | 36,541 | 24,403                                        | 18, 135 | 1,478                          | 98                       | 2                      | -      | 376,729                                                            | 1,578                              | 378,307                                                            |
| 14<br>15<br>16<br>17                | 4<br>2<br>-<br>1    |                                            | 30          | 496<br>97                           | 966<br>290                          | 1,874<br>528               |        | 3,677<br>1,177                                |         | 1,857<br>1,976<br>1,205<br>512 | 353<br>662<br>701<br>496 | 26<br>57<br>136<br>132 | 7      | 33,773<br>18,270<br>6,389<br>1,471                                 | 2,237<br>2,702<br>2,043<br>1,142   | 36,010<br>20,972<br>8,432<br>2,613                                 |
| Total<br>14-17                      | . 7                 | 381                                        | 956         | 1,805                               | 3,862                               | 6,815                      | 9,764  | 12,121                                        | 24,192  | 5,550                          | 2,212                    | 351                    | 11     | <b>5</b> 9,903                                                     | 8,124                              | 68,027                                                             |
| 18<br>19                            | =                   | 6 8                                        |             | 7 9                                 | 777                                 | 13<br>8                    |        | 30<br>12                                      |         | 165<br>88                      | 235<br>111               | 108<br>109             | 2<br>1 |                                                                    | 510<br>309                         | 820<br>434                                                         |
| Total                               | 3,030               | 116,020                                    | 66,625      | 58,166                              | 57,191                              | 55,802                     | 46,362 | 36,566                                        | 42,597  | 7,281                          | 2,656                    | 570                    | 14     | 482,359                                                            | 10,521                             | 492,880                                                            |

### 24.—Prince Edward Island. All graded schools, 1924.—Ile du Prince-Édouard. Écoles à classes multiples, 1924

|                                                                           |                                                                               |                                                 |                                                                             | mentar<br>grés élé                                      |                                                                          |                                                  |     |                            |                  | -                                      | y Grad |     |                                                                                     | Total                              |                                                                                                       |
|---------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------|-----|----------------------------|------------------|----------------------------------------|--------|-----|-------------------------------------------------------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------|
| Age '                                                                     | I                                                                             | п                                               | ш                                                                           | IV                                                      | v                                                                        | VI                                               | VII | VIII                       | IX               | x                                      | ХI     | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                 |
| 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 20. 21. Total. | 58<br>308<br>394<br>250<br>102<br>53<br>23<br>6<br>4<br>4<br>3<br>3<br>1<br>1 | 124<br>241<br>217<br>122<br>42<br>35<br>16<br>4 | - 1<br>144<br>94<br>202<br>179<br>123<br>54<br>17<br>16<br>4<br>4<br>2<br>1 | 22<br>73<br>160<br>153<br>92<br>62<br>33<br>5<br>5<br>1 | -<br>1 5<br>31<br>84<br>170<br>147<br>91<br>50<br>21<br>1<br>1<br>-<br>- | 161<br>159<br>88<br>33<br>18<br>5<br>-<br>-<br>- |     | 129<br>87<br>56<br>16<br>5 | 126<br>113<br>82 | 39<br>117<br>111<br>73<br>25<br>4<br>1 | -      |     | 59<br>330<br>614<br>639<br>640<br>657<br>614<br>607<br>432<br>213<br>118<br>37<br>6 | 3                                  | 59<br>330<br>533<br>614<br>639<br>640<br>660<br>641<br>683<br>598<br>446<br>311<br>139<br>8<br>8<br>2 |

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 25.—Prince Edward Island. Ungraded schools, 1924—Ile du Prince-Édouard. Écoles à classe unique, 1924

|     |                                                                                       |                                                                                    |                                                                  | ementa<br>grés élé                                                   | -                                                                   |                                                             |     |                                                                     |                                                                            | -                                                             | y Grad |     |                                                                                                                      | Total                                                                    |                                                                                                                              |
|-----|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------|-----|---------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------|--------|-----|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                                     | п                                                                                  | III                                                              | IV                                                                   | v                                                                   | VI                                                          | VII | VIII                                                                | IX                                                                         | x                                                             | XI     | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                                 | dary                                                                     | Total                                                                                                                        |
| 5   | 182<br>569<br>687<br>423<br>196<br>95<br>47<br>32<br>11<br>4<br>1<br>1<br>1<br>1<br>2 | 10<br>70<br>237<br>407<br>250<br>157<br>74<br>42<br>32<br>32<br>13<br>11<br>4<br>1 | 11<br>71<br>228<br>275<br>259<br>133<br>75<br>55<br>24<br>8<br>3 | 4<br>20<br>80<br>205<br>295<br>213<br>161<br>98<br>54<br>9<br>2<br>1 | - 6<br>42<br>124<br>306<br>291<br>260<br>175<br>108<br>48<br>17<br> | 9<br>41<br>121<br>213<br>296<br>256<br>172<br>78<br>18<br>4 |     | 2<br>30<br>91<br>156<br>241<br>203<br>127<br>42<br>9<br>3<br>3<br>- | -<br>-<br>-<br>-<br>4<br>23<br>41<br>81<br>1000<br>66<br>27<br>8<br>8<br>3 | 3<br>1<br>3<br>1<br>0<br>50<br>80<br>79<br>43<br>23<br>5<br>1 | 1      |     | 192<br>654<br>1,021<br>1,193<br>1,102<br>1,272<br>1,096<br>1,138<br>1,007<br>822<br>485<br>219<br>65<br>111<br>3<br> | 3<br>5<br>26<br>51<br>131<br>180<br>145<br>7<br>70<br>70<br>32<br>8<br>1 | 192<br>654<br>1,021<br>1,193<br>1,102<br>1,275<br>1,101<br>1,164<br>1,058<br>953<br>665<br>364<br>135<br>43<br>111<br>1<br>1 |

### 26.—Nova Scotia Urban Schools, 1924—Écoles urbaines, Nouvelle-Écosse, 1924

|     |                                                                                   |                                                                                             |                                                                                                   | Eleme<br>Degrés                                                                  | _                                                                                                    |                                                                    |                                                                   |                                                                                   |                                                   | 1  |                                                       | y Grad<br>condair |     |                                      | Total                                                                   |                                                                                                                                                                                                                      |
|-----|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------|----|-------------------------------------------------------|-------------------|-----|--------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | 1(a)                                                                              | 1(b)                                                                                        | п                                                                                                 | III                                                                              | IV                                                                                                   | V                                                                  | VI                                                                | VII                                                                               | vIII                                              | IX | x                                                     | XI                | XII | Elemen-<br>tary<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                                      | Total                                                                                                                                                                                                                |
| 4   | 34<br>940<br>2,302<br>1,668<br>647<br>202<br>89<br>43<br>16<br>111<br>5<br>3<br>2 | 1<br>35<br>720<br>1,665<br>1,356<br>740<br>299<br>149<br>39<br>35<br>17<br>6<br>3<br>3<br>3 | -3<br>3<br>1,56<br>1,039<br>1,859<br>1,423<br>815<br>443<br>212<br>47<br>25<br>12<br>1<br>-1<br>- | - 2<br>125<br>940<br>1,735<br>1,410<br>966<br>516<br>280<br>151<br>76<br>23<br>6 | -<br>-<br>13<br>129<br>824<br>1,590<br>1,474<br>976<br>621<br>335<br>135<br>135<br>135<br>135<br>135 | 4<br>123<br>663<br>1,295<br>1,349<br>913<br>600<br>272<br>99<br>16 | 111<br>622<br>1,142<br>1,139<br>802<br>419<br>150<br>32<br>-<br>2 | -<br>-<br>1<br>22<br>115<br>462<br>920<br>950<br>563<br>268<br>54<br>13<br>1<br>1 | 128<br>469<br>865<br>760<br>421<br>143<br>37<br>4 |    | 18<br>124<br>392<br>640<br>514<br>206<br>40<br>9<br>6 |                   |     | 9<br>2<br>1                          | 12<br>187<br>187<br>1,643<br>1,643<br>1,382<br>251<br>698<br>251<br>698 | 35<br>978<br>3, 180<br>4, 510<br>4, 935<br>5, 054<br>5, 054<br>4, 933<br>4, 691<br>4, 475<br>3, 619<br>2, 667<br>1, 649<br>2, 667<br>1, 649<br>2, 640<br>4, 33<br>2, 2, 2, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, |

### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 27.—Nova Scotia Village Schools, 1924—Écoles des villages, Nouvelle-Écosse, 1924

|     |                                                                                     |                                                                                         |                                                                                         | Elemei<br>Degrés                                                  |                                                                                          |                                                                               |    |                                                                                   |                                                                               |                           | condar<br>grés se                                                             | _                                                                   |     |                                      | Total                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------|-----|--------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | 1 (a)                                                                               | 1 (b)                                                                                   | II                                                                                      | III                                                               | IV                                                                                       | v                                                                             | VI | VII                                                                               | VIII                                                                          | IX                        | X                                                                             | XI                                                                  | XII | Elemen-<br>tary<br>Elémen-<br>taires | Secondary Secondaires                                                    | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 4   | 37<br>428<br>868<br>603<br>230<br>116<br>43<br>21<br>1<br>1<br>-<br>-<br>-<br>2,359 | 3<br>35<br>383<br>801<br>703<br>412<br>205<br>106<br>61<br>33<br>13<br>8<br>8<br>8<br>3 | -<br>3<br>80<br>393<br>610<br>536<br>381<br>189<br>122<br>61<br>23<br>17<br>8<br>-<br>- | 404<br>596<br>485<br>336<br>236<br>148<br>68<br>21<br>9<br>2<br>2 | -<br>-<br>10<br>124<br>354<br>606<br>504<br>372<br>201<br>141<br>45<br>14<br>7<br>-<br>- | -<br>-<br>2<br>15<br>112<br>334<br>489<br>455<br>338<br>224<br>114<br>20<br>5 |    | - 6<br>12<br>81<br>12<br>81<br>12<br>85<br>373<br>320<br>169<br>85<br>18<br>4<br> | -<br>-<br>-<br>2<br>26<br>87<br>233<br>284<br>234<br>137<br>37<br>9<br>-<br>1 | 196<br>82<br>15<br>5<br>1 | -<br>-<br>-<br>-<br>1 188<br>82<br>2000<br>243<br>1711<br>93<br>244<br>7<br>3 | -<br>-<br>-<br>-<br>4<br>166<br>45<br>79<br>109<br>700<br>38<br>382 |     | 81<br>17<br>1<br>-<br>2              | 4<br>222<br>1333<br>2899<br>527<br>524<br>3666<br>180<br>69<br>200<br>13 | 40<br>466<br>1,338<br>1,913<br>2,088<br>2,143<br>2,164<br>2,060<br>2,057<br>1,919<br>1,634<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,290<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200<br>1,200 |

### 28.—Nova Scotia Rural Schools, 1924—Écoles rurales de la Nouvelle-Écosse, 1924

|     |                                                                                               |                                                                                           |                                                                                              | Eleme<br>Degrés                                                                         | _                                                   |                                                                                              |    |                                                                                                  |                                                                                                    |                                                                                      | condar<br>grés se | -                                                                                   |       |                                                                                                                                            | Total                              |                                                                                                                            |
|-----|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Age | 1(a)                                                                                          | 1(b)                                                                                      | п                                                                                            | ш                                                                                       | IV                                                  | v                                                                                            | VI | VII                                                                                              | VIII                                                                                               | IX                                                                                   | x                 | XI                                                                                  | XII   | Elemen-<br>tary<br>—<br>Elemen-<br>taires                                                                                                  | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                      |
| 4   | 80<br>842<br>1,548<br>1,074<br>5066<br>244<br>121<br>63<br>36<br>23<br>20<br>8<br>8<br>4<br>1 | 6<br>115<br>695<br>1,232<br>1,084<br>663<br>381<br>221<br>120<br>87<br>46<br>18<br>4<br>1 | 1<br>14<br>232<br>28<br>1,113<br>894<br>570<br>351<br>210<br>134<br>76<br>23<br>37<br>2<br>2 | 2<br>-1<br>345<br>899<br>1,076<br>954<br>595<br>401<br>255<br>142<br>62<br>21<br>5<br>1 | 8 - 2 700 341 822 965 817 703 467 271 108 8 2 4,627 | -<br>-<br>11<br>90<br>324<br>780<br>1,007<br>903<br>656<br>477<br>22<br>-<br>-<br>-<br>4,556 |    | -<br>-<br>-<br>6<br>6<br>655<br>271<br>529<br>655<br>567<br>299<br>125<br>33<br>3<br>2<br>-<br>- | -<br>-<br>3<br>10<br>2<br>10<br>18<br>82<br>2777<br>512<br>605<br>412<br>245<br>61<br>12<br>2<br>1 | -<br>-<br>-<br>-<br>-<br>9<br>54<br>267<br>476<br>530<br>374<br>174<br>41<br>15<br>3 |                   | -<br>-<br>-<br>-<br>-<br>-<br>1<br>11<br>11<br>17<br>57<br>58<br>38<br>21<br>4<br>9 | 1 4 1 | 97<br>971<br>2,521<br>3,549<br>4,052<br>4,120<br>4,109<br>3,960<br>3,935<br>3,508<br>2,710<br>1,414<br>597<br>156<br>6<br>2<br>2<br>2<br>2 |                                    | 97<br>971<br>2,521<br>3,549<br>4,052<br>4,120<br>4,109<br>3,969<br>3,991<br>2,187<br>1,313<br>603<br>208<br>66<br>18<br>18 |

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 29.—New Brunswick Graded Schools, 1924—Écoles à classes multiples, Nouveau-Brunswick, 1924

|     |                                                                                                                                                             |                                                                  |     | entary<br>és élén                                                                          |                                                                    |                                                        |                                                                               |                                                                  |    | - | ry Grad |                               |                                                                                                                                      | Total |                                                                                                                                  |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------|----|---|---------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                                                                                                           | п                                                                | III | IV                                                                                         | v                                                                  | vi                                                     | VII                                                                           | VIII                                                             | IX | x | XI      | XII                           | Elemen-<br>tary<br>Elémen-<br>taires                                                                                                 | dary  | Total                                                                                                                            |
| 6   | 2,828<br>1,803<br>969<br>433<br>256<br>92<br>107<br>25<br>17<br>6<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 1,796<br>1,419<br>865<br>480<br>241<br>140<br>63<br>32<br>9<br>3 | 418 | 9<br>336<br>1,308<br>1,304<br>859<br>606<br>336<br>187<br>55<br>14<br>1<br>1<br>1<br>5,017 | 22<br>273<br>1,209<br>1,153<br>854<br>615<br>355<br>126<br>20<br>3 | 283<br>923<br>974<br>860<br>551<br>234<br>68<br>7<br>2 | 100<br>2111<br>787<br>853<br>684<br>411<br>137<br>21<br>5<br>4<br>4<br>2<br>1 | 3<br>25<br>155<br>700<br>788<br>642<br>307<br>86<br>23<br>1<br>1 |    |   |         | 2<br>18<br>18<br>18<br>8<br>1 | 3,277<br>4,026<br>4,343<br>4,275<br>4,476<br>4,054<br>3,980<br>3,697<br>1,509<br>553<br>118<br>32<br>7<br>7<br>3<br>1<br>1<br>37,018 |       | 3, 277<br>4, 026<br>4, 343<br>4, 275<br>4, 476<br>4, 054<br>3, 763<br>3, 241<br>2, 492<br>1, 549<br>662<br>227<br>42<br>111<br>3 |

### 30.—New Brunswick ungraded Schools, 1924—Écoles à classe unique, Nouveau-Brunswick, 1924

|     |                                                                                       | 171                                                  |                                                                                             |                                                                                                           |                                                           |                                                                                         |
|-----|---------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------|
|     |                                                                                       |                                                      | nentary Gi<br>—<br>rés élément                                                              |                                                                                                           |                                                           |                                                                                         |
| Age | I                                                                                     | П                                                    | III and IV III et IV                                                                        | V and VI V et VI                                                                                          | VII and over VII et au-dessus                             | Total                                                                                   |
| 6   | 3,180<br>2,229<br>1,433<br>787<br>541<br>2622<br>181<br>98<br>27<br>12<br>3<br>1<br>1 | 359 1,108 1,312 1,113 802 522 311 148 81 33 13 5,808 | 29<br>259<br>866<br>1,410<br>1,460<br>1,110<br>785<br>509<br>283<br>96<br>29<br>2<br>2<br>3 | 1<br>6<br>9<br>399<br>996<br>1,354<br>1,424<br>1,450<br>1,424<br>1,150<br>112<br>20<br>10<br>11<br>1<br>- | -4 4 4 111 78 314 694 1,099 1,252 1,013 606 234 73 18 7 3 | 3,569 3,606 3,707 3,720 3,877 3,562 3,995 3,004 2,320 1,450 763 260 89 19 7 3 33 33,351 |

### DEGRÉ-ÂGE SELON LE TYPE D'ÉCOLE

### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 31.—Ontario Urban Schools, 1923—Écoles urbaines d'Ontario, 1923

|     |                                                                       |                                     |                                                                    |                                                             | _                                            | y Grad                                           |                                                                                 |                                                                               |                                                                        |                                                                                                  |                                                                                 | y Grad<br>condair |                                                         |                                                                                                                                          | Total                                                                                     |                                                                                                                                                                                 |
|-----|-----------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------|--------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | K.<br>and<br>K. P.                                                    | I                                   | п                                                                  | ш                                                           | IV                                           | v                                                | VI                                                                              | VII                                                                           | VIII                                                                   | IX                                                                                               | x                                                                               | XI                | XII                                                     | Elemen-<br>tary<br>Elémen-<br>taires                                                                                                     | Secon-<br>dary<br>Secon-<br>daires                                                        | Total                                                                                                                                                                           |
| 6   | 1,698<br>339<br>131<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 3,056<br>1,193<br>508<br>303<br>285 | 16, 426<br>10, 627<br>3, 969<br>1, 649<br>776<br>394<br>171<br>122 | 5,854<br>2,726<br>1,415<br>695<br>304<br>153<br>-<br>-<br>- | 5,320<br>2,644<br>1,415<br>744<br>302<br>129 | 3,748<br>1,908<br>763<br>266<br>-<br>-<br>-<br>- | 70<br>1,089<br>5,893<br>9,968<br>9,145<br>6,298<br>3,694<br>1,582<br>560<br>100 | -<br>-<br>3<br>76<br>1,252<br>5,028<br>8,649<br>2,837<br>935<br>161<br>-<br>- | 130<br>1,304<br>1,312<br>8,711<br>8,178<br>5,020<br>1,909<br>396<br>60 | -<br>-<br>19<br>259<br>1,705<br>4,955<br>7,406<br>5,661<br>2,665<br>792<br>169<br>53<br>13<br>18 | 5<br>172<br>1,315<br>3,845<br>5,606<br>4,132<br>1,783<br>562<br>125<br>39<br>30 |                   | 200<br>1133<br>514<br>1,071<br>959<br>518<br>209<br>119 | 882<br>16, 452<br>32, 596<br>37, 642<br>40, 920<br>43, 065<br>39, 510<br>36, 970<br>34, 975<br>29, 838<br>20, 622<br>10, 779<br>60<br>60 | 19<br>264<br>1,877<br>6,374<br>12,262<br>14,698<br>12,262<br>7,904<br>1,598<br>570<br>326 | 882<br>16, 452<br>32, 596<br>37, 642<br>40, 920<br>43, 065<br>39, 529<br>37, 234<br>36, 212<br>32, 885<br>25, 477<br>16, 061<br>8, 561<br>4, 094<br>4, 094<br>4, 095<br>40, 956 |

### 32.—Ontario Rural Schools, 1923—Écoles rurales d'Ontario, 1923

| A   |             |                           |                                                                              |                                     |                                                       | Grades                                                           |                                                                 |                                       |                                                | Sec. O |                                                |                                      | Total                                                                        |                                                                                                                             |
|-----|-------------|---------------------------|------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------|------------------------------------------------|--------|------------------------------------------------|--------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Age | K.P.        | I                         | п                                                                            | ш                                   | IV                                                    | v                                                                | VI                                                              | VII                                   | VIII                                           | IX     | x                                              | Elemen-<br>tary<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                                           | Total                                                                                                                       |
| 4   | 539 195 135 | 15,766<br>16,466<br>9,013 | 939<br>6,587<br>9,927<br>6,600<br>3,482<br>1,786<br>977<br>501<br>262<br>156 | 2,534<br>1,409<br>744<br>389<br>179 | 5,704<br>3,935<br>2,449<br>1,381<br>675<br>286<br>119 | 2,535<br>6,526<br>6,391<br>5,419<br>2,829<br>1,501<br>648<br>240 | 3,024<br>5,481<br>5,510<br>4,134<br>2,356<br>1,213<br>407<br>78 | 5,022<br>3,408<br>1,867<br>607<br>147 | 6,128<br>6,454<br>4,352<br>1,887<br>430<br>108 |        | 9<br>30<br>105<br>152<br>129<br>94<br>50<br>26 | 8,701<br>3,260<br>655<br>108         | -<br>-<br>-<br>6<br>33<br>195<br>513<br>829<br>808<br>494<br>215<br>94<br>49 | 4,714<br>17,709<br>25,001<br>26,782<br>25,715<br>26,334<br>25,104<br>21,742<br>15,874<br>9,509<br>3,754<br>870<br>202<br>49 |

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 33.—Manitoba Urban Schools, 1923—Écoles urbaines du Manitoba, 1923

| -                                                                                                |                                                                    |                                                                                                                                                   |                                                              |                                                                                |                                                                  |                                                                                              |                                                                                  |                                                                        |                                                                           |                                                                       |                                                                        |                                           |                                           |                                                                                                                  |                                                                           |                                                                                                                       |
|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
|                                                                                                  |                                                                    |                                                                                                                                                   |                                                              | Elen                                                                           | nentary                                                          | Grade                                                                                        | es                                                                               |                                                                        |                                                                           | Se                                                                    | condar                                                                 | y Grad                                    | les                                       |                                                                                                                  | Total                                                                     |                                                                                                                       |
|                                                                                                  |                                                                    |                                                                                                                                                   |                                                              | Degr                                                                           | és élén                                                          | nentair                                                                                      | es                                                                               |                                                                        |                                                                           | D                                                                     | egrés se                                                               | econdai                                   | res                                       |                                                                                                                  | 20001                                                                     |                                                                                                                       |
| Age                                                                                              | Kinder-<br>garten<br>Ecole<br>mater-                               | I                                                                                                                                                 | п                                                            | III                                                                            | IV                                                               | v                                                                                            | VI                                                                               | VII                                                                    | VIII                                                                      | IX                                                                    | X                                                                      | XI                                        | XII                                       | Elemen-<br>tary<br>Elémen-                                                                                       | Secon-                                                                    | Total                                                                                                                 |
|                                                                                                  | nelle                                                              |                                                                                                                                                   |                                                              |                                                                                |                                                                  |                                                                                              |                                                                                  |                                                                        |                                                                           |                                                                       |                                                                        |                                           |                                           | taires                                                                                                           | daires                                                                    |                                                                                                                       |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21          | 355<br>655<br>233<br>211<br>100<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 3,245<br>3,247<br>1,543<br>474<br>166                                                                                                             | 163<br>1,163<br>2,259<br>1,323<br>588<br>205                 | 3<br>106<br>1,011<br>1,930<br>1,326<br>613<br>297<br>136<br>48<br>24<br>9<br>9 | 1<br>91<br>787<br>1,609<br>1,248<br>642<br>258<br>135<br>45<br>7 | 4<br>91<br>699<br>1,359<br>1,246<br>680<br>361<br>135<br>20<br>3                             | 2<br>23<br>137<br>661<br>1,207<br>1,019<br>531<br>167<br>44<br>9<br>9<br>2       | 1<br>7<br>95<br>443<br>768<br>604<br>325<br>88<br>14<br>8              | -<br>-<br>2<br>43<br>272<br>755<br>840<br>594<br>204<br>60<br>8<br>8<br>5 | -<br>-<br>-<br>59<br>287<br>722<br>754<br>503<br>1755<br>53<br>9<br>8 | -<br>-<br>3<br>40<br>203<br>564<br>642<br>396<br>132<br>39<br>21<br>16 |                                           | 1<br>6<br>17<br>27<br>27<br>12<br>17<br>5 | 380<br>3,476<br>4,540<br>4,931<br>4,639<br>4,541<br>4,309<br>4,252<br>3,679<br>2,544<br>1,299<br>375<br>87<br>18 | 5<br>666<br>843<br>966<br>1,508<br>1,548<br>1,014<br>1,014<br>1,119<br>86 | 3876<br>4,540<br>4,931<br>4,639<br>4,541<br>4,314<br>4,318<br>4,022<br>3,510<br>2,807<br>1,101<br>1,101<br>1,23<br>89 |
| Total                                                                                            | 163                                                                | 9,153                                                                                                                                             | 5,896                                                        | 5,504                                                                          | 4,824                                                            | 4,600                                                                                        | 3,803                                                                            | 2,355                                                                  | 2,786                                                                     | 2,583                                                                 | 2,056                                                                  | 1,661                                     | 112                                       | 39,084                                                                                                           | 6,412                                                                     | 45,496                                                                                                                |
|                                                                                                  | 34M                                                                | lanitoh                                                                                                                                           | a Rui                                                        | al Gra                                                                         | ded Co                                                           | nsolid                                                                                       | ated S<br>Manit                                                                  | chools<br>oba en                                                       | , 1923–<br>1923                                                           | -Écoles                                                               | centr                                                                  | ?lisées                                   | à clas                                    | ses mult                                                                                                         | iples du                                                                  |                                                                                                                       |
| 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 Total                                              | 2 - 2                                                              | 26<br>253<br>305<br>126<br>40<br>0<br>12<br>6<br>4<br>-<br>-<br>1<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 9<br>86<br>175<br>133<br>57<br>19<br>15<br>5                 | 122<br>800<br>1444<br>108<br>46<br>266<br>133<br>3<br>2<br>1                   |                                                                  | -<br>-<br>2<br>11<br>197<br>133<br>102<br>63<br>30<br>9<br>3<br>1<br>1<br>-<br>-<br>-<br>451 | <br><br>15<br>52<br>121<br>82<br>44<br>22<br>5<br>4<br>1<br>1                    | -<br>-<br>-<br>1<br>8<br>23<br>48<br>53<br>26<br>7<br>2<br>-<br>-<br>- | -<br>-<br>-<br>1<br>7<br>42<br>85<br>101<br>62<br>29<br>11<br>1<br>2<br>3 | 7<br>26<br>65<br>88<br>37<br>23<br>5<br>4                             |                                                                        |                                           | 1                                         | 31<br>266<br>405<br>404<br>413<br>394<br>413<br>389<br>3875<br>315<br>244<br>45<br>19<br>3<br>4<br>-             | 7<br>30<br>94<br>138<br>120<br>99<br>51<br>20<br>10<br>9                  | 31<br>266<br>405<br>404<br>394<br>413<br>389<br>382<br>345<br>338<br>262<br>165<br>118<br>54<br>24<br>10<br>9         |
| 35.—N                                                                                            | fanitob:                                                           | a Rura                                                                                                                                            | l Oth                                                        | er Grae                                                                        | ded Sc                                                           | hools,                                                                                       | 1923—                                                                            | Autres                                                                 |                                                                           | rurale                                                                | s à cla                                                                |                                           |                                           | es du Ma                                                                                                         |                                                                           |                                                                                                                       |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>20<br>21<br>Total | 21<br>43<br>33<br>26<br>9<br>8<br>4                                | 104<br>586<br>733<br>504<br>242<br>138<br>41<br>36<br>18<br>9<br>4                                                                                | - 15<br>154<br>380<br>337<br>219<br>110<br>71<br>16<br>2<br> | 7<br>28<br>156<br>336<br>307<br>188<br>128<br>58<br>19<br>9<br>3<br>1          | 14<br>136<br>222<br>268<br>204<br>123<br>50<br>25<br>3<br>1<br>- | 1<br>14<br>117<br>222<br>251<br>140<br>94<br>23<br>6<br>-<br>-<br>-<br>868                   | -<br>-<br>-<br>17<br>71<br>162<br>162<br>132<br>32<br>2<br>2<br>2<br>-<br>1<br>1 | 2<br>18<br>56<br>100<br>69<br>34<br>10<br>2<br>2<br>2<br>2             |                                                                           |                                                                       | 3<br>25<br>49<br>37<br>41<br>14<br>3<br>1<br>4                         | 2<br>16<br>18<br>20<br>22<br>15<br>5<br>5 | 2                                         | 125<br>651<br>948<br>1,081<br>1,074<br>1,030<br>925<br>958<br>734<br>535<br>218<br>77<br>18<br>10                |                                                                           | 125<br>651<br>931<br>1,074<br>1,030<br>925<br>969<br>774<br>644<br>371<br>194<br>112<br>52<br>91<br>14                |

### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 36.—Manitoba Rural Ungraded Schools, 1923—Écoles rurales à classe unique du Manitoba, 1923

|                                                                                               |                                                                                            |                                                                                                   |                                                                                     | Elemen<br>Jegrés é                                                                   | _                                                                                   |                                                                            |                                                                                |                                                                        |                                                                                      |                                                       | condar<br>grés se             |                 |     |                                                                                                                                   | Total                                                         |                                                                                                                                     |
|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------|-----------------|-----|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Age                                                                                           | Kinder-<br>garten<br>Ecole<br>mater-<br>nelle                                              | I                                                                                                 | п                                                                                   | ш                                                                                    | IV                                                                                  | v                                                                          | VI                                                                             | VII                                                                    | VIII                                                                                 | IX                                                    | X                             | XI              | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                                              | Secondary Secondaires                                         | Total                                                                                                                               |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 833<br>1911<br>1833<br>877<br>323<br>111<br>9 9 5<br>4 4<br>2 -<br>1 -<br>-<br>-<br>-<br>- | 385<br>2,329<br>3,072<br>2,101<br>1,060<br>548<br>249<br>143<br>58<br>34<br>7<br>7<br>5<br>1<br>4 | 8<br>119<br>778<br>1,556<br>1,399<br>989<br>523<br>295<br>140<br>67<br>19<br>9<br>1 | -8<br>160<br>753<br>1,272<br>1,329<br>914<br>572<br>333<br>147<br>55<br>16<br>6<br>1 | 2<br>15<br>159<br>659<br>1,273<br>1,254<br>952<br>648<br>367<br>119<br>28<br>6<br>3 | 4<br>133<br>527<br>946<br>759<br>463<br>192<br>53<br>11<br>2<br>2<br>4,062 | 3<br>18<br>110<br>438<br>802<br>846<br>546<br>546<br>265<br>71<br>14<br>9<br>4 | - 6<br>18<br>66<br>267<br>435<br>422<br>233<br>75<br>24<br>6<br>3<br>2 | -<br>-<br>-<br>6<br>29<br>165<br>421<br>633<br>447<br>196<br>52<br>20<br>6<br>6<br>1 | 8<br>533<br>114<br>141<br>141<br>14<br>14<br>2<br>453 | 36<br>60<br>100<br>16<br>10 1 | 1 3 3 1 1 1 1 9 |     | 476<br>2, 649<br>4, 208<br>4, 663<br>4, 580<br>4, 823<br>4, 433<br>4, 171<br>3, 645<br>2, 683<br>11, 339<br>453<br>114<br>55<br>5 | 8<br>56<br>121<br>154<br>99<br>46<br>61<br>61<br>15<br>5<br>5 | 476<br>2, 649<br>4, 208<br>4, 663<br>4, 580<br>4, 823<br>4, 433<br>4, 179<br>3, 701<br>1, 493<br>552<br>162<br>61:<br>15<br>10<br>7 |

### 37.-Saskatchewan City Schools, 1924-Écoles des cités de la Saskatchewan, 1924

| `     |                                 |                                                                                           |                                                                               |                                                                        |                                                                         |                                                                            |                                                                         |                                            |                                                            |                                                                                                                        |
|-------|---------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Age   | Kinder-garten Ecole mater-nelle | I                                                                                         | Elem                                                                          | ientary (                                                              | Grades—                                                                 | Degrés él                                                                  | VI                                                                      | VII                                        | VIII                                                       | Total                                                                                                                  |
| 4     | 377<br>337<br>382<br>           | 3<br>32<br>1,5 7<br>1,908<br>652<br>178<br>79<br>222<br>188<br>8<br>4<br>4<br>4<br>1<br>1 | - 1<br>40<br>790<br>1,369<br>642<br>229<br>78<br>41<br>24<br>7<br>4<br>1<br>1 | 95<br>765<br>1,263<br>693<br>246<br>79<br>50<br>24<br>4<br>1<br>1<br>2 | 1<br>66<br>725<br>1,102<br>597<br>296<br>128<br>61<br>33<br>5<br>2<br>2 | -<br>-<br>1<br>109<br>574<br>847<br>570<br>277<br>145<br>37<br>9<br>5<br>1 | 2<br>25<br>157<br>157<br>534<br>646<br>439<br>230<br>90<br>15<br>1<br>1 | 25<br>173<br>466<br>532<br>324<br>119<br>6 | 3<br>57<br>200<br>413<br>451<br>308<br>106<br>27<br>5<br>4 | 40<br>370<br>1,949<br>2,775<br>2,855<br>2,942<br>2,316<br>1,871<br>1,246<br>599<br>173<br>44<br>18<br>6<br>6<br>2<br>2 |
| Total | 756                             | 4,439                                                                                     | 3,228                                                                         | 3,223                                                                  | 3,018                                                                   | 2,577                                                                      | 2,141                                                                   | 1,687                                      | 1,577                                                      | 22,646                                                                                                                 |

### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 38.—Saskatchewan Town Schools, 1924—Écoles des villes de la Saskatchewan, 1924

|     |                                                                                                      |                                                                                      |                                                                            | ementa<br>grés él                                                                  |                                                                    |                                                                                        |                                                                 |                                                                            |                                                                                    | - | y Grad<br>-<br>condair                                 |                                       |                                                                                                                                    | Total                                                          |                                                                                                                                       |
|-----|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------|---|--------------------------------------------------------|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                                                    | п                                                                                    | III                                                                        | IV                                                                                 | v                                                                  | VI                                                                                     | VII                                                             | VIII                                                                       | IX                                                                                 | X | XI                                                     | XII                                   | Elemen-<br>tary<br>Elémen-<br>taires                                                                                               | Secondary Secondaires                                          | Total                                                                                                                                 |
| 4   | 123<br>1,460<br>1,441<br>683<br>246<br>113<br>36<br>30<br>21<br>9<br>4<br>4<br>1<br>1<br>-<br>-<br>- | -<br>28<br>585<br>948<br>517<br>202<br>88<br>39<br>24<br>13<br>3<br>2<br>2<br>-<br>1 | -<br>1<br>96<br>670<br>903<br>523<br>231<br>117<br>60<br>32<br>9<br>9<br>1 | 5<br>151<br>581<br>767<br>4766<br>276<br>129<br>75<br>35<br>10<br>-<br>2<br>1<br>1 | 8<br>140<br>550<br>667<br>465<br>253<br>109<br>60<br>111<br>4<br>1 | -<br>-<br>-<br>111<br>131<br>439<br>597<br>448<br>254<br>107<br>36<br>5<br>5<br>3<br>1 | 1<br>15<br>66<br>241<br>304<br>206<br>131<br>46<br>12<br>6<br>1 | -<br>-<br>-<br>3<br>38<br>214<br>368<br>427<br>281<br>1120<br>47<br>8<br>4 | -<br>-<br>-<br>4<br>44<br>159<br>300<br>307<br>196<br>75<br>24<br>7<br>7<br>2<br>3 |   | 3<br>266<br>104<br>249<br>233<br>157<br>78<br>39<br>39 | 3<br>22<br>29<br>177<br>133<br>5<br>6 | 123<br>1,489<br>2,127<br>2,460<br>2,399<br>2,304<br>2,041<br>1,979<br>1,607<br>1,125<br>630<br>227<br>71<br>20<br>9<br>1<br>1<br>6 | 4<br>48<br>198<br>459<br>671<br>733<br>468<br>251<br>109<br>50 | 123<br>1,489<br>2,127<br>2,460<br>2,399<br>2,304<br>2,045<br>2,027<br>1,805<br>1,584<br>1,301<br>960<br>539<br>271<br>118<br>54<br>56 |

### 39.—Sasketchewan Village Schools, 1924—Écoles des villages de la Saskatchewan, 1924

|       |                                                                                      |                                                                      |                                                                                                | -                                                                       | ary Gr<br>éments                                                    |                                                                        |                                                             |                                                                              |                                                       | condar<br>egrés se                                                            | _                                                                              |                                |                                                                                                                      | Total |                                                                                                                                             |
|-------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Age   | I                                                                                    | п                                                                    | III                                                                                            | IV                                                                      | v                                                                   | VI                                                                     | VII                                                         | VIII                                                                         | IX                                                    | x                                                                             | XI                                                                             | XII                            | Elemen-<br>tary<br>Elémen-<br>taires                                                                                 | dary  | Total                                                                                                                                       |
| 4     | 11<br>479<br>2,685<br>2,685<br>1,281<br>470<br>190<br>67<br>58<br>24<br>12<br>6<br>6 | 162<br>973<br>1,415<br>940<br>376<br>165<br>92<br>44<br>14<br>2<br>1 | -<br>-<br>3<br>201<br>924<br>1,306<br>902<br>441<br>223<br>129<br>55<br>22<br>4<br>3<br>-<br>- | 1<br>22<br>255<br>913<br>1,132<br>854<br>522<br>291<br>134<br>61<br>111 | 25<br>251<br>724<br>948<br>740<br>447<br>249<br>95<br>23<br>12<br>2 | -<br>-<br>1<br>33<br>228<br>587<br>735<br>602<br>400<br>166<br>38<br>4 | 3<br>43<br>148<br>351<br>385<br>330<br>151<br>55<br>13<br>2 | -<br>-<br>2<br>12<br>118<br>453<br>731<br>787<br>516<br>215<br>65<br>31<br>7 | 1<br>7<br>68<br>290<br>546<br>579<br>342<br>150<br>25 | -<br>-<br>-<br>3<br>48<br>217<br>388<br>377<br>209<br>86<br>6<br>27<br>6<br>9 | -<br>-<br>-<br>-<br>-<br>6<br>25<br>123<br>238<br>258<br>168<br>94<br>46<br>55 | 2<br>6<br>111<br>10<br>5<br>14 | 11<br>479<br>2,851<br>3,831<br>3,901<br>3,918<br>3,607<br>3,328<br>3,174<br>2,653<br>1,991<br>1,031<br>368<br>8<br>8 |       | 11<br>479<br>2, 851<br>3, 831<br>3, 901<br>3, 918<br>3, 608<br>3, 245<br>2, 997<br>2, 123<br>1, 312<br>722<br>728<br>325<br>148<br>86<br>80 |
| Total | 7,919                                                                                | 4,209                                                                | 4,213                                                                                          | 4,197                                                                   | 3,516                                                               | 2,796                                                                  | 1,481                                                       | 2,942                                                                        | 2,041                                                 | 1,370                                                                         | 1,014                                                                          | 39                             | 31,273                                                                                                               | 4,464 | 35,737                                                                                                                                      |

### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et p<sup>o</sup>r degré 40.—Saskatchewan Rural Schools, 1924—Écoles rurales de la Soskatchewan, en 1924

|       |                                                                                                                                                                     |                                                                                              |                                                                                                              | mentar<br>grés élé                                                             |                                                                                             |                       |                                                                         |                                                                                                |                                                                                          | -                            | y Grad<br>econdai    |     |                                                                                                                                                | Total                                                 |                                                                                                                                       |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------|----------------------|-----|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Age   | I                                                                                                                                                                   | п                                                                                            | m                                                                                                            | IV                                                                             | v                                                                                           | vi                    | VII                                                                     | VIII                                                                                           | IX                                                                                       | x                            | XI                   | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                                                           | Secon-<br>dary<br>Secon-<br>daires                    | Total                                                                                                                                 |
| 4     | 71<br>1,427<br>7,257<br>10,566<br>5,799<br>2,803<br>1,308<br>641<br>394<br>227<br>118<br>42<br>42<br>42<br>42<br>42<br>42<br>42<br>42<br>42<br>42<br>42<br>42<br>42 | 27<br>400<br>2,645<br>4,512<br>3,493<br>2,031<br>1,117<br>616<br>291<br>165<br>67<br>10<br>6 | 59<br>641<br>2,846<br>4,214<br>3,397<br>2,101<br>1,288<br>712<br>416<br>156<br>156<br>10<br>4<br>4<br>2<br>1 | 70<br>763<br>2,506<br>3,898<br>2,401<br>1,587<br>1,034<br>365<br>76<br>20<br>1 | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 2,438<br>1,853<br>858 | 12<br>102<br>449<br>1,1761<br>1,561<br>1,602<br>870<br>228<br>566<br>16 | -<br>-<br>1<br>1<br>27<br>212<br>822<br>1,748<br>2,426<br>1,713<br>582<br>163<br>40<br>16<br>4 | -<br>-<br>-<br>1<br>9<br>48<br>711<br>313<br>370<br>217<br>97<br>45<br>5<br>8<br>13<br>5 | 107<br>101<br>52<br>30<br>13 | 30<br>17<br>18<br>10 | -   | 71<br>1,454<br>7,716<br>13,926<br>14,000<br>13,872<br>13,445<br>12,515<br>12,008<br>10,637<br>9,106<br>4,740<br>1,278<br>332<br>84<br>16<br>23 | 1<br>9<br>49<br>180<br>370<br>493<br>348<br>166<br>93 | 71<br>1,454<br>7,716<br>13,926<br>14,000<br>13,872<br>13,446<br>12,057<br>10,817<br>9,476<br>5,233<br>1,626<br>498<br>177<br>67<br>42 |
| Total | 30,686                                                                                                                                                              | 15,381                                                                                       | 15,888                                                                                                       | 16,054                                                                         | 13,149                                                                                      | 10,262                | 6,073                                                                   | 7,766                                                                                          | 1,297                                                                                    | 371                          | 108                  | 4   | 115,259                                                                                                                                        | 1,780                                                 | 117,039                                                                                                                               |

### 41.—Saskatchewan Consolidated Schools, 1924—Écoles centralisées de la Saskatchewan, 1924

|     |                                                                   |                                                                   |                                                   | ementa<br>egrés él                                           |                                                     |                                                  |                  |                                                                         |                                             | -                                                | y Grad<br>condai                                                        |            |                                                                                                  | Total |       |
|-----|-------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------|------------------|-------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------|------------|--------------------------------------------------------------------------------------------------|-------|-------|
| Age | I                                                                 | 11                                                                | ш                                                 | IV                                                           | V                                                   | VI                                               | VII              | VIII                                                                    | IX                                          | x                                                | XI                                                                      | XII        | Elemen-<br>tary<br>Elémen-<br>taires                                                             | dary  | Total |
| 4   | 65<br>348<br>341<br>135<br>28<br>11<br>4<br>4<br>3<br>2<br>1<br>1 | 17<br>95<br>195<br>195<br>102<br>27<br>8<br>3<br>2<br>2<br>1<br>1 | 32<br>107<br>151<br>91<br>33<br>21<br>5<br>3<br>1 | 7<br>39<br>138<br>152<br>91<br>151<br>23<br>9<br>4<br>1<br>1 | 6<br>26<br>101<br>1119<br>78<br>39<br>18<br>77<br>1 | 5<br>41<br>855<br>86<br>63<br>43<br>15<br>3<br>1 | 5<br>1<br>-<br>- | 1<br>2<br>2<br>2<br>2<br>0<br>71<br>84<br>89<br>65<br>31<br>7<br>2<br>1 | 12<br>35<br>78<br>78<br>145<br>18<br>8<br>- | 77<br>300<br>64<br>55<br>35<br>13<br>4<br>2<br>1 | -<br>-<br>-<br>-<br>-<br>-<br>6<br>25<br>48<br>43<br>30<br>16<br>8<br>9 | 2233221133 | - 65<br>365<br>475<br>482<br>453<br>434<br>380<br>358<br>273<br>209<br>111<br>43<br>11<br>3<br>1 |       |       |

42.—British Columbia City Elementary Schools, 1924 42.—Écoles élémentaires des cités de la Colombie Britannique, 1924

|             |                                                           |                                                                  | Elen                                                             | nentary Gr                                                 | ades—Deg                                           | rés élémen                                                | taires                                                     |                                                      |                                                                                                 |
|-------------|-----------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Age         | I                                                         | II                                                               | III                                                              | VI                                                         | V                                                  | VI                                                        | VII                                                        | VIII                                                 | Total                                                                                           |
| 6           | 3,528<br>1,348<br>294<br>94<br>44<br>23<br>38<br>30<br>11 | 304<br>2,534<br>1,605<br>533<br>165<br>66<br>42<br>25<br>10<br>7 | 7<br>355<br>2,346<br>1,717<br>692<br>247<br>112<br>66<br>26<br>7 | 9<br>432<br>1,799<br>1,394<br>641<br>247<br>85<br>45<br>21 | 733<br>1,422<br>998<br>478<br>248<br>73<br>19<br>6 | 1<br>86<br>955<br>1,443<br>1,022<br>515<br>193<br>45<br>9 | -<br>6<br>192<br>987<br>1,639<br>1,256<br>719<br>226<br>51 | 2<br>94<br>618<br>1,411<br>1,254<br>748<br>241<br>51 | 3,83;<br>4,24'<br>4,726'<br>4,96;<br>4,86'<br>4,49;<br>4,19;<br>3,63;<br>2,33;<br>1,07;<br>314' |
| 9<br>0<br>1 | -                                                         | -1                                                               |                                                                  | -1                                                         | =                                                  | -                                                         | -                                                          | -                                                    | -                                                                                               |
| Total       | 5,414                                                     | 5,292                                                            | 5,578                                                            | 4,678                                                      | 4,023                                              | 4,270                                                     | 5,089                                                      | 4,424                                                | 38,76                                                                                           |

43.—British Columbia Rural Municipal Elementary Schools, 1924 43.—Ecoles des municipalités rurales de la Colombie Britannique, 1924

| A     |                                                                    |                                                                 | E                                                                        | lementary                                                                     | Grades—D                                                    | egrés élén                                       | nentaires                                              |                                                       |                                                   |
|-------|--------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------|
| Age   | I                                                                  | II                                                              | III                                                                      | IV                                                                            | V                                                           | VI                                               | VII                                                    | VIII                                                  | Total                                             |
| 6     | 2,393<br>812<br>229<br>58<br>24<br>5<br>8<br>4<br>2<br>1<br>1<br>1 | 203<br>1,696<br>973<br>323<br>99<br>41<br>8<br>5<br>3<br>2<br>- | 263<br>1,571<br>1,122<br>1,122<br>397<br>170<br>52<br>25<br>9<br>11<br>4 | -3<br>3322<br>1,1822<br>1,1828<br>401<br>170<br>67<br>28<br>13<br>4<br>1<br>1 | 20<br>443<br>853<br>640<br>286<br>130<br>42<br>13<br>3<br>- | 78<br>598<br>928<br>630<br>318<br>125<br>36<br>7 | 2<br>111<br>541<br>963<br>754<br>327<br>103<br>27<br>4 | 4<br>60<br>427<br>858<br>800<br>405<br>131<br>28<br>2 | 2,59 2,77 3,12 3,20 2,95 2,78 2,54 2,16 1,33 17 3 |
| Total | 3,538                                                              | 3,354                                                           | 3,624                                                                    | 3,070                                                                         | 2,431                                                       | 2,721                                            | 2,832                                                  | 2,715                                                 | 24,28                                             |

44.—British Columbia Rural and Assisted Elementary Schools, 1924 44. Écoles rurales et subventionnées de la Colombie Britannique, 1924

| Age   |                                                                              |                                                                | Ele                                    | ementary                                                       | Grades—D                                   | egrés élém                      | entaires                             |                         |       |
|-------|------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------|----------------------------------------------------------------|--------------------------------------------|---------------------------------|--------------------------------------|-------------------------|-------|
| Age   | I                                                                            | II                                                             | III                                    | IV                                                             | V                                          | VI                              | VII                                  | VIII                    | Total |
| 6     | 1,941<br>888<br>342<br>153<br>70<br>40<br>27<br>18<br>13<br>2<br>2<br>2<br>1 | 158<br>1,010<br>812<br>404<br>170<br>99<br>44<br>18<br>15<br>9 | 178<br>855<br>837<br>495<br>206<br>127 | 11<br>129<br>756<br>661<br>461<br>234<br>120<br>48<br>20<br>12 | 7<br>148<br>511<br>454<br>267<br>187<br>89 | 201<br>516<br>419<br>250<br>120 | 36<br>183<br>447<br>442<br>263<br>95 | 43<br>161<br>516<br>500 | 1,079 |
| Total | 3,497                                                                        | 2,742                                                          | 2,804                                  | 2,454                                                          | 1,715                                      | 1,592                           | 1,505                                | 1,712                   | 18,02 |

### 4.—AGE-GRADE DISTRIBUTION OF PUPILS BY SEX 4.—RÉPARTITION DES ÉLÈVES PAR SEXES

45.—State Controlled and Private Schools in Canada: Distribution of 685,923 Boys by Age and Grade, 1924
45.—Écoles sous le contrôle administratif et privées au Canada: Répartition de 685,923 garçons par âge et par degré, en 1924

|                                                             |                       |                                                    |                                                                |                                                       |                                                     |                            |                          |                          | 0.4.2                                 |                                           |                      |                                                           |                         |                                                                    |                                              |                                                                    |
|-------------------------------------------------------------|-----------------------|----------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------|----------------------------|--------------------------|--------------------------|---------------------------------------|-------------------------------------------|----------------------|-----------------------------------------------------------|-------------------------|--------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------|
|                                                             |                       |                                                    |                                                                |                                                       | ntary (                                             |                            |                          |                          |                                       |                                           | condar<br>egrés se   | _                                                         |                         |                                                                    | Total                                        |                                                                    |
| Age                                                         | K. and K.P. — E.M. P. | 1                                                  | 11                                                             | III                                                   | IV                                                  | V                          | VI                       | VII                      | VIII                                  | IX                                        | X                    | XI                                                        | XII                     | Elemen-<br>tary<br>Elémen-<br>taires                               | Second-<br>dary<br>Secon-<br>daires          | Total                                                              |
| 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>Total | 1,347<br>381          | 44, 332<br>44, 808<br>23, 194<br>10, 291<br>4, 672 | 2,690<br>20,157<br>28,264<br>18,436<br>9,528<br>4,686<br>2,643 | 3,059<br>16,541<br>21,462<br>15,499<br>8,701<br>4,878 | 595<br>5,363<br>16,850<br>19,798<br>14,250<br>9,054 | 15,841<br>18,122<br>14,329 | 1,026<br>6,152<br>13,313 | 5,472<br>11,617          | 12<br>176<br>1,496<br>5,987<br>12,414 |                                           |                      | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>68 |                         | 549 14,164 51,631 69,994 74,748 75,205 72,988 68,215 65,439 57,505 | 11<br>164<br>1,202<br>4,753                  | 549 14,164 51,631 69,994 74,748 75,205 72,999 68,409 66,611 62,258 |
| 7-13<br>14<br>15<br>16<br>17                                | 1,942<br>4<br>-<br>1  | 87,524<br>261<br>115<br>30<br>16                   | 697<br>356<br>53                                               | 1,413<br>619<br>121                                   | 3,021<br>1,240<br>380                               | 5,453                      | 8,114<br>3,889<br>1,235  | 10,169<br>5,455<br>1,865 | 13,991<br>9,913                       | 5,172<br>7,160<br>6,666<br>3,746<br>1,246 | 4,242                | 605<br>2,129                                              | 23<br>120<br>437<br>959 | 24,018<br>8,486                                                    | 6,130<br>10,591<br>13,720<br>12,109<br>7.735 | 490, 254<br>53,714<br>37,738<br>20,595<br>9,555                    |
| Total<br>14-17<br>18<br>19                                  | 5                     | 422<br>7<br>10                                     | 4                                                              | 2,189<br>9<br>13                                      | 10                                                  | 14                         | 31                       | 17,876<br>45<br>18       |                                       | 18,818<br>313<br>207                      | 14,074<br>828<br>452 | 9,717<br>1,925<br>1,667                                   | 1,539<br>848<br>973     | 326                                                                | 44, 155<br>3, 917<br>3, 316                  | 121,602<br>4,243<br>3,480                                          |
| Total                                                       | 13,555                | 139,868                                            | 88,901                                                         | 75,180                                                | <b>75</b> ,936                                      | 73,985                     | 62,268                   | 49,349                   | 49,363                                | 24,510                                    | 16,240               | 13,379                                                    | 3,360                   | 628,405                                                            | 57,518                                       | 685,923                                                            |

46.—State Controlled and Private Schools in Canada: Distribution of 678,117 Girls by Age and Grade, 1924
46.—Écoles sous le contrôle administratif et privées au Canada: Répartition de 678,117 filles par âge et par degré
en 1924

|                                                |                       |                                 |                                     | Eleme<br>Degrés                                       | _                                   |                            |                                                         | . ^                                             |                           |                                                   | -            | y Grad                               |                                |                                                                                               | Total                                              |                                                                                               |
|------------------------------------------------|-----------------------|---------------------------------|-------------------------------------|-------------------------------------------------------|-------------------------------------|----------------------------|---------------------------------------------------------|-------------------------------------------------|---------------------------|---------------------------------------------------|--------------|--------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Age                                            | K. and K.P. — E.M. P. | I                               | II                                  | III                                                   | IV                                  | V                          | VI                                                      | VII                                             | VIII                      | IX                                                | X            | XI                                   | XII                            | Elemen-<br>tary<br>Elémen-<br>taires                                                          | Second-<br>dary<br>Secon-<br>daires                | Total                                                                                         |
| 14<br>5<br>6<br>7<br>8<br>10<br>11<br>12<br>13 | 1,146                 |                                 | 20,313<br>26,686<br>17,009<br>7,295 | 3,648<br>18,016<br>21,411<br>13,585<br>6,771<br>3,620 | 17,883<br>19,301<br>12,332<br>7,191 | 17,797<br>18,273<br>13,858 | 3<br>91<br>1,451<br>7,519<br>14,967<br>15,822<br>11,730 | 10<br>133<br>1,712<br>6,889<br>12,989<br>13,420 | 7,771                     | 16<br>212<br>1,588<br>5,117                       | 2            | 2<br>2<br>80                         | 1                              | 627<br>14,032<br>49,280<br>66,493<br>72,345<br>73,340<br>71,042<br>66,419<br>63,877<br>54,508 | 20<br>216<br>1,723<br>6,222                        | 627<br>14,032<br>49,280<br>66,493<br>72,345<br>73,340<br>71,062<br>66,635<br>65,600<br>60,730 |
| Total<br>7-13<br>14<br>15<br>16                | 1,613<br>2<br>-       | 74,383<br>179<br>73<br>28<br>12 | 408<br>196<br>27                    |                                                       |                                     | 4,043                      | 6,653                                                   | 9,368<br>4,678<br>1,513                         | 15,405<br>10,171<br>4,243 | 6,933<br>8,790<br>8,526<br><b>5</b> ,085<br>1,911 |              | 84<br>697<br>2,859<br>4,964<br>4,808 | 1<br>20<br>148<br>615<br>1,084 | 7,331                                                                                         | 8, 181<br>13, 2 3<br>18, 239<br>16, 971<br>11, 294 | 476, 20 <b>5</b> 52, 112 38, 718 24, 302 13, 054                                              |
| Total 14–12 18 19 Total                        | 2<br>-<br>12,880      | 292<br>7<br>2<br>123,887        | 3                                   | 5 2                                                   | 9                                   | 13                         | 39<br>21                                                | 55<br>27                                        | 285<br>86                 | 536<br>246                                        | 1,272<br>587 | 13,328<br>2,853<br>1,987<br>18,252   | 1,867<br>914<br>704<br>3,486   | 157                                                                                           | 5,630<br>3,584                                     |                                                                                               |

¹ Including 29 in table 45 and 247 in table 46 "Special" grades not elsewhere included.
¹ Y compris des élèves de classes spéciales, au nombre de 29 dans le tableau 45, et de 46 dans le tableau 247 qui ne figurent pas ailleurs.

### GRADE-AGE BY SEX

### Prince Edward Island Schools: Distribution by Age and Grade Écoles de l'île du Prince-Édouard: Répartition par âge et par degré

47.—Boys—Garçons 1924

|                                                     |                                                                                               |                  |                                                                      |                                              | ry Gra                                                                                         |                                                                                               |                                                                                 |                                                                 |                                                                                                                                                                                                             | - | y Grad                                                   |     |                                                                                                         | Total                                                         |                                                                                                             |
|-----------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------------------------------------------------------|-----|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Age                                                 | I                                                                                             | п                | III                                                                  | IV                                           | V                                                                                              | VI                                                                                            | VII                                                                             | VIII                                                            | IX                                                                                                                                                                                                          | x | XI                                                       | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                    | Secon-<br>dary<br>Secon-<br>daires                            | Total                                                                                                       |
| 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 Total | 100<br>442<br>597<br>365<br>184<br>91<br>42<br>29<br>9<br>4<br>3<br>2<br>-<br>-<br>-<br>1,868 | 40<br>149<br>340 | 8<br>36<br>158<br>248<br>238<br>146<br>84<br>52<br>28<br>6<br>4<br>1 | 2 9 9 46 6 127 233 204 157 108 63 11 3 1 964 | -<br>1<br>23<br>52:<br>173<br>242:<br>248:<br>140<br>106:<br>45:<br>17<br>-<br>-<br>-<br>1,047 | -<br>-<br>-<br>7<br>20<br>62<br>146<br>218<br>154<br>68<br>22<br>5<br>-<br>-<br>-<br>-<br>918 | -<br>-<br>1 6<br>17<br>58<br>108<br>177<br>148<br>95<br>43<br>12<br>1<br>-<br>1 | 1<br>1<br>14<br>500<br>124<br>156<br>124<br>105<br>21<br>7<br>1 | -<br>-<br>-<br>3<br>29<br>55<br>95<br>84<br>47<br>15<br>5<br>2<br>-<br>-<br>-<br>33<br>33<br>35<br>55<br>95<br>84<br>44<br>47<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15 |   | -<br>-<br>-<br>-<br>-<br>1<br>-<br>-<br>1<br>-<br>-<br>2 |     | 106<br>492<br>792<br>940<br>894<br>971<br>925<br>942<br>858<br>672<br>359<br>197<br>400<br>8<br>8<br>11 | 3<br>3<br>31<br>59<br>123<br>158<br>115<br>54<br>23<br>3<br>1 | 106<br>492<br>792<br>940<br>894<br>971<br>928<br>973<br>917<br>795<br>517<br>312<br>94<br>31<br>4<br>2<br>1 |

### 48.—GIRIS—FITTES 1924

| Age | I                                                                                              | II                                                                             | ш                                                               | IV                                                                                | v                                                                          | VI                                                                                         | VII                                                                 | VIII | XI | X  | XI                    | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                       | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                         |
|-----|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------|----|----|-----------------------|-----|------------------------------------------------------------------------------------------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------|
| 5   | 140<br>435<br>484<br>308<br>114<br>577<br>28<br>9<br>6<br>6<br>3<br>1<br>1<br>-<br>1<br>1<br>- | 51<br>212<br>308<br>210<br>123<br>43<br>27<br>18<br>4<br>4<br>4<br>3<br>3<br>1 | 4<br>49<br>164<br>229<br>200<br>110<br>45<br>20<br>12<br>6<br>1 | 2<br>111<br>56<br>151<br>2222<br>162<br>96<br>52<br>24<br>3<br>-<br>-<br>-<br>779 | -<br>6<br>24<br>103<br>217<br>219<br>159<br>126<br>52<br>24<br>6<br>1<br>1 | -<br>-<br>4<br>35<br>93<br>173<br>241<br>197<br>106<br>43<br>14<br>4<br>-<br>-<br>-<br>910 | 3<br>5<br>25<br>6<br>67<br>158<br>185<br>167<br>92<br>38<br>18<br>1 |      |    | 61 | 2<br>-<br>-<br>2<br>- |     | 145<br>492<br>762<br>867<br>847<br>941<br>828<br>810<br>756<br>582<br>339<br>140<br>62<br>9<br>2<br>-<br>1 |                                    | 145<br>492<br>762<br>867<br>847<br>944<br>833<br>832<br>824<br>755<br>592<br>366<br>180<br>51<br>13<br>3<br>1 |

### Nova Scotia Schools: Distribution by Age and Grade Écoles de la Nouvelle-Écosse: Répartition par âge et par degré

49.—Boys-Garçons, 1924

|       |                                                                                 | Elen                                                                                  | nentar                                                                                        | y Grad                         | es—De                                 | egrés él | léments                      | aires                                                        |                                                                                       | Sec                                                                                         | . Gr.–                                                               | -Deg. s | ec.                                   |                                                                                                                                | Total                                                                |                                                                                                                                                                                                                             |
|-------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------|----------|------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age   | Ia                                                                              | Ib                                                                                    | II                                                                                            | III                            | IV                                    | V        | VI                           | VII                                                          | VIII                                                                                  | IX                                                                                          | X                                                                    | XI      | XII                                   | Elém.                                                                                                                          | Sec.                                                                 | Total                                                                                                                                                                                                                       |
| 4     | 55<br>1,140<br>2,428<br>1,778<br>758<br>304<br>138<br>72<br>35<br>23<br>18<br>9 | 6<br>90<br>890<br>1,934<br>1,794<br>1,009<br>53<br>295<br>160<br>106<br>58<br>24<br>7 | 1 9<br>194<br>1,002<br>1,846<br>1,556<br>1,012<br>557<br>338<br>183<br>183<br>183<br>19<br>52 | 1,692<br>1,534<br>1,050<br>665 | 887<br>1,543<br>1,493<br>1,127<br>735 |          | 1,045<br>1,084<br>827<br>499 | 7<br>42<br>191<br>541<br>897<br>866<br>481<br>246<br>58<br>8 | -<br>-<br>1<br>3<br>-<br>5<br>9<br>49<br>202<br>504<br>766<br>650<br>360<br>105<br>13 | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -<br>-<br>-<br>2<br>28<br>113<br>309<br>403<br>298<br>128<br>19<br>7 |         | 1<br>10<br>30<br>66<br>61<br>30<br>10 | 68<br>1,239<br>3,530<br>4,994<br>5,710<br>5,711<br>5,772<br>5,672<br>5,563<br>4,992<br>4,132<br>2,375<br>1,029<br>29<br>6<br>6 | 4<br>366<br>238<br>638<br>1,060<br>1,115<br>773<br>359<br>114<br>526 | 68<br>1,239<br>3,530<br>4,994<br>5,710<br>5,711<br>5,772<br>5,676<br>5,599<br>5,230<br>4,70<br>2,144<br>1,029<br>3,435<br>2,144<br>1,029<br>5,230<br>2,240<br>1,029<br>2,20<br>2,20<br>2,20<br>2,20<br>2,20<br>2,20<br>2,20 |
| Total | 6,760                                                                           | 6,911                                                                                 | 6,872                                                                                         | 7,037                          | 6,830                                 | 6,132    | 4,528                        | 3,338                                                        | 2,671                                                                                 | 2,169                                                                                       | 1,312                                                                | 702     | 232                                   | <b>5</b> 1,079                                                                                                                 | 4,415                                                                | 55,494                                                                                                                                                                                                                      |

### 50.—GIRLS—FILLES 1924

| Age                              | Ia                    | Ib                                                            | II                                                                     | III                                                                   | IV                                                                       | v                                                       | VI                                                   | VII                                                                                         | VIII                                              | IX                                             | x                                       | XI                          | XII                              | Elém.                                                                                         | Sec.                                              | Total                                                                                         |
|----------------------------------|-----------------------|---------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------|-----------------------------------------|-----------------------------|----------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 4                                | 115<br>55<br>26<br>13 | 95<br>908<br>1,764<br>1,349<br>806<br>353<br>181<br>110<br>53 | 11<br>274<br>1,235<br>1,736<br>1,297<br>754<br>426<br>237<br>124<br>47 | 1<br>34<br>335<br>1,225<br>1,715<br>1,315<br>847<br>488<br>258<br>108 | 3<br>-<br>1<br>58<br>348<br>1,113<br>1,618<br>1,302<br>924<br>554<br>269 | 9<br>66<br>348<br>1,002<br>1,461<br>1,257<br>872<br>534 | 3<br>14<br>57<br>275<br>844<br>1,261<br>1,171<br>752 | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 2<br>7<br>2<br>6<br>12<br>76<br>290<br>710<br>988 | -<br>-<br>-<br>-<br>-<br>9<br>53<br>341<br>698 | -<br>-<br>-<br>-<br>-<br>2<br>28<br>186 | -<br>-<br>-<br>-<br>1<br>27 |                                  | 104<br>1,176<br>3,509<br>4,978<br>5,365<br>5,606<br>5,501<br>5,468<br>5,328<br>4,806<br>3,713 | -<br>-<br>-<br>-<br>-<br>9<br>55<br>370<br>917    | 104<br>1,176<br>3,509<br>4,978<br>5,365<br>5,606<br>5,501<br>5,477<br>5,383<br>5,176<br>4,630 |
| 15<br>16<br>17<br>18<br>19<br>20 | 3                     | 19<br>6<br>1<br>-<br>-                                        | 13 8 - 1 1 1 - 1                                                       |                                                                       | 93<br>34<br>9<br>2<br>1                                                  | 240<br>63<br>13<br>1<br>-                               | 337<br>117<br>36<br>6<br>2<br>1                      | 550<br>232<br>47<br>12<br>2<br>1                                                            | 756                                               | 950<br>680<br>330<br>89<br>19<br>5             | 505<br>764                              |                             | 16<br>38<br>98<br>94<br>51<br>15 | 2,072<br>921<br>248<br>71<br>9<br>4<br>4                                                      | 1,5%9<br>1,768<br>1,422<br>699<br>267<br>76<br>45 | 3,661<br>2,689<br>1,670<br>770<br>276<br>80<br>49                                             |
| Total                            | 6,131                 | 5,686                                                         | 6,165                                                                  | 6,410                                                                 | 6,329                                                                    | 5,867                                                   | 4,877                                                | 3,940                                                                                       | 3,478                                             | 3,175                                          | 2,457                                   | 1,256                       | 329                              | 48,883                                                                                        | 7,217                                             | 56,100                                                                                        |

### New Brunswick Schools: Distribution by Age and Grade Écoles du Nouveau-Brunswick: Répartition par âge et par degré

51.—Boys-Garçons, 1924

|       |                                                                  | Elen                                                    | nentary                     | Grade                                                             | es—De                                                   | grés élé                                   | menta                         | ires                                                   | Sec.                                                        | Grade                                  | s—Deg                                     | sec. |                                                                                                                   | Total                                                                |                                                                                                                |
|-------|------------------------------------------------------------------|---------------------------------------------------------|-----------------------------|-------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------|-------------------------------|--------------------------------------------------------|-------------------------------------------------------------|----------------------------------------|-------------------------------------------|------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Age   | I                                                                | II                                                      | III                         | IV                                                                | V                                                       | VI                                         | VII                           | VIII                                                   | IX                                                          | X                                      | XI                                        | XII  | Elem.                                                                                                             | Sec.                                                                 | Total                                                                                                          |
| 6     | 1,537<br>1,073<br>566<br>277<br>154<br>47<br>73<br>14<br>13<br>4 | 929<br>782<br>504<br>280<br>137<br>100<br>47<br>23<br>6 | 19<br>4<br>-<br>1<br>-<br>- | 640<br>689<br>494<br>405<br>227<br>118<br>43<br>12<br>-<br>2<br>1 | 125<br>595<br>624<br>456<br>361<br>223<br>99<br>18<br>3 | 446<br>484<br>474<br>312<br>150<br>38<br>4 | 427<br>344<br>192<br>73<br>10 | 4<br>12<br>61<br>307<br>347<br>285<br>126<br>33<br>111 | -<br>-<br>-<br>3<br>40<br>177<br>226<br>143<br>53<br>5<br>2 | 30<br>142<br>154<br>82<br>25<br>6<br>2 | 3<br>25<br>107<br>73<br>41<br>8<br>8<br>3 |      | 1,784<br>2,225<br>2,352<br>2,299<br>2,371<br>2,199<br>2,162<br>2,003<br>1,433<br>798<br>273<br>50<br>14<br>1<br>1 | -<br>-<br>-<br>3<br>40<br>210<br>394<br>409<br>216<br>77<br>17,<br>5 | 1,784<br>2,225<br>2,352<br>2,299<br>2,371<br>2,199<br>2,165<br>2,043<br>1,443<br>1,192<br>686<br>91<br>18<br>6 |
| Total | 3,758                                                            | 3,050                                                   | 3,115                       | 2,803                                                             | 2,512                                                   | 2,022                                      | 1,519                         | 1,186                                                  | 649                                                         | 441                                    | 261                                       | 21   | 19,900                                                                                                            | 1,372                                                                | 21,001                                                                                                         |

### New Brunswick Schools: Distribution by Age and Grade Écoles du Nouveau-Brunswick: Répartition par âge et par degré

52. GIRLS—FILLES, 1924

| Age   | El                                                            | ementa                                                             | ary Gra           | ades—I                                                        | Degrés     | élémen                   | taires                                                     |                                                                      | Sec.  | Grades | —Deg                                                        | . sec.                  |                                                                                                             | Total                                                                    |                                                                                                       |
|-------|---------------------------------------------------------------|--------------------------------------------------------------------|-------------------|---------------------------------------------------------------|------------|--------------------------|------------------------------------------------------------|----------------------------------------------------------------------|-------|--------|-------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
|       | I                                                             | II                                                                 | III               | IV                                                            | V          | VI                       | VII                                                        | VIII                                                                 | IX    | X      | XI                                                          | XII                     | Elem.                                                                                                       | Sec.                                                                     | Total                                                                                                 |
| 6     | 1,541<br>880<br>480<br>196<br>114<br>53<br>47<br>12<br>2<br>1 | 237<br>994<br>766<br>440<br>234<br>130<br>47<br>18<br>15<br>3<br>1 | 856<br>756<br>492 | 7<br>213<br>7599<br>729<br>466<br>298<br>176<br>95<br>31<br>5 | 180<br>688 | 190<br>524<br>558<br>451 | 7<br>133<br>457<br>472<br>389<br>242<br>85<br>20<br>5<br>4 | -<br>-<br>1<br>14<br>96<br>411<br>479<br>390<br>196<br>58<br>18<br>1 |       |        | -<br>-<br>-<br>2<br>42<br>131<br>113<br>149<br>16<br>-<br>- | 1<br>1<br>13<br>10<br>2 | 1,790<br>2,141<br>2,334<br>2,342<br>2,455<br>2,206<br>2,160<br>1,940<br>1,477<br>842<br>352<br>25<br>6<br>2 | -<br>-<br>-<br>1<br>577<br>336<br>592<br>5991<br>333<br>1200<br>119<br>3 | 1,790<br>2,141<br>2,334<br>2,455<br>2,206<br>2,161<br>1,997<br>1,813<br>1,434<br>425<br>145<br>5<br>5 |
| Total | 3,331                                                         | 2,885                                                              | 2,953             | 2,780                                                         | 2,545      | 2,192                    | 1,816                                                      | 1,663                                                                | 1,027 | 647    | 353                                                         | 26                      | 20,165                                                                                                      | 2,053                                                                    | 22,218                                                                                                |

### Ontario Schools: Distribution by Age and Grade Écoles d'Ontario: Répartition par âge et par degré

53. Boys-Garcons, 1923

| Age                                                                                          | K. and<br>K. P.<br>E.M.P. | I                                  | п                                                            | III                                                              | IV                                                        | v                                         | VI                                               | VII                              | VIII                                               | IX                             | x                              | XI    | XII                                                                         | Elém.                                                                                                                                               | Sec.                                                                                        | Total                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------|---------------------------|------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------|--------------------------------------------------|----------------------------------|----------------------------------------------------|--------------------------------|--------------------------------|-------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 |                           | 4,310<br>20,258<br>19,757<br>9,584 | 1,370<br>9,849<br>13,580<br>8,627<br>4,320<br>1,997<br>1,052 | 1,302<br>6,465<br>7,974<br>5,687<br>3,024<br>1,653<br>862<br>439 | 3,595<br>8,340<br>7,782<br>5,047<br>2,830<br>1,728<br>872 | 4,926<br>8,927<br>8,505<br>6,079<br>3,683 | 742<br>4,034<br>7,325<br>7,516<br>5,609<br>3,411 | 3,621<br>6,559<br>6,570<br>4,879 | 1,056<br>3,797<br>6,874<br>7,166<br>4,820<br>2,018 | 821<br>2,308<br>3,741<br>2,860 | 1,726<br>2,481<br>1,770<br>807 |       | -<br>-<br>-<br>-<br>-<br>155<br>64<br>235<br>526<br>481<br>315<br>155<br>86 | 436<br>10, 667<br>25, 757<br>32, 632<br>34, 356<br>34, 912<br>33, 548<br>31, 399<br>29, 966<br>26, 367<br>19, 060<br>10, 854<br>4, 016<br>702<br>79 | 11<br>135<br>893<br>2,965<br>5,955<br>6,904<br>5,575<br>5,575<br>1,844<br>850<br>315<br>193 | 436<br>10,667<br>25,757<br>32,632<br>34,356<br>34,912<br>33,559<br>31,534<br>30,859<br>29,332<br>29,332<br>29,355<br>17,758<br>9,591<br>4,300<br>1,923<br>850<br>315<br>193 |
| Total                                                                                        | 12,609                    | 61,529                             | 41,788                                                       | 27,620                                                           | 31,222                                                    | 36, 170                                   | 31,086                                           | 26,382                           | 26,345                                             | 11,777                         | 7,807                          | 7,777 | 1,877                                                                       | 294,751                                                                                                                                             | 29,238                                                                                      | 323,989                                                                                                                                                                     |

### 54.—Giris—Filles, 1923

| Age                                                                                           | K. and<br>K.P.<br>E.M.P. | I                                  | 11                                                  | III                                                | iv                                                 | v                                                           | VI                                                          | VII                                                      | ÁШ                                                 | IX                      | X                                          | IX                                                                | XII              | Elém.                                                                                                                                                    | Sec.    | Total                                                                                                                                                      |
|-----------------------------------------------------------------------------------------------|--------------------------|------------------------------------|-----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------|-------------------------|--------------------------------------------|-------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 |                          | 4,205<br>19,125<br>17,629<br>7,876 | 1,645<br>9,221<br>12,773<br>8,600<br>3,131<br>1,438 | 1,524<br>7,131<br>7,811<br>4,855<br>2,236<br>1,171 | 4,184<br>8,332<br>7,061<br>4,208<br>2,263<br>1,068 | 1,094<br>5,939<br>9,679<br>8,353<br>5,271<br>2,894<br>1,382 | 1,039<br>4,883<br>8,124<br>7,139<br>4,823<br>2,639<br>1,115 | 99<br>1,279<br>4,580<br>7,222<br>6,744<br>4,152<br>2,065 | 1,341<br>4,782<br>7,926<br>7,525<br>4,705<br>1,854 | 3,130<br>4,389<br>3,437 | 1<br>109<br>737<br>2,224<br>3,277<br>2,491 | 55<br>519<br>1,839<br>2,757<br>2,377<br>1,332<br>465<br>162<br>74 | 49<br>279<br>545 | 446<br>10, 459<br>24, 548<br>30, 011<br>33, 346<br>46<br>34, 860<br>32, 253<br>30, 820<br>28, 824<br>24, 661<br>16, 666<br>8, 779<br>3, 119<br>623<br>97 | -       | 446<br>10, 499<br>24, 548<br>30, 011<br>33, 346<br>32, 267<br>30, 982<br>30, 003<br>28, 583<br>37, 381<br>10, 304<br>5, 144<br>2, 381<br>797<br>255<br>133 |
| Total                                                                                         | 11,868                   | 54,036                             | 38,122                                              | 25,677                                             | 28,535                                             | 35,324                                                      | 30,256                                                      | 26,898                                                   | 28,836                                             | 14,559                  | 10,402                                     | 9,580                                                             | 1,646            | 279,552                                                                                                                                                  | 36, 187 | 315,739                                                                                                                                                    |

### Manitoba Schools: Distribution by Age and Grade Écoles du Manitoba: Répartition par âge et par degré

55.—Boys—Garçons, 1923

|     |                                                                   |                                                                                              |                                                                                        |                                                                                      |                                                                                      | Grade |                                                                                              |                                                                         |                                                                                   |                                                                      | -                                                                 | y Grad<br>condai                                                          |                              |                                                                                                                          | Total                                                                   |                                           |
|-----|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------|
| Age | Kinder-garten Ecole mater-nelle                                   | 1                                                                                            | 11                                                                                     | ш                                                                                    | IV                                                                                   | v     | VI                                                                                           | VII                                                                     | VIII                                                                              | IX                                                                   | X                                                                 | XI                                                                        | XII                          | Elemen-<br>tary<br>—<br>Elémen-<br>taires                                                                                | Secon-<br>dary<br>Secon-<br>daires                                      | Total                                     |
| 56  | 79<br>164<br>112<br>71<br>28<br>19<br>11<br>1<br>4<br>4<br>4<br>1 | 411<br>3,398<br>3,882<br>2,289<br>1,012<br>467<br>219<br>127<br>55<br>28<br>7<br>7<br>5<br>1 | 2<br>777<br>999<br>2,275<br>1,742<br>1,050<br>485<br>304<br>138<br>73<br>117<br>9<br>1 | 10<br>138<br>948<br>1,818<br>1,857<br>977<br>571<br>333<br>144<br>66<br>17<br>4<br>1 | 2<br>9<br>122<br>768<br>1,628<br>1,509<br>1,065<br>600<br>330<br>132<br>26<br>5<br>1 |       | 2<br>28<br>155<br>571<br>1,061<br>1,046<br>7022<br>277<br>85<br>16<br>10<br>0<br>3<br>1<br>1 | 1<br>11<br>11<br>83<br>330<br>652<br>591<br>367<br>104<br>21<br>12<br>1 | -<br>-<br>-<br>7<br>44<br>231<br>618<br>777<br>5575<br>204<br>777<br>25<br>4<br>2 | 1<br>36<br>158<br>407<br>444<br>261<br>104<br>30<br>8<br>8<br>7<br>6 | 3<br>19<br>112<br>257<br>294<br>202<br>70<br>70<br>18<br>12<br>15 | -<br>-<br>-<br>2<br>55<br>20<br>75<br>172<br>166<br>131<br>69<br>46<br>36 | 3<br>7<br>10<br>6<br>10<br>2 | 492<br>3,651<br>5,140<br>5,709<br>5,496<br>5,662<br>5,173<br>4,992<br>4,313<br>3,190<br>1,640<br>1366<br>500<br>111<br>9 | 1<br>41<br>1822<br>5399<br>776<br>7300<br>479<br>241<br>101<br>75<br>59 | 2,416<br>1,230<br>615<br>291<br>112<br>84 |

### 56.—GIRIS—FITTES, 1923

|     |                                                                                                                                            |                                                                                                |                                                                                       | Elemen<br>Degrés                                                                                         |                                                                                        |                                                                                  | ſ                                                                           |                                                                       |                                                             |                                                            | condar<br>grés se                                     | _                      |                          |                                                                                                                                               | Total                                                                         |                            |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------|------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------|
| Age | Kinder-<br>garden<br>Ecole<br>mater-<br>nelle                                                                                              | I                                                                                              | п                                                                                     | III                                                                                                      | IV                                                                                     | v                                                                                | VI                                                                          | VII                                                                   | VIII                                                        | IX                                                         | X                                                     | XI                     | XII                      | Elemen-<br>tary<br>—<br>Elémen-<br>taires                                                                                                     | Secondary Secondaires                                                         | Total                      |
| 56  | 65<br>1399<br>1299<br>63<br>26<br>199<br>6<br>11<br>1<br>1<br>2<br>2<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 437<br>3,015<br>3,475<br>1,985<br>604<br>397<br>160<br>89<br>40<br>24<br>6<br>3<br>3<br>-<br>4 | 18<br>229<br>1,182<br>2,095<br>1,450<br>803<br>372<br>189<br>82<br>26<br>12<br>3<br>3 | 8<br>168<br>1,052<br>1,864<br>1,413<br>784<br>452<br>207<br>73<br>24<br>122<br>4<br>-<br>-<br>-<br>6,061 | 7<br>163<br>878<br>1,598<br>1,598<br>1,379<br>7775<br>448<br>235<br>59<br>12<br>3<br>2 | -<br>-<br>9<br>150<br>772<br>1,389<br>1,270<br>775<br>409<br>160<br>32<br>5<br>1 | 3<br>13<br>124<br>651<br>1,231<br>1,063<br>551<br>209<br>48<br>13<br>4<br>3 | 6<br>177<br>104<br>459<br>699<br>557<br>251<br>21<br>4<br>3<br>1<br>1 | 2<br>38<br>298<br>745<br>941<br>617<br>264<br>58<br>11<br>9 | 4<br>49<br>245<br>576<br>627<br>421<br>161<br>48<br>9<br>6 | 31<br>145<br>445<br>456<br>285<br>94<br>28<br>12<br>8 | 241<br>122<br>41<br>32 | 14<br>22<br>18<br>6<br>7 | 520<br>3,391<br>4,961<br>5,370<br>5,191<br>5,145<br>4,883<br>4,764<br>4,060<br>2,816<br>1,340<br>104<br>26<br>26<br>26<br>26<br>15<br>13<br>3 | -<br>4<br>51<br>287<br>751<br>1,177<br>1,154<br>774<br>401<br>165<br>66<br>49 | 1,604<br>878<br>427<br>180 |

### Saskatchewan Schools: Distribution by Age and Grade Écoles de la Saskatchewan: Répartition par âge et par degré

57.—Boys-Garçons 1924

|                                                          |                                                                                                                 |                                                                                      |                                                                                    |                                                                               | nentar;<br>rés élén |                                                                                                     |                                                                                              |                                                                                             |      |                                                                     |                                     | y Grac                                |                                         |                                                                                                                                            | Total            |                                                                                                                                                            |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------|---------------------------------------------------------------------|-------------------------------------|---------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age                                                      | K. and K.P. — E.M. P.                                                                                           | I                                                                                    | п                                                                                  | III                                                                           | IV                  | v                                                                                                   | VI                                                                                           | VII                                                                                         | VIII | IX                                                                  | X                                   | XI                                    | XII                                     | Elemen-<br>tary<br>—<br>Elémen-<br>taires                                                                                                  | Secon-<br>daires | Total                                                                                                                                                      |
| 4 5 6 7 8 9 11 12 13 14 15 16 17 18 19 20 21 Total Total | 14<br>171<br>185<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 8,679<br>4,604<br>2,072<br>907<br>431<br>274<br>156<br>78<br>33<br>9<br>6<br>22<br>5 | 296<br>2,373<br>4,263<br>3,056<br>1,589<br>469<br>222<br>125<br>51<br>12<br>7<br>1 | 2,436<br>3,782<br>2,936<br>1,682<br>989<br>571<br>302<br>116<br>29<br>11<br>3 | 2,206<br>3,418      | 3<br>34<br>542<br>1,748<br>2,688<br>2,399<br>1,664<br>1,134<br>519<br>105<br>27<br>8<br>-<br>2<br>1 | 8<br>69<br>497<br>1,482<br>2,177<br>1,988<br>1,486<br>730<br>177<br>27<br>100<br>3<br>-<br>5 | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- |      | 13<br>91<br>421<br>774<br>838<br>533<br>183<br>54<br>22<br>15<br>17 | 487<br>263<br>130<br>35<br>21<br>13 | 347<br>310<br>228<br>144<br>67<br>100 | 13<br>49<br>114<br>99<br>61<br>42<br>39 | 45<br>1,211<br>7,163<br>11,578<br>11,578<br>11,876<br>11,734<br>11,210<br>10,405<br>8,671<br>7,181<br>278<br>30<br>8<br>30<br>8<br>8<br>25 |                  | 45<br>1,211<br>7,163<br>11,578<br>11,876<br>11,734<br>11,210<br>10,418<br>10,172<br>9,152<br>8,264<br>8,264<br>8,2498<br>1,149<br>580<br>294<br>154<br>206 |

<sup>&</sup>lt;sup>1</sup> Including 18 in "Special" grades not elsewhere included.—Y compris 18 élèves de classes spéciales, ne figurant pas ail leurs.

### 58.—GIRLS—FILLES, 1924

| Age | K. and K.P. — E.M. P.                                                                                           | I                                                      | п                                                                                        | III                                     | IV                                                                | v                                                       | VI                                                             | VII                                                                                  | VIII                                                                                           | IX                                                                            | x                | XI | XII                                      | Elemen-<br>tary<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                                                    |
|-----|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------|----|------------------------------------------|--------------------------------------|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4   | 23<br>166<br>197<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 6, 277 7, 871 3, 811 1, 625 783 335 226 124 65 23 75 2 | 22<br>334<br>2,620<br>3,981<br>2,536<br>1,249<br>630<br>319<br>161<br>161<br>2<br>2<br>2 | 544<br>2,769<br>3,904<br>2,579<br>1,337 | 3,481<br>2,470<br>1,518<br>968<br>529<br>199<br>43<br>9<br>2<br>2 | 2,220<br>1,386<br>861<br>342<br>53<br>20<br>4<br>2<br>2 | 1,654<br>2,272<br>1,929<br>1,251<br>491<br>127<br>25<br>7<br>6 | 9<br>97<br>491<br>1,1787<br>1,387<br>1,162<br>5777<br>170<br>43<br>17<br>1<br>2<br>1 | 1<br>1<br>3<br>18<br>253<br>962<br>1,798<br>2,176<br>1,490<br>553<br>174<br>58<br>15<br>6<br>7 | 2<br>13<br>144<br>511<br>1999<br>1,044<br>620<br>284<br>94<br>222<br>166<br>8 | 83<br>383<br>782 |    | 26<br>79<br>146<br>103<br>69<br>33<br>45 |                                      |                                    | 77<br>1,215<br>6,842<br>11,101<br>11,340<br>11,397<br>11,010<br>10,048<br>9,564<br>8,738<br>7,786<br>5,341<br>3,005<br>1,781<br>862<br>405<br>221<br>228 |

### Alberta Schools: Distribution by Age and Grade Écoles de l'Alberta: Répartition par âge et par degré

59.—Boys—Garçons, 1924

| Ecole mater-nelle  5 378 10 388 6 4,549 148 11                                                  | 5<br>6<br>7<br>8<br>9<br>11                                                  |                 |                                                                              |                                                                                   | Elemer<br>Degrés                                                       | -                                                                             |                                                                                       |                                                                |                                                                         | condar:                                                             | -                                                                            |                                                                        | Total                                                      |                                                               |                                                                                                                   |                                                                                  |              |
|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------|
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$                                          | Age                                                                          | Ecole<br>mater- | I                                                                            | п                                                                                 | ш                                                                      | IV                                                                            | v                                                                                     | VI                                                             | VII                                                                     | VIII                                                                | IX                                                                           | х                                                                      | XI                                                         | XII                                                           | tary<br>Elémen.                                                                                                   | dary<br>Secon-                                                                   | Total        |
| Total - 15,027 9,377 9,681 9,097 7,778 6,629 5,244 5,117 2,591 1,732 1,109 445 67,950 5,877 73, | 6<br>7<br>8<br>9<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20 | -               | 4,549<br>5,287<br>2,650<br>1,139<br>526<br>206<br>136<br>73<br>42<br>30<br>2 | 148<br>2,139<br>3,300<br>1,948<br>857<br>475<br>249<br>132<br>77<br>30<br>10<br>1 | 258<br>2,224<br>3,150<br>1,954<br>1,084<br>507<br>145<br>77<br>18<br>9 | 254<br>1,997<br>2,895<br>1,815<br>1,083<br>557<br>2°9<br>129<br>38<br>10<br>1 | 8<br>275<br>1,542<br>2,256<br>1,772<br>1,093<br>505<br>245<br>64<br>12<br>3<br>2<br>1 | 302<br>1,309<br>1,891<br>1,570<br>942<br>412<br>128<br>26<br>9 | -<br>1<br>50<br>260<br>1,113<br>1,518<br>1,298<br>745<br>213<br>41<br>7 | 4<br>48<br>354<br>1,150<br>1,523<br>1,296<br>549<br>146<br>30<br>10 | -<br>-<br>3<br>39<br>312<br>709<br>746<br>516<br>516<br>195<br>40<br>14<br>7 | -<br>-<br>3<br>32<br>234<br>447<br>531<br>267<br>107<br>56<br>13<br>22 | 1<br>1<br>19<br>119<br>275<br>306<br>191<br>93<br>44<br>61 | -<br>-<br>-<br>4<br>14<br>62<br>139<br>112<br>56<br>222<br>36 | 4,708<br>7,700<br>8,437<br>8,548<br>8,130<br>7,453<br>7,105<br>6,325<br>4,831<br>2,964<br>1,022<br>250<br>56<br>7 | 3<br>42<br>345<br>345<br>966<br>1,346<br>1,384<br>907<br>450<br>219<br>86<br>129 | 1,157<br>506 |

### 60.—GIRLS—FILLES, 1924

| Age                                                                                           | Kinder-<br>garten<br>Ecole<br>mater-<br>nelle | I                                                                                           | п                                                                                     | ш                                            | IV                                                                                           | v                                                                                | VI                                                                   | VII                                                                           | VIII  | IX                                                                         | x                                                                           | XI                                                              | XII | Elem.                                                                                                                | Sec.                                                                                        | Total                                                                                                                                 |
|-----------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------|-----|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 |                                               | 356<br>4,088<br>5,161<br>2,328<br>925<br>455<br>204<br>105<br>55<br>30<br>17<br>6<br>3<br>1 | 9<br>143<br>2,114<br>3,200<br>1,839<br>779<br>393<br>172<br>105<br>54<br>22<br>9<br>2 | 301<br>2,338<br>3,202<br>1,988<br>906<br>441 | - 1<br>12<br>339<br>2,127<br>2,981<br>1,595<br>988<br>463<br>232<br>113<br>24<br>6<br>1<br>1 | -<br>-36<br>303<br>1,732<br>2,251<br>1,667<br>900<br>523<br>218<br>40<br>14<br>5 | 29<br>282<br>1,354<br>1,998<br>1,526<br>866<br>345<br>94<br>38<br>14 | 3<br>31<br>284<br>1,067<br>1,519<br>1,285<br>672<br>234<br>50<br>14<br>2<br>2 |       | -<br>-<br>-<br>2<br>42<br>344<br>776<br>966<br>760<br>261<br>94<br>34<br>7 | -<br>-<br>-<br>-<br>7<br>44<br>273<br>589<br>626<br>445<br>209<br>118<br>27 | -<br>-<br>-<br>2<br>12<br>152<br>410<br>435<br>283<br>125<br>37 |     | 366<br>4,247<br>7,588<br>8,243<br>8,248<br>7,044<br>6,869<br>6,011<br>4,702<br>2,796<br>1,034<br>83<br>22<br>13<br>9 | -<br>-<br>-<br>2<br>49<br>390<br>1,064<br>1,862<br>1,862<br>1,262<br>693<br>328<br>95<br>98 | 366<br>4,247<br>7,588<br>8,243<br>8,428<br>8,248<br>7,046<br>6,918<br>6,401<br>5,766<br>4,522<br>2,896<br>1,536<br>776<br>3108<br>107 |
| Total                                                                                         | -                                             | 13,734                                                                                      | 8,841                                                                                 | 9,596                                        | 8,885                                                                                        | 7,690                                                                            | 6,551                                                                | 5,166                                                                         | 5,514 | 3,300                                                                      | 2,354                                                                       | 1,497                                                           | 418 | 65,977                                                                                                               | 7,564                                                                                       | 73,546                                                                                                                                |

### GRADE-AGE BY SEX

### British Columbia Schools-Écoles de la Colombie Britannique

61.—Boys—Garçons—1924

|     |                                                                                        |                                                                                        |                                                                                         |                                                                                         |                                                                                   | Grades                                                         |     |                                                                                    |                                                                               | condar<br>egrés se                                                       | -                                                   |     | Total                                                                                                       |                       |                                                                                                                                         |
|-----|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------|-----|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------|-----|-------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                                      | II                                                                                     | III                                                                                     | IV                                                                                      | v                                                                                 | VI                                                             | VII | VIII                                                                               | IX                                                                            | х                                                                        | XI                                                  | XII | Elemen-<br>tary<br>—<br>Elémen-<br>taires                                                                   | Secondary Secondaires | Total                                                                                                                                   |
| 6   | 4,041<br>1,643<br>484<br>184<br>84<br>43<br>20<br>5<br>3<br>1<br>1<br>-<br>-<br>-<br>- | 312<br>2,650<br>1,810<br>702<br>241<br>132<br>74<br>34<br>19<br>11<br>-<br>1<br>1<br>2 | 4<br>364<br>2,400<br>1,941<br>924<br>370<br>186<br>103<br>44<br>22<br>10<br>2<br>1<br>- | 111<br>388<br>1,824<br>1,534<br>858<br>381<br>169<br>82<br>37<br>14<br>1<br>1<br>1<br>- | -1<br>34<br>598<br>1,367<br>1,149<br>592<br>329<br>138<br>28<br>12<br>7<br>7<br>1 | 84<br>785<br>1,366<br>1,105<br>605<br>265<br>70<br>19<br>3<br> |     | -<br>-<br>4<br>93<br>526<br>1,271<br>1,212<br>728<br>221<br>50<br>7<br>1<br>-<br>- | -<br>-<br>-<br>2<br>51<br>353<br>646<br>675<br>325<br>87<br>23<br>4<br>6<br>2 | -<br>-<br>-<br>2<br>39<br>250<br>436<br>390<br>193<br>66<br>17<br>7<br>2 | 2<br>25<br>134<br>272<br>225<br>95<br>35<br>11<br>5 |     | 4,357<br>4,669<br>5,116<br>5,391<br>4,816<br>4,415<br>3,751<br>1,123<br>339<br>82<br>13<br>2<br>-<br>41,590 |                       | 4,357<br>4,669<br>5,116<br>5,37<br>6,091<br>4,818<br>4,468<br>4,145<br>3,400<br>2,368<br>1,332<br>209<br>64<br>64<br>26<br>11<br>46,004 |

62.—GIRLS—FILLES, 1924

| Адө | I                                                                                                                   | 11                                                   | III                                                                      | IV                                                                     | V                                                   | VI                                                 | VII                                                        | VIII                                                                       | IX                                               | x                                       | XI                                                         | XII                                                  | Elemen-<br>tary<br>Elémen-<br>taires | Secondary Secondaires | Total                                                                                                                           |
|-----|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------|-----------------------------------------|------------------------------------------------------------|------------------------------------------------------|--------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------|
| 6   | 3,821<br>1,405<br>381<br>121<br>121<br>54<br>20<br>111<br>9 9<br>6<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>5<br> | 1,580<br>558<br>193<br>74<br>20<br>14<br>9<br>7<br>- | 432<br>2,372<br>1,735<br>660<br>253<br>1055<br>366<br>222<br>6<br>7<br>1 | 12<br>505<br>1,913<br>1,389<br>645<br>270<br>103<br>39<br>17<br>5<br>1 | 726<br>1,419<br>943<br>439<br>236<br>66<br>38<br>11 | 969<br>1,521<br>966<br>478<br>173<br>49<br>16<br>1 | 187<br>911<br>1,560<br>1,255<br>610<br>202<br>48<br>8<br>1 | 7<br>104<br>6800<br>1,514<br>1,342<br>751<br>275<br>56<br>7<br>2<br>2<br>- | 47<br>409<br>766<br>751<br>443<br>132<br>27<br>3 | 561<br>533<br>275<br>72<br>12<br>1<br>2 | 27<br>184<br>355<br>339<br>177<br>52<br>11<br>11<br>11,156 | -<br>-<br>-<br>-<br>-<br>6<br>13<br>4<br>3<br>2<br>2 | 71<br>9<br>2<br>-                    | _                     | 4,180<br>4,439<br>4,874<br>5,163<br>4,878<br>4,472<br>4,100<br>4,095<br>3,318<br>2,567<br>1,700<br>830<br>289<br>72<br>15<br>14 |

### 5.—SECONDARY EDUCATION

Secondary education, as distinguished from primary education is in all provinces of Canada. except in the Catholic school system of Quebec, a somewhat misleading term. In Quebec Catholic schools secondary education has a definite meaning, and refers to a system of education extending from an early age to the completion of a full course in Arts. Thus in the classical colleges, the secondary institutions for Young Ladies and certain other independent secondary schools the courses often extend over 8 years and correspond more or less roughly to the entrance work, 3 years of high schools work and four years of University Arts work in the other provinces. The academic training of teachers for primary schools, on the other hand, is done at the primary schools and normal schools. The class of academic work done in these includes "secondary" work as understood in the other provinces, but is not so called. In the new course of studies this work is known as "primary complementary." The usage here is not radically different from that in the other provinces where we find "Teachers' (academic) Courses", and "Matriculation Courses" in the high schools. Indeed in Manitoba secondary schools, until very recently, there were found a "University Course" designed purely for prospective university students, and a "Teachers' Course" designed purely for prospective teachers. A link connecting these two was introduced at a later date and was known as the "Combined Course". In Quebec this "University Course" would be known as secondary work, while "teachers' course" would now be "primary complementary"; in other words primary school continuation. In all provinces this is what secondary education really is, for there is no set of secondary schools from which pupils trained elsewhere are excluded, provided that they have attained to the standard required. This standard may be acquired even in rural one room schools provided the teachers are qualified to teach the work. The departmental examinations held near the beginning of July in all provinces, as well as the course of study prescribed by the department, standardize the work for each province. For example, a pupil trained in a one-room rural school in Nova Scotia might write the departmental examinations for Grade XI (including university matriculation) on the same subjects and side by side with a pupil trained in one of the largest academies; and if the former pupil passed the grade as well as the latter he would be equally admitted to Grade XII in that Academy or to the first year in Arts in a University. The same applies to all other provinces although in many provinces high school work in rural schools may not be carried further than Grade IX or X.

The different kinds of institutions in which high school work is done in the different provinces may be seen in the following table. The comparative number of pupils in each kind will indicate

the proportion of the high school work of the province it carries.

### 5.—ENSEIGNEMENT SECONDAIRE

En employant l'expression "enseignement secondaire", dans toutes les provinces du Canada, sauf Québec, on se sert d'un terme inexact et susceptible d'être mal interprété. Dans les écoles catholiques de Québec, l'enseignement secondaire est parfaitement défini; on désigne ainsi une succession d'études commençant à l'âge le plus tendre et se terminant à l'achèvement du cours de philosophie (arts). Ainsi, dans les collèges classiques, les pensionnats de jeunes filles et certaines autres institutions de cet ordre, indépendantes, souvent le programme s'étend au delà de huit ans et correspond à peu près à trois années du programme des "high schools" et quatre années des études universitaires à la faculté des Lettres dans les autres provinces. D'autre part, les instituteurs destinés à enseigner dans les écoles primaires, reçoivent leur formation d'abord aux écoles primaires, puis aux écoles normales. Les études de nature académique qu'ils y font embrassent ce que l'on appelle dans les autres provinces, le programme "secondaire", quoiqu'il n'en porte pas le nom. Dans les nouveaux programmes, ces études sont connues sous le nom de "primaires complémentaires". L'usage ici suivi ne diffère pas radicalement de celui des autres provinces, où nous trouvons dans les "high schools" des cours académiques pour instituteurs et des cours de En fait, dans les institutions d'enseignement secondaire du Manitoba, il existait matriculation. encore tout récemment un "cours universitaire" à l'usage exclusif des jeunes gens se destinant à l'université et un cours d'instituteurs, à l'usage exclusif des candidats à l'enseignement. Plus tard, on introduisit un troisième cours, destiné à combiner les deux précédents, lequel por ta le nom de "cours intermédiaire". Dans Québec, ce cours universitaire entrerait dans le cadre de l'enseignement secondaire, tandis que les cours à l'usage des instituteurs seraient des cours "primaires supplémentaires", ou, en d'autres termes, le prolongement de l'école primaire. Dans toutes les provinces, c'est ce qu'est réellement l'enseignement secondaire, car il n'y e xiste pas d'écoles secondaires d'où soient exclus les élèves instruits ailleurs, s'ils possèdent les connaissances requises. Ces connaissances peuvent être acquises dans les écoles rurales à classe unique, pourvu que les instituteurs soient en mesure de les enseigner. Les examens obligatoires qui ont lieu au commencement de juillet dans toutes les provinces, ainsi que le programme d'études dressé par le ministère, établissent le niveau de ces connaissances dans toutes les provinces. Par exemple, un écolier sortant d'une école rurale à classe unique de la Nouvelle-Ecosse peut subir les examens officiels pour le degré XI (y compris la matriculation universitaire), sur les mêmes sujets et côte à côte avec un élève inscrit dans l'une de nos meilleures académies; et si ces deux candidats passaient l'examen avec succès, ils seraient, l'un et l'autre, admis au degré XII de cette académie ou en première année de la faculté des Lettres dans une université. Et ce que nous venons de dire s'applique à toutes les autres provinces, quoique dans plusieurs provinces, les écoles rurales ne peuvent pas préparer aux "high schools" plus loin que les degrés IX et X.

On verra dans le tableau suivant l'énumération des différentes institutions de chaque province, préparant à l'entrée dans les "high schools". Le nombre comparatif des élèves de ces diverses catégories d'écoles indiquera la proportion des matières de haute école qu'on y enseigne.

# 5.—SECONDARY EDUCATION—ENSEIGNEMENT SECONDAIRE

65.- Enseignement secondaire au Canada: Types d'écoles où l'on professe les matières secondaires, dans chaque province du Canada, chiffres de 1924 ou du dernier rapport 63.—Secondary Education in Canada: Statistics of the different types of Schools doing work of High School Grade in each province 1924 or latest year reported

| chool Gress secon           | XI XII Total | 23. Collège Prince of Wales, I.PE. 2  25. Autres classes multiples, I. PE. 3  25. Autres classes multiples, I. PE. 3  25. Autres classes multiples, I. PE. 3  26. Cooles a classe unique, I. PE. 3  27. Marchaise de confé, NE. 4  28. 216 7. 213 Ecoles de villages exécutant les trav. sec., NE. 4  29. 226 Collèges rurles exécutant les trav. sec., NE. 4  20. 20. Collèges classiques, Qué.  20. 20. Collèges de grammaire, NB. 5  20. 20. Collèges de grammaire, NB. 5  20. 20. Collèges de grammaire, NB. 5  20. 20. Collèges de grammaire, Qué.  20. 20. Collèges de candinaties on subventionnées exécutant les trav. sec., NB. 5  20. Collèges de grammaire, Qué.  20. 20. Collèges médèles exécutant les trav. sec., NB. 5  20. Collèges de continuation, Out.  20. Collèges de continuation, Out.  20. Collèges de trav. du jour élèves réguliers, Ont.  20. Collège de continuation, Ont.  20. Collège de continuation, Ont.  20. Collège de continuation, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de continuation, Ont.  20. Collège de continuation ont.  20. Collège de continuation, Ont.  20. Collège de continuation ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du jour élèves réguliers, Ont.  20. Collège de trav. du                                                                               |
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| upils in F                  | ×            | 2.256 1.869 1.800 1.200 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370 1.370  |
| Av. P. Attend. Elè          | moy. IX      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                             | Total m      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Pupils<br>Elèves<br>G. 1    |              | 149 189 338 3.88 2.99 6.885 3.89 1.384 1.542 2.386 1.384 1.542 2.386 1.384 1.542 2.387 1.384 1.582 2.281 1.384 1.386 1.385 2.381 1.386 1.385 2.381 1.386 2.386 2.386 1.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.386 2.3 |
| m.                          |              | 149   189   312   304   312   304   312   304   312   304   312   304   312   312   312   314   2.071   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   312   31   |
| ors                         | Total        | 22.28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Instructors<br>Instituteurs | IE           | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| M.                          | lĦ           | 1,54 65 83 80 8199 86 85 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Clas-<br>ses                |              | 223<br>221<br>223<br>688<br>688<br>688<br>688<br>688<br>688<br>688<br>688<br>688<br>68                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Ins.                        |              | 16<br>18<br>18<br>18<br>18<br>18<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Institutions                |              | Prince of Wales College, P.E.I.  Secondary Classrooms, P.E.I.  County Academies, N.S.  County Academies, N.S.  Other William Schools, P.E.I.  Superior Schools, D.E.I.  Gram. Schools doing H. S., work, N.S.  Gram. Schools doing H. S., work, N.S.  Gram. Schools doing H. S., work, N.B.  Gram. Schools of N.B.  Chaper Schools grying classical education,  Que.  Classical Colleges, Que.  R.C. Indep. Schools grying classical education,  Que.  Catholic Academies, Que.  Catholic Academies, Que.  Catholic Academies, Que.  Protestant Interm. Sch., Que.  Catholic Academies, Que.  Protestant H. S., Que.  Protestant H. S., Que.  Protestant H. S., Que.  Protestant Interm. Sch., Que.  Continuation Schools, Qut.  Collegiate Institutes, Man.  Collegiate Institutes, Man.  Collegiate Departments, Man.  Junior High Schools, Man.  Other Sch. doing H. S. work, Man.  Other Sch. doing H. S. work, Sask.  Willage Schools, Mar.  Collegiate Institutes and High Schools, Sask  Willage Schools, Man.  Collegiate Institutes and High Schools, Sask  Willage Schools, Man.  Chigate Acade S. doing H. S. work, Alta.  High Schools, Alta.  Ungraded S. doing H. S. work, Alta.  Ungraded S. doing H. S. work, Alta.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

towns which had regular in this schools as separate in subtutions while a the undined repearable the separate of about 43 high school purples to a school. Of these pupils had less than 30 high school grade school pupils to a school. Of these pupils shools and the schools had less than 30 high school pupils, that is only this number of the 65 schools had fewer secondary pupils than would necessitate the full time of a teacher. This agroup would probably have a grade VIII class t ught with the high school grade, as the argroup would probably have a grade VIII class t ught with the high school grade, as the 11 had only an average of 3.5 rooms with 15 high school pupils and 115 total pupils to a school; 13 had from 40 to 30 high school pupils with an average of 6.3 rooms, 51 total pupils and 30 high school pupils to a school; 17 had 60 to 90 high school pupils with an average of 6.3 rooms, 51 total pupils and 30 high school pupils to a school; 17 had 60 to 90 high school pupils with an average of 8 rooms, 37 total pupils and 72 high school pupils to a school; while two schools did not report the number of rooms. The high school pupils to a school; while the schools did not report the number of rooms. The high school work in these schools will be two schools will be a school; while the schools did not report the number of rooms. The high school work in these schools will be had a school; while did not report the number of rooms. The high school work in these schools will be high schools——I Jul3 in grades IX and X were unclassified by grade—— Infinity is special quilly a grades IX and X were unclassified by grade—— unfinity in the schools.——I had instruction—— dependent and rural schools griving high school instruction—— dependent with the schools.——I the schools and rural schools griving high schools——I the schools and rural schools griving high school instruction— are of metude standers in the rour years in Arts as well as puglis in the Lib. gradues. Both are classed as secondary pupils, the term having a different significance in Catholic Education to the province of Quebec from its accepted significance by other provinces.—The 6,054 refers to pupils in the Than 38 th years of the primary schools, which are equivalent at least to grade at IX and X and perhaps might be extended to grade XI. The same applies to the figures under IX and X and perhaps might be extended to grade XI. The same applies of the Normal Schools. In addition to these figures should be included the pupils of the Normal Schools to the number of 1,555 in 1923. These carry on academic as well as professional work; their academic work seems to run parallel with the work in the Academics and what H. S. son work is being done in Model Schools. Presumably the candidates for teachers certificate by the Board of Examiners have received their higher academic training in the Academics and what H. S. son granted by the Board of Examiners have received their higher academic training in the Academic and the Academics and what H. S. son their bigher academic training in the Normal School work in Town Schools (over and above the High School work in Town Schools (over and above the High School work in Town Schools (over and above the High School work in Town Schools (over and above the High Schools in Sastonian as genine secondary class rooms of the kind known in one province as "bure high echols and the schools was proving and upon the sole reason that they have not yet been formics and estatus and do not as yet come under high schools administration, but in function they are secondary schools. This can be seen from the following figures. In 1923, the 65 schools in set the secondary schools are regularly as the regular high schools administration, but in function they are schools was S7 with 517 students. The Sa and the secondary schools are regularly and contains a spended in the number of their departments or clas —Rural Schools here refer to one-room schools. The policy of the Department has been to menourage this rural high school work when the teacher is qualified to undertake it. One rural school extended the work even as far as grade XII. 136 as far as grade XII. 404 as far as grade X only, and 435 as far as grade IX only.—The number of classrooms in the case of both grammar, superior and other schools include sonly such classrooms as are doing High School work. The teachers, enrollment etc., refer only to these class rooms.—The 9.225 and 557 include students in the four years in Arts as well as pupils in the H.S. grades. Both versity students.—<sup>2</sup>As will be seen from the figures, the secondary classes included only such as devote at least half time to work of Secondary grade.—<sup>3</sup>The Institutions mentioned above include only such classes of graded schools or one roomed schools as take up work of Secondary grades. From table 2 it will be seen that the total number of graded Schools was 56 with 196 classes. There were 416 one-room schools, so that 284 out of the 612 class rooms in P.E.I., were doing work of secondary grades, over and above the work done in Prince of Wales College. and 14 in rural districts besides 53 superior and rural schools giving high school instruction. 12 Including 246 not classified by sex.—<sup>18</sup> Including 199 unclassified by grades. 9718-4

celles qui consacrenta monista moniste ato jur rayanta a usa mistures secondardiaries. Les finatures de colles d'alsasses arultiphés que de celles que consacrenta un moniste de celles se de la considerate des matières secondaries. It is blache u' nombre que le colos à classes unitiphés était de 56, avec 196 classes. Il y avait 416 écoles de casses dans de colos à classes unitiphes était de 56, avec 196 classes. Il y avait 416 écoles de capacitation, de consideration de matières secondaries, courte le Prince of Walsa College.—Les écoles urueles mentionnées in acid l'activate que 394 des 612 classes de l'He du Prince-Edouard enseignement matières secondaries, de colos superior de l'activation de instituteur set qualifié, et deux écoles urueles ont porté leur enseignement irral secondarie quand l'instituteur est qualifié, et deux écoles uruels secondaries de la saint de ce activate de classes dans les capacis matières secondaries.

In marchiton de instituteurs ne toucipe que ces dasses, —I se 9,255 et 557 comprenant les felves des cours secondaries, eette expression synt due signification différente dans les institutions catholiques de la province de Québoc.—Le chiffre 9,644 comprend les élèves des cours secondaries, eette expression synt du signification différente dans les institutions catholiques de la province de Québoc.—I e chiffre 9,644 comprend les élèves des cours secondaries de la septiéme et de la huitème aunées du cours primarie et dont les cours secondaries de la septiéme et de la huitème aunées du cours primarie et dont les travail des derices l'et de la cours primarie et de la sont de la septiéme et de la sont de la septiéme et de la sont de la septiéme et de l'activation des la secondaries de la septiéme et de la septiéme et de la septiéme et de la sont de la septiéme et de la septiéme et de la sentiéme et de la septiéme et de la sentiéme e 'enseignement des matières secondaires est généralement fait par le principal et ses adjoints qui sont invariablement des universitaires, ou qui ont au moins un diplôme de première classe. Ces écoles sont pourvues de laboratoires, etc., pour les travaux pratiques. Elles reçoivent les municipalités rurales; 14 dans les districts ruraux et 53 écoles supérieures et écoles rurales axéentant les travaux secondaires.—" Comprenant 246 non classifiés par sexe.—" Comprenant versités. -- Comme on le verra par ces chiffres, ces classes secondaires ne comprennent que les qui consacrent au moins la moitié de leur travail à des matières secondaires. - 3 199 non classifiés par degrés. 64 .- Publicly Controlled Schools: Number of Pupils taking Certain Secondary Grade Subjects in Six Provinces,

64.—Écoles sous le contrôle administratif: Elèves étudiant certaines matières de l'enseignement secondaire dans six provinces, en 1924

| Subjects        |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                               |                                                                                         |                                                                                                                                                   |                                                                                                                                                                                 |                                                                                                                                                                                                         |                                                                                                                      |                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| History         | Subjects                                                                                                                                                                                                                                                                                                                                                                                     | Scotia<br>Nouvelle-                                                                                                                           | Bruns-<br>wick<br>—<br>Nouveau-<br>Bruns-                                               | Ontario                                                                                                                                           |                                                                                                                                                                                 | Alberta                                                                                                                                                                                                 | Columbia<br>Colombie<br>Britan-                                                                                      | Total                                                                                                                                                                                            | Matières                                                                                                                                                                                                                                                                                                                                                                                    |
| ansi classines. | History, Geography Arith and Mens. Algebra. Geometry. Trigonometry. French. Spanish German. Latin. Greek. Zoology. Botany. Chemistry Physics Book-keeping. Stenography Typewriting Business Law, etc Art Art Art History Hysical Culture. Agriculture. Agriculture. Agriculture. Manual Training. Household Science. Elementary Science. Music. Military Drill Physiology Prat. Mathematics. | 5,547<br>5,514<br>8,747<br>11,041<br>5,806<br>348<br>7,971<br>86<br>2,368<br>1,875<br>5,304<br><br>4,378<br><br>568<br><br>1,167<br><br>1,748 | 3,141<br>3,141<br>2,394<br>3,078<br>2,903<br>44<br>2,955<br>1,092<br>1,235<br>1,453<br> | 1 21, 418 26, 134 24, 079 30, 703 28, 934 2, 657 48, 947 1, 702 42, 797 13, 286 15, 480 7, 835 6, 387 5, 228 17, 446 64, 018 2, 459 6, 079 4, 270 | 2 6, 394 2, 199 5, 320 6, 139 6, 106 686 4, 506 4, 506 111 3, 481 100 217 520 485 445 445 - 1, 632 4, 922 1, 662 4, 662 4, 662 4, 663 4, 929 1, 421 1, 389 1, 421 1, 389 4, 856 | ** 5,981<br>2,145<br>1,780<br>6,876<br>6,818<br>561<br>2,973<br>-<br>-<br>-<br>1,828<br>2,140<br>541<br>544<br>544<br>544<br>544<br>744<br>2,025<br>1,337<br>-<br>67<br>4,638<br>261<br>1,684<br>-<br>- | 3, 678 635 7, 881 8, 934 8, 778 1, 76 7, 498 2, 5 5, 377 1, 1 342 3, 757 2, 275 974 846 847 439 3, 797 4, 748 1, 767 | 91, 159 39, 768 50, 201 66, 771 59, 345 4, 452 74, 850 61, 069 11, 475 21, 162 24, 173 28, 576 11, 136 8, 259 7, 064 613 30, 151 71, 765 6, 423 8, 501 7, 134 8, 137 1, 662 4, 240 6, 668 1, 748 | Histoire. Géographie. Arith. et mens. Algèbre. Géométrie. Trigonométrie. Français. Espagnol. Allemand. Latin. Grec. Zoologie. Botanique. Chimie. Physique. Tenue des livres. Sténographie. Dactylographie. Droit commercial, etc. Art. Culture physique. Agriculture. Travaux manuels. Science ménagère. Sciences élémentaires. Musique. Exercices militaires. Physiologie. Mathémat. prat. |

Can. History. For other forms of History, see Tables 69 and 70.
British History only. For the numbers taking other forms of History, see Table 75.
Including only Ancient History given in all grades but (X) and Canadian History and civics in Grade X, see Table 76.

<sup>4</sup> Includes only woodwork, for other forms of Manual Training, see Table 72. <sup>5</sup> Including Continuation, High Schools, Collegiate Institutes and Day Vocational, full time pupils.

General Note:—The number taking the above listed subjects include all pupils of secondary grade in N.S. Secondary pupils enrolled during the second term in N.B.; pupils in secondary Schools only (not including secondary pupils in other than secondary schools) in Ontario, Saskatchewan, Alberta and British Columbia. The totals given at the foot of the table show the total enrolment in the schools presented. The number of secondary pupils not represented may be found by substracting the above totals from the totals in H.S. Grades given in Table 63.

 Histoire du Canada; pour les autres formes de l'histoire voir tableaux 69 et 70.
 Histoire de la Grande-Bretagne seulement. Quant aux élèves étudiant l'histoire sous d'autres formes voir le tableau 75.

Histoire ancienne seulement, enseignée dans tous les degrés, sauf le degré X et l'Histoire du Canada et des devoirs civiques dans le degré X. Voir tableau 76.
Menuiserie seulement; pour les autres travaux manuels voir tableau 72.
Y compris les élèves réguliers des écoles primaires supérieures des "high schools", des instituts collégiaux et des écoles

professionnelles

Nota:—Les élèves étudiant les matières ci-dessus énumérées embrassent tous les élèves de l'enseignement secondaire en Nouvelle-Ecosse, tous les élèves de l'enseignement secondaire inscrits durant le second semestre au Nouveau-Brunswick et les élèves des écoles secondaires seulement (à l'exclusion de ceux qui reçoivent l'enseignement secondaire dans desécoles autres que des écoles secondaires), dans Ontario, la Saskatchewan, l'Alberta et la Colombie Britannique. Les totaux du bas du tableau indiquent la totalité des élèves inscrits aux écoles qui nous occupent. Le nombre des élèves de l'enseignement secondaire non représentés ici peut être obtenu en soustrayant les totaux ci-dessus destotaux desélèves de "high schools" donnés dans le tableau 63.

### 65.—Results of Departmental Examinations, 1923-24 65.—Résultats des examens du département de l'instruction publique, 1923-24

|                                                                                | N.S.<br>NE.    | N.B.                  | Ont.           | Man.                   | ¹Sask.                           | Alta.          | <sup>5</sup> B.C.<br>C.B. |                                                                                                                                                |
|--------------------------------------------------------------------------------|----------------|-----------------------|----------------|------------------------|----------------------------------|----------------|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE VIII                                                                     |                |                       |                |                        |                                  |                |                           | DEGRÉ VIII                                                                                                                                     |
| Number promoted by schools Number examined Number successful Number who failed | -              | 2,898<br>2,606<br>292 | 32,340         |                        | 1,629<br>7,332<br>4,924<br>2,408 | 5,626<br>3,958 | 4,939<br>2,788            | Elèves avancés sans examen.<br>Elèves ayant subi l'examen. <sup>2</sup><br>Elèves admis à l'examen. <sup>3</sup><br>Elèves refusés à l'examen. |
| H.S. GRADES, MATRIC.,                                                          |                |                       |                |                        |                                  |                |                           | SECONDAIRES, Etc.                                                                                                                              |
| Number promoted by schools                                                     | -              | -                     | See<br>page 53 | 2,390                  | -                                | 836            | 6                         | Elèves avancés sans examen.                                                                                                                    |
| Number examined Number successful Number conditioned                           | 8,787<br>5,181 | 979                   | Voir           | 8,269<br><b>5</b> ,809 | 6,443<br>996<br>4,765            | 3,622          | 1,505                     | Elèves ayant subi l'examen.<br>Elèves admis à l'examen.<br>Elèves admis conditionnelle-                                                        |
| Number who failed                                                              | 3,606          | 4 292                 | -              | 2,462                  | 682                              | 4,232          | <b>5</b> 20               | ment.<br>Elèves refusés à l'examen.                                                                                                            |

¹ The number conditioned in the H.S. Grades in Saskatchewan must not be understood as partial failures. By departmental regulations the great majority of candidates took only partial examinations so that the successful candidates at these partial examinations were necessarily conditioned in respect to the full grade. Moreover the 7,322 in grade VIII mentioned as being examined is obtained by adding those who passed and those who failed and substracting those promoted by schools. There is an assumption here that those who failed wrote the examinations.

¹ By departmental examinations.

¹ N.B. To the number excessful eatthe Departmental examinations.

3 N.B. To the number successful at the Departmental examinations must be added the number promoted by schools to obtain the full number of successful candidates.
4 Number failed in N.S. means those who failed to receive the grade for which they wrote; in N.B. it means those who failed to received any grade. The no. conditioned obtained grades lower than those for which they wrote.

 b ligures of 1923.
 The number thus promoted in B.C. was not reported but this is the regular mode of promotion from grades IX and X in High Schools. Departmental examinations in these grades are required only from Superior Schools and in appeal cases from pupils in High Schools.

<sup>1</sup> Les élèves admis conditionnellement dans la Saskatchewan ne doivent pas nécessairement être considérés comme ayant \*\* Les eleves admis conditionnement aux instructions du ministère, la grande majorité des candidats ne se présentèrent que pour une partie des matières, de telle sorte que, même s'ils réussissaient, leur admission n'avait qu'un caractère partiel. De plus, le nombre des 7,332 élèves du degré VIII, ayant subi l'examen est obtenu en additionnant les candidats admis et les candidats refusés, puis en soustrayant les élèves avancés sans examen. On présume ici que ceux qui n'ont pas changé de classe ont subi l'examen.

2. Franças officials <sup>2</sup> Examens officiels.

N.-B. Pour obtenir le nombre complet des candidats admis il faut additionner ceux ayant passé l'examen avec succès

avec ceux qui font l'objet d'une promotion sans examen.

En Nouvelle-Ecosse les élèves figurant dans la colonne des refusés sont ceux qui n'ont pas été admis au degré auquel
ils aspiraient, mais au Nouveau-Brunswick ce sont ceux dont l'échec fut absolu. Ceux admis conditionnellement ont obtenu des degrés inférieurs à ceux qu'ils postulaient.

5 Chiffres de 19 3. 6 Le nombre d'élèves avancés de C.-B. n'est pas donné, mais c'est la manière ordinaire d'avancer dans les degrés IX et X des hautes écoles. Les examins du ministère ne sont exigés que des élèves des écoles supérieures ou des élèves des hautes écoles se pourvoyant en appel.

Secondary Grades: Number of Pupils by Subjects of Study, 1911-1924-Degres secondaires: Nombre d'élères pour chaque matière, 1911-1924 66.—Nova Scoria—Nouvelle-Ecosse

| -           |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
|             | Matières | 11,02: Maglais. 11,04: Maglais. 11,04: Maglais. 12,30: Physique. 15,30: Physique. 15,31: Géographe. 15,47: Histoire. 12,30: Botanique. 17,97: Français. 17,97: Français. 17,97: Français. 17,97: Français. 17,97: Français. 17,97: Français. 17,97: Latin. 18,77: Latin. 18,77: Latin. 19,77: Latin. 19,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Total, classifiés. |                                   | 2.99: Anglais. 2.37. Algebra. 2.39. Arthmelique. 2.36. Arthmelique. 3.44 Cfeerrangia. 2.57. Dessin. 2.65. Francais. 2.65. Francais. 2.66. Fran                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Total, classifiés. |
|             | 1924     | 11.001<br>11.001<br>1.001<br>2.3747<br>2.378<br>2.378<br>2.388<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873<br>1.1873                                                                                                                                              | 11,632             |                                   | 2,20<br>2,30<br>2,30<br>1,135<br>2,955<br>1,145<br>4,45<br>4,45<br>4,42<br>1,212                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3,204              |
|             | 1923     | 11.7090<br>11.7090<br>11.7090<br>5.488<br>5.498.<br>6.0735<br>6.0735<br>6.0735<br>1.1917<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1.190<br>1 | 12,088             |                                   | 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                                                                                                                                                                                                                   | 2,693              |
|             | 1921     | 9,9,4,4,4,4,4,4,5,5,5,5,5,5,5,5,5,5,5,5,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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| 77.0        | 1920     | 9,35<br>9,04<br>9,04<br>9,04<br>1,05<br>1,05<br>1,05<br>1,05<br>1,05<br>1,05<br>1,05<br>1,05                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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                                                                                                                                                                                                                   | 2,263              |
| INE TECORIS | 1919     | 8,55,50<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136<br>1,136 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1,877<br>1,887<br>1,888<br>1,888<br>1,188<br>1,188<br>1,188<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386<br>1,386  | 1,885              |
|             |          | English. Algebra. Algebra. Physics Geography Bratory Drawing Geometry French Cementry Cementry Cementry Condets Music Domestic Science Wood-work Trigonometry Trigonometry Trigonometry Trigonometry Greek                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Total Sampled      |                                   | English. Algebra. Arithmetic Physics. Cozraphy History History Drawing Bolany Bolany Latin Chemistry Book keeping Frigonometry Greek. Physiology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Total Sampled      |

68.—Ontario Schools: Subjects of Study in Secondary Schools, and results of examinations, 1923-1924 68.—Ecoles d'Ontario: Matières d'études dans les écoles secondaires et résultats des examens, 1923-1924

| Mo+threa                                                                         | commun                                                                      | Grandler of the control of the contr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Total des candidats. |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
|                                                                                  | Total                                                                       | 8, 22.00<br>13,563.00<br>15,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.00<br>16,503.                                                                                                                                                                                                                                                                         | •                    |
| no passed¹<br>admis¹                                                             | Up. School                                                                  | 2.214<br>2.1664<br>2.230<br>2.230<br>2.230<br>2.230<br>2.230<br>3.10<br>3.10<br>3.10<br>3.10<br>3.10<br>3.10<br>3.10<br>3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1                    |
| Number who passed¹<br>Candidats admis¹                                           | L. School Mid. School   Up. School   Ours infér.   Cours moy.   Cours supér | 9,499<br>9,499<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,000<br>1,                                                                                                                                                                                                                                                                                                     | 1                    |
|                                                                                  | L. School Mid. School Up. School<br>Cours infer. Cours moy. Cours super     | 8,220<br>15,605<br>11,605<br>11,313<br>11,313<br>11,396<br>11,396<br>11,396<br>11,396<br>11,396                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1                    |
| 1                                                                                | Total                                                                       | 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 60,160               |
| aminations¹ aux examens                                                          | Up. School                                                                  | 2, 4, 4, 6, 5, 6, 6, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 7,296                |
| Number at Examinations <sup>1</sup><br>Elèves présentés aux examens <sup>1</sup> | L. School Mid. School Up. School<br>Cours infer. Cours moy. Cours super     | 11,606<br>10,243<br>11,864<br>9,235<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10,430<br>10, | 20,776               |
| Ella                                                                             | L. School Cours infér.                                                      | 8,836<br>17,147<br>11,147<br>11,894<br>11,721<br>11,894<br>11,450<br>2,692<br>2,692<br>12,463<br>12,463                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 332,088              |
|                                                                                  | Subject                                                                     | English Grammar. English Comp. English Comp. English Comp. English Literature. Can. History Brit. History Anc. History Can. Comp. Fr. Comp. Car. Comp. Car. Authors Car. Authors Car. Comp. Lat. Authors Car. Comp. Lat. Comp. Lat. Authors Car. Comp. Lat. Comp. Lat. Authors Car. Comp. Lat. Lat. Lat. Lat. Lat. Lat. Lat. Lat.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Total Candidates     |

1 These itclude pupils promoted by schools as well as those who wrote the departmental examinations. 1 C'est-à-dire aussi bien ceux ayant subi l'examen que ceux promus sans examen.

69.—Ontario—Hautes écoles, Instituts Collégiaux et Écoles professionnelles: nombre d'élèves dans chaque matière d'onseignement, 1911-1924 69.—Ontario High Schools and Collegiate Institutes and Day Vocational Schools: Number of pupils by subjects of Study, 1911-1924

| 1924 Matières | 55.302 Composition anglaise, 55.302 Composition anglaise, 55.634 Litteraure anglaise, 55.634 Litteraure anglaise, 55.634 Litteraure physique, 24.338 Geométrie, 21.13.60 Physique, 21.13.60 Physique, 21.13.60 Physique, 17.550 Histoire d'Angleterre, 14.738 Crammane angaise, 22.529 Geographie, 14.748 Crammane angaise, 22.529 Geographie, 11.768 Botanique, 11.778 Tenne des livres, 7.786 Tenne des livres, 7.740 Tenne des livres, 1.720 Histoire ancienne, 1.720 Histoire ancienne, 1.720 Histoire angaler, 5.167 Dactylographie, 5.177                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 57 447 Total ainsi alassifida |
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| 1923          | 50,142<br>50,144<br>49,011<br>50,027<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037<br>50,037                                                                                                                                                                                                                                                                                                                                                                               | 51 618                        |
| 1922          | 43, 673, 473, 673, 673, 673, 673, 673, 673, 673, 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 44 740                        |
| 1921          | 38, 771<br>38, 977<br>38, 986<br>38, 986<br>38, 986<br>38, 986<br>39, 98                                                                                                                | 36 798                        |
| 1920          | 2, 20   12   12   12   12   12   12   12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 37 896                        |
| 1919          | 31,689<br>31,681<br>31,891<br>31,891<br>31,891<br>31,891<br>31,891<br>41,182<br>41,182<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183<br>41,183                                                                                                                                                                                                                                                                                                                                                                               | 35 471                        |
| 1918          | 20,890,800,800,000,000,000,000,000,000,00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 39, 771                       |
| 1917          | 28, 98, 98, 98, 98, 98, 98, 98, 98, 98, 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 39 990                        |
| 1915          | 27, 214, 24, 24, 24, 24, 24, 24, 24, 24, 24, 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 38.426                        |
| 1914          | 24,756<br>24,756<br>34,786<br>34,387<br>34,387<br>36,387<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36,108<br>36 | 36.466                        |
| 1913          | 88888888888888888888888888888888888888                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 33.746                        |
| 1912          | 31, 1757<br>281, 1757<br>2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 32, 273                       |
| 1911          | 20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000<br>20,000                                                                                                                                                                                                                                                                                                                                                                               | 32.227                        |
| Subject       | English Composition.  English Literature Plysical Luttre Physical Culture Geometry Formation For                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Total. Sampled                |

<sup>1</sup> Includes only General Chemistry. <sup>2</sup> Only the "Elementary drawing" of the vocational schools was added to "Art" of the other schools. The Regular Art Courses of the day vocations and Show Cards (1909), industrial Design (1,028), illustrating (314), Antique Drawing (159), etc. <sup>3</sup> Including only "General Woodwork" in the Day Vocational Schools: <sup>4</sup> Day Vocational Schools: <sup>4</sup> Day Vocational Schools: <sup>5</sup> In Day Vocational Schools, as not specified. <sup>5</sup> In Day Vocational Schools, other subjects in these schools excepting those that could be added to the siminarly named subjects in the Collegiate Institutes and High Schools, are omitted.

<sup>1</sup> Eléments de la chimie seulement. <sup>2</sup> Seul le dessin élémentaire des écoles professionnelles fut ajouté aux cours sur l'art des autres écoles. Les cours réguliers sur l'art donnés en 1924 dans les écoles professionnelles comportaient 13 sujets d'art, notamment: étude des couleurs (1,044); enseignes (1,009); dessin industriel (1,028); ornementation (314); dessin d'artè l'artique (169), etc. <sup>3</sup> Menuiseris seulement dans les écoles professionnelles, ies autres matières enseignées dans ces écoles sont omises, à l'exception de celles également enseignées dans ces écoles sont omises, à l'exception de celles également enseignées dans les instituts collégiants et les 'high schools.'

70.—Ontario—Continuation Schools: Number of pupils by subjects of Study, 1911-1924 70.—Ontario—Ecoles de continuation: nombre d'élèves dans chaque matière d'enseignement, 1911-1924

| Matières | 2.215 Littérature anglaise. 5.630 Algèbre. 5.630 Algèbre. 7.516 Littérature physique. 7.516 Algèbre. 7.516 Algèbre. 7.516 Algèbre. 7.516 Algèbre. 7.516 Arithmétique. 7.520 Arithmétique. 7.520 Arithmétique. 7.520 Crammaire anglaise. 7.520 Crammaire anglaise. 7.520 Crammaire anglaise. 7.520 Arithmétique. 7.521 Arithmétique. 7.522 Arithmétique. 7.524 Arithmétique. 7.525 Arithmétique. 7.526 Arithmétique. 7.526 Arithmétique. 7.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1924     | 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 8,637          |
| 1923     | 88 602 601 601 601 601 601 601 601 601 601 601                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 8,777          |
| 1922     | 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 7,505          |
| 1921     | 7.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,823          |
| 1920     | 0400000440400444000000 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9,126          |
| 1919     | 4.4.4.6.4.6.4.6.6.6.6.6.6.6.6.6.6.6.6.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 9,000          |
| 1918     | ######################################                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 5,104          |
| 1917     | 60000000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 5,082          |
| 1915     | 6.5.88<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83<br>6.5.83                                                                                                                                                                   | 6,800          |
| 1914     | 70 70 4. 67 74. 64 4. 4. 4. 4. 60 6. 4. 4. 4. 4. 6. 65 74 75 75 75 75 75 75 75 75 75 75 75 75 75                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 6,069          |
| 1913     | でででく4で44を44を66を66を66<br>4444年<br>4444年<br>4444年<br>4444年<br>4444年<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4444<br>4 | 5,544          |
| 1912     | 6.000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 6,094          |
| 11011    | 0199 4 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5,753          |
| Subject  | English Composition English Literature Algebra Algebra Geometry Arithmetic Canadian History English Grammar English Grammar Geography English Grammar Geography Chemistry Marinal History Zoology Book keeping Botany Zoology Commercial Ancient History Manual Traming Marangul History Modern History Modern History Greek Greek Greek Greek Trigonometrial Agriculture Spanish History and Civices Commercial Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Total, Sampled |

71.—Alberta and Saskatchewan Secondary Schools: Number of Pupils by Subjects of Study, 1922-1924
71.—Alberta and Saskatchewan: Écoles secondaires: Nombre d'élèves pour chaque matière, 1922-124

| Subjects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                           | Alberta                                                                                                                                                                                                  |                                                                                                                                                                                                | Sas                                                                                                                                                                                 | katchew                                                                                                                                                                                                  | an                                                                                                                                  | Matières                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Dubjoots ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1922                                                                                                                                                                                                                                                                                                                                                      | 1923                                                                                                                                                                                                     | 1924                                                                                                                                                                                           | 1922                                                                                                                                                                                | 1923                                                                                                                                                                                                     | 1924                                                                                                                                | Maderes                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| English. Algebra. Arithmetic. Physics. Geography History. Drawing Botany French Geometry Latin Chemistry German Cadets Music Domestic Science Book-keeping Wood-work Trigonometry Stenography Freek Ggriculture Coology Physiology and Hygiene Physical Training Frybewriting Frybewri | 5,748<br>5,446<br>3,894<br>5,228<br>1,566<br>-<br>3,873<br>3,996<br>3,123<br>5,436<br>2,606<br>1,293<br>74<br>1,652<br>369<br>1,166<br>390<br>801<br>422<br>512<br>-<br>-<br>-<br>3,873<br>801<br>422<br>512<br>-<br>-<br>-<br>-<br>3,873<br>801<br>436<br>801<br>436<br>801<br>436<br>801<br>801<br>801<br>801<br>801<br>801<br>801<br>801<br>801<br>801 | 5,341<br>5,223<br>3,469<br>1,296<br>1,296<br>1,296<br>1,296<br>1,290<br>1,200<br>64<br>1,060<br>64<br>1,060<br>64<br>1,060<br>64<br>1,060<br>64<br>1,060<br>64<br>1,060<br>64<br>1,378<br>370<br>317<br> | 7,124<br>6,876<br>1,780<br>2,140<br>2,140<br>2,145<br>5,981<br>2,041<br>2,973<br>6,818<br>2,317<br>1,828<br>59<br>1,684<br>2,67<br>412<br>5-1<br>1,337<br>-<br>2,825<br>5-44<br>4,638<br>1,744 | 4,518<br>4,260<br>4,352<br>1,404<br>1,947<br>3,952<br>1,413<br>802<br>2,696<br>3,973<br>3,039<br>1,294<br>4,348<br>853<br>896<br>434<br>4<br>525<br>1,28<br>4,117<br>3,711<br>6,633 | 4,660<br>4,535<br>4,076<br>1,711<br>1,703<br>4,448<br>1,172<br>3,716<br>4,559<br>3,318<br>1,520<br>28<br>1,011<br>1,740<br>789<br>379<br>-439<br>213<br>213<br>3,655<br>3,165<br>3,165<br>3,165<br>3,165 | 6, 139 5, 320 2, 140 2, 199 16, 394 1, 632 4, 506 6, 106 3, 481 2, 334 1, 421 1, 389 1, 421 1, 662 217 4, 856 4, 952 445 674 3, 499 | Anglais. Algèbre. Algèbre. Arithmétique. Physique. Géographie. Histoire. Dessin. Botanique. Français. Géométrie. Latin. Chimie. Allemand. Exercices militaires. Musique. Science ménagère. Tenue des livres. Travaux manuels. Trigonométrie. Sténographie. Grec. Agriculture. Zoologie. Physiologie et Hygiène. Culture physique. Dactylographie. Etude prat. des métiers. Sciences élémentaires. |  |  |
| Mechanical Drawing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 695                                                                                                                                                                                                                                                                                                                                                       | -                                                                                                                                                                                                        | 22                                                                                                                                                                                             |                                                                                                                                                                                     | -                                                                                                                                                                                                        | _                                                                                                                                   | Droit commercial. Dessin industriel.                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Total Sampled                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 6,217                                                                                                                                                                                                                                                                                                                                                     | 5,790                                                                                                                                                                                                    | 7,878                                                                                                                                                                                          | 4,798                                                                                                                                                                               | 5,736                                                                                                                                                                                                    | 6,744                                                                                                                               | Total ainsi classifiés.                                                                                                                                                                                                                                                                                                                                                                           |  |  |

<sup>&</sup>lt;sup>1</sup> British History only. For the numbers taking other forms of History, see Table 75.—<sup>1</sup> Histoire de la Grande-Bretagne seulement; pour les élèves étudiant l'histoire sous d'autres formes, voir le tableau 75.

72.—British Columbia High Schools: Number of Pupils by Subjects of Study, 1917-24
72.—Colombie Britannique: Hautes Écoles: Nombre d'élèves pour chaque matière, 1917-24

| Subject                                    | 1917           | 1918           | 1919           | 1920           | 1921           | 1922           | 1923           | 1924  | Matières                                      |  |  |  |
|--------------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-------|-----------------------------------------------|--|--|--|
| English Literature                         | 4,824          | 5,150          | 5,806          | 6,565          | 7,224          | 8,556          | 9,154          | 0.022 | Littérature anglaise.                         |  |  |  |
| English Composition                        | 4,821          | 5,150          | 5,806          | 6,582          | 7,224          | 8,556          |                | 9,833 | Composition anglaise.                         |  |  |  |
| Algebra                                    | 4 820          | 5,133          | 5,251          | 5,668          | 6,282          | 7,463          | 8,158          | 8,934 | Algèbre.                                      |  |  |  |
| Geometry                                   | 4,289          | 4,345          | 4,726          | 5,669          | 6,151          | 7,346          |                | 8,778 | Géométrie.                                    |  |  |  |
| Latin<br>French                            | 4,220<br>4,192 | 4,190          | 3,991          | 4,118          | 4,273          | 4,959          | 5,496          | 5,377 | Latin.                                        |  |  |  |
| Arithmetic                                 | 3,107          | 4,080<br>3,569 | 4,605<br>3,409 | 5,090<br>3,821 | 5,677<br>5,407 | 6,523<br>5,255 | 7,351<br>6,559 | 7,498 | Français.                                     |  |  |  |
| Drawing                                    | 1.995          | 1,809          | 2,474          | 2,624          | 2,672          | 3,736          | 3,813          | 3 707 | Arithmétique.<br>Dessin.                      |  |  |  |
| Chemistry                                  | 1.982          | 757            | 3,078          | 2,416          | 3,479          | 4,491          | 4,710          |       | Chimie.                                       |  |  |  |
| Botany<br>Domestic Science                 | 1,475          | 1,392          | 1,400          | 1,808          | 2,234          | 2,670          | 3,021          | 342   | Botanique.                                    |  |  |  |
| Domestic Science                           | 1,332          | 1,183          | 1,290          | 1,329          | 1,448          | 1,794          |                | 1,767 | Science ménagère.                             |  |  |  |
| Woodwork                                   | 1,074<br>547   | 1,037          | 1,115          | 1,343          | 1,589          | 1,844          | 1,656          |       | Travaux manuels.                              |  |  |  |
| Typewriting<br>Stenography<br>Book-keeping | 547            | 802<br>802     | 870<br>866     | 944<br>943     | 995<br>995     | 996<br>998     | 1,136<br>1,135 |       | Dactylographie.<br>Sténographie.              |  |  |  |
| Book-keeping                               | 542            | 802            | 866            | 938            | 976            | 979            | 1,110          | 074   | Tenue de livres.                              |  |  |  |
| hysics                                     | 351            | 1,760          | 2,521          | 1,965          | 2,735          | 3,143          | 3,162          | 2,275 | Physique.                                     |  |  |  |
| Business Forms and Law                     | 257            | 378            | 491            | 517            | 809            | 598            | 629            | 439   | Droit com, et formule lég.                    |  |  |  |
| Geography                                  | 154            | 900            | 1,250          | 1,108          | 1,850          | 3,198          | 4,038          | 635   | Géographie.                                   |  |  |  |
| Crigonometry                               | 85<br>65       | 77<br>193      | 96<br>219      | 178<br>91      | 61<br>165      | 130<br>371     | 148<br>334     | 176   | Trigonométrie.                                |  |  |  |
| Mechanics                                  | 55             | 169            | 233            | 91             | 100            | 440            | 406            | 397   | Agriculture.<br>Mécanique.                    |  |  |  |
| Jerman                                     | 20             | 6              | 8              | _              |                | 16             | 25             | 25    | Allemand.                                     |  |  |  |
| Physiology                                 | 2              | 34             | -              |                | 104            | 97             | 121            |       | Physiologie.                                  |  |  |  |
| General History                            | -              | 710            | 1,053          | 988            | 1,788          | 3,123          | 4,032          | 3,678 | Histoire générale.                            |  |  |  |
| Canadian Civics                            | _              | -6             | 3,068          | 3,283          | 3,440          | 4,188          | 4,209          | 962   | Droit civique.                                |  |  |  |
| Economics                                  | _              | _0             | 22             | _              | 55             | 75<br>71       | 17<br>78       |       | Grec.                                         |  |  |  |
| stat. Law                                  | -              | -              | _              | _              | 55             | 71             | 197            | 146   | Economie politique,<br>Droit constitutionnel. |  |  |  |
| Metal Work                                 | ~              | -              | 233            | 209            | 429            | 641            | 536            |       | Métallurgie.                                  |  |  |  |
| Machine Shop                               | -              | -              | -              | -              | 304            | 403            | 435            | 445   | Mécanique.                                    |  |  |  |
| Can. History                               |                | -              |                | -              | -              |                | -              |       | Hist. du Canada.                              |  |  |  |
| Total Sampled                              | 4.841          | 5,150          | 5,806          | 6,636          | 7,259          | 8,634          | 9,220          | 9,889 | Total classifiés.                             |  |  |  |

73.—Nova Scotia Secondary Schools: Number of Pupils by Grades and Subject of Study, 1924 73.—Écoles secondaires de la Nouvelle-Écosse—Élèves par degré et par matières enseignées, 1924

| Boys   Girls   Boys   Girls   Boys   Girls   Garçons   Filles   Garçons   Filles   Garçons   Filles   Garçons   Filles   Garçons   Filles   Garçons   Filles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Subjects                                                                                                                                             | Grade IX Degré IX                                                                              |                                                                             | Grad<br>Degr                                                                             | _                                                                                          | Grad<br>Degr                                                                                              | e XI<br>é XI                                                                 | Grade<br>Degré                                                                             | _                                                                                           | Total                                                                                                                                           | Matières                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English 2,158 3,035 1,300 2,409 642 1,067 195 218 11,024 Anglais.  Latin 965 1,333 542 835 323 458 149 166 4,771 Latin.  French 1,554 2,160 913 1,674 420 862 176 212 7,971 Français.  Geography 2,261 3,253 5,514 Géographie.  Drawing 1,787 2,551 4,378 Dessin.  Botany 827 1,333 80 128 2,368 Botanique.  Physics 779 1,101 1,116 1,974 176 158 5,304 Physique.  Agriculture 217 351 80 128 2,368 Agriculture.  Arithmetic 2,038 3,038 1,294 2,377 8,747 Arithmétique.  Algabra 2,038 3,113 1,277 2,388 680 1,184 148 153 11,041 Algèbre.  Cadets 508 - 379 - 243 - 37 - 1,167 Exercices militaires  Greek 93 124 42 68 25 38 390 Allemand.  German 93 124 42 68 25 38 390 Allemand.  History 1,265 2,212 627 1,136 164 203 5,547 Histoire.  Geometry 1,256 2,323 756 1,167 154 180 5,806 Géométrie.  Prat, Mathematics 615 1,133 1,748 Math. prat.  Chemistry 589 1,035 128 123 123 18,75 Chimie.  Trigonometry 167 181 348                                                                                                                                                                                                                                   | Nam good a                                                                                                                                           | -                                                                                              | _                                                                           | _                                                                                        |                                                                                            | -                                                                                                         | _                                                                            |                                                                                            |                                                                                             |                                                                                                                                                 |                                                                                                                                                                                             |
| Latin.         965         1,333         542         835         323         458         149         166         4,771         Latin.           French.         1,554         2,160         913         1,674         420         862         176         212         7,971         Français.           Geography         2,261         -         -         -         -         -         -         5,544         Géographie.           Drawing.         1,787         2,591         -         -         -         -         -         4,378         Dessin.           Botany.         2,271         333         -         -         -         -         -         4,378         Dessin.           Physics.         779         1,101         1,116         1,974         -         -         158         5,304         Physique.           Agriculture.         217         351         -         -         -         -         -         668         Agriculture.           Arithmetic         2,038         3,038         1,294         2,377         -         -         -         8,747         Arithmétique.           Algebra.         2,098         3,113 |                                                                                                                                                      | Garçons                                                                                        | Filles                                                                      | Garçons                                                                                  | Filles                                                                                     | Garçons                                                                                                   | Filles                                                                       | Garçons                                                                                    | Filles                                                                                      |                                                                                                                                                 |                                                                                                                                                                                             |
| Total Enrolment 2,169 3,175 1,312 2,457 702 1,256 232 329 11,632 Total des inscrip-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Latin French Geography Drawing Botany Physics Agriculture Arithmetic Algebra Cadeta German History Geometry Prat. Mathematics Chemistry Trigonometry | 965<br>1,554<br>2,261<br>1,787<br>827<br>779<br>217<br>2,038<br>2,098<br>-<br>-<br>-<br>-<br>- | 1,333<br>2,160<br>3,253<br>2,591<br>1,333<br>1,101<br>351<br>3,038<br>3,113 | 542<br>913<br>-<br>1,116<br>-<br>1,294<br>1,277<br>379<br>93<br>1,205<br>1,256<br>-<br>- | 835<br>1,674<br>-<br>1,974<br>2,377<br>2,388<br>-<br>30<br>124<br>2,212<br>2,323<br>-<br>- | 323<br>420<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 458<br>862<br>-<br>-<br>-<br>1,184<br>68<br>1,136<br>1,167<br>1,133<br>1,035 | 149<br>176<br>-<br>80<br>176<br>-<br>148<br>37<br>7<br>25<br>164<br>154<br>-<br>128<br>167 | 166<br>212<br>-<br>128<br>158<br>-<br>153<br>-<br>14<br>38<br>203<br>180<br>-<br>123<br>181 | 4,771<br>7,971<br>5,5114<br>4,378<br>2,368<br>5,304<br>5688<br>8,747<br>11,041<br>1,167<br>86<br>390<br>5,547<br>5,800<br>1,748<br>1,875<br>348 | Latin. Français. Géographie. Dessin. Botanique. Physique. Agriculture. Arithmétique. Algèbre. Exercices militaires. Grec. Allemand. Histoire. Géométrie. Math. prat. Chimie. Trigonométrie. |

74.—New Brunswick Secondary Schools: Number of Pupils by Grades and Subjects of Study, 1924

74.—Écoles secondaires du Nouveau-Brunswick.—Élèves par degrés et par matières enseignées, 1924

| Ch.L. a. d.                                                                                                                                                    |                       | Gr                                                                                        | Matières                                                                 |                                                            |                                                                                                  |                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Subjects                                                                                                                                                       | IX X                  |                                                                                           | XI                                                                       | XII                                                        | Total                                                                                            | Maticios                                                                                                                                                                                |
| English Latin Greek French Arithmetic Geometry Algebra Book-keeping Trigonometry History and Geography Drawing Physics Physiology and Hygiene Chemistry Botany | 1,564<br>857<br>1,235 | 996<br>697<br>14<br>897<br>880<br>923<br>959<br>612<br>950<br>-<br>-<br>831<br>526<br>908 | 463<br>14<br>592<br>-<br>598<br>597<br>-<br>27<br>610<br>-<br>381<br>566 | 17<br>17<br>17<br>-<br>17<br>-<br>-<br>17<br>17<br>-<br>17 | 2,326<br>42<br>2,955<br>2,394<br>2,903<br>3,078<br>1,453<br>44<br>3,141<br>857<br>1,212<br>1,092 | Anglais, Latin. Grec. Français. Arithmétique. Géométrie. Algèbre. Tenue des livres. Trigonométrie. Histoire et géographie. Dessin. Physique. Physiologie et hygiène. Chimie. Botanique. |
| Total Enrolment                                                                                                                                                | 1,580                 | 996                                                                                       | 611                                                                      | 17                                                         | 3,204                                                                                            | Total des inscriptions.                                                                                                                                                                 |

75.—Saskatchewan Collegiate Institutes and High Schools. Number of Pupils by Subjects of Study, 1924
75.—High Schools et Institutes collégiaux de la Saskatchewan. Élèves étudiant certaines matières en 1924

|                                       | First          | Year           | Second     | d Year              | Third      | Year         | Fourth       | Year         |                |                                              |
|---------------------------------------|----------------|----------------|------------|---------------------|------------|--------------|--------------|--------------|----------------|----------------------------------------------|
|                                       | Pren           | nière<br>née   | Deux       | ièm <b>e</b><br>née |            | sième<br>née | Quati<br>ani | rième<br>1ée | Total          |                                              |
|                                       | Boys           | Girls          | Boys       | Girls               | Boys       | Girls        | Boys         | Girls        |                |                                              |
|                                       | Garçons        | Filtes         | Garçons    | Filles              | Garçons    | Filles       | Garcons      | Filles       |                |                                              |
|                                       |                |                |            |                     |            |              |              |              |                |                                              |
| Reading                               | 608<br>974     | 703<br>1,122   | 410<br>518 | 631<br>733          | 84         | 156          |              | 38           | 2,658          | Lecture.                                     |
| Composition                           | 990            | 1,128          | 768        | 1,089               | 26<br>638  | 37<br>1,007  |              | 383          | 3,410<br>6,289 | Ortographe.<br>Composition.                  |
| Grammar Literature                    | 1,022<br>1,045 | 1,187<br>1,214 | 768<br>767 | 1,089<br>1,079      | 468<br>660 | 645<br>1,050 |              | 407          | 5,190          | Grammaire.<br>Littérature.                   |
| Arithmetic and Men-                   |                |                |            |                     |            | , , , , ,    |              |              |                | Arithmétique et                              |
| Algebra                               | 1,034<br>978   | 1,216<br>1,077 | 768<br>747 | 1,089<br>996        | 455<br>629 | 743<br>1,050 |              | 9<br>375     |                | mensuration.<br>Algèbre.                     |
| Geometry                              | 956            | 1,041          | 742        | 993                 | 634        | 1,067        | 290          | 383          | 6,106          | Géométrie.                                   |
| Civics                                | 883            | 1,048          | 295        | 456                 | 83         | 194          | 296          | 390          | 2,959          | Trigonométrie.<br>Devoirs civiques.          |
| History, Canadian<br>History, British | 1,045<br>1,045 | 1,204<br>1,204 | 399<br>767 | 631<br>1,088        | 318<br>596 | 537<br>1,029 |              | 56<br>375    | 4,226          | Histoire du Canada.<br>Histoire de la Gde    |
| History, General                      |                |                |            |                     |            |              |              |              |                | Bretagne.                                    |
| History, Greece and                   | 112            | 139            | 182        | 285                 | 284<br>445 | 450<br>915   |              | 333<br>18    |                | Histoire universelle.<br>Histoire grecque et |
| Rome.<br>Elementary Science.          | 967            | 1,064          | 634        | 834                 | _          |              |              | 20           | · ·            | romaine                                      |
| Zoology                               | -              | -              | -          | 094                 | _          | _            | 87           | 130          | 3,499<br>217   | Science élémentaire.<br>Zoologie.            |
| Chemistry                             | 147<br>97      | 139<br>79      | -<br>195   | 255                 | 445        | 899          | 92<br>164    | 142<br>200   | 520            | Botanique.<br>Chimie.                        |
| Physics                               | 139            | 131            | 203        | 269                 | 416        | 614          | 197          | 173          | 2,142          | Physique.                                    |
| FrenchGerman                          | 739            | 852<br>12      | 540<br>24  | 721<br>23           | 446<br>10  | 725<br>24    | 213          | 270<br>6     | 4,506          | Français.                                    |
| LatinGreek                            | 625            | 684            | 393        | 533                 | 349        | 518          | 167          | 212          | 3,481          | Latin.                                       |
| Geography                             | 1,015          | 1,126          | -<br>58    | _                   | _          | -6           | _2           | 2            |                | Grec.<br>Géographie.                         |
| Art.<br>Writing                       | 481<br>352     | 567<br>481     | 220<br>73  | 364<br>192          |            | nin-         | -            | -            | 1,632          | Art.                                         |
| Music                                 | 438            | 516            | 280        | 167                 | 26<br>8    | 27<br>12     | - 8          | 2            |                | Ecriture.                                    |
| Hygiene and Physio-<br>logy.          | 1,035          | 1,177          | 741        | 1,084               | 319        | 494          | 6            | -            |                | Hygiène et physio-                           |
| Physical Training                     | 857            | 979            | 635        | 837                 | 476        | 760          | 157          | 221          | 4,922          | logie.<br>Culture physique.                  |
| Cadet Instruction                     | 613            | -              | 431        | -                   | 276        | -            | 69           | -            | 1,389          | Exercices militaires.                        |
| VOCATIONAL WORK-                      |                |                |            |                     |            |              |              |              |                | ETUDES PROFESSION-                           |
| Agriculture                           | 353            | 349            | 265        | 363                 | 136        | 196          | _            | _            | 1.662          | Agriculture.                                 |
| Book-keeping<br>Stenography           | 129<br>95      | 172<br>173     | 41<br>47   | 80<br>151           | 29<br>8    | 11<br>11     | -            | -            | 462            | Tenue des livres.                            |
| Typewriting                           | 80             | 160            | 43         | 143                 | 8          | 11           | _            | -            | 485<br>445     | Sténographie. Dactylographie.                |
| Home Economics<br>Industrial Work     | 405            | <b>5</b> 26    | 266        | 345                 | - 3        | 142          | -            | 17           | 1,030<br>674   | Science ménagère.<br>Travaux indus-          |
| Total enrolment                       |                |                |            |                     |            |              |              |              |                | triels.                                      |
| Total enrolment                       | 1,054          | 1,205          | 772        | 1,097               | 673        | 1,127        | 363          | 417          | 16,744         | Total des inscrip-<br>tions.                 |
|                                       | -              |                |            |                     |            |              |              |              |                | violis.                                      |

<sup>&</sup>lt;sup>1</sup> Including 18 "Special". Y compris 18 élèves étudiant des sujets non énumérés ici.

76.—Alberta Secondary Schools: Number of pupils by subjects of study, 1924 76.—Écoles secondaires de l'Alberta: Élèves, par degrés et par matières enseignées, en 1924

|   |               | -               |                 | Algebre Algebre Algebre Chimie. Chimie. Compos Gramm Litterat Litterat Litterat Resonet Resonet Resonet Histoire Histoire Histoire Histoire Histoire Histoire Catun. Darcylo Tenue d Darcylo Tenue Arts. Science Cultur Arts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 7,878 Total. |
|---|---------------|-----------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|   |               |                 | ls Total        | 0111021204000 4 0 000 100 011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 4,724 7,     |
|   | Totals by Sex | Totaux par sexe | Girls Filles    | लिनेलिनेक्नेक्निवाल व न न न न न                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |
|   | Total         | Totan           | Boys<br>Garçons |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3,154        |
|   | хп            | XII             | Girls<br>Filles | 250<br>250<br>284<br>301<br>301<br>300<br>300<br>300<br>300<br>300<br>300<br>300<br>300                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 330          |
|   | Grade XII     | Degré XII       | Boys<br>Garçons |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 283          |
|   | IX e          | Degré XI        | Girls<br>Filles |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 686          |
|   | Grade XI      | Degr            | Boys<br>Garçons |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 631          |
|   | X e           | 6 X             | Girls<br>Filles | 1,199<br>1,1253<br>1,253<br>1,254<br>1,259<br>1,108<br>1,074<br>1,074<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080<br>1,080                                                                                                                             | 1551         |
| - | Grade X       | Degré X         | Boys<br>Garçons | 914<br>926<br>886<br>8877<br>9877<br>9877<br>9877<br>9877<br>9877<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9878<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>9788<br>978<br>97 | 934          |
|   | XI            | XI              | Girls<br>Filles | 1,544<br>1,155<br>1,649<br>1,649<br>1,649<br>1,529<br>1,493<br>1,493<br>1,529<br>2,53<br>2,53<br>2,53<br>2,53<br>3,88<br>8,88<br>8,88<br>8,88<br>8,88<br>8,88<br>8,88<br>8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1,854        |
|   | Grade IX      | Degré IX        | Boys<br>Garçons | 1,174<br>1,184<br>1,184<br>1,209<br>1,209<br>1,209<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184<br>1,184                                                                                                                              | 1,306        |
|   |               |                 |                 | Algebra. Algebra. Algebra. Chemistry Chemistry Changlish Composition English Crammar English Crammar English Literature French (orther than oral) French (other than oral) Geometry Geometry Geometry Geometry History, Modern Latin History, Modern Latin History, Modern Latin Frigonometry Book-keeping Business Law Stenography Art Art Loudiure Agriculture Agriculture And Miltary Drill Music. Mechanical Drawing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Total        |

77.—Publicly Controlled Schools in Canada: Comparative Number of Boys and Girls doing work of Secondary Grade in six Provinces, 1901-1924

77.—Ecoles du Canada placées sous le contrôle administratif: Nombre comparatif des garçons et des filles dans les degrés secondaires dans six provinces, 1901-1924

| Yr-Année                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | N.S                                                                                    | N.S.—NE.                                                                                                          |                                                                                                                                                                                                                          | Ontario <sup>1</sup>                                                                                                                                                                                                               |       | toba  | Saskatchewan   |       | Alb   | erta                             | B.C.—C.B.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |
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| 11—Aimee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | в.—G.                                                                                  | G.—F.                                                                                                             | в.—G.                                                                                                                                                                                                                    | G.—F.                                                                                                                                                                                                                              | В.—G. | G.—F. | в. <b>—</b> G. | G.—F. | в.—G. | G.—F.                            | в.—G.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | G.—F. |
| 1901<br>1902<br>1903<br>1904<br>1905<br>1906<br>1907<br>1908<br>1910<br>1911<br>1912<br>1913<br>1914<br>1915<br>1918<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1920<br>1922<br>1922<br>1923<br>1924 | 2,496<br>2,732<br>2,775<br>2,779<br>2,985<br>3,076<br>3,181<br>3,211<br>3,132<br>3,175 | 4,499<br>4,554<br>4,854<br>4,854<br>4,928<br>5,476<br>5,463<br>5,463<br>5,687<br>6,041<br>6,260<br>6,937<br>7,217 | 10,869<br>11,629<br>11,988<br>12,718<br>13,035<br>13,336<br>13,799<br>14,731<br>15,776<br>15,196<br>17,073<br>17,345<br>17,718<br>19,475<br>20,508<br>14,318<br>14,342<br>15,095<br>16,682<br>21,408<br>24,708<br>26,417 | 11,654<br>12,843<br>13,734<br>14,991<br>15,626<br>16,056<br>16,532<br>17,181<br>17,325<br>17,416<br>20,907<br>21,572<br>23,060<br>24,718<br>19,597<br>19,859<br>20,643<br>21,426<br>22,550<br>22,426<br>25,502<br>28,700<br>31,183 | _     | 5,091 |                |       | -     | 4,421<br>6,055<br>6,976<br>7,569 | 215<br>313<br>316<br>381<br>433<br>412<br>432<br>613<br>812<br>919<br>940<br>973<br>1,232<br>1,414<br>1,844<br>2,260<br>2,074<br>2,151<br>1,232<br>4,246<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,392<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492<br>4,492 |       |

1924-P.E.I., Inc. P.W.C. 719-1,113; N.B., approx. 1,363-2,074.

<sup>1</sup> Includes the pupils of Continuation Schools, H. S. and Collegiate Inst. only. In 1923-24 in all secondary grades reported there were 35,313 boys and 43,111 girls. These included day vocational, public, and separate schools. The figures in the tables are confined to continuation, H. S. and Collegiate Inst. for comparative purposes.

<sup>1</sup>Conprend seulement les élèves des écoles de continuation, des hautes écoles et des instituts collégiaux. En 1923-24 leur nombre était de 35,313 garçons et 43,111 filles. Cela comprend les écoles publiques séparées et d'apprentissage. Les chiffres de ce tableau se bornent aux hautes écoles et aux instituts collégiaux pour fins de comparaison.

78.—Ontario Schools: Occupation of Head of Family of Pupils in Secondary Schools including full time Day Vocational Schools, 1900-1924

78.—Ecoles d'Ontario: Occupation du père des élèves des écoles secondaires, y compris les écoles professionnelles 1900-1924

| Year—Année                                                                                                                                           | Commerce                                                                                                 | Agriculture                                                                                                                                                                                                                                  | Professions Carrières libérales                                                                                                                                | Mechanical<br>occupations<br>Métiers<br>mécaniques                                                                                                                                                   | Laboring<br>occupations<br>Ouvriers<br>sans métier                                                                                           | Other callings Autres occupations                                                                                          | Without occupation Sans occupation        | Total                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1900 1901 1902 1903 1904 1905 1906 1907 1908 1909 1910 1911 1911 1912 1913 1914 1915 1916-17 1917-18 1918-19 1918-19 1919-20 1921-22 1922-23 1923-24 | 7,974<br>8,242<br>8,623<br>8,454<br>8,406<br>7,923<br>8,564<br>6,899<br>7,158<br>8,314<br>8,711<br>9,397 | 6,747<br>7,482<br>8,504<br>8,516<br>8,336<br>8,602<br>8,767<br>8,907<br>9,206<br>9,166<br>11,714<br>12,034<br>12,034<br>11,167<br>11,142<br>11,140<br>11,140<br>11,144<br>12,131<br>14,163<br>11,144<br>12,131<br>14,163<br>14,163<br>14,163 | 2,144<br>2,311<br>2,504<br>2,604<br>2,830<br>2,831<br>2,842<br>2,989<br>3,368<br>3,161<br>2,901<br>3,085<br>2,218<br>2,207<br>2,509<br>2,410<br>2,614<br>2,787 | 5,862<br>6,052<br>6,491<br>7,099<br>6,303<br>5,813<br>6,187<br>6,613<br>6,961<br>6,961<br>6,981<br>6,745<br>7,000<br>8,067<br>8,105<br>6,219<br>6,336<br>7,605<br>8,170<br>8,852<br>11,059<br>11,946 | 2,151<br>2,492<br>2,630<br>2,798<br>3,147<br>2,850<br>2,964<br>2,973<br>3,176<br>3,551<br>2,648<br>2,258<br>2,257<br>3,123<br>3,559<br>4,629 | 2,363<br>2,187<br>2,020<br>3,796<br>3,971<br>4,328<br>4,446<br>4,705<br>3,442<br>3,738<br>4,295<br>5,228<br>4,832<br>6,085 | 1,486<br>1,596<br>1,709<br>1,992<br>2,022 | 20,464<br>21,749<br>23,525<br>23,997<br>27,709<br>29,261<br>29,392<br>33,101<br>32,612<br>37,980<br>42,535<br>44,226<br>34,115<br>36,250<br>37,937<br>41,471<br>42,744<br>42,744<br>42,744<br>45,255<br>66,784 |

79.—Prince Edward Island Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1924 79.—Ecoles, de l'He du Prince-Edouard: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1924

|            | IX       |                         | X              |       | ΚΙ  | X     | 11    | Total          |                  |                  |
|------------|----------|-------------------------|----------------|-------|-----|-------|-------|----------------|------------------|------------------|
| Age        | BG. G    | F. B.—G.                | G.—F.          | Bl-G. | GF. | B,-G. | G.—F. | ВС.            | BF.              | Total            |
| 11         | 2 21     | 4 -                     | -              | -     | -   | -     | -     | 21             | 4                | 6<br>35          |
| 13.<br>14. | 39<br>60 | 31 2<br>67 14           | 2<br>11        | =     | -   |       | =     | : 41<br>74     | 33<br>78         | 74<br>152        |
| 15<br>16   | 57<br>24 | 85 00<br>71 27<br>28 13 | 40<br>49<br>20 | -     | -   | =     | -     | 87<br>51<br>19 | 125<br>120<br>57 | 212<br>171<br>76 |
| 18<br>19   | 2 2      | 9 5                     | 29<br>12<br>3  | -     |     | -     | =     | 7 2            | 21<br>5          | 28<br>7          |
| 2021       | -        | 1                       | , =            | -     |     | -     |       |                |                  |                  |
| Total      | 213      | 92                      | 146            | -     | -   | -     | -     | 305            | 457              | 762              |

80.—Nova Scotia Schools: Distribution of Pupils in Secondary class-rooms of Urban Schools by Sex, Grade and Age, 1924

80.-Ecoles de la N.-E.: Répartition des élèves dans les classes secondaires urbaines par sexe, degré et âge, en 1924

|     | IX                                                       |                                                      | X                  |                                                          | XI                                            |                                                  | X                                           | II    | Total |                                                               |                                                                       |
|-----|----------------------------------------------------------|------------------------------------------------------|--------------------|----------------------------------------------------------|-----------------------------------------------|--------------------------------------------------|---------------------------------------------|-------|-------|---------------------------------------------------------------|-----------------------------------------------------------------------|
| Age | B.—G.   G                                                | F.                                                   | B,-G.              | GF.                                                      | BG.                                           | GF.                                              | BG.                                         | G.—F. | BG.   | GF.                                                           | Total                                                                 |
| 11  | 5<br>78<br>243<br>387<br>280<br>114<br>23<br>2<br>-<br>1 | 77<br>91<br>296<br>442<br>316<br>160<br>44<br>3<br>2 | 84<br>15<br>1<br>5 | -<br>8<br>62<br>216<br>387<br>306<br>122<br>25<br>8<br>1 | 5<br>35<br>143<br>175<br>116<br>50<br>27<br>6 | 111<br>73<br>194<br>2599<br>157<br>77<br>24<br>8 | 1<br>9<br>377<br>63<br>60<br>29<br>15<br>10 | 11    | 22    | 7<br>99<br>374<br>742<br>930<br>82°<br>415<br>155<br>49<br>20 | 12<br>187<br>695<br>1,349<br>1,643<br>1,382<br>698<br>251<br>92<br>42 |

81.-New Brunswick Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1924 81.—Ecoles du Nouveau-Brunswick: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1924

|     | IX                                                     |                                                          | 2                                      | ζ.                                                      | 2                                              | Ι            | X                          | II                                 | Total                                                     |                     |                                     |
|-----|--------------------------------------------------------|----------------------------------------------------------|----------------------------------------|---------------------------------------------------------|------------------------------------------------|--------------|----------------------------|------------------------------------|-----------------------------------------------------------|---------------------|-------------------------------------|
| Age | BG.   G.                                               | ,—F.                                                     | BG.                                    | GF.                                                     | BG.                                            | BG.          | BG.                        | GF.                                | В.—С.                                                     | GF.                 | Total                               |
| 12  | 3<br>39<br>176<br>226<br>142<br>52<br>5<br>5<br>2<br>- | 1<br>53<br>282<br>3300<br>219<br>97<br>31<br>-<br>1<br>1 | 30<br>142<br>154<br>82<br>25<br>6<br>2 | -4<br>51<br>216<br>225<br>110<br>36<br>2<br>2<br>2<br>- | 1<br>8<br>29<br>105<br>70<br>36<br>8<br>3<br>1 | 13<br>-<br>- | 1<br>5<br>8<br>6<br>1<br>- | 1<br>13<br>10<br>2<br>-<br>-<br>26 | 3<br>40<br>214<br>398<br>406<br>212<br>72<br>17<br>5<br>1 | 119<br>15<br>3<br>1 | 996<br>982<br>538<br>191<br>32<br>8 |

82.—Ontario Continuation Schools: Distribution of Pupils by Age, Sex and Grade, 1924 82.—Ecoles de continuation d'Ontario: Répartition des élèves par âge, sexe et degré, 1924

|       | Lo               | wer School       | l—Cours in    | férieur    | Middle          | School           |                   |                       |                    |
|-------|------------------|------------------|---------------|------------|-----------------|------------------|-------------------|-----------------------|--------------------|
| Age   | Forn             | ıI               | Form          | ı II       | Cours           | moyen            |                   | Total                 |                    |
| 4.50  | Boys             | Girls            | Boys          | Girls      | Boys            | Girls            | Boys              | Girls                 |                    |
|       | Garçons          | Filles           | Garçons       | Filles     | Garçons         | Filles           | Garçons           | Filles                | Total              |
| 0     | -                | _                | _             | _          | _               | _                | _                 | _                     | _                  |
| 2     | 16<br>112<br>275 | 27<br>189<br>462 | 15<br>82      | 21<br>130  | -<br>-<br>c     | 10               | 16<br>127         | 27<br>210             | 33                 |
|       | 461<br>361       | 627<br>482       | 230<br>318    | 369<br>500 | . 74<br>206     | 81<br>312        | 363<br>765<br>885 | 602<br>1,077<br>1,294 | 96<br>1,84<br>2,17 |
| }     | 208              | 230<br>92        | 255<br>110    | 370<br>182 | 297<br>282      | 493<br>471       | . 760<br>445      | 1,093<br>745          | 1,95<br>1,19       |
| )     | 20<br>7<br>3     | 22<br>11         | 32<br>12<br>2 | 51<br>10   | 158<br>66<br>29 | 290<br>112<br>37 | 210<br>85<br>34   | 363<br>133            | 57<br>21           |
|       |                  | 2                | 2             | 5          | 21              | 26               | 34<br>23          | <b>4</b> 7<br>33      | 8:<br>5:           |
| Total | 1,516            | 2,146            | 1,058         | 1,646      | 1,139           | 1,832            | 3,713             | 5,624                 | 9,33               |

83.—Ontario Collegiate Institutes and High Schools: Distribution of Pupils by Age, Sex and Grade, 1924 83.—Instituts collégiaux et "High Schools" d'Ontario: Répartition des élèves par âge, sexe et degré, 1924

| Age                                                            | Lowe                                                                     |                                                                           | -Cours infér<br>For                              | ieur<br>m II                                                                | Middle<br>Cours                                                           | -                                                                           | Upper<br>Cours su | School<br>-<br>npérieur                                   |                                                                                           | Total                                                                                      |                                                                                                  |
|----------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| Age                                                            | Boys<br>Garçons                                                          | Girls<br>Filles                                                           | Boys<br>Garçons                                  | Girls<br>Filles                                                             | Boys<br>Garçons                                                           | Girls<br>Filles                                                             | Boys<br>Garçons   | Girls<br>Filles                                           | Boys<br>Garçons                                                                           | Girls<br>Filles                                                                            | Total                                                                                            |
| 10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>20<br>21 | 8<br>90<br>581<br>1,722<br>2,739<br>2,035<br>849<br>220<br>53<br>12<br>3 | 9<br>100<br>715<br>2,150<br>2,881<br>2,113<br>942<br>286<br>50<br>20<br>5 | 1,363<br>1,941<br>1,267<br>562<br>165<br>36<br>5 | - 1<br>70<br>510<br>1,518<br>2,287<br>1,572<br>630<br>217<br>46<br>24<br>11 | -<br>-<br>43<br>399<br>1,293<br>1,897<br>1,599<br>854<br>371<br>118<br>64 | -<br>-<br>45<br>438<br>1,527<br>2,264<br>1,906<br>1,042<br>353<br>125<br>48 |                   | -<br>-<br>5<br>49<br>279<br>545<br>478<br>203<br>54<br>33 | 8<br>93<br>634<br>2,227<br>4,516<br>5,333<br>4,248<br>2,907<br>1,553<br>734<br>281<br>170 | 9<br>101<br>785<br>2,705<br>4,842<br>5,976<br>5,057<br>3,367<br>1,787<br>622<br>208<br>100 | 17<br>194<br>1,419<br>4,932<br>9,358<br>11,309<br>9,305<br>6,274<br>3,340<br>1,356<br>489<br>270 |
| Total                                                          | 8.320                                                                    | 9,279                                                                     | 5,869                                            | 6,886                                                                       | 6,638                                                                     | 7,748                                                                       | 1,877             | 1,646                                                     | 22,704                                                                                    | 25,559                                                                                     | 48,263                                                                                           |

84.—Manitoba Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1923 84.—Ecoles du Manitoba: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1923

| Age     | IX                                     |                                         | x                                                    |                                   | X                                  | CI                                    | х   | 11    |                                              | Total                                      | -                                                   |
|---------|----------------------------------------|-----------------------------------------|------------------------------------------------------|-----------------------------------|------------------------------------|---------------------------------------|-----|-------|----------------------------------------------|--------------------------------------------|-----------------------------------------------------|
| Age  11 | B.—G.  2 31 127 343 367 207 73 222 7 3 | G.—F.  6 39 193 453 487 300 108 28 12 5 | 1<br>2<br>13<br>104<br>177<br>311<br>176<br>50<br>19 | G.—F.  2 40 164 343 347 226 72 38 | B.—G.  2 5 19 71 166 168 135 68 42 | G.—F.  2 11 25 130 252 301 230 115 31 | BG. | G.—F. | B.—G.  3 35 145 466 615 687 424 217 1000 611 | G.—F.  6 44 244 463 966 913 657 348 170 52 | Total  9 79 389 1,109 1,581 1,600 1,081 565 270 113 |
| Total   | 1,186                                  | 1,632                                   | 875                                                  | 1,249                             | 711                                | 1,118                                 | 38  | 76    | 2,810                                        | 4,075                                      | 6,885                                               |

85.—Saskatchewan Collegiate Institutes and High Schools: Distribution of Pupils, by Age, Sex and Grade, 1924
85.—Instituts collégiaux et "High Schools" de la Saskatchewan: Répartition des élèves par âge, sexe et degré, 1924

| Age                                                                  | I                                                    | x                                                    | 2                                   | ζ                             | X                             | I                                                      | X              | II                                | Spec.  | Т                                                               | otal Se                                | c.                                                                           | V                        | III            |                                                                             | Total                                         |                                                     |
|----------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------|-------------------------------------|-------------------------------|-------------------------------|--------------------------------------------------------|----------------|-----------------------------------|--------|-----------------------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------|--------------------------|----------------|-----------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------|
|                                                                      | в. <b>-</b> G.                                       | GF.                                                  | BG.                                 | GF.                           | BG.                           | GF.                                                    | в. <b>-</b> G. | GF.                               | Spéc.  | вG.                                                             | GF.                                    | т.                                                                           | BG.                      | GF.            | BG.                                                                         | BF.                                           | т.                                                  |
| 10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 4<br>30<br>147<br>276<br>290<br>200<br>65<br>23<br>7 | 2<br>45<br>165<br>338<br>336<br>198<br>80<br>31<br>8 | 20<br>99<br>232<br>193<br>120<br>63 | 302<br>308<br>217<br>61<br>16 | 84<br>154<br>142<br>104<br>73 | 3<br>21<br>115<br>252<br>263<br>191<br>120<br>77<br>85 | 37<br>99<br>86 | 21<br>63<br>121<br>89<br>58<br>29 | 2<br>1 | -4<br>33<br>167<br>386<br>616<br>585<br>427<br>277<br>158<br>98 | 774<br>821<br>681<br>372<br>202<br>113 | 6<br>79<br>362<br>899<br>1,390<br>1,406<br>1,108<br>649<br>360<br>211<br>256 | 32<br>34<br>13<br>6<br>1 | 19<br>34<br>29 | -<br>6<br>39<br>184<br>418<br>650<br>598<br>433<br>278<br>158<br>158<br>130 | 547<br>803<br>834<br>688<br>373<br>202<br>113 | 965<br>1,453<br>1,432<br>1,121<br>651<br>360<br>211 |
| Total                                                                | 1,054                                                | 1,205                                                | 772                                 | 1,097                         |                               | 1,127                                                  | 363            | 417                               | 18     | 2,880                                                           | 3,846                                  | 6,726                                                                        | 112                      | 109            | 2,992                                                                       | 3,955                                         | 6,947                                               |

86.—Saskatchewan Collegiate Institutes and High Schools: Classification according to Residence, 1924
86.—Instituts collégiaux et "high schools de la Saskatchewan—Classification selon la résidence, 1924

|                                                          |                                | Half y                         | ear ende                      | d Dec. 31                    | 1, 1924                       |       |                                     | Half                           | ear ende                      | d June 30                    | , 1924                        |       |
|----------------------------------------------------------|--------------------------------|--------------------------------|-------------------------------|------------------------------|-------------------------------|-------|-------------------------------------|--------------------------------|-------------------------------|------------------------------|-------------------------------|-------|
|                                                          |                                | Seme                           | stre term                     | iné le 31                    | déc. 1924                     |       |                                     | Semest                         | re termi                      | né le 30 ju                  | in 1924                       |       |
| Pupils—Elèves                                            | Grade<br>VIII<br>Degré<br>VIII | First<br>Year<br>1ère<br>année | Second<br>Year<br>2e<br>année | Third<br>Year<br>3e<br>année | Fourth<br>Year<br>4e<br>année | Total | Grade<br>VIII<br>—<br>Degré<br>VIII | First<br>Year<br>1ère<br>année | Second<br>Year<br>2e<br>année | Third<br>Year<br>3e<br>année | Fourth<br>Year<br>4e<br>année | Total |
| Resident—Do-<br>miciliés<br>Non resident—<br>Non domici- | 159                            | 1,425                          | 1,173                         | 907                          | 418                           |       |                                     | 1,589                          |                               | <b>95</b> 6                  | 467                           | 4,475 |
| liés                                                     | 49 498 465 642 254             |                                |                               |                              |                               | 1,908 | 55                                  | 548                            | 477                           | 713                          | 267                           | 2,060 |
| Total                                                    | 208                            | 1,923                          | 1,638                         | 1,549                        | 672                           | 5,990 | 213                                 | 2,137                          | 1,782                         | 1,669                        | 734                           | 6,535 |

87.—Saskatchewan Collegiate Institutes and High Schools: Non-resident Enrolment (Whole Year) 87.—Instituts collégiaux et "high schools" de la Saskatchewan: Inscription de non domicillés (année entière)

| Pupils—Elèves                                                                            | Grade<br>VIII<br>—<br>Degré<br>VIII | First<br>Year<br>1ère<br>année | Second<br>Year<br>—<br>2e<br>année | Third<br>Year<br>3e<br>année | Fourth<br>Year<br>4e<br>année | Special<br>Spécial | Total        |
|------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------|------------------------------------|------------------------------|-------------------------------|--------------------|--------------|
| From other Cities, etc.—D'autres villes, etc. From rural districts—Des districts ruraux. | 7<br>58                             | . 195<br>410                   |                                    | 252<br>492                   | 128<br>154                    | 11<br>7            | 757<br>1,471 |
| Total                                                                                    | 65                                  | 605                            | 514                                | 744                          | 282                           | 18                 | 2,228        |

88.—Alberta Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1924
88.—Ecoles de l'Alberta: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1924

|                | T.         | X               | 2               | ζ                | X                | I                | X             | 11            |                   | Total                 |                         |
|----------------|------------|-----------------|-----------------|------------------|------------------|------------------|---------------|---------------|-------------------|-----------------------|-------------------------|
| Age            | BG.        | G.—F.           | ВG.             | GF.              | в.—G.            | GF.              | ВG.           | G.—F.         | в.—G.             | G.—F.                 | Total                   |
| 11<br>12       | 3 20       | 21              | - 1             | - 3              | -                | _                | _             | _             | 3<br>21           | -<br>24               | 3<br>45                 |
| 13<br>14       | 111<br>317 | 126<br>417      | 12<br>86        | 17<br>142        | 1 8              | 2 3              | -2            | _             | 124<br>413        | 145<br>562            | 269<br>975              |
| 15<br>16       | 420<br>306 | 642<br>431      | 232<br>279      | 327<br>449       | 42<br>149        | 83<br>248        | 7<br>31<br>82 | 8<br>45<br>88 | 701<br>765<br>577 | 1,060<br>1,173<br>877 | 1,761<br>1,938<br>1,454 |
| 18             | 99<br>22   | 147<br>52<br>13 | 201<br>55<br>28 | 354<br>190<br>52 | 195<br>138<br>60 | 288<br>222<br>94 | 69<br>52      | 98<br>47      | 314<br>147        | 562<br>206            | 876                     |
| 19<br>20<br>21 | 1          | 3 2             | 28              | 11 6             | 16<br>22         | 22               | 18<br>22      | 24<br>20      | 37<br>52          | 60<br>55              | 97<br>107               |
| Total          | 1,306      | 1,854           | 934             | 1,551            | 631              | 989              | 283           | 330           | 3,154             | 4,724                 | 7,878                   |

89.—British Columbia Schools: Distribution of Pupils in High Schools by Sex, Grade and Age, 1924 89.—Ecoles de la Colombie Britannique: Répartition des élèves dans les High Schools par sexe, degré et âge, 1924

| Age                             | I                              | X                                   | 2                            | ζ                        | X                          | I .                          | X                      | 11                |                                  | Total                                     |                                            |
|---------------------------------|--------------------------------|-------------------------------------|------------------------------|--------------------------|----------------------------|------------------------------|------------------------|-------------------|----------------------------------|-------------------------------------------|--------------------------------------------|
|                                 |                                | G.—F.                               | B.—G.                        | G.—F.                    | В.—G.                      | G.—F.                        | BG.                    | G.—F.             | ВG.                              | G.—F.                                     | Total                                      |
| 11<br>12<br>13<br>14<br>15      | 51<br>353<br>646<br>675<br>325 | 1<br>47<br>409<br>766<br>751<br>443 | 2<br>39<br>250<br>436<br>390 | 258<br>561<br>533        | 134<br>272                 | 27<br>184<br>355             | 6                      | - 6               | 53<br>394<br>921<br>1,245<br>993 | 1<br>49<br>450<br>1,051<br>1,496<br>1,337 | 3<br>102<br>844<br>1,972<br>2,741<br>2,330 |
| 17.<br>18.<br>19.<br>20.<br>21. | 87<br>23<br>4<br>6<br>2        | 132<br>27<br>3<br>1                 | 1' 3<br>66<br>17<br>7<br>2   | 275<br>7<br>12<br>1<br>2 | 225<br>95<br>35<br>11<br>5 | 339<br>177<br>52<br>11<br>11 | 6<br>12<br>6<br>2<br>2 | 13<br>4<br>3<br>2 | 511<br>196<br>62<br>26<br>11     | 759<br>280<br>70<br>15<br>14              | 1,270<br>476<br>132<br>41<br>25            |
| Total                           | 2,174                          | 2,581                               | 1,402                        | 1,757                    | 804                        | 1,156                        | 34                     | 28                | 4,414                            | 5,522                                     | 9,936                                      |

## 6.—RURAL SCHOOL ORGANIZATION 6.—ORGANISATION DES ÉCOLES RURALES

90.—Comparative Table of Bural and Urban Schools in eight provinces of Canada, 1924 90.-Relevé comparatif des écoles urbaines et des écoles rurales, dans huit provinces canadiennes, 1924

|                                                                                                                     |                                                       | ral Commu<br>Campagnes       |                                                 |                            | n Commun                                                  |                                       |                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------|-------------------------------------------------|----------------------------|-----------------------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Provinces                                                                                                           | Schools<br>Ecoles                                     | Pupils<br>—<br>Elèves        | Average<br>Attend-<br>ance<br>—<br>Moyenne      | Schools<br>Ecoles          | Pupils<br>Elèves                                          | Average<br>Attend-<br>ance<br>Moyenne | Provinces                                                                                                                                              |
|                                                                                                                     |                                                       |                              | de<br>présence                                  |                            |                                                           | de<br>présence                        |                                                                                                                                                        |
| Prince Edward Island Nova Scotia. New Brunswick. Ontario. Manitoba (1923). Saskatchewan. Alberta. British Columbia. | 416<br>1 1,498<br>1,247<br>6,006<br>1,673<br>-<br>933 | 38,880<br>235,005<br>241,676 | 24,612<br>154,648<br>40,639<br>75,639<br>44,138 | 262<br>141<br>1,402<br>433 | 6,299 72,714 137,808 8435,430 71,877 86,992 79,918 48,299 | 327,420<br>58,148<br>64,143<br>61,714 | Ile du Prince-Edouard.<br>Nouvelle-Ecosse.<br>Nouveau-Brunswick.<br>Ontario.<br>Manitoba (1923).<br>Saskatchewan.<br>Alberta.<br>Colombie Britannique. |

<sup>1</sup> School Sections. Includes 80 sections without schools in operation. The number of rural school houses was 1,420. The number of class-rooms in operation was 1,418.

<sup>&</sup>lt;sup>1</sup> Sections scolaires. Comprend 80 sections sans école ouverte. Il existait 1,420 maisons d'école rurales et 1,418 salles de classe ouvertes

<sup>2</sup> Second term only-22ème semestre seulement.

<sup>&</sup>lt;sup>3</sup> Second term only—22ème semestre seulement.

<sup>3</sup> Of the pupils in Urban Schools in Ontario the continuation Schools had 9,337 pupils enrolled and 7,853 in average attendance. Of these pupils 5,132 were children of farmers, while 11,9 3 of the pupils in Collegiate Institutes and High Schools and 432 full time day Vocational pupils were children of farmers. The continuation schools are situated in villages and may be considered as organized primarily for the purpose of placing secondary education within the reach of rural communities; again a large number of the children of agriculturists in Collegiate Inst. and High Schools are probably from adjoining rural communities and not necessarily boarding away from home in the towns and cities where these institutions are situated. The same may be said of the pupils in public and separate village schools, and, to some extent, in High Schools in cities. The number of pupils in these village Schools are 25,300 and in town Schools 99,891. The proportion of rural children who must be attending urban centers may be estimated from the census figures of 1921 taken in conjunction with the report of the Dept. of Education for the same year. According to the census figures, of all persons attending any schools, 42 p.c. were from rural communities. According to the report of the Dept. of Education for the same year, of all persons attending, 36 p.c. were in attendance at rural schools. Roughly therefore 6 out of 42 or over 14 p.c., of the rural pupils were in attendance in urban schools. There were also in the neighbourhood of 600 graded schools in rural centers.

<sup>3</sup> Dans les écoles urbaines de l'Ontario, les écoles de continuation ont 9,337 inscriptions avec une fréquentation moyenne

ance in urban schools. There were also in the neighbourhood of 600 graded schools in rural centers.

Bans les écoles urbaines de l'Ontario, les écoles de continuation ont 9,337 inscriptions avec une fréquentation moyenne de 7,853. De ces élèves, 5,132 étaient fils ou filles de cultivateurs, tandis que 11,913 élèves des instituts collégiaux et des hautes écoles et 432 élèves du jour dans les écoles de travaux manuels étaient aussi fils ou filles de cultivateurs. Les écoles de continuation sont dans les villages et on to pour objet essentiel de mettre l'enseignement secondaire à la portée des communautés rurales. Un grand nombre des élèves des instituts collégiaux et des hautes écoles viennent probablement des districts ruraux voisins et ne sont pas nécessairement des pensionnaires dans les villes ou les villages où se trouvent les écoles. Il en est de même des écoles publiques ou séparées des villages et même des villes, et jusqu'à un certain point, dans les hautes écoles des villes. Le nombre d'élèves dans les écoles de village était de 25,300, et dans les écoles de villes, de 99,891. La proportion d'élèves des districts ruraux fréquentant les écoles urbaines doit être déterminée d'après le recensement de 1921 comparé avec le rapport du ministère de l'Instruction Publique de la même année. D'après le recensement de la population Publique, 36 p.c. de tous les élèves se trouvaient dans les écoles rurales. Or, 6 sur 42 donne un pea plus de 14 p.c. d'élèves des districts ruraux fréquents les écoles urbaines. Il y avait aussi environ 600 écoles à classes multiples dans les centres ruraux. ruraux.

91.—School attendance of the rural and urban population 5 to 19 years of age by single years classified by months at school, 1921—(Indians excluded)

91.—Présence à l'école de la population rurale et urbaine de 5 à 19 ans, à chaque âge, classifiée par durée de fréquentation en 1921—(Indiens exceptés)

|                 |       |      |                                        |                               |                         |                             | II Classe       | Toute            | es les clas      | 1000                |                               |                    |
|-----------------|-------|------|----------------------------------------|-------------------------------|-------------------------|-----------------------------|-----------------|------------------|------------------|---------------------|-------------------------------|--------------------|
|                 |       |      |                                        |                               | At schoo                |                             | TII Classe      | es—1 oute        | Number           |                     | 1                             |                    |
|                 |       |      |                                        | Total                         | any per                 |                             |                 |                  |                  | nonths              |                               |                    |
|                 |       | A    | ge                                     | Number<br>—                   | A l'école<br>dant une p |                             |                 | Non              | nbre à l'é       | cole par            | mois                          |                    |
|                 |       |      |                                        | Nombre<br>total               | quelcong                |                             | 1-              | 3                | 4-               | 6                   | 7-9                           | )                  |
|                 |       |      |                                        |                               | No.                     | p.c.                        | No.             | p.c.             | No.              | p.c.                | No.                           | p.c.               |
|                 |       |      | CANADA1                                |                               |                         |                             |                 |                  |                  |                     |                               |                    |
| Total<br>5-19 y | 0275  |      |                                        | 2,728,524                     | 1,683,917               | 61.72                       | 71,543          | 2.63             | 131,695          | 4.82                | 1,489,679                     | 54.27              |
| 5               | "     | 66   |                                        | 213,037<br>214,838            | 30,188<br>112,375       | $14 \cdot 17$ $52 \cdot 31$ | 9,136<br>19,939 | 4·29<br>9·28     | 4,603<br>14,908  | 2·16<br>6·94        | 16,449<br>77,528              | $7.72 \\ 36.09$    |
| 7               | "     | 66   |                                        | 209,908<br>205,466            | 173,293<br>187,577      | 82·56<br>91·29              | 11,620<br>5,660 | 5.54 $2.75$      | 15,812<br>13,977 | 7·53<br>6·80        | 145.861                       | 69·49<br>81·74     |
| 8 9             | 66    | 66   |                                        | 191,849                       | 179,671                 | 93.65                       | 3,947           | 2·05<br>5·00     | 11,989<br>56,686 | 6·25<br>6·90        | 167,940<br>163,735<br>555,064 | 85·35<br>67·52     |
| 6- 9<br>10      | 46    | 66   |                                        | 822,061<br>191,688            | 652,916<br>181,516      | 94 • 69                     | 41,166          | 1.77             | 11,524           | 6.01                | 166,609<br>154,694            | 86.91              |
| 11<br>12        | "     | 66   |                                        | 177,663<br>185,453            | 168,245<br>172,929      | $94.70 \\ 93.25$            | 2,994<br>3·152  | 1·69<br>1·70     | 10,557<br>11,532 | 5 · 94<br>6 · 22    | 851,245                       | 87·07<br>85·33     |
| 13<br>14        | 66    | 66   |                                        | 173,063<br>173,756            | 153,117<br>128,023      | 88·47<br>73·68              | 3,076<br>3,287  | 1·78<br>1·90     | 10,624<br>10,459 | 6·14<br>6·02        | 139,417<br>114,277            | 80·55<br>65·78     |
| 10-14           | "     | 23   |                                        | 901,623<br>161,952            | 803,830<br>83,366       | 89 · 15<br>51 · 48          | 15,892<br>2,343 | 1 · 76<br>1 · 44 | 54,696<br>7,008  | 6.07<br>4.34        | 733,242                       | 81·32<br>45·70     |
| 15<br>16        | 66    | 66   |                                        | 166.467                       | 54,484                  | 32·73<br>19·64              | 1,448<br>852    | ·87              | 4,278<br>2,252   | 2·58<br>1·42        | 48,758<br>27,968              | 29·30<br>17·68     |
| 17<br>18        | 66    | 66   |                                        | 158,223<br>159,764<br>145,397 | 31,072<br>18,031        | 11.29                       | 440             | -28              | 1,301            | -81                 | 16,290<br>8,953               | 10.20              |
| 19<br>15–19     | 66    | 66   |                                        | 791,803                       | 10,030<br>196,983       | 6.90<br>24.88               | 266<br>5,349    | ·19<br>·67       | 811<br>15,710    | 1.99                | 175,924                       | 6·15<br>22·22      |
| RuralF          | tural | e—   |                                        |                               |                         |                             |                 |                  | 400 000          |                     | 000 744                       |                    |
| 5-19 y          | 66    | -ans |                                        | 1,446,279<br>114,990          |                         | 58.65<br>13.37              | 55,849<br>6,075 | 3·90<br>5·28     | 102,875<br>2,546 | 7·11<br>2·22        | 689,511<br>6,755<br>32,721    | 47·60<br>5·87      |
| 6               | 66    | 66   |                                        | 114,145<br>111,462            | 56.117                  | 49·16<br>79·03              | 14,362<br>9,488 | 12·59<br>8·51    | 9,034<br>11,925  | 7·90<br>10·70       | 32,721<br>66,679              | 28·67<br>59·81     |
| 8               | 66    | 66   |                                        | 109,172                       | 97,002                  | 88·85<br>91·75              | 4,838           | 4·44<br>3·31     | 11,451<br>10,104 | 10·49<br>9·85       | 80,713<br>80,565              | 73·92<br>78·59     |
| 6- 9            | "     | 66   |                                        | 102,521<br>437,300            | 335,275                 | 76-67                       | 32,083          | 7.34             | 42,514<br>9,842  | 9·72<br>9·58        | 260,678                       | 59·61<br>80·55     |
| 10<br>11        | 66    | 66   |                                        | 102,717<br>95,514             |                         | $92.99 \\ 92.96$            | 2,944<br>2,592  | $2.86 \\ 2.71$   | 9,054            | 9.48                | 82,731<br>77,143              | 80.77              |
| 12<br>13        | - 66  | 66   |                                        | 99,322<br>92,716              | 90,267<br>78,361        | 90·88<br>84·52              | 2,712<br>2,658  | $2.75 \\ 2.87$   | 9,939<br>8,983   | 10·01<br>9·69       | 77,616<br>66,720              | 78·05<br>71·96     |
| 14              | 66    | 66   |                                        | 93,567<br>483,836             | 63,165                  | 67.51<br>86.00              | 2,786<br>13,692 | 2 - 99           | 8,692<br>46,510  | 9·29<br>9·60        | 51,687<br>355,897             | 55·23<br>73·55     |
| 10-14<br>15     | 66    | 66   |                                        | 86,564                        | 38,032<br>22,175        | 43.94                       | 1,879           | 2.84<br>2.17     | 5,624            | 6.50                | 30,529<br>17,961              | $35 \cdot 27$      |
| 16<br>17        | 66    | 66   |                                        | 86,564<br>87,303<br>81,828    | 11,620                  | 25·40<br>14·20              | 1,117<br>594    | 1·28<br>·72      | 3,097<br>1,423   | 3·55<br>1·74        | 9,603                         | 20.57 $11.74$      |
| 18<br>19        | 66    | 66   |                                        | 81,392<br>73,066              | 6,292                   | 7·73<br>4·61                | 271<br>138      | •33<br>•91       | 729<br>432       | •90<br>• <b>5</b> 9 | 5,292<br>2,796                | 6·50<br>3·83       |
| 15-19           | 66    | "    |                                        | 410,158                       | 81,485                  | 19.87                       | 3,999           | -97              | 1,305            | 2.75                | 66,181                        | 16 · 15            |
| Urban-          |       |      | _<br>                                  | 1,282,245                     | 835,682                 | 65 - 17                     | 15,694          | 1.23             | 28,820           | 2.24                | 791,168                       | 61.70              |
| 5-19 y          | "     | -ams | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 98.047                        | 14,812                  | 15.11                       | 3,061<br>5,577  | 3·12<br>5·53     | 2,057<br>5,874   | 2·10<br>5·85        | 9,694<br>44,807               | 9·79<br>44·49      |
| 6 7             | 66    | 66   |                                        | 100,693<br>98,446             | 85,201                  | 55·87<br>86·55              | 2,132           | 2.16             | 3,887            | 3.96                | 79,182                        | 80.43              |
| 8               | 66    | 66   |                                        | 96,294<br>89,328              | 90,575                  | 94.06                       | 822<br>552      | 0·85<br>·61      | 2,526<br>1,885   | 2 · 62<br>2 · 11    | 87,227<br>83,170              | 90·59<br>93·11     |
| 6- 9<br>10      | 66    | "    |                                        | 384,761<br>88,971             | 317,641                 | 82.56                       | 9,083<br>439    | 2·36<br>·49      | 14,172<br>1,682  | 3.68<br>1.89        | 294,386<br>83,878             | 76 · 52<br>94 · 28 |
| 11              | 46    | "    |                                        | 82,149                        | 69,465                  | 96.72                       | 402             | -48              | 1,503            | 1.83                | 77,551                        | 94 - 41            |
| 12<br>13        | 66    | 66   |                                        | 86,131<br>80,347              | 74,756                  | 95·97<br>93·04              | 440<br>418      | ·51              | 1,593<br>1,641   | 1.85<br>2.04        | 80,629<br>72,697              | 93 · 61<br>90 · 50 |
| 14<br>10–24     | 66    | 66   |                                        | 80,189<br>417,787             | 64,858                  | 80·88<br>92·81              | 501<br>2,200    | •62<br>•52       | 1,767<br>8,186   | 2·20<br>1·96        | 62,590<br>377,345             | 78·05<br>90·34     |
| 15              | 66    | 66   |                                        | 75,388<br>79,164              | 45,334                  | 60.13                       | 464<br>331      | ·61<br>·41       | 1,444<br>1,181   | 1.91<br>1.48        | 43,426                        | 57·61<br>38·92     |
| 16<br>17        | "     | "    |                                        | 76,395                        | 19,452                  | 25.46                       | 258             | •32              | 829              | 1.08                | 18,365                        | 24.03              |
| 18<br>19        | 66    | 66   |                                        | 78,372<br>72,331              | 6,664                   | 9.21                        | 169<br>128      | ·21              | 572<br>379       | •72<br>•52          | 6,157                         | $14.05 \\ 8.52$    |
| 15-19           | 66    | 66   |                                        | 381,650                       | 115,498                 | 30-26                       | 1,350           | •35              | 4,405            | 1.15                | 109,743                       | 28.76              |
|                 |       |      |                                        |                               |                         |                             |                 |                  |                  |                     |                               |                    |

 $^1$ Exclusive of Yukon, Northwest Territories and Canadian Navy. $^{-1}$ Ne comprend pas le Yukon, les Territoires du Nord Ouest ni la Marine Canadianne.

92.—Saskatchewan Schools: Comparative figures for Consolidated and all Rural Schools, 1924 92.—Écoles de la Saskatchewan: Chiffres comparatifs entre les écoles centralisées et toutes écoles rurales, 1924

| _                                                                                                                               | Consolidated schools  Ecoles centralisées | All rural schools Toutes écoles rurales | . <u>-</u>                                                                            | Consolidated schools  Ecoles centralisées | All rural schools Toutes écoles rurales |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------|
| P.c. of enrolment above the age of 14 years—P.c. d'élèves inscrits au-dessus de 14 ans. P.c. of enrolment of boys above the age | 23 · 2                                    | 14.8                                    | Median Grade of boys at the age of 13 years—Degré moyen des garçons à l'âge de 13 ans | 7-1                                       | 6-1                                     |
| of 14 years—P.c. de garçons inscrits<br>au-dessus de 14 ans                                                                     | 22.9                                      | 14.8                                    | 1 year—P.c. inscrits de 7-13 ans <sup>1</sup> re-<br>tardés d'un an                   | 16.1                                      | 23.5                                    |
| P.c. of enrolment beyond Grade VI—<br>P.c. inscrits au-dessus du degré VI                                                       | 26.5                                      | 13.4                                    | P.c. of enrolment retarded 2 years—<br>P.c. inscrits retardés de 2 ans                | 5.0                                       | 12.5                                    |
| P.c. of enrolment of boys beyond Grade<br>VI—P.c. de garçons inscrits au-dessus                                                 |                                           |                                         | P.c. of enrolment retarded 3 years or more—P.c. inscrits retardés de 3 ans            |                                           |                                         |
| du degré VI                                                                                                                     | 25.9                                      | 12.5                                    | ou plus<br>Total p.c. retarded <sup>1</sup> —Total p.c. retar-                        | 2.4                                       | 8.7                                     |
| Degré moyen à l'âge de 7 ans<br>Median Grade at the age of 8 years—                                                             | 1.7                                       | 1.7                                     | dés <sup>1</sup>                                                                      | 23.5                                      | 44.7                                    |
| Degré moyen à l'âge de 8 ans                                                                                                    | 2.5                                       | <b>2</b> ·3                             | ated 1 year—P.c. inscrits de 7 à 13 ans 2 avancés d'un an                             | 19.0                                      | 16.1                                    |
| Degré moyen à l'âge de 9 ans.  Median Grade at the age of 10 years—                                                             | 3.6                                       | 3.2                                     | P.c. of enrolment 7 to 13 years acceler-                                              | 19.0                                      | 10.1                                    |
| Degré moyen à l'âge de 10 ans                                                                                                   | 4.6                                       | 4.0                                     | ated 2 years—P.c. inscrits de 7 à 13 ans avancés de 2 ans                             | 8.3                                       | 4.6                                     |
| Median Grade at the age of 11 years—<br>Degré moven à l'âge de 11 ans                                                           | 5.5                                       | 4.7                                     | P.c. of enrolment 7 to 13 years accelerated 3 years or more—P.c. inscrits             |                                           |                                         |
| Median Grade at the age of 12 years—<br>Degré moyen à l'âge de 12 ans                                                           | 6.2                                       | 5.5                                     | de 7 à 13 ans avancés de 3 ans ou plus                                                | 1.7                                       | 0.8                                     |
| Median Grade at the age of 13 years—<br>Degré moyen à l'âge de 13 aas                                                           | 7-4                                       | 6.2                                     | Total p.c. accelerated—Total p.c. avancés                                             | 29.0                                      | 21.5                                    |
| Median Grade at the age of 14 years—<br>Degré moyen à l'âge de 14 ans                                                           | 8.5                                       | 6.9                                     | Median age of Grade VIII—Age moyen<br>du degré VIII                                   | 14.1                                      | 14.4                                    |
| Median Grade 5 to 21 years—Degré moyen entre 5 et 21 ans                                                                        | 4.6                                       |                                         | Median age of Grade IX—Age moyen<br>du degré IX.                                      | 15.1                                      | 15.3                                    |

<sup>&#</sup>x27;'Retarded''=Below Grade II at 8 years, etc.—''Retardés''=Au-dessous Degré II à l'ages de 8 ans, etc. ''Accelerated''=Above Grade II at 8 years, etc.—''Avancés''=Au-dessous Degré II à l'age de 8 ans, etc.

93.—Rural Municipality Schools in British Columbia: Statistics of, since the year of their organization (1906) 93.—Écoles des municipalités rurales de la Colombie Britannique: statistiques depuis leur fondation en 1996

| Year                                                                                                                    | Number<br>of<br>Schools                                                                                             | Number<br>of<br>Divisions                                                                                                  |                                                                                                                                          | Enrolment<br>—<br>Inscriptions                                                                                                                           |                                                                                                                                                                   | Fréq. n                              | dance                             |                                                                            | aded School                                                                                                      |                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Année                                                                                                                   | Ecoles                                                                                                              | Classes                                                                                                                    | B. G.                                                                                                                                    | G.<br>F.                                                                                                                                                 | Total                                                                                                                                                             | Actual<br>Number<br>Nombre<br>absolu | P.c. of<br>enrol-<br>ment<br>P.c. | Number<br>of<br>Schools<br>Ecoles                                          | Number<br>of<br>Divisions<br>Classes                                                                             | Number<br>of<br>Pupils<br>Elèves                                                                                                                                 |
| 1906. 1907. 1908. 1909. 1910. 1911. 1912. 1913. 1914. 1915. 1916. 1917. 1918. 1919. 1920. 1921. 1922. 1922. 1923. 1924. | 127<br>131<br>149<br>155<br>153<br>155<br>162<br>181<br>190<br>191<br>194<br>198<br>193<br>182<br>183<br>180<br>197 | 158<br>165<br>233<br>233<br>263<br>315<br>382<br>452<br>472<br>478<br>478<br>502<br>522<br>557<br>609<br>678<br>734<br>766 | 2,958<br>3,157<br>3,652<br>4,090<br>4,879<br>5,747<br>7,031<br>7,812<br>8,034<br>9,036<br>10,028<br>11,521<br>12,641<br>13,287<br>13,665 | 2,717<br>2,914<br>3,372<br>3,771<br>4,493<br>5,427<br>6,542<br>7,342<br>7,724<br>7,480<br>7,550<br>8,081<br>8,833<br>9,636<br>11,730<br>12,446<br>12,625 | 5,675<br>6,071<br>7,024<br>7,861<br>9,372<br>11,174<br>13,573<br>15,154<br>15,350<br>15,350<br>16,282<br>17,869<br>19,724<br>22,322<br>24,371<br>25,733<br>26,230 | 7,949<br>10,119<br>11,994<br>13,031  | 71·1<br>74·5                      | 22<br>32<br>37<br>44<br>49<br>62<br>75<br>89<br>90<br>90<br>91<br>94<br>96 | 52<br>56<br>92<br>113<br>154<br>206<br>280<br>343<br>369<br>377<br>373<br>394<br>422<br>471<br>507<br>655<br>690 | 2,264<br>2,425<br>3,692<br>4,402<br>6,181<br>8,173<br>10,603<br>12,126<br>13,190<br>12,753<br>13,880<br>15,431<br>17,776<br>20,062<br>22,252<br>23,605<br>24,324 |

94.—Rural Municipality Schools in British Columbia: Statistics of, since the year of their organization, (1996)-Con. 94.- Écoles des municipalités rurales de la Colombie Britannique: statistiques depuis leur fondation en 1906-fin

|                                                                                                                                                      |                                                                                                                                                       |                                                                                                                                                       |                                                                                                                                                                   | of Pupils<br>les degrés                                                                                                                      |                                                                                                                                                                         |                                                                        |                     | ` _                                                                                           | ects Taken<br>les enseigné                                                      | es                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| Year                                                                                                                                                 |                                                                                                                                                       |                                                                                                                                                       |                                                                                                                                                                   |                                                                                                                                              |                                                                                                                                                                         |                                                                        | Manual<br>Travaux   | Training<br>manuels                                                                           | Domestic<br>Science n                                                           |                                                                                                                                            |
| Année                                                                                                                                                | I                                                                                                                                                     | II                                                                                                                                                    | III-IV                                                                                                                                                            | V-VI                                                                                                                                         | VII-VIII                                                                                                                                                                | IX-X                                                                   | No. of<br>Divisions | No. of<br>Pupils                                                                              | No. of<br>Divisions                                                             | No. of<br>Pupils                                                                                                                           |
|                                                                                                                                                      |                                                                                                                                                       |                                                                                                                                                       |                                                                                                                                                                   |                                                                                                                                              |                                                                                                                                                                         |                                                                        | Classes             | Elèves                                                                                        | Classes                                                                         | Elèves                                                                                                                                     |
| 1906<br>1947<br>1908<br>1908<br>1910<br>1911<br>1912<br>1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1924 | 1,205<br>1,296<br>1,425<br>1,681<br>2,090<br>2,646<br>2,991<br>3,145<br>2,907<br>2,614<br>2,743<br>3,525<br>3,833<br>3,949<br>4,076<br>4,137<br>3,917 | 1,142<br>1,373<br>1,513<br>1,734<br>2,144<br>2,536<br>3,411<br>3,557<br>3,639<br>3,291<br>2,750<br>3,068<br>3,315<br>4,122<br>4,126<br>4,054<br>3,589 | 876<br>870<br>876<br>1,036<br>1,196<br>1,537<br>2,085<br>2,446<br>2,537<br>2,787<br>2,787<br>2,786<br>2,982<br>3,228<br>3,228<br>3,617<br>4,209<br>4,260<br>7,152 | 1,025<br>1,067<br>1,287<br>1,502<br>1,749<br>2,089<br>2,583<br>3,317<br>3,683<br>3,824<br>4,597<br>4,889<br>6,074<br>6,622<br>7,245<br>5,525 | 1,427<br>1,465<br>1,823<br>1,908<br>2,193<br>2,293<br>2,462<br>2,622<br>2,892<br>2,983<br>3,062<br>2,983<br>3,142<br>3,348<br>3,920<br>4,545<br>5,313<br>5,986<br>6,030 | 73<br>411<br>677<br>433<br>991<br>999<br>94<br>577<br>399<br>111<br>29 |                     | 22<br>1,013<br>1,407<br>1,744<br>1,863<br>2,168<br>2,663<br>3,180<br>3,580<br>3,580<br>3,5649 | 99<br>92<br>81<br>12<br>5<br>122<br>33<br>51<br>156<br>155<br>186<br>189<br>192 | 168<br>211<br>76<br>174<br>8<br>55<br>144<br>930<br>1,337<br>1,670<br>2,286<br>2,460<br>2,677<br>2,667<br>3,245<br>3,347<br>3,412<br>3,299 |

## 7.—VOCATIONAL AND OTHER MANUAL EDUCATIONAL 7.—ENSEIGNEMENT PROFESSIONNEL ET TRAVAUX MANUELS

95.—Quebec Schools: Number of Instructors and pupils or students in Special Vocational Schools, 1924 95.—Écoles de Québec: nombre d'instructeurs et d'élèves dans les écoles professionnelles, 1924

| Institutions             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |                               |                                                                                                                                                                      |                                                       |                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Day Classes              | Institutions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | tors<br>—<br>Instruc-         | em-<br>ployees<br>—<br>Autres | ment<br>—<br>Inscrip-                                                                                                                                                | Attend-<br>ance<br>Présence                           | tificates<br>granted<br>—<br>Diplômes                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Domestic Science Course. | Day Classes Night Classes Special Day Classes Total Schools of Higher Commercial Studies: Day Classes. Night Classes: reg. "others Total Agricultural Schools: Regular Course. Practical Course. Partial Course Bottomer Course Intermediate Course Intermediate Course Short or Special Total Dairy School: English Course (Dec.) French Course (Jan., Feb., March and April): Inspectors' Course Course at La Malbaie Total Domestic Science Course School Gardens Night Schools Schools of Arts and Trades Dress-cutting and making Schools | 21 do do do do 91 165 165 165 | - 666 13 do do do do          | 1,535<br>176<br>2,349<br>131<br>34<br>240<br>405<br>166<br>98<br>10<br>177<br>60<br>353<br>704<br>27<br>613<br>25<br>17<br>702<br>9,276<br>133,844<br>3,338<br>3,410 | 1, 191<br>157<br>1,881<br>120<br>30<br>196<br>344<br> | 440<br>48<br>534<br>-<br>-<br>10<br>-<br>-<br>-<br>34<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | Cours du jour. Cours du soir. Cours spéciaux. Total. Ecole des Hautes études Commerciales: Cours du jour. Cours du jour. Cours du soir: rég. "autres. Total. Ecoles d'agriculture: Cours réguliers. Cours pratiques. Cours pratiques. Cours d'hiver. Cours intermédiaires. Cours abrégés. Ecole de Leiterie: Cours anglais (Déc.). Cours français (Janv., fév., mars et avril): Cours des inspecteurs. Cours de la Malbaie. Total. Ecoles ménagères. Jardins scolaires. Ecoles du soir. Ecoles des arts et métiers. Ecoles de soupe et de couture. |

<sup>1 1,618</sup> gardens-Jardins.

<sup>·</sup> Loio gardens—Jardins. 2 În addition about 300 persons regularly follow the course of the history of Art at the School of Fine Arts in Quebec 2 De plus, 300 personnes environ suivent régulièrement le cours d'histoire de l'art donné à l'école des Beaux-Arts e Québec.

36.—Ontario Schools: Number of Pupils or Students in Vocational Schools or taking special cultural subjects in ordinary Schools, 1923-24

96.—Écoles d'Ontario: Nombre d'élèves des écoles professionnelles ou suivant un enseignement spécial dans les écoles ordinaires, 1923-24

# A. PUPILS INCLUDED WITH THE ENROLMENT IN ORDINARY DAY SCHOOLS A. ÉLÈVES INSCRITS AUX ÉCOLES ORDINAIRES DU JOUR

|                                                                                                                                           | Agriculture                             | Manual<br>Training<br>—<br>Travaux<br>manuels                        | Household<br>Science<br>———————————————————————————————————     | Commercial<br>Subjects<br>Matières<br>commer-<br>ciales | _                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Public Schools: Rural Schools. City Schools. Town Schools. Village Schools. Total                                                         | 7,604<br>5,430                          | 19,192<br>98,988<br>9,410<br>2,211<br>129,801                        | 70,859<br>2,701                                                 | 1,999                                                   | Ecoles des cités. Ecoles des villes. Ecoles des villages.                                                               |
| R.C. Separate Schools: Rural Schools. City Schools. Town Schools. Village Schools. Total.                                                 | 2,399<br>3,948<br>1,523<br>252<br>8,122 | 328<br>239<br>1,429<br>-<br>1,996                                    | 406<br>967<br>445<br>117<br>1,935                               | 1<br>349<br>27<br>-<br>377                              | Ecoles séparées catholiques: Ecoles rurales. Ecoles des cités. Ecoles des villes. Ecoles des villages. Total.           |
| Total Schools: Rural Schools. City Schools Town Schools. Village Schools. Continuation Schools. High Schools Collegiate Institutes Total. | 6,953<br>3,571<br>244<br>1,503          | 19,520<br>99,227<br>10,839<br>2,211<br>20<br>196<br>3,318<br>135,331 | 9,675<br>71,826<br>3,146<br>745<br>42<br>406<br>3,284<br>89,124 | 179<br>2,348<br>27<br>3<br>49<br>699<br>1,588<br>4,893  | Ecoles des cités. Ecoles des villes. Ecoles des villages. Ecoles de continuation. "High Schools". Instituts collégiaux. |

# B. PUPILS OR STUDENTS NOT INCLUDED WITH ENROLMENT IN ORDINARY DAY SCHOOLS B. ÉLÈVES NON INSCRITS AUX ÉCOLES ORDINAIRES DU JOUR

|                                                                                                       | Males<br>Garçons                             | Females<br>Filles                | Total                 |                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Void Void Void Void Void Void Void Void                                                               | 4,712<br>741<br>442<br><b>5</b> ,89 <b>5</b> | 4,472<br>1,096<br>1,356<br>6,924 | 9.184                 | Elèves du jour, en partie.<br>Elèves du jour, spécial.                                                                             |
| Evening pupils. Night Elementary Schools. Night High Schools. Other day pupils. Other evening pupils. | 16,468<br>-<br>-<br>-<br>-                   | 19,984<br>-<br>-<br>-<br>-       | 2,093<br>2,764<br>221 | Elèves du soir.<br>Ecoles élémentaires du soir.<br>Ecoles secondaires du soir.<br>Autres élèves du jour.<br>Autres élèves du soir. |

97.- Écoles professionnelles du Canada subventionnées en vertu de la loi fédérale sur l'enseignement technique: Nombre d'écoles, d'instructeurs et d'élères, 1924 97,-Vocational Schools in Canada Receiving aid under the Dominion Technical Education Act: Number of Schools, Teachers, and Pupils 1924

| Provinces                                           |                                    | - IIe du Prince-Edouard Nouveale-Ecosse Nouveau-Brunswick Guébec Oubébec Saskartchewan Saskartchewan Saskartchewan Saskartchewan Saskartchewan Shaskartchewan Shaskartchewan Shaskartchewan Shaskartchewan Shaskartchewan Shaskartchewan Shaskartchewan Shaskartchewan Shaskartchewan Shaskartchewan. |
|-----------------------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 eacher Training<br>Formation d'insti-<br>tuteurs  | Teachers Pupils Instruc. Candidats |                                                                                                                                                                                                                                                                                                       |
| 1 eache<br>Format                                   | Teachers<br>Instruc.               |                                                                                                                                                                                                                                                                                                       |
|                                                     | Total                              | 293<br>49,773<br>49,773<br>49,724<br>49,724<br>4,760<br>6,849<br>6,849<br>6,849                                                                                                                                                                                                                       |
| Pupils Enrolled<br>Elèves inscrits                  | Corresp.                           | 625<br>254<br>254<br>285<br>152<br>153<br>1,316                                                                                                                                                                                                                                                       |
| Pupils<br>Elèves                                    | Evening Du soir                    | 2,051<br>2,051<br>2,051<br>2,051<br>2,054<br>5,044<br>5,044<br>5,044                                                                                                                                                                                                                                  |
|                                                     | Day Du jour                        | 248<br>1,636<br>13,040<br>1,991<br>1,743<br>1,743<br>20,527                                                                                                                                                                                                                                           |
|                                                     | Total                              | 23<br>210<br>711<br>711<br>1,655<br>145<br>145<br>145<br>135<br>2,943                                                                                                                                                                                                                                 |
| Number of Teachers<br>Nombre d'instructeurs         | Corresp.                           | 18 111404                                                                                                                                                                                                                                                                                             |
| Number of Teachers<br>Nombre d'instructeur          | Evening<br>Du soir                 | 138<br>160<br>152<br>1,194<br>49<br>46<br>69<br>205<br>1,970                                                                                                                                                                                                                                          |
|                                                     | Day<br>Du jour                     | 101<br>118<br>118<br>118<br>102<br>102<br>102<br>103<br>929                                                                                                                                                                                                                                           |
| Municipalities<br>municipalités                     | Total                              | 2 2 2 1 1 2 2 2 2 4 1 2 2 2 4 1 2 2 2 4 1 2 2 2 4 1 2 2 4 1 2 2 2 2                                                                                                                                                                                                                                   |
| Number of Municipalities<br>Nombre de municipalités | Evening Du soir                    | 255<br>1188<br>1266<br>1566                                                                                                                                                                                                                                                                           |
| Number of<br>Nombre de                              | Day<br>Du jour                     | 6- 64 60 00 00 00 00 00 00 00 00 00 00 00 00                                                                                                                                                                                                                                                          |
| Province                                            |                                    | Prince Edward Island Nova Scotia. New Brunswick. Ouchec. Ontario. Manitoba. Saskatchewan. Asskatchewan. Alberta. British Columbia.                                                                                                                                                                    |

98.-Résumé des dépenses encourues par les gouvernements fédéral et provinciaux, durant l'année scolaire terminée le 30 Juin 1924 98.-Summary of Federal and Provincial Expenditures Incurred during School Year Ending June 39, 1924

| Special<br>Grants                                                                | Subventions<br>tions<br>spéciales                       | CC C C C C C C C C C C C C C C C C C C                                                                                                                                                         |
|----------------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Federal<br>Grant<br>Approved                                                     | Subventions du gouvernement fédéral                     | \$ ots.<br>6, 550 56<br>35, 501 95<br>328, 682 90<br>328, 682 37<br>347, 633 370<br>18, 397 18<br>18, 577 18<br>57, 613 63<br>53, 535 26                                                       |
| cales                                                                            | Total                                                   | \$ cts.<br>19,711 84<br>71,903 89<br>657,761 02<br>657,334 91<br>729,331 96<br>18,734 36<br>115,227 27<br>107,070 54                                                                           |
| ocal Boards<br>mmissions lo                                                      | Other<br>Grants<br>Autres<br>subventions                | \$ cts.<br>10,313 96<br>8,191 08<br>301,340 37<br>45,250 00<br>27,455 08                                                                                                                       |
| Grants to Local Boards<br>Subventions aux commissions locales                    | On Teachers' Salaries Traite-ments des instituteurs     | \$ cts.<br>6,447 49<br>35,288 01<br>13,337 17<br>311,995 53<br>20,767 91<br>28,464 932 89<br>54,519 16                                                                                         |
| Subve                                                                            | On<br>Capital<br>Account<br>Compte<br>capital           | \$ cts.<br>2,612 01<br>3,154 13<br>11,029 49<br>347,028 41<br>347,028 41<br>3,200 00<br>1,33 72<br>39,307 10                                                                                   |
| Provincial ovinciaux                                                             | Instruction by Corresp. Enseigne- ment par corresp.     | \$ cts.<br>10,550 57<br>4,371 04<br>7,206 10<br>3,599 06                                                                                                                                       |
| Expenditures made by Provincial<br>Governments<br>Dépenses des gouv. provinciaux | Teacher<br>Training<br>Formation<br>des<br>instituteurs | \$ cts.                                                                                                                                                                                        |
| Expenditur<br>Oépenses                                                           | Adminis-<br>tration                                     | \$ cts.<br>338 38<br>13,520 10<br>8,281 57<br>1,082 247 07<br>22,247 07<br>5,757 05<br>6,357 55                                                                                                |
|                                                                                  | Province                                                | Prince Edward Island—II e (u Prince-Edouard Nova Scotia—Nouvelle-Ecosse Nova Scotia—Nouveau-Brunswick Quebec—Québec Onatrio Manicha Saskatohwan Alberta. British Columbia—Colombie Britannique |

# 8.—SCHOOL HYGIENE AND SPECIAL EDUCATION 8.—HYGIÈNE SCOLAIRE ET ENSEIGNEMENT SPÉCIAL

99.—Schools for the Blind and Deaf in Canada: Number of Pupils by Provinces, 1924 99.—Ecoles canadiennes pour les aveugles et les sourds: Nombre d'élèves par provinces en 1924

|                                                                                                                               |                                         |              | Loc                          | ation o                            | f Schoo                               | ols—Sit                                                   | tuation             | des éco                                | oles                  |                                       |                                                |                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------|------------------------------|------------------------------------|---------------------------------------|-----------------------------------------------------------|---------------------|----------------------------------------|-----------------------|---------------------------------------|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Place of                                                                                                                      |                                         | For th       | e deaf-                      | —De so                             | ourds                                 |                                                           | Fo                  | r the E                                | Blind-                | D'avei                                | ıgles                                          | Province ou pays dont                                                                                                                           |
| Residence of Pupils                                                                                                           | N.S.<br>NE.                             | Que.<br>Qué. | Ont.                         | Man.<br>Man.                       | _                                     | Total                                                     | N.S.<br>NE.         | Que.<br>Qué.                           | Ont.                  |                                       | Total                                          | les élèves sont origi-<br>naires.                                                                                                               |
| Newfoundland Prince Edward Island. Nova Scotia. New Brunswick Quebec Ontario Manitoba. Saskatchewan Alberta British Columbia. | 15<br>8<br>79<br>34<br>-<br>-<br>-<br>- | 447          | -<br>-<br>-<br>400<br>-<br>1 | -<br>-<br>-<br>-<br>82<br>49<br>36 | -<br>-<br>-<br>-<br>-<br>-<br>-<br>54 | 15<br>8<br>79<br>34<br>447<br>400<br>82<br>49<br>42<br>54 | 3<br>112<br>37<br>1 | -<br>-<br>-<br>184<br>-<br>-<br>-<br>1 | 104<br>21<br>21<br>15 | -<br>-<br>-<br>-<br>-<br>-<br>2<br>16 | 3<br>112<br>37<br>185<br>104<br>21<br>21<br>18 | Terre-Neuve. Ile du Prince-Edouard. Nouvelle-Ecosse. Nouveau-Brunswick. Québec. Ontario. Manitoba. Saskatchewan. Alberta. Colombie Britannique. |
| Total                                                                                                                         | 136                                     | 452          | 401                          | 167                                | 54                                    | 1,210                                                     | 162                 | 185                                    | 161                   | 18                                    | 526                                            | Total.                                                                                                                                          |

### 100 .- Medical Inspection of Schools in Canada, 1923-24-Inspection médicale des écoles canadiennes, 1923-24

| Province                                                                                                                        |                              | mber of                          | Nurse<br>Infir-<br>mières     |     | No. of Clinics — Cliniques | No. of<br>Pupils<br>Inspected<br>Elèves<br>examinés | No. free<br>from<br>defects<br>———————————————————————————————————— | No. recom- mended for treat- ment  Recom- mandés pour trai- tement | No.<br>treated<br>—<br>Traités  | Provinces                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------|-------------------------------|-----|----------------------------|-----------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------------------------|
| Pr. Ed. Island.<br>Nova Scotia<br>N. Brunswick <sup>4</sup> .<br>Ontario <sup>10</sup><br>Winnipeg.<br>Saskatchewan.<br>Alberta | 10<br>3<br>6<br>5<br>11<br>6 | 5<br>2<br>-<br>12 7<br>-<br>17 1 | 3<br>118<br>58<br>12<br>13 18 | 6 1 | 1 9 7 9 14 8 18 1          | 49,030<br>23,248                                    | 23,249<br>*20,874<br>5,974<br>16 7,484<br>16,844                    | 8,996<br>16 9,351                                                  | 8,180<br>29%<br>1,173<br>12,049 | Ile du PrEd. NouvEcosse. NouvBruns. Ontario. Winnipeg. Saskatchewan. Alberta. |

¹ Including part-time. ² In addition to these, 8,415 were examined later in the School year but the results of the examinations were not given above. ³ In addition and at a later date 912 were recommended but the number of these treated is not given. ⁴ Medical Inspection in the schools of N.B. is under the control of the Dept. of Health and under the immediate supervision of the chief medical officer of that Dept. ⁵ 2 whole, 6 part time. ⁶ 1 being appointed. ⁻ ⁴ regular, 5 travelling. ⁶ That is, normal. ⁰ No accurate figures as yet but some thousand by clinics and private practitioners. ¹⁰ The figures for Ontario refer only to work done directly by the Dept. of Education and do not include the work done in the municipalities carrying on the service throughout the province. For supplementary information see next table. ¹¹¹ I full time, ³ apart time medical practitioners and 2 part-time occllists. ¹¹² I full time chief inspector and 6 part-time assistants. ¹³ Including 2 medical and 2 dental clerks. ¹¹⁴ Gentres for dental clinics under control of Board; eye clinics at 2 of the city hospitals 3 times a week. ¹¹⁵ By Medical Inspectors. In addition there were 132,126 examinations by nurses. The number of different individuals thus examined is not given. The number of pupils in the city was 40,627. ¹⁶ As result of Medical Inspections not Nurse. There were also 5,580 pupils found defected in 1923 and re-examined in 1924. ¹¹ Part-time. ¹³ Travelling clinics. ¹⁰ In addition 264 were examined by travelling surgeons, 338 by travelling dentists. This service was voluntary and not under the jurisdiction of the Government.

¹ Y compris bénévoles. ² En outre, 8,415 écoliers furent examinés au cours de l'année scolaire, mais postérieurement; le résultat de cet examen n'est pas indiqué ci-clessus ³ En outre, 912 écoliers furent postérieurement recommandés pour traitement, mais on ignore le nombre de ceux ayant été traités. ⁴ Dans les écoles du Nouveau-Brunswick l'inspection médicale est sous la juridiction du Département de l'Hygiène et sous la surveillance immédiate du directeur-général de ce département. ⁵ 2 v consacrent la totalité de leur temps et 6 une parties seulement. ⁵ 1 a été nommé. ¹ 4 régulières, 5 ambulantes. ⁵ C'est-à-dire normaux. ⁵ On ne possède pas de chiffres exacts mais l'on estime que plusieurs milliers d'enfants sont traités dans les cliniques et par les médecins dans leurs familles. ¹ Les chiffres d'Ontario s'appliquent exclusivement aux travaux accomplis par le ministère de l'Instruction publique, mais non aux œuvres des municipalités. Pour informations supplémentaires voir le tableau suivant. ¹¹ 1 médecin attitré, 3 bénévoles et 2 oculistes bénévoles. ¹² V compris 2 étudiants en médecine et deux étud ants dentistes. ¹⁴ 6 centres de cliniques dentaires sous le contrôle de la Commission; cliniques oculaires 3 fois par semaine à deux des hôpitaux de la cité. ¹¹ Par les médecines-inspecteurs; en outre, 132,126 examens par les infirmières. On ne connait pas le nombre des différents individus ainsi examinés. Dans la cité il y avait 40,627 écoliers. ¹⁵ A la suite des inspections médicales seulement. De plus, 5,580 élèves jugés défectueux en 1923 furent réxaminés en 1924. ¹¹ Bénévoles. ¹³ Cliniques ambulants. Ĉe service était purement bénévole.

101.—Ontario Schools: Medical Inspection, Calendar Year 1923.—Ecoles d'Ontario: Inspection médicale, année civile 1923

| F. l. fr. manta                     |                    | 179 INombre d'unités. 170 Nombre d'écoles. 170 Nombre d'élèves. 17 Nombre d'elèves. 18 Ecoles inspectées. 18 Ecoles inspectées par médecin et infranche. 17 Unités inspectées par infranère. 17 Unités inspectées par infranère. 18 Nombre d'infranères. 18 Nombre d'infranères. 19 Unités inspectées par dentiste. 19 Unités inspectées par dentiste. 19 Unités inspectées par dentiste. 10 Unités inspectées par dentiste. 10 Ecoles inspectées par dentiste. |
|-------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                     | Village            | 25,30                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| al                                  | Town<br>Villes     | 212<br>365<br>99,891<br>46<br>7<br>117<br>22                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Total                               | City<br>Cités      | 477<br>477<br>477<br>220<br>220<br>225<br>197<br>197<br>307                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                     | Rurales<br>Rurales | 6,006<br>6,006<br>241,676<br>10<br>10<br>65<br>65<br>67<br>273<br>37<br>14<br>14<br>16<br>60                                                                                                                                                                                                                                                                                                                                                                    |
|                                     | Village            | 1,894,9                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Schools                             | Town<br>Villes     | 23,828<br>108<br>114<br>114<br>115<br>115<br>115<br>115<br>115<br>115<br>117<br>117<br>117<br>117                                                                                                                                                                                                                                                                                                                                                               |
| Separate Schools<br>Ecoles séparées | City<br>Cités      | 159<br>159<br>159<br>66<br>4<br>66<br>71<br>71                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 92                                  | Rural<br>Rurales   | 21, 4607<br>23, 4607<br>11, 4607<br>11, 4607<br>11, 4607                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                     | Village            | 160<br>160<br>23,406<br>12<br>6<br>6<br>6<br>17<br>17<br>17<br>18                                                                                                                                                                                                                                                                                                                                                                                               |
| Public Schoous<br>Ecoles publique   | Town<br>Villes     | 140<br>262<br>262<br>32<br>32<br>140<br>24<br>24<br>24<br>24<br>25<br>22                                                                                                                                                                                                                                                                                                                                                                                        |
| Public F                            | City               | 24<br>313<br>199,595<br>169<br>159<br>159<br>178<br>236                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                     | Rural<br>Rurales   | 5, 599<br>220, 207<br>391<br>9<br>9<br>611<br>271<br>271<br>271<br>271<br>271<br>271<br>271<br>271<br>271<br>2                                                                                                                                                                                                                                                                                                                                                  |
| £                                   | Description        | 1No. of units.  No. of schools.  No. of pupils.  No. of pupils.  No. of wints with medical inspection.  No. of schools with medical inspection.  No. of schools with med. and nurse insp.  No. of units with med. and nurses insp.  No. of schools with nurse inspection only  No. of units with nurse inspection only  No. of nurses employed.  No. of nurses employed.  No. of units with dental inspection.  No. of schools with dental inspection.          |

<sup>1</sup> Counties in the case of rural schools; cities, etc., in the case of other schools—Comtés pour les écoles rurales; cités, etc., pour les écoles urbaines.

102.—Distribution of 2,800 Boy Juvenile Delinquents by Age, Sex and Grade, 1924—Distribution des 2,800 Hennes délinquants (garçons) suivant l'âge et le degré, 1924

¹Major cases only.—¹Délits graves seulement.

103.—Median Grade of 2,800 Boy Delinquents and of Boys in General Schools at each Age, 1924 103.—Degré médian des 2,800 jeunes délinquants et des écoliers de l'enseignement primaire à chaque âge en 1924

|                |                |     |      |      |      |      |         |      |      |   | Ag    | ra |      |      |      |      |     |      |      |      |      |      |  |                |     |                 |           | - | Gra<br>édi |                   |      |
|----------------|----------------|-----|------|------|------|------|---------|------|------|---|-------|----|------|------|------|------|-----|------|------|------|------|------|--|----------------|-----|-----------------|-----------|---|------------|-------------------|------|
|                |                |     |      |      |      |      |         |      |      | 4 | . A.E | ,0 |      |      |      |      |     |      |      |      |      |      |  | De<br>J<br>dél | eui | que<br>-<br>nes | ,         |   |            | Bog<br>ord<br>sch | ina  |
|                |                |     |      |      |      |      |         |      |      |   |       |    |      |      |      |      |     |      |      |      |      |      |  |                |     |                 |           |   |            |                   |      |
| ears-          | anné           | es. |      |      |      |      |         |      |      |   |       |    |      |      |      |      |     |      |      |      |      |      |  |                | _   | 2:              |           | - |            |                   | 1 2  |
|                |                | es. |      |      |      |      |         |      |      |   |       |    |      |      |      |      |     |      |      |      |      |      |  |                |     | 2.              | - 5       |   |            |                   |      |
| 66             | 66             | es. |      |      |      |      |         |      |      |   |       |    |      |      |      |      |     |      |      |      |      |      |  |                | _   | 3               | 5         |   |            |                   | 2    |
| 66<br>66       | 66             | es. |      |      |      |      |         |      |      |   |       |    | <br> | <br> | <br> | <br> | • • | <br> | <br> | <br> | <br> | <br> |  |                | _   | 3               | 5 5 9     |   |            |                   | 3    |
| 66<br>66       | 66             | es. |      | <br> | <br> | <br> | <br>• • | <br> | <br> |   |       |    | <br> | <br> | <br> | <br> |     | <br> | <br> | <br> | <br> | <br> |  |                |     | 3.4             | 5 9 6     |   |            |                   | 2345 |
| 66<br>66<br>66 | 66             | es. |      | <br> | <br> | <br> | <br>• • |      | <br> |   |       |    | <br> | <br> | <br> | <br> |     | <br> | <br> | <br> | <br> | <br> |  |                |     | 3.4.5           | 5 9 6 4   |   |            |                   | 3456 |
| ee<br>ee       | 66<br>66<br>66 | es. | <br> | <br> | <br> |      |         | <br> | <br> |   |       |    | <br> |      |      | <br> |     | <br> |      | <br> | <br> | <br> |  |                |     | 3.4             | 5 9 6 4 3 |   |            |                   | 2345 |

104.—Junior Red Cross in Canada: Statistics, 1924—Croix Rouge des Jeunes au Canada: Statistiques, 1924

| Province  | No. of<br>Branches<br>Nombre<br>de<br>sections | Member-<br>ship<br>—<br>Membres | Handi- capped Children Treated Enfants anormaux ou deshérités traités | Dental<br>Cases<br>treated<br>—<br>Affections<br>dentaires<br>traitées | Other Types of Service<br>Autres actes de bienfaisance                                                                                                                                                                                                                                                                                                             |
|-----------|------------------------------------------------|---------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.C.—C.B. | 75<br>890                                      |                                 |                                                                       | -                                                                      | Christmas parcels, sewing, knitting, hospital visiting, meeting trains.—Colis de Noël, couture, tricotage, visites d'hôpitaux, rencontres aux trains.                                                                                                                                                                                                              |
| Sask      | 771                                            | 27,332                          | 298                                                                   | 3                                                                      | Provided special orthopedic equipment for 43 children.—Appareils                                                                                                                                                                                                                                                                                                   |
| Man       | 233                                            | 4,715                           | 224                                                                   | 1,822                                                                  | orthopédiques fournis à 43 enfants.<br>Knitting, sewing, making toys, etc.,<br>and sending cheer to Junior pa-<br>tients.—Tricotage, couture, fabrica-<br>tion de jouets, etc., réconforts don-                                                                                                                                                                    |
| Ont       | 912                                            | 28,121                          | 563                                                                   | -                                                                      | nés aux enfants malades. Contributions Sick Children's Hospital, Queen Mary Sanitarium, Fresh Air Funds, local hospitals, orphanages, soldiers' Families, and other charitable funds.—Contributions à l'hôpital des enfants malades, au sanatorium Queen Mary, au "Fresh Air Funds", aux hôpitaux locaux, aux orphelinats, aux familles des soldats et autres bon- |
| Que.      | 120                                            | 4,293                           | 17                                                                    | 1                                                                      | nes œuvres. Crutches for 4 children; \$128.08 to Child Welfare Clinic at Sher- brooke; 4,000 articles for Christ- mas trees for less fortunate chil- dren.—Béquilles pour 4 enfants; \$128.08 donnés à la clinique du Bien- être des Enfants de Sherbrooke; 4,000 objets pour les arbres de Noël des enfants nécessiteux.                                          |

104.—Junior Red Cross in Canada: Statistics, 1924—Croix Rouge des Jeunes au Canada: Statistiques, 1924—Con.

| Province    | No. of<br>Branches<br>Nombre<br>de<br>sections | Member-<br>ship<br>—<br>Membres | Handi-<br>capped<br>Children<br>Trated<br>—<br>Enfants<br>anormaux<br>ou<br>déshérités<br>traités | Dental<br>Cases<br>treated<br>Affections<br>dentaires<br>traitées | Other Types of Services Autres actes de bienfaisance                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------|------------------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| N.B         | 162                                            | 4,384                           | 13                                                                                                | . 1                                                               | Donations to hospitals and for Christmas cheer; sanitary equipment for schools locally; hot school lunches; such community service as growing bulbs for shut-ins, feeding winter birds, posting Fire Signs, etc.—Dons aux hôpitaux et à l'occasion de Noël; agencement sanitaire pour les écoles locales; goûters scolaires chauds; autres services tels que: culture des oignons à fleurs pour les malades; nourriture des oiseaux pendant l'hiver, affichage d'enseignes publiques, etc. |
| N.S.—NE     | 235                                            | 7,000                           | 50                                                                                                | 961                                                               | 200 children examined in nine J.R.C. Clinics. Of these 50 are known to be treated, besides the cases treated through J.R.C. funds. Hot School Lunches.—200 enfants examinés dans les neuf cliniques de la Croix Rouge des jeunes, dont 50 y furent traités, outre ceux traités ailleurs au moyen des fonds de la C.R.J.; goûters scolaires chauds.                                                                                                                                         |
| P.E.I.—I.PE | 64                                             | • 981                           | 19                                                                                                | -                                                                 | gouters scolaires chauas.  Gitts to J.R.C. cases in hospitals and Christmas boxes for 150 children in poor families.  Dons aux protégés de la Croix Rouge des jeunes dans les hôpitaux, et bottes de Noël pour 150 enfants.                                                                                                                                                                                                                                                                |
|             | 3,462                                          | 93,488                          | 1,383                                                                                             | 2,788                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

# 105.—Girl Guides in Canada, by Provinces, 1924—Girl Guides au Canada, par provinces, 1924

|                                                                                               | Active                                           | compan                | ies and                     | Packs         | Active                                                            | Active Guides, Guiders (including Brown Owls) and Comm |                |                              |                              |                                               |                                                                 |             |  |
|-----------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------|-----------------------------|---------------|-------------------------------------------------------------------|--------------------------------------------------------|----------------|------------------------------|------------------------------|-----------------------------------------------|-----------------------------------------------------------------|-------------|--|
| Province                                                                                      | Brownie<br>Packs                                 | Guides                | Ranger                      | Sea<br>Guides | Guides                                                            | Brow-<br>nies                                          | Rangers        | Guiders                      | Comm's                       | Sec'ys                                        | Sea<br>Guides                                                   | Lones       |  |
| P.E.I.—I.PE.<br>N.S.—NE.<br>N.B.—NB.<br>Que—Qué.<br>Ont.<br>Man<br>Sask<br>Alta.<br>B.C.—C.B. | -<br>14<br>4<br>15<br>70<br>16<br>16<br>11<br>31 | 33<br>54<br>205<br>32 | 1<br>1<br>2<br>10<br>4<br>- |               | 109<br>890<br>716<br>1,682<br>5,437<br>791<br>816<br>403<br>1,372 | 345<br>139<br>399<br>1,575<br>410<br>519<br>391        | 243<br>75<br>- | 69<br>113<br>452<br>80<br>91 | 5<br>3<br>53<br>10<br>4<br>2 | -<br>11<br>9<br>5<br>72<br>8<br>11<br>6<br>36 | 22<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>25 | 7<br>20<br> |  |
| Total                                                                                         | 177                                              | 490                   | 23                          | 3             | 12,216                                                            | 4,527                                                  | 469            | 1,053                        | 95                           | 158                                           | 47                                                              | 117         |  |

Note.—These figures for the Guides, Brownies, and Rangers are only approximate. The figures for Guiders give only those who hold a warrant from Canadian Headquarters.

Nota.—Ces chiffres des Guides. Brownies et Rangers ne sont qu'approximatifs. Les chiffres des Guides représentent seulement celles qui ont été officiellement nommées par les quartiers généraux canadiens.

106.-Boy Scouts in Canada by Provinces-Boy Scouts au Canada, par provinces

| P. Commence of the commence of | 1924 | 10,368                          | 1,602                           | 2,414                                | 4,031         | 2,050   | 2,408    | 780          | 2,607   | 256                                            | 26,516 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------------------------|---------------------------------|--------------------------------------|---------------|---------|----------|--------------|---------|------------------------------------------------|--------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1923 | 276                             | 2,40                            | 1,144                                | 2,451         | 9,828   | 1,43     | 11,690       | 3,166   | 2,061                                          | 34,45  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1922 | 125                             | 2,353                           | 950                                  | 2,540         | 10,202  | 2,153    | 10,576       | 2,616   | 2,205                                          | 33,720 |
| 1914-24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1921 | 216                             | 1,835                           | 810                                  | 2,634         | 8,251   | 2,003    | 8,276        | 1,707   | 1,323                                          | 27,055 |
| Number of Boy Scouts, proper, 1914-24<br>Nombre de Boy Scouts proprement dits, 1914-24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1920 | 216                             | 1,186                           | 1,013                                | 2,508         | 6,258   | 1,970    | 6,091        | 2,645   | 803                                            | 22,690 |
| couts, pr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1919 | 150                             | 932                             | 803                                  | 2,391         | 7,419   | 1,750    | 4,65         | 2,050   | 738                                            | 20,887 |
| of Boy S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1918 | 200                             | 819                             | 713                                  | 1,670         | 6,782   | 2,015    | 2,404        | 2,128   | 665                                            | 17,423 |
| Number<br>bre de B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1917 | 120                             | 1,105                           | 664                                  | 1,658         | 7,101   | 2,036    | 1,764        | 1,739   | 836                                            | 17,025 |
| Nom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1916 | 102                             | 747                             | 893                                  | 1,891         | 7,146   | 1,961    | 1,453        | 2,345   | 1,004                                          | 17,542 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1915 | 109                             | 831                             | 00<br>00                             | 1,872         | 7,213   | 1,371    | 606          | 2,141   | 1,039                                          | 16,343 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1914 | 100                             | 200                             | 323                                  | 1,423         | 6,979   | 1,818    | 400          | 1,389   | 933                                            | 13.565 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1924 | 5,011                           | 2,036                           | 1,067                                | 1,576         | 1,350   | 1,086    | 841          | 410     | 10                                             | 13,387 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1923 | 84                              | 662                             | 350                                  | 785           | 4,384   | 1,76     | 3,162        | 1,151   | 1,422                                          | 13,762 |
| 117-24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1922 | 1                               | 330                             | 581                                  | 716           | 3,640   | 1,650    | 2,250        | 878     | 1,435                                          | 11,480 |
| Cuos, 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1921 | 1                               | 310                             | 217                                  | 317           | 1,565   | 1,478    | 1,279        | 481     | 289                                            | 6,353  |
| Number of Wolf Cu.ss, 1917-24<br>ombre de "Louveteaux", 1917-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1920 | 1                               | 166                             | 84                                   | 300           | 924     | 1,200    | 200          | 338     | 508                                            | 4,288  |
| Number of Wolf Cu.ss, 1917-24<br>Nombre de "Louveteaux", 1917-24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1919 | ı                               | 163                             | 37                                   | 225           | 543     | 1,000    | 394          | 10%     | 272                                            | 2,738  |
| Z                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1918 | ı                               | 8                               | ı                                    | 1             | 427     | 936      | 206          | ı       | 189                                            | 1,806  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1917 | ı                               | ı                               | ı                                    | 1             | 515     | 535      | 84           | 1       | 123                                            | 1,257  |
| Province                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      | P.E. Island—Ile du P<br>Edouard | Nova Scotia-Nouvelle-<br>Ecosse | New Brunswick—Nou-<br>veau-Brunswick | Quebec-Québec | Ontario | Manitoba | Saskatchewan | Alberta | British Columbia—<br>Colombie Britanni-<br>que | Total  |

107.-Victorian Order of Nurses in Canada, 1924-Ordre Victoria des Infirmières du Canada, 1924

| de de de                                                                                                            | 4                           | 44                           | ಣ             | 14      | 1        | ı            | -       | *                                | 1 1     |
|---------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------------|---------------|---------|----------|--------------|---------|----------------------------------|---------|
| Centres<br>in which<br>Well Baby<br>Clinics<br>arc held<br>Centres<br>pourvus de<br>créches ou<br>poupon-<br>nières |                             |                              |               |         |          |              |         |                                  |         |
| Centres in which School Nursing is done Centres of les infirmites practiquent l'inspection scolaire                 | rO.                         | PO.                          | 5             | 11      | 1        | ;            | f       |                                  |         |
| Home<br>School<br>Visits<br>Visites<br>scolaires<br>locales                                                         | 724                         | 951                          | 145           | 3,145   | 131      | 1            | ì       | 5588                             | 5,683   |
| School<br>Inspection<br>Visite<br>Visite<br>Inspection<br>scolaire                                                  | 329                         | 725                          | 100           | 1,600   | ı        | 1            | ı       | 1,367                            | 4,127   |
| Social<br>Savivice<br>Visits<br>—<br>Wisites aux<br>pauvres et<br>nécessiteux                                       | 1,461                       | 535                          | 737           | 2,998   | 1,789    | 35           | 513     | 6,212                            | 17,280  |
| Other<br>Instructive<br>Visits<br>—<br>Autres<br>visites de<br>démons-<br>tration                                   | 809                         | 208                          | 1,340         | 2,365   | 1,150    | 214          | 15      | 2,875                            | 8,795   |
| Infant<br>Welfare<br>Visit's<br>Visites pour<br>le bien-être<br>de l'enfant                                         | 5,813                       | 7,530                        | 10,782        | 22,534  | 1,019    | 41           | 3,136   | 11,063                           | 61,918  |
| Nursing<br>Visits<br>Visites pour<br>Soins et<br>pansements                                                         | 65,197                      | 28,173                       | 121,135       | 242,948 | 26,931   | 2,178        | 21,80   | 53,200                           | 561,567 |
| Confine-<br>ments<br>Attended<br>Accouche-<br>ments<br>operés                                                       | 1,418                       | 268                          | 2,241         | 5,751   | 453      | 09           | 514     | P69                              | 11,680  |
| Prenatal<br>Visits<br>Visites<br>pendant<br>la grossesse                                                            | 2,466                       | 814                          | 8,580         | 13,802  | 1,429    | 145          | 865     | 2,881                            | 30,982  |
| Nurses Out Duy —— Infirmières en service                                                                            | 288                         | 16                           | 61            | 115     | 12       | 777          | 11      | 28                               | 273     |
| Centres in<br>Operation<br>Centres<br>d'activité                                                                    | 10                          | 9                            | 9             | 35      |          |              | 72      | 9                                | 29      |
| Provinces                                                                                                           | Nova Scotia—Nouvelle-Ecosse | New Brunswick-NouvBrunswick. | Quebec-Québec | Ontario | Manitoba | Saskatchewan | Alberta | Brit. Columbia—Col. Britannique. | Total   |

108.—Special Institutions and Classes in Canada, 1923-24—Institutions et classes spéciales au Canada, 1923-24

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | N.S. <sup>1</sup> NE. <sup>1</sup> (1923) | Ont.2                                                        | Alta.                                    | Man.                                 | Sask.3<br>(1923)                       |                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------|------------------------------------------|--------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| For physically defective— No. of institutions No. of classes No. of pupils.  For retarded but not defective— No. of institutions. No. of classes No. of pupils.  For mentally subnormal— No. of institutions. No. of classes No. of pupils.  For delinquents— No. of institutions No. of classes No. of pupils.  For delinquents— No. of institutions No. of classes No. of pupils.  For mental supernormal²— No. of institutions. No. of classes No. of pupils. | 5                                         | 10<br>26<br>736<br>-<br>-<br>1<br>97<br>1,522<br>4<br>-<br>- | 3<br>5<br>96<br>1<br>118<br>3<br>-<br>51 | -<br>-<br>-<br>12<br>225<br>1<br>184 | 1<br>20<br>1<br>2<br>45<br>1<br>-<br>9 | Intel. au-dessous de la normale—<br>Nombre d'institutions.<br>Nombre de classes.<br>Nombre d'élèves.<br>Pour jeunes délinquants—<br>Nombre d'institutions.<br>Nombre de classes. |

¹ The 5 auxiliary classes for mentally subnormals with 96 pupils are situated in Halifax. There are 4 provincial institutions under the superintendent of neglected and delinquent children with at least 10 classes, and an enrolment of 421 pupils who might be subdivided as follows: criminal delinquents 142, truants 87, unclassified 201. Those unclassified are probably waifs. In addition to those specified in the table there are probably a considerable number of other classes throughout the province in connection with publicly controlled schools. Also in addition should be mentioned 1 institution at Truro, The Maritime Home for girls, which has 3 classes and 91 pupils who were classified as follows: physically defective 4; retarded but not mentally defective 40; mentally subnormal 15; delinquents 25. The remainder are presumably normal. School children recommended for special institutions or classes as a result of inspection during year were classed as follows: defective in sight 303; in hearing 198; generally 175. Some of them at least are accommodated in institutions or classes in other parts of the province. With references to the supernormal the reader is referred to the age grades tables of 8 provinces, and especially to table 16. While no conclusions as to subnormals are warrantable from these tables owing to such factors as lateness in beginning school, irregular attendance, changing residences, foreign birth and want of opportunity generally, it is not unreasonable to suppose that certain conclusions are warrantable about supernormality and that children 3 or more grades in advance of their age may be considered supernormal. Defects in such conclusions arise from the fact that the full number of supernormals cannot be thus ascertained since lack of facilities for promotion and of opportunity in general may cause such children to be in grades lower than they could have reached if their mentality had been allowed free play.

<sup>2</sup> The auxiliary classes specified in the table may be subdivideed as follows: 97 t

<sup>2</sup> The auxiliary classes specified in the table may be subdivideed as follows: 97 training and vocational classs; 8 open I he auxiliary classes specified in the table may be subdivided as follows: If training and vocational classes; 8 open ar and forest schools; 3 myopia; 2 lip-reading; 8 hospital, sanitorium or institutional; 5 ambulance. The cities and towns where others are established are Belleville, Brockville, Guelph, Hamilton, Kitchener, London, Midland, Owen Sound, Ottawa, Oshawa, Peterboro, Stratford, St. Catharines, Walkerville, Welland, Windsor and York County. To York County belongs the distinction of having established the first rural auxiliary class in Ontario. The above numbers refer only to institutions and classes receiving special Grants from the Government. There are in Ontario 4 schools and perhaps others where all the children are graded on a mental basis and special procedure is followed in cases of supernormal children. There are also throughout the province a number of Private Schools for abnormal children.

<sup>a</sup> All the mentally defective children for the province of Saskatchewan are in an institution at Weyburn, which had in 1923 about 180 inmates. Of this number the 45 included in the table above are those who are capable of being taught, that is, those who grade up to a mental age of 43 and 5 years. The admissions during 1923 and 1924 were very much less than previously; moreover these admissions included a higher percentage than formerly of the better class of imbeciles. About 60 p.c. of the admissions of 1924 would be in this class. The 9 delinquents were girls.

General Note—The information on special classes in the five provinces specified in the table was supplied directly by the Departments of Education of these provinces for the year mentioned. Information regarding the other provinces is not directly available. In New Brunswick the Government sent six teachers to summer school at Harvard in 1923 and several classes have since been established, in St. John. In Quebec there is a number of special private classes of which may be mentioned one for crippled children and one for epileptics carried on at one of the hospitals. In Manitoba, Saskatchewan and Alberta, provisions for the blind and deaf may be seen in table 99, the institution for the deaf in Winnipeg being used in common, while the institution at Brantford, Ontario was used for the blind. There is now an institution for the blind at Winnipeg. In British Columbia besides the institutions for the blind and deaf there are 20 special classes in Vancouver alone. in Vancouver alone.

¹ Les 5 classes auxiliaires composées de 96 élèves dont l'intelligence est inférieure à la normale sont situées à Halifax. Il existe 4 institutions provinciales d'au moins 10 classes sous le surintendant des enfants abandonnés et des jeunes délinquants, qui contiement 431 élèves, lesquels peuvent être subdivisés comme il suit; jeunes délinquants 143; fâneurs 87; non classifiés 204. Ces non classifiés sont probablement des enfants trouvés. Outre celles spécifiées dans le tableau, il y a vraisemblablement un nombre considérable d'autres classes par toute la province sous le contrôle des écoles publiques. Il faut de plus mentionner l'institution de Truro, refuge des provinces maritimes pour les filles, composée de 3 classes et 91 élèves qui sont classifiées ainsi: difformités physiques 4; retardataires, mais d'intelligence normale 40; intelligence au-dessous de la normale 15; délinquantes 25. On présume que le surplus se compose d'élèves normaux. Les élèves recommandés après l'inspection médicale, pour des classes ou institutions spéciales ont été classifiée comme il suit: affections de la vue 303; de l'oure régions de la province. En ce qui concerne les intelligences au-dessous de la normale, le lecteur pourra se renseigner dans les tableaux des âges et des degrés de 7 provinces particulièrement dans le tableau 16. Bien que l'examen de ces tableaux des sous-normaux ne puisse nous fournir de preuves concluantes en raison de certains facteurs tels que: tardiveté du début, assistance irrégulière, changement de résidence, naissance à l'étranger et autres circonstances défavorables il n'est pas déraisonable d'admettre l'exactitude de certaines conclusions quant à cette classe d'enfants, par exemple que ceux qui sont de 3 degrés ou plus en avant des enfants de leur âge sont doués d'une intelligence supérieure. Certaines erreurs dans ces conclusions peuvent surgir du fait que le nombre complet des supernormaux ne peut être précisé puisque certains d'entre eux méritant des promotions, faute de circonstance favorable sont 1 Les 5 classes auxiliaires composées de 96 élèves dont l'intelligence est inférieure à la normale sont situées à Halifax. Il

<sup>2</sup> Les classes auxiliaires mentionnées dans le tableau peuvent être ainsi subdivisées: travaux manuels 97; écoles en plein air et forestière 5; myopie 3; lecture par les lèvres 2; hôpital, sanatoria, etc., 8.

#### 109.—PUBLICLY CONTROLLED SCHOOLS IN CANADA:

Classification of Teachers in the different provinces and the conditions upon which each class of certificate is awarded.

| Ризуписи                                                                       | Class of Continues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                                                                                                                                                                               | Newsen of Money of Newsel School Attentioner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 4 Anteroxphye Committees to Norman School Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Now Love Transport                                                                     | Pesson of Parameters and Marie Persons Carting of the San Marie Personners                              | Orsier Contenues                                                                                    | 8<br>Reseases                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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| PRINCE EDWARD BRAND-                                                           | York Clute                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2nd year Prises of Wales College.<br>3st year Prises of Wales College.<br>Prises of Yoles Estrance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Two years strustizzons by with Academic Werk<br>One year simultaneously with Academic Work.<br>I moeths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Provisional                                                                            | 3 years                                                                                                 |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| Soys Scots.                                                                    | Academie Class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | University Graduation and Pass on University<br>Graduates Testing Symmination.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Permonent                                                                              |                                                                                                         | Character, ago, 22 yes .                                                                            | The "M.P.Q." Officients Profession<br>Qualification) Entanglation consists of<br>communication pages on 1, School for<br>Tanoling 2, Hygieno 4, School Morea<br>mont 5, Nestery of Education 6, Peri-<br>ony 1, Master Street 1 of papers regula<br>for forces to bighest rask.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                | Superior First "A"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Grade XII Pass                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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                                                                                                                                                                                                                                                                     | Scholerskip of the "Academic" Liveau and                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Termoneal                                                                              |                                                                                                         | 2 years' experience,<br>physical training "B".<br>Chanaster; ago, 10 yea;<br>physical training. "B" | examination papers on I, School how;<br>Tuncking 2 Woodness & Subset Mean                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                | First "B"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Grade XI Pees.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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                                                                                                                                                                                                                                                                     | Scholarskip of the "Academic" License and<br>Duperior tet M.F.Q.<br>Scholarskip Grade XII and First Hank M.P.Q.                                                                                                                                                                                                                                                                                                                                                                                                     | Permanent                                                                              |                                                                                                         | physical training. "If"                                                                             | ment; f. History of Education; 6. Pedi-<br>ogy; 7. Masic from 6 to 7 papers regala                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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tracking "B"                                                   | list lowest to highest rank.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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                                                           | The Course of Study in the Normal Sele-<br>is the same as that of the Fernise Cathe<br>Central Board of Emmisors.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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|                                                                                | RECORDING DIRECTION OF THE PROPERTY OF THE PRO | Intermediate Diploma er Kindergerten Ander-<br>ant's Certificate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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The Energy<br>Class Segurating in February.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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Norm - Trained tenders in good associate from some associate from the British Empire are admitted immediately to a computary Tenmo of the appropriate class to become premanent after passing M.P.Q. subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation of an important passing subject No. 1 on recommendation passing subject No. 1 on

<sup>\*</sup> Approximate continuous are required to minimit arising of all heat two years' accounted in specimens in which their specification are valid.

4 Obsain's Nermal Entersearch and Salatations and any High School one can be manable engineers to find a specimens for these belongs in which their specification are valid.

4 Obsain's Nermal Entersearch and Salatations and they help School one can be manable engineers to find the second in the second in

<sup>\*</sup>A reading Counce of four books is prescribed by the Programme of Station, and result be completed by each teacher thering the first two years of teaching.

#### 109.—ÉCOLES SOUS LE CONTRÔLE ADMINISTRATIF AU CANADA:

Classification du personnel enseignant dans les différentes provinces et conditions régissant l'obtention des diplômes.

| Passokas                                | CLASSE NOW SOFERINGS                                                                                                                                       | Decods securizas axeads                                                                                                                                                               | Dunds du Coule réproduire<br>à l'Étore Nommain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| LE BY PRINCE EDUCAD                     | - Dre riuse<br>State state<br>Vone clare                                                                                                                   | 2 acetes passtes à Praces et Wales<br>1 acete passte à Prices et Wales<br>Admission su collège P. W.                                                                                  | Se conford avec les deux années à P.W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                            | Provisoire<br>Permanul<br>Permanul                                                             | 2 110                                                              |                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Ngoyman Éconor                          | Chase tendinique :                                                                                                                                         | Dualtones confiden pay l'université et un ouzene nyighteratuire des par les outenités provie number.  Dages XXI  Deges XX  Deges X                                                    | 6 somalines. 3 tacis. 6 tacis. 6 tacis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Licenes aniversitaire et specesitre sophrisce<br>M.Q.P. suntee.<br>Dogré XII et premier rang M.Q.P.                                                                                                        | Pernaseni                                                                                      |                                                                    | Cortificat de asoralió.  Ago 17 con. 2 sandos d'espérimen, calture physeque, diplamo B. Certificat de merali 16, fap 20 ap. celture physique, diplamo B. Certificat de tompaho, dep 19 can, celture physique, diplamo B. | L'examus ald. Q P, s' (reighteurs de qual-<br>dianties professesses) s') cert a ser sept<br>matrières. L'exa sociatre, 2 parségue de<br>Companya de la companya de la companya de<br>l'école, 3 histoire de l'asarragement Poor le<br>Qual, 3 philarges, 7 montres Poor le<br>Steve, l'asarragement, 2 passegue Poor le<br>Steve, l'asarragement, 2 passegue Poor le<br>Steve, l'asarragement, 2 passegue pour l'asarr |
|                                         | 35me classe (+D+)                                                                                                                                          | Dagoš IX                                                                                                                                                                              | 4 mola                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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| Nonvert-Barsewice                       | «Evels de granunaire ». «Premitos septificare ». Ibre classee State o tlasse. State o tlasse. State o tlasse.                                              | Dogol XII<br>Dogol XII<br>Dogol XII<br>Dogol XI<br>Dogol XI<br>Dogol X<br>Dogol X                                                                                                     | Examino cando cand | Diplôtes universitaire Diplôtes aniversitaire Diplôtes universitaire Diplôtes universitaire                                                                                                                | Pormysoet<br>Perrysoet<br>Perrysoet<br>Perrysoet<br>3 skelen                                   |                                                                    |                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Comité esthelique<br>Comité protestant. | *Académos *. *Soptrous *. *Eliginature .  Shog dama. (*High School » ou académie).                                                                         | Diskine madèle Diskine divertaire Certiscut de Serie auto des écoles primaires distracturares Haccalauriat de lettres Dudina internació linic et à matières de l'emissiones           | S acodes V acodes V acodes Un every polyacopique (I analos) à l'universit Me Gell or Bishep's. T mois                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Expres deviat la comminina des essentiators                                                                                                                                                                | Permanent Permanent Permanent Permanent Permanent Permanent                                    |                                                                    | Celture physique, de-<br>gré +B s<br>Celture physique, da-<br>gré +B s                                                                                                                                                   | L'exxuen daveat la ocazelerice des casel<br>auteurs cathelogue gorte cur icuse la<br>matières enseignées à l'école Nassoule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                         | (*Hydr School von Romenton). Strong classes (*Hugh School von noneditain). Intermadanire (modřie) Elimportaire.                                            | Delfons intermédiaire et à matières de l'auver-<br>nté l'étill, locaisé des Lettres.<br>Certificat de la d'étales ou d'udaissine à l'uti-<br>te du d'appé X.<br>O) l'étrobservations. | 8 mota.<br>8 mota.<br>(a) 4 mois.<br>(b) 4 mois.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                            | Permanent Permanent Permanent Permanent                                                        | -                                                                  | Celture physique, da-<br>gré :B :                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                         | Son-maltresse d'école maternelle<br>Directour d'école maternelle                                                                                           | Cartificat de fin d'études ou d'admission à l'uni-<br>versió<br>Diplâtes d'école reservatelistre ce diplâtes de<br>sous-catterete d'école matematie.                                  | S socie.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2 seefes dans im hosios de Montrial, comes<br>adjund ou confranços,                                                                                                                                        | e Permenent<br>Permanent                                                                       |                                                                    |                                                                                                                                                                                                                          | On adment à la classe different aire en livrisc<br>las foundates en possibiles en recritora i de<br>la completa en possibiles en recritora i de<br>trate (1) en la completa en la completa de<br>d'Accès à sus «Estat Suboud», de sejues<br>per à N-R.C. 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|                                         | ш                                                                                                                                                          | Cours de «High School», 2 aanées                                                                                                                                                      | 4 mois dans una 43fodel School» (voir défo<br>tice).<br>3) mois                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | On digitien équivalent obtess have la province                                                                                                                                                             | 5 années dans les écoles de<br>ediatrices » ou liculiei<br>infigentes.<br>Permanent            | 2 san5oo                                                           | Recommendation par<br>Timporteur.                                                                                                                                                                                        | BT; Scoles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                         | 1                                                                                                                                                          | Complet de (High School» (ravires 5 ans).  July Districts (A B. B.S.C., B.S.A., etc.) des universole becauseury, dans cours approache par l'Ontario.                                  | 9 mole                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Cortificat de l'ima ele en de l'Ontario, plus expl<br>risese de l'ann District degeralist oblissi<br>hers l'Ontario.<br>District de l'image de l'Ortario.                                                  | Voir                                                                                           | diplinos                                                           | De classe                                                                                                                                                                                                                | II.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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                                                                                                                                                                                                                                                                                                                                                                                                                                              | Voirage 5                                                                                                                                                                                                  | Vair cel. 1.                                                                                   |                                                                    |                                                                                                                                                                                                                          | Voir note 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                         | Classe II * einterim >                                                                                                                                     | Degré XII (entrée à l'école nervale)                                                                                                                                                  | 10 mole                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                            | 1 00                                                                                           | I am                                                               | Recommandation pur<br>Puspectour                                                                                                                                                                                         | Pour l'obtanties de ce dipliere il feat,<br>agrée un cours partiel de 15 semajore à<br>l'école Normale, esseigner 1 à 3 san, pais<br>suivre un estre cours normal de 20<br>sermans.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1                                       | Classo I-Degré «A» ot diplôtese<br>par stointals colléguax                                                                                                 | Diplôma univoceitaira en lottres ou sciuscus                                                                                                                                          | \$§ recon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                            |                                                                                                | I on Consignament                                                  | Temporteur                                                                                                                                                                                                               | positive an access come acream ac access contraction. On conducting of passar Francisco poor depth of contracting and access and access decided on the contracting and access and access and access and access access and access access and access acce                         |
|                                         | Ciase III Ciase U Ciase L class L class L                                                                                                                  | * oltere année High Schools * siltere année High Schools * siltere année High Schools * siltere année High Schools Dig Dione du l'université appeouvé par le départe-                 | 4 mois                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Diplônas équivalent obtens nilleurs.  Diplônas équivalent obtens nilleurs.  Diplônas équivalent obtens nilleurs.  Diplônas équivalent obtens nilleurs.                                                     | 2 888.<br>2 889.<br>2 889.<br>2 889.                                                           | I an                                                               | Recommunication par<br>us inspection.<br>Recommunication par<br>un unspectour.<br>Recommunication par<br>un unspectour<br>Recommunication pur                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                         | Cobligial                                                                                                                                                  | crook. Dip Boso de Puziversité appeagré par le départe-<br>quest                                                                                                                      | 5 mcls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Diplôno équivalent obtesu allique                                                                                                                                                                          | Permanent                                                                                      |                                                                    | th inspectour. Recommandation par un suspectour.                                                                                                                                                                         | Accordé corès una sanée exceptite d'ensel-<br>guement dans une heate école ou un limit-<br>tut collégial, à coux que possolent un<br>diplâtus permanent de haute école.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                         | #Aenôfesique#                                                                                                                                              | Dialone (B.A. on B. Be.) da l'aniversida appendicipa XII Degrà XII Degrà XI Degrà XI                                                                                                  | 4 mole                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | On digition figuivalent obtens hors la previace<br>On digition figuivalent obtens hors la proviace<br>On digition figuivalent obtens hors la proviace.<br>On digition figuivalent obtens hors la proviace. | Permanent                                                                                      | I sa d'enseignement<br>I sa d'enseignement<br>I un d'enseignement. | Cours externs pédago-<br>gique<br>Cours externs pédago-<br>gique<br>Cours externs pédago-<br>grave                                                                                                                       | On no donne pan en cours beyond poer la formation des untituteurs de classe III mais en desano en diplôtes aux instituteurs formés bors de la province, où l'on se peut pas chitesse su instituteur qualific.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                         | #Asaddeal quo s Classo Classo Classo High School s, sous-maltre Spécialiste consenercial Solesco ménagère                                                  | Digitire da l'école de la Succeo primagino de la                                                                                                                                      | Diploss do Funiv. de C.B. on d'un collège sepe. 8 moles. Voir sondétacque ou classe I, diplôme su-dissue, Voir sondétacque ou classe I, diplôme su-dissue, Voir sondétacque ou classe I, diplôme su-dissue, Cours pédagogique sepreuvé.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                            | Permanent Permanent Permanent Permanent Deux diablecer: Fun valu- ble I an, Fautre perma- ment |                                                                    |                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                         | Traves massels (temporaire) Traves massels (permassel) Traves massels (permassel) Traves massels (permassel) pour (Bigli Schools, Degré el s, art. Musicas | Diplôms pour instituteur d'art de la Crando-<br>Bretagne, ce un diplôme équivalent approuvé<br>par la discontract                                                                     | Cours pédiagos pas apprové Cours pédiagos apprové Cours pédiagos (que apprové)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                            | nest as, course perma-<br>nest far.<br>Permanent<br>Permanent<br>Permanent .                   |                                                                    |                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                         | Muilque<br>Bourds et avouglee                                                                                                                              | Un diebben applicable at approuve d'un colège<br>au Canada, EU. ou à la GB.,<br>Voir au-donne                                                                                         | Cours pôdogogique approavé.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                            | Permanent<br>Permanent<br>Permanent                                                            |                                                                    |                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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<sup>&</sup>quot;In the country of gibbs (quicked temporar on in-common studies per fromground can be per Novington, Co., platfors from process and a second control of the per Novington, Co., platfors from process and per

# 9.—TEACHERS' CLASSIFICATION, SALARIES AND EXPERIENCE 9.—PERSONNEL ENSEIGNANT, CLASSIFICATION, TRAITEMENT ET ANCIENNETÉ

110.—Nova Scotia Publicly Controlled Schools: Statistics of Teachers by Class of Certificate, Sex, Average Salaries and Years of Teaching Experience, 1924

Ecoles de la Nouvelle-Ecosse sous le contrôle administratif: Instituteurs par catégories, sexe, moyenne de traitement et ancienneté, en 1924

|                                        |                    | Ave                                         | rage Sala                                        | ries           |                                                |                                                  | E                | Experience <sup>1</sup> |                      |                       |
|----------------------------------------|--------------------|---------------------------------------------|--------------------------------------------------|----------------|------------------------------------------------|--------------------------------------------------|------------------|-------------------------|----------------------|-----------------------|
|                                        | Num-               | Moyeni                                      | ne de trai                                       | tement         |                                                |                                                  | Carrie           | ere enseigna            | inte                 |                       |
| Class and Sex                          | ber<br>Nom-<br>bre | Pro- vincial aid Alloca- tion pro- vinciale | From<br>Section<br>Par la<br>section<br>scolaire | Total          | Diplôme et<br>sexe                             | Years<br>taught<br>Années<br>d'ensei-<br>gnement | Rural<br>Rurales | Village<br>Village      | Urban<br>Urbaines    | Total                 |
| Academic—                              |                    | \$                                          | \$                                               | \$             | Académique-                                    |                                                  |                  |                         |                      |                       |
| Male<br>Female                         | 34<br>19           | 210<br>210                                  | 1, <b>55</b> 3<br>1,012                          | 1,763<br>1,222 | Hommes                                         | - 1<br>1- 2                                      | 785<br>222       | 178<br>80               | 140<br>87            | 1,103                 |
| Class A— Male Female                   | 50<br>225          | 175<br>175                                  | 1,1 <b>5</b> 3<br>716                            | 1,328<br>891   | Femmes                                         | 2— 5<br>5—10<br>10—15                            | 303<br>160<br>28 | 155<br>99<br>39         | 227<br>310<br>129    | 685<br>569<br>196     |
| Class B—<br>Male<br>Female<br>Class C— | 55<br>751          | 140<br>140                                  | 892<br>593                                       | 1,032<br>733   |                                                | 15—20<br>20—25<br>25—30<br>30—                   | 23<br>6<br>9     | 10<br>10<br>5<br>8      | 82<br>77<br>39<br>66 | 115<br>93<br>53<br>76 |
| Male<br>Female                         | 43<br>859          | 105<br>105                                  | 632<br><b>5</b> 24                               | 737<br>629     | Hommes                                         | Total                                            | 1,538            | 584                     | 1,157                | 3,279                 |
| Class 1. Tem-                          | 60<br>906          | 70<br>70                                    | <b>5</b> 31<br>429                               | 601<br>499     | Femmes<br>Classe D, tem-                       | No exper. Débutants                              | 456              | 94                      | 69                   | 619                   |
| porary—                                | 14<br>91           | Include                                     | d in "D"                                         |                | poraire—<br>Hommes<br>Femmes<br>Surnuméraires— | New to school                                    | 783              | 286                     | 186                  | 1,255                 |
| Man<br>Female                          | 29<br>143          |                                             | ond avec                                         | "D"            | Hommes<br>Femmes<br>Total—                     | Nouveau<br>à l'école.                            |                  |                         |                      |                       |
| Male<br>Female                         | 285<br>2,994       |                                             | _                                                | 971<br>629     | Hommes                                         |                                                  |                  |                         |                      |                       |
| Grand Total<br>Number Normal           | 3,279              | -                                           | -                                                | 660            | Grand total                                    |                                                  |                  |                         |                      |                       |
| Trained                                | 1,738              | -                                           | -                                                | -              | Normaliens                                     |                                                  |                  |                         |                      |                       |

<sup>&</sup>lt;sup>1</sup> Commencement of school year—<sup>1</sup> Au début de l'année scolaire.

Les cités et les villes où il existe d'autres établissements de ce genre sont Belleville, Brockville, Guelph, Hamilton, Kitchener, London, Midland, Owen Sound, Oshawa, Peterboro, Stratford, St. Catharines, Walkerville, Welland, Vindsor et York County. A ce dernier comté revient le mérite d'avoir établi la première classe auxiliaire rurale d'Ontario. Ce qui précède s'applique uniquement aux institutions et aux classes recevant des allocations spéciales du gouvernement. Il existe en Ontario au moins quatre écoles dans lesquelles les enfants sont classifiés selon le degré de leur intelligence et où les enfants supérieurement doués sont l'objet d'attentions spéciales. Ontario possède aussi un certain nombre d'écoles privées pour les enfants anormaux.

<sup>&</sup>lt;sup>3</sup> Tous les enfants aux facultés mentales défectueuses de la Saskatchewan sont dans une institution à Weyburn, laquelle en 1923 comptiait 180 pensionnaires. De ce nombre les 45 compris dans le tableau ci-dessus sont ceux qui ont pu suivre l'enseignement donné aux enfants normaux de 4, 4½ et 5 ans. Les admissions en 1923 et 1924 ont été bien inférieures aux années précédentes; de plus, ces admissions contenaient un plus fort pourcentage d'élèves au degré d'imbécillité moins prononcé. Environ 60 p.c. des admissions de 1924 seraient dans ce cas. Les 9 délinquants étaient des filles.

Nota—Les détails des classes spéciales des 5 provinces mentionnées dans ce tableau nous viennent directement du ministère de l'Instruction publique de ces provinces et se rapportent à l'année qui nous occupe. En ce qui concerne les autres provinces, les informations ne nous parviennent pas directement. En 1923, le gouvernement du Nouveau-Brunswick envoyait 6 instituteurs aux cours d'été de Harvard. Depuis lors plusieurs classes ont été établies à St. John. Dans Québec, il existe un certain nombre de classes spéciales privées, dont une pour les enfants perclus et une pour les épileptiques, tenue dans un des hôpitaux. Le Manitoba, la Saskatchewan et l'Alberta pourvoient à l'enseignement des aveugles et des sourds, voir tableau 90: l'institution de Winnipeg pour ces derniers sert pour les trois provinces; antérieurement on envoyait les aveugles à Brantford, Ont. Winnipeg possède maintenant une institution pour ses aveugles. En Colombie Britannique, outre les institutions pour les aveugles et les sourds, Vancouver seule,, possède 20 classes spéciales.

111.—New Brunswick Publicly Controlled Schools: Statistics of Teachers by Class of Certificate, Sex, Average Salary and Experience, 1924
111.—Ecoles du Nouveau-Brunswick sous le contrôle administratif: Instituteurs et Institutrices, leur diplôme, la moyenne de leur traitement et la durée de leur carrière, en 1924

|                              |                                 | Unspe-<br>cified Diplôme et sexe<br>spé-<br>cifiée                 | Ecole de grammaire<br>Hommes.     | Ecole supérieure—<br>Hommes.        | Première classe—<br>Hommes.<br>  Femmes. | Deuxième classe—<br>Hommes.<br>16 Femmes. | Troisième classe—<br>Horrmes. | Sous-maîtres—<br>Hommes. | Total—Hommes. Femmes. Total.   | - Normaliens,  |
|------------------------------|---------------------------------|--------------------------------------------------------------------|-----------------------------------|-------------------------------------|------------------------------------------|-------------------------------------------|-------------------------------|--------------------------|--------------------------------|----------------|
|                              | ate                             | Over 7 years Plus de 7 ans                                         |                                   | 51<br>267                           |                                          | 10                                        | 1 1                           | 1.1                      | 1 1 1                          | ı              |
|                              | Experience—Carrière enscignante | Over 5 and under 7 Entre 5 et 7 ans                                |                                   | 12 70                               |                                          | 110                                       | 1 1                           | 1 1                      | 1 1 1                          | ı              |
| TANK T                       | erience—Car                     | Over 1 and under 5 Entre 1 et 5 ans                                |                                   | 42<br>210                           |                                          | 14                                        | 1.1                           | f I                      | 111                            | 1              |
| TO TOTAL CHILADOLOG CAR LONE | Exp                             | Under<br>1 year<br>Moins<br>d'un an                                |                                   | 31                                  |                                          | 190                                       | 1 1                           | 1.1                      | 1 1 1                          | ŧ              |
|                              | Average                         | Yearly<br>Salary<br>Moyenne<br>du traite-<br>ment<br>annuel        | } 2,126                           | } 1,354                             | 1,255                                    | 762<br>707                                | 541<br>555                    | 1.4                      | 1 1 1                          | 1              |
|                              | Number—Nombre                   | Term ended June 30 Semestre terminé le 30 juin                     | 118                               | 42                                  | 101 640                                  | 1,076                                     | 21<br>325                     | 93                       | 2,156<br>2,395                 | 2,294          |
|                              | Number-                         | Term<br>ended<br>Dec. 31<br>—<br>Semestre<br>terminé<br>le 31 déc. | 11                                | 39                                  | 90                                       | 1,060                                     | 317                           | 1 97                     | 2,16<br>2,139<br>2,355         | 2,249          |
|                              |                                 | Class of Certificate<br>and Sex                                    | Grammar School—<br>Male<br>Female | Superior School—<br>Male.<br>Female | Class I—<br>Male.<br>Female              | Class II—<br>Male.<br>Female              | Class III—<br>Male.<br>Female | Classroom Assistants     | Total—Male<br>Female,<br>Total | Normal Trained |

112.—Quebec Primary Schools: Statistics of Teachers, vy Qualifications, Sex and Average Salaries, 1924
112.—Ecoles primaires de Québec: Statistiques du personnel enseignant: brevet, sexe et moyenne de traitement en 1924

\* 80 TEACHERS

113.—Ontario Publicly Controlled Schools: Teachers by Class of Certificate and Sex, for the year 1923 in Elementary
Schools and 1924 in Secondary Schools

113.—Écoles d'Ontario sous le contrôle administratif: Personnel enseignant par catégorie de diplôme et sexe, en 1923 dans les écoles primaires et 1924 dans les écoles secondaires

| Description                                                                                                                                                 |                                                                 | Roman Catholic<br>Separate Schools  — Ecoles séparées (catholiques) |                                                            |                                                        |                                                                     |                                                            |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------|----|
|                                                                                                                                                             | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$          |                                                                     | Total                                                      | Rural<br>Rurales                                       | Cities<br>Des<br>cités                                              |                                                            |    |
| Number Total                                                                                                                                                | 6,602<br>794<br>5,808<br>5<br>1,143                             | 4,466<br>653<br>3,813<br>141<br>1,351                               | 1,649<br>172<br>1,477<br>4<br>347                          | 533<br>97<br>436<br>-<br>95                            | 13,250<br>1,716<br>11,534<br>150<br>2,936                           | 21<br>536<br>4                                             | 98 |
| Number who ever attended Normal School in<br>Ontario.<br>Number trained in Normal College or Faculty<br>of Education.<br>Number by Certificate—             | 5,449                                                           | 3,558<br>719                                                        | 1,529                                                      | 486<br>30                                              | 1,022                                                               | 17                                                         | 60 |
| Class I. Class III Class III District Kindergarten Primary Kindergarten Manual Training Household Science Temporary Permanent Ungraded. Average Salary—Male | 281<br>5,235<br>708<br>250<br>21<br>-<br>1<br>105<br>-<br>1,163 | 810<br>3,130<br>6<br>-<br>198<br>176<br>66<br>80<br>-<br>2,263      | 125<br>1,454<br>16<br>2<br>41<br>6<br>3<br>2<br>-<br>1,819 | 29<br>492<br>11<br>-<br>1<br>-<br>-<br>-<br>-<br>1,407 | 1,245<br>10,311<br>741<br>252<br>261<br>182<br>70<br>83<br>105<br>- | 24<br>182<br>170<br>76<br>-<br>-<br>-<br>94<br>11<br>1,044 | 65 |

<sup>&</sup>lt;sup>1</sup> Salaries of assistants only; the average salaries of principals were \$1,797 in Continuation Schools, \$2,670 in High Schools and \$3,668 in Collegiate Institutes.

114.—Ontario Publicly Controlled Schools: Teachers' Experience and Average Salary by Certificate, 1924
114.—Écoles d'Ontario sous le contrôle administratif: Durée de la carrière enseignant et moyenne de traitement,
par diplôme, en 1924.

| Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ublic Scl                                                                                                                                                                                                                                                                                  | nools—E                                                                                                                                                                                      | coles pub                                                                                                                                                                                                                                                            | Nomenclature                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                  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| 2000.1900.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Rural<br>Rurales                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Cities  Des cités                                                                                                                                                                                                                                                                          | Towns Des villes                                                                                                                                                                             | Villages — Des villages                                                                                                                                                                                                                                              | Pro-<br>vince                                                                                                                                                                                                        | 1 Vallen (January                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Average Salary by Certificate— Class I: Male Female Class II: Male Female Class III Male Female Class III Male Female Class III Male Female Class III Male Female Male Female Kindergarten Primary Kindergarten Manual Training Household Science Temporary: Male Female Experience— Male: Under I year I to 4 years 5 to 9 years 10 to 14 years 15 to 29 years 10 to 39 years 40 years and over Female: Under I year I to 6 years 5 to 9 years 10 to 14 years 15 to 29 years 10 to 39 years 40 years and over | 1,353<br>1,113<br>1,195<br>1,036<br>897<br>843<br>1,075<br>1,450<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,300<br>1,30 | 2, 469<br>1, 348<br>1, 975<br>1, 379<br>-<br>1,166<br>1, 340<br>2, 157<br>1, 524<br>-<br>-<br>-<br>-<br>30<br>30<br>135<br>111<br>96<br>6<br>188<br>72<br>21<br>21<br>21<br>21<br>21<br>21<br>25<br>37<br>37<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30 | 2,345<br>1,072<br>1,771<br>1,068<br>-<br>1,008<br>1,067<br>1,069<br>1,867<br>1,600<br>-<br>-<br>-<br>5<br>36<br>30<br>30<br>13<br>3<br>57<br>25<br>6<br>82<br>471<br>422<br>196<br>66<br>219 | 1,406<br>1,031<br>1,407<br>1,005<br>-<br>709<br>1,000<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>5<br>20<br>24<br>14<br>18<br>9<br>9<br>9<br>9<br>9<br>26<br>148<br>128<br>128<br>128<br>148<br>148<br>148<br>148<br>148<br>148<br>148<br>148<br>148<br>14 | 2,311<br>1,237<br>1,422<br>1,147<br>897<br>842<br>1,331<br>2,134<br>1,533<br>942<br>768<br>225<br>499<br>269<br>157<br>361<br>1,361<br>4,254<br>2,912<br>1,142<br>1,142<br>1,142<br>1,142<br>1,142<br>1,147<br>1,147 | Moyenne de traitement par diplôme- Classe I: Hommes. Femmes. Classe II: Hommes. Femmes. Classe III: Hommes. Femmes. Ecole maternelle (premier degré) Ecole maternelle. Travaux manuels. Science ménagère. Surnuméraire: Hommes. Femmes. Carrière— Hommes moins de 1 an. De 1 à 4 ans. De 5 à 9 ans. De 10 à 14 ans. De 15 à 29 ans De 30 à 39 ans. 40 ans ou plus. Femmes: moins de 1 an. De 1 à 4 ans. De 15 à 9 ans. De 10 à 14 ans. De 15 à 9 ans. De 10 à 14 ans. De 15 à 9 ans. De 10 à 14 ans. De 15 à 9 ans. De 10 à 14 ans. De 15 à 29 ans. De 10 à 14 ans. De 15 à 29 ans. De 10 à 14 ans. |

113.—Ontario Publicly Controlled Schools: Teachers by Class of Certificate and Sex, for the year 1923 in Elementary Schools and 1924 in Secondary Schools

113.—Écoles d'Ontario sous le contrôle administratif: Personnel enseignant par catégorie de diplôme et sexe, en 1923 dans les écoles primaires et 1924 dans les écoles secondaires

| Se <sub>I</sub>          | man Catho<br>parate Scho<br>coles séparé<br>catholiques<br>Villages<br>Des<br>villages | es                                 | Total Public and Separate Total publiques et séparées | Continua-<br>tion<br>Schools — Ecoles<br>inter-<br>médiaires | High<br>School |                 | Col-<br>legiate<br>Institutes<br>Instituts<br>collé-<br>giaux | , Nomenclature                                                                                                   |
|--------------------------|----------------------------------------------------------------------------------------|------------------------------------|-------------------------------------------------------|--------------------------------------------------------------|----------------|-----------------|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 501<br>22<br>479<br>4151 | 45<br>45<br>7                                                                          | 2,053<br>126<br>1,927<br>32<br>652 | 15,303<br>1,842<br>13,461<br>182<br>3,588             | 96<br>· 254<br>37                                            |                | 71<br>82<br>,21 | 9 -                                                           | Nombre: Total.  Hommes. Femmes. Diplômés d'une université, nombre. Sortant des écoles modèles d'Ontario, nombre. |
| 223                      | 26                                                                                     | 1,048                              | 12,070                                                | -                                                            | -              |                 | -                                                             | Sortant des écoles normales d'Ont., nombre.                                                                      |
| 11                       | 4                                                                                      | 72                                 | 1,108                                                 | -                                                            |                |                 | -                                                             | Sortant du collège normal ou faculté de péda-<br>gogie.<br>Nombre des détenteurs de diplômes—                    |
| 12                       | . 3                                                                                    | 90                                 | 1,335                                                 |                                                              |                | -   -           | _                                                             | De première classe.<br>De deuxième classe.                                                                       |
| 221<br>78                | 26                                                                                     | 1,054                              | 11,965<br>1,066                                       |                                                              |                |                 |                                                               | De troisième classe.                                                                                             |
| 46                       | _1                                                                                     | 161                                | 413                                                   | _                                                            |                |                 | _                                                             | De district.                                                                                                     |
| 2                        |                                                                                        | 13                                 | 274                                                   |                                                              |                | -               | -                                                             | D'école maternelle (premier degré).                                                                              |
|                          | -                                                                                      |                                    | 182                                                   | -                                                            | -              | -               | _                                                             | D'école maternelle.                                                                                              |
| -                        | -                                                                                      |                                    | . 70                                                  | -                                                            |                | -               | -,                                                            | De travaux manuels.                                                                                              |
| -                        | _                                                                                      | -                                  | 83                                                    | -                                                            |                | -               | -                                                             | De science ménagère.<br>Surnuméraires.                                                                           |
| 97                       | 8 7                                                                                    | 254                                | 359<br>156                                            | _                                                            |                |                 | _                                                             | Permanents (écoles à classe unique).                                                                             |
| 45                       |                                                                                        | 156<br>736                         |                                                       |                                                              | 12,2           | 16              | 12 663                                                        | Moyenne de traitement: Hommes.                                                                                   |
| 624<br>151               | 740                                                                                    | 652                                | 1,064                                                 |                                                              |                |                 | 12,203                                                        |                                                                                                                  |

'Traitements moyens des adjoints seulement: les traitements moyens des principaux étaient de \$1,797 dans les écoles intermédiaires, \$2,670 dans les "High Schools" et \$3.668 dans les instituts collégiaux.

115.—Manitoba Publicly Controlled Schools: Teachers by Sex and Qualification 1924; Salaries and Experience, 1923 115.—Écoles du Manitoba sous le contrôle administratif: Instituteurs selon leur diplôme, 1924; la moyenne de leur traitement et la durée de leur carrière, 1923

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | le le                             | ur u                                    | rantei   | neni           | et 1      | a dure     | e de n     | eur c     | arrie     | re, 192      | 3                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------|----------|----------------|-----------|------------|------------|-----------|-----------|--------------|----------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | All,                              |                                         |          |                |           | 1923       |            |           |           |              |                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Schools<br>1924                   | Rura                                    | al Cor   | nsol.          | 0         | ther I     | Rural      | Urb       | oan S     | chools       | ·                                                  |
| Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Toutes                            | Rura                                    | ales o   | cent.          |           | tres ru    | rales_     | Ecol      | es ur     | baines       | Nomenclature                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | écoles,<br>1924                   | М.<br>Н.                                | F.       | т.             | М.<br>Н.  | F.         | T.         | H.        | F.        | T.           |                                                    |
| Number by Certificate:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                                         |          |                |           |            |            |           |           |              | Nombre par catégorie de di-<br>plôme:              |
| Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 13,980                            | 27                                      | 93       | 120            | 409       | 1,213      | 1,622      | 185       |           | 1,129<br>134 | Total.                                             |
| GraduatesClass I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (N.S.)<br>869                     | 3<br>14                                 | 3 7      | $\frac{6}{21}$ | 26<br>35  | 13<br>29   | 39<br>64   | 75<br>133 | 136       | 269          | Première classe.                                   |
| II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2,212                             | 13                                      | 66       | 79             | 84<br>169 | 428<br>618 | 512<br>787 | 38<br>5   | 713<br>64 | 751<br>69    |                                                    |
| IIISpecialist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 960<br>90                         | _                                       | 16<br>2  | 16<br>2        | 109       | -          | 7 -        | -         | 2         | 2            | Spécialiste.                                       |
| Permit.<br>Unspecified                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <sup>3</sup> 66<br><sup>2</sup> 3 | -                                       | - 2      | 2              | 5<br>116  | 45<br>93   | 50<br>209  | 3         |           | 23<br>17     | Surnuméraire.<br>Non classifiés.                   |
| Salaries (2.871 Teachers):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                         | -        | 2              |           |            |            |           |           |              | Traitement (2,871 instituteurs):                   |
| Number receiving less than                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | -                                 | -                                       | 1        | 1              | 55        | 166        | 221        | -         | 22        | 22           |                                                    |
| \$900 and under \$1,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                   |                                         | 7        | 7              | 111       | 443        | 554<br>768 | 3<br>32   | 97<br>629 | 100<br>661   |                                                    |
| 1,000 " 1,500<br>1,500 " 2,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                   | 5<br>18                                 | 74<br>10 | 79<br>28       | 206<br>21 | 562<br>5   | 26         | 65        | 146       | 211          | " 1,500 et \$2,000.                                |
| 2,000 " 2,500                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | _                                 | 4                                       | -        | 4              | 4         | 1          | 5          | 59<br>17  | 22        | 81<br>19     | " \$2,000 et \$2,500.<br>" \$2,500 et \$3,000.     |
| 2,500 " 3,000<br>3,000 and over                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | _                                 | _                                       | _        | -              |           | -          | -          | 7         | 1         | 8.           | \$3,000 et plus, nombre.                           |
| Unspecified<br>Experience (2,871 Teachers):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | -                                 | -                                       | 1        | 1              | 12        | 36         | 48         | 1         | 25        | 26           | Non classifiés.<br>Carrière de 2,871 instituteurs: |
| Less than 1 year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                   |                                         | 1        | 1              | 27        | 81         | 108        | 1 7       | 4<br>59   | 5<br>66      | Moins d'un an.                                     |
| 1 yr. and under 2 yrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                   | $\begin{bmatrix} 1\\2\\1 \end{bmatrix}$ | 16       | 10<br>18       | 59<br>51  | 278<br>226 | 337<br>277 | 11        | 102       | 113          | " 2 et 3 "                                         |
| 3 " 4 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | -                                 | 1                                       | 12<br>14 | 13<br>15       | 45<br>28  | 196<br>87  | 241<br>115 | 7         |           | 93<br>111    |                                                    |
| 4 " 5 " ·····                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | _                                 | 1<br>2<br>4                             | 8        | 10             | 18        | 63         | 81         | 6         | 102       | 108          | " 5 et 6 "                                         |
| 6 " 10 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ) A =                             | 10                                      | 22<br>8  | 26<br>18       | 52<br>55  | 101<br>97  | 163<br>152 |           |           | 275<br>254   | 0 61 10                                            |
| 20 " 30 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10.1                              | 3                                       | 1        | 4              | 28        | 16         | 44         | 26        | 29        | 55           | " 20 et 30 "                                       |
| 30 years and over<br>Unspecified                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                   | 3                                       | 1        | 4              | 16<br>30  | 54         |            | 16        | 20<br>10  |              |                                                    |
| - Campooinious states and states |                                   |                                         |          |                | 10 1      |            | ,          |           | 7         |              | 1 laws sale Bosseita                               |

<sup>1</sup> Including 953 male; 3,027 female. 2 The 3 unspecified were exchange teachers. 3 For the second term only. Permits

1 Including 953 male; 3,027 female. <sup>2</sup> The 3 unspecified were exchange teachers. <sup>3</sup> For the second term only. Permits are not issued for more than one term at a time.

1Soit 953 hommes et 3,027 femmes. <sup>2</sup> Les 3 non spécifiés sont des instituteurs échangés. <sup>3</sup> Pour le dernier semestre seulement. Les permis ne sont accordés que pour un semestre à la fois.

Nore.—With the exception of first column the figures for Manitoba are for 1923 and exclusive of Winnipeg and certain other schools. The number of teachers classified (2,871) is, therefore, a mere sample, though a large one, of the teachers outside Winnipeg.

Nore—A l'exception de ceux de la première colonne, les chiffres du tableau ci-dessus sont ceux de 1923 et laissent de côté les écoles de Winnipeg et certaines autres. Par conséquent, les 2,871 instituteurs classifiés ne représentent que la majeure partie du personnel enseignant, en dehors de Winnipeg.

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116.—Saskatchewan Publicly Controlled Schools: Teachers by Class of Certificate, Sex and Salary, 1924

116.—Ecoles de la Saskatchewan sous le contrôle administratif: Instituteurs et institutrices, leur diplôme, et la moyenne de leur traitement, 1924

| Sex and certificate                                                                                                                                   | Nomb                                                             | per of Tea                                                            | tuteurs               | Average<br>Moyer<br>traite                                                    |                                           | Sexe et diplôme                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------------------------------------------------|
|                                                                                                                                                       | Urban<br>Urbains                                                 | Rural<br>Ruraux                                                       | Total                 | Urban<br>Urbains                                                              | Rural<br>Ruraux                           |                                                                                              |
| In Public and Separate Schools— Class I: Male. Female Classe II: Male. Female. Class III: Male. Female Total: Male. Female Total: Male. Female. Total | 343<br>516<br>163<br>1,235<br>35<br>172<br>541<br>1,923<br>2,464 | 229<br>364<br>379<br>1,675<br>618<br>1,470<br>1,226<br>3,509<br>4,735 | 1,767                 | 1,774<br>1,304<br>1,493<br>1,183<br>1,241<br>1,046<br>1,655<br>1,203<br>1,302 | 1,135<br>1,199<br>1,107<br>1,092<br>1,026 | Femmes. 2e classe: Hommes. Femmes. 3e classe: Hommes. Femmes. Total: Hommes. Femmes.         |
| Collegiate Institutes and High<br>Schools—<br>Male.<br>Female.<br>Unclassified<br>Total                                                               | 93<br>72<br>31<br>196                                            |                                                                       | 93<br>72<br>31<br>196 |                                                                               |                                           | Dans les instituts collégiaux et "high<br>schools"—<br>Hommes.<br>Femmes,<br>Non classifiés. |
| Grand Total                                                                                                                                           | 2,660                                                            | 4,735                                                                 | 7,395                 |                                                                               | -                                         | Grand total.                                                                                 |

117.—British Columbia Publicly Controlled Schools: Teachers by Class of Certificate, Sex and Salary, 1924
117.—Ecoles de la Colombie Britannique placées sous le contrôle administratif: Instituteurs et institutrices par classe de diplôme et par moyenne de traitement, 1924

|                                                                                | High<br>Schools                    | City<br>Munici-<br>palities<br>—<br>Munici-<br>palités | Rural<br>Munici-<br>palities<br>—<br>Munici-<br>palités | Rural<br>and<br>Assisted<br>Ecoles<br>rurales et<br>assistées | All<br>Schools<br>Toutes<br>écoles                                     | Sexe et diplôme                                              |
|--------------------------------------------------------------------------------|------------------------------------|--------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------|
| Certificate: Academic Class I. Class II Class III Temporary Special            | 319<br>-<br>-<br>-<br>9<br>20      | 122<br>335<br>508<br>65<br>11                          | 38<br>189<br>457<br>78<br>4<br>53                       | 47<br>193<br>551<br>92<br>16                                  | $\begin{array}{c} 526 \\ 717 \\ 1,516 \\ 235 \\ 40 \\ 177 \end{array}$ | 1ère classe.<br>2ème classe.<br>3ème classe.<br>Surnuméraire |
| Sex: Male Female. Total.                                                       | 220<br>128<br>348                  | 222<br>923<br>1,145                                    | 159<br>660<br>819                                       | 178<br>721<br>899                                             | 779 $2,432$ $3,211$                                                    | Feminin.                                                     |
| Teachers Salaries; Amount Paid. Average Salary. Highest Salary. Lowest Salary. | 817,888<br>2,351<br>4,074<br>1,300 | 3,510                                                  | 947,768<br>1,283<br>3,300<br>697                        | 1,092                                                         |                                                                        | Moyenne.                                                     |

1173,—Ecoles de l'He du Prince-Edouard sous le contrôle administratif; Instituteurs par catégorles, sexe et moyenne de traitement en 1924 1173.—Prince Edward Island Publicly Controlled Schools: Teachers by Class of Certificate, Ser, and Average Salary, 1924

|                 | ]                          |                            | Classe I.<br>Classe II.<br>Classe III. | Total. |
|-----------------|----------------------------|----------------------------|----------------------------------------|--------|
| ary             | ement                      | M.— & F.                   | 721<br>503<br>413                      | 537    |
| Average Salary  | Moyenne de traitement      | E.                         | 663<br>494<br>398                      | 509    |
| ¥               | Moyen                      | Total M.—H.   F.   M.—& F. | 826<br>543<br>464                      | 629    |
|                 |                            | Total                      | 134<br>385<br>95                       | 614    |
| Total           |                            | F.                         | 86<br>315<br>74                        | 475    |
|                 |                            | М.—Н.                      | 48<br>70<br>21                         | 139    |
| ls              | Itiples                    | Total                      | 86<br>92<br>20<br>20                   | 198    |
| Graded Schools  | Ecoles a classes multiples | Ħ                          | 54<br>83<br>16                         | 153    |
| G               | Ecoles                     | Total MH. F.               | 85<br>90<br>4                          | 45     |
| or.             | ŭ.                         | Total                      | 48<br>293<br>75                        | 416    |
| Primary Schools | coles primaires            | F                          | 23.22<br>58.22<br>88.22                | 322    |
| <br>Prin        | Erco                       | М.—Н.                      | 16<br>61<br>17                         | 94     |
| 9718—           | -62                        |                            | Class I.<br>Class II.<br>Class III.    | Total  |

118.—Ecoles de l'Alberta sous le contrôle administratif: Instituteurs et institutrices, leur diplôme et la moyenne de leur traitement en 1924 118.—Alberta Publicly Controlled Schools: Teachers by Class of Certificate, Sex and Average Salary, 1924

| Dosowindion    | nondinger   | Ecoles rurales: | Maximum du traitement. | Moyenne du traitement.                    | Ecoles catholiques séparées: | Maximum du traitement. | Minimum du traitement. | Moyenne du traitement.<br>Ecoles urbaines: | Nombre. |                |               | Moyenne du traitement.<br>Ecoles de village. | Nombre. | Maximum du traitement. | Minimum du traitement. | Moyenne du traitement. | Nombre. | Maximum du traitement. | Minimum du traitement. | Moyenne du traitement. | Nombre. |                |                | Moyenne au traitement. |
|----------------|-------------|-----------------|------------------------|-------------------------------------------|------------------------------|------------------------|------------------------|--------------------------------------------|---------|----------------|---------------|----------------------------------------------|---------|------------------------|------------------------|------------------------|---------|------------------------|------------------------|------------------------|---------|----------------|----------------|------------------------|
| Spec.—Spéc.    | F.          | 1               | 1 1                    | ı                                         | 1                            | ı                      | 1                      | ł                                          | 18      | 2,900          | 1,300         | 1,967                                        | 1       | 1                      | 1                      | 1                      | 1       | 1                      | (                      | 1                      | 18      | 2,900          | 1,300          | 1,301                  |
| Spec           | М.—Н.       | -               | 1 1                    | 1                                         | ı                            | 1                      | i                      | 1                                          | 29      | 3,100          | 006           | 2,355                                        | 1       | 1                      | 1                      | ı                      | 1       | 1                      | 1                      | ł                      | 53      | 3,100          | 9000           | 2,000                  |
| Intérim.       | Ħ.          | 30              | 1,365                  | 1,017                                     | c                            | 1.050                  | 006                    | 975                                        | 62      | 1,155          | 1,100         | 1,128                                        | 1       | 1                      | ł                      | 1                      | 1       | 3                      | }                      | ŧ                      | 43      | 1,365          | 630            | 1,020                  |
| Pend.—Intérim. | M.—H.       | o               | 1,200                  | 1,001                                     |                              | 1                      | 1                      | 1                                          | 9       | 2,500          | 1,155         | 1,859                                        | 1       | ı                      | 1                      | 1                      | 1       | ı                      | 1                      | 1                      | 10      | 2,500          | 840            | 1,044                  |
| Surnum.        | F.          | 108             | 1,490                  | 981                                       | 7                            | 1 050                  | 1,050                  | 1,050                                      | 3       | 840            | 840           | 840                                          | 5       | 650                    | 029                    | 650                    | G1      | 1,380                  | 1,000                  | 1,190                  | 115     | 1,490          | 650            | 31.6                   |
| Perm.—Surnum.  | М.—Н.       | 128             | 1,320                  | 266                                       |                              | 1 1                    | 1                      | 1                                          | 1       | 1              | 1             | 1                                            | 1       | 1                      | 1                      | ì                      | ł       | 1                      | 1                      | 1                      | 720     | 1,320          | 200            | IRR                    |
| CI. III        | E,          | 913             | 1,440                  | 1,002                                     | 6                            | 1 060                  | 840                    | 983                                        | 15      | 1,700          | 096           | 1,190                                        | 10      | 1,320                  | 650                    | 983                    | 20      | 1,375                  | 1,000                  | 1,135                  | 246     | 1,700          | 750            | 010,1                  |
| .E             | М.—Н.       | 68              | 2,000                  | 1,059                                     |                              | 1 1                    | 1                      | 1                                          | 63      | 2,000          | 1,100         | 1,600                                        | 1       | 1                      | 1                      | 1                      | 1       | 1                      | Table .                | 1                      | 90      | 2,000          | 1 070          | 1,070                  |
| II.            | E.          | 1 807           | 2,000                  | 1,023                                     | 70                           | 1 700                  | 009                    | 1,082                                      | 669     | 2,700          | 700           | 1,344                                        | 140     | 1,500                  | 840                    | 1,110                  | 191     | 1,600                  | 006                    | 1,112                  | 2.837   | 2,700          | 909            | 611,1                  |
| Cl. II.        | M.—H.       | 10              | 1,800                  | 1,102                                     | *                            | 2, 100                 | 006                    | 1,450                                      | 78      | 3,000          | 006           | 1,663                                        | 34      | 2,000                  | 1,000                  | 1,401                  | 26      | 1,800                  | 1,000                  | 1,354                  | 200     | 3,000          | 1 100          | 1,130                  |
| I              | H.          | 509             | 1,600                  | 1,046                                     | 17                           | 1.600                  | 009                    | 1,104                                      | 372     | 3,000          | 800           | 1,506                                        | 46      | 2,100                  | 006                    | 1,218                  | 25      | 1,500                  | 006                    | 1,146                  | 1.005   | 3,000          | 1 990          | 1,000                  |
| Cl. I          | М.—Н.       | 241             | 2,400                  | 1,136                                     | 4                            | 2.000                  | 1,000                  | 1,525                                      | 225     | 3,500          | 006           | 2,256                                        | 42      | 2,700                  | 1,000                  | 1,610                  | 44      | 2,200                  | 1,100                  | 1,606                  | 556     | 3,500          | 1 665          | T, vvo                 |
| Description    | TOTAL TOTAL | Rural Schools:  | Highest Salary.        | Average Salary<br>Roman Catholic Senarate | Schools:                     | Highest Salary         | Lowest Salary.         | Average Salary                             | Number  | Highest Salary | Lowest Salary | Average Salary                               | Number  | Highest Salary         | Lowest Salary          | Average Salary.        | Number  | Highest Salary         | Lowest Salary          | Average Salary         | Number  | Highest Salary | Average Salary | Avelage Calory         |

# 10.—FORMATION DES INSTITUTEURS 10.—TEACHERS IN TRAINING

119.—Teacher Training Institutions in Canada, 1923-24-Institutions pour la formation des instituteurs, au Canada, en 1923-21

|                                                                 | Nom et siège                                                                                                 |                                 |           | Ile du Prince-Edouard, 1924—P. of W. College, Charlottetown. | Nouvelle-Ecosse, 1924—<br>Normal College, Reg., Truro<br>Cours d'été. | Nouveau-Brunswick, 1924—<br>Ecole normale, Fredericton. | Québee, 1924— Dooles normales— Jacques-Cartier. Macdonald. Iaval. Rimouski. Nicoletti. Trois-Rivières. Pullayfield. Hull. Joliette SF-Pascal. SF-Pascal. Sherbrooke. Beauceville. St. Jérôme.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------|-----------|--------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Vol-<br>umes                                                    | Lib-<br>rary<br>Vo-                                                                                          |                                 |           | ı                                                            | 4,200                                                                 | 1                                                       | 36,500<br>15,000<br>8,340<br>8,340<br>1,300<br>1,350<br>1,200<br>1,300<br>1,300<br>1,300<br>1,300<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800 |
| on and<br>aching<br>exées                                       | Other<br>Schools<br>Autres<br>écoles                                                                         | Tea-<br>chers<br>Insti-         | teurs     |                                                              | 29                                                                    | 1                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Observation and<br>Practice Teaching<br>Ecoles annexées         | Model<br>Schools<br>Ecoles<br>modèles                                                                        | the chers des des linsti- Clas- | teurs ses | 4 . 6                                                        | 1 1                                                                   | ∞                                                       | 111<br>100<br>110<br>111<br>110<br>110<br>110<br>110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| - A                                                             | A02 H H                                                                                                      | 1                               | 1 .       | 1 1                                                          | eo 1                                                                  | 1                                                       | 1111111111118                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                 | 02                                                                                                           | Spéc.                           | M.   F    | 1 1                                                          |                                                                       |                                                         | 11111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                 | Classe                                                                                                       |                                 | 15        | 1                                                            | 9 -                                                                   | ı                                                       | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 98                                                              | owing haque                                                                                                  | Kind. Prim.                     |           | 1                                                            | 1~1                                                                   | 1                                                       | 14,11111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Students in Teachers Training Courses<br>Candidats-instituteurs | Number Training for the following Classes of Certificates Nombre de postulants pour chaque classe de dialôme | IIIa K                          |           | 1                                                            | 299                                                                   | 1                                                       | 1111141111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| in Teachers Training<br>Candidats-instituteurs                  | Certificate<br>Certificate<br>stulants poude diplôme                                                         |                                 |           | 1 28                                                         | 12                                                                    | φ'π                                                     | 252233250000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| rs Tr<br>instit                                                 | of C<br>post                                                                                                 |                                 | -         | 126                                                          | 91                                                                    | 216                                                     | etal_ 121   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111   111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| ache<br>dats-                                                   | er Tore                                                                                                      | н                               |           | 128                                                          | 150                                                                   | 162                                                     | qu8_11-7000411888800112                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| s in Te                                                         | Numl                                                                                                         |                                 |           | 1                                                            | 84 1                                                                  | 1                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| tudent                                                          |                                                                                                              |                                 |           |                                                              | 71                                                                    | ě                                                       | 1111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| . 🛱                                                             | ing                                                                                                          | s<br>inée                       | T.        | 338                                                          | 383                                                                   | 442                                                     | 2222<br>2222<br>2222<br>2222<br>2222<br>2222<br>2222<br>2222<br>2222                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                 | Total during                                                                                                 | Inscrits<br>durant l'année      | 12        | 189                                                          | 326                                                                   | 361                                                     | 252<br>60<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                 | Tot                                                                                                          | dura                            | M.        | 149                                                          | 37                                                                    | 81                                                      | 106                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 祖                                                               | Ot-                                                                                                          | Au-<br>tres                     | ,         | 1                                                            | 9 =                                                                   | 1                                                       | 9 11 1 4 9 8 1 1 1 1 1 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Teaching Staff Personnel enseignant                             |                                                                                                              |                                 | T.        | =                                                            | 214                                                                   | 12                                                      | 22<br>113<br>123<br>124<br>125<br>126<br>127<br>127<br>128<br>149<br>149                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| eachi<br>Perso                                                  | Regular                                                                                                      | Régulier                        | E         | 4                                                            | 410                                                                   | ೯೦                                                      | 11<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| T                                                               | ř                                                                                                            | Re                              | M.        | -1                                                           | 000                                                                   | O.                                                      | 000000000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                 | Names and Location                                                                                           |                                 |           | Prince Edward Island, 1924—P, of W. College, Charlottetown.  | Nova Scotia, 1924—<br>Normal College, Reg., Truro.<br>Summer Course   | New Brunswick, 1924—<br>Normal School, Fredericton      | Québec, 1924— Normal Schools— Jacques Cartier Jacques Cartier MacDonald IR, And Coole Chicoutini Nicole Three Rivers Valleyfield Full Joliette St. Hysointhe St. Tascal. Sherbrooke Beauceville St. Jéréme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

1 Sup. = superior—supérieure; Interm.=intermediate—intermédiaire.

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| Ontario, 1924—<br>Collère d'Edmetion    | Ecoles Normales—            | Hamilton.<br>London.  | North Bay.<br>Ottawa. | Peterborough. | Toronto. | Ecoles modèles d'automne—<br>Cornwall. | Kingston. | Renfrew. | Ecoles modèles d'été.<br>Bracebridge. | Gore Bay. | Ottawa.     | Sharbot Lake.              | Sturgeon Falls. Vankleek Hill. | Cochrane.                   | Ecoles modèles Angl-franç.—<br>Ottawa. | Sturgeon Falls.             |             | Manitoba, 1924  | Winnipeg.                   | Brandon.<br>Portage la Prairie. | Dauphin.<br>Manitou. | Total, Man, |
|-----------------------------------------|-----------------------------|-----------------------|-----------------------|---------------|----------|----------------------------------------|-----------|----------|---------------------------------------|-----------|-------------|----------------------------|--------------------------------|-----------------------------|----------------------------------------|-----------------------------|-------------|-----------------|-----------------------------|---------------------------------|----------------------|-------------|
| 1                                       | 1                           | 8 1                   | 4 1                   | 1             | 1        | J                                      | 1 1       | 1        | 1                                     | 1 1       | ŀ           | 1 1                        | 1 1                            | i                           | 1 '                                    | 1 1 1                       |             | 1               |                             | 1 1                             | 1 1                  |             |
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|                                         | 1                           | 230                   | 283                   | 233           | 351      | 4                                      | 1 1       |          | 1                                     | 41.1      | ı           | 1 1                        | 1 1                            | 1                           | 1                                      | 1 1                         | i i         | eegl            | 277                         | 123                             | 1-1                  | 400         |
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|                                         | 1                           | 399                   | 292                   | 233           | 671      |                                        | 632       | 630      | _                                     |           |             |                            | 613                            |                             | 29                                     | 232                         | QF G        | 3,33%           | 399                         | 123                             | 51                   | 695         |
|                                         | 1                           | 241<br>336            | 242                   | 201           | 501      | 2.0                                    | 30        | 24       | 113                                   | 41        | 98          | 8 8                        | 122                            | 19                          | 29                                     | 206                         | P           | 2,850           | 1                           | į t                             | 1 1                  | 1,          |
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|                                         | ı                           | ಯಲ                    | eo re                 | 4,            | 14.      | - 1                                    | 1         | 1 1      | ı                                     | 1         | 1           | 1 1                        | 1,1                            | ì                           | 944 1                                  |                             | ı.          | 200             | 4                           | 1 5                             | 1 1                  | 9           |
|                                         | 1                           | ==                    | 2-0                   | 1-1           | 13       | 1                                      | 1         | l I      | I                                     | 1 ,,      | 1 1         | 1 i                        | 1 1                            | 1                           | · 3-43                                 | H 41 F                      | 7           | 50              | 20                          | 67                              | 1, 1                 | 20          |
| Ontario, 1924—<br>College of Education. | Normal Schools—<br>Hamilton | London.<br>North Bay. | Ottawa                | Stratford     | Toronto  | Autumn Model Schools—<br>Cornwall      | Orillia   | Kenrew   | Summer Model Schools— Bracebridge     | Madoc     | Port Arthur | Sharbot LakeSturgeon Falls | Vankleek Hill.                 | English-Franch Model Schils | Ottawa.<br>Sandwich.                   | Sturgeon FallsVankleek Hill | Total, Ont. | Manitoba, 1924- | Normal Schools—<br>Winnipeg | BrandonPortage la Prairie       | Dauphin<br>Manitou   | Total, Man. |

<sup>4</sup> Le nombre d'élèves dans chacun des cours du College of Education est ainsi: adjoints des High Schools, 302; spécialistes, 124; science ménagère, 14; art élémentaire 535; culture physique élémentaire, 155; première classe, 52; pédagogie, 140. Le nombre total des étudiants ni ére pas donné dans le fableau ci-clessus à cause de l'incertitude quant au double emploi. § Tous ces candidats-instituteurs, à l'exception de 43 de l'oronto, ont suivi les cours d'été pour certificats d'onseignement matérnel primaire et ne figurent pas dans le total des inscriptions de l'école normale. § Ces totaus comprement les étreurs, la rexception de 43 de l'argonnement les internes seulement. 7 C'est-à-dire nombre des brevets d'enseignement décennés. § Le surplus suivait le cours acadé « Cest d'aux comprement les étreurs, la par sexe comprement les internes seulement. 7 C'est-à-dire nombre des brevets d'enseignement décennés. § Le surplus suivait le cours acadé <sup>4</sup> The courses at the College of Education with number of students in each were as follows: High School assistants, 302; H. S. specialists, 124; Household Science, 14; Elementary Art, 35; Elementary Art, 35; Elementary Art, 35; Pedagogy, 140. As it is not certain how wrany duplicates are included in the above, the broth and the stream of the other languages and are not included in the total of Normal School envolorment and of the work for Kindergarten Primary certificates in summer courses and are not included in the total of Normal School envolorment for the year. The include extra-inner students; the totals by sex include only intra-mural students. The number by class refers to the number of Certificates issued. § The remainder were in Academic Course.

a Class IIIa refers to limited or district certificates. a Les brevets de la classe IIIa n'ont qu'un caractère strictement local

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119.—Teacher Training Institutions in Canada, 1933-24—Concluded—Institutions pour la formation des instituteurs, au Canada, en 1933-24-fin

|                                                                 |                                                              | Nom et siège                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              | Saskatchewan, 1924— Ecoles normanes— Regina. Saskatoon. Moose Jaw. Yorkton. Mosoomin. Estevan. Prince Albert. Weyburn. Swift Current. | Total, Sask. | Aloerta, 1924—<br>Booles Normales—<br>Calgary.<br>Camrose. | Total, Alta. | Colombie Britannique, 1924—<br>Ecoles Normales—<br>Victoria.<br>Vancouver. | Total, C.B.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Vol-                                                            | Lib-                                                         | Vo-                                                   | dans<br>la<br>bi-<br>blio-<br>thè-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              | 4,462                                                                                                                                 | 9,995        | 4,275                                                      | 8,600        | 2,850                                                                      | 6,350                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Observation and Practice Teaching Ecoles annexées               | Other                                                        | Autres                                                | Tea-<br>chers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4            | 141<br>1417<br>841<br>88<br>144<br>144<br>144<br>144<br>144<br>19                                                                     | 488          | 1 1                                                        |              | 1 1                                                                        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Observation and<br>Practice Teaching<br>Ecoles annexées         | lel<br>ols                                                   | es<br>èles                                            | Gra-<br>des                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Ses          | ∞                                                                                                                                     | 90           | 12                                                         | 24           | 00 00                                                                      | 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Obs<br>Prac<br>Eco                                              | Model<br>Schools                                             | Ecoles                                                | chers des                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | teurs        | 00                                                                                                                                    | 90           | 23                                                         | 34           | 37                                                                         | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                 |                                                              |                                                       | Spec.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 표            |                                                                                                                                       | 1            | 10,1                                                       | 73           | 1.4                                                                        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                 | ses                                                          | asse                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | M.           | 1 1 1 1 1 1 1 1                                                                                                                       | 1            | 4 -                                                        | 4            | ; 1                                                                        | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                 | , Clas                                                       | ie clas                                               | Prim                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |                                                                                                                                       | 1            |                                                            | 1            | 1 4                                                                        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| rsea                                                            | Number Training for the following Classes<br>of Certificates | Nombre de postulants pour chaque classe<br>de diplôme | Kind. Prim                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              | 111111                                                                                                                                | 1            | 1 1                                                        | 1            | 1 1                                                                        | i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ng Cou                                                          | ining for the follog Certificates                            | ts pou                                                | IIIa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              | (41114444                                                                                                                             | 1            | 1 4                                                        | 1            | 1                                                                          | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| in Teachers Training<br>Candidats-instituteurs                  | ng for<br>Certi                                              | ostulants po<br>de diplôme                            | H                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              | 88.24.24.24.24.24.24.24.24.24.24.24.24.24.                                                                                            | 886          | 1 1                                                        | 1            | 1 1                                                                        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ers T                                                           | rainir                                                       | e pos                                                 | H                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              | 294                                                                                                                                   | 531          | 251<br>179                                                 | 430          | 226<br>236                                                                 | 462                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| each                                                            | T rec                                                        | bre d                                                 | - H                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              | 94                                                                                                                                    | 204          | 125                                                        | 177          | 60<br>115                                                                  | 175                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ts in T                                                         | Num                                                          | Nom                                                   | THE COLUMN TWO IS NOT |              | 11 (11111)                                                                                                                            | 1            | 1.1                                                        | 9            | 1.1                                                                        | den de la constante de la cons |
| Students in Teachers Training Courses<br>Candidats-instituteurs |                                                              |                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              | 170 1 1 4 1 1 4                                                                                                                       | 1            | 1 1                                                        | 1            | Aead.                                                                      | 6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                 |                                                              | ring                                                  | s<br>nnée                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | T.           | 737<br>605<br>63<br>63<br>48<br>48<br>29<br>19                                                                                        | 1,621        | 376                                                        | 616          | 352                                                                        | 639                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                 |                                                              | Total during<br>year                                  | Inscrits<br>durant l'année                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 표.           | 200<br>30<br>30<br>34<br>20<br>20<br>20<br>16<br>16                                                                                   | 1,178        | 276<br>187                                                 | 463          | 240                                                                        | 530                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                 |                                                              | Ţ                                                     | dur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M.           | 173<br>164<br>33<br>20<br>19<br>6<br>14<br>9                                                                                          | 443          | 100                                                        | 153          | 47                                                                         | 109                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| # . #                                                           |                                                              | Ot-<br>hers                                           | Au-<br>tres                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |                                                                                                                                       | 37           | 1 1                                                        | t            | - 1                                                                        | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| eaching St<br>Personnel<br>enseignant                           |                                                              | н                                                     | 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | T.           | 113                                                                                                                                   | 25           | 10                                                         | 18           | 96                                                                         | 1.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Teaching Staff Personnel enseignant                             |                                                              | Regular                                               | Régulier                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | M.   F.   T. | 00.4 1.11111                                                                                                                          | 13           | 44.00                                                      | 2            | 6161                                                                       | *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                 |                                                              | <b>H</b>                                              | <u>~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M.           | 4.0, 111111                                                                                                                           | 13           | 920                                                        | =            | 41-                                                                        | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                 |                                                              | Names and Location                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              | Saskatchewan, 1924— Normai Scnools— Regina. Saskatoor Norkton. Yorkton. Mooseomin Estevan. Prince Albert. Weyburn. Swift Current.     | Total, Sask. | A.berta, 1934—<br>Normal Schools—<br>Calgary,<br>Camrose   | Total, Alta. | British Columbia, 1924—<br>Normal Schools—<br>Victoria.<br>Vancouver       | Total, B.C.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

1 Over and above the pupil teachers, of oourse.—Outre les candidats-instituteurs.
a Class IIIa refers to limited or district certificates.—a Les brevets de la classe IIIa n'ont qu'un caractère strictement local.

120.—Publicly Controlled Schools in Canada: Number of Teachers in Training<sup>1</sup> in Normal Schools and Colleges by Provinces, 1902-1924

120.—Ecoles sous contrôle administratif au Canada: Nombre de candidats-instituteurs et institutrices<sup>1</sup> dans les écoles normales et collèges par provinces, 1902-1924

| Year—Année | P.E.II.PE. | N.SNE. | N.BNB.            | Que,-Qué. | Ont.  | Man. | Sask. | Alta. | B.CC.B. | Total |
|------------|------------|--------|-------------------|-----------|-------|------|-------|-------|---------|-------|
| 1902       |            | 182    | 269               | 420       | 1,922 | 320  |       |       |         | 3,113 |
| 4000       |            | 145    | $\frac{209}{224}$ |           |       | 319  |       | -     | _       | 3,009 |
| 4004       | -          | 191    | 288               |           |       | 390  | _     | -     |         | 2,853 |
| 400K       | ~          | 148    | 285               |           |       | 491  |       |       | _       | 3,025 |
| 1000       |            | 154    | 307               |           |       | 476  | 188   | 102   | _       | 3,936 |
| 4000       |            | 161    | 334               |           |       | 410  | 229   | 140   |         | 3,588 |
|            |            | 215    | 343               |           |       | 448  | 411   | 182   |         | 3,724 |
|            |            | 260    | 358               |           |       |      | 447   | 218   |         | 4,083 |
| 1910       |            | 268    | 370               |           |       | 628  | 241   | 248   |         | 4,069 |
| 4040       |            | 293    | 376               |           |       |      | 580   | 278   |         | 3,876 |
| 4040       |            | 302    | 358               |           |       |      | 643   | 292   |         | 4,648 |
| 4044       |            | 318    | 357               |           |       | 581  | 886   | 364   |         | 5,339 |
| 1914       |            | 355    | 351               |           |       | 672  | 1,222 | 601   |         | 5,938 |
| 1916       |            | 388    | 372               |           |       |      | 911   | 438   |         | 6,022 |
| 1917       | _          | 263    | 372               |           |       |      | 1,081 | 358   |         | 5,807 |
| 1918       |            | 260    | 287               |           |       |      |       | 488   |         | 5,549 |
| 1919       |            | 255    | 263               |           |       |      |       | 598   |         | 6,035 |
| 1920       | 220        |        | 263               |           |       |      |       | 694   |         | 6,586 |
| 1921       | 241        | 241    | 216               |           |       | 642  | 899   | 892   |         | 7,105 |
| 1922       | 341        | 356    |                   |           |       |      | 1.462 | 760   |         | 8,825 |
| 1923       | 347        | 353    |                   |           |       |      | 1,571 | 1,033 |         | 9,750 |
| 1924       | 338        |        |                   |           |       |      |       | 616   |         |       |

<sup>&</sup>lt;sup>1</sup> Note that for the sake of comparison between years there are certain omissions in this table. For full figures for 1924

see previous table.

¹ Ce tableau contient certaines omissions volontairement faites afin de permettre la comparaison; pour les chiffres exacts voir le tableau précédent.

## 11.—COST OF SUPPORT OF PUBLICLY CONTROLLED SCHOOLS 11.—COÛT DE L'INSTRUCTION PUBLIQUE

121.—Nova Scotia Schools: Summary of School Section Finances, 1923-24 121.-Ecoles de la Nouvelle-Ecosse: Bilan des finances scolaires, 1923-24

| Sectional Rates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |                                                                     |                                    |                          |                          |                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------------|------------------------------------|--------------------------|--------------------------|-----------------------------------------------------------|
| Ecoles urbaines   Ecoles de village   Funales   Españo   E   | Descipto                                   |                                                                     |                                    |                          |                          | Recettes                                                  |
| Balance, 1 August, 1923.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Receipts                                   |                                                                     |                                    |                          |                          | a cocourant                                               |
| Municipal Fund.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Balance, 1 August, 1923<br>Sectional Rates | 13,787 45<br>859,364 95                                             | 38,399 80<br>281,216 26            | 85,270 55<br>421,393 16  | 1,561,974 37             | Taxe de section.                                          |
| Proceeds Debentures   80,850 41   17,444 51   7,752 93   166,047 85   Vente d'obligations. Proceeds Prom Notes   19,695 21   23,844 08   20,814 26   64,353 85   Billets escomptés. Donations, etc.   18,539 26   7,290 08   11,539 41   7,73,184 22   2,981,332 03   Recettes totales   Débourasés    EXPENDITURE     25,787 64   505,176 74   1,773,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7,73,184 22   7 | Municipal Fund                             | 587, 993 92<br>64, 099 71                                           | 73,716 29<br>2,168 48              | 184, 921 28<br>9, 040 77 | 846,631 49<br>75,308 96  | Fonds municipal.<br>Octrois spéciaux du gouvernement      |
| Total Receipts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Proceeds Prom. Notes                       | 80,850 41<br>19,695 21                                              | 17,444 51<br>23,844 08             | 7,752 93<br>20,814 26    | 106,047 85<br>64,353 55  | Vente d'obligations.<br>Billets escomptés.                |
| Teachers   Salaries   1,010,169   84   257,837   64   505,176   74   1,773,184   22   Traitement des instituteurs   36,379   33   12,073   78   19,516   23   66,969   34   Traitement des fonctionmaires   14,016   66   629   27   44,400   10   40,036   22   156,746   49   40,036   22   156,746   49   40,036   22   40,036   23   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   24   40,036   40   40,036   24   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40,036   40   40   40   40   40   40   40   4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            | $\begin{array}{r} 18,539 & 26 \\ \hline 1,734,172 & 34 \end{array}$ | 7,290 08<br>464,535 87             |                          |                          | Recettes totales                                          |
| Officials   Salaries   35, 379   33   12,073   78   19,516   23   66,969   34   Traitement des fonctionnaires   101,055   14   21,435   10   24,140   91   24,066   23,250   87   35,212   90   28,259   38   16,631   29   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   28,415   20   20   20   20   20   20   20   2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                            |                                                                     |                                    | NOW AND MA               | 1 770 101 00             |                                                           |
| Transportation (Consolid.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Officials' Salaries                        | 35,379 33                                                           | 12,073 78                          | 19,516 23<br>24,140 98   | 66,969 34<br>146,631 22  | Traitement des fonctionnaires.<br>Concierges et gardiens. |
| Transportation (Consolid.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Fuel                                       | 92,308 17<br>39,796 16<br>11,728 75                                 | 24,402 10<br>23,250 87<br>3,635 53 | 35,212 90                | 98,259 93<br>18,369 01   | Réparations.<br>Bibliothèques et mobilier.                |
| Principal of Debentures. 81, 824 78 83, 300 30 19, 679 08 134, 804 16 Interest on Debentures 87, 743 52 10, 972 91 5, 108 98 120, 825 41 Interêt sur obligations. Parent of Libbing and Parent of Libbing and Parent of Libbing and Parent of Salaries. 2, 957 67 Prin. of Notes Unpaid. 8, 942 75 5, 639 38 2, 786 66 10, 785 10, 987 71, 968 12, 108 10, 108 12, 108 10, 108 12, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 10, 108 | Transportation (Consolid.)                 | 131 91                                                              | 808 77                             | 7,184 09<br>1,095 96     | 2,036 64                 | Transport (centralisation).                               |
| Total Expenditure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Principal of Debentures                    | 81,824 78                                                           | 38,300 30                          | 19,679 08<br>5,108 98    | 139,804 16<br>103,825 41 | Obligations.<br>Intérêt sur obligations.                  |
| Assers   Cash on Hand                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Total Expenditure                          | 1 701 872 87                                                        | 427 648 16                         |                          |                          |                                                           |
| Cash on Hand.     32, 299     47     36, 887     71     96, 983     94     166, 171     12   Espèces en caisse.       Value of Real Estate     5, 363, 078     12     756, 372     09     1, 218, 487     80     7, 337, 938     01     Valeur des immeubles.       Value of all Equipment.     277, 516     93     77, 196     31     139, 353     18     494, 066     42     Valeur du mobilier.       Arrears of Taxes.     23, 060     23     50, 918     37     57, 388     13     13, 363     18     47, 516     54     56, 686     88     45, 510     51       Total Assets.     5, 727, 181     46     928, 991     40     1, 518, 879     93     8, 175, 052     79     Total de l'actif.       LABILITES       Arrears of Salaries.     2, 957     67     9, 437     06     20, 895     62     33, 290     35     Salaires dus.       Prin. of Notes Unpaid.     546, 235     40     131, 591     08     56, 007     85     73, 383     33     33     33     33     33     33     18     164     42     42     17, 368     69     68     8, 944     95     73, 368     90     35     33, 390     35     Salaires dus. </td <td></td> <td>1,701,012 0</td> <td>121,010 10</td> <td>000,000</td> <td></td> <td></td>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                            | 1,701,012 0                                                         | 121,010 10                         | 000,000                  |                          |                                                           |
| Arrears of Taxes. 23,060 23 50,918 37 57,388 13 131.366 73 Arreages de taxes. Other Assets. 31,226 71 7,616 92 6.666 88 45,510 51 Autre actif.  Total Assets. 5,727,181 46 92,891 40 1,518,879 93 8,175,052 79 Total de l'actif.  Liabilities  Arrears of Salaries. 2,957 67 9,437 06 20,895 62 33,290 35 Salaires dus. Prin. of Notes Unpaid. 546,235 40 131,591 08 56,007 85 17,368 60 Interest on Notes Unpaid. 8,942 75 5,639 38 2,786 56 17,368 60 Interest on Notes Unpaid. 1,270,273 18 30,689 68 8,984 95 1,309,947 81 Autre passif.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Cash on Hand                               | 32,299 47<br>5,363,078 12                                           | 36,887 71<br>756,372 09            | 1,218,487 80             | 7,337,938 01             | Valeur des immeubles.                                     |
| Total Assets. 5,727,181 46 928,991 40 1,518,879 93 8,175,052 79 Total de l'actil.  Liabilities Passif  Arrears of Salaries. 2,957 67 9,437 06 20,895 62 33,290 35 Salaires dus.  Prin. of Notes Unpaid. 546,235 40 131,591 08 56,007 85 733,834 33 Billets payables.  Interest on Notes Unpaid. 8,942 75 5,639 38 2,786 56 17,368 69 Intérêt sur billets.  Other Liabilities. 1,270,273 18 30,689 68 8,984 95 1,309,947 81 Autre passif.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Value of all Equipment                     | 277,516 93<br>23,060 23<br>31,226 71                                | 77,196 31<br>50,918 37<br>7,616 92 | 57,388 13                | 131,366 73               | Arrérages de taxes.                                       |
| Arrears of Salaries         2,957 67         9,437 06         20,895 62         33,290 35         Salaires dus.           Prin. of Notes Unpaid         546,235 40         131,591 08         56,007 85         73,334 33         Billets payables.           Interest on Notes Unpaid         8,942 75         5,639 38         2,786 56         17,368 69         Intérêt sur billets.           Other Liabilities         1,270,273 18         30,689 68         8,984 95         1,309,947 81         Autre passif.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Total Assets                               | 5,727,181 46                                                        | 928,991 40                         | 1,518,879 93             | 8,175,052 79             | Total de l'actif.                                         |
| Arrears of Salaries         2,957         67         9,437         06         20,895         62         33,290         35   Salaires dus.           Prin. of Notes Unpaid.         546,235         40         131,591         08         56,007         85         733,834         33   Biletes payables.           Interest on Notes Unpaid.         8,942         75         639         38         2,786         66         17,368         69   Intérêt sur billets.           Other Liabilities         1,270,273         18         30,689         68         8,984         95         1,309,947         81         Autre passif.           Total Liabilities         1,828,409         00         177,357         20         88,674         98         2,094,441         18         Total du passif.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                            |                                                                     |                                    |                          |                          |                                                           |
| Interest on Notes Unpaid:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Arrears of Salaries                        | 2,957 67<br>546,235 40                                              | 9,437 06<br>131,591 08             | 56,007 85                | 733,834 33               | Billets payables.                                         |
| Total Liabilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Other Liabilities                          | 1,270,273 18                                                        | 30,689 68                          | 8,984 95                 | 1,309,947 81             | Autre passif.                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Total Liabilities                          | 1,828,409 00                                                        | 177,357 20                         | 88,674 98                | 12,094,441 18            | Total du passif.                                          |

Note.—It will be seen that Govt. Grants (except the Special Grants) are not included in the above table. The omission of these explains most of the difference between the receipts above and those in the following table.

Note.—On remarquera que les allocations du gouvernement (hormis les octrois spéciaux) ne figurent pas le Tableau ci-dessus. Cette omission explique presque entièrement la différence entre le chiffres des recettes de ce tableau et du tableau suivant.

# 122.—Canadian Publicly Controlled Schools: Receipts and Expenditure by Provinces 122.—Budgets de l'instruction publique au Canada, par provinces

| Ρ.                   | E.I.—I.PE.                                                                         |                                                      |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                      | N.S.—                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | NE.                                  |                                                        |
|----------------------|------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------|
| Subv. du             | Local<br>Assessment<br>Taxes locales                                               | Total                                                | Gov. Grants Subv. du gouvernement                    |                                                                                                                                                                                                                                                                                                                                                                                                                                      | Funds<br>Fonds                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Local<br>Assessment<br>Taxes locales | Total                                                  |
| \$                   | \$                                                                                 | \$                                                   | \$                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                      | \$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$                                   | \$                                                     |
| 156,503              | 61,490                                                                             | 217,993                                              | 388, 671                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                      | 156,864<br>164,980<br>168,009                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 944,992<br>1,002,967                 | 1,487,59<br>1,556,61<br>1,642,11                       |
| 173,962<br>178,607   | 70,610<br>72,623                                                                   | 244,572<br>251,230                                   | 414,738<br>432,284                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                      | 168,114<br>163,535                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1,037,302<br>1,157,907               | 1,620,154<br>1,752,720                                 |
| 187,488<br>211,618   | 98,472<br>131,030                                                                  | 285,960<br>342,648                                   | 432,496<br>485,787                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                      | 204,519<br>224,025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1,460,578<br>1,978,242               | 1,872,444<br>2,097,593<br>2,624,763                    |
| 271, 103<br>296, 836 | 157,766<br>202,714                                                                 | 428,869<br>496,550                                   | 616,389<br>649,363                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                      | 502,804<br>525,114                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2,527,377<br>2,313,460               | 3,442,546<br>3,646,570<br>3,487,937<br>3,591,338       |
|                      | \$ 150,732 156,503 168,413 173,962 178,607 173,579 187,488 211,618 244,347 271,103 | Subv. du uvernement Taxes locales  \$ \$ \$  150,732 | Subv. du uvernement Taxes locales  \$ \$ \$  150,732 | Subv. du uvernement Taxes locales Total Subv. du gouvernement  \$ \$ \$ \$  150,732 56,874 207,606 385,734 156,503 61,490 217,993 388,671 168,413 91,258 259,671 407,213 173,962 70,610 244,572 414,738 173,579 94,968 268,547 427,484 187,488 98,472 285,960 432,496 187,488 98,472 285,960 432,496 211,618 131,030 342,648 485,787 244,347 152,431 396,778 576,591 271,103 157,766 428,869 616,389 296,836 202,714 496,550 649,363 | Total   Subv. du   Taxes locales   Total   Subv. du   gouvernement   Total   Subv. du   gouvernement   Total   Subv. du   gouvernement   m   m   Total   Subv. du   gouvernement   m   m   m   Total   Subv. du   gouvernement   m   Total   Gouvernement | Subv. du                             | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ |

| Year—Année |                                                                                                                                  | N.B                                                                                                                                   | -ŊB.                                                | Que.—Qué.                                                                                                                                            |                                                               |                                                                                |                                                                   |
|------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------|
|            | Gov. Grants Subv. du gouvernement                                                                                                | Municipal<br>Funds<br>Fonds<br>municipal                                                                                              | Local<br>Assessment<br>Taxes locales                | Total                                                                                                                                                | Gov. Grants Subv. du gouvernement                             | Assessment<br>and Other<br>Sources<br>Taxes et<br>autres sources               | Total                                                             |
|            | \$                                                                                                                               | \$                                                                                                                                    | \$                                                  | . \$                                                                                                                                                 | \$                                                            | \$                                                                             | \$                                                                |
| 1918       | 196,320<br>195,261<br>200,635<br>206,486<br>204,754<br>286,949<br>277,996<br>290,028<br>352,693<br>381,075<br>386,883<br>403,454 | 97, 404<br>96, 946<br>97, 423<br>96, 141<br>97, 284<br>97, 230<br>99, 097<br>103, 629<br>146, 003<br>195, 948<br>204, 103<br>213, 836 | 704,476<br>761,753<br>844,256<br>843,357<br>930,567 | 942,203<br>996,683<br>1,059,811<br>1,146,883<br>1,145,395<br>1,314,746<br>1,530,256<br>1,758,572<br>2,278,622<br>2,657,046<br>2,674,377<br>2,720,227 | 1,724,110<br>1,782,417<br>1,882,838<br>2,068,766<br>2,077,569 | 7,172,879<br>9,681,206<br>10,533,769<br>11,887,454<br>12,405,301<br>14,698,708 | 8,896,989<br>11,463,623<br>12,416,607<br>13,956,220<br>14,482,870 |

# ONTARIO—Receipts—ONTARIO—Recettes

|                                                                              | Element                                                                                           | ary Schools—I                          | Ecoles élémenta                                                                                                     |                                                                    |                                                                           |       |                                                                                                                                                        |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year—Année                                                                   | Gov. Grants Subv. du gouvernement                                                                 | Local<br>Assessments<br>Taxes locales  | Clergy Reserve Fund and Other Sources Fonds de réserve du clergé et autres sources                                  | Total                                                              | Secondary Schools Ecoles secondaires                                      |       | Grand Total                                                                                                                                            |
|                                                                              |                                                                                                   |                                        |                                                                                                                     |                                                                    | Gov. Grants Subv. du gouverne- nement                                     | Total |                                                                                                                                                        |
|                                                                              | \$                                                                                                | . \$.                                  | . \$                                                                                                                | \$                                                                 | \$                                                                        | \$    | ; \$                                                                                                                                                   |
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1922<br>1923 | 778,150 760,845 849,872 831,988 907,846 970,585 1,316,529 1,612,837 2,464,018 2,976,712 3,266,584 | 12,608,865<br>11,810,023<br>11,010,356 | 4,069,565<br>4,089,210<br>4,237,738<br>4,168,000<br>4,278,957<br>6,912,656<br>9,413,521<br>11,461,271<br>12,805,773 | 17,439,275<br>16,749,105<br>16,080,082<br>17,269,285<br>18,364,267 | 330,766<br>254,903<br>249,998<br>249,821<br>345,535<br>381,462<br>801,059 |       | 18,146,081<br>22,296,712<br>20,101,836<br>19,461,009<br>20,681,400<br>22,296,055<br>27,030,481<br>35,896,114<br>43,855,602<br>50,232,864<br>57,439,546 |

# 122.—Canadian Publicly Controlled Schools: Receipts and Expenditure by Provinces—Continued 122.—Budgets de l'instruction publique au Canada, par provinces—suite

ONTARIO-Expenditure-Dépenses

|                                                                                              |                                                                                                             | Elementary S                                                                                                      | Schools—Ecoles                                                                                           | élémentaires                                                                                                      |                                                                                                                                                     |                                                                                                                                                 |                                                                                                                            |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Year—Année                                                                                   | Teachers' Salaries Traitements des instituteurs                                                             | Sites, etc.  Achat d'emplace- ments, etc.                                                                         | Apparatus, Etc. Appareils, etc.                                                                          | Rent, Etc.                                                                                                        | Total                                                                                                                                               | Secondary<br>Schools<br>Ecoles<br>secondaires                                                                                                   | Grand Total                                                                                                                |
| 1913<br>1914<br>1915<br>1916<br>1917<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923 | \$ 6,648,255 7,203,034 7,614,110 7,929,490 9,027,151 10,160,399 13,070,038 15,473,049 16,690,982 17,534,704 | 4,626,030<br>3,561,951<br>2,232,110<br>1,987,644<br>1,242,642<br>2,870,349<br>4,792,571<br>5,605,341<br>6,284,139 | 167, 283<br>177, 038<br>192, 212<br>290, 207<br>169, 136<br>302, 046<br>333, 288<br>418, 370<br>480, 483 | \$ 2,658,655 2,854,621 2,914,377 2,998,093 3,435,534 4,737,794 5,518,833 7,020,615 8,218,033 8,465,230 10,321,472 | \$ 12,325,907 14,850,968 14,267,476 13,351,905 14,111,835 15,176,723 18,851,627 25,216,512 29,714,793 31,920,885,858,858,858,858,858,858,858,858,85 | \$ 2,942,384<br>3,739,065<br>2,781,768<br>2,794,402<br>2,743,596<br>3,412,167<br>3,795,816<br>5,409,923<br>7,024,771<br>9,495,920<br>12,176,209 | 18,590,533<br>17,049,244<br>16,146,307<br>16,855,431<br>18,588,890<br>22,647,443<br>30,626,435<br>36,739,564<br>41,416,804 |

## MANITOBA-Receipts-Recettes

| Year—Année                                                                                   | Legislative<br>Grants<br>Subv. du<br>gouvernement                                              | Municipal<br>Taxes<br>Taxes<br>municipales                                                                                     | Debentures Emissions d'obligations                                                                                 | Promissory Notes Emprunts sur billets | Sundries Diverses                        | Balance from previous yrs.  Report des ann. précéd.                                                        | Total                                                                                                                          |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1924 | \$ 351,745 390,582 468,335 503,774 522,293 616,977 689,147 691,981 822,186 1,058,292 1,011,048 | 2,673,449<br>3,047,670<br>3,296,667<br>3,445,239<br>3,736,452<br>4,200,519<br>4,947,186<br>6,922,864<br>7,991,517<br>8,173,986 | 1,545,042<br>1,738,926<br>344,673<br>321,370<br>240,855<br>188,931<br>402,181<br>2,250,073<br>1,832,134<br>314,519 | 2,071,397<br>2,080,204                | 150,429<br>122,974<br>239,176<br>108,046 | 518,388<br>466,837<br>609,982<br>376,318<br>416,194<br>508,348<br>436,168<br>457,312<br>563,183<br>894,229 | \$ 5,013,566 5,674,349 7,916,139 7,074,476 5,720,752 6,285,878 6,917,404 9,117,644 13,506,292 14,301,675 13,837,943 12,137,416 |

# Manitoba—Expenditure—Dépenses

| Year—Année                                                                                           | Teachers' Salaries Traitements des instituteurs                                                                   | Building,<br>Etc.<br>Construc-<br>tions, etc.                                                                        | Fuel<br>—<br>Chauffage                                                                                     | Repairs and<br>Caretaking<br>Réparations<br>et concierges                                       | Salary of<br>SecTreas.<br>Appointe-<br>ments des<br>sectrésoriers |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1920<br>1921<br>1922<br>1922<br>1923 | 1,861,806<br>2,066,444<br>2,195,226<br>2,314,006<br>2,382,844<br>2,648,320<br>3,296,035<br>4,335,529<br>5,016,903 | 1,426,758<br>1,358,533<br>823,266<br>382,988<br>440,211<br>556,072<br>958,933<br>2,081,176<br>1,947,527<br>1,276,288 | 146,664<br>110,049<br>165,697<br>171,462<br>197,258<br>243,155<br>354,076<br>393,160<br>512,016<br>433,882 | 379,318<br>358,315<br>385,226<br>418,660<br>372,323<br>479,192<br>741,058<br>746,642<br>659,134 | 37,684<br>65,025<br>41,530<br>19,806<br>46,249                    |

| Year—Année                                                                                               | Principal of<br>Debentures  Capital des<br>obligations                                             | Interest on<br>Debentures<br>Intérêt sur<br>obligations                                      | Promissory<br>Notes<br>Billets payés                                                                                           | Other<br>Expenditures<br>—<br>Diverses                                                                            | Total     |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------|
| 1913.<br>1914.<br>1915.<br>1916.<br>1917.<br>1918.<br>1919.<br>1920.<br>1921.<br>1922.<br>1923.<br>1923. | \$ 249,030 230,523 184,910 194,257 241,223 360,134 391,332 347,356 420,323 485,365 596,878 378,176 | 409, 193<br>155, 619<br>357, 409<br>400, 754<br>439, 946<br>496, 565<br>610, 418<br>625, 196 | 1,412,515<br>2,260,906<br>2,132,286<br>1,196,806<br>1,055,581<br>1,305,433<br>1,802,294<br>3,049,437<br>2,666,484<br>2,789,178 | 471, 105<br>347, 241<br>338, 459<br>466, 166<br>651, 031<br>649, 888<br>1, 053, 174<br>1, 470, 545<br>1, 439, 055 | 6,658,229 |

# 122.—Canadian Publicly Controlled Schools: Receipts and Expenditures by Provinces—Continued 122.—Budgets de l'instruction publique au Canada, par provinces—suite

SASKATCHEWAN-Receipts-Recettes

|               | ]                                                                                                                         | Elementary Scl                                                                                          | hools—Ecoles é                                                                        |                                                                                                                  | Secondary<br>Ecoles seco                                                                                                             |                                                                                           |                                                                                                       |                                                                                                                                                    |
|---------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Year<br>Année | Gov. Grants Subv. du gouvernement                                                                                         | Local<br>Assessments<br>Taxes<br>locales                                                                | Debentures Emissions d'obligations                                                    | Other<br>Sources<br>Autres<br>sources                                                                            | Total                                                                                                                                | Gov. Grants Subv. du gouvernement                                                         | Total                                                                                                 | Grand<br>Total                                                                                                                                     |
| 1913          | \$ 722,002<br>867,590<br>980,296<br>969,709<br>1,104,156<br>1,162,490<br>1,255,094<br>1,229,934<br>1,346,459<br>1,779,228 | \$ 2,913,135 4,451,326 3,997,392 4,694,242 4,954,200 5,618,192 7,121,046 8,826,175 9,619,615 10,090,401 | 1,009,025<br>649,300<br><br>455,777<br>1,105,602<br>1,516,765<br>1,475,882<br>631,219 | \$ 2,649,910 2,180,074 2,441,780 2,999,443 4,213,371 1,874,459 2,012,422 2,341,770 2,546,736 2,026,838 1,922,923 | \$,360,422<br>8,536,577<br>8,428,493<br>9,312,694<br>10,271,727<br>9,110,925<br>11,494,164<br>13,914,643<br>14,988,692<br>14,527,686 | 53,019<br>70,349<br>77,158<br>83,496<br>90,793<br>83,925<br>107,133<br>145,151<br>191,912 | \$ 461, 260 483, 834 512, 334 593, 144 704, 485 276, 161 355, 741 444, 791 519, 898 601, 130 639, 704 | \$,821,682<br>9,020,411<br>8,940,827<br>9,905,838<br>10,976,212<br>9,387,086<br>11,849,905<br>14,359,434<br>15,508,590<br>15,128,816<br>15,095,579 |

## SASKATCHEWAN-Expenditure-Dépenses

|               |                                    | Elemen                | tary Schools                        | —Ecoles élén                    | nentaires                 |                           | Secondary Ecoles seco                             |                      |                          |
|---------------|------------------------------------|-----------------------|-------------------------------------|---------------------------------|---------------------------|---------------------------|---------------------------------------------------|----------------------|--------------------------|
| Year<br>Année | Teachers'<br>Salaries              | Deben-<br>tures       | Notes<br>(renewals<br>and interest) | School<br>Bldgs. and<br>Grounds | Other<br>Expen-<br>diture | Total<br>Expendi-<br>ture | Teachers'<br>Salaries                             | Total <sup>1</sup>   | Grand<br>Total           |
|               | Traitements<br>des<br>instituteurs | Obliga-<br>tions      | Billets<br>et<br>intérêts           | Bâtiments<br>scolaires          | Autres<br>dépenses        | Total<br>des<br>dépenses  | Traitements<br>des<br>instituteurs                |                      |                          |
| 1913          | \$<br>2,059,456                    | \$<br>678,430         | 2,605,280                           | \$<br>2.031.498                 | \$<br>952,515             | \$<br>8,327,179           | \$<br>131,414                                     | \$<br>460.725        | 8,787,904                |
| 1914          | 2,588,669                          | 975,508               |                                     |                                 |                           | 8,588,462                 | 150,808                                           | 483,834              | 9,072,296                |
| 1915          | 2,817,412<br>3,303,929             | -                     |                                     | _                               | _                         | 8,163,897<br>10,117,716   |                                                   | 501,960<br>686,392   | 8,665,857<br>10,804,108  |
| 1918          | 3,831,942                          | 1,020,574             |                                     |                                 | 1,752,154                 | 9, 183, 975               | 209,085                                           | 293, 110             | 9,477,085                |
| 1919          | 4,813,000<br>5,940,869             | 809,999<br>813,266    |                                     |                                 |                           | 11,370,083<br>14,141,198  | $\begin{array}{c} 235,460 \\ 325,497 \end{array}$ | 350, 685<br>462, 515 | 11,720,768<br>14,603,713 |
| 1921<br>1922  | 6,890,376                          | 864,304               | 2,169,914                           | 1,854,456                       | 3, 295, 216               | 15,074,266                | 382,824                                           | 531,534<br>707,804   | 15,605,800<br>14,919,803 |
| 1923          | 6,812,680<br>6,737,772             | 1,379,574 $1,518,266$ |                                     |                                 | 2,840,545 $2,960,032$     | 14,211,999<br>14,346,271  |                                                   | 806, 365             | 15, 152, 636             |

'The items for 1918–1923 do not include promissory notes.—En 1918–1923 le montant des billets souscrits est exclu du total.

### ALBERTA-Receipts-Recettes

| Year—Année                                                                                   | Gov. Grants  Subv. du gouvernement                                   | Local Assessments Taxes locales                                                                      | Debentures Emissions d'obligations                                                                          | Notes<br>Billets                                                                                     | Other<br>Sources<br>D'autres<br>sources                                                                                 | Total                                                                                                                                           |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1919<br>1920<br>1921<br>1922<br>1922 | 540, 325<br>553, 141<br>652, 557<br>625, 830<br>713, 083<br>885, 524 | 3,733,323<br>3,749,007<br>3,657,510<br>5,132,232<br>5,601,713<br>6,894,401<br>7,432,936<br>7,475,582 | 966, 350<br>951, 205<br>155, 883<br>268, 102<br>433, 126<br>655, 960<br>865, 195<br>814, 008<br>1, 262, 120 | 2,473,976<br>1,105,538<br>1,451,229<br>1,173,546<br>1,388,000<br>1,948,257<br>2,321,144<br>2,232,254 | 228,650<br>279,324<br>258,865<br>1,203,814<br>497,479<br>195,990<br>410,236<br>279,776<br>323,242<br>216,998<br>260,192 | 9,048,511<br>7,553,512<br>7,957,604<br>6,767,383<br>6,526,878<br>7,560,724<br>8,768,992<br>10,873,153<br>12,038,052<br>12,477,123<br>12,037,394 |

### Alberta—Expenditure—Dépenses

| Year—Année                                                                                   | Teachers' Salaries Traitem des instituteurs                                                          | Officials' Salaries Appoint. du personnel                                                                | Debentures<br>Obligations                                                                                     | Notes<br>Billets                                                                                                  | Buildings Bâtiments scolaires                                                                         | Other<br>Expenditure<br>Autres<br>dépenses                                                                      | Total Expenditure  Total des dépenses                                                     |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 1913<br>1914<br>1915<br>1916<br>1917<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1922 | 2,050,679<br>2,244,964<br>2,421,404<br>2,620,085<br>2,860,352<br>3,560,318<br>4,371,508<br>5,213,011 | 179, 453<br>185, 616<br>230, 931<br>193, 484<br>198, 870<br>225, 242<br>258, 249<br>298, 003<br>283, 873 | 815,062<br>1,065,437<br>956,563<br>1,100,181<br>1,054,044<br>1,051,171<br>1,053,328<br>1,141,660<br>1,183,983 | 2,350,462<br>2,731,279<br>1,266,884<br>1,068,058<br>1,598,757<br>1,503,944<br>1,785,432<br>2,218,782<br>2,457,356 | 1,324,470<br>443,641<br>325,297<br>414,105<br>604,891<br>765,934<br>1,092,863<br>1,120,851<br>999,787 | 1,114,747<br>1,294,533<br>920,535<br>1,199,649<br>1,179,777<br>1,698,920<br>2,082,949<br>2,142,181<br>2,004,543 | 7,965,470<br>6,121,614<br>6,595,562<br>7,496,691<br>8,805,529<br>10,644,329<br>12,134,488 |

# 122.—Canadian Publicly Controlled Schools: Receipts and Expenditure by Provinces—Concluded 122.—Budgets de l'instruction publique au Canada, par provinces—fin

British Columbia—Expenditure—Colombie Britannique—Dépenses

| Year—Année                                                                                   | Provincial<br>Government<br>Gouverne-<br>ment<br>provincial                                                         | Cities, Municipalities, Rural and Assisted Schools  Ecoles de cités et villes, rurales et subventionnées                       | Total                                                                                                                          |
|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| 1918<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1924 | 1,885,654<br>1,607,651<br>1,591,322<br>1,600,125<br>1,653,797<br>1,791,154<br>2,155,935<br>12,931,572<br>13,141,738 | 2,749,223<br>2,309,795<br>1,625,028<br>1,637,539<br>1,865,218<br>2,437,566<br>3,314,246<br>4,238,458<br>4,691,840<br>4,453,323 | \$ 4,658,895 4,634,877 3,917,446 3,216,350 3,237,664 3,519,015 4,228,720 5,470,180 17,170,630 17,833,578 17,630,009 18,196,696 |

# 123.—Canadian Publicly Controlled Schools: Cost per Pupil enrolled, by Provinces, 1911-24 123.—Écoles du Canada sous le contrôle administratif: Coût par élève inscrit et par province, 1911-24

| Year-Année                                                                                                   | P.E.I.<br>I.PÉ.                                                                                                                      | N.S.<br>NÉ.                                                                                 | N.B.<br>NB.                                                                                     | Que.<br>Qué.                                                                                                                 | Ont.                                                                                  | Man.2                                                                                                                        | Sask.2                            | Alta.2                                                      | B.C.<br>C.B.                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 1911<br>1912<br>1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1924 | \$ cts.<br>9 49<br>13 92<br>11 10<br>12 06<br>14 11<br>13 24<br>13 81<br>14 43<br>16 25<br>17 87<br>20 80<br>21 21<br>28 17<br>26 03 | \$ cts. 12 89 13 28 14 13 14 63 15 24 14 84 16 08 17 29 19 60 25 00 31 44 31 92 30 42 32 18 | 13 34<br>13 52<br>14 11<br>14 71<br>15 70<br>15 90<br>18 50<br>21 54<br>24 09<br>30 91<br>34 17 | \$ cts.<br>16 55<br>17 55<br>23 25<br>19 36<br>24 36<br>25 30<br>28 49<br>29 38<br>32 58<br>36 00<br>40 35<br>42 02<br>43 98 | \$ cts. 23 26 25 26 27 96 32 81 29 74 28 57 29 74 31 43 38 73 47 57 54 31 63 25 66 00 | \$ cts.<br>42 46<br>50 18<br>49 70<br>48 11<br>43 60<br>33 80<br>44 16<br>46 34<br>54 09<br>74 87<br>79 62<br>71 71<br>61 73 | 54 02<br>60 93<br>59 27<br>-<br>- | 40 19 46 43 44 69 44 09 45 39 46 81 52 89 58 06 61 24 60 28 | \$ ots.<br>53 42<br>74 39<br>81 19<br>74 81<br>60 96<br>49 81<br>49 72<br>52 12<br>58 73<br>69 03<br>78 32<br>80 35<br>74 85<br>79 57 |

### 124.—Canadian Publicly Controlled Schools: Cost per Pupil in Average Attendance, by Provinces, 1911-24 124.—Écoles du Canada sous le contrôle administratif: Coût par élève présent à l'école et par province, 1911-24

| Year—Année                                                                                                   | P.E.I.<br>I.P-É.                                                                            | N.S.<br>NÉ.                                                                                 | N.B.<br>NB.                                                                                 | Que.<br>Qué.                                                                                                                 | Ont.                                                                                  | Man.                                                                                                                            | Sask.                                                       | Alta.                                                                                  | B.C.<br>C.B.                                                         |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| 1911<br>1912<br>9113<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1924 | \$ cts. 16 18 21 69 17 71 19 51 22 20 21 44 22 19 22 75 26 21 28 22 31 82 31 49 42 49 38 18 | \$ cts. 21 70 21 70 22 64 23 37 23 34 23 40 25 01 27 56 32 01 40 67 47 04 45 92 41 79 45 17 | \$ cts. 20 54 20 13 21 22 22 37 22 12 23 85 24 43 28 56 34 97 37 46 45 81 51 50 50 03 46 76 | \$ cts.<br>21 35<br>22 32<br>26 61<br>24 37<br>30 23<br>31 47<br>35 93<br>37 21<br>46 06<br>47 88<br>51 56<br>53 05<br>56 09 | \$ cts. 38 59 41 60 44 85 52 02 45 12 44 04 45 61 54 04 58 25 72 66 82 30 88 04 92 80 | \$ cts.<br>75 42<br>87 18<br>79 44<br>71 28<br>68 02<br>59 75<br>69 22<br>73 82<br>80 00<br>111 56<br>114 23<br>103 26<br>85,95 | 103 84<br>-<br>86 66<br>97 79<br>116 20<br>112 95<br>108 20 | 69 90<br>76 55<br>71 16<br>72 53<br>74 82<br>75 87<br>85 99<br>95 63<br>87 09<br>84 70 | 94 34<br>74 59<br>63 22<br>61 58<br>64 28<br>74 59<br>91 49<br>98 18 |

<sup>&</sup>lt;sup>1</sup>Including grants to provincial University as follows: 1921, \$426,250; 1922, \$445,000; 1923, \$446,250 and in 1924, \$458,125.

<sup>1</sup>Embrasse les allocations suivantes aux universités provinciales: 1921, \$426,250; 1922, \$445,000; 1923, \$446,250; et 1924, \$458,125.

<sup>&</sup>lt;sup>2</sup> Money borrowed by note not included in expenditure—L'argent emprunté sur billets est exclu des dépenses.

# 12.—HIGHER EDUCATION—ENSEIGNEMENT SUPÉRIEUR

125.-Universities of Canada: Foundation, Affiliation, Faculties, and Degrees

|                                                                            | Da                          | te of              | Affiliation                                                                  |                                                                                                                |                                                                                                                                                                     |
|----------------------------------------------------------------------------|-----------------------------|--------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name and Address                                                           | Original<br>Founda-<br>tion | Charter<br>Present | to other<br>Universities                                                     | Faculties                                                                                                      | Degrees                                                                                                                                                             |
| University of St. Dunstan's,                                               | 1855                        |                    | Laval.                                                                       | Arts, Preparatory Com-                                                                                         | B.L., B.A., B.Sc., Ph.M.                                                                                                                                            |
| Charlottetown, P.E.I.<br>University of Kings' College<br>Windsor, N.S.     | 1789                        | 1802               | Oxford and Cambridge.                                                        | mercial and Theology. Arts, Law, Science, Div-<br>inity.                                                       | B.A., M.A., B.Sc., D.Sc.<br>M.Sc., B.C.L., D.C.L.<br>B.D., D.D.                                                                                                     |
| Dalhousie University, Halifax, N.S.                                        | 1818                        | 1863               | Oxford and Cambridge.                                                        | Arts and Science, Law,<br>Medicine and Dentist-<br>ry.                                                         | B.A., M.A., B.Sc., L.<br>Mus., M.Sc., B.Mus.,<br>Phm.B., L.LB., M.D.                                                                                                |
| Acadia University, Wolf-ville, N.S.                                        | 1838                        | 1840               | Oxford, Dalhousie<br>and McGill, Nova<br>Scotia Technical.                   | Arts, Divinity, Law,<br>Science, Applied Scien-<br>ce, Literature.                                             | C.M., D.D.S., LL.D.<br>B.A., B.Sc., B.Th., and<br>M.A.                                                                                                              |
| University of St. Francis<br>Xavier, Antigonish, N.S.                      | 1855                        | 1909               | — Cooka Teemmean.                                                            | Arts, Science, Engineer-                                                                                       | B.A., M.A., B.Sc.,<br>LL. D.                                                                                                                                        |
| University of New Brunswick, Fredericton, N.B.                             | 1800                        | 1860               | Oxford, Cambridge,<br>Dublin, McGill.                                        | Arts, Applied Science,<br>Partial Course in Law.<br>Civil Engineering,<br>Electrical Engineering               | B.A., M.A., B.S., D.Sc.                                                                                                                                             |
| Mount Allison University,                                                  | 1858                        | 1886-1913          | Dalhousie, Oxford                                                            | Forestry. Arts, Theology, Engineering.                                                                         | B.A., M.A., B.Sc., B.D.,                                                                                                                                            |
| Sackville, N.B.<br>University of St. Joseph's<br>College, St. Joseph, N.B. | 1864                        | 1898               | and Cambridge.<br>Oxford.                                                    | Arts, Science.                                                                                                 | B.A., B.S., B.L.,<br>B.C.S., M.A.                                                                                                                                   |
| McGill University, Montreal,<br>Que.                                       | 1821                        | 1852               | xavier, Alberta, are affiliated to McGill in the Faculty of Applied Science. | Arts, Applied Scienc,<br>Law, Medicine, Agri-<br>culture.                                                      | B.A., M.A., B.C.L.,<br>D.C.L., LL.D., B.Sc.,<br>D.Sc., D.D.S., M.Sc.,<br>Mus., Bac., Mus. Doc.,<br>B.S.A., D.Sc., B.<br>Arch., M.D., C.M.,<br>D.Litt., Ph.D., LL.B. |
| University of Bishop's College, Lennoxville, Que.                          | 1843                        | 1853               | Oxford and Cambridge.                                                        | Arts, Divinity, Medicine<br>and Law.                                                                           | B.A., M.A., B.D., D.D.,<br>D.C.L., Mus. Bac.,<br>Mus. Doc., L.S.T.                                                                                                  |
| Laval University, Quebec, Que.                                             | 1852                        | 1852               | _                                                                            | Theology, Law, Medicine, Arts.                                                                                 | M.A., B.A., B.S., B.L.,<br>Ph. D., Ph. L., Ph.B.,<br>M.D., M.B., LL.B.,<br>LL.L., LL.D., D.B.,<br>D.L., D.D., C.L.B.,<br>C.L.L., C.L.D.                             |
| University of Montreal, Montreal, Que.                                     | 1878                        | 1920               | manifeld                                                                     | Theology, Law, Medicine, Arts, Dom. Sc., Drawing, Music.                                                       | Bachelor, Licenciate,                                                                                                                                               |
| University of Toronto, Toronto, Ont.                                       | 1827                        | 1906               | Oxford, Cambridge<br>and Dublin.                                             | Arts, Medicine, Applied<br>Science, Engineering,<br>Agriculture, Forestry,<br>Education, Household<br>Science. | LL.B., LL.M., LL.D.,                                                                                                                                                |
| Victoria University, Toronto,<br>Ont.                                      | 1836                        | 1836               | Toronto.                                                                     | Arts and Theology.                                                                                             | B.D., D.D.                                                                                                                                                          |
| University of Trinity Col-                                                 | 1851                        | 1852               | Toronto.                                                                     | Arts and Divinity.                                                                                             | L.Th., B.D., D.D.                                                                                                                                                   |
| lege, Toronto, Ont. Western University, London, Ont.                       | 1878                        | 1908               | _                                                                            | Arts, Medicine and Pu-<br>blic Health, Music.                                                                  | B.A., M.A., M.D.,<br>LL.D., D.Sc., D.P.H.<br>Mus. Bach.                                                                                                             |
| Queen's University, Kingston, Ont.                                         | 1841                        | 1841               | white                                                                        | Arts, Science, Engineer-<br>ing, Medicine, Theolo-<br>gy.                                                      | B.A.,M.A.,B.Sc., D.Sc.,<br>M.Sc., M.D., M.B.,<br>LL.D., B.D., D.D.,<br>B. Paed., D. Paed.,<br>B. Com.<br>LL.D., D.D., B.Ph.,                                        |
| University of Ottawa, Ottawa, Ont.                                         | 1849                        | 1866               | -                                                                            | Theology, Philosophy,<br>Law, Arts and Com-<br>mercial.                                                        | LL.D., D.D., B.Ph.,<br>D.Ph., B.A., M.A.                                                                                                                            |
| McMaster University, Toronto, Ont.                                         | 1857                        | 1887               | Oxford, Cambridge,                                                           | Arts, Theology.                                                                                                | B.A., M.A., B.Sc.,                                                                                                                                                  |
| University of Manitoba, Win-<br>nipeg, Man.                                | 1877                        | 1877               | London.                                                                      | Arts, Science, Law, Me-<br>dicine, Engineering,<br>Architecture, Pharma-<br>cy, Agriculture.                   | B.Th., B.D.<br>B.A., M.A., B.Sc.,<br>M.D., C.M., B.C.E.,<br>B.E.E., M.C.E., M.<br>E.E., B.M.E., B.Arch.<br>Phm. B., B.S.A., LL.<br>B., LL.D.                        |
| University of Saskatchewan,<br>Saskatoon, Sask.                            | 1907                        | 1907               | Oxford.                                                                      | Arts, Science, Law, Agri.,<br>Engineering, Pharmacy,<br>Accounting, Education,                                 | B.A., B.Sc., B.S.A<br>B.E., LL.B., M.A.,<br>M.Sc.                                                                                                                   |
| University of Alberta, Edmonton, Alberta.                                  | 1906                        | 1910               | Oxford, McGill and<br>Toronto.                                               | Veterinary Medicine.  Arts and Sc., App. Sc. Agriculture, Medicine, Dentistry, Law, Phar-                      | ,B.A., B.Sc., M.A.,<br>B.S.A., M.Sc., LL.B.,<br>Phm.B., B.D. LL.D.                                                                                                  |
| University of British Columbia, Vancouver, B.C.                            | 1907                        | 1908               | -                                                                            | macy and Accountancy.  Arts, Applied Science and Agriculture.                                                  | B.A., B.Sc.                                                                                                                                                         |

# 125.—Universités canadiennes: fondation, affiliation, facultés et diplômes

|                                                                               | Da             | te de la           | Affiliation                                                                        |                                                                                                                                                         |                                                                                                                                                                          |
|-------------------------------------------------------------------------------|----------------|--------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| . Nom et siège                                                                | Fonda-<br>tion | Charte<br>actuelle | à d'autres<br>universités                                                          | Facultés                                                                                                                                                | Diplômes                                                                                                                                                                 |
| Université St. Dunstan,<br>Charlottetown, I.PE.                               | 1855           |                    | Laval.                                                                             | Lettres, cours prépara-<br>toires, Commerce et<br>Théologie.                                                                                            | Ph.m.                                                                                                                                                                    |
| Université de King's College,<br>Windsor, NE.                                 | 1789           | 1802               | Oxford et Cam-<br>bridge.                                                          | Tatton Just asterior                                                                                                                                    | B.A., M.A., B.Sc., D.Sc.<br>M.Sc., B.C.L., D.C.L.                                                                                                                        |
| Université Dalhousie, Halifax.                                                | 1818           | 1863               | Oxford et Cambridge.                                                               | Lettres et sciences, droit<br>médecine et art den-<br>taire.                                                                                            | M.Sc., B.C.L., D.C.L.<br>B.D., D.D.<br>,B.A., M.A., B.Sc., ;L<br>Mus., M.Sc., B. Mus.,<br>Phm.B.,LL.B., M.D.,<br>C.M., D.D.S., LL.D.<br>B.A., B.Sc., B.Th. et            |
| Université Acadia, Wolfville,<br>NE.                                          | 1838           | 1840               | McGill, Collège<br>Technique de la                                                 | sciences, sciences ap-                                                                                                                                  | B.A., B.Sc., B.Th. et M.A.                                                                                                                                               |
| Université de St-François-                                                    | 1855           | 1909               | NE                                                                                 | Lettres, sciences, génie                                                                                                                                | B.A., M.A., B.Sc.                                                                                                                                                        |
| Xavier, Antigonish, NE.<br>Université du NouvBruns-                           | 1800           | 1860               | Owford Combridge                                                                   | l girril droit                                                                                                                                          | LL.D.<br>B.A., M.A., B.Sc., pour                                                                                                                                         |
| wick, Fredericton, NB.                                                        | 1000           | 1000               | Dublin, McGill.                                                                    | quées (droit (partielle-<br>ment).                                                                                                                      | ingénieurs civils, élec-<br>triciens ou forestiers,<br>D.Sc.                                                                                                             |
| Université Mount Allison,                                                     | 1858           | 1886-1913          | Dalhousie, Oxford                                                                  | Lettres, théologie, génie                                                                                                                               | B.A., M.A., B.Sc.,                                                                                                                                                       |
| Sackville, NE.<br>Université du Collège St-                                   | 1864           | 1898               | et Cambridge.<br>Oxford.                                                           | civil.<br>Lettres, sciences.                                                                                                                            | B.D.<br>B.A., B.S., B.L.,                                                                                                                                                |
| Joseph, St-Joseph, NB.<br>Université McGill, Montréal,                        | 1821           | 1852               | Tes universités Aco-                                                               | Lettres sciences annli-                                                                                                                                 | B.C.S., M.A.                                                                                                                                                             |
| Qué.                                                                          | 1021           | 1002               | vier et Alberta,<br>sont affiliées à la<br>Faculté des scien-<br>ces appliquées de | ne, agriculture.                                                                                                                                        | B.A., M.A., B.C.L.,<br>D.C.L., LIL.D., B.Sc.,<br>D.Sc., D.D.S., M.Sc.,<br>B. Mus., D. Mus., B.<br>S.A., D.Sc., B. Arch.,<br>M.D., C.M., D. Litt.,<br>M.D., LL.B., L.L.M. |
| Université Bishop's College,<br>Lennoxville, Qué.                             | 1843           | 1853               | McGill.<br>Oxford et Cambrid-<br>ge,                                               | Lettres, théologie, mé-<br>decine, droit.                                                                                                               | B., Com., B.H.S. B.A., M.A., B.D., D.D., D.C.L., Mus. Bac., Mus. Doc., L.S.T.                                                                                            |
| Université Laval, Québec,<br>Qué.                                             | 1852           | 1852               |                                                                                    | Théologie, droit, méde-<br>cine, lettres.                                                                                                               | M.A., B.A., B.S., B.L.,<br>Ph.D., Ph.L., Ph.B.,<br>M.D., M.B., LL.B.,<br>LL.L., LL.D., D.B.,<br>D.L., D.D., C.L.B.,<br>C.L.L., C.L.D.                                    |
| Université de Montréal,<br>Montréal, Qué.                                     | 1878           | 1920               | name.                                                                              | cine, lettres, sc. ména-                                                                                                                                | Dacheller, licencie, doc-                                                                                                                                                |
| Université de Toronto, To-<br>ronto, Ont.                                     | 1827           | Loi de 1906        | Oxford, Cambridge<br>et Dublin.                                                    | gère, dessin, musique.<br>Lettres, médecine, scien-<br>ces appliquées, génie<br>civil, agriculture, syl-<br>viculture, pédagogie,<br>science ménagère.  | Mus. Bac., Mus. Doc.,                                                                                                                                                    |
| Université Victoria, Toronto.<br>Université Trinity College,<br>Toronto, Ont. | . 1836<br>1851 | 1836<br>1852       | Toronto.<br>Toronto.                                                               | Lettres, théologie.<br>Lettres, théologie.                                                                                                              | B.D., D.D.<br>L.Th., B.D., D.D.                                                                                                                                          |
| Université Western, London,<br>Ont.                                           | 1878           | 1908               |                                                                                    | hygiène publique, mu-                                                                                                                                   | B.A., M.A., M.D., LL.<br>D., D.Sc., D.P.H.,<br>Mus. Bach.                                                                                                                |
| Université Queen's, Kingston<br>Ont.                                          | 1841           | 1841               | _                                                                                  | Lettres, sciences, génie<br>civil, médecine, théo-<br>logie.                                                                                            | Mus. Bach. B.A., M.A., B.Sc., D.Sc., M.Sc., M.D., M.B., LL.D., B.D., D.D., B. Pæd., D. Pæd., B. Com.                                                                     |
| Université d'Ottawa, Otta-<br>wa, Ont.                                        | 1849           | 1866               | - C minus                                                                          | Théologie, philosophie,<br>droit, lettres et com-<br>merce.                                                                                             | LL.D., D.D., B.Ph.,<br>D.Ph., B.A., M.A.                                                                                                                                 |
| Université McMaster, To-<br>ronto, Ont.                                       | 1857           | 1887               | Oxford, Cambridge,<br>Londres.                                                     | Lettres, théologie.                                                                                                                                     | B.A., M.A., B.Sc.,<br>B.Th., B.D.                                                                                                                                        |
| Université du Manitoba, Win-<br>nipeg, Man.                                   | 1877           | 1877               | Londres                                                                            | Lettres, sciences, droit,<br>médecine, génie civil,<br>architecture, pharma-<br>cie, agriculture.                                                       | B.A., M.A., B.Sc.,<br>M.D., C.M., B.C.E.,<br>B.E.E., M.C.E., M.<br>E.E., B.M.E., B. Arch<br>Phm. B., B.S.A., LL.<br>B., LL.D.                                            |
| Université de la Saskatche-<br>wan, Saskatoon, Sask.                          | 1907           | 1907               | Oxford.                                                                            | Lettres, sciences, droit,<br>agriculture, génie civil,<br>pharma. comptabilité,                                                                         | B.A., B.Sc., B.S.A.,<br>B.E., LL.B., M.A.,<br>M.Sc.                                                                                                                      |
| Université de l'Alberta, Ed-<br>monton, Alberta.                              | 1906           | 1910               | Oxford, McGill et<br>Toronto.                                                      | pédagogie, méd. vét.<br>Lettres et sciences, scien-<br>ces appliquées, agricul-<br>ture, médecine, art<br>dentaire, droit, écoles<br>de pharmacie et de | B.A., B.Sc., M.A.,<br>B.S.A., M.Sc., LL.B.,<br>Phm.B., B.D., LL.D.                                                                                                       |
| Université de la Colombie<br>Britannique, Vancouver,<br>CB.                   | 1907           | 1908               |                                                                                    | comptabilité.<br>Lettres, sciences appliquées et agriculture.                                                                                           | B.A., B.Sc.                                                                                                                                                              |

126. Universities of Canada: Number of Teaching Staff in the Various faculties, 1933-24. Universities du Canada: Personnel enseiguant des différentes facultés, 1933-24

|                                                       | 94                                                      |                        |                                                |                                            |                                     |                                 |                                                    |                                             |       | **                                                   | 10.                               |                                  | 711                         |                                     |                                                                                      |                                        |                                    |                                               |                                 |                                   |                                   |                                   |                                       |                                             |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |       |
|-------------------------------------------------------|---------------------------------------------------------|------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------|---------------------------------|----------------------------------------------------|---------------------------------------------|-------|------------------------------------------------------|-----------------------------------|----------------------------------|-----------------------------|-------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------|------------------------------------|-----------------------------------------------|---------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---------------------------------------|---------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------|
|                                                       | licates)                                                | Total                  | 1.9                                            | 01                                         | 16                                  | 113                             | 24                                                 | 18                                          | 129   | 650                                                  | 36                                | 404                              | 10                          | 105                                 | 883                                                                                  | 2704                                   | 38                                 | 25                                            | 169                             | 131                               | 006                               | 007                               | 23                                    | 192                                         | 87                                    | 139                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 103 | 3,452 |
|                                                       | Fotal (excluding duplicates) Total (sans double emploi) | F.—F                   |                                                | 1                                          | -                                   | 63                              | භ                                                  | 2                                           | 1.    | !                                                    | 1                                 | 33                               | 1                           | i                                   | 171                                                                                  | 262                                    | 2                                  | ବ୍ଦ                                           | 20                              | AC.                               | 00                                | 0.6                               | 1                                     | 0                                           | 00                                    | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 12  | 450   |
|                                                       | Total (excluding duplicates) Total (sans double emploi) | M.—M.                  | C F                                            | 10                                         | 15                                  | 110                             | 21                                                 | 16                                          | 129   | 32                                                   | 36                                | 373                              | 10                          | 105                                 | 662                                                                                  | 2642                                   | . 36                               | 22                                            | 149                             | 126                               | 110                               | 717                               |                                       | 183                                         | 462                                   | 3117                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 16  | 3,002 |
| urs                                                   | All Others                                              | Tous                   | 60                                             | 1 1                                        | 1                                   | 2 1                             | 1 1                                                | 10                                          |       | . 1 1                                                | 136                               | 27                               | 1 1 6                       | 2 0                                 | 000                                                                                  | 34                                     | 1 [                                | 1 1                                           | 55 41                           | 73                                | ෙ                                 | 17                                | 1                                     | 1 4 4                                       | F. 2. d                               | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | f   | 797   |
| Professors and Instructors—Professeurs et répétiteurs | Theo-<br>logy                                           | Theolo-                | -                                              | 9                                          | 1 1                                 | 1                               | 1                                                  | 1 1                                         | 1 00  | 1 1                                                  | 1 1                               | 1 7                              | 1 00                        | 1 =                                 | 1 1                                                                                  | 1 1 7                                  | 77   7                             | Ξ,                                            | 1 1                             | ro 1                              | œ                                 | 9                                 | 1 1                                   | 1 1                                         | ı                                     | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 1 | 68    |
| Professeurs                                           | Phar-<br>macy                                           | Fharma-                | 1                                              | † †                                        | l I                                 | f [                             | 1 1                                                | i t                                         | 1 1   | ! [                                                  | 22                                | 1 8                              | 1 xC                        | 1 1                                 | 11                                                                                   | 1 1                                    | 1 1                                | 1 1                                           | 1 1                             | 1 1                               | 1                                 | 1                                 | 1 61                                  | 1 00                                        | -                                     | 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 1 | 35    |
| structors-                                            | Medicine                                                | Medecine               |                                                | 1 1                                        | 42                                  | 1 .                             | 1 1                                                | 1 1                                         |       | 1 1                                                  | 158                               | - 1                              | 1 60                        | 1 0                                 | 00 1 00                                                                              | 202                                    | 1 1                                | 1 1                                           | 9-                              | 36                                | 1                                 | 1                                 | 105                                   | 1 1                                         | 1 11                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 1 | 822   |
| sors and In                                           | Law                                                     | Droit                  |                                                | 1 1                                        | 15                                  | 1 1                             | I f                                                | 118                                         | 1 1   | 1 1                                                  | 16                                | 1 1                              | 10                          | 1-                                  | - 1                                                                                  | 1 1                                    | 1 1                                | 1 1                                           | 1                               | 1 1                               | 1                                 | 1                                 | 1 00                                  | ( 00                                        | 1                                     | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 1 | 105   |
| Profes                                                | Engineer-<br>ing                                        | Gênie                  |                                                | 1 1                                        | - 2                                 | 1 %                             | 1 1                                                | 1 0                                         | 1=    | 11                                                   | 120                               | 67 1                             | 1 1                         | 93                                  | 0110                                                                                 | #0                                     | \$ 1                               | 1 1                                           | 1 1                             | 34                                | 1                                 | 1 1                               | 13                                    | 13                                          | 06                                    | 9 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 ) | 303   |
|                                                       | Den-<br>tistry                                          | Art<br>dentaire        | 1                                              | 1 1                                        | 14                                  | 1 1                             | 1 1                                                | 1 1                                         | 1 1   | 1 1                                                  | 1 65                              | 1 1                              | 1 1                         | 99                                  | 3                                                                                    | 1 1                                    | 1 1                                | 1 1                                           | 1 1                             | 1 1                               | 1 1                               | 1 1                               | \$ 1                                  | 1 1                                         | 1                                     | 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | I 1 | 72    |
|                                                       | Arts and Science                                        | Lettres<br>et sciences | 12                                             | 9                                          | 36                                  | 60 6                            | 100 5                                              | ्टा ५०                                      | 7 - 6 | 14                                                   | . 00                              | 11                               |                             | - 030                               | 1011                                                                                 | 19                                     | # 64 !                             | 71                                            | 56<br>15                        | 000                               | 36                                | 17                                | 54                                    | 64                                          | 120                                   | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ! 1 | 1,079 |
|                                                       | manufacture (Alexander Alexander)                       | Frepara-<br>toires     | 2                                              | 1 1                                        | 1 1                                 | 1 1                             | 1 9                                                | 1 1                                         | 1 1   | 22                                                   | 1 1                               | 1 1                              | 1 1                         | 180                                 | 129                                                                                  | 1 1                                    | 1 1                                | 1 4                                           | 1 1                             | 1 1                               | 65                                | 06                                | 1 1                                   | 1 1                                         | 1                                     | 1, 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1 1 | 491   |
|                                                       | Sexe                                                    |                        | M.                                             | . W.                                       | Z.                                  | Fiz                             | E Z                                                | H                                           | E Z   | E Z                                                  | Ä.                                | E,Z                              | F >                         | Fiz                                 | E FE                                                                                 | EH;                                    | in's                               | ĖF.)                                          | Ä.                              | Z.F.                              | ×.                                | izi                               | ×.                                    | E Z                                         | E >                                   | įri;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | E E |       |
|                                                       | Name and Address of University Nom et siège             |                        | St. Dunstan's University, Charlottetown, P.E.I | University of King's College, Windsor, N.S | Dalhousie University. Halifax. N.S. | Anodio University Welfville N & | Tinversity of St. Francis Xavier. Antisonish. N.S. | University of New Brunswick Fredericton N B |       | University of St. Joseph's College, St. Joseph, N.B. | McGill University, Montreal, Que. | Rishon's College Lennoxville One | Iniversity of Layal One One | University of Montreed Montreed One | בודי ביבורט טו יוויסוריד כמין וויסוריד כמין לערכיייייייייייייייייייייייייייייייייייי | University of 1 oronto, 1 oronto, Ont. | Victoria University, Loronto, Ont. | University of 1 rinity College, 1 oronto, Ont | Western University, London, Ont | Queen's University, Kingston, Ont | University of Ottawa, Ottawa, Ont | McMaster University, Toronto, Ont | University of Manitoba, Winnipeg, Man | University of Saskatchewan, Saskatoon, Sask | Thirsensity of Albouto Relmonton Alto | TI TO THE TOTAL OF THE TANK OF | i e | Total |

Including 17 Lecturers in Law.—1 Y compris 17 répétiteurs ou conférenciers à lu faculté de Droit. 2 Of these 23 male and 2 female professors and instructors were on the Staff of Victoria.
If males and 3 females were on the Staff of Traity and 17 males and 6 females were on the Staff of St. Michael & College. The duplicates of Victoria and Traity we excluded in the Grand Total. 2 Don 33 hourses et 2 femmes professors et instructeurs appartenant à l'université Victoria, 17 hournes et 3 femmes appartenant à Traité et 17 hournes et 6 femmes au collège N-Michael. And d'éviter le double emploi on a soch du grand fotal les professors et instructeurs de Victoria et de Traité. 3 Includes 16 Instructors doing part-thne work. 3 Y compris 10 instructeurs ne consecrant qu'une partie de leur temps.

GENERAL NORT—The Staff ne partie de leur temps.

GENERAL NORT—The Staff ne partie foulties cannot be compared as between universités, since generally speaking, each university has its own interpretation of what constitutes the staff of any faculty. Nort—Le personnel cassignant de chaque faculté ne so peut comparer entre les universités, faute d'unité d'interprétation entre elles à ce sujet.

127.—Universities of Canada: Number of Students¹ by Academic Years, 1923-24 127.—Universités canadiennes: nombre d'étudiants par années d'études universitaires, 1923-24

| Université Université                                                                                                                                                                                                                                            | Pre-<br>para-<br>tory<br>Pré-<br>para-<br>toire | 1st<br>Year<br>Pre-<br>mière<br>année                                                                                                       | 2nd<br>Year<br>Deux-<br>ième<br>année                                                                                                      | 3rd<br>Year<br>Troi-<br>sième<br>année                       | 4th<br>Year<br>Qua-<br>trième<br>année                                                                                                                                                   | 5th<br>Year<br>Cin-<br>quième<br>année | Grad-<br>uate — Licen-<br>ciés et<br>doc-<br>teurs | Total<br>by<br>years <sup>1</sup><br>Total<br>par<br>années <sup>1</sup>                                                                 | Total<br>Regis-<br>tration<br>Ins-<br>crip-<br>tions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| St. Dunstan's  King's College Dalhousie Acadia St. Francis Xavier New Brunswick Mount Allison St. Joseph College McGill Bishop's College Laval Montreal Toronto Victoria Trinity Western Queen's Ottawa McMaster Manitoba "Saskatchewan Alberta British Columbia | 246                                             | 38<br>16<br>-<br>109<br>74<br>48<br>33<br>28<br>364<br>31<br>-<br>-<br>584<br>163<br>366<br>133<br>-<br>105<br>66<br>490<br>-<br>129<br>594 | 39<br>10<br>-<br>73<br>60<br>17<br>57<br>17<br>204<br>29<br>-<br>559<br>154<br>41<br>109<br>-<br>66<br>59<br>359<br>359<br>-<br>124<br>238 | 211 144 40 19 355 10 10 145 177 - 432 113 244 24 24 113 2000 | 10<br>14<br>-5<br>53<br>43<br>17<br>76<br>-<br>-<br>-<br>35<br>91<br>17<br>67<br>-<br>-<br>-<br>-<br>-<br>-<br>35<br>36<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 5                                      | 4<br>-7<br>2<br>-8<br>-5<br>                       | 1855<br>58<br>219<br>101<br>1666<br>319<br>789<br>777<br>-<br>1,910<br>521<br>118<br>388<br>388<br>3,387<br>212<br>1,360<br>549<br>1,253 | 210<br>60<br>782<br>320<br>271<br>182<br>285<br>319<br>4, 194<br>2, 160<br>8, 691<br>7, 472<br>600<br>172<br>600<br>173<br>329<br>2, 817<br>3, 495<br>329<br>1, 274<br>1, 175<br>2, 182<br>1, 175<br>1, |

<sup>&</sup>lt;sup>1</sup>Students in Arts only.—Etudiants en lettres uniquement.

128.—Universities of Canada: Number of Students attending Universities outside their Province of Residence, 1923-24

# 128.—Universités du Canada: nombre d'étudian's fréquentant les universités d'une province autre que la leur, 1923-24

| Marie Control of the |                 |             |             | 1923 - 24    | <u> </u> |         |       |        |                  |                |                                        |         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|-------------|--------------|----------|---------|-------|--------|------------------|----------------|----------------------------------------|---------|
| Province in which<br>University is located                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 | Pl          | ace of 1    | Reside       | nce of S | Student | s—Do  | micile | des étu          | diants         | 1                                      |         |
| Province où les étudiants<br>font leurs études                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | P.E.I.<br>I.PE. | N.S.<br>NE. | N.B.<br>NB. | Que.<br>Qué. | Ont.     | Man.    | Sask. | Alta.  | B.C.<br>C.B.     | Dis-<br>tricts | Outside<br>Canada<br>Hors du<br>Canada | Total   |
| P.E. Island—Ile du PEdouard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 | 3           | 4           | 10           | -        | _       | _     | -      | -                | -              | 9                                      | 26      |
| Nova Scotia—Nouvelle-Ecosse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 54              | -           | 186         | 4            | 12       | -       | 1     | 2      | 2                | -              | 74                                     | 335     |
| N. Brunswick                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 15              | 95          | -           | 65           | 2        | 1       | -     | 1      |                  | -              | 66                                     | 245     |
| Quebec—Québec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 54              | 111         | 121         |              | 569      | 39      | 37    | 59     | 104              | -              | 646                                    | 1,740   |
| Ontario                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 11              | 43          | 29          | 561          | -        | 61      | 200   | 110    | 151              | 5              | 202                                    | 1 1,373 |
| Manitoba                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2               | 2           | 3           | 2            | 20       | -       | 134   | 13     | 15               | -              | 9                                      | 200     |
| Saskatchewan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2               | 5           | 2           | 1            | 6        | 9       |       | 11     | 3                | -              | 43                                     | 82      |
| Alberta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 4               | . 5         | 5           | 2            | 12       | 10      | 47    | -      | 36               | -              | 24                                     | 145     |
| Br. Columbia—Col. Britannique                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |             | 1           | 1            | 1        | 1       | 4     | 4      |                  | _              | 17                                     | 29      |
| Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 142             | 264         | 351         | 646          | 622      | 121     | 423   | 200    | • <sup>311</sup> | 5              | 1,090                                  | 14,175  |

<sup>&</sup>lt;sup>1</sup> This total does not exclude certain duplicate registrations at Toronto, Victoria and Trinity. The last two mentioned had in all 78 from other provinces, of whom the students in Arts would be also registered at Toronto. <sup>1</sup> Dans ce total figurent certains doubles emplois provenant des universités de Toronto, Victoria, et Trinité; ces deux dernières réunies possédaient 78 étudiants domicillés dans d'autres provinces; ceux d'entre eux suivant les cours de la faculté des lettres étaient également inscrits à Toronto.

129.—Universities of Canada: Number of Students in the Various Faculties, 1923-24

| University of Bishop's College, Lennox- ville, Que                                                         | 125.—Universities of Ca                                                                                                                                                            |                                  |                 |                                                   |                                          |                                      |                   |                                     |                        | 1                                    |                     |                          |                                       |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------|---------------------------------------------------|------------------------------------------|--------------------------------------|-------------------|-------------------------------------|------------------------|--------------------------------------|---------------------|--------------------------|---------------------------------------|
| University of King's College, Windsor, N.S.  Dalhousie University, Halifax, N.S.  M 39 6                   | University                                                                                                                                                                         | Sex<br>Sexe                      | atory<br>prépar | duates—Arts,<br>ès-lettres, etc.                  | -All Faculties<br>licenciés-toutes       | Agriculture                          | Architecture      | Commerce                            | Dentistry Art dentaire | Education<br>Pédagogie               | ering a             | Forestry<br>Sylviculture | Household Science<br>Science ménagère |
| ton, N.B. University of Mt. Allison, Sackville, M. F 103 2 23 23                                           | town, P.E.I. University of King's College, Windsor, N.S. Dalhousie University, Halifax, N.S. Acadia University, Wolfville, N.S. University of St. Francis Xavier, Antigonish, N.S. | M.<br>F.<br>M.<br>F.<br>M.<br>F. | 52              | 39<br>15<br>240<br>182<br>134<br>110<br>175<br>42 | 6<br>3<br>5<br>5<br>2<br>1<br>1          | -                                    |                   | 4                                   | -<br>-<br>-<br>-       |                                      | 26<br>-<br>-<br>-   | -                        |                                       |
| McGill University, Montreal, Que                                                                           | ton, N.B. University of Mt. Allison, Sackville, N.B. University of St. Joseph's College, St.                                                                                       | F.<br>M.<br>F.                   | -               | 53<br>97<br>103                                   | 6 2                                      | -                                    |                   | -                                   | -                      | -                                    | -<br>23             | -                        | -                                     |
| University of Bishop's College, Lennox— H. — 282   13                                                      | Total, N.B                                                                                                                                                                         |                                  | 246             | 369                                               | 9                                        |                                      |                   |                                     |                        |                                      | 66                  | 12                       |                                       |
| University of Toronto, Toronto, Ont M 1,177 7 262 8 9 10 11 150 12 564 43 F 1,154 7 105 8 9 10 11 198 12 2 | University of Bishop's College, Lennox-<br>ville, Que<br>Laval University, Quebec, Que<br>University of Montreal, Montreal, Que.                                                   | F.<br>M.<br>F.<br>M.<br>F.       | 2,479           | 282<br>46<br>31<br>1,188<br>-<br>1,150<br>38      | 13<br>-<br>251<br>-<br>231<br>260        | 113                                  | -<br>-<br>-<br>13 | 10<br>-<br>-<br>43<br>-<br>396<br>9 | 194                    | 3 14<br>3 12<br>-<br>-<br>238<br>198 | -<br>-<br>-<br>113  | 34<br>-<br>-<br>-        | 107<br>-<br>-<br>-<br>292<br>399      |
| Victoria University, Toronto, Ont.   F.   - 1,154   7 105   8   9   10   11   108   12   2   -             | Total, Que                                                                                                                                                                         |                                  | 3,379           | 3,17%                                             | 89%                                      | 194                                  | 963               | 033                                 | 0/4                    | 40%                                  | 948                 |                          |                                       |
| Queen's University, Kingston, Ont M 223 9 106 240 - 259 3 8                                                | Victoria University, Toronto, Ont<br>University of Trinity College, Toronto,<br>Ont                                                                                                | F.<br>M.<br>F.<br>M.<br>M.       |                 | 1,154<br>255<br>284<br>67<br>67<br>263            | 7 105<br>-<br>-<br>18 9<br>-<br>10       | 8                                    | 9                 | 10                                  | 11<br>-<br>-<br>-<br>- | 198                                  | 12 2<br>-<br>-<br>- | -                        | -                                     |
| McMaster University, Toronto, Ont F. 1,840 22                                                              | University of Ottawa, Ottawa, Ont                                                                                                                                                  | M.<br>F.<br>M.<br>F.             | 1,029           | 223<br>259<br>498<br>22<br>160                    | 96<br>96<br>22 35                        |                                      | -                 | 8                                   | -                      | -                                    | -                   |                          | -                                     |
| F 90 22 2                                                                                                  | Total, Ont.                                                                                                                                                                        |                                  | 2,869           |                                                   |                                          |                                      |                   |                                     |                        |                                      | 806                 |                          |                                       |
| University of Manitoba, Winnipeg, M 845 32 84 14 131                                                       | University of Manitoba, Winnipeg,<br>Man                                                                                                                                           | M.<br>F.<br>M.<br>F.<br>M.       | -               | 845<br>464<br>321<br>251<br>260<br>200<br>470     | 32<br>19<br>-<br>28 72<br>28 33<br>33 62 | 84<br>-<br>132<br>-<br>85<br>6<br>59 | 14                | 25 14<br>25 2<br>36                 | 28                     | 8                                    | 131<br>- 60<br>- 94 |                          | -<br>87<br>-<br>-<br>25               |
| Total by sex                                                                                               | Total by sex                                                                                                                                                                       |                                  | 3,866<br>2,740  | *7,918<br>*3,876                                  | 1,235<br>495                             |                                      |                   |                                     |                        |                                      |                     |                          | 511                                   |
|                                                                                                            |                                                                                                                                                                                    |                                  |                 |                                                   |                                          |                                      |                   |                                     |                        |                                      |                     | 80                       |                                       |

For notes to table 129 see page 113.

129.—Universités canadiennes: Etudiants des différentes facultés, 1923-24

|                                    |                                                      |                                         |                                                      |                                | ersites                        |                    | liennes                                     | s: Etuai                                                                                        | ants des                                          | différent                             | es lacuii                                                                                               | CS, 13%                                                               | 9=6±                           |                                                                                                        |                                                                                                             |
|------------------------------------|------------------------------------------------------|-----------------------------------------|------------------------------------------------------|--------------------------------|--------------------------------|--------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
|                                    |                                                      |                                         |                                                      |                                | 70                             |                    |                                             | Reg                                                                                             | otal (gular grees                                 | She                                   | ort                                                                                                     | 9                                                                     |                                | plicate                                                                                                | d in affi-<br>eux déjà                                                                                      |
|                                    |                                                      |                                         | 20                                                   |                                | sociales                       |                    |                                             | Co                                                                                              | urs<br>lliers                                     | Con                                   | ırs<br>gés                                                                                              | danc                                                                  | 20                             | ng du                                                                                                  | de c                                                                                                        |
| Law-Droit                          | Medicine—Médecine                                    | Music—Musique                           | Public Health and Nursing<br>Puériculture et hygiène | Pharmacy—Pharmacie             | Social Service—Œuvres. so      | Theology—Théologie | Veterinary Medicine<br>Médecine vétérinaire | Sex Sexe                                                                                        | Total                                             | For Teachers Pour instituteurs        | For Others Pour autres                                                                                  | Correspondence—Correspondance                                         | Other Courses—Autres cours     | Total Registration excluding duplicate<br>Total des inscrip, sans double emploi                        | Number of these also registered in affiliated Schools—Nombre de ceux déjà comptés dans les écoles affiliées |
| Н.                                 |                                                      |                                         | - P                                                  |                                |                                | T                  | > =                                         | · · · · ·                                                                                       |                                                   |                                       |                                                                                                         | <u> </u>                                                              | Ö                              | Ĕ Ĕ                                                                                                    | Z                                                                                                           |
| 555 5                              | 138<br>111<br>                                       | 3                                       | TITELITI                                             | 17<br>17<br>1                  |                                | 42                 |                                             | 125<br>45<br>15<br>569<br>213<br>207<br>113<br>176<br>43                                        | 125<br>60<br>782<br>320<br>219                    |                                       | -                                                                                                       |                                                                       | 25                             | 210<br>45<br>15<br>569<br>213<br>207<br>113<br>228<br>43                                               | 36<br>15<br>-<br>-                                                                                          |
| 60                                 | 149                                                  | - 3                                     | -                                                    | 18                             |                                | 43                 |                                             | 1,381                                                                                           | 1,381                                             | -                                     |                                                                                                         |                                                                       |                                | 1,433                                                                                                  | 51                                                                                                          |
| 26<br>2<br>-<br>-<br>-             | 11111                                                |                                         | 1111                                                 | -                              | 1111                           | -<br>24<br>-<br>4  |                                             | 127<br>55<br>126<br>105<br>73                                                                   | 182<br>231<br>73                                  | -<br>9<br>8                           | 28<br>9                                                                                                 | =======================================                               | 11111                          | 127<br>55<br>163<br>122<br>319                                                                         | -                                                                                                           |
| 28                                 | -                                                    | des                                     |                                                      |                                |                                | 28                 |                                             | 486                                                                                             | 486                                               | 17                                    | 37                                                                                                      |                                                                       |                                | 786                                                                                                    |                                                                                                             |
| 74<br>2<br>-<br>82<br>134          | 638<br>14<br>-<br>214<br>279                         | 15<br>70<br>-<br>16<br>90<br>51<br>490  | 48                                                   | 51<br>1<br>-<br>14<br>-<br>126 | 26<br>-<br>9<br>-<br>33<br>161 | 16<br>219<br>315   | -<br>-<br>-<br>19                           | 2,148<br>574<br>62<br>31<br>2,070<br>90<br>4 3,405<br>4 1,448                                   | 2,722<br>93<br>2,160<br>4,853                     |                                       | 1 287<br>1 120<br>-<br>-<br>-<br>-<br>5 182                                                             | -<br>-<br>-<br>-<br>-<br>-<br>5<br>272                                | 2 474<br>2 591<br>-<br>-<br>-  | 2,909<br>1,285<br>62<br>31<br>2,070<br>90<br>5,889<br>2,802                                            | 6 4,302<br>6 1,729                                                                                          |
| 292                                | 1,145                                                | 732                                     | 48                                                   | 192                            | 229                            | 550                | 19                                          | 9,828                                                                                           | 9,828                                             | -                                     | 589                                                                                                     | 277                                                                   | 1,065                          | 15,138                                                                                                 | 6,031                                                                                                       |
| -                                  | 804<br>73<br>-<br>-<br>-<br>89<br>2<br>274<br>-<br>- | 22 34                                   | 61                                                   | 13 13                          | 111<br>259<br>                 |                    | 14 14                                       | 2,993<br>1,866<br>316<br>284<br>103<br>69<br>357<br>122<br>861<br>270<br>586<br>22<br>235<br>94 | 4,859<br>600<br>172<br>479<br>1,131<br>608<br>329 | -<br>-<br>-<br>27<br>28<br>203<br>220 | 15 666<br>15 1,328<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 16 286<br>16 333<br>-<br>-<br>24<br>27<br>427<br>427<br>349<br>-<br>- |                                | 3,945<br>3,527<br>316<br>284<br>103<br>69<br>441<br>198<br>1,978<br>839<br>1,621<br>1,874<br>235<br>94 | 17 413<br>17 445<br>                                                                                        |
|                                    | 1,242                                                | 56                                      | 61                                                   | _                              | 270                            | 327                | _                                           | * 7,513                                                                                         | * 7,513                                           | 478                                   | 1,994                                                                                                   | 1,446                                                                 | 604                            | * 14,859                                                                                               | 3,698                                                                                                       |
| 57<br>2<br>40<br>-<br>56<br>6<br>- | 260<br>30<br>-<br>104<br>11<br>-                     | 111111111111111111111111111111111111111 | -<br>-<br>-<br>17<br>-<br>32                         | 50<br>-49<br>6<br>38<br>8<br>- |                                | 3                  | 1111111                                     | 1,473<br>602<br>583<br>233<br>783<br>317<br>767<br>541                                          | 2,075<br>816<br>1,100<br>1,308                    | 26 49<br>26 95<br>30 52<br>30 42      | 23 323<br>23 209<br>27 236<br>27 87<br>51 53<br>81 –<br>34444                                           | 32 69<br>32 70                                                        | 24 159<br>24 16<br>-<br>-<br>- | 1,816<br>766<br>859<br>415<br>926<br>415<br>1,752                                                      | 204                                                                                                         |
| 524<br>17                          | 2,800<br>141                                         | 104<br>687                              | 158                                                  | 345<br>16                      | 53<br>446                      | 945<br>6           | 19<br>-                                     | † 17,872<br>† 6,760                                                                             | _                                                 | 331<br>393                            | 1,593<br>1,935                                                                                          | 811<br>1,051                                                          | 1,182<br>662                   | † 24,720<br>† 12,903                                                                                   | 4,806<br>2,224                                                                                              |
| 541                                | 2,941                                                | 791                                     | 158                                                  | 361                            | 499                            | 951                | 19                                          | † 24,632                                                                                        | † 24,632                                          | 724                                   | 3,972                                                                                                   | 1,862                                                                 | 1,844                          | † 39,375                                                                                               | 9,984                                                                                                       |

138.—Universities of Canada: Degrees Conferred, by Institution and Faculty, 1924, and by Faculty Alone, 1923

130.—Universités canadiennes: Diplômes décernés par institution et faculté en 1924 et par chaque faculté individuellement, en 1923

|                                                                  |                                   | τ                           | Inde                   | r-Gra                  | adua                | te an                                                           | d Gr                  | adua                | te Deg                     | rees-                | -Do                         | ctora                       | t, licer                               | ice et ba                               | accalau              | réat                              |                    | Autorios (Albas Como, enhance<br>A anna arraman (Albas Como arram |
|------------------------------------------------------------------|-----------------------------------|-----------------------------|------------------------|------------------------|---------------------|-----------------------------------------------------------------|-----------------------|---------------------|----------------------------|----------------------|-----------------------------|-----------------------------|----------------------------------------|-----------------------------------------|----------------------|-----------------------------------|--------------------|-------------------------------------------------------------------|
| Name of University<br>Nom de l'université                        | Arts, etc.—Lettres, etc.          | Agriculture                 | Commerce               | Dentistry—Art dentaire | Education—Pédagogie | Engineering and Applied Science<br>Génie et sciences appliquées | Forestry-Sylviculture | Law-Droit           | Médecine                   | Music-Musique        | Pharmacy-Pharmacie          | Theology—Théologie          | Veterinary Medicine<br>Art vétérinaire | Household Science<br>Science ménagère   | Nursing-Puériculture | Social Service<br>Œuvres Sociales | Others—Autres      | Total                                                             |
| St. Dunstan's                                                    | 10                                | -                           | -                      | -                      | -                   |                                                                 | -                     | -                   | -                          | -                    |                             | -                           | -                                      |                                         | -                    | -                                 | -                  | 10                                                                |
| King's College Dalhousie Acadia St. Francis Xavier               | 24<br>61<br>55<br>44              | -                           | -<br>2<br>-            | _<br>18<br>_<br>-      | -                   | -                                                               |                       |                     | -<br>32<br>-<br>-          | -                    | -                           | -<br>-<br>1<br>-            | 1 1 1 1                                |                                         | -                    | -                                 | 1 1 1              | 24<br>133<br>56<br>44                                             |
| Total N.S                                                        | 184                               | -                           | 2                      | 18                     |                     | _                                                               |                       | 20                  | 32                         |                      |                             | 1                           |                                        | _                                       |                      |                                   | -                  | 257                                                               |
| New Brunswick<br>Mount Allison<br>St. Joseph's College           | 19<br>34<br>14                    | -                           | -                      | -                      | =                   | 14                                                              | 4                     | 9                   |                            | -<br>-<br>-          | -                           | -<br>1<br>-                 |                                        | -<br>-<br>-                             | -                    | -                                 | -                  | 46<br>35<br>14                                                    |
| Tetal N.B                                                        | 67                                | -                           | _                      | -                      | _                   | 14                                                              | 4                     | 9                   | -                          | _                    |                             | 1                           |                                        | arban .                                 |                      | -                                 |                    | 95                                                                |
| McGill<br>Bishop's College<br>Laval<br>Montreal                  | 137<br>23<br>265<br>243           | 6<br>-<br>15                | 40<br>-<br>28<br>10    | 24<br>-<br>-<br>-      | 75                  | 108<br>-<br>-<br>21                                             | -<br>-<br>4<br>-      | 27<br>3<br>49<br>36 | 167<br><br>118<br>80       | 2<br>3<br>104<br>266 | 15<br>-<br>-<br>23          | 6<br>32<br>36               | -<br>-<br>11                           | 4<br>-<br>-<br>31                       | 123<br>-<br>-<br>30  | 12<br>-<br>9<br>5                 | -<br>-<br>24       | 545<br>35<br>409<br>2906                                          |
| Total Que                                                        | 668                               | 21                          | 78                     | 24                     | 75                  | 129                                                             | 4                     | 115                 | 365                        | 375                  | 28                          | 74                          | 11                                     | 35                                      | 53                   | 16                                | 24                 | 2,095                                                             |
| Toronto Victoria Trinity College Western Queen's Ottawa McMaster | 442<br>-<br>74<br>54<br>139<br>51 | 66<br>-<br>-<br>-<br>-<br>- | 6<br>-<br>-<br>17<br>- | 190                    | 23                  | 3174                                                            | 19                    | 9 2 -               | 4216<br>-<br>25<br>64<br>- | 1                    | 78<br>-<br>-<br>-<br>-<br>- | -<br>6<br>-<br>2<br>16<br>3 | 26<br>-<br>-<br>-<br>-                 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | -                    |                                   | *6<br>-<br>-<br>*7 | 1,257<br>6<br>106<br>- 208<br>- 157<br>54                         |
| Total Ont                                                        | 760                               | 66                          | 23                     | 190                    | 23                  | 245                                                             | 19                    | 11                  | 302                        | 1                    | 78                          | 27                          | 26                                     | -                                       |                      | -                                 | 13                 | 1,787                                                             |
| Manitoba                                                         | 228                               | 16                          | _                      |                        |                     | 33                                                              | -                     | 21                  | 54                         |                      | 29                          | _                           | _                                      |                                         |                      |                                   | -                  | 381                                                               |
| Saskatchewan                                                     | 56                                | 725                         | 82                     | -                      | -                   | 8                                                               |                       | _11                 | _                          | _                    | 936                         | -                           |                                        | -                                       | -                    |                                   |                    | 138                                                               |
| Alberta                                                          | 96                                | 20                          | 7                      | -                      | 5                   | 15                                                              | _                     | 32                  |                            |                      | 1019                        | 1                           |                                        | 8                                       |                      |                                   |                    | 293                                                               |
| British Columbia                                                 | 108                               | 13                          |                        | _                      |                     | 39                                                              | _                     |                     | -                          | _                    | _                           |                             |                                        |                                         | 5                    |                                   | _                  | 165                                                               |
| All Universities—Tou-<br>tes universités, 1924.                  | 2,177                             | 161                         | 112                    | 232                    | 103                 | 483                                                             | 27                    | 219                 | 756                        | 376                  | 190                         | 104                         | 37                                     | 43                                      | 58                   | 16                                | 37                 | 5,131                                                             |
| All Universities—Toutes universités, 1923.                       | 2,108                             | 209                         | 93                     | 423                    | 206                 | 667                                                             | 26                    | 173                 | 560                        | 302                  | 198                         | 81                          | 42                                     |                                         | 111                  | 83                                |                    | 5,271                                                             |

<sup>&</sup>lt;sup>1</sup> Diplomas. <sup>2</sup> In addition to these there were 197 degrees or diplomas granted to students in Preparatory Courses other than courses leading to Junior Matriculation, bringing the total number of first degrees up to 1,103. <sup>3</sup> Including 4 Honorary. <sup>4</sup> Including 1 Honorary. <sup>5</sup> In teacher's classes. <sup>6</sup> Public Health. <sup>7</sup> Including 16 B.S.A. and 9 Associate Certificates. <sup>3</sup>Accounting. <sup>9</sup> Including 1 B.S.P. and 35 Certificates. <sup>10</sup> Including 16 Pharmacy licenses and 3 degrees. <sup>11</sup> These figures in previous reports were designated as "others".

¹ Diplômes. ² En outre 197 diplômes ont été accordés aux étudiants des cours préparatoires autres que ceux préparant l'admission universitaire, ce qui porte le total des bacheliers à 423. ° Y compris 4 diplômes honorifiques. ⁴ Y compris 1 diplôme honorifiques. ⁴ Pans les classes des instituteurs. ⁴ Hygiène publique. ² Y compris 16 B.S.A., et 9 certificats de capacité. ⁵ Comptabilité. ⁵ Y compris 18 B.S.P. et 35 certificats. ¹⁰ Y compris 16 licences de pharmacie et 3 diplômes. ¹¹ Dans les rapports antérieurs ces chiffres figuraient dans la colonne "autres".

131.—Professional and Affiliated Colleges of Canada: Number of Teaching Staff and Students, by Individual institutions, 1923-24
131.—Collèges professionnels et affiliés du Canada: Personnel enseignant et étudiants, par institutions, 1923-24

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Numbero         | f Teachin  | g Staff  | Numb       | er of Stu | dents      |                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------|----------|------------|-----------|------------|--------------------|
| Name and Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Personn         | el enseign | ant      | Nomb       | re d'étuc | liants     | 1.001:-4:          |
| Nom et adresse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Male            | Female     |          | Male       | Female    | 1          | Affiliation        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Hommes          | Femmes     | Total    | Garçons    | Filles    | Total      |                    |
| resbyterian College, Halifax, N.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4               |            | 4        |            | -         | 21         |                    |
| resbyterian College, Halifax, N.S.<br>ollege of Ste. Anne, Church Point, N.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 15              |            | 15       | 125        | _         | 125        |                    |
| ollege of Ste Anne, Church Point, N.S. echnical College, Halifax, N.S. gricultural College, Truro, N.S. oly Heart Theological College, Halifax, N.S. t. Mary's College, Halifax, N.S. acdonald College, Ste Anne de Bellevue, Que. ka Agricultural School, Que. te-Anne de la Pocatière Agricultural School, Que. cole des Hautes Etudes Commerciales Montréal Oné                                                                                                                                                                                                                                  | 15<br>12        |            | 15       | 690        | 133       | 823        |                    |
| oly Heart Theological College, Halifax, N.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 9               |            | 12       |            | _         | 128<br>79  |                    |
| t. Mary's College, Halifax, N.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 13              | -          | 13       |            | _         | 192        |                    |
| ka Agricultural School Oue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 44              |            | 67       | 365        | 511       |            | McGill             |
| te-Anne de la Pocatière Agricultural School, Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 34<br>39        |            | 34<br>39 | 113<br>287 | E         |            | Montrea<br>Laval   |
| cole des Hautes Etudes Commerciales, Montréal, Qué                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 25              |            | 25       | 396        | 9         |            | Montres            |
| resbyterian College, Montreal, Queongregational College of Canada, Montreal, Ontontreal Diocesan Theological College, Montreal, Queesleyan Theological College, Montreal, Queyulife College.                                                                                                                                                                                                                                                                                                                                                                                                        | .7              | -          | 7        | 82         | -         | 82         |                    |
| ontreal Diocesan Theological College, Montreal, Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | . 4             |            | 4 5      | 19<br>48   | _         | 19<br>48   |                    |
| esleyan Theological College, Montreal, Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | : 5             | -          | 5        |            | -         | 157        |                    |
| esleyan Theological College, Montreal, Que.  ycliffe College, Toronto, Ont.  nox College, Toronto, Ont.  thichael's College, Toronto, Ont.  thichael's College, Toronto, Ont.  ntario Agricultural College, Guelph, Ont.  ntario College of Art, Toronto, Ont.  ntario College of Pharmacy, Toronto, Ont.  ntario Law School, "Osgoode Hall", Toronto, Ont.  oronto Bible College, Toronto, Ont.  oronto Bible College, Toronto, Ont.  oyal College of Dental Surgeons, Toronto, Ont.  ntario Veterinary College, Guelph, Ont.  'aterloo College and Lutheran Theological Seminary,  Waterloo, Ont. | - 11            | -          | -        | - 100      |           |            |                    |
| t. Michael's College, Toronto, Ont.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | $\frac{11}{32}$ | 14         | 11<br>46 | 168<br>501 | 34<br>103 | 202        | Toronto            |
| ntario Agricultural College, Guelph, Ont                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 85              | 10         | 95       | 887        | 551       | 1.438      | Toronto            |
| ntario College of Art, Toronto, Ont                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 12              | 9:         | 21       | 250        | 525       | 775        |                    |
| ntario Law School "Osgoode Hed" Toronto Ont                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7               | -          | 4 7      | 136<br>370 | 8<br>17   | 144<br>387 | Toronto            |
| oronto Bible College, Toronto, Ont.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5               | _          | 5        | 124        | 378       | 502        |                    |
| oyal College of Dental Surgeons, Toronto, Ont                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 65              | 1          | 66       | 532        | 6         | 538        | Toronto            |
| aterloo College and Lutheren Theological Seminary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 16              | -          | 16       | 69         | -         | 69         | Toronto            |
| Waterloo, Ont                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9               |            | 9        | 59         | _         | 59         |                    |
| uron College, London, On t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 6               | -          | 6        | 24         | 1         | 25         |                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10              | -          | 10       | 185        | 7.        | 185        |                    |
| oyal Military College, Kingston, Ont.<br>randon College, Brandon, Man.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | $\frac{7}{12}$  | - 8        | 20       | 163<br>115 | 205       | 163        | McMast             |
| antoba Law School, Winnipeg, Man                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | . 8             |            | 8        | 59         | 1         |            | Manitok            |
| estev College, Winninger Man                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 14              | 1          | 15       | 208        | 163       | 371        | Manitol            |
| anitoba College, Winnipeg, Man<br>anitoba Agricultural College, Winnipeg, Man                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5<br>47         | 10         | 6<br>57  | 106        | 80        | 186        | Manitol<br>Manitol |
| mmanuel College, Saskatoon, Sask. ravelbourg College, Gravelbourg, Sask. resbyterian Theological College, Saskatoon, Sask. Chad's College, Saskatoon, Sask.                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4               | -          |          | 583<br>46  | 501       | 46         | Sask.              |
| ravelbourg College, Gravelbourg, Sask                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 17              | -          | 4<br>17  | 105        |           | 105        | Laval              |
| resbyterian Theological College, Saskatoon, Sask                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4               | -          | 4        | 25         | 4         |            | Sask,              |
| berta College, South Edmonton Alta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5               | _          | 5        | 13         | _         |            | Sask.<br>Alberta   |
| dmonton Jesuit College, Edmonton, Alberta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 20              | -          | 20       | 160        | -         | 160        | Laval              |
| Opertson College, Edmonton (South), Alberta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 17              | -          | 2        | 12         | -         | 12         | Alberta            |
| stitute of Technology and Art, Calgary, Alberta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4               | . 1        | 18<br>4  | 708<br>14  | 52        | 1760<br>14 | B.C.               |
| Diumbian Methodist College, New Westminster, R.C.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4               | 11         | 15       | 42         | 82        |            | Toronto            |
| assical Colleges of Quebec—<br>Chicoutimi (Little Seminary).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 38              |            | 0.0      | 7.40       |           | * 40       | r 1                |
| Joliette (Little Seminary).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 46              | _          | 38<br>46 | 549<br>446 |           |            | Laval.<br>Montrea  |
| Joliette (Little Seminary).<br>L'Assomption Classical College.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 35              | -          | 35       | 363        | -         | 363        | 66                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 61              | _          | 61       | 752        | -         |            | Laval              |
| Mont Laurier (Little Seminary) Montreal (Loyola) Classical College Montreal (Ste-Marie) Classical College Montreal (St. Sulpice) Classical College. Montreal (St. Sulpice) Classical College.                                                                                                                                                                                                                                                                                                                                                                                                       | 20<br>16        |            | 20<br>16 | 363        | _         | 150<br>363 |                    |
| Montreal (Ste-Marie) Classical College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 48              |            | 48       | 812        | -         |            | Montrea            |
| Montreal (St. Sulpice) Classical College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 31              | -          | 31       | 400        | -         | 400        |                    |
| Quebec (Little Seminary)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 48<br>54        | -          | 48<br>54 | 359<br>853 | _         | 359<br>853 | Laval.             |
| Nicolet (Little Seminary). Quebee (Little Seminary). Rigaud Classical College. Rimouski (Little Seminary). St Alexandra de la Colina, Classical College.                                                                                                                                                                                                                                                                                                                                                                                                                                            | 41              | -          | 41       | 311        | -         |            | Montrea            |
| Rimouski (Little Seminary)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 32              | -          | 32       | 295        |           | 295        | Laval              |
| St. Alexandre de la Gatineau Classical College. Ste. Anne de la Pocatière Classical Gollege.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 15<br>54        | _          | 15<br>54 | 192<br>613 | _         | 192<br>613 | Laval              |
| St. Hyacinthe (Little Seminary)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 39              | -          | 39       | 425        | -         |            | Montrea            |
| St. Jean Classical College.<br>St. Laurent (Little Seminary).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 32              | -          | 32<br>52 | 283        | -         | 283        | Montrea            |
| Ste. Therèse (Little Seminary).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 52<br>24        | _          | 52<br>34 | 566<br>374 | _         | 566<br>374 | 66                 |
| Ste. Therèse (Little Seminary). Sherbrooke (Little Seminary). Trois-Rivières (Little Seminary). Valleyfield Classical College.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 48              | _ }        | 48       | 456        | _         | 456        | Montrea            |
| Trois-Rivières (Little Seminary).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 39              | -          | 39       | 430        | -         | 430        | Laval              |
| valleyheid Classical College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 29              | -          | 29       | 293        |           |            | Montrea            |
| Total.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1,475           | 89         | 1,564    | 16,943     | 3,312     | 20,255     |                    |
| ine Independent non-subsidized classical Institutions, P.Q. euf institutions classiques indépendantes et non subven-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |            |          |            |           |            |                    |
| Tionnees                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 81              | -          | 81       | 614        | _         | 614        |                    |
| ght Independent non-subsidized Super. Inst., Que.—Huit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 01              |            | 01       | 011        |           | UAT        |                    |
| institutions d'enseignement supérieur, indépendantes et                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |            | 4.10     | 400        |           | 400        |                    |
| non subventionnées                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 45              |            | 45       | 438        |           | 438        |                    |
| Grand Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1,601           | 891        | 1,690    | 17,995     | 3,312     | 21,307     |                    |
| <sup>2</sup> Prince of Wales College, Charlottetown, P.E.I. (19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 24). Collè      | ge Prince  | 9        | M.         | F.        | , 1        |                    |
| of Wales, Charlottetown, I.P.E., (1924)<br><sup>2</sup> Wycliffe College, Toronto (1921). Collège Wycliffe<br><sup>2</sup> Alberta College, South Edmonton, Alta. (1923). C                                                                                                                                                                                                                                                                                                                                                                                                                         | Toronto         | (1921)     | 8        | 149<br>59  | 189       |            | 38<br>59           |
| John Conege, roronto (1921). Conege wychine                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | , I OI OILO     | (1041)     |          | 09         |           |            | 00                 |
| <sup>2</sup> Alberta College, South Edmonton, Alta. (1923). C<br>Edmonton, Alberta (1923)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 'ollège de l    | 'Alberta.  |          |            |           |            |                    |

<sup>9718-71</sup> 

Province

132.—Collèges of Canada: Number of teaching staff and Students by Type of Collège and Province, 1924
132.—Collèges du Canada: personnel enseignant et étudiants par type de collège et province, 1924

Total

Students-Etudiants

Total

M.-G.

Province

Staff-Pers. enseignant

F.

Institu-

tions

M.-H.

| Prince Edward Island—<br>Affiliated                                                                           | -                         | _                      | _                        | -                           | _                                | _                   | -                                 | Ile du Prince-Édouard—<br>Affiliés                                        |
|---------------------------------------------------------------------------------------------------------------|---------------------------|------------------------|--------------------------|-----------------------------|----------------------------------|---------------------|-----------------------------------|---------------------------------------------------------------------------|
| Nova Scotia—<br>Agricultural<br>Technical<br>Theological<br>Affiliated                                        | 1<br>1<br>2<br>2          | 12<br>15<br>13<br>28   | -                        | 12<br>15<br>13<br>28        | 128<br>690<br>100<br>317         | 133                 | 128<br>823<br>100<br>317          | Nouvelle-Ecosse—<br>Agriculture.<br>Technique.<br>Théologie.<br>Affiliés. |
| Total, N.S.                                                                                                   | 6                         | 68                     | -                        | 68                          | 1,235                            | 133                 | 1,368                             | Total, NE.                                                                |
| Québec— Agricultural. Theological. Classical! Affiliated. Miscellaneous.                                      | 3<br>12<br>30<br>2 1<br>1 | 117<br>76<br>873<br>2  | 2                        | 140<br>76<br>873<br>2<br>25 | 745<br>744<br>9,899<br>20<br>396 | 65<br>-<br>446<br>9 | 810<br>744<br>9,899<br>466<br>405 | Affiliés.                                                                 |
| Total, Que                                                                                                    | 47                        | 1,091                  | 23                       | 1,114                       | 11,804                           | 520                 | 12,324                            | Total, Qué.                                                               |
| Ontario— Agricultural Dental, Veterinary, Pharmay Law Theological Affiliated                                  | 3<br>1<br>4<br>2          | 85<br>7<br>31<br>42    | 1<br>-<br>14             | 86<br>7<br>31<br>56         | 737<br>370<br>375<br>686         | 103                 | 387<br>788<br>789                 | Dentaire, vétérinaire, pharmacie. Droit. Théologie. Affiliés.             |
| Miscellaneous                                                                                                 | 2                         | 19                     |                          |                             |                                  | 525                 | 938                               |                                                                           |
| Total, Ont                                                                                                    | 13                        | 269                    | 34                       | 303                         | 3,468                            | 1,623               | 5,091                             |                                                                           |
| Manitoba— Agricultural Law Theological Affiliated                                                             | 1                         | 47<br>8<br>5<br>26     | - 1                      | 8                           | 59<br>106                        | 1                   |                                   | Droit.<br>Théologie.                                                      |
| Total, Man                                                                                                    | 5                         | 86                     | 20                       | 106                         | 1,071                            | 950                 | 2,021                             | Total, Man.                                                               |
| Saskatchewan—<br>Theological                                                                                  | 4                         | 30                     | _                        | 30                          | 189                              | 4                   | 193                               | Saskatchewan—<br>Théologie.                                               |
| Total, Sask                                                                                                   | 4                         | 30                     | -                        | 30                          | 189                              | 4                   | 193                               | Total, Sask.                                                              |
| Alberta.— Technical. Theological. Affiliated.                                                                 | 1 1 1                     | 17<br>2<br>20          | -                        | 18<br>2<br>20               | 708<br>12<br>160                 | -                   | 3 760<br>12<br>160                | Théologie.                                                                |
| Total, Alberta                                                                                                | 3                         | 39                     | 1                        | 40                          | 172                              | -                   | 172                               | Total, Alberta.                                                           |
| British Columbia—<br>Theological<br>Affiliated                                                                | 1 1                       | 4                      |                          | 4                           |                                  |                     | 14<br>124                         |                                                                           |
| Total, B.C                                                                                                    | 2                         | 8                      | 11                       | 19                          | 56                               | 82                  | 138                               | Total, C.B.                                                               |
| Total— Agricultural Technical Law Deptal Pharmagy and                                                         | 1 2                       | 32                     | 2                        |                             | 690                              | 133                 | 823                               | Technique.                                                                |
| Dental, Pharmacy and<br>Veterinary.<br>Theological<br>Affiliated for Arts, etc<br>Classical<br>Miscellaneous. | 3<br>25<br>8<br>30<br>3   | 161<br>120<br>878      | 34                       | 162<br>154<br>873           | 1,540<br>1,548<br>9,899          | 497<br>999          | 2,037<br>2,547<br>9,899           | térinaire. Théologie                                                      |
| Total                                                                                                         |                           | 1,601                  | 8                        | 1,690                       | 17,995                           | 3,312               |                                   |                                                                           |
| Note.—Latest reported<br>Nota.—Nombre d'étudis<br>Prince of Wales College, Cl<br>town, I. PE. (1924)          | ants de ce<br>harlottete  | ertaines i<br>own, P.E | nstitutio<br>E.I. (1924  | ns dont le                  | es rappor                        | e of Wal            |                                   | M. F. T. lotte-<br>149 189 338                                            |
| town, I. PE. (1924)<br>Wycliffe College, Toronto (1924)<br>Alberta College, South Edm                         | 921). Co<br>onton (19     | llège Wy<br>23). Co    | cliffe, To<br>llège de l | oronto (19<br>'Alberta      | (21), Edmont                     | on, Albe            |                                   | 59 59                                                                     |

133.—Colleges of Canada—Students by Faculties—Colleges du Canada—Etudiants par facultés, 1923-24

| ]                                                      | 10041                                              | 125                                                                | 192                                  | 20<br>446<br>501<br>103                                            | 185<br>115<br>205<br>208<br>163                                            | 160<br>42<br>82                                                     | 21                                                           | 79<br>82                                                       | 19                                                       | 48         | 157<br>168<br>34<br>124<br>378                                                                       |
|--------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------|------------|------------------------------------------------------------------------------------------------------|
|                                                        | For others  Pour autres                            | 1                                                                  | I                                    | 1111                                                               | 1111                                                                       | 111                                                                 | 1 1                                                          | <b>433</b>                                                     | ı                                                        | 25         | 766<br>712<br>644<br>272                                                                             |
| Short Courses<br>Cours abrégés                         | For Teachers Pour instituteurs                     | ŧ                                                                  | 12                                   | 13 87                                                              | 11141                                                                      | 1 1 1                                                               | 1 1                                                          | 1.1                                                            | ı                                                        | 1          | 1111                                                                                                 |
| All                                                    | Tous autres 1                                      | 1                                                                  | i                                    | 1 1 1 1                                                            | 11111                                                                      | 10 21                                                               | 1 3                                                          | 1 1                                                            | ı                                                        | 1          | 1 1 1 1 1                                                                                            |
| Theology                                               | T héologie                                         | ı                                                                  | 8                                    | 30                                                                 | 11191                                                                      | to   1                                                              | 21                                                           | 15                                                             | 4                                                        | 9          | 51<br>14<br>16<br>00<br>. 106                                                                        |
| Music                                                  | Musique                                            | 1                                                                  | ŧ                                    | 1111                                                               | 105<br>105<br>10<br>40                                                     | 30<br>12<br>72                                                      | 1 3                                                          | i 1                                                            | 1                                                        | 1          |                                                                                                      |
| Medicine                                               | Médecine                                           | ī                                                                  | 1                                    | 1 1 1 1                                                            | 1 + 1 1 1                                                                  | 111                                                                 | 1.1                                                          | 7.8                                                            |                                                          | H          | 1111                                                                                                 |
| Education Medicine                                     | Pédagogie Médecine                                 | ı                                                                  | ı                                    | 252                                                                | 1111                                                                       | 111                                                                 | 1 1                                                          | 1-1                                                            | ı                                                        | 1          | 11111                                                                                                |
| Domestic<br>Science                                    | Science<br>ménagère                                | \$                                                                 | ě                                    | 107                                                                |                                                                            | 1 1 10                                                              | 1 1                                                          | f 1                                                            | ı                                                        | ı          | 1111                                                                                                 |
| Corres-                                                | Correspondance                                     | 1                                                                  | 1                                    | 1111                                                               | 1 1 1 1 1                                                                  | 1 1 1                                                               | 1 1                                                          | i <sup>rel</sup>                                               | 197                                                      | I          | 81111                                                                                                |
| Com-                                                   | merce                                              | 2                                                                  | 1                                    | 1111                                                               |                                                                            | 26                                                                  | 1-1                                                          | 1-1                                                            | ı                                                        | 1          | 11111                                                                                                |
| Pure<br>ences, etc.                                    | Gradu-<br>ate<br>Courses<br>Licence et<br>doctorat | 14                                                                 | 1                                    | 128                                                                | 100111                                                                     | 1 + 1                                                               | 3 1                                                          | 18                                                             | ı                                                        | gani       | 1 PD 80 1 1                                                                                          |
| Arts, Pure<br>Science, etc.<br>Lettres, sciences, etc. | Under<br>graduate<br>Courses<br>Bacca-<br>lauréat  | 19                                                                 | 100                                  | 105                                                                | 35<br>70<br>88<br>88<br>88                                                 | 1 1 29                                                              | 1.1                                                          | 20                                                             | 00                                                       | 10         | 113                                                                                                  |
| Prep-<br>aratory                                       | Prépa-<br>ratoire                                  | 62                                                                 | 162                                  | 366                                                                | 150<br>337<br>355<br>355                                                   | 83<br>27<br>19                                                      | 8.8                                                          | 1 9                                                            | က                                                        | 6          | ro                                                                                                   |
|                                                        | эхэү—хэү                                           | M.                                                                 | Μ.                                   | ZEZE.                                                              | AKEKE.                                                                     | M.H.                                                                | E.E.                                                         | M.K.                                                           | M.                                                       | M.         | ANTER                                                                                                |
| Date of<br>Founda-<br>tion                             | Date de la fondation                               | 1890                                                               | 1841                                 | 1907                                                               | 1864<br>1899<br>1877                                                       | 1913<br>1892                                                        | 1820                                                         | 1894<br>1865                                                   | 1739                                                     | 1873       | 1872<br>1843<br>1894                                                                                 |
| Name and Address                                       | Nom et site                                        | Affiliated—Affiliés—<br>College of St. Anne,<br>Church Point, N.S. | fax, N.S.<br>Macdonald College, Ste. | Anne de Bellevue, Que<br>St. Michael's College, To-<br>ronto, Ont. | chener, Ont. Brandon College, Brandon, Man. Weeley College, Winnipeg, Man. | Edmonton, Alta Columbian Methodist College, New West- minster, B.C. | Theological—Théologiques—Presbyterian College, Halifax, N.S. | 1. College, Halifax, N.S 1Presbyterian College, Montreal, Que. | of Canada, Montreal,<br>Que.<br>2Montreal Diocesan Theo- | treal, Que | College, Montreal, Que.<br>Rnox College, Toronto,<br>Ont.<br>Toronto Bible College,<br>Toronto, Ont. |

For notes to Table 133 see page 114.

133.—Colleges of Canada—Students by Faculties—Con.—Collèges du Canada—Etudiants par Facultés, 1923-24—Fin

| la to                                                                                                        | 100                                               | 1    | 24                                                                          | 106<br>80                                 | 255                                    | 13                                           | 105                                                          | 1-1                                      | 12                                      | #1                    | ι                               | 1           |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------|-----------------------------------------------------------------------------|-------------------------------------------|----------------------------------------|----------------------------------------------|--------------------------------------------------------------|------------------------------------------|-----------------------------------------|-----------------------|---------------------------------|-------------|
| ourses                                                                                                       | For others  Pour autres                           | ŧ    | 1-1                                                                         | 1 1 1                                     | 1 1                                    | 1 1                                          | 1                                                            | 1 4                                      | 1                                       | 1                     | 1 1                             | î           |
| Short Courses<br>Cours abrégés                                                                               | For<br>Teachers<br>Pour ins-                      | 1    | 1 1                                                                         | 1 27 70                                   | . 1                                    | 1 1                                          | í                                                            | 1 1                                      | 1                                       | 1                     | 1 1                             | ı           |
| All                                                                                                          | Tous                                              | 1    | 1 1                                                                         | + 1 1                                     | 1 1                                    | 1 1                                          | t                                                            | 1 1                                      | ı                                       | 1                     | i i                             | 1           |
| Theology                                                                                                     | Théologie                                         | ı    | 11 28                                                                       | 1920                                      | 60 Cd                                  | 13                                           | 1                                                            | 1 1                                      | 13                                      | TT.                   | 454                             | 584         |
| Music                                                                                                        | Musique                                           | i    | 1 1                                                                         | 1 1 1                                     | 1.1                                    | 1 1                                          | 1                                                            | ŧ i                                      | I                                       | ı                     | 58<br>217                       | 275         |
| Medicine                                                                                                     | Science Pédagogie Médecine iénagère               | 1    | 1 (                                                                         | 1 1 1                                     | 1.1                                    | 1 1                                          | t                                                            | 1 1                                      | I                                       | ı                     | 90                              | 00          |
| Domestic Education Medicine                                                                                  | Pédagogie                                         | ſ    | 1 1                                                                         | 111                                       | 1 1                                    | i i                                          | 4                                                            | 1 1                                      | ŧ                                       | 1                     | 252                             | 260         |
| Domestic                                                                                                     | Science<br>ménagère                               | t    | 1 1                                                                         | 111                                       | 1.1                                    | 1 1                                          | ı                                                            | 4 1                                      | 4                                       | ı                     | 1 1                             | 4           |
| Corres-                                                                                                      | Corres-                                           | 1    | 1 1                                                                         | 65                                        | 00                                     | 1 1                                          | 1                                                            | 1 1                                      | 1                                       | 1                     | 1 1                             | 1           |
| Com-                                                                                                         | merce                                             | i    | ţ 1                                                                         | 1 1 1                                     | 1 1                                    | 1 1                                          | 1                                                            | 4 1                                      | ŧ                                       | i                     | 1 1                             | Į.          |
| Pure, etc.                                                                                                   | Gradu-<br>ate<br>Courses<br>Licence<br>doctorat   | 1    | 1 6                                                                         | 1 1                                       | \$ I                                   | 1 1                                          | 1                                                            | 1 1                                      | 1                                       | 1                     | 143                             | 153         |
| Arts, Pure<br>Science, etc.<br>Lettres, sciences, etc.                                                       | Under<br>graduate<br>Courses<br>Bacca-<br>lauréat | ł    | # 1                                                                         | 1 1 1                                     | 17                                     | 1 1                                          | ĽΩ                                                           | 1 1                                      | 1                                       | š                     | 485                             | 746         |
| Arts, Pure Science, etc.  Prep. Science, etc. Corres- Bomestic Science Education Medicine Music Theology oth | Prépa-<br>ratoire                                 | 1    | 34                                                                          | 1 1 1                                     | - 2                                    | t i                                          | 100                                                          | ı                                        | 1                                       | 1                     | 1 1                             | 1           |
|                                                                                                              | exeS-xeS                                          | M.   | ××.                                                                         | E.Y.                                      | . zz                                   | F. W.                                        | M.                                                           | Ξ,i                                      | W                                       | M.                    | ZE.                             |             |
| Date of<br>Fonda-                                                                                            | Date<br>dela<br>fondation                         | 1879 | 1911                                                                        | 1871                                      | 1879                                   | 1907                                         | 1917                                                         |                                          | 1910                                    | 1910                  |                                 |             |
| Name and Address                                                                                             | Nom et site                                       |      | Waterloo College and<br>Lutheran Theological<br>Seminary, Waterloo,<br>Ont. | Maniton College, London, Ont. Maniton Mon | Emmanuel College, Sas-<br>katoon, Sask | katoon, Sask.<br>St. Chad's College, Regina. | Collège Catholique de<br>Gravelbourg, Gravel-<br>bourg, Sask | Alberta College South,<br>Edmonton, Alta | Robertson College, Ed-<br>monton, Alta. | College of B.C., Van- | Totals by sex.—Totaux par sexe. | Grand Total |

For Notes to Table 133 see page 114.

2421,307

|               | Total                                                         | 10128                                                            | 345<br>65<br>113<br>287                                                                                                                | 551<br>551<br>563<br>501                                                                       | 690                                                                                             | 532<br>6<br>136                                                                                                                                             | 8<br>69<br>370<br>17<br>59                                                                                              | 396<br>396<br>250<br>525<br>163<br>7,658<br>3,312                                                                                                                                     | 10,970  |                                                                                                                                                                                                                                                                                                                                                     |
|---------------|---------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|               | All others Tous                                               | ı                                                                | 11111                                                                                                                                  | 111                                                                                            | 151,659<br>151,559<br>15369                                                                     | 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -                                                                                                                     | 11 111                                                                                                                  | 2,098<br>1,610                                                                                                                                                                        | 3,788 1 | T.<br>9,285<br>614<br>438                                                                                                                                                                                                                                                                                                                           |
|               | Law<br>Droit                                                  | 1                                                                | 1 1 1 1 1                                                                                                                              | 1 1 1 1                                                                                        | ¥ 1 1                                                                                           | 1 111                                                                                                                                                       | 370<br>17<br>59                                                                                                         | 1<br>-<br>-<br>-<br>-<br>-<br>18                                                                                                                                                      | 447     |                                                                                                                                                                                                                                                                                                                                                     |
| Veteri-       | nary<br>Medi-<br>cine<br>Méde-<br>cine<br>vétéri-<br>naire    | ı                                                                | 1 1 4 5 1                                                                                                                              | 1 1 1 1                                                                                        | i t i                                                                                           | 1 1 1                                                                                                                                                       | 69                                                                                                                      | 1 1111161                                                                                                                                                                             | 69      | - 1 1 (                                                                                                                                                                                                                                                                                                                                             |
|               | Pharmacy<br>Phar-<br>macie                                    | 1                                                                | 1 1 1 1 1                                                                                                                              | 1 1 1                                                                                          | 1 4 1                                                                                           | 136                                                                                                                                                         | 00 ! !!!                                                                                                                | 1 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                               | 144     | M.<br>9,285<br>614<br>438                                                                                                                                                                                                                                                                                                                           |
|               | Den-<br>tistry<br>Art<br>den-<br>taire                        | î                                                                | 1111                                                                                                                                   | 1111                                                                                           | 1 1 1                                                                                           | 479                                                                                                                                                         | † ( ) ( )                                                                                                               | 1 479                                                                                                                                                                                 | 485     | P.Q.                                                                                                                                                                                                                                                                                                                                                |
|               | Applied Art, etc. Art appli-que, etc.                         |                                                                  | 1     1                                                                                                                                | 1111                                                                                           | 111                                                                                             | 1 111                                                                                                                                                       |                                                                                                                         | 23198<br>23215<br>26215<br>198<br>215                                                                                                                                                 | 413     | P.Q                                                                                                                                                                                                                                                                                                                                                 |
|               |                                                               | 95                                                               | 282<br>62<br>-<br>115                                                                                                                  | 11531<br>12299<br>1266                                                                         |                                                                                                 | 1853                                                                                                                                                        | 11 11                                                                                                                   | 2020<br>2217<br>2217<br>2236<br>1,969                                                                                                                                                 | 2,439   | tionnées,<br>on subven                                                                                                                                                                                                                                                                                                                              |
| Short Courses | For For chers other pour institu- autrecteurs                 | I                                                                | 1 1 1 1 1                                                                                                                              | 32<br>86<br>149<br>330                                                                         | 111                                                                                             | 1 111                                                                                                                                                       | 11 111                                                                                                                  | 22<br>236<br>236<br>814                                                                                                                                                               | 1,109   | n subven                                                                                                                                                                                                                                                                                                                                            |
|               | Do-<br>mestic<br>Science<br>Science<br>ména-<br>gère          | :                                                                | 11111                                                                                                                                  | 463                                                                                            | 111                                                                                             | 1 11.                                                                                                                                                       | 1 1 1 1 1                                                                                                               | 1 1 1 1 1 1 1 1 1 8 9 0 8 9 0                                                                                                                                                         | 089     | tes et no<br>indépenda                                                                                                                                                                                                                                                                                                                              |
|               | Corresponde                                                   | 3                                                                | 1 4 1 1 1                                                                                                                              | 1111                                                                                           | 13594<br>13133<br>16285                                                                         | 1 1 1                                                                                                                                                       | 1 1 1                                                                                                                   | 1,046                                                                                                                                                                                 | 1,179   | lépendan<br>ipérieur,                                                                                                                                                                                                                                                                                                                               |
|               | Engi-<br>neering<br>-<br>Génie<br>civil                       | i                                                                | 1 1 1 1 1                                                                                                                              | F 1 1 1                                                                                        | 99                                                                                              | 1 1 1                                                                                                                                                       | . 1 1 1 1                                                                                                               | 1163                                                                                                                                                                                  | 229     | laires inc                                                                                                                                                                                                                                                                                                                                          |
|               | Com-<br>merce                                                 | į                                                                | 1111                                                                                                                                   | 7 1 4 1                                                                                        | 111                                                                                             | 1 11                                                                                                                                                        | 11 111                                                                                                                  | 19316<br>199<br>199<br>199<br>199<br>199                                                                                                                                              | 353     | ons secon                                                                                                                                                                                                                                                                                                                                           |
|               | Agri-<br>culture                                              | 33                                                               | 63<br>1113<br>172                                                                                                                      | 324                                                                                            | 1 1 1                                                                                           | 1 1 1 1                                                                                                                                                     | 11 111                                                                                                                  |                                                                                                                                                                                       | 845     | institutions                                                                                                                                                                                                                                                                                                                                        |
|               | Prepa-<br>ratory<br>Prépa-<br>ratoires                        | l                                                                | 1111                                                                                                                                   | 1 1 1 1                                                                                        | 1 1,1                                                                                           | 1 11                                                                                                                                                        | 1 1 1 1                                                                                                                 | 1,130<br>1,130                                                                                                                                                                        | 1,265   | Neuf<br>-Huit in                                                                                                                                                                                                                                                                                                                                    |
|               | exeS—xeS                                                      | M.                                                               | - X E X X                                                                                                                              | XFXF.                                                                                          | NH.N.                                                                                           | i Niki                                                                                                                                                      | - X - X - X - X - X - X - X - X - X - X                                                                                 | HENNENE                                                                                                                                                                               |         | s, P.C.                                                                                                                                                                                                                                                                                                                                             |
|               | Date of<br>Founda-<br>tion<br>—<br>Date<br>de is<br>fondation | 1888                                                             | 1907                                                                                                                                   | 1874                                                                                           | 1907                                                                                            | 1916<br>1868<br>1871                                                                                                                                        | 1862<br>1873<br>1914                                                                                                    | 1907<br>1912<br>1875                                                                                                                                                                  |         | les de Qué<br>Institution<br>stitutions,                                                                                                                                                                                                                                                                                                            |
| 9             | Name and Address Nom et site                                  | Agricultural—d'agriculture—<br>Agricultural College, Truro, N.S. | Macdonald College, Ste. Anne de Bellevue,<br>Que<br>Oka Agricultural School, Quebec.<br>Ste. Anne de la Pocatière Agricultural School, | Quebec. Ontario Agricultural College, Guelph, Ont Manitoba Agricultural College, Wimipeg, Man. | Technical—Techniques— Technical College, Halitax, N.S Institute of Technology and Art, Calgary, | Dental, Pharmacy and Veterinary—Dentaire, de pharmacie et vétérinaire—Royal College of Dental Surgeons, Toronto, Ontario College of Pharmacy, Toronto, Ont. | Ontario Veterinary College, Gueiph, Ont<br>Law—Droit—Schooi, Osgoode Hall, Toronto,<br>Ontario Law Schooi, Wimipeg, Man | Miscellaneous—Divers— Ecole des Hautes Etudes Commerciales, Montreal, Que. Ontario College of Art, Toronto, Ont. Royal Military College, Kingston, Ont. Totals by sex—Totaux par sexe | Total   | Classical Colleges, Québec—Collèges classiques de Québec.  Nine Independent non-subsidized secondary Institutions. P.Q.—Neuf institutions secondaires indépendantes et non subventionnées. P.Q.  Eight Independent non-subsidized Superior Institutions, P.Q.—Huit institutions d'enseignement supérieur, indépendantes et non subventionnées, P.Q. |

Classical Colleges, Québec—Collèges classiques de Québec.
Nie Independent non-subsidized secondary Institutions, P.Q.—Neuf institutions secondaries indépendantes et non subvartionnées, P.Q.—Nie Independent non-subsidized secondary Institutions, P.Q.—Huit Institutions d'enseignement supérieur, indépendantes et non subvartionables, P.Q.—Huit Institutions d'enseignement supérieur, indépendantes et non subvartionables, P.Q.—Huit Institutions d'enseignement supérieur, indépendantes et non subvartionnées, P.Q.—Reint Institutions d'enseignement supérieur, indépendantes et non subvartionnées, P.Q.—Huit Institutions d'enseignement supérieur, indépendantes et non subvartionnées, P.Q.—Huit Institutions d'enseignement supérieur de la constitution de la con Grand Total.

For Notes to Table 133 see page 114. Les notes explications de ce tableau se trouvent page 114.

134.—Colleges of Canada: Number of Students attending Colleges outside their Province of Residence, 1923-24 134.—Collèges du Canada: Nombre d'étudiants fréquentant les collèges en dehors de la province qu'ils habitent, 1923-24

|                                                                                     |                                | Pla      | ice of F         | Residen      | ce of S | tudent   | s—Dor | nicile d | les étud  | liants                                 |      |            |
|-------------------------------------------------------------------------------------|--------------------------------|----------|------------------|--------------|---------|----------|-------|----------|-----------|----------------------------------------|------|------------|
| Province in which College is Located  Provinces où les collégiens font leurs études | P.E.I.<br>I.P <sub>;</sub> -E. | -        | N.B.<br>-<br>NB. | Que.<br>Qué. | Ont.    | Man.     | Sask. | Alta.    | В.С.<br>— | Outside<br>Canada<br>hors du<br>Canada | Dis. | Total      |
|                                                                                     |                                |          |                  |              |         |          |       |          |           |                                        |      |            |
| P.E.I.—I.PE.<br>N.S.—NE.                                                            | 12                             | _        | 102              | - 5          | - 2     | -4       | _     | _        | _         | 50                                     | _    | 175        |
| N.B.—NB                                                                             | _                              | _        | _                | _            | -       | -        | -     | -        | -         | -                                      | _    | _          |
| Que.—Qué                                                                            | 5                              | 13<br>19 | 17               | -<br>51      | 159     | 62<br>62 | 40    | 30       | 8<br>50   | 44<br>96                               | - 1  | 238<br>372 |
| Ont<br>Man                                                                          | 1                              | 19       | 17               | 91           | 22      | 02       | 128   | 19       | 11        | 90                                     | _1   | 188        |
| Saskatchewan                                                                        |                                | 2        |                  | 2            | 10      | 1        | -     | _        | 1         | 10                                     | -    | 26         |
| Alberta                                                                             | -                              | _        | 4                | -            | -       | 1        | 32    | -        | 9         | -                                      |      | 46         |
| B.C.—C.B                                                                            | -                              |          | _                |              | -       | _        | 1     | 1        | _         | 2                                      | -    | 4          |
| Total                                                                               | 24                             | 35       | 132              | 58           | 194     | 69       | 201   | 51       | 79        | 206                                    | . 1  | 1,049      |

135.—Colleges of Canada: Classical Colleges of Quebec, 1924 135.-Collèges du Canada: Collèges classiques de Québec, 1924

|                                                                                                                                                                                                                                                                     |                                                                                                                   |                                                                                                                                              | Tead                                                                                                     |                                            |                                                                                                                                   |                                                          |                                                                                                                        |                               | Pup                                                                                                                           | ils—I                                                                                                            | lèves                                                                                                                      |                                                                                                              |                                                                                                                           |                                 |                                                                   |                                                                                                                                                              |                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                     |                                                                                                                   | de la fondation                                                                                                                              | Personel e                                                                                               | on-                                        |                                                                                                                                   |                                                          |                                                                                                                        | A                             | ge                                                                                                                            |                                                                                                                  |                                                                                                                            |                                                                                                              |                                                                                                                           | s le co                         | ours                                                              |                                                                                                                                                              | ibliothèque                                                         |
| Classical<br>Colleges<br>Collèges<br>classiques                                                                                                                                                                                                                     | Affiliated to Affilia à                                                                                           | Date of foundation—Date de I                                                                                                                 | Ecclesiastics or religious—<br>Prêtres ou congréganistes                                                 | Lay teachers—Lafques                       | Catholics—Catholiques                                                                                                             | Protestants                                              | 7 to 14 years<br>7 à 14 ans                                                                                            | 14 to 16 years<br>14 à 16 ans | 16 to 18 years<br>16 à 18 ans                                                                                                 | Over 18 years Plus de 18 ans                                                                                     | Total                                                                                                                      | Average attendance<br>Présence moyenne                                                                       | Classical course<br>Classique                                                                                             | Commercial course<br>Commercial | Primary course-Primaire                                           | Government grants Subventions du gouvernement                                                                                                                | Number of volumes in library Nombre de volumes dans la bibliothèque |
| L'Assomption. Lévis. Mont-Laurier. Montréal (Loyola). Montréal (Ste. Marie). Montréal (Ste. Sulpice). Nicolet. Québec (Pet. Sém.). Rigaud. Rimouski. St-Alex. de la Gatineau ste-A. de la Pocatière. St-Hyacinthe St-Jean—St. John. St-Laurent—St. Law Ste-Thérèse. | Laval Montreal. Montreal. Laval Laval. Laval. Laval. Laval. Laval. Laval. Montreal. Montreal. Montreal. Montreal. | 1873<br>1846<br>1832<br>1915<br>1896<br>1848<br>1767<br>1803<br>1663<br>1851<br>1851<br>1811<br>1911<br>1827<br>1811<br>1912<br>1847<br>1875 | 46<br>35<br>61<br>20<br>16<br>48<br>31<br>48<br>54<br>41<br>32<br>15<br>54<br>39<br>32<br>52<br>34<br>48 | - 4 1<br>- 15 3<br>- 1 6 - 1<br>3<br>1 1 3 | 549<br>446<br>363<br>752<br>150<br>360<br>811<br>400<br>359<br>853<br>310<br>295<br>132<br>613<br>425<br>283<br>566<br>374<br>455 | -<br>-<br>-<br>3<br>1<br>-<br>-<br>1<br>-<br>-<br>-<br>1 | 90<br>755<br>600<br>327<br>35<br>34<br>438<br>94<br>61<br>209<br>40<br>27<br>25<br>140<br>124<br>94<br>40<br>106<br>72 | 119<br>97<br>196              | 160<br>1455<br>90<br>115<br>47<br>130<br>100<br>109<br>113<br>2222<br>80<br>70<br>75<br>173<br>106<br>61<br>1240<br>79<br>146 | 159<br>655<br>105<br>86<br>37<br>101<br>94<br>39<br>85<br>162<br>21<br>146<br>76<br>39<br>146<br>76<br>39<br>143 | 549<br>446<br>363<br>752<br>150<br>363<br>812<br>400<br>359<br>853<br>311<br>295<br>613<br>425<br>283<br>566<br>374<br>456 | 327<br>737<br>135<br>338<br>796<br>395<br>240<br>275<br>265<br>165<br>590<br>398<br>260<br>470<br>329<br>404 | 346<br>341<br>268<br>72<br>350<br>685<br>400<br>338<br>853<br>129<br>229<br>192<br>276<br>425<br>150<br>299<br>374<br>215 | 8<br>484<br>500<br>             | 33<br>127<br>-<br>21<br>-<br>85<br>266<br>-<br>-<br>-<br>-<br>3 7 | 10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000 | 35,600<br>10,500<br>35,000<br>1,000<br>13,500<br>87,000<br>25,000   |
| Valleyfield                                                                                                                                                                                                                                                         | Montréal                                                                                                          | 1893                                                                                                                                         |                                                                                                          | 2                                          | 293<br>9,279                                                                                                                      |                                                          | 72                                                                                                                     | 70                            | 60                                                                                                                            | 91                                                                                                               | 293                                                                                                                        | 287                                                                                                          | 146                                                                                                                       | 72                              | 75                                                                | 10,000                                                                                                                                                       |                                                                     |

<sup>&</sup>lt;sup>1</sup> Not subsidized by the Government. <sup>2</sup> In the preparatory course. <sup>3</sup> In the Technical course. General Note.—The University of Laval registered 1,022 students in Arts as from 7 little seminaries and 2 classical colleges; the University of Montreal registered 1,146 students in Arts as from 5 little seminaries and 6 classical colleges. It is presumed that these 2,168 students are included with the 6,570 classical students in the above table, the remainder of the 6,570 being the high school years of the classical course.

¹ Non subventionné par le gouvernement. ² Dans les cours préparatoires. ³ Dans les cours techniques. Noτλ.—L'Université Laval avait 1,022 étudiants en lettres, élèves de 7 petits séminaires et 2 collèges classiques; l'Université de Montréal avait 1,146 étudiants en lettres, élèves de 5 petits séminaires et 6 collèges classiques. On présume que ces 2,168 étudiants figurent parmi les 6,570 étudiants des cours classiques du tableau ci-dessus, le surplus de ces 6,570 représentant les années de haute école du cours classique.

136.—Collèges du Canada: Institutions de Québec indépendantes, non subventionnées, où l'on donne le cours classique, 1924 136.—Colleges of Canada: Independent Schools, not subsidized, where classical education is given in Quebec, 1924

| enb            | 6dtoi                |                   | -                                           | Number of volu                  | 500<br>3,000<br>3,000<br>3,000<br>3,000<br>5,100                                                                                                                                                                                                                                                                                          | 24,950        |
|----------------|----------------------|-------------------|---------------------------------------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
|                |                      |                   |                                             | Average attend                  | 200<br>100<br>100<br>100<br>100<br>100<br>100<br>100                                                                                                                                                                                                                                                                                      | 282           |
|                |                      |                   | Toto!                                       |                                 | 40<br>30<br>30<br>58<br>89<br>89<br>89<br>100<br>1112<br>70                                                                                                                                                                                                                                                                               | 614           |
|                |                      |                   | her<br>gue<br>langue<br>elle est            | English<br>— anglais            | 1111121                                                                                                                                                                                                                                                                                                                                   | 60            |
|                | Pupils—Elèves        |                   | Mother tongue Dont la langue                | French<br>Le français           | 40<br>30<br>38<br>89<br>19<br>100<br>110<br>70<br>95                                                                                                                                                                                                                                                                                      | 611           |
|                | Pupils               | nscrits           |                                             | Over 18 years<br>Plus de 18 ans | 100<br>112<br>112<br>112<br>100<br>112<br>100                                                                                                                                                                                                                                                                                             | 190           |
|                |                      | Enrolled-Inscrits | 98                                          | 16 % 18 years<br>ans 81 % 91    | 10<br>15<br>15<br>27<br>27<br>20<br>20<br>20                                                                                                                                                                                                                                                                                              | 122           |
|                |                      | En                | Age                                         | 14 à 16 years                   | 25<br>25<br>35<br>4<br>1<br>25<br>35<br>35<br>35<br>35<br>35<br>35<br>35<br>35<br>35<br>35<br>35<br>35<br>35                                                                                                                                                                                                                              | 193           |
|                |                      |                   |                                             | 7 to 14 years<br>7 à 14 ans     | 10<br>11<br>12<br>12<br>20<br>20<br>30                                                                                                                                                                                                                                                                                                    | 109           |
| taff           | eignant              |                   |                                             | Lay—Lalques                     | 11-11110010                                                                                                                                                                                                                                                                                                                               | 00            |
| Teaching Staff | Personnel enseignant |                   | sə.                                         | Brothers—Frèr                   | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                   | ಣ             |
| T.             | Pers                 |                   |                                             | Regular and sec                 | 8 9 4 II 2 II 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                             | 20            |
|                |                      |                   |                                             | Dete of founda                  | 1912<br>1913<br>1918<br>1908<br>1922<br>1896<br>1910<br>1902                                                                                                                                                                                                                                                                              | :             |
|                |                      |                   | Name of institution<br>Nom des institutions |                                 | Ecole apostolique des Miss. de S.C. Juvénat St.Bernard (Cisterciens). Ecole St-Jean-l'Evang. (Sulpiciens). Jimiorat de la Compazine de Marie. Collège missionnaire (Tranciscains). Juvénats des Rédemptoristes Séminaire de Vocations tardives Juvénat des Re Res. Juvénat des P. T. du TS. Sacrement. Collège Séraphique (Franciscains). |               |
|                |                      |                   | Localities<br>Localités                     |                                 | Beauport. Mistassini Montréal Papineauville Sorel Ste-Anne-de-Reaupré Stylictor-de-Tring. Terrebonne Trois-Rivières—Three-Rivers.                                                                                                                                                                                                         | Totals—Totaux |

<sup>1</sup> Figures of 1923 repeated—<sup>1</sup> Chiffres de 1923 répétés.

137.—Colleges of Canada: Independent Schools, not subsidized, where superior education is giren in Quehec, 1924 137.—Colleges du Canada: Institutions de Québec, indépendantes, non subventionnées, où l'on donne l'enseignement supérieur, en 1924

| English and American                 |       | Value of immoreable property  Valeur de l'immeuble               | 150,000                       | 700,000                                           | 300,000                                                                   | 100,000<br>20,000<br>125,000                                                                                                      | 1,595                |
|--------------------------------------|-------|------------------------------------------------------------------|-------------------------------|---------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------|
| edne                                 | lioth | Number of volumes in library ——————————————————————————————————— | 15,500                        | 40,000                                            | 20,000                                                                    | 2,300<br>2,500<br>4,700                                                                                                           |                      |
|                                      |       | Average attendance of students  Tresence moyenne des étudiants   | 63                            | 149                                               | 108                                                                       | 10                                                                                                                                |                      |
|                                      |       | Total                                                            | 63                            | 150                                               | 121                                                                       | 10                                                                                                                                | 438                  |
|                                      |       | Foreign languages<br>Langues étrangères                          | ı                             | 1                                                 | 14                                                                        | 1 1 1                                                                                                                             | 14                   |
| s inscrits                           | Of-De | English speaking<br>Langue anglaise                              | ı                             | 42                                                | 98 1                                                                      | 1 1 1                                                                                                                             | 17                   |
| Etudiant                             |       | French speaking<br>Designerit angue.<br>Langue française         | 63                            | 108                                               | 78                                                                        | 10                                                                                                                                | 353                  |
| rolled-                              |       | Theology—Théologie                                               | - 1                           | 92                                                | 29                                                                        | 012-00                                                                                                                            | 138                  |
| Students enrolled-Etudiants inscrits | In-En | pidosolid—vdqosolid                                              | ł                             | 10<br>00                                          | 121                                                                       | x⊃ 1 ∞                                                                                                                            | 211                  |
| 30                                   |       | Rhetoric and belles lettres  Rhétorique et belles-lettres        | 63                            | ı                                                 | 1 1                                                                       | 60 1 64                                                                                                                           | 688                  |
|                                      |       | Number of professors                                             | 9                             | 16                                                | OC 60                                                                     | 4-10                                                                                                                              | 45                   |
|                                      |       | Date of foundation  Date de la fondation                         | 1853                          | 1885                                              | 1876<br>1921                                                              | 1923<br>1902<br>1917                                                                                                              | 1922                 |
|                                      |       | Name of institutions<br>Nom des institutions                     | Maison St. Joseph (Jésuites). | Scolasticat de l'Immaculee-Conception (Jesuites). | Semin, de Philosophie (Suipiciers—Suipi-<br>cians)<br>Studium franciscain | Masson d'études du Monastère de la Képara-<br>tion (Cap.)<br>Noviciat des Pères Capucins<br>Noviciat des Pères du T.S. Sacrement. | Studium franciscain. |
|                                      |       | Localities<br>Localités                                          |                               |                                                   | Montréal                                                                  | Québec                                                                                                                            | Totals—Totaux        |

138.—Professional and Affiliated Colleges of Canada: Number of Students by Type of Course and Province, 1924
138.—Collèges professionnels et affiliés du Canada: Nombre d'étudiants par genres d'études et par provinces, en
1924

|                                                                                                                                                                                                                                                                                                                    | 13%4                         |                    |                                |                  |                      |                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|--------------------|--------------------------------|------------------|----------------------|-------------------------|
|                                                                                                                                                                                                                                                                                                                    | No. o                        | of Students        | in—Nomb                        | re d'étudia      | n <b>t</b> s suivant | les                     |
| Name and Address Nom et site                                                                                                                                                                                                                                                                                       | Preparatory Courses          | Regular<br>Courses | Corres-<br>pondence<br>Courses | Short<br>Courses | All Others           |                         |
|                                                                                                                                                                                                                                                                                                                    | Cours<br>prépar-<br>ratoires | Cours<br>réguliers | Cours<br>par cor-<br>respon-   | Cours<br>abrégés | Tous<br>autres       | Total                   |
|                                                                                                                                                                                                                                                                                                                    | rawires                      |                    | dance                          |                  |                      |                         |
| Presbyterian College, Halifax, N.S                                                                                                                                                                                                                                                                                 | 62                           | 21<br>63           | _                              | _                | _                    | 21<br>125               |
|                                                                                                                                                                                                                                                                                                                    | _                            | 66 33              | 727                            | 30<br>95         | 1 3,218              | 823                     |
| Agricultural College, Truro, N.S. Holy Heart Theological College, Halifax, N.S. St. Mary's College, Halifax, N.S.                                                                                                                                                                                                  | 162                          | 79                 | -                              |                  | -                    | 128<br>79               |
|                                                                                                                                                                                                                                                                                                                    |                              | 18                 |                                | 12               |                      | 192                     |
| Total Nova Scotia                                                                                                                                                                                                                                                                                                  | 224                          | 280                | 727                            | 137              | 3,218                | 1,368                   |
| Macdonald College, Ste. Anne de Bellevue, Que<br>Oka Agricultural School, Que                                                                                                                                                                                                                                      | _                            | 432<br>113         | _                              | 444              | _                    | 876<br>113              |
| Oka Agricultural School, Que.<br>Ste-Anne de la Pocatière Agricultural School, Que.<br>Ecole des Hautes Etudes Commerciales, Montréal, Qué.                                                                                                                                                                        |                              | 172<br>325         | _                              | 115<br>20        | 60                   | 287<br>405              |
| Presbyterian College, Montreal, Que                                                                                                                                                                                                                                                                                | 6 3                          | 42<br>11           | 1<br>5                         | . 33             | -                    | 82                      |
| Montreal Diocesan Theological College, Montreal, Que. (1922).                                                                                                                                                                                                                                                      |                              |                    | ,                              |                  | -                    | 19                      |
| Wesleyan Theological College, Montreal, Que                                                                                                                                                                                                                                                                        | 9 5                          | 14<br>63           | 89                             | 25<br>-          | _                    | 48<br>157               |
| Total Quebec                                                                                                                                                                                                                                                                                                       | 23                           | 1,163              | 104                            | 637              | 69                   | 1,987                   |
| Wyeliffe College, Toronto, Ont. (1921)                                                                                                                                                                                                                                                                             | _                            | 124                | -                              | 78               | -                    | 202                     |
| Knox College, Toronto, Ont<br>Ontario Agricultural College, Guelph, Ont                                                                                                                                                                                                                                            | 366                          | 238<br>789         | _                              | 649              | _                    | 604<br>1,438            |
| Ontario College of Pharmacy, Toronto, Ont. (1922)                                                                                                                                                                                                                                                                  | 62                           | 402<br>144         | -                              | 311              | _                    | 775<br>144              |
| Ontario Agricultural College, Guelph, Ont. Ontario College of Art, Toronto, Ont. Ontario College of Pharmacy, Toronto, Ont. (1922). Ontario Law School, "Osgoode Hall", Toronto, Ont. Toronto Bible College, Toronto, Ont. Royal College of Dental Surgeons, Toronto, Ont. Ontario Veterinary College Guelph, Ont. | -                            | 387                | -                              | _                | -                    | 387                     |
| Royal College of Dental Surgeons, Toronto, Ont                                                                                                                                                                                                                                                                     | _                            | 166<br>485         | _                              | 336<br>53        | -                    | <b>50</b> 2 <b>5</b> 38 |
| Waterloo College and Lutheran Theological Seminary.                                                                                                                                                                                                                                                                | -                            | 69                 | -                              | -                |                      | 69                      |
| Waterloo, Ont.                                                                                                                                                                                                                                                                                                     | 34                           | 25<br>25           | -                              | -                | -                    | 59<br>25                |
| Huron College, London, Ont<br>St. Jerome's College, Kitchener, Ont<br>Royal Military College, Kingston, Ont. (1922)                                                                                                                                                                                                | 150                          | 35                 | -                              | -                | -                    | 185                     |
| Total Ontario                                                                                                                                                                                                                                                                                                      | 612                          | 3,052              | -                              | 1,427            |                      | 163                     |
| Brandon College, Brandon, Man. (1922)                                                                                                                                                                                                                                                                              | 75                           | 245                |                                | 1,381            |                      | 5,091                   |
| Manitoba Law School, Winnipeg, Man                                                                                                                                                                                                                                                                                 | -                            | 60                 | -                              | -                | _                    | 320<br>60               |
| Manitoba College, Winnipeg, Man                                                                                                                                                                                                                                                                                    | 100                          | 229<br>21          | 65                             | 42<br>100        | -                    | 371<br>186              |
| Manitoba Agricultural College, Winnipeg, Man                                                                                                                                                                                                                                                                       | -                            | 240                |                                | 844              | -                    | 1,084                   |
| Total Manitoba                                                                                                                                                                                                                                                                                                     | 175                          | 795                | 65                             | 986              |                      | 2,021                   |
| Emmanuel College, Saskatoon, Sask                                                                                                                                                                                                                                                                                  | 100                          | 36<br>5            | 8                              | _                | _                    | 46<br>105               |
| Gravelbourg College, Gravelbourg, Sask. St. Andrews, Saskatoon, Sask. St. Chad's College, Regina, Sask.                                                                                                                                                                                                            | -                            | 29<br>13           | _                              | -                | -                    | 29<br>13                |
| Total Saskatchewan.                                                                                                                                                                                                                                                                                                | 102                          | 83                 | 8                              | _                |                      | 193                     |
| Alberta College, South Edmonton, Alta                                                                                                                                                                                                                                                                              |                              | -                  |                                | -                |                      | 200                     |
| Edmonton Jesuit College, Edmonton, Alberta.  Robertson College, Edmonton (South), Alberta.                                                                                                                                                                                                                         | 83                           | 77<br>12           | -                              | -                | -                    | 160                     |
| Institute of Technology and Art, Calgary, Alberta (1921)                                                                                                                                                                                                                                                           | _                            | -                  | 1 285                          | 1 361            | 1 399                | 12                      |
| Total Alberta                                                                                                                                                                                                                                                                                                      | 83                           | 89                 | 285                            | 361              | 399                  | 172                     |
| The Anglican Theological College of B.C., Vancouver, B.C                                                                                                                                                                                                                                                           |                              | 14                 |                                |                  |                      | 1/                      |
| Columbian Methodist College, New Westminster, B.C                                                                                                                                                                                                                                                                  | 46                           | 47                 | -                              | -                | 31                   | 14<br>124               |
| Total British Columbia                                                                                                                                                                                                                                                                                             | 46                           | 61                 | -                              | -                | 31                   | 138                     |
| Grand Total                                                                                                                                                                                                                                                                                                        | 1,265                        | 5,483              | 1,189                          | 3,548            | 3,708                | 10,970                  |
|                                                                                                                                                                                                                                                                                                                    |                              |                    |                                |                  |                      |                         |

Secondary Technical Schools not included in the total.
 L'école technique secondaire ne figure pas dans le total.

139.—Universities of Canada: Financial Statistics, 1933-24—Universités canadionnes: Statistiques financières, 1923-24

|                                                                                                                                                                                                                                              |                                                                          | Value-Valeur                                                           | Valeur                               |                                                                                                         | Sou                                             | rce of Inco                                                                                         | me-Source                                                             | Source of Income—Sources de revenus                     | sn                                                                           | Expend                                                                      | Expenditure — Dépenses            | enses                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------|
| Name and Address<br>Nom et siège                                                                                                                                                                                                             | Endow-<br>ments<br>Dota-<br>tions                                        | Lands, Buildings and Equipment Terrains, bati- ments, et               | Other<br>Property<br>Autres<br>biens | Total Assets Total de l'actif                                                                           | Invest-<br>ments<br>Place-<br>ments             | Gov. and<br>Municipal<br>Grants  Alloca-<br>tions gou-<br>vernemen-<br>tales et<br>munici-<br>pales | Fees Contributions des étudiants                                      | Other Sources Autres sources                            | Total<br>Income<br>Total des<br>revenus                                      | Current<br>Couran-<br>tes                                                   | Capital                           | Total                                                                       |
| St. Dunstan's University, Charlottetown, P.E.L. University of King's College, Windson, N.S. Dalhousie University, Wolfville, N.S. University, Wolfville, N.S. University of St. Francis Xavier, Antigonish, N.S.                             | \$<br>1,325,000<br>777,001<br>222,342                                    | 285,000<br>29,423<br>2,375,000<br>790,469<br>559,272                   | 15,000<br>17,276<br>600,000          | \$00,000<br>172,699<br>3,700,000<br>1,574,746<br>1,381,614                                              | 9,550<br>82,962<br>40,118                       | 6255                                                                                                | 43,000<br>18,878<br>97,636<br>28,090<br>69,556                        | \$<br>27,786<br>20,334<br>16,684<br>16,189              | \$ 43,000<br>56,214<br>201,557<br>84,892<br>101,931                          | 43,000<br>62,687<br>213,603<br>93,955<br>81,378                             | \$<br>219,259<br>164,868<br>7,422 | 43,000<br>62,687<br>432,862<br>258,823<br>88,800                            |
| Total, N.SNE.                                                                                                                                                                                                                                | 2,467,619                                                                | 3,754,164                                                              | 667,276                              | 6,829,059                                                                                               | 148,816                                         | 625                                                                                                 | 214,160                                                               | 80,993                                                  | 444,594                                                                      | 451,623                                                                     | 391,549                           | 843,172                                                                     |
| University of New Brunswick, Fredericton, N.B.<br>Mt. Allison University, Sackville, N.B.<br>University of St. Joseph's College, St. Joseph, N.B.                                                                                            | 50,000                                                                   | 55,000<br>386,380<br>367,493                                           | 36,000                               | 600,000<br>943,580<br>403,492                                                                           | 2,901                                           | 29,036                                                                                              | 13,870<br>14,883<br>168,058                                           | 40,508<br>9,784                                         | 46,262<br>88,694<br>77,842                                                   | 48,927<br>88,817<br>68,085                                                  | 4,269                             | 48,927<br>88,817<br>72,354                                                  |
| Total, N.B.                                                                                                                                                                                                                                  | 607,206                                                                  | 1,303,872                                                              | 36,000                               | 1,947,672                                                                                               | 36,204                                          | 29,036                                                                                              | 96,811                                                                | 50,747                                                  | 212,798                                                                      | 205,829                                                                     | 4,269                             | 210,098                                                                     |
| McGill University, Montreal, Que. University of Bishop's College, Lemoxville, Que. University of Laval, Quebec, Que. University of Montreal, Montreal, Que                                                                                   | 17,546,702<br>452,500<br>1,717,834                                       | 10,884,619<br>272,816<br>2,530,945                                     | 13,885<br>1,314,140                  | 28,431,321<br>739,201<br>5,562,919                                                                      | 1,029,983<br>21,826<br>86,585                   | 55,400<br>3,500<br>72,293                                                                           | 546,638<br>24,998<br>139,399                                          | 221,858<br>2,902<br>2,732                               | 1,853,879<br>53,226<br>301,109                                               | 1,817,662<br>63,133<br>284,540                                              | 556,056                           | 2,373,718<br>63,133<br>325,832                                              |
| Total, QueQué.                                                                                                                                                                                                                               | 19,717,036                                                               | 13,688,380                                                             | 1,328,025                            | 34,733,441                                                                                              | 1,138,494                                       | 131,193                                                                                             | 711,035                                                               | 227,492                                                 | 2,208,214                                                                    | 2,165,335                                                                   | 597,348                           | 2,762,683                                                                   |
| University of Toronto, Ont. Victoria University, Toronto, Ont. University of Timity College. Toronto, Ont. Western University, Ringston, Ont. Western University, London, Ont. University of Ottawa, Ont. McMaster University, Toronto, Ont. | 2,462,463<br>1,137,146<br>1,458,934<br>2,152,538<br>107,400<br>1,084,000 | 8,407,693<br>1,129,685<br>52,586<br>3,373,085<br>1,000,0000<br>451,184 | 256,956                              | 11, 127, 115<br>2, 322, 397<br>1, 511, 520<br>5, 525, 623<br>11, 107, 400<br>1, 084, 000<br>1, 500, 227 | 62,467<br>69,787<br>81,000<br>102,984<br>56,060 | 1,577,0002<br>212,200<br>51,291,800                                                                 | 338,319<br>21,099<br>35,908<br>160,821<br>542,195<br>95,850<br>35,997 | 109,230<br>47,798<br>4205<br>25,927<br>57,719<br>45,000 | 2,087,016<br>138,684<br>121,113<br>501,932<br>1,347,774<br>140,850<br>85,491 | 1,972,743<br>155,915<br>121,113<br>501,825<br>5247,172<br>170,750<br>92,615 | 229,171<br>5666,621               | 2,474,011<br>155,915<br>121,113<br>730,996<br>6913,793<br>170,750<br>92,615 |
| Total, Ont.                                                                                                                                                                                                                                  | 9,451,524                                                                | 14,414,233                                                             | 312,525                              | 24,178,282                                                                                              | 371,792                                         | 3,081,000                                                                                           | 730,189                                                               | 239,879                                                 | 4,422,860                                                                    | 3,262,133                                                                   | 1,397,060                         | 4,659,193                                                                   |
| University of Manitoba, Winnipeg, Man. University of Saskatchewan, Saskatoon, Sask. University of Alberta, Edmonton, Alta University of British Columbia, Vancouver B.C.                                                                     | 1,600,000<br>108,832<br>500,000<br>30,500                                | 2,006,000<br>3,639,779<br>4,050,982<br>795,214                         | 152,226                              | 3,600,000<br>3,747,811<br>4,550,982<br>977,980                                                          | 35,800                                          | 408,000<br>946,460<br>433,280<br>477,739                                                            | 142,412<br>28,916<br>73,935<br>101,853                                | 1,871<br>14,182<br>521,971<br>21,249                    | 588,083<br>990,557<br>1,029,186<br>602,582                                   | 571,844<br>584,065<br>1,031,527<br>550,146                                  | 430,417                           | 1,014,482<br>1,031,527<br>580,922                                           |
| Grand total                                                                                                                                                                                                                                  | 34,481,911                                                               | 43,931,624                                                             | 2,451,092                            | 80,864,627                                                                                              | 1,733,855                                       | 5,507,333                                                                                           | 2,142,311                                                             | 1,158,375                                               | 1,158,375 10,541,874                                                         | 8,865,502                                                                   | 2,851,419                         | 11,716,921                                                                  |
| 1 Traduction Down                                                                                                                                                                                                                            |                                                                          |                                                                        | 10 000                               | 000 000                                                                                                 |                                                 |                                                                                                     |                                                                       | 7                                                       |                                                                              | 2000                                                                        |                                   | 6                                                                           |

<sup>1</sup> Including Board. <sup>2</sup> Includes special Legislative Grants to cover deficit for 1923-24 \$889,000; for construction of addition to Ont. Coll. of Education, \$165,000; for Banting-Best Research Fund, \$10,000; for Insulin Equipment \$15,000 and the ordinary grant \$507,000. <sup>3</sup> Includes \$40,000 in Non-interest bearing investment. <sup>4</sup> Scientific Equipment \$100,000. <sup>5</sup> Figures are for 1922-23.

1Y compris nourriture et logement. 2 Cette somme comprend plusieurs allocations gouvernementales, notamment; \$880,000 pour couvrir le déficit de 1923-24; \$165,000 pour agrandir 1'On-tario College of Education; \$10,000 pour le fonds de rechterebes Bantiurig-Best; \$15,000 pour les travars unt l'ivaillie et enfin \$507,000 représentant la subvention habituelle. \* Y compris \$40,000 de placements sans intérêt. \* (\* Matérielle sicentifique et installation, \$100,000 - \* Les chiffres sont pour l'922-23.

140.—Colleges of Canada: Financial Statistics, 1933-24.—Collèges du Canada: Statistiques financières, 1933-24

| mant ment Property fied  Terrains, Autres Non- tions ments biens classifié solaire et appareils                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 200,000 3,000 3,000 3,000 180,750 136,450 - 158,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 215,000 - 246,000 215,000 215,000 - 246,000 215,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 215,000 - 246,000 - 246,000 215,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000 - 246,000  |
| 426,750 1,009,450 3,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 138,064 80,000 7,000 - 700,000 3,750,000 3,750,000 3,750,000 191,994 170,000 170,000 - 105,927 17,408 - 105,927 17,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,927 1,408 - 105,9 |
| 4,698,505 4,809,179 14,408                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 473,155 700,000 7,000 473,155 700,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,000 7,00 |
| - 17,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 112,280 249,822 28,784 4,000,000, 199,123 500,000 724,102 23,910 -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 615,441   1,473,924   52,694   4,000,000   6,142,059 Voir notes & la page suivante.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

149.—Colleges of Canada: Financial Statistics, 1923-24—Con.—Colleges du Canada: Statistiques financières, 1923-24—En

|                                      | Total                                                                        | 36,281<br>21,825<br>30,892<br>11,064                                                                | 100,062             | 32,813                                                          | 41 628         | 12,742                       | 23,157                         | 183,984 2,809,739           |
|--------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------|----------------|------------------------------|--------------------------------|-----------------------------|
| -Dépenses                            | Unspecified Non-classifices                                                  | 1 1 1 1                                                                                             | ,                   | 1 1 1                                                           | ı              | 1 1                          | ,                              | 183,984                     |
| Expenditure—Dépenses                 | Capital<br>Capital                                                           | 8,932                                                                                               | 9,814               | 1 8 8                                                           | 1              | 1,100                        | 1,100                          | 117,999                     |
| <u>e</u>                             | Current                                                                      | 27,359<br>21,825<br>30,000<br>11,064                                                                | 99,248              | 32,813<br>8,815                                                 | 41,628         | 12,742                       | 22, 057                        | 2,507,956                   |
| snu                                  | Total<br>Income<br>Total des<br>revenus                                      | 36,281<br>21,325<br>31,262<br>11,064                                                                | 100,432             | 33,599<br>11,588                                                | 45,187         | 11,911                       | 21,558                         | 649,294 2,783,755 2,507,956 |
| ces de reve                          | Other<br>Sources<br>Autres<br>sources                                        | 34,391<br>21,375<br>31,000<br>6,870                                                                 | 93, 635             | 9,763                                                           | 13,843         | 7,309                        | 11,501<br>756,615<br>-5106,321 | 649,294                     |
| Sources of income—Sources de revenus | Fees<br>Contribu-<br>tions des<br>étudiants                                  | 1,890<br>450<br>262<br>3,239                                                                        | 5,871               | 23,836                                                          | 23,836         | 1,830                        | 5,527<br>589,040<br>5-40,746   | 548,294                     |
| urces of inc                         | Govern-<br>ment<br>Grants<br>Alloca-<br>tions des<br>gouver-<br>nements      | 1 1 1 1                                                                                             | j                   | 1 3 5                                                           | 4              | 1,200                        | 1,200                          | 346,732 1,239,435           |
| So                                   | Invest-<br>ments<br>Place-<br>ments                                          | 923                                                                                                 | 925                 | 7,508                                                           | 7,508          | 2,772                        | 3,331                          | 346,732                     |
|                                      | Total<br>Assets<br>Total<br>de l'actif                                       | 144,063<br>89,000<br>180,700<br>141,000                                                             | 554,763             | 185,000<br>81,136                                               | 266,136        | 73,789                       | 222,195                        | 29,867,810                  |
|                                      | Unspecified<br>Non-<br>classifié                                             | 1 1 1 ?                                                                                             | 1                   | 8,634                                                           | 8,634          | 1 1                          | 1                              | 78,475 4,008,634 29,867,810 |
| Assets—Actif                         | Other<br>Property<br>Autres<br>biens                                         | 9,000                                                                                               | 10,350              | 25,000                                                          | 27,244         | 50,828<br>2,951              | 53,779                         | 78,475                      |
| A.                                   | Lands, Bidgs, and Equipment Terrains, oati- ment ment ect ppa- et ppa- reils | 143,413<br>180,000<br>130,000                                                                       | 453,413             | 160,000                                                         | 179,632        | 135,455                      | 135,455                        | 6,578,094 10,102,607        |
|                                      | Endow-<br>ment<br>— —<br>Dota-<br>tions                                      | 80,000                                                                                              | 91,000              | 50,626                                                          | 59,626         | 22,961                       | 32,961                         | 6,578,094                   |
|                                      | Name<br>Nom                                                                  | Collège Catholique de Gravelbourg<br>Finnanuel Collège<br>8t. Andrews Collège<br>8t. Chad's Coinege | Total, Saskatchewan | Alberta College<br>Edmonton Jesuit College<br>Robertson College | Total, Alberta | Anglican Theological College | Total Br. Columbia             | Grand Total                 |

<sup>1</sup> Figures are for 1923. <sup>2</sup> Paid back to Government hence not added to "Government Grants" in Total <sup>3</sup> Scholarships donated and sale of Materiaus. <sup>4</sup> Not known. <sup>4</sup> Of this \$345,000, the ways funded in fees, see note 6. <sup>5</sup> The \$46,500 fees was paid back to the Government and consequently not in addition to the government grant which makes up that total receipts. <sup>5</sup> See notes 5 and 6. <sup>8</sup> Paid in equal shares by Law Society and University. <sup>8</sup> Formerly the Presbyterian Theological College, Saskatoon.

Chiffres de 1923. 2 Reversé au gouvernement et, par conséquent, déduit des allocations du gouvernement dans le total. § Fondation de bourses et vente de matériel. 4 Inconnu. 5 Sur ces \$345,000, la somme de \$16,500 fut affectée aux contributions des étudiants. Voir note 6. § Ces \$16,500 ont été payées au gouvernement; conséquemment, ils ne s'ajoutent pas à l'allocation du gouvernement qui constitue le total des recettes. 7 Voir notes 5 et 6. § Attribuées par parts égales à "Law Society" et à l'Université. § Autréfois collège presbytérien de Théologie de Saskation.

141.—Universifies and colleges of Canada: Financial Statistics, 1923-24—Universifies et collèges du Canada: Statistiques financières, 1923-24

|                                     | Universités et collèges                                   |          | Universités— Contrôlées par l'Etat. Neutres. Confession relles.      | Total, universités.  | SUF-UD                                                           | naires. Theologiques. Affilés. Classifiques. Divers.                   | Total, collèges. | Grand total.                                        |
|-------------------------------------|-----------------------------------------------------------|----------|----------------------------------------------------------------------|----------------------|------------------------------------------------------------------|------------------------------------------------------------------------|------------------|-----------------------------------------------------|
|                                     | Total                                                     | 60       | 5,721,713<br>4,451,369<br>1,543,839                                  | 11,716,921           | 1,154,94<br>137,309<br>60,231<br>222,668                         | 465,675<br>293,248<br>476,514                                          | 2,809,739        | 183,784 14,526,660                                  |
| épenses                             | Un-<br>specified<br>Non-<br>précisées                     | 6/2      | 111                                                                  | 1                    | 26,262                                                           | 28,562<br>92,196<br>36,764                                             | 183,784          | 183,784                                             |
| Expenditure-Dépenses                | Capital                                                   | 40       | 962,461<br>1,671,107<br>217,851                                      | 2,851,419            | 8,449<br>1,627<br>2,988                                          | 90,021<br>8,600<br>6,314                                               | 117,999          | 2,969,418                                           |
| Expe                                | Cou-                                                      | 60       | 4,759,252<br>2,780,262<br>1,325,988                                  | 8,865,502            | 1,145,645<br>135,682<br>60,231<br>193,418                        | 347,092<br>192,452<br>433,436                                          | 2,507,956        | 11,373,458                                          |
| or.                                 | Total<br>Income<br>Total des                              | •        | 5,343,686<br>3,905,142<br>1,293,046                                  |                      | 1,164,990<br>135,682<br>72,809<br>244,222                        | 413,911<br>273,499<br>478,642                                          | 2,783,755        | 2,690,605 1,807,669 13,325,629 11,373,458 2,969,418 |
| s de revenu                         | Other Sources Autres sources                              | 60       | 668,949<br>275,838<br>213,588                                        | 1,158,375 10,541,874 | 222,896<br>13,403<br>50,998                                      | 266,424<br>92,585<br>2,988                                             | 649,294          | 1,807,669                                           |
| ne—Source                           | 1 Fees Contributions des                                  | w        | 699,305<br>847,290<br>595,716                                        | 2,142,311            | 132,344<br>5,197<br>59,406<br>142,934                            | 35,497<br>152,338<br>20,578                                            | 548,294          | 2,690,605                                           |
| Source of Income—Sources de revenus | Gov. and<br>Municipal<br>Grants<br>Alloca-<br>tions gouv. | es       | 3,871,515<br>1,560,025<br>75,793                                     | 5,507,333            | 603,750<br>130,485<br>49,000                                     | 1,200                                                                  | 1,234,435        | 6,746,768                                           |
| Sour                                | Invest-<br>ments<br>Place-<br>ments                       | 40       | 103,917<br>1,221,989<br>407,949                                      | 1,733,855            | 2.6,000                                                          | 111,990<br>27,376<br>76                                                | 346,732          | 2,080,587                                           |
|                                     | Total<br>Assets<br>Total<br>de l'actif                    | <b>₩</b> | ,720,495 23,625,908<br>,131,640 30,764,344<br>,629,776 26,474,375    | 80,864,627           | 000,000 11,750,000<br>46,000 461,000<br>53,000 880,500           | 4,518,372<br>2,407,342<br>830,596                                      | 20,867,810       | 60,005 101,732,437                                  |
|                                     | Findow-<br>ments<br>Dota-<br>tions                        | 49       | 4,720,495<br>21,131,640<br>8,629,776                                 | 34,481,911           | 4,000,000<br>246,000<br>53,000                                   | 1,812,776                                                              | 6,578,094 20,867 | 11,060,005                                          |
|                                     | Universities and Colleges                                 |          | Universities— State controlled Other undenomilational Denominational | Total Universities   | Colleges—Agricultural Technical Law Dental, Pharmacy and Veterin | Tary: Theological. Affiliated for Arts, etc. Classical. Miscellaneous. | Total Colleges   | Grand Total 41,0                                    |

1 The comparison of fees and expenditure as between universities, involves certain misleading features which are partially segregated by classifying them as above; eg., some universities included board and lodging in their receipts. You fees, Naturally this item would enter into the current, and silghtly into capital expenditure. This partially explains the comparatively large amount of fees of and longing in their receipts. It a comparatison eather les universities d'abord de leurs revenus dérivés des sontributions des étudiants, puis de leurs dépenses, est susceptible de conduire à des déductions inexactes; par exemple, quelques universités font figurer la pension des étudiants internes avec ces contributions, naturellement ees recettes ont leur contrepartie dans les dépenses au compte capital. C'est ce qui explique le chiffre relativement élevé des contributions encaissées par les universités d'un exactère confessionel.

142.—Universities and Colleges of Canada: Number of Students by Faculties, Etc., 1923-24 142.—Universitée et collèges du Canada: Nombre d'étudiants par facultée, 1923-24

|                                                   | iants                   | Total | 9,579<br>17,22,173<br>17,22,173<br>1,067<br>1,067<br>1,067<br>1,074<br>1,074<br>1,074<br>1,074<br>1,074<br>1,074<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,084<br>1,08    |
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| Total<br>duplicates)-<br>ible emploi)             | Students-Etudiants      | W.—F. | 2,875<br>4,0345<br>1504<br>1504<br>136<br>4436<br>4436<br>1,084<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1,1846<br>1                                                                                                                                           |
| Total (excluding duplicates) (sans double emploi) | Studen                  | м.—н. | 6,774<br>8,255<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,800<br>1,200<br>1,200<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700<br>1,700  |
| (exc)                                             | Institu-                | tions | 000004402440000 ' 720100742211112212                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                   | liants                  | Total | 2.667<br>2.91647<br>8.83<br>2.252<br>2.252<br>2.253<br>2.253<br>2.253<br>4.853<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.45<br>8.                                                                                                                                                                                                                                                                                                                                                       |
| follèges                                          | Students—Etudiants      | W.—F. | 135<br>2617<br>101<br>1300<br>1300<br>1300<br>1300<br>1400<br>1400<br>1400                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Colleges—Collèges                                 | Studer                  | М.—Н. | 2.5.532<br>4483<br>2895<br>2895<br>2895<br>2895<br>2840<br>4470<br>840<br>840<br>840<br>840<br>840<br>840<br>840<br>840<br>840<br>84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| చి                                                | Institu-                | tions | 225000466 8001 1 8004 1 12425                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ités                                              | liants                  | Total | 6,606<br>11,790<br>2,943<br>1,794<br>1,949<br>1,949<br>1,949<br>1,049<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869<br>1,869 |
| Universities—Universités                          | Students-Etudiants      | W.—F. | 2,740<br>1495<br>1495<br>1495<br>1495<br>1495<br>1496<br>1496<br>1496<br>1496<br>1496<br>1496<br>1496<br>1496                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ersities-                                         | Studen                  | М.—Н. | 3,866<br>1,947<br>1,947<br>1,947<br>1,947<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945  |
| Univ                                              | Institu-                | tions | ν:280021 κC14 Γ 888   488 θ 444 48 11 τυ Γ το το                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                   | Name of Faculty—Faculté |       | Preparatory Courses—Cours préparatoires  Undergraduate Courses in Arts and Pure Science—Lettres, etc. pour baccalauréat. Grainlante Course in Arts and Pure Science—Lettres, etc. pour baccalauréat. Grainlante Course en Arts and Pure Science—Cétrie et sciences appliquées.  Musica—Musique.  Theology—Tricologie Sociales Sociales Commerce Law—Droit Banking—Banque. Plarmacy—Pharmacie Banking—Banque. Agriculture Agriculture Fedracie—Science—Science ménagère.  Nursing—Puériculture Forestry—Sylvoulture Forestry—Sylvoulture Short Courses for Teachers—Cours abrégés pour instituteurs Short Courses for other—Cours auriese.  All Other Courses—Tous autres.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

This does not include the full registration in Architecture as it is included with Engineering and Applied Science in some Institutions. Including 444 unspecified by sex. Dautres étudiants en architecture sont inscrits aux cours de génie civil et sciences applyquées. Y compris 444 dont le sexe n'est pas spécifié.

### Notes to table 129.

• Excluding 665 duplicate registrations (318 males and 347 females) at Toronto, Victoria, and Trinity. †Notice that the grand total differs from the totals by sex to the amount of 1,752 owing to 444 unspecified by sex in Short Courses at the University of B.C. However, the students are all specified by sex in the totals of Preparatory and Regular Courses.

<sup>1</sup> Agriculture 260 males; French Summer School 27 and 120. <sup>2</sup> A number of extension courses. <sup>3</sup> Diplomas awarded for these courses are recognized by the Prov. Government as qualifying for principalships of High Schools in the Prov. of Que <sup>4</sup> The totals in regular courses (3,405 and 1,448) do not include the Preparatory students 2,479 and 900 because "Regular Courses" in this table means what is ordinarily understood as "Regular University work" that is, they do not include High School courses. In the Classical Colleges and other Secondary Institutions affiliated or annexed to Montreal, where the above students in Preparatory and Undergraduate Courses in Arts are also registered, these Preparatory Courses really form part of the regular eight year course in Arts, so that so far as this University is concerned the true registration in regular courses is 5,884 males and 2,348 females. 5 Nursing 27; Civics 155. 6 Of these 3,629 and 938 were in affiliated colleges 51 and 782 in annexed schools and 622 and 9 in associated schools. 7 Of these 141 and 77 were in Arts, 6 and 1 in Medicine, 16 males in Applied Science and En., 80 and 6 in Education and 19 and 21 in Miscellaneous graduate courses. \* All work taken at the Ont. Agricultural College. Included with Engineering. Included in Faculty of Arts. In All work taken at the Royal Coll. of Dental Surgeons. 12 See note 9. 13 All work taken at the Ont. Coll. of Pharmacy. 14 All work taken at the Ont. Veterinary Coll. 15 46 male Prospectors, 87 Females in Dietetics for Nurses, 47 Males and 413 Females in Journalism and Nurses, 54 males and 2 females in Export Trade, 4 males and 20 females in Dramatic Art, 442 males and 546 females in Workers Educational Assoc., 73 males and 260 females in Tutorial Classes. 16 Teachers' classes Oct. to March, 98 and 123; Summer Session (5½ weeks) 69 and 50; Correspondence Courses preparatory to Summer Session, Arts, etc., 119 and 160. 17 Of these 256 and 283 were at Victoria Coll., 62 and 64 at Trinity, and 95 and 98 at St. Michael's College. 18 In Theology. 19 Special students 55 and 35, Public Health 1 and 8. 20 Accounting 246, Banking 241. 21 School of Pedagogy. 22 3 males of these were in Theology, 32 males and 2 females in Art. 23 Including 41 and 4 in Medicine, 184 and 35 in Merchants' Course, 113 females in Public Health Nurse's Courses, and 98 and 57 in Summer School. 24 Evening Courses in Accountancy. 25 Accountancy. 26 Summer School. 27 Agricultural Courses: Gas Tractor, Jan. 70, Feb. 61, Threshing Machine 57, Blacksmithing 10, Poultry 7, Night Classes 31 and 87. 28 Arts 50 and 30, Pure Science 8, Agriculture 6 and 3. Applied Science 8 males. 29 Included under Engineering. 30 Includes 16 Instructors doing part-time work. 31 Short course in Dairying. 22 Including courses leading to degrees, in Arts, Pure Science 35 and 59, graduates doing work extra-murally 34 and 11. (These are also included under Graduate Courses). 33 Arts and Science 28 and 12, Applied Science 7 males. Agriculture 17 males, Teacher-training 20 and 35. 24 Summer Session 292, Agriculture 61, Public Health Nurses 6, Botany 85.

### Notes du tableau 129.

\* 318 jeunes gens et 347 jeunes filles, au total 665 étudiants de Toronto, Victoria et Trinité sont exclus du total. †A remarquer également qu'il existe entre le grand total et les totaux par sexe, une différence de 15,152, provenant de ce que 444 étudiants suivant les cours abrégés de l'Université de la Colombie Britannique ne sont pas classifiés par sexe; néanmoins tous les étudiants des cours préparatoires et réguliers sont classifiés par sexe.

<sup>1</sup> En agriculture 260 garçons; cours d'été en langue française 27 et 120. <sup>2</sup> Dont un certain nombre de cours d'extension. Les diplômes qui couronnent ces cours sont reconnus par le gouvernement provincial et qualifient leurs détenteurs à la direction des high schools de la province de Québec. 4 Les totaux des cours réguliers (3,405 et 1,448) ne comprennent pas les étudiants des cours préparatoires (2,479 et 900) parce que dans ce tableau l'expression "cours réguliers" signifie ce que l'on appelle communément les travaux réguliers de l'université, c'est-à-dire qu'il laisse de côté les cours de high schools. Dans les collèges classiques et autres institutions secondaires affiliés ou annexés à Montréal. où les étudiants se préparant au baccalauréat ès-lettres sont également inscrits, ces cours préparatoires forment partie des huit années d'études régulières; par conséquent le nombre exact des étudiants de cette université dans les cours réguliers est de 5,864 jeunes gens et 2,348 jeunes filles. 5 Puériculture 27; civisme 155. 6 Parmi ceux-ci 3,629 et 938 étaient dans les collèges affiliés, 51 et 782 dans les écoles annexées. 622 et 9 dans les écoles associées. 7 Dont 141 et 77 à la faculté des lettres, 6 et 1 en médecine, 16 jeunes gens à la faculté du génie civil et des sciences appliquées, 80 et 6 en pédagogie; enfin 19 et 21 se préparent au baccalauréat. 8 Le collège agricole d'Ontario en est exclusivement chargé. 9 Se comprend avec génie civil. 10 S'enseigne à la faculté des lettres. 11 Le Collège de Chirurgie dentaire en est exclusivement chargé. 12 Voir note 9. 13 Le Collège de Pharmacie d'Ontario en est exclusivement chargé. 14 Le Collège Vétérinaire d'Ontario en est exclusivement chargé. 15 46 prospecteurs du sexe masculin 87 jeunes filles étudiant le régime diététique comme infirmières, 47 jeunes gens et 413 jeunes filles étudiant le journalisme et la puériculture, 54 jeunes gens et 2 jeunes filles le commerce d'exportation, 4 jeunes gens et 20 jeunes filles l'art dramatique. 442 jeunes gens et 546 jeunes filles l'apostolat des œuvres sociales, 73 jeunes gens et 250 jeunes filles se destinent au préceptorat. 16 Classes d'instituteurs d'octobre à mars 98 et 123; session d'été (5 semaines) 69 et 50; cours par correspondance préparatoires à la session d'été, en lettres, etc., 119 et 160. 17 Dont 256 et 283 au Collège Victoria, 62 et 64 à Trinité, 95 et 98 à St-Michel. <sup>13</sup> En théologie. <sup>1</sup> Etudiants non classifiés, 55 et 35, hygiène 1 et 8. <sup>2</sup> Comptabilité 246, banque 241. 21 Ecole de pédagogie. 22 3 de ces jeunes gens étaient en théologie, 32 jeunes gens et 2 jeunes filles dans les lettres. 23 Dont 41 et 4 en médecine, 184 et 35 en commerce, 113 jeunes filles se destinent à devenir infirmières, 98 et 57 dans les cours d'été, 24 Cours de comptabilité donnés le soir. 25 Comptabilité. 25 Ecoles dentaires. 27 Cours d'agriculture: tracteur à gaz: janv. 70, fév. 61, machine à battre 57, faucheuse 10, aviculture 7; classes du soir 31 et 87. 23 Lettres 50 et 30, agriculture 6 et 3, science 8, sciences appliquées 8 jeunes gens. 2 Confondus avec génie civil. 3 Y compris 16 instituteurs ne donnant qu'une partie de leur temps. 31 Cours abrégés en laiterie. 32 Y compris cours préparatoires aux baccalauréats ès-lettres, ès-sciences 35 et 59; bacheliers poursuivant leurs études hors de l'université 34 et 11; ces derniers figurent également dans la colonne des licenciés, docteurs, etc. 33 Lettres et sciences 28 et 12, sciences appliquées 7 garçons, agriculture 17 garçons pédagogie 20 et 35. 34 Session d'été 292, agriculture 61, cours d'infirmières 6, botanique 85.

### Notes to table 133

1 Given at MacDonald College under Faculty of Graduate studies and Research, McGill University. This item not included in the total registration. 2 The 4 co-operating Protestant Theological Colleges in Montreal are all affiliated with McGill. The preparatory depts., (preparing for McGill) and the instructors are working in association in all the 4 colleges. The instructors in Arts are all of McGill. Taken at McGill. SummerSchool for rural Ministers at MacDonald College. See under Agricultural short courses for Others at MacDonald. 5 Of whom 3 are working on a B. D. course and 1 for Ordination. 6 Students of Knox taking Arts course in University of Toronto and also registered in University College. 750 males in Summer School in Theology and 16 males and 12 females in Special Class for Medical students preparing to be missionaries. 8 University students taking Religious knowledge options in Knox College. O Formerly the Presbyterian Theological College, Saskatoon. 10 In addition to these there were about 1,000 in Extra-mural short courses. 11 Dairy 153; 54 Horticulture; 37 Poultry; 60 Stock and Seed and 227 in Other Courses. 12 Including 49 and 36 in Rural leaders; 20 and 10 in "Leaderships"; 56 males in Enginnering; 69 males in Dairy and Cream traders; 16 males in Poultry; 89 in Farmers, Beekeepers, Hort; and 20 females in Home Economics and Art. 13 Courses in general subjects corresponding to Grades IX, X, XI, XII, Industrial subjects, Commercial subjects and Home-making subjects. 14 Technical courses for men from industry; three months' duration. 15 Technical students in various courses. The work is under the Dept. of Education and comes within the scope of the Dominion Technical Education Act. These students are not included in the total of the above table as they are already neluded in table on Technical Education. 16 Mining 100 males; Steam 185 males. See also note 15. 17 Tractor courses 106; Night classes in Technical subjects 233 and 22. See also note 15. 18 Practitioners course Sept. 1923. 19 Including Day courses 131 Males; Evening Extension courses 185 and 9. 20 Special course for Exporters (given at the request and with the help of the Federal Dept. of Commerce.) 21 Insurance 33; Advertising, 27. 22 Summer Painting School, Port Hope, Ontario. 23 This includes 49 and 132 in Day, and 149 and 83 in Evening courses; 18 males and 44 females are given under Preparatory for Junior Course Ford. 24 Latest reported figures of institutions not reporting in 1924:

| Prince of Walles College, Charlottetown, P.E.I (1924). Collège                                                                                                                           | M.                 | F.  | T.        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----------|
| Prince of Walles, Charlottetown, I.PE. (1924).  Wycliffe Colege, Toronto (1921). Collège Wycliffe, Toronto (1921).  Alberta Collège, South Edmonton, Alta. (1923). Collège de l'Alberta, | 1 <b>4</b> 9<br>59 | 189 | 338<br>59 |
| Edmonton, Alberta (1923)                                                                                                                                                                 | 97                 | 31  | 128       |
| Total                                                                                                                                                                                    | 305                | 220 | 525       |

### Notes du tableau 133.

. Professés au Collège Macdonald sous les auspices de la Faculté de Recherches de l'Université McGill; ils ne figurent pas dans le total des inscriptions. 2 Les 4 collèges protestants de théologie de Montréal sont affiliés à McGill; les cours préparatoires à McGill sont donnés par les mêmes instructeurs dans ces 4 collèges; les professeurs de lettres appartiennent tous à McGill. <sup>3</sup> Cours suivis à McGill. <sup>4</sup> Cours d'été à l'usage des pasteurs protestants ruraux donnés au collège Macdonald; voir la colonne "cours abrégés d'agriculture" pour "autres" de ces collèges. 5 Dont 3 suivant un cours de B. D. et 1 se préparant à l'ordination. 6 Etudiants de Knox suivant les cours de la faculté des lettres de l'Université de Toronto et également inscrits au collège de l'Université. 750 jeunes gens au cours d'été de théologie, plus 16 jeunes gens et 12 jeunes filles dans une classe spéciale aux étudiants en médecine se destinant à devenir missionnaires. diants de l'Université ayant opté pour les études religieuses du Collège Knox. 9 Autrefois "Collège presbytérien de Théologie de Saskatoon." 10 Plus environ 1,000 étudiants suivant des cours abrégés par correspondance. 11 Laiterie 153, horticulture 54, aviculture 37, bétail et semences 60, autres cours 227. 12 Y compris 49 et 36 caefs de travaux agricoles; 20 et 12 contremaîtres agricoles; 56 jeunes gens, en génie civil; 69 jeunes gens dans commerce des produits laitiers; 16 jeunes gens en agriculture; 89 dans culture, apiculture et horticulture; enfin, 20 jeunes filles en science ménagère et lettres. 13 Cours des sujets ordinaires correspondant aux degrés IX, X, XI, XII; matières se rattachant à l'industrie, au commerce et à la science ménagère. 14 Cours techniques à l'usage des hommes appartenant à l'industrie, ils durent trois mois. 18 Etudiants techniques dans différents cours. Ces cours, dirigés par le ministère de l'Instruction publique rentrent dans le cadre de la loi fédérale sur l'enseignement technique. Ces étudiants ne figurent pas dans le total du tableau cidessus, car on les a fait entrer dans le tableau sur l'enseignement technique. 16 Mines; 100 jeunes gens; vapeur 185. Voir aussi: note 15. 17 Cours sur les tracteurs 106; classes du soir sur des sujets techniques, 233 et 22. Voir aussi: note 15. 18 Cours à l'usage des praticiens de 1923. 19 Y compris 131 garçons dans les cours du jour et 185 garçons et 9 filles dans la es cours du soir. 20 Cours spécial à l'usage des exportateurs professé à la demande et sous 1es auspices du ministère 21 Assurance 33, publicité 27. 22 Ecole d'été pour la peinture, de Port Hope, Ont. 23 Y compris 49 et 132 aux cours du jour; 149 et 83 aux cours du soir, plus 18 et 44 aux cours préparatoires Ford. 24 Nombre d'étudiants de certaines institutions dont les rapports sont parvenus tardivement: (Voir ci-dessus).

# 13.—PRIVATE SCHOOLS—ÉCOLES PRIVÉES

143.—Private Elementary and Secondary Schools, in 8 provinces in Canada: General summary by Provinces, 1924 143.—Ecoles élémentaires et secondaires privées dans 8 provinces du Canada: Résumé général par provinces, 1924

|                                                                                       | Number                             | Number                                 | No. of P               | ipils in R                                        |                     |                                                            | -                                      | upils enroll<br>-<br>eves inscrit         |                                                 |                                                                |
|---------------------------------------------------------------------------------------|------------------------------------|----------------------------------------|------------------------|---------------------------------------------------|---------------------|------------------------------------------------------------|----------------------------------------|-------------------------------------------|-------------------------------------------------|----------------------------------------------------------------|
| Province                                                                              | Nombre d'institutions              | on teaching staff Personnel enseignant | Boys<br>—<br>Garçons   | Girls<br>—<br>Filles                              | Total               | In Elementary grades Degrés élémentaires                   | In Secondary grades Degrés secondaires | Special<br>work only<br>Cours<br>speciaux | Unspecified by grades Non classifiés            | Total                                                          |
| P.E.I.—I.P.E.—<br>N.S.—NE.<br>N.B.—NB.<br>Ont.<br>Man.<br>Sask.<br>Alta.<br>B.C.—C.B. | 4<br>7<br>3<br>33<br>39<br>24<br>6 | 45<br>91<br>140                        | 156<br>84<br>964<br>20 | 31<br>330<br>78<br>1,031<br>89<br>-<br>416<br>137 | 162<br>1,995<br>109 | 351<br>689<br>233<br>1,691<br>266<br>1,918<br>1,119<br>712 | 2,358<br>328<br>687                    | 45<br>14<br>-                             | 53<br>315<br>88<br>2,592<br>14<br>-<br>-<br>204 | 453<br>1,314<br>421<br>6,778<br>653<br>2,619<br>2,061<br>1,121 |
| Total                                                                                 | 119                                | 943                                    | 1,822                  | 2,112                                             | 3,934               | 6,979                                                      | 4,917                                  | 258                                       | 3,266                                           | 15,420                                                         |

144.—Private Elementary and Secondary Schools: Distribution of Secondary Grade Pupils by Subjects of Study, 1924

144.—Ecoles élémentaires et secondaires privées: Répartition des élèves de l'enseignement secondaire par sujets d'études, 1924

| G 11                                | _          | le IX      | Grad       | _          | _          | le XI      | -         | e XII      |         | cial     |       |                                           |
|-------------------------------------|------------|------------|------------|------------|------------|------------|-----------|------------|---------|----------|-------|-------------------------------------------|
| Subjects                            | Degr       | ė 1X       | Deg        | rė X       | Degr       | ė XI       | Degr      | é XII      | Spè     | cial     | Total | Matières                                  |
|                                     | BG.        | GF.        | BG.        | GF.        | BG.        | GF.        | BG.       | GF.        | BG.     | GF.      |       |                                           |
|                                     |            |            |            |            |            |            |           |            |         |          |       |                                           |
| Algebra                             | 275        | 830        | 305        | 510        | 387        | 633        | 173<br>66 | 230        | 123     | 28<br>14 | 3,494 | Algèbre.                                  |
| Arith and Mens<br>Botany            | 247<br>48  | 620<br>347 | 286<br>10  | 451<br>142 | 174        | 105        | 00        | <b>5</b> 3 | _       | 14       |       | Arithmétique.<br>Botanique.               |
| Chemistry                           | 40         | 62         | 105        | 130        | 310        | 567        | 62        | 179        | 59      | 1        |       | Chimie.                                   |
| Civies                              | 23         | 394        | 80         | 262        | 137        | 252        |           | 60         | -       | 125      | 1,365 | Droit civique.                            |
| Eng. Comp                           | 286        | 854        | 394        | 724        | 459        | 738        | 132       | 336        | 140     | 145      | 4,199 | Comp. anglaise.                           |
| Eng. Lit                            |            | 857        | 364        | 712        | 402        | 765        | 175       | 375        | _       | 281      | 4,188 | Littérature anglaise.                     |
| French                              | 199        | 838        | 298        | 664        | 311        | 717        | 132       | 288        | -       | -        | 3,447 | Français.                                 |
| French (oral)<br>Elem. Science      | 113<br>125 | 554<br>404 | 175<br>132 | 435        | 243        | 457        | 84        | 234        | _       | 24       | 2,319 | Français (oral).                          |
| Geog. géneral                       |            | 592        | 121        | 351<br>164 | 35<br>85   | 13<br>72   | 34        | 28         | _       |          | 1,000 | Sciences élémentaires.<br>Géog. générale. |
| Geog. Physical                      |            | 284        | 84         | 270        | 1          | 18         | - 01      | _          | _       | _        | 683   | Géog. physique.                           |
| Geometry                            | 236        | 403        | 383        | 670        | 423        | 675        | 175       | 296        | 11      | 10       | 3.282 | Géométrie.                                |
| German                              | -          | 31         | 17         | 36         | 12         | 54         | 7         | 29         | -       | -        | 186   | Allemand.                                 |
| Greek                               | 4          |            | 22         | 10         | 36         |            | 15        | 11         | -       | -        |       | Grec.                                     |
| Hist. Ancient                       | 51         | 61         | 112        | 106        | 197        | 413        | 79        | 197        | 123     | 13       | 1,352 | Histoire ancienne.                        |
| Hist. British                       | 130<br>123 | 294<br>690 | 289<br>96  | 283<br>257 | 381<br>198 | 515<br>196 | 45<br>47  | 67<br>84   | _       | 20       |       | Hist. britannique.                        |
| Hist. Can                           | 68         | 258        | 36         | 269        | 198        | 316        | 26        | 145        | _       | 28       |       | Hist, du Canada.<br>Hist, de l'Eglise.    |
| Hist. European                      | 68         | 57         | 139        | 133        | 227        | 109        | 58        | 113        | _       | 16       | 920   | Hist. européenne.                         |
| Hist. French                        | _          | -          | -          | 12         | -          | -          | -         | -          | _       | -        | 12    | Hist. de France.                          |
| Latin                               | 252        | 770        | 327        | 228        | 580        | 659        | 146       | 307        | 130     | 20       | 3,419 | Latin.                                    |
| Physics                             | 35         | 63         | 50         | 118        | 233        | 429        | 81        | 194        | 59      | -        | 1,262 | Physique.                                 |
| Physiology                          | 20         | 28         | -          | 37         | -          | 10         | _         | 9          | _       | 48<br>36 |       | Physiologie.                              |
| Psychology<br>Religious Instruction | 205        | 695        | 254        | 616        | 214        | 581        | 84        | 274        | 20      | 218      | 2 161 | Psychologie.<br>Instruction religieuse.   |
| Spanish                             | 200        | 10         | 5          | 35         | 5          | 34         | 3         | 14         | 4       | 210      |       | Espagnol.                                 |
| Spanish (oral)                      |            | -          | _          | 6          | 2          | 3          | -         | 3          | -       | -        |       | Espagnol (oral).                          |
| Italian                             | _          | -          | -          | -          | -          | -          | -         | -          | -       | - 1      | -     | Italien.                                  |
| Swedish                             | -          | -          | -          | -          | - 1        | -          | -         | 12         | -       |          |       | Suédois.                                  |
| Trigonometry                        | ~~         | 19         |            | -          | 28         | 45         | 95        | 65<br>8    | 60      | 5        |       | Trigonométrie.                            |
| Zoology<br>Book-Keeping             | 20<br>61   | 177<br>117 | 25<br>71   | 205<br>98  | 10         | 34         | 2         |            | -<br>13 | 135      |       | Zoologie.<br>Tenue des livres.            |
| Business Law                        | 49         | 40         | 49         | 27         | 4          | 26         | _         |            | 4       | 121      |       | Droit commercial.                         |
| Shorthand                           | 48         | 106        | 56         | 66         | 2          | 47         | -         | 2          | 9       | 123      |       | Sténographie                              |
| Typewriting                         | 58         | 107        | 60         | 55         | 5          | 45         |           | 2          | 9       | 120      | 461   | Dactylographie.                           |
| Agriculture                         | 5          | 23         | 6          | 14         | 21         | -25        | -         | - 1        | -       | - !      | 94    | Agriculture.                              |
| Art                                 | 38         | 289        | 29         | 257        | -          | 33         |           | 21         | 37      | 113      | 817   | Art.                                      |
| Domestic Science                    | 23         | 184        | -<br>28    | 68         | 36         | 61<br>108  | -         | 24<br>46   | _       | 45<br>11 | 382   | Science ménagère.<br>Elocution.           |
| Elocution                           | 60         | 136<br>47  | 63         | 40         | 50<br>52   | 100        | 13        | - 40       | 9       | - 11     |       | Travaux manuels.                          |
| Mechanical Drawing                  | 22         | 24         | 17         | -8         |            | _ [        | -         | _          | _ =     | _        |       | Dessin liné aire.                         |
| Military Drill                      |            | 47         | 71         | 48         | 78         | -          | 63        | -          | -       | 123      | 500   | Exercices militaires.                     |
| Music                               | 38         | 433        | 36         | 351        | 39         | 429        | 31        | 188        | 52      | 435      | 2,032 | Musique.                                  |
| Physical Culture                    | 128        | 642        | 175        | 576        | 178        | 527        | 71        | 259        | 25      | 320      | 2,901 | Culture physique.                         |
| Total sampled                       | 320        | 864        | 409        | 770        | 468        | 761        | 297       | 393        | 171     | 447      | 4,900 | Total, ainsi classifié.                   |

145.— Eolis elémentaires et secondaires privées de 8 provinces du Canada: Diplôme, carrière enseignante et moyenne de traitement des instituteurs, 145.—Private, Elementary and Secondary Schools, in 8 provinces in Canada; Teachers' Classification, Experience and Salories, 1924

|                                                   |                                                                     | Total | 343<br>15<br>51<br>68<br>177<br>131<br>67                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 852   | 248<br>248<br>156<br>130<br>268                                                                                            | 852   | 103<br>84<br>84<br>34<br>18<br>7<br>7<br>6                                                                                                                                                                                              | 852    |
|---------------------------------------------------|---------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
|                                                   | Total                                                               | F     | 165<br>15<br>45<br>46<br>85<br>121<br>121                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 529   | 26<br>118<br>82<br>77<br>226                                                                                               | 529   | 88<br>69<br>18<br>7<br>7<br>83<br>83<br>83                                                                                                                                                                                              | 529    |
|                                                   |                                                                     | МН.   | 118<br>22<br>23<br>37<br>110<br>130                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 183   | C1 40 60 44 44 61 61 61 61 61 61 61 61 61 61 61 61 61                                                                      | 183   | 477 - 11<br>477 - 11<br>8                                                                                                                                                                                                               | 183    |
|                                                   | eified<br>ecifiés                                                   | Ē,    | 111221                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15    | 113                                                                                                                        | 15    | 4 TT   ;     6                                                                                                                                                                                                                          | 15     |
| d Sex                                             | Unspecified<br>Non specifies                                        | МН.   | 111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ı     | 1 8 8 8 1                                                                                                                  | 1     | 111411                                                                                                                                                                                                                                  | 1      |
| Class of Work taught and Sex<br>Catégorie et sexe | Technical<br>Techniques                                             | Ę     | 1198 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 1498 - 14 | 125   | 377<br>118<br>115<br>147                                                                                                   | 125   |                                                                                                                                                                                                                                         | 125    |
| ass of Worl                                       | Technical<br>Technique                                              | МН.   | 9 1 1 8 1 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 34    | 13-10-15                                                                                                                   | 34    |                                                                                                                                                                                                                                         | 34     |
| ゔ                                                 | Secondary                                                           | F.    | 137<br>127<br>277<br>275<br>155<br>115                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 264   | 111<br>442<br>337<br>141                                                                                                   | 264   |                                                                                                                                                                                                                                         | 264    |
|                                                   | Secondary                                                           | MH.   | 10222                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 127   | 2834                                                                                                                       | 127   |                                                                                                                                                                                                                                         | 127    |
|                                                   | ntary                                                               | F.    | 12<br>6<br>13<br>28<br>20<br>20<br>20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 125   | 39<br>27<br>27<br>388                                                                                                      | 125   |                                                                                                                                                                                                                                         | 125    |
|                                                   | Elementary<br>Elémentaires                                          | МН.   | 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 22    | 123                                                                                                                        | 22    | 4421 111                                                                                                                                                                                                                                | 22     |
|                                                   | Classineaton, Experience and Saistres Diplôme, carrière enseignante |       | Classification—Diplôme—Universitaires University Graduates—Universitaires Academic—Academique First Class—dre classe. Second Class—Seme classe. Second Class—Seme classe. Second Class—Academistes. Religious—Congrégatistes. Class not given—Non spécifiés.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Total | Experience—Carrière enseignante— Under—Au-dessous de 2-10 " Under—Au-dessous de 1-2-0 " 11-20 " Unspecified—Non spécifiée. | Total | Salaries—Traiteme 1ts—0.  \$1,000 and under—et moins de\$1,500 \$2,500 and under—et moins de\$1,500 \$2,500 at a \$2,500 \$2,500 at a \$3,000 \$2,500 at a \$3,000 \$3,000 and over—et plus. Salaries not given—traitement non indiqué. | Total. |

M.-Males-H.-Hommes.

The teachers in private schools in Saskatchewan are not included with the above as their classification by certificate, salaries, etc., is not known. Their number was 9,331. The number mentioned in Quebec, however, are already included either with the teachers of ordinary schools or of universities. The average salary of these The total by classification includes 140 teachers in Alberta who were classified by certificate and experience, but not by sex, class of work taught or salaries. The average salary of these 140 teachers was \$1,168.

Les instituteurs des écoles privées de la Saskatchewan ne figurent pas ici, car l'on ignore leurs diplômes, leur traitement, etc.; ils sont au nombre de 91. Les écoles primaires indépendantes de Québee emploient 3,331 instituteurs et institutivées, qui sont confondus avec ceux des écoles publiques ou des universités, etc.; ils sont au mombre de 91. Les écoles primaires instituteurs et instituteurs en traitement et constités selon leur diplôme et la durée de leur carrière, mais non par sexe, genre d'école et traitement. Le moyenne du traitement de ces 140 instituteurs était de 8,1,188.

146.—Private Elementary and Secondary Schools in Canada: Distribution of Pupils enrolled during year in 8 provinces (Quebec not included) by grade, sex and age 1924
 146.—Écoles élémentaires et secondaires privées au Canada: Répartition des élèves inscrits durant l'année, dans 8 provinces (Québec excepté) par degré, sexe et âge, 1924

| Grade          | Sex                                                    | l           |            |            |            |             |                      |               |            |            | Age—Â                      | ge         |            |            |                |                          |                                   |           | -              |
|----------------|--------------------------------------------------------|-------------|------------|------------|------------|-------------|----------------------|---------------|------------|------------|----------------------------|------------|------------|------------|----------------|--------------------------|-----------------------------------|-----------|----------------|
| Degré          | Sexe                                                   | 5           | 6          | 7          | 8          | 9           | 10                   | 11            | 12         | 13         | 14                         | 15         | 16         | 17         | 18             | 19                       | 20                                | 21        | Total          |
| K.—E.M         | BG<br>GF                                               | 33<br>62    | 40<br>95   | 1<br>14    | 1 2        | -,          | -,                   | -             | -          | -          | -                          | 1 -        | -          | -          | -              | -                        | -                                 | _         | 75<br>175      |
| I              | B.—G<br>G.—F.                                          | 28<br>70    | 137<br>213 | 178<br>328 | 100<br>154 | 39<br>57    | 22                   | 10            | 5          | 1 3        | - 3                        | -          | _          | -          | _              | _                        | =                                 | _         | 520            |
| II             | B.—G<br>G.—F                                           | -           | 13<br>18   | 67<br>143  | 68<br>222  | 44<br>79    | 22<br>25<br>23<br>29 | 9<br>12<br>17 | 7          | 6          | 2                          | 2          | -          | _          | _              | _                        | _                                 | -         | 867<br>244     |
| III            | B.—G<br>G.—F                                           | -           | -          | 19         | <b>5</b> 3 | 88          | 34<br>87             | 18            | 9<br>12    | 6<br>13    | 2<br>5                     | 1          | _          | 1          | _              | -                        | =                                 |           | 525<br>244     |
| IV             | BG                                                     | _           | -          | 1          | 125<br>18  | 61          | 76                   | 43<br>45      | 18<br>29   | 13<br>10   | 5<br>4                     | 3<br>5     | _          | 2          | 1              | 1                        | -                                 | 1         | 543<br>250     |
| v              | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ |             |            |            |            |             |                      |               |            |            |                            |            |            |            |                | .563                     |                                   |           |                |
| VI             | BG.                                                    | -           | -          |            | -          | 3           | 18                   | 33            | 47         | 28         | 15                         | 3          | 4          |            | -              | -                        | -                                 | 1         | 548<br>156     |
| vII            | BG.                                                    | -           | -          | _          | -          | 1           | 5                    | 18            | <b>5</b> 2 | 71         | 36                         | 19         | 10         | 7          | 2              | 2                        |                                   | 3         | 517<br>227     |
| vIII           | G.—F<br>B.—G<br>G.—F                                   | _           | _          | -          | _          | -1          | 14<br>3              | 45<br>6       | 151<br>27  | 113<br>68  | 72<br>61                   | 23<br>44   | 13         | 12         | 6              | 2                        | 3                                 | 10<br>10  | 434<br>255     |
| IX             | BG.                                                    | -           | -          | -          | -          | -           | -                    | 30            | 66<br>5    | 163<br>40  | 210<br>103                 | 102<br>104 | 42<br>59   |            | 20             | 2<br>14<br>8<br>24<br>16 | 1<br>3<br>1<br>4<br>4<br>22<br>10 | 2<br>16   | 628<br>402     |
| X              | G.—F<br>B.—G                                           | -           | -          | -          | _          | -           | _                    | 18            | 63         | 131<br>6   | 191<br>39                  | 289<br>135 | 184<br>146 | 74<br>73   | 20<br>29<br>36 | 24                       | 22                                | 12<br>44  | 1,003<br>525   |
| XI             | GF<br>BG                                               | =           | -          | _          | _          | -           | _                    |               | -4         | 40<br>3    | 133<br>11                  | 218<br>41  | 288<br>125 | 102<br>133 | 33<br>90       | 49                       | 39                                | 89        | 856<br>580     |
| XII            | G.—F<br>B.—G                                           | =           | -          | -          | _          | -           | -                    | -2            | -          | - 2        | 29<br>3                    | 130<br>18  | 186<br>38  | 243<br>93  | 67             | 32<br>30                 | 19<br>15                          | 35<br>32  | 794<br>296     |
| Spe.—Spé       | G.—F<br>B.—G<br>G.—F                                   | -           | _          | -          | -          | -           | -                    | 1             | 1          | -          | - 5                        | 31         | 120<br>3   | 129<br>2   | 108<br>2       | 28                       | 18                                | 21<br>1   | 461<br>11      |
|                |                                                        |             |            | -          |            |             | 1                    | _             |            | 1          | 2                          | 27         | 43         | 58         |                | 35                       | 12                                | 13        | .247           |
| Total          | B.—G<br>G.—F                                           | 61<br>132   | 190<br>326 | 266<br>540 | 246<br>532 | 256<br>504  | 227<br>5.9           | 199<br>564    | 223<br>626 | 267<br>640 | 2 <b>93</b><br><b>73</b> 9 | 373<br>852 | 400<br>876 | 362<br>625 | 224<br>352     | 122<br>121               | 85<br>65                          | 199<br>98 | 3,993<br>8,161 |
|                | Total                                                  | <b>19</b> 3 | 516        | 806        | 778        | <b>76</b> 0 | 796                  | 763           | 849        | 907        | 1,032                      | 1,225      | 1,276      | 987        | 576            | 243                      | 150                               | 297       | 12,154         |
| Unclassified b | y Grade                                                | s—N         | on cl      | assifi     | és pa      | ar de       | gré                  |               |            |            |                            |            |            | B          | -G             |                          |                                   |           | 896            |

147.—Private Elementary and Secondary Schools in Canada: Distribution of pupils enrolled during year in Prince

|     |                        | Edward Island          | by grade, sex and age, 1924                                 |
|-----|------------------------|------------------------|-------------------------------------------------------------|
| 147 | Écoles élémentaires et | secondaires privées au | Canada: Répartition des élèves inscrits durant l'année, par |
|     |                        | degré, sexe et âge.    | Ile du Prince-Édouard, 1924                                 |

| Grade | Sex                          |    |    |          |              |    |         |        |     | Age | –Âge |    |    |     |    |    |    |    |          |
|-------|------------------------------|----|----|----------|--------------|----|---------|--------|-----|-----|------|----|----|-----|----|----|----|----|----------|
| Degré | Sexe                         | 5  | 6  | 7        | 8            | 9  | 10      | 11     | 12  | 13  | 14   | 15 | 16 | 17  | 18 | 19 | 20 | 21 | Total    |
| KE.M  | BG                           | -  | -  | -        |              | -  | -       | -      | -   | , - | -    | -  | -  |     | -  | -  | -  | -  |          |
| I     | G.—F<br>B.—G<br>G.—F<br>B.—G | -  | 6  | 25<br>43 | -            | =  | -,      | -      | -   | ,=  | _    | _  | _  | -   | =  | -  | =  | -  | 31<br>79 |
| II    | В.— <u>Г.</u>                | 10 | 18 | -        | 6<br>1<br>33 | -  | -       | -      |     | _   | _    | _  |    | -   | -  | _  | _  | =  | 1        |
| II    | G.—F<br>B.—G                 | -  | _  | 27       | -            | -4 | -1      | _1     | -   | _   | _    | -  | -  | _   | _  | _  | _  | _  | 67       |
| IV    | G.—F<br>B.—G                 | _  | _  | 1        | -6           | 18 | -4      | -<br>5 | _   | _   | _    | _  | _  | _   | ~  | _  | _  | _  | 34       |
| v     | G.—F<br>B.—G                 | _  | -  | -        | _            | -  | 25<br>- | 10     | 4   | _   | _    | _  | _  | -09 |    | ~  | _  | _  | 39       |
| VI    | GG<br>BG                     | -  | _  | _        | _            | -4 | 4       | 10     | - 8 | 5   | 2    | -  | -  | _   | -  | _  | -  | _  | 33       |
| VII   | G.—F<br>B.—G                 | -  | _  | -        | -            | -  | 2       | 8      | 4   | 5   | _1   | -  | -  |     | -  | -  | -  | -  | 20       |
|       | G.—F<br>B.—G                 | -  | -  | -        | -            | -  | 2       | _2     | 2   | 7   | 8    | _1 | -  | -   | -  | -  | -  | -  | 22       |
| TX    | GF                           | -  | -  | -        | -            | -  | -       | -      | 3   | 2   | 11   | 5  | 4  | -   | -  | -  | -  | -  | - 25     |
| x     | G.—F<br>B.—G<br>G.—F<br>B.—G | -  | -  | -        | -            | -  | -       | -      | 3   | 4   | 4    | 10 | 1  | -   | -  | -  | -  | -  | - 22     |
| XI.   | G.—F.                        | -  | -  | =        | -            | -  | -       | -      | -   | -   | 3    | 7  | 14 | 3   | -  | -  | -  | -  | 27       |
| XII   | G.—F                         | -  | =  | -        | -            | -  | -       | -      | =   | -   | -    | -  | -  | -   | -  | -  | _  | -  | 7        |
|       | B.—G<br>G.—F                 | -  | -  | -        | -            | -  |         | -      | -   | , = | -    | -  |    | -   | -  |    | -  | -  | ,        |
| Total | в.–д                         | -  | 6  | 25       | 1            | -  | -       | -      | 25  | 23  |      | -  | -  | -   | -  | -  | -  | -  | 32       |
|       | G.—F                         | 10 | 18 | 71       | 45           | 27 | 39      | 36     |     |     | 29   | 23 | 19 | 3   |    | _  | _  | _  | 368      |
|       | Total                        | 10 | 24 | 96       | 46           | 27 | 39      | 36     | 25  | 23  | 29   | 23 | 19 | 3   | -  | -  | -  | -  | 400      |

453

148.—Private Elementary and Secondary Schools in Canada: Distribution of pupils enrolled during year in Nova
Scotia by grade, sex and age, 1924

148.—Écoles élémentaires et secondaires privées au Canada: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Nouvelle-Écosse, 1924

| Grade        | Sex          |     |          |            |          |                      |                  |          |              | Age-        | –Âge                                 |          |             |              |               |                |     |    |                    |
|--------------|--------------|-----|----------|------------|----------|----------------------|------------------|----------|--------------|-------------|--------------------------------------|----------|-------------|--------------|---------------|----------------|-----|----|--------------------|
| Degré        | Sexe         | 5   | 6        | 7          | 8        | 9                    | 10               | 11       | 12           | 13          | 14                                   | 15       | 16_         | 17           | 18            | 19             | 20  | 21 | Total              |
| K.—E. M      | BG<br>GF     | -   | 6        | -          | -        | -                    | -                | -        | -            | _           | _                                    | -        | -           | _            | -             | -              | _   | -  | 6 7                |
| I            | BG<br>GF.    | - 4 | 20<br>15 | 17<br>27   | 15<br>9  | 8                    | 5<br>2           | 2 2      | _            | _           | -                                    | -        | -           | -            | -             | _              | -   | _  | 67<br>65<br>28     |
| п            | BG<br>GF.    | -   | -        | 4          | 9<br>24  | 10<br>8              | 5<br>2<br>2<br>3 | 1 3      | 2<br>2<br>2  | - 3         | _                                    | _        | _           | -            | _             | _              | _   | _  | 49                 |
| III          | BG<br>GF     | -   | -        | 4          | 2        | 10<br>33<br><b>5</b> | 4                | 2 3      | 2<br>2<br>12 | 2<br>4      | 2<br>2                               | _        | _           | -            | -             | _              | _   | -  | 27<br>51           |
| rv           | BG<br>GF.    | -   |          | -          | 2        | 4                    | 11<br>26         | 8<br>8   | 4            | 4<br>5      | 2<br>2<br>1<br>2<br>4<br>5<br>3<br>5 | -        | _           | -            | -             | _              | _   | -  | 43<br>49<br>28     |
| v            | BG<br>GF     | -   | _        | -          | -        | 2                    | 1 2              | 5<br>21  | 7            | 6           | 5                                    | 1 3      | 2           | -            | -             | _              | _   | -  | 28<br>47<br>23     |
| VI           | BG<br>GF     | -   | -        | _          | _        | -                    | - 1              | 3        | 8<br>25      | 6 7         | 5                                    | 4        | -1          | -1           | -             | =              | _   | -  | 45<br>36           |
| VII          | BG<br>GF     | -   | -        | _          | _        | _                    | 1                | _1       | 9            | 10<br>19    |                                      | 4 6      | 4<br>2<br>2 | 1            | _             | _              | -   | _  | 44<br>28           |
| VIII         | BG<br>GF     | _   | _        | _          | -        | _                    | _                | _        | 3            | 6<br>2<br>2 | 26                                   | 11 9     | 4           | 1            | 1             | -              | -   | -  | 46<br>19           |
| IX           | BG<br>GF     | _   | _        | -          | _        | _                    | _                | _        | _            | 7           | 8<br>16                              | 6<br>13  | 10<br>18    | 4            | 3 7           | 1              | -   | -  | 54<br>48           |
| X            | B.—G<br>G.—F | _   | -        | _          | _        | _                    | _                | _        | _            | _1          | 5<br>5                               | 5<br>11  | 31<br>7     | 12<br>3<br>7 | 2 6           | -4             | -4  | -  | 52<br>34           |
| XI           | BG<br>GF     | _   | _        |            | _        |                      | _                | _        | _            | Ξ.          | -                                    | 3        | 10          | 13           | 17            | 5              |     | -  | 48                 |
| XII          | BG<br>GF     | -   | -        | _          | _        | _                    | _                | -        | -            | -           | _                                    | _        | 1 3         | 2 2          | 2 2           | 2              |     | -  | 7 9                |
| Spe—Spé      | B.—G<br>G.—F | -   | _        | _          | _        | _                    | _                | _        | _            | _           | -                                    | 1        | 1           | 1            | 10            | 20             | 6   |    | 39                 |
| Total        | BG<br>GF     | -4  | 26<br>22 | 25<br>33   | 28<br>36 | 35<br>51             | 22<br>39         | 23<br>40 |              | 37<br>55    | 40<br>70                             | 30<br>50 | 39<br>60    | 23<br>25     | 15<br>35      | 4<br>28        |     |    | 39 <b>6</b><br>603 |
|              | Total        | 4   | 48       | <b>5</b> 8 | 64       | 86                   | 61               | 63       | 89           | 92          | 110                                  | 80       | 99          | 48           | 50            | 32             | 11  | 4  | 999                |
| Unclassified | hy grades    | No  | on els   | ssifi      | és na    | r des                | ré               |          |              |             |                                      |          |             | Gi           | ys—(<br>rls—) | Garç<br>Filles | ons |    | 97                 |

Unclassified by grades—Non classifiés par degre.

Unclassified by sex or grade—Non classifiés par sexe ou degré.

12

149.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in New Brunswick, by grade, sex and age, 1924
 139.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Nouveau-Brunswick, 1924

| Grade    | Sex                            |   |    |     |    |         |    |         |               | Ag           | e—Âge    |          |         |     |    |    |    |     |                |
|----------|--------------------------------|---|----|-----|----|---------|----|---------|---------------|--------------|----------|----------|---------|-----|----|----|----|-----|----------------|
| Degré    | Sexe                           | 5 | 6  | 7   | 8  | 9       | 10 | 11      | 12            | 13           | 14       | 15       | 16      | 17  | 18 | 19 | 20 | 21  | Total          |
| K.—E. M  | в С                            | - | -  | -   | -  | -       |    | -       | -             | -            | -        |          |         | -   | -  | -  | _  | -   | _              |
| I        | G. <b>-</b> F<br>B. <b>-</b> G | - | -  | -   | -  | -       | -  | -       | -             | -            | -        | -        | -       | -   | -  | -  | -  | -   | 33             |
| п        | GF<br>BG                       | _ | 21 | - 8 | -4 | -       | -  | -       | -             | -            | -        | -        | =       | -   | -  | -  | -  | _   | 24             |
| III      | G.—F<br>B.—G                   | _ | -  | 15  | -6 | 3       | -  | -       | _             | -            | -        | -        | -       | -   | -  | -  | -  | _   | 34             |
| IV       | G.–F<br>B.–G                   | - | _  | -   | -  | 20      | 10 | -4      | -             | -            | _        | _        | -       | _   | _  | -  | =  | _   | 30             |
| V        | GF<br>BG                       | - | _  | -   | -  | 2       | 18 | 10      | 2             | -            |          | _        | -       | _   | -  | -  | -  | =   | 2 27           |
| VI       | G.—F<br>B.—G<br>G.—F           | _ | _  | _   | _  | -       | -  | 14<br>1 | 9             | 1            | 1        | -        | _       | _   | -  | -  | _  | =   | 6 18           |
| VII      | BG                             | _ | _  | _   | -  | -       | -  | -       | 10<br>1       | 5            | 1        | _        | _       | _   | -  | -  | _  | -   | 7<br>16        |
| VIII     | GF<br>BG                       | - | -  | _   | -  | -       | -  | _       | $\frac{2}{2}$ | 11<br>2<br>3 | 3        | 4        | 1       | 4   | -  | -  | _  | -   | 17<br>19       |
| IX       | G.—F<br>B.—G                   | - | _  | _   | -  | -       | -  | _       | 1             | -            | 6        | 3        | 5       | 3   | 1  | -  | _  | -   | 19<br>19<br>14 |
| X        | GF<br>BG                       | - |    | _   | _  | -       | _  | -       | _             | _            | 2        | 10<br>2  | 7       | 3   | 1  | 1  | 1  | _   | 16<br>12       |
| XI       | GF<br>BG                       | _ | _  | _   | _  | -       | -  | _       | _             | -1           | -1       | . 10     | 1       | 4   | -  | _  | =  | =   | 5 5            |
| XII      | GF<br>BG                       | _ | -  | _   | _  | -       | _  | _       | _             | _            | -        | 2        | 2       | 3 6 | 3  | 2  | =  | . = | 15             |
| Spe.—Spé | GF<br>BG                       | _ | -  | -   | _  | -       | _  | _       | -             | _            | _        | _        | =       | 10  | -4 | =  | -  | =   | 14             |
|          | G.—F                           | - | _  | -   |    |         | -  |         | -             |              | - 10     | - 11     |         |     |    |    |    | -   | 87             |
| Total    | B.—G<br>G.—F                   | - | 21 | 23  | 10 | 2<br>23 | 28 | 28      | 23            | 8<br>23      | 13<br>21 | 11<br>25 | 16<br>4 | 13  | 4  |    | -1 | =   | 246            |
|          | Total                          | - | 21 | 23  | 10 | 25      | 28 | 29      | 30            | 31           | 34       | 36       | 20      | 33  | 9  | 3  | 1  | -   | 333            |
|          | 1                              | 1 | 1  |     |    |         |    |         |               |              |          |          |         |     |    |    |    |     |                |

Unclassified by grades—Non classifiés par degré.......Girls...... Grand total...

..... 6,778

150.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Ontario, by grade sex and age, 1924

150.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Ontario, 1924

| Grade          | Sex                           |                   |                     |                    |                    |                     |                    |                    | A                   | ge—Â                 | ge               |                       |                    |               |                     |                |                  |                  |                          |
|----------------|-------------------------------|-------------------|---------------------|--------------------|--------------------|---------------------|--------------------|--------------------|---------------------|----------------------|------------------|-----------------------|--------------------|---------------|---------------------|----------------|------------------|------------------|--------------------------|
| Degré          | Sexe                          | 5                 | . 6                 | 7                  | 8                  | 9                   | 10                 | 11                 | 12                  | 13                   | 14               | 15                    | 16                 | 17            | 18                  | 19             | 20               | 21               | Total                    |
| K.—E.M         | B.—G<br>G.—F<br>B.—G<br>G.—F  | -<br>6<br>5<br>20 | 3<br>19<br>19<br>56 | 1<br>4<br>14<br>81 | - 7                | 8                   | -<br>-<br>3        | -                  | -                   | -                    |                  |                       | -                  | -             | -                   | -              | -<br>-           | -                | 4<br>29<br>45            |
| II             | B.—G<br>G.—F<br>B.—G          |                   | 3<br>2<br>-         | 14<br>31<br>3      | 32<br>8<br>71<br>8 | 7<br>23<br>6        | -<br>3             | 1<br>2<br>5        | 1<br>-<br>-         | -                    | 1 1 1            |                       | -                  |               | -                   |                | -                |                  | 201<br>32<br>131<br>22   |
| IV             | G.—F<br>B.—G<br>G.—F<br>B.—G. |                   | 1 -                 | 4<br>1             | 31<br>4<br>2<br>5  | 49<br>11<br>27<br>9 | 19<br>5<br>49<br>7 | 5<br>19            | 2<br>2<br>19        | -<br>4               | -                | -                     | -                  | -             | -1                  | -              | -                | -                | 110<br>27<br>122         |
| VI             | G.—F<br>B.—G<br>G.—F          |                   | 1 1 1               | 1 1 1              | 3                  | 34<br>3             | 38<br>13<br>34     | 52<br>4<br>56      | 1<br>11<br>2<br>64  | 6<br>-<br>10         | -<br>2<br>-<br>7 | -<br>2<br>-<br>2<br>2 |                    | -             | -                   | -              | -                |                  | 30<br>148<br>22<br>175   |
| VIII           | B.—G<br>G.—F<br>B.—G<br>G.—F. |                   | 1111                | -1 + 1 -           |                    | -                   | 3<br>11<br>-       | 8<br>33<br>-<br>18 | 22<br>76<br>8<br>35 | 23<br>23<br>26<br>57 | 19<br>32<br>104  | 2<br>2<br>14<br>38    | 1<br>1<br>2<br>24  | -<br>1        | -                   | -              | -                |                  | 67<br>165<br>83          |
| IX<br>X        | B.—G<br>G.—F<br>B.—G          | -                 |                     | -                  |                    |                     | -                  | 17<br>17           | 56<br>-             | 14<br>89<br>1        | 62<br>112<br>12  | 57                    | 19<br>107<br>63    | 9<br>38<br>15 | 6<br>13<br>5        | 2<br>1<br>3    |                  | 1<br>4<br>-<br>4 | 278<br>176<br>580<br>166 |
| XI             | G.—F<br>B.—G<br>G.—F<br>B.—G  |                   |                     |                    |                    | 1 1 1               | 1 1 1              | - 2                | -<br>-<br>-         | 33<br>2<br>1         | 86<br>4<br>26    |                       | 162<br>56<br>109   | 40            | 9<br>23<br>47<br>39 | 13<br>10<br>10 | 1<br>7<br>2<br>6 | 2<br>20          | 462<br>177<br>419        |
| Spec.—Spéc.    | G.—F<br>B.—G<br>G.—F          |                   | 1 1 1               |                    | 1 1 1 1            |                     | -<br>-<br>1        | . 1                | -<br>1<br>-         | - 1                  | 1<br>3<br>-<br>2 | 20<br>-<br>23         | 8<br>66<br>-<br>42 |               | 92                  | 13<br>-<br>15  | 5                | _1               | 111<br>267<br>2<br>135   |
| Total          | BG<br>GF                      | 5<br>26           |                     | 32<br>121          | 32<br>139          | 36<br>1 <b>4</b> 3  | 31<br>1 <b>5</b> 8 | 29<br>203          | 38<br>268           | 66<br>224            |                  | 153<br>418            | 149<br>511         | 102<br>321    |                     | 28<br>41       | 13<br>14         |                  | 964<br>3,222             |
|                | Total.                        | 31                | 102                 | 153                | 171                | 179                 | 189                | 232                | 306                 | 290                  | 480              | 571                   | 660                | 423           | 2 <b>5</b> 3        | 69             | 27               | 50               | 4,186                    |
| Unclassified b | y grades                      | -No               | on cla              | ssifi              | és pa              | r deg               | gré                |                    |                     |                      |                  |                       | ****               |               | -G.                 |                | 3                |                  | 667                      |

151.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during the year in Manitoba, by grade, sex and age, 1924

Grand total.....

151.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Manitoba, 1924

| Grade      | Sex                            |   |         |    |         |        |         |    | ٠, | Age—Â | ge      |         |                    |           |             |     |     |             |                     |
|------------|--------------------------------|---|---------|----|---------|--------|---------|----|----|-------|---------|---------|--------------------|-----------|-------------|-----|-----|-------------|---------------------|
| Degré      | Sexe                           | 5 | 6       | 7  | 8       | 9      | 10      | 11 | 12 | 13    | 14      | 15      | 16                 | 17        | 18          | 19  | 20  | 21          | Total               |
| K.—E.M     | BG                             | - | 5       | _  | -       | -      | -       | -  |    | _     | _       | -       |                    | -         | _           | -   | -   | -           | 5                   |
| I          | G. <b>-</b> F<br>B. <b>-</b> G | _ | 26<br>- | _  | _       | _      | -       |    | _  | _     | _       | _       | _                  | _         | _           | _   | _   | -           | 26                  |
| п          | G.—F<br>B.—G                   | _ | _       | 8  | 25      | _      | _       | _  | -  | _     | =       | _       | _                  | _         | _           | _   | _   | -           | 43                  |
| III        | G.—F<br>B.—G                   | - | -       | 6  | 10      | _      | -       | -  | _  | _     | -       | -       | -                  | -         | -           | _   | -   | -           | 16                  |
| IV         | G.—F<br>B.—G                   | - | -       | 15 | 14      | -      | -       | -  | -  | -     | -       | _       | -                  | -         | -           | _   | -   | -           | 19                  |
|            | G.—F                           | - | -       | 18 | 10      | -      | -       | -  | -  | -     | -       | _       | -                  | -         | -           | -   | -   | -           | 28                  |
| V          | B.—G<br>G.—F<br>B.—G           | _ | -       | -  | _       | 1<br>4 | -<br>26 | _  | _  |       | _       | _       | _                  | _         | -           | _   | _   | _           | 30                  |
| VI         | GF.                            | - | _       | _  | _       | -      | 25      | 4  | _  | -     | -       | _       | _                  | _         | -           | -   | _   | -           | 29                  |
| VII        | B.—G<br>G.—F                   | - | -       | -  | -       | -      | =       | -  |    | - 6   | -       | -       | -                  | -         | _           | -   | -   | -           | 36                  |
| VIII       | BG.<br>GF.                     | - | -       | -  | -       | -      | -       | -  | -  | 28    | -<br>5  | -       | -                  | -         | -           | -   | -   | -           | 33                  |
| IX         | BG                             | - | -       | -  | -       | -      | =       | -  | _  | -     | 1       | -       | 2                  | 2         | -1          | _   | _   | 2           | 8                   |
| X          | G.—F<br>B.—G                   | _ | _       | _  | _       | -      | -       | _  | =  | _     | - 8     | 33<br>3 | 12<br>2<br>20<br>3 | 3         | 2           | 2   |     |             | 53<br>20            |
| XI         | GF<br>BG                       | _ | _       | _  | _       | _      | _       | _  | _  | _     | 11      | 24<br>1 | 20                 | 12<br>7   | 2<br>2<br>5 | 1 4 | 2 3 | 2<br>5<br>7 | 72<br>27<br>79<br>6 |
| XII        | G.—F<br>B.—G                   | - | -       | =  | -       | -      | -       | -  | _  | _     | _       | 16      | 13                 | 30        | 7           | 3   | 3   | 7 4         | 79                  |
| Spec.—Spéc | G.—F<br>B.—G                   | - | -       | -  | _       | -      | -       | -  | -  | -     | -       | -       | 29                 | 30        | _1          | 1   | 2   | -           | 63                  |
| Deco.      | G.—F                           | - |         | -  | -       | -      | -       | -  | -  | -     | -       | -       | -                  | 29        | 16          | -   | -   | -           | 45                  |
| Total      | B.—G<br>G.—F                   | - | 5<br>26 | 47 | -<br>59 | 1<br>4 | -<br>51 | -4 | 30 | 34    | 1<br>24 | 4<br>73 | 8<br>74            | 13<br>101 | 8<br>26     | 6 5 | 5 5 | 16          | 67<br>572           |
|            | Total.                         | - | 31      | 47 | 59      | 5      | 51      | 4  | 30 | 34    | 25      | 77      | 82                 | 114       | 34          | 11  | 10  | 25          | 639                 |

152.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Saskatchewan, by grade, sex and age, 1924

152.—Élèves élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année par degré, sexe et âge, Saskatchewan, 1924

| Grade                                       | Sex                                                                                                                                         |                |                    |     |     |                                                                             |                                               |                                                           |                                                                      | Age—                                                                   | Âge |     |     |     |    |    |    |     |                                                                                                                                                                                                                                                   |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|-----|-----|-----------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------|-----|-----|-----|-----|----|----|----|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Degré                                       | Sexe                                                                                                                                        | 5              | 6                  | 7   | 8   | 9                                                                           | 10                                            | 11                                                        | 12                                                                   | 13                                                                     | 14  | 15  | 16  | 17  | 18 | 19 | 20 | 21  | Toal.                                                                                                                                                                                                                                             |
| K.—E.M  I III IV VI VII IX XI XI Spec.—Spéc | B.—G | 13 77 144 22 2 | 66 9 555 644 1 8 8 |     |     | - 18<br>19<br>15<br>233<br>39<br>46<br>26<br>38<br>85<br>6<br>- 3<br>1<br>1 | 7 5 13 13 19 21 38 49 9 24 21 4 4 3 3 1 1 - 2 | 5 2 2 2 2 5 5 9 9 15 188 244 3 3 2 2 4 4 3 3 1 10 1 1 1 1 | 2 1 1 4 3 3 7 7 7 5 5 8 8 9 9 21 9 1 9 26 6 23 3 8 1 4 4 8 8 1 1 3 3 | 1 1 2 6 6 4 4 5 13 112 12 13 7 15 14 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |     |     |     |     |    |    |    |     | 19<br>16<br>204<br>231<br>107<br>139<br>106<br>146<br>148<br>98<br>108<br>71<br>114<br>65<br>59<br>97<br>11<br>110<br>80<br>107<br>117<br>72<br>119<br>87<br>51<br>54<br>148<br>119<br>119<br>119<br>119<br>119<br>119<br>119<br>119<br>119<br>11 |
|                                             | Total.                                                                                                                                      | 56             | 143                | 227 | 244 | 240                                                                         | 220                                           | 206                                                       | 166                                                                  | 212                                                                    | 141 | 163 | 137 | 164 | 96 | 59 | 41 | 104 | 2,619                                                                                                                                                                                                                                             |

153.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Alberta, by grade sex and age, 1924

153.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Alberta, 1924

| Grade     | Sex                                                  |                                         |                                |                                          |                                                 |                                            |                                                      |                                                   | Ag                                             | ge—Âg                                               | Э                                              |                                       |                                        |                                              |                                 |                                          |                             |                                      |                                                                        |
|-----------|------------------------------------------------------|-----------------------------------------|--------------------------------|------------------------------------------|-------------------------------------------------|--------------------------------------------|------------------------------------------------------|---------------------------------------------------|------------------------------------------------|-----------------------------------------------------|------------------------------------------------|---------------------------------------|----------------------------------------|----------------------------------------------|---------------------------------|------------------------------------------|-----------------------------|--------------------------------------|------------------------------------------------------------------------|
| Degré     | Sexe                                                 | 5                                       | 6                              | 7                                        | 8                                               | 9                                          | 10                                                   | 11                                                | 12                                             | 13                                                  | 14                                             | 15                                    | 16                                     | 17                                           | 18                              | 19                                       | 20                          | 21                                   | Total                                                                  |
| IIIIV     | B.—G<br>B.—F<br>B.—F<br>G.—F<br>G.—F<br>B.—G<br>B.—G | 11<br>31<br>8<br>10<br>-<br>-<br>-<br>- | 10<br>17<br>26<br>25<br>9<br>8 | -<br>45<br>40<br>15<br>10<br>6<br>8<br>- | 1<br>20<br>25<br>10<br>22<br>20<br>22<br>4<br>1 | 12<br>10<br>2<br>9<br>21<br>31<br>19<br>17 | -<br>10<br>11<br>4<br>5<br>4<br>13<br>22<br>26<br>14 | -<br>3<br>5<br>3<br>5<br>2<br>6<br>14<br>16<br>18 | -<br>3<br>3<br>1<br>3<br>1<br>5<br>5<br>2<br>9 | -<br>-<br>3<br>3<br>3<br>3<br>3<br>2<br>3<br>2<br>6 | 2<br>1<br>1<br>1<br>2<br>2<br>2<br>3<br>4<br>5 | 1 1 2 1 1 1                           |                                        | 1                                            |                                 |                                          |                             |                                      | 22<br>48<br>127<br>134<br>49<br>66<br>58<br>91<br>70<br>69<br>49<br>78 |
| VI<br>VII | G.—F<br>B.—G<br>B.—G<br>B.—G<br>B.—G<br>B.—F         | -                                       | 111111                         |                                          |                                                 | 1                                          | 15<br>1<br>1<br>1<br>-<br>1                          | 28<br>5<br>7<br>5<br>5<br>5<br>2                  | 21<br>8<br>14<br>10<br>12<br>13<br>13          | . 10<br>13<br>14<br>12<br>14<br>10                  | 6<br>6<br>6<br>5<br>12<br>18                   | 1<br>2<br>2<br>6<br>3<br>3<br>4<br>24 | 3<br>2<br>2<br>1<br>1<br>1<br>2<br>12  | 1<br>2<br>3<br>-<br>1<br>1<br>-              | 1<br>-<br>1<br>-<br>1<br>2<br>7 | 11111                                    | -<br>-<br>-<br>1            | 1 2                                  | 32<br>46<br>43<br>43<br>45<br>49<br>94                                 |
| XIXII     | BG<br>GF<br>BG<br>BG<br>BF<br>BG<br>GF               |                                         | 1111111                        | -                                        |                                                 | 111111                                     | 111111                                               | 1 1 1 1 1 1                                       | 1<br>-<br>-<br>-<br>-<br>-                     | 14<br>2<br>1<br>-<br>-                              | 17<br>11<br>7<br>5<br>1<br>2                   | 23<br>34<br>22<br>18<br>14<br>10<br>9 | 15<br>33<br>19<br>38<br>30<br>21<br>18 | 12<br>11<br>16<br>14<br>43<br>28<br>33<br>11 | 1 2 7 8 12 11 31 16 15 7        | 1<br>3<br>12<br>12<br>16<br>8<br>11<br>4 | 3<br>8<br>8<br>19<br>3<br>5 | 9<br>14<br>7<br>36<br>12<br>16<br>11 | 104<br>142<br>101<br>206<br>112<br>113<br>70                           |
| Total     | BG<br>GF                                             | 19<br>41                                | 45<br>50                       | 66<br>58                                 | 55<br>70                                        | 55<br>68                                   | 57<br>71                                             | 55<br>74                                          | 51<br>74                                       | 54<br>71                                            | <b>5</b> 8                                     | 102<br>79                             | 110<br>87                              | 107<br>70                                    | 66<br>45                        | 40<br>27                                 | 36<br>23                    | 74<br>40                             | 1,050<br>1,011                                                         |
|           | Total.                                               | 60                                      | 95                             | 124                                      | 125                                             | 123                                        | 128                                                  | 129                                               | 125                                            | 125                                                 | 121                                            | 181                                   | 197                                    | 177                                          | 111                             | 67                                       | <b>5</b> 9                  | 114                                  | 2,061                                                                  |

154.—Private Elementary and Secondary Schools: Distribution of Pupils enrolled during year in British Columbia, by grade, sex and age, 1924
 154.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Colombie Britannique 1924

| I               | BG<br>GF<br>BG                | 5<br>9<br>18 | 6             | 7                  | 8                       | 9                  | 10 (          | 11            |               |               |             |          |               |                                         |         |               |      |    |                 |
|-----------------|-------------------------------|--------------|---------------|--------------------|-------------------------|--------------------|---------------|---------------|---------------|---------------|-------------|----------|---------------|-----------------------------------------|---------|---------------|------|----|-----------------|
| I               | GF                            | 9            |               |                    |                         |                    |               | 11            | 12            | 13            | 14          | 15       | 16            | 17                                      | 18      | 19            | 20   | 21 | Total           |
| 11              | B.—(†)                        | 18           | 10<br>17      | 10                 | -<br>2<br>11            | - 1                | - 1           | -             | -             | -             | -           | -        | -             | -                                       | -       | -             | -    | -  | 19<br>49        |
| 11              | G.—F<br>B.—G<br>G.—F          | 1<br>4<br>-  | 11<br>14<br>- | 22<br>35<br>2<br>9 | 11<br>22<br>5<br>9<br>2 | 1<br>13<br>10<br>9 | 3 4           | -<br>6        |               | -             | =           | _        | -             |                                         | -       | -             | -    | -  | 46<br>'91<br>27 |
| III             | B.—G<br>G.—F<br>B.—G          | -            | -             | -                  | 2<br>7                  | 12<br>16           | 4<br>5<br>16  | 2<br>3<br>5   | 2 4           | 6             | 1           | -        | -             | =                                       |         | -             | -    | -  | 33<br>31<br>48  |
| V               | G.—F<br>B.—G<br>G.—F          | -            | -             | -                  | -                       | 5                  | 29<br>-<br>13 | 18<br>-<br>16 | 19<br>-<br>20 | 4             | 1<br>-<br>5 |          | -             | ======================================= | -       | -             | -    | -  | 78<br>-         |
| VI              | B.—G<br>G.—F                  | -            | -             | -                  | -1                      | -1                 | - 5           | 12            | 16            | 13<br>2<br>19 | -<br>12     | -<br>4   | -<br>-<br>1   | _                                       | -       | -             | -    | -  | 79<br>2<br>70   |
|                 | B.—G<br>G.—F                  | -            | -             | -                  | -                       | -                  | -             | - 2           | 2 9           | 3<br>18       | 4<br>14     | -6       | -1            | _                                       | -       | _             | _    | -  | 9<br>49         |
|                 | B.—G<br>G.—F                  | -            | -             | -                  | -                       | -                  | =             | -             | - 4           | 8             | 17<br>17    | 1<br>22  | - 5           | - 1                                     | -       | -             | -    | -  | 11<br>68        |
| IX              | B. <b></b> G<br>G. <b></b> F  | -            | -             | -                  | -                       | -                  | -             | -             | -1            | 1 5           | 18          | 1<br>23  | 2<br>15       |                                         | - 2     | -             | -    | -  | 69              |
| X               | B.—G<br>G.—F                  | -            | -             | -                  | -                       | -                  | -             | -             | -             | - 1           | 5 9         | 7<br>18  | 4             | -                                       | -2      | =             | -    | =  | 16<br>58        |
| XI              | B.—G<br>G.—F                  | -            | -             | -                  | -                       | -                  | -             | -             | -             | î             | 2           | 4        | 22<br>2<br>11 | 6<br>2<br>10                            | 18      | - 2           | -    | =  | 12              |
| XII             | B. <b>–G</b><br>G. <b>–</b> F | -            | -             | -                  | -                       | -                  | -             | -             | -             | -             | -           | -        | -             | -                                       | -       | -             | -    | -  | 44              |
| Total           | B.—G<br>G.—F                  | 10<br>22     | 21<br>31      | 24<br>54           | 18<br>41                | 23<br>52           | 9<br>71       | 9<br>55       | 6<br>72       | 21<br>79      | 16<br>76    | 13<br>81 | 8<br>54       | 23                                      | 1<br>22 | -2            | -1   | -  | 181<br>736      |
| [7]             | Fotal                         | 32           | 52            | 78                 | 59                      | 75                 | 80            | 64            | 78            | 100           | 92          | 94       | 62            | 25                                      | 23      | 2             | 1    | -  | 917             |
| Unclassified by | y grades-                     | -No          | n clas        | ssifié             | spar                    | degr               | é             |               |               |               |             |          |               | { <sup>B</sup> <sub>G</sub>             | oys-    | -Gar<br>-Fill | cons |    | `108<br>96      |

155.—Business Colleges (Private) in Canada: General Summary by provinces for the year ended June 30, 1924 155.—Collèges commerciaux (privés) du Canada: Résumé par provinces, 1924

|                                                 | N.S.     | N.B.      |            |                |            |          |       | B.C.     |                |                                                    |  |
|-------------------------------------------------|----------|-----------|------------|----------------|------------|----------|-------|----------|----------------|----------------------------------------------------|--|
| Description                                     |          | Que.      |            | Ont.           | Man.       | Sask.    | Alta. |          | Total          | Description                                        |  |
| 2000117                                         | NE.      | NB.       |            |                |            |          |       | C.B.     |                |                                                    |  |
|                                                 |          |           |            |                |            |          |       |          |                |                                                    |  |
| Number of Colleges reporting                    | 3        | 4         | 19         | 55             | 5          | 6        | 4     | 4        | 100<br>459     | Nombre de collèges.                                |  |
| Number on teaching staff<br>Number of Students: | 20       | 18        | 144        | 176            | 28         | 13       | 44    | 16       | 409            | Personnnel enscignant.<br>Nombre d'étudiants:      |  |
| Day Courses                                     | 343      | 433       | 2,877      | 5,125          | 918        | 320      | 1,466 | 571      | 12,053         | Cours du jour.                                     |  |
| Night Courses                                   | 135      | 101       | 1,225      | 2,804          | 745        | 121      | 747   | 369      | 6,247          | Cours du soir.<br>Correspondance.                  |  |
| Correspondence                                  | _        |           |            |                | 21         | -        |       |          | 4-             | Correspondance.                                    |  |
| Total                                           | 478      | 534       | 4,102      | 7,929          | 1,685      | 441      | 2,213 | 940      | 18,322         | Total.                                             |  |
| Males, specified                                | 191      | 184       | 2,182      | 2,401          | 586        | 115      | 805   | 88       | 6,552          | Jeunes gens classifiés.                            |  |
| Females, specified                              | 287      | 350       | 1,784      | 4,778          | 1,099      | 286      | 1,408 |          | 10,280         | Jeunes filles classifiées.                         |  |
| Unspecified by sex                              | 87       | 86        | 136<br>682 | 750<br>1,606   | 138        | 40<br>38 | ~     | 104      | 1,490<br>2,741 | Non classifiés par sexe.<br>Diplômes.              |  |
| Diplomas                                        | 01       | 00        | 002        | 1,000          |            |          |       |          |                | Sujets:                                            |  |
| Arithmetic, commercial                          | 129      | 223       | 985        | 2,268          | 223        | 94       | 84    |          |                | Arithmét. commerciale.                             |  |
| Arithmetic of Investment                        | 25<br>34 | 97<br>134 | 164<br>5   | 583<br>343     | -          | _        | 84    | 27       | 980<br>516     | Arithmét. de placement.<br>Comptabilité.           |  |
| AuditingBanking                                 |          | 132       | 68         | 1,368          | -          | -        | 14    |          | 1,675          | Banque.                                            |  |
| Book-keeping                                    | 153      | 210       |            | 2,645          | 306        | 119      | 267   | 36       | 4,847          | Tenue des livres.                                  |  |
| Business practice                               | 128      | 131       | 493        | 2,533<br>368   | 2          | 85<br>40 | 224   | 659      | 4,255<br>408   | Pratique des affaires.<br>Organisation et gestion. |  |
| Business organization and management.           | _        | _         | _          | 303            |            | 10       |       |          |                |                                                    |  |
| Civics                                          | -        | -         | 151        |                |            | -        | 64    | -        | 215            | Histoire civique.<br>Droit commercial.             |  |
| Commercial Law                                  | 159      | 193<br>35 | 215<br>247 | 1,822          | 130        | 25       | 72    | 35<br>22 | 2,65<br>402    | Géographie commerciale.                            |  |
| Commercial Geography<br>Correspondence          | 277      | 457       |            |                |            | 167      | 409   |          |                | Correspondance.                                    |  |
| Economic Geography                              | -        | - 1       | 64         | 8              | -          | -        | -     | -        | 72             | Géographie économique. Théorie économique.         |  |
| Economic Theory                                 | -        | _         | 64<br>273  | 61<br>220      |            | 40       | 379   | _        | 125<br>912     | Littérature anglaise.                              |  |
| English Literature<br>English Composition       |          | 223       | 453        |                |            |          | 280   | 23       | 2,570          | Composition anglaise.                              |  |
| Filing                                          |          | 462       | 446        | 3,861          | 38         |          |       |          |                | Classement.                                        |  |
| French                                          | -        | _         | 786        | 152            | _          | -        | 240   | _        | 1,178          | Français.<br>Histoire du commerce et               |  |
| History of Commerce and<br>Industry.            | _        | _         | -          | ð              | -          |          | _     |          | 9              | del'industrie.                                     |  |
| Business papers                                 | 144      |           | 257        | 3,260          | .=.        | 168      |       | 25       | 4,467          | Documents commerciaux.                             |  |
| Office Routine                                  |          |           | 1,231      | 3,291<br>4,529 | 474<br>645 |          |       | 324      | 5,872<br>2,726 | Travail de bureau.<br>Calligraphie.                |  |
| Penmanship                                      |          |           | 773        | 3,294          | 279        |          |       | 639      | 5,662          | Calcul rapide.                                     |  |
| Secretarial duties                              | -        | 183       | 16         | 1,077          | -          | 57       | -     | 10       | 1,343          | Secrétariat.                                       |  |
| Spelling                                        | 285      | 461<br>74 |            | 4,781          | 723        | 208      |       |          | 8,805<br>1,592 | Orthographie. Arithmographe.                       |  |
| Adding Machine                                  | -        | 48        | 28         |                | 12         |          |       | -        | 388            | Dictaphone.                                        |  |
| Dictaphone<br>Mechanical Book-keeping           | -        | -         | -          | 100            | 8          | -        | -     | -        | 108            |                                                    |  |
| Mimeograph                                      | 195      | -         | 93         | 687            | -          | 72       | 37    | -        | 1,084          | que.<br>Miméographe.                               |  |
| Posting Machine                                 |          | -         | -          | 50             |            | -        | -     | -        | 50             | Machine à tenue des                                |  |
|                                                 |          |           | 104        | 281            |            | 70       | 90    | _        | 545            | livres. Calculateur rapide.                        |  |
| Rapid calculator                                | _        | _         | 36         | 201            | _          | -        | -     | ' =      | 36             |                                                    |  |
| Typewriting                                     | 260      | 396       |            | 5,200          | 1,237      | 203      | 574   | 208      |                | Dactylographie.                                    |  |
| Shorthand:                                      |          | 356       | 949        | 3,120          | 676        | 245      | 296   | 263      | 6,147          | Sténographie:<br>Isaac Pitman.                     |  |
| Isaac Pitman<br>Gregg                           |          | 300       | 949        |                |            |          |       |          | 1,971          | Gregg.                                             |  |
| Paragon                                         | -        | -         | 179        | 6              | 2          | -        | -     | -        | 187            | Paragon.                                           |  |
| Boyd                                            | -        | _         | 24         |                | 45         | -        | _     | -        | 69             |                                                    |  |
| ElieGraham Pitmanic                             | . (      |           | 145        | 60             |            | _        | _     | _        | 60             | Graham Pitmanic.                                   |  |
| Mack                                            | -        | -         | -          | -              | -          | 1        |       | -        | 1              | Mack.                                              |  |
| Perrault-Duployé                                | -        | -         | 750        | -              | 60         |          | _     | _        | 750<br>60      | Perrault-Duployé.<br>Russell.                      |  |
| Russell                                         |          |           |            |                | -          | -        | -     | -        |                |                                                    |  |
| Total                                           | 242      | 356       | 2,140      | 4,269          | 1,042      | 332      | 568   | 444      | 9,390          | Total.                                             |  |
| Other Subjects                                  | . 44     | -         | 83         | 558            | 419        | -        | -     | -        | 1,004          | Autres sujets.                                     |  |
|                                                 | 1        |           |            |                |            | 1        | 1     | 1        | 1              | 1                                                  |  |

156.—Business Colleges in Canada: Courses offered during year, 1924—156.—Collèges commerciaux (privés) du Canada: Cours durant l'année, 1924

|                                        |                                                                                                    |                         |                             | Cours ou combinaison de cours<br>offerts durant l'année |                    | 5.370 Inscriptions. 1.787 Principes commerciaux. 4.31 Tenue des livres. 2.91 Dactylographie. 7.0 Comptabilité. 7.0 Comptabilité. 7.0 Comptabilité. 7.0 Comptabilité. 7.0 Comptabilité. 7.1 Arithmographe. 1.2 Dictaphone. 1.3 Dictaphone. 1.4 Arithmographe. 1.5 Classement. 1.6 Classement. 1.7 Anglais. 1.8 Arichmographe. 1.8 Caparania de bureau. 1.9 Travail de bureau. 1.6 Secrétariat. 1.7 Eferraphie sans fil. 1.8 Spécial. 1.9 Préparatoire. 2 Travail de commis. 2 Travail de commis. 2 Travail de bureau. 1.6 Secrétariat. 1.8 Spécial. 1.9 Préparatoire. 2 Travail de bureau. 1.8 Callagraphie. 3 Arithmétique. 4 Art de la vente. 1.9 Callagraphie. 3 Arithmétique. 4 Art de la vente. 877 Non spécifiés. Par correspondance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------|-----------------------------|---------------------------------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                        | 5%   73                                                                                            |                         | Cours du<br>soir            | 2.2.7.4.00 1 100 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1          |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                        |                                                                                                    | To                      | Tota<br>6tud                | Total Day Courses Cours du jour                         |                    | 20,024<br>20,024<br>6072<br>6072<br>6072<br>6072<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>6073<br>60 |
| than 100                               | s de 100                                                                                           | during                  | durant                      | Night<br>Courses<br>Cours                               | du soir<br>M.   F. | 2000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| naving less<br>students                | ayant moin<br>étudiants                                                                            | Students during         | Etudiants durant<br>l'année | Day<br>Courses<br>Courses                               | du jour            | 252                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Colleges having less than 100 students | Collèges ayant moins de 100 étudiants                                                              |                         | No. of<br>Colleges          | Nombre de collèges                                      | [                  | 2600 2 - 4   1 - 6 - 1   1   1   1   1   1   1   1   1   1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 100-199                                | 100 à 199                                                                                          | nts during              | Etudiants durant<br>l'année | Night<br>Courses<br>Cours                               | M. F.              | 100 280 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 1 2 2 1 1 1 1 1 2 2 1 1 1 1 1 2 2 1 1 1 1 1 2 2 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Colleges having 100-199 students       | Collèges ayant de 100 à 199<br>étudiants                                                           | Students during         | Etudiant<br>l'ar            | Day<br>Courses<br>Cours                                 | M. F               | 137 107 865 47 1101 365 47 1101 365 47 1101 365 47 1101 365 47 1102 3 3 3 6 6 7 102 1102 1102 1102 1102 1102 1102 110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Colleges                               | Collèges                                                                                           |                         | No. of<br>Colleges          | Nombre de collèges                                      |                    | 2008<br>2008<br>2008<br>2008<br>2008<br>2008<br>2008<br>2008                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Colleges having 200 students and over  | ts et plus                                                                                         | ring                    | rant                        | Night<br>Courses<br>Cours du                            | F.                 | 1,578<br>1,578<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,748<br>1,                                                                                                 |
| 00 students                            | 00 étudian                                                                                         | Students during<br>year | Etudiants durant<br>l'année |                                                         | F. M.              | 2 3375<br>2 280<br>2 280<br>2 280<br>2 280<br>2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| having 20                              | ayant                                                                                              |                         | ِينَ<br>                    | M.                                                      | 2.2                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Colleges                               | Collège                                                                                            |                         | No. of<br>Coneges           | Nombre<br>de<br>collèges                                |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                        | Colleges I Courses or Combination of Courses reporting No. of Courses reporting Nombre de collèges |                         |                             |                                                         |                    | Enrolment General Commercial General Commercial Steeperspaphy.  Book-keeping.  Typewriting. Accountantory. Adding Machine. Correspondence. Commercial Law Correspondence. Beomonic Theory. English. French History of Commerce and Industriculation. French Wireless Commerce and Industriculation.  The Respondence.  French Wireless Telegraphy.  Special.  Preparatory Clerical.  Preparatory Clerical.  Preparatory Clerical.  Reparatory Clerical.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

<sup>1</sup> Including 4 institutions not specified by size.—Y compris 4 collèges dont l'importance n'est pas précisée.

# 14.—INDIAN EDUCATION—INSTRUCTION DES INDIENS

157.—Indian Schools: Classes of Schools, denominations represented and enrolment, 1911 to 1924
157.—Ecoles indiennes: Types d'écoles, confessions religieuses et inscriptions, 1911-1924

|            | Percentage of Attend-                                 | ance Pourcentage de fréquentation               | 44.4.26.26.26.26.26.26.26.26.26.26.26.26.26.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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|------------|-------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| tions      | Average Attend-                                       | Moyenne<br>de fré-<br>quenta-<br>tion quo-      | 6,76<br>6,76<br>8,76<br>8,071<br>7,787<br>8,071<br>8,783<br>9,188<br>9,188                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| nt-Inscrip | Enrolment—Inscriptions  Number Enrolled Ave           | Total                                           | 11, 190<br>11, 190<br>11, 303<br>11, 468<br>12, 768<br>12, 768<br>12, 178<br>11, 952<br>11, 952<br>11, 952<br>11, 953<br>11, 95 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Enrolme    |                                                       | mber Enro<br>e d'élèves                         | Girls<br>Filles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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5,583<br>6,583<br>6,101<br>6,101<br>6,101<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105<br>6,105 |
|            |                                                       | Boys<br>—<br>Garçons                            | 5,000<br>6,000<br>6,000<br>6,000<br>6,000<br>6,000<br>6,000<br>6,000<br>6,000<br>6,000<br>6,000<br>6,000<br>6,000<br>6,000<br>6,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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|            | Schools—Ecoles  Denominations—Confessions religieuses | Salvation<br>Army<br>Armée<br>du Salut          | 0000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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|            |                                                       | Presby-<br>terian  Presby-                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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|            |                                                       | Method-<br>ist<br>Métho-<br>diste               | 4440444444444<br>000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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|            |                                                       | Church of Britand ist Anglicane Method-diste    | 99 99 99 99 99 99 99 99 99 99 99 99 99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| ols—Ecoles |                                                       | Roman<br>Catholic<br>Catho-<br>lique<br>romaine | 118<br>128<br>128<br>128<br>128<br>128<br>128<br>128<br>128<br>128                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| Scho       |                                                       | Undenominational                                | 0.000000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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|            | ols                                                   | Com-<br>bined<br>Internats<br>et<br>externats   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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|            | Class of Schools<br>Types d'écoles                    | Residential                                     | 24772000044501000<br>84772000044501000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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|            |                                                       | Day<br>—<br>Ecoles<br>du jour                   | 25<br>25<br>25<br>25<br>25<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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|            | Total<br>Number<br>of Schools                         | Nombre<br>total<br>d'écoles                     | 3226<br>3226<br>3226<br>3226<br>3220<br>3220<br>3220<br>3220                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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|            |                                                       | Amée                                            | 1911<br>1912<br>1913<br>1914<br>1915<br>1917<br>1919<br>1920<br>1920<br>1922<br>1922                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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|   | 1924       |
|---|------------|
|   | provinces, |
| 1 | 1924—Par   |
|   | Provinces, |
| 1 | By         |

| 44.83            | 49.31 | 58.39  | 62.50  | 61.75 | 63.95 | 78.67 | 76.65 | 73.98  | 67.04         | 63 - 63 |   |
|------------------|-------|--------|--------|-------|-------|-------|-------|--------|---------------|---------|---|
| 13               | 143   | 160    | 966    | 2,343 | 1,348 | 1,217 | 916   | 182    | 1,794         | 11      | - |
| 29               | 290   | 274    | 1,592  | 3,794 | 2,108 | 1,547 | 1,195 | 246    | 2,676         | 121     | _ |
| 15               | 154   | 129    | 811    | 1,892 | 1,046 | 782   | 586   | 142    | 1,359         | 09      | _ |
| 14               | 136   | 145    | 781    | 1,902 | 1,062 | 765   | 609   | 104    | 1,317         | 61      | _ |
| 1                | 1     | i      | 1      | 1     | 1     | ı     | ı     | 1      | 9-1           | 1       | _ |
| 1                | ı     | 1      | 1      | 1     | හ     | 22    | 1     | 1      | 60            | i       | - |
| 1                | 1     | ı      | 60     | 90    | 11    | H     | 9     | 1      | 16            | 1       | _ |
| 1                | 1     | 1      | 20     | 16    | 24    | 15    | 7     | ေ      | 12            | 9       | _ |
| 1                | 12    | 11     | 13     | 22    | 10    | 10    | 12    | 4      | 22            | ı       | _ |
| 1                | 1     | ı      | 6      | 42    | 2     | •     | 1     | ı      | 4             | 1       | - |
| 1                | i     | i      | =      | 63    | 2     | -     | ı     | 1      | 53            | ı       | - |
| 1                | 1     | 1      | 1      | 11    | 10    | 12    | 19    | 673    | 16            | 67      | _ |
|                  | 12    | 11     | 29     | 22    | 300   | 19    | 9     | 4      | 43            | 4       | - |
|                  | _     |        | ಣ      | 00    | 20    | 600   | 25    | 2      | 61            | 9       | _ |
| P.E.I.—I. du PE. | T-E   | N.BNB. | 16     |       |       |       |       | .B     | N.W.T.—T.N.O. |         |   |
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| 1911 1912 1913 1914 1915 1916 1917 1919 1919 1919 1919 1920 1921 1922 1923 1924 | 5,3<br>6,6<br>5,4<br>6,1<br>6,3<br>5,8<br>5,8<br>5,4<br>5,9<br>6,2<br>6,2 | 14<br>52<br>26<br>99<br>81<br>46<br>53<br>16<br>69<br>74 | 2,204 2,115 2,108 2,072 2,388 2,358 2,351 2,400 2,329 2,162 2,258 2,489 2,574 2,666 | 1,6<br>1,7<br>1,7<br>1,8<br>1,8<br>2,0<br>2,0<br>2,0<br>2,0<br>2,0<br>2,0<br>2,0<br>2,0<br>2,0 | 04<br>28<br>16<br>17<br>88<br>59<br>48<br>18<br>68<br>81<br>26 | 1,172<br>1,142<br>1,122<br>1,134<br>1,230<br>1,275<br>1,198<br>1,198<br>1,281<br>1,258<br>1,329<br>1,488<br>1,584<br>1,584 |        | 247<br>213<br>239<br>234<br>296<br>246<br>285<br>239<br>271<br>284<br>320<br>384 | 11, 190<br>11, 303<br>11, 144<br>11, 714<br>12, 468<br>12, 799<br>12, 178<br>12, 413<br>11, 952<br>12, 196<br>12, 558<br>13, 021<br>13, 723<br>13, 872 |

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| salaries of teachers in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 81       | COHECISTE INSTITUTES IN                                                                                     | 48       |
| sehool support in<br>secondary education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 87<br>48 | coloured minorities in                                                                                      | vii      |
| special classes in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 76       | Consolidation in                                                                                            | 64       |
| teachers in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 81       | continuation schools in                                                                                     | 48       |
| in training in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 85       | cost of education indistribution of pupils by grade in                                                      | 89<br>26 |
| technical education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 69       | elementary agricultural classes in.                                                                         | 68       |
| types of schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 48       | enrolment of pupils in 2                                                                                    | 8, 17    |
| University of 92-<br>Medical inspection of Schools 92-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | -98      | experience of teachers in                                                                                   | 80       |
| Medical inspection of Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 70       | moustrial and technical education in                                                                        | 69       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          | medical inspection of schools in                                                                            | 70       |
| National Council of Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | xli      | percentage of attendance in                                                                                 | 4        |
| New Brunswick, Ages of compulsory attendance in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | criii    | population in 1921.<br>private schools in.                                                                  | 119      |
| ages of free admission in.  average attendance of pupils in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | vii      | rural school organization in                                                                                | 64       |
| average attendance of pupils in4, 6,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 17       | salaries of teachers in                                                                                     | 80       |
| business schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 122      | school section in                                                                                           | vii      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | V1       | secondary education in                                                                                      | 48       |
| cost of education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 87       | separate schools in                                                                                         | 1, 81    |
| distribution of pupils by grades in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 20       | subjects of study in secondary grades                                                                       | 53-55    |
| tificate in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 78       | teachers in                                                                                                 | 80       |
| enrolment of pupils in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 17       | in training in                                                                                              | 85       |
| grammar schools invii                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 48       | types of schools in                                                                                         | 3, 48    |
| grade, sex and age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 25       | Overseas Education League                                                                                   | xli      |
| medical inspection in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 70       |                                                                                                             |          |
| parishes in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | vii      |                                                                                                             |          |
| percentage of attendance in.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4        | Parish in N.B                                                                                               | vii      |
| poor districts in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | vi<br>2  | Percentage of attendance                                                                                    | 4        |
| private schools in.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 113      | Poor section. Population by provinces, 1921                                                                 | vii      |
| rural school organization in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 64       | Primary School, definition of                                                                               | vii      |
| salaries of teachers in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 78       | statistics of.                                                                                              | 7        |
| Schools Act                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | lix      | Prince Edward Island:                                                                                       |          |
| secondary education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 48       | ages of compulsory attendance in                                                                            | viii     |
| subjects of study in secondary grades52,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 57       | Prince Edward Island: ages of compulsory attendance in of free admission in average attendance of pupils in | vii      |
| superior schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 48       | average attendance of pupils in4, 6                                                                         | , 17     |
| teachers in experience of expe | 78<br>78 |                                                                                                             | 100      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 84       | cost of education in distribution of pupils by grades in                                                    | 88<br>24 |
| technical education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 69       | distribution of pupils by grades in                                                                         | 6, 17    |
| types of schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 48       | first class schools in                                                                                      | vii      |
| universities. 92–<br>Night institutions, pupils in Canada in. 92–                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | -98      | first class schools in<br>medical inspection of schools in                                                  | 70       |
| Normal asharla                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 69       | minor district in                                                                                           | vi       |
| Normal schools<br>Nova Scotia, affiliated colleges in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 84       | percentage of attendance in                                                                                 | 4        |
| ages of compulsory attendance in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 07       | population of in 1921                                                                                       | 2        |
| average attendance of pupils in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | iii      | Prince of Wales College                                                                                     | 100      |
| business colleges in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 22       | private schools in  publicly controlled elementary and secondary schools                                    | 113      |
| cost of education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 87       | schools                                                                                                     | , 17     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 48       | rural schools in                                                                                            | 64       |
| days pupils attended during year in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4        | St. Dunstan's University 9                                                                                  | 2-98     |

| PAGE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1       | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | AGE         |
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| Prince Edward Island—Concluded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Sas     | katchewan—Concluded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |
| teachers in 83                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         | distribution of pupils, in by ages and grades                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 27          |
| in training in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         | elementary and secondary schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | , 17        |
| technical and agricultural schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         | enrolment of pupils in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 70          |
| technical and agricultural schools in 69 types of schools in 2, 6, 48 Private schools 113                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |         | medical inspection in percentage of attendance in.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5           |
| Private schools.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         | population of in 1921                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3           |
| Public schools in Ontario and Saskatchewan vii, 8, 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         | pristate schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 113         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         | rural school organization in salaries of teachers in.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 64          |
| Quebec, affiliated colleges in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         | salaries of teachers in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 82          |
| ages of free admission into schools in vi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |         | secondary education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 48          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         | secondary schools, distribution by age, grade and sex                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 00          |
| at schools in. 1924 2, 9, 67 average attendances of pupils in. 4, 7, 17 academies in. 7, 17, 48                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         | and sex                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 63          |
| average attendances of pupils in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         | School Assessment Act (legislation)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 76          |
| blind, education of in 70                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |         | special classes in subjects of study in secondary grades                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3, 58       |
| academies in 177 ac 177 | İ       | teachers in.  classification of by sex—and grade of certificate in training in.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 82          |
| classical colleges in 104                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |         | classification of by sex —and grade of certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 82          |
| cost of education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |         | in training in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 86          |
| dairy schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         | technical education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 69          |
| deal, education of m                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |         | types of schools in 3, 10, 48, 69 universities in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ), 92       |
| Department of Public Instruction v                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         | universities in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2-98        |
| Director of Protestant Education (legislation) xiii                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Sch     | nool accommodation4,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0-11        |
| distribution of pupils by grades in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |         | definition of N.S. N.B. and Sask                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | vii         |
| domestic science schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         | district                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | vi          |
| englighted of pupils in 2. 7. 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         | universities in nool accommodation. 4, commissioners in N.S. definition of, N.S., N.B., and Sask district. of high commercial studies 99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9-107       |
| expenditure in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | UAA         |
| distribution of pupils by grades in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |         | section                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | VII         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         | section, poor in N.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | vii         |
| model schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         | year and vacations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | vii<br>viii |
| municipal districts in v                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         | sabools maternal in Oue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2. 8        |
| normal schools in 8 Pedagogical Institute (legislation) xli                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         | secondaryV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ii, 48      |
| percentage of attendance in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         | types of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ), 92       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Sec     | secondary. v<br>types of. 2, 6, 48, 69, 7, condary Education vii,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 48-63       |
| primary schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         | age-grade-sex distribution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | OI          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         | comparative number of boys and girls in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 60<br>51    |
| Roman Catholic schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |         | departmental examinations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0.104       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         | Occupation of parents in in Ontario                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 6           |
| school accommodation in         4,           school gardens in         6           school for Higher Commercial Studies in         .67, 99-10           schools of agriculture in         .67, 99-10           secondary schools in         .48, 10           special schools in         2, 8, 6           superior education in         vii, 9           teachers in         7           experience of         7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ,       | in Quebec . 49 Occupation of parents in, in Ontario                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 50-59       |
| school for Higher Commercial Studies in67, 99-10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         | types of schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 40          |
| schools of agriculture in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Ser Ser | r. distribution by age and grade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 39          |
| secondary schools in48, 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Sul     | bjects of study, pupils taking certain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50-59       |
| special schools in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |
| superior education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | To      | achers, definition of classification offacing page                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ge 77       |
| experience of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 16      | experience of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 77          |
| experience of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         | in training                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 84          |
| in training in 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         | salaries of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 77          |
| salaries of 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Te      | chnical and vocational education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 69          |
| technical education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | To      | owns and cities population and education statistics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 12          |
| salaries of         67, 6           technical education in         67, 6           types of schools in         2, 7, 48, 67, 9           universities in         92-9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | T       | of 1924                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1.4         |
| universities in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | i I y   | different                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 28          |
| Review of Educational Activities during the year xi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |         | CARROL ON CONTROL OF THE CARROL OF THE CARRO |             |
| Rural Municipality schools in B.Cvii, 11, 38, 66, 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |
| Rural and Assisted schools in B.Cvi, 11, 38, 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Ur      | ngraded schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 96          |
| Rural and Assisted schools in B.Cvi, 11, 38, 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2 Ur    | niversities, students by sex                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 168         |
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DOMINION BUREAU OF STATISTICS

# ANNUAL SURVEY of EDUCATION IN CANADA

1925

Published by authority of the Hon. James Malcolm
Minister of Trade and Commerce



OTTAWA
F. A. ACLAND
PRINTER TO THE KING'S MOST EXCELLENT MAJESTY
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#### **PREFACE**

The present issue of the Annual Survey of Education in Canada shows upon the whole a continuation of the trends mentioned in last year's review. There are evidences of decreases in capital expenditure on schools and on teachers' salaries, also that the supply of trained teachers in some of the provinces is now meeting the demand. During the war years building was at a standstill, thus necessitating a heavy expenditure on new buildings during the years immediately following. Decreases in capital expenditure were therefore, to be expected once this necessity was met. It is open to question whether or not the two features mentioned in connection with teachers are inter-connected.

A somewhat full analysis is made on the educational standing of pupils according to age on page xi. The charts on pages xvi and xvii indicate that the gain during the first two or three years of school age is the most important element entering into the difference between the standing of one pupil and that of another at any given age. A summary of the number of pupils and students in different educational institutions is given in Table 1 to which summary is added an estimate of the proportion in secondary and higher grades.

Two new features have been added to this year's report: viz., a summary of the regulations governing child welfare on page lii and a new part (Part III) devoted to statistics and legisla-

tion relating to Canadian libraries.

The report proper is in two parts, with introductory notes by way of a glossary of terms and a summary of certain regulations in different provinces. Part I consists of a review of educational activities during the year in each province, together with a summary of activities for the whole Dominion and of higher institutions, private schools and national movements. To this are appended summaries of educational legislation during the year and of existing regulations governing child welfare. Part II consists of statistical tables, these being arranged in fourteen sections. The first four sections show activities in regular publicly controlled schools; the fifth section deals with secondary education; sections six to eight cover special educational organizations, including consolidation, special classes and institutions, school hygiene and technical education; sections nine and ten give the statistics relating to teachers; section eleven deals with the cost of school support; sections twelve, thirteen and fourteen are devoted to higher education, private schools and Indian schools, respectively. Part III of the report, as already stated, contains the statistics of Canadian libraries, with an appendix on library legislation.

The report has been prepared under the direction of Mr. M. C. MacLean, M.A., Chief of the Education Statistics Branch of the Bureau, the part on Canadian libraries being contributed by Miss Grace S. Lewis, the librarian of the Bureau. The Branch, it will be recalled, was established in 1919, its operations being defined and outlined at a conference of the Bureau and representatives of the Provincial Departments of Education. Under the arrangements since worked out, the records of publicly controlled education in the several provinces have been reduced to a large degree of comparability and homogeneity, the Bureau now making certain compilations for several of the provinces and conferring with each province as to the data herein presented. The thanks of the Bureau are hereby tendered for the cordial co-operation of the provinces in this connection. The sections of the report on private schools, business colleges, higher education, and miscellaneous educational activities not under provincial control, also the report on

the cognate subject of libraries, are prepared in the Bureau independently.

R. H. COATS,

Dominion Statistician.

Dominion bureau of Statistics. Ottawa, October, 1926.

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## INTRODUCTORY NOTES—DEFINITION OF TERMS AND SUMMARY OF EDUCATIONAL REGULATIONS

#### **Definition of Terms**

- Academy.—In Nova Scotia, a pure high school free to all qualified pupils in the county where situated—for which a special Annual ("Academic") grant is payable. In other provinces, academy generally means a private institution such as a boys' or girls' college, etc.
- Affiliated College.—An institution doing work of university grade, and in the case of the professional colleges, work leading to a professional degree; the degrees of an affiliated college are conferred by the university to which it is affiliated. In most Canadian affiliated colleges (not professional colleges), work below university grade is also done; that is, the college often carries on the preparation of pupils from the high school entrance year through the high school grades and matriculation work up to the completion of undergraduate work and a degree in Arts or in some other faculty. Commercial work also is sometimes done in these colleges.
- Annexed College.—In Quebec, a college is said to be annexed when the university merely approves the curriculum and by-laws, is represented at the examinations, and sanctions the diplomas awarded by these colleges.
- Associated College.—In Quebec, an associated college is an affiliated college situated outside the province.
- Assisted Schools.—In British Columbia, a school of which the teachers' salary is paid entirely by the Government.
- Business College.—In Canada the term is generally applied to a private institution teaching any or all forms of commercial work with the literary preparation for that work. These institutions generally confer their own diplomas, while also preparing students for public examinations such as those for the Civil Service, and chartered accountants.
- City School Superintendent.—An experienced teacher appointed by the school board of a city to take charge of all schools under that board and to act as an expert adviser to the board; he bears the same relation to all the schools that the principal bears to one school.
- Classroom.—In New Brunswick, a small room attached to the school room to which pupils are withdrawn from time to time to be drilled by the class room assistant: in other provinces, a school room in which the classes are taught.
- Classical College.—In Quebec this is classed as a secondary institution whose course leads to the degree of B.A. and corresponds fairly closely to the affiliated colleges already described. It is not under the control of the Department of Public Instruction.
- Collegiate Department.—In Manitoba, a school in a town which has three teachers teaching high school work only, in contradistinction to "high school," which has only two such teachers. This "Department" is housed in the same building and under the same principal as the elementary classes. The latter fact distinguishes it from Collegiate Institutes, where only high school and technical classes are housed.
- Collegiate Institute.—In Ontario, Manitoba and Saskatchewan, a pure high school (sometimes technical school) which has attained to a certain standard in equipment and staff; in other provinces, a "college."
- Commissioners, Board of.—In Quebec, where the school legislative unit is the municipality instead of the district or section, the regular school board is called the Board of Commissioners, while the dissentient board (in other provinces called the "Separate School Board") whether Roman Catholic or Protestant is called the board of trustees.
- Commissioners, District.—The Educational unit which is called "school district" in all other provinces except Quebec and Ontario is in Nova Scotia called a school section. All these sections are included in 33 "districts" under district commissioners, whose powers now are mainly confined to altering the boundaries of school sections. The inspector is ex officio the secretary of the district commissioners.
- Commissioners, School.—In Nova Scotia, the name given to members of school boards in incorporated towns.
- Consolidation.—An amalgamation of two or more rural schools or of rural schools with village or town schools, either for the purpose of uniting to strengthen the means of school support, where the original schools were small or poor, or for the purpose of providing a graded school and other advantages such as conveyance, instead of the original one-room school. In some cases (as in Saskatchewan) it need not be an amalgamation. The original district may be a "large district" with a graded school and provisions for conveyance, etc.

- Day Schools, Publicly Controlled Ordinary or General.—A term used in this report (the word "general" school is used in Nova Scotia reports) to define all day schools doing the work of the ordinary school grades (kindergarten and grades I to XII) and under the control of the Department of Education in contradistinction to publicly controlled technical, special and night schools, on the one hand, and private schools on the other; it includes all the publicly controlled primary schools in Quebec and "public," "separate" and "secondary" schools in Ontario, Saskatchewan and other provinces where the terms are used.
- Department of Education.—Department of Public Instruction.—The latter term is used in Quebec, the former term in all other provinces—to define the chief permanent central body in charge of public education; in Quebec the department is not under the direction of the Provincial Government, but linked with it through the Provincial Secretary; in the other provinces it is directly under the provincial government.
- District school.—In all provinces except Nova Scotia, Quebec and Ontario, the smallest legislative school unit locally governed by a board of school trustees (called "section" in Nova Scotia and Ontario); in Nova Scotia, see District Commissioners above; in Ontario it refers to a high school district; in Quebec it is a subdivision of the school municipality.
- District, municipal.—See Commissioners, district.
- District, minor.—Formerly used in Prince Edward Island to define a school district of which the school enrolment and average attendance fell short of the minimum requirements.
- $\label{eq:District poor.} \textit{--In New Brunswick, a school needing a special government and county fund grants for its support.}$
- Division, Inspectorial.—In Nova Scotia, used for "inspectorate."
- Division, School.—In British Columbia, a department or classroom in a school.
- Elementary grades.—In Quebec, the first six "years" in the case of Roman Catholic, and seven "years' in the case of Protestant, primary schools; in all other provinces, the grades up to and including Grade VIII, except in the case of Junior High Schools, where Grades VII and VIII are considered Junior High School grades.
- Elementary School.—A school equipped and staffed to teach the work of elementary grades.
- First Class School.—Formerly in Prince Edward Island, a graded school equipped and staffed to teach high school as well as elementary school grades, and maintaining a certain standard of efficiency.
- General School.—See Day Schools, etc.
- Grade, School.—The subdivisions of the work of ordinary day schools. The elementary "grades" being in most provinces Grades I to VIII and the secondary, Grades IX to XII.
- Graded School.—A school with more than one class room or teacher.
- Grammar School.—The High School which is free to all qualified pupils in the county is in New Brunswick called a Grammar School.
- High School.—Generally a school with at least one teacher devoting most of his or her time to work above Grade VIII; a "pure" high school is an institution where no other work is done below Grade IX (or Grade VIII with high school subjects such as Algebra and Latin). From the point of view of organization and administration, not of function, "high school" has not the same significance in every province. See under "secondary education" in the reviews of each province. In Saskatchewan, a school organized for Secondary Education only, by a district coinciding with the municipal limits of a town or city.
- Independent School.—In Quebec, a school not directly under the control of the Department of Public Instruction. The primary Independent Schools like the publicly controlled schools are classified as primary elementary and primary complementary.
- Inspector.—In all provinces except Ontario, an officer appointed by the Provincial Government to inspect schools in a defined area; in Ontario the county or city inspectors are appointed from among persons holding inspectors' certificates; the county inspectors are paid two-fifths of their salary by the council, the other three-fifths by the Government; the cities receive a grant of six dollars per teacher for Inspection purposes. The inspectors in unorganized areas, also secondary school and chief inspectors, are appointed and paid by the provinces; in Quebec, inspectors are appointed and paid by the Department of Public Instruction.
  - Intermediate School.—In manitoba, a graded school with one teacher employed for high school work; in Quebec, Protestant schools in which the first nine grades are taught.
- Kindergarten Primary.—In Ontario, a school or room, combining the work of the kindergarten and Grade I.
- Official Trustee.—A trustee specially appointed to deal with unusual problems in a school district or section or to take the place of the regular board where the latter refuses or fails to carry out the provisions of the Education Act.

- Primary School.—In Quebec, the name given to the ordinary day schools under the Department of Public Instruction (also to certain independent schools); it is used in contradistinction to Catholic secondary schools, special schools and superior schools (schools of university grade) but the secondary schools mentioned have not the same significance here as in other provinces since they secondary schools mentioned have not the same significant to the light school work preparatory to this course, but do not provide non-professional high school training for teachers for primary schools, which training is given either in the primary schools themselves or in the Normal Schools. Primary training is given either in the primary schools themselves or in the schools of other proschools therefore, correspond in many respects to the elementary and high schools of other provinces. In Prince Edward Island primary school means a one-room school.
- Primary Complementary.—In Quebec, a general two-year course, directed toward commerce, agriculture industry, or, (for girls) domestic economy. They are also called primary vocational schools.
- Public Schools.—In Ontario, elementary publicly controlled schools, as distinguished from elementary denominational schools.
- Rural Municipal Schools.—In British Columbia, each municipality (rural and urban) is a school district and the schools in every municipality are under the control of one Board of Trustees.
- Secondary Grades.—School grades in advance of grade VIII, usually grades IX to XII.
- Secondary Schools.—In most provinces, schools organized to teach work of secondary grades (IX to XII); in Quebec Roman Catholic education, the term is confined to such institutions as the Classical colleges and non-subsidized independent classical schools. Their work may extend to include a full description of the confidence of the co full course in Arts, the degree being conferred by the university to which they are affiliated.
- Section School.—A term used in Nova Scotia and Ontario to indicate the unit corporation for school selfgovernment.
- Section, Poor.—A term used in Nova Scotia to indicate that the "School Section" requires some extra aid from Government or Municipality in order to support school.
- Separate Schools.—Used in Ontario, Saskatchewan and Alberta to describe denominational (sometime scoloured) dissentient schools under public control; in Quebec, they are called trustee schools as distinguished from commissioner or majority schools, the latter being either Roman Catholic or Protestant according as either forms the majority in the community.
- School.—In Nova Scotia, New Brunswick and Saskatchewan, a school room in charge of a teacher; in other provinces the whole school institution (house and grounds).
- $Special\ Schools. Schools\ under\ university\ grade\ other\ than\ the\ general\ schools,\ such\ as\ night\ schools,\ technical\ schools,\ schools\ for\ the\ blind,\ etc.$
- Superior Schools.—In Quebec the Protestant intermediate and high schools are classified as superior; in New Brunswick, a school equipped and staffed to teach high school work and free to all children in grade VII and upwards in the parish or parishes in which the school is located; British Columbia, a school equipped and staffed to teach the upper elementary and two high school grades.
- Technical School.—A school equipped and staffed to teach vocational work, or prevocational work such as manual training.

#### Ages of Free Admission into Schools

(1) Prince Edward Island.—Resident children from the 6th to the 16th year of their age; older children if there is accommodation.

(2) Nova Scotia.—Trustees must provide accommodation for all residents over 5 years of age who wish

school fund.

to attend.

(3) New Brunswick.—Trustees must provide accommodation for residents between 6 and 20; others

(3) New Brunswick.—I rustees must provide accommodation for residents between a late 26, estate may attend if there is accommodation.

(4) Quebec.—Usually 7 to 16 in primary schools. A fee is charged in all cases except where abolished by the municipality and children 7 to 14 have to pay this fee whether they attend school or not.

(5) Ontario.—The public schools are free to all residents (except separate school supporters) between the ages of 5 and 21; the separate schools are free to separate school supporters.

(6) Manitoba.—Accommodation must be provided for all residents between the ages of 5 and 21 in

rural communities, and 6 and 21 in urban. (7) Saskatchewan.—In rural and village districts, between 5 and 21; in towns and cities, between 6 and 21. In order to equalize educational costs in Saskatchewan boards of trustees are allowed to charge

and 21. In order to equalize educational costs in Saskatchewan boards of this test are indeed to entage certain fees when the residents are not taxpayers of the district, and in certain other cases where it is considered that the revenue derived does not provide for the service rendered.

(8) Alberta.—Children are admitted to Alberta schools as soon as they have attained the age of six.

(9) British Columbia.—Accommodation must be provided between the ages of 6 and 16 years. In the discretion of School Boards children may be admitted who are under 6 years or over 16 years.

#### Ages of Compulsory Attendance

(1) Prince Edward Island.—Ages 7 to 13, inclusive; monthly attendance must be sixty per cent of the

days schools are in operation.

(2) Nova Scotia.—Children of ages from 7 to 14 in rural schools; and 6 to 16 in towns and cities. Within the age limits, children in town and country schools must attend regularly; must be reported for discipline when 5 days absent; and parents and guardians in addition to fines may have 2 cents a day added to their taxes for each absence to compensate the section for the loss of the "attendance" portion of the Municipal

(3) New Brunswick.—In districts other than cities and towns under section 105 of the Schools Acts, (on resolution of trustees, but the question must be brought up at every annual meeting until adopted).—age 7 to 12 for a period of 80 days; in cities and incorporated towns under same section, in which the compulsory act has been adopted by city or town council, ages 6 to 16 or grade VII standing if over 12 years old, period 120 days; in St. John, Fredericton, Chatham and Newcastle, 6 to 14. Employment of children under 16 may be forbidden by the school board.

(4) Quebec.—No statutory laws for compulsory attendance.

(5) Ontario-

(a) Children 8 to 14 must attend full time; children from 5 to 8, if enrolled must attend full time to

the end of the school term for which they are enrolled.

(b) Adolescents 14 to 16 who have not attained a university matriculation standing must attend full time; those exempted on the pleas of circumstances compelling them to go to work must attend part time for 400 hours a year in municipalities where part-time courses are provided. This provision came into force in September, 1921. In September, 1922, urban municipalities with a population of 5,000 and over were to be required to provided part-time courses.

(c) Adolescents 16 to 18 who did not attend full time to sixteen and have not attained a university matriculation standing must attend 320 hours a year. This provision was to come into effect in September,

1923, but the date was postponed.

Manitoba.—Children of ages 7 to 14 must attend full time. Any pupil over 14 if enrolled must attend regularly. A child over 12 may be exempted for employment, but only six weeks in the term. Employment under 14 (except as mentioned) is forbidden. Children of ages 14 to 16 must attend school regularly if not engaged in some regular occupation.

Saskatchewan.—All children 7 to 15 who have not passed grade VIII standing subject to certain conditions as to distance from school, etc., must attend full time. Employment of unexempted children under 15 forbidden. Deaf mutes between the ages of 8 and 15 must attend an institution seven months in each year.

Alberta.—All children 7 to 15 must attend full time.

British Columbia.—Children of ages from 7 to 15 must attend full time during the school year.

#### School Year and Vacations

Prince Edward Island.—July 1 to June 30; for financial purposes in Charlottetown and Summerside, calendar year. In Charlottetown and Summerside there are vacations of nine weeks in summer and one week in December; elsewhere there is a summer vacation of six weeks beginning July, a fall vacation of two weeks in October, and a winter vacation of one week in December; or, at the option of the District, there may be three weeks in May, three weeks in October and one week in either July or December, but schools of two or more departments may have a summer vacation of eight weeks and one week in December.

Nova Scotia.—August 1 to July 31. There is a summer vacation of about eight weeks in July and August (but, with the consent of the inspector, trustees may fix these for January and February) and two weeks beginning Saturday before Christmas, also Thursday, Friday and Monday of Easter Season.

 $New\ Brunswick$ .—July 1 to June 30 with a summer vacation of 8 weeks commencing July 1, and a winter vacation of two weeks commencing on the Saturday before Christmas.

Quebec.—July 1 to June 30. The Roman Catholic Committee regulations require schools closed each year, from the 1st of July to the first Monday in September; the Protestant Committee regulations from the 1st July to the 15th August, but in practice schools may open in September.

Ontario.—In public and separate schools the school year consists of two terms: September 1 to December 22 and January 3 to June 29; in secondary schools the school year is the same except that schools open on the first Tuesday in September. In addition to the interval between these terms there is a vacation of one week following Easter. Statistics of the public and separate schools which are shown in this report, however, are for the two terms which make up the calendar year; while those for secondary schools, narrangle schools, tacknical schools are are given for the two terms which make upon the calendar year; schools, normal schools, technical schools, etc., are given for the year beginning in September.

Manitoba.—July 1 to June 30 with the following vacations:-(a) Easter—the full week beginning with Easter Sunday.

(b) Midsummer—from the first day of July to the third Monday in August, both days inclusive, or by a special resolution of the board, to the first day of September.

(c) Christmas, from the twenty-fourth day of December to the second day of January, both days

inclusive.

Saskatchewan.—For finances, calendar year: for statistics, July 1 to June 30. (Up to 1920, however, statistics have been given for the calendar year).

The vacations are as follows:-

In rural and village districts at least seven weeks in the year, of which one to six weeks must be in summer. The summer vacation comes between July 1 and October 1, and the winter between December 23 and February 15. In towns and cities at least seven weeks, six weeks commencing July 2, and nine days commencing December 23. In schools open throughout the year, the week beginning with Easter Day is a vacation, in city, town or village districts an additional holiday of two weeks may be granted.

Alberta.—(1) For finances, calendar year. (2) For scatistics, academic year, that is, from July 1 to June 30. (Up to the year 1920, however, statistics have been given for the calendar year).

The vacations are: in rural districts, seven to ten weeks: summer between July 1 and September 1; December 24 to January 2. In towns and cities, eight to twelve weeks.

British Columbia.—July 1 to June 30. The vacations are: summer, last Friday in June up to the Tuesday immediately following Labour Day; winter, two weeks preceding first Monday in January; Easter, four days following Easter Monday.

## PART 1.—REVIEW OF EDUCATIONAL ACTIVITIES IN CANADA DURING THE YEAR 1925

#### CHAPTER I.—SUMMARY FOR DOMINION

SCHOOL ACCOMMODATION AND PERSONNEL

The number enrolled in all educational institutions in Canada in 1925 or the latest year reported was 2,228,869. This number was distributed among the various educational institutions

as follows:

Publicly controlled kindergarten, elementary and secondary schools, 1,965,832; private kindergarten, elementary and secondary schools (exclusive of such schools as are affiliated with universities or colleges and which are included under preparatory university or college courses), 72,104; Indian schools, 14,222; schools for the deaf and blind, 1,561; agricultural, technical and night schools or courses under college grade, 95,684; schools for teacher-training, including vocational teacher-training and Departmental summer schools, 10,220; private business colleges, exclusive of correspondence schools, 16,046; preparatory courses at universities and colleges, 4,995; short, special and correspondence and extension courses at universities and colleges, 11,941; classical colleges in Quebec (including non-subsidized classical schools), 9,899; regular courses in colleges other than classical, 8,531, and regular courses in universities, 22,723. Of 2,378 students in correspondence courses in universities, 1,233 were reported as being in courses leading to degrees and not elsewhere included with the regular students while the remaining 1,145 correspondence students were clearly doing work of university grade, so that there were

at least 32,000 in regular university and college courses.

The total of 2,228,869 in all educational institutions excludes 3,260 in business colleges and 1,547 in Indian schools who may be elsewhere included under private schools. It includes all provinces and the Indians in the Yukon and Northwest Territories. A certain percentage should be deducted from the total on the score of pupils being counted more than once in changing from one school to another within the year. When it is considered that there are in Canada more than 60,000 teachers involving so many different persons registering the attendance of pupils and students at any and all times throughout the year it is easy to see that a certain amount of duplication of this nature is unavoidable and impossible to trace. Most of the interchange probably takes place between publicly controlled schools in different parts of the country, while a small amount is due to shifting of pupils between public and private schools and other institu-tions. Names once entered on the register of a school are usually not removed until the end of the school year except in cases where pupils are removed from one room to another within the schools in one city or town or under the one school board, when they are transferred to the register of the room or school to which they are removed. When a pupil changes from, say, a rural school to a town school within the year it is assumed that he remains on the register of the rural school and is also entered on the register of the town school and is thus registered twice. If he shifts more than once he is counted more than twice. In some provinces an attempt is made to rectify the enrolment allowing for these duplicate registrations.

#### PROGRESS DURING THE YEAR

In comparing the educational activities of last year with those of the previous year, item by item, and according to type of schools, substantial increases are seen in most cases. The following decreases, however, are found in so many provinces that they may be considered fairly general:

(a) Pupils in Agriculture, Botany, Drawing and Practical Subjects in ordinary, i.e.

non-vocational schools.

(b) Teachers' salaries, especially in the cases of certain classes of certificates.

(c) Plant values, receipts for and expenditures on buildings. Thus by virtue of the decrease in building and site expenditures the total cost of education in one province dropped from \$66.52 per pupil in the previous year to \$61.91 in the last year, although the expenditure on teachers' salaries and other purposes showed increases.

(d) The numbers of pupils in the lower grades. This may mean either less retardation or a decrease in the populations.

A noteworthy decrease occurs in the case of the number of teachers with the lower grades of certificates and of untrained teachers. Many provinces report a sufficient supply of trained teachers. The compensatory increase seems to take place in the case of middle rather than higher grades of certificates, a fact which may possibly be explained by a tendency to pay lower salaries. If so, it would seem doubtful whether the decrease in the lower classes of certificates may be expected to continue. This would be regrettable in view of the fact that the situation respecting the supply and training of teachers is improving with very rapid strides. Table I shows that 10,220 were in teacher-training institutes and 2,593 more were in short courses for teachers at universities and colleges. Most of the latter were teachers who had already been trained in normal schools and were taking these summer courses to improve their academic or professional status and their usefulness generally. The total number thus in training forms a considerable proportion of the total number of teachers (about 62,000). To this information, should be added what cannot be represented in a single table viz. that the number of teachers in training was smaller than it would have been, by reason of more rigid selection in some provinces of the candidates for admission to normal schools than in former years.

#### EDUCATIONAL STATUS OF PUPILS

The last two items in table I show the approximate number in elementary and high school or higher grades. Except in cases of night high schools and a few other cases evening pupils and students were left out of the reckoning, since the status of their work is difficult to determine. A further estimate was made in the case of preparatory students in universities and colleges, only 60 p.c. of these being considered as being above elementary grades, this being the percentage ascertained in other private schools of a similar character. Since this estimate may be somewhat low it will make up for any over estimate in the case of the only other estimate involved in the figures given, viz. the number of pupils in certain technical institutions. The proportions in elementary and secondary or higher grades are, therefore, correct within a small margin of error. The high proportions shown in one province as compared with another depend not only on the respective educational activities of these provinces but also on the age distribution. Taking the age of 7 years as the average age for beginning elementary school and 15 years as the average age for entering high school the following figures based on the census of 1921 will explain this point.

Population at 15 years of age for every 1,000 at 7 years of age—

| Nova Scotia 855 | Quebec | 812 | Alberta. | 654 |  |
|-----------------|--------|-----|----------|-----|--|
|-----------------|--------|-----|----------|-----|--|

According to age distribution, then, Saskatchewan should have the smallest proportion in Grade IX as compared with Grade I while Prince Edward Island should have the largest, but this would not mean that in Saskatchewan a smaller proportion of the population went on to high school than in Prince Edward Island. The proportion in high school grade or higher in the province of New Brunswick is somewhat understated in Table I because the number of high school grade pupils in most of the rural ungraded schools is not known. An estimate shows that it is improbable that this number exceeds 100. Grade VIII or the last elementary grade, however, had 1,816 and Grade VII, 2,169 taking Latin, while the numbers in these grades taking Algebra were 2,565 and 3,221 respectively. Since Latin and Algebra are usually considered high school subjects it is a question whether the last year of elementary school work in New Brunswick is not a genuine high school grade, especially as the amount of Latin and Algebra covered is equivalent to that usually covered in a high school year, and since the arithmetic, history and geography cover the amount of ground usually covered in a high school year. The addition of Grade VIII would increase the high school grade enrolment in the province by over 3,000.

The age distribution of the pupils and students in Table I can only be estimated except in the case of the publicly controlled (for which see sections 2, 3 and 4) and private (for which see section 13) elementary and secondary and some vocational schools, and classical colleges. This reduces the estimate to the very small minority of the total number in educational institutions. In the case of night schools and vocational schools the lower age limit is regulated by statutes or regulations, these schools being provided for only pupils of adolescent or higher ages, while in any case most of such pupils have discontinued ordinary school attendance and may therefore be considered adults. In the case of universities and colleges the enrolment under 16 is negligible except in the case of those in preparatory courses who must be considered separately. If the age of 16 years be taken as the boundary between child and adult education, such a boundary being reasonable, considering that 15 is the upper limit for compulsory education (except in the case of adolescent Acts) and that persons of 16 are outside the jurisdiction of juvenile courts; further that large numbers of persons at 16 are engaged in gainful occupations—the following table will show the extent of adult education in Canada within a small margin of error.

ADULT EDUCATION IN CANADA: Number of persons, enrolled in educational institutions, who are either over 16 years or have discontinued ordinary school attendance.

| 1. Over 16 years in publicly controlled schools (including independent primary schools in Quebec and private schools in Alberta).  2. Over 16 years in classical colleges and independent classical schools, Quebec.  3. Over 16 years in private schools in other provinces.  4. Over 16 years in preparatory courses in universities (estimated).  5. Business colleges (private).  6. Evening technical schools, and other night schools.  7. Over 16 years in full time vocational schools in Ontario.  8. Over 16 day and part time pupils in Ontario and full and part time vocational pupils in other provinces (estimated).  9. Regular, extension, short and correspondence courses in universities and colleges.  10. Teacher training institutes. | 106,921<br>4,337<br>3,142<br>2,500<br>16,046<br>71,547<br>4,130<br>4,530<br>43,295<br>10,220 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 11. Frontier college (approximate). 12. International correspondence schools (approximate). 13. Shaw's correspondence schools (1924).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 266,672<br>5,000<br>5,000<br>1,144                                                           |
| Grand total—estimated as over 16 years or as having discontinued ordinary school attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 277,816                                                                                      |

Item 9 contains the registration in Workers' Educational Association courses. The gap in the above table is a number of systems of private trade schools and correspondence schools of which statistics have not been compiled to date, also educational work carried on by business firms among their employees and apprentice schools. Some at least of the students taking such classes are also included in one or other of the above thirteen items; e.g. certain apprentices

are taking correspondence courses, others are in the publicly supported vocational part-time classes. Taking this into consideration and the fact that the numbers in individual trade schools, correspondence schools, etc., are small as compared with the enrolments of the systems mentioned, it would seem that an estimate of the total number of adults being educated is very close to the truth when placed at 280,000, without taking into consideration the educational influence of public and other libraries which, of course, can not be estimated. Of these 280,000 about 245,000 are taught in institutions either publicly controlled or publicly supported to some extent, while about 35,000 are in purely private institutions.

Grade Distribution by Ages.—A summary for eight provinces of the standing of pupils in ordinary schools at each age is shown in Table 13 for publicly controlled schools, and Table 149 for private schools. The comparative standing in rural and urban schools is shown in Tables 22 and 23; and of the sexes in Tables 45 and 46. A summary of this kind has certain defects composed as it is of aggregates of items which are not comparable in every respect. In analyzing these tables, however, it is difficult to detect fundamental differences between provinces which are not also found between different sections of the same province. In other words, differences due to provincial systems of grading are difficult to detect. On one point only can a serious error arise in adding up the pupils of all the provinces by age and grade, viz. that in Ontario elementary schools the age and grade are shown for the calendar year and in other provinces as well as for the secondary schools of Ontario they are shown as on June 30. On the other hand differences between rural and urban areas, or rather, the graded and ungraded schools of these areas of the same province are very great. A separate study of rural and urban areas is difficult in view of the fact that pupils trained in elementary rural or ungraded schools, as a rule, complete their high school training in urban or graded schools. To cut short the study at the end of the elementary grades would deprive it of one of its most important features, viz. the attainments of bright pupils who are in high school work at the ages of eleven to fourteen. With all its faults, then, it is probable that the general aggregate represents general conditions better than any other presentation, and that departures from these conditions by different provinces, by rural or urban areas and by the different sexes are typical of the area under survey.

A study of the progress of pupils at school is very similar to the study of a running or swimming race, three phases being of paramount interest, viz. the handicap at the start, the speed during the race and the endurance to reach the goal. The three phases may be seen in a general way by a look at the tables mentioned, but the mass of figures is so great and the irregularities from year to year so many that to obtain anything approaching an accurate conception of them it is necessary to resort to approved statistical measurement in order to smooth out these irregularities and determine rates, etc. which are the most typical of an irregular course. Thus if one watched a runner going at one moment at the rate of four miles an hour, at another moment at five miles and at another at six miles, he might wish to determine the average speed of that runner. This would not be difficult if there were only one runner, and if he reached the goal and the observer knew the time at starting and finishing, it would simply be the distance travelled divided by the time taken. It would be very difficult if there were more than one runner going at different rates at different instances and it were required to find a rate that would be typical of all the runners. It would be especially difficult if some of these runners started later than others and some fell out at all stages of the course. This is exactly the situation presented by the age-grade tables and it is desired to estimate average rates, etc. from the mass

of figures presented.

The main conclusions to which we are led by a careful statistical analysis of the figures may be briefly stated as follows:

1 The rate of progress in urban public schools seems to be approximately (about 0.89 grade per year) the same for all grades of mentality, and at all school ages

2 Retardation can be almost entirely explained by poor attendance.

3 On the average, pupils who begin attendance at urban schools after the normal age, can never make up for the lost time. It is true that the highest quarter of the boys in the public schools progress a little faster than the lowest quarter, but the greater part of their advantage is due to an early start and regular attendance.

4 For comparison with the results in public schools, a study of the school grades of (a)

juvenile de inquents and (b) boys in one of the best private schools, has been made.

5 The chart on page xvii is a summary of this study. There is some reason for suspecting that, taking the eight provinces as a whole, the brighter children are being held back by the fact that the grades are adapted to the capacity of the average child, and the inelasticity of the system of promotions.

The analysis of figures from which these conclusions have been deduced is given below. The age-grade tables lend themselves admirably to statistical measurements; i.e. very carefully weighted averages are found to yield predictions which are justified by later data used to verify these predictions. Thus if a prediction is made on the basis of the calculated rate and starting point of the general average of children at 7 to 13 years (when practically all have started and practically none have dropped out of the race, as it were), as to where the general average of children are going to be at age of 16, the actual average at 16 is found to come so close to this prediction that any difference may be due to an accident. This is shown in the following figures which give in column 1 the prediction on the basis of the regression equation of the correlation between age and grade at 7 to 13 and column 2 the actual mean grade at each age at the ages of 7 to 16.

CANADA URBAN SCHOOLS, 1925: GRADE OR FRACTION OF A GRADE AT EACH AGE OF 768,464 PUPILS OF BOTH SEXES IN EIGHT PROVINCES

| Age | Predicted<br>grade on<br>basis of<br>regression<br>equation | Mean<br>grade | Grade of<br>first<br>decile | Grade of<br>first<br>quartile | Grade of<br>third<br>quartile | Grade of ninth decile |
|-----|-------------------------------------------------------------|---------------|-----------------------------|-------------------------------|-------------------------------|-----------------------|
| 7   | 1.47                                                        | 1.49          | 1.15                        | 1.42                          | 2 · 49                        | 2.96                  |
| 8   | 2.36                                                        | 2.28          | 1.42                        | $2 \cdot 05$                  | 3.50                          | 4.18                  |
| 9   | 3.24                                                        | 3.22          | 2.09                        | 2.80                          | 4.65                          | 5.43                  |
| 10  | 4 · 13                                                      | 4 · 13        | 2.67                        | 3 - 65                        | 5 · 64                        | 6.42                  |
| 11  | 5.01                                                        | 5.02          | 3.41                        | 4.54                          | 6.59                          | 7.43                  |
| 12  | 5.90                                                        | 5.89          | 4.19                        | 5.36                          | 7.57                          | 8.48                  |
| 13  | 6.79                                                        | 6.78          | 4.97                        | 6.16                          | 8.60                          | 9.47                  |
| 14  | 7.67                                                        | 7.69          | 5.72                        | 7.12                          | 9.49                          | 10.28                 |
| 15  | 8.56                                                        | 8.56          | 6.62                        | 8.12                          | 10.33                         | 11.06                 |
| 16  | 9.44                                                        | 9.47          | 7.88                        | 9 · 14                        | 11.17                         | 11.73                 |
| 17  | 10.33                                                       | 10.27         | 9.08                        | 10.14                         | 11.65                         | 12.01                 |

The first two columns should be studied first. An explanation of the remaining columns will follow.

The prediction on the basis of the regression equation of the correlation between age and grade of the pupils 7 to 13 years of age is as close to the mean at 15 and 16 years as at the other ages and is closer at the age of 17 than at the age of 8. There was no necessity for this prediction to coincide so nearly with the mean grade. It surely cannot be wrong, therefore, to conclude that the figures in the first column represent the true average rate of all the children between 7 and 17 or during eleven years of school life. This average rate is 0.89 of a grade a year and the accumulated progress up to the age of 7 represents only 0.47 of a grade. In other words, while some pupils at 7 (as is shown in column 6) may have reached almost as far as Grade III. what might safely be considered as the average pupil had covered less than half a grade, chiefly because he had not attended school long enough to cover more.

This is borne out by the Census figures of 1921. In that year the following figures will

illustrate what actually took place:-

At the age of 5 in Urban Canada 15·11 p.c. were at school of whom, 20·67 attended less than 3 months; 13·21 from 3 to 6 months and 66·12 attended 7 months or more.

At the age of 6 years 55·87 p.c. were at school of whom 9·91 attended less than 3 months; 10·44 from 3 to 6 months and 79·65 attended 7 months or more.

At the age of 7 years 86.55 p.c. were at school of whom 2.50 attended less than 3 months; 4.56 from 3 to 6 months and 92.94 attended 7 months or more.

On the average it would seem safe to say that of the  $86 \cdot 55$  attending at the age of 7 years  $15 \cdot 11$  had begun at 5;  $40 \cdot 76$  at 6 and  $30 \cdot 68$  at 7. The average time spent at school then by the  $86 \cdot 55$  would be  $6 \cdot 76$  months at the age of 5 by  $15 \cdot 11$ ;  $7 \cdot 54$  months at the age of 6 by  $40 \cdot 76$ ; 8.20 months at the age of 7 by 30.68.

This would give the average time spent at school at the beginning of the year in which

the 86·55 had reached the age of 7 years as follows:— 15·11 had attended 14·30 months

40.76 had attended 7.54 months. 30.68 had attended 0 months.

The 86.55 had attended on an average 6 months.

Assuming 10 months as a full year and that no promotions for the year had been yet given at the age of 7, when their age and grade were reported, the mean grade should be around 1.60. The actual is 1.49.

Now at the beginning of the year in which they were 8 years 7.51 more came in at the age of 8 so that these up to this time had put in no attendance. The average time then put in by

all  $94\cdot06$  at the beginning of the eighth year was:—  $86\cdot55$  had attended an average of  $14\cdot25$  months. 7.51 had attended an average of 0 months.

94.06 had attended an average of 13.11 months.

As the year is about 10 months, the time spent at school at the age of 8, then, was 1.31years and at a grade a year, assuming that the children at 8 had received no promotion for the year when their age and grade were reported, their mean grade ought to be  $2 \cdot 31$ . The actual it is seen is 2.28 and the predicted grade is 2.36.

While the foregoing is not free from fallacies—at least a priori fallacies, it would seem that the time spent at school is the main factor determining the grade at a given age. This ought not to be so. The differences in the mentality of the pupils ought to bring about different rates of advancement; one or more promotions within the year ought to upset calculations on the basis of a school year of ten months as the time required for a grade. The question is whether

sufficient allowance is made for different grades of mentality.

The point that the grade predicted for the age of 16 is so close to the actual mean grade (although the ages used for the prediction were 7 to 13) while interesting is not startling. The important fact is that the grades at each age between 7 and 17 are almost exactly on a straight line; i.e. that the rate of advancement within these age limits is uniform. This may not be a good feature—indeed it may be a very bad one. Even on the false assumption that pupils are all of the same mentality it is inconceivable that the system of grading should be so perfect as to give exactly the right amount of work for each age, and there is no doubt that capacity varies according to age. The suspicion is that the adherence to a yearly promotion is too rigid and the allowance made for the different levels of mentality is too small. The rate of 0.89 of a grade a year means a loss or retardation of 0·11 of a grade a year. This could be easily accounted for by irregularity of attendance and new pupils coming into the system at each age. It has been seen that this explains the situation at the age of eight years.

To the inference that rigidity and artificiality in the practice of promotions are extreme -i.e. that no matter what different types of mentality are represented by the pupils at the age of 16 or 17 as compared with those at the ages of, say, 12 or 13, a certain percentage is promoted and no more nor less—there is an alternative possibility, viz, that the same average type of mentality is represented at these different ages. While it is practically a certainty that a certain proportion of the dullest type drop out before 17, it is possible that these are at least partially balanced by the brightest pupils who have passed through the system and dropped out by that age. Out of 63,178 pupils at the age of fourteen 1,432 were in Grade XI and 24 in Grade XII. Most of these would be likely to pass out before another year—either into the university or elsewhere; out of 49,802 at the age of 15 years, 5,074 were in Grade XI and 219 in Grade XII; out of 34,575 at the age of 16 years, 9,149 were in Grade XI and 1,033 were in Grade XII. These dropping out at the end of the year would balance a large proportion of the backward pupils dropping out at these ages. On the other hand, if a large proportion of average pupils as compared with brighter pupils were dropping out at these ages, these comprising the great bulk of the total number of pupils, it would follow that the rate of progress of the remainder would be accelerated, or else that the increasing difficulties of the grades would just exactly balance the effects of the types of mentality weeded out.

#### PERCENTAGE IN EACH GRADE

| 1 EICEN 12          | ZOTE TIA     | EACH GRADE         |               |
|---------------------|--------------|--------------------|---------------|
|                     | Years        |                    | Years         |
| Grade III and under | 4.7          | Grade VI and under |               |
| Grade IV            | $5 \cdot 5$  | Grade VII          | 5.3           |
| Grade V             | $11 \cdot 9$ | Grade VIII         | 11.5          |
| Grade VI            | 18.0         | Grade IX           | $21 \cdot 0$  |
| Grade VII           | $21 \cdot 4$ | Grade X            | $27 \cdot 4$  |
| Grade VIII          |              | Grade XI           |               |
| Grade IX            |              | Grade XII          | 3.0           |
| Grade X             |              |                    |               |
| Grade XI            |              |                    |               |
| Grade XII           | -            |                    |               |
|                     |              |                    |               |
| Total               | 100.0        | Total              | $100 \cdot 0$ |
|                     |              |                    |               |
| Grade III and under | 4.7          | Grade VI and under |               |
| Grade IV            | $5 \cdot 5$  | Grade VII          |               |
| Grade V             |              | Grade VIII         |               |
| Grade VI–XI         | 77-9         | Grade IX-XII       | $77 \cdot 9$  |
|                     |              |                    |               |

The median grade at the age of 13 is 7.47; the mean grade is 6.78. The median grade at the age of 16 is 10.22, the mean grade is 9.47.

The rates between 13 at 16 indicated by the medians and means are practically identical. Taking all the grades into consideration as in the case of the mean, the standard deviation at the age of 13 is 1.76; at the age of 16 it is 1.59. This means that it would typify the age of 13 to say that the standing was between Grade 5.02 and 8.54 and the age of 16, between Grade 7.88 and 11.06. At the age of 13 about 10 p.c. are below this limit and 21 p.c. above; at the age of 16 about 10 p.c. are below and 29 p.c. above. When it is considered that a number of the very most advanced have left school there is a decided bias outside the upper limit in the case of the age of 16, but the rate between 5.02 and 7.88 the lower limit is a little greater than that between 8.50 and 11.06 the upper limits, although there are more to draw from at the upper than at the lower. In other words it would not seem that the average rate at 16 was kept down to that at 13 by reason of the fact that the grades at the age of 16 were cut off at the upper limit. In the eight provinces under survey in 1921 in urban schools there were at school at the age of 13 years 95.7 p.c. of the population at this age and at the age of 1 6there were 45.1 p.c. This means that about 50.6 p.c. of the total population at the age of 13 or 52.8 p.c. of those who were at school at 13 dropped out before they were 16 years. It follows, then, either that the 52.8 p.c. who dropped out were of the same average mentality as the 47.2 p.c. who remained or that the latter were artificially kept down to the same rate of progress as the former; or that the grades were so scientifically designed that each grade fitted exactly the type of mentality remaining at school to reach it. The last conclusion can be dismissed at once. There is some evidence in favour of the first on the score that compulsory attendance operates against a selection of mentality; i.e. the pupil compelled to remain at school up to the age of 16 was as likely to be of average mentality as above it—indeed compulsory attendance operates in favour of the average, since pupils who have not reached a certain age but have reached a certain grade are often exempt from further attendance. This is true of the ages below 16 but at 16 the compulsory period is past in all provinces and the pupils at school at this age are attending voluntarily while more than half have left school. It is difficult to believe, therefore, that a ter the age of 16 there is no selection of mentality in the case of those remaining and yet there is no evidence of it. The inference from the grade distribution of pupils at 16 and 17 would seem to be that there is an artificial process of retardation which keeps all types of pupils down to a grade a year.

The figures for deciles and quartiles are not weighted averages but rather divisional points; e.g. the 1st decile is a division of the lowest tenth from the remainder; the 1st quartile is a division of the lowest quarter from the remaining three quarters; the 3rd quartile is a division of the upper quarter from the lower three quarters and so on. If instead of taking the quartiles we take the mean grade of each quarter the following will result:-

| Age                                  |                                                                              | Mean C                                                                       | Grade of                                                                      |                                                                                | Lines plot                                                                   | ted (by le<br>mean                                                           | ast square                                                                    | s) through                                                                     |
|--------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
|                                      | First<br>quarter                                                             | Second<br>quarter                                                            | Third<br>quarter                                                              | Fourth quarter                                                                 | First<br>quarter                                                             | Second<br>quarter                                                            | Third<br>quarter                                                              | Fourth<br>quarter                                                              |
| Rate                                 |                                                                              |                                                                              |                                                                               |                                                                                | 0.757                                                                        | 0.910                                                                        | 0.951                                                                         | 0.970                                                                          |
| 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. | 0·92<br>1·06<br>1·77<br>2·33<br>3·07<br>3·79<br>4·36<br>5·29<br>6·18<br>7·31 | 1.00<br>2.00<br>2.83<br>3.74<br>4.68<br>5.50<br>6.39<br>7.42<br>8.34<br>9.28 | 1·74<br>2·59<br>3·67<br>4·70<br>5·56<br>6·48<br>7·54<br>8·45<br>9·28<br>10·19 | 2·35<br>3·55<br>4·73<br>5·73<br>6·75<br>7·80<br>8·78<br>9·62<br>10·44<br>11·12 | 0·12<br>0·88<br>1·64<br>2·40<br>3·16<br>3·92<br>4·68<br>5·44<br>6·20<br>6·96 | 1.03<br>1.94<br>2.85<br>3.76<br>4.67<br>5.58<br>6.49<br>7.40<br>8.31<br>9.22 | 1.73<br>2.68<br>3.63<br>4.58<br>5.53<br>6.49<br>7.44<br>8.39<br>9.34<br>10.29 | 2.77<br>3.74<br>4.71<br>5.68<br>6.65<br>7.62<br>8.59<br>9.56<br>10.53<br>11.50 |

The line plotted through the first quarter gives a starting point of 0.12 instead of the actual 0.92 but this is capable of explanation. The 0.92 is the mean grade of those actually at school at 7 while a large number came in after the age of 7 who, it is assumed, have made no progress. The 0.12 might be interpreted as the mean grade of those actually at school and those not yet

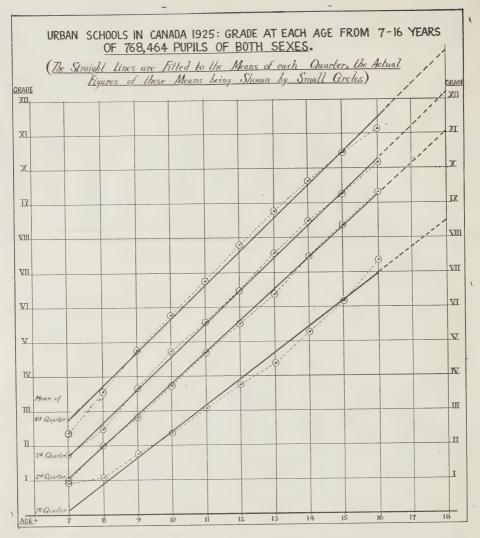
at school at the age of 7.

It is noticeable that the second or third quarters are almost perfectly linear progressing at average rates of 0.91 and 0.95 of a grade respectively. These are the pupils just above and just below the average. The 1st and 4th quarters are not quite so linear showing that they do not proceed at rates quite so uniform as the other quarters. They might suggest that the brightest and dullest pupils are not kept rigidly to the rates of the average, but it is difficult to understand why the rate of the 4th quarter is only 0.97 or very little more than that of the second. The high school grades might be responsible for this more than a rigid rate of promotion in the elementary grades. A study of the 1st quarter is particularly interesting. Without doubt its slow rate (0.76 of a grade) is partly due to coming in late to school. Notice also a speeding up after the 13th year in the case of the 1st quarter due no doubt to the dropping out of the slower pupils and probably also to the fact that a full attendance is probably not reached until about this time. It would seem that the personnel of this quarter changes after the 13th year. Likewise there is a slowing up of the 4th quarter about the same time which seems to be due to the break between elementary and high school and at a later age to the fact that the more advanced pass through the system. However, the break between the elementary and high school does not seem to affect the 2nd and 3rd quarters who might be expected to be affected more than the 4th quarter. Since the 4th may not be free from fallacies, it is probable that the actual situation can be best studied from the conditions of the 2nd and 3rd quarters or those just below and just above the average also from the 1st quarter. The rate of the 2nd is 0.91 of a grade and of the 3rd 0.95 of a grade a year. The difference is only 0.04 or enough to cause a difference of one grade in 25 years—i.e., it is negligible. Yet at the age of 16 years there is one grade between them. This grade is clearly due to the start. It would seem that the pupils of the 3rd quarter are those who have had practically a full enrolment at school about the age  $6\frac{1}{2}$  years while the 2nd quarter have not had a similar enrolment till a year later.

It is evident that in the case of all four quarters the starting point is the most important. If the 1st quarter had the start of the 4th, viz.  $2\cdot77$  at the age of 7 years, it is clear that at their own rate of progress  $(0\cdot76)$  their standing would be Grade  $9\cdot61$  at the age of 16, as compared with Grade VII, their actual standing, or Grade XI the actual standing of the 4th quarter; i.e. they have lost three grades because of their poor start. With the start of the 4th quarter and their own rate, they would be through the elementary grades at the age of  $14\frac{1}{2}$  years and this is probably as far as a large proportion of them are capable of going. Thus compulsory attendance would not be necessary beyond the age of 14 years even for the poorest quarter of the pupils. With their actual start and their actual rate they would not be through the elementary school until the age of 18 years. It is clear, then, that the great cause of retardation is late attendance and poor attendance before the age of 9 or 10 years, and that the regulation of the attendance of pupils at these ages is the most important feature of compulsory attendance laws. With the start of the 4th quarter, the 2nd and 3rd quarters would be through the elementary school system, before the age of 14 years.

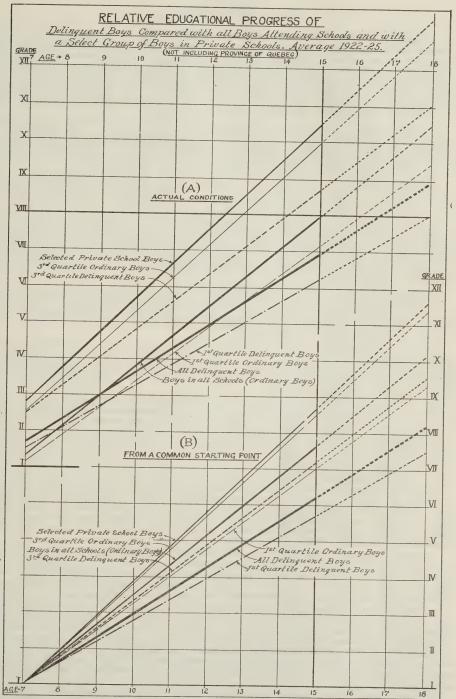
It is remarkable that the rate of the 2nd and 3rd quarters (and, of course, of the 4th quarter, only that this may contain certain fallacies) are so close together. The uniformity of these rates throughout the ages observed might point to the fact that on the average the same type of material attend at the earlier and later ages and from this it would follow that the average type of mentality is capable of handling the high school grades; but there is danger that this is not what it points to, but rather to an extreme rigidity in the system of promotions by which, no matter how bright a pupil may be, he is kept down to the rate of the average.

The following chart shows graphically the facts given in the above table:



The following chart, it is believed, illustrates the same general truth. The standing of boys in all classes of schools is compared with the standing of boy delinquents convicted of major offences during the years 1922 to 1925; and also with the standing of boys during the same years in a private school which seems to select the brightest class of boys. It was impossible to use the means of the four quarters owing to the fact that the delinquents in high school grades were not reported by grade but merely as "Secondary." Consequently the divisional points or "Quartiles" were used instead. There is little doubt that the delinquent boys lose ground fast. Their start is better than that of the average of all boys, and indeed than that of the 3rd quartile of all boys, but the average delinquent boy falls below the average boy at 9 and below the lowest quartile of all boys at 13. The reason for their better start is, no doubt, the fact that most of the delinquents represented are urban boys, while the generality of boys represent both rural and urban areas. It would not be safe to infer that the delinquents under the age of 9 are brighter than other boys and lose ground afterwards through a change in personnel. The real reason would seem to be that ordinary boys lose at the start through poor attendance and afterwards are pushed ahead at a uniform rate, whereas the delinquent boys lose steadily probably because of poor attendance. The best quartile of the ordinary boys proceeds almost at the same rate as the average of the selected boys. A large number of them are in rural schools where the system of promotion is not so rigid as in urban schools; consequently there is a greater differentiation between the rates of different quartiles of all boys than in the case of urban boys and girls combined.

Notice, however, the part a good start plays in all cases except that of the delinquent boys. The second part of the chart ("B") shows the actual differentiation in rates of progress by giving to all a common starting point, viz. Grade I at the age of 7.



"1st Quartile" is the division between the lowest 25 p.c. and the highest 75 p.c. "3" Quartile" is the division between the lowest 75 p.c. and the highest 25 p.c. NOTE

## CHAPTER II.—REVIEW OF PROVINCIAL EDUCATIONAL **ACTIVITIES**

#### PRINCE EDWARD ISLAND

Summary of all Institutions.—During the school year 1924-25 the number of pupils and students in all educational institutions in Prince Edward Island was 18,074. These were distributed as follows: 17,427 in 472 elementary and secondary schools; 297 in Prince of Wales college; 171 in agricultural and technical institutions; 165 in the University of St. Dunstan's; 14 in the schools for the blind and deaf at Halifax; 221 reported in private, elementary and secondary schools; and 30 in Indian schools. In addition to these there were 143 residents of Prince Edward Island in Canadian universities and colleges outside the province. This brings the total up to 18,303. In 1924 this total was 18,780.

Publicly controlled Elementary and Secondary Schools.—The 17,427—8,847 boys and 8,580 girls—enrolled in publicly controlled elementary and secondary schools were accommodated as follows: 11,101 in 415 primary (ungraded) schools and 6,326 in 57 graded including high schools. These were in addition to 297 in Prince of Wales college. It is interesting to see that

the proportion in primary schools shows an increase over the figure of 1924.

Average Attendance.—The average daily attendance in the elementary and secondary schools outside of Prince of Wales college was 12,259 or 70·3 of their enrolment as compared with 68·2 p.c. in 1924. This average was distributed as follows: 7,287 or 65·6 p.c. of their enrolment in

primary schools and 4,972 or 78.6 p.c. in graded schools.

Grade, Age and Sex Distribution.—The distribution by grade, age and sex of the pupils in the publicly controlled schools of Prince Edward Island is given in sections 2, 3 and 4, the grading system being uniform with that of nearly all the provinces of Canada. There is a remarkable symmetry shown in the distribution of the pupils of this province which makes the data, especially those given in Table 14 interesting. Attention is drawn particularly to the distribution at the age of 12 and 13 years.

Secondary Education.—The number of pupils in Grades IX and X in secondary schools other than Prince of Wales College was 1,459 while the secondary and higher grades in the college enrolled 297 making a total of 1,756 or 9.4 p.c. of the total enrolment in elementary and secondary schools. The technical pupils and the preparatory pupils of St. Dunstan's University raise

this to  $10 \cdot 2$ . This percentage in 1924 was  $11 \cdot 1$ .

Teachers.—The number of teachers in 1925 was 616 of whom 135 were males and 481 females. Of these 201 were in graded and 415 in ungraded schools. The average salaries showed an increase over those of 1924 in the case of Class I male and Class III female teachers and a decrease in the other classes. The number of Class I teachers increased by 18 while the number of Class III teachers decreased by 36.

Teachers in Training.—The teachers in training in Prince Edward Island are in attendance at Prince of Wales College and take professional work at the same time as the academic work. Every first year student (110 in 1925) is required to take pedagogical as well as academic training.

Agricultural and Technical Education.—These two activities are under one organization both coming within the scope of the Dominion Technical Education Act of 1919. The institution is called the Prince Edward Island Agricultural and Technical School and is now in its sixth year. It is under the administration of the Department of Agriculture but subject to inspection by the Chief Superintendent of Education who also acts with the Commissioner of Agriculture in an advisory capacity touching matters relating to the school. During the year it had 141 in the day classes and 30 in the night classes as compared with 97 and 196 respectively during 1924. Students who successfully complete the two years' course are admitted to the second year at the Nova Scotia Provincial Agricultural College. Fifty-seven school fairs were held in 1925 in which 277 schools and 6,675 pupils participated. The number of exhibits was 20,961, a considerable increase over the number in 1924.

Medical Inspection.—One hundred and eighty schools were medically inspected in 1925 and 4,432 pupils were examined, weighed and measured as compared with 93 schools and 3,334 pupils in 1924. Every public school in the province and one private school have had a health inspection. In addition to the number of pupils mentioned as examined, 1,405 children in 49

classrooms in Charlottetown and Summerside were given partial examinations.

Higher Education.—Prince of Wales College which, especially in its third year does work of university grade showed in 1925 a registration of 297. St. Dunstan's University had a registration of 165. The number of residents of Prince Edward Island registered at other Canadian universities in 1925 was 122 and in other Canadian Colleges was 21. The second and third year students of Prince of Wales and the students of university grade at St. Dunstan's added to those in other universities and colleges make a grand total of about 450 students of university grade to say nothing of residents of the province attending universities in the United States and elsewhere.

School Support.—The expenditure during the year was \$452,699 as compared with \$449,847 in 1924. Of this \$167,597 was contributed by the districts and \$285,102 by the Government. The cost per pupil enrolled was \$25.80 as compared with \$23.32 in 1924 and per pupil in average attendance, \$36.70 as compared with \$34.17 in 1924. In addition to the foregoing the sum of \$4,319 was expended in the operation of Prince Edward Island Agricultural and Technical School at Charlottetown.

#### NOVA SCOTIA

Summary of All Institutions.—During the school year 1924-5 Nova Scotia had in all her institutions an aggregate of 121,811. This enrolment included 112,352 in general schools; 412 regular students and 348 summer students in Normal College; 4,559 in Vocational Schools including all night schools and all but the regular students in the Technical and Agricultural Colleges; 276 in preparatory courses at universities and colleges; 6 in short, special and correspondence courses at colleges exclusive of those mentioned in connection with Vocational schools; 412 in regular courses at colleges; 1,401 in regular courses at universities; 1,117 in private elementary and secondary schools; 446 reported in business colleges (private); 170 in the schools for the deaf and blind, exclusive of the pupils from outside Nova Scotia and 312 in Indian schools. This total corresponds to 120,609 in 1923-24.

General Schools.—Of the enrolment of 112,352 in ordinary day schools (Grades I to XII) 73,104 were in 1,627 village, town and city schools (class rooms) and 39,248 were in 1,435 rural schools. These figures correspond to 72,714 in village and other urban schools and 38,880 in rural schools in 1924. The number of graded schools decreased to 1,627 in 1925 from 1,635 in 1924 while the ungraded increased from 1,418 in 1924 to 1,435 in 1925, the direct opposite of what happened between 1923 and 1924.

Average Daily Attendance.—The average daily attendance of 80,319 or 71·5 p.c. of the enrolment corresponded to 79,510 or 71·6 p.c. of the enrolment in 1924. Improvement was shown by rural schools which rose from 64·2 p.c. in 1924 to 64·6 in 1925. The percentage attending 140 days or more, that is, 7 months or more, was 63·4 in 1925 and 61·2 in 1924, the absolute number attending this period having increased from 68,099 in 1924 to 71,122 in 1925. Thus while the general percentage of attendance shows a slight decrease from that of 1924, the index of attendance which probably has a greater bearing upon school progress than the general percentage of attendance, showed a substantial increase. The general percentage of attendance was slightly lowered by a decrease in the proportions attending 200 days and over.

Note.—The increases in enrolment between 1924 and 1925 may be compared with the decreases between 1923 and 1924 as follows:—

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1924             | 1925             | Increase<br>1924-25 | Increase<br>1923-24 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|---------------------|---------------------|
| Enrolment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 444 804          |                  |                     |                     |
| Attenumy less than an dave                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 111,594          | 112,352          | 758                 | -2,864              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 21,969<br>35,404 | 20,131           | -1,838              | -1,973              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 23,338           | 35,390<br>25,719 | - 14                | -4,938              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 30,883           | 31,114           | 2,381               | - 474               |
| - The state of the | 100,396          | 103,551          | 231<br>3,155        | 4,521               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 99,977           | 102,226          | 2,249               | -4,391              |
| ord quarter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 97,410           | 99.334           | 1,924               | -3,265              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 98,230           | 100,624          | 2,394               | -513 $-2.395$       |
| 210 the age under 5 years                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 172              | 101              | - 71                | -2,595              |
| At the age 5 years                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2,415            | 2,696            | 281                 | - 200               |
| 6 7 66                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7,039            | 7,250            | 211                 | - 457               |
| u 8 u                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 9,972            | 9,777            | - 195               | - 490               |
| " 0 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 11,075           | 10,888           | - 187               | - 149               |
| " 10 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 11,317           | 10,984           | - 333               | - 177               |
| " 11 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 11,273           | 11,376           | 103                 | 299                 |
| " 12 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 11,153           | 11,156           | 3                   | - 95                |
| " 13 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 10,982           | 10,991           | 9                   | - 146               |
| " 14 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 10,406           | 10,439           | 33                  | - 125               |
| " 15 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 9,400            | 9,502            | 102                 | 104                 |
| " 16 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7,096            | 7,489            | 393                 | - 490               |
| " 17 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4,833<br>2,699   | 4,988            | 155                 | - 187               |
| " 18 "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1.158            | 2,753            | 154                 | 6                   |
| # 19 #                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 396              | 1,329<br>431     | 141                 | - 56                |
| 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 132              | 118              | 35                  | - 28                |
| 21 and over                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 76               | 85               | - 14                | - 24<br>- 17        |
| BoysGirls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 55,494           | 55,925           | 431                 | -1,600              |
| Dove and A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 56,100           | 56,427           | 327                 | -1,800 $-1,264$     |
| Boys under 7.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4.837            | 4,965            | 128                 | -1,204<br>- 170     |
| Girls under 7. Boys 7-14.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4,789            | 5.082            | 293                 | - 479               |
| Ciple 7 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 43,462           | 43,163           | - 299               | - 697               |
| Boys 15 and over                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 42,116           | 41,950           | - 166               | - 680               |
| Boys 15 and over<br>Girls 15 and over                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 7,195            | 7,798            | 603                 | - 643               |
| To that Over                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 9,195            | 9,395            | 200                 | - 105               |

The increase in enrolment between 1924 and 1925 was due entirely to pupils over 15 and under 7 years of age, while the regular school ages (7 to 14 years) showed a decrease of 465. Boys over 15 years contributed largely to the increase in 1925 as they did to the decrease in 1924. The above and the following tables are probably good illustrations of how little reliance may be placed upon school enrolment figures as indices of the increase or decrease of the population.

CENSUS OF ALL CHILDREN 4 TO 17 YEARS IN THE ACTIVE SCHOOL SECTIONS AS ENUMERATED BY THE SCHOOL BOARDS (FOR YEARS ENDING JULY)

| Ages | Population                                                                                                              |                                                                                                                                   | Incre                                                                                | ease                                                                                         | Increase in school<br>enrolment                         |                                                                                          |  |
|------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------------|--|
|      | 1924                                                                                                                    | 1925                                                                                                                              | 1924-5                                                                               | 1923-4                                                                                       | 1924-5                                                  | 1923-4                                                                                   |  |
| 4    | 9,117<br>8,989<br>9,801<br>10,133<br>10,555<br>10,680<br>10,704<br>10,298<br>10,369<br>9,990<br>9,146<br>8,073<br>5,264 | 9,448<br>9,751<br>9,895<br>10,146<br>10,680<br>10,635<br>10,781<br>10,657<br>10,700<br>10,102<br>9,485<br>8,294<br>7,150<br>5,722 | 331<br>762<br>94<br>13<br>125<br>-45<br>77<br>351<br>112<br>339<br>221<br>277<br>455 | - ·137 - 665 - 245 - 347 - 345 - 281 - 353 - 263 - 412 - 119 - 391 - 235 - 241 - 164 - 4,201 | - 71 281 211 - 195 - 187 - 333 103 9 33 102 395 155 154 | 10 — 2000 — 457 — 490 — 149 — 177 — 399 — 95 — 146 — 125 — 104 — 490 — 187 — 6 — — 2,787 |  |

By grades the figures of 1924 and 1925 compare as follows:—

|                                                              | Boys                                                                                                          |                                                                                                               | Increase                                                                                                                      | Girls                                                                                                           |                                                                                                        |                                          |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------|
| B                                                            | 1924                                                                                                          | 1925                                                                                                          | Increase                                                                                                                      | 1924                                                                                                            | 1925                                                                                                   | Increase                                 |
| I (a) I (b) III. III. IV. V. VI. VIII. VIII. IX. X. XI. XII. | 6,760<br>6,911<br>6,872<br>7,037<br>6,830<br>6,132<br>4,528<br>3,338<br>2,671<br>2,169<br>1,312<br>702<br>232 | 6,625<br>6,719<br>6,771<br>6,687<br>6,833<br>6,293<br>5,042<br>3,453<br>2,506<br>2,192<br>1,402<br>834<br>268 | $\begin{array}{c} -135 \\ -192 \\ -101 \\ -350 \\ \hline \\ 161 \\ 514 \\ 115 \\ 135 \\ 23 \\ 90 \\ 132 \\ 36 \\ \end{array}$ | 6,131<br>5,686<br>6,165<br>6,410<br>6,329<br>5,867<br>4,877<br>3,940<br>3,478<br>3,175<br>2,457<br>1,256<br>329 | 6,125<br>5,589<br>6,047<br>6,144<br>6,363<br>6,068<br>5,237<br>4,083<br>3,609<br>2,418<br>1,365<br>296 | 6 97 118 266 34 201 360 143 131 97 39 33 |

Grade, Age and Sex Distribution.—The tendency to shift the weight from the first to later grades mentioned in last year's report, was continued in 1925. Grade I formed a still smaller proportion of all grades than in 1924. This is no doubt due to many causes, but improvement in average attendance is no doubt an important factor in bringing about a decrease in the repeaters in Grade I as compared with the beginners. In 1925 there were actually 445 more beginners than repeaters reversing the condition of 1923 and overwhelmingly reversing that of each of the preceding years. Village and rural schools, however, still show a balance in favour of repeaters so that the credit for the change belongs entirely to urban schools.

Secondary Education.—The enrolment in secondary grades increased from 11,632 in 1924 to 11,859 in 1925. The proportion to the total enrolment, however, was about the same for the two years, namely about 10½ p.c. The proportion of boys to girls in high school work increased in 1925 being 1 to 1.64 in 1924 and 1 to 1.52 in 1925. Of the 11,859 in high school grades, 6,574 were in urban, 2,129 in village and 3,156 in rural schools.

Teachers in Ordinary Day Schools.—The number of teachers in 1925 was 3,331 being an increase of 52 over that of 1924; of these 301 were male and 3,030 were female teachers. This forms a slight increase over the previous year in the proportion of males to females. Increases were generally shown in the higher and decreases in the lower classes of certificates. The net increase, therefore, has a tendency to eliminate the low class teachers. There is also a slight decrease shown in the number of teachers whose total service was one year or under while there was an increase in the number of normal trained teachers (1,827 as compared with 1,738 in 1924).

Teachers in Training.—The number of students attending the provincial normal college was 412 in the regular courses and 348 in the summer courses. The number in the regular courses makes a new record for the province exceeding the enrolment of 1924 by 28. Of these 71 were in the university graduates' course training for Academic certificates. The enrolment was made up of 63 males and 349 females as compared with 57 males and 327 females in 1924.

The summer courses during four weeks of July and August enrolled 348 students. The purpose of this summer course is nerely to provide a minimum of training to candidates for license who have not yet attended the regular courses. It qualifies only for the two lowest classes of license and even these licensees receive no diplomas. It take the place of the local training schools which ceased to function in 1922. In addition to car dislates for licenses other teachers attend these courses which include classes in scientific and cultural subjects and in handicrafs as well as pedagogy.

Rural Schools.—During 1925 there were 1,435 rural class rooms in operation; while there were 1,627 village and urban class rooms. It may be interesting to repeat the comparative table of subjects of study in rural and urban schools inserted in last year's report in order to note any tendencies characteristic of the year 1925.

|                                                                                                                                                       |                                                                                | Ru                                                                             | ral                                                                                |                         | 7                                                                             | illage and                                                                                            | Urban                     |                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------|-------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                       | IX                                                                             | X                                                                              | XI                                                                                 | XII                     | IX                                                                            | X                                                                                                     | XI                        | XII                                                                                                         |
| English Latin French Geography Drawing Botany Physics Agricultiure Arithmetic Algebra Greek German History Geometry Practical mathematics and trigon. | 1,771<br>317<br>578<br>1,634<br>1,290<br>1,034<br>657<br>137<br>1,745<br>1,655 | 966<br>117<br>409<br>-<br>-<br>873<br>-<br>955<br>952<br>-<br>13<br>859<br>939 | 248<br>15<br>78<br>-<br>-<br>-<br>246<br>-<br>3<br>243<br>246<br>243<br>246<br>243 | 3 - 3 - 2 3 1 1 1 1 1 1 | 3,350<br>2,011<br>2,860<br>3,158<br>2,878<br>980<br>989<br>3,333<br>3,337<br> | 2,800<br>1,405<br>2,281<br>-<br>-<br>2,348<br>-<br>2,735<br>2,748<br>14<br>304<br>2,670<br>2,737<br>- | 1,828<br>892<br>1,596<br> | 50:<br>35:<br>46:<br><br>23:<br>40:<br>40:<br><br>42:<br>11:<br>73:<br>483:<br>444:<br>444:<br>444:<br>444: |

The tendency towards ancient and other languages to which attention was drawn in the last two reports was still more marked in 1923 in village and urban centres. As compared with English the compulsory subject, the proportion taking French in 1923 was 78·3; in 1924, 82·8; in 1925, 84·9; the proportion taking Latin in 1923 was 50·8; in 1924, 54·2; in 1923, 54·9. A susbtantial increase is also shown in German. On the other hand, the proportions in Physics in 1924, 1924, 1924, 1924, 1924, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1925, 1923, 1924 and 1925 were 47·3, 46·7 and 44·1 respectively; in Chemistry 21·9, 20·9 and 22·4 respectively and in Botany 19·4, 16·0 and 14·3 respectively. The decrease in Botany is especially marked. The drift in rural centres seems to be similar to that in urban centres. The decrease in Botany is

The number of pupils medically inspected in rural schools was 6,585 as compared with 27,408

in other schools.

Agricultural and Technical Education.—The rural science summer courses taken largely by licensed teachers in former years have been discontinued as such. The summer courses are now attended especially by young candidates for the lower class teaching licenses who have not yet had normal school training. The work in rural science is carried on during the regular normal school session, also by means of lecture tours, etc. Under the auspices of the Agricultural College a farm course consisting of two terms each of three months duration was inaugurated to commence in January, 1925. During the first session the enrolment was 30 students. The enrolment in the regular degree course at the college was 24. The enrolment in short courses was 230; that in the summer courses at the normal college was 348; that in the regular courses of the normal college, 412. The last two should be mentioned in connection with the subject of agricultural instruction since training in agriculture is considered part of teacher training.

Technical Education.—Under the direction of Manual training there were 15 centres with departments in Domestic Science with 3,116 pupils. In Mechanic Science ("Manual Training") there were 14 centres with 2,326 pupils. These departments are in the cities and towns only. In some centres this work is begun in Grade VI, but in most centres in Grade VII and is carried

through Grades VIII and IX

Under the Director of Technical Education, who is also the principal of Nova Scotia Thecnical College, are carried on the regular university grade engineering courses, also short courses to provide some advanced technical training for men who cannot avail themselves of the regular courses. In affiliation are the Halifax Navigation School and the Victoria School of Art and Design. The college also carries on university extension work under: (A) correspondence study division and (B) Secondary technical schools including coal mining and engineering schools in five counties and Evening technical schools in the principal industrial communities of the province. These secondary technical schools receive a Federal grant under the Dominion Technical Education Act. The registration of the college is given in full in Table 132. The data on provincial technical education in Table 97 refers to the enrolment in the secondary technical courses which is also given in Table 133.

The registration of engineering students was 66. Among the achievements of the year 1924 and 1925 was a successful mechanical separation by one of the professors of the college of the oil producing matter in oil shale, called Kerogen, from the rock with which it is intimately associated. This opened up a new line of investigation in the treatment of oil shales. The results led to application to the Honorary Council for Scientific and Industrial Research for assistance in carrying on this work and a sum of money was granted for continuing the work for one year. The generel line of investigation that is being followed is to determine the characteristics of typical Nova Scotia oil shales and by treating the shales under different conditions of restoring to establish criteria that will be of value in the design and operation of commercial plants. In 1924 for the first time the colleges of Acadia, Dalhousie, King's, Mt. Allison and St.

Mary's joined the Technical College in a co-operative effort to give all of the engineering students their instruction in surveying in a United Summer Survey Camp. In previous years each college used to conduct its field work in its own camps. (Note—The different universities and colleges train the engineering students for two years after which they are admitted to the Technical College.)

The short courses are held during the first three months of the calendar year. The student enrolls for one special subject. The work is dovetailed with the regular engineering courses. At the end of the courses each student who has attained the required standard is given a short

course diploma.

From the Halifax Navigation School, a joint enterprise by the Dominion Department of Marine and Fisheries and the N.S. Technical College, passed 41 successful candidates at the government examination in Navigation in 1925. The Nova Scotia College of Art, another affiliation of the Technical College, had 147 students during the year.

The correspondence division enrolled during the year 356 students, of whom 49 p.c. took industrial courses, 27 p.c. commercial courses, 20 p.c. college preparatory courses and 4 p.c.

home making courses.

The coal mining and engineering schools in Cape Breton North, Cape Breton South, Inverness, Pictou and Cumberland Counties, had 524 students, a decrease from 1924. The Evening Technical Schools had 2,530 students. (Note.—In Table 97 the figures for Nova Scotia include the College of Art, the short courses of the Technical College and the local technical schools and the coal mining and engineering schools, but not the manual training schools, the pupils of which are included with the general enrolment, nor do they include the regular degree course students of the Technical College nor any of the students of the Agricultural of Normal Colleges.)

Universities and Colleges.—For Statistics See Section 12.

#### NEW BRUNSWICK

Summary of all Education Institutions.—During the school year 1924-25 the number enrolled in all educational institutions in New Brunswick was 85,247 of whom 80,145 were in ordinary day schools; 2,626 in technical schools; 450 in normal schools; 30 in technical teacher-training courses; 577 reported in business colleges; 317 in private elementary and secondary schools; 764 in universities; 60 in the schools for the deaf and blind at Halifax, N.S. and 278 in Indian schools. At the same time 493 residents of New Brunswick attended universities and colleges The total enrolled corresponds to 83,507 enrolled in 1923-24. elsewhere in Canada.

Enrolment in Ordinary Day Schools.—As most of the data connected with ordinary day schools have been reported separately for two terms (the first closed on December 31, 1924 and the second on June 30, 1924) instead of for the whole year, particulars which could not be calculated for the whole year are entered in the statistical tables of this report for the long term ended June 30, 1924. Of the 74,681 enrolled during this school term 36,866 were boys and 37,815 were girls; 23,314 were enrolled in cities and incorporated towns; 15,712 in other graded schools and 35,394 in ungraded schools. The number of graded departments was 989 and of ungraded schools 1,286. Increases in all the items mentioned were shown over the figures of 1924 the greatest relative

increase being shown on the enrolment of other graded schools.

Average Daily Attendance.—The 80,145 pupils enrolled during the whole year attended a grand total of  $11,763,205 \cdot 5$  as compared with  $11,216,890 \cdot 5$  days in 1923-24. The schools were in session an average of  $194 \cdot 9$  as compared with  $192 \cdot 8$  days in the previous year. These figures show an average number of days attended by each pupil of 146.8 days in 1925 and 141.5 in 1924. Table 8 giving the attendance of nearly all the pupils by 20 day periods show that the median number of days attended by each pupil in 1925 was 159 and that 62 5 p.c. of the pupils attended more than 140 days. The same table shows that in 1924 the pupils attended a median of 158 days. The average daily attendance for the year was 60,356 and the per cent of the enrolment in daily attendance was 75.3. The attendance record, therefore, shows marked improvement over that of 1924 which in turn showed still more marked improvement over that of 1923.

Grade, Sex and Age of Distribution.—See Tables 16, 29 and 51.

Secondary Education.—The majority of pupils in secondary grades in New Brunswick (3,669 in 1925) are taught in grammar schools situated in the county towns and free to all the pupils of high school grade of the county. About 1,123 high school grade pupils were taught in superior schools free to all pupils in Grade VII and upwards in the parish where the school is situated. As will be seen in section 5 the number of secondary pupils in other graded schools was about 507. It is impossible to give the number in ungraded schools as they are included in Form V. comparison with previous years which gave the high school pupils by half years only, the number in Grades IX to XII in 1926 was 3,696 during the first term as compared with 3,320 in the corresponding term in 1925, and 3,445 in the second term as compared with 3,204 in the corresponding term of 1924. The enrolment in the secondary departments of grammar schools was 1,996 in the first term of 1924-25 as compared with 1,862 in the first term of 1923-24. The figures for yearly enrolment as given in Table 10 are incomplete because of the non-inclusion of most of the ungraded schools. In the graded schools and some ungraded schools the total for the whole school year in Grades IX to XII in 1924-25 was 3,669. Academic work is also done in the Normal schools which had 450 students so that in all 4,000 pupils were doing work of secondary grades during the year. Further particulars may be seen in Section. 5

Teachers.—The number of teachers during the second term was 2,484, an increase of 89 over the corresponding term of 1924. The classification, average salaries and experience of these may be seen in Table 111. The chief superintendent reports that the supply of licensed teachers now equals the demand with the result that temporary licenses have been abolished and trustees have been induced to employ teachers of a higher class. The number of Superior and Class 1 teachers increased during the year by 72 and of Class II teachers by 24 while Class III teachers decreased by 11. The number of teachers now with certificates of Class I and nigner is 898 and of Class III, 335. The fact that there is a steady decrease in the number of teachers removing that the further exchange of increasing stability in teachers. to new districts during the term would seem to be further evidence of increasing stability in teaching conditions. Out of the 2,390 teachers (over and above 94 class room assistants) during the second term only 3 were untrained.

Teacher Training.—The provincial Normal School had an enrolment of 450. This number does not represent the number of applicants for admission which is so large as to admit of a process

of selection.

Rural Schools.—See Table 90. Among the recent provisions there is an arrangement to pay a portion of the board of pupils in unorganized and isolated school districts.

Technical Education.—The status of technical education in New Brunswick may be seen in Table 97. This refers to the features of technical education which are assisted under the Dominion Technical Education Act. Manual Training and home economics are carried on under a director of manual training.

Medical Inspection.—During the year there were 6 medical officers attached to centres and The number of pupils examined during the year was 58,530 or over 70 p.c. of the

total enrolment.

Special Classes.—Seven opportunity schools for retarded pupils were opened in St. John city in 1924. Free kindergartens have also been authorized in St. John.

Enrolment.—During the year in which the latest statistics of all educational institutions could be brought together for summarizing (1924) the total enrolment excluding duplicates in all educational institutions in Quebec was 583,905 pupils and students, of whom 506,848 were in Catholic and 77,057 in Protestant institutions. This enrolment included 541,485 in publicly controlled and independent primary schools, 5,407 in nursery schools, 1,623 in normal schools, 9,899 in Catholic secondary institutions, which in this province extend the work to a degree in Arts, 7,770 in universities and independent superior institutions, 637 in schools for the deaf-mutes and blind and 17,084 in various other institutions including technical, agricultural and commercial colleges of university grade, as well as ordinary technical and night schools. The 583,905 represents an increase of 6,501 over the enrolment of the previous year.

The 583,905 were accommodated in 8,014 schools including 7,246 elementary schools, 551

complementary and high schools, 17 normal schools, 27 nursery schools, 21 classical colleges, 9 independent non-subsidized secondary institutions, 4 universities, 8 independent non-subsidized superior institutions, 5 schools for the deaf-mutes and blind, 2 schools of fine Arts, 14 schools of

arts and trades, 61 night schools, 6 technical schools, 1 polytechnic school, 33 dress-making schools, 3 agricultural schools, 1 school for higher commercial studies and 1 dairy school.

Primary Schools.—The primary school in Quebec is so called in contradistinction to (1) superior schools (universities and professional colleges); (2) secondary schools (classical colleges, non-subsidized independent schools where classical education is given, and one institute of modern secondary education affiliated with Montreal offering secondary education to girls); and (3) special schools, such as technical schools, agricultural schools, etc. The normal schools are connected with the primary schools in the sense that they train teachers for primary school teaching. The primary schools reporting to the Department of Public Instruction are either (1) publicly controlled, that is, under the control of Boards of Commissioners, or Trustees, or (2) subsidized or non-subsidized independent, that is not under commissioner or trustee control. Both classes of primary schools have hitherto been divided, into three grades, viz., elementary, model or intermediate, and academy or superior, primary schools. The Catholic primary schools on Sept. 1, 1923, were divided into nursery or maternal, primary elementary, and primary complementary schools. The primary elementary, in future statistics will replace the old elementary and model schools. The statistics of Protestant primary schools include those of intermediate and high schools, the high school course being within the meaning of a secondary institution.

In 1923-24 the enrolment in all primary schools in Quebec was 541,485 of whom 265,116

were boys and 276,369 were girls. These were distributed as follows:—

|                                                                                                                                                                                                                                                     | Under<br>control of<br>Commis-<br>sioners                | Under control of Trustees                                                 | Independent                                                              | Total                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Catholic elementary schools. Protestant elementary schools. Catholic complementary schools. Protestant intermediate schools. Protestant high schools. Total elementary Total intermediate Total complementary and high schools. Total three grades. | 44,384<br>122,924<br>3,531<br>10,523<br>334,066<br>3,531 | 4,534<br>6,980<br>351<br>895<br>3,729<br>11,514<br>895<br>4,080<br>16,489 | 19,525<br>230<br>33,388<br>10<br>800<br>19,755<br>10<br>34,188<br>53,943 | 313,741<br>51,594<br>156,663<br>4,436<br>15,051<br>365,335<br>4,436<br>171,714<br>541,485 |

Average Attendance.—In all institutions the average daily attendance was 454,317 (exclusive of universities) or 79.5 p.c. of the enrolment.

Secondary Schools.—The secondary schools in Quebec are represented by (1) the 21 Catholic classical colleges; (2) by 10 Catholic non-subsidized independent institutions where classical education is given; and (3) by 52 Protestant high schools. In addition to these are certain institutions

offering secondary education to girls.

In 1924-25 eleven classical colleges and little seminaries with 1,220 students in Arts were affiliated to the University of Montreal while 9 with 1,111 students in Arts were affiliated to Laval. One superior school for girls with 50 students in Arts was affiliated to Montreal and 1 with 29 to Laval, 1 institute of modern secondary education with 16 students was affiliated to Laval and 1 with 177 students was affiliated to Montreal. Thirty-one convents and household science schools and 2 music schools aggregating 1,972 students in Arts were also affiliated to the two Catholic universities.

Teachers.—The number of teachers religious and lay in 1923-24 was 21,682, representing an increase of 674 over the previous year. This staff included 5,495 male and 16,187 female teachers.

Normal Schools.—There are now (1925) 18 normal schools including the new Gaspé School. Of these 17 are Catholic and 1 Protestant. These admitted 1,771 students and granted 814 diplomas in 1924-25. There are no more elementary diplomas granted and normal school students now can not obtain a diploma before a two years' course has been completed. The teachers who have trained outside the normal schools and have to pass a board of examiners must reach the same standing as that attained in the normal schools.

Special Schools.—These special schools in 1924-25 included 1 polytechnic school; 7 technical schools; 1 school for higher commercial studies at Montreal; 3 agricultural schools; 1 dairy school; 62 night schools; 17 schools of art and trades; 1 school of fine arts at Quebec and 1 at Montreal; 34 dress-cutting and dress-making schools; 27 nursery schools; 2 schools for the blind and 3 schools for the deaf-mutes, one Ranger's school founded in 1923; the Monument National (Montreal) school with a course composed of 350 public lectures and the school for Historic Guides (Quebec). Several of these schools are of university grade. The following is a list of these schools with their enrolment in 1925.

#### ENROLMENT

|                                                    | Day Courses   |               |              |              |             |             |                   | Night     |                   |
|----------------------------------------------------|---------------|---------------|--------------|--------------|-------------|-------------|-------------------|-----------|-------------------|
| Number of Schools                                  | Preparatory   | 1st<br>year   | 2nd<br>year  | 3rd<br>year  | 4th<br>year | 5th<br>year | Other             | r courses | Total             |
| ¹Polytechnic school<br>²Schools of fine Arts—      | 26            | 27            | 28           | 12           | 14          | 4           | -                 | -         | 111               |
| Quebec                                             | 10<br>-<br>49 | 3<br>11<br>40 | 3<br>3<br>22 | 3<br>3<br>15 | 3           | 4           | 412<br>798<br>171 | 266       | 431<br>822<br>563 |
| Agricultural schools— Ste. Anne's                  | _             | 19<br>15      | 11 6         | 10<br>13     | 10<br>15    | -           | 169<br>316<br>70  | -         | 219<br>365<br>111 |
| Oka<br>Technical schools <sup>5</sup> Dairy school | 31            | 539<br>-      | 201          | 62           | 5 -         | -           | 246<br>267        | 1,424     | 2,508<br>267      |

| Night schools.                          | No.<br>51 | Enrolment<br>4,453 |
|-----------------------------------------|-----------|--------------------|
| Dress cutting and dress making schools. | 34        | 2,318              |
| Nursery schools.                        | 27        | 5,407              |
| Schools for the blind                   |           | 209<br>489         |
| Schools for the deaf                    | 12        | 3,984              |
| Ranger's school                         |           | 32                 |
| Public courses, Monument National       |           | 984                |

Domestic Science Schools and School Gardens.—In addition to all the above but included with special schools were 82 domestic science schools situated in 46 counties and in the cities of Quebec and Montreal and having in 1925 an enrolment of 11,281. The enrolment in these schools has already been included with that of primary controlled and independent schools. Six domestic science schools were founded in 1924 at the centres of St. Stanislas, St. Tite, St. Alphonse de Thetford, Montreal (RR.SS. De Jésus-Marie), Yamachiche, and Notre Dame du Lac. The number of school gardens in 1925 was 1,501 with 33,676 pupils operating.

Graduates of this institution receive degrees as Civil engineers and chemical engineers.
 These schools train students in architecture and special courses as sculpture, painting, etc.
 This school situated in Montreal prepares for degrees in commercial science and accounting. Sixteen degrees in com-

mercial science and one in accounting were issued in 1924.

4 The regular students of these train for degrees in agriculture of which 27 were issued in 1925.

5 The courses consist of an English course during December and a French course in each of the four following months also an inspector's course and a course at La Malbaie. Graduates receive diplomas as expert milk testers, butter makers, cheese makers and dairy inspectors.

Maternal Schools.—The number of maternal or nursery schools in 1925 was 27 with 110 technical schools of whom 3,376 were boys and 2,031 were girls. Twenty-two of these

schools were under control of commissioners and 5 were independent.

Superior Education.—Superior education in Quebec refers to the work of the two Catholic Universities (Laval and Montreal) with their affiliated institutions and of the two Protestant Universities (McGill and Bishop's College) also to 8 non-subsidized independent superior institiutions and 4 Protestant theological colleges. A number of the institutions already listed as special schools are affiliated schools of the Universities. Thus the Polytechnic school, the school of Higher Commercial studies and the Oka Agricultural school are affiliated schools of Montreal University; Ste. Anne's Agricultural school is affiliated to Laval; while Macdonald Agricultural School is a faculty of McGill. Six Grand Seminaries (Theological Seminaries) where they are not included with the Faculty of Theology of the Universities are listed among the schools affiliated or annexed to Laval; 12 little seminaries and 8 classical colleges are affiliated or annexed for the Faculty of Arts only with Laval and Montreal; that is, they have such courses as commercial, etc., which are not affiliated. The number of arts students in these little seminaries and classical colleges mentioned as affiliated for Arts was 2,331 in 1925. Since there were 6,560 in the classical course (that is, a course consisting of the regular high school course plus the four years in regular Arts work) the high school students of the colleges were evidently not included among the 2,331 mentioned as being affiliated for Arts. There are also affiliated or annexed to the Catholic Universities 2 secondary schools for girls, 2 institutes of Modern Education, 31 convents and Household Science schools and 2 music schools. Two other colleges are said to be associated for Arts only, that is, they are affiliated but situated outside the provinces. The faculties and schools which are combined or annexed to the Catholic Universities are Law, Medicine, Philosophy, Arts, Letters (graduate work), Science, Dental Surgery, School of Comparative Medicine and Veterinary Science, Pharmaceutical School, School of Social Economy and Political Science, Land Surveying School and School of Forestry, Superior Normal School, Superior School of Chemistry, Commercial Course, Course of Modern Languages, School and Conservatory of Music, Dietetic Courses in Nursing and Pedagogy.

In 1925 in the faculties and schools above stated as being combined or annexed to the two Catholic universities were 3,761 students; in the affiliated or annexed schools were 5,456 and in the associated schools were 129 students, making a total of 9,346 students in Catholic institutions of superior education. In the Protestant Universities were 3,714 students. Adding to these 409 in the eight non-subsidized independent institutions where superior education is given and 194 in the four Protestant Theological Colleges we have 13,664 in superior institutions in Quebec. These evidently do not include any preparatory or pre-university students. The full enrolment of the classical colleges and little seminaries may be seen in Table 138. It is to be remembered that only the regular arts students of these are counted above with the universities and that the remainder of the "Classical course" and those in commercial and primary courses are not counted.

The enrolment of each university in 1925 is to be found in Table 127.

Expenditure.—The expenditure of all institutions in 1924 was \$27,917,738 of which \$3,776,674 was contributed by the Government, \$13,860,167 was raised by annual assessment, \$989,148 by special assessment, \$612,311 by monthly contributions (a fee is required for every child between the ages of 7 and 13 inclusive unless this fee has been abolished by a resolution of a board of commissioners or trustees) and \$8,679,437 by contributions of independent subsidized institutions.

Libraries and Museums.—The Provincial Statistician's second last report contained interesting information on Libraries and Museums. The Libraries included 15 public and society libraries containing 518,961 volumes, 37,413 pamphlets and subscribed to 1,738 reviews and Newspapers; 225 parochial libraries containing 140,668 volumes and 14,982 pamphlets and 1,659 school libraries containing 3,141,791 volumes for the use of pupils. The total number of libraries is therefore 1,899 containing 3,855,815 volumes and pamphlets. In 56 museums replying to a questionnaire there were 386,309 specimens of which 140,467 pertain to botany, 88,513 to zoology, 49,956 to geology and mineralogy, 5,122 to anthropology, 5,346 to paleontology, 5,523 specimens of art, 54,145 numismatics and 37,237 other specimens. The sum of \$23,695.47 was expended for the purchase and care of these specimens.

#### **ONTARIO**

Summary of All Educational Institutions.—During the school year last reported (calendar year 1924 for public and separate schools; school year 1924-25 for other schools), the total number attending educational institutions in Ontario was 767,599. Of this number 515,126 were enrolled in 6,361 public schools (including 435 enrolled in 5 Protestant separate schools); 93,524 in 708 Roman Catholic separate schools; 10,545 in 198 continuation schools; 30,706 in 50 collegiate institutes; 21,410 in 133 high schools; 2,130 in 24 night elementary schools; 3,000 in 18 night high schools; 11,595 full time pupils in 27 day vocational schools; 1,739 part time pupils in the same schools; 18,75 special pupils in the same schools; 133 in English-French Model Schools; 2,279 regular and 282 summer students (in Kindergarten Primary Course) in normal schools; 143 Vocational teachers in training; 135 in the school for the blind at Brantford of whom 47 were from the prairie provinces; 300 in the school for the deaf at Belleville; 20,922 in 7 universities and 14 affiliated and professional colleges; 5,906 in 29 private elementary and secondary schools

reporting; 6,282 in private business colleges reporting; and 3,729 in 90 Indian schools. There were also certain extra-mural students in Model schools and a small number of students in secondary Agriculture schools. The above list does not include the students of Correspondence schools and of the Frontier College, as it is difficult to assign these students, especially the Correspondence students, to any province. This total of 767,599 corresponds to a total of 764,114 during the

previous year.

Elementary and Secondary Day Schools.—(Public, Separate and Secondary Day Schools). Of the 515,126 public school pupils, 216,362 were in rural schools; 202,466 were in city schools; 73,321 in town schools and 22,977 in village schools. Of the 93,524 in Roman Catholic separate schools, 22,216 were in rural schools; 44,693 in city schools; 24,715 in town schools and 1,900 in village schools. Thus, in what might be termed elementary schools in Ontario (that is, in contradistinction to organized secondary schools), there were 238,578 in rural schools; 247,159 in city schools; 98,036 in town schools and 24,877 in village schools. As seen in the first paragraph there were 74,256 pupils in organized day secondary schools including the full time pupils in Technical schools.

Average Daily Attendance.—The average daily attendance in elementary schools during the year was 433,872; in continuation schools 8,772; in high schools and collegiate institutes, 44,836 and in vocational full time classes 9,263; the total average daily attendance being 496,743. This represents an increase of 14,675 or 3.5 per cent over that of the previous year. The dis-

tribution of these increases may be seen as follows:-

|                      | Average Attendance<br>1924–25          |                                     |                                        | Incre                                                        | Per Cent<br>Increase        |                               |                           |
|----------------------|----------------------------------------|-------------------------------------|----------------------------------------|--------------------------------------------------------------|-----------------------------|-------------------------------|---------------------------|
|                      | Public                                 | Sep-<br>arate                       | Total                                  | Public                                                       | Sep-<br>arate               | Total                         | Total                     |
| Rural                | 140,945<br>152,382<br>55,336<br>16,994 | 15,007<br>33,698<br>18,040<br>1,471 | 155,952<br>186,079<br>73,376<br>18,465 | $ \begin{array}{r} 379 \\ 5,028 \\ -649 \\ -85 \end{array} $ | 925<br>1,737<br>1,023<br>34 | 1,304<br>6,765<br>374<br>— 51 | 0·9<br>3·2<br>0·5<br>-0·3 |
| Total                | 365,656                                | 68,216                              | 433,872                                | 4,673                                                        | 3,719                       | 8,392                         | 2.2                       |
| Continuation schools |                                        | -                                   | 8,772<br>44,836<br>9,263               | 6m<br>6m                                                     | -                           | 919<br>3,310<br>2,054         | 11·7<br>8·0<br>28·5       |
| Grand total          | -                                      | -                                   | 496,743                                | -                                                            | ano                         | 14,675                        | 3.5                       |

During 1925 attendance officers were appointed in all the municipalities of the province, 858 having been appointed by township councils, 426 by urban school boards, and 34 by boards in territories without municipal organization. In each of 34 municipalities the Separate and Public School Boards chose the same individual.

Age-Grade-Sex distribution.—During the year, statistics of distribution by age, grade and sex were compiled by the department for both elementary and secondary schools and for rural, city town, and village, both public and separate. These statistics are reproduced in this report in sections 2, 3 and 4. A comparison between rural and urban schools should not be made without taking into consideration the statistics of secondary schools which are given in section 4. The statistics of secondary schools, however, are as on June 30, 1925, while those of elementary schools are for the calendar year 1924, so that the ages in the two grades of schools are not exactly com-

parable.

Secondary Education.—Secondary education should not be confused with secondary schools. Table 63 on page 48 shows that there were in attendance in secondary grades in Ontario during the calendar year 1924, 10,105 pupils in public and separate schools, of whom 4,278 were in cities, 547 in towns, 349 in villages and 4,913 in rural schools. These were all in addition to the pupils in secondary schools which now exist under four names: continuation schools, providing facilities for secondary education to village and rural pupils; high schools; collegiate institutes; and day technical schools. In all institutes offering secondary education, then, there were 83,361 pupils, of whom 10,105 were in graded or ungraded "elementary" schools; 30,706 in collegiate institutes; 21,410 in high schools; 10,545 in continuation schools; and 11,595 full time pupils in day technical schools. This corresponds to 76,522 in the previous year. The secondary grade pupils in elementary schools are called fifth class pupils. These included pupils of 193 special organizations called fifth classes with an enrolment in 1924-25 of 1,878 pupils. The fifth class includes the work of Grades IX and X and corresponds to the lower form of secondary schools. Except perhaps in cities it eventually evolves into a continuation school, then into a high school and finally into a collegiate institute, according to the growth of the centre in which it is established

Among the factors contributing to the general increase in enrolment in secondary schools, special mention should be made of the continuation schools. In 1925 there were 9 of these schools open for the first time. The continuation schools are divided into three classes; "C" or one teacher schools (that is, one teacher devoting full time to high school work or one full time and one part time teacher); "B" or two teacher schools; "A" or three or more teacher schools.

Of the 10,545 pupils in continuation schools in 1924-25, 5,807 or 55 per cent were children the heads of whose families were occupied as agriculturalists; 1,282 were from the trades, 1,129 from commerce, 1,048 from labouring occupations and 335 from professions; the remaining being from miscellaneous occupations or no occupation.

This shows that the continuation school functions to a great extent as a rural secondary school.

Table 78 shows the proportion of children from the different occupations in all secondary schools.

Teacher-Training.—The training of teachers in Ontario is organized under a director of professional training. His sphere includes the college of education with an enrolment of 528 students; 7 normal schools with an enrolment of 2,279 students; and 8 Summer model schools with an enrolment of 210 besides 133 in 4 English-French Model Schools, and 19 in extra mural

courses in model schools and 143 in Vocational teacher-training courses.

The year 1925 saw a decrease of 479 in the enrolment of which 431 occurred in second and third class courses, an increase of 66 being shown in the number of candidates for first class certificates. No students were trained in the Autumn Model Schools. In the English-French Model Schools the regular and Summer Sessions had enrolled 311 students in academic courses in addition to their enrolment in professional courses.

Rural Schools Organization and Consolidation.—(See Table 90 page 64). As shown above and on page 7 during the calendar year 1924 there were 238,578 pupils in rural schools in Ontario. These were accommodated in 6,015 schools with 7,270 teachers, 854 male and 6,416 female. Of the schools more than 5,000 were one-room schools. Of all the rural schools, 623 had school medical inspection; 117 nurse inspection with medical supervision; 218 inspection by nurses only; and 73 dental inspection. The nurse inspection was done by a staff of 34 nurses. In the matter of special subjects taught 58,682 pupils were instructed in agricultural subjects; 20,536 in manual training; 10,060 in household science and 71 in commercial subjects. There were 5,654 of the rural schools with libraries. The daily average attendance of these rural schools was 155,952 or 65 4 per cent. of their enrolment as compared with 70 per cent in all public and separate schools.

There are now 27 consolidations in Ontario. In these consolidations there were in 1924-1925. 3,577 pupils in 111 graded classrooms and 44 in a one-room school. Of the 3,621 in consolidated schools, the average daily attendance was 2,970 or 82 per cent of the enrolment, 270 being in continuation classes. As already mentioned the Continuation Schools and Fifth classes serve rural communities with facilities for secondary education. In summary of rural schools in

Ontario the following figures may be of interest.

|                                                                                                         | Total                                                   | Number in<br>high school<br>grades |
|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------|
| Pupils in Rural Schools— Public Separate.                                                               | 216,362<br>22,216                                       | 3,994<br>937                       |
| Children of Agriculturists in— Continuation Schools. Collegiates or High Schools. Full-time Vocational. | $\begin{array}{c} 5,807 \\ 12,310 \\ 2,214 \end{array}$ | 5,807<br>12,310<br>2,214           |
| Total                                                                                                   | 258,909                                                 | 25,262                             |

While "children of agriculturists" are not in all cases rural children the above figures may serve to give a general idea of the proportion of rural school children in high school grades.

Agricultural, Industrial and Other Technical Education.—The various phases of vocational or prevocational and cultural work in the schools included the following activities: 1, elementary agricultural classes; 2, manual training and domestic science in the ordinary schools; 3, agricultural secondary schools; 4, industrial and technical education in vocational schools; 5, work of college grades in agriculture and applied science.

Elementary Agricultural Classes.—During the year 1925 there were 2,121 ungraded public schools and 60 ungraded separate schools with classes in agriculture. In the same year there were 254 graded public and 74 graded separate schools with classes in agriculture. The schools with classes in agriculture have increased from 4 in 1903 to 2,509 in 1925. The number of pupils taking agricultural work in public and separate schools in 1924 was 83,196; in the continuation schools 332; in the high schools and collegiate institutes 2,046. The school fair organizations to the number of over 7,500 are directly under the charge of agricultural representatives, who co-operate with teachers and inspectors. Courses are provided at the Ontario Agricultural College covering two consecutive summers of five weeks each. These courses were introduced in 1913, and since 1914, 214 teachers have qualified for Intermediate certificates in agriculture 12 of these qualifying in 1925. In the normal schools, teachers in training for first class and second class certificates receive regular instruction in methods and have some practice-teaching in agriculture. Schools are affiliated with the normal schools for this purpose. Summer courses at the Ontario Agricultural College in 1925 had 167 students of whom 3 were inspectors.

Manual Training and Domestic Science.—These activities are carried out by means of the centre' system. Rooms are equipped in some central schools and pupils from other schools

attend this centre at stated times. The morning classes continue for a period of one and a half hours and the afternoon classes for a period of two hours. In the larger schools Manual Training and Household Science teachers take charge of their subjects throughout the whole school,

and spend their whole time with the pupils of one school.

At present there is no provision made for qualifying Manual Training instructors other than that of the Summer Schools which continue for five weeks every summer. Such provision is under consideration in connection with the college for training industrial teachers. Training classes which continued for one year were formerly held at the Ontario Agricultural College. An experiment was initiated two years ago of holding classes for teachers in service at the normal schools on Saturdays throughout the year. Previous to this year Part I only of such course was given at the normal schools, and teachers attended in Toronto for the second part of the course. Commencing with 1923-24, Part II has also been given at the normal schools in addition to the summer schools annually held in Toronto. Household science teachers are trained at the College of Education and at Macdonald Institute, Guelph. Students entering these schools are required to possess a Second Class teacher's certificate. Successful completion of this course entitles a student to what is known as the "Ordinary" certificate. The "Specialist" certificate in household science is obtained by a four-year university course.

There are now in actual operation 121 manual training and 122 household science centres

in 37 cities and towns.

In all day schools except the vocational schools, there are 131,991 pupils taking manual training and 81,199 taking household science.

Industrial and Technical Education.—The activities in manual training, and household science discussed above are in addition to what is known in Ontario as industrial and technical ducation. The former courses are either included with the ordinary school courses or consist of regular or short summer course given for the purpose of training teachers for the work in ordinary schools. On the other hand "Technical" education is carried on in a distinct system of schools (called technical or vocational schools). The day vocational schools are co-ordinate with secondary schools. Pupils qualified to enter day high schools are admitted to full time day courses in commercial or technical high schools; pupils of at least Fourth Form standing (Fourth Form = Grades VII and VIII) are admitted to a general, special or part-time course in an industrial, a home-making or technical high school; workmen or work women employed during the day may be admitted to a vocational evening school if competent to receive instruction therein. The vocational day schools, therefore, include all day technical work except (1) manual training and domestic science in the ordinary elementary schools and in the normal and agricultural schools; (2) agricultural work in the ordinary schools and in the agricultural high schools; (3) any kind of technical work, whether agricultural or industrial, above secondary grade. During the year 1924-25 there were in the 27 vocational schools, 11,595 full time pupils, 5,481 of whom were admitted for the first time to secondary school. In 6 of these vocational day schools there were 1,739 part time day pupils. In 15 of the day vocational schools there were 1,875 special pupils. The subjects of instruction were ordinary academic high schools studies (English, History, etc.) and over 50 different kinds of practical vocational subjects. Among these were included housekeeping and commercial subjects. In 52 evening vocational schools there were 35,675 pupils. Among the interesting items of information given by the director of Technical Education is the fact that of the 35,675 evening pupils 23,170 were born in Canada; 9,024 in the British Isles and 3,481 in other countries. The number of teachers employed were 416 full time and 108 part time teachers in day schools and 1,182 teachers in evening schools.

The direction of vocational education includes also the training of teachers for vocational

subjects.

A new feature of technical education in Ontario was initiated during the year in the form of rural evening schools. Classes were opened in 5 villages with an enrolment of 258 pupils. They were instructed by itinerant teachers who carried their equipment with them and with the aid of some locally provided equipment were able to offer a practical course to those in attendance. A similar feature was introduced in New Brunswick about four years ago.

The scheme of training vocational teachers, i.e., teachers of shop or practical subjects in summer courses terminated on September 1st, 1924. A new institution called the Ontario College for Technical Teachers has been established in Hamilton to train vocational teachers. The new course is a more extended and comprehensive one than the one replaced. Each teacher-intraining is required to take 20 weeks training, 10 of which may be taken in two summer courses of 5 weeks each, and 10 of which may be taken in an autumn or spring term. The Hamilton Technical Institute is used for observation work and practice teaching.

A step forward in the matter of co-operation between the school and industry in the training of apprentices has been taken in Hamilton where arrangements have been made with certain firms whereby the apprentices may attend the schools for four hours a week during the day or

two hours a week during the evening.

The condition under which the apprentices from one of the firms attend the Technical Institute are as follows:-

- 1. All apprentices taken on are to have an educational standard equivalent to High school Entrance standing;
- 2. All apprentices are to attend classes at the technical school for the required number of hours per week;

3. All apprentices are to be paid the regular rate of pay for the time in attendance at day school. Pay is to be deducted in the case of absence from school on the same basis as absence from work;

4. The Technical Institute is to submit a weekly absentee report to the Company;

5. All apprentices are required to write on an examination every six months, the examination to be set jointly by the Company and the school;

6. The results of the examination will be taken into consideration in fixing rates of pay; 7. The Company will pay the registration fees for the evening classes at which regular attendance is required, and non-attendance without reasonable excuse or permission, will be considered cause for dismissal.

8. The schedule of the work will be prepared jointly by the principal of the school and the

representative of the Company.

The Hamilton Technical Institute has had for some time a similar arrangement with the local branch of a typographical union. In Ottawa a co-operative scheme for making use of the technical school for the training of plumbers and steamfitters has been arranged. The City Inspection department makes use of the equipment of the school shop in conducting the examination for civic licenses. Certain other similar co-operative arrangements have also been made in Ottawa.

A new navigation school was opened at Midland in January, 1923, this being the third centre in the province in which day navigation schools are carried on during the winter.

Further progress in the co-operation between the technical school and industrial plants was reported for 1925. During the spring (of 1925) the Ford Motor Company decided to supplement their apprenticeship system further by accepting graduates of the Windsor-Walkerville Technical School. Ten graduates in the tool and die departments and four in the electrical department were accepted. Towards the close of the year a new apprenticeship agreement was drawn up by the Canadian Consolidated Rubber Company at Kitchener under which apprentices are requested to attend the evening classes of the Kitchener-Waterloo vocational school during the term of their apprenticeship. The agreement applied to the machinist, the pattern-making and the tinsmithing trades. (As an example of the co-operation between technical schools and industries in other provinces might be mentioned an advanced stage of co-operation reached in Montreal.).

Medical Inspection.—A school Health Division under a medical director reports the existence of some twenty units made up of a combination of rural and urban schools, for the purpose of employing a competent school nurse. There were in 1922 in the province 63 centres equipped with full time school Health service, employing in all six physicians, 12 dentists and 95 nurses.

Auxiliary Classes.—There are now (1925) in Ontario 145 auxiliary classes of which 115 are for backward children, an increase of 22 classes during the year. Of the classes 19 were auxiliary vocational classes in connection with the technical schools in Toronto with 410 pupils. During the year a regulation was approved which provides that, in areas where such auxiliary vocational school does not exist, promotion classes may be formed within the public school panel for children over thirteen years of age. Seven such classes have been established.

Higher Education.—In the State University of Toronto, and its federated universities, and one college in affiliation, and 4 other universities and 14 colleges, all higher institutions, there was a net total of 10,778 regular students, exclusive of Short Correspondence and Preparatory students.

*Private Schools.*—The number reported in elementary and secondary private schools was 5,906. The analysis of these institutions may be seen in Table 150. Tables of business colleges will be found on page 122.

School Support.—The expenditure on education during the year was \$45,030,685, of which \$23,687,557 was on teachers' salaries in public, separate, continuation, high and vocational schools. The corresponding figures for 1924 were: the total expenditure, \$48,034,564 and teachers' salaries \$22,483,377. Full particulars of these receipts and expenditures may be seen in Table 122.

#### **MANITOBA**

Summary of All Education Institutions.—During the school year 1924-25 the enrolment in all educational institutions in Manitoba was 161,332. Of this number 145,834 were enrolled in state controlled elementary and secondary schools, exclusive of vocational schools; 695 in schools for teacher training; 1,479 day pupils and 3,579 night pupils in vocational schools; 25 pupil teachers in summer schools for the training of vocational teachers; 81 Manitoba pupils in the school for the deaf in Winnipeg; 14 Manitoba pupils in the school for the blind in Brantford, Ont., and 7 in Nazareth school for the blind, Montreal; 5,108 in universities and colleges; 1,840 in business colleges; 524 in private elementary and secondary schools; and 2,153 in Indian Schools.

The a commodation for this enrolment was 1,991 elementary and secondary school buildings with 3,912 departments and 4,028 teachers; 5 Normal schools with 17 teachers; day vocational schools in 3 municipalities and evening in 1 municipality with 100 day and 63 evening teachers; 1 school for the deaf in Winnipeg; a school for the blind situated in Brantford, Ontario, to which Manitoba pupils are sent by interprovincial arrangement; 1 industrial school for delinquents at Portage La Prairie; 1 provincial university; 5 affiliated colleges (Brandon College being

affiliated with McMaster in Ontario and the others, including St. Boniface with the university of Manitoba); 1 law school; 1 agricultural college in affiliation with the provincial university; 5 private business colleges reporting, with a teaching staff of 25; 3 private elementary and secondary schools reporting, with a teaching staff of 22 and 52 Indian schools (See Tables 1 and 2).

Public Elementary and Secondary Schools.—Enrolment.—Of the 145,834 pupils enrolled in elementary and secondary schools, 132,467 were enrolled in elementary and 13,367 in secondary grades. The accommodations for these were as follows: over 3,500 elementary departments with 132,467 elementary grades pupils and 1,415 secondary grade pupils; 119 intermediate departments (that is schools having one teacher available for high school work) with 2,594 doing high school grade work; 45 high schools (schools with 2 teachers available for high school work) with 90 high school departments and 2,352 high school pupils; 9 junior high schools (schools doing work of grades VII, VIII and IX) with 1,181 doing high school work; 10 collegiate departments (schools with 3 teachers available for high school work) with 940 pupils doing high school work, and 11 collegiate institutes (4 or more teachers available for high school work) with 4,875 pupils doing work of high school grade.

The increase in enrolment in these schools over the previous year was 1,343 or about 0.9 p.c. The number in secondary grade increased 4 per cent. making an increase of 55 p.c. since 1921.

Average Attendance.—The number of pupils in average daily attendance was 104,312, an increase of 537 over the previous year. The average attendance formed 71.5 per cent of the enrolment, as compared with 71.8 per cent in 1924. This is a slight decrease, but an increase is revealed by analysis of the number of pupils attending by day groups from which the median attendance can also be deduced. Even since 1921, the census year, the percentage of the enrolment attending for 150 days or more has increased over 13 per cent.

The percentage of the total enrolment attending certain periods since 1917 can be seen in

Table 8.

Secondary Education.—The number in secondary grades was 13,367 or 9.2 per cent of the total enrolment. This proportion of the total enrolment is now as high as the highest in Canada six or seven years ago. There is, however, more than one way in which high school enrolment may grow, one being an increase in those entering grade IX work and taking only a year of high school work and another in an increase in those who complete the high school course. Analysis of the high school enrolment since 1918 shows that 1924 and 1925 were considerably in advance of previous years in respect to the latter form of increase, and that there is some evidence of an upward trend since 1918.

| ${ m Year}$                  | Actual                    | Per cent             | Per cent of total |                                        |
|------------------------------|---------------------------|----------------------|-------------------|----------------------------------------|
|                              | enrolment                 | total                | high school       |                                        |
|                              | Grades                    | enrolment            | enrolment in      |                                        |
|                              | IX-XII                    | Grades<br>IX-XII     | Grades<br>X-XII   | Grades<br>XI-XII                       |
| 1918                         | 6,579                     | 5·98.                | 53                | 22                                     |
|                              | 6,803                     | 5·92                 | 49                | 19                                     |
|                              | 7,996                     | 6·48                 | 52                | 22                                     |
| 1920<br>1921<br>1922<br>1923 | 8,615<br>10,719<br>12,803 | 6·68<br>7·84<br>8·99 | 49<br>53<br>54    | 19<br>22<br>20<br>21<br>23<br>25<br>26 |
| 1924                         | 12,876                    | 8·91                 | 57                | 25                                     |
| 1925                         | 13,367                    | 9·17                 | 56                | 26                                     |

The enrolment in grade XI has increased from about 40 p.c. of grade IX in 1918 to 55.5 p. of grade IX in 1925. This is the natural final year of high school, for the number proceeding to grade XII is small owing partly to the fact that it overlaps to a certain extent the first year in Arts at the Universities and colleges. There is little doubt that the regulations governing teachers' certificates have contributed largely to this continuation on the part of pupils through the high school course instead of dropping out in grade IX or X.

Teachers.—The number of teachers during the year was 4,028. A slight drop between 1923 and 1924 occurred in the proportion of male to female teachers. The males decreased in absolute numbers by 93 while the females increased by 137. This movement continued in 1925, the males decreasing by 138 and the females increasing by 186. While the total number of teachers increased only by 92 since 1923, the First Class teachers increased by 153, the second class by 89, while there was a decrease of 194 in the number of teachers with third class certificates. The number of teachers' residences has now increased to 327, several towns and villages having a principal's residence.

Teachers in Training (see Table 120).—In the provincial normal school in Winnipeg the enrolment was 399 students including 277 in the course for Second Class teachers, 77 in the year course for first class teachers and 45 in the course for university graduates. In the provincial normal school in Brandon were registered 123 students training for Second Class certificates. In the 3 local normal schools there were 173 in the course for Third Class teachers.

The Manitoba Teachers' Summer School, a joint enterprise of the Department of Education and the University of Manitoba, had an enrolment of 610 students. A list of 36 subjects taken

during the year included 24 Academic subjects, of which Grade XII and First Year Physics attracted the largest number of students (83), four professional (teachers') courses and 8 technical courses of which Home Economics attracted 37 students.

Rural Schools.—The Miniota Municipal School District in 1925 completed its sixth year of operation under the (rural) municipal system of organization. The work of education in this municipality was carried on at 8 centres with 20 teachers, the aggregate enrolment being 492. The percentage in daily attendance was 89.6. The council of the municipality collects taxes for five union school districts within its borders. These five include a one-room rural school, a two-room, a three-room and a five-room consolidated school and the municipal school district.

No new consolidated districts were formed during the year, the existing number of consolidations being 110. In the cases of both the consolidated and the municipal school district the methods of financing are evidently a definite step in advance of the single rural one-room school

board.

An amendment was made to the public schools Act in 1924 to provide that "whenever the average attendance of children in any school district for any time is five or less than five the trustees of such a district shall not engage a teacher for the ensuing term nor make any arrangements to open the school therein but shall make provision for the transportation of the children of the district to some adjoining district or districts, or shall make satisfactory provision for and pay the living expenses of such children in some other district and report the circumstances to the Department....."

School Support.—The expenditure on education during the year was \$10,671,328 (\$8,547,445 excluding promissory notes). Of this \$1,310,067 was contributed by the government and \$9,361,261 by ratepayers, etc. (\$7,237,379 excluding promissory notes); \$4,838,723 was expended on teachers' salaries. The corresponding figures for 1924 were as follows: total expenditure \$11,284,095; amount contributed by the Government, \$1,096,010; by ratepayers, etc., \$10,188,085; while \$4,849,712 was expended on teachers' salaries (See Table 122).

#### SASKATCHEWAN

Summary of Attendance in All Schools.—During the school year 1924-25, there were 216,303 enrolled in all educational institutions. Of this number 199,579 were enrolled in public and separate elementary and continuation schools; 7,016 in high schools and collegiate institutes, 1,929 in agricultural and technical schools of secondary grade; 1,702 in teacher-training institutes; 71 in the school for the deaf at Winnipeg and in the school for the blind at Brantford Ontario; 1,416 in universities and 180 in colleges; 360 reported in private business colleges; 2,344 in private elementary and secondary schools; and 1,707 in Indian schools. There were also 523 residents of Saskatchewan attending Canadian universities and colleges outside the province.

Publicly Controlled elementary and Secondary Schools.—The 206,595 enrolled in publicly controlled elementary and secondary schools were distributed among the various types of schools as follows: 118,741 in rural schools; 23,011 in city elementary schools; 21,533 in town elementary schools; 36,294 in village elementary and continuation schools and 7,016 in high schools and collegiate institutes. (See Table 2, page 10).

Average Attendance.—The average daily attendance in 1925 in public and separate schools was 139,096 and in secondary schools 5,554 or a total of 144,650, as compared with 139,782 in 1924. The average attendance formed 70·1 p.c. of the enrolments as compared with 68·5 in 1924 and 67 in 1923. The percentage in rural schools was 65·3; in village schools 72·8; in town schools 77·4; in city schools 80·1 and in high schools and collegiate institutes 79·2. Since the data of 1921 can be compared with the census data for minute details of attendance it will be interesting to see in what respects 1925 differs from this year in attendance by groups of 20 days each.

| Number attending                                                                                                              |                                                                                                          | Absolute<br>numbers                                                                                     |                                                                    | Per 1,000<br>enrolled                                            |  |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------|--|
|                                                                                                                               | 1921                                                                                                     | 1925                                                                                                    | 1921                                                               | 1925                                                             |  |
| Less than 20 days.  20— 39 "  40— 59 " 60— 79 " 80— 99 " 100—119 " 120—139 " 140—159 " 160—179 " 180—199 " 200 days and over. | 8,822<br>11,343<br>12,761<br>14,906<br>14,393<br>18,046<br>17,656<br>19,411<br>26,141<br>29,694<br>4,735 | 8,272<br>12,997<br>15,500<br>9,697<br>9,957<br>11,286<br>13,091<br>19,989<br>34,922<br>60,138<br>10,315 | 49<br>64<br>72<br>84<br>81<br>101<br>99<br>109<br>147<br>167<br>27 | 40<br>63<br>75<br>42<br>49<br>45<br>64<br>97<br>169<br>292<br>50 |  |
| Total thus classified                                                                                                         | 177,908                                                                                                  | 206,164                                                                                                 | 1,000                                                              | 1,000                                                            |  |

There are two features to be noticed in the above figures which do not seem to be peculiar to any one province but to the general drift of school attendance. In spite of the general improve-

ment there is no improvement in the case of those attending less than 60 days. Those attending 140 days and more (that is 7 months and more comparable with the period of attendance ascertained by the census of 1921) increased from 450 per thousand in 1921 to 608 per thousand in 1925, but those attending less than 3 months decreased only from 185 in 1921 to 178 in 1925. The census gave 733 per thousand at the ages of 5 to 19 as attending 7 to 9 months in 1921. There are many reasons for the difference between this and the 450 above, one being that other institutions than publicly controlled schools are included in the census figures, another being that 140 actual days attended as given by the provincial reports is different from "7 to 9 months" as given by the census. If a child had attended a few days during a month it is likely that he would be reported to the enumerator as having attended "a month". Thus the 450 would represent 7 or more full months, while the 733 would not necessarily do so. Perhaps a greater cause of discrepancy is the fact that children changing schools during the year and registered more than once cause an understatement of attendance. If in the above table median figures be used it will be seen that half the children in 1921 attended more than 130 days, while in 1925 half attended more than 162 days so that attendance from this point of view has increased an average of 32 days in 4 years. It is here considered more important, however, that the attendance for a period approximating to a full year has improved from 450 in 1921 to 608 in 1925, or 35 per cent. The rapid attrition of the 60 to 150 day attendance shows elimination of a waste which interferes with school progress more perhaps than any other feature.

Grade, Age and Sex Distribution.—See Tables 19 and 37-40.

Secondary Education.—The number of pupils reported in high school grades in 1925 was 17,545. Of this number 6,756 were enrolled in high schools and collegiate institutes, 2,461 in rural schools, 5,121 in village schools, and 3,207 in town schools over and above the town pupils enrolled in organized high schools and collegiate institutes. The number of boys was 7,259 and of girls 10,286. The enrolment of 17,545 corresponds to 15,996 in 1924. This is an increase of 9.7 p.c. As there were 938 in day technical schools, it will be seen that there were over 18,483 pupils of secondary grade in publicly controlled schools in the province. Also there might be added 558 high school pupils in private schools, and about 80 in Indian schools not included with these private schools, bringing the pupils of secondary grade up to about 19,100. Since Grade VIII also increased from 14,020 in 1924 to 15,651 in 1925 it would seem that the material exists for a further increase in secondary grades in 1926. The enrolment in high school grades now forms 8.5 p.c. of the total enrolment, or 8.9 p.c. if we include the day technical schools.

Teachers.—The number of teachers in 1925 was 7,520, 2,014 males and 5,506 females. Of these 1,911 males and 2,500 females were in rural schools; 1,917 males and 2,500 females were in urban elementary and continuation schools; and 131 males and 85 females were in high schools and collegiate institutes. Their classification and salaries may be seen in Table 116.

#### ALBERTA

Summary of Enrolment in All Institutions.—During the school year 1924-25 the enrolment in all educational institutions in Alberta was 158,063. Of this number 145,692 were in ordinary day schools; 4,468 in vocational schools; 631 in teacher-training institutes; 1,354 in universities and 275 in colleges; 46 in the school for the deaf in Winnipeg, in the school for the deaf at Belleville, Ont., in the school for the blind in Brantford, Ont., at Nazareth institute for the blind, Montreal, and at the school for the deaf and blind, Point Grey, B.C.; 2,209 in private business colleges; 2,104 in private elementary and secondary schools; and 1,284 in Indian schools. The number mentioned in vocational schools does not include students in agricultural schools.

Publicly Controlled Elementary and Secondary Schools.—The 147,796 enrolled in publicly controlled and private elementary and secondary schools were accommodated in 4,759 departments of 3,033 schools. Of this enrolment 55,598 were in 66 cities and towns, 4,977 being in ten separate schools; 24,023 were in departments of other graded schools; the total number of departments in 306 graded schools being 2,032; 68,175 were in 2,727 ungraded schools.

Average Daily Attendance.—The average daily attendance in these schools was 107,880 or 72·9 p.c. of the enrolment, this being an improvement even on the record of 1924. The average daily attendance was 8·1 times that of 1905. This improvement in regularity of attendance over last year is still more evident when it is seen that although the total enrolment was about the same in 1925 as in 1924 the aggregate days attendance was 20,306,183 in 1925 as compared with 19,642,394 in 1924; the number of pupils attending 140 days and more was 92,412 in 1925 as compared with 85,991 in 1924. A large decrease in enrolment occurred in the case of pupils attending less than 120 days or about 6 months. The number of these was only 44,860 in 1925 while it was 50,258 in 1924 and 54,231 in 1923. It is clear therefore that the effective enrolment was considerably greater in 1925 than in 1924.

The increase in the aggregate attendance and in the proportion attending more than six months is, no doubt, slightly—very slightly—due to the fact that the average length of the school year was slightly greater in 1925 than in 1923. This point, however, is apt to be misconstrued. Increase in the average length of the school year, that is, of the number of days schools were opened, is not due to increase in the number of days in the school year, which is an incidental matter, but to decrease in the number of schools which keep open less than the full year. This point has an interesting bearing upon the cost of education, a point which is apt to be overlooked. In 1905 the average length of the school year was 174 days, or taking a lower year, 1907, it was

159.6 days or a still lower year, 1911, when it was 157 days; in 1925 it was 184.7. This shows a difference of 27.7 days or an increase of more than one-sixth over 1911. This increase is not shown in the increase in percentage of attendance. Increased cost of education is almost directly proportional to this increased length of the school year, since short-term schools which were chiefly responsible for the shorter year in 1907 and 1911, cost in teachers salaries only according to the time they were open, while in fuel they cost practically nothing since they were open only in the summer. Thus by virtue of the increased length of the school year alone the current expenditure would be increased by one-sixth since 1911. By virtue of the cause which has increased the length of the year it follows that this increased length means increased efficiency. In the meantime it is seen that the average daily attendance has increased more than 8 times since that period which increase is independent of the increase in the length of the year, except in so far as the latter encourages regularity of attendance.

Grade, Age and Sex.—The pupils in public and private schools were distributed by grade as follows: Grade I, 26,952; II, 18,169; III, 18,953; IV, 17,976; V, 15,922; VI, 14,015; VII, 10,744; VIII, 10,352; IX, 7,034; X, 3,855; XI, 2,959; XII, 865; total 147,796. The increase in the upper grades as compared with lower since 1912, the year in which grade system was introduced, may be seen as follows:—

#### P.C. OF TOTAL ENROLMENT

| Year                       | Grade I                                                                                                                    | Grades<br>IX to XII                                                                                          | Grade<br>VII to XII                                                                                                                  |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 1912 (calendar year). 1913 | 32-24<br>32-08<br>29-86<br>25-54<br>25-14<br>24-87<br>25-41<br>26-05<br>24-93<br>25-24<br>22-81<br>20-87<br>19-51<br>18-23 | 3.92<br>4.09<br>4.44<br>5.38<br>5.81<br>5.62<br>6.22<br>6.52<br>6.74<br>6.04<br>7.63<br>8.29<br>9.13<br>9.95 | 14·6<br>14·5<br>15·5<br>17·1<br>18·0<br>18·4<br>20·3<br>21·3<br>18·9<br>21·2<br>22·7<br>23·3<br>24·2<br>22·7<br>23·4<br>24·2<br>24·2 |

The distribution by grade of pupils leaving school at the age of 15 years since 1919 was as follows:—

|                                                             | Grades                                               |                                                             |                                                          |                                                      |                                                       |                                                           |                                                             |  |
|-------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------|--|
| Year                                                        | I                                                    | n                                                           | III                                                      | IV                                                   | v                                                     | vi                                                        | VII                                                         |  |
| 1919                                                        | 2·20<br>0·91<br>1·12<br>1·14<br>1·08<br>0·54<br>0·39 | 2·30<br>1·21<br>1·05<br>1·61<br>1·01<br>0·90<br>0·81        | 2·20<br>2·06<br>3·92<br>3·59<br>3·99<br>2·46<br>2·13     | 4·80<br>4·23<br>6·09<br>7·02<br>5·62<br>3·36<br>3·65 | 7·70<br>7·04<br>9·91<br>11·28<br>8·68<br>5·47<br>6·33 | 12.90<br>13.20<br>16.84<br>16.52<br>13.08<br>9.06<br>8.57 | 29·10<br>17·10<br>19·16<br>19·29<br>18·97<br>20·94<br>20·45 |  |
| Year                                                        |                                                      | Grades                                                      |                                                          |                                                      |                                                       |                                                           |                                                             |  |
|                                                             |                                                      | VIII                                                        | IX                                                       | X                                                    | XI                                                    | XII                                                       | Total                                                       |  |
| 1919.<br>1920.<br>1921.<br>1922.<br>1923.<br>1924.<br>1925. |                                                      | 26.60<br>29.98<br>33.55<br>29.79<br>28.50<br>32.87<br>34.94 | 8·40<br>12·14<br>6·65<br>6·59<br>11·90<br>14·48<br>12·60 | 3·10<br>5·92<br>1·47<br>2·34<br>4·59<br>7·36<br>7·19 | 2·00<br>3·41<br>0·24<br>0·81<br>2·18<br>2·47<br>2·84  | 0·40<br>2·80<br>0·00<br>0·02<br>0·40<br>0·07<br>0·10      | 100<br>100<br>100<br>100<br>100<br>100<br>100               |  |

Grades IX to XII or the high school grades, have now increased in proportion to the lower grades so that the proportion is now equal to that found in old provinces, cities, etc., and near to what seems to be a limit. The proportion above Grade VI, it is seen, passed the proportion in Grade I in 1923. The increase in this proportion and the decrease in that of Grade I are probably more significant than even the increase in the high school grades. The upper limit of the age of compulsory attendance is about the average age of the pupils in Grade VIII (15 years is limit of compulsory attendance; 14.5 years is average age of Grade VIII). On the average, therefore,

there is not compulsion to attend the high school grades so that the increase in the proportion in these is voluntary. The increase in the proportion in the upper elementary grades, therefore, has a different significance. It might mean that children are compelled to remain at school longer and therefore reach grades VII and VIII in greater proportions than formerly. That this might explain the improvement in 1925 over 1924 may be seen from the following:—

| Age —             | Percentage of<br>enrolment at<br>age                                                                                             |                                                                                                                          | Average (median)<br>Grade at each<br>age                                             |                                                                    |  |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------|--|
| **50              | 1924                                                                                                                             | 1925                                                                                                                     | 1924                                                                                 | 1925                                                               |  |
| 5 years and under | 0·51<br>6·04<br>10·35<br>11·31<br>11·52<br>11·21<br>9·85<br>9·54<br>8·38<br>7·84<br>5·99<br>3·59<br>1·83<br>0·87<br>0·39<br>0·13 | 0·44<br>5·19<br>9·94<br>11·04<br>11·12<br>11·28<br>10·33<br>9·73<br>9·17<br>7·89<br>6·39<br>2·06<br>0·97<br>0·42<br>0·18 | 1.50<br>1.52<br>1.73<br>2.52<br>3.42<br>4.28<br>5.13<br>5.97<br>6.87<br>7.76<br>8.50 | 1.5<br>1.6<br>2.4<br>3.3<br>4.2<br>5.1<br>5.9<br>6.8<br>7.7<br>8.5 |  |

The pupils were on the whole older in 1925 than in 1924 while the median grade at each age remained practically the same. A comparison of 1924 with 1923 in last year's Survey showed results of a somewhat different nature. In 1924 the standing at each age was higher than in 1923. The median grade of those leaving school at 15 was practically the same in 1925 as in 1924. However, there was a smaller proportion leaving school below grade V in 1925. This would seem to be an important form of improvement. The contrast between 1924 and 1925 and previous years in this respect is striking. In 1925 about 7 p.c. of those leaving at 15 were below Grade V; in 1923 11·7 p.c., while in 1921 over 12 p.c. left below this grade.

Secondary Education.—The high proportion of 9.95 p.c. of the total enrolment in secondary grades has already been mentioned. The absolute number in Grades IX to XII increased from 13,446 in 1924 to 14,713 in 1925. The distribution of these by grade in 1924 and 1925 was:—

#### PERCENTAGE IN EACH GRADE OF TOTAL SECONDARY

| •   | 1924         | 1925         |
|-----|--------------|--------------|
| IX  | 43.8         | 47.8         |
| X   | 30.4         | $26 \cdot 2$ |
| XI  | $19 \cdot 4$ | $20 \cdot 1$ |
| XII | $6 \cdot 4$  | 5.9          |

A revised course of studies was introduced into Grade IX in 1923 and into Grade X in 1924. Under the present regulations students in these two grades are required to secure fifty per cent in each subject in order to be granted credit. Six units of work are considered a minimum requirement for Grade IX and seven for Grade X, and students are permitted the choice of certain options in the subjects selected. It is anticipated that the new course will be introduced into Grades XI and XII during the year 1925-26 in which case a student may obtain matriculation to the provincial university or entrance to normal school on the basis of twenty-one units of work selected according to the requirements of the revised course.

Teachers.—The number of teachers in elementary and secondary schools in the June term of 1925 was 4,864—1,260 male and 4,864 female. The distribution by class of certificate was 1,431 first class; 3,101 second class; 200 third class; 45 permit; 48 pending (that is, with certificates from other provinces); and 39 special, such as manual training, domestic science, etc.

 $\it Teachers~in~Training.$ —Over 600 students received certificates from two normal schools, of which the total enrolment was 631.

Summer School for Teachers.—The thirteenth session of the summer school for teachers was held at the University of Alberta from July 2 to August 5, 1925 with an attendance of 109 teachers in the courses put on under the direction of the Department of Education.

Agricultural, Industrial and other Special Studies.—The statistics of these activities may be seen in Section 7. The report of the Provincial Institute of Technology and Arts, is to be found in Tables 132 seq.

Higher Education. See Section 12.

School Support.—The expenditure on education during the calendar year 1924 was \$12,739,976 (less promissory notes, \$11,012,173) of which \$5,443,248 was in teachers' salaries. were \$12,739,576 of which \$1,054,733 was contributed by the government. The cost per pupil enrolled in ordinary schools was \$59.27; in average daily attendance \$81.20. (See page 88 for historical table of receipts and expenditure of Department; page 109 for financial statistics of the university, and page 110 for financial statistics of colleges).

## BRITISH COLUMBIA

Summary of Enrolment in all Educational Institutions.—During the school year 1924-25 the enrolment in all educational institutions in British Columbia was 115,618. Of this enrolment 97,954 were in ordinary day schools (elementary and high); 6951 in teacher-training institutes; 9,704 in technical and night schools; 80 in the school for the deaf and blind, already included with the ordinary school enrolment; 2,1732 in the university and colleges; 1,010 in private business colleges reporting; 1,001 in private elementary and secondary schools reporting; 350 in a departmental summer school for teachers; and 2,736 in Indian schools. The total enrolment in similar institutions during the previous year was 110,915. The year 1924-25, therefore, shows an increase

of 4,703, or 4 per cent on the previous year.

There was an increase of 708 or over 7 p.c. over the enrolment of 1924 in high schools, 948 or 3.6 p.c. in rural municipality elementary schools, while the enrolment in elementary city

schools and in rural schools remained practically stationary.

Elementary and Secondary Schools.—The 97,954 enrolled in elementary and secondary schools were accommodated as follows: 7,373 in 36 city high schools, 2,855 in 21 rural municipality high schools, 369 in 14 rural district high schools, 41,290 in 94 city elementary schools, 27,178 in 201 rural municipality elementary schools and 18,889 in rural district elementary schools. Besides the high schools should be mentioned a number of superior schools and rural schools giving high school instruction. The superior schools are schools which teach high school work and the upper elementary grades.

Average Daily Attendance.—The average daily attendance was 82,721 an increase of 3,459 or about  $4\cdot 4$  p.c. over that of 1923-1924. This attendance formed 84.5 p.c. of the enrolment which

is the highest in the history of the schools in the province.

Teachers.—The number of teachers in elementary and secondary schools in 1925 was 3,294— 847 males and 2,447 females. Of these 378 were in high schools; 1,173 in city elementary schools; 842 in rural municipality schools; and 901 in regularly organized assisted rural schools. The classification of these teachers was 535 academic; 780 first class; 1,597 second class; 187 third class; 19 temporary and 176 special. The male teachers increased by 68 or more than 8½ over the previous year. An increase of 9 academic and 63 first class certificates and a decrease of 48 third class and 21 temporary continue the trend in teachers' classification mentioned in last year's survey. A retrospect of the changes in the status of teachers within the last ten years may be interesting. The composition of teachers in 1915 and 1925 was as follows:—

| Class Certificate and Sex                                                                    |                                                          | )15                                                 | 1925                                                    |                                                           |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------|
|                                                                                              | Number                                                   | Per cent<br>of total                                | Number                                                  | Per cent<br>of total                                      |
| Academic 1st class. 1st class. 2nd class. 3rd class. Temporary Special. Male. Female. Total. | 416<br>592<br>530<br>322<br>106<br>521<br>1,445<br>1,906 | 21·2<br>30·1<br>26·9<br>16·4<br>5·4<br>26·5<br>73·5 | 535<br>780<br>1,597<br>187<br>19<br>176<br>847<br>2,447 | 16·2<br>23·7<br>48·5<br>5·7<br>0·6<br>5·3<br>25·7<br>74·3 |

A striking change is shown in the decrease in Third Class and Temporary certificates from 21.8 p.c. in 1915 to 6.3 p.c. in 1925. The apparent decrease in Academic and 1st class may be partly or wholly misleading since the "Special" certificates displace these in part and since the raising of the standard for academic and First Class certificates, especially the requirement of normal school training, might account for the remainder. Since the standard has actually been raised the decrease in the lowest certificates is genuine. The superintendent reports that for the first time in several years the supply of fully qualified teachers was found equal to the demand for them. This is reflected in the above figures, especially in the figures for Temporary Certificates which are a sort of barometer of the balance between current supply and demand. The decrease in Third Class Certificates would seem to indicate a more appropriate to the belaise. in Third Class Certificates would seem to indicate a more permanent trend since teachers holding

<sup>1</sup> Including 47 students qualifying as teachers of Vocational Schools.
2 Including 315 in short course.
3 Including 170 in Victoria colleges and 143 in other colleges. See page 94.

<sup>4</sup> These were in addition to an enrolment of 300 teachers and other students in the summer session of the university of British Columbia.

these are "fully qualified" for certain positions and consequently are more difficult to eliminate. Notwithstanding the above considerations the gravitation towards the middle class certificate is perhaps the most striking feature of the figures compared. The teachers' Bureau, organized in connection with the Department of Education in 1923 continued to give free service to boards of school trustees and to teachers.

Teachers in Training.—In all, 648 students (116 men and 532 women) were enrolled in the two Normal schools at Vancouver and Victoria. In addition, 47 took the teacher-training

course to qualify as technical teachers.

The sixth summer session of the University of British Columbia was held in Vancouver in July and August. About 300 teachers and other students were in attendance. A summer school for teachers was held in Victoria at the same time. Eleven courses were offered. There were in attendance 350 teachers. A demonstration school of five divisions with an enrolment of 150 pupils was organized. The pupils comprised for the most part those who had been reported at the end of June as scarcely ready for promotion. In so far as possible the teachers in charge gave special attention to the subjects in which the children were backward. The additional instruction enabled pupils to obtain promotion in September. This feature was, of course, only incidental to the real purpose of organizing the classes, namely to provide a means of demontrating to students and teachers approved methods of presenting the various subjects.

Agricultural, Technical and Other Special Education.—During the year the usual activities conducted under the Branch of Elementary Agricultural Education were maintained—namely, instruction in agriculture in high and superior schools, agricultural nature studies in elementary schools, extension short courses in agriculture given as night-school courses during the winter months and the planning and improving of school grounds. Altogether there were 591 students in agriculture in eleven schools. Technical schools were conducted in thirty-five municipalities in the province with a staff of 221 teachers and an enrolment of 7,386 students. Instruction by correspondence was given to 250 pupils. The enrolment in technical day courses was 2,123. There were also 81 manual training and 55 domestic science centres with an enrolment respectively of 14,223 and 11,193 pupils. Classes for teachers training in technical subjects, were held on Saturdays in Vancouver and Victoria.

Medical Inspection and Special Institution and Classes.—The school for the Deaf and Blind

at Point Grey in 1925 had an enrolment of 80 pupils.

Higher Education.—(See report of university and colleges, section 12.)

School Support.—During the year 1925, the expenditure on education was \$8,329,088 of which government grants, including \$466,000, the annual grant to the provincial university, amounted to \$3,223,671. The amount paid in teachers' salaries, including \$199,918 to manual training and domestic science teachers, was \$4,666,912.

# CHAPTER III.—MISCELLANEOUS NON-PROVINCIAL ACTIVITIES

Division of Child Welfare, Dominion Department of Health.—A Department of Health was created by an Act of the Dominion Parliament in 1919. A deputy minister and an assistant deputy minister were appointed in September of the same year and medical services formerly under the direction of other departments were transferred to the New Department of Health, each service becoming a division of the new ministry under a chief. Certain new divisions were also created, the first of which was the Division of Child Welfare organized in 1920. In accordance with the letter and spirit of the whole Act which strictly recognizes the autonomy of the provinces in matters pertaining to public health, the plan of work and general policy of the division of Child Welfare is co-operation with all provincial authorities carrying on child welfare work and with all voluntary organizations carrying on or interested in this work. A direct channel for such co-operation and inter-communication is offered by the Dominion Council of Health also created by the aforementioned Act. The aim of such co-operation is to assist workers to obtain the best results and to secure general unity of purpose and harmony of method so far as these can be applied. Of special bearing on education is the plan to co-operate with ministers and departments of education in reference to the promotion of school hygiene, medical and dental inspection of schools, provision of school nurses, the special care and training of children needing special care and the instruction of teachers in normal schools on principles and methods of child welfare. Among other subjects receiving the attention of this Division are the following: children's courts, diseases of childhood, education and illiteracy, immigrant child welfare, morals and manners, nutrition and feeding, recreation, and women and children in industry. The first publication was the Canadian Mother's book issued in 1920. The Division has also issued three series of "Little Blue Books" entitled: The Mother's Series; The

Technical Education, Branch of the Department of Labour.—This Branch administers the Technical Education Act under the terms of which the sum of \$10,000,000 was made available for the payment of grants to the provincial governments for the purpose of promoting technical education in Canada during a ten-year period. The amount set aside each year varies from \$700,000 in 1919 to \$1,100,000 in 1924 and remains fixed at this amount until the expiration

of the Act in 1929. The yearly appropriations are allotted to the provinces by setting aside \$10,000 for each province and dividing the remainder in proportion to population. Grants amounting to one-half of the approved expenditures by the provincial governments are paid quarterly; thus the Dominion Government shares equally with each provincial government expenditures on secondary vocational education. Unearned amounts, to the extent of onequarter of the annual appropriation to each province, are carried forward for use during any one or more of the succeeding years.

Ontario is the only province which annually earns more money than can be paid under the terms of the Act. Alberta's expenditures exceeded the amounts paid from federal funds during the two years 1921 and 1922 but this province now has an accumulated surplus. Quebec is the only other province which has in any year earned more than the amount allotted to the province from the total annual appropriation but the unearned amounts carried forward from previous years were more than sufficient to cover the extra expenditures by the provincial

government.

The total amount paid to the provinces during the seven year period ending March 31st, 1926, was \$4,798,944.10 of which \$944,336.69 was earned in the last year. The number of municipalities conducting day classes has increased from 32 in 1919 to 65 in 1925. The centres in which evening classes are conducted now number 156, an increase of 59. The total enrolment in all vocational classes during the school year ended June 30th, 1925, was 88,024 which represents an increase of 27,478 in six years. The most important developments have been in connection with day vocational schools in which the enrolment has increased from 8,512 to 24,137, a growth of 184 p.c.

The work assisted includes pre-vocational or junior high school courses, technical, industrial, commercial, home-making and applied art courses in secondary schools, part-time and continuation classes for apprentices and employed adolescents, short-term courses for adult workers, evening classes for adults and correspondence instruction for workers in isolated districts. Agricultural education is not included because it was provided for under a separate Act which expired in March, 1924. (Director—A. W. Crawford, Department of Labour, Ottawa.)

Indian Education.—During the year ended March 31, 1925, there were in operation a total of 333 Indian schools, of which 247 were day schools, 73 residential and 13 combined public and Indian. The total enrolment for the year was 14,222 pupils, of whom 7,031 were boys and 7,191 were girls, being an increase of 350 over 1924. The enrolment was distributed as follows:—Day Schools, 7,997; Residential Schools, 6,031; and Combined, 194. The average attendance was 9,879, or an increase of 691 over the preceding year. In addition, there were about 130 Indian children being given secondary education in high schools and private institutions throughout the Dominion. The 333 Indian schools in operation during the year were conducted under the following auspices: Undenominational, 52 Day and 13 Combined; Roman Catholic, 78 Day and 39 Residential; Church of England, 72 Day and 13 Combined; Roman Catholic, 78 Day and 39 Residential; Church of England, 72 Day and 20 Residential; Methodist, 39 Day and 7 Residential; Presbyterian, 5 Day and 7 Residential; and Salvation Army, 1 Day School. The expenditure for Indian Education from Parliamentary Appropriation for the fiscal year ended March 31, 1925, was \$1,854,609. In addition to this, various bands of Indians contributed \$65,496 towards the payment of teachers' salaries, etc. (Superintendent, Russell T. Ferrier, M.A., Department of Indian Affairs.)

The Boy Scout Movement in Canada.—The Boy Scout Movement originated in England in the fall of 1907, and was incorporated by Royal Charter in 1910. It found a foothold in Canada almost as soon as Sir Robert Baden-Powell had finished his book "Scouting for Boys" in 1907. It was incorporated in Canada by an Act of Parliament in 1914, and at the end of that year there were fourteen thousand Scouts in Canada. Since then the numbers have increased rapidly and to-day there are in Canada over forty-five thousand Boy Scouts and Wolf Clubs.

The movement is organized in each Province under a Provincial Council with national headquarters at Ottawa. The Chief Scout for Canada is His Excellency Lord Byng of Vimy. The chief executive officer in the movement is the Chief Commissioner for Canada, Dr. James W.

The essential features of the Scout system are the emphasis placed on the word honour, the responsibility of Scouts through their own Court of Honour, and the patrol system. The key activity is woodcraft and in all its aspects Scouting is supposed to be a game. The movement is inter-national and embraces all creeds and classes. (For statistics see Table 106. Chief Commissioner, Dr. J. W. Robertson, Ottawa.)

Canadian Association of Child Protection Officers.—At the close of the National Conference on Child Welfare in 1920, two or three provincial Superintendents of Neglected Children and one Juvenile Court Judge gathered together and discussed the possibility of forming a separate association from that of the general council on Child Welfare in order to direct more specialized attention to the questions of neglected, dependent and delinquent children. As a result of this discussion a group composed of Juvenile Court Judges, provincial Superintendents of Neglected Children, children's aid officials, and officials in charge of industrial schools, shelters, etc., met at the Parliament Buildings, Winnipeg, on October 5th, 6th and 7th, 1921, this being the first meeting of the Canadian Association of Child Protection Officers. The second annual meeting was held in Toronto in September, 1922; the third in Winnipeg in September, 1923, and the fourth in Toronto in June, 1924. At the present time there are about 56 members on the membership roll.

The objects of the Association as declared in its constitution are:

First—The discussion of questions involved in the administration of laws relating to the protection and care of children.

Second—The securing of uniformity in these laws and in the methods of their administra-

tion and enforcement so far as advisable.

Third—Co-operation between departments charged with the administration and enforcement of these laws, and with other agencies operating in the field of child welfare. (Secretary—Judge Ethel MacLachlan, Regina, Saskatchewan.)

Canadian Council on Child Welfare.—The Council originated in a large consultative confeence called at Ottawa by the Federal Government in October 1920, as a result of recommendations from practically every National Child Welfare Agency in the Dominion. At this, and a subsequent meeting in May, 1921, the constitution and aims of the Council were agreed upon. The purpose of the Council, as set forth in the constitution is to promote in co-operation with the Child Welfare Division of the Federal Department of Health, and other agencies, the general aims of the council: by annual deliberative meetings; by activities of subsections of memberships on Child Hygiene, Child Industry, Recreation and Education, the Child in Need of Special Care and the Spiritual and Ethical Development of the Child; by affording a connecting link between the Child Welfare Division of the Department of Health and the Council's Constituent bodies; and by such further developments of the general programme of Child Welfare as may be recommended from time to time by the executive or any sub-committee thereof.

mended from time to time by the executive or any sub-committee thereof.

The Council at present is composed of 21 national, and 24 provincial and 48 municipal associations interested in child welfare effort, also of individual members. The executive consists of representatives of each of these constituent bodies. The governing council also includes the chairmen of the five subsections under which the work of the Council is carried on. Each of these sections advises on the particular problems within its field, provides the sectional programme of the annual conference and assumes responsibility for publications on its phases

of the general problem.

The Council is supported by membership fees and by a grant from the Federal Government. Activities so far have included the Annual Conference; educational lectures by its officers; publication of articles in the popular press; and publications on various phases of the Child Welfare problem. Within the last year the Council has opened offices in Ottawa, resulting in a greatly increased volume of work. The most important of its new undertakings has been the establishment of a Dominion wide system of prenatal letters, and the publications of well children examination forms. A special survey on juvenile immigration is at present, under way. A large general correspondence on Child Welfare propaganda is maintained and advisory research, statistical and legislative work in response to special request is also undertaken. (Secretary, Miss Charlotte Whitton, M.A., Plaza Building, Ottawa.)

Canadian Girl Cuides.—The Girl Guide movement was founded by Sir Robert Baden-Powell, the Chief Scout, to afford an attractive scheme of work and play whereby girls should receive a special training in character and efficiency. The training tends in four main directions: (a) character and intelligence, (b) skill and technical knowledge, (c) service for others, and practices planned for the purpose. Development of the individuality of the girl is one of the essential points.

essential points.

The movement is designed to help parents and teachers in their task of education for good citizenship. It is non-class, non-political and inter-denominational. A Guide on enrolment promises (1) to be loyal to God and the King (2) to help others at all times, (3) to obey the Guide

Law.

The Guide Law is:-

1. A Guide's honour is to be trusted.

2. A Guide is loyal.

3. A Guide's duty is to be useful and to help others.

4. A Guide is a friend to all and a sister to every other Guide.

5. A Guide is courteous.

6. A Guide is a friend to animals.

7. A Guide obeys orders.

8. A Guide smiles and sings under difficulties.

9. A Guide is thrifty.

10. A Guide is clean in thought, word and deed.

Guides were first organized in Canada in 1910. The Canadian Council of the Girl Guides Association was formed in 1912, and incorporated by Dominion statute in 1917. The Chief Commissioner for Canada is Mrs. H. D. Warren of Toronto, and the Canadian Guide Head-

quarters are at 22 College Street, Toronto.

The movement now has four distinct branches: Brownies for girls 8 to 11, Guides for girls 11 to 16, Rangers and Sea Guides for girls over 16. In December 1925, there were 597 Guide Companies, 255 Brownie Packs, 39 Ranger Companies, and 6 Sea Guide Companies, active in Canada. Each company or Pack manages its own funds but makes no contribution to Headquarters. The Canadian Council Girl Guides Association receives a grant from the Dominion Government. For statistics see Table 105.

The Canadian Red Cross Society.—The Canadian Red Cross Society has developed a peacetime service to the people of Canada in accordance with article XXV of the Covenant of the League of Nations to which Canada agreed at the Peace Conference:— 1. The first duty of the Red Cross, acting as an auxiliary to the Government is to render

help and comfort for sick and disabled ex-service men.

2. In the Junior Red Cross more than 100,000 Canadian school children in over 4,000 class rooms are banded together to play the health game; to render helpful service to others less fortunate than themselves; and to become good citizens. The organization and activities of the Junior Red Cross are dealt with in a separate report in this volume.

3. Public Health Nurses relieve suffering and by health teaching carry on an important part of the Nation's health service. The Red Cross has promoted their training for public health

service and foster their employment.

4. Red Cross Nursing Outposts bring nursing service within the reach of the families widely separated on the edges of pioneer settlement. There are 31 outposts, chiefly in the Prairie Provinces and Northern Ontario. A nursing outpost, as conducted by the Red Cross, soon becomes a health centre for the district in which it is established, and particularly in emergency and maternity cases it may perform the functions of a hospital. From it the nurse (or nurses) which the home and where processory the schools of the surrounding district and in this were visits the homes, and, where necessary, the schools of the surrounding district and in this way

is in a position to give advice on general matters of health.

5. Classes in Home Nursing have brought to over 8,000 women a knowledge of simple nursing care, of home hygiene and healthy living that the families may "keep well." The Red Cross course provides 10 periods of instruction and demonstration of about two hours each. lessons are usually taken about one week apart. Many of the Home Nursing Classes are organized through local Red Cross Branches and others through co-operating organizations such as Women's Institutes, I.O.D.E., Y.W.C.A., Women's organizations in churches and other groups. The teachers of Home Nursing Classes are usually trained nurses not actively engaged in their profession. Such nurses have rendered excellent community service at the call of the Red Cross.

6. Red Cross Seaport Nurseries for immigrant mothers and their children are conducted by the Society in the Dominion Immigration buildings at Quebec, Halifax and Saint John in co-operation with the Department of Immigration and Colonization. This Department has

expressed the following appreciation of this work of the Red Cross:—
"This welfare work of the Red Cross does not stop at the port. The trained nurse in charge has a quiet conversation with the mothers regarding their children, and finds out from them whether they wish a visit from a public health nurse. This information is forwarded by whoever is in charge at each port to the Red Cross Head Office in Toronto and from there distributed to the various centres, where arrangements are made for a representative of the Red Cross, or some other organization to visit the family. The nurseries are always open to both British and foreign families. A cup of tea is given to the tired mothers, and milk and biscuits to the children.

"The equipment and space is provided by the Department of Immigration, but the credit of the work is entirely due to the Red Cross Society. It is indeed difficult to estimate the value of the work which is done by this organization. Tired mothers are able to leave their little

flock in the nursery while they attend to their luggage and other business.

On all sides one hears nothing but praise of this work done for women and children at our

During the past five years the three nurseries have cared for over 66,000 infants and children

with follow-up work for over 12,000 families.

7. The Society publishes two monthly magazines, one for seniors the other for junior members. The purpose of these magazines and of the educational leaflet issued by the Society is to present

reliable health information in a simple manner understandable to the average reader.

8. Disaster relief preparedness consists of a skeleton organization which can be amplified in case of civil disaster. The Society has an agreement with the Department of National Defence by which, in case of disaster, tents, blankets, field kitchens, oil stoves and other necessary supplies may be issued from military stores. Disaster relief has been required in forest fires in British Columbia, Ontario and the Maritime Provinces and in crop failure districts of the Prairie Prov-

One broad effect of all the general educational work of the Society is the gradual formation of a public sentiment in favour of public health measures, thus making it easier for the Governments to apply legislation for the betterment of the health of the people. The work which the Red Cross Society has done, or has made it possible for others to do, has helped the various provinces of Canada to make great progress in the Public Health work since the Armistice. (Chief Commissioner—Lieut. Col. James L. Biggar, Toronto.)

The Canadian School Trustees' Association.—This Association was organised in Toronto at the annual convention of the Ontario School Trustees' and Ratepayers' Association of 1923.

There were fraternal delegates from most of the other Provincial Organizations.

The purpose of the provincial organization is to develop a more intelligent interest in the function and value of the school as the greatest agency in democracy for training the future generations for life and citizenship. These provincial organizations endeavour to attain this objective by means of provincial, county and township conferences. There are organizations in nearly all the counties of Ontario and in quite a few townships. The Associations of Manitoba and Saskatchewan are adding yearly to their list of municipal organizations.

The Canadian School Board Journal was started in January 1922 as the Ontario School Board Journal, being the official organ of the Ontario Association. In the succeeding year, it was endorsed by the other provincial organizations and in July 1923, the magazine was enlarged and assumed the name of The Canadian School Board Journal. It is still the property and official organ of the Ontario Association but is subscribed for by members of the other provincial

The Journal now has a circulation of six thousand copies per month. Its circulation is chiefly among members of School Boards both rural and urban. It tries to give its readers the information they require in the administration of their schools. It is a fairly well established fact today that the weaker side of our school system is the administrative. Our teachers are certified by the Department of Education, supervised in their work by inspectors, stimulated to further study by institutes and provided with summer courses for post graduate studies. On the other hand, it is seldom that members of boards of education—particularly in rural areas -come together in conference either by townships or counties to exchange views upon educational matters, or become better informed upon the science of school administration. These provincial and Dominion wide Associations are hoping, therefore, through conferences and the Canadian School Board Journal, to create a more intelligent public opinion regarding the training of youth. We believe the Public School can be made a more potent agent in fitting the youth for prosperous and happy country life. We also believe that education, particularly such as trains for the responsibility and privileges of citizenship, is vital to the success of democracy. (Secretary-Treasurer, W. M. Morris 1104 Bay St., Toronto.)

Manitoba School Trustees' Association.—Organized 1906, having held its 20th Annual Convention in Winnipeg in 1926. Secretary, Robert Love, Melita, Manitoba.

Alberta School Trustees' Association.—Sccretary, Mrs. A. H. Rogers, Ft. Saskatchewan, Alberta.

Saskatchewan School Trustees' Association.—Secretary, J. H. Cunningham, Regina, Sask.

Ontario School Trustees' Association.—Organized 1887, having held its thirty-nine annual vention in Toronto, April, 1926. President; D. B. Macpherson, Port Stanley, Ontario. Convention in Toronto, April, 1926. Sec'y.-Treas., W. M. Morris, Toronto, Ontario.

Junior Red Cross.—During the year 1925 the Junior Red Cross has been officially endorsed by two international groups of Educational experts at Paris and Edinburgh. This is a recognition of the fact that Junior Red Cross has brought into the school room a new influence which is being appreciated by practically all modern leaders in the educational world.

Numerous reports show that the Junior Red Cross in Canada is supplying the inspirations and motive necessary to put life into methods which had been developed years ago, for the methods used by Junior Red Cross were known and used years before Junior Red Cross was thought of. Dr. Nasmith, Chairman of the National Junior Red Cross Committee, visited the western

provinces in May, 1925. With provincial Red Cross representatives he interviewed Deputy Ministers of Education, Provincial Health Officers and Officials of Teachers' Federations, with a view towards securing even better co-operation with the constituted health and educational authorities than existed before.

The visit of Miss Browne, Director of the Junior Red Cross, to Europe, last summer, was the means of gathering together much valuable information relative to Junior Red Cross, and particularly in regard to this organization in other countries. A magnificent banner, inscribed from "British to Canadian Juniors," was presented to Miss Browne in England. This tangible evidence of goodwill of the British Juniors to Canadian Juniors has been the means of stimulating the Junior Red Cross movement in several Canadian provinces, where the exhibition of the banner has been the reason for calling together mass meetings of Juniors. Such meetings have been held in Quebec and New Brunswick, and it is intended that the banner will be displayed in each of the other provinces of Canada.

The program of the Junior Red Cross is being carried out in all Canadian provinces in each

of the three main activities, health, service and citizenship.

Health.—Junior members are working for health for themselves and others. They take upon themselves the obligation of putting into practice the simple rules on which healthy living is based. They drink milk and plenty of water, but no tea or coffee. They eat fresh fruit and vegetables, and in many cases, they organize a hot lunch in rural schools where it is impossible to go home for the meal. They sleep with their bedroom windows open. They keep themselves clean. They are careful to avoid passing germs on to others. Further, they help to keep the classrooms clean and sanitary.

Service.—While the service rendered by Juniors throughout Canada cannot be measured in terms of dollars and cents, the fact that 624 handicapped and crippled children have been treated in one year through the efforts of their Junior Red Cross comrades, is an indication of the very potent appeal made by this work. The contribution of Junior Red Cross as a great National service to suffering humanity can be visualized in these figures.

Citizenship.—The child who has learned to protect his own health and that of others, and who has learned to serve is essentially a good citizen. The responsibility which he must take as a member or as an officer in his club, gives him further training in citizenship. Through Junior Red Cross, the members learn not only the great lessons of good-will toward other children in their own country, but, through their international correspondence, a real feeling of comradeship is developing among the members of the Junior Red Cross throughout the world.

Special Civic Activities.—Juniors provide water-coolers and individual drinking-cups, washbasins and individual towels, libraries, flags, etc., for their own schools.

They send gifts of fruit, flowers, etc., to the sick and shut-ins in their own communities. They make garments for needy children, send Christmas boxes, provide Christmas trees. They make scrapbooks, toys, valentines, Christmas cards, Easter cards for children in hospital, and for children landing at the ports.

Interschool Correspondence.—During the last year there has been a great development in This is carried on between Junior branches in Junior Red Cross correspondence in Canada. the various provinces of Canada or between Canadian branches and those in other countries. During 1925, Canadian Juniors prepared 84 portfolios and composite letters, and received from other countries a total of 60 portfolios and composite letters. The other countries participating in this scheme of international correspondence with Canada are,—Great Britain, Australia, New Zealand, South Africa, U.S.A., Japan, France, Belgium, Spain, Norway, Austria, Czecho-Slovakia, Poland, Germany, Italy, Roumania, Latvia, and Hungary.

The National Junior Red Cross distributed more literature to provincial divisions in 1925 than in preceding years. A Canadian Posture Poster was prepared and sent out late in the year. Earlier in the year a series of five coloured wall posters reproduced from paintings by the European artist, Maggie Salzedo, were received free of charge from the Junior Section of the League of Red Cross Societies. These were distributed free of charge to the provincial divisions for use

in schools in which Junior Red Cross is organized.

The objects of Junior Red Cross are being carried out by the children and young people themselves with a minimum of guidance from the teacher-director. The class room is the unit of local Junior Red Cross organization and the teacher is the local director. Participation is, of course, entirely voluntary both on the part of the teacher and the pupils. The Junior members elect their own officers and conveners of committees and conduct their meetings according to a simplified but correct parliamentary procedure (For Statistics, see Table 104.—Director: Miss Jean E. Brown, 410 Sherbourne Street, Toronto.)

The League of the Empire.—The League of the Empire was founded in London, England, in 1901, Lord Strathcona being its first President.

Shortly afterwards a branch was formed in Toronto, Ontario, with Principal Hutton of University College as its Chairman.

The fundamental aim of the League is to bring the overseas Dominions more closely in touch with the Motherland and with each other, and to promote better understanding among all parts of the Empire by means of educational co-operation.

The League has from the first made a special effort to unite the schools of the Empire in management and in methods. In order to attain these objects the following courses have been

followed:-

- 1. Representative Gatherings.—Three conferences of delegates from all over the world have met in London to consider every phase of educational progress. The fourth Conference took place in Toronto, in August 1921, at the invitation of the Ontario Government and with the Honourable the Minister of Education as Chairman. This gathering was a great success. Over 400 delegates were present from all parts of the world. The fifth Conference, held in London in 1924 were attached the world. The fifth Conference is being held. in 1924, was attended by many Canadians. This year another Conference is being held in Paris and a party of Canadians is to attend it.
- 2. Comrades' Correspondence.—Through this branch teachers and pupils from all parts of the Empire are introduced to each other by correspondence. In the last few years thousands of Ontario children have made friendships all over the world in this way.
- 3. Exchange of Teachers.—This department of the work began in the Head Office in England in 1907, and through its efforts teachers and inspectors have been exchanged, except during the war, every year since. In the year 1925 the League had fifteen exchange teachers in Ontario, six in Quebec, two in Nova Scotia, eight in British Columbia, ten in Alberta and eight in Manitoba. This scheme has so proved its usefulness that the different departments of education have now undertaken this work themselves, but a large share of useful work in the way of introductions, information, arrangements for lodging, etc., will always remain to be done.

In the Provinces where there is a branch of the League monthly meetings, partly social and partly educational, are held and the overseas teachers are given the opportunity of hearing addresses by prominent Canadian speakers on different phases of Canadian life. Trips are arranged to places of interest and everything possible is done to acquaint them with the spirit

of Canada.

4. Travel Tours.—In 1925 a party of English teachers travelled across Canada to the Pacific Coast; another party is expected this year. Three parties of Canadians are to tour Europe this year and it is hoped that both these tours may be an annual event. (Secretary for Canada -Mrs. H. S. Strathy, 8 Earl Street, Toronto.)

The Ontario Federation of Home and School Associations.—The Home and School movement in Ontario was founded by the late Mrs. A. C. Courtice in Toronto, in March 1916, and in the province in 1919, in the faith that education needs the active co-operation of parents and teachers, of home and school. The reception of this idea and the growth of the movement have more than justified the vision of its founder. It is an organization of men and women, its ideal executive committee being composed of an equal number of men and women. The Annual Convention is held Easter week in connection with the O.E.A. of which it is a section.

There are now some 300 associations in Ontario, gathered in Councils in cities and towns, and operating as individual associations or clubs where there is only one or a small number of In the larger cities, the Councils have in affiliation from five to thirtyclubs in the vicinity. five clubs, each carrying on its work in its own school and meeting in a general session monthly or every two months for inspiration and information on special phases of their educational work. There is an increasing demand for the organization in rural schools, the rural clubs now numbering

The objects of the organization, as expressed in the Constitution, are:—
"The object of the Association shall be to promote co-operation between teachers, parents and school trustees; to get the largest possible returns to the community from the school for old and young alike; to support all progressive measures of the Local Board of Education and of the Provincial Department of Education in regard to school improvement; to inquire into educational problems, and in every way possible to create the best conditions for the training of boys and girls into good Canadian citizens. Any person who sympathizes with the object of the Association shall be eligible for membership."

The organization is of as great value in high schools and collegiate institutes as in the elementary schools, some of our cities scoring a hundred per cent in organization by having a Home

School organization in every elementary and secondary school.

While the early efforts of the majority of associations are given to the supplying of material needs of the school, such as pianos, gramophones, flags, dishes, gasplates, playground equipment, hot noon lunches, the supplying of these needs has led on to the providing of pictures and libraries and other intelligent aids, and to the formation of study groups.

The Federation's interests are presented to its members in the Ontario Home & School

Review, an 8 page publication issued quarterly, and to the general public in the "Canadian Child,

and other publications.

The endeavor to create public sentiment in favour of new and improved methods and measures being adopted, is meeting with reasonable success. There is a gratifying increase in the numbers of school principals and school trustees who ask for aid in getting the parents to

take a greater interest in their children's progress.

While there are Home & School or Parent's Associations scattered throughout almost every portion of Canada, the only provinces systematically organized are Ontario and British Columbia. The British Columbia Parent-Teacher Federation was organized about four years ago, and now numbers about one hundred associations. (The President is Mrs. J. E. Jamieson, New Westminster). The organization is doing a wonderful piece of work for the province in close co-operation with the Department of Education. (Executive Secretary, Mrs. W. H. Becker, Toronto.)

Overseas Education League.—The conception of this movement was co-incident with the visit of the British Association to Winnipeg for its annual meeting in 1909, and an exchange of educational views and ideas which purely informal at that time, gave rise to a definite desire for a clearer understanding between Great Britain and Canada in matters educational. The outcome was the first organized visit of 165 Manitoba teachers to Great Britain during the summer vacation of 1910 under the auspices of an organization which subsequently received the title of the "Hands Across the Seas" movement. Having its inception in Manitoba, it speedily gained the co-operation of other provincial educational authorities, one after another giving it official recognition and support, with Ministers of Education as members of its Dominion Council and the Deputy Ministers as provincial presidents. In 1911-12 it received the endorsation of the governments of the Dominion of Canada and Newfoundland, and the addition to its Advisory Council of the Minister of the Interior for Canada and the Prime Minister of Newfoundsoly Council of the Minister of the Interior for Canada and the Frime Minister of Newfoundland. The visit of 165 teachers to Great Britain, Ireland, Northern France and Belgium in 1910 was followed by yearly visits on a larger scale. In 1912 the number of visiting teachers reached 300, half of whom visited the Mediterranean, including Gibraltar, Malta and Egypt, on a specially chartered vessel. The visit of 1914 was interrupted by the outbreak of the war, and the activities of the movement had to be suspended until 1920. During this first period of its existence—in addition to the beneficial results of travel to the teachers participating in visits across the search tearwised in the presidence of the proposed of the provided the seas-it carried into effect a scheme for the interchange of teachers for the period of one year between Canada and other parts of the Empire, the first interchange taking place in 1913, when there was an interchange between three teachers from Manitoba and New Zealand; and by arrangement with the London County Council, thirteen teachers from various provinces in Canada were placed in London schools. A magazine devoted to the furtherance of the ideals and aims of the movement was issued monthly commencing January, 1913. A sum of \$4,000 had been raised to open a residential headquarters for overseas teachers in London when the outbreak of war interrupted further operations. In 1920, upon the return to Canada of the founder and honorary organizer, Major F. Ney, M.C., after distinguished service in the Great War, the movement was reorganized: its executive body was reconstituted, and its title was changed to the Overseas Education League. In each provincial department of education, except the Maritime provinces and in that of Newfoundland, a member of the staff was appointed provincial secretary of the Overseas Education League with the deputy minister as a member of the executive committee and the minister as a member of the advisory council. The scheme has been transferred to New Zealand, Australia and South Africa. In 1922 there were sent to England 3 teachers from British Columbia, 4 from Alberta, 1 from Saskatchewan, 3 from Manitoba, 26 from Ontario, and one from Quebec, England sending about an equal number to each

of these provinces; to Scotland, 3 teachers from Vancouver and 1 from Regina, Scotland sending 10 teachers to Canada; to New Zealand, 1 teacher from British Columbia, 1 from Manitoba and 1 from Ontario; to Australia, 4 teachers from Winnipeg, Australia sending 11 teachers to Canada.

In 1923, 1924 and 1925 a large number of exchanges were effected.

In 1924 this Organization instituted a Tour for Canadian University Undergraduates to Great Britain and Europe, when 200 students from every Province enjoyed a tour similar to that arranged for Teachers. In 1925 the programme was repeated for 180 students.

In 1925 a party of British Educationists visited Canada under the auspices of the Overseas

Education League, and travelled from Quebec to Victoria and back to Montreal, receiving at all times the greatest courtesy and hospitality from the residents of this Dominion.

It is expected that both these tours will become yearly events, in addition to the tour for

Canadian Teachers.

The beneficial tendencies of such a movement can be readily recognized. Its objects, most of which may be gathered from the foregoing account of its activities, included: the furtherance of familiarity with educational systems throughout the empire, or, through the school, the furtherance of good relationship between the different parts of the empire; and the enlistment of a wider interest in the teaching profession. To these are added the perpetuation of the memory of those who died in the war. Its activities include: the organization of official visits of teachers to different parts of the empire; the provision of special facilities for individual travel in the pursuance of special courses of study; the arrangement of interchanges of teachers and school inspectors within the empire; the establishment of a residence in London, England, for teachers from overseas; and the publication of a magazine to further the objects of the League and to provide a medium of intercourse between teachers in different parts of the Empire. (General Secretary, Major F. J. Ney, M.C., 607 Boyd Bldg., Winnipeg, Man.)

Teachers' Federations.—A marked feature of Canadian education of recent years is the rise and development of professional organizations usually called Federations or Alliances. Associations seemed to appear almost simultaneously in the East and the West; and membership in them was and is usually limited to teachers actually engaged in classroom work, although

recently there seems a widening of the membership in some provinces.

The Canadian Teachers' Federation grew out of the activities of the provincial organizations. There was a feeling among Western teachers that their particular problems could be more easily solved if they had a common council. Consequently a meeting was held in October, 1919, in the Western provinces:—Harry Charlesworth, Victoria, B.C.; T. E. A. Stanley, Calgary, Alta.; J. K. Colling, Moose Jaw, Sask.; E. K. Marshall, Winnipeg, Man.

Here were set up the beginnings of the Canadian Teachers' Federation with its thousands

of members.

Next year a meeting was held at Calgary and at this meeting Ontario was represented. It was now felt that to function effectively the organization could not be limited to the West. Since that date the Canadian Teachers' Federation has been growing in power, prestige, and influence, as well as in numbers. It will not be long before every province is represented and possibly every teacher enrolled.

Annual meetings have been held as follows:-1919-Organization in Winnipeg, Man.;

Annual meetings have been field as ionows:—1919—Organization in winingeg, Main, 1920—Calgary, Alta.; 1921—Toronto, Ont.; 1922—Saskatoon, Sask.; 1923—Montreal, P.Q.; 1924—Victoria, B.C.; 1925—Toronto, Ont.; 1926—Charlottetown, P.E.I.

The conferences have found abundance of work in studying common questions and cooperating in the solution of common problems. It has been a revelation to teachers thus to work together and to discover how much they could help one another. It gave a broad outlook and a more comprehensive plan for educational effort in Canada. Not the least effect, however, has been the reaction of the public to the teachers' organizations. Governments and school authorities have discovered that the Teachers' Federations are among the most important factors in educational effort to-day and the spirit of co-operation is the watchword from Atlantic to Pacific.

Closely associated with the growth of the Canadian Teachers' Federation has been the development of the provincial organizations.

The following are the main associations in Canada:

The Canadian Teachers' Federation.—Secretary-Treasurer, G. J. Elliott, 403 McIntyre Block, Winnipeg, Man.

#### Provincial Secretaries

British Columbia Teachers' Federation.—H. Charlesworth, 410 Campbell Bldg., Victoria, B.C.

Alberta Teachers' Alliance.—J. W. Barnett, 10701 University Ave., Edmonton, Alta. Saskatchewan Teachers' Alliance.—R. Henderson, Mayfair School, Saskatoon, Sask. Manitoba Teachers' Federation.—E. K. Marshall, 403 McIntyre Block, Winnipeg, Man. Federation of Women Teachers' Associations of Ontario.—Miss Emma Carr, 54 Proctor

Blvd., Hamilton, Ont.

Ontario Public School Men Teachers' Federation.—L. J. Colling, 98 North Barnesdale Road, Hamilton, Ont.

Ontario Secondary Teachers' Federation.—S. H. Henry, 226 Evelyn Ave., Toronto, Ont. Provincial Association of Protestant Teachers of Quebec.—Mr. R. P. Bissell, 181 Querbes Ave., Outremont, P.Q.
New Brunswick Teachers' Association.—Mr. C. T. Wetmore, Hampton, N.B.

Nova Scotia Teachers' Union.—Rev. N. M. Coady, Antigonish, N.S.

Prince Edward Island Teachers' Federation.—Miss Jessie Fullerton, Charlottetown, P.E.I. National Union of Teachers (England).—Mr. F. W. Goldstone, Hamilton House, Mabledon Place, London, W.C. 1, England.

Victorian Order of Nurses for Canada.—The Victorian Order of Nurses for Canada is a national organization founded under Royal Charter in 1897, at the time of the Diamond Jubilee, as a national memorial to Queen Victoria. The Countess of Aberdeen, wife of the Governor-General at that time, became its first President and much of the early success of the Order was due to her wonderful organizing ability and undaunted zeal. The Victorian Order having its origin, to a great extent, in the initiative of the Vice-Regal Party then in Canada, has had during its entire period of existence the patriotic and active support of all successive Vice-Regal Parties, each administration accomplishing something constructive and of importance to the advancement and development of the Order.

The Victorian Order carries on every phase of Public Health Nursing, which is defined in the Royal Charter as: "A branch of nursing service which includes all phases of work concerned with family and community welfare with bedside nursing as the fundamental principle, and developing from it all forms of educational and advisory administrative work that tends to

prevent disease and raise the standard of health in the community.

The following activities are carried on in Canada to-day by the Order: Prenatal instruction; General nursing in the home; Maternity nursing in the home including delivery care; Child Welfare; Mothers' Conferences; Well Baby Clinics; Mothercraft Classes; School Nursing; Clinics for the correction of remedial defects; Health Centres; Hospital Work; Social Service; Industrial Nursing; Home Nursing and hygiene classes; General Health education.

Field work is provided for Public Health Nursing students from the Universities and third year students from Hospital Training Schools.

The nurses belonging to the Victorian Order are highly trained members of their profession. They are carefully selected graduates of recognized training schools who have also had post-graduate training in Public Health Nursing. Since 1921 the Central Board of the Victorian Order of Nurses for Canada has granted 96 scholarships amounting to \$38,400 to nurses who have since taken a full year's postgraduate course in Public Health Nursing at Universities

offering such courses.

The Victorian Order, by attracting and carefully selecting, as it does, the highest type of Canadian womanhood, imbued with the ideal of service and equipped with technical knowledge, experience and culture, is an important factor in the national life of our country for the building up of sound Canadian citizenship. Through intimate contact with the lives of thousands of new settlers, the nurses of the Order are helping to bind these people to their adopted country, making them Canadians in heart and outlook as well as in name. To them is given an unlimited opportunity to assist in the Canadianizing of the newcomer to our country; for, in the home, where these nurses do most of their work, the personal contact or touch thus afforded, is by far the most effective and far-reaching in its results.

The number of nurses on duty at the present time is 264, and in 1925 a total of 566,952

visits were made.

There are 64 local branches of the Order. Each branch is managed by a Local Association which offers an efficient Public Health Nursing service best suited to the needs of the community. In each centre the policy of the Order is to co-operate with all other existing health agencies.

The Central Board at Ottawa acts in an advisory capacity, by means of its staff of administrative and supervisory nurses, directing and supervising the work throughout Canada, as well

as organizing new districts.

The bedside nursing service rendered by the Order is not a free service except to those who are in distress. A sliding scale of fees is adopted by each local branch, the maximum fee being equal to the actual cost of the visit. In this way expert visiting nursing service is offered to all who require it. A large part of the revenue of the Order is obtained from this source and is supplemented by grants, donations and subscriptions. Generally speaking each district finances itself, while the revenue of the Central Office is derived from the interest on an endowment fund of \$335,000, an annual grant of \$10,000 from the Federal Government, and \$2,500 from the Province of Ontario. There is in addition a fund of \$28,234.73, raised by Her Excellency, the Lady Byng of Vimy for the extension of the Order's work in districts unable, for the first year, to be self-supporting. (Hon. Secretary—W. D. Herridge, Jackson Bldg., Ottawa.) For Statistics see Table 107.

Frontier College.—The Frontier College, known formerly as the Reading Camp Association, originated in 1900 and received a provincial charter (Ontario) 1919. The purpose of its founder, Alfred Fitzpatrick, was to bring to the men of camps and to all workers in isolated places some of the advantages of the university. In pursuance of this he instituted the plan of sending university men to camps as labourers on the different forms of frontier works. These men, instructors they are called, engage during the day at the same manual tasks as the men among whom they are located. In the evenings and at spare hours they give educational instruction.

This work has extended to all the provinces. Since its inception 900 men from the different universities of Canada, as well as some from American institutions, have acted as instructors for the Frontier College. Each year sees an increasing number of graduates and research students engaging in this work. During 1925 a staff of fifty-seven was distributed throughout the Dominion in for the Frontier College. camps along railway construction, on hydro development, in the woods, and on other frontier works.

While the actual instruction imparted is usually of primary and secondary grade, there are times when university studies are also pursued. To meet the needs of men and women, largely in frontier places, otherwise deprived of educational facilities, the Dominion Government in 1922 granted the Frontier College a charter with powers to confer degrees in Arts. Through the co-operation of representative men from practically all the Canadian universities, an examining board of nearly a score has been formed.

The Frontier College is now in a position to offer definite courses of study, some of them leading to a degree. An effort has been made to adapt all such courses to the needs of those who by their environment are precluded from taking advantage of the opportunities for higher

studies already existing. (Principal, Alfred Fitzpatrick, M.A., Toronto.)

# CHAPTER IV.—HIGHER EDUCATION

Universities.—The twenty-three universities of Canada include six state controlled (New Brunswick Toronto, Manitoba, Saskatchewan, Alberta and British Columbia); four undenominational (Dalhousie, McGill, Queen's and Western) and thirteen denominational. Of the last mentioned, St. Dunstan's, St. Francis Xavier, St. Joseph's, Laval, Montreal and Ottawa represent the Roman Catholic Church; King's Bishop's and Trinity, the Church of England; Acadia and McMaster, the Baptist Church; Mount Allison and Victoria formerly represented the Methodist church. King's is in federation with Dalhousie while Victoria and Trinity are in federation with Toronto.

Table 126 of this report shows that the total staff of universities in 1925 consisted of 3,864 professors and instructors of whom 884 were in preparatory courses. The staff credited to other than preparatory courses consisted roughly of 2,992 of whom 12 must have also taught preparatory courses. Approximately 2,380 of the total staff in regular and short courses were full time and 600 part time. The information about the staff in the various faculties is only of limited value since members of the staff of one faculty may also teach in another faculty. Thus a professor in Mathematics or Physics may teach students in Arts, Pure Science, Engineering, Medicine, etc. By one university he may be reported under Arts only; by another university he may be reported under other faculties as well. It will be noticed that only rarely the total excluding duplicates is the sum of the different faculties, the reason being that the same personnel are entered under more than one faculty.

Table 127 shows that the total registration of students was 49,843. Of these, 30,302 were males and 19,541 females; 15,669 were in preparatory courses, 25,692 were in regular courses, 4,008 in short courses, 2,378 in correspondence courses and 2,531 in other courses including various extension courses. In four universities the students in short courses were also students in regular courses which explains a duplication of 535 in these figures. Of the correspondence students a large number were taking regular courses leading to degrees in Arts, etc., so that in all sense the students in regular and correspondence courses might be added giving a total of 28,070. A list of the short and extension courses with the number of students in each may be

given as follows:-

| For teachers                                               | 1,057     |
|------------------------------------------------------------|-----------|
| Preparatory                                                | 41        |
| Agriculture                                                | 371       |
| French Summer School                                       | 160       |
| Household Science                                          | 34        |
| Civics                                                     | 148<br>44 |
| Dramatic Art                                               | 476       |
| Public Health and Nurses                                   | 177       |
| Business                                                   | 187       |
| Insurance. B.A. for teachers.                              | 203       |
| Tutorial.                                                  | 321       |
| Workers' Educational Assn.                                 | 892       |
| Navigation.                                                | 24        |
| Navigation. Dairving                                       | 79        |
| Botany                                                     | 57        |
| Miscellaneous Night and Unspecified Courses                | 2,268     |
| Grand Total (See sum of short and other courses—Table 127) | 5.482     |

Table 130 shows the number of degrees by faculties, the first and graduate degrees being combined in all cases except Arts and Pure Science, Letters and Philosophy. The number of degrees should usually be considered by individual institutions rather than by totals. However, Table 130 shows that the number of first degrees in Arts, etc., cor responds closely with the number of 4th year students in fourteen universities which report the number of students by years. "First degrees" should include all classes of Bachelors' degrees, while graduate degrees refer to Masters' and Doctors'. However, there is a practice in some universities of giving different grades of Bachelors' degrees, so that the higher grade is given to holders of the lower grades. The holder of the lower grade would be considered a graduate, so that there is a danger that the higher grade is occasionally reported as a graduate degree. Again the faculty of Philosophy is in some universities an ecclesiastical faculty and its degrees are granted by the church not by the state. Those receiving a first degree in Philosophy might already hold a degree in Arts, Science or Letters, so that they would be considered graduates. Similarly a degree of B.Sc. to one already holding a B.A. or vice versa might sometimes be reported as a graduate degree. The similarity between the

numbers granted first degrees with the numbers in the fourth year in Arts, etc., shows that very few of these "Graduate" degrees can have been included in the returns of fourteen of the universities, while the footnotes in many cases show the degrees in detail. The practice of giving first degrees of different grades prevails only in few universities and these are not included with the fourteen with whose fourth year the number of first degrees is compared in Table 130. This table also shows the elimination between the first year and the fourth in Arts, Pure Science, etc. Part of this elimination is due to the fact that many students are reported in the first two years in Arts, etc.; part is due to the fact that some students in Engineering, etc., have the same academic courses in the first two years as the students in Pure Science. Where possible the students registered in Engineering were separated from the other Science students. The number of students by Academic years must, therefore, be studied subject to the caution that the elimination shown does not indicate the full dropping out of university work after two years. The difference between the total of the first four years and the total number of undergraduates is explained by partial or occasional students who register in Arts, etc., for some courses or for a short time.

Table 129 shows the number of students from places outside of the province in which the university is situated (4,097). It also shows the number of non-Canadian students included in the total registration in regular courses in Canadian universities (1,118). It is probable that the number of Canadian students in universities outside Canada at least equals the number of

non-Canadians registered in Canadian universities.

Table 142 shows that the assets of Canadian universities amounted to \$79,895,986; and the expenditure to \$10,726,541. The difference between the income and expenditure is largely explained by the non-inclusion of government aid over and above regular grants in the case of state controlled universities. It does not mean that the universities are so much in debt. An attempt was made to separate fees received for tuition, laboratory, etc., from receipts for board and lodging, mainly for the purpose of removing false impressions about the higher fees in the case of residential than in that of non-residential universities. It is clear that the larger "fees" received by residential institutions do not mean that the gross cost of attendance is greater.

Analysis of the number of students by faculties will be made in the combined report of universities and colleges below, inasmuch as certain faculties like Law, Theology, etc., are not fully represented by statistics of universities alone. The same may be said of Arts. It should always be remembered that Grade XII in the high schools is often considered as equivalent to the first year in Arts, also that several colleges give a full course in Arts. To the number of students thus represented should be added the Arts students of Junior Colleges which are now rising in Canada and which are understood to offer two years in regular Arts work (i.e. above matriculation).

Professional, Technical and Affiliated Colleges.—The number of Canadian colleges of which statistics are given in the following table is 82. In addition to these there are shown to be in operation 2 colleges of which statistics have not been obtained and one other which is included elsewhere bringing the total up to 85.

Table 132 shows that the number of the staff of colleges was 1,829; and of students was

21,367. Table 132 shows the number of students by type of college as follows:—

| Agricultural                                                                                                                         | 6  | institutions | 3,792                   | students. |
|--------------------------------------------------------------------------------------------------------------------------------------|----|--------------|-------------------------|-----------|
| Technical                                                                                                                            | 2  | "            | 1.078                   | 66        |
| Law                                                                                                                                  | 2  | 66           | 387                     | 66        |
| Dental, Pharmacy and Veterinary                                                                                                      | 3  | 66           | 687                     | 66        |
| Theological                                                                                                                          | 26 | 46           | 1,690                   | 66        |
| Affiliated for Arts, etc                                                                                                             | 9  | 66           |                         | 66        |
| Classical of which most are affiliated for arts                                                                                      | 31 |              |                         |           |
| Miscellaneous, including Commercial, Art and                                                                                         |    |              | -,                      |           |
| Military                                                                                                                             | 3  | "            | 1.434                   | . 66      |
| Affiliated for Arts, etc.  Classical of which most are affiliated for arts.  Miscellaneous, including Commercial, Art and  Military. | 31 |              | 2,395<br>9,904<br>1,434 | "         |

With the possible exceptions of two colleges which are usually included with technical schools, viz. the Institute of Technology and Art and Ontario College of Art, these are all what is usually considered senior colleges. In addition there are some junior colleges doing two years work in Arts. These have come into existence as junior colleges only recently and have not as yet been listed, their statistics having hitherto been included with those of private element-

ary and secondary schools.

Tables 134 to 140 show the number of students by faculties, it being impossible to show all the different kinds of institutions on a strictly comparable basis in one table. A summary of these four tables show 1,256 students in preparatory courses, 1,005 undergraduates in Arts, 247 graduate students, 16 in medicine (medical missionaries in theological colleges), 235 in Engineering and Applied Science, 225 in Music, 803 in Theology, 414 in Commerce, 387 in Law, 144 in Pharmacy, 374 in Dentistry, 900 in Agriculture, 256 in Education, 637 in Household Science, 63 in Veterinary Science, 3,395 in short courses, 1,457 in correspondence courses and 5,453 in All Others. Some of the students in the last three courses were not included in the total of 21,367 mentioned above since the nature of their work is more properly included under secondary technical education. A rough summary in Table 141 shows 1,256 in preparatory courses, 5,533 in regular courses, 1,457 in correspondence courses and 3,395 in short courses, some of the students being shown in more than one course.

Table 137 showst he number of students attending colleges outside their province of residence. Of 963 students thus classified 251 were from outside of Canada. The chief purpose of the table was to ascertain the number in colleges from the provinces where few or no colleges were situated.

The table shows that 21 out of the 963 were from Prince Edward Island and 145 from New Brunswick most of the latter being in colleges in Nova Scotia. The Technical and Agricultural colleges, especially the Engineering faculty of the former in Nova Scotia, are used in common by the three maritime provinces, the practice in Mt. Allison and the Nova Scotia universities being that the engineering students complete two years in Engineering in their university after which

they are admitted to the Technical College.

Table 143 shows the total assets of 41 of the colleges (excluding the Classical and certain other colleges) as \$3,495,224 of which \$910,316 was endowment, \$2,567,828 was the value of lands and buildings, and \$17,000 was the value of other property. The income was \$1,314,106. It will be noticed that the largest item of this income was government aid to technical and agricultural colleges, which are government institutions. If a reclassification of institutions is made separating institutions receiving large government aid from the others the figures for income are as follows:-

|                                                   | Supported by<br>Government<br>Aid | Not so<br>supported              | Total                                            |
|---------------------------------------------------|-----------------------------------|----------------------------------|--------------------------------------------------|
| Investments. Government aid. Fees. Other Sources. | 1,056,050<br>323,200              | \$ 378,057 1,200 440,396 596,136 | \$<br>379,462<br>1,057,462<br>763,596<br>716,997 |
| Total                                             | 1,501,516                         | 1,427,044                        | 2,928,560                                        |

It will be seen that in the case of 8 colleges the great part of the income is received from Government Aid, while in the remaining 33 colleges the income is fairly evenly distributed among investments, fees and miscellaneous sources.

Combined Statistics of Universities and Colleges.—In Order to give a fair idea of higher education it is necessary to consider the combined statistics of universities and colleges, inasmuch as the statistics of affiliated colleges are often included in those of the universities to which they are affiliated, also since courses like, Law, Theology, Agriculture, etc., are taken principally in colleges while other subjects of higher education are taken mainly in universities.

Excluding duplicates between universities and colleges the total registration of higher education was 59,160 of which 16,925 were in preparatory courses, 31,225 in regular, 3,837 in correspondence, 7,403 in short courses and some in other courses. A few students are counted in more than one course especially in regular and correspondence. Between 1,000 and 1,500 of the correspondence students were taking degree courses in Arts so that they might be included in the total of regular students making a total in regular courses of over 32,000. This figure might be considered the typical registration of Higher Education.

Table 145 shows what would seem the most important item of higher education, viz., the number of students in the various courses. Excluding preparatory courses the statistics of which are much fuller than those of the previous year, the enumeration of students by courses compare

with 1924 and 1923 as follows:-

| <u></u>                          | 1925   | 1924   | 1923   |
|----------------------------------|--------|--------|--------|
| Undergraduates in Arts, etc      | 13,552 | 12,287 | 11,630 |
| Medicine                         | 2,693  | 2,941  | 3,210  |
| Engineering and Applied Science. | 2,202  | 2,235  | 2,494  |
| Graduate Courses                 | 2,317  | 1.878  | 1,511  |
| Theology.                        | 1.690  | 1,535  | 1.564  |
| Agriculture                      | 1,081  | 1,214  | 1,353  |
| Household Science                | 1,211  | 1.084  | 1,085  |
| Education                        | 1,169  | 1,078  | 1,057  |
| fusic                            | 1,389  | 1,066  | 1.434  |
| aw                               | 846    | 930    | 953    |
| Dentistry                        | 721    | 890    | 1.175  |
| Commerce                         | 901    | 887    | 853    |
| ocial Service                    | 323    | 499    | 510    |
| Vursing.                         | 198    | 158    | 153    |
| orestry                          | 83     | 89     | 93     |
| eterinary Science.               | 80     | 88     | 103    |
| orrespondence Courses            | 3,835  | 2,941  | 1,768  |
| hort Courses for teachers.       | 1,983  | 1,835  | 2,647  |
| Short Courses for Others.        | 4.978  | 6.073  | 3,533  |

It is seen that undergraduate and graduate courses in arts, pure science, letters and Philosophy and commerce have shown a steady increase during the last three years while Medicine, Enginering and Applied Science, Agriculture, Dentistry and certain other courses or faculties have shown a steady decrease. In other courses various degrees of increases or decreases are shown and where the difference is slight it may partly be attributed to the comparative completeness of the statistics of the different years. The growth of correspondence courses is marked. Short courses for teachers are not fully represented since some institutions included summer courses that add by have the courses for the statistics of the statistics of the statistics are not fully represented since some institutions included summer courses attended by, but not exclusively designed for, teachers among "Short courses for others". least 610 students should be added to the 1,983 in short courses for teachers in 1923.

Table 144 gives a summary of the financial statistics of higher institutions, comparing certain items as between state controlled, undenominational and denominational universities and the

<sup>1 3</sup> Agricultural colleges, 1 technical, 1 higher commerce, 1 veterinary, 1 Art and 1 Military.

different classes of colleges. The total assets ascertained for universities and colleges combined amounted to \$102,562,183, the income to \$12,548,063. The difference between the expenditure and income is often fallacious since in state controlled institutions the deficit which is made up by the state should really be added to the income.

# CHAPTER V.—PRIVATE SCHOOLS

Section 13 (Tables 146 to 159) includes the statistics of two classes of private schools: (1) elementary and secondary schools which do the same class of work as ordinary day schools under public control (that is, purely academic work); and (2) business colleges, the function of which is to give training in commercial subjects, the training being of a purely vocational nature. The

distinction between the two classes is not always hard and fast, as may be seen in the table below, showing the subjects of study in the public and two kinds of private schools.

For the year ended June 1925 reports were received from 110 private elementary and secondary schools and 91 business colleges. The enrolment in the former was 13,988 (5,264 boys and 8,724 girls) of whom 3,844 out of 13,988 reported by residence, were in residence; the enrolment in the latter was 16,046 (6,380 male, 9,055 female and 611 unspecified by sex). It is noticeable that there is a preponderance of the female sex in both classes of private schools, and that in the private elementary and secondary schools females are in a majority almost of two to one.

A comparison between the subjects of study taken at these schools and at public schools is very illustrative. In the 1922 report the number taking the different subjects in order of size in the different classes of institutions was shown. following figures for 1925 retain the order of 1922 to show the changes since that year.

NUMBER TAKING THE FOLLOWING SUBJECTS, 1925

| of Size 1922                                                                                                      | Private Elementary and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Pupils                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2                                                                                                                 | Secondary Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1925                                                                                                                                              | Secondary Public<br>Schools                                                                                                                                                                                                                                                                                                                                  | Pupils<br>1925                                                                                                                                                                     | Private Business<br>Colleges                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Pupils<br>1925                                                                                                                                                       |
| 29. 7<br>30. F<br>31. I<br>32. 2<br>33. E<br>34. M<br>35. F<br>36. I<br>37. M<br>38. C<br>39. S<br>40. A<br>41. I | English. Algebra. Algebra. Algebra. French. Latin. Physical Culture. Geometry. Music. Arithmetic. British History. Canadian History. Chemistry. Crivies. General Geography. Oral French. Church History. Ancient History. Physical Geography. Oral French. Church History. Ancient History. Ancient History. Ancient History. Religious Instruction. Domestic Science. Military Drill. Religious Instruction. Trigonometry. German. Shorthand. Typewriting. European History.  Book-keeping. Zoology. Business law. Mechanical Drawing. Psychology. Manual training. Greek. Spanish. Agriculture. French History. Oral Spanish. Halian. | 3,990 3,065 3,716 3,252 2,534 2,894 1,698 1,579 1,614 1,147 1,165 1,297 2,554 2,552 325 1,101 1,417 2,669 786 786 786 786 786 786 786 786 786 786 | English Algebra History Arithmetic. French. Geometry Latin. Physical Culture. General Geography. Art. Botany. Physics Chemistry Zoology Manual Training. Household Science. Book-keeping. Shorthand. Typewriting Trigonometry Elementary Science. Physiology. Military Drill Agriculture. German. Music. Practical Mathematics. Business Law. Greek. Spanish | 110,548 80,723 53,728 53,728 80,456 80,456 62,660 64,105 38,934 21,594 31,888 26,950 2,422 12,872 10,267 8,957 5,303 7,217 5,292 3,990 7,217 2,484 1,001 2,484 1,001 2,328 471 238 | Shorthand. Spelling. Typewriting. Penmanship. Correspondence. Office routine. Rapid calculation. Business papers. Filing. Book-keeping Commercial Arithmetic Business Practice. Commercial Law. English Composition. Adding Machine. Secretarial duties. Banking. Arithmetic of Investment. Mimeograph. Auditing. Rapid Calculator. French. Diotaphone. Business Management. English Literature. Mechanical Book-keeping. Commercial Geography. Civies. Posting Machine. History of Commerce and industry. Slide rule. Economic theory, | 8,559 8,585 8,585 9,225 7,658 9,225 7,658 4,824 5,416 3,384 5,412 4,580 4,125 3,838 2,331 2,227 1,034 1,228 383 481 1,076 334 478 455 211 231 221 231 229 94 188 178 |
| 44 I                                                                                                              | Icelandic Total Sample                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4,489                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                              | 115,305                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                      |

It is noticeable that in private elementary and secondary schools the order has not changed materially since 1922 except in the case of religious instruction which shifted from 25th to 6th place. Oral French has also shifted from 15th to 7th place, while European history has made some headway. On the other hand domestic science, military drill and church history have shifted downwards. The insignificance of the position held by manual training, domestic science, commercial subjects and other practical subjects is remarkable. The position of the subjects in public secondary schools is especially interesting in view of the increasing tendency from year to year in the different provinces to offer electives. This tendency seems to be favourable to French and Latin. In business colleges the size of each subject should be compared with the largest subject, typewriting. If "correspondence" be regarded as training in English over and above the English Composition and Literature it will be seen that these business colleges may be regarded as offering a considerable amount of academic training.

# APPENDIX I.—SUMMARY OF EDUCATIONAL LEGISLATION IN THE DIFFERENT PROVINCES, 1925

## PRINCE EDWARD ISLAND

The Public School Act.—Chapter I amends the Public School Act and amendments thereto by requiring that ample insurance be carried on school-house to protect holders of debentures; by empowering Board of Education to arrange with trustees re closing school and conveyance of pupils to another school; by empowering trustees to borrow money to build or repair school-house; the government may guarantee interest on debentures of \$5,000 or over.

## NOVA SCOTIA

Education Act.—Chapter 35 amends the Education Act (C. 60 P.S. 1923) with respect to qualification of voters. The resident ratepayers or their wives only vote on the election of chairman and secretary of a school meeting on questions of order and appointment of auditors, poll tax payers (including females) being qualified to vote on election of trustees. Chapter 36 amends the same Act by empowering the Provincial Treasury to pay annually to a Federal Rural High School Department a sum not exceeding five cents for each day's attendance of each enrolled high school pupil providing the aggregate day's attendance exceeds 3,000. Chapter 37 amends the same Act by providing for retiring annuities for inspectors, Normal and Agricultural college teachers who have completed thirty years of service, the annuity to be equal to one seventy-fifth of salary at retirement for each year's service and each two years' service as a public school teacher before appointment as inspector, etc. Provision is also made for retirement on disability.

The Technical Education Act.—Chapter 38 amends the Technical Education Act (R.S. 1923, C. 61) changing the title of "Principal" of the Technical College to "President".

Education of the Blind, Deaf and Deaf Mute.—Chapter 39 amends Chapters 62 and 63 (R.S. 1923) "Of the Education of the Blind" and "of the Education of Deaf or Deaf Mute," changing half-yearly to yearly payments.

#### NEW BRUNSWICK

Vocational Education Act.—Chapter 5 amends the Vocational Education Act (Sec 4, 1923) with respect to method of initiating and providing local funds.

Schools Act.—Chapter 6 amends the Schools Act (1922) increasing the amount of debentures issued by City of Fredericton. Chapter 7 amends the same Act restricting the voting at school meetings to resident ratepayers, who have paid their taxes. Chapter 8 amends the same Act by specifying that every married woman over twenty-one years of age not living separate from her husband is entitled to vote, if her husband is a ratepayer and that she is eligible for election as trustee.

Free Distribution of School Books.—Chapter 9 provides for the purchase, sale and free distribution of school books. The School Book Department to be continued; a superintendent of this department to be appointed; government empowered to authorize purchase and sale of books prescribed by Board of Education; text books to be distributed free to pupils not in advance of Grade V after July 1, 1925; necessary expenditure to be paid out of the Consolidated Revenue Fund.

#### **OUEBEC**

Public Instruction.—Chapter 40 amends several articles of R.S. 1909 respecting public instruction. One of the amendments provides that the pension of every officer of primary instruction who is on the retired list on and after January 1, 1924, fixed at the minimum of 125 dollars under article 2993 and that which is less than 300 dollars shall be increased by 5 dollars for every year he has taught over twenty and under thirty-five years until the pension reaches \$300. The maximum of \$1,050 allowed as pension to an officer of primary instruction under article 2994 is raised to \$1,200.

School Corporations.—Chapter 41 amends the Revised Statutes, 1919 respecting inspection of the accounts of School Corporations.

25391-D

Prizes in the Schools.—Chapter 42 amends R.S. 1909 respecting the distribution of prizes in the schools.

Montreal Schools.—Chapter 44 specifies the organization and duties of the Catholic Central Board to consist of seven members, two priests and five laymen, the Lieutenant-Governor in Council and Archbishop of the Archdiocese of Montreal each to appoint two, the city one and the Administration Commission of Montreal University to appoint one, the other member to be appointed by the members of the district commissions. Chapter 45 incorporates the "Central Board" (Protestant) with jurisdiction over the Protestant schools in the municipalities of Montreal, Lachine, Verdun, Coteau, St. Pierre, Westmount, St. Laurent, Mont Royal, Sault au Recollet, Pointe aux Trembles, Outremont and Hampsted; provisions are also made for further annexations. The Central Board consists of seven Protestant members. The purpose of the Central Board is to distribute evenly the cost of Protestant education in the municipalities affected, at the same time preserving the identity and so far as possible the autonomy of the various local boards. A uniform tax (10 mills) is imposed upon immoveable property within the jurisdiction of the Central Board while a uniform tax (12 mills) is imposed upon the neutral panels to be apportioned between Protestant and Roman Catholic Education as by law provided.

## **ONTARIO**

The School Law Amendment Act, 1925.—Chapter 78 amends the School Law by the following provisions. A Metropolitan School Area may be set aside by the council of any county in which there is situated a city of at least 100,000 to which said area is adjacent, the members of the school board of such area to represent the different sections included but not to exceed twelve. The Metropolitan Public School Board replaces existing public school boards in areas included. The board of a public school may provide for the transportation of pupils to or from a school used jointly by it and another board or other boards. County high school pupils are defined as pupils who reside in the county but not within the limits of a high school district (in continuation school section). Any pupil resident in a high school district and continuation school section shall be regarded as a county pupil in respect to a high or continuation school outside when such a school is reasonably accessible while the school in the county in which he resides is not, or provides for such pupil a course of study which is not offered in the school in his own district or section. Where the board of a high school situated in a city or separated town notifies the county clerk that the high school is open to county pupils on the same terms as high schools in municipalities not separated from the county, the county council may, from time to time, appoint three additional trustees for such high schools, so long as the school is open to county pupils on such terms, and such high school shall be considered a county high school. The council of a county may before the first of July in any year decide to provide for the cost of education of pupils at the high schools in the county by co-operation with the boards of high school trustees of the municipalities in the county as follows: 50 p.c. of the cost of education of resident pupils in any school to be borne by the county and 50 p.c. by the high school district; and 50 p.c. of the cost of education of county pupils to be borne by the county and 50 p.c. by the municipalities in which such pupils reside. The cost of education of resident and county pupils shall be determined as follows: Total cost per pupil per day taken as equivalent to the total amount for permanent improvement (including payment of debentures and interest) and total cost of maintenance of high school less amounts received from legislative grants and fees and from the councils of other counties for nonresident pupils, divided by the aggregate attendance of all pupils during the year. The cost of education of resident pupils is then calculated by multiplying this total cost per day by the aggregate attendance of resident pupils the same process being followed in calculating the cost of county pupils. Where there is no agreement for co-operation, the county is to pay to the board of every high school in towns not separated from the county and in villages and townships within the county, the equivalent of the legislative grant. Where the cost of maintenance of county pupils at a high school and the share of the cost of education of county pupils which the high school district paid to the county during the preceding year exceeds the amount apportioned out of legislative grant and fees, the council shall in lieu of the equivalent of the amount apportioned out of the legislature grant pay to the board a sum to be calculated as follows: The cost per pupil per day (calculated as above) during the next preceding three years is multiplied by the aggregate days' attendance of county pupils during these years and to the result is added the share of the cost of education of county pupils which the high school district paid to the county during the preceding year as included in the rates levied by the county each according to the relative equalized value and the total amount so ascertained is the sum payable by the council to the board. The amount payable by county or municipality for non-resident pupils is calculated according to the aggregate days' attendance of these pupils and in the case of other pupils the cost per pupil per day is calculated for the year for which payment is to be made. A high school district shall be under one board of examiners (for entrance examinations), the public school inspectors and high school principal being members and additional members being appointed by the public and separate school boards. The county council may also appoint the principal of one continuation school having at least two teachers as a member. Agreements may be entered into for support of continuation schools by adjoining sections under terms similar to those explained in the case of high schools. For the attendance of pupils from adjacent county their county pays eighty per cent of the cost of their education calculated as already explained.

The Teachers' and Inspectors' Superannuation Act is amended so that upon the death of a teacher or inspector his personal representative shall be entitled to receive the total amount contributed by him to the superannuation fund with 4 p.c. interest compounded half yearly.

The Public School Act (1920) is amended so as to extend the right to teachers and inspectors who were contributors to the Ryerson Fund to have these contributions refunded subject to the provisions of the Teachers' and Inspectors' Superannuation Act.

Industrial Schools.—Chapter 79, An Act respecting Industrial Schools, provides that children committed to industrial school may be sent to another approved institution. There are also other provisions such as vesting in the Crown certain lands occupied by Industrial School Association.

Boys' Welfare Board.—By Chapter 80 there is established "The Boys' Welfare Board of Ontario" consisting of thirty members with power to establish a home for boys who may be admitted thereto under its regulations regarding the age and conditions of admission, etc., conduct, and education.

#### **MANITOBA**

Education Department Act.—Chapter 17 amends this Act by providing that the Deputy Minister of Education and the Registrar of the Department be ex-officio members of the Advisory Board.

Public Schools Act.—Chapter 42 amends this Act with certain definitions affecting Secondary Schools. "Secondary School Grade" means Grades IX, X. XI, and XII either singly or in combination. "Secondary School" means any school providing instruction in any or all of the secondary grades in the district receiving special grants in aid of secondary education. amendments affect tax collector's powers, authorization of municipality to add to school districts, transportation of children, etc. It also provides for a special grant not exceeding 15 cents per day for the second year of service, and not exceeding 25 cents per day for subsequent years of service to any rural school district employing only one teacher where the same teacher is retained in charge of the school for two or more years consecutively. Chapter 43 amends the same Act with reference to assessment in unorganized territory. Chapter 44 further amends the Act in cities, so that no property qualifications are required of trustees in cities. Chapter 45 further amends the same Act with reference to government guarantee of loans. Chapter 46 further amends the Act by exempting the right of any retired teacher to Teachers' Retirement Fund of Winnipeg No. 1 from being assigned, charged or anticipated or given as security or being seized, etc. Trustees administering may refuse to recognize power of attorney granted by retired teachers with reference to right in such funds.

. The Child Welfare Act.—Chapter 3 amends this Act by granting power to make order for maintenance of child born out of wedlock against several persons.

#### **SASKATCHEWAN**

School Act.—Chapter 32 amends the Act rendering a trustee convicted of a criminal offence not eligible for nomination or election for one year after conviction.

#### **ALBERTA**

The School Act.—Chapter 55 amends this Act; among other matters, power is given to the board of every district (on consent of university and minister) to establish a college and affiliation with the University of Alberta in which may be taught work of University grade not to exceed  $\frac{25391-\nu_1^2}{2}$ 

the first two years of an Arts course. It also provides for an additional vacation of four days during Easter.

 $\overline{U}$ niversity Act.—Chapter 57 amends this Act with reference to rights to inventions, patents, trade marks, etc.

## BRITISH COLUMBIA

Public Schools Act.—Chapter 46 amends this Act by creating the position of a chief inspector of schools to inspect Normal schools, assist in co-ordinating the work of inspection and supervision of schools, conduct experimental studies in education, etc. It also provides for the conduct and maintenance of a school for the deaf and blind in the province. Provisions are also made in cases of teachers' salary in school summarily closed; also for admission to classrooms for the purpose of observation and practice teaching to pupils of Normal Schools or University Teacher-training classes.

## APPENDIX II.—CHILD LABOUR LAWS.

For several centuries the employment of children has been a subject of much legislation in Great Britain, but in the earlier part of this period the object of the legislators was to keep children fully employed, since idleness was regarded as one of the greatest existing evils, particularly in its connection with pauperism. A law of 1547, in dealing with vagrants, provided that their children who were between the ages of 5 and 14 years should be bound out as apprentices, while the Statute of Apprentices of 1562 decreed that children of working parents should ordinarily begin work not later than the age of 12. The period of apprenticeship for boys lasted until they were 24 years and for the girls until 21 years, or until marriage.

The coming of the Industrial Revolution towards the close of the 18th century very materially changed the conditions under which young persons, as well as adults, were employed; children who formerly worked in their own homes or as apprentices in those of their masters, were now employed on mechanical processes in factories. In these factories, often ill-adapted for human occupation, the labour was unremitting and physically exacting, and the children's opportunities of learning a trade to provide for their future were practically non-existent.

The new conditions were met by new legislation, but not before much hardship had been endured by the child earners, many of whom were daily working long hours at an age when they are now generally considered too young even to attend school. The movement for the regulation of child labour in factories dates from the early part of the 19th century, the first Act of this kind being passed in 1802; this, however, aimed only at improving the condition of apprentices in cotton mills. It was not until seventeen years later that an act was passed regulating the employment of children other than apprentices. The Factory Act of 1833, as well as other Acts, both before and after that year, contained further legislation correcting the worst abuses under which child earners laboured in factories, while an Act passed in 1842 was a first attempt to protect children employed in mines.

Constant improvement in working conditions for children has been effected from decade to decade in Great Britain. The latest outstanding legislation was the Fisher Education Act of 1918, which contained many important restrictions on the employment of children, as well as providing stringent school attendance laws.

Child Labour in Canada.—Industrial conditions in the earlier history of Canada did not call for child labour regulation. The children of early settlers were pressed into the hard service that life in pioneer days demanded from all hands, and it is not likely that the old idea of the sinfulness of so-called idleness was disregarded in the treatment of the young. But, as in the early days of apprenticeship in England, children were mainly employed in and about the homes and farms, where the work, though strenuous, was not attended by the wholesale evils that later inflicted so much suffering upon employees in unregulated factories.

With, the gradual extension of the factory system in this country, however, the need for protective legislation developed, and a series of provincial laws and regulations has grown up to govern the employment of children. These laws, based largely upon British legislation, are constantly being extended with the spread of industry in the various provinces. It is gratifying to note that, on the whole, the Canadian standard of child labour protection is higher than is recommended in the draft conventions and recommendations of the International Labour Conference.

Most of the laws relating to child earners are contained in provincial Acts regulating labour in factories, shops, offices and mines. Besides the laws which expressly limit or regulate child labour, the provincial School Acts are an important factor in the protection of children, since regular employment is impossible for those of the ages of compulsory school attendance. The connection between school and labour laws is particularly evident in the use of employment certificates, based on educational tests, which are a condition of the employment of young persons in most of the provinces.

The Dominion Parliament during the Session of 1924 amended the Canada Shipping Act to give effect to three Draft conventions of the International Labour Conference which relate to children. (1) Minimum age for the admission of children to employment at sea; (2) minimum age for the admission of young persons to employment as trimmers or stokers; and (3) compulsory medical examination of children and young persons employed at sea. The amendment provides that children under 14 years of age may not be employed on any vessel other than training ship or one on which members of the family only are employed; that young persons under 18 years of age may not be employed as trimmers or stokers on ships other than training ships or those propelled by other means than steam, but when a stoker or trimmer of over 18 years is not available, two young persons not less than 16 years of age may be employed; that employment of persons under 18 years of age on vessels other than those on which members of the family only are employed shall be conditional upon the production of a medical certificate renewed annually. This amendment was put in force by Order in Council from January 1st, 1926.

Table A is a comparative statement of the laws regulating child labour in the various provinces, and is based on data compiled by the Department of Labour and the Canadian Council of Child Walfare.

of Child Welfare.

# A .- Child Labour Laws of Canada

| Prince<br>Edward<br>Island.                  | Nova Scotia.                                                                                                                                                                                                                                                                | New Brunswick.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Quebec.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Ontario.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| years for 30<br>weeks for at<br>least 60% of | cities and towns, except for child over 12 years, who has passed Grade VII, or any child over 13 years who has been granted an employment certificate by Board of School Commissioners. In sections other than cities and towns school age is 7 to 14 years, but these lim- | attendance up to 14 years of age is compulsory in St. John, Fredericton, New-castle and Chatham. The school attendance Act empowersany school district to pass a resolution for compulsory school attendance, the ages to be from 6 to 16 in certain urban districts; exceptions provide that any child over 12 years, who has passed Grade VII, and any other over 13 years who has attended 60 days during 14 consecutive weeks in the preceding year, may work if necessity requires. In rural dis-                                                                                                                                         | school attendance law.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | From 8 to 14 years exemption may be granted for 6 weeks only in each term by attendance officer, on proof that child's services are required in urgent or necessary household duties or for maintenance of himself or dependant. Children between 14 and 16 years generally must attend full time classes; those whom necessity compels to work may not be employed without a work permit, and must attend partime classes for 400 hours a year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                              | in mines must produce school certificate. Any child over 13 years who satisfies school commissioners that it is necessary for him to work, may be granted an employment certificate to be absent from school while engaged                                                  | any child under 16 years in cities and towns is prohibited during school hours unless the child holds a school certificate with standing equal to Grade VII, or at- tends school during six months of the year.                                                                                                                                                                                                                                                                                                                                                                                                                                | must be able to write<br>and read fluently<br>before being em-<br>ployed; and must<br>have certificates of<br>study; if children<br>without this quali-<br>fication attend night;<br>school regularly they                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | and 16 years of age<br>employed between 8<br>a.m. and 5 p.m. must<br>have home permit or<br>employment certifi-<br>cate, and must at-<br>tend, when possible,<br>part-time classes for<br>at least 400 hours a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| _                                            | years, who satisfies<br>the School Commis<br>sioners that it is<br>necessary for him to<br>work, must obtain<br>from a competent<br>physician a certificat<br>of physical fitness for<br>the employment he is<br>entering, in addition<br>to obtaining an em                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | boys and girls under<br>14 years employed in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                              | Edward Island.  From 7 to 13 years for 30 weeks for at least 60% of the school days.                                                                                                                                                                                        | From 7 to 13 years for 30 cities and towns, exweeks for at least 60% of the school days.  Boys under 16 working in mines must produce school age is 7 to 14 years, but these limits may be extended to urban limits by vote.  Boys under 16 working in mines must produce school certificate. Any child over 13 years who satisfies school commissioners that it is necessary for him to work, may be granted an employment certificate to be absent from school while engaged in remunerative employment.  Any child over 13 years who satisfies the School Commissioners that it is necessary for him to work, may be granted an employment. | From 7 to 13 From 6 to 16 years in years for 30 cept for child over 12 least 60% of the school days.  By a special Act school attendance up to 14 years of age is compared to the school of the school of School Commissioners. In sections other than cities and towns school age is 7 to 14 years, but these limits may be extended to urban limits by vote.  Boys under 16 working in mines must produce school certificate. Any child over 13 years who has passed for the school certificates school commissioners that it is necessary for him to work, may be granted an ployment certificate to be absent from school while engaged in renumerative embourse of the school district of the school attendance and the proceeding year, may work if necessity requires. In rural districts passing the school attendance resolution children must attend school from 7 to 12 years for 60 p.c. of teaching days. | From 7 to 13 From 6 to 16 years in years for 30 years for 30 totics and towns, except for child spassed least 60% of the school are stendance up to 14 years who has been granted an employment certificate by Board of School Commissioners. In sections other than cities and towns school age is 7 to 14 years, but these limits by vote.  Boys under 16 working in mines must produce school certificate. Any child over 13 years who has attended 60 days during 14 consecutive weeks in the preceding year, may work if necessity requires. In rural districts passing the school cornificate. Any child over 13 years who satisfies that it is necessary the playment certificate to be absent from school while engaged in remunerative employment.  Pany child over 13 years, who has the child the proceeding years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years who satisfies that it is necessary who satisfies the child the proceeding years in the proceeding years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years who satisfies that it is necessary who satisfies the school commissioners that it is necessary for him to work, must obtain the proceeding years in the proceeding years.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 13 years for 60 p.c. of teaching days.  Pany child over 14 ye |

# in Force during 1925

| Manitoba.                                                                                                                                                                                                                                                                                                                                                                                                                               | Saskatchewan.                                                                                                                                                                                                                                                          | Alberta.                                                                                                                                               | British Columbia. | Yukon,                                                                                         |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                        |                                                                                                                                                        | Divisir Columbia. | T unon.                                                                                        |
| From 7 to 14 years; this may be raised to 15 years by any school board having an attendance officer passing a by-law. Exemption for period not exceeding 6 weeks in term may be granted by competent authority to any child over 12 years whose services are required in husbandry or urgent and necessary household duties. Attendance required from 14 to 16 years of age if child is not employed in industrial or household duties. | ant, or has some other valid excuse or has passed Grade VIII. A child over 13 years who has passed Grade V and whose services are required in husbandry or necessary household duties may be exempted from school attendance for a period not exceeding 30 school days | or urgent or necessary<br>household duties, or for<br>his own maintenance or<br>the maintenance of a<br>dependant, upon pro-<br>duction of certificate | school year.      | From 7 to 12 years except with valid excuse.                                                   |
| Boys between 13 and 14 years must possess a school certificate, and a certificate from the Bureau of Labour permitting such employment, in order to be employed in shops regularly.                                                                                                                                                                                                                                                     | Where the services of any child over 13 years, who has passed Grade V, are required in husbandry or other necessary duties, he may be granted exemption from school for a period not exceeding 30 days in a year.                                                      | able to read and write,<br>be familiar with the<br>rules of arithmetic and<br>furnish a certificate to                                                 | _                 | Boys between 12 and 16 years must possess a school certificate before being employed in mines. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                        | V                                                                                                                                                      |                   |                                                                                                |
| _                                                                                                                                                                                                                                                                                                                                                                                                                                       | _                                                                                                                                                                                                                                                                      | _                                                                                                                                                      | _                 |                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                        |                                                                                                                                                        |                   |                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                        |                                                                                                                                                        |                   |                                                                                                |

# Child Lebour Laws of Canada

| Regula-<br>tions<br>respecting                                 | Prince<br>Edward<br>Island.                                     | Nova Scotia.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | New Brunswick.                                                                                                                                                                                                                                                                                                                                                  | Quebec.                                                                                                                                                                                                                                                                                                                                                                                                                      | Ontario.                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Minimum age for work in factories, shops and office buildings. | No person under 17 years of age may be licensed as a chauffeur. | every employer of<br>children under 16                                                                                                                                                                                                                                                                                                                                                                                                                                                             | facturing or mercan-<br>tile establishments,<br>in cities and towns, 13<br>years. No person un-<br>der 14 may be em-<br>ployed in the manage-<br>ment or control of any<br>elevator. Employ-<br>ment of boys or girls<br>under 16 years is pro-<br>hibited in breweries<br>or shops, saloons,<br>taverns or other<br>places where intoxi-<br>cating liquors are | years; in industries classified as danger- ous and unwholesome, the minimum age is 16 for boys and 18 for girls. The employ- ment of children under 16 who are unable to read and write fluently is forbidden. No person under 18 years may act as bartender in any li-                                                                                                                                                      | wherework is deemed dangerous or unwholesome the employment of girls under 18 and boys under 16 years of age may be prohibited by the LieutGovernor in Council. In shops, 14 years. No persons under 16 may drive or operate motor vehicles; persons between 16 and 18 must be licensed to drive motors on highways. No person under 18 may regularly oper- |
| Minimum age for work in mines.                                 |                                                                 | In or about coal mines, 16 years for boys; in metalliferous mines, below or above ground, 12 years. Boys between 12 and 16 years must have satisfactorily completed Grade VII before they may be employed in metal mines. No person under 18 may have charge of any part of passenger - hoisting machinery except where the machinery is worked by an animal whose driver is over 14 years, in which case the person having direction over this driver is deemed to be in charge of the machinery. |                                                                                                                                                                                                                                                                                                                                                                 | In the underground works of any mine or quarry, 15 years for boys; no woman or girl may be employed in the working of any mine. No male person under 20 may have charge of passenger-hoisting machinery nor under 18 have charge of hoisting, hauling, drilling, or blasting machinery. The transmission of signals and orders for putting such machines in motion may not be entrusted to persons under the full age of 16. | below ground, 18 years. No woman or girl may be employed in or about any mine except in clerical work. No person un- der 18 may have charge of any hoisting machinery and in passenger ho isting machiner y minimum age is 20 years, with at least one month's experience.                                                                                  |

| Manitoba.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Saskatchewan.                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Alberta.                                                                                                                                                                                                                                                                                                                                                                                                                                        | British Columbia.                                                                                                                                                                                                                                                                                                                                                                                    | Yukon.                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| In factories, 14 years for boys and 15 for girls. Employers of persons under 16 must obtain and produce on demand, proof of their birth. Employment of girls under 18 and boys under 16 may be prohibited in factories where the work is deemed dangerous or unwholesome. Children under 14 employed in bake-shops must have written consent of inspector. The employment of children under 14 in shops is prohibited, except that boys between 13 and 14 may be so employed for not more than 2 hours on school days and not more than 8 hours on school holidays, if they have certificates under the School Attendance Act and from the Bureau of Labour permitting such work. Persons under 16 may not operate passenger elevators anywhere in the province. No person under 18 may drive a motor vehicle and no person under 18 may drive a motor under 18 may be licensed as a chauffeur. | dangerous or unwhole- some employment of boys under 16 and of girls under 18 may be prohibited. Children over 10 must be li- censed to perform in public for profit; such performance is forbid- den for children under 10. No person under 16 may operate a passen- ger elevator. No per- son under 18 may be granted a chauffeur's license, but a person between 16 and 18 may be so licensed if he proves in a special examination that he is skilled and capable. | office or office building, including any bake- shop, in centres of over 5,000 population, 15 years; this minimum applies to all factories in the province. No per- son under 16 may drive or operate a motor ve- hicle on any highway, and no person under 18 may be licensed as a chauffeur. No person under 18 may be em- ployed in or about a billiard room.                                                                                 | may be employed in any manufacturing establishment, except in canneries during the fish runs and in the fruit seasons; in factories where the work is deemed dangerous or unwholesome, the employment of boys under 16 and girls under 18 may be robbited. No                                                                                                                                        |                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | In mines, 14 years for boys; no woman or girl may be employed in the working of a mine. No person under 18 may have charge of passenger-hoisting machinery.                                                                                                                                                                                                                                                                                                           | mine, 14 years for boys; below ground, 16 years. No woman or girl may be employed in or about a mine, except in an office. Boys between 14 and 16 years working above ground must have certain educational qualifications. No person under 18 may have charge of machimery used for hoisting persons, except where such machinery is worked by an animal whose driver is over 16, in which case the person having direction over such driver is | workings, and 15 below ground; no woman or girl may be employed in the working of any mine. No boy under 16 may operate hoisting or moving machinery, nor may those under 22 operate passenger elevators. In metalliferous mines, no boy under 12 and no woman or girl may work below ground, nor may those under 18 have charge of passenger elevators. Mine authorities must keep registers of the | In any mine, above o below ground, I years for boys; thos between 12 and I must have certificates from teachers their ability to read write and do simple arithmetic. |

# Child Labour Laws of Canada

| Regula-<br>tions<br>respecting                | Prince<br>Edward<br>Island. | Nova Scotia.                                                                                                                                             | New Brunswick.                                                                                                                                                                                                                                                                                                                                    | Quebec.                                                                                                                                                                                                                                                               | Ontario.                                                                                                                                                                                                                                                                       |
|-----------------------------------------------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Hours per day<br>for working<br>children.     |                             | sions in the Factories<br>Act for normal times                                                                                                           | longer than 10 hours a day in factories, unless a different apportionment of hours is made to secure a shorter day's work on Saturday, except in emergencies, etc., when they may work 13½ hours a day for not more than 36 days in 12 months. When girls are employed after 7 p.m., they must be allowed one hour for meals between 5 and 8 p.m. | years may be employed in a factory of any sort for more than 10 hours in one day; in emergencies the inspector may for a period not exceeding six weeks extend the working hours of young persons to 12 hours a day, with an allowance of 30 minutes for evening meal | girl under 18 may be employed in a factory or shop for more than 10 hours a day, unless a different apportionment is made to give a shorter day's work on one day in week. Exemption may be allowed by inspector for such persons to work 12½ hours a day for not more than 36 |
| Hours per<br>week for<br>working<br>children. |                             | girls under 16 may<br>not be employed<br>more than 44 hours a<br>week in shops; in<br>factories may not be<br>employed more than<br>72½ hours a week for | emergencies girls<br>may work not more<br>than 81 hours a week,<br>for a period not longer<br>than 36 days in 12<br>months.                                                                                                                                                                                                                       | 18 may not be employed in any factory or workshop for more than 60 hours a week; in cotton and woollen factories women and young persons may not be employed                                                                                                          | under 18 may not be employed in any factory or store for more than 60 hours a week; in emergencies they may work 72½ hours a week for not more than 36 days in 12 months.                                                                                                      |

| Manitoba.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Saskatchewan.                                                                                                                                                                                                                                                                                                                                                                         | Alberta.                                                                                                                                                                                                                                                                                                                           | British Columbia.                                                                                                                                                                                                                                                                                                 | $Yukon_{\bullet}$                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Boys 14 to 17 and girls 15 to 18 may not work in factories more than 9 hours a day, unless a different apportionment is made to shorten hours on Saturday; in emergencies, etc., inspector may allow girls to work 12 hours a day for not more than 36 days a year, when 45 minutes must be allowed for supper between 5 and 8 p.m. No bakeshop employee may work longer than 12 hours a day. In shops, boys 14 to 17 and girls 14 to 18 may not be employed more than 14 hours a day, nor 60 hours a week. Exceptions allow a 70 hour week for those over 16. Boys 13 to 14 may work in shops on school days for 2 hours daily and on school holidays for 8 hours, if they have the necessary certificates. | and 18 years may not be employed in any factory for more than 48 hours a week, and the working hours in any one day may not be later than 6.30 p.m., except by special permit. Exemptions in emergencies allow a working day of 12½ hours for not more than 36 days a year, when not less than 45 minutes for supper must be given to those working after 7 p.m. between 5 and 8 p.m. | authority of the Mini-<br>mum Wage Act permit<br>9 hours per day and 48<br>hours a week for girls<br>under 18 and women,<br>except in stores, but the<br>board may extend these<br>hours during pressure of<br>seasonal work. No per-<br>son may work in a fac-                                                                    | is made to give a short-<br>er work day on Satur-<br>day; exceptions pro-<br>vide that such girls<br>may work not more                                                                                                                                                                                            |                                                                                                                                                |
| Minimum Wage Act governs employment of most women and girls; hours allowed vary from 48 per week in most factories to 50 in laundries. Factories Act prohibits employment in stores of boys 14 to 17 and girls 15 to 18 for over 54 hours a week; exceptions allow girls over 17 to work 66 hours a week for not more than 36 days in 12 months. Boys 13 to 14 licensed to work in shops may not work more than 48 hours a week. Boys 14 to 17 and girls 14 to 18 may not be employed in shops more than 66 hours a week, unless in outdoor work, such as delivering, when maximum is 66 hours.                                                                                                              | women may not be employed more than 48 hours a week; in emergencies, the hours of labour allowed may not exceed 72½ a week for not more than 36 days a year. Orders issued under authority of the Minimum Wages Board provide for a working day varying from 48 hours in laundries and factories to 50 hours in shops.                                                                | authority of the Mini-<br>mum Wage Act decree<br>a 48 hour week for<br>young girls and women<br>in a number of occupa-<br>tion. For those em-<br>ployed in shops 52 hours<br>per week are allowed,<br>and in restaurants open<br>seven days in the week<br>56 hours per week are<br>permitted. The board<br>may extend these hours | week, except in acci- dents or emergencies, when they may be em- ployed 54 hours a week for a period of not more than 36 days in 12 months. Boys or girls under 16 may not be employed in or about a shop for more than 66 hours, including meal- time, in any one week. No person may be em- ployed in any bake- | and 16 years of ag<br>may be employed it<br>or about any mine for<br>longer than 48 hours<br>week, except in case<br>of accident or emergency. |

# Child Labour Laws of Canada

| Regula-<br>tions<br>respecting              | Prince<br>Edwârd<br>Island.                        | Nova Scotia.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | New Brunswick.                                                                                                                                                                                                 | Quebec.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Ontario.                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Prohibited hours of nightwork for children. |                                                    | Girls under 18 may not in any circumstances be employed in factories between 9 p.m. and 6 a.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                | and women may not<br>work between the<br>hours of 9 p.m. and 6                                                                                                                                                                                                                                                                                                                                                                                                               | employed in any fac-<br>tory between 6.30<br>p.m. and 7 a.m.; in<br>emergencies such per-<br>sons may not be em-<br>ployed between 9<br>p.m. and 6 a.m. In<br>shops, boys under 16,<br>girls and women may<br>not be employed be-                                                                                                                                                                                                                  |
| Prohibited child labour.                    | No person under 17 may be licensed as a chauffeur. | The employment of boys under 16 and girls under 16 in factories where the work is deemed dangerous or unwholesome may be prohibited by Order in Council. Young girls may not clean mill gearing nor work between the fixed and traversing parts of self-acting machines, while such machinery is in motion. No boy under 12 may be employed above or below ground in any metaliferous mine, nor under 16, below ground in any coal mine. Children may not be employed in breweries or saloons or other places where intoxicating liquors are made, bottled or sold. No person under 16 years may drive a motor vehicle, and no person under 18 may be licensed as a chauffeur. | pensation Board may<br>prohibit the employ-<br>ment of boys under 14<br>and girls under 18 in<br>factories where the<br>work is deemed dan-<br>gerous or unwhole-<br>some. No employee<br>may clean mill gear- | girls under 18 may not be employed in factories classified as dangerous, unwhole-some or incommodious; women girls and boys are forbidden to do any operation connected with belting or other modes of transmission. No girl or woman may be employed in the workings of a mine. Boys under 15 may not work under ground in any mine or quarry, nor may boys under 20 be employed in working machinery in or near mines, except machinery put in motion by animals, in which | under 18 may be excluded by Order in Council from employment in factories where work is deemed dangerous or unwholesome. Boys under 16 and females may not clean mill gearing, nor may girls under 18 work between the fixed and traversing parts of self-acting machinery while it is in motion. Persons under 18 may not operate elevators in factories, shops or offices. Boys under 16 and females may not be employed in mines: boys under 18 |

| Manitoba.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Saskatchewan.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Alberta.                                                                                                                                                                                                                                                                                                                                                                                                       | British Columbia.                                                                                                                                                                                                                                                                                                                                                                | Yukon. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| No person under 18 years may be employed habitually between 9 p.m. and 6 a.m. Even in emergencies, no girl nor woman may be employed in any factory before 7 a.m. or later than 10 p.m. Young persons may be employed in shops between 8 a.m. and 10 p.m. on the day before a statutory holiday and for 10 days before Christmas.                                                                                                                                                                                                                              | employed habitually in any factory later than 6.30 p.m.; in emergencies such persons may not be employed before 7a,m., nor after 10 p.m. Children under 16 who are employed anywhere between 10 p.m. and 6 a.m. may be apprehended as neglected children. Children licensed to engage in                                                                                                                                                                         | Act, 1925, which comes into force on proclamation no child under 14 may be habitually employed between the hours of 9 p.m. and 6 a.m. No child under 18 licensed to engage in street trades may be so employed after 8 p.m. in December, January and February, or after 9 p.m. throughout the rest of the year.                                                                                                | may be employed in factories between 8 p.m. and 7 a.m. No person under 18 may be employed in any bakeshop between 9 p.m. and 5 a.m. The Night Employment of Young Persons Act which comes into force on proclamation concur-                                                                                                                                                     | _      |
| The employment of boys under 16 and girls under 18 may be prohibited in factories where the work is deemed dangerous or unwholesome. Girls under 18 may not clean mill gearing or any part of machinery, nor may they work between the fixed and traversing parts of any self-acting machine while such machinery is in motion. No girl may be licensed to engage in any street trade. No person under 16 may be employed to operate a passenger elevator. No person under 16 may drive a motor vehicle and no person under 18 may be licensed as a chauffeur. | factories where the work is deemed dangerous or unwholesome. Girls under 18 may not clean mill gearing or any part of machinery, nor may they work between the fixed and traversing parts of any self-acting machiner while such machinery is in motion. No persons under 16 may operate passenger elevators. No boy under 14, girl or women may be employed in a mine; nor may boys under 18 have charge of passenger hoisting machinery in mines. No boy under | not clean mill gearing in factories while the machinery is in motion. No boy under 16 may work below ground in mines, women and girls may not be employed in mines except in offices. Persons under 18 may not be employed in or about billiard rooms for any purpose connected with the business thereof. No person under 16 may drive a motor vehicle and no person under 18 may be licensed as a chauffeur. | under 16 and girls under 18 may be prohibited in factories where the work is deemed dangerous or unwholesome. Girls may not clean mill gearing, nor any part of machinery, nor work between the fixed and traversing parts of self-acting machines, while the machinery is in motion. No boy under 15, woman or girl may be employed in any mine, except in clerical or domestic |        |

# Child Labour Laws of Canada

| Regula-<br>tions<br>respecting       | Prince<br>Edward<br>Island. | Nova Scotia.                                                                                                                                                                           | New Brunswick. | Quebec.                                      | Ontario.                                                                                                                                                          |
|--------------------------------------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Child labour<br>in street<br>trades. | _                           | No child under 16 may engage in any street trade during school hours unless he has a certificate signed by a competent authority that he possesses certain educational qualifications. |                | not sell papers or<br>trade in any street or | any street trade or<br>occupation between<br>10 p.m. and 6 a.m.<br>No license to engage<br>in public performing<br>may be issued by the<br>head of the council of |

# in Force during 1925—Concluded

| Manitoba.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Saskatchewan.                                                                                                                                                                                                                                                                                                                                                                                                | Alberta.                                                                                                                                                                                                                                                                                                                                             | Brti <u>i</u> sh Columbia. | Yukon.   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------|
| A child under 14 years of age who habitually peddles or sells articles in the streets during school hours or after a.m. may be apprehended as a neglected child. Municipal Councils may pass by-laws regulating, controlling and licensing children as messengers and vendors of newspapers and smallwares, shoe shiners and pin boys of bowling alleys. No license may be issued to a girl nor to a boy under 12. Boys under 14 years of age must have written authority from parent or guardian to obtain a license. | pass by-laws regulating, controlling and licensing children under 16 years engaged instreet trades; no license may be granted to a boy under 12, or to a girl. A boy between 12 and 14 must have written authority from his parent or guardian in order to make application for a license. No licensee may engage in any such occupation during school hours or after 8 p.m. in winter and 9 p.m. in summer. | pass by-laws regulating, controlling and licensing children under 18 years engaged as messengers, vendors of newspapers and small wares, pin boys of bowling alleys and bootblacks. No license shall be granted to a girl, or to a boy under 12; a boy between 12 and 14 must have written authority from parent or guardian in order to make appli- | _                          | <u>-</u> |



PART II—STATISTICAL TABLES.

IIème PARTIE—TABLEAUX STATISTIQUES.

#### GENERAL SUMMARY

# I. SUMMARY OF SCHOOL ACCOMMODATION, ENROLMENT AND AVERAGE ATTENDANCE IN ALL EDUCATIONAL INSTITUTIONS

1.—Summary of Education in Canada by Provinces, 1925 or latest year reported .—Résumé Statistique de l'instruction publique au Canada, par provinces, chiffres de 1925, ou du dernier rapport

Numbers of Pupils Attending Educational Institutions Nombre d'élèves ou d'érodiants de toutes les écoles et institutions enseignantes

| No.                             | Type of Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P.E.I.<br>I. PE.                             | N.S.<br>-<br>NE.                                                                          | N.B.<br>NB.                                                                       | Quebec<br>Québec                                                       | Ontario                                                      |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------|
| 3<br>4<br>5<br>6<br>7<br>8<br>9 | Ordinary Day Schools under Public Control. Agricultural, Commercial, Industrial and other Technical Schools, including all evening schools. Schools for teacher-training. Indian Schools. Schools for the blind and deaf. Business Colleges (Private). Private Elementary and Secondary Schools Preparatory courses at Universities and Colleges. Short, special and correspondence courses at Universities and Colleges. Classical colleges. Affiliated, professional and technical colleges (regular courses). Universities (regular courses). | 171<br>297<br>30<br>21 14<br>62<br>221<br>25 | 112,352<br>4 4,559<br>12 760<br>312<br>170<br>446<br>1,117<br>276<br>25 6<br>412<br>1,401 | <sup>5</sup> 2, 626<br><sup>13</sup> 480<br>278<br><sup>21</sup> 60<br>577<br>317 | 6 11, 155<br>1, 623<br>19 (1, 547)<br>637<br>19 (3, 260)<br>23 58, 570 | 7 56,014 14 3,047 3,729 388 6,282 5,906 3,780 6,364 29 2,879 |
| 14                              | Grand total (excluding duplicates)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 18,387<br>88,615<br>16,458<br>1,855          | <b>523,837</b> 101,670                                                                    | 387,876<br>35 76,950                                                              | <b>2,361,199</b> 529,271                                               | 2,933,662<br>620,893                                         |

To avoid the confusion that would result from giving totals different from those given in the provincial reports the figures of 1924 are used throughout for Quebec. In all cases except the primary and nursery schools the figures of 1925 are also published in the provincial reports although the 1924 figures are used in making up their summary. The 1925 figures for each of the items in the above table except items I and 7 are as follows—

General Note:

| Technical non Collegiate courses        | 10,665 | Other Colleges (regular)   | 3,403  |
|-----------------------------------------|--------|----------------------------|--------|
| Teacher-training                        | 1,771  | Universities (regular)     | 7,280  |
| Blind and Deaf                          | 698    | Monument National Lectures | 984    |
| Short courses Universities and Colleges | 2,517  | <u></u>                    |        |
| Classical Colleges                      | 9,904  | Total                      | 37,222 |

Further, to avoid confusion, the short courses for teachers at universities and colleges are entered under item 9 instead of item 3. There were 2,693 teachers in these short courses who might be added to the 10,224 in item 3 making 12,917 in all in teaching-training. There were in all about 63,000 teachers in Canada.

### 1. ÉCOLES DE TOUTES CATÉGORIES, INSCRIPTIONS ET FRÉQUENTATION MOYENNE DES INSTITUTIONS ENSEIGNANTES

1.—Summary of Education in Canada by Provinces, 1925 or latest year reported 1.—Résumé statistique de l'instruction publique au Canada, par provinces, chiffres de 1925 ou du dernier rapport

Number of Pupils Attending Educational Institutions Nombre d'élèves ou d'étudiants de toutes les écoles et institutions enseignantes

| Manitoba               | Sask.       | Alberta                             | B.C.<br>C.B.           | Total                            | Type d'institution                                                                                                                                                                             | No.                 |
|------------------------|-------------|-------------------------------------|------------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 145,834<br>8 5,058     | 9 1,929     | 10 4,468                            | 97,954<br>11 9,704     | 1,965,832<br>95,684              | Ecoles primaires et maternelles, sous le contrôle administratif<br>Ecoles d'agriculture, commerciales, industrielles et techniques,<br>comprenant toutes les écoles du soir                    | 1 2                 |
| 15 720<br>2, 153<br>95 | 1,707<br>71 | 17 631<br>1,284<br>46               | 18 960<br>2,736<br>80  | 20 14, 222                       | Ecoles pour la formation des instituteurs.  Ecoles Indiennes Ecoles pour les sourds et les aveugles.                                                                                           | 3<br>4<br>5         |
| 1,840<br>524<br>153    | 2,344       |                                     |                        | 16,046<br>72,104                 | Collèges commerciaux privés.<br>Ecoles privées élémentaires et secondaires.<br>Cours préparatoires au collège et à l'université.                                                               | 6<br>7<br>8         |
| 1,904<br>778<br>2,273  |             | <sup>25</sup> 305<br>-<br>78<br>885 | 430<br>30 241<br>1,451 | 9,899<br>32 8,531                | Cours abrégés et par correspondance des collèges et universités<br>Collèges classiques.<br>Collèges affiliés, professionnels et techniques (cours réguliers)<br>Universités (cours réguliers). | 9<br>10<br>11<br>12 |
| 161,332<br>610,118     |             |                                     |                        | 33 <b>2,228,869</b><br>8,788,483 |                                                                                                                                                                                                |                     |
| 134,813<br>22,845      |             |                                     |                        | 1,896,954<br>267,797             |                                                                                                                                                                                                | 13                  |

Afin d'éviter la confusion qui résulterait de totaux différents de ceux donnés dans les rapports provinciaux, les chiffres employés pour la province de Québec sont ceux de 1924. Excepté pour les écoles primaires et maternelles, les chiffres de 1925 sont aussi publiés dans les rapports provinciaux mais ceux de 1924 sont employés dans le résumé. Les chiffres de 1925 pour chacun des item du tableau ci-dessus 1 à 7, sont comme suit:

| Cours techniques, hors des colléges | 1,771<br>698<br>2,517 | Autres collèges (réguliers). Universités (cours réguliers). Cours du Monument National. | 7.280 |
|-------------------------------------|-----------------------|-----------------------------------------------------------------------------------------|-------|

De plus, afin d'éviter la confusion, les cours abrégés des universités et collèges pour instituteurs sont entrés sous l'item au lieu de l'item 2. Ces cours ont été suivis par 2,693 instituteurs qui pourraient être ajoutés aux 10,224 de l'item 3, donnan un total de 12,917 instituteurs se perfectionnant. Il y avait en tout environ 63,000 instituteurs et institutrices au Canada.

1.—Summary of Education in Canada by Provinces, 1925 or latest year reported—Concluded
1.—Résumé statistique de l'instruction publique au Canada, par provinces, chiffres de 1925 ou du dernier rapport—fin

DISTRIBUTION AND ATTENDANCE OF PUPILS IN ORDINARY DAY SCHOOLS UNDER PUBLIC CONTROL RÉPARTITION ET ASSIDUITÉ DES ÉLÈVES DES ÉCOLES GÉNÉRALES SOUS LE CONTRÔLE ADMINISTRATIF

| No. |                                                              | P.E.I.<br>I.PÉ. | N.S.<br>NÉ. | N.B.<br>NB. | Quebec<br>Québec | Ontario   |
|-----|--------------------------------------------------------------|-----------------|-------------|-------------|------------------|-----------|
| 1   | Number of Boys enrolled                                      | 8,847           | 55,925      | 1 39,042    | 2 265,116        | 3 344,816 |
| 2   | Number of Girls enrolled                                     | 8,580           | 56,427      | 1 39,967    | 2 276,369        | 3 338,090 |
| 3   | Number of pupils in graded schools                           | 6,326           | 73,030      | 41,586      | -                | -         |
| 4   | Number of pupils in ungraded schools                         | 11,101          | 38,322      | 38,559      | -                | -         |
| 5   | Average daily attendance                                     | 12,259          | 80,319      | 58,182      | 430,184          | 3 496,743 |
| 6   | Average (median) number of days each pupil attended during   | 156             | 161         | 162         |                  | _         |
| 7   | year<br>Average number of days schools were open during year | 196             |             |             | -                | -         |
| 8   | Percentage of total attendance in average attendance         | 70.3            | 71.5        | 72.6        | 79.5             | 3 72.8    |

Teachers, Accommodation and Expenditure in Ordinary Day Schools under Public Control Personnel enseignant, locaux et dépenses des écoles générales placées sous le contrôle administratif

| No. | _                                                 | P.E.I.<br>I.PÉ. | N.S.<br>NÉ. | N.B.<br>NB. | <sup>6</sup> Quebec<br><sup>6</sup> Québec | 7Ontario   |
|-----|---------------------------------------------------|-----------------|-------------|-------------|--------------------------------------------|------------|
| 1   | Teachers in Schools under Public Control          | 61              | 6 3,331     | 2,484       | 18,699                                     | 17,558     |
| 2   | Male Teachers                                     | 13              | 5 301       | 255         | 3,018                                      | 2,837      |
| 3   | Female Teachers                                   | 48              | 1 3,030     | 2,229       | 15,681                                     | 14,721     |
| 4   | Number of School Districts                        | 47              | 2 1,769     | 1,427       | 8 7,520                                    | 9 6,833    |
| 5   | Number of School houses                           | 47              | 2 -         | -           | 7,797                                      | 7,450      |
| 6   | Number of class-rooms in operation                | 61              | 3,062       | 2,275       | 14,663                                     | -          |
| 7   | Number of ungraded one-room Schools               | 41              | 5 1,435     | 1,286       | -                                          | 5,004      |
| 8   | Average number of pupils to a class-room          | 2               | 8 37        | 35          | 37                                         | -          |
| 9   | Total Expenditure on Education                    | \$ 452,69       | 9 3,704,939 | 3,348,373   | 27,917,738                                 | 45,030,685 |
| 10  | Total Expenditure on Education by Governments     | \$ 285,10       | 658,648     | 15 400,059  | 3,776,674                                  | 4,611,812  |
| 11  | Total Expenditure on Education by Ratepayers, etc | \$ 167,59       | 163,046,291 | 2,948,314   | 24,141,064                                 | 40,418,873 |
| 12  | Expenditure on Teachers' Salaries                 | \$17 347,6      | 77 -        | -           | -                                          | 23,687,557 |
| 13  | Average Annual Cost per pupil enrolled            | \$ 25.          | 18 31 • 70  | 44.50       | 19 47 - 81                                 | 61-91      |
| 14  | Average Annual Cost per pupil in daily attendance | \$ 36.          | 18 44 • 34  | 61-30       | 60-14                                      | 85.00      |

¹ Unspecified by sex in N.B. 1136. ² Including independent as well as other primary schools. The sex was not specified separately for independent and controlled schools. ³ Including Day elementary and secondary schools; the latter includes day vocational full time pupils. ⁴ Villages, Towns, and Cities, practically all these are graded. There are, however, some pupils in graded rural schools which the above figure does not take into account. ⁵ Rural schools. There are some graded school pupils included with these, however. ⁶ Primary schools under control and independent. ¹ The financial items in Ontario include day and evening vocational schools. To the number of teachers should be added 524 in day vocational schools. These were not classified by sex. ⁶ 'Districts'. The number of municipalities was 1,780. ⁵ Estimate only. There were 5.598 rural school scitions; 25 Cities and 141 Towns with public, and 24 Cities, 73 Towns and 417 rural separate schools; 161 village public and 22 village separate schools assumed to represent so many districts; 198 continuation schools; 174 cities and towns with High Schools and Collegiate Institutes, and assuming that each city and town and each village school public and separate and each secondary school represented a school section, the total number of sections would be 6,833 as above. ¹0 In existence. The number in operation was 1,831. ¹¹ In existence. Dec. 31, 1925. ¹² Of this amount \$9,043,636 was contributed by subsidized independent schools and higher institutions. ¹² Exclusive of \$16,000 to provincial university. ¹³ Exclusive of \$16,144 Grants to the schools for the Deaf and Blind. ¹¹ Including §142,107 on Technical Education. ¹¹ Including Government expenditure on salaries of teachers of general schools and P.W.C. (\$262,095) and total supplement by districts (\$85,582). ¹¹ Exclusive of Technical schools. ¹¹ Including all Education establishments or the total enrolment of 583,905. In Primary schools alone the cost per pupil enrolled was \$35.00 and in average attendance \$45.

# 1.—Summary of Education in Canada by Provinces, 1925 or latest year reported—Concluded 1.—Résumé statistique de l'instruction publique au Canada, par provinces, chiffres de 1925 ou du dernier rapport—fin

DISTRIBUTION AND ATTENDANCE OF PUPILS IN ORDINARY DAY SCHOOLS UNDER PUBLIC CONTROL RÉPARTITION ET ASSIDUITÉ DES ÉLÈVES DES ÉCOLES GÉNÉRALES SOUS LE CONTRÔLE ADMINISTRATIF

| Manitoba   | Sask.     | Alberta | B.C.<br>CB. | Total     | _                                                                            | No. |
|------------|-----------|---------|-------------|-----------|------------------------------------------------------------------------------|-----|
| <b>-</b> i | 104,148   | 72,778  | 49,621      | 940,293   | Nombre de garçons inscrits                                                   | 1   |
| -          | 102,253   | 75,018  | 48,333      | 945,037   | Nombre de filles inscrites                                                   | 2   |
| - 1        | 4 87,854  | 79,621  | /-          |           | Nombre d'élèves dans les écoles à classes multiples                          | 3   |
| -          | 5 118,741 | 68,175  | -           | -         | Nombre d'élèves dans les écoles à classe unique                              | 4   |
| 104,312    | 144,650   | 107,880 | 82,721      | 1,517,250 | Moyenne de fréquentation quotidienne                                         | 5   |
| 161        | 161       | . 162   | -           | -         | Moyenne du nombre de jours d'assiduité de chaque élève pensant               | 6   |
| 190        | 195       | 185     | _           | -         | l'année.<br>Moyenne du nombre de jours d'ouverture des écoles durant         | 7   |
| 71.5       | 70.2      | 73.0    | 84.5        | 74.7      | l'année.<br>Pourcentage de la fréquentation totale en fréquentation moyenne. | 8   |

Teachers, Accommodation and Expenditure in Schools under Public Control Personnel enseignant, locaux et dépenses des écoles générales placées sous le contrôle administratif

| Manitoba    | Sask.          | Alberta     | B.C.<br>CB. | Total                                         | _                                                          | No. |
|-------------|----------------|-------------|-------------|-----------------------------------------------|------------------------------------------------------------|-----|
| 4,028       | 7,520          | 4,864       | 3, 294      | 62,394                                        | Instituteurs et institutrices des écoles contrôlées        | 1   |
| 815         | 2,014          | 1,260       | 847         | 11,482                                        | Instituteurs                                               | 2   |
| 3,213       | 5,506          | 3,604       | 2,447       | 50,912                                        | Institutrices                                              | 3   |
| 10 2,129    | 4,686          | 11 3, 361   | 759         | -                                             | Districts scolaires                                        | 4   |
| 1,991       | -              | 3,033       | -           | -                                             | Maisons d'école                                            | 5   |
| 3,912       | . 6,254        | 4,759       | 3,116       | 38,455                                        | Nombre de salles de classe occupées                        | 6   |
| -           | 3,941          | 2,727       | -           | -                                             | Nombre d'écoles à classe unique                            | 7   |
| 37          | 33             | 31          | 32          | -                                             | Moyenne du nombre d'élèves dans une classe                 | 8   |
| 138,547,445 | 1814, 432, 176 | 139,731,091 | 147,869,088 | 121,034,234                                   | Total des dépenses pour l'instruction publique             | 9   |
| 1,310,067   | 3,187,704      | 1,054,733   | 2,757,671   | 18,042,506                                    | Dépenses à la charge du gouvernement                       | 10  |
| 7,237,378   | 11,244,435     | 8,676,358   | 5,111,417   | 102,991,727                                   | Dépenses directement supportées par les contribuables, etc | 11  |
| 4,838,723   | 7,287,788      | 5,443,248   | 4,666,912   | 46,271,905 Traitement du personnel enseignant |                                                            | 12  |
| 58-60       | 69.87          | 59-27       | 80.00       | 59·59 Coût moyen par élève inscrit et par an  |                                                            | 13  |
| 83 • 20     | 99.77          | 81-20       | 95-00       | 79-77                                         | Coût moyen par élève présent et par an                     | 14  |

¹ Dans le Nouveau-Brunswick, 1,136 dont le sexe n'est pas spécifié. ² Comprenant les écoles indépendantes avec les autres écoles primaires. Les exen'est pas spécifié séparément pour les écoles indépendantes et les écoles contrôlées. ³ Comprenant les écoles élémentaires et seven des écoles d'enprentaires et seven des écoles d'enprentaires et seven des écoles d'apprentissage. ⁴ Les villages, villes et cités ont tous des écoles à classes multiples. Il y a cependant dans les écoles rurales à classes multiples entraines confirmes. ⁴ Ecoles rurales à classes multiples sont pas compris dans ces chiffres. ⁴ Ecoles rurales à classes multiples entre les écoles d'apprentissage de jour et du soir. Au nombre d'instituteurs il faut ajouter 524 aux écoles d'apprentissage. Ceux-cine sont pas classifés par sexe. § "Districts". Le nombre de municipalités est de 1,780. ⁴ Estimé seulement. Il y avait 5,598 sections rurales scolaires; 25 cités vet 141 villes avec écoles publiques, et 2² avec écoles de continuation: 174 villes et villes avec hautes écoles et institute collégiaux. En assumant que chaque cité, ville et village, et chaque école de village publique ou séparée et chaque école secondaire représente une section scolaire. le nombre total de sections est de 6,833 tel que ci-dessus. ¹¹º En existence. Le nombre en opération était de 1,831. ¹¹ En existence le 31 décembre 1925. ¹² De cette somme, 89,042,636 a été contribué par. les écoles indépendantes subventionnées et les écoles d'enseigner en supérieure. ¹¹ Sans compter \$460,000 al l'université provinciale. ¹¹ Sans compter \$46,000 al l'université provinciale. ¹¹ Sans compter \$146,000 al l'université provi

2.—Betailed Summary of Educational Institutions in Canada by Provinces, for 1925 or latest year reported.
2.—Resumé détaillé des institutions enseignantes du Canada par provinces, chiffres de 1925 ou du dernier rapport.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                          | Province                                                                                     | Ile du Prince Edouard (1925) Ecoles primaires. Ecoles de lasses multiples. Total des écoles générales. Collège Prince of Wales. Ecole agricole et technique (jour) Université Ste. Dunstan. Ecoles primaires et secondaires privées. Collèges commerciaux.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nouvelle-Ecose (1925) Ecoles des cifes et villes. Ecoles des villes et villes. Tottes écoles urbaines. Toutes écoles urbaines. Ecoles rurales. Ecoles normales régulères. Ecoles normales régulères. Ecoles normales régulères. Cours d'été pour la formation d'insti- | Collèges affiliés. Universités. Ecoles primaires et secondaires indé- pendanties. Collèges commerciaux. | Nouveau-Brunswick (1925)  Ecoles des cités et des villes (lerterme (2ème terme)  Autres écoles à class, multiples (ler ter)  Toutes écoles à class, multiples (ler ter)  Ecoles à classe unique (ler terne),  Ecoles à classe unique (ler terne),  Toutes écoles générales (ler terne),  Toutes écoles générales (ler terne),  Année, |
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                                               | Per-                                     | Attendance ance — Pourcent de fréquentation                                                  | 708.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 77.9<br>68.1<br>75.2<br>64.6<br>71.5                                                                                                                                                                                                                                   | 111 1                                                                                                   | 880.6<br>880.6<br>872.6                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                          | Average<br>Attend-<br>ance<br>Moyenne<br>de<br>présence                                      | 7, 287<br>4, 972<br>12, 259<br>-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 40, 794<br>14, 172<br>54, 966<br>25, 352<br>80, 318                                                                                                                                                                                                                    | 1 1 1 1                                                                                                 | 59,800<br>54,977<br>558,182                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ipils                                    | Total                                                                                        | 11, 101<br>6, 326<br>17, 427<br>297<br>141<br>30<br>165<br>221                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 52,306<br>20,798<br>73,104<br>39,248<br>112,352<br>4,559<br>348                                                                                                                                                                                                        | 1,457<br>1,117<br>1,117                                                                                 | 23, 698<br>23, 314<br>115, 694<br>115, 694<br>115, 694<br>39, 026<br>35, 056<br>35, 056<br>35, 394<br>74, 187<br>74, 681<br>80, 145                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Number of Pupils — Nombre d'élèves       | Fe-<br>male<br><br>Filles                                                                    | 25,491<br>8,580<br>8,580<br>185<br>185<br>185<br>185<br>185<br>185<br>185<br>185<br>185<br>185                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 26,352<br>10,500<br>36,852<br>19,575<br>56,427<br>2,113                                                                                                                                                                                                                | 405<br>651<br>282                                                                                       | 38,115                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Num                                      | Male<br>Gar-<br>gons                                                                         | 5,610<br>8,847<br>112<br>165<br>8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 25,954<br>10,298<br>36,252<br>19,673<br>55,925<br>63<br>2,446                                                                                                                                                                                                          | 2630<br>1,052<br>466<br>164                                                                             | 36,072                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | achers                                   | Total                                                                                        | 4115<br>616<br>616<br>11<br>11<br>14<br>14<br>12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1,178<br>1,771<br>1,560<br>3,331                                                                                                                                                                                                                                       | 194<br>67<br>17                                                                                         | 2,425                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Number of Teachers Nombre d'instituteurs | Fe-<br>male<br>Fem-<br>mes                                                                   | 325<br>156<br>4 4<br>4 1<br>13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1,060<br>542<br>1,602<br>1,428<br>3,030                                                                                                                                                                                                                                | 2000                                                                                                    | 2,179                                                                                                                                                                                                                                                                                                                                 |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Numk                                     | Male<br>Hom-<br>mes                                                                          | 900<br>1355<br>7 7 7 7 1 14 14 14 14 14 14 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 118<br>51<br>169<br>132<br>301<br>8                                                                                                                                                                                                                                    | 185<br>170<br>17                                                                                        | 224<br>2556<br>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Number                                   | Class Rooms Nombre de salles de classe                                                       | 415<br>199<br>614<br>614<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1,099<br>528<br>1,627<br>1,435<br>3,062                                                                                                                                                                                                                                | 1 1 1 1                                                                                                 | 974<br>974<br>974<br>1, 293<br>1, 286<br>2, 267<br>2, 275                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Number                                   | School<br>Houses<br>Nombre<br>de<br>maisons<br>d'école                                       | 44<br>27,74<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21,20<br>21, |                                                                                                                                                                                                                                                                        | 9 1                                                                                                     | 11111111                                                                                                                                                                                                                                                                                                                              |
| or of the state of the state of the state of the property of the state | Number<br>of School<br>Districts         | or Ins-<br>titutions  Nombre<br>d'arron-<br>disse-<br>ments scolaires ou d'ins-<br>titutions | 4<br>4<br>67<br>67<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 45<br>225<br>270<br>1,499<br>1,769                                                                                                                                                                                                                                     | 949 8                                                                                                   | 19<br>126<br>126<br>143<br>1, 286<br>1, 282<br>1, 432<br>1, 432                                                                                                                                                                                                                                                                       |
| The state of the s |                                          | Province                                                                                     | Prince Edward Island, (1925) Primary Schools Graded Schools Total General Schools Prince of Wales College Agricultural and Technical Schools(day) St. Duntan's University Private elementary and secondary sch's. Business Colleges.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Nova Scotia (1925) Cities and Towns Villages. All Urban Schools Rural Schools All General Schools. Normal College. Regular Technical Schools not including Colleges Summer teacher-training Courses.                                                                   | Affiliated Colleges. Universities. Private Elementary and Secondary. Schools. Business Colleges.        | New Brunswick (1925) Cities and Towns (1st Term), 1925 Cities and Towns (1st Term), Other Graded Schools (1st Term), All Graded Schools (1st Term), Ungraded Schools (1st Term), All General Schools (1st Term), Year.                                                                                                                |

|                                                                                         |                                                                                                      |                                                                                                                               |                                                                                                                              | KESUM                                                                                                                           | E GENE.                                                                                                               | KAL                                                                                                                    |                                                                           |                                                                           |
|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Ecoles techniques (de jour) (Du soir et corresp.) (Cours d'été pour la form. d'instit.) | Ecoles normales. Universités. Ecoles primaires et secondaires indé- pendantes. Collèges commerciaux. | Québec (1924) Ecoles élémentaires catholiques Sous contrôle des commissaires. Sous contrôle des syndics. Indépendantes. Total | Ecoles élémentaires protestantes<br>Sous contrôle des commissaires.<br>Sous contrôle des syndies.<br>Indépendantes.<br>Total | Ecoles intermédiaires protestantes.<br>Sous contrôle des commissaires.<br>Sons contrôle des syndies.<br>Indépendantes.<br>Total | Hautes écoles catholiques<br>Sous contrôle des commissaires.<br>Sous contrôle des syndics.<br>Indépendantes.<br>Total | Hautes écoles protestantes<br>Sous contrôle des commissaires.<br>Sous contrôle des syndies.<br>Indépendantes.<br>Total | Total des écoles primaires sous contrôle<br>Catholiques.<br>Protestantes. | Total des écoles primaires indépendantes<br>Catholiques.<br>Protestantes. |
| 1 1 1                                                                                   | 111 1                                                                                                | 4.77                                                                                                                          | 73.7                                                                                                                         | 85.4                                                                                                                            | 777-3                                                                                                                 | 81.3                                                                                                                   | 1.1                                                                       | 1-1                                                                       |
| F 1 1                                                                                   | 1 1 1 1                                                                                              | 242, 765                                                                                                                      | 38,000                                                                                                                       | 133,749                                                                                                                         | 3,428                                                                                                                 | 12,242                                                                                                                 | 1.1                                                                       | 1 1                                                                       |
| 2,314<br>30                                                                             | 450<br>764<br>317<br>577                                                                             | 289, 682<br>4, 534<br>19, 525<br>313, 741                                                                                     | 44,384<br>6,980<br>230<br>51,594                                                                                             | 122, 924<br>351<br>33, 388<br>156, 663                                                                                          | 4,436                                                                                                                 | 10,522<br>3,729<br>800<br>15,051                                                                                       | 417, 491 70,041                                                           | 52,913<br>1,040                                                           |
| 111                                                                                     | 376<br>177<br>226<br>359                                                                             | _<br>_<br>_<br>159,498                                                                                                        | 25,508                                                                                                                       | 81,741                                                                                                                          | 2,251                                                                                                                 | 7,371                                                                                                                  | 1.1                                                                       | . 1 1                                                                     |
| 1 1 1                                                                                   | 74<br>587<br>91<br>218                                                                               | _<br>_<br>_<br>154, 243                                                                                                       | 26,086                                                                                                                       | 74,922                                                                                                                          | 2,185                                                                                                                 | 7,680                                                                                                                  | 1.1                                                                       | 1 1                                                                       |
| 45 65 4                                                                                 | 12<br>91<br>16                                                                                       | 10,335                                                                                                                        | 1,648<br>1,662                                                                                                               | 5,995                                                                                                                           | 157                                                                                                                   | 511<br>38<br>549                                                                                                       | 13,019<br>2,316                                                           | 3,311                                                                     |
| 1 1 1                                                                                   | , eps                                                                                                | 9,692                                                                                                                         | 1,576<br>10<br>1,586                                                                                                         | 3,862                                                                                                                           | 147                                                                                                                   | 383<br>11<br>394                                                                                                       | 10,754<br>2,106                                                           | 2,800                                                                     |
| 111                                                                                     | 100                                                                                                  | 643                                                                                                                           | 72                                                                                                                           | 2,133                                                                                                                           | 01-11                                                                                                                 | 128<br>27<br>155                                                                                                       | 2,265                                                                     | 511                                                                       |
| 1 1 1                                                                                   | 11111                                                                                                | 1 1 1 1                                                                                                                       | 1111                                                                                                                         | 1111                                                                                                                            | TITI                                                                                                                  | TITI                                                                                                                   | 4 1                                                                       | 1 1                                                                       |
| 1 1 1                                                                                   | 1 1 1 1                                                                                              | 6, 146<br>125<br>259<br>6, 530                                                                                                | 472<br>180<br>10<br>662                                                                                                      | 271<br>228<br>501                                                                                                               | 14<br>12<br>12<br>14<br>15                                                                                            | 45<br>12<br>4<br>50                                                                                                    | 6,544                                                                     | 487                                                                       |
| 900                                                                                     | <u>⊣തര</u> 4                                                                                         | 1111                                                                                                                          | 1 1 1 1                                                                                                                      | 1 1 1 1                                                                                                                         | 1 1 1 1                                                                                                               | 1 1 1 1                                                                                                                | 1 1                                                                       | 1 1                                                                       |
| Technical Schools (day)                                                                 | Normal Schools Universities Private, Elementary and Secondary Schools Business Colleges              | Quebec (1924) Elementary Schools, Catholic Under control of Commissioner Under control of Trustees. Independent Total.        | Elementary Schools, Protestant<br>Under control of Commissioners.<br>Under control of Trustees.<br>Independent               | Intermediate Schools, Protestant Under control of Commissioners. Under control of Trustees. Independent                         | Complementary Schools, Catholic<br>Under control of Commissioners.<br>Under control of Trustees.<br>Independent       | High School, Protestant Under control of Commissioners. Under control of Trustees. Independent                         | Total Primary Schools under control<br>Roman Catholic<br>Protestant.      | Total Independent Primary Schools Roman Catholic Protestant               |

Including all the students of the Technical and Agricultural Colleges except those following regular degree courses and including 25m. and 122f. in the Victoria College of Art, Hallifax.

\*Excluding the students mentioned in Note 1. The total registration of these colleges was 1.66f.

\*Calculated from the total attendance Fixet a Term (4.547,428.54) Second Term (5.42,230-5). Average number of days school was open First Term (7.57 and average number days school was open first Term (4.57 and average at the saverage daily attendance during the year of 11,339,732, and anaverage number of days school was open of 194-9 from which the average daily attendance is

seen to be 53,182.
[Compressant tows les flèves des collèges agricoles ou techniques excepté 25 étudiants et 122 étudiants et 122 étudiants et 122 étudiants et 122 étudiants et l'Ompressant tous les flèves mentionnés dans la note 1. Le total des inscriptions à ces collèges était de 1,667.

\*Sans comprer les élèves mentionnés dans la note 1. Le total des inscriptions à ces collèges était de 1,667.

\*Sans comprer les élèves mention totale du premier terme (\*1,57,452.5); second terme (\*1,57,42,330.5) Nombre moyen de jours de classe dans le premier terme, 79-1, et dans le second terme, 115-8.

Cei donne une frequentation totale, de 11,339,732 pour l'ambée, et 114-9 jours de classes avec une frequentation moyenne de 38,182 par jour.

2.—Résumé détaille des institutions Institutions in Canada by Provinces, for 1925 or latest year reported—Continued. 2.—Résumé détaillé des institutions enseignantes du Canada par provinces, chiffres de 1925 ou du dernier rapport—suite.

| Province                                                                                        | Quebec (1924)—fin<br>Quebec (1924)—fin<br>Grand total des écoles primaires<br>Catholiques.<br>75.5<br>Protestantes. | Ecoles normales Catholiques. 99.5 Professiantes. | Ecoles maternelles Catholiques.   | 93.2 Collèges classiques (catholiques) | Institutions indépendantes non subventionnées  Où l'on donne le cours classique.  Où l'on donne le cours supérieur. | 96-1                            | Universités Catholiques, Protestantes.        | Ecoles des sourds-muets et aveugles Carboliques. 94.6 Profestantes. Total. | 47.7 Ecoles desarts et métiers (catholiques) | Ecoles du soir Catholiques. Profestantes. Total.         | 80.1 Ecoles techniques. |
|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------|-------------------------|
| Per-<br>centage<br>of Attend-<br>ance<br>Pourcent<br>de<br>fréquen-<br>tation                   |                                                                                                                     |                                                  |                                   |                                        |                                                                                                                     |                                 |                                               |                                                                            |                                              |                                                          |                         |
| Average<br>Attendance<br>ance<br>Moyenne<br>de<br>présence                                      | 376, 514<br>53, 670<br>430, 184                                                                                     | 1,252<br>250<br>1,502                            | 4,195                             | 8,657                                  | 587<br>422                                                                                                          | 198                             | 1 1                                           | 530<br>87<br>617                                                           | 1,627                                        | 1 1                                                      | 1,881                   |
| èves                                                                                            | 470, 404<br>71, 081<br>541, 485                                                                                     | 1,365<br>258<br>1,623                            | 5,407                             | 9,285                                  | 614                                                                                                                 | 206                             | 3,537                                         | 545<br>92<br>637                                                           | 3,410                                        | 4,007<br>1,321<br>5,328                                  | 2,349                   |
| Number of Pupils  Nombre d'élèves  le Re- le male Toi- ns Filles                                | 241, 239<br>35, 130<br>276, 369                                                                                     | 1,184<br>252<br>1,436                            | 2,031                             | ł                                      | 1 1                                                                                                                 | 4                               | 1,159                                         | 271<br>46<br>317                                                           | 1,801                                        | 694<br>539<br>1,233                                      | 84                      |
| Nun<br>Nor<br>Male<br>Gar-<br>cons                                                              | 229, 165<br>35, 951<br>265, 116                                                                                     | 181<br>6<br>187                                  | 3,376                             | 9,285                                  | 614                                                                                                                 | 206                             | 2,378                                         | 274<br>46<br>320                                                           | 1,609                                        | 3,313<br>782<br>4,095                                    | 2,265                   |
| achers truteurs Total                                                                           | 16,330<br>2,369<br>18,699                                                                                           | 223<br>11<br>234                                 | 110                               | 855                                    | 81                                                                                                                  | 16                              | 364                                           | 149<br>165                                                                 | 54                                           | 132<br>33<br>165                                         | 101                     |
| Number of Teachers  Nombre d'instituteurs  Male                                                 | 13,554<br>2,127<br>15,681                                                                                           | 167<br>4<br>171                                  | 109                               | 1                                      | 1 1                                                                                                                 | 1                               | 25.2                                          | 102<br>13<br>115                                                           | å                                            | 200                                                      | 1                       |
| Numl<br>Nomb<br>Male<br>Hom-<br>mes                                                             | 2,776<br>242<br>3,018                                                                                               | 56                                               | 1                                 | 855                                    | 81                                                                                                                  | 16                              | 362                                           | 47                                                                         | 54                                           | 112<br>22<br>134                                         | 101                     |
| Number of Class Rooms Nombre de salles de classe                                                | 12,509<br>2,154<br>14,663                                                                                           | 111                                              | 1                                 | 1                                      | 1 1                                                                                                                 | 1                               | 1 1                                           | 111                                                                        | ı                                            | 1 1 1                                                    | 1                       |
| Number of School Houses Nombre maisons d'école                                                  | 7,031<br>766<br>7,797                                                                                               | 16                                               | 1                                 | 1                                      | 1.1                                                                                                                 | 1                               | 1 1                                           |                                                                            | ı                                            | 1.1.1                                                    | ı                       |
| Number of School Districts or Institutions Nombre d'aron-dissements scolaires ou d'institutions | 16,604<br>1916<br>17,520                                                                                            |                                                  | 27                                | 21                                     | <i>ත</i> 00                                                                                                         | 4                               | 0100                                          | 60 67 70                                                                   | 14                                           | 49<br>12<br>61                                           | 9                       |
| Province                                                                                        | Quebec (1924)—Con.<br>Grand Total Primary Schools<br>Roman Catholic<br>Profestart.<br>Total                         | Normal Schools<br>Roman Catholic<br>Protestant.  | Nursery Schools<br>Roman Catholic | Classical Colleges (Catholic)          | Independent Schools not subsidized Where classical education is given                                               | Protestant Theological Colleges | Universities<br>Roman Catholic<br>Protestant. | Schools for Deaf and Blind<br>Roman Catholic<br>Protestant<br>Total        | Schools of Arts and Trade (Roman             | Night Schools<br>Roman Catholic<br>Protestant.<br>Total. | Technical Schools       |

# RÉSUMÉ GÉNÉRAL

|                                              |                                                      |                                       |                                                                                                             |                                                            | REC                                                                                             | OWIE GE                                                                                 | ALSIKAL)                                                                                                                                                                           |                |                                                                                    |                                                                                                                                                        |                                                                                            |
|----------------------------------------------|------------------------------------------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Ecoles de coupe et de couture (catholiques). | E C C C C C C C C C C C C C C C C C C C              | Ecoles des Hautes Etudes Commer-      | 国田口田                                                                                                        | Toutes écoles:<br>Catholiques.<br>Profestantes.<br>Total.  | Ontario—Beoles publiques (1924)— Rurales. des cités. des villes. des villes. des villes. Total. | Ecoles séparées (catholiques) (1924) Rurales. des cités. des villes. des villes. Total. | Ecoles de continuation (1925). Hantes écoles (1925). Instituts collégiaux (1925). Ecoles techniques des industries, des métiers et des arts, (1925). Cours du jour Albace den jour |                | Cours du jour, total,<br>Cours du soir.<br>Cours professionnels pour instituteurs. | Ecoles élémentaires du soir (1925).<br>Écoles accondâtires du soir (1925).<br>Écoles normales (1925).<br>Écoles modèles (1925).<br>Trivereités (1925). | Collèges affiliés (1925). Collèges commerciaux privés (1925). Ecoles privées (1925).       |
| 74.1                                         | 98·77<br>98·7                                        | 84.9                                  | 96.9<br>61.7<br>90.9                                                                                        | 380·1<br>375·8<br>379·5                                    | 65.1<br>75.6<br>75.5<br>74.0                                                                    | 67.6<br>73.0<br>777.4<br>72.9                                                           | 83.2<br>84.7<br>87.0                                                                                                                                                               |                | 1 1 1                                                                              | 1111                                                                                                                                                   |                                                                                            |
| 1,792                                        | 311<br>300<br>611                                    | 344                                   | 738<br>852<br>110                                                                                           | 399, 812<br>54, 505<br>454, 317                            | 140, 945<br>152, 381<br>55, 336<br>16, 994                                                      | 15,007<br>33,698<br>18,040<br>1,471<br>68,216                                           | 8,772<br>18,133<br>26,703                                                                                                                                                          | 6              | 1 1 1                                                                              | 1111                                                                                                                                                   |                                                                                            |
| 2,417                                        | 400<br>304<br>704                                    | 405                                   | 762<br>1,382<br>3,260<br>121                                                                                | 506,848<br>77,057<br>583,905                               | 216,362<br>202,466<br>73,321<br>22,977<br>515,126                                               | 22, 216<br>44, 693<br>24, 715<br>1, 900<br>93, 524                                      |                                                                                                                                                                                    |                | 35,                                                                                |                                                                                                                                                        | 5,030<br>1c6,282<br>115,906                                                                |
| 2,417                                        | - 84 84                                              | 15                                    | 635<br>1,213                                                                                                | 251,530<br>37,140<br>288,670                               | 104,335<br>100,799<br>36,029<br>11,150<br>252,313                                               | 11,039<br>22,134<br>12,442<br>991<br>46,606                                             |                                                                                                                                                                                    |                | 19,911                                                                             | i,                                                                                                                                                     | 1,758<br>3,724<br>3,204                                                                    |
| 1                                            | 400<br>256<br>656                                    | 390                                   | 762<br>747<br>2,047<br>121                                                                                  | 255,318<br>39,917<br>294,235                               | 112,027<br>101,667<br>37,292<br>11,827<br>262,813                                               | 11, 177<br>22, 559<br>12, 273<br>12, 273<br>46, 918                                     | 4,0,7,                                                                                                                                                                             | 5              | 7,429                                                                              |                                                                                                                                                        | 3,272<br>1,947<br>2,179                                                                    |
| 33                                           | 73<br>152<br>225                                     | 34                                    | 16<br>28<br>138<br>35                                                                                       | 18,663<br>3,019<br>21,682                                  | 6, 686<br>4, 492<br>1, 647<br>13, 359                                                           | 584<br>992<br>527<br>46<br>2,149                                                        | (0)                                                                                                                                                                                | 1 1 1          | 1,182<br>182                                                                       | -                                                                                                                                                      | 48 1321<br>165<br>266 397                                                                  |
| 33                                           | 1 2 0 2 1                                            | 1                                     | 1 1 1 1                                                                                                     | 13,987<br>2,200<br>16,187                                  | 5,854<br>3,805<br>1,461<br>11,550                                                               | 562<br>902<br>502<br>46<br>46<br>2,012                                                  | 284                                                                                                                                                                                | 1 1            | 468                                                                                |                                                                                                                                                        |                                                                                            |
| 1                                            | 73<br>132<br>205                                     | 34                                    | 280                                                                                                         | 4,676<br>819<br>5,495                                      | 832<br>687<br>186<br>104<br>1,809                                                               | 22<br>90<br>25<br>137                                                                   | 779                                                                                                                                                                                | 1 1 1          | 714                                                                                | 1 1 1 10                                                                                                                                               | 273                                                                                        |
| ı                                            | 111                                                  | 1                                     | 1111                                                                                                        | 1 1 1                                                      | 11111                                                                                           | 1111                                                                                    | 1 1                                                                                                                                                                                | 1 1            | 1 1 1                                                                              | 1 1 1 1                                                                                                                                                |                                                                                            |
| 1                                            | 1 1 1                                                | 1                                     | 1 1 1 1                                                                                                     | 111                                                        | 5,598<br>337<br>265<br>161<br>6,361                                                             | 417<br>165<br>104<br>22<br>708                                                          | 198                                                                                                                                                                                | 1 1            | 527                                                                                | 18                                                                                                                                                     |                                                                                            |
| 933                                          | 07 H 00                                              |                                       | 182                                                                                                         | 1 1 1                                                      | 1111                                                                                            | 11111                                                                                   | 1 1 1                                                                                                                                                                              | 1 1 1          | 1 1 1                                                                              |                                                                                                                                                        | 14<br>846<br>929                                                                           |
| Dress making Schools (Roman Catholic)        | Agricultural Schools Roman Catholic Protestant Total | Schools for Higher Commercial Studies | St. Hyacinthe Dairy School.<br>Schools of Fine Arts.<br>2Business Colleges (Private)<br>Polytechnic School. | All Schools<br>Roman Catholic*<br>Protestant<br>Protestant | Ontario Public Schools (1924)— Rural City Town Village Total                                    | Roman Catholic Separate Schools (1924) Rural Citys Town Village Total                   | Continuation Schools (1925) High Schools (1925) Collegate Institutes (1925) Industrial Technical and Art Schools                                                                   | Day part time. | Day Total. Evening Schools. Vocation School teacher-training.                      | Night Elementary Schools (1925)<br>Night High Schools (1925)<br>Normal Schools (1925)<br>Model Schools (1925)                                          | Official (1925) Affiliated Colleges (1925) Business Colleges (1925) Private Schools (1925) |

1 Districts the number of numicipalities was 1,427 Catholic and 353 Protestant. 2 Not included in the total. 3 Excluding universities and night schools. 4 Excluding the classical colleges, the school for H. C. S., Agricultural schools and other affiliated schools specified elsewhere in the table.

1 Districts on comparit 1,427 numicipalities catholic uses 453 protestantes. 2 Non compris dans le total. 3 I exclusion des universités et écoles du soir. 4 Ne comprend pas les collèges classiques, l'école des fautres Études Commerciales, les écoles agricoles et autres écoles affiliées spécifiées dans le tableau.

5, 6, 7, 8, 8, 10, 11—See foot notes 1, 2, 3, 4, 5, 6, 7 page 11—Voir 1, 2, 3, 4, 5, 6, 7 page 11.

2.—Detailed Summary of Educational Institutions in Canada by Provinces, for 1925 or latest year reported—Concluded. 2.—Résumé détaillé des institutions enseignantes du Canada par provinces, chiffres de 1925 ou du dernier rapport—fin.

| Province                                                                                         | Manitoba (1925) Ecoles intermédiaires. Hautes écoles. Départements collégiaux. Instituts collégiaux. Hautes écoles ginuior. Toutes écoles genérales. Ecoles Normales. Ecoles techniques du jour. Ecoles techniques du soir. Coura d'été pour la formation d'instituteurs. Universités.                     | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Alberta (1928) Ecoles publiques des villes. Ecoles séparées carhol, des villes. Autres écoles à classes multiples. Ecoles de classe mique. Ecoles rurales. Totales écoles générales. Ecoles normales. |
|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Per-<br>centage<br>of<br>Attend-<br>ance<br>Pourcent<br>de<br>fréquen-<br>tation                 | 722<br>883.56<br>875.60<br>727.66                                                                                                                                                                                                                                                                          | 65.3<br>7.3.1<br>7.9.7<br>7.9.7<br>7.9.7<br>7.9.7<br>7.9.9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 81.5<br>777.7<br>777.7<br>65.6<br>73.0                                                                                                                                                                |
| Average<br>Attend-<br>ance<br>Moyenne<br>de<br>présence                                          | 11,165<br>1,973<br>7611<br>4,172<br>1,033<br>104,312                                                                                                                                                                                                                                                       | 18,483<br>16,668<br>189,454<br>139,668<br>5,554<br>1,563<br>1,563                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 41, 272<br>3, 906<br>17, 992<br>44, 710                                                                                                                                                               |
| upils<br>èves<br>Total                                                                           | 70 4-74 + 60 60 60 F                                                                                                                                                                                                                                                                                       | 1, 840<br>23, 011<br>21, 524<br>23, 011<br>21, 524<br>199, 579<br>7, 938<br>991<br>1, 416<br>1, 416<br>1, 416<br>2, 344                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 50, 621<br>4, 977<br>24, 013<br>68, 175<br>12147, 796<br>631                                                                                                                                          |
| Number of Pupils  Nombre d'élèves  le Re- le male To- ns Filles                                  | 1,179                                                                                                                                                                                                                                                                                                      | 1,142<br>449<br>11,1477<br>111,1477<br>111,1477<br>111,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>11,1477<br>1                                                                                                                                                                                                                                                                                        | 75,018                                                                                                                                                                                                |
| Num<br>Non<br>Male<br>Gar-                                                                       | 1,884                                                                                                                                                                                                                                                                                                      | 6986<br>75<br>75<br>11,534<br>11,937<br>101,133<br>3,015<br>6<br>6<br>6<br>6<br>7<br>6<br>7<br>7<br>8<br>9<br>9<br>9<br>11,89<br>11,99<br>11,83<br>11,83<br>11,83<br>11,83<br>11,83<br>11,83<br>11,83<br>11,83<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11,93<br>11, | 72,778                                                                                                                                                                                                |
| uchers<br>tuteurs<br>Total                                                                       | 4,028<br>17<br>17<br>100<br>63<br>63<br>63                                                                                                                                                                                                                                                                 | 200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1, 237<br>123<br>-<br>3, 141<br>114, 864                                                                                                                                                              |
| Nombre d'instituteurs  Male Fe- Hom. Fem- mes mes                                                | 3,213                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 941<br>112<br>-<br>2,308<br>113,604                                                                                                                                                                   |
| Numb<br>Nombr<br>Male<br>Hom-                                                                    | 815<br>112<br>122<br>122<br>122                                                                                                                                                                                                                                                                            | ) 14. 11.11.11.15.83.11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 296<br>111<br>-<br>-<br>833<br>111, 260                                                                                                                                                               |
| Number of Class Rooms Nombre de salles de classe                                                 | 6,<br>111112111111111                                                                                                                                                                                                                                                                                      | 4, 030<br>510<br>6, 054<br>9, 054<br>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2,032                                                                                                                                                                                                 |
| Number of School Houses Nombre de maisons d'école                                                | 119<br>455<br>455<br>101<br>101<br>109<br>109<br>109<br>109<br>109<br>109<br>109<br>109                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3,033                                                                                                                                                                                                 |
| Number of School Districts or Institutions Nombre d'arrondisse ments scolaires ou d'institutions | 116<br>44<br>44<br>10<br>10<br>9<br>9<br>2,129<br>3<br>3<br>1<br>1<br>1                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 56<br>10<br>-<br>-<br>-<br>103,361                                                                                                                                                                    |
| Province                                                                                         | Manitoba (1925) Intermediate Schools High Schools. High Schools. Collegiate Departments Collegiate Departments Jumor High Schools. All general Schools. Teacher's Training Institutes Vocational Day Schools. Vocational Ibvening Schools. Vocational Teacher's Training. Universities. Afflicted Colleges | Business Colleges Private Schools Saskatchewan (1925) Rural Elementary Schools Gity Elementary Schools Town Elementary Schools Village Elementary Schools All Elementary Schools Collegate Institutes and High Schools Vocational Schools (Day) Teacher's Training Institutes Inversities Affiliated Colleges Business Colleges Private Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Alberta (1925) Town Public Schools. Town Roman Catholic Separate Other Graded Schools. Ungraded Schools. Rural Schools. Total General Schools.                                                        |

|                                                                                                                                                                | R                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ecoles de travaux (du jour). Ecoles detravaux (du soir et corresp.) Universités. Collèges affiliés (1925). Collèges commerciaux (1925). Ecoles privées (1925). | Colombie Britamique (1925) Hattes écoles. Ecoles supérieures (rurales). Ecoles défenentaires des cités. Ecoles rurales et assistées. Total écoles genérales. Ecoles normales. Ecoles normales. Ecoles normales. Coles normales. Coles normales. Coles d'apprentissage (du jour). Ecoles d'apprentissage (du soir et de correspondance). Correspondance). Cours pour la formation d'instituteurs. Collèges affiliés. Collèges affiliés. Ecoles privées. |
|                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 1,903                                                                                                                                                          | 82,721                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1,800<br>1,354<br>1,354<br>1,375<br>2,209<br>2,104                                                                                                             | 10,597<br>41,290<br>27,178<br>18,889<br>97,9889<br>7,563<br>7,581<br>1,866<br>1,186<br>1,186<br>1,000                                                                                                                                                                                                                                                                                                                                                  |
| 472<br>27<br>1,398<br>1,176                                                                                                                                    | 5,886<br>20,159<br>13,096<br>9,192<br>48,333<br>470<br>470<br>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                    |
| 882<br>13248<br>811<br>928                                                                                                                                     | 4, 711<br>21, 131<br>14, 082<br>9, 697<br>49, 697<br>1, 020<br>1, 020<br>1, 020<br>725<br>175                                                                                                                                                                                                                                                                                                                                                          |
| 121<br>121<br>68<br>136                                                                                                                                        | 378<br>1,173<br>1,173<br>1,294<br>3,294<br>1,26<br>2,23<br>1,15<br>1,15<br>1,15<br>1,15<br>1,15<br>1,15<br>1,15<br>1,1                                                                                                                                                                                                                                                                                                                                 |
| 111 22 76                                                                                                                                                      | 141<br>141<br>2, 447<br>4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4                                                                                                                                                                                                                                                                                                                                                                                            |
| 1110                                                                                                                                                           | 237<br>243<br>265<br>205<br>205<br>847<br>127<br>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                 |
| 11111                                                                                                                                                          | 350<br>1,069<br>1,4900<br>3,116                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 1 1 1 1 1 1                                                                                                                                                    | 201                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| © ⊕ H 4 4 4                                                                                                                                                    | 200<br>200<br>200<br>200<br>200<br>200<br>200<br>200<br>200<br>200                                                                                                                                                                                                                                                                                                                                                                                     |
| Vocational Schools (Day)  Vocational Schools (Evening and Corr.) Universities Affiliated Colleges (1925) Business Colleges (1925) Private Schools (1925)       | British Columbia (1925) High Schools Superior Schools (Rural) Superior Schools (Bural) Sity Public Schools Rural Municipality Schools Total General Schools Normal Schools Normal Schools Vocational Schools (Evening and Corr.) Vocational Schools (Evening and Corr.) Worsticnal Schools (Teacher's Training) Universities Higher Colleges Business Colleges Brivate Schools                                                                         |

situated in given a province students cannot be entered under that province. See Section on Business Colleges. Fixeluding such Private Schools as are included in the registration of University and Colleges schools as a followed by these University and Colleges schools as a followed by the set of these University and Colleges schools and Subject such an appearance of the Section of Table 129 which gives the number of districts who are also enrolled in affliated institutions. Including 611 unspecified by sex. Including 523 unspecified by sex. In a existence Dec 31, 1925.

Including those which sent their pupils to other schools was 1831. Including 194 unclassified by sex.

Including the existence Dec 31, 1925.

Including 632 unspecified by sex.

Including 623 unspecified by sex.

Including 624 unspecified by sex.

Including 625 unspecified by sex cation are included under Universities. There were also 143 in vocational teacher-training.

In addition to the 343 there were 19 extra-numal students. The 12 Model Schools include 8 Summer Model Schools with 133 intra-numal pupils. Excluding 112 male and and 14 female students of 5. Michaels who were included with the students of 10 intra-numal pupils and 4 English-French Model Schools with 133 intra-numal pupils. Excluding 112 male and 114 female students of 5. Michaels who were included with the students of 10 intra-numal pupils. A filter of 10 intra-numal pupils. Our separation of 12 male and 14 female schools may be were included with the students of 12 male and 14 female schools may be were included with the support of 12 male and 14 female schools may be were included with the support of 12 male and 14 female schools may be supported by 15 male and 14 female schools may be 15 male and 15 male and 14 male and The students of the College of Edu-<sup>1</sup> In addition to the above students of Normal Schools there were 325 in Kindergarten Primary Regular and Summer Courses at 4 Normal Schools.

1 Outre ces élèves aux écoles normales, il y avait 325 étudiants suivant à 4 écoles normales des cours d'été et des cours pour la direction des écoles maternelles. Il y en avait 19 étudiants externes. Les 12 écoles modèles comprement 8 écoles modèles d'été se de les modèles dommes et de écoles modèles d'entre et a facoles modèles comprement 8 écoles modèles d'entre et 4 écoles modèles d'entre les écoles modèles d'entre les écoles modèles d'entre les élèves internes et 4 écoles modèles aglo-françaises avec 133 internes. Is sont comptés sons l'entre des colèges d'avait et les écoles par entre des colèges commerciant par correspondance. Bien que les écoles par correspondance soient dans une catégorie ou l'autre, les élèves ne peuvent cue autrinues a cette province. Voir la section sur les collèges commerciaux.

§ Ne comprend pas les écoles privées qui sont comptées dans l'inscription des universités et collèges. (Cours préparatoires). De ces écoles et collèges attachés aux universités, 8 sont affiliées à l'Université d'Ottawa. Voir la dernière colonne du tableau 129 domant le nombre des universitaires inscrits aux institutions affiliées.

§ Comprenant 523 dont le sexe n'est pas spécifié.

7 Commenant fill dont le cava n'est aux sont affiliées. inscrits aux institutions affiliées. • ©omprenant 523 dont le sexe n'est pas spécifié. 1 Comprenant 611 dont le sexe n'est pas spécifié. 9 En cristence le 31 décembre 1925. 11 Comprenant comprende ceux qui ente sexe n'est pas spécifié. 4 Den siristence le 31 décembre 1925. 11 Comprenant 63 hommes et 111 innue servoie just se successignant dans les écloies de village, et 57 hommes et 122 femmes enseignant dans les écloies centralisées, en plus de celles spécifiées. 12 Comprend les élèves dess 15 Il y avait en outre 170 étudiants au 14 Approximativement. 13 Ne comprend pas les élèves de l'Institute of Technology and Art déjà inclus avec les écoles techniques. tête des collèges affilés. 4 Ne comprend pas les collèges commerciaux par correspondance. être attribués à cette province. Voir la section sur les collèges commerciaux. 5 Ne comprend modèles anglo-françaises avec 133 internes. Victoria College, écoles privées.

3.—Summary of Education in cittes and Principal Towns of Canada for 1924 or Latest Year Reported 3.—Résumé statistique de l'instruction publique dans les cités et les principales villes du Canada, chiffres de 1924 ou du dernier rapport.

| th School                                                                               | ans les                                                                                         | Total<br>Total                                           | 2.6.885<br>2.8.885<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.734<br>2.2.73                                                                                                                |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number of Pupils in High School<br>Grades (included in total General<br>schools)        | secondaires (compris dans les<br>écoles générales)                                              | Girls<br>Filles                                          | 23, 705<br>1, 4630<br>1, 463                                                                                                                |
| Number of<br>Grades (inc                                                                | secondair                                                                                       | Boys Garçons                                             | 2, 533<br>1, 3745<br>1, 3745                                                                                                                |
| ocational in total                                                                      | s (non<br>générales)                                                                            | . Total<br>—<br>Total                                    | 16,883<br>4,4746<br>8,4746<br>8,746<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1680<br>1,1 |
| Number of Pupils in Vocational<br>Schools (not included in total<br>general schools)    | nombre e erves cans res ecores<br>de fravaux manuels (non<br>compris dans les écoles générales) | Evening and Corres. Courses Cours du soir et de corresp. | 11, 245<br>3, 558<br>1, 657<br>4, 667<br>1, 205<br>1, 205<br>1, 204<br>1, 204<br>1 |
| Number Schools ge                                                                       | de tra<br>compris de                                                                            | Day<br>Courses<br>Cours de<br>jour                       | 1.1488<br>1.1488<br>1.1.1488<br>1.1.086<br>1.086<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566<br>1.0566     |
| nl Schools<br>énérales                                                                  | Average                                                                                         | Moyenne de<br>fréquenta-<br>tion quoti-<br>dieme         | 84,588<br>84,588<br>83,000<br>10,000<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>110,1636<br>11                                                                                                                                                                                                 |
| Number of Pupils Attending General Schools<br>Nombre d'élèves dans les écoles générales |                                                                                                 | Total<br>Total                                           | 20, 24, 28, 28, 28, 28, 28, 28, 28, 28, 28, 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| f Pupils Atte<br>d'élèves dan                                                           |                                                                                                 | Girls<br>Filles                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Number o                                                                                |                                                                                                 | Boys Garçons                                             | 67,009<br>10,996<br>10,996<br>11,328<br>11,328<br>11,328<br>11,328<br>12,209<br>13,209<br>14,159<br>16,159<br>17,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159<br>18,159                                                                                                                                                                                                                                                                                                                                                                               |
| Population                                                                              | 1921<br>Population,                                                                             | ment de<br>1921                                          | 018, 50 6<br>521, 893<br>177, 217<br>117, 217<br>117, 217<br>117, 217<br>107, 873<br>108, 320<br>60,                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                         | Name of City or Town                                                                            | 0,000 VIII.e                                             | Montreal, Que Toronto, Ont. Winnover, B.C Hamilton, Ont. Coltawa, Ont. Coltawa, Ont. Coltawa, Ont. Edmonton, Alta Halliax, Na. St. John, N.B Regina, Sask. Regina, Sask. Saskaton, Sask. Saskaton, Sask. Sydney, N.S. Kirgiston, Ont. Sydney, N.S. Kirgiston, Ont. Fregen, Ont. Fregen, Ont. Fregen, Ont. St. Kirchener, Ont. Fregen, Ont. Fregen, Ont. Fort William, Ont. St. Charines, Ont. St. Charines, Ont. St. Thomas, Ont. St. New Washinster, Ont. St. New Washinster, Ont.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| 2430<br>4744<br>4744<br>4746<br>5775<br>5775<br>5775<br>580<br>190<br>580<br>580<br>580<br>580<br>580<br>580<br>580<br>580<br>580<br>58                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          |
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| 233<br>272<br>273<br>291<br>291<br>291<br>290<br>290<br>290<br>101<br>101<br>111<br>111<br>111<br>111<br>111<br>111<br>111<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |
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| 197<br>197<br>197<br>197<br>197<br>197<br>197<br>197<br>197<br>197                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | _        |
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| 806<br>171<br>171<br>171<br>171<br>171<br>171<br>171<br>171<br>171<br>17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |
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| 5111<br>30<br>30<br>337<br>448<br>524<br>524<br>524<br>524<br>524<br>524<br>524<br>524                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |
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| 295<br>14.1<br>11.8<br>11.8<br>80<br>80<br>165<br>165<br>176<br>182<br>182<br>182<br>183<br>183<br>183<br>183<br>183<br>183<br>183<br>183<br>183<br>183                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          |
| 200-1-400000-1-5000-0001-400 500T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | _        |
| 2. 1416<br>1416<br>1416<br>1947<br>1947<br>1947<br>1948<br>1948<br>1948<br>1948<br>1948<br>1948<br>1948<br>1948                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |
| 045<br>9973<br>9973<br>9973<br>9975<br>9997<br>9975<br>9975<br>997                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | _        |
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| 1, 541<br>1, 101<br>1, 260<br>1, 260<br>1, 260<br>1, 100<br>1, 100<br>1, 100<br>1, 100<br>1, 100<br>1, 000<br>1,                                                                                                                                                |          |
| 200263 2388 24 - 2888 25 - 280 288 28 28 28 28 28 28 28 28 28 28 28 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | _        |
| 1,504<br>1,058<br>1,058<br>1,630<br>2,020<br>2,020<br>2,020<br>1,048<br>1,024<br>1,024<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143<br>1,143 |          |
| 216<br>2216<br>2347<br>2347<br>240<br>240<br>240<br>240<br>240<br>240<br>240<br>240<br>240<br>240                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | -        |
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| Galt, Ont. St. Boniface, Man. Sch. Boniface, Man. Belleville foru, Owen Sound, Ont. Osebawa, Ont. Lethbridge, Alia. Lethbridge, Alia. Brockville, Ont. Brockville, Ont. Medicine Hat, Alia. Medicine Hat, Alia. Medicine Hat, Alia. Medicine Hat, Alia. Medicine Man. Medicine Man. Medicine Man. Medicine Man. Medicine Man. Scheper, Nies. Scheper, Miss. Scheper, Miss. Prederictom, N.B. Dartmouth, N.S. Pembroke, Ont. Dartmouth, N.S. Dartmouth,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |          |
| salt, Ont.  Chalolitece, Man. Chalolitece, Man. Chalolitecter, P.E.I. Sebawa, Ont. Sebawa, Ont. North Bay, Ont. North Bay, Ont. Amberst, N.S. Modstock, Ont. Wedsigne Hat, Alta. Nordstock, Ont. Wedsigne Hat, Alta. Nordstock, Ont. Wedsigne M. S. Sanahmo, B.C. (and suburbs) New Glasgow, N.S. Philla, Ont. Wedland, Ont. Row Glasgow, N.S. Prederictom, N.B. Dermouth, N.S. Perederictom, N.B. Crederictom, N.B. Cre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |
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| alt, Ont  1. Boniface, Mi elbarlote foru, elbarlote foru, elbarlote foru, elbarlote foru, elbarlote foru, elbarlote foru, elbar,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | MINDER   |
| Calt, C<br>Chark<br>Chark<br>Bellevi<br>Owen S<br>Owen S<br>Owen S<br>Owen S<br>Owen S<br>Owen S<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Medici<br>Me                                                                                                                                                | T Tritop |

Classical Colleges and Independant Classical Schools and of the Normal Schools—2The figures by sex represent High Schools and Collegate Institutes only, the totals include publis in fith classes—almoldes Walkerville—4 Includes Waterfoo.—5 The school figures for Charlottetown include P.W.C. which is a provincial institution and not merely a city school. However the objection to including the H. S. pupils of this institution with the general enrolloment of the city applies to other cities as well, since the H. S. of practically all cities enroll non-resident pupils from rural districts and other urban centres.—6 includes the Institute of Technology and Art which is a provincial institution—7 including 254 in Corres. courses (Halifax) which are supervised in Halifax but are taken by students all over the province; 1,246 in technical courses and 23 in the college of Art.—8 Including 33 in Technical College and 124 in Victoria College of Art. The High School enrolment is not filled out because it would not be complete without including the High School pupils of the <sup>1</sup> Primary schools including Protestant High Schools, 1923.

1 Ecoles primaires.—Y compris "High Schools" protestants, en 1923. Les chiffres concernant les High Schools ont été laissée en blanc, parce qu'ils eussent été incomplets; en effet, ils auraient laisée de côtée les élèves des coles classiques et des écoles normales.—¹ Les rotaux de réquent qu'aix élèves des "High Schools" et des "Coles normales.—¹ Les rotaux de rentautes en les élèves de cirquient et als écoles de cirquient et als écoles de charlottetown embrassent les élèves de coles de Charlottetown embrassent les élèves de colège s'high Schools de des élèves de cette institution provinciale. Toutefoix, l'objection qu'on pourrait soulever contre l'inclusion des élèves de cette institution dans les degrés de High Schools de descripe de cette citée, s'appliquerait aussi bien à toutes les autres citées, parce que les High Schools de presque toutes les citées receivent comme élèves desenfants des districts runaux ou d'autres agglomérations urbaines.—§ v. compris l'Institut de Technologie et d'Arts, qui est une institution provinciale.— Comprenant 234 dans les cours par correspondent de l'attitut de Technologie et d'Arts, qui est une institution provinciale.— Comprenant 234 dans les cours par correspondent de l'attitut contre par correspondent de l'attitut de l'attitut de Technologie et d'Arts. qui est une institution provinciale.— Comprenant 234 dans les cours par correspondent de l'attitut de l'attitu

- 4.—Number and proportion per cent of the population 5-24 years of age reported at school for some period by sex and single years of age, by provinces, 1921
- 4.—Nombre absolu et pourcentage de la population de 5 a 24 ans, ayant fréquenté l'école plus ou moins longtemps par sexe, par âge et par provinces en 1921

(Indians excluded — Ne comprend pas les Indiens)

| Age                                                                                                                                                                                                                                                                                                                                                                                                                                     | Population                                                                                                                                                                                                           |                                                                                                                                                                                                            |                                                                                                                                                                                                                                  | Persons attending school  Ecoliers et étudiants des deux sexes            |                                                                                                                                                              |                                                                                                                                                                                 |                                                                                                                                                              |                                                                                                                                                                                  |                                                                                                                                                      | Males to 100 females<br>attending school  Garçons par 100 filles<br>fréquentant l'école                                                                           |                                                                        |                                                                                                                                                    |                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                         | Total                                                                                                                                                                                                                | M-G                                                                                                                                                                                                        | F                                                                                                                                                                                                                                | Total                                                                     |                                                                                                                                                              | M-0                                                                                                                                                                             | G                                                                                                                                                            | F                                                                                                                                                                                |                                                                                                                                                      | Total                                                                                                                                                             | Can.                                                                   | Brit.                                                                                                                                              | For.<br>Etr.                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                         | No.                                                                                                                                                                                                                  | No.                                                                                                                                                                                                        | No.                                                                                                                                                                                                                              | No.                                                                       | p.c.                                                                                                                                                         | No.                                                                                                                                                                             | p.c.                                                                                                                                                         | No.                                                                                                                                                                              | p.c.                                                                                                                                                 | No.                                                                                                                                                               | No.                                                                    | No.                                                                                                                                                | No.                                                                                                                                                                |
| Canada <sup>1</sup>                                                                                                                                                                                                                                                                                                                                                                                                                     | 3,431,028                                                                                                                                                                                                            | 1,721,616                                                                                                                                                                                                  | 1,709,412                                                                                                                                                                                                                        | 1,700,047                                                                 | 49.55                                                                                                                                                        | 852,495                                                                                                                                                                         | 49.52                                                                                                                                                        | 847,552                                                                                                                                                                          | 49.58                                                                                                                                                | 100.58                                                                                                                                                            | 100 - 36                                                               | 98.97                                                                                                                                              | 105 - 95                                                                                                                                                           |
| 5 years — ans. 6 " " " " 8 " " " " 8 " " " " " 10 " " " " 11 " " " 11 " " " 12 " " " " 15 " " " " 18 " " " " 19 " " " " 15-19 " " " " 15-19 " " " " 15-19 " " " " 15-19 " " " " 15-19 " " " " " 15-19 " " " " " 15-19 " " " " " 15-19 " " " " " 15-19 " " " " " 15-19 " " " " " 15-19 " " " " " " 15-19 " " " " " " 15-19 " " " " " " 15-19 " " " " " " 15-19 " " " " " " 15-19 " " " " " " 15-19 " " " " " " " " " " " " " " " " " " " | 213, 037<br>214, 838<br>209, 908<br>205, 466<br>191, 849<br>822, 061<br>191, 688<br>177, 663<br>185, 453<br>173, 756<br>901, 623<br>161, 952<br>166, 467<br>158, 223<br>159, 764<br>145, 397<br>791, 803<br>702, 504 | 108, 135<br>107, 997<br>105, 547<br>102, 721<br>97, 470<br>418, 735<br>96, 459<br>94, 203<br>87, 161<br>88, 338<br>455, 446<br>81, 202<br>83, 619<br>79, 724<br>80, 001<br>73, 553<br>398, 099<br>346, 231 | 104, 902<br>106, 841<br>104, 361<br>102, 745<br>94, 379<br>408, 326<br>95, 229<br>88, 408<br>91, 250<br>85, 902<br>85, 418<br>446, 207<br>80, 750<br>82, 848<br>82, 848<br>82, 849<br>79, 673<br>71, 844<br>393, 704<br>356, 273 | 112,375<br>173,293<br>187,577<br>179,671<br>652,916<br>181,516<br>168,245 | 14·17<br>52·31<br>82·56<br>91·29<br>93·65<br>79·42<br>94·69<br>93·25<br>88·47<br>73·68<br>89·15<br>51·48<br>32·73<br>19·64<br>11·29<br>6·90<br>24·88<br>2·30 | 14,884<br>56,295<br>87,329<br>93,932<br>91,318<br>328,874<br>91,432<br>84,648<br>88,008<br>77,328<br>64,847<br>40,225<br>24,586<br>13,617<br>8,042<br>5,091<br>91,561<br>19,013 | 13·76<br>52·13<br>82·74<br>91·44<br>93·69<br>79·49<br>94·79<br>94·88<br>93·42<br>88·72<br>73·41<br>49·54<br>29·40<br>17·08<br>10·05<br>6·92<br>23·00<br>3·15 | 15,304<br>56,080<br>85,964<br>93,645<br>88,353<br>324,042<br>90,084<br>83,597<br>84,921<br>75,789<br>63,176<br>397,567<br>43,142<br>9,808<br>17,455<br>9,980<br>105,422<br>5,217 | 52·49<br>82·37<br>91·14<br>93·62<br>79·36<br>94·60<br>94·56<br>93·06<br>88·22<br>73·96<br>89·10<br>53·43<br>36·09<br>22·24<br>12·52<br>6·87<br>26·78 | 100·38<br>101·59<br>100·31<br>103·36<br>101·49<br>101·50<br>101·26<br>102·64<br>102·03<br>102·64<br>102·19<br>93·24<br>82·23<br>78·01<br>80·51<br>103·08<br>86·86 | $92 \cdot 12$ $81 \cdot 12$ $77 \cdot 08$ $79 \cdot 96$ $102 \cdot 18$ | 96.45<br>99.76<br>101.19<br>105.66<br>99.53<br>103.08<br>104.68<br>102.66<br>99.38<br>102.00<br>89.69<br>74.14<br>68.23<br>74.59<br>99.64<br>81.18 | 101·22<br>102·85<br>102·57<br>112·64<br>106·11<br>103·54<br>99·78<br>105·37<br>105·49<br>113·74<br>105·60<br>108·42<br>99·96<br>94·31<br>88·92<br>113·65<br>101·81 |

- 5.—School attendance of the population 5 to 19 years of age by sex, nativity and periods of school attendance, by provinces, 1921
- 5.—Fréquentation scolaire de la population de 5 a 19 ans par sexe, lieu de naissance et durée de la scolarité, par provinces, en 1921

(Indians excluded — Ne comprend pas les Indiens)

|                                                                                                                        |                                              | Popula                                                            | tion 5 t       | o 19 years                                                   | of age         | -Popula                                                                              | ation                           | âgée de                            | 5 à 19                          | ans                                    |                |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------|----------------|--------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------|---------------------------------|------------------------------------|---------------------------------|----------------------------------------|----------------|
| Nativity and Sex<br>Lieu de naissance et sexe                                                                          | Total                                        | At School for any period  A l'école durant une période quelconque |                | Not at<br>school<br>—<br>N'ayant pas<br>fréquenté<br>l'école |                | Number and percentage at school by months  Nombre et pourcentage à l'école, par mois |                                 |                                    |                                 |                                        | hool           |
|                                                                                                                        |                                              | No.                                                               |                | p.c. No.                                                     |                | 1-8                                                                                  | 3                               | 4-6                                |                                 | 7-9                                    |                |
|                                                                                                                        |                                              | 110.                                                              | p.c.           | 140.                                                         | p.c.           | No.                                                                                  | p.c.                            | No.                                | р. с.                           | No.                                    | p.c.           |
| CANADA <sup>1</sup>                                                                                                    |                                              |                                                                   |                |                                                              |                |                                                                                      |                                 |                                    |                                 |                                        |                |
| Both sexes—Deux sexes<br>Canadian born—Né au Canada<br>British born—Né en terr. brit.<br>Foreign born—Né à l'étranger. | 2,728,524<br>2,415,015<br>151,184<br>162,325 | 1,519,799<br>75,240                                               | 62·93<br>49·77 |                                                              | 37·07<br>50·23 | 71,543<br>64,266<br>1,923<br>5,354                                                   | $2.66 \\ 1.27$                  | 114,795<br>4,427                   | $4.75 \\ 2.93$                  | 1,340,738<br>68,890                    | 55·52<br>45·57 |
| Males—Garçons<br>Canadian born—Né au Canada<br>British born—Né en terr. brit.<br>Foreign born—Né à l'étranger.         | 1,375,385<br>1,214,512<br>77,133<br>83,740   | 841,582<br>758,837<br>37,248<br>45,497                            | 62·48<br>48·29 | <b>533,803</b> 455,675 39,885 38,243                         | 37·52<br>51·71 |                                                                                      | $\frac{2 \cdot 66}{1 \cdot 26}$ | 58,328<br>2,231                    | $\frac{4 \cdot 80}{2 \cdot 89}$ | 738,241<br>668,242<br>34,046<br>35,953 | 55·02<br>44·14 |
| Females—Filles<br>Canadian born—Nées au Can<br>British born—Nées en terr. brit<br>Foreign born—Nées à l'étranger       | 1,353,139<br>1,200,503<br>74,051<br>78,585   | 842,335<br>760,962<br>37,992<br>43,381                            | 63.39          | 510,804<br>439,541<br>36,059<br>35,204                       | 36·61<br>48·69 |                                                                                      | $\frac{2 \cdot 67}{1 \cdot 29}$ | 64,455<br>56,467<br>2,196<br>5,792 | $\frac{4 \cdot 70}{2 \cdot 97}$ | 742,438<br>672,496<br>34,844<br>35,098 | 56·02<br>47·05 |

 $<sup>^{1}</sup>$ Including population 5–19 of Yukon and Northwest Territories — Comprend la population de 5 à 19 ans du Yukon et des Ferritoires du Nord-Ouest.

6.—School attendance of the total population 5 to 19 years of age, inclusive, for all Canada in 1901, 1911 and 1921 6.—Fréquentation scolaire de la population de 5 à 19 ans, inclusivement, dans tout le Canada, en 1901, 1911 et 1921

| Schedule — Détails                                                             | Both                                               | sexes—De                    | ıx sexes                                                 | Ma                                                | les—Garço                                         | ns                                                | Females—Filles            |                                                   |                                                   |  |
|--------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------|----------------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------|---------------------------------------------------|---------------------------------------------------|--|
|                                                                                | 1901                                               | 1911                        | 1921                                                     | 1901                                              | 1911                                              | 1921                                              | 1901                      | 1911                                              | 1921                                              |  |
| 5-9 years—ans—Total                                                            | 615,899                                            | 783,252                     | 1,048,761                                                | 311,134                                           | 395,045                                           | 528,700                                           | 304,765                   | 388,207                                           | 520,061                                           |  |
| At school—A l'école<br>Not at school—Non à l'éc.                               | 367,903<br>247,996                                 |                             | 686,616<br>362,145                                       | 187,045<br>124,089                                | 232,581<br>162,464                                | 345,496<br>183,204                                |                           | 227,101<br>161,106                                |                                                   |  |
| 10-19 years—ans—Total                                                          | 1,132,842                                          | 1,380,685                   | 1,714,967                                                | 575,949                                           | 706,155                                           | 864,579                                           | 556,893                   | 674,530                                           | 850,388                                           |  |
| At school—A l'école<br>Not at school—Non à l'éc.                               | 543,758<br>589,084                                 |                             | 1,008,178<br>706,789                                     | 276,601<br>299,348                                | 341,745<br>364,410                                | 501,520<br>363,059                                |                           | 342,854<br>331,676                                |                                                   |  |
| 5-19 years—ans—Total                                                           | 1,748,741                                          | 2,163,937                   | 2,760,728                                                | 887,083                                           | 1,101,200                                         | 1,393,279                                         | 861,658                   | 1,062,737                                         | 1,370,449                                         |  |
| At school—A l'école 1-3 months—mois 4-6 '" " 7-9 " " Not at school—Non à l'éc. | 911,661<br>51,986<br>114,861<br>744,814<br>837,080 | 42,514<br>11,343<br>970,424 | 1,694,794<br>72,544<br>133,419<br>1,488,831<br>1,068,934 | 463,646<br>27,946<br>60,333<br>375,367<br>423,437 | 574,326<br>21,904<br>68,468<br>483,954<br>526,874 | 847,016<br>36,596<br>68,078<br>742,342<br>546,263 | 24,040 $54,528$ $369,447$ | 569,955<br>20,610<br>62,875<br>486,470<br>492,782 | 847,778<br>35,948<br>65,341<br>746,489<br>522,671 |  |

7.—School attendance of the population 7 to 14 years of age, by provinces in 1911 and 1921 7.—Fréquentation scolaire des enfants de 7 à 14 ans, par provinces, en 1911 et 1921

|                           | Total                  | At school any per | iod                       | Not a<br>school    | At School by months  A l'école, par mois |                  |                                 |                  |                                 |                      |                |  |  |
|---------------------------|------------------------|-------------------|---------------------------|--------------------|------------------------------------------|------------------|---------------------------------|------------------|---------------------------------|----------------------|----------------|--|--|
| Provinces                 |                        | une péri          | une période<br>quelconque |                    | fréquenté<br>l'école                     |                  |                                 |                  |                                 |                      |                |  |  |
|                           |                        |                   |                           |                    |                                          | 1-3              |                                 | 4-6              |                                 | 7-9                  |                |  |  |
|                           | No.                    | No.               | p.c.                      | No.                | p.c.                                     | No.              | p.c.                            | No.              | p.c.                            | No.                  | p.c.           |  |  |
| Canada <sup>1</sup> 1921  | 1,526,948<br>1,156,270 |                   | 88·59<br>79,78            | 174,237<br>233,841 | 11·41<br>20·22                           | 37,881<br>24,295 | 2·48<br>2·10                    | 97,875<br>94,452 | 6·41<br>8·17                    | 1,216,955<br>803,682 | 79·70<br>69·51 |  |  |
| P. E. Island1921<br>1911  | 15,169<br>16,616       |                   |                           | 1,812<br>2,559     | $11.95 \\ 15.40$                         |                  | 5·35<br>3·39                    | 1,985<br>2,211   | 13·09<br>13·31                  | 10,560<br>11,283     |                |  |  |
| Nova Scotia               | 92,944<br>84,367       | 81,139<br>69,903  |                           | 11,805<br>14,464   | $12 \cdot 61 \\ 17 \cdot 14$             | $2,778 \\ 2,679$ | $\frac{2 \cdot 99}{3 \cdot 18}$ | $7,550 \\ 9,974$ | 8·13<br>11·82                   | 70,811<br>57,250     | 76·27<br>67·86 |  |  |
| New Brunswick1921<br>1911 | 71,481<br>62,588       | 59,518<br>50,100  |                           | 11,963<br>12,488   | $16.74 \\ 19.95$                         | 3,329<br>1,965   | 4.66<br>3.14                    | 8,753<br>7,928   |                                 | 47,436<br>40,207     | 66·36<br>64·24 |  |  |
| Quebec                    | 455,919<br>372,551     |                   |                           |                    | 13·45<br>19·08                           | 7,006<br>3,975   | $1.54 \\ 1.07$                  | 14,934<br>12,831 | 3·28<br>3·44                    | 372,647<br>284,676   | 81·73<br>76·45 |  |  |
| Ontario                   | 456,757<br>377,704     |                   |                           |                    | 8·52<br>15·80                            | 7,172<br>7,415   | 1.57<br>1.96                    | 17,999<br>29,810 | $\frac{3 \cdot 94}{7 \cdot 89}$ | 392,675<br>280,817   | 85·97<br>74·35 |  |  |
| Manitoba1921<br>1911      | 112,607<br>72,552      | 100,692<br>53,956 |                           |                    | $10.58 \\ 25.63$                         | 3,054<br>2,013   | $2.71 \\ 2.77$                  | 7,745<br>7,420   | 6·88<br>10·23                   | 89,893<br>44,523     |                |  |  |
| Saskatchewan1921<br>1911  | 142,042<br>72,426      |                   |                           | 17,113<br>24,110   |                                          | 7,466<br>2,538   | 5 · 26<br>3 · 51                | 23,182<br>15,082 | $16.32 \\ 19.44$                | 94,281<br>31,696     |                |  |  |
| Alberta1921<br>1911       | 102,605<br>54,928      |                   | 88·63<br>62·86            |                    |                                          | 5,296<br>2,330   | 5·16<br>4·24                    | 12,520<br>7,616  |                                 | 73,127<br>24,581     | 71·27<br>44·75 |  |  |
| British Columbia1921      | 77,424<br>42,538       |                   |                           |                    |                                          | 968<br>817       | 1.25<br>1.92                    | 3,207<br>2,580   | 4 · 14<br>6 · 06                | 65,525<br>28,649     |                |  |  |

<sup>&</sup>lt;sup>1</sup>Exclusive of Yukon and Northwest Territories—Ne comprend pas le Yukon ni les Territoires du Nord-Ouest.

### 8.—Attendance of Pupils in six provinces—Assiduité des élèves dans six provinces

|                                              |                                                        |                                      | 1 37                                                                 |                                               | Num                                                                                                                                                                     | ber Atten                                                                                                                                                                                                   | ding—No                                                                                                                                           | mbre d'é                                                                                                                                         | lèves fré                                                                    | quentan                                                                                                                                      | t                                                                                                                                                            |                                                                                                                                                                                                                                 |
|----------------------------------------------|--------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| P                                            | rovince                                                |                                      | Anné                                                                 | e day                                         | 20<br>ys—<br>urs                                                                                                                                                        | 20-49<br>days—<br>jours                                                                                                                                                                                     | 50-99<br>days—<br>jours                                                                                                                           | days-<br>jours                                                                                                                                   | day<br>jou                                                                   | s— d                                                                                                                                         | 2001<br>ays—<br>jours                                                                                                                                        | Total                                                                                                                                                                                                                           |
| Nova Scotia-                                 | ,<br>Manitoba                                          |                                      |                                                                      |                                               | 7,778<br>7,547<br>7,117<br>7,064<br>6,676<br>6,583<br>7,188<br>6,804<br>6,421<br>6,724<br>5,892<br>6,170<br>5,892<br>6,170<br>6,397<br>7,545<br>6,263<br>4,903<br>4,472 | 14, 197<br>13, 725<br>12, 968<br>13, 961<br>13, 168<br>12, 612<br>12, 253<br>13, 617<br>12, 351<br>12, 006<br>12, 012<br>10, 679<br>11, 777<br>11, 577<br>12, 135<br>13, 646<br>11, 817<br>9, 970<br>9, 343 | 18, 983 18, 780 17, 588 19, 225 17, 569 18, 306 18, 417 18, 256 17, 147 15, 679 17, 147 15, 679 18, 121 16, 323 19, 717 20, 745 18, 020 14, 642   | 22, 2<br>21, 2<br>23, 4<br>20, 9<br>23, 5<br>23, 7<br>23, 0<br>23, 4<br>22, 9<br>21, 6<br>24, 5<br>26, 23, 5<br>26, 2<br>36, 1<br>25, 7<br>22, 5 | 09 41<br>55 41<br>72 41<br>46 41<br>72 42<br>68 22<br>19 44<br>70 55         | 0,107<br>3,741<br>6,821<br>4,930<br>9,141<br>9,136<br>1,102<br>3,418<br>5,504<br>8,881<br>7,675<br>8,435<br>2,127<br>7,675<br>8,435<br>8,212 | 3,565<br>4,196<br>4,620<br>2,612<br>6,423<br>1,414<br>1,505<br>1,878<br>2,619<br>2,055<br>4,989<br>2,652<br>3,210<br>1,449<br>203<br>1,526<br>4,669<br>4,698 | 96, 866<br>100, 252<br>100, 332<br>100, 007<br>100, 007<br>101, 680<br>102, 035<br>102, 910<br>105, 269<br>106, 351<br>107, 768<br>109, 189<br>109, 032<br>109, 093<br>109, 982<br>108, 982<br>108, 983<br>109, 483<br>114, 229 |
| Manitoba                                     | •••••                                                  | •••••                                | . 191<br>191<br>191<br>192<br>192<br>192<br>192<br>192<br>192        | 8<br>9<br>10<br>11<br>12<br>13<br>14          | 17,86<br>17,48<br>24,04<br>23,73<br>19,40<br>20,40<br>19,67<br>20,12<br>19,64                                                                                           | 31<br>40<br>39<br>08<br>02<br>73                                                                                                                                                                            | 16,387<br>18,068<br>24,432<br>21,727<br>18,439<br>16,480<br>18,886<br>16,792<br>16,661                                                            | 22,2<br>46,8<br>27,3<br>24,9<br>25,2<br>27,4<br>24,1                                                                                             | 06 4<br>73 1<br>62 4<br>79 6<br>54 7<br>50 7<br>12 8                         | 6,641<br>9,762<br>8,516<br>9,981<br>3,915<br>2,007<br>5,594<br>2,397<br>3,468                                                                | 4,152<br>2,408<br>346<br>643<br>2,274<br>2,733<br>766<br>1,069<br>655                                                                                        | 106,588<br>109,925<br>114,197<br>123,452<br>129,015<br>136,876<br>142,369<br>144,491<br>145,834                                                                                                                                 |
| Saskatchewan                                 |                                                        |                                      | 190<br>190<br>190<br>191<br>191<br>191<br>191<br>191<br>191<br>191   | 78 99 0 1 1 2 2 3 3 4 4 5 5 6 6 7 7 8 9       | 3,669<br>4,086<br>4,535<br>6,110<br>6,715<br>7,486<br>8,537<br>10,310<br>9,906<br>8,930<br>11,124<br>6,269<br>11,171<br>9,497                                           | 6,450<br>7,089<br>8,698<br>10,308<br>12,449<br>13,145<br>14,875<br>17,621<br>17,552<br>16,525<br>20,254<br>21,158<br>23,592<br>20,199<br>19,873                                                             | 9,064<br>11,475<br>13,861<br>15,808<br>18,510<br>20,628<br>23,567<br>27,471<br>28,659<br>29,591<br>35,241<br>27,952<br>42,478<br>38,785<br>38,766 | 8,2<br>9,8<br>11,3<br>13,7                                                                                                                       | 94   94   94   94   94   94   94   94                                        | 4,973<br>6,050<br>9,019<br>9,327<br>1,180<br>1,825<br>4,204<br>9,381<br>6,508<br>0,529<br>5,992<br>1,694<br>8,950<br>6,121<br>2,424          | 569<br>628<br>1,137<br>1,069<br>1,325<br>1,004<br>895<br>1,165<br>2,055<br>4,040<br>1,612<br>6,424<br>134<br>2,421<br>2,452                                  | 31,275<br>37,622<br>47,086<br>53,969<br>63,964<br>69,485<br>79,882<br>99,109<br>111,059<br>119,279<br>125,590<br>138,731<br>147,232<br>159,468<br>169,008                                                                       |
| Alberta                                      |                                                        |                                      | . 191<br>191<br>191<br>191<br>191<br>191<br>191<br>191<br>191<br>191 | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9     | 5,385<br>5,986<br>6,002<br>6,018<br>5,884<br>5,394<br>6,679<br>7,094<br>9,253<br>7,008<br>8,319                                                                         | 10,818<br>11,474<br>12,060<br>12,814<br>12,489<br>12,594<br>13,403<br>14,860<br>21,641<br>16,392<br>17,475                                                                                                  | 15,536<br>17,595<br>20,456<br>21,383<br>22,711<br>23,325<br>25,502<br>26,973<br>29,427<br>31,343<br>34,847                                        | 12,6<br>15,2<br>17,5<br>19,5<br>21,0<br>22,0<br>24,5<br>42,7<br>28,5                                                                             | 37 13<br>38 16<br>03 23<br>00 28<br>38 32<br>34 36<br>81 33<br>46 8<br>50 33 | 1,938<br>3,253<br>6,578<br>1,358<br>8,201<br>2,635<br>0,747<br>3,765<br>3,000<br>7,711<br>2,447                                              | 641<br>715<br>710<br>833<br>1,125<br>2,300<br>836<br>454<br>42<br>563<br>358                                                                                 | 55,307<br>61,660<br>71,044<br>79,909<br>89,910<br>97,286<br>99,201<br>107,727<br>111,109<br>121,567<br>135,750                                                                                                                  |
| Province Ann                                 | days-                                                  | days—<br>jours                       | days—<br>jours                                                       | 60-79<br>days—<br>jours                       | days—<br>jours                                                                                                                                                          | days—<br>jours                                                                                                                                                                                              | 120-139<br>  days—<br>  jours                                                                                                                     | 140-159<br>days—<br>jours                                                                                                                        | 160-179<br>days—<br>jours                                                    | 180-199<br>days—<br>jours                                                                                                                    | days—<br>jours                                                                                                                                               | Total                                                                                                                                                                                                                           |
| P.E.I.— 192<br>1.PE. 192<br>192              | 5 684<br>5 516                                         | ! 1                                  | 1,029<br>841<br>799                                                  | 1,088<br>985<br>903                           | 1,09-<br>97                                                                                                                                                             | 4 1,331<br>8 1,291                                                                                                                                                                                          | 1,717<br>1,573                                                                                                                                    | 2,420<br>2,264<br>2,294                                                                                                                          | 3,166<br>3,230<br>3,835                                                      | 3,549<br>4,120<br>4,172                                                                                                                      | 260<br>261                                                                                                                                                   | 17,360<br>217,411                                                                                                                                                                                                               |
| N.S.—<br>NE. 192<br>192                      | 4 4,711<br>5 4,321                                     | 6,210<br>5,593                       | 6,274<br>5,665<br>5,290                                              | 6,128<br>5,383<br>4,927                       | 5,723<br>5,17                                                                                                                                                           | 6,682                                                                                                                                                                                                       | 8,996<br>9,240                                                                                                                                    | 15,225<br>13,878<br>14,289                                                                                                                       | 23,812<br>23,338<br>25,719                                                   | 25,013<br>29,163<br>30,114                                                                                                                   | 1,720<br>1,000                                                                                                                                               | 112,352                                                                                                                                                                                                                         |
| N.B.— 192<br>NB. 192<br>192                  | $\begin{bmatrix} 4 & 2,362 \\ 5 & 1,972 \end{bmatrix}$ | 3,801                                | 4,590<br>4,007<br>4,185                                              | 5,019<br>4,231<br>4,256                       | 4,46                                                                                                                                                                    | $\begin{bmatrix} 5,751 \\ 5,426 \end{bmatrix}$                                                                                                                                                              | 5,907                                                                                                                                             | 8,372<br>8,411<br>8,273                                                                                                                          | 12,612<br>14,178<br>13,748                                                   |                                                                                                                                              | $1,412 \\ 2,714$                                                                                                                                             | 77,373<br>3 78,834                                                                                                                                                                                                              |
| 4 Saskat-<br>chewan 192<br>192<br>193<br>194 | 9,568<br>9,387<br>4 9,424<br>5 8,272                   | 14,015<br>14,088<br>14,553<br>12,997 | 12,761<br>14,918<br>15,599<br>15,039<br>15,500                       | 14,906<br>10,382<br>10,617<br>10,933<br>9,697 | 10,913<br>10,84<br>10,23<br>9,95                                                                                                                                        | 3 13,325<br>7 13,165<br>9 11,933<br>7 11,286                                                                                                                                                                | 13,599<br>13,091                                                                                                                                  | 19,411<br>19,118<br>21,023<br>19,681<br>19,989                                                                                                   | 26,141<br>26,543<br>32,708<br>32,494<br>34,922                               | 29,694<br>35,237<br>43,124<br>53,898<br>60,138                                                                                               | $ \begin{array}{c c} 8,047 \\ 7,214 \\ 12,041 \end{array} $                                                                                                  | 176,989<br>192,968<br>203,834<br>206,164                                                                                                                                                                                        |
| Alberta 192<br>192<br>193<br>194<br>195      | 5,637<br>6,151<br>4 5,668                              | 9,803<br>9,709<br>9,517              | 16,699<br>10,343<br>10,571<br>9,083<br>9,029                         | 14,953<br>8,240<br>8,474<br>7,974<br>6,814    | 8,935<br>9,197<br>8,093                                                                                                                                                 | 2 10,203<br>7 10,129<br>1 9,925                                                                                                                                                                             | 10,719<br>10,868<br>11,114                                                                                                                        | 14,832<br>14,914<br>15,537<br>15,532                                                                                                             | 24, 199<br>25, 536<br>26, 869<br>28, 687                                     | 41,320                                                                                                                                       | $2,685 \\ 2,275$                                                                                                                                             | 148,045                                                                                                                                                                                                                         |

 <sup>&</sup>lt;sup>1</sup> Includes over 200 days.
 <sup>2</sup> Including 16 unclassified by attendance.
 <sup>3</sup> Including 1,311 unclassified by attendance.
 <sup>4</sup> Exclusive of secondary schools up to 1923.
 <sup>5</sup> Six months.
 <sup>1</sup> Comprend plus de 200 jours.
 <sup>2</sup> Comprend 16 non classifiés quant à l'assiduité.
 <sup>3</sup> Comprend 1,311 non classifiés quant à l'assiduité.
 <sup>4</sup> A l'exclusion des écoles secondaires jusqu'à 1923.
 <sup>4</sup> Six mois.

9.—Historical Summary of Enrolment and Average Attendance in Schools in Canada, by Provinces 9.—Relevé rétrospectif des élèves des écoles canadiennes et moyenne de fréquentation, par provinces

|            |                 | ŗ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Total Num   | ber Enrolle                                                                                                                                                                                                                                                                                                                                                                                                                | ed-Nombr                           | e total des | inscription            | s—1824—19                                                                                                                                                                    | 24          |                                                                                                                                                                                                                                                                                                     |
|------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year Année | P.E.I.<br>I.PE. | N.S.<br>—<br>NE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | N.B.<br>NB. | Que.³<br>—<br>Qué.                                                                                                                                                                                                                                                                                                                                                                                                         | Ontario 4                          | Manitoba    | Sask.                  | Alberta                                                                                                                                                                      | B.C.<br>CB. | Nine<br>Provinces<br>Neuf<br>provinces                                                                                                                                                                                                                                                              |
| 1811       |                 | 1 5,514 12,000 15,292 33,960 25,50,574 65,869 68,612 75,995 73,638 874,297 78,828 85,774,297 798,701 100,555 101,032 98,410 98,768 96,866 100,252 100,037 100,105 101,680 102,035 102,910 105,269 106,351 107,768 109,032 100,007 100,105 100,007 100,105 100,007 100,105 100,007 100,005 100,007 100,005 100,007 100,005 100,007 100,005 100,007 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 100,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110,005 110, | 15, 924     | 18,410<br>37,000 —<br>260,000 —<br>260,530 —<br>205,530 —<br>205,530<br>2227,935<br>268,535<br>274,915<br>286,180<br>293,584<br>314,881<br>329,666<br>335,768<br>335,768<br>341,881<br>329,666<br>335,768<br>341,881<br>341,881<br>341,881<br>341,881<br>341,881<br>341,881<br>341,881<br>341,881<br>341,881<br>341,881<br>352,944<br>467,508<br>468,010<br>467,508<br>468,201<br>495,887<br>512,651<br>537,466<br>541,485 | 2 <b>151,891</b> 179,857 — 403,339 |             | 5,<br>6,<br>10,<br>11, | 033<br>24,254<br>28,784<br>34,338<br>39,653<br>46,048<br>55,307<br>61,660<br>79,909<br>99,201<br>107,727<br>111,109<br>121,567<br>135,750<br>5 124,328<br>142,902<br>148,045 |             | 718,000 803,000 - 891,000 993,000 993,383 1,028,225 1,047,784 1,056,809 1,133,837 1,120,606 1,149,909 1,173,009 1,173,009 1,173,009 1,173,011 1,230,169 1,230,169 1,272,204 1,310,117 1,356,879 1,469,752 1,552,976 1,601,035 1,622,351 1,646,508 1,629,776 1,738,977 1,812,618 1,899,643 1,951,555 |

Average daily attendance—Moyenne quotidienne de fréquentation, 1871-1924

| 1871 | - 1    | 43,612  | - 1    | - 1      | - 1      | -       | _              | 1 -1      | -         |
|------|--------|---------|--------|----------|----------|---------|----------------|-----------|-----------|
| 1873 |        | 41.392  |        | -        | - 1      | -       | _              | 575       |           |
| 1881 | -      | 43,461  | 36,688 | -        | 222,534  | -       |                | 1,367     | rea .     |
| 1891 | 12,898 | 49,347  | -      | - 1      |          | 12,443  | -              | 5,135     |           |
| 1892 | 12,986 | 50,975  | - 1    | 205,623  | -        | 12,976  | -              | 6,227     | _         |
| 1895 | 13,250 | 54,007  | -      | 221,168  |          | 19,516  | ***            | 8,610     | -         |
| 1896 | 13,412 | 54,016  | -      | 220,969  | -        | 20,247  | _              | 9,254     | era e     |
| 1901 | 12,330 | 53,643  | 37,473 | 232,255  | 275,234  | 27,550  | ***            | 15,335    | 669,000   |
| 1903 | 12,112 | 55,213  | 38,032 | 243,123  | 275,385  | 36,479  | 16,321         | 16,627    | 704,000   |
| 1904 | 11,722 | 54,000  | 37,567 | 246,319  | 273,815  | 31,326  | 20,918         | 17,071    | 705,000   |
| 1905 | 11,627 | 56,342  | 39,402 | 255,420  | 281,674  | 33,794  | 13,493 13,3    | 75 18,871 | 724, 171  |
| 1906 | 11,903 | 59,165  | 38,482 | 263,111  | 285,330  | 34,947  | 15,770 14,7    |           | 743,496   |
| 1907 | 11,543 | 57, 173 | 38,790 | 266,510  | 284,998  | 37,279  | 19,841 17,3    | 10 20,459 | 754,060   |
| 1908 | 11,647 | 58,343  | 40,202 | 271,019  | 292,052  | 40,691  | 26,081 18,9    | 23,473    | 782,584   |
| 1909 | 11,543 | 61,787  | 42,501 | 285,729  | 295,352  | 41,405  | 28,998 22,2    | 25, 662   | 815,449   |
| 1910 | 11,632 | 65,630  | 42,596 | 293,035  | 299,747  | 43,885  | 34,517 29,6    |           | 849,344   |
| 1911 | 10,511 | 61,250  | 42,791 | 301,678  | 305,648  | 45,303  | 38,278 32,5    |           | 870,801   |
| 1913 | 11,003 | 65,686  | 44,375 | 324,447  | 330,474  | 48, 163 | 56,005 45,8    | 88 43,072 | 969,380   |
| 1914 | 11,170 | 66,599  | 44,534 | 344,657  | 346,509  | 58,778  | 65,009 54,5    | 82 49,090 | 1,041,108 |
| 1915 | 11,694 | 70,361  | 47,889 | 360,897  | 365,959  | 68,250  | 72,113 61,1    | 12 52,494 | 1,111,075 |
| 1916 | 11,347 | 69,227  | 48,069 | 373,364  | 355,364  | 66,561  | 71,522 60,2    |           | 1,140,793 |
| 1917 | 11,319 | 70,118  | 46,860 | 367,468  | 369,081  | 69,209  | 88,758 65,3    |           | 1,141,065 |
| 1918 | 11,334 | 67,923  | 46,515 | 369,057  | 329,972  | 69,968  | 91,010 68,4    |           | 1,107,467 |
| 1919 | 10,908 | 65,906  | 45,797 | 365,803  | 388,768  | 72,072  | 98,791 74,7    |           | 1,179,513 |
| 1920 | 10,991 | 66,442  | 46,950 | 372,377  | 396, 141 | 88,563  | 101, 355 82, 4 |           | 1,237,146 |
| 1921 | 11,446 | 78,238  | 49,655 | 397, 172 | 446,396  | 86,137  | 113,412 89,4   |           | 1,335,454 |
| 1922 | 12,338 | 79,410  | 51,590 | 421,604  | 470,073  | 95,433  | 119,041 100,5  |           | 1,425,532 |
| 1923 | 11,763 | 83,472  | 53,611 | 422,159  | 474,859  | 98,787  | 130,499 105,3  |           | 1,458,266 |
| 1924 | 11,783 | 79,509  | 58,179 | 430, 184 | 487,410  | 103,775 | 139,782 105,8  |           | 1,506,698 |
| 1925 | 12,259 | 80,318  | 58,182 | - 1      | - 1      | 104,312 | 144,650 107,8  | 82,721    | -         |
|      |        |         |        |          |          |         |                |           |           |

<sup>&</sup>lt;sup>1</sup> Common School System formed. <sup>2</sup> Free School System established. <sup>3</sup> Primary School only. <sup>4</sup> Not including vocational schools. <sup>5</sup> Half year only. <sup>6</sup> Including Private Schools. <sup>1</sup> Ecoles élémentaires organisées. <sup>2</sup> Ecoles <sup>†</sup> libres établies. <sup>3</sup> Ecoles primaires seuelment. <sup>4</sup> A l'exclusion des écoles professionnelles. <sup>5</sup> Six mois seulement. <sup>6</sup> Comprenant les écoles privées.

# 10. Percentage of Population of Canada 5-17 Years of Age attending School in 1911 and 1921.

The chart opposite is intended to illustrate the progress made in school attendance between 1911 and 1921. Tables 4 to 7 will enable persons interested in the subject to make their own analyses.

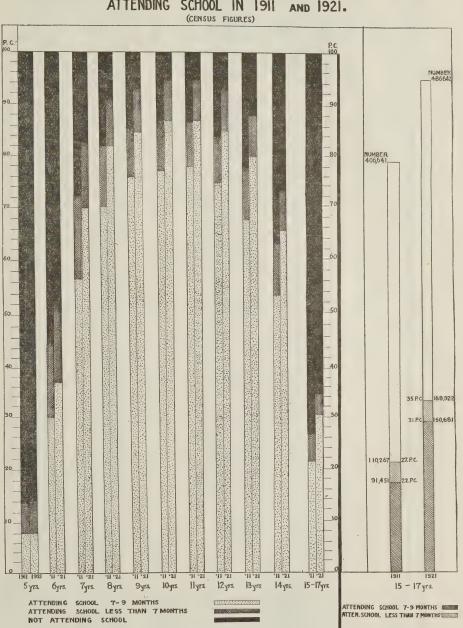
In the first part of the chart the black shows the proportion at each age not attending school; the cross hatched, the proportion attending school less than 7 months or what might be considered an inadequate period, while the dotted shows the proportion attending 7 to 9 months, or what might be considered an adequate year. A distinction should be drawn between: (1) the ages 5 and 6; (2) the ages 7 to 14 or the usual compulsory age period; and (3) the ages 15 to 17 which are post compulsory or very partially compulsory age periods. During the ages 7 to 14 the length of the black columns, or rather the decrease in this length, is of special significance. If, for example, the black at the age of 12 is compared for 1911 and 1921 it will be noticed that an improvement is shown of a decrease from 17 p.c. out of school in 1911 to 7 in 1921, or nearly 60 p.c. Further, it will be noticed that there was a larger proportion at school at the age of 13 (that is, up to the age of 14), in 1921 than at any age in 1911. The black columns at the ages of 5 and 6 and 14 to 17 have not as much significance as the other two columns. At the ages of 5 and 6 it will be noticed that improvement is not marked. In fact the cross hatched portion, especially at the age of 5, bears a greater ratio to the dotted portion in 1921 than in 1911, thus showing that attendance was less regular in 1921; while the ages subsequent to 6 years show a decided improvement in this respect. On this point the reader is referred to page 11 of the Annual Report for 1922 in which conclusions bearing on this point were based on other than census figures and before the census figures were known. In the case of the ages of 14 to 17 only the dotted and cross hatched columns are of much importance. The improvement at these ages is shown absolutely as well as relatively in the supplementary chart at the right. It should be noticed that an increase of nearly 60,000 at school at these ages is shown out of an increase in population of about 80,000. The age-grade tables i

# 10. Pourcentage de la population du Canada de 5 à 17 ans, fréquentant l'école en 1911 et 1921.

Le diagramme ci-contre constate les progrès réalisés par la fréquentation scolaire, entre 1911 et 1921. Les tableaux 4 à 7 permettront aux éducateurs d'en tirer leurs propres conclusions.

Dans la première partie du diagramme, l'espace en noir représente la proportion des enfants de chaque âge qui ne vont pas à l'école; la partie couverte de hachures représente la proportion de ceux fréquentant l'école moins de 7 mois; enfin, la partie pointillée représente la proportion des écoliers fréquentant l'école de 7 à 9 mois, c'est-à-dire une année ordinaire. Il est nécessaire d'établir une distinction entre : (1) les âges de 5 à 6 ans; (2) les âges de 7 à 14 ans, période habituelle de l'école obligatoire et (3) les âges de 15 à 17 ans, où l'école n'est plus obligatoire, ou ne l'est que relativement. Le rétrécissement des colonnes noires, représentant les enfants de 7 à 14 ans, a une signification toute spéciale. Si, par exemple, on compare cette colonne noire, représentant les enfants de 12 ans en 1911 et 1921, on remarque une amélioration notable de la situation, puisqu'en 1911, 17 p.c. des enfants ne fréquentaient pas l'école, tandis qu'en 1921, l'y en avait plus que 7 p.c., soit un gain de 60 p.c. En outre, on peut voir qu'en 1921, les enfants de 13 à 14 ans étaient à l'école en plus grand nombre qu'à tous autres âges en 1911. Les colonnes noires consacrées aux âges de 5 et 6 ans ou de 14 à 17 ans ont moins d'importance que les deux autres colonnes. On observe qu'aux âges de 5 et 6 ans l'amélioration est peu sensible. A cet égard nous renvoyons le lecteur à la page 11 du rapport annuel de 1922, où des conclusions sur ce sujet sont basées sur des chiffres autres que ceux du recensement, les données du recensement étant alors inconnues. En ce qui concerne les enfants de 14 à 17 ans, la colonne portant des hachures et la colonne pointillée ont seules une réelle importance. L'amélioration que l'on constate à ces âges est analysée, tant d'une manière absolue que d'une manière relative, dans le diagramme supplémentaire de droite. Il convient de faire ressortir qu'une augmentation de population d'environ 80,000 âmes a pour corollaire un accroissement de près de 60,000 écoliers de ces âges. Les tableaux cons

# PERCENTAGE OF THE POPULATION OF CANADA 5-17 YEARS OF AGE ATTENDING SCHOOL IN 1911 AND 1921.



# 2.—DISTRIBUTION OF PUPILS BY GRADES-RÉPARTITION DES ÉLÈVES PAR DEGRÉS

-Tableau comparatif de la répartition des élères dans les écoles publiquement controlées des différentes provinces, par degrés, pendant l'année 1925, ou l'année la plus rapprochée 11.-Comparative Table of the Distribution of Pupils by Grades in Publicly Controlled Schools in the Different Provinces during the Year 1925, or the latest year reported

| Un-<br>classi-                         | Non-<br>classi-<br>fiés                     | 233,968                                                                                   | 1,119<br>325,72)<br>465<br>254                                                                     | 61,4713                        | 1-1                          | 1                                                                    | 1                                                                    |
|----------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------|------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|
|                                        | Total<br>classified<br>Total,<br>classifies | 117,422<br>112,352<br>46,237                                                              | 69, 962<br>645, 591<br>145, 834<br>206, 130<br>147, 795<br>97, 700                                 | 1,489,034                      | 692,301<br>683,097           | 459,138                                                              | 768,464                                                              |
| Total                                  | Second-                                     | 1,459<br>11,853<br>3,669                                                                  | 4,753<br>71,149<br>13,367<br>17,545<br>14,713<br>10,970                                            | 149,478                        | 66,019<br>83,942             | 10,465                                                               | 124,783                                                              |
|                                        | Element-<br>ary<br>Elémen-<br>taires        | 15,963<br>100,499<br>42,568                                                               | 65, 209<br>574, 442<br>132, 467<br>188, 585<br>133, 083<br>86, 730                                 | 1,339,546                      | 626,282<br>599,155           | 448,673                                                              | 643,681                                                              |
| S S                                    | XII                                         | 564                                                                                       | 4,163<br>286<br>1,299<br>865                                                                       | 1                              | 3,641                        | 4                                                                    | 6, 709                                                               |
| Grade                                  | X                                           | 2,199                                                                                     | 1,033<br>19,749<br>3,242<br>4,270<br>2,959                                                         | 1                              | 15034                        | 396                                                                  | 31,839                                                               |
| Secondary Grades<br>Degrés secondaires | ×                                           | 3,820<br>1,194                                                                            | 1,389<br>19,634<br>4,001<br>4,928<br>3,855                                                         | 1                              | ,062 18,282<br>,125 24,720 2 | 2,862                                                                | 36,285                                                               |
| Sec                                    | XI                                          | 733<br>5,270<br>1,742                                                                     | 2,331<br>27,603<br>5,838<br>7,048<br>7,034                                                         | 1                              | 29,062<br>35,125             | 7,203                                                                | 49,950                                                               |
|                                        | VIII                                        | 1,506<br>6,415<br>3,174                                                                   | 3,237<br>52,438<br>8,679<br>15,651<br>10,352<br>9,624                                              | 111,076                        | 48,820 29,<br>55,199 35,     | 37,616                                                               | 56,051                                                               |
| aires                                  | III                                         | 1,700<br>7,538<br>3,836                                                                   | 5,583<br>54,732<br>8,478<br>11,051<br>10,744<br>9,942                                              | 113,604                        | 50,945                       | 34,659                                                               | 57,997                                                               |
| élémenta                               | VI                                          | 1,798<br>10,279<br>4,280                                                                  | 6,569<br>64,388<br>12,984<br>17,736<br>14,015<br>8,527                                             | 140,576                        | 64, 484 64, 440              | 44,797                                                               | 70,112                                                               |
| -Degrés                                | >                                           | 1,933<br>12,361<br>5,376                                                                  | 8,089<br>74,447<br>15,778<br>21,467<br>15,922<br>10,385                                            | 165,758                        | 75,844                       | 52,881                                                               | 80,853                                                               |
| Elementary Grades—Degrés élémentaires  | IV                                          | 1,701<br>13,196<br>6,037                                                                  | 9,181<br>58,770<br>18,761<br>25,860<br>17,976<br>12,397                                            | 163,879                        | 75,340                       | 53,737                                                               | 73,783                                                               |
| ementary                               | H                                           | 1,862<br>12,831<br>6,081                                                                  | 9, 426<br>53, 600<br>18, 930<br>26, 616<br>18, 953                                                 | 160,190                        | 75,033                       | 52,976                                                               | 72,766                                                               |
| Ē                                      | H                                           | 2,012<br>12,818<br>6,099                                                                  | 8, 789<br>79, 199<br>18, 699<br>24, 969<br>18, 169                                                 | 181, 767                       | 88, 139<br>80, 140           | 61,442                                                               | 88, 668                                                              |
|                                        | H                                           | 3,451<br>25,061<br>7,685                                                                  | 12, 258<br>111, 116<br>30, 158<br>44, 280<br>26, 952<br>12, 951                                    | 274, 612                       | 133,995                      | 102,011                                                              | 120,046                                                              |
|                                        | Prep.                                       | 4 1 1                                                                                     | 2,077<br>25,052<br>955                                                                             | 28,084                         | 13,682                       | 3,554                                                                | 23,405                                                               |
|                                        | Year                                        | 1925<br>1925<br>1925                                                                      | 1924<br>1924–25<br>1925<br>1925<br>1925<br>1925                                                    |                                | 1925<br>1925                 | 1925                                                                 | 1925                                                                 |
|                                        | Province                                    | P.E. Island—Ile du PEdouard<br>Nova Scotia—Nouvelle-Ecosse<br>New Brusswick—NouvBrusswick | Que (Protestant Sch.) Qué, (protes-<br>tantes).  Ontario. Manitoba. Saskatolewan. Albert almentes. | Total sampled—Total classifiés | Boys—Garçons—(8 Provinces)   | Ungraded Schools (8 Provinces)— Fooles & classe unique (8 Provinces) | Graded Schools (8 Provinces)—Ecoles à classe multiples (8 Provinces) |

consist of two grades each. Form V, however, includes some high school grade pupils. For elassification of the 33,908 by age and grade see Table 30.—3 These include 1,617 in fifth classes in Ontario who were not classified by grades. In addition to these there were 11,565 in full time (lay vocational schools and 3,000 in might high school pupils in classified by grades (see page 21) the total in secondary grades in Canada would be IA45.0. If the day technical pupils in debasical colleges, other preparatory schools and contain a classified by grades (see page 21) the total in secondary grades in Canada would be IA45.0. If the day technical pupils in debasical colleges, other preparatory schools and contain schools in N.B. and University preparatory courses throughout are added, this total increases roughly by 26,000, making about 200,000 high school pupils in all.—! Preparatory—Kindergarten and Kindergarten Primary in Ontario, "Preparatory" in Quebee, and Kindergarten in Saskatohewan. 1 Not including 297 in P.W.C. -- 2 Most of these were in ungraded schools and were classified by "Forms I to V" where Forms I and II correspond to Grades I and II, and Forms III to V

11.—Comparative Table of the Distribution of Pupils, by Grades in Publicly Controlled Schools in the Different Provinces, etc.—Concluded 11.—Tableau comparatif de la répartition des élèves dans les écoles publiquement contriollées des différentes provinces, etc.—fin

| 6.13                                            | Ĕ,                                                                                                                                                   | 9,854 Elémentaires. | - Complimentaires. | Total   |
|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------|---------|
| Unclassi-                                       | Non<br>classifiées                                                                                                                                   | 9,854               | 1                  | 9,854   |
|                                                 | Total                                                                                                                                                | 303,887             | 156,663            | 460,550 |
| Cours complémentaire                            | 8ème année                                                                                                                                           | 262                 | 4,778              | 5,040   |
| 1Complementary course<br>Cours complémentaire   | 1st year 2nd year 3rd year 4th year 5th year 6th year 7th year 8th year 1êre année 2ème année 4ème année 5ème année 6ème année 6ème année 8ème année | 559                 | 6,913              | 7,463   |
| Superior course<br>Cours supérieur              | 6th year<br>6ème année                                                                                                                               | 4,489               | 10,176             | 14,665  |
| 1Superio                                        | 5th year<br>5ème année                                                                                                                               | 12,013              | 15,328             | 27, 341 |
| Intermediate course<br>Cours moyen              | 4th year<br>4ème année                                                                                                                               | 32,714              | 22,349             | 55,063  |
| 'Intermedi                                      | 3rd year<br>3ème année                                                                                                                               | 56,377              | 26,300             | 82,677  |
| Inferior course<br>Cours inférieur              | 2nd year<br>2ème année                                                                                                                               | 68, 485             | 26,366             | 94,851  |
| <sup>1</sup> Inferior course<br>Cours inférieur | 1st year<br>1ère année                                                                                                                               | 66, 280             | 23,573             | 89,853  |
| Preparatory                                     | Prépara-<br>toire                                                                                                                                    | 62,717              | 20,880             | 83,597  |
| ov49O                                           | Roman Catholic<br>Primary Schools                                                                                                                    | Elementary          | Complementary      | Total   |

at the time the new divisions were made. The complementary grades are really high school grades, although they are not considered as secondary grades in the province, this term he board of examiners instead of from the normal schools receive their non-professional, or what would be considered in other province, their high school, training in this complementary course, while those taking their diplomas from the normal schools receive their negatives of the province, their high school, training in this complementary course, while those taking the mornal schools receive their high school training in the two and three year courses of the normal schools themselves. The nor-classification of 9,854 pupils was due to such causes as the enrolment of pupils after the 1 The inferior, intermediate and superior courses form the elementary course in Catholic schools in Quebec and correspond roughly to what were known formerly as the elementary and model The correspondence in neither case is exact since changes were made in the course of studies The non-classification in other provinces where not elsewhere non-professional, or what wound to consider an event of the normal schools themselves. The non-classification of year purcher high school training in the two and three year courses of the normal schools. The same applies to the professiant schools. courses; the complementary course consequently corresponding to the old Academy grades. explained is due to various causes, e.g., a different method of grading in some rural schools, etc.

sion. Les degrés complémentaires sont réellement des degrés de haute école, bien qu'ils ne soient pas considérés comme degrés eccondaires dans la province, ce terme n'étant appliqué qu'aux degrés coconstances et régules). Les mistuteurs qui pennent leurs diplômes du bereau des examinateurs au lieu des écoles normales recojorent leur fornation académique, qui dans as autres provinces serait celle de la halte école, dans ces cours complémentaires, tandis que ceux qui premient leurs diplomes des écoles normales elles-mêmes. Le fait que 9,854 élèves ne sont pas classifiés vient de ce qu'ils ont été inscrits après le passage de l'inspecteur quand a été faite la classifica- tion. Il nest de même pour les écoles protestantes. L'absence de de lassification dans les caux en provinces, quand elle est sans explication yient de différentes causes, comme une différence de méthode dans la classification des écoles rurales et colle des écoles urbaines, etc. <sup>1</sup> Los classes inférieure, intermédiaire et supérieure du cours élémentaire des écoles catholiques de Québec correspondent à ce qui était autrefois appelé le cours élémentaire et modèle leu cours consignate de la nouvelle divicours components intervenus dans les cours Jors de la nouvelle divicours cours par de la nouvelle divicours cours par de la nouvelle divicours de la nouvelle de la nouve

12.—Ages of pupils enrolled in Schools in Canada, 1925 or latest year reported 12.—Age de la population scolaire du Canada, chiffres de 1925 ou du dernier rapport

|                                                    | D                                                                                                                      |                                |                                               | 1                                                  | No. of Pu                                    | pils enrol               | led whos                                            | e age wa                                            | 8                                                   |                                                                 |                                                                     |  |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------|----------------------------------------------------|----------------------------------------------|--------------------------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------|--|
| No.                                                | Province<br>or part of Province                                                                                        | Under<br>5 yrs.                | 5 yrs.                                        | 6 yrs.                                             | 7 yrs.                                       | 8 yrs.                   | 9 yrs.                                              | 10 yrs.                                             | 11 yrs.                                             | 12 yrs.                                                         | 13 yrs.                                                             |  |
|                                                    |                                                                                                                        | Moins<br>de 5 ans              | 5 ans                                         | 6 ans                                              | 7 ans                                        | 8 ans                    | 9 ans                                               | 10 ans                                              | 11 ans                                              | 12 ans                                                          | 13 ans                                                              |  |
| 1                                                  | P.E.I.: Urban or graded                                                                                                | _                              | 49                                            | 315                                                | 558                                          | 591                      | 659                                                 | 598                                                 | 638                                                 | 683                                                             | 593                                                                 |  |
| 2<br>4<br>5<br>6<br>7                              | Rural ungraded                                                                                                         | 26<br>20<br>55<br>101          | 228<br>277<br>1,249<br>518<br>929<br>2,696    | 658<br>973<br>3,353<br>1,316<br>2,581<br>7,250     | 1,640<br>4,379<br>1,893<br>3,505             | 4,822<br>2,065<br>4,001  | 1,170<br>1,829<br>4,925<br>2,095<br>3,974<br>10,984 | 1,157<br>1,755<br>5,085<br>2,144<br>4,147<br>11,376 | 1,120<br>1,758<br>4,881<br>2,132<br>4,143<br>11,156 | 1,167<br>1,850<br>4,934<br>2,026<br>4,031<br>10,991             | 1,132<br>1,725<br>4,686<br>1,949<br>3,804<br>10,439                 |  |
| 8                                                  | N.B.: Urban or graded                                                                                                  | -                              | -                                             | 3,542                                              | 3,966                                        | 4,345                    | 4,464                                               | 4,328                                               | 4,239                                               | 4,237                                                           | 3,712                                                               |  |
| 9<br>10                                            | Rural ungraded<br>Total                                                                                                | _                              | _                                             | 4,052<br>7,594                                     | 4,149<br>8,115                               |                          | 4,102<br>8,566                                      |                                                     |                                                     | 4,022<br>8,259                                                  | 3,345<br>7,057                                                      |  |
| 11<br>12<br>13<br>14<br>15                         | Que.—Primary Schools:— Roman Catholic Protestant. Total Classical Colleges. Ind. Classical Schools.                    | 83,771<br>9,725<br>93,496<br>— |                                               |                                                    | 338,986<br>50,931<br>389,917<br>2,379<br>149 |                          |                                                     |                                                     |                                                     |                                                                 |                                                                     |  |
| 16<br>17<br>18<br>19<br>20                         | Ont.: Public Schools— Cities Towns Villages Rural.                                                                     | 841<br>79<br>-<br>40           | 12,440<br>2,564<br>607<br>3,794               | 18,092<br>6,257<br>1,871<br>15,949                 | 19,293<br>7,829<br>2,360<br>22,662           | 8,239                    | 21,798<br>8,401<br>2,529<br>24,890                  | 7,751<br>2,600                                      | 20,811<br>7,774<br>2,465<br>23,754                  | 2,326                                                           | 16,294<br>6,152<br>1,914<br>18,719                                  |  |
| 21<br>22<br>23<br>24<br>26<br>27<br>25<br>28<br>29 | Separate Schools:— Cities. Towns. Villages. Rural. Continuation Schools. Full time day Voc. Other Sec. Schools. Total. | 960                            | 1,064<br>385<br>33<br>650<br>-<br>-<br>21,537 | 4,183<br>2,417<br>156<br>1,832<br>-<br>-<br>50,757 | 2,782<br>207<br>2,478<br>-<br>-              | 207<br>2,682<br>-<br>-   | 5,004<br>2,851<br>167<br>2,624<br>-<br>-<br>68,264  | 1<br>15                                             | 236<br>2,324<br>61<br>14<br>201                     | 4,344<br>2,458<br>198<br>2,237<br>403<br>263<br>1,540<br>63,696 | 3,671<br>1,973<br>184<br>1,979<br>1,175<br>1,161<br>5,443<br>58,665 |  |
| 30                                                 | Man                                                                                                                    | -                              | 1,274                                         | 10,353                                             | 14,099                                       | 15,325                   | 15,894                                              | 16,372                                              | 15,117                                              | 14,978                                                          | 14,152                                                              |  |
| 31<br>32<br>33<br>34<br>35<br>36                   | Sask.: Cities                                                                                                          |                                | 1,367                                         | 1,985<br>1,411<br>2,560<br>7,863<br>—<br>13,819    | 1,977<br>3,832<br>13,608                     | 2,227<br>3,852<br>13,814 | 2,837<br>2,386<br>3,770<br>13,774<br>               | 3,704<br>13,630                                     | 2,148<br>3,473<br>12,859<br>11                      | 2,495<br>2,104<br>3,401<br>12,500<br>108<br>20,608              | 2,036<br>1,936<br>3,076<br>11,180<br>416<br>18,444                  |  |
| 37                                                 | Alta:                                                                                                                  | _                              | 653                                           | 7,677                                              | 14,705                                       | 16,313                   | 16,429                                              | 16,669                                              | 15,260                                              | 14,374                                                          | 13,551                                                              |  |
| 38<br>39<br>40                                     | B.C. Elementary schools<br>High Schools<br>Total                                                                       | -                              | -                                             | 8,537<br>8,537                                     | - '                                          | -                        | 10,500<br>10,500                                    | -                                                   | 3                                                   | 8,466<br>102<br>8,568                                           | 7,396<br>844<br>8,240                                               |  |

12.—Ages of pupils enrolled in Schools in Canada, 1925 or latest year reported
12.— Age de la population scolaire du Canada, chiffres de 1925 ou du dernier rapport

|                       | Province                                                              | Unclas-<br>sified                |                                                           |                                         | de                             | erits agés                      | lèves insc                        | mbre d'é                                 |                                       |                                             |                                                   |
|-----------------------|-----------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------|-----------------------------------------|--------------------------------|---------------------------------|-----------------------------------|------------------------------------------|---------------------------------------|---------------------------------------------|---------------------------------------------------|
| No                    | ou partie de province                                                 | Non<br>clas-<br>si-<br>fiés      | Total<br>classi-<br>fiés                                  | 21 yrs.<br>or over<br>21 ans<br>ou plus | 20 yrs.<br>20 ans              | 19 yrs.<br>19 ans               | 18 yrs.<br>18 ans                 | 17 yrs.<br>17 ans                        | 16 yrs.<br>16 ans                     | 15 yrs.<br>15 ans                           | 14 yrs.<br>14 ans                                 |
| ni.                   |                                                                       | 5                                | 6,329                                                     | - 2                                     | 2                              | 5                               | 38<br>45                          | 153<br>177                               | 373                                   | 515<br>707                                  | 631<br>981                                        |
| • •                   | Total  N.E.: Cités et villes. Villages. Rurales. Total.               | _                                | 17,422<br>52,306<br>20,798<br>39,248<br>112,352           | 59<br>14<br>12<br>85                    | 3<br>76<br>15<br>26<br>118     | 11<br>288<br>51<br>92<br>431    | 83<br>859<br>205<br>265<br>1,329  | 330<br>1,671<br>474<br>608<br>2,753      | 673<br>2,772<br>888<br>1,328<br>4,988 | 1,222<br>2,804<br>1,263<br>2,422<br>7,489   | 1,612<br>4,437<br>1,740<br>3,325<br>9,502         |
| es                    | NB.: Urbaines ou à classes                                            | _                                | 41,471                                                    | 1                                       | 6                              | 48                              | 203                               | 715                                      | 1,748                                 | 2,544                                       | 3,373                                             |
| q. 1                  | multiples.<br>Rurales, à classe uniq.<br>Total.                       |                                  | 37,452<br>78,923                                          | 7<br>8                                  | 15<br>21                       |                                 | 106<br>309                        | 323<br>1,038                             | 800<br>2,548                          |                                             | 2,480<br>5,853                                    |
| te 1                  | Protestantes. Total. Col. classiques. Ecoles indépendante classiques. | 1,119<br>11,073                  | 470, 405<br>71, 081<br>541, 486<br>9, 363<br>541          |                                         | 329<br>243<br>572<br>749<br>65 | 1,                              |                                   | 941<br>487<br>428<br>393<br>130          | 12,<br>12,<br>2,                      | 695                                         | 44,                                               |
| 1<br>1<br>1<br>1<br>2 | Villes.<br>Villages.                                                  | 9,578<br>3,265<br>1,045<br>9,351 | 192,888<br>70,056<br>21,932<br>207,011                    | -                                       | 27<br>1<br>4<br>45             |                                 | 105<br>13<br>24<br>134            |                                          | 870<br>360                            | 5,923<br>2,211<br>794<br>7,538              | 11,077<br>4,131<br>1,412<br>13,981                |
|                       | Villes. Villages. Rurales. Ecole de continuation Ecoles des trav. du  | 674<br>52<br>181                 | 43,119<br>24,041<br>1,848<br>22,035<br>10,545<br>11,553   | -<br>-<br>-<br>70<br>86                 | 9<br>-<br>-<br>-<br>88<br>77   | -<br>6<br>-<br>29<br>222<br>212 | 32<br>31<br>2<br>54<br>651<br>279 | 247<br>122<br>6<br>151<br>1,295<br>1,040 | 380<br>34<br>368<br>2,106             | 1,618<br>804<br>69<br>751<br>2,410<br>3,170 | 2,901<br>1,563<br>143<br>1,389<br>2,064<br>2,614  |
| es <sup>1</sup> 2     | jour élève reg. Autres écoles secondaires Total.                      | 25,762                           | 52,116<br>657,144                                         | 356                                     | 569<br>3,326                   | 1,531                           |                                   | 7,040<br>11,489                          |                                       | 11,345<br>56,633                            | 10,102<br>51,377                                  |
| 3                     | Man.:                                                                 | -                                | 145,834                                                   | -                                       |                                | 397                             | 1,048                             | 2,413                                    | 4,606                                 | 7,922                                       | 11,528                                            |
| 3 3 3 3 3             | Sask.: Cités. Villes. Villages. Rurales. Secondaires. Total.          | -                                | 23,011<br>21,533<br>36,294<br>118,214<br>7,016<br>206,068 | 3<br>57<br>79<br>46<br>225<br>410       | 87<br>43<br>180                | 133<br>176<br>74<br>356         | 299<br>369<br>194<br>733          | 866<br>520<br>1,171                      | 908<br>1,451<br>1,648<br>1,493        | 1,313<br>2,230<br>5,124<br>1,338            | 1,410<br>1,590<br>2,879<br>9,921<br>985<br>16,785 |
| 3                     | Alb.                                                                  | -                                | 147,796                                                   | 233                                     | 266                            | 626                             | 1,433                             | 3,046                                    | 5,462                                 | 9,443                                       | 11,666                                            |
| 3 4                   | C.B.—Ecoles primaires.<br>High Schools.<br>Total.                     | -                                | 81,074<br>9,936<br>91,010                                 | 25<br>25                                |                                | 132                             | 476                               | 1,270                                    | 2,330                                 | 2,741                                       | 4,746<br>1,972<br>6,718                           |

13.—State Controlled Schools in Canada: Distribution of 1,375,398 Pupils by Age and Grade, 1925. 13.—Ecoles sous le contrôle administratif au Canada: Répartition de 1,375,398 élèves par âge et par degré, en 1925.

|                        |                                            |                                   |                                    |                                                    | ntary C<br>Elémen                                                |                                      |                                     |                                  |                                   |                              | -                       | y Grad<br>condair |                       |                                                                           | Total                                          |                                                                                  |
|------------------------|--------------------------------------------|-----------------------------------|------------------------------------|----------------------------------------------------|------------------------------------------------------------------|--------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------|-------------------------|-------------------|-----------------------|---------------------------------------------------------------------------|------------------------------------------------|----------------------------------------------------------------------------------|
| Age                    | K. and K.P. — E.M. P.                      | I                                 | II                                 | III                                                | IV                                                               | v                                    | VI                                  | VII                              | VIII                              | IX                           | х                       | ХI                | XII                   | Elemen-<br>tary<br>Élémen-<br>taires                                      | Sec-<br>ond-<br>ary<br>Secon-<br>dai-<br>res   | Total                                                                            |
| 4<br>5<br>6            | 933<br>13,856<br>8,577                     | 191<br>14,613<br>84,920           |                                    |                                                    | -<br>21                                                          | -<br>-<br>1                          | 1                                   | 1                                | 1                                 | -                            | 1 1 1                   |                   | -                     | 1,124<br>28,552<br>100,077                                                | -                                              | 1,124<br>28,552<br>100,077                                                       |
| 7                      | 2,295<br>796<br>416<br>43<br>18<br>12<br>6 | 40,738<br>16,311                  | 33,406<br>16,278<br>7,602<br>4,145 | 34, 107<br>42, 731<br>29, 245<br>15, 201<br>8, 599 | 1,254<br>12,064<br>34,251<br>38,560<br>26,908<br>16,035<br>8,924 | 16,300<br>35,148<br>37,082<br>27,310 | 2,748<br>15,009<br>29,890<br>33,430 | 249<br>3,268<br>13,721<br>25,622 | 14, 114                           | 25<br>395<br>2,977<br>10,417 | 3<br>16<br>313<br>2,169 | 9                 | -                     | 134,140<br>145,085<br>146,447<br>145,608<br>137,702<br>131,370<br>111,480 | 28<br>411<br>3,299                             | 134, 140<br>145, 085<br>146, 447<br>145, 636<br>138, 113<br>134, 669<br>124, 255 |
| Total 7-13 14 15 16 17 | 3,586<br>4<br>2<br>-                       | 153,530<br>454<br>164<br>71<br>33 |                                    | 2,238                                              | 4,931<br>1,922<br>509                                            | 9,307                                | 14,566<br>6,430<br>1,910            | 19,944<br>9,787<br>3,295         | 28,931<br>19,160                  | 18, 136<br>17, 376<br>9, 949 | 7,552<br>12,272         | 5,445<br>10,017   | 24<br>227<br>1, 136   | 42,696<br>15,133                                                          | 16,513<br>27,197<br>35,320<br>32,524<br>20,946 |                                                                                  |
| 18<br>19<br>20<br>21   | 7                                          | 722<br>20<br>7<br>5               | 9 2                                |                                                    | 20<br>10                                                         | 14,365<br>51<br>12<br>6<br>7         | 77                                  | 33,744<br>92<br>26<br>10<br>7    | 58, 155<br>473<br>111<br>40<br>30 | 938<br>224<br>104            | 2, 121<br>612<br>196    | 2,239<br>837      | 2,021<br>1,100<br>486 | 763<br>205<br>80                                                          | 10,335<br>4,175                                | 258,731<br>11,098<br>4,380<br>1,703<br>1,388                                     |
| Total                  | 26,959                                     | 254,009                           | 168,279                            | 144,695                                            | 145,496                                                          | 149,656                              | 128,924                             | 103,400                          | 104,019                           | 64, 187                      | 43,002                  | 35,194            | 7,578                 | 1,225,437                                                                 | 149,961                                        | 1,375,398                                                                        |

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 14.—Prince Edward Islands Schools, 1925—Ecoles de l'île du Prince-Edouard, 1925

|       |                                                                           |                                                                        |                                                                                | mentar<br>—<br>grés élé                                                 | -                                                      |                                                                         |       |                                                              |                                                               | condar<br>egrés se | -  |     |                                                                                                                       | Total                                                                           |                                                                                                                        |
|-------|---------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------|-------|--------------------------------------------------------------|---------------------------------------------------------------|--------------------|----|-----|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Age   | I                                                                         | II                                                                     | III                                                                            | IV                                                                      | v                                                      | VI                                                                      | VII   | VIII                                                         | IX                                                            | X                  | XI | XII | Elemen-<br>tary<br>Élémen-<br>daires                                                                                  | dary                                                                            | Total                                                                                                                  |
| 5     | 271<br>865<br>1,120<br>666<br>285<br>129<br>50<br>34<br>17<br>7<br>6<br>1 | 6<br>86<br>362<br>550<br>493<br>251<br>122<br>78<br>34<br>20<br>9<br>1 | -<br>18<br>121<br>319<br>478<br>406<br>240<br>1566<br>75<br>33<br>12<br>2<br>2 | -2<br>25<br>99<br>319<br>436<br>348<br>243<br>124<br>63<br>37<br>3<br>2 | - 1<br>7 311<br>178 311<br>476 426<br>264 161<br>57 19 | 1<br>4<br>12<br>67<br>163<br>348<br>424<br>386<br>138<br>108<br>28<br>9 | 395   | 2<br>11<br>33<br>122<br>315<br>432<br>343<br>174<br>54<br>19 | -<br>-<br>-<br>4<br>27<br>69<br>186<br>250<br>117<br>66<br>13 | 164                |    |     | 277<br>973<br>1, 640<br>1, 679<br>1, 829<br>1, 754<br>1, 820<br>1, 629<br>1, 349<br>808<br>317<br>106<br>23<br>4<br>1 | -<br>-<br>1<br>4<br>30<br>96<br>96<br>263<br>414<br>356<br>224<br>60<br>77<br>2 | 277<br>973<br>1,640<br>1,679<br>1,829<br>1,755<br>1,758<br>1,850<br>1,725<br>1,612<br>1,222<br>673<br>330<br>83<br>111 |
| Total | 3,451                                                                     | 2,012                                                                  | 1,862                                                                          | 1,701                                                                   | 1,933                                                  | 1,798                                                                   | 1,700 | 1,506                                                        | 733                                                           | 726                | -  | -   | 15,963                                                                                                                | 1,459                                                                           | 17,422                                                                                                                 |

### Distribution of Pupils by Age and Grade—Répartition des élèves par age et par degré 15.—Nova Scotia Schools, 1925—Ecoles de la Nouvelle-Écosse, 1925

|     |                                                                                                            |                                                                                                  |                                                                                             |                                                                    | ntary (<br><br>s élémes          |                                                                                                         |                                                    |                                                                                                             |                                                   |                                                                                      | econdar<br>egrés se                                                                       | _  |                                                                         |                                      | Total                              |                                                                                                                                                                |
|-----|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----|-------------------------------------------------------------------------|--------------------------------------|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | 1 (a)                                                                                                      | 1 (b)                                                                                            | п                                                                                           | III                                                                | IV                               | v                                                                                                       | VI                                                 | VII                                                                                                         | VIII                                              | IX                                                                                   | x                                                                                         | XI | XII                                                                     | Elemen-<br>tary<br>Élémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                                                          |
| 4   | 93<br>2,373<br>4,718<br>3,278<br>1,317<br>477<br>227<br>115<br>71<br>11<br>46<br>222<br>111<br>3<br>3<br>1 | 8<br>297<br>2,043<br>3,651<br>2,982<br>1,632<br>792<br>421<br>251<br>117<br>69<br>28<br>115<br>- | 22<br>418<br>2,199<br>3,643<br>2,828<br>1,749<br>912<br>502<br>283<br>159<br>78<br>166<br>8 | 2,773<br>1,763<br>1,085<br>637<br>315<br>137<br>48<br>13<br>4<br>1 | 3,226<br>2,819<br>1,956<br>1,230 | -<br>-<br>10<br>113<br>543<br>1,931<br>2,988<br>2,640<br>2,053<br>1,267<br>597<br>175<br>33<br>16<br>21 | 2,377<br>1,655<br>924<br>344<br>62<br>24<br>3<br>1 | -<br>-<br>-<br>17<br>101<br>437<br>1,335<br>1,975<br>1,975<br>1,177<br>509<br>110<br>16<br>1<br>1<br>2<br>1 | 1,246<br>1,894<br>1,520<br>832<br>294<br>61<br>12 | -<br>-<br>-<br>17<br>108<br>417<br>1,164<br>1,162<br>537<br>165<br>32<br>5<br>5<br>3 | -<br>-<br>-<br>-<br>1<br>4<br>55<br>340<br>853<br>1,216<br>832<br>368<br>108<br>108<br>15 |    | -<br>-<br>-<br>-<br>-<br>-<br>14<br>70<br>164<br>169<br>94<br>31<br>222 | 123<br>21<br>5<br>5                  |                                    | 101<br>2,696<br>7,250<br>9,785<br>10,880<br>11,376<br>11,1376<br>11,1376<br>10,991<br>10,439<br>9,502<br>7,489<br>4,988<br>2,753<br>1,329<br>4,31<br>117<br>85 |

### 16.—New Brunswick Schools, 1925—Écoles du Nouveau-Brunswick, 1925

|     |                                                                                                       |                                                                  |                                                                                                 | mentar<br>grés élé                                                                        | -                               |                                         |     |      |                                                                               | condar<br>grés se                | -                                                                         |     |                                      | Total                                                                        |                                                                                                                        |
|-----|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------------|-----|------|-------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------------------|-----|--------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                                                     | 11                                                               | III                                                                                             | IV                                                                                        | v                               | VI                                      | VII | VIII | IX                                                                            | х                                | XI                                                                        | XII | Elemen-<br>tary<br>Élémen-<br>taires | Secondary Secondaires                                                        | Total                                                                                                                  |
| 5   | 3,489<br>2,116<br>1,030<br>489<br>295<br>127<br>85<br>31<br>16<br>2<br>4<br>4<br>-<br>-<br>-<br>7,685 | 1,867<br>1,643<br>968<br>5290<br>191<br>70<br>23<br>13<br>5<br>1 | 39<br>456<br>1,729<br>1,490<br>1,017<br>596<br>408<br>222<br>84<br>23<br>14<br>1<br>1<br>-<br>- | - 2<br>40<br>462<br>1,604<br>1,437<br>1,040<br>712<br>435<br>234<br>59<br>8<br>3<br>1<br> | 370<br>161<br>36<br>9<br>1<br>1 | 841<br>593<br>259<br>72<br>14<br>-<br>1 |     |      | -<br>-<br>1<br>3<br>8<br>122<br>475<br>528<br>410<br>146<br>42<br>2<br>5<br>2 | 424<br>211<br>52<br>12<br>1<br>1 | -<br>-<br>-<br>-<br>-<br>-<br>4<br>75<br>279<br>205<br>82<br>21<br>-<br>- |     |                                      | 1<br>3<br>8<br>128<br>5699<br>1,002<br>1,139<br>592<br>182<br>40<br>40<br>41 | 4,032<br>4,482<br>4,910<br>4,989<br>4,881<br>4,739<br>4,157<br>3,659<br>2,748<br>1,860<br>755<br>220<br>52<br>122<br>2 |

### GRADE-AGE DISTRIBUTION

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 17.—Ontario Schools, 1924—Écoles d'Ontario, 1924

|     |                                              |                                                                                                       |                                                                                             |                                                                                                        | ntary (                                                                             |                                                                                               |                                                                           |                                                    |                                |                                                                              | -                                                                   | y Grad<br>-<br>condair                                                       |                                                              |                                      | Total                                                                                     |                                                                                                                                                                           |
|-----|----------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------|--------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | K. and K.P. — E.M. P.                        | I                                                                                                     | п                                                                                           | III                                                                                                    | IV                                                                                  | V                                                                                             | VI                                                                        | VII                                                | VIII                           | IX                                                                           | X                                                                   | XI                                                                           | XII                                                          | Elemen-<br>tary<br>Élémen-<br>taires | Secondary Secondaires                                                                     | Total                                                                                                                                                                     |
| 4   | 1,976<br>656<br>362<br>5<br>1<br>1<br>3<br>1 | 39, 680<br>35, 149<br>16, 755<br>6, 306<br>2, 914<br>1, 329<br>778<br>636<br>49<br>222<br>5<br>6<br>3 | 21, 362<br>26, 140<br>14, 989<br>7, 092<br>3, 186<br>1, 658<br>821<br>398<br>209<br>16<br>3 | 11<br>2,855<br>14,070<br>16,003<br>10,232<br>5,178<br>2,741<br>1,401<br>744<br>352<br>8<br>8<br>1<br>2 | 16, 371<br>14, 544<br>8, 913<br>5, 082<br>2, 722<br>1, 463<br>575<br>2222<br>4<br>1 | 11, 931<br>19, 875<br>17, 189<br>11, 461<br>6, 633<br>3, 399<br>1, 340<br>564<br>10<br>5<br>3 | 16, 421<br>15, 835<br>10, 220<br>6, 013<br>2, 594<br>837<br>174<br>2<br>1 | 13,095<br>9,090<br>4,222<br>1,493<br>307<br>2<br>3 | 3,516<br>794<br>149<br>13<br>- | 2,322<br>6,992<br>10,417<br>8,261<br>4,103<br>1,181<br>249<br>73<br>24<br>21 | 1,712<br>5,128<br>6,907<br>5,331<br>2,420<br>754<br>214<br>58<br>56 | 5<br>152<br>1,178<br>3,801<br>6,341<br>5,246<br>2,816<br>1,082<br>378<br>237 | 188<br>158<br>696<br>1,342<br>1,226<br>694<br>1,342<br>1,226 | 1,300<br>163<br>23<br>-<br>-         | 24<br>339<br>2,601<br>8,856<br>19,127<br>16,471<br>10,189<br>5,045<br>2,063<br>734<br>512 | 960<br>21,537<br>50,757<br>62,408<br>67,593<br>68,264<br>67,586<br>64,597<br>63,696<br>58,665<br>51,377<br>36,633<br>23,132<br>21,489<br>5,208<br>2,086<br>512<br>657,234 |

### 18.—Manitoba Schools 1923—Écoles du Manitoba 1923.

| A                                                                                             |                                                                                          | Eleme                                                                                      | entary (                                                                             | Grades                                                                                    | -Degi                                                         | és élén                                   | nentair                   | es                                                                                     |                                       | Sec                                | 'y Gr                                             | -Deg.                         | sec.                                                                 |                                                                                                                            | Total |                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------|---------------------------|----------------------------------------------------------------------------------------|---------------------------------------|------------------------------------|---------------------------------------------------|-------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Age                                                                                           | К.                                                                                       | I                                                                                          | II                                                                                   | III                                                                                       | IV                                                            | v                                         | VI                        | VII                                                                                    | VIII                                  | IX                                 | X                                                 | XI                            | XII                                                                  | Élém.                                                                                                                      | Sec.  | Total                                                                                                                                              |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 144<br>303<br>241<br>134<br>38<br>17<br>9<br>5<br>4<br>2<br>-<br>-<br>-<br>-<br>-<br>952 | 6, 413<br>7, 357<br>4, 274<br>1, 816<br>864<br>379<br>216<br>15<br>52<br>13<br>8<br>1<br>4 | 306<br>2,181<br>4,370<br>3,192<br>1,853<br>857<br>493<br>220<br>99<br>29<br>112<br>1 | 306<br>2,000<br>3,682<br>3,070<br>1,761<br>1,023<br>540<br>217<br>90<br>29<br>8<br>11<br> | 16<br>285<br>1,646<br>3,226<br>2,888<br>1,840<br>1,048<br>565 | 1,642<br>948<br>359<br>82<br>15<br>2<br>1 | 133<br>29<br>14<br>6<br>1 | 7<br>7<br>28<br>187<br>789<br>1,351<br>1,148<br>618<br>180<br>42<br>16<br>64<br>2<br>1 | 1, 192<br>468<br>135<br>36<br>14<br>4 | 682<br>265<br>78<br>17<br>13<br>12 | 257<br>665<br>750<br>487<br>164<br>46<br>24<br>23 | 472<br>372<br>191<br>87<br>68 | -<br>-<br>-<br>-<br>1<br>16<br>17<br>29<br>28<br>28<br>12<br>17<br>5 | 1,012<br>7,042<br>10,101<br>11,079<br>10,687<br>10,807<br>10,056<br>8,373<br>6,006<br>2,980<br>240<br>26<br>100<br>111<br> |       | 1,012<br>7,042<br>10,101<br>11,079<br>10,687<br>10,807<br>10,061<br>9,848<br>8,842<br>7,296<br>4,933<br>2,834<br>1,493<br>718<br>292<br>151<br>119 |

# Distribution of Pupils by Age and Grade — Répartition des elèves par âge et par degré 19.—Saskatchewan Schools, 1925 — Ecoles de la Saskatchewan en 1925

|     |                     | Elem                                                                                          | entary                                                                               | Grade                                                                                  | es — D                                                                                         | egrés é                        | lément                          | aires                          |                                  | Sec.                                                                                          | Grades | -Deg | . sec. |                                     | Total                              |       |
|-----|---------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------|--------------------------------|----------------------------------|-----------------------------------------------------------------------------------------------|--------|------|--------|-------------------------------------|------------------------------------|-------|
| Age | K. and K.P. E.M. P. | I                                                                                             | 11                                                                                   | III                                                                                    | IV                                                                                             | v                              | VI                              | VII                            | VIII                             | IX                                                                                            | x      | XI   | XII    | Elemen-<br>tary<br>Élémen<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total |
| 4   | 78 6                | 12,545<br>15,660<br>7,763<br>3,112<br>1,493<br>416<br>225<br>145<br>46<br>25<br>13<br>11<br>2 | 8,343<br>5,485<br>2,701<br>1,308<br>729<br>338<br>181<br>64<br>9<br>8<br>8<br>3<br>1 | 5,272<br>7,999<br>5,788<br>3,058<br>1,741<br>970<br>501<br>169<br>25<br>111<br>10<br>1 | 4,935<br>7,045<br>5,482<br>3,414<br>1,990<br>1,237<br>412<br>77<br>23<br>8<br>7<br>4<br>4<br>2 | 123<br>30<br>20<br>4<br>3<br>3 | 231<br>54<br>22<br>14<br>3<br>3 | 319<br>72<br>20<br>7<br>3<br>4 | 1,972<br>3,869<br>4,663<br>3,042 | -<br>-<br>22<br>27<br>250<br>1,059<br>1,947<br>1,908<br>1,153<br>464<br>147<br>38<br>21<br>31 |        |      |        | 523<br>173<br>71<br>42<br>35        |                                    |       |

### 20.—Alberta Schools, 1925—Ecoles de l'Alberta 1925

|       |                                 | Elem                                                                                               | entary                                  | Grade                                                 | s — Gr                                                  | ades é         | lément                                             | aires                   |                       | Sec.                                                                                     | Grades                                   | —Deg.                                                                        | sec.                                        |                                      | Total                                              |                                                                                                                                             |
|-------|---------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------|---------------------------------------------------------|----------------|----------------------------------------------------|-------------------------|-----------------------|------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Ages  | K.<br>and<br>K.P.<br>E.M.<br>P. | I                                                                                                  | 11                                      | III                                                   | IV                                                      | v              | VI                                                 | VII                     | VIII                  | IX                                                                                       | x                                        | XI                                                                           | XII                                         | Elemen-<br>tary<br>Élémen-<br>taires | Second-<br>dary<br>Secon-<br>daires                | Total                                                                                                                                       |
| 5     |                                 | 649<br>7,305<br>10,578<br>5,086<br>1,889<br>751<br>299<br>179<br>988<br>68<br>30<br>10<br>55<br>23 | 3,663<br>6,763<br>4,191<br>1,672<br>721 | 6,150<br>4,375<br>1,982<br>1,154<br>589<br>278<br>134 | 643<br>3,532<br>5,723<br>3,915<br>2,137<br>1,103<br>549 | 2,113<br>1,086 | 1<br>60<br>717<br>2,924<br>4,220<br>3,238<br>1,708 | 3,341<br>2,659<br>1,415 | 2,655<br>1,059<br>291 | -<br>-<br>-<br>9<br>79<br>593<br>1,532<br>2,292<br>1,554<br>672<br>194<br>51<br>32<br>26 | 367<br>913<br>1,173<br>838<br>348<br>101 | -<br>-<br>-<br>-<br>2<br>42<br>327<br>746<br>827<br>7495<br>307<br>115<br>98 | 8<br>102<br>2240<br>251<br>123<br>722<br>69 | 1,887<br>469<br>145<br>44<br>14      | 9<br>80<br>644<br>1,941<br>3,540<br>3,575<br>2,577 | 653<br>7,667<br>14,705<br>16,313<br>16,429<br>15,260<br>14,374<br>13,551<br>11,666<br>9,443<br>5,462<br>3,046<br>1,433<br>626<br>266<br>233 |
| Total | -                               | 26,952                                                                                             | 18,169                                  | 18,953                                                | 17,976                                                  | 15,922         | 14,015                                             | 10,744                  | 10,352                | 7,034                                                                                    | 3,855                                    | 2,959                                                                        | 865                                         | 133,083                              | 14,713                                             | 147,796                                                                                                                                     |

### Distribution of Pupils by Age and Grade — Répartition des élèves par âge et degré 21.—British Columbia Schools, 1924 — Ecoles de la Colombie Britannique 1924

|     | Œ                                                                             | ement                                                                   | ary Gra                                      | ades —                                                                          | Degré                                              | s éléme                                      | entaires                                                  |                                                                                                          | Sec.                                                                                    | Grades                                     | -Deg            | sec.                                                        |                                      | Total                              |                                                                                                                                     |
|-----|-------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------|-----------------|-------------------------------------------------------------|--------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                             | II                                                                      | III                                          | IV                                                                              | v                                                  | VI                                           | VII                                                       | VIII                                                                                                     | IX                                                                                      | x                                          | XI              | XII                                                         | Elemen-<br>tary<br>Élémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                               |
| 6   | 7, 862<br>3, 048<br>865<br>305<br>138<br>68<br>73<br>522<br>26<br>6<br>4<br>2 | 5,240<br>3,390<br>1,260<br>434<br>206<br>94<br>48<br>28<br>18<br>-<br>4 | 796<br>4,772<br>3,676<br>1,584<br>623<br>291 | 23<br>893<br>3,737<br>2,923<br>1,503<br>651<br>272<br>121<br>54<br>19<br>4<br>1 | 2,092<br>1,031<br>565<br>204<br>66<br>23<br>7<br>1 | 2,071<br>1,083<br>438<br>119<br>35<br>4<br>1 | 1,711<br>3,049<br>2,452<br>1,309<br>424<br>108<br>23<br>3 | -<br>-<br>11<br>197<br>1, 206<br>2, 785<br>2, 785<br>2, 554<br>1, 479<br>496<br>106<br>14<br>3<br>-<br>- | -<br>-<br>-<br>3<br>98<br>762<br>1,412<br>1,426<br>768<br>219<br>50<br>7<br>7<br>7<br>3 | 508<br>997<br>923<br>468<br>138<br>29<br>8 | .87<br>22<br>16 | -<br>-<br>-<br>-<br>-<br>12<br>19<br>16<br>9<br>4<br>4<br>2 | 22<br>4<br>-<br>-                    |                                    | 8,537<br>9,108<br>9,990<br>10,500<br>9,969<br>9,290<br>8,568<br>8,240<br>6,718<br>4,935<br>3,032<br>1,423<br>498<br>136<br>41<br>25 |

# 3.—GRADE DISTRIBUTION OF PUPILS IN DIFFERENT TYPES OF SCHOOLS 3.—RÉPARTITION DES ÉLÈVES SELON LE TYPE D'ÉCOLES

22.—Graded Schools in Canada: Distribution of 768,464 Pupils by Age and Grade, 1925 22.—Ecoles classes multiples du Canada: Répartition des 678,464 élèves par âge et par degré en 1925

|                                                |                                | Elem                         | entary                                                  | Grade                                                 | s — De                                                | egrés él                                      | émenta                                       | ires                            |                          | Sec.                               | Grades                               | -Deg.                            | sec.                        |                                                                           | Total                                |                         |
|------------------------------------------------|--------------------------------|------------------------------|---------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------|----------------------------------------------|---------------------------------|--------------------------|------------------------------------|--------------------------------------|----------------------------------|-----------------------------|---------------------------------------------------------------------------|--------------------------------------|-------------------------|
| Age                                            | K. and<br>K. P.<br>E. M.<br>P. | I                            | II                                                      | III                                                   | IV                                                    | V                                             | VI                                           | VII                             | VIII                     | IX                                 | X                                    | XI                               | XII                         | Elemen-<br>tary<br>Elémen-<br>taires                                      | Secon-<br>dary<br>Secon-<br>daires   | Total                   |
| 4<br>5<br>6                                    | 920<br>13,178<br>7,271         | 7,255<br>47,034              |                                                         |                                                       |                                                       | -                                             |                                              | -                               | -                        |                                    | -                                    |                                  | -<br>-<br>-                 | 980<br>20,455<br>58,286                                                   |                                      | 980<br>20,455<br>58,286 |
| 7<br>8<br>9<br>10<br>11<br>12<br>13<br>Total   | 1,384<br>448<br>183<br>15<br>6 | 2,569<br>1,132<br>650<br>441 | 29, 255<br>16, 144<br>7, 354<br>3, 211<br>1, 682<br>793 | 19,690<br>22,106<br>13,745<br>6,832<br>3,465<br>1,960 | 7,388<br>19,646<br>19,695<br>12,568<br>7,051<br>3,748 | 10,363<br>20,514<br>19,921<br>13,875<br>8,142 | 1,617<br>9,389<br>17,269<br>18,206<br>12,318 | 15,183<br>14,616                | 8,463<br>15,324          | 314<br>2,487<br>8,753              | 12<br>284<br>1,966                   | -<br>-<br>-<br>9<br>184          | -                           | 69, 289<br>75, 115<br>76, 157<br>75, 335<br>71, 392<br>68, 575<br>57, 342 | 19<br>326<br>2,780<br>10,903         | 71,355<br>68,245        |
| 7-13<br>14<br>15<br>16<br>17<br>Total<br>14-17 | 2,036                          | 122<br>42<br>23<br>9         | 371<br>173<br>21<br>9                                   | 831<br>382<br>71<br>12                                | 1,949<br>755<br>230<br>27                             | 4,207<br>1,741<br>560<br>48                   | 7,051<br>3,024<br>943<br>182                 | 10,457<br>5,164<br>1,820<br>374 | 15,257<br>9,404<br>3,997 | 14,684<br>13,149<br>7,251<br>2,427 | 6,793<br>10,675<br>9,477<br>4,792    | 1,432<br>5,074<br>9,149<br>8,156 | 24<br>219<br>1,033<br>1,925 | 493,205<br>40,245<br>20,685<br>7,665<br>1,691<br>70,286                   | 22,933<br>29,117<br>26,910<br>17,300 | 49,802<br>34,575        |
| 18<br>19<br>20<br>21                           | 23,405                         | 1<br>5<br>1<br>120,046       | 3<br>1<br>4<br>1<br>88,668                              | 1<br>2<br>4                                           | 6<br>6<br>5<br>3<br>73,783                            | 3<br>5<br>6                                   | 11<br>5<br>5                                 | 9<br>10<br>6                    | 33<br>30<br>26           | 123<br>72<br>70                    | 1,554<br>428<br>163<br>141<br>36,285 | 1,894<br>722<br>543              | 349                         | 65<br>66<br>52                                                            | 3,422<br>1,371<br>1,103              | 3,487<br>1,437<br>1,155 |

# DEGRÉ-ÂGE SELON LE TYPE D'ÉCOLE

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 23.—Rural Schools in Canada: Distribution of 459,138 Pupils by Age and Grade, 1925 23.—Écoles rurales du Canada: Répartition des 459,138 élèves par âge et par degré, en 1925

|                            |                                          |                                                             |                                             | Elemer<br>Degrés                    |                                  |                                                     |                 |                |                |                              | ndary<br>rés seco        |       | 1   | P                                                                  | <b>F</b> otal           |                                                                    |
|----------------------------|------------------------------------------|-------------------------------------------------------------|---------------------------------------------|-------------------------------------|----------------------------------|-----------------------------------------------------|-----------------|----------------|----------------|------------------------------|--------------------------|-------|-----|--------------------------------------------------------------------|-------------------------|--------------------------------------------------------------------|
| Age                        | K. and K.P. — E. M.P.                    | I                                                           | II                                          | III                                 | IV                               | v                                                   | VI              | VII            | VIII           | IX                           | Х                        | XI    | XII | Elemen-<br>tary<br>Élémen-<br>taires                               | Secondary Secondaires   | Total                                                              |
| 4<br>5<br>6                | 13<br>678<br>1,306                       | 131<br>6,709<br>30,581                                      | 53<br>2,084                                 | -<br>4<br>131                       | -<br>19                          | -<br>1                                              |                 | _<br>_<br>1    |                | -                            | -                        | 1 1 1 | -   | 144<br>7,444<br>34,124                                             | -                       | 144<br>7,444<br>34,124                                             |
| 7. 8. 9<br>10. 11. 12. 13. | 911<br>348<br>233<br>28<br>12<br>12<br>6 | 33,555<br>18,766<br>8,434<br>4,283<br>2,070<br>1,274<br>778 | 18,824<br>13,071<br>7,252<br>3,670<br>2,063 | 10,640<br>14,475<br>11,125<br>6,387 | 11,073 $13,142$ $10,425$ $6,847$ | 938<br>5,338<br>11,272<br>12,465<br>10,015<br>6,641 | 9,697<br>11,004 |                | 1,607<br>4,994 | -<br>6<br>72<br>411<br>1,071 | 3<br>4<br>28<br>154      | - 3   |     | 50,146<br>53,657<br>53,861<br>53,664<br>51,059<br>48,501<br>41,231 | 9<br>76<br>439<br>1,228 | 50,146<br>53,657<br>53,861<br>53,613<br>51,135<br>48,940<br>42,459 |
| Total 7-13                 | 3,547                                    | 106,581                                                     | 60,601                                      | 51,300                              | 50,145                           | 46,714                                              | <b>35,48</b> 3  | 23,240         | 16,160         | 1,560                        | 189                      | 3     | _   | 393,771                                                            | 1,752                   | 395,523                                                            |
| 14<br>15<br>16<br>17       | 2                                        | 264<br>92<br>38<br>19                                       |                                             | 429<br>72                           | 2,433<br>877<br>230<br>39        | 4,014<br>1,598<br>462<br>57                         |                 | 3,208<br>1,075 | 2,929          |                              | 392<br>684<br>772<br>523 |       | 1   | 31,443<br>16,108<br>5,581<br>1,342                                 | 2,663<br>2,039          | 33,766<br>18,771<br>7,620<br>2,411                                 |
| Total<br>14-17             | 7                                        | 413                                                         | 838                                         | 1,658                               | 3,579                            | 6,131                                               | 9,262           | 11,371         | 21,215         | 5,450                        | 2,371                    | 271   | 2   | 54,474                                                             | 8,094                   | 62,568                                                             |
| 18                         | -                                        | 14                                                          | 2                                           | 14<br>4                             | 9                                | 28                                                  | 38<br>14        |                | 191<br>50      | 143<br>50                    |                          |       |     | 332<br>96                                                          | 448<br>171              | 780<br>267                                                         |
| Total                      | 3,554                                    | 107,011                                                     | 61,442                                      | 52,976                              | 53,737                           | 52,881                                              | 44,797          | 34,659         | 37,616         | 7,203                        | 2,862                    | 396   | 4   | 448,673                                                            | 10,465                  | 459,138                                                            |

24.—Prince Edward Island. All graded schools, 1925—He du Prince-Édouard. Écoles à classes multiples, 1925

|       |                                                                                              |                                                                  |                                                                             | mentar<br>—<br>grés élén                                       | _                                                                           |                                                           |                                        |                                                    |                                | condar<br>—<br>grés se                      |    |     |                                                                                                    | Total                              |                            |
|-------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------|----------------------------------------------------|--------------------------------|---------------------------------------------|----|-----|----------------------------------------------------------------------------------------------------|------------------------------------|----------------------------|
| Age . | ı                                                                                            | II                                                               | III                                                                         | IV                                                             | v                                                                           | VI                                                        | VII                                    | VIII                                               | IX                             | x                                           | XI | XII | Elemen-<br>tary<br>Élémen-<br>taires                                                               | Secon-<br>dary<br>Secon-<br>daires | Total                      |
| 5     | 49<br>291<br>413<br>256<br>109<br>31<br>19<br>11<br>6<br>1<br>1<br>3<br>-<br>-<br>-<br>1,189 | - 22<br>108<br>196<br>210<br>82<br>57<br>26<br>12<br>8<br>3<br>1 | - 2<br>33<br>33<br>105<br>196<br>168<br>1111<br>700<br>30<br>12<br>5<br>- 1 | 101<br>187<br>139<br>106<br>48<br>21<br>12<br>3<br>-<br>-<br>- | -<br>-<br>5<br>33<br>82<br>179<br>132<br>85<br>63<br>21<br>1<br>-<br>-<br>- | - 4<br>10<br>42<br>86<br>162<br>138<br>83<br>39<br>3<br>9 | 127<br>142<br>89<br>23<br>13<br>1<br>2 | 28<br>104<br>159<br>117<br>54<br>19<br>7<br>-<br>- | 139<br>60<br>28<br>7<br>-<br>- | 14<br>39<br>87<br>142<br>89<br>22<br>4<br>2 | -  |     | 49<br>315<br>558<br>591<br>6599<br>598<br>637<br>669<br>550<br>4899<br>289<br>198<br>366<br>9<br>2 |                                    | 300<br>153<br>38<br>6<br>2 |

# GRADE-AGE-GRADED AND UNGRADED SCHOOLS

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 25.—Prince Edward Island. Ungraded schools, 1925—He du Prince-Édouard. Écoles à classe unique, 1925

| Age   |                                                                    |                                                        |                                                           | em <b>e</b> ntar<br>grés élé                                              | -                                                                           |                                                                      |                                                                                 |                                                                                 |                                                                 | -                                                                 | y Grad<br>condair |     |                                                                                                                        | Total                                                             |                                                                                                                       |
|-------|--------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------|-------------------|-----|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Age   | I                                                                  | II                                                     | III                                                       | IV                                                                        | V                                                                           | VI                                                                   | VII                                                                             | VIII                                                                            | IX                                                              | X                                                                 | XI                | XII | Elemen-<br>tary<br>Élémen-<br>taires                                                                                   | Secon-<br>dary<br>Secon-<br>daires                                | Total                                                                                                                 |
| 5     | 2222<br>574<br>7077<br>4100<br>1766<br>988<br>311<br>66<br>3<br>11 | 64<br>254<br>354<br>283<br>169<br>65<br>522<br>12<br>6 | 214<br>282<br>238<br>129<br>86<br>45<br>21<br>7<br>2<br>1 | 2<br>21<br>74<br>218<br>249<br>209<br>137<br>6<br>42<br>25<br>-<br>-<br>- | -<br>1<br>7<br>26<br>145<br>229<br>297<br>294<br>179<br>98<br>36<br>11<br>1 | - 1<br>4 8<br>57<br>121<br>262<br>262<br>248<br>155<br>79<br>19<br>6 | -<br>1<br>2<br>7<br>42<br>102<br>203<br>287<br>253<br>137<br>66<br>25<br>2<br>2 | -<br>-<br>2<br>10<br>22<br>94<br>211<br>273<br>226<br>120<br>35<br>12<br>-<br>1 | -<br>-<br>-<br>3<br>13<br>40<br>83<br>111<br>57<br>38<br>6<br>1 | 1<br>-<br>-<br>3<br>13<br>388<br>777<br>97<br>97<br>97<br>25<br>2 |                   |     | 228<br>658<br>1,082<br>1,088<br>1,170<br>1,156<br>1,117<br>1,151<br>1,079<br>860<br>519<br>219<br>72<br>14<br>24<br>14 | 1<br>3 166<br>53 121<br>1 188<br>1 154<br>1 105<br>3 1<br>3 1 - 2 | 228<br>658<br>1,082<br>1,088<br>1,177<br>1,157<br>1,167<br>1,167<br>1,132<br>981<br>707<br>373<br>177<br>45<br>5<br>1 |
| Total | <b>2</b> ,262                                                      | 1,287                                                  | 1,129                                                     | 1,055                                                                     | 1,324                                                                       | 1,222                                                                | 1,129                                                                           | 1,005                                                                           | 352                                                             | 327                                                               | -                 | -   | 10,416                                                                                                                 | 677                                                               | 11,093                                                                                                                |

Unclassified.....

### 26.—Nova Scotia Urban Schools, 1925—Écoles urbaines de la Nouvelle-Écosse, 1925

| Age |                                                                                                                  |                                                                                           |                                                                                       |     | ntary (                                                                                        |                                                                         |                                                                                       |                                                 |      |                                                             | - | y Grad<br>econdai |                                          |                                                                                                                                                 | Total                              |                                                                                                                                  |
|-----|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------|------|-------------------------------------------------------------|---|-------------------|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Age | I(a)                                                                                                             | I(b)                                                                                      | 11                                                                                    | III | IV                                                                                             | V                                                                       | VI                                                                                    | VII                                             | VIII | IX                                                          | X | XI                | XII                                      | Elemen-<br>tary<br>Elémen-<br>taires                                                                                                            | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                            |
| 4   | 26<br>1,137<br>2,308<br>1,511<br>562<br>175<br>655<br>23<br>14<br>12<br>3<br>3<br>-<br>-<br>-<br>-<br>-<br>5,840 | -112<br>916<br>1,673<br>1,279<br>642<br>249<br>127<br>71<br>32<br>22<br>21<br>1<br>3<br>2 | 125<br>1,037<br>1,905<br>1,436<br>882<br>401<br>204<br>107<br>49<br>31<br>6<br>3<br>- |     | -<br>-<br>5<br>141<br>1872<br>1,608<br>1,355<br>974<br>566<br>312<br>150<br>38<br>13<br>-<br>- | 6<br>142<br>759<br>1,420<br>1,296<br>962<br>631<br>289<br>85<br>17<br>7 | -<br>-<br>1<br>9<br>134<br>600<br>1,180<br>1,189<br>798<br>434<br>165<br>23<br>9<br>1 | 2<br>1111 563<br>9349 940<br>651 265<br>58<br>5 |      | 1<br>17<br>143<br>483<br>778<br>606<br>278<br>70<br>15<br>2 |   |                   | 14<br>70<br>163<br>167<br>94<br>31<br>22 | 266<br>1,249<br>3,353<br>4,379<br>4,822<br>4,925<br>5,085<br>4,880<br>4,917<br>4,526<br>3,776<br>2,387<br>1,068<br>273<br>1,068<br>273<br>1,068 |                                    | 266<br>1,249<br>3,353<br>4,379<br>4,825<br>5,085<br>4,881<br>4,934<br>4,686<br>4,437<br>7,72<br>1,671<br>859<br>288<br>768<br>59 |

# DEGRÉ-ÂGE SELON LE TYPE D'ÉCOLE

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 27.—Nova Scotia Village Schools, 1925—Écoles des villages, Nouvelle-Écosse, 1925

|       |                                                                    |                                                                                              |                                                                                    |                                                                                    |                                                                                     |                                                                            |                                                              |                                                                            |                                                                      |     |     |                   |     | 1                                                                                                                     |                                                                 |                                                                                                                                        |
|-------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------|-----|-----|-------------------|-----|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
|       |                                                                    |                                                                                              |                                                                                    | Eleme<br>Degrés                                                                    | -                                                                                   | Grades<br>ntaires                                                          |                                                              |                                                                            |                                                                      |     | -   | y Grad<br>condair |     | Т                                                                                                                     | otal                                                            |                                                                                                                                        |
| Age   | I(a)                                                               | I(b)                                                                                         | II                                                                                 | 1111                                                                               | IV                                                                                  | v                                                                          | VI                                                           | VII                                                                        | VIII                                                                 | IX  | x   | XI                | XII | Elemen-<br>tary<br>Élémen-<br>taires                                                                                  | Secondaires                                                     | Total                                                                                                                                  |
| 4     | 17<br>463<br>883<br>668<br>241<br>73<br>40<br>22<br>14<br>111<br>7 | 3<br>53<br>360<br>737<br>672<br>374<br>215<br>100<br>51<br>28<br>14<br>3<br>3<br>2<br>-<br>- | - 2<br>63<br>383<br>638<br>559<br>315<br>193<br>104<br>68<br>29<br>7<br>4<br>2<br> | -<br>10<br>89<br>398<br>584<br>515<br>364<br>201<br>138<br>71<br>1<br>20<br>9<br>2 | -<br>-<br>16<br>105<br>382<br>590<br>498<br>372<br>247<br>134<br>62<br>15<br>-<br>- | -<br>-<br>-<br>9<br>90<br>333<br>511<br>461<br>379<br>214<br>97<br>25<br>6 | 2<br>21<br>115<br>3165<br>365<br>284<br>171<br>60<br>14<br>4 | -<br>-<br>-<br>2<br>19<br>94<br>239<br>339<br>329<br>166<br>96<br>177<br>4 | -<br>-<br>-<br>2<br>27<br>97<br>255<br>341<br>252<br>141<br>56<br>11 |     |     |                   |     | 200<br>518<br>1,316<br>1,893<br>2,065<br>2,085<br>2,144<br>2,126<br>2,002<br>1,830<br>3,778<br>3,533<br>99<br>22<br>1 | - 6<br>24<br>119<br>317<br>485<br>535<br>375<br>183<br>50<br>15 | 20<br>518<br>1,316<br>1,893<br>2,065<br>2,085<br>2,144<br>2,132<br>2,026<br>1,949<br>1,740<br>1,263<br>8,88<br>4,74<br>205<br>51<br>15 |
| Total | 2,439                                                              | 2,615                                                                                        | 2,367                                                                              | 2,401                                                                              | 2,421                                                                               | 2,128                                                                      | 1,816                                                        | 1,305                                                                      | 1,183                                                                | 974 | 729 | 420               | -   | 18,675                                                                                                                | 2,123                                                           | 20,798                                                                                                                                 |

# 28.-Nova Scotia Rural Schools, 1925-Écoles rurales de la Nouvelle-Écesse, 1925

|     |                                                                                                         |                                                                                                                                                                                 |                                                                                          | Elemei<br>Degrés                                                                        |                                                                                                           |                                                                                | -   |                                                                    |                                                               |                                                                   | eondary<br>grés sec                                                                       | -  |       |                                                                                                                                                            | Total                                                               |                                                                                                                         |
|-----|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----|--------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Age | I(a)                                                                                                    | I(b)                                                                                                                                                                            | II                                                                                       | III                                                                                     | IV                                                                                                        | v                                                                              | 'VI | VII                                                                | VIII                                                          | IX                                                                | X                                                                                         | XI | XII   | Elemen-<br>tary<br>Elémen-<br>taires                                                                                                                       | Secondary Secondaires                                               | Total                                                                                                                   |
| 4   | 50<br>773<br>1,527<br>1,099<br>514<br>229<br>122<br>700<br>43<br>23<br>12<br>10<br>-<br>-<br>-<br>4,474 | 5<br>132<br>767<br>1,241<br>1,031<br>616<br>328<br>194<br>129<br>57<br>33<br>14<br>15<br>1<br>1<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 20<br>230<br>779<br>1,100<br>833<br>552<br>318<br>194<br>108<br>81<br>400<br>6<br>3<br>3 | -4<br>52<br>321<br>842<br>1,020<br>873<br>569<br>385<br>218<br>131<br>66<br>7<br>7<br>1 | -<br>-<br>5<br>63<br>402<br>853<br>1,028<br>966<br>610<br>417<br>253<br>92<br>40<br>9<br>1<br>1<br>-<br>1 | 2<br>98<br>311<br>1,057<br>883<br>712<br>422<br>210<br>65<br>10<br>6<br>6<br>1 |     | 15<br>80<br>232<br>533<br>697<br>588<br>360<br>148<br>35<br>7<br>1 | 3<br>5 5<br>12 48<br>231 553<br>645<br>499<br>211 85<br>18 85 | 10<br>70<br>176<br>463<br>572<br>370<br>163<br>58<br>15<br>3<br>2 | -<br>-<br>-<br>-<br>-<br>1<br>1<br>19<br>116<br>215<br>278<br>213<br>101<br>36<br>14<br>6 |    | 1 2 2 | 55,<br>9299<br>2,581<br>3,505<br>4,001<br>3,974<br>4,147,<br>4,147,<br>4,132<br>3,960<br>2,738<br>1,611<br>176<br>45,<br>13<br>4<br>4<br>3<br>3,600<br>176 | 11<br>71<br>196<br>587<br>811<br>718<br>432<br>220<br>79<br>22<br>9 | 555<br>929<br>2,581<br>3,505<br>4,001<br>3,974<br>4,143<br>4,031<br>3,804<br>5,2422<br>1,328<br>608<br>265<br>92<br>266 |

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 29.—New Brunswick Graded Schools, 1925—Ecoles à classes multiples, Nouveau-Brunswick, 1925

|     | E                                                                                                        | lement                                                                                                | ary Gr                                                                   | ades                                                                                   | —Degr                                                                                     | és élén                                                   | entaire                                                       | 98                                                                              | Sec.                                                                      | Grades | —Deg | sec.                         |                                                                                                                      | Total                              |                                                                                                           |
|-----|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------|--------|------|------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Age | I                                                                                                        | II                                                                                                    | III                                                                      | IV                                                                                     | V                                                                                         | VI                                                        | VII                                                           | VIII                                                                            | IX                                                                        | X      | XI   | XII                          | Elemen-<br>tary<br>Élémen-<br>taires                                                                                 | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                     |
| 6   | 3,077<br>1,822<br>877<br>403<br>239<br>107<br>67<br>27<br>13<br>2<br>2<br>3<br>-<br>-<br>-<br>-<br>6,638 | 436<br>1,715<br>1,483<br>874<br>461<br>253<br>165<br>53<br>23<br>11<br>5<br>1<br>-<br>-<br>-<br>5,483 | 401<br>1,561<br>1,328<br>901<br>532<br>350<br>192<br>75<br>16<br>11<br>1 | 2<br>27<br>392<br>1,477<br>1,266<br>887<br>617<br>360<br>214<br>49<br>7<br>7<br>3<br>1 | -1<br>32<br>356<br>1,207<br>1,180<br>934<br>584<br>319<br>134<br>288<br>5<br>-1<br>1<br>- | 26<br>232<br>995<br>1,040<br>744<br>531<br>235<br>50<br>9 | 20<br>269<br>865<br>919<br>768<br>446<br>174<br>36<br>11<br>1 | -<br>-<br>1<br>13<br>188<br>707<br>865<br>656<br>335<br>70<br>10<br>5<br>1<br>- | -<br>-<br>1<br>3<br>8<br>120<br>471<br>523<br>407<br>145<br>411<br>5<br>2 |        |      | 2<br>26<br>30<br>6<br>2<br>1 | 3,542<br>3,966<br>4,345<br>4,464<br>4,327<br>4,236<br>4,229<br>3,586<br>2,808<br>1,549<br>613<br>125<br>23<br>9<br>2 |                                    | 3,542<br>3,966<br>4,345<br>4,464<br>4,328<br>4,239<br>4,237<br>3,712<br>3,373<br>2,544<br>1,748<br>6<br>1 |

Unclassified by grade. B. 35. G. 46 T. 81 Unclassified by grade and sex

30.—New Brunswick ungraded Schools, 1925—Écoles à classe unique, Nouveau-Brunswick, 1925

|       |                                                                                     |                                                                                     | entary G<br>—<br>és élémer                                          |                   |                             |                                                                                                                               |
|-------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Age   | I                                                                                   | 11                                                                                  | III and<br>IV<br>—<br>III et<br>IV                                  | V and VI VI et VI | VII and over Vet au- dessus | Total                                                                                                                         |
| 6     | 3,563<br>2,464<br>1,427<br>827<br>493<br>277<br>182<br>84<br>34<br>8<br>7<br>7<br>1 | 455<br>1, 253<br>1, 556<br>1, 176<br>781<br>518<br>347<br>179<br>54<br>36<br>3<br>2 | 319<br>1,106<br>1,631<br>1,637<br>1,293<br>902<br>569<br>254<br>108 |                   |                             | 4,052<br>4,049<br>4,202<br>4,158<br>4,130<br>4,022<br>3,345<br>2,480<br>1,627<br>8000<br>323<br>106<br>34<br>4,52<br>106<br>7 |
| Total | 9,368                                                                               | 6,361                                                                               | 7,901                                                               | 7,464             | 6,358                       | 37,452                                                                                                                        |

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 31.—Ontario Urban Schools, 1924—Écoles urbaines d'Ontario, 1924

|     |                        |          | Degrés                                                           | ntary (<br>—<br>s éléme: |                                                                                             |                 |                                                                                       |                                                                              |                                                                                                    |                                                                                                 | y Grad<br>-<br>condair                                                                           |                                                         |                                                                                                                                              | Total                              |                                                                  |
|-----|------------------------|----------|------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------|-----------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------------------------|
| 8   | K. and K.P.            | п        | 111                                                              | IV                       | v                                                                                           | VI              | VII                                                                                   | VIII                                                                         | IX                                                                                                 | x                                                                                               | XI                                                                                               | XII                                                     | Elemen-<br>tary<br>Elémen-<br>taires                                                                                                         | Secon-<br>dary<br>Secon-<br>daires | Total                                                            |
| 6 6 | 162 2,<br>- 1,<br>- 1, | 14 2,336 | 1,788<br>9,235<br>9,608<br>5,886<br>2,841<br>1,297<br>796<br>348 | 10,645<br>8,731<br>4,950 | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 10,564 $10,032$ | -<br>-<br>1<br>83<br>1,415<br>5,759<br>9,088<br>8,123<br>5,613<br>2,664<br>960<br>197 | 159<br>1,513<br>5,538<br>8,764<br>7,873<br>4,470<br>1,907<br>415<br>722<br>3 | -<br>-<br>-<br>-<br>-<br>17<br>274<br>2,065<br>6,434<br>9,657<br>3,749<br>1,071<br>219<br>54<br>24 | -<br>-<br>-<br>10<br>255<br>1,631<br>4,978<br>6,659<br>5,124<br>2,266<br>687<br>179<br>58<br>56 | -<br>-<br>-<br>-<br>5<br>152<br>1,178<br>3,801<br>6,341<br>5,246<br>2,816<br>1,082<br>378<br>237 | 18<br>158<br>696<br>1,342<br>1,226<br>694<br>274<br>198 | 920<br>17,093<br>32,976<br>37,268<br>40,212<br>40,750<br>40,415<br>38,235<br>36,536<br>29,850<br>20,176<br>10,069<br>3,826<br>710<br>72<br>3 |                                    | 38,067<br>36,007<br>28,344<br>19,736<br>10,635<br>5,020<br>2,012 |

### 32.—Ontario Rural Schools, 1924—Écoles rurales d'Ontario, 1924

|     |                                                  |                           |                                                                              |                                                                                                    | itary G             |                          |                   |                                                                                   |                                                                              | Sec. G                                                   | -                                                          |                                           | Total                              |                                                                                                                                                                                   |
|-----|--------------------------------------------------|---------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------|--------------------------|-------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------|-------------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | K.P.                                             | I                         | II                                                                           | Ш                                                                                                  | IV                  | v                        | VI                | VII                                                                               | VIII                                                                         | IX                                                       | х                                                          | Elemen-<br>tary<br>—<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                                                                             |
| 4   | 728<br>261<br>2000<br>5<br>1<br>3<br>1<br>-<br>- | 15,666<br>16,046<br>8,781 | 10, 215<br>6, 647<br>3, 482<br>1, 644<br>902<br>448<br>225<br>119<br>16<br>3 | -<br>-11<br>1,067<br>4,835<br>6,395<br>4,346<br>2,337<br>1,444<br>605<br>396<br>151<br>8<br>2<br>2 | 300<br>98<br>4<br>1 | 226<br>10<br>5<br>3<br>- | 76<br>2<br>1<br>- | 3<br>104<br>1,068<br>3,526<br>5,473<br>4,972<br>3,477<br>1,558<br>533<br>110<br>2 | 190<br>1,243<br>3,438<br>5,516<br>5,607<br>3,722<br>1,609<br>379<br>77<br>10 | 53<br>257<br>558<br>760<br>604<br>354<br>110<br>30<br>19 | 2<br>2<br>19<br>81<br>150<br>248<br>207<br>154<br>67<br>35 | 7,437<br>2,835<br>590<br>91<br>20         | 639<br>910<br>852                  | 40<br>4,444<br>17,781<br>25,140<br>27,381<br>27,514<br>27,154<br>26,078<br>24,835<br>20,598<br>15,370<br>8,289<br>3,396<br>854<br>188<br>74<br>—————————————————————————————————— |

# GRADE-AGE-GRADED AND UNGRADED SCHOOLS

# Distribution of Pupils by Age and Grade — Répartition des élèves par âge et par degré 33.—Manitoba Urban Schools, 1923 — Écoles urbaines du Manitoba, 1923

|                                                                                         |                                               |                                                                          |                                                                                           |                                                                             | rés éléi                                                                              |   |                                                                                      |     |      |                                                                                | eondary<br>grés sec                                                         |    |                                           | Т                                    | otal                               |                                                                                                                               |
|-----------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------|-----|------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----|-------------------------------------------|--------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Age                                                                                     | Kinder-<br>garten<br>Ecole<br>mater-<br>nelle | I                                                                        | II                                                                                        | III                                                                         | IV                                                                                    | V | VI                                                                                   | VII | VIII | IX                                                                             | X                                                                           | XI | XII                                       | Elemen-<br>tary<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                         |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 35 65 23 21 100 7 2                           | 333<br>3,245<br>3,247<br>1,543<br>474<br>166<br>83<br>33<br>19<br>9<br>1 | 12<br>163<br>1,163<br>2,259<br>1,323<br>588<br>205<br>1112<br>44<br>16<br>8<br>8<br>3<br> | - 3<br>106<br>1,011<br>1,930<br>1,326<br>613<br>297<br>136<br>48<br>24<br>9 | -<br>1<br>91<br>787<br>1,609<br>1,248<br>642<br>258<br>135<br>455<br>7<br>-<br>-<br>1 |   | -<br>-<br>2<br>23<br>137<br>661<br>1,207<br>1,019<br>531<br>167<br>44<br>9<br>2<br>1 |     |      | -<br>-<br>-<br>5<br>59<br>287<br>722<br>754<br>503<br>175<br>53<br>9<br>8<br>8 | -<br>-<br>-<br>3<br>40<br>203<br>564<br>642<br>396<br>132<br>39<br>21<br>16 |    | 1<br>6<br>17<br>27<br>27<br>12<br>17<br>5 | 375<br>87<br>18<br>7<br>4            |                                    | 380<br>3,476<br>4,540<br>4,931<br>4,639<br>4,541<br>4,318<br>4,022<br>3,510<br>2,807<br>1,903<br>1,101<br>123<br>89<br>45,496 |

### 34.—Manitoba Rural Graded Consolidated Schools, 1923 — Écoles centralisées à classes multiples du Manitoba en 1923

| 5<br>6<br>7<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20 | 5 4 2 2 2 - 2 | 26<br>253<br>305<br>126<br>40<br>12<br>6<br>6<br>4<br>-<br>-<br>- | - 9<br>86<br>175<br>133<br>57<br>19<br>15<br>5 | -<br>12<br>80<br>144<br>108<br>46<br>26<br>13<br>3<br>2<br>1 | -<br>-<br>21<br>64<br>122<br>118<br>42<br>19<br>13<br>2<br>2 | -<br>-<br>2<br>11<br>197<br>133<br>102<br>63<br>30<br>9<br>9<br>2<br>1 | -<br>-<br>-<br>15<br>52<br>121<br>82<br>44<br>22<br>5<br>4<br>1<br>1 | -<br>-<br>-<br>1<br>8<br>23<br>48<br>48<br>53<br>26<br>7<br>2 | -<br>-<br>-<br>1<br>7<br>42<br>85<br>101<br>62<br>29<br>11<br>2<br>2 | 7<br>26<br>65<br>88<br>37<br>23<br>5 | -<br>-<br>-<br>-<br>-<br>4<br>23<br>42<br>55<br>40<br>17<br>4<br>2 |     | 1   | 31<br>266<br>405<br>404<br>413<br>394<br>413<br>389<br>375<br>315<br>244<br>124<br>45<br>19 |     | 31<br>266<br>405<br>404<br>394<br>413<br>389<br>382<br>345<br>338<br>262<br>2165<br>118<br>54<br>24 |
|------------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------|------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------------------|-----|-----|---------------------------------------------------------------------------------------------|-----|-----------------------------------------------------------------------------------------------------|
|                                                                                    |               |                                                                   |                                                |                                                              | _                                                            | _                                                                      | _ [                                                                  | _                                                             | _                                                                    | _                                    | 3                                                                  | 6   | 440 | _                                                                                           | 9   | 9                                                                                                   |
| 21                                                                                 | -             | _                                                                 | _                                              |                                                              |                                                              |                                                                        |                                                                      |                                                               |                                                                      |                                      |                                                                    |     |     |                                                                                             |     |                                                                                                     |
| Total                                                                              | 13            | 773                                                               | 499                                            | 435                                                          | 402                                                          | 451                                                                    | 347                                                                  | 168                                                           | 343                                                                  | 255                                  | 190                                                                | 132 | 1   | 3,431                                                                                       | 578 | 4,009                                                                                               |

# 35.—Manitoba Rural Other Graded Schools, 1923 — Autres écoles rurales à classes multiples du Manitoba en 1923

|       |     |       |       |       |       |     |     |     |     |     | _   | _   | _ | 125   | _     | 125   |
|-------|-----|-------|-------|-------|-------|-----|-----|-----|-----|-----|-----|-----|---|-------|-------|-------|
| 5     | 21  | 104   | -     | -     | -     | -   | -   | -   | -   | -   | _   | -   | _ |       |       | 651   |
| 6     | 43  | 586   | 15    | 7     | -     | -   |     |     | -   | -   | -   | -   | _ | 651   | -     |       |
| 7     | 33  | 733   | 154   | 28    |       |     | · - | -   | -   | -   | 100 |     | - | 948   | mre . | 948   |
| 8     | 26  | 504   | 380   | 156   | 14    | 11  | -   | -   | - 1 | -   | -   | _   | _ | 1,081 | - 1   | 1,081 |
| 9     | 9   | 242   | 337   | 336   | 136   | 14  | _   | -   | -   |     | -   | -   | - | 1,074 | -     | 1,074 |
|       | 8   | 138   | 219   | 307   | 222   | 117 | 17  | 2   |     | _   | _   | _   | _ | 1,030 | - 1   | 1,030 |
| 10    |     | 41    | 110   | 188   | 268   | 222 | 71  | 18  | 3   | _   | _   | _ : |   | 925   | -     | 925   |
| 11    | 4   |       |       | 128   | 204   | 251 | 162 | 56  | 50  | 11  | _   |     | - | 958   | 11    | 969   |
| 12    | _   | 36    | 71    |       |       |     |     |     | 102 | 37  | 3   | _ 1 | _ | 734   | 40    | 774   |
| 13    | -   | 18    | 31    | 58    | 123   | 140 | 162 | 100 |     |     |     | - 0 |   | 535   | 109   | 644   |
| 14    | _   | 9     | 16    | 19    | 50    | 94  | 132 | 69  | 146 | 82  | 25  | 2   | _ |       |       |       |
| 15    | _   | 4     | 2     | 9     | 25    | 23  | 32  | 34  | 89  | 88  | 49  | 16  | - | 218   | 153   | 371   |
| 16    | _   | 2     | -     | 3     | 3     | 6   | 13  | 10  | 39  | 62  | 37  | 18  | - | 77    | 117   | 194   |
|       |     |       |       | 1     | 1     |     | 2   | 2   | 12  | 31  | 41  | 20  | 2 | 18    | 94    | 112   |
| 17    | _   | _     |       | 1     | 1     |     | 2   | 2   | 6   | 6   | 14  | 22  |   | 10    | 42    | 52    |
| 18    | -   | _     | -     | -     | -     | -   | 4   | - 4 | ۷   | 9   | 3   | 15  |   | 10    | 21    | 21    |
| 19    | -   | -     | -     | -     | - 1   | -   | -   | -   | - 1 | 9   | 0   | 10  | - | _     | 41    | 9     |
| 20    | _   |       | Miles | - 1   | -     | 100 | 1   |     | 1   | 1   | 1   | 5   |   | / 2   | 4     |       |
| 21    | _   | -     | -     | -     | - 1   | -   | 1   | -   | 2   | 2   | 4   | 5   | _ | 3     | 11    | 14    |
| 2     |     |       |       |       |       |     |     |     |     |     |     |     |   |       |       |       |
| Total | 144 | 2,418 | 1,335 | 1,240 | 1.046 | 868 | 595 | 293 | 450 | 323 | 177 | 103 | 2 | 8,389 | 605   | 8,994 |
| Total | LAI | 2,410 | 1,000 | 1,210 | 1,010 | 000 |     |     |     |     |     |     |   |       |       |       |
|       | 1   | 1     |       |       |       |     |     |     |     |     |     |     |   | 1     |       |       |

### Distribution of Pupils by Age and Grade — Répartition des élèves par âge et par degré 36.—Manitoba Rural Ungraded Schools, 1923 — Écoles rurales à classe unique du Manitoba, 1923

|                                                                                   |                                                                    |                                                                                                   |                                                                         | tary G                                                                                     |                                                                                     |                                                                               |                                                                                   |                                                                                |                                                                            | condar<br>egrés se | _                                                      | Total       |     |                                                                                                                 |                       |                                                                                                                              |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------|--------------------------------------------------------|-------------|-----|-----------------------------------------------------------------------------------------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------|
| Age                                                                               | Kinder-<br>garten<br>Ecole<br>mater-<br>nelle                      | I                                                                                                 | II                                                                      | III                                                                                        | IV                                                                                  | V                                                                             | VI                                                                                | VII                                                                            | VIII                                                                       | IX                 | x                                                      | XI          | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                            | Secondary Secondaires | Total                                                                                                                        |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>13<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 83<br>191<br>183<br>87<br>33<br>23<br>111<br>9<br>5<br>4<br>2<br>2 | 385<br>2,329<br>3,072<br>2,101<br>1,060<br>548<br>249<br>143<br>58<br>34<br>7<br>5<br>1<br>1<br>4 | 8<br>119<br>1,556<br>1,399<br>989<br>523<br>295<br>140<br>67<br>19<br>9 | - 8<br>160<br>753<br>1,272<br>1,329<br>914<br>572<br>333<br>147<br>55<br>16<br>6<br>6<br>1 | 2<br>15<br>159<br>659<br>1,273<br>1,254<br>952<br>648<br>367<br>119<br>28<br>6<br>3 | -<br>-<br>4<br>133<br>527<br>949<br>966<br>759<br>463<br>192<br>53<br>11<br>2 | -<br>-<br>3<br>18<br>110<br>438<br>802<br>846<br>546<br>265<br>71<br>14<br>9<br>4 | -<br>-<br>6<br>18<br>66<br>267<br>435<br>422<br>233<br>75<br>24<br>6<br>3<br>2 | -<br>-<br>-<br>6<br>29<br>165<br>421<br>633<br>447<br>196<br>52<br>20<br>6 |                    | -<br>-<br>-<br>-<br>-<br>3<br>6<br>10<br>16<br>10<br>1 | 1 3 3 3 - 1 |     | 476<br>2,649<br>4,208<br>4,663<br>4,580<br>4,823<br>4,433<br>4,171<br>3,645<br>2,683<br>1,453<br>116<br>45<br>5 |                       | 476<br>2,649<br>4,208<br>4,663<br>4,580<br>4,823<br>4,433<br>4,179<br>3,701<br>12,804<br>1,593<br>162<br>61<br>15<br>10<br>7 |
| Total                                                                             | 632                                                                | 9,996                                                                                             | 5,903                                                                   | 5,569                                                                                      | 5,486                                                                               | 4,062                                                                         | 3,126                                                                             | 1,557                                                                          | 1,977                                                                      | <b>45</b> 3        | 46                                                     | 9           | -   | 38,308                                                                                                          | 508                   | 38,816                                                                                                                       |

### 37.—Saskatchewan City Schools, 1925 — Écoles des cités de la Saskatchewan, 1925

| Age   | Kinder-<br>garten                                   |                                                                                       |                                                  | Elemen                                                          | tary Gra                                                            | des — D | e <b>gré</b> s élé: | mentaire                                                                | S                                                     | Total 1                                                                                                             |
|-------|-----------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------|---------|---------------------|-------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| ***** | Ecole<br>mater-<br>nelle                            | I                                                                                     | 11                                               | III                                                             | IV                                                                  | V       | ·VI                 | VII                                                                     | VIII                                                  | Total                                                                                                               |
| 4     | 338<br>533<br>78<br>6<br>6<br>-<br>-<br>-<br>-<br>- | 53<br>1,424<br>1,594<br>1,591<br>158<br>41<br>31<br>11<br>9<br>6<br>3<br>3<br>11<br>1 | - 28 742 1,352 620 212 755 31 12 6 6 6 6 7 1 - 1 | 777<br>708<br>1,259<br>664<br>264<br>109<br>577<br>24<br>4<br>2 | 3<br>89<br>706<br>1,146<br>658<br>283<br>126<br>61<br>222<br>2<br>1 |         |                     | -<br>-<br>20<br>190<br>520<br>558<br>355<br>166<br>36<br>36<br>31<br>21 | 48<br>243<br>525<br>589<br>298<br>96<br>66<br>37<br>9 | 391<br>1,985<br>2,494<br>2,748<br>2,837<br>2,984<br>2,763<br>2,495<br>2,036<br>1,410<br>612<br>177<br>50<br>15<br>7 |
| Total | 955                                                 | 3,923                                                                                 | 3,088                                            | 3,168                                                           | 3,107                                                               | 2,852   | 2,216               | 1,852                                                                   | 1,850                                                 | 23,011                                                                                                              |

<sup>&</sup>lt;sup>1</sup> For secondary grades see table 85—Voir degrés secondaires, tableau 85.

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et degré 38.—Saskatchewan Town Schools, 1925—Écoles des villes de la Saskatchewan, 1925

|                                                     |                                                                                           | Elementary Grades  Degrés élémentaires                                     |                                                                                       |                                                                                       |                                                                         |    |                                                                                                      |                                                                       |                                                                                    |                                         | Secondary Grades — Degrés secondaires |                            |                                      |                                                                        | Total                                                                                                                        |  |  |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------|----------------------------|--------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--|--|
| Age                                                 | I                                                                                         | п                                                                          | III                                                                                   | IV                                                                                    | v                                                                       | VI | VII                                                                                                  | VIII                                                                  | IX                                                                                 | X                                       | XI                                    | XII                        | Elemen-<br>tary<br>Élémen-<br>taires | Secondary Secondaires                                                  | Total                                                                                                                        |  |  |
| 4 5 6 9 9 10 11 12 13 14 15 16 17 18 19 20 21 Total | 143<br>1,363<br>1,286<br>547<br>169<br>75<br>38<br>16<br>12<br>7<br>1<br>1<br>2<br>2<br>2 | - 1<br>47<br>612<br>953<br>593<br>264<br>83<br>4<br>26<br>9<br>1<br>1<br>1 | -<br>1<br>76<br>598<br>883<br>510<br>204<br>115<br>59<br>32<br>15<br>1<br>-<br>-<br>- | -<br>-<br>3<br>125<br>590<br>783<br>516<br>233<br>146<br>64<br>26<br>5<br>3<br>-<br>1 | 3<br>126<br>497<br>675<br>481<br>278<br>114<br>59<br>911<br>3<br>1<br>1 |    | 1<br>1<br>1<br>18<br>120<br>272<br>302<br>222<br>222<br>124<br>36<br>7<br>7<br>2<br>3<br>3<br>1<br>1 | 3<br>13<br>91<br>295<br>469<br>458<br>298<br>115<br>27<br>8<br>-<br>3 | -<br>-<br>-<br>-<br>2<br>46<br>194<br>302<br>290<br>163<br>67<br>21<br>2<br>3<br>7 | 282<br>236<br>122<br>48<br>14<br>8<br>5 |                                       | 64<br>57<br>24<br>15<br>18 | 605<br>196<br>51<br>16<br>9<br>3     | 2<br>50<br>232<br>466<br>6708<br>712<br>5033<br>283<br>124<br>62<br>55 | 144<br>1,411<br>1,977<br>2,227<br>2,386<br>2,281<br>2,104<br>1,936<br>1,590<br>1,313<br>908<br>554<br>299<br>133<br>65<br>57 |  |  |

# 39.—Saskatchewan Village Schools, 1925—Écoles des villages de la Saskatchewan, 1925

|     |                                                                                                           |                                                                                                               |                                                                                           | mentar<br>és élén                                                                                   |                                                                                        |                       |                                                                            |                                                | Secondary Grades Degrés secondaires                                       |                      |                                                               |                        | Total                                |                                        |                                                                                                                                                              |
|-----|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------------|----------------------|---------------------------------------------------------------|------------------------|--------------------------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                                                         | II                                                                                                            | Ш                                                                                         | IV                                                                                                  | v                                                                                      | VI                    | VII                                                                        | VIII                                           | IX                                                                        | x                    | XI                                                            | XII                    | Elemen-<br>tary<br>Élémen-<br>taires | Secondary Secondaires                  | Total                                                                                                                                                        |
| 4   | 14<br>468<br>2,393<br>2,572<br>1,191<br>424<br>1166<br>84<br>40<br>20<br>18<br>8<br>8<br>3<br>1<br>2<br>2 | 7<br>161<br>1,039<br>1,411<br>861<br>400<br>166<br>91<br>32<br>29<br>5<br>5<br>-<br>2<br>-<br>1<br>-<br>4,205 | -<br>6<br>213<br>993<br>1,350<br>886<br>422<br>209<br>109<br>51<br>17<br>5<br>2<br>-<br>1 | -<br>-<br>8<br>234<br>905<br>1,169<br>889<br>459<br>241<br>112<br>53<br>13<br>3<br>2<br>2<br>1<br>1 | -<br>-<br>22<br>197<br>783<br>960<br>759<br>455<br>232<br>76<br>15<br>6<br>4<br>-<br>- | 7<br>2<br>4<br>-<br>- | -<br>-<br>-<br>3<br>37<br>146<br>378<br>383<br>316<br>144<br>47<br>10<br>1 | 777<br>854<br>594<br>209<br>86<br>15<br>6<br>4 | -<br>-<br>-<br>1<br>14<br>80<br>339<br>564<br>557<br>354<br>112<br>7<br>7 | 72<br>34<br>12<br>11 | 7<br>44<br>164<br>316<br>316<br>316<br>217<br>112<br>57<br>50 | 17<br>8<br>6<br>5<br>6 | 12<br>6<br>5                         | 1,120<br>749<br>340<br>164<br>81<br>74 | 14<br>475<br>2,560<br>3,832<br>3,768<br>3,698<br>3,471<br>3,396<br>3,068<br>3,068<br>4,71<br>4,50<br>864<br>3,68<br>4,77<br>1,450<br>864<br>3,68<br>87<br>79 |

### DEGRÉ-ÂGE SELON LE TYPE D'ÉCOLE

### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 40.—Saskatchewan Rural Schools, 1925—Écoles rurales de la Saskatchewan en 1925

| A   |                                                                                                                         |                                                                                                     |                                                                                                    | mentar<br>-<br>es élén                                                                      | -                                                          |                                                    |                                                                                                            |                                                      | Secondary Grades Degrés secondaires                                                       |            |    |                                                                                   | Total                                                                                                                      |                                                               |                                                                                                                                                 |
|-----|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------------|------------|----|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                                                                       | II                                                                                                  | ш                                                                                                  | IV                                                                                          | . v                                                        | VI                                                 | VII                                                                                                        | VIII                                                 | IX                                                                                        | X          | XI | XII                                                                               | Elemen-<br>tary<br>Élémen-<br>taires                                                                                       | Secondary Secondaires                                         | Total                                                                                                                                           |
| 4   | 49<br>1,354<br>7,365<br>10,208<br>5,434<br>2,361<br>1,211<br>560<br>349<br>184<br>114<br>34<br>19<br>7<br>7<br>22<br>25 | -<br>13<br>465<br>2,671<br>4,627<br>3,411<br>1,825<br>984<br>553<br>268<br>137<br>52<br>7<br>6<br>1 | -<br>29<br>665<br>2,973<br>4,507<br>3,728<br>2,168<br>1,308<br>745<br>394<br>133<br>177<br>9<br>10 | 3<br>61<br>694<br>2,734<br>3,947<br>3,419<br>2,439<br>1,477<br>970<br>311<br>511<br>16<br>4 | 2,903<br>1,932<br>1,390<br>596<br>85<br>17<br>14<br>2<br>3 | 2,495<br>1,879<br>767<br>147<br>36<br>15<br>6<br>2 | 1<br>1<br>1<br>2<br>11<br>1000<br>597<br>1,323<br>1,773<br>1,764<br>779<br>200<br>52<br>16<br>22<br>2<br>3 | 2,693<br>1,800<br>619<br>157<br>45<br>25<br>11<br>15 | -<br>-<br>-<br>1<br>6<br>63<br>242<br>496<br>502<br>280<br>103<br>34<br>14<br>4<br>3<br>7 | 132<br>174 |    | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>1<br>-<br>-<br>-<br>1<br>-<br>-<br>-<br>1 | 49<br>1,367<br>7,863<br>13,608<br>13,814<br>13,774<br>13,629<br>12,432<br>10,898<br>9,341<br>1,145<br>302<br>24<br>115,752 | 68<br>282<br>580<br>651<br>503<br>218<br>82<br>33<br>14<br>22 | 1,367<br>7,863<br>13,608<br>13,814<br>13,774<br>13,630<br>12,859<br>12,500<br>11,180<br>9,921<br>5,123<br>1,648<br>520<br>194<br>74<br>43<br>46 |

# 41.—Saskatchewan Consolidated Schools, 1925—Écoles centralisées de la Saskatchewan, 1925

|                                                 |                                                                             |                                                         |                                                             | mentar<br>és élén                                        | -                                                                     |                        |                                |                                      | Secondary Grades Degrés secondaires |                                           |                                  |     | Total                                |                                                  |                                           |
|-------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------|------------------------|--------------------------------|--------------------------------------|-------------------------------------|-------------------------------------------|----------------------------------|-----|--------------------------------------|--------------------------------------------------|-------------------------------------------|
| Age                                             | I                                                                           | п                                                       | III                                                         | IV                                                       | v                                                                     | VI                     | VII                            | VIII                                 | IX                                  | X                                         | XI                               | XII | Elemen-<br>tary<br>Élémen-<br>taires | Secondary Secondaires                            | Total                                     |
| 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 | -<br>57<br>262<br>295<br>142<br>31<br>10<br>5<br>1<br>1<br>1<br>-<br>-<br>- | 12<br>147<br>220<br>126<br>48<br>19<br>3<br>1<br>1<br>2 | -<br>3<br>24<br>104<br>165<br>98<br>33<br>13<br>8<br>8<br>1 | -<br>-<br>24<br>127<br>149<br>97<br>45<br>21<br>166<br>3 | -<br>-<br>3<br>32<br>101<br>129<br>90<br>42<br>15<br>6<br>1<br>1<br>1 | 19<br>4<br>1<br>-<br>- | 54<br>39<br>17<br>11<br>2<br>1 | 75<br>102<br>70<br>28<br>8<br>5<br>1 | 75<br>47<br>22<br>6<br>-<br>3       | 36<br>45<br>71<br>42<br>14<br>8<br>2<br>3 | 47<br>61<br>31<br>15<br>12<br>16 | 2   | 13<br>7<br>1<br>2<br>-               | 112<br>144<br>171<br>132<br>56<br>23<br>19<br>21 | 263<br>218<br>145<br>63<br>24<br>21<br>21 |
| Total                                           | 806                                                                         | 579                                                     | 457                                                         | 488                                                      | 421                                                                   | 339                    | 206                            | 379                                  | 292                                 |                                           |                                  | 22  | 3,675                                | 752                                              | 4,427                                     |

### 42.—British Columbia City Elementary Schools, 1924 42.—Écoles élémentaires des cités de la Colombie Britannique, 1924

|       |       |                | Elemen       | tary Grade     | es — Degré   | s élémenta     | ires         |                |              |
|-------|-------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|
| Age   | I     | II             | III          | VI             | v            | VI             | VII          | VIII           | Total        |
| 6     | 3,528 | 304            | 7            | -              | _            | -              |              | _              | 3,83         |
| 7     | 1,348 | 2,534<br>1,605 | 355<br>2,346 | 432            | 1 42         | - 1            |              | -              | 4,24         |
| 9     | 94    | 533<br>165     | 1,717        | 1,799<br>1,394 | 733<br>1,422 | 86<br>955      | 192          | - 2            | 4,96         |
| 1     | 23    | 66             | 247<br>112   | 641            | 998          | 1,443<br>1,022 | 987<br>1,639 | 94<br>618      | 4,49         |
| 3     | 30    | 42<br>25<br>10 | 66 26        | 85<br>45       | 248<br>73    | 515<br>193     | 1,256        | 1,411<br>1,254 | 3,63<br>2,33 |
| 5     | 3     | 7              | 7            | 21             | 19           | 45             | 226          | 748<br>241     | 1,07         |
| 17    | -1    | -              | -            | 1              | 3            | 1              | 11           | 51             | 6            |
| 9     | -     | -1             | -            | -1             | -            | -              | - 1          | -              | -            |
| 1     | _     | _              | -            | -              | -            | -              | -            | _              | -            |
| Total | 5,414 | 5,292          | 5,578        | 4,678          | 4,023        | 4,270          | 5,089        | 4,424          | 38,76        |

### 43.—British Columbia Rural Municipal Elementary Schools, 1924 43.—Écoles des municipalités rurales de la Colombie Britannique, 1924

| 4     | Elementary Grades — Degrés élémentaires                       |                                                                 |                                                                 |                                                                    |                                                                       |                                                         |                                                                            |                                                                       |                                                                      |  |  |  |  |  |
|-------|---------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------|--|--|--|--|--|
| Age   | I                                                             | II                                                              | III                                                             | IV                                                                 | V                                                                     | VI                                                      | VI                                                                         | VIII                                                                  | Total                                                                |  |  |  |  |  |
| 6     | 2,393<br>812<br>229<br>58<br>24<br>5<br>8<br>4<br>4<br>1<br>1 | 203<br>1,696<br>973<br>323<br>99<br>41<br>8<br>5<br>3<br>2<br>- | 263<br>1,571<br>1,122<br>397<br>170<br>52<br>25<br>9<br>11<br>4 | 3<br>332<br>1,182<br>868<br>401<br>170<br>67<br>28<br>13<br>4<br>1 | -<br>20<br>443<br>853<br>640<br>286<br>130<br>42<br>13<br>3<br>-<br>1 | 78<br>598<br>598<br>928<br>630<br>318<br>125<br>36<br>7 | -<br>-<br>2<br>111<br>541<br>963<br>754<br>327<br>103<br>27<br>4<br>-<br>- | -<br>-<br>-<br>4<br>60<br>427,<br>858<br>800<br>405<br>131<br>28<br>2 | 2,50<br>2,77<br>3,15<br>3,20<br>2,98<br>2,78<br>2,56<br>2,16<br>1,33 |  |  |  |  |  |
| 1     | -                                                             | -                                                               | -                                                               | -                                                                  | -                                                                     | -                                                       | -                                                                          | -                                                                     |                                                                      |  |  |  |  |  |
| Total | 3,538                                                         | 3,354                                                           | 3,624                                                           | 3,070                                                              | 2,431                                                                 | 2,721                                                   | 2,832                                                                      | 2,715                                                                 | 24,2                                                                 |  |  |  |  |  |

# 44.—British Columbia Rural and Assisted Elementary Schools, 1924 44.—Écoles rurales et suventionnées de la Colombie Britannique, 1924

| A                                                                                      | Elementary Grades — Degrés élémentaires                             |                                                                |            |            |                   |                                                        |                         |                                                  |                                                                                                   |  |  |  |  |
|----------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------|------------|------------|-------------------|--------------------------------------------------------|-------------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------|--|--|--|--|
| Age                                                                                    | I                                                                   | II                                                             | III        | IV         | V                 | VI                                                     | VII                     | VIII                                             | Total                                                                                             |  |  |  |  |
| 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 19. 19. 19. 19. 19. 19. 19. 19. 19 | 1,941<br>888<br>342<br>153<br>70<br>40<br>27<br>18<br>.13<br>2<br>2 | 158<br>1,010<br>812<br>404<br>170<br>99<br>44<br>18<br>15<br>9 | 855<br>837 | 756<br>661 | 511<br>454<br>267 | 26<br>201<br>516<br>419<br>250<br>120<br>38<br>19<br>2 | 447<br>442<br>263<br>95 | 5<br>43<br>161<br>516<br>500<br>326<br>124<br>27 | 2,102<br>2,087<br>2,145<br>2,324<br>2,149<br>2,002<br>1,726<br>1,599<br>1,079<br>534<br>211<br>50 |  |  |  |  |
| 20<br>21                                                                               | _                                                                   | _                                                              |            | _          | =                 | _                                                      | Ξ                       | _                                                | =                                                                                                 |  |  |  |  |
| Total                                                                                  | 3,497                                                               | 2,742                                                          | 2,804      | 2,454      | 1,715             | 1,592                                                  | 1,505                   | 1,712                                            | 18,021                                                                                            |  |  |  |  |

## 4. AGE—GRADE DISTRIBUTION OF PUPILS BY SEX 4. RÉPARTITION DES ÉLÈVES PAR SEXES.

45.—State Controlled Schools in Canada: Distribution of 692,301 Boys by Age and Grade, 1925. 45.—Écoles sous le contrôle administratif au Canada: Répartition de 692,301 garçons par àge et par degré, en 1925

|                      |                                            |                                   |                                                  |                                              | tary G:<br>élémen                                            |                          |        |                                      |                |                | _                              | y Grad<br>ondair           |                                  |                                                                    | Total                        |                         |
|----------------------|--------------------------------------------|-----------------------------------|--------------------------------------------------|----------------------------------------------|--------------------------------------------------------------|--------------------------|--------|--------------------------------------|----------------|----------------|--------------------------------|----------------------------|----------------------------------|--------------------------------------------------------------------|------------------------------|-------------------------|
| Age                  | K. and<br>K. P.<br>E. M.<br>P.             | 1                                 | II                                               | 111                                          | IV                                                           | ٧                        | VI     | VII                                  | VIII           | IX             | X                              | XI                         | XII                              | Elemen-<br>tary<br>Elémen-<br>taires                               | dary                         | Total                   |
| 4<br>5<br>6          | 450<br>6,921<br>4,372                      |                                   | 27                                               | 79                                           | - 9                                                          |                          | -      |                                      | -<br>-<br>-    |                | -                              | -                          | -                                | 533<br>14,250<br>50,864                                            |                              | 533<br>14,250<br>50,864 |
| 7                    | 1,209<br>440<br>236<br>23<br>12<br>10<br>4 | 21,986<br>9,197<br>4,289<br>2,071 | 28, 130<br>18, 347<br>9, 136<br>4, 354<br>2, 514 | 16,269<br>21,708<br>15,590<br>8,446<br>5,004 | 546<br>5,475<br>16,697<br>19,395<br>14,459<br>8,902<br>5,218 | 16,657 $18,477$ $14,500$ | 16,477 | 5<br>102<br>1,417<br>6,147<br>12,038 | 6,379          | 170<br>1,302   | -<br>-<br>1<br>6<br>153<br>931 |                            | -                                | 68,222<br>73,356<br>74,686<br>73,369<br>69,740<br>67,082<br>57,723 | -                            | 68,543                  |
| Total 7-13           | 1,934                                      | 82,598                            | 84,189                                           | 72,744                                       | 70,692                                                       | 67,309                   | 51,289 | 32,920                               | 20,503         | 6,121          | 1,091                          | 96                         | _                                | 484,178                                                            | 7,308                        | 491,486                 |
| 14<br>15<br>16<br>17 | -<br>-<br>1                                | 275<br>100<br>50<br>23            | 323<br>42                                        | 630<br>117                                   |                                                              | 2,305<br>720             | 1,110  | 5,354                                | 9,433<br>3,894 | 8,071<br>4,632 | 5,331<br>4,851                 | 4,236                      | 10<br>103<br>483<br>9 <b>5</b> 3 | 23,088<br>8,109                                                    | 15,836<br>14,202             | 38,924<br>22,311        |
| 14-17                | 5                                          | `448                              | 1,507                                            | 2,188                                        | 4,615                                                        | 8,490                    | 13,130 | 17,963                               | 28,060         | 22,418         | 15,966                         | 11,025                     | 1,549                            | 75,956                                                             | 50,958                       | 126,914                 |
| 18<br>19<br>20<br>21 | -                                          | 10<br>2<br>3                      | 2                                                |                                              | 8                                                            | 11                       | 15     | 10                                   | 45<br>17       | 77<br>43       | 837<br>223<br>83<br>82         | 2,244<br>953<br>416<br>300 | 578<br>280                       | 98<br>41                                                           | 4,428<br>1,831<br>822<br>672 | 1,929<br>863            |
| Total                | 13,682                                     | 133,995                           | 88,139                                           | 75,033                                       | 75,340                                                       | 75,844                   | 64,484 | 50,945                               | 48,820         | 29,062         | 18,282                         | 15,034                     | 3,641                            | 626,282                                                            | 66,019                       | 692,301                 |

46.—State Controlled Schools in Canada: Distribution of 683,097 Girls by Age and Grade, 1925 [46.—Écoles sous le contrôle administratif au Canada: Répartition de 683,097 filles par âge et par degré en 1925

|                                     |                                     |                        |                                             |                                              | ary G                                        |                                     |                    |                                 |         |                    | _                         | y Grad                         | - 1                        |                                                                    | Total                       | ,                       |
|-------------------------------------|-------------------------------------|------------------------|---------------------------------------------|----------------------------------------------|----------------------------------------------|-------------------------------------|--------------------|---------------------------------|---------|--------------------|---------------------------|--------------------------------|----------------------------|--------------------------------------------------------------------|-----------------------------|-------------------------|
| Age                                 | K. and<br>K. P. —<br>E.M. P.        | I                      | п                                           | III                                          | IV                                           | v                                   | VI                 | VII                             | VIII    | IX                 | X                         | XI                             | XII                        | Elemen-<br>tary<br>Elémen-<br>taires                               | Secondary Secondaires       | Total                   |
| 4<br>5<br>6                         | 483<br>6,935<br>4,205               | 108<br>7,311<br>41,371 | 52                                          | -<br>4<br>140                                | -<br>12                                      | -<br>-<br>1                         | _<br>_<br>1        | -<br>-<br>1                     |         | -                  | -<br>-<br>-               | -                              | -                          | 591<br>14,302<br>49,213                                            | -                           | 591<br>14,302<br>49,213 |
| 7<br>8<br>9<br>10<br>11<br>12<br>13 | 1,086<br>356<br>180<br>20<br>6<br>2 | 7.114                  | 26,712<br>15,059<br>7,142<br>3,248<br>1,631 | 17,838<br>21,023<br>13,655<br>6,755<br>3,595 | 6,589<br>17,554<br>19,165<br>12,449<br>7,133 | 9,082<br>18,491<br>18,605<br>12,810 | 15,769             | 147<br>1,851<br>7,574<br>13,584 | 7,735   | 11<br>225<br>1,675 | 2<br>10<br>160<br>1,238   |                                | -                          | 65,918<br>71,729<br>71,761<br>72,239<br>67,962<br>64,288<br>53,757 | 13<br>235<br>1,838<br>7,119 |                         |
| Total<br>7-13                       | 1,652                               | 70,932                 | 76,051                                      | 68,283                                       | 67,304                                       | 67,905                              | 54,221             | 36,601                          | 24,707  | 7,693              | 1,410                     | 102                            | _                          | 467,654                                                            | 9,205                       | 476,859                 |
| 14<br>15<br>16<br>17                |                                     | 179<br>64<br>21<br>10  | 152<br>25                                   | 315                                          | 666<br>173                                   | 1,506<br>401                        | 2,743<br>800       | 4,433<br>1,455                  |         | 9,305<br>5,317     | 6,941<br>6,571            | 826<br>3,114<br>5,781<br>5,278 | 14<br>124<br>653<br>1,213  | 19,608<br>7,024                                                    | 19,484<br>18,322            | 39,092<br>25,346        |
| Total<br>14-17                      | 2                                   | 274                    | 550                                         | 1,219                                        | 2,826                                        | 5,875                               | 10,166             | 15,781                          | 30,095  | 26,593             | 21,433                    | 14,999                         | 2,004                      | 66,788                                                             | 65,029                      | 131,817                 |
| 18<br>19<br>20<br>21                | -                                   | 10<br>5<br>2<br>1      | -                                           | 11<br>4<br>-                                 | 9<br>2<br>1<br>2                             | 25<br>1<br>4<br>1                   | 34<br>13<br>3<br>3 | 16                              | 66      | 147<br>61          | 1,284<br>389<br>113<br>91 | 1,286                          | 1,040<br>522<br>206<br>165 | 107<br>39                                                          | 2,344<br>801                | 840                     |
| Total                               | 13,277                              | 120,014                | 80,140                                      | 69,662                                       | 70,156                                       | 73,812                              | 64,440             | 52,455                          | 55, 199 | 35,125             | 24,720                    | 20,160                         | 3,937                      | 599,155                                                            | 83,942                      | 683,097                 |

### GRADE-AGE BY SEX

### 47.—Prince Edward Island Schools: Distribution by Age and Grade 74.—École de l'île du Prince-Édouard: Répartition par âge et par degré

Boys-Garçons 1925

|     |                                                                             |                                                                             |                                                                       | mentar<br>rés élé                                                  |                                                                                           |                                                                                          |                                                                           |                                                      |                                                                           | condar<br>grés se                                                        | -  |     |                                                                                             | T y'al                             |                                                                                                   |
|-----|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------|----|-----|---------------------------------------------------------------------------------------------|------------------------------------|---------------------------------------------------------------------------------------------------|
| Age | I                                                                           | II                                                                          | III                                                                   | IV                                                                 | V                                                                                         | VI                                                                                       | VII                                                                       | VIII                                                 | IX                                                                        | X                                                                        | XI | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                        | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                             |
| 5   | 136<br>465<br>599<br>382<br>175<br>67<br>30<br>222<br>9<br>7<br>7<br>5<br>1 | 1<br>45<br>175<br>263<br>261<br>154<br>81<br>555<br>23<br>12<br>2<br>8<br>1 | -6<br>59<br>142<br>231<br>210<br>132<br>95<br>48<br>19<br>9<br>1<br>2 | -1<br>11<br>43<br>162<br>2299<br>186<br>121<br>87<br>38<br>20<br>1 | -<br>4<br>13<br>86<br>134<br>243<br>242<br>164<br>101<br>35<br>15<br>-<br>-<br>-<br>1,037 | -<br>-<br>3<br>4<br>28<br>73<br>148<br>210<br>220<br>137<br>72<br>18<br>3<br>-<br>-<br>- | 2<br>1<br>19<br>44<br>148<br>186<br>215<br>121<br>55<br>20<br>1<br>1<br>3 | 7<br>19<br>600<br>144<br>195<br>150<br>85<br>31<br>8 | -<br>-<br>-<br>-<br>-<br>1<br>9<br>31<br>69<br>103<br>53<br>53<br>56<br>5 | -<br>-<br>-<br>-<br>1<br>13<br>29<br>46<br>93<br>53<br>20<br>4<br>1<br>1 |    |     | 137<br>517<br>851<br>849<br>944<br>893<br>883<br>953<br>881<br>724<br>420<br>177<br>56<br>9 |                                    | 137<br>517<br>851<br>849<br>944<br>893<br>884<br>963<br>925<br>822<br>569<br>323<br>135<br>7<br>1 |

### 48.—GIRLS—FILLES 1925

| Åge | I                                                                                             | II                                                                    | 111                                                                                | IV                                                                         | V                                                                             | VI                                                                  | VII                                                                                  | VIII                                                          | IX                                                                    | x                 | XI | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                     | Secondary Secondaires | Total                                                                                                        |
|-----|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------|-------------------|----|-----|----------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------|
| 5   | 135<br>400<br>521<br>284<br>110<br>62<br>20<br>12<br>8<br>-<br>1<br>-<br>-<br>-<br>-<br>1,553 | 5<br>41<br>1877<br>287<br>232<br>97<br>41<br>23<br>111<br>8<br>1<br>1 | 12<br>622<br>1777<br>2477<br>1966<br>1088<br>611<br>277<br>144<br>3<br>3<br>1<br>1 | -1<br>14<br>56<br>157<br>207<br>162<br>122<br>37<br>25<br>17<br>2<br>2<br> | 13<br>18<br>92<br>1777<br>2333<br>184<br>100<br>60<br>222<br>4<br>1<br>1<br>1 | - 1<br>1 1<br>8 39<br>90<br>2000<br>2144<br>1666<br>1011<br>466<br> | -<br>-<br>1<br>-<br>6<br>288<br>93<br>189<br>228<br>180<br>105<br>34<br>18<br>2<br>1 | 2<br>4<br>4<br>62<br>171<br>237<br>193<br>89<br>23<br>11<br>- | -<br>-<br>-<br>3<br>18<br>38<br>117<br>147<br>64<br>40<br>8<br>8<br>1 | 27<br>2<br>1<br>2 | -  |     | 140<br>456<br>789<br>830<br>885<br>861<br>871<br>871<br>877<br>748<br>625<br>388<br>140<br>50<br>14<br>1 |                       | 140<br>456<br>789<br>830<br>885<br>862<br>874<br>887<br>800<br>790<br>653<br>350<br>195<br>49<br>4<br>2<br>2 |

### DEGRÉ-ÂGE PAR SEXE

### Nova Scotia Schools: Distribution by Age and Grade Écoles de la Nouvelle-Ecosse: Répartition par âge et par degré

49.—Boys—Garçons 1925

|       |                                                                                           | Elen                                                                                            | nentary | Grade                                                                          | es—De                                                                                            | grés élé                                                                          | émenta                                                                                 | ires                                                         |                                                                 | Sec                       | . Gr.—              | Deg. se | ec.                                                                                         |                          | Total                                                                                            |                                                                                                                                             |
|-------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------|---------------------------|---------------------|---------|---------------------------------------------------------------------------------------------|--------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Age   | Ia                                                                                        | Ib                                                                                              | II      | III                                                                            | IV                                                                                               | V                                                                                 | VI                                                                                     | VII                                                          | VIII                                                            | IX                        | X                   | XI      | XII                                                                                         | Elém.                    | Sec.                                                                                             | Total                                                                                                                                       |
| 4     | 36<br>1,081<br>2,476<br>1,748<br>713<br>278<br>130<br>68<br>44<br>27<br>15<br>4<br>3<br>1 | 4<br>131<br>1,007<br>1,908<br>1,646<br>955<br>504<br>261<br>154<br>47<br>17<br>7<br>4<br>-<br>- |         | -<br>27<br>219<br>936<br>1,659<br>1,492<br>1,006<br>637<br>378<br>29<br>7<br>2 | -<br>-<br>3<br>33<br>254<br>933<br>1,565<br>1,525<br>1,094<br>702<br>439<br>206<br>63<br>15<br>1 | 8<br>33<br>243<br>859<br>1,400<br>1,386<br>1,130<br>709<br>384<br>118<br>20<br>10 | -<br>-<br>-<br>-<br>45<br>207<br>693<br>1,214<br>1,215<br>905<br>514<br>199<br>29<br>1 | - 8<br>8 33<br>163<br>576<br>865<br>896<br>594<br>264<br>522 | 2<br>6 377<br>167<br>497<br>852<br>681<br>394<br>137<br>27<br>6 | 215<br>59<br>10<br>2<br>- | 125<br>29<br>5<br>6 |         | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 1,086<br>271<br>135<br>9 | -<br>-<br>-<br>-<br>-<br>5<br>5<br>186<br>635<br>1,112<br>1,184<br>861<br>366<br>138<br>44<br>40 | 1,220<br>3,705<br>4,927<br>5,421<br>5,683<br>5,768<br>5,690<br>5,629<br>5,251<br>4,793<br>3,663<br>2,270<br>1,132<br>101<br>147<br>44<br>40 |
| Total | 6,625                                                                                     | 6,719                                                                                           | 6,771   | 6,687                                                                          | 6,833                                                                                            | 6,301                                                                             | 5,034                                                                                  | 3,453                                                        | 2,806                                                           | 2,192                     | 1,402               | 834     | 268                                                                                         | 51,228                   | 4,696                                                                                            | 55,924                                                                                                                                      |

### 50.—GIRLS—FILLES 1925

### New Brunswick Schools: Distribution by Age and Grade Écoles du Nouveau-Brunswick: Répartition par âge et par degré

51.—Boys—Garcons, 1925

|     | F                                                                                                       | Elemen                                                                | tary G                                                                                    | rades-                                                                                  | Degrés                                                               | éléme                                                                                     | ntaires                                                                               |                                                                          | Sec. (                                                                             | Grades                         | Deg.                                                                                                                                           | sec.                                        |              | Total                                                |                    |
|-----|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------|------------------------------------------------------|--------------------|
| Age | I                                                                                                       | II                                                                    | III                                                                                       | IV                                                                                      | V                                                                    | VI                                                                                        | VII                                                                                   | VIII                                                                     | IX                                                                                 | X                              | XI                                                                                                                                             | XII                                         | Elém.        | Sec.                                                 | Total              |
| 6   | 1,772<br>1,120<br>550<br>271<br>174<br>70<br>53<br>177<br>7<br>2<br>4<br>4<br>-<br>-<br>-<br>-<br>4,040 | 234<br>914<br>852<br>521<br>1289<br>149<br>105<br>44<br>18<br>10<br>2 | 13<br>216<br>834<br>727<br>532<br>310<br>238<br>140<br>55<br>19<br>10<br>1<br>1<br>1<br>1 | 1<br>16<br>227<br>785<br>696<br>540<br>387<br>246<br>144<br>39<br>7<br>1<br>1<br>-<br>- | -1<br>15<br>176<br>552<br>614<br>562<br>357<br>212<br>100<br>17<br>- | -<br>1<br>14<br>114<br>484<br>551<br>395<br>309<br>134<br>33<br>7<br>-<br>-<br>-<br>2,042 | -<br>-<br>1<br>12<br>118<br>420<br>452<br>411<br>226<br>101<br>16<br>7<br>1<br>1<br>2 | -<br>-<br>-<br>7<br>84<br>328<br>412<br>296<br>1511<br>36<br>4<br>1<br>1 | -<br>-<br>-<br>-<br>4<br>45<br>205<br>206<br>171<br>57<br>11<br>2<br>-<br>-<br>701 | 185<br>84<br>14<br>6<br>-<br>- | -<br>-<br>-<br>-<br>-<br>36<br>109<br>73<br>35<br>14<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -<br>-<br>-<br>-<br>1<br>12<br>15<br>4<br>1 | 12<br>4<br>3 | 4<br>49<br>245<br>407<br>477<br>229<br>64<br>23<br>- | 76<br>27<br>3<br>- |

### New Brunswick Schools: Distribution by Age and Grade Écoles du Nouveau-Brunswick: Répartition per âge et par degré

52.—GIRLS—FILLES, 1925

| Age   | I     | Elemen | tary G | rades— | Degré: | s éléme | ntaires | ,     | Sec.  | Grades | —Deg. | sec. |         | Total  |        |
|-------|-------|--------|--------|--------|--------|---------|---------|-------|-------|--------|-------|------|---------|--------|--------|
| 2180  | I     | II     | III    | IV     | V      | VI      | VII     | VIII  | IX    | X      | XI    | XII  | Elémen. | Secon. | Total  |
| 6     | 1,717 | 268    | 26     | 1      | _      | -       | -       | -     | -     | -      | _     | _    | 2,012   | -      | 2,012  |
| 7     | 996   | 953    | 240    | 24     | 2      | -       | -       | -     | -     | -      |       | -    | 2,215   | -      | 2,215  |
| 8     | 480   | 791    | 895    | 235    | 29     | 1       | _       | -     | -     |        | -     | -    | 2,431   | -      | 2,431  |
| 9     | 218   | 447    | 763    | 819    | 229    | 18      | -       | - 1   | 0.00  |        | -     | -    | 2,494   | -      | 2,494  |
| 10    | 121   | 237    | 485    | 741    | 749    | 156     | 20      | 2     | 1     | -      | -     | -    | 2,511   | 1      | 2,512  |
| 11    | 57    | 141    | 286    | 500    | 701    | 578     | 171     | 10    | 3     |        |       | -    | 2,444   | 3      | 2,447  |
| 12    | 32    | 86     | 170    | 325    | 500    | 583     | 511     | 124   | 4     | -      | -     |      | 2,331   | 4      | 2,335  |
| 13    | 14    | 26     | 82     | 189    | 311    | 446     | 553     | 429   | 77    | 2      | -     | -    | 2,050   | 79     | 2,129  |
| 14    | 9     | 5      | 29     | 90     | 158    | 284     | 418     |       | 270   | 50     | 4     | -    | 1,522   | 324    | 1,846  |
| 15    | -     | 3      | 4      | 20     | 61     | 125     | 266     |       | 322   |        | 39    | 1    | 920     | 595    | 1,515  |
| 16    | -     | 3      | 4      | 1      | 19     | 39      | 96      | 234   | 239   | 239    | 170   | 14   | 396     | 662    | 1,058  |
| 17    | -     | 1      | -      | 2      | 6      | 7       | 26      | 57    | 89    | 127    | 132   | . 15 | 99]     | 363    |        |
| 18    | -     | -      |        | 1      | 1      | -       | 6       | 18    | 31    | 38     | 47    | 2    | 26      | 118    | 144    |
| 19    | 1     | -      | -      | -      | -      | 1       | 1       | 5     | 3     | 6      | 7     | 1    | 8       | 17     | 25     |
| 20    | -     |        | -      | -      | -      | -       | 1       | 4     | 2     | 1      | -     | 1    | 5       | 4      | 9      |
| 21    | -     |        | -      | -      | -      | -       | -       | . 1   | -     | 1      | -     | -    | 1       | 1      | 2      |
| Total | 3,645 | 2,961  | 2,984  | 2,948  | 2,766  | 2,238   | 2,069   | 1,854 | 1,041 | 697    | 399   | 34   | 21,465  | 2,171  | 23,636 |

### Ontario Schools: Distribution by Age and Grade Écoles d'Ontario: Répartition par âge et par degré

53.—Boys—Garçons, 1924

| Age | K. and K.P. E.M. P.                                                  | I                                                                                                         | II                                                                                             | III                                                                               | IV                                                              | v                                                                                 | VI                                                                   | VII                                        | VIII                             | IX                                                         | X                                                                    | XI | XII                                          | Elemen-<br>tary<br>Elémen-<br>taires | Secondary Secondaires | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------|----------------------------------|------------------------------------------------------------|----------------------------------------------------------------------|----|----------------------------------------------|--------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4   | 3,944<br>1,056<br>367<br>208<br>4<br>1<br>2<br>-<br>-<br>-<br>-<br>- | 4,140<br>20,264<br>18,582<br>9,250<br>3,704<br>1,678<br>813<br>498<br>421<br>31<br>13<br>4<br>4<br>2<br>2 | 2<br>1,540<br>10,429<br>13,418<br>8,368<br>4,085<br>1,857<br>532<br>278<br>145<br>12<br>2<br>1 | 1,330<br>6,770<br>8,282<br>5,446<br>2,890<br>1,611<br>847<br>464<br>230<br>6<br>1 | 7,480<br>4,969<br>2,880<br>1,639<br>903<br>394<br>148<br>2<br>1 | 838<br>5,278<br>9,538<br>8,706<br>6,167<br>3,761<br>2,634<br>829<br>372<br>4<br>2 | 4,457<br>7,928<br>8,043<br>5,579<br>3,404<br>1,558<br>503<br>98<br>1 | 6,684<br>4,829<br>2,350<br>854<br>158<br>2 | 4,150<br>1,802<br>346<br>48<br>6 | 3,170<br>4,844<br>4,042<br>2,156<br>547<br>102<br>24<br>10 | 6<br>136<br>730<br>2,264<br>3,113<br>2,340<br>962<br>319<br>82<br>29 |    | 78<br>308<br>611<br>631<br>393<br>171<br>137 | 615<br>37<br>10<br>-<br>-            |                       | 463<br>10,810<br>25,754<br>31,868<br>34,356<br>35,094<br>33,928<br>32,699<br>32,451<br>30,093<br>26,077<br>11,306<br>5,114<br>2,431<br>1,038<br>4,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31,038<br>31 |

### **54.**—GIRLS—FILLES, 1924

| Age      | and<br>K.P.<br>E.M.<br>P. | I      | 11     | III    | IV     | v      | VI     | VII    | VIII   | IX     | X      | XI     | XII   | Elemen-<br>tary<br>—<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total   |
|----------|---------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------|-------------------------------------------|------------------------------------|---------|
| 4        | 483                       | 14     |        |        | -      |        | -      | _      |        | _      | _      |        | _     | 497                                       | _                                  | 497     |
| 5        | 6.706                     | 4,017  | 4      | -      | vm.    | 800    | _      | -      |        | ***    | -      | -      | _     | 10,727                                    | -                                  | 10,727  |
| 6        | 3,797                     | 19,416 | 1,778  | 7      | 5      |        | _      | -      | -      | -      | ~      | _      | -     | 25,003                                    | _                                  | 25,003  |
| 7        | 920                       |        | 10,933 | 1,525  | 544    | 51     |        | -      |        |        | -      | -      | -     | 30,540                                    |                                    | 30,540  |
| 8        | 289                       |        | 12,722 | 7,300  | 4,232  | 1,107  | 81     | 1      | -      | -      | -      | -      | -     | 33,237                                    |                                    | 33,237  |
| 8        | 154                       |        |        | 7,721  | 8,088  |        | 1,203  | 111    | 17     | -      | -      |        | ***   | 33,170                                    | -                                  | 33,170  |
| 10       | 1                         | 1,236  |        | 4,786  |        | 10,337 | 5,611  | 1,403  | 203    | 9      | 1      | -      | -     | 33,648                                    |                                    | 33,658  |
| 11       | - 1                       | 516    |        | 2,288  |        |        | 8,493  |        | 1,568  | 184    |        | -      | um    | 31,708                                    |                                    | 31,898  |
| 12       | 1                         | 280    |        | 1,130  |        |        | 7,792  |        |        | 1,319  |        |        | -     | 29,787                                    |                                    | 31,245  |
| 13       | 1                         | 215    |        | 554    | 1,083  |        | 4,641  | 6,411  | 7,621  | 3,822  |        | 81     | _     | 23,687                                    | 4,885                              | 28,572  |
| 14       | -                         | 18     |        | 280    |        | 1,365  | 2,609  |        | 6,985  | 5,573  | 2,864  |        |       |                                           |                                    | 25,300  |
| 15       |                           | 9      | 64     | 122    | 181    | 511    | 1,036  | 1,872  | 4,042  |        | 3,794  | 2,146  |       |                                           | 10,239                             |         |
| 16       |                           | 1      | 4      | 2      | 74     | 192    | 334    | 639    | 1,714  | 1,947  | 2,991  | 3,540  | 388   |                                           | 8,866                              | 11,826  |
| 17       | -                         | 2      | 1      | 1      | 2      | 6      | 76     | 149    |        |        | 1,458  |        | 731   | 685                                       | 5,690                              |         |
| 18       | -                         | 1      | -      | - 9    | -      | 3      | 1      | -      | 101    | 147    |        |        | 595   |                                           |                                    | 2,777   |
| 19<br>20 | -                         |        | -      | 2      | -      | -      | 1      | 3      | 7      | 49     | 132    | 553    | 301   | 13                                        | 1,035                              | 1,048   |
| 21       | -                         | _      | -      | ~      | -      | 7      | -      | -      | -      | 14     | 29     | 159    | 103   | -                                         | 305                                | 305     |
| 21       |                           |        | _      |        | _      | _      | -      | _      |        | 11     | 24     | 101    | 61    | -                                         | 197                                | 197     |
| Total    | 12,352                    | 52,399 | 37,450 | 25,718 | 27,979 | 36,874 | 31,878 | 27,594 | 27,559 | 17,928 | 12,854 | 11,598 | 2,268 | 279,803                                   | 44,648                             | 324,451 |

### DEGRÉ-ÂGE PAR SEXE

### Manitoba Schools: Distribution by Age and Grade Écoles du Manitoba: Répartition par âge et par degré

55.—Boys—Garçons, 1923

|     |                                                                                                       |                                                                                             |                                                                                |                                                | tary Gr                                                                                           |                                                                                            |                                                                                              |                                                                                  |                                                                           |    |                                                                                 | y Grad<br>condair |                              |                                      | Total                                       |                                  |
|-----|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------|----|---------------------------------------------------------------------------------|-------------------|------------------------------|--------------------------------------|---------------------------------------------|----------------------------------|
| Age | Kinder-<br>garten<br>—<br>Ecole<br>mater-<br>nelle                                                    | I                                                                                           | II                                                                             | III                                            | IV                                                                                                | v                                                                                          | VI                                                                                           | VII                                                                              | VIII                                                                      | IX | Х                                                                               | XI                | XII                          | Elemen-<br>tary<br>Elémen-<br>taires | Secondary Secondaires                       | Total                            |
| 56  | 79<br>164<br>112<br>12<br>71<br>28<br>19<br>11<br>1<br>8<br>8<br>4<br>4<br>4<br>-<br>-<br>-<br>-<br>- | 411<br>3,398<br>3,882<br>2,289<br>1,012<br>467<br>219<br>127<br>55<br>28<br>7<br>5<br>1<br> | 2<br>77<br>999<br>2,275<br>1,742<br>1,050<br>485<br>304<br>138<br>17<br>9<br>1 | 977<br>571<br>333<br>144<br>66<br>17<br>4<br>1 | -<br>2 9<br>122<br>768<br>1,628<br>1,509<br>1,065<br>6000<br>330<br>132<br>26<br>5<br>1<br>1<br>1 | 2<br>99<br>668<br>1,274<br>1,295<br>867<br>539<br>199<br>50<br>10<br>1<br>1<br>1<br>1<br>2 | 2<br>28<br>155<br>571<br>1,061<br>1,046<br>7022<br>277<br>85<br>16<br>10<br>0<br>3<br>1<br>1 | -<br>-<br>-<br>1<br>11<br>83<br>330<br>652<br>591<br>367<br>104<br>21<br>11<br>2 | 7<br>44<br>231<br>618<br>779<br>575<br>204<br>77<br>25<br>5<br>4<br>2,571 | 6  | -<br>-<br>-<br>-<br>3<br>19<br>112<br>257<br>294<br>202<br>70<br>18<br>12<br>15 |                   | 3<br>7<br>10<br>6<br>10<br>2 | 11<br>9<br>8                         | 776<br>730<br>479<br>241<br>101<br>75<br>59 | 1,230<br>615<br>291<br>112<br>84 |

### **56.**—Girls—Filles, 1923

|     |                                                                            |                                                                                                 |                                                                                                          | lement<br>egrés é                                                                     |                                                                              |                                                                             |                                                                                       |                                                                               |                                                             |    | eondary<br>grés se | -                                                                                     |                                                                    |                                           | Total                                           |                                     |
|-----|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------|----|--------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------|-------------------------------------|
| Age | Kinder-<br>garten Ecole mater- nelle                                       | I                                                                                               | II                                                                                                       | III                                                                                   | IV                                                                           | v                                                                           | VI                                                                                    | VII                                                                           | VIII                                                        | IX | x                  | XI                                                                                    | XII                                                                | Elemen-<br>tary<br>—<br>Elémen-<br>taires | Secondary Secondaires                           | Total                               |
| 5   | 65<br>139<br>129<br>63<br>26<br>19<br>9<br>1<br>1<br>1<br>-<br>-<br>-<br>- | 437<br>3,015<br>3,475<br>1,985<br>804<br>397<br>160<br>899<br>40<br>24<br>6<br>3<br>3<br>-<br>4 | 18<br>229<br>1, 182<br>2, 095<br>1, 450<br>803<br>372<br>189<br>82<br>266<br>12<br>3<br>-<br>-<br>-<br>- | - 8<br>168<br>1,052<br>1,864<br>1,413<br>784<br>452<br>207<br>73<br>24<br>12<br>4<br> | 7<br>163<br>878<br>1,598<br>1,379<br>775<br>448<br>235<br>59<br>12<br>3<br>2 | 9<br>150<br>772<br>1,389<br>1,270<br>775<br>409<br>160<br>32<br>5<br>1<br>1 | 3<br>13<br>124<br>651<br>1,231<br>1,063<br>551<br>209<br>48<br>13<br>4<br>4<br>3<br>3 | -<br>-<br>-<br>6<br>17<br>104<br>459<br>557<br>251<br>76<br>21<br>4<br>3<br>1 | 2<br>38<br>298<br>745<br>941<br>617<br>264<br>58<br>11<br>9 |    |                    | -<br>-<br>-<br>-<br>-<br>2<br>11<br>29<br>136<br>263<br>306<br>241<br>122<br>41<br>32 | -<br>-<br>-<br>-<br>-<br>1<br>6<br>14<br>222<br>188<br>6<br>7<br>7 | 3                                         | 1,177<br>1,154<br>774<br>401<br>165<br>66<br>49 | 2,517<br>1,604<br>878<br>427<br>180 |

### GRADE-AGE BY SEX

### Saskatchewan Schools: Distribution by Age and Grade Écoles de la Saskatchewan: Répartition par âge et par degré

57.—Boys—Garçons, 1925

|     |                        |                                                                                                         |                                                                           |                                                                                                | ntary (                                                                                           |                                                                                                    |                                                                                                       |                                                                                             |                                                                                           |    | condar<br>egrés se                                                                          | -  |     |                                      | Гotal                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----|------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------------|----|-----|--------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | K. and K.P. — E.M. P.  | I                                                                                                       | II                                                                        | III                                                                                            | IV                                                                                                | V                                                                                                  | VI                                                                                                    | VII                                                                                         | VIII                                                                                      | IX | X                                                                                           | XI | XII | Elemen-<br>tary<br>Elémen-<br>taires | Secondary Secondaires                                                                 | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4   | 174<br>264<br>411<br>2 | 30<br>1,054<br>6,471<br>8,192<br>4,138<br>1,678<br>809<br>405<br>207<br>119<br>86<br>28<br>88<br>8<br>8 | 3,078<br>1,512<br>735<br>402<br>187<br>111<br>47<br>3<br>8<br>1<br>1<br>4 | -<br>9<br>449<br>2,457<br>4,063<br>3,112<br>1,697<br>999<br>570<br>329<br>102<br>233<br>8<br>4 | -<br>-29<br>489<br>2,284<br>3,484<br>2,907<br>1,149<br>723<br>253<br>51<br>17<br>5<br>6<br>6<br>3 | -<br>-<br>37<br>463<br>1,934<br>2,810<br>2,454<br>1,650<br>1,055<br>474<br>81<br>10<br>4<br>-<br>3 | -<br>-<br>3<br>60<br>541<br>1,575<br>2,310<br>2,082<br>1,444<br>619<br>145<br>36<br>13<br>9<br>9<br>2 | -<br>-<br>-<br>8<br>75<br>468<br>1,181<br>1,512<br>1,390<br>699<br>176<br>49<br>9<br>2<br>1 | -<br>-<br>1<br>215<br>858<br>1,723<br>2,261<br>1,539<br>537<br>158<br>30<br>14<br>9<br>10 |    | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- |    |     | 1,034<br>305<br>81<br>37<br>23<br>16 | 1<br>14<br>122<br>554<br>1,225<br>1,590<br>1,581<br>1,050<br>553<br>264<br>142<br>159 | 30<br>1,240<br>7,038<br>11,153<br>11,428<br>11,635<br>11,489<br>10,826<br>10,355<br>9,546<br>8,624<br>5,351<br>2,615<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,355<br>1,3 |

58.—GIRLS—FILLES, 1925

|     |                        |                                                                                                           |                                                       |                                                                                         | ntary (                                                             | Grades                                                                                      |                                                                                   |                                                                                                                |                                                                                           |                                                                                       | condar<br>egrés s e | -                                                        |                                                                               |                                           | Total                                                                          |                                                                                                                                                           |
|-----|------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------|----------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | K. and K.P. — E.M. P.  | I                                                                                                         | II                                                    | III                                                                                     | IV                                                                  | v                                                                                           | VI                                                                                | VII                                                                                                            | VIII                                                                                      | IX                                                                                    | x                   | XI                                                       | XII                                                                           | Elemen-<br>tary<br>—<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                                             | Total                                                                                                                                                     |
| 4   | -164<br>269<br>37<br>4 | 33<br>964<br>6,074<br>7,468<br>3,625<br>1,434<br>684<br>308<br>209<br>106<br>59<br>18<br>7<br>7<br>5<br>3 | 1,189<br>573<br>327<br>151<br>70<br>17<br>6<br>-<br>1 | 27<br>582<br>2,815<br>3,936<br>2,676<br>1,361<br>742<br>400<br>172<br>67<br>2<br>3<br>6 | 3,561<br>2,575<br>1,592<br>841<br>514<br>159<br>26<br>6<br>3-<br>11 | 2<br>67<br>608<br>2,208<br>2,853<br>2,251<br>1,308<br>817<br>285<br>42<br>9<br>10<br>-<br>3 | 5<br>84<br>655<br>1,856<br>2,549<br>1,925<br>1,224<br>459<br>86<br>18<br>95<br>12 | -<br>-<br>1<br>1<br>3<br>6<br>1000<br>585<br>1,312<br>1,504<br>1,267<br>514<br>143<br>23<br>111<br>5<br>2<br>4 | 4<br>30<br>299<br>1,114<br>2,146<br>2,402<br>1,503<br>518<br>154<br>499<br>21<br>10<br>11 | -<br>-<br>-<br>1<br>13<br>137<br>597<br>1,107<br>1,090<br>654<br>254<br>89<br>24<br>9 |                     | 5<br>69<br>301<br>650<br>708<br>456<br>238<br>122<br>118 | -<br>-<br>-<br>-<br>-<br>-<br>4<br>26<br>129<br>204<br>187<br>100<br>44<br>62 | 830<br>218<br>92<br>34<br>19<br>19        | 1<br>16<br>152<br>7,631<br>2,240<br>2,231<br>1,586<br>883<br>411<br>195<br>216 | 33<br>1,137<br>6,781<br>10,758<br>11,213<br>11,130<br>11,104<br>10,426<br>10,248<br>9,090<br>8,156<br>5,262<br>3,061<br>1,804<br>975<br>445<br>214<br>235 |

### DEGRÉ-ÂGE PAR SEXE

### Alberta Schools: Distribution by Age and Grade Écoles de l'Alberta: Répartition par âge et par degré

59.—Boys—Garçons, 1925

|     |                                                    |                                                                                                 |                                                                                   | Elemen<br>De <b>gr</b> és |                                                                                   |                                               |                                                                                    |                                                                                               |                                                                                                         |                                                                              | condary<br>grés se                  | -                                           |     |                                      | Total                                                                         |                                           |
|-----|----------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------|-----|--------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------|
| Age | Kin-<br>der-<br>garten<br>École<br>mater-<br>nelle | I                                                                                               | п                                                                                 | III                       | IV                                                                                | v                                             | VI                                                                                 | VII                                                                                           | VIII                                                                                                    | IX                                                                           | x                                   | XI                                          | XII | Elemen-<br>tary<br>Élémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                                            | Total                                     |
| 5   |                                                    | 349<br>3,655<br>5,302<br>2,534<br>940<br>376<br>157<br>91<br>56<br>34<br>19<br>5<br>4<br>-<br>1 | 2<br>161<br>1,822<br>3,371<br>2,115<br>832<br>360<br>205<br>131<br>63<br>322<br>1 | 3 - 2                     | 7<br>292<br>1,658<br>2,779<br>1,965<br>1,152<br>626<br>316<br>175<br>26<br>5<br>2 | 1,802<br>1,153<br>601<br>256<br>55<br>11<br>2 | -<br>-24<br>1,356<br>1,983<br>1,648<br>950<br>443<br>108<br>25<br>7<br>2<br>2<br>2 | -<br>-<br>3<br>355<br>296<br>967<br>1,663<br>1,358<br>7775<br>226<br>49<br>111<br>3<br>-<br>1 | -<br>-<br>-<br>5<br>50<br>330<br>1,026<br>1,562<br>1,314<br>500<br>130<br>31<br>11<br>12<br>2<br>3<br>3 | -<br>-<br>-<br>4<br>42<br>253<br>3,078<br>667<br>281<br>788<br>15<br>64<br>4 | 441<br>522<br>342<br>124<br>20<br>7 | 145<br>253<br>318<br>222<br>109<br>54<br>42 | 44  | 947<br>228<br>54<br>22<br>6<br>7     | 44<br>43<br>276<br>876<br>1,669<br>1,486<br>1,034<br>529<br>211<br>1105<br>88 | 2,433<br>1,262<br>583<br>233<br>111<br>95 |

### 60.—Girls—Filles, 1925

|     |                                                    |                                                                                                  |                                                                                        | Elemen<br>Degrés                                        | _                                                                                     |                                                       |                                                     |                                                                         |                                                                                     |                                                                                    | condary<br>grés se                  |                                                        |                                    |                                      | Total                                                                   |                                                                                                                                                                                              |
|-----|----------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------|------------------------------------|--------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | Kin-<br>der-<br>garten<br>École<br>mater-<br>nelle | I                                                                                                | II                                                                                     | ш                                                       | IV                                                                                    | v                                                     | VI                                                  | VII                                                                     | VIII                                                                                | IX                                                                                 | x                                   | XI                                                     | XII                                | Elemen-<br>tary<br>Élémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                                      | Total                                                                                                                                                                                        |
| 5   |                                                    | 300<br>3,650<br>5,276<br>2,552<br>949<br>375<br>142<br>88<br>42<br>34<br>111<br>5<br>1<br>2<br>2 | 2<br>1880<br>1,841<br>3,392<br>2,076<br>840<br>361<br>195<br>84<br>677<br>23<br>3<br>- | 2,158<br>918<br>487<br>272<br>116<br>50<br>11<br>7<br>3 | -<br>10<br>351<br>1,874<br>2,944<br>1,950<br>985<br>477<br>233<br>115<br>23<br>8<br>3 | 1,618<br>960<br>485<br>216<br>44<br>10<br>3<br>-<br>- | 2,237<br>1,590<br>758<br>409<br>122<br>19<br>7<br>1 | 5<br>28<br>326<br>1,160<br>1,678<br>1,301<br>640<br>174<br>35<br>8<br>2 | -<br>-<br>1<br>42<br>327<br>1,184<br>1,685<br>1,341<br>559<br>161<br>62<br>166<br>7 | -<br>-<br>-<br>-<br>5<br>37<br>340<br>887<br>391<br>116<br>36<br>26<br>22<br>3,918 | 651<br>496<br>224<br>81<br>26<br>25 | 1<br>19<br>182<br>493<br>509<br>273<br>198<br>61<br>56 | 58<br>147<br>146<br>56<br>34<br>34 | 840<br>241<br>91<br>22<br>8          | 5<br>37<br>368<br>1,065<br>1,871<br>2,089<br>1,543<br>759<br>371<br>137 | 302<br>3,845<br>7,358<br>8,315<br>8,427<br>8,486<br>7,727<br>7,134<br>6,655<br>5,744<br>4,676<br>3,029<br>1,784<br>850<br>393<br>193<br>193<br>193<br>193<br>193<br>193<br>193<br>193<br>193 |

### GRADE-AGE BY SEX

### British Columbia Schools—Écoles de la Colombie Britannique

61.—Boys—Garçons, 1924

|     |                                                                                                   |                                                                                             |                                                                          | menta<br>grés élé                                                                       | _                                                                                 |    |     |      |      | condar<br>–<br>egrés se                                                       | _                                                                   |                                                                |                                                                                                                 | Total                              |                                                                                                                                  |
|-----|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----|-----|------|------|-------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                                                 | II                                                                                          | III                                                                      | IV                                                                                      | V                                                                                 | VI | VII | VIII | · IX | X                                                                             | XI                                                                  | XII                                                            | Elemen-<br>tary<br>Élémen-<br>taires                                                                            | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                            |
| 6   | 4,041<br>1,643<br>484<br>184<br>84<br>48<br>62<br>43<br>20<br>5<br>3<br>1<br>-<br>-<br>-<br>6,618 | 312<br>2,650<br>1,810<br>702<br>241<br>132<br>74<br>34<br>149<br>11<br>-<br>-<br>-<br>5,987 | 2, 400<br>1, 941<br>924<br>370<br>186<br>103<br>44<br>22<br>10<br>2<br>1 | -11<br>388<br>1,824<br>1,534<br>858<br>381<br>169<br>82<br>37<br>14<br>3<br>3<br>1<br>1 | -1<br>34<br>598<br>1,367<br>1,149<br>592<br>329<br>138<br>28<br>12<br>7<br>7<br>1 |    |     |      |      | -<br>-<br>-<br>2<br>39<br>250<br>436<br>390<br>193<br>66<br>17<br>7<br>7<br>2 | -<br>-<br>-<br>2<br>25<br>134<br>272<br>225<br>95<br>36<br>11<br>15 | -<br>-<br>-<br>-<br>-<br>-<br>-<br>6<br>6<br>6<br>12<br>2<br>2 | 4,357<br>4,669<br>5,116<br>5,337<br>5,091<br>4,816<br>4,415<br>3,751<br>1,123<br>339<br>82<br>13<br>2<br>-<br>- |                                    | 4,357<br>4,669<br>5,116<br>5,337<br>5,991<br>4,818<br>4,468<br>4,145<br>3,400<br>2,368<br>1,332<br>593<br>209<br>64<br>26<br>111 |

### 62.—GIRLS—FILLES, 1924

| Age |                             |                                            | 1                                                                      |                                                           |                                                                     |     |                                                                                  | De                                                                        | gres se                                                                   | condai | res |                                                                                                                      | Total                 |                                                                                                               |
|-----|-----------------------------|--------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------|-----|----------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|--------|-----|----------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------|
|     | II .                        | III                                        | IV                                                                     | V                                                         | VI                                                                  | VII | VIII                                                                             | IX                                                                        | x                                                                         | XI     | XII | Elemen-<br>tary<br>Élémen-<br>taires                                                                                 | Secondary Secondaires | Total                                                                                                         |
| 12  | 5 2,590<br>1 1,580<br>1 558 | 432<br>2,372<br>1,735<br>660<br>253<br>105 | 12<br>505<br>1,913<br>1,389<br>645<br>270<br>103<br>39<br>17<br>5<br>1 | 35<br>726<br>1,419<br>943<br>439<br>236<br>66<br>38<br>11 | -<br>1<br>106<br>969<br>1,521<br>966<br>478<br>173<br>49<br>16<br>1 |     | -<br>-7<br>104<br>680<br>1,514<br>1,342<br>751<br>275<br>566<br>7<br>7<br>2<br>- | -<br>-<br>-<br>1<br>47<br>409<br>766<br>751<br>443<br>132<br>27<br>3<br>1 | -<br>-<br>-<br>2<br>41<br>258<br>561<br>533<br>275<br>72<br>12<br>12<br>1 |        |     | 4,180<br>4,439<br>4,874<br>5,163<br>4,878<br>4,471<br>1,051<br>3,645<br>2,267<br>7,1071<br>363<br>711<br>9<br>2<br>2 |                       | 4,180<br>4,439<br>4,874<br>4,472<br>4,100<br>4,095<br>3,318<br>2,567<br>1,700<br>830<br>289<br>72<br>15<br>14 |

### 5.—SECONDARY EDUCATION

Secondary education, as distinguished from primary education is in all provinces of Canada, except in the Catholic school system of Quebec, a somewhat misleading term. In Quebec Catholic schools secondary education has a definite meaning, and refers to a system of education extending from an early age to the completion of a full course in Arts. Thus in the classical colleges, the secondary institutions for young ladies and certain other independent secondary schools the courses often extend over 8 years and correspond more or less roughly to the entrance work, 3 years of high schools work and four years of University Arts work in the other provinces. The academic training of teachers for primary schools on the other hand, is given at the primary schools and normal schools. The class of academic work done in these includes "secondary" work as understood in the other provinces, but is not so called. In the new course of studies this work is known as "primary complementary." The usage here is not radically different from that in the other provinces where we find "Teachers' (academic) Courses", and "Matriculation Courses" in the high schools. Indeed in Manitoba secondary schools, until very recently, there were found a "University Course" designed purely for prospective university students, and a "Teachers' Course" designed purely for prospective teachers. A link connecting these two was introduced at a later date and was known as the "Combined Course". In Quebec this "University Course" would be known as secondary work, while "Teachers' Course" would now be "primary complementary"; in other words primary school continuation. In all provinces this is what secondary education really is, for there is no set of secondary schools from which pupils trained elsewhere are excluded, provided that they have attained to the standard required. may be acquired even in rural one-room schools provided the teachers are qualified to teach the work. The departmental examinations held near the beginning of July in all provinces, as well as the course of study prescribed by the department, standardize the work for each province. For example a pupil, trained in a one-room rural school in Nova Scotia might write the departmental examinations for Grade XI (including university matriculation) on the same subjects and side by side with a pupil trained in one of the largest academies; and if the former pupil passed the grade as well as the latter he would be equally admitted to Grade XII in that Academy or to the first year in Arts in a University. The same applies to all other provinces although in many provinces high school work in rural schools may not be carried further than Grade IX or X.

The different kinds of institutions in which high school work is done in the different provinces

may be seen in the following table. The comparative number of pupils in each kind will indicate

the proportion of the high school work of the province it carries.

### 5.—ENSEIGNEMENT SECONDAIRE

En employant l'expression "enseignement secondaire", dans toutes les provinces du Canada, sauf Québec, on se sert d'un terme inexact et susceptible d'être mal interprété. Dans les écoles catholiques de Québec, l'enseignement secondaire est parfaitement défini; on désigne ainsi une succession d'études commençant à l'âge le plus tendre et se terminant à l'achèvement du cours de philosophie (arts). Ainsi, dans les collèges classiques, les pensionnats de jeunes filles et certaines autres institutions de cet ordre, indépendantes, souvent le programme s'étend au delà de huit ans et correspond à peu près à trois années du programme des "high schools" et quatre années des études universitaires à la faculté des Lettres dans les autres provinces. D'autre part, les instituteurs destinés à enseigner dans les écoles primaires, reçoivent leur formation d'abord aux écoles primaires, puis aux écoles normales. Les études de nature académique qu'ils y font embrassent ce que l'on appelle dans les autres provinces, le programme "secondaire", quoiqu'il n'en porte pas le nom. Dans les nouveaux programmes, ces études sont connues sous le nom de "primaires complémentaires". L'usage ici suivi ne diffère pas radicalement de celui des autres provinces, où nous trouvons dans les "high schools" des cours académiques pour instituteurs et des cours de matriculation. En fait, dans les institutions d'enseignement secondaire du Manitoba, il existait encore tout récemment un "cours universitaire" à l'usage exclusif des jeunes gens se destinant à l'université et un cours d'instituteurs, à l'usage exclusif des candidats à l'enseignement. Plus tard, on introduisit un troisième cours, destiné à combiner les deux précédents, lequel porta le nom de "cours intermédiaire". Dans Québec, ce cours universitaire entrerait dans le cadre de l'enseignement secondaire, tandis que les cours à l'usage des instituteurs seraient des cours "primaires supplémentaires", ou, en d'autres termes, le prolongement de l'école primaire. Dans toutes les provinces, c'est ce qu'est réellement l'enseignement secondaire, car il n'y existe pas d'écoles secondaires d'où soient exclus les élèves instruits ailleurs, s'ils possèdent les connaissances requises. Ces connaissances peuvent être acquises dans les écoles rurales à classe unique, pourvu que les instituteurs soient en mesure de les enseigner. Les examens obligatoires qui ont lieu au commencement de juillet dans toutes les provinces, ainsi que le programme d'études dressé par le ministère, établissent le niveau de ces connaissances dans toutes les provinces. Par exemple, un écolier sortant d'une école rurale à classe unique de la Nouvelle-Ecosse peut subir les examens officiels pour le degré XI (y compris la matriculation universitaire), sur les mêmes sujets et côte à côte avec un élève inscrit dans l'une de nos meilleures académies; et si ces deux candidats passaient l'examen avec succès, ils seraient, l'un et l'autre, admis au degré XII de cette académie ou en première année de la faculté des Lettres dans une université. Et ce que nous venons de dire s'applique à toutes les autres provinces, quoique dans plusieurs provinces, les écoles rurales ne peuvent pas préparer aux "high schools" plus loin que les degrés IX et X.

On verra dans le tableau suivant l'énumération des différentes institutions de chaque province, préparant à l'entrée dans les "high schools". Le nombre comparatif des élèves de ces

diverses catégories d'écoles indiquera la proportion des matières de haute école qu'on y enseigne.

# 5.—SECONDARY EDUCATION—ENSEIGNEMENT SECONDAIRE

63.-Enseignement secondaire au Canada: Types d'écoles où l'on professe les matières secondaires, dans chaque province du Canada, chiffres de 1925 ou du dernier rapport 63.—Secondary Education in Canada: Statistics of the different types of Schools doing work of High School Grade in each province 1925 or latest year reported

| Treefffettions                                                    | CHOTANATACHT  | 110 297 Collège Prince of Wales, I. PE.  181 Autres classes sunditheis, I. PE.  183 Autres classes multiples, I. PE.  184 Autres classes multiples, I. PE.  2 128 Ecoles des villages exécutant les trav. sec., NE.  2 128 Ecoles ruales exécutant les trav. sec., NE.  3 16 Ecoles ruales exécutant les trav. sec., NE.  5 2 16 Ecoles ruales exécutant les trav. sec., NB.  5 2 16 Ecoles supérieures, NB.  5 2 16 Ecoles indép. non subventionées exécutant les trav. sec., NB.  6 2 26 Collèges classiques, Qué.  6 2 26 Collèges elassiques, Qué.  7 30 10 Ecoles indép. non subventionées exécutant les trav. sec., NB.  6 1 11 601 Académies calchiques), Qué.  7 389 Ecoles intern. prot., Qué.  7 389 Ecoles intern. prot., Qué.  8 370 Instituts collègiaux, Ont.  1 570 Instituts collègiaux, Man.  1 571 Autres écoles exécutant les trav. sec., Man.  1 30 10 Ecoles intern. Hap.  2 2 2 22 "High Schools", Man.  2 3 2 11 25 Ecoles des villages exécutant les trav. sec., Sask.  2 3 2 17 Autres écoles exécutant les trav. sec., Sask.  2 3 2 17 Autres écoles exécutant les trav. sec., Sask.  3 2 18 Ecoles intern. diages exécutant les trav. sec., Sask.  5 10 Ecoles internédiaires, Man.  2 3 2 12 Ecoles olasses nutiples exécutant les trav. sec., Sask.  5 10 Ecoles internédiaires, Man.  2 3 2 12 Ecoles olasses multiples secondaires, Alta.  2 43 3 11 Ecoles rurales secoles exécutant les trav. sec., Sask.  5 12 12 Ecoles des villages exécutant les trav. sec., Sask.  6 17 8 18 18 18 18 18 18 18 18 18 18 18 18 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pupils in High School Grades<br>Elèv. dans les degrés secondaires | Total         | 100   297   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| hool G                                                            | IIX           | 1, 2, 4, 4, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| igh Sc                                                            | X             | 81 1.52 4.2 4.2 4.2 4.2 4.2 4.2 4.2 4.2 4.2 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Pupils in High School Grades<br>lev. dans les degrés secondaire   | ×             | 319<br>319<br>319<br>314<br>314<br>315<br>315<br>316<br>317<br>317<br>317<br>317<br>317<br>317<br>317<br>317                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Pupil<br>Elèv. e                                                  | IX            | 293<br>888<br>352<br>1974<br>1,974<br>1,974<br>1,002<br>5,031<br>5,242<br>2,031<br>2,078<br>1,097<br>1,097<br>1,194<br>1,794<br>1,794<br>1,794                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Av.<br>At-<br>tend.                                               | Fréq.<br>moy. | 2, 426<br>2, 426<br>2, 426<br>1, 769<br>1, 769<br>1, 769<br>1, 769<br>1, 749<br>1, 495<br>1, 495<br>1, 933<br>1, 933<br>1, 935<br>1, 955<br>1, 955                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                   | Total         | 297<br>6688<br>809<br>6688<br>809<br>11.366<br>6688<br>11.366<br>663<br>11.366<br>663<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11.366<br>11 |
| Pupils<br>Elèves                                                  | ₽ E           | 185<br>349<br>349<br>349<br>349<br>349<br>349<br>349<br>349                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                   | ğ l ğ         | 2339<br>23112<br>23112<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>23119<br>231                                                                                                                                                                                                                                                                                                              |
| S. BI                                                             | Total         | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Instructors<br>Instituteurs                                       | 터브            | 3.88.28<br>3.88.28<br>2.84.28<br>2.84.28<br>8.85.28<br>8.85.28<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06<br>1.06                                                                                                                                                                                                                      |
| Ins                                                               | M.<br>H.      | 113<br>113<br>113<br>114<br>174<br>174<br>174<br>174<br>175<br>175<br>175<br>175<br>175<br>175<br>175<br>175<br>175<br>175                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Clas-                                                             | 80            | 2,552<br>2,552<br>2,552<br>2,552<br>2,552<br>11,9<br>3,0<br>11,0<br>11,0<br>11,0<br>11,0<br>11,0<br>11,0<br>11,0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                   | tions         | 2,25<br>2,45<br>2,45<br>2,45<br>2,45<br>2,45<br>2,17<br>2,17<br>2,17<br>2,17<br>2,17<br>2,17<br>2,17<br>2,17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                   | Institutions  | Prince of Wales College, P.E.I.  Secondary Classrooms, P.E.I.  Outper High Schools, P.E.I.  County Academies, N.S.  County Academies, N.S.  Village Schools doing H.S. work, N.S.  Village Schools doing H.S. work, N.S.  Gram. Schools N.B.  Superior Schools of M.B.  Classical Colleges, Que.  Classical Colleges, Que.  Catholic Complementary Schools, Que.  Protestant H.S., Que.  Protestant Intern. Sch., Que.  Collegate Institutes, Ont.  High Schools, Iuli time, Ont.  Day Voc. Schools, Iuli time, Ont.  Schools, Iuli time, Ont.  Collegate Institutes, Man.  High Schools, Man.  Internediate Schools, Man.  Collegate Institutes and High Schools, Sask.  Village Schools doing H. S. work, Man.  Collegate Institutes and High Schools, Sask.  Village Schools doing H. S. work, Alta.  Village Schools doing H. S. work, Alta.  Ungraded S. doing H. S. work, Alta.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

1 This figure in those 10 students in the 38th year who might be considered any such the gares, the secondary classes included only such the gares, the secondary classes included only such the selection that the control of Secondary Classes in the state of Secondary Classes. The Institutions mentioned above the gardees, Then states of graded Schools was 55 with 199 on classes. There were 415 one-troons chools, so that 309 out of the 614 class rooms in P. E.1, were dong were the classers of the secondary grades, and the secondary grades are the secondary state of the secondary grades, are and above the work dome in Funce of Ideas rooms in the reactions of the country of the Dayartment has been to secondary grades, are also as a fina agrade XIII—4 The number of classrooms in the male country of the object of the state of the principle of the secondary pupils, the teachers, mentioned etc., effecting to the secondary pupils, the four sent is an expected as the condary pupils, the teachers in the teachers while the primary schools with the secondary pupils, the teachers who is a different significance by other provinces of Quebe from it about the primary schools, which are equivalent at least the significance of the complementary Schools, in the Addenies. Persumbly the extended to grade XI. In addition to these figures should be included the pupils in the than the secondary of the secondary schools, which are equivalent at least schools. A such as a secondary of the secondary of the secondary of the secondary schools which are equivalent at least schools. The secondary schools are secondary of the secondary schools, which are equivalent to secondary schools, which are considered to the schools and the schools and the secondary schools are secondary schools, and the secondary schools are secondary schools. The secondary schools are secondary schools, and the secondary schools, and the secondary schools, and the secondary schools. The secondary school

comme élèves des cours secondaires, cette expression ayant une signification différente dans les institutions catholiques de la province de Québec.—Le chiffre II, §11 comprend les élèves de la septième et de la huitième amées du cours primaire et dont le cours est l'équivalent des degrés IX et X, et peut-être XI. A ces chiffres il faut ajouter les élèves des écoles normales au nombre de 1,36 en 1924. Ces cours sont à la fois académiques et probable que les candidats au diplôme d'instituteur donné par le Bureau des Examinateurs ont reçu leur formation académique étant parallèle au travail des académice. Il est probable que les candidats au diplôme d'instituteur donné par le Bureau des Examinateurs ont reçu leur formation académint de la plus grande partié et peut-être la totalité de leurs études pédagogiques dans les écoles ormales.—Se Cechiffre comprend 1,517 écoliers des degrés IX et X non classifiés par degrés. sont de fait des écoles secondaires. Cela peut se constater par les chiffres qui suivent les 66 distitutions faisant rapport de leurs olisases en départements en 1926 (le numbre total des écoles de ville était de 87 avec 617 élèves. Ainsi, les 25 non comprises n'on pas déclaré de cours secondaires, étant dans des villes ou il y a déjà des hardes écoles régulières comme institutions séparées, tandis que d'autres n'ont pas déclaré le nombre de leurs classes) avaient 380 classes et 15,402 élèves, dont 2,779 dans les degrés secondaires, soit une moyenne de 43 élèves de cours secondaire par école. Seulement 11 des 65 écoles avaient moins de 28 olèves de cours cesendaire par école. Seulement 11 des 65 écoles avaient moins de 28 olèves de cours estadire moins qu'il en fait pour employer tout te temps d'un nistituteur. Ce groupe a probablement une classe pour le degré VIII ou s'enseignent les matières secondaires, est les 11 avaient une classe pour le degré VIII ou s'enseignent les matières secondaires, est les 11 avaient une classe pour le degré VIII ou s'enseignent les matières secondaires, est les 11 avaient une conseigne de sellence de sellence 14 s'enseignent de colle se sellence de 20 à 39 élèves de haute école avec une moy-enne de 4-5 salles de classe. 179 élèves en tout, et une moyenne de 30 élèves de haute école par école 13 avaient de 4 à 5 salles de classe, une moyenne de 25 élèves de haute école par école 13 avaient de 4 à 3 elles de classe, une moyenne de 25 élèves de haute école, in avaient de 20 è 3 alles de classe, une moyenne de 25 élèves de haute école 11 avaient de 20 èlèves de haute école, in avaient de 20 èlèves de haute école 11 avaient de 20 èlèves de haute école, une moyenne de 25 élèves de haute école, in avaient de 20 èlèves de haute école, une moyenne de 25 élèves de haute école 11 avaient de 20 èlèves de haute école, in avaient de 20 èlèves de haute école, une moyenne de 25 élèves de haute école 11 avaient de 20 èlèves de haute école, in avaient de 20 èlèves de haute école 20 èlèves de 11 avaient de 20 èlèves de haute école 20 èlèves de 11 avaient de 20 èlèves de haute école 20 èlèves de 11 avaient de 20 èlèves 20 èlèves de 20 èlèves de 20 èlèves de 20 èlèves de 20 èlèves 20 èl \*Le nombre de classe indique environ 76, comme domant l'enseignement secondaire dans les écoles urbaines, en plus des hautes écoles, dans la Saskatchewan, est approximanti parce que les statistiques sont collègées par institutions et non par classes. C'est pour cette raison que le nombre d'instituteurs n'est pas donné. Les classes en question fonctionnent comme des classes d'enseignement secondaire connues dans une province sous le nom de hautes écoles pures, écoles supérieures et autres écoles, comprend seulement les classes enseignant des matières secondaires. L'inscription des instituteurs ne touche que ces classes.—\* Les 9,285 et 641 como'est-à-diro des classes enseignant exclusivement des matières secondaires. Technicalement, elle ne sont pas comuse hautes écoles pour la seule raison qu'elles n'ont pas anores été classifiées officiellement et ne (ombont pas sous l'administration des hautes écoles, mais elles moyenne de 8 salles de classe, de 372 élèves dont 72 de haute école: deux de ces écoles n'ont nombre total d'écoles à classes multiples était de 57, avec 199 classes. Il y avait 415 écoles à classe mique, de sorte que 390 des 614 classes de l'île du Prince-Edouard enseignaient des matières secondaires, outre le Prince of Wales College.—4 Les écoles rurales mentionnées foit ment jusqu'au degré XII.—5 Le nombre de classes dans le cas des écoles de grammaire, des prennent les étudiants de la faculté des arts aussi bien que ceux des hautes écoles tous inscrits universités.—2 Comme on le verra par ces chiffres, ces classes secondaires ne comprennent que celles qui consacrent au moins la moitié de leur travail à des matières secondaires.—" Les instiles écoles à classe unique qui enseignent des matières secondaires: le tableau 2 montre que le sont les écoles à classe unique. L'habitude du ministère, est d'encourager l'enseignement rural secondaire quand l'instituteur est qualifié, et deux écoles rurales ont porté leur enseignetutions mentionnées ci-dessus comprennent seulement les classes des écoles à classes multiples. 21 dans les municipalités rurales: 14 dans les districts ruraux. 64.—Publicly Controlled Schools: Number of Pupils taking Certain Secondary Grade Subjects in Six Provinces,

64.—Ecoles sous le contrôle administratif: Elèves étudiant certaines matières de l'enseignement secondaire dans six provinces, en 1925

| Subjects                                                                                                                                                                                                                                                                                                                                           | Nova<br>Scotia<br>Nouvelle-<br>Ecosse                                     | New<br>Bruns-<br>wick<br>Nouveau-<br>Bruns-<br>wick                                                                                         | Ontario                                                                                                                               | Saskat-<br>chewan                                                                                                          | Alberta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | British<br>Columbia<br>Colombie<br>Britan-<br>nique                                                                                                          | Total                                                                                                                                                               | Matières                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| English History. Geography Arith and Mens Algebra. Geometry Trigonometry French Spanish German Latin. Greek. Zoclogy Botany Chemistry Physics Book-keeping Stenography Typewriting Business Law, etc. Art. Physical Culture Agriculture Manual Training Household Science. Elementary Science Music Military Drill Physiology, Pract. Mathematics. | 6,108 4,992 8,768 11,252 6,239 445 8,567 523 5,110 43 2,246 2,248 - 5,271 | 3,436<br>3,436<br>2,469<br>3,316<br>3,208<br>101<br>3,077<br>2,500<br>66<br>-1<br>1,258<br>1,360<br>1,882<br><br>738<br><br>-<br>-<br>1,341 | 27, 882 27, 288 43, 749 31, 476 3, 347 53, 032 1, 797 45, 781 4, 781 8, 870 7, 676 6, 338 1, 965 18, 239 70, 485 3, 399 7, 187 4, 713 | 1,869 4,830 6,077 5,896 4,889 101 3,562 102 367 769 2,407 2,394 534 531 541 -1,607 4,694 1,249 908 2,888 8,888 8,888 8,888 | * 6,172<br>112<br>112<br>2,254<br>7,088<br>6,717<br>546<br>2,857<br>6<br>3<br>1,628<br>-<br>-<br>2,171<br>2,066<br>1,931<br>1,764<br>2,066<br>1,931<br>1,764<br>2,066<br>1,931<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1,764<br>1, | 9,907<br>9,307<br>9,241<br>9,124<br>105<br>8,034<br>-<br>5,524<br>-<br>330<br>3,918<br>2,506<br>1,238<br>1,232<br>1,239<br>225<br>3,890<br>-<br>442<br>4 722 | 53, 728 38, 934 38, 934 53, 796 80, 723 62, 666 5, 303 80, 436 64, 105 471 594 471 594 12, 422 21, 594 24, 925 10, 267 77, 248 77, 248 77, 217 1, 001 3, 990 5, 299 | Culture physique. Agriculture. Travaux manuels. Science ménagère. Sciences élémentaires. Musique. Exercices militaires. Physiologie. Mathémat. prat. |

Can. History. For other forms of History, see Tables 69 and 70.
British History only. For the numbers taking other forms of History, see Table 75.
Including only Ancient History given in all grades but (X) and Canadian History and civies in Grade X, see Table

76.

4 Includes only woodwork, for other forms of Manual Training, see Table 72.

5 Including Continuation, High Schools, Collegiate Institutes and Day Vocational full time pupils.

6 ENERAL NOTE—The number taking the above listed subjects include all pupils of secondary grade in N.S.; secondary pupils enrolled during the second term in N.B.; pupils in secondary schools only (not including secondary pupils in other than secondary schools) in Ontario, Saskatchewan, Alberta and British Columbia. The totals given at the foot of the table show the total enrolment in the schools presented. The number of secondary pupils not represented may be found by substracting the above totals from the totals in H.S. Grades given in Table 11

<sup>1</sup> Histoire du Canada: pour les autres formes de l'histoire, voir tableau 69 et 70. <sup>2</sup> Histoire de la Grande-Bretagne seulement. Quant aux élèves étudiant l'histoire sous d'autres formes, voir le tableau

<sup>3</sup> Histoire ancienne seulement, enseignée dans tous les degrés, sauf le degré X et l'Histoire du Canada et des devoirs

\* Histoire ancienne sequement, enseignee dans tous les degres, sam le degre X et l'Histoire du canada et des des le civiques dans le degre X. Voir tableau 76.

4 Menuiserie seulement: pour les autres travaux manuels voir tableau 72.

5 Y compris les élèves réguliers des écoles primaires supérieures des "high schools", des instituts collégiaux et des écoles professionnelles

Nota.—Les élèves étudiant les matières ci-dessus énumérées embrassent tous les élèves de l'enseignement secondaire en Nouvelle-Ecosse, tous les élèves de l'enseignement secondaire inscrits durant le second semestre au Nouveau-Brunswick et les élèves des écoles secondaires seulement (à l'exclusion de ceux qui reçoivent l'enseignement secondaire dans des écoles autres que des écoles secondaires), dans Ontario, la Saskatchewan, l'Alberta et la Colombie Britannique. Les totaux du bas du tableau indiquent la totalité des élèves inscrits aux écoles qui nous coupent. Le nombre des élèves de l'enseignement secondaire non représentés ici peut être obtenu en soustrayant les totaux ci-dessus des totaux des élèves de "high schools" donnés dans le tableau 11.

### 65.—Results of Departmental Examinations, 1924-25 65.—Résultats des examens du département de l'instruction publique, 1924-25

|                                                          | N.S.<br>NE.               | N.B.         | Ont.            | Man.                | <sup>1</sup> Sask.<br>(1924) | Alta.<br>(1924)       | B.C.<br>C.B. |                                                                                        |
|----------------------------------------------------------|---------------------------|--------------|-----------------|---------------------|------------------------------|-----------------------|--------------|----------------------------------------------------------------------------------------|
| GRADE VIII                                               |                           |              |                 |                     |                              |                       |              | DEGRE VIII                                                                             |
| Number promoted by schools 2 Number examined             | _                         | 2,329        | 40,409          | _                   | 1,629<br>7,332               | 1,790<br>5,626        |              | Elèves avancés sans examen.<br>Elèves avant subi l'examen.                             |
| Number successfull Number who failed                     | -                         | 2,101<br>228 | 31,619<br>8,790 | -                   | 4,924<br>2,408               | 3,958<br>1,668        |              | Elèves admis à l'examen. <sup>3</sup><br>Elèves refusés à l'examen.                    |
| H.S. GRADES, MATRIC.,                                    |                           |              |                 |                     |                              |                       |              | SECONDAIRES, ETC.                                                                      |
| Number promoted by schools                               | -                         | -            | See<br>page 53  | 6 _                 |                              | 836                   | -            | Elèves avancés sans examen.                                                            |
| 2 Number examined 3 Number successful Number conditioned | 9,215<br>4,849<br>4 4,366 | 1,111        | Voir            | 8,870<br>5,942<br>- |                              | 8,295<br>3,622<br>441 | -            | Elèves ayant subi l'examen.<br>Elèves admis à l'examen.<br>Elèves admis conditionnelle |
| Number who failed                                        | 6                         | 4 373        | -               | 2,928               | 682                          | 4,232                 | -            | ment.<br>Elèves refusés à l'examen.                                                    |

¹ The number conditioned in the H.S. Grades in Saskatchewan must not be understood as partial failures. By departmental regulations the great majority of candidates took only partial examinations so that the successful candidates at these partial examinations were necessarily conditioned in respect to the full grade. Moreover the 7,332 in grade VIII mentioned as being examined is obtained by adding those who passed and those who failed and substracting those promoted by schools. There is an assumption here that those who failed wrote the examinations.

² By departmental examinations.

² By R. To the number successful the Departmental examinations.

 N.B. To the number successful at the Departmental examinations must be added the number promoted by schools to obtain the full number of successful candidates.
 Number failed in N.S. means those who failed to receive the grade for which they wrote; in N.B. it means those who failed to receive any grade. The number conditioned obtained grades lower than those for which they wrote.

Not reported for the year.
The number who wrote the examinations was not given, but the total in Grade VIII during the year was 9.624.

2 Examens officiels.

3 N.B. Pour obtenir le nombre complet des candidats admis il faut additionner ceux ayant passé l'examen avec succès avec ceux qui font l'objet d'une promotion sans examen.

4 En Nouvelle-Ecosse les élèves figurant dans la colonne des refusés sont ceux qui n'ont pas été admis au degré auquel ils aspiraient, mais au Nouveau-Brunswick ce sont ceux dont l'échec fut absolu. Ceux admis conditionnellement ont obtenu des degrés inférieurs à ceux qu'ils postulaient.

<sup>&</sup>lt;sup>1</sup> Les élèves admis conditionnellement dans la Saskatchewan ne doivent pas nécessairement être considérés comme ayant échoué à l'examen. Conformément aux instructions du ministère, la grande majorité des candidats ne se présentèrent que pour une partie des matières, de telle sorte que, même s'ils réunissaient, leur admission n'avait qu'un caractère partiel. De plus, le nombre des 7,332 élèves du degré VIII, ayant subi l'examen est obtenu en additionnant les candidats admis et les candidats refusés, puis en soustrayant les élèves avancés sans examen. On présume ici que ceux qui n'ont pas changé de classe ont subi l'examen changé de classe ont subi l'examen.

Secondary Grades: Number of Pupils by Subjects of Study, 1911-1925-Degrés secondaires: Nombre d'élères pour chaque matière, 1911-1925

66.-Nova Scotia-Nouvelle-Ecosse

|          | BECONDART 250                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    | 1                                 |                                                                            |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------------------|----------------------------------------------------------------------------|
| Matières | 11,570 Anglais.  11,522 Algebre.  5,271 Physique.  6,108 Historie.  4,692 Geographie.  6,108 Historie.  5,100 Dessin.  6,239 Geométrie.  5,100 Canique.  5,100 Canique.  2,248 Chimie.  2,248 Chimie.  2,248 Chimie.  2,248 Chimie.  1,105 Allemand.  2,253 Allemand.  2,015 Mathémat. pratiques.  2,015 Mathémat.  1,015 Mathémat.  2,015 Mathémat.  1,016 Matigue.  2,016 Matigue.  2,017 Misque.  1,018 que des ivres.  1,019 Misque.  445 Trigonométrie.  5 Gener ménagère.  1 Menuiserie.  45 Trigonométrie.  46 Trigonométrie.  47 Trigonométrie.  48 Gree.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Total, classifiés. |                                   | 3,445 Anglais.<br>3,316 Algèbre.<br>2,469 Arithmétique.<br>1,360 Physique. |
| 1925     | 11, 252<br>1, 223<br>1, 223<br>1, 22, 21<br>1, 22, 24<br>1, 23<br>1, 2                                                                                                                                                                                                                                                                                                     | 11,853             |                                   | 3,445<br>3,316<br>2,469<br>1,360                                           |
| 1924     | 111 024<br>11.024<br>11.024<br>11.024<br>11.024<br>12.55.55.57<br>12.55.57<br>12.55.57<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057<br>11.057   | 11,632             |                                   | 3,204<br>3,078<br>2,394<br>1,235                                           |
| 1923     | 12, 090<br>11, 760<br>5, 488<br>6, 666<br>6, 073<br>6, 073<br>1, 149<br>1, 147<br>1, 147 | 12,088             |                                   | 3,041<br>2,895<br>2,350<br>1,143                                           |
| 1922     | 10,942<br>10,413<br>10,413<br>10,413<br>10,413<br>10,413<br>10,413<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618<br>10,618                                                                                                                                                                                                                                                                                                                                                                           | 11,039             |                                   | 2,693<br>2,580<br>2,075                                                    |
| 1921     | 2, 841                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 9,705              | OK                                | 2,270<br>2,212<br>1,824<br>1,824                                           |
| 1920     | 2, 648                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 9,491              | RUNSWI                            | 2,263                                                                      |
| 1919     | 2, 288 88 88 88 88 88 88 88 88 88 88 88 88                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9,138              | 67NEW BRUNSWICK-NOUVEAU-BRUNSWICK | 2,025<br>2,008<br>1,580                                                    |
| 1918     | 98 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 9,202              | VICK—NC                           | 2,043<br>2,018<br>1,621                                                    |
| 1917     | 0.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 9,088              | BRUNSA                            | 2,104<br>2,094<br>1,727                                                    |
| 1916     | 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 9,726              | YNEW                              | 2,161                                                                      |
| 1915     | 2007.04444444448848<br>4407.044444444448888<br>2386.0004888888888888888888888888888888888                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 9,477              | .9                                | 2,030<br>1,963<br>1,582                                                    |
| 1914     | 8,8,8,7,4,4,8,6,8,6,8,6,8,6,8,6,8,8,8,8,8,8,8,8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 8,903              |                                   | 1,890                                                                      |
| 1913     | 8.6.0 0 4 4 4 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 8,636              |                                   | 1,972<br>1,930<br>1,649                                                    |
| 1912     | 8.8% 2.7.4 4 4 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 8,668              |                                   | 1,850<br>1,839<br>1,490                                                    |
| 1161     | 8.88.7.44.80.80.80.90.4.1.<br>52.90.40.60.80.90.90.90.90.80.80.80.90.90.80.80.80.80.80.80.80.80.80.80.80.80.80                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 8,676              |                                   | 1,875                                                                      |
| Subject  | English. Arigebra. Arigebra. Arithmetic. Physics. Geography History Drawing Botany French Geometry Trench Tract. Mathematics German German German Music. Domestric Science. Book-keeping Wood-work Trigonometry Stenography Agriculture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Total Sampled      |                                   | English.<br>Algebra<br>Arithmetic.                                         |

| 3, 445 Auglais. 3, 316 Auglais. 3, 316 Auglais. 2, 498 Arithmétique. 1, 589 Physique. 3, 436 Géographie. 3, 436 Histoire. 3, 218 Histoire. 3, 218 Géométrie. 2, 500 Latin. 1, 238 Géométrie. 1, 238 Tenu dess livres. 1, 1, 234 Tenu dess livres. 1, 1, 234 Tenu dess livres. 1, 1, 234 Tenu dess livres. 1, 341 Physiologie.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3,445 Total, classifiés. |
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| 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3,204                    |
| 2, 895<br>2, 895<br>2, 895<br>1, 145<br>3, 190<br>2, 894<br>1, 1, 155<br>1, 1, 155<br>1, 1, 155<br>1, 1, 155<br>1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3,041                    |
| 2, 589<br>2, 588<br>2, 588<br>3, 588<br>3, 588<br>1,                                                                                                                                                | 2,693                    |
| 1, 1835<br>1, 1835<br>1, 1837<br>1, 1837<br>1, 1837<br>1, 1835<br>1, 183                                                                                                                                                                                                                                                               | 2,270                    |
| 2, 263<br>2, 283<br>2, 283<br>1, 792<br>2, 247<br>2, 247<br>2, 102<br>2, 102<br>1, 605<br>1,                                                                                                                                                | 2,263                    |
| 2,025<br>2,028<br>1,580<br>1,937<br>1,977<br>1,977<br>1,790<br>1,901<br>1,442<br>759<br>32<br>32<br>86                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2,025                    |
| 2, 043<br>2, 0143<br>1, 621<br>1, 621<br>2, 017<br>2, 017<br>1, 905<br>1, 458<br>1, 458<br>1                                                                                                                                                | 2,043                    |
| 2, 104<br>2, 104<br>1, 727<br>1, 727<br>2, 059<br>2, 059<br>2, 059<br>1, 816<br>1, 543<br>1,                                                                                                                                                | 2,104                    |
| 2, 161<br>2, 137<br>1, 767<br>1, 767<br>2, 138<br>2, 138<br>2, 138<br>1, 894<br>1, 525<br>1, 525<br>1, 525<br>1, 525<br>1, 525<br>1, 68<br>1, 68      | 2,161                    |
| 2 030<br>1,963<br>1,963<br>1,963<br>1,956<br>1,956<br>1,957<br>1,171<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945<br>1,945 | 2,030                    |
| 1,876<br>1,1876<br>1,1906<br>1,906<br>1,906<br>1,1867<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3568<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,3668<br>1,366                                                                                                                                                | 1,907                    |
| 1, 972<br>1, 649<br>1, 649<br>1, 944<br>1, 944<br>1, 953<br>1, 833<br>1, 833<br>1, 833<br>1, 839<br>1, 712<br>1, 713<br>1, 713                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1,978                    |
| 1, 850<br>1, 8490<br>1, 4900<br>1, 4900<br>1, 868<br>1, 868<br>1, 721<br>1, 721<br>1, 721<br>1, 394<br>1, 063<br>1, 063<br>1, 688                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1,868                    |
| 1, 875<br>1, 502<br>1, 502<br>1, 503<br>1, 888<br>1, 888<br>1, 782<br>1, 514<br>1, 514<br>1, 514<br>1, 386<br>1,                                                                                                                                                | 1,885                    |
| English Arithmetic Arithmetic Physics Geography History Drawing Botan Prench Latin Clemistry Latin Chemistry Latin Trigonometry Geoke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Total Sampled            |

68.—Contario Schools: Subjects of Study in Secondary Schools, and results of examinations, 1924-1925 68.—Ecoles d'Ontario: Matières d'études dans les écoles secondaires et résultats des examens, 1924-1925

| English Grammar. English Grammar. English Literature. Can History. An History. An History. An History. An History. Arithm. and Mens. Algebra. Geometry. Geometry. Geometry. Trigonometry. | Ell E. School I. School I. School I. School II. School III. School II. School II. School III. School II. School III. School | Number at Examinations:  L. Sehool   Mid. Sehool   Up. Sehool    Cours infer.   Cours moy.   Cours supfer.    10,075   11,987   5,659    12,673   12,346   11,610   2,831    12,346   11,610   2,831    12,346   11,610   2,836    12,673   12,489   1,835    2,951   7,499   1,835    1,245   2,75   11,11    1,245   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,246   2,75    1,111   2,15    1,111   2,15    1,246   2,75    1,111   2,15    1,246   2,75    1,111   2,15    1,246   2,75    1,111   2,15    1,246   2,75    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15    1,111   2,15 | Number at Examinations- Elèves présentés aux examens- I Mid. School Up. School  Mid. School Up. School  II, 955 II, 267 II, 610 II, 600 II, 60 | C      | L. School Cours infer.  9,071 16,095 11,044 11,127 2,787 2,787 2,787 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 11,214 | Number who passed   Cours ample   Cours infer   Cours moy   Cours ample   Cours infer   Cours moy   Cours ample   Cours infer   Cours moy   Cours ample   Cours ample | 22, 281<br>22, 281<br>23, 287<br>24, 412<br>3, 890<br>11, 689<br>2, 074<br>2, 074<br>2, 281<br>2, 281<br>2, 281<br>2, 281<br>1, 697<br>1, 502<br>1, 502<br>4, 412<br>2, 281<br>2, 281<br>1, 287<br>1, 497<br>1, 502<br>4, 640<br>8, 806<br>8, 806<br>8 | Total  9,071 Gram. anglaise. 13,977 Comp. anglaise. 16,086 Hist. du Canada. 16,086 Hist. du Canada. 16,086 Hist. non specific. 16,289 Hist. non specific. 11,044 Physiographie. 11,173 Arthmétique. 11,271 Algèbre. 11,271 Algèbre. 11,271 Algèbre. 11,371 Goorneftrie. 2,281 Trigonométrie. 2,281 Trigonométrie. 11,378 Comp. français. 8,000 Auteurs français. 7,338 Comp. français. 1,338 Auteurs algemands. 8,507 Auteurs algemands. 1,245 Comp. latina. 2 Auteurs greegue. 2 Auteurs greegue. 2 Auteurs latins. 2 Comp. italiems. 1,423 Agric. et hortic. II. 1,423 Agric. et hortic. II. 1,432 Agric. et hortic. II. 1,432 Agric. et hortic. II. 1,433 Agric. et hortic. II. 1,838 Zoologie. 1,381 Art., 8,838 Physique. 8,838 Physique. 1,50,9 Art., |
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| Total Candidates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 34,155                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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                                                                                                                                                                                                                                                                                                                                                                                                                                | 66,677 | 1 1                                                                                                                                                                                                                            | 1 1                                                                                                                                                                                                                                                                                                                                                          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                                                                                                                                                                                                                                                        | Problemes.  Total des candidats.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

1 These include pupils promoted by schools as well as those who wrote the departmental examinations. 1 C'est-à-dire aussi bien ceux ayant subi l'examen que ceux promus sans examen.

69. — Ontario - Hautes écoles, Instituts Collégiaux et Ecoles professionnelles: nombre d'élères dans chaque matière d'enseignement, 1911-1935 69.—Ontario High Schools and Collegiate Institutes and Day Vocational Schools: Number of pupils by subjects of Study. 1911-1925

| Matières | Complete Street                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Total ainsi classifiés. |
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| 1925     | 0000010111004111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 63, 711                 |
| 1924     | 55, 30<br>25, 33<br>27, 138<br>28, 338<br>28, 338<br>21, 138<br>21, 108<br>21, 108<br>21, 108<br>22, 108<br>23, 108<br>24, 108<br>26, 108<br>27, 108<br>28, 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 57, 447                 |
| 1923     | 0.000000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 51,618                  |
| 1922     | \$5,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6,509<br>\$6 | 44,749                  |
| 1921     | 3, 550<br>1, 70<br>1, 1, 10<br>1,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 36, 728                 |
| 1920     | 4,48,74,84,10,10,10,10,10,10,10,10,10,10,10,10,10,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 37,826                  |
| 1919     | 1.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 35, 471                 |
| 1918     | 98.00.00.00.00.00.00.00.00.00.00.00.00.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 32,771                  |
| 1917     | 2,29,29,29,20,20,20,20,20,20,20,20,20,20,20,20,20,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 32,220                  |
| 1915     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 38, 426                 |
| 1915     | 4,4,5,2,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 36,466                  |
| 1913     | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 33,746                  |
| 1912     | 115.83                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 32,273                  |
| 1911     | 2.5.8.5.2.8.4.4.2.8.8.8.2.2.5.5.5.5.5.5.5.5.5.5.5.5.5.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 32, 227                 |
| Subject  | English Composition English Literature Algebra Algebra Physical Culture Geometry Physical Physics Geometry Canadian History British History English Grammar Letin Geography Trench Tohemistry Art Art Art Antigonometry German Typewriting Ancient History German Typewriting Ancient History German Typewriting Ancient History German Typewriting Ancient History German Andem History Madan History Madan History Madan History Moden History Moden History Art (Middle School) Agniculture Spanish Flystography Flystography Typewriting Mediscyl History Moden History Moden History Moden History Minerkalogy Greek Freigenphy Flystography Flystography Flystography History and Grucs Commercial Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Total, Sampled          |

includes only General Chemistry. Only the "Elementary drawing" of the vocational schools was added to "Art" of the other schools. The Regular Art Courses of the day vocational schools included in 1925, 13 Art Subjects viz Colour Study (1,298); Lettering and Show Cards (1,183); Industrial Design (1,079); Illustrating (372); Artique Drawing (199); still Life drawing (199); Modelarying (19); Wood-carving (5); Art Metal work (31); Stained Class (6,3nd History of Art (550).

3 Including only "Home Economics" and "General Woodserving (5); Art Metal work (31); Stained Class (6,3nd History of Art (550).

4 Day Vocational Schools: A Day Vocational Schools: the type of history was not specified.

5 In Day Vocational Schools: other subjects in the Collegiate Institutes and High Schools, are omitted.

6 The Vocational pupils included in these totals are full time.

1 Eléments de la chimie seulement.

2 Seul le dessin élémentaire des écoles professionnelles fut ajouté aux cours sur l'art des autres écoles. Les cours réguliers sur l'art donnés en 1924 dans les écoles professionnelles comportaient 13 sujets d'art, notamment; étude des couleurs (1,288); enseignes et parcartes (1,183); dessin industriel (1,079); ornementation (372); dessin d'après l'antique (100), etc.

A Menuiscinci esallement dans les évoles professionnelles. 4 Evoles professionnelles, 1 es autres matières enseignées dans ces écoles sont omises, à l'exception de celles également enseignée dans les écoles sont omises, à l'exception de celles également enseignée dans les fights evilégianx et les ''high selvois.'

70.—Ontario—Continuation Schools: Number of pupils by subjects of Study, 1911-1925 70.—Ontario—Ecoles de continuation: nombre d'élères dans chaque matière d'enseignement, 1911-1935

| Matières | Countries of the contries of the countries of the countri | Total ainsi classifies. |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| 1925     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 10,545                  |
| 1924     | 6 4 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 9,337                   |
| 1923     | 800004449444944999999999999999999999999                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 8,777                   |
| 1922     | 2, 315<br>8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 7,505                   |
| 1921     | το τ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5,823                   |
| 1920     | 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5,126                   |
| 1919     | 4,4,4,4,9,4,9,4,9,9,4,9,9,9,9,9,9,9,9,9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2,006                   |
| 1918     | 70 00 00 00 00 00 00 00 00 00 00 00 00 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5, 104                  |
| 1917     | τριση τη                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 5,082                   |
| 1915     | \$ 0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 6,800                   |
| 1914     | 7. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 6,006                   |
| 1913     | ######################################                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 5,544                   |
| 1912     | ριστο τη τριστή το τη                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 6,094                   |
| 1911     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5,753                   |
| Subject  | English Composition English Literature Algebra Physical Culture Geometry Geometry Geometry Hystors Geograph English Grammar Istin Chemistry Art Bottan Chemistry Art Bottan Chemistry Art Bottan Chemistry Coology Geograph Chemistry Ancient History Manden History Moden History Mineralogy Greek History and Crotes Physiciculture Elysticulture Elysticulture Commercial Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Total, Sampled          |

71.—Alberta and Saskatchewan Secondary Schools: Number of Pupils by Subjects of Study, 1922-1925
 71.—Alberta et Saskatchewan: Ecoles secondaires: Nombre d'élèves pour chaque matière, 1922-1925

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                                                                                |                                                                                                                            |                                                                                                                                                                                                                                    | Saskato                                                                                                                                                                                  | hewan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                             | Matières                                                                                                                               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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------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| Subjects                                                                                                                                                                                                                                                                                                                                                             | 1922                                                                                                                                                                                                                                                                                     | 1923                                                                                                                                                                                                                                      | 1924                                                                                                                                                                                                     | 1925                                                                                                                       | 1922                                                                                                                                                                                                                               | 1923                                                                                                                                                                                     | 1924                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1925                                                                                                                                                                        | 27201010100                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| English. Algebra Arithmetic. Physics. Geography. History. Drawing. Botany. French. Geometry. Latin. Chemistry. German. Cadets. Music. Domestic Science. Book-keeping. Wood-work Trigonometry. Stenography. Greek. Agriculture. Zoology Physiology and Hygiene Physical Training. Typewriting. Industrial Work. Elementary Science. Business Law. Mechanical Drawing. | 5,748<br>5,446<br>3,894<br>5,228<br>1,566<br>-<br>3,873<br>3,996<br>3,123<br>5,436<br>2,606<br>1,223<br>74<br>1,652<br>369<br>1,136<br>801<br>422<br>2,512<br>-<br>944<br>3,892<br>-<br>3,526<br>518<br>-<br>1,992<br>518<br>518<br>518<br>518<br>518<br>518<br>518<br>518<br>518<br>518 | 5,341<br>5,223<br>3,469<br>1,296<br>1,817<br>-<br>3,077<br>-<br>1,572<br>5,266<br>1,999<br>1,220<br>733<br>627<br>251<br>378<br>370<br>317<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 7,124<br>6,876<br>1,780<br>2,145<br>5,981<br>2,041<br>1,041<br>1,042<br>1,145<br>5,981<br>2,317<br>1,828<br>2,317<br>1,828<br>2,317<br>1,828<br>2,317<br>1,828<br>1,684<br>261<br>61<br>541<br>1,337<br> | 7,689 7,088 2,254 2,161 6,172 1,764 7,17 1,628 2,171 1,638 1,713 183 41 1,548 108 838 41 2,066 838 839 41 2,166 838 839 90 | 4,518<br>4,260<br>4,352<br>1,404<br>1,947<br>3,952<br>1,413<br>3,696<br>3,973<br>3,039<br>1,294<br>8,53<br>8,63<br>8,63<br>1,294<br>4,117<br>3,48<br>4,117<br>3,874<br>3,874<br>3,874<br>3,874<br>3,874<br>3,874<br>3,874<br>3,874 | 4,660<br>4,535<br>4,076<br>1,711<br>1,703<br>4,448<br>1,172<br>3,716<br>4,559<br>3,318<br>1,011<br>1,740<br>789<br>213<br>213<br>-552<br>1,23<br>3,655<br>3,162<br>2,25<br>5,53<br>3,147 | 6,532<br>6,139<br>5,320<br>2,140<br>2,199<br>6,394<br>1,520<br>4,506<br>6,106<br>3,481<br>111<br>1,389<br>1,421<br>1,030<br>1,662<br>217<br>4,856<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,922<br>4,92 | 6,077<br>4,830<br>2,394<br>1,869<br>2,6,045<br>1,607<br>769<br>4,889<br>5,896<br>2,407<br>101<br>1,284<br>818<br>908<br>534<br>-759<br>531<br>10<br>1,249<br>4,949<br>4,949 | Anglais. Algèbre. Arithmétique. Physique. Géographie. Histoire. Dessin. Botanique. Français. Géométrie. Latin. Chimie. Allemand. Exercices militaires. Musique. Science ménagère. Travaux manuels. Travaux manuels. Travaux manuels. Travaux manuels. Travaux manuels. Crec. Agriculture. Zoologie. Physiologie et hygiène. Culture physique. Dactylographie. Etude prat. des métiers. Sciences élémentaires. Droit commercial. Dessin industriel. |
| Total Sampled                                                                                                                                                                                                                                                                                                                                                        | 6,217                                                                                                                                                                                                                                                                                    | 5,790                                                                                                                                                                                                                                     | 7,878                                                                                                                                                                                                    | 8,398                                                                                                                      | 4,798                                                                                                                                                                                                                              | 5,736                                                                                                                                                                                    | 6,744                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 6,756                                                                                                                                                                       | Total ainsi classifiés.                                                                                                                                                                                                                                                                                                                                                                                                                            |

<sup>&</sup>lt;sup>1</sup> Suggested that this decrease is due to changes in the course of studies operated for the first time during the year.

<sup>2</sup> British History only. For the numbers taking other forms of History, see Table 76.—<sup>2</sup> Histoire de la Grande-Bretagne seulement: pour les élèves étudiant l'histoire sous d'autres formes, voir le tableau 76.

72.—British Columbia High Schools: Number of Pupils by Subjects of Study, 1917-25 72.—Colombic Britannique: Hautes Ecoles: Nombre d'élèves pour chaque matière, 1917-25

| Subject                                                                                                                                                                                                                                                                                                                                                                | 1917                                                                                                                                                         | 1918                                                                                                                            | 1919                                                                                                                                                            | 1920                                                                                                                                                   | 1921                                                                                                                                                                                                                                                  | 1922                                                                            | 1923                                                                                                                                                                                                                           | 1924                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1925                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Matières                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Literature English Composition Algebra Geometry Latin French Arithmetic Drawing Chemistry Botany Domestic Science Woodwork Typewriting Stenography Book-keeping Physics Business Forms and Law Geography Trigonometry Agriculture Mechanics German Physiology I General History Canadian Civics Greek Economics Stat. Law Metal Work Machine Shop Can. History | 4,821<br>4,289<br>4,220<br>3,107<br>1,195<br>1,475<br>547<br>542<br>351<br>1547<br>542<br>351<br>351<br>351<br>351<br>351<br>351<br>351<br>351<br>351<br>351 | 4,345<br>4,190<br>3,569<br>1,809<br>7,57<br>1,392<br>1,183<br>1,037<br>802<br>802<br>1,760<br>77<br>193<br>16<br>34<br>710<br>6 | 4,726<br>3,991<br>4,605<br>3,407<br>4,747<br>3,078<br>1,400<br>1,290<br>1,115<br>876<br>866<br>2,521<br>1,250<br>96<br>219<br>233<br>8,068<br>3,068<br>2,22<br> | 6,582<br>5,668<br>5,669<br>4,118<br>5,090<br>3,821<br>1,808<br>11,329<br>1,343<br>1,943<br>943<br>943<br>943<br>943<br>943<br>943<br>943<br>943<br>943 | 7, 224<br>6, 282<br>6, 282<br>6, 151<br>4, 273<br>3, 479<br>2, 672<br>3, 479<br>995<br>995<br>995<br>995<br>1, 488<br>899<br>1, 788<br>890<br>1, 788<br>3, 440<br>429<br>3, 440<br>429<br>429<br>429<br>429<br>429<br>429<br>429<br>429<br>429<br>429 | 130<br>371<br>440<br>16<br>97<br>3,123<br>4,188<br>75<br>71<br>71<br>641<br>403 | 9,159<br>8,158<br>7,959<br>5,496<br>6,559<br>3,813<br>4,710<br>3,021<br>1,135<br>1,110<br>3,162<br>4,038<br>144<br>4,038<br>144<br>4,038<br>144<br>4,038<br>147<br>177<br>177<br>177<br>177<br>177<br>177<br>177<br>177<br>177 | 9,833,8,934,8,778,831,797,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,7,498,798,798,798,798,798,798,798,798,798,7 | 10, 439<br>9, 241<br>9, 124<br>5, 524<br>8, 217<br>3, 890<br>1, 986<br>1, 239<br>11, 239<br>11, 239<br>11, 239<br>12, 239<br>1424<br>475<br>2, 506<br>433<br>1052<br>442<br>475<br>2, 9, 907<br>473<br>2, 9, 907<br>473<br>2, 102<br>473<br>2, 102<br>473<br>473<br>2, 102<br>473<br>473<br>473<br>473<br>473<br>473<br>473<br>473 | Littérature anglaise. Composition anglaise. Algèbre. Géométrie. Latin. Français. Arithmétique. Dessin. Chimie. Botanique. Soience ménagère. Travaux manuels. Dactylographie. Sténographie. Tenue de livres. Physique. Droit com. et formule lég. Géographie. Trigonométrie. Agriculture. Mécanique. Allemand. Physiologie. Histoire générale. Droit civique. Gree. Economie publique. Droit constitutionnel. Métallurgie. Mécanique. Hist. du Canada. |
| Total Sampled                                                                                                                                                                                                                                                                                                                                                          | 4,841                                                                                                                                                        | 5,150                                                                                                                           | 5,806                                                                                                                                                           | 6,636                                                                                                                                                  | 7,259                                                                                                                                                                                                                                                 | 8,634                                                                           | 9,220                                                                                                                                                                                                                          | 9,889                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10,597                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Total classifiés.                                                                                                                                                                                                                                                                                                                                                                                                                                     |

 $<sup>^{\</sup>rm 1}$  Includes General History only up to 1923.  $^{\rm 2}$  Histoire générale 1917-1923.

### ENSEIGNEMENT SECONDAIRE

73.—Nova Scotia Secondary Schools: Number of Pupils by Grades and Subjects of Study, 1925 73.—Ecoles secondaires de la Nouvelle-Ecosse: Elèves par degrés et par matières enseignées, 1925

|                                                                                                                                                                                       | Grade IX<br>Degré IX                                                                  |                                                                                     | Grade X Degré X                                                                             |                           | Grad<br>Degr                                                                      | -                                                                                 | Grade<br>Degre                                                                        | -                                                                                                             | _                                                                                                                                                         |                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Subjects                                                                                                                                                                              | Boys<br>Garçons                                                                       | Girls                                                                               | Boys<br>Garçons                                                                             | Girls<br>Filles           | Boys<br>—<br>Garçons                                                              | Girls<br>Filles                                                                   | Boys<br>Garçons                                                                       | Girls<br>Filles                                                                                               | Total                                                                                                                                                     | Matières                                                                                                                                                                                                                     |
| English. Latin. French. Geography. Drawing. Botany. Physics. Agriculture. Arithmetic. Algebra. Cadets. Greek. German. History. Geometry. Pract. Mathematics. Chemistry. Trigonometry. | 2,104<br>934<br>1,549<br>2,008<br>1,774<br>733<br>688<br>198<br>2,093<br>2,085<br>400 | 3,017<br>1,395<br>2,189<br>2,784<br>2,395<br>1,281<br>9588<br>233<br>2,985<br>2,907 | 1,381<br>598<br>1,044<br>-<br>1,229<br>1,345<br>1,351<br>284<br>11<br>118<br>1,310<br>1,380 | 2,385<br>924<br>1,646<br> | 392<br>669<br>-<br>-<br>-<br>8170<br>177<br>17<br>49<br>780<br>8099<br>753<br>762 | 1,348<br>515<br>1,005<br>-<br>-<br>-<br>1,318<br>1,315<br>1,309<br>1,262<br>1,199 | 176<br>236<br>-<br>96<br>220<br>-<br>215<br>35<br>5<br>37<br>241<br>224<br>144<br>218 | 253<br>176<br>229<br>-<br>136<br>184<br>-<br>217<br>-<br>6<br>36<br>243<br>221<br>-<br>143<br>227<br>-<br>296 | 5, 110<br>8, 567<br>4, 992<br>4, 169<br>2, 246<br>5, 271<br>4311<br>8, 768<br>11, 252<br>896<br>643<br>523<br>6, 108<br>6, 239<br>2, 015<br>2, 248<br>445 | Anglais. Latin. Français. Géographie. Dessin. Botanique. Physique. Agriculture. Arithmétique. Algèbre. Exercices militaires. Grec. Allemand. Histoire. Géométrie. Math. prat. Chimie. Trigonométrie. Total des inscriptions. |

74.—New Brunswick Secondary Schools: Number of Pupils by Grades and Subjects of Study, 1925 74.—Ecoles secondaires du Nouveau-Brunswick: Elèves par degrés et par matières enseignées, 1925

| ~                                                                                                                                                                              |                                                                | Gr                                                                                            | ade—De                                                                                     | grés               |                                                                                                                     | Matières                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Subjects                                                                                                                                                                       | IX                                                             | X                                                                                             | XI                                                                                         | XII                | Total                                                                                                               |                                                                                                                                                                                                                  |
| English Latin Greek French Arithmetic Geometry Algebra Book-keeping Trigonometry History and Geography Drawing Physics Physiology and Hygiene Chemistry Botany Total Enrolment | 1,632<br>1,555<br>1,694<br>1,056<br>-<br>1,719<br>736<br>1,360 | 1,007<br>712<br>13<br>904<br>837<br>980<br>964<br>626<br>-<br>1,007<br>-<br>924<br>655<br>942 | 691<br>547<br>3<br>621<br>-<br>673<br>658<br>-<br>82<br>691<br>-<br>417<br>663<br>672<br>- | 19<br>19<br>19<br> | 2,500<br>66<br>3,077<br>2,469<br>3,208<br>3,316<br>1,682<br>101<br>3,436<br>736<br>1,360<br>1,341<br>1,258<br>3,211 | Anglais. Latin. Grec. Français. Arithmétique. Géométrie. Algèbre. Tenue des livres. Trigonométrie. Histoire et géographie. Dessin. Physique. Physiologie et hygiène. Chimie. Botanique.  Total des inscriptions. |

75.—Saskatchewan Collegiate Institutes and High Schools: Number of Pupils by Subjects of Study, 1925 • 75.—High Schools et instituts collégiaux de la Saskatchewan: Elèves étudiant certaines matières en 1925

|                                                                                                                       | First                                                                  | Year                                                                      | Second                                                            | d Year                                                        | Third                                 | Year                                  | Fourth                | Year                                                    |                                                                                      |                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------|---------------------------------------|-----------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| Collinat                                                                                                              |                                                                        | nière<br>née                                                              |                                                                   | rième<br>née                                                  | Trois<br>an                           | sième<br>née                          | Quati                 | rième<br>née                                            | Total                                                                                | Matière                                                                                                                                    |
| Subject                                                                                                               | Boys                                                                   | Girls                                                                     | Boys                                                              | Girls                                                         | Boys                                  | Girls                                 | Boys                  | Girls                                                   |                                                                                      | 32401010                                                                                                                                   |
|                                                                                                                       | Garçons                                                                | Filles                                                                    | Garçons                                                           | Filles                                                        | Garçons                               | Filles                                | Garçons               | Filles                                                  |                                                                                      |                                                                                                                                            |
| Reading Spelling Composition. Grammar Literature Arithmetic and Mensuration.                                          | 649<br>771<br>908<br>889<br>904<br>898                                 | 857<br>985<br>1,172<br>1,144<br>1,172<br>1,180                            |                                                                   | 668<br>592<br>1,014<br>1,015<br>1,013<br>1,012                | 181<br>29<br>670<br>376<br>701<br>342 | 244<br>40<br>945<br>433<br>968<br>537 | 338<br>1<br>346<br>20 | 80<br>-<br>452<br>4<br>465<br>24<br>434                 | 2,863<br>6,313<br>4,679<br>6,383<br>4,830                                            | Lecture. Ortographe. Composition. Grammaire. Littérature. Arithmétique et mensuration. Algèbre.                                            |
| Algebra                                                                                                               | 868<br>824                                                             | 1,070<br>988                                                              | 790<br>764                                                        | 945<br>859                                                    | 662<br>692                            | 950<br>989                            |                       | 440<br>394                                              | 5,896                                                                                | Géométrie.<br>Trigonométrie.                                                                                                               |
| Trigonometry Civies History, Canadian Hisroty, British                                                                | 692<br>871<br>868                                                      | 894<br>1,117<br>1,115                                                     | 142<br>444<br>780                                                 | 249<br>564<br>971                                             | 125<br>392<br>636                     | 169<br>578<br>880                     | 48                    | 66 449                                                  | 2,271<br>4,080                                                                       | Devoirs civiques.<br>Histoire du Canada.<br>Histoire de la Gde-<br>Bretagne.                                                               |
| History, General<br>History, Greece and                                                                               | 58<br>22                                                               | 81<br><b>2</b> 8                                                          | 195<br>33                                                         | 258<br>51                                                     | 72<br>621                             | 101<br>887                            | 317                   | 416<br>-                                                |                                                                                      | Histoire universelle.<br>Histoire grecque et<br>romaine.                                                                                   |
| Rome. Elementary Science. Zcology. Botany. Chemistry. Physics. French. German. Latin. Greek. Geography. Art. Writing. | 786<br><br>163<br><br>123<br>759<br>10<br>634<br><br>873<br>474<br>249 | 981<br>-<br>192<br>-<br>149<br>920<br>18<br>751<br>-<br>997<br>593<br>373 | 452<br>-<br>38<br>353<br>336<br>689<br>9<br>472<br>-<br>220<br>69 | 555<br>- 43<br>365<br>346<br>774<br>12<br>543<br>- 320<br>163 | 486<br>455<br>470<br>12<br>332<br>4   | 721<br>573<br>683<br>20<br>387<br>2   |                       | 66<br>200<br>183<br>246<br>207<br>346<br>16<br>245<br>3 | 367<br>769<br>2,407<br>2,394<br>4,889<br>101<br>3,562<br>10<br>1,869<br>1,607<br>854 | Science élémentaire<br>Zoologie.<br>Botanique.<br>Chimie.<br>Physique.<br>Français.<br>Allemand.<br>Latin.<br>Grec.<br>Géographie.<br>Art. |
| Music<br>Hygiene and Physio-                                                                                          | 184<br>844                                                             | 371<br>1,051                                                              | 106<br>779                                                        | 157<br>912                                                    | 160                                   | 205                                   | -                     |                                                         |                                                                                      | Musique.<br>Hygiène et physio-                                                                                                             |
| logy. Physical Training Cadet Instruction                                                                             | 747<br>477                                                             | 945                                                                       | 621<br>455                                                        | 783<br>-                                                      | 507<br>315                            | 637                                   | 202<br>37             | <b>25</b> 2                                             | 4,694<br>1,284                                                                       | logie.<br>Culture physique.<br>Exercices militaires.                                                                                       |
| Vocational Work— Agriculture Book-keeping. Stenography Typewriting. Home Economics. Industrial Work                   | 146<br>86<br>85<br>85<br>-<br>352                                      | 204<br>173<br>173<br>173<br>173<br>422                                    | 270<br>57<br>61<br>61<br>-<br>395                                 | 271<br>165<br>169<br>169<br>384                               | 142<br>24<br>24<br>24<br>-<br>2       | 216<br>29<br>19<br>29<br>98           |                       | -<br>-<br>-<br>4<br>-                                   | 1,249<br>534<br>531<br>541<br>908<br>749                                             | Sténographie. Dactylcgraphie. Science ménagère.                                                                                            |
| Total Enrolment                                                                                                       | 912                                                                    | 1,166                                                                     | 828                                                               | 1,031                                                         | 736                                   | 1,092                                 | 430                   | 561                                                     | 6,756                                                                                |                                                                                                                                            |

76.—Alberta Secondary Schools: Number of pupils by subjects of study, 1925 76.—Ecoles secondaires de l'Alberta: Élèves, par degrés et par matières enseignées, en 1935

| Matière                          | Total           | Algebre. 2.554 Arithmétique et mensuration. 2.556 Ombosition anglaise. 7.468 Composition anglaise. 7.50 Citablinic. 2.22 Français, autre qu'oral. 2.28 Français, autre qu'oral. 3.28 Science élémentaire. 6.717 Géographie. 6.717 Géographie. 6.717 Géographie. 7.21 Histoire de la littérature. 7.21 Histoire de la Grande Bretagne. 7.22 Histoire de La Grande Bretagne. 7.23 Histoire de La Grande Bretagne. 7.24 Histoire de La Grande Bretagne. 7.25 Histoire de La Grande Bretagne. 7.26 Français, autre qu'oral. 7.27 Histoire de La Grande Bretagne. 7.28 Histoire de La Grande Bretagne. 7.28 Histoire de La Grande Bretagne. 7.38 Histoire de La Grande. 7.48 France des livres. 7.58 Science domestique. 7.58 Science domestique. 7.59 Outure physique. 7.50 Culture physique. 7.71 Bæreices militaires. 7.71 Bæreices militaires. 7.71 Bæreices militaires. 7.71 Bæreices militaires. 7.72 Bæreices militaires. 7.73 Bæreices militaires. 7.74 Bæreices militaires. 7.75 Bæreices militaires.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 8,398 Total. |
|----------------------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|                                  | Girls T         | 3, 888<br>1, 1415<br>1, 1299<br>1, 209<br>1, 100<br>1, 100                                                                                                                                                                                                                                                                                                                       | 4,897        |
| Totals by Sex<br>Totaux par sexe | Boys            | 3, 200<br>88872<br>88972<br>1, 1106<br>1, 1976<br>1,                                                                                                                                                                                                                                                                                                                                                                                                                                | 3,501        |
| Grade XII<br>Degré XII           | Girls<br>Filles | 222<br>3444<br>3444<br>3444<br>366<br>366<br>308<br>308<br>308<br>308<br>308<br>308<br>308<br>44<br>140<br>140<br>140<br>140<br>140<br>140<br>140<br>140<br>140                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 364          |
| Grade                            | Boys<br>Garçons | 219<br>219<br>219<br>210<br>210<br>210<br>210<br>210<br>210<br>210<br>210                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 253          |
| Grade XI<br>Degré XI             | Girls<br>Filles | 1,168<br>1,087<br>1,087<br>1,088<br>1,094<br>2,246<br>1,094<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,116<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1,16<br>1, | 1,173        |
| Grad                             | Boys<br>Carçons | 7886<br>7729<br>7736<br>7736<br>7736<br>7736<br>7746<br>7746<br>7746<br>7746                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 830          |
| Grade X<br>Degré X               | Girls<br>Filles | 886<br>44, 44, 44, 47, 47, 47, 47, 47, 47, 47,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1,447        |
| Grac                             | Boys<br>Garçons | 757<br>777<br>777<br>777<br>777<br>777<br>777<br>777                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 922          |
| e IX                             | Girls<br>Filles | 1,595<br>1,657<br>1,772<br>1,772<br>1,773<br>1,573<br>1,576<br>1,506<br>1,506<br>1,506<br>1,506<br>277<br>277<br>277<br>277<br>277<br>277<br>277<br>277<br>277<br>27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1,913        |
| Grade IX<br>Degré IX             | Boys<br>Garçons | 1,444<br>1,444<br>1,322<br>1,179<br>1,217<br>1,317<br>1,320<br>1,320<br>1,320<br>1,22<br>1,23<br>1,23<br>1,23<br>1,23<br>1,23<br>1,23<br>1,23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1,463        |
|                                  | Subject         | Algebra.  Arithmetic and Mensuration Chemistry Eglish Composition English Grammar French Grammar French (other than oral) Elementary Science Geometry Geometry German History of Literature History Ancient History Modern Fatin Physics Trigonometry French                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Total        |

77 .- Publicity Controlled Schools in Canada: Comparative Number of Boys and Girls doing work of Secondary Grade in six Provinces, 1901-1925

77.-Ecoles du Canada placées sous le contrôle administratif: Nombre comparatif des garçons et des filles dans les degrés secondaires dans six provinces, 1901-1925

| Yr.—Année                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | N.S.—                                                                                                                      | N.S.—NE.                                                                                                 |                                                                                                                                                                                                                                                           | Ontario <sup>1</sup>                                                                                                                                                                                                     |       | Manitoba |       | Saskatchewan                                                                                                                                |                                           | erta  | B.C.—C.B.                                                                                                                                                                         |                                                                                                                                                |
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| 1r,—Annee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | В.—С.                                                                                                                      | G.—F.                                                                                                    | в.—G.                                                                                                                                                                                                                                                     | G.—F.                                                                                                                                                                                                                    | в.—G. | G.—F.    | В.—G. | G.—F.                                                                                                                                       | в.—G.                                     | G.—F. | в.—G.                                                                                                                                                                             | GF.                                                                                                                                            |
| 1901<br>1902<br>1903<br>1904<br>1905<br>1906<br>1907<br>1906<br>1907<br>1908<br>1909<br>1910<br>1911<br>1912<br>1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1918<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1919<br>1920<br>1931<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932<br>1932 | 2,496<br>2,732<br>2,775<br>2,775<br>2,985<br>3,076<br>3,181<br>3,132<br>3,175<br>3,216<br>3,466<br>3,466<br>3,051<br>3,082 | 4,554<br>4,854<br>4,854<br>4,928<br>5,476<br>5,463<br>5,463<br>5,461<br>6,260<br>6,037<br>6,115<br>6,114 | 10, 869<br>11, 629<br>11, 988<br>12, 718<br>13, 336<br>13, 799<br>14, 731<br>15, 776<br>15, 196<br>17, 073<br>17, 345<br>17, 718<br>19, 475<br>20, 508<br>14, 318<br>14, 342<br>15, 095<br>16, 682<br>21, 408<br>24, 708<br>24, 708<br>26, 417<br>28, 804 | 11, 654<br>12, 843<br>13, 734<br>14, 991<br>15, 626<br>16, 532<br>17, 181<br>17, 325<br>17, 416<br>20, 907<br>21, 522<br>23, 960<br>24, 718<br>19, 597<br>19, 859<br>20, 643<br>21, 480<br>22, 426<br>22, 700<br>31, 183 | -     |          |       | 399<br>643<br>805<br>91, 326<br>1, 326<br>1, 622<br>2, 038<br>2, 441<br>2, 561<br>1, 2841<br>3, 425<br>3, 423<br>3, 204<br>8, 028<br>9, 410 | 3,088<br>4,707<br>5,286<br>5,877<br>6,321 |       | 215<br>313<br>316<br>381<br>432<br>432<br>613<br>812<br>919<br>940<br>940<br>940<br>942<br>1, 414<br>2, 260<br>2, 151<br>2, 392<br>2, 392<br>2, 392<br>3, 788<br>4, 046<br>4, 380 | 369<br>471<br>540<br>600<br>657<br>763<br>823<br>857<br>1,122<br>1,048<br>1,593<br>2,510<br>2,767<br>2,999<br>3,414<br>4,166<br>4,166<br>5,509 |

1924—P.E.I., Inc. P.W.C. 719-1,113; N.B., approx. 1,363—2,074.
1925—P.E.I., Inc. P.W.C. 659-1,087; N.B., approx. 1,498—2,171.
1 Includes the pupils of Continuation Schools, H. S. and Collegiate Inst. only. In 1924—25 in all secondary grades reported there were 37,848 boys and 44,053 girls. These included full day vocational, public, and separate schools. The figures in the tables are confined to continuation, H. S. and Collegiate Inst. for comparative purposes.

1 Comprend seulement les élèves des écoles de continuation, des hautes écoles et des instituts collégiaux. En 1924—25 leur nombre était de 37,848 garçons et 44,053 filles. Cela comprend les écoles publiques séparées et d'apprentissage. Les chiffres de ce tableau se bornent aux hautes écoles et aux instituts collégiaux pour fins de comparaison.

78 .- Ontario Schools: Occupation of Head of Family of Pupils in Secondary Schools including full time Day Vocational Schools, 1990-1925

78.—Ecoles d'Ontario: Occupation du père des élèves des écoles secondaires, y compris les écoles professionnelles 1900-1925

| Year—Année                                                                                                                                                              | Commerce                                                                                                    | Agriculture                                                                                                                                                                                                     | Professions  Carrières libérales                                                                            | Mechanical<br>occupations<br>Métiers<br>mécaniques                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                     | Other callings Autres occupations                                                                                                                     | Without<br>occupation<br>Sans<br>occupation                                   | Total                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1900. 1901. 1902. 1904. 1905. 1904. 1905. 1906. 1907. 1908. 1909. 1910. 1911. 1912. 1914. 1915. 1916-17. 1917-18. 1918-19. 1919-20. 1920-21. 1921-22. 1922-23. 1922-23. | 5,984 6,477 6,941 7,645 7,491 7,853 7,974 8,242 8,623 8,454 8,406 8,209 7,923 8,564 9,268 6,899 7,158 8,314 | 6,747<br>7,432<br>8,004<br>8,516<br>8,386<br>8,602<br>8,767<br>8,907<br>9,166<br>11,714<br>12,034<br>12,384<br>13,281<br>14,490<br>11,167<br>11,142<br>11,140<br>11,144<br>12,131<br>14,163<br>16,051<br>17,477 | 2,144 2,311 2,504 2,680 2,831 2,842 2,989 3,036 3,161 2,901 2,913 3,005 2,410 2,410 2,614 2,787 2,429 3,156 | 5,862<br>6,052<br>6,491<br>7,099<br>6,303<br>5,813<br>6,187<br>6,613<br>6,902<br>6,961<br>6,981<br>6,745<br>7,000<br>8,067<br>8,105<br>6,219<br>6,336<br>7,605<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107<br>8,107 | 2,151<br>2,492<br>2,630<br>2,798<br>3,147<br>2,850<br>2,994<br>4,973<br>3,176<br>3,551<br>2,648<br>2,258<br>2,587<br>3,123<br>3,153 | 1,801<br>1,931<br>2,863<br>2,187<br>2,020<br>3,796<br>3,971<br>4,328<br>4,446<br>4,705<br>3,442<br>3,738<br>4,295<br>5,228<br>4,832<br>6,085<br>7,000 | 1,486<br>1,596<br>1,709<br>1,992<br>2,022<br>1,322<br>1,272<br>1,608<br>2,019 | 20, 464<br>21, 749<br>23, 525<br>23, 997<br>27, 709<br>29, 261<br>29, 392<br>33, 101<br>32, 612<br>37, 980<br>42, 535<br>44, 226<br>34, 115<br>36, 250<br>37, 937<br>41, 471<br>42, 744<br>452, 255<br>66, 784<br>74, 256 |

79.—Prince Edward Island Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 192<sup>5</sup>
79.—Eeoles, de l'He du Prince-Edouard: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 192<sup>5</sup>

|       | IX                                    |                                           | X     |                                 | XI    |       | XII   |       | Total                                      |                                              |                                                            |
|-------|---------------------------------------|-------------------------------------------|-------|---------------------------------|-------|-------|-------|-------|--------------------------------------------|----------------------------------------------|------------------------------------------------------------|
| Age   | B.—G.                                 | G.—F.                                     | В.—G. | G.—F.                           | В.—G. | G.—F. | В.—С. | G.—F. | В.—G.                                      | G.—F.                                        | Total                                                      |
| 11    | 5<br>111<br>44<br>61<br>30<br>13<br>2 | 1<br>9<br>18<br>59<br>78<br>30<br>15<br>5 |       | 7<br>25<br>59<br>76<br>58<br>10 | _     |       | -     |       | 5<br>18<br>58<br>89<br>96<br>44<br>14<br>4 | 1<br>9<br>25<br>84<br>137<br>106<br>73<br>15 | 1<br>142<br>43<br>142<br>226<br>202<br>117<br>29<br>4<br>2 |
| Total | 166                                   | 215                                       | 163   | 236                             | -     | -     | -     | -     | 329                                        | 451                                          | 780                                                        |

80.—Nova Scotia Schools: Distribution of Pupils in Secondary class-rooms of Urban Schools by Sex, Grade and Age, 1925

80.-Ecoles de la N.-E.: Répartition des élèves dans les classes secondaires urbaines par sexe, degré et âge, en 1925

|     | IX                                                         |                                                                | X     |                     | . X            | I              | X     | II                                   | Total                                                          |                 |                 |
|-----|------------------------------------------------------------|----------------------------------------------------------------|-------|---------------------|----------------|----------------|-------|--------------------------------------|----------------------------------------------------------------|-----------------|-----------------|
| Age | BG.   C                                                    | 3.—F.                                                          | В.—G. | G.—F.               | B.—G.          | G.—F.          | B.—G. | G.—F.                                | B.—G.                                                          | G.—F.           | Total           |
| 11  | 11<br>53<br>209<br>364<br>279<br>125<br>132<br>5<br>2<br>- | 1<br>6<br>90<br>274<br>414<br>327<br>153<br>38<br>10<br>-<br>1 | 3 4   | 116<br>33<br>6<br>4 | 49<br>20<br>11 | 69<br>13<br>15 | 17    | 8<br>44<br>81<br>88<br>55<br>15<br>5 | 11<br>61<br>290<br>643<br>741<br>638<br>350<br>114<br>41<br>32 | 167<br>34<br>25 | 281<br>75<br>57 |

81.—New Brunswick Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1925 81.—Ecoles du Nouveau-Brunswick: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1925

|     | I                                             | X                                                            | Σ                           | ζ                                 | Х                        | ı                        | X                 | II                                          |                                                                         | Total                                                              |                                     |
|-----|-----------------------------------------------|--------------------------------------------------------------|-----------------------------|-----------------------------------|--------------------------|--------------------------|-------------------|---------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------|
| Age | B.—G.                                         | GF.                                                          | В.—G.                       | GF.                               | B.—G.                    | G.—F.                    | В.—С.             | G.—F.                                       | В.—С.                                                                   | G.—F.                                                              | Total                               |
| 10  | 4<br>45<br>205<br>204<br>171<br>57<br>11<br>2 | 1<br>3<br>4<br>75<br>266<br>319<br>236<br>88<br>30<br>3<br>2 | 164<br>185<br>84<br>13<br>6 | 231<br>239<br>126<br>38<br>6<br>1 | 73<br>35<br>13<br>-<br>- | 132<br>47<br>7<br>-<br>- | 15<br>4<br>1<br>- | -<br>-<br>1<br>14<br>15<br>2<br>1<br>1<br>1 | 3<br>4<br>49<br>245<br>405<br>477<br>229<br>63<br>22<br>-<br>-<br>1,497 | 1<br>-4<br>777<br>3200<br>590<br>658<br>361<br>117<br>17<br>4<br>1 | 1,135<br>590<br>180<br>39<br>4<br>1 |

82.—Ontario Continuation Schools: Distribution of Pupils by Age, Sex and Grade, 1925 82.—Ecoles de continuation d'Ontario: Répartition des élèves par âge, sexe et degré, 1925

| Age   | Lower                                                      |                                                             | -Cours in                                                  |                                                             | Middle<br>Cours: | _                                                             | Upper<br>Cours st | - ·              |                                                                         | Total                                                                             |                                                                                  |
|-------|------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------|------------------|---------------------------------------------------------------|-------------------|------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Age   | Boys<br>Garçons                                            | Girls<br>Filles                                             | Boys<br>Garçons                                            | Girls<br>Filles                                             | Boys<br>Garçons  | Girls<br>Filles                                               | Boys<br>Garçons   | Girls<br>Filles  | Boys<br>Garçons                                                         | Girls<br>Filles                                                                   | Total                                                                            |
| 10    | 29<br>139<br>385<br>532<br>398<br>193<br>48<br>9<br>2<br>2 | 31<br>227<br>508<br>707<br>515<br>216<br>69<br>21<br>9<br>3 | -<br>12<br>103<br>232<br>384<br>273<br>123<br>28<br>3<br>2 | 1<br>25<br>159<br>415<br>505<br>385<br>173<br>49<br>14<br>6 | 63<br>226        | -<br>13<br>115<br>381<br>644<br>539<br>316<br>124<br>43<br>30 |                   | 1<br>8<br>6<br>5 | 29<br>151<br>495<br>827<br>1,008<br>853<br>508<br>260<br>75<br>36<br>33 | -<br>32<br>252<br>680<br>1,237<br>1,402<br>1,253<br>787<br>391<br>147<br>52<br>37 | 61<br>403<br>1,175<br>2,064<br>2,410<br>2,106<br>1,295<br>651<br>222<br>88<br>70 |
| Total | 1,739                                                      | 2,310                                                       | 1,161                                                      | 1,734                                                       | 1,366            | 2,205                                                         | 9                 | 21               | 4,275                                                                   | 6,270                                                                             | 10,545                                                                           |

83.—Ontario Collegiate Institutes and High Schools: Distribution of Pupils by Age, Sex and Grade, 1925 83.—Instituts collégiaux et "High Schools" d'Ontario: Répartition des élèves par âge, sexe et degré, 1925

|          |                |                | -Cours in       |                | Middle     | -                |            | School     |                | Total          |                  |
|----------|----------------|----------------|-----------------|----------------|------------|------------------|------------|------------|----------------|----------------|------------------|
| Age      | For            | m I            | Fori            | n II           | Cours      | noyens           | Cours si   | upérieur   |                |                |                  |
| 2150     | Boys           | Girls          | Boys            | Girls          | Boys       | Girls            | Boys       | Girls      | Boys           | Girls          | Total            |
|          | Garçons        | Filles         | Garçons         | Filles         | Garçons    | Filles           | Garçons    | Filles     | Garçons        | Filles         | Total            |
| 10       | 8              | 7              | -               | _              | -          | _                | _          | _          | 8              | 7              | 15               |
| 11       | 82<br>612      | 110<br>764     | 72              | 4<br>87        | - 4        | 1                | _          | _          | 87<br>688      | 114<br>852     | 201<br>1,540     |
| 13<br>14 | 1,964<br>2,744 | 2,268<br>3,082 | 1,500           | 619<br>1,840   | 425        | $\frac{64}{498}$ |            | - 6        | 2,492<br>4,676 | 2,951 $5,426$  | 5,443<br>10,102  |
| 15<br>16 | 2,023<br>962   | 2,097<br>931   | 1,961<br>1,395  | 2,215<br>1,576 | 2,216      | 1,598<br>2,631   |            | 59<br>337  | 5,376<br>4,816 | 5,969<br>5,475 | 11,345<br>10,291 |
| 17<br>18 | 252<br>45      | 259<br>60      | 543<br>160      | 710<br>187     |            | 2,166<br>1,092   |            | 666<br>551 | 3,239<br>1,793 | 3,801<br>1,890 | 7,040            |
| 19<br>20 | 6<br>5         | 11<br>9        | 39<br><b>15</b> | 45<br>15       | 402<br>157 | 395<br>109       | 348<br>162 | 285<br>97  | 795<br>339     | 736<br>230     | 1,531<br>569     |
| 21       | 4              | 7              | 13              | 17             | 85         | 58               | 119        | <b>5</b> 3 | 221            | 135            | 356              |
| Total    | 8,707          | 9,605          | 6,178           | 7,315          | 7,566      | 8,612            | 2,079      | 2,054      | 24,530         | 27,586         | 52,116           |

84.—Manitoba Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1923 84.—Ecoles du Manitoba: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1923

| Age                              | 13                                                        | X                                                           | 2                       | ζ             | X               | II.                     | X            | II                                       |                                                                       | Total             |                       |
|----------------------------------|-----------------------------------------------------------|-------------------------------------------------------------|-------------------------|---------------|-----------------|-------------------------|--------------|------------------------------------------|-----------------------------------------------------------------------|-------------------|-----------------------|
| ****                             | B.—G.                                                     | G.—F.                                                       | B.—G.                   | G.—F.         | B.—G.           | G.—F.                   | B.—G.        | G.—F.                                    | B.—G.                                                                 | G.—F.             | Total                 |
| 11 12 13 14 15 16 17 18 19 20 21 | 2<br>31<br>127<br>343<br>367<br>207<br>73<br>22<br>7<br>3 | 6<br>39<br>193<br>453<br>487<br>300<br>108<br>28<br>12<br>5 | 13<br>104<br>177<br>311 | 72<br>38<br>9 | 19<br>71<br>166 | 301<br>230<br>115<br>31 | 3<br>7<br>10 | 1<br>1<br>6<br>14<br>222<br>18<br>5<br>7 | 3<br>345<br>145<br>466<br>615<br>687<br>424<br>217<br>100<br>61<br>57 | 463<br>966<br>913 | 1,600<br>1,081<br>565 |
| Total                            | 1,186                                                     | 1,632                                                       | 875                     | 1,249         | 711             | 1,118                   | 38           | 76                                       | 2,810                                                                 | 4,075             | 6,885                 |

85.—Saskatchewan Collegiate Institutes and High Schools: Distribution of Pupils, by Age, Sex and Grade, 1925 85.—Instituts collégiaux et "High Schools" de la Saskatchewan: Répartition des élèves par âge, sexe et degré, 1925

|     | 12                                                              | X                                                                | X                                               |                                                            | X                                               | Ί                                                             | X                                  | II                    | T                              | otal Se                                             | c.                                                                                 | VI                          | II                                      |                                | Total                                                                        |                                                            |
|-----|-----------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------|------------------------------------|-----------------------|--------------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------|--------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------|
| Age | BG.                                                             | GF.                                                              | BG.                                             | GF.                                                        | BG.                                             | GF.                                                           | ВG.                                | GF.                   | BG.                            | GF.                                                 | T.                                                                                 | вG.                         | GF.                                     | BG.                            | GF.                                                                          | T.                                                         |
| 10  | 3<br>36<br>129<br>229<br>230<br>175<br>21<br>3<br>7<br>4<br>912 | 2<br>25<br>155<br>356<br>329<br>181<br>76<br>288<br>77<br>1<br>6 | 25<br>127<br>204<br>237<br>142<br>46<br>21<br>9 | 1<br>6<br>30<br>158<br>299<br>283<br>156<br>60<br>18<br>10 | 17<br>87<br>200<br>179<br>114<br>67<br>34<br>37 | 2<br>27<br>116<br>254<br>254<br>277<br>202<br>102<br>53<br>59 | 50<br>113<br>111<br>58<br>35<br>56 | 149<br>78<br>31<br>42 | 509<br>292<br>149<br>85<br>107 | 543<br>758<br>815<br>657<br>439<br>205<br>95<br>117 | 6 74<br>342<br>916<br>1,286<br>1,477<br>1,166<br>731<br>354<br>180<br>224<br>6,756 | 24<br>5<br>2<br>1<br>-<br>- | 40<br>28<br>11<br>3<br>1<br>2<br>-<br>1 | 511<br>293<br>149<br>85<br>107 | -55<br>566<br>2255<br>583<br>786<br>8266<br>6600<br>440<br>2077<br>95<br>118 | 985<br>1,338<br>1,493<br>1,171<br>733<br>356<br>180<br>225 |

86.—Saskatchewan Collegiate Institutes and High Schools: Classification according to Residence, 1925 86.—Instituts collégiaux et "high schools" de la Saskatchewan: Classification selon la résidence, 1925

|                                                          |                                     |                                                       |       |       | ec. 31,<br>e 31 déc |          |                                     | Half year ended June 30, 1925<br>Semestre terminé le 30 juin 1925 |                            |                            |                            |       |          |       |
|----------------------------------------------------------|-------------------------------------|-------------------------------------------------------|-------|-------|---------------------|----------|-------------------------------------|-------------------------------------------------------------------|----------------------------|----------------------------|----------------------------|-------|----------|-------|
| Pupils—Elèves                                            | Grade<br>VIII<br>—<br>Degré<br>VIII | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |       |       |                     |          | Grade<br>VIII<br>—<br>Degré<br>VIII | Year<br>1ère                                                      | 2nd<br>Year<br>2e<br>année | 3rd<br>Year<br>3e<br>année | 4th<br>Year<br>4e<br>année | Spec. | Total    |       |
| Resident—Domiciliés<br>Non resident—Non domici-<br>liés. | 202<br>48                           | 1,525<br>465                                          |       |       |                     | 18<br>12 |                                     |                                                                   | 1,498<br>503               | 1,276<br>508               | 1,051<br>668               |       | 35<br>14 |       |
| Total                                                    | 250                                 | 1,990                                                 | 1,807 | 1,685 | 858                 | 20       | 6,620                               | 243                                                               | 2,001                      | 1,784                      | 1,719                      | 941   | 49       | 6,737 |

87.—Saskatchewan Collegiate Institutes and High Schools: Non-resident Enrolment (Whole Year) 87.—Instituts collégiaux et "high schools" de la Saskatchewan: Inscription de non domiciliés (année entière)

| Pupils—Elèves                                | Grade<br>VIII<br>—<br>Degré<br>VIII | First<br>Year<br>1ère<br>année | Second<br>Year<br>2e<br>année | Third<br>Year<br>3e<br>année | Fourth<br>Year<br>4e<br>année | Special<br>Spécial | Total                 |
|----------------------------------------------|-------------------------------------|--------------------------------|-------------------------------|------------------------------|-------------------------------|--------------------|-----------------------|
| From Other Cities, etc.—D'autres villes, etc | 12<br>41<br>53                      | 136<br>385<br>521              | 169<br>364<br>533             | 213<br>491<br>704            | 174                           | 14<br>1<br>15      | 763<br>1,456<br>2,219 |

88.—Alberta Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1925 88.—Écoles de l'Alberta: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1925

|     | 13                                                                          | X                                   | 2                                   | 2                     | X                      | I                                                           | X                                                          | II                                      |                  | Total                             |                                     |
|-----|-----------------------------------------------------------------------------|-------------------------------------|-------------------------------------|-----------------------|------------------------|-------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------|------------------|-----------------------------------|-------------------------------------|
| Age | ВG.                                                                         | GF.                                 | ВG.                                 | GF.                   | ВG.                    | GF.                                                         | BG.                                                        | GF.                                     | BG.              | GF.                               | Total                               |
| 11  | 4<br>42<br>253<br>688<br>1,078<br>667<br>281<br>78<br>15<br>6<br>4<br>3,116 | 887<br>391<br>116<br>36<br>26<br>22 | 441<br>522<br>342<br>124<br>20<br>7 | 224<br>81<br>26<br>25 | 222<br>109<br>54<br>42 | -<br>1<br>19<br>182<br>493<br>509<br>273<br>198<br>61<br>56 | -<br>-<br>-<br>-<br>5<br>44<br>93<br>105<br>67<br>38<br>35 | 3<br>58<br>147<br>146<br>56<br>34<br>34 | 211<br>105<br>88 | 1,543<br>759<br>371<br>147<br>137 | 2,577<br>1,288<br>582<br>252<br>225 |

89.—British Columbia Schools: Distribution of Pupils in High Schools by Sex, Grade and Age, 1924 89.—Écoles de la Colombie Britannique: Répartition des élèves dans les High Schools par sexe, degré et âge. 1924

| A === | 13                                                        | X                                                          | 2                                                    | C                                                   | Х                                                   | I                                          | X                                               | II                                |                                                                  | Total                                                               |                                                                               |
|-------|-----------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|--------------------------------------------|-------------------------------------------------|-----------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Age   | BG.                                                       | GF.                                                        | ВG.                                                  | GF.                                                 | вG.                                                 | GF.                                        | BG.                                             | GF.                               | B. <b>-</b> G.                                                   | GF.                                                                 | Total                                                                         |
| 11    | 2<br>51<br>353<br>646<br>675<br>325<br>87<br>23<br>4<br>6 | 1<br>47<br>409<br>766<br>751<br>443<br>132<br>27<br>3<br>1 | 2<br>39<br>250<br>436<br>390<br>193<br>66<br>17<br>7 | 2<br>41<br>258<br>561<br>533<br>275<br>7<br>12<br>1 | 2<br>25<br>134<br>272<br>225<br>95<br>95<br>11<br>5 | 27<br>184<br>355<br>339<br>177<br>52<br>11 | -<br>-<br>-<br>-<br>6<br>6<br>12<br>6<br>2<br>2 | -<br>-<br>-<br>6, 13<br>4, 3<br>2 | 29<br>53<br>394<br>921<br>1,245<br>993<br>511<br>196<br>62<br>26 | 1<br>49<br>450<br>1,051<br>1,496<br>1,337<br>759<br>280<br>70<br>15 | 3<br>102<br>844<br>1,972<br>2,741<br>2,330<br>1,270<br>476<br>132<br>41<br>25 |
| Total | 2,174                                                     | 2,581                                                      | 1,402                                                | 1,757                                               | 804                                                 | 1,156                                      | 34                                              | 28                                | 4,414                                                            | 5,522                                                               | 9,936                                                                         |

### 6.—RURAL SCHOOL ORGANIZATION 6.—ORGANISATION DES ÉCOLES RURALES

90.—Compartive Table of Rural and Urban Schools in eight provinces of Canada, 1925 90.-Relevé comparatif des écoles urbaines et des écoles rurales, dans huit, provinces canadiennes, 1925

|                                                                                                                 |                                                                | al Commun<br>—<br>Campagnes |                                                         |                   | un Commun<br>—<br>nérations u                                   |                                                         |                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------|---------------------------------------------------------|-------------------|-----------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Provinces                                                                                                       | Schools<br>Ecoles                                              | Pupils<br>Elèves            | Average<br>Attend-<br>ance<br>Moyenne<br>de<br>présence | Schools<br>Ecoles | Pupils<br>—<br>Elèves                                           | Average<br>Attend-<br>ance<br>Moyenne<br>de<br>présence | Provinces                                                                                                                         |
| Prince Edward Island Nova Scotia. New Brunswick Ontario. Manitoba (1923) Saskatchewan Alberta British Columbia. | 415<br>1 1,499<br>1,282<br>6,015<br>1,673<br>-<br>2,727<br>873 | 39,248                      | 155,952<br>40,639                                       | 433               | <sup>2</sup> 39,026<br><sup>8</sup> 444,328<br>71,877<br>87,854 | 54,966<br>                                              | Ile du Prince-Edouard. Nouvelle-Ecosse. Nouveau-Brunswick. Ontario. Manitoba (1923). Saskatchewan. Alberta. Colombie Britannique. |

<sup>&</sup>lt;sup>1</sup> School Sections. The number of rural school houses was 1,435.

¹ School Sections. The number of rural school houses was 1,435.
¹ Sections scolaires. Il existait 1,435 maisons d'école rurales.
² Second term only—² 2ème semestre seulement.
² Including full time Secondary pupils. Of the pupils in Urban Schools in Ontario the continuations Schools had 10,545 pupils enrolled and 8,772 in average attendance. Of these pupils 5,807 were children of farmers, while 12,310 of the pupils in Collegiate Institutes and High Schools and 488 full time day Vocational pupils were children of farmers. The continuation schools are situated in villages and may be considered as organized primarily for the purpose of placing secondary education within the reach of rural communities; again a large number of the children of agriculturists in Collegiate Inst. and High Schools are probably from adjoining rural communities and not necessarily boarding away from home in the towns and cities where these institutions are situated. The same may be said of the pupils in public and separate village schools, and, to some extent, in High Schools in cities. The number of pupils in these village Schools was 24,877 and in town Schools 98,036. The proportion of rural children who must be attending urban centers may be estimated from the census figures of 1921 taken in conjunction with the report of the Dept. of Education for the same year, of all persons attending, 36 p.c. were from rural communities. According to the report of the Dept. of Education for the same year, of all persons attending, 36 p.c. were in attendance at rural schools. Roughly therefore 6 out of 42 or over 14 p.c., of the rural pupils were in attendance in urban schools. There were also in the neighbourhood of 600 graded schools in rural centers.

\*Leans les écoles urbaines de l'Ontario, les écoles de continuation ont 10,545 inscriptions avec une fréquentation moyenne

in rural centers.

\*\* Dans les écoles urbaines de l'Ontario, les écoles de continuation ont 10,545 inscriptions avec une fréquentation moyenne de 8,772. De ces élèves, 5,807 étaient fils on filles de cultivateurs, tandis que 12,310 élèves des instituts collégiaux et des hautes écoles et 488 élèves du jour dans les écoles de travaux manuels étaient aussi fils ou filles de cultivateurs. Les écoles de continuation sont dans les villages et ont pour objet essentiel de mettre l'enseignement secondaire à la portée des communantés rurales. Un grand nombre des élèves des instituts collégiaux et des hautes écoles viennent probablement des districts ruraux toisins et ne sont pas nécessairement des pensionnaires dans les villes ou les villages où se trouvent les écoles. Il en est de même des écoles publiques ou séparées des villages et même des villes, et jusqu'à un certain point, dans les hautes écoles des villes. Le nombre d'élèves dans les écoles de villages était de 24,877, et dans les écoles de villes, 98,036. La proportion d'élèves des districts ruraux fréquentant les écoles urbaines doit être déterminée d'après le recensement de 1921 comparé avec le rapport du ministère de l'Instruction Publique de la même année. D'après le recensement de la population rubaine, 42 p.c. de tous les élèves et étudiants vensient des districts ruraux se suivant le rapport du ministère de l'Instruction Publique, 36 p.c. de tous les élèves se trouvaient dans les écoles rurales. Or, 6 sur 42 donne un peu plus de 14 p.c. d'élèves des districts ruraux fréquentant les écoles urbaines. Il y avait aussi environ 600 écoles à classes multiples dans les centres ruraux. ruraux.

91.—School attendance of the rural and urban population 5 to 19 years of age by single years classified by months at school, 1921—(Indians excluded)

91.—Présence à l'école de la population rurale et urbaine de 5 à 19 ans, à chaque âge, classifiée par durée de fréquentation en 1921—(Indiens exceptés)

|             |      |                     |                      |                     | All                                                        | Classes                   | -Toutes                   | les class                               | es                              |                            |                                 |
|-------------|------|---------------------|----------------------|---------------------|------------------------------------------------------------|---------------------------|---------------------------|-----------------------------------------|---------------------------------|----------------------------|---------------------------------|
|             |      |                     |                      | At school           |                                                            |                           |                           |                                         | er at scho                      | ool                        |                                 |
|             |      | Age                 | Total<br>Number      | A l'école           |                                                            |                           | No                        | mbre à l'                               |                                 | r mois                     |                                 |
|             |      |                     | Nombre               | dant une p          | ériode                                                     | 1.                        |                           | ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` | L-6                             | 7-9                        |                                 |
|             |      |                     |                      | No.                 | p.c.                                                       | No.                       | p.c.                      | No.                                     | p.c.                            | No.                        | p.c.                            |
|             |      |                     |                      |                     | Piot                                                       |                           | 10101                     |                                         |                                 |                            | P.O.                            |
| Total-      |      | CANADA <sup>1</sup> |                      |                     |                                                            |                           |                           |                                         |                                 |                            |                                 |
|             | ears | -ans                | 2,728,524<br>213,037 | 1,683,917<br>30,188 | 61 · 72<br>14 · 17                                         | <b>71,543</b> 9,136       | 2·63<br>4·29              | <b>131,695</b><br>4,603                 | 4·82<br>2·16                    | 1,489,679<br>16,449        | 54 · 27<br>7 · 72               |
| 6           | 66   | 44                  | 214,838<br>209,908   | 112,375             | 52·31<br>82·56                                             | 19,939<br>11,620          | 9.28                      | 14,908                                  | 6·94<br>7·53                    | 77,528<br>145,861          | 36·09<br>69·49                  |
| 8           | "    | 46                  | 205,466              | 187,577             | 91.29                                                      | 5,660                     | 5·54<br>2·75              | 15,812<br>13,977                        | 6.80                            | 167,940                    | 81.74                           |
| 6- 9        | 66   | "                   | 191,849<br>822,061   | 652,916             | 93 · 65<br>79 · 42                                         | 3,947<br>41,166           | $2 \cdot 05$ $5 \cdot 00$ | 11,989<br>56,686                        | 6 · 25<br>6 · 90                | 163,735<br>555,064         | 85·35<br>67·52                  |
| 10<br>11    | 66   | "                   | 191,688<br>177,663   |                     | $94.69 \\ 94.70$                                           | 3,383<br>2,994            | 1·77<br>1·69              | 11,524<br>10,557                        | $6.01 \\ 5.94$                  | 166,609<br>154,694         | 86·91<br>87·07                  |
| 12          | 66   | "                   | 185,453              | 172,929             | 93 - 25                                                    | 3,152                     | 1.70                      | 11,532                                  | 6.22                            | 851,245                    | 85.33                           |
| 13<br>14    | 66   | "                   | 173,063<br>173,756   | 153,117<br>128,023  | 88 · 47<br>73 · 68                                         | 3,076 $3,287$             | 1·78<br>1·90              | 10,624<br>10,459                        | 6·14<br>6·02                    | 139,417<br>114,277         | 80·55<br>65·78                  |
| 10-14       | 66   | 46                  | 901,623              | 803,830             | 89 - 15                                                    | 15,892                    | 1.76                      | 54,696                                  | 6.07                            | 733,242                    | 81.32                           |
| 15<br>16    | 66   | "                   | 161,952<br>166,467   | 54,484              | $51.48 \\ 32.73$                                           | 2,343<br>1,448            | 1·44<br>··87              | 7,008<br>4,278                          | $\frac{4 \cdot 34}{2 \cdot 58}$ | 73,955<br>48,758           | 45.70 $29.30$                   |
| 17<br>18    | 66   | 66                  | 158,223<br>159,764   | 31,072              | 19·64<br>11·29                                             | 852<br>440                | ·54<br>·28                | 2, 252<br>1, 301                        | 1·42<br>·81                     | 27,968<br>16,290           | $17.68 \\ 10.20$                |
| 19          | 66   | 66                  | 145,397              | 10,030              | 6.90                                                       | 266                       | •19                       | 811                                     | -56                             | 8,953                      | 6.15                            |
| 15-19       | 66   | "                   | 791,803              | 196,983             | 24.88                                                      | 5,349                     | •67                       | 15,710                                  | 1.99                            | 175,924                    | 22-22                           |
| Rural-I     |      |                     | 4 440 000            | 0.40 00*            | #0 @#                                                      | WW 046                    | 9.00                      | 400 000                                 | N 44                            | 000 744                    | 4W 00                           |
| 5-19 y      | 66   | -ans                | 1,446,279<br>114,990 | 848,235<br>15,376   | 58 · 65<br>13 · 37                                         | 55,849<br>6,075<br>14,362 | 3·98<br>5·28              | 102,875<br>2,546                        | 7·11<br>2·22                    | 689,511<br>6,755<br>32,721 | 47·60<br>5·87                   |
| 6           | 66   | "                   | 114, 145<br>111, 462 |                     | 49·16<br>79·03                                             | 14,362<br>9,488           | 12·59<br>8·51             | 9,034<br>11,925                         | 7·90<br>10·70                   | 32,721<br>66,679           | 28 · 67<br>59 · 81              |
| 8           | 66   | 66                  | 109,172              | 97,002              | 88.85                                                      | 4,838                     | 4.44                      | 11,451                                  | 10.49                           | 80,713                     | $73 \cdot 92$                   |
| 6- 9        | 66   | 66                  | 102,521<br>437,300   | 94,064<br>335,275   | $91.75 \\ 76.67$                                           | 3,395<br>32,083           | 3·31<br>7·34              | 10, 104<br>42, 514                      | 9.85                            | 80,565<br>260,678          | 78·59<br>59·61                  |
| 10          | 46   |                     | 102,717              | 95,517              | 92.99                                                      | 2,944<br>2,592            | 2.86                      | 9,842                                   | 9.58                            | 82,731<br>77,143<br>77,616 | 80.55                           |
| 11<br>12    | 66   | "                   | 95,514<br>99,322     | 88,789<br>90,267    | 92·96<br>90·88                                             | 2.7121                    | $2.71 \\ 2.75$            | 9,054<br>9,939                          | 9·48<br>10·01                   | 77, 143                    | 80·77<br>78·05                  |
| 13<br>14    | 66   | "                   | 92,716<br>93,567     | 78,361<br>63,165    | $84.52 \\ 67.51$                                           | 2,658<br>2,786            | 2·87<br>2·99              | 8,983<br>8,692                          | 9·69<br>9·29                    | 66,720<br>51,687           | 71.96 $55.23$                   |
| 10-14       | 66   | 46                  | 483,836              | 416,099             | 86.00                                                      | 13,692                    | 2.84                      | 46,510                                  | 9.60                            | 355,897                    | $73 \cdot 55$                   |
| 15<br>16    | 66   | "                   | 86,564<br>87,303     | 38,032<br>22,175    | $43 \cdot 94$ $25 \cdot 40$                                | 1,879<br>1,117            | 2·17<br>1·28              | 5,624<br>3,097                          | 6·50<br>3·55                    | 30,529<br>17,961           | $35 \cdot 27 \\ 20 \cdot 57$    |
| 17          | 66   | 66                  | 81,828               | 11,620              | 14.20                                                      | 594                       | •72                       | 1,423                                   | 1.74                            | 9,603                      | 11.74                           |
| 18<br>19    | 66   | 46                  | 81,392<br>73,066     | 6,292<br>3,366      | 7 · 73  <br>4 · 61                                         | 271<br>138                | ·33                       | 729<br>432                              | •90<br>• <b>5</b> 9             | 5,292<br>2,796             | $\frac{6 \cdot 50}{3 \cdot 83}$ |
| 16-19       | 66   | "                   | 410,153              | 81,485              | 19.87                                                      | 3,999                     | •97                       | 1,305                                   | 2.75                            | 66,181                     | 16 · 15                         |
| Urban-      |      |                     | 4 000 045            | 00 11 000           | 0 × 4 N                                                    | 4 = 00 1                  | 4 00                      | 00.000                                  | 0.04                            | W04 400                    | 04 80                           |
| 5–19 y<br>5 | 66   | -ans                | 1,282,245<br>98,047  | 835,682<br>14,812   | 65 · 17<br>15 · 11                                         | <b>15,694</b><br>3,061    | 1 · 23<br>3 · 12          | 28,820<br>2,057                         | $2 \cdot 24 \\ 2 \cdot 10$      | <b>791,168</b><br>9,694    | 61·70<br>9·79                   |
| 6           | 66   | 66                  | 100,693              | 56,258              | $55.87 \\ 86.55$                                           | 5,577                     | 5 · 53<br>2 · 16          | 5,874                                   | 5·85<br>3·96                    | 44,807                     | 44·49<br>80·43                  |
| 8           | 46   | - 44                | 98,446<br>96,294     | 90,575              | 94.06                                                      | 2,132<br>822              | 0.85                      | 3,887 $2,526$                           | 2.62                            | 79,182<br>87,227           | 90.59                           |
| 9<br>6- 9   | 66   | 66                  | 89,328<br>384,761    | 85,607<br>317,641   | 95·83<br>82·56                                             | 552<br>9,083              | 2·36                      | 1,885<br>14,172                         | 2·11<br>3·68                    | 83,170<br>294,386          | 93·11<br>76·52                  |
| 10          | 66   | 66                  | 88,971               | 85,999              | 96.66                                                      | 439                       | -49                       | 1,682                                   | 1.89                            | 83,878<br>77,551           | $94 \cdot 28$                   |
| 11<br>12    | 66   | "                   | 82,149<br>86,131     | 69,465<br>82,662    | 96·72<br>95·97                                             | 402<br>440                | ·48                       | 1,503<br>1,593                          | 1.83<br>1.85                    | 77,551<br>80,629           | 94 · 41<br>93 · 61              |
| 13          | 66   | . 66                | 80,347               | 74,756              | 93·04<br>80·88                                             | 418                       | ·50<br>·62                | 1,641                                   | 2·04<br>2·20                    | 72, 697<br>62, 590         | 90.50<br>78.05                  |
| 14<br>10-14 | 46   | "                   | 80,189<br>417,787    | 64,858<br>387,731   | 92.81                                                      | 2,200                     | - 52                      | 1,767<br>8,186                          | 1.96                            | 377,345                    | 90.34                           |
| 15<br>16    | 66   | 66                  | 75,388<br>79,164     | 45,334<br>32,309    | 60·13<br>40.81                                             | 464<br>331                | ·61<br>·41                | 1,444<br>1,181                          | 1.91<br>1.48                    | 43, 426<br>30, 797         | $57.61 \\ 38.92$                |
| 17          | 66   | "                   | 76,395               | 19,452              | $25 \cdot 46$                                              | 258                       | •32                       | 829                                     | 1.08                            | 18,365                     | $24 \cdot 03$                   |
| 18<br>19    | 66   | "                   | 78,372<br>72,331     | 11,739<br>6,664     | $   \begin{array}{r}     14.98 \\     9.21   \end{array} $ | 169<br>128                | ·21                       | 572<br>379                              | •72<br>•52                      | 10,998<br>6,157            | $14.05 \\ 8.52$                 |
| 15-19       | **   | "                   | 381,650              | 115,498             | 30.26                                                      | 1,350                     | •35                       | 4,405                                   | 1.15                            | 109,743                    | 28.76                           |
|             |      |                     |                      |                     |                                                            |                           |                           |                                         |                                 |                            |                                 |

 $<sup>^1</sup>$  Exclusive of Yukon, Northwest Territories and Canadian Navy. $^{-1}$  Ne comprend pas le Yukon, les Territoires du Nord Ouest ni la Marine Canadienne.

92.—Saskatchewan Schools: Comparative figures for Consolidated and all Rural Schools, 1925 92.—Écoles de la Saskatchewan: Chiffres comparatifs entre les écoles centralisées et toutes écoles rurales, 1925

| _                                                                                                                   | Consoli-<br>dated<br>schools | All<br>rural<br>schools     | _                                                                                                          | Consoli-<br>dated<br>schools | All<br>rural<br>schools     |
|---------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------|------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------|
|                                                                                                                     | Ecoles<br>centra-<br>lisées  | Toutes<br>écoles<br>rurales |                                                                                                            | Ecoles<br>centra-<br>lisées  | Toutes<br>écoles<br>rurales |
| P.c. of enrolment above the age of 14 years—P.c. d'élèves inscrits au-dessus                                        |                              | 44.0                        | Median Grade of boys at the age of 13<br>years—Degré moyen des garçons à                                   | 6.9                          | 6.2                         |
| P.c. of enrolment of boys above the age of 14 years—P.c. de garçons inscrits                                        | 24.5                         | 14.9                        | l'âge de 13 ans<br>P.c. of enrolment 7 to 13 years retarded<br>1 year—P.c. inscrits de 7-13 ans re-        | 0.8                          | 0.7                         |
| au-dessus de 14 ans                                                                                                 | 23.9                         | 15.2                        | tardés d'un an                                                                                             | 20.8                         | 23 • 4                      |
| P.c. of enrolment beyond Grade VI—<br>P.c. inscrits au-dessus du degré VI<br>P.c. of enrolment of boys beyond Grade | 30.2                         | 14.9                        | P.c. inscrits retardés de 2 ans P.c. of enrolment retarded 3 years or more—P.c. inscrits retardés de 3 ans | 6.7                          | 11.7                        |
| VI—P.c. de garçons inscrits au-dessus<br>du degré VI                                                                | 26.6                         | 13.3                        | ou plus                                                                                                    | 2.7                          | 8.4                         |
| Degré moyen à l'âge de 7 ans  Median Grade at the age of 8 years—                                                   | 1.8                          | 1.7                         | dés <sup>1</sup> . P.c. of enrolment 7 to 13 years <sup>2</sup> acceler-                                   | <b>30</b> ·2                 | 43.5                        |
| Degré moyen à l'âge de 8 ans                                                                                        | 2·5                          | 2.3                         | ated I year—P.c. inscrits de 7 à 13 ans <sup>2</sup> avancés d'un an                                       | 22.7                         | 17.2                        |
| Median Grade at the age of 10 years— Degré moyen à l'âge de 10 ans Median Grade at the age of 11 years—             | 4.4                          |                             | ated 2 years—P.c. inscrits de 7 à 13<br>ans avancés de 2 ans                                               | 8.5                          | 4.8                         |
| Degré moyen à l'âge de 11 ans  Median Grade at the age of 12 years—                                                 | 5.3                          | 4.8                         | ated 3 years or more—P.c. inscrits<br>de 7 à 13 ans avancés de 3 ans ou                                    |                              |                             |
| Degré moyen à l'âge de 12 ans                                                                                       | 6.4                          | 5.6                         | plus                                                                                                       | 1.6                          | 0.8                         |
| Median Grade at the age of 13 years—<br>Degré moyen à l'âge de 13 ans                                               | 7.5                          | 6 · 4                       | avancés                                                                                                    | 32.8                         | 22.8                        |
| Median Grade at the age of 14 years—<br>Degré moyen à l'âge de 14 ans                                               | 8.5                          | 7.0                         | du degré VIII                                                                                              | 14.3                         | 14-4                        |
| Median Grade 5 to 21 years—Degré moyen entre 5 et 21 ans                                                            | 4.8                          | 3.9                         | Median age of Grade IX—Age moyen<br>du degré IX.                                                           | 15.1                         | 15.3                        |

¹''Retarded''=Below Grade II at 8 years, etc.—''Retardés''=Au dessous Degré II à l'âge de 8 ans, etc. ²''Accelerated''=Above Grade II at 8 years, etc.—''Avancés''=Au-dessus Degré II à l'âge de 8 ans, etc.

93.—Rural Municipality Schools in British Columbia: Statistics of, since the year of their organization (1906) 93.—Écoles des municipalités rurales de la Colombie Britannique: statistiques depuis leur fondation en 1906

| Year                                                                                                                                                                    | Number<br>of                                                                                                        | Number<br>of<br>Divisions                                                               | Enrolment Inscriptions                                                                                                                                                      |                                                                                                                       |                                                                                                                                                                             | Daily A<br>Atten<br>Fréq. m<br>quotic                                                                                                                   | dance<br>noyenne                                                             | Graded Schools Ecoles à classes multiples                                                               |                                                                                  |                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Année                                                                                                                                                                   | Schools Ecoles                                                                                                      | Classes                                                                                 | B.<br>G.                                                                                                                                                                    | G.<br>F.                                                                                                              | Total                                                                                                                                                                       | Actual<br>Number<br>Nombre<br>absolu                                                                                                                    | P.c. of<br>enrol-<br>ment<br>P.c.                                            | Number of Schools Ecoles                                                                                | Number<br>of<br>Divisions<br>Classes                                             | Number<br>of<br>Pupils<br>Elèves                                        |
| 1906.<br>1907.<br>1908.<br>1909.<br>1910.<br>1911.<br>1912.<br>1918.<br>1914.<br>1915.<br>1916.<br>1917.<br>1918.<br>1919.<br>1920.<br>1921.<br>1922.<br>1922.<br>1923. | 127<br>131<br>149<br>155<br>153<br>155<br>162<br>181<br>190<br>191<br>194<br>198<br>182<br>183<br>180<br>197<br>197 | 233<br>263<br>315<br>382<br>452<br>472<br>478<br>478<br>502<br>522<br>557<br>609<br>678 | 2, 958<br>3, 157<br>3, 652<br>4, 090<br>4, 879<br>5, 747<br>7, 031<br>7, 812<br>8, 034<br>7, 755<br>8, 201<br>9, 036<br>10, 028<br>11, 521<br>12, 641<br>13, 287<br>14, 082 | 2,914<br>3,372<br>4,493<br>5,427<br>6,542<br>7,342<br>7,724<br>7,486<br>1,7550<br>8,081<br>10,801<br>11,730<br>12,446 | 5,675<br>6,071<br>7,024<br>7,861<br>9,372<br>11,174<br>18,573<br>15,154<br>15,305<br>15,305<br>16,282<br>17,869<br>19,724<br>22,322<br>24,371<br>25,733<br>26,230<br>27,178 | 3,795<br>4,531<br>5,196<br>6,252<br>7,949<br>10,119<br>11,994<br>13,031<br>12,215<br>12,259<br>13,013<br>14,084<br>15,250<br>16,972<br>20,906<br>21,977 | 74.5<br>78.8<br>82.6<br>79.5<br>80.0<br>79.9<br>78.6<br>77.3<br>76.0<br>85.5 | 32<br>37,<br>44<br>49,<br>62,<br>75,<br>89,<br>90,<br>91,<br>94,<br>96,<br>103,<br>114,<br>113,<br>123, | 206<br>280<br>343<br>369<br>377<br>373<br>394<br>422<br>471<br>507<br>597<br>655 | 6, 181<br>8, 173<br>10, 603<br>12, 126<br>13, 190<br>12, 399<br>12, 753 |

93.—Rural Municipality Schools in British Columbia: Statistics of, since the year of their organization, (1906)-Con 93.—Écoles des municipalités rurales de la Colombie Britannique: statistiques depuis leur fondation en 1906—fin

|               |                                                                                                                                                                                  |                                                                                                                                                                  | Grade d<br>Elèves d                                                                                                                                                     | f Pupils<br>es degrés                                                                                                                                                  | Special Subjects Taken  Matières spéciales enseignées                                                                                                                   |                                                                                   |                                     |                                                                                                                |                                     |                                                                                                       |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------|
| Year<br>Année |                                                                                                                                                                                  |                                                                                                                                                                  |                                                                                                                                                                         |                                                                                                                                                                        |                                                                                                                                                                         |                                                                                   | Manua<br>Travaux                    | l Training<br>manuels                                                                                          | Domesti<br>Science i                | c Science<br>ménagère                                                                                 |
|               | I                                                                                                                                                                                | II                                                                                                                                                               | III-IV                                                                                                                                                                  | V-VI                                                                                                                                                                   | VII-VIII                                                                                                                                                                | IX-X                                                                              | No. of<br>Divisions<br>—<br>Classes | No. of<br>Pupils<br>—<br>Elèves                                                                                | No. of<br>Divisions<br>—<br>Classes | No. of<br>Pupils<br>—<br>Elèves                                                                       |
| 1906          | 1, 205<br>1, 296<br>1, 425<br>1, 681<br>2, 090<br>2, 646<br>2, 991<br>3, 145<br>2, 907<br>2, 614<br>2, 743<br>3, 525<br>3, 833<br>3, 949<br>4, 076<br>4, 137<br>3, 917<br>4, 069 | 1,142<br>1,373<br>1,513<br>1,734<br>2,144<br>2,536<br>3,411<br>1,3,557<br>3,639<br>2,750<br>2,810<br>3,068<br>3,315<br>4,122<br>4,126<br>4,054<br>3,589<br>3,356 | 870<br>870<br>870<br>1, 196<br>1, 196<br>1, 196<br>2, 694<br>2, 637<br>2, 787<br>2, 787<br>2, 786<br>2, 982<br>3, 288<br>3, 617<br>4, 209<br>4, 200<br>7, 152<br>7, 556 | 1, 025<br>1, 087<br>1, 087<br>1, 502<br>1, 749<br>2, 089<br>2, 583<br>3, 317<br>3, 883<br>4, 597<br>4, 889<br>5, 889<br>6, 074<br>6, 622<br>7, 245<br>5, 525<br>5, 956 | 1,427<br>1,465<br>1,823<br>1,908<br>2,193<br>2,293<br>2,462<br>2,622<br>2,892<br>2,983<br>3,062<br>3,142<br>3,348<br>3,920<br>4,545<br>5,313<br>5,986<br>6,030<br>6,180 | 73<br>41<br>41<br>67<br>43<br>91<br>99<br>94<br>457<br>39<br>11<br>29<br>17<br>21 |                                     | 22<br>1,013<br>1,407<br>1,744<br>1,863<br>2,482<br>2,668<br>2,653<br>3,130<br>3,550<br>3,550<br>3,550<br>3,738 |                                     | 168 211 76 174 8 8 55 144 930 1,337 1,670 2,286 2,460 2,677 2,667 3,245 3,337 3,412 3,123 3,299 3,791 |

### 7.—VOCATIONAL AND OTHER MANUAL EDUCATION 7.—ENSEIGNEMENT INDUSTRIEL ET TRAVAUX MANUELS

94.—Quebec Schools: Number of Instructors and pupils or students in Special Vocational Schools, 1925 94.—Écoles de Québec: nombre d'instructeurs et d'élèves dans les écoles industrielles, 1925

| Institutions                                                                                                                                                               | Instruc-<br>tors<br>Instruc-<br>teurs | Other<br>em-<br>ployees<br>Autres<br>employés | Enrol-<br>ment<br>Inscrip-<br>tion                           | Average<br>Attend-<br>ance<br>Présence<br>moyenne | Cer- tificates granted Diplômes accordés | Institutions                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------|--------------------------------------------------------------|---------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Technical Schools; Day Classes Night Classes Special Day Classes. Total. School of Higher Commercial Studies                                                               | -<br>-<br>41                          | 66                                            | 742<br>1,424<br>246<br>2,412                                 | 1,053<br>233                                      | 321<br>88                                | Cours du soir,<br>Cours spéciaux.                                                                                                                                              |
| Day Classes.  Night Classes; reg others Total Agricultural Schools; Regelar Course. Practical Course.                                                                      | -<br>-<br>23<br>-                     | -<br>-<br>18<br>-                             | 132<br>49<br>382<br>563<br>140                               | 125<br>38<br>348<br>511                           | -<br>17                                  | Cours du jour. Cours du soir rég. autres. Total. Ecoles d'agriculture Cours réguliers.                                                                                         |
| Partial Course. Winter Course Intermediate Course Short or Special. Total. Dairy School:                                                                                   | 99                                    | 151                                           | 5<br>10<br>66<br>401<br>695                                  | 622                                               | 27                                       | Cours pratiques. Cours partiel. Cours d'hiver. Cours intermédiaires. Cours abrégés. Total. Ecole de Laiterie.                                                                  |
| English Course (Dec.). French Course (Jan., Feb. and March) Inspectors' Course. Total. Domestic Science Schools School Gardens.                                            | -<br>9<br>-                           | -<br>10<br>-                                  | 9<br>247<br>11<br>267<br>11,281<br>133,676                   | 234<br>11<br>253<br>-                             | -<br>444<br>-                            | Cours anglais (Déc.). Cours français (Janv., fév. et mars) Cours des inspecteurs. Total. Ecoles ménagères. Jardins scolaires.                                                  |
| Night Schools. Schools of Arts and Trades Dress-cutting and making Schools. Schools of Fine Arts. Rangers' School. Monument National. Historic Guides. Polytechnic School. | 211<br>-<br>17<br>9<br>22<br>10<br>26 | 15<br>-<br>10                                 | 5,776<br>3,894<br>2,318<br>1,253<br>32<br>1,249<br>40<br>111 | 2,010<br>1,776<br>953<br>16<br>485<br>-<br>99     | -<br>2 4<br>-<br>-                       | Ecoles du soir. Ecoles des arts et métiers. Ecoles de coupe et de couture. Ecole des beaux arts. Ecole des gardes. Monument National. Guides historiques. Ecole polytechnique. |

<sup>&</sup>lt;sup>1</sup> 1,501 gardens—jardins. <sup>2</sup> Architecture—Architectes.

 $<sup>25391 - 5\</sup>frac{1}{2}$ 

### VOCATIONAL EDUCATION

95.—Ontario Schools: Number of Pupils or Students in Vocational Schools or taking special cultural subjects in ordinary Schools, 1924-1925

95.—Écoles d'Ontario: Nombre d'élèves des écoles industrielles ou suivant un enseignement spécial dans les écoles ordinaires, 1924-25

# A. PUPILS INCLUDED WITH THE ENROLMENT IN ORDINARY DAY SCHOOLS A. ÉLÈVES INSCRITS AUX ÉCOLES ORDINAIRES DU JOUR

| _                                                                                                                                          | Agriculture                                      | Manual<br>Training<br>—<br>Travaux<br>manuels  | Household<br>Science<br>Science<br>ménagère  | Commercial<br>Subjects<br>Matières<br>commer-<br>ciales | _                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------|----------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Public Schools Rural Schools City Schools. Town Schools. Village Schools. Total.                                                           | 56, 195<br>9, 441<br>6, 162<br>3, 866<br>75, 664 | 98,735<br>7,077<br>1,669                       | 62,873<br>2,314                              | 2,122                                                   |                                                                                                                         |
| R.C. Separate Schools Rural Schools. City Schools. Town Schools. Village Schools. Total.                                                   | 2,487<br>3,242<br>1,548<br>255<br>7,532          | 30<br>681<br>—                                 | 1,586<br>53<br>97                            | 396<br>39<br>-                                          | Ecoles des cités.                                                                                                       |
| Total Schools Rural Schools. City Schools. Town Schools. Village Schools. Continuation Schools High Schools. Collegiate Institutes. Total. | 4,121<br>244<br>2,046                            | 98,765<br>7,758<br>1,669<br>20<br>102<br>3,142 | 64,459<br>2,367<br>767<br>42<br>452<br>2,997 | 2,218<br>39<br>-<br>200<br>934<br>1,797                 | Ecoles des cités. Ecoles des villes. Ecoles des villages. Ecoles de continuation. "High Schools". Instituts collégiaux. |

# B. PUPILS OR STUDENTS NOT INCLUDED WITH ENROLMENT IN ORDINARY DAY SCHOOLS B. ÉLÈVES NON INSCRITS AUX ÉCOLES ORDINAIRES DU JOUR

| -                                                                                                                                                           | Males<br>—<br>Garçons | Females<br>Filles                          | Total                                       |                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------|---------------------------------------------|--------------------------------------------------------|
| Vocational Schools Day pupils, full time. Day pupils, part time. Day pupils, special. Total.  Evening pupils. Night Elementary Schools. Night High Schools. | 700                   | 5,314<br>1,039<br>1,427<br>7,780<br>19,911 | 1,739<br>1,875<br>15,209<br>35,675<br>2,130 | Elèves du jour, en partie.<br>Elèves du jour, spécial. |

96.—Vocational Schools in Canada Receiving ald under the Dominion Technical Education Act: Number of Schools, Teachers, and Pupils 1925
96.—Ecoles industrielles du Canada subventionnées en vertu de la loi fédérale sur l'enseignement technique: Nombre d'écoles, d'instructeurs et d'élèves, 1925

| Provinces                                   |                                    | Ile du Prince-Edouard.<br>  Nouvelle-Ecosse.<br>  30 Nouveal-Brunswick.<br>  Quebec.<br>  143 Ontario.<br>  25 Manitoba.<br>  Saskatchewan.<br>  Alberta.<br>  47 Colombie Britannique.<br>  245                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teacher Training Formation d'insti- tuteurs | Feachers Pupils Instruc. Candidats | - 4 4 3 0 1 1 8 1 4 3 1 1 4 3 1 1 4 3 1 1 4 3 1 1 4 3 1 1 4 3 1 1 4 3 1 1 4 3 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                             | Total I                            | 171<br>2, 626<br>8, 705<br>6, 626<br>6, 705<br>1, 929<br>1, 929<br>8, 704<br>8, 024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| nrolled                                     | Corresp.                           | 677<br>677<br>677<br>1,638                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Pupils Enrolled<br>Elèves incrits           | Evening<br>Du soir                 | 3,444<br>1,634<br>1,634<br>1,637<br>3,579<br>3,579<br>2,430<br>62,249                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                             | Day<br>Du jour                     | 141<br>1742<br>15,422<br>1,473<br>1,800<br>2,123<br>24,137                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| æ                                           | Total                              | 17<br>209<br>88<br>389<br>11,747<br>163<br>163<br>149<br>149<br>149<br>149<br>3,158                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Number of Teachers<br>Nombre d'instituteurs | Corresp.                           | 121       46 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Number o                                    | Evening<br>Du soir                 | 1,203<br>1,203<br>1,203<br>1,203<br>4,22<br>75<br>75<br>2,273                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                             | Day<br>Du jour                     | 16<br>17<br>24<br>106<br>544<br>100<br>100<br>126<br>1126<br>1,057                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Municipalities<br>municipalités             | Tota.                              | 220<br>120<br>44<br>122<br>122<br>122<br>123                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| r of Municij<br>e de munici                 | Evening<br>Du soir                 | 1888 8 8 9 1 4 0 18 3 3 1 1 4 0 18 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Number of<br>Nombre de                      | Day<br>Du jour                     | 25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00<br>25.00 |
| Province                                    |                                    | Prince Edward Island Nova Scotia. Now Brunswick. Quebec. Ontario. Manitoba. Saskatchewan. Alberta. Alberta. British Columba. Potal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

97.—Résumé des dépenses encourues par les gouvernements fédéral et provinciaux, durant l'année scolaire terminée le 30 Juin 1925

| Federal<br>Grants                                                                | Subventions du gouverne-<br>ment fédéral                            | \$ cts. | 1,950 76<br>34,623 67<br>43,040 51<br>263,390 347,636 30<br>19,500 37<br>17,249 37<br>62,816 48<br>830,476 77                                                                                     |
|----------------------------------------------------------------------------------|---------------------------------------------------------------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ales                                                                             | Total                                                               | \$ cts. | 4, 319 16<br>69, 247 35<br>86, 247 35<br>86, 247 35<br>766, 370 45<br>39,000 76<br>34, 493 73<br>124, 431 27<br>81, 723, 069 10                                                                   |
| ocal Boards                                                                      | Other Grants Autres subventions                                     | \$ cts. | 9,899 63<br>395,000 00<br>45,250 00<br>3,762 87<br>                                                                                                                                               |
| Grants to Local Boards<br>Subventions aux commissions locales                    | On<br>Teachers'<br>Salaries<br>Traite-<br>ments des<br>instituteurs | \$ cts. | 33,819 89<br>27,126 06<br>27,126 06<br>27,295 37<br>27,295 37<br>27,874 86<br>35,352 54<br>51,352 54<br>560,102 49                                                                                |
| Subver                                                                           | On<br>Capital<br>Account<br>Compte<br>capital                       | \$ cts. | 1,309 93<br>40,911 68<br>339,038 69<br>3,600 00<br>2,668 11<br>16,226 41<br>403,766 69                                                                                                            |
| oial<br>u <b>x</b>                                                               | Other<br>Prov.<br>Instit.                                           | \$ cts. | 4,319 16<br>4,319 86<br>124,877 04<br>73,272 75<br>206,788 81                                                                                                                                     |
| Expenditures made by Provincial<br>Governments<br>Dépenses des gouv. provinciaux | Distruction by Corresp. Enseignement par corresp.                   | \$ cts. | 10, 739 14<br>                                                                                                                                                                                    |
| nditures made by Governments                                                     | Teacher<br>Training<br>Formation<br>des<br>instituteurs             | \$ cts. | 2,850 00<br>179 50<br>3,357 20<br>11,559 11                                                                                                                                                       |
| Expe                                                                             | Adminis-<br>tration                                                 | \$ cts. | 13,478 76<br>8,551 02<br>7,522 36<br>22,142 36<br>4,163 02<br>3,955 76<br>6,382 73<br>7,227 73<br>73,425 72                                                                                       |
|                                                                                  | Province                                                            |         | Prince Edward Island—Ile du Prince-Edouard.  Nova Scotia—Nouvelle-Ecosse.  New Brunsvick—Nouveau-Brunswick Outebec—Québec.  Manitona Manitona Saskardthewan British Columbia—Colombie Britannique |

# 8.—SCHOOL HYGIENE AND MISCELLANEOUS EDUCATION 8.—HYGIENE SCOLAIRE ET ENSEIGNEMENT DIVERS

98.—Schools for the Blind and Deaf in Canada: Number of Pupils by Provinces, 1925 98.—Ecoles canadiennes pour les aveugles et les sourds: Nombre d'élèves par provinces en 1925

| Place of<br>Residence of Pupils                                                                                                                            |                                         | For t                        | he dea | f—De s                                  | ourds                                      |                                                           | For                                     | the B        | lind—I               | Province ou pays dont<br>les élèves sont origi-<br>naires. |                                             |                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------|--------|-----------------------------------------|--------------------------------------------|-----------------------------------------------------------|-----------------------------------------|--------------|----------------------|------------------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                            | N.S.<br>NE.                             | Que.<br>Qué.                 | Ont.   | Man.<br>Man.                            | B.C.<br>CB.                                | Total                                                     | N.S.<br>—<br>NE.                        | Que.<br>Qué. | Ont.                 | B.C.<br>CB.                                                | Total                                       |                                                                                                                                                 |
|                                                                                                                                                            |                                         |                              |        |                                         |                                            |                                                           |                                         |              |                      |                                                            |                                             |                                                                                                                                                 |
| Newfoundland. Prince Edward Islan d Prince Edward Islan d Nova Scotia.  New Brunswick. Quebec. Ontario. Manitoba. Saskatchewan. Alberta. British Columbia. | 17<br>9<br>78<br>29<br>-<br>-<br>-<br>- | 489<br>-<br>-<br>-<br>-<br>- | 300    | -<br>-<br>-<br>-<br>81<br>47<br>37<br>- | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>62 | 17<br>9<br>78<br>29<br>489<br>300<br>81<br>47<br>37<br>62 | 13<br>5<br>92<br>31<br>-<br>-<br>-<br>- | 209          | 888<br>14<br>24<br>9 | -<br>-<br>-<br>-<br>-<br>-<br>18                           | 5<br>92<br>31<br>209<br>88<br>14<br>24<br>9 | Terre-Neuve. Ile du Prince-Edouard. Nouvelle-Ecosse. Nouveau-Brunswick. Québec. Ontario. Manitoba. Saskatchewan. Alberta. Colombie Britannique. |
| Total                                                                                                                                                      | 133                                     | 489                          | 300    | 165                                     | 62                                         | 1,149                                                     | 141                                     | 209          | 135                  | 18                                                         | 503                                         | Total.                                                                                                                                          |

### 99.—Schools for the Blind and Deaf in Quebec, 1916-1925—Ecoles pour les aveugles et les sourds, Québec, 1916-1925

|                                                                                        |                                                                    | For I                                                              | Deaf-Mutes                                                         | Pour les                                                | sourds-mue                                                     | ts                                                               |                                                    | For the Blind Pour les aveugles                                  |                                                          |                                                                    |  |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------|--|
| Year<br>Année                                                                          |                                                                    | mber of pu<br>enrolled<br>—<br>mbre d'élè<br>isnerits              |                                                                    | Pupils learning to speak  Elèves apprenant à parler     |                                                                | Pupils taught by Elèves instruits par la                         |                                                    | Number of pupils<br>enrolled<br>—<br>Nombre d'élèves<br>inscrits |                                                          |                                                                    |  |
|                                                                                        | Boys<br>—<br>Garçons                                               | Girls<br>—<br>Filles                                               | Total                                                              | By auric. method Par la méthode auricul.                | By lips<br>move-<br>ment<br>—<br>Par le<br>mouv.<br>des lèvres | Oral<br>method<br>—<br>Méthode<br>orale                          | Writing and man. alpha. — Ecriture et alph. manuel | Boys<br>Garçons                                                  | Girls<br>Filles                                          | Total                                                              |  |
| 1916.<br>1917.<br>1918.<br>1919.<br>1920.<br>1921.<br>1922.<br>1923.<br>1924.<br>1925. | 194<br>201<br>193<br>180<br>195<br>201<br>219<br>224<br>219<br>236 | 235<br>232<br>245<br>251<br>230<br>253<br>232<br>237<br>233<br>253 | 429<br>433<br>438<br>431<br>425<br>454<br>451<br>461<br>452<br>489 | 9<br>18<br>15<br>10<br>18<br>33<br>24<br>36<br>30<br>34 | 182<br>165<br>143                                              | 359<br>379<br>327<br>324<br>306<br>44<br>49<br>286<br>312<br>354 | 124<br>96<br>97<br>119<br>54<br>51<br>102<br>140   | 52<br>55<br>75<br>51<br>58<br>60<br>63<br>87<br>101              | 66<br>78<br>85<br>67<br>59<br>65<br>65<br>73<br>84<br>90 | 118<br>133<br>160<br>118<br>117<br>125<br>128<br>160<br>185<br>209 |  |

100.—Ontario Schools: Medical Inspection, Calendar Year 1925—Ecoles d'Ontario: Inspection médicale, année civile, 1925

| Description                                                                                                                                                                                               | Rural<br>Rurales                                   | City<br>Cités                                | Town<br>Villes                              | Village                        | Total                        | Eléments                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------|---------------------------------------------|--------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1No. of units No. of schools No. of pupils No. of units with med. and nurse insp. No. of schools with med. and nurses insp. No. of units nurse inspection only No. of schools with nurse inspection only. | 79<br>6,015<br>238,578<br>-<br>-<br>-<br>15<br>172 | 49<br>502<br>247,159<br>5<br>72<br>16<br>167 | 214<br>369<br>98,036<br>3<br>13<br>18<br>83 | 183<br>183<br>24,877<br>3<br>5 | 7,069<br>608,650<br>11<br>90 | 'Nombre d'unités. Nombre d'écoles. Nombre d'élèves. Unités avec inspection par médecin et infirmière. Ecoles inspectées par médecin et infirmière. Unités inspectées par infirmière. Ecoles inspectées par infirmière. |
| No. of nurses employed                                                                                                                                                                                    | 31                                                 | 54<br>11                                     | 23<br>3                                     | 4                              |                              | Nombre d'infirmières.<br>Unités inspectées par dentiste.                                                                                                                                                               |
| No. of schools with dental inspection.  No. of pupils examined during year either by physicians or nurses.                                                                                                | 6,189                                              | 146                                          | 23<br>1,977                                 | 1,920                          |                              | Ecoles inspectées par dentiste.                                                                                                                                                                                        |

<sup>&</sup>lt;sup>1</sup>Counties in the case of rural schools, cities, etc., in the case of other schools. <sup>1</sup>Comtés pour les écoles rurales: cités, etc., pour les écoles urbaines.

### 101.—Distribution of 8,782 Boy 1Delinquents in Eight Provinces in Canada from 1922 to 1926 Distribution de 8,782 délinquants (garçons)

| Age                     |                                              | Е                                                     | Second-<br>ary<br>Grades                              | Total                                                   |                                                    |                                                      |                                           |                                             |                            |                                                              |
|-------------------------|----------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------|------------------------------------------------------|-------------------------------------------|---------------------------------------------|----------------------------|--------------------------------------------------------------|
|                         | I                                            | 11                                                    | III                                                   | IV                                                      | V                                                  | VI                                                   | VII                                       | VIII                                        | Degrés<br>secon-<br>daires |                                                              |
| 7 8 9 10 11 12 13 14 15 | 95<br>84<br>50<br>33<br>17<br>16<br>10<br>10 | 51<br>166<br>177<br>114<br>65<br>57<br>25<br>18<br>20 | 9<br>78<br>216<br>280<br>223<br>158<br>88<br>61<br>46 | 3<br>23<br>124<br>286<br>299<br>304<br>205<br>157<br>88 | -6<br>42<br>151<br>271<br>427<br>293<br>185<br>141 | -<br>1<br>7<br>44<br>136<br>336<br>380<br>297<br>212 | 1<br>11<br>42<br>126<br>268<br>291<br>210 | -<br>1<br>4<br>8<br>55<br>175<br>309<br>280 | 117                        | 158<br>358<br>618<br>924<br>1,064<br>1,487<br>1,480<br>1,445 |
| Total                   | 324                                          | 693                                                   | 1,159                                                 | 1,489                                                   | 1,516                                              | 1,413                                                | 949                                       | 832                                         | 407                        | 8,782                                                        |

<sup>&</sup>lt;sup>1</sup> Major cases only.—<sup>1</sup>Délist graves seulement.

## 102.—Median Grade of 8,782 Boy Delinquents, 692,301 boys in Ordinary schools and 1,156 boys in a Private school in Canada

### Degré médian des 8,782 jeunes délinquants

| Median Grade<br>Degré médian |                                                                      |                                                                                               |                                              | F                                                                                      | irst Quarti<br>—                                    | le .                                                 | Third Quartile                                               |                                                      |                                                       |  |
|------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|--|
| Age                          | Boy delinquents  Jeunes délinquants                                  | Boys in   Boys in   Boy   Boys in   Boys ordinary   a private   delin-   ordinary   a private |                                              | Boys in<br>a private<br>school                                                         | Boy<br>delin-<br>quents  Jeunes<br>délin-<br>quants | Boys in ordinary schools  Ecoliers                   | Boys in<br>a private<br>school                               |                                                      |                                                       |  |
| 7 years—années               | 1.83<br>2.58<br>3.38<br>4.02<br>4.76<br>5.47<br>6.32<br>7.00<br>7.50 | 6·13<br>6·96<br>7·84                                                                          | 5·50<br>5·55<br>5·86<br>6·63<br>8·26<br>9·19 | 1 · 42<br>2 · 03<br>2 · 59<br>3 · 23<br>3 · 83<br>4 · 46<br>5 · 14<br>5 · 62<br>6 · 04 | 1 · 81<br>2 · 50<br>3 · 31<br>4 · 20<br>4 · 94      | 5·25<br>5·27<br>5·43<br>6·32<br>7·33<br>8·28<br>9·17 | 2·45<br>3·24<br>4·16<br>4·95<br>5·73<br>6·46<br>7·41<br>8·20 | 3·27<br>4·39<br>5·40<br>6·31<br>7·23<br>8·18<br>8·82 | 5.75<br>5.82<br>6.42<br>7.67<br>8.89<br>9.92<br>10.66 |  |

103.—Distribution of 1,456 Boys in one Private School in Canada—Aggregate 1922, 1923 and 1925 103.—Répartition des 1,456 garçons dans une école privée en Canada—1922, 23 et 25

|                                  | Elem.              | Grades-                            | -Degrés                            | élém.                     | Sec.                          | Grades-                      | -Degrés s                   | Total                           |                                          |                                 |                                            |
|----------------------------------|--------------------|------------------------------------|------------------------------------|---------------------------|-------------------------------|------------------------------|-----------------------------|---------------------------------|------------------------------------------|---------------------------------|--------------------------------------------|
| Age                              | V                  | VI                                 | VII                                | VIII                      | IX                            | X                            | XI                          | XII                             | Ele-Elé.                                 | Sec-Sec.                        | Total                                      |
| 7. 8. 9. 10. 11. 11. 12. 13. 14. | 5<br>36<br>60<br>9 | -<br>-<br>4<br>37<br>70<br>30<br>1 | -<br>-<br>4<br>23<br>37<br>38<br>6 | 1<br>20<br>66<br>55<br>44 | -<br>-<br>4<br>27<br>74<br>81 | -<br>-<br>-<br>7<br>42<br>93 | -<br>-<br>-<br>1<br>6<br>29 | -<br>-<br>-<br>-<br>-<br>-<br>3 | 5<br>40<br>102<br>122<br>133<br>94<br>50 | -<br>-<br>4<br>35<br>122<br>206 | 5<br>40<br>102<br>126<br>168<br>216<br>256 |
| 15                               | -                  | -                                  | -                                  | 10                        | 46                            | 81                           | . 84                        | 22                              | 10                                       | 233                             | 243                                        |
| Total                            | 110                | 142                                | 108                                | 196                       | 232                           | 223                          | 120                         | 25                              | 556                                      | 600                             | 1,156                                      |

104.-Junior Red Cross in Canada: Statistics, 1925-Croix rouge des Jeunes au Canada: Statistiques, 1925

|           | No. of<br>Branches                 | Member-<br>ship   | Handi-<br>capped<br>Children<br>Treated            | Dental<br>Cases<br>treated          | Other Types of Service                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------|------------------------------------|-------------------|----------------------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Province  | Nombre<br>de<br>sections<br>(1924) | Membres<br>(1924) | Enfants<br>anormaux<br>ou<br>deshérités<br>traités | Affections<br>dentaires<br>traitées | Autres actes de bienfaisance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| B.C.—C.B. | 75                                 | 1,662             | 4                                                  | -                                   | Juriors sell Christmas seals and give<br>teas and concerts to raise money for<br>"The Crippled Children's Fund."<br>Les Juniors vendent des timbres de<br>Noël, donnent des thés et concerts<br>et prélèvent des fonds pour le se-                                                                                                                                                                                                                                                                                                                                             |
| Alb       | 890                                | 15,000            | 150                                                | 3                                   | cours des enfants infirmes.<br>86 Christmas parcels sent out. Make<br>scrapbooks, toys and garments for<br>children in hospital.<br>86 colis de Noël expédiés. Font des<br>cahiers, des jouets et des vête-                                                                                                                                                                                                                                                                                                                                                                    |
| Sask      | 771                                | 27,332            | 229                                                | 8                                   | ments pour les enfants à l'hôpital. Sew and knit for patients and poor children. Improve school grounds, cultivate school gardens, help with "Clean-up" days, provide Christmas cheer for poor children and help in various other ways at home and at school.  Cousent et tricotent pour les malades et les enfants pauvres. Améliorent les terrains scolaires, cultivent le jardin de l'école, et participent au                                                                                                                                                              |
| Man       | 233                                | 4,715             | 114                                                | 2,500                               | jour de 'grand nettoyage', four-<br>nissent des amusements et frian-<br>dises à Noël et de plusieurs autres<br>manières aident au maintien de la<br>joie au foyer et à l'école.<br>Knit, make scrapbooks, cards, etc.,                                                                                                                                                                                                                                                                                                                                                         |
|           |                                    |                   |                                                    |                                     | for children in hospital. Cousent, font des cahiers de décou- pures, des cartes, etc., pour les enfants dans les hôpitaux.                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Ont       | 912                                | 28,12             | 30                                                 | -                                   | Local groups assist needy children apart from the provincial fund, and contributions are sent direct to hospitals, orphanages, etc., in Ontario. Funds were also sent for the relief of Grecian Refugee children and for the support of a boy in an Armenian orphanage in Jerusalem.  Les groupes locaux aident les enfants besogneux, outre le fonds provincial, et envoient des contributions directes aux hôpitaux, aux orphelinats, etc., de l'Ontario. Des fonds aussi ont été envoyés aux enfants réfugiés de Grèce et pour l'entretier d'un orphelin dans un orphelinat |
| Que       | . 12                               | 4,29              | 3 10                                               |                                     | de Jérusalem.  248 ailing children were sent to sum mer camps and 24 kept in foster homes for a period of 1 to 3 months Sherbrooke Juniors help maintair a Child Welfare Clinic. Montrea Juniors help maintain a lunch room in University Settlement House 8,000 articles—toys, garments etc., were contributed for dis tribution in hospitals and convalescent homes.                                                                                                                                                                                                         |

| Province     | No. of<br>Branches<br>—<br>Nombre<br>de<br>sections<br>(1924) | Member-ship Membres (1924) | Handi-<br>capped<br>Children<br>Treated<br>Enfants<br>anormaux<br>ou<br>deshérités<br>traités | Dental<br>Cases<br>treated<br>Affections<br>dentaires<br>traitées | Other Types of Service Autres actes de bienfaisance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------|---------------------------------------------------------------|----------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| N.B.         | 162                                                           | 4,384                      | 16                                                                                            | _                                                                 | 48 enfants maladifs ont été envoyés à des camps d'été et 4 gardés dans des foyers d'adoption pendant une période variant de 1 à 3 mois. Les Juniors de Sherbrooke ont contribué au maintien de la clinique des enfants. Les Juniors de Montréal ont aidé au maintien du réfectoire de l'University Settlement House 8,000 articles—jouets, vétements etc., ont été donnés pour distribution dans les hôpitaux et les maisons de convalescence. Send valentines, christmas chee and flowers to sick people. Make scrapbooks, toys and clothing for sick children. Provided Christ mas tree for children on the boat docking in St. John the day after Christmas and Easter gifts for the children on the boat which docked on Easter Sunday. Envoient des valentins, des cartes de Noël et des fleurs aux malades Four des cahiers de découpres des jouets et du linge pour enfant malades. Fournissent des arbre de Noël sur les vaisseaux arrivant is St-John le lendemain de Noël, et distribuent des cadeaux de Pâques aux enfants sur le vaisseau arrivant à St-John le lundid e Pâques. |
| N.S.—NE.     | 235                                                           | 7,000                      | 22                                                                                            |                                                                   | In two counties, Juniors raised money to endow a Junior Red Cross bet in two new hospitals. Raise funds to supply necessary appliances for orthopaedic cases.  Dans deux comtés, les Juniors on prélevé des fonds pour doter deu nouveaux hópitaux d'un lit de le Croix Rouge Junior. Prélèvent le fonds pour fournir les appareils                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| P.E.I.—I.PE. | 64                                                            | 981                        | 49                                                                                            | -                                                                 | nécessaires aux cas d'orthopédie. Take flowers, toys, games, books and fruit to children in hospitals and orphanages. Many Christma dinners supplied to poor families. Portent des fleurs, jouets, jeus livres et fruits aux enfants, dans let hôpitaux et les orphelinats. Plu sieurs diners de Noël ont été fourni à des familles pauvres.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Total        | 3,462                                                         | 93,488                     | 624                                                                                           | 2,513                                                             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

105.—Girl Guides in Canada, by Provinces, 1925—Girl Guides au Canada, par provinces, 1925

| 70 .       | Active           | compa  | nies and I | Packs         | Active Guides, Guiders (including Brown Owls) and Comm'rs |               |         |         |        |        |               |              |        |
|------------|------------------|--------|------------|---------------|-----------------------------------------------------------|---------------|---------|---------|--------|--------|---------------|--------------|--------|
| Province   | Brownie<br>Packs | Guides | Rangers    | Sea<br>Guides | Guides                                                    | Brow-<br>nies | Rangers | Guiders | Comm's | Sec'ys | Sea<br>Guides | Cadet<br>Cos | Cadets |
| P.E.II.PE. | _                | 5      | _          | _             | 139                                                       | _             | -       | 11      | - :    | -      | -             | -            | -      |
| N.SNE      | 18               | 40     | 1          | 2             | 981                                                       | 448           | 38      | 77      | 5      | 15     | 27            | -            | -      |
| N.BNB      | 5                | 33     | 1          | -             | 754                                                       | 169           | 14      | 71      | 2      | 10     | -             | -            | -      |
| Que.—Qué   | 23               | 78     | 5          | -             | 2,024                                                     |               | 55      | 180     |        | 26     |               | 1            | 32     |
| Ont        | 95               | 239    | 16         | 2             | 6,796                                                     |               |         | 502     |        | 89     | 48            | 1            | 16     |
| Man        | 28<br>22         | 46     | 9          | -             | 1,065                                                     | 655           | 186     |         |        | 13     | -             | _            | -      |
| Sask       | 22               | 63     | 3          | -             | 1,096                                                     | 554           | 34      |         | 6      | 14     | -             | -            | -      |
| Alta       | 17               | 27     |            | _             | 504                                                       | 480           |         | 77      | 3      | 10     |               |              | _      |
| B.C.—CB    | 47               | 66     | 4          | . 2           | 1,448                                                     | 967           | 36      | 185     | 15     | 23     | 28            |              |        |
| Total      | 255              | 597    | 39         | 6             | 14,807                                                    | 5,821         | 747     | 1,839   | 163    | 203    | 103           | 2            | 48     |

Nore.—The figures for the Guides, Brownies, and Rangers are only approximate. The figures for Guiders give only those who hold a warrant from Canadian Headquarters.

Nora.—Ces chiffres des Guides, Brownies et Rangers ne sont qu'approximatifs. Les chiffres des Guides représentent seulement celles qui ont été officiellement nommées par les quartiers généraux canadiens.

# 106.-Boy Scouts in Canada by Provinces-Boy Scouts au Canada, par provinces

|   |                                                                                         | 1925 | 256<br>9044<br>1180<br>5419<br>5419<br>080                                                                                                                                                                  | 358                                                                                            |
|---|-----------------------------------------------------------------------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|   |                                                                                         |      | 0 011-40                                                                                                                                                                                                    | 27,                                                                                            |
|   |                                                                                         | 1924 | 2,607<br>780<br>7,414<br>10,368<br>1,602<br>2,408<br>2,050                                                                                                                                                  | 26,516                                                                                         |
|   | 4-25                                                                                    | 1923 | 2,404<br>1,144<br>1,144<br>2,451<br>9,828<br>1,434<br>11,690<br>3,166<br>2,061                                                                                                                              | 34,454                                                                                         |
|   | 14-25<br>ts, 191                                                                        | 1922 | 2,353<br>2,353<br>2,353<br>10,202<br>2,153<br>10,576<br>2,616<br>2,205                                                                                                                                      | 3,720                                                                                          |
|   | per, 19                                                                                 | 1921 | 2,634<br>8,251<br>1,323<br>1,323                                                                                                                                                                            | 27,055 3                                                                                       |
|   | Number of Boy Scouts, proper, 1914-25<br>Nombre de Boy Scouts, proprement dits, 1914-25 | 1920 | 216<br>1, 186<br>1, 186<br>2, 508<br>6, 258<br>6, 091<br>2, 645<br>803                                                                                                                                      | 887 22,690 27,055 33,720 34,454 26,                                                            |
|   | toy Sec                                                                                 | 1919 | 2, 391<br>7, 419<br>1, 750<br>2, 050<br>2, 050<br>738                                                                                                                                                       | 20,887                                                                                         |
|   | er of E                                                                                 | 1918 | 2, 404<br>2, 128<br>2, 128<br>6, 128<br>2, 404<br>6, 128                                                                                                                                                    | 17,423                                                                                         |
|   | Numk<br>nbre de                                                                         | 1917 | 1, 101<br>664<br>1, 658<br>7, 101<br>2, 036<br>1, 754<br>1, 739<br>1, 739<br>839                                                                                                                            | $6,343 \ 11,480 \ 13,762 \ 13,387 \ 13,053 \ 13,565 \ 16,343 \ 17,542 \ 17,025 \ 17,423 \ 20,$ |
|   | Nor                                                                                     | 1916 | 102<br>747<br>893<br>1,891<br>7,146<br>1,951<br>1,453<br>1,004                                                                                                                                              | 17,542                                                                                         |
|   |                                                                                         | 1915 | 109<br>831<br>858<br>1,872<br>7,213<br>1,371<br>1,371<br>2,141<br>1,039                                                                                                                                     | 16,343                                                                                         |
|   |                                                                                         | 1914 | 100<br>200<br>323<br>1,423<br>6,979<br>1,818<br>1,818<br>1,389<br>1,389                                                                                                                                     | 13,565                                                                                         |
|   |                                                                                         | 1925 | 10<br>859<br>473<br>1,220<br>5,489<br>1,933<br>1,933<br>1,270<br>1,359                                                                                                                                      | 13,053                                                                                         |
|   | 10                                                                                      | 1924 | 10<br>841<br>410<br>1,086<br>5,011<br>2,036<br>1,067<br>1,350<br>1,576                                                                                                                                      | 13,387                                                                                         |
|   | 1917–25                                                                                 | 1923 | 84<br>662<br>350<br>785<br>4,384<br>1,762<br>3,162<br>1,422                                                                                                                                                 | 13,762                                                                                         |
|   | ubs, 19                                                                                 | 1922 | 330<br>581<br>716<br>3,640<br>1,650<br>2,250<br>878<br>1,435                                                                                                                                                | 11,480                                                                                         |
|   | Number of Wolf Cubs, 1917–25<br>Nombre de "Louveteaux", 1917–25                         | 1921 | 319<br>217<br>217<br>317<br>1,565<br>1,278<br>1,278<br>1,278                                                                                                                                                | 6,343                                                                                          |
|   | re de "                                                                                 | 1920 | 166<br>84<br>300<br>924<br>1,200<br>1,200<br>338<br>508                                                                                                                                                     | 4,288                                                                                          |
|   | Num                                                                                     | 1919 | 163<br>37<br>225<br>225<br>1,000<br>1,000<br>1044<br>272                                                                                                                                                    | 2,738                                                                                          |
|   |                                                                                         | 1918 | 48<br>427<br>936<br>206<br>206                                                                                                                                                                              | 1,806                                                                                          |
| - |                                                                                         | 1917 | 5115<br>5355<br>844<br>84                                                                                                                                                                                   | 1,257                                                                                          |
|   | Province                                                                                |      | Prince-Edward Island—Ile du Prince-Edouard. Nova Scotia—Nouvelle-Ecosse. New Brunswick—Nouveau-Brunswick. Quebec—Québec. Ontario. Manitoba. Sistekatchewan. Alberta. British Columbia-Colombie Britannique. | Total                                                                                          |

# 107.-Victorian Order of Nurses in Canada, 1925-Ordre Victoria des Infirmières du Canada, 1925

| Centres<br>in which<br>Well Baby<br>Clinics<br>are held<br>Centres<br>pourvus de<br>crèches ou<br>poupon-<br>nières | 89441 19                                                                                                                     | 20      |
|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------|
| Centres in which School Nursing is done Centres on les infirmières pratiquent l'inspection scolaire scolaire        | 113866                                                                                                                       | 27      |
| Home<br>School<br>Visits<br>Visites<br>scolaires<br>locales                                                         | 261<br>1,252<br>51<br>3,343<br>12<br>12<br>12<br>12<br>12<br>1399                                                            | 5,318   |
| School<br>Instruction<br>Visits<br>Visite<br>d'inspection<br>scolaire                                               | 172<br>924<br>105<br>1,711<br>316                                                                                            | 3,229   |
| Social<br>Service<br>Visits<br>Visites aux<br>pauvres et<br>nécessiteux                                             | 1,335<br>603<br>294<br>3,151<br>1,034<br>2,246                                                                               | 9,212   |
| Other Nisits Visits Autres Versitee de pt démons- n tration                                                         | 673<br>186<br>2,831<br>2,921<br>706<br>146<br>53<br>4,510                                                                    | 12,026  |
| Infant<br>Welfare<br>Visits<br>Visits<br>Visites pour<br>le bien-être<br>de l'enfant                                | 5,891<br>7,143<br>10,093<br>24,390<br>314<br>314<br>1,625<br>8,495                                                           | 57,985  |
| Nursing<br>Visits<br>——————————————————————————————————                                                             | 47, 224<br>16, 709<br>86, 396<br>174, 968<br>13, 643<br>1, 602<br>19, 676<br>26, 914                                         | 385,031 |
| Confine-<br>ments<br>Attended<br>Accouche-<br>ments<br>opérés                                                       | 1,454<br>2,082<br>2,423<br>6,423<br>387<br>387<br>60<br>541                                                                  | 11,219  |
| Prenatal<br>Visits<br>Visites<br>Perdant<br>a grossesse                                                             | 2,776<br>1,282<br>9,208<br>14,876<br>1,228<br>1,128<br>1,170<br>2,520                                                        | 32,205  |
| Nurses Outy Duty Infinières en service                                                                              | 22<br>15<br>112<br>111<br>112<br>112<br>112<br>112<br>113                                                                    | 255     |
| Centres in<br>Operation<br>Centres<br>d'activité                                                                    | 0.0000000000000000000000000000000000000                                                                                      | 63      |
| Provinces                                                                                                           | Nova Scotia—Nouvelle-Ecosse New Brunswick—NouvBrunswick. Outenc Ontario Saskatchewan Alberta Brit. Columbia—Col. Britannique | Total   |

### 108.—PUBLICLY CONTROLLED SCHOOLS IN CANADA:

Classification of Teachers in the different provinces and the conditions upon which each class of certificate is awarded.

| Crassinca                              | tion of Teachers in th                                                                                                                    | e different provinces and the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | contribus upon which car                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | in class of ceremente is avail                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Prorrect                               | CLASS OF CENTRICITE                                                                                                                       | Novembrone Steens                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | NAMES OF MANYOR OF NORMAL SCHOOL APPENDING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | MATERIAL CONSTRUCTION OF NO POST DERIORS ATTENDANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Bow Love Tevelski                                                                                                                                                                                                                                | PRIMO OF PERSONNELS SET SEE PERSONNELS SERVE PERSONNELS | Oreen Cavetions                                                                                                                 | Resource                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Parses Edward Incom                    | First Class .<br>Second Class .<br>Third Class .                                                                                          | Ted year Prince of Wales College List year Prince of Wales College Prince of Wales Entrance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Two years simultaneously with Academic Wark<br>Coo your equal associaty with Academic Work<br>9 months                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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Offereron Processinal<br>Qualiforation Examinate consists of 8<br>ornoration papers on 2, School tiers 2,<br>Francisco, 2, Hagero, 4, School Manager,<br>Institute, 2, Hagero, 4, School Manager,<br>Institute, 2, Hagero, 4, School Manager,<br>191, 191, 191, 191, 191, 191, 191, 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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Hygren, 4, School Manage-<br>tant; 5, Ratory of Siteration, 6, Pedag-<br>ogy; from 4 to 5 papers required for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| mattee Protestant Committee            | Elementary .<br>tel Class High School or Academy                                                                                          | Primary School Cortribute, 6th year.<br>B A Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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deagly school by permission of the Dept. of Problem Intervention divine that paired are obtained to the Elementar Class September (2) the September (2) and September ( |
|                                        | III                                                                                                                                       | Model Estrace (2 yrs. H. S. course)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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|                                        | High School Assistant                                                                                                                     | completed (usually 8 years).  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### 108.—ÉCOLES SOUS LE CONTRÔLE ADMINISTRATIF AU CANADA:

Classification du personnel enseignant dans les différentes provinces et conditions régissant l'obtention des diplômes.

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Respont d'aspecteur.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | delibro piermanni via biasi refori<br>On se discone più sin compin piermi più<br>discone più sin compinere si sissi-<br>di consisso di si compinere si sissi-<br>di consisso di si compinere si si<br>ficcio biasi di si pricciare, ci i con so co<br>por si biasi di la differenzi qualifo<br>per si biasi di la differenzi qualifo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                      | Close II.  Little Science Communication Comm | 3 s tilma saada Tita'i Sobasti .  Digita'a da Tuziremete approved par la diparto la dipa | 20 servation .  1 services .  5 mole .  1 services .  1 se | Dipites équivalent abbens afform Dipites é ouivalent obtess afform Dipites é ouivalent obtess afform Dipites é ouivalent obtess afform Ou dipites of ouivalent obtess bors la previer do dipites de la prévier de la confidence de la prévier de confidence obtess bors la previer ou dipites de confidence de la prévier de dipites de confidence de la prévier la prévier de la prévier                  | Tana.  Terrissioni.  Perrissioni.  Perrissio | I an d'ensegnanout I an d'ensegnanout I an d'ensegnanout I an d'enseignenout                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Cours estema philage Cours estema philage Cours estema philage Cours estema philage Si Cours Good estema philage Si Cours Repport d'asspecteur. Repport d'asspecteur Repport d'asspecteur Repport d'asspecteur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | digitimo premanent do histo feste                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

No. - If we could be dishes invited in tensors as before a public new Proposed day in part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed day in the part highly as a finite proposed

# 9.—TEACHERS' CLASSIFICATION, SALARIES AND EXPERIENCE 9.—PERSONNEL ENSEIGNANT, CLASSIFICATION, TRAITEMENT ET ANCIENNETÉ

109.—Nova Scotia Publicly Controlled Schools: Statistics of Teachers by Class of Certificate, Sex, Average, Salaries and Years of Teaching Experience, 1925

109.—Écoles de la Nouvelle-Ecosse sous le contrôle administratif: Instituteurs par catégories, sexe, moyenne de traitement et ancienneté, en 1925

|                                 |                                 |                                             | rage Sala<br>—<br>ne de trai         |                    |                                           |                                               |                  | xperience <sup>1</sup><br>ere enseign | ante              |                         |
|---------------------------------|---------------------------------|---------------------------------------------|--------------------------------------|--------------------|-------------------------------------------|-----------------------------------------------|------------------|---------------------------------------|-------------------|-------------------------|
| Class and sex                   | Num-<br>ber<br>—<br>Nom-<br>bre | Pro- vincial aid Alloca- tion pro- vinciale | From Section Par la section scolaire | Total              | Diplôme et sexe                           | Years<br>taught Années<br>d'ensei-<br>gnement | Rural<br>Rurales | Village<br>—<br>Village               | Urban<br>Urbaines | Total                   |
| •                               |                                 | \$                                          | \$                                   | \$                 |                                           |                                               |                  |                                       |                   |                         |
| Academic—<br>Male<br>Female     | 32<br>18                        | 210<br>210                                  | 1,530<br>999                         | 1,740<br>1,209     |                                           | - 1<br>1- 2                                   | 736<br>274       | , 161<br>93                           | 156<br>79         | 1,053<br>446            |
| Class A—<br>Male<br>Female      | 69<br>244                       | 175<br>175                                  | 1,009<br>668                         | 1,184<br>843       |                                           | 2— 5<br>5—10<br>10—15                         | 322<br>167<br>32 | 157<br>105<br>32                      | 214<br>319<br>154 | 693<br>591<br>218       |
| Class B—<br>Male<br>Female      | 60<br>780                       | 140<br>140                                  | 868<br><b>54</b> 9                   | 1,008<br>689       |                                           | 15—20<br>20—25<br>25—30                       | 16<br>5<br>7     | 20<br>11<br>7                         | 75<br>77<br>44    | 111<br>93<br><b>5</b> 8 |
| Class C—<br>Male<br>Female      | 51<br>897                       | 105<br>105                                  | 609<br><b>5</b> 07                   | 714<br>612         | Classe C—<br>Hommes<br>Femmes             | 30—<br>Total                                  | 1,560            | 593                                   | 1,178             | 3,331                   |
| Class D— Male Female            | 55<br>858                       | 70<br>70                                    | 558<br>432                           | 628<br><b>5</b> 02 |                                           | No exper.                                     | 435              | - 85                                  | 72                | 592                     |
| Class D, Temporary— Male Female | 12<br>80                        |                                             | d in "D'                             | ,                  | Classe D, temporaire—<br>Hommes<br>Femmes |                                               | 863              | 284                                   | <b>15</b> 3       | 1,301                   |
| Permissive— Male Female         | 22<br><b>15</b> 3               |                                             | ond avec                             | "D"                | Surnuméraires—<br>Hommes<br>Femmes        |                                               |                  |                                       |                   |                         |
| Total— ·<br>Male<br>Female      | 301<br>3,030                    | _                                           | =                                    | 964<br>614         |                                           |                                               |                  |                                       |                   |                         |
| Grand total                     | 3,331                           | -                                           | -                                    | 649                | Grand total                               |                                               |                  |                                       |                   |                         |
| Number Normal<br>Trained        | 1,827                           | -                                           | -                                    | -                  | Normaliennes                              |                                               |                  |                                       |                   |                         |

<sup>&</sup>lt;sup>1</sup>Commencement of school year—<sup>1</sup>Au début de l'année scolaire.

110.- Écoles du Nouveau-Brunwsick sous le contrôle administratif: Instituteurs et institutrices, leur diplôme, la moyenne de leur traitement et la durée de leur carrière, 1935 110.—New Brunswick Publicly Controlled Schools: Statistics of Teachers by Class of Certificate , Sex , Average Salary and Experience , 1925

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 | Diplôme et sexe                                                        | Ecole de grammaire—<br>Hommes.<br>Femmes. | Ecole supérieure—<br>Hommes.<br>Femmes. | Première classe—<br>Hommes.<br>Femmes. | Deuxième classe—<br>Homnes.<br>Femmes. | Troisième classe—<br>Hommes.<br>Femmes. | Sous-maîtres—<br>Hommes.<br>Femmes.       | Total—Hommes,<br>Femmes,<br>Total. | Normaliens.    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------|----------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------------------|------------------------------------|----------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ŀ                               | Unspe-<br>cified<br>Non<br>spécifiée                                   |                                           | 209                                     |                                        | 37                                     | 1-1                                     | 1-1                                       | 111                                | 1              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | nte                             | Over 7 years — Plus de 7 ans                                           |                                           | 56                                      |                                        | 11 294                                 | 1-1                                     | 1.1                                       | 1 1 1                              | 1              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | rière enseigna                  | Over 5 and under 7 Entre 5 et 7 ans                                    |                                           | 13                                      |                                        | 150                                    | 1 1                                     | 1 1                                       | 1.1.1                              | ı              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Experience—Carrière enseignante | Over 1 and under 5 Entre 1 et 1 et 5 ans                               |                                           | 70 234                                  |                                        | 457                                    | 1.1                                     | <b>†</b> 1                                | 1.1.1                              | ı              |
| The state of the s | Exp                             | Under<br>1 year<br>Moins<br>d'un an                                    |                                           | 27                                      |                                        | 154                                    | 1 1                                     | 1 1                                       | 1 1 1                              | 1              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4                               | Average<br>Yearly<br>Salary<br>Moyenne<br>du traite-<br>ment<br>annuel | 3, 101                                    | 1,358                                   | 1,259                                  | 719 691                                | 535                                     | 1 1                                       | 813                                | 1              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Number—Nombre                   | Term ended June 30 Semestre terminé le 30 juin                         | 19<br>13                                  | 43                                      | 112 701                                | 1,092                                  | 15<br>320                               | 93.1                                      | 2,229<br>2,484                     | 2,387          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Number-                         | Term ended Dec. 31 Semestre terminé le 31 déc.                         | 19                                        | 45                                      | 102<br>670                             | 1,084                                  | 14 313                                  | 88                                        | 246<br>2,179<br>2,425              | 2,332          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 | Class of Certificate<br>and Sex                                        | Grammar School—<br>Male.<br>Female.       | Superior School—<br>Male.<br>Female.    | Class I—<br>Male.<br>Female.           | Class II—<br>Male.<br>Female.          | Class III—<br>Male.<br>Female.          | Classroom Assistants—<br>Male.<br>Female. | Total—Male. Female. Total          | Normal Trained |

111.—Quebec Primary Schools: Statistics of Teachers, by Qualificatious, Ser and Average Salaries, 1925
111.—Ecoles primaires de Québec: Statistiques du personnel enseignant: brevet, sexe et moyenne de traitement en 1925

| TIVE TYCHES IN                                                                                                              | primarica de                  | American S                            | 3                                   | or some and bosses           | THE CASE OF THE CA | 2                               | and to the same                |                                     |                                       |                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------------------------|-------------------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------|-------------------------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                             | Roman C                       | Roman Catholic Schools                | sloot                               | Protes                       | Protestant Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Is                              | Total                          | Total R.C. and P.                   | P.                                    |                                                                                                                                     |
| Description                                                                                                                 | Ecole                         | Ecoles catholiques                    | SQ.                                 | Ecoles                       | Ecoles protestantes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | es                              | Total Ecc                      | Total Ecoles cath. et prot.         | t prot.                               | Eléments                                                                                                                            |
|                                                                                                                             | M.—H.                         | E                                     | Total                               | M.—H.                        | Fi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Total                           | М.—Н.                          | 표.                                  | Total                                 |                                                                                                                                     |
| Total Number of Teachers.  Number of Teachers in religious Orders.  Number of Agy Teachers.  Teachers in Elementary Schools | 2,776<br>2,015<br>761<br>643  | 13, 554<br>5, 657<br>7, 897<br>9, 692 | 16,330<br>7,672<br>8,658            | 242<br>8<br>234<br>76        | 2,127                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2,369<br>8<br>2,361<br>1,662    | 3,018<br>2,023<br>995<br>719   | 15,681<br>5,657<br>10,024<br>11,278 | 18, 699 N<br>7, 680 N<br>11, 019 N    | Nombre total du personnel enseignant. Nombre total des congréganistes. Nombre total des lafques. Dans les écoles élémentaires.      |
| Teachers in Intermediate Schools.<br>Teachers in Complementary and High.<br>Lay Teachers in Publicly controlled Element-    | 2,133                         | 3,862                                 | 5,995<br>7,131                      | 111 155                      | 1,576                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 158<br>549<br>1,648             | 2,288                          | 4,256<br>8,524                      | 158 L<br>6,544 L<br>8,779 L           | 158 Dans les écoles intermédiaires.<br>544 Dans les écoles complémentaires.<br>779 Laïques dans les écoles élémentaires contrôlées. |
| Lay Teachers in Publicly controlled Inter-                                                                                  | ŧ                             | ı                                     | ı                                   | 10                           | 147                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 157                             | 10                             | 147                                 | 157 L                                 | La Igues dans les écoles intermédiaires contrô-                                                                                     |
| Lay Teachers in Publicly controlled Complement on High Schools                                                              | 523                           | 726                                   | 1,249                               | 128                          | 383                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 511                             | 651                            | 1,109                               | 1,760 L                               | 760 Larques dans les écoles complémentaires con-<br>trôlées                                                                         |
| Lay Teachers in Independent Elementary                                                                                      | 26                            | 162                                   | 188                                 | 7                            | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 12                              | 28                             | 172                                 | 200 L                                 | 200 Larques dans les écoles indépendantes élémen-                                                                                   |
| Lay Teachers in Independent Intermediate                                                                                    | 1                             | 1                                     | 1                                   | 1                            | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                               | İ                              | ŧ                                   | 1                                     | Laigues dans les écoles indépendantes intermé-                                                                                      |
| Schools.  Lay Teachers in Independent Complementary and High Schools.                                                       | 29                            | 61                                    | 06                                  | 22                           | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 33                              | 51                             | 72                                  | 123 L                                 | Laïques dans les écoles indépendantes complémentaires.                                                                              |
| Lay Teachers with diplomas Controlled Elementary Schools Intermediate Schools Complementary and High Schools                | 171                           | 6,476                                 | 6,647                               | 56<br>7<br>106               | 1,314<br>139<br>364                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1,370<br>146<br>470             | 227                            | 7,790<br>139<br>1,076               | 8,017<br>146<br>1,683                 | Laiques, avec brevet d'enseignement, dans les<br>écoles contrôlées<br>Elémentaires.<br>Internédiaires.<br>Complémentaires.          |
| Independent Elementary Intermediate Schools Complementary and High Schools Lay Teechers with diplomas from Normal           | 17<br>11<br>324               | 103                                   | 120<br>-<br>41<br>2,070             | 1 255                        | 1,364                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1<br>12<br>1,419                | 17                             | 104                                 | 121<br>53<br>3,489 I                  | Independantes  Informations.  Informations.  Informations.  489 Laiques avec brevet des écoles normales.                            |
| Schools.  Schools.  from Board of Examiners.  for elementary Schools.  for model Schools.  for academies.                   | 376<br>62<br>195<br>443       | 5,575<br>4,070<br>2,494<br>757        | 5,951<br>4,132<br>2,689<br>1,200    | 118<br>13<br>35<br>125       | 462<br>585<br>1,081<br>160                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 580<br>598<br>1,116<br>285      | 494<br>75<br>230<br>568        | 6,037<br>4,655<br>3,575<br>917      | 6,531 I<br>4,730<br>3,805<br>1,485    | De la Commission des Examinateurs. pour écoles élémentaires. pour écoles modèles. pour académies.                                   |
| Average Salary of Lay Teachers in Elementary Schools—In Towns. In the Country.                                              | 1,353                         | 530                                   | 1-1                                 | 2,480                        | 1,212,536                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1-1                             | 1-1                            | 9 8                                 | 11                                    | Moyenne du traitement des lafques dans le écoles éfémentaires— Des villes.  Des gampagnes.                                          |
| Intermediate, Complementary and High= In Towns In the Country                                                               | 1,408                         | 732                                   | 1.1                                 | 2,333                        | 1,188                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1 1                             | 1 1                            | 1 1                                 | 11                                    | Ecoles complementaires et "High Schools Des villes.  Des campagnes.                                                                 |
| Number Leaching — 1 to 5 years. 5 to 10 years. 10 to 15 years. 15 to 20 years. 20 years and over                            | 253<br>179<br>114<br>70<br>84 | 4,626<br>1,708<br>243<br>243          | 4,879<br>1,887<br>566<br>313<br>376 | 33.7<br>28<br>28<br>28<br>28 | 719<br>482<br>267<br>126<br>232                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 777<br>519<br>300<br>143<br>260 | 311<br>216<br>147<br>87<br>112 | 5,345<br>2,190<br>719<br>369<br>524 | 2, 656<br>2, 406<br>866<br>456<br>636 | Carriere enisegnante — De 1 å 5 ans. De 5 å 10 ans. De 10 å 15 ans. De 16 å 20 ans. 20 ans et plus.                                 |
|                                                                                                                             |                               |                                       |                                     |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |                                |                                     |                                       |                                                                                                                                     |

78 TEACHERS

112.—Ontario Publicly Controlled Schools: Teachers by Class of Certificate and Sex, for the year 1924 in Elementary Schools and 1925 in Secondary Schools

112.—Écoles d'Ontario sous le contrôle administratif: Personnel enseignant par catégorie de diplôme et sexe, en 1924 dans les écoles primaires et 1925 dans les écoles secondaires

|                                                                                                                                                                                                            |                                                                      |                                                                              | blic Schoo<br>—<br>ples publiq                                       |                                                            |                                                                                     | Roman C<br>Separate<br>Ecoles s                            | Schools                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------|
|                                                                                                                                                                                                            | Rural<br>Rurales                                                     | City<br>Des<br>cités                                                         | Town Des villes                                                      | Village  <br>Des<br>villages                               | Total                                                                               | Rural<br>Rurales                                           | City<br>—<br>Des<br>cités                                           |
| Number: Total  Male Female  Number of University Graduates.  Number who ever attended Model School in Ontario.                                                                                             | 6,686<br>832<br>5,854<br>4<br>892                                    | 4,492<br>687<br>3,805<br>151<br>1,438                                        | 1,647<br>186<br>1,461<br>6<br>335                                    | 534<br>104<br>430<br>1<br>89                               | 13,359<br>1,809<br>11,550<br>162<br>2,754                                           | 22<br>562<br>6                                             | 992<br>90<br>902<br>21<br>241                                       |
| Number who ever attended Normal School in<br>Ontario.<br>Number trained in Normal College or Faculty<br>of Education.<br>Number by Certificate—                                                            | 5,764<br>285                                                         | 3,708<br>737                                                                 | 1,509<br>102                                                         | 508<br>19                                                  | 11,489<br>1,143                                                                     | 202<br>26                                                  | 717<br>38                                                           |
| Class I. Class II. Class III. District Kindergarten Primary. Kindergarten Manual Training. Household Science Temporary Permanent Ungraded. Average Salary: Male. Female.  \$ Female. \$ Female. \$ Female. | 390<br>5,504<br>677<br>62<br>14<br>-<br>1<br>37<br>-<br>1,168<br>994 | 870<br>3,099<br>5<br>-<br>254<br>144<br>58<br>62<br>-<br>-<br>2,321<br>1,397 | 138<br>1,420<br>13<br>7<br>57<br>10<br>4<br>3<br>-<br>1,806<br>1,082 | 33<br>488<br>11<br>-<br>2<br>-<br>-<br>-<br>1,386<br>1,001 | 1,431<br>10,511<br>706<br>64<br>327<br>154<br>63<br>66<br>37<br>-<br>1,684<br>1,138 | 29<br>200<br>239<br>43<br>-<br>-<br>-<br>62<br>11<br>1,011 | 58<br>686<br>103<br>2<br>3<br>-<br>-<br>-<br>64<br>76<br>976<br>675 |

Salaries of assistants only; the average salaries of principals were \$1,770 in Continuation Schools, \$2,787 in High Schools and \$3,601 in Collegiate Institutes.

113.—Ontario Publicly Controlled Schools: Teachers' Experience and Average Salary by Certificate, 1925 113.—Ecoles d'Ontario sous le contrôle administratif: Durée de la carrière enseignante et moyenne de traitement, diplôme, en 1935

|                                              | Pub                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | lic Scho                             | ols—Eco                                                                                                                                                                                              | les public                                                                                                                                           | ques                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| Description                                  | Rural<br>Rurales                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | City<br>Des<br>cités                 | Town Des villes                                                                                                                                                                                      | Village<br>Des<br>villages                                                                                                                           | Pro-<br>vince                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Nomenclature                                                                                                                 |
| Average Salary by Certificate—  Class I Male | 1,337<br>1,056<br>1,182<br>1,014<br>895<br>829<br>1,082<br>-<br>1,450<br>1,300<br>1,058<br>713<br>109<br>39<br>94<br>49<br>1,168<br>2,749<br>1,168<br>3,348<br>2,749<br>1,335<br>3,348<br>2,749<br>1,335<br>3,348<br>2,346<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,356<br>3,566<br>3,566<br>3,5 | 2,477<br>1,368<br>2,059<br>1,412<br> | 2,128<br>1,071<br>1,752<br>1,084<br>-<br>1,033<br>1,094<br>979<br>1,900<br>1,467<br>-<br>-<br>7<br>336<br>36<br>16<br>45<br>29<br>29<br>8<br>8<br>72<br>237<br>437<br>199<br>232<br>6<br>6<br>6<br>6 | 1,294<br>1,013<br>1,394<br>1,006<br>-<br>770<br>1,075<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 2,296<br>1,212<br>1,444<br>1,146<br>895<br>835<br>1,238<br>1,336<br>2,196<br>566<br>345<br>1,520<br>1,058<br>713<br>216<br>566<br>48<br>1,347<br>3,923<br>2,965<br>1,240<br>1,535<br>4,134<br>1,535<br>1,248<br>1,348<br>1,348<br>1,348<br>1,348<br>1,348<br>1,348<br>1,348<br>1,348<br>1,348<br>1,348<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548<br>1,548 | Femmes. Classe II Hommes. Femmes. Classe III et district— Hommes. Femmes. Ecole maternelle (premier degré) Ecole maternelle. |

114.—Ontario Publicly Controlled Schools: Teachers by Class of Certificate and Sex, for the year 1924 in Elementary Schools and 1925 in Secondary Schools

114.—Écoles d'Ontario sous le contrôle administratif: Personnel enseignant par catégorie de diplôme et sexe, en 1924 dans les écoles primaires et 1925 d'ans les écoles secondaires

|                                                                  |                                                                                       |                                                                      |                                                                                             |                                                                  |                  |                                                  | as its ctores secondantes                                                                                                                                                                                                                                    |
|------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------|------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ser<br>Ec                                                        | man Catho<br>parate Scho<br>coles séparé<br>eatholiques<br>Village<br>Des<br>villages | ols<br>es                                                            | Total Public and Separate Total publiques et séparées                                       | Continua-<br>tion<br>Schools ——————————————————————————————————— | High<br>Schools  | Col- legiate Institutes — Instituts collé- giaux | Nomenclature                                                                                                                                                                                                                                                 |
| 527<br>25<br>502<br>4<br>161                                     | 46<br>-<br>46<br>3<br>12                                                              | 2,149<br>137<br>2,012<br>34<br>708                                   | 15,508<br>1,946<br>13,562<br>196<br>3,462                                                   | 137<br>271<br>48                                                 |                  | 304<br>931<br>173                                | Nombre Total.  Hommes. Femmes. Diplômés d'une université, nombre. Sortant des écoles modèles d'Ontario, nombre.                                                                                                                                              |
| 236                                                              | 26                                                                                    | 1,181                                                                | 12,670                                                                                      | -                                                                |                  | -                                                | Sortant des écoles normales d'Ont., nombre.                                                                                                                                                                                                                  |
| 11                                                               | 3                                                                                     | • 78                                                                 | 1,221                                                                                       | -                                                                | -                |                                                  | Sortant du collège normal ou faculté de péda-<br>gogie.<br>Nombre des détenteurs de diplômes—                                                                                                                                                                |
| 100<br>238<br>110<br>33<br>-<br>-<br>-<br>97<br>39<br>746<br>646 | 4 25 8 1 1 - 3 5 5 - 783                                                              | 101<br>1,149<br>460<br>79<br>3<br>-<br>-<br>226<br>131<br>941<br>707 | 1,532<br>11,660<br>1,166<br>1,163<br>330<br>154<br>63<br>66<br>263<br>131<br>1,632<br>1,074 |                                                                  | 12,160<br>11,887 |                                                  | De première classe. De deuxième classe. De troisième classe. De district. D'école maternelle (premier degré). D'école maternelle. De travaux manuels. De science ménagère. Surnuméraires. Permanents (écoles à classe unique). Moyenne de traitement Hommes. |

<sup>1</sup>Traitement moyens des adjoints seulement; les traitements moyens des principaux étaient de \$1,770 dans les écoles intermédiaires, \$2,787 dans les "High Schools" et \$3,661 dans les instituts collégiaux.

115.-Manitoba Publicly Controlled Schools: Teachers by Sex and Qualification, 1925; Salaries and Experience, 1923 115.-Ecoles du Manitoba sous le contrôle administratif: Instituteurs selon leur diplôme, 1925; la moyenne de leur

|                                                                                                                                                     | - ti                              | aner                                            | nent                                     | et 13                     | Guil                                                           | ee de l                                                           | err ca                                                                | rrier                                                | e, 197                                                 | \$3                                                          |                                                                                                                                                                                                     |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------|------------------------------------------|---------------------------|----------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                                                                                                     | All                               |                                                 |                                          |                           |                                                                | 192                                                               | 3                                                                     |                                                      |                                                        |                                                              |                                                                                                                                                                                                     |  |
|                                                                                                                                                     | Schools<br>1925                   | Rura                                            | al Co                                    | nsol.                     | 0                                                              | ther R                                                            | ural                                                                  | Urb                                                  | an S                                                   | chools                                                       |                                                                                                                                                                                                     |  |
| Description                                                                                                                                         | Toutes                            | Rura                                            | ales o                                   | cent.                     | Au                                                             | tres ru                                                           | rales                                                                 | Ecol                                                 | es ur                                                  | baines                                                       | Nomenclature                                                                                                                                                                                        |  |
|                                                                                                                                                     | écoles,<br>1925                   | М.<br>Н.                                        | F.                                       | Т.                        | М.<br>Н.                                                       | F.                                                                | Т.                                                                    | М.<br>Н.                                             | F.                                                     | T.                                                           |                                                                                                                                                                                                     |  |
| Number by Certificate                                                                                                                               |                                   |                                                 |                                          |                           |                                                                |                                                                   |                                                                       |                                                      |                                                        |                                                              | Nombre par catégorie de di-                                                                                                                                                                         |  |
| TotalGraduatesClass I                                                                                                                               | 14,028<br>(n. s.)<br>938<br>2,283 | 3<br>14                                         | 93<br>3<br>7<br>66                       | 120<br>6<br>21<br>79      | 409<br>26<br>35<br>84                                          | 1,213<br>13<br>29<br>428                                          | 1,622<br>39<br>64<br>512                                              | 185<br>75<br>133<br>38                               | 944<br>59<br>136<br>713                                | 134                                                          | Universitaire.<br>Première classe.                                                                                                                                                                  |  |
| III. Specialist. Permit. Unspecified. Salaries (2,871 Teachers)                                                                                     | 841<br>80<br>3100<br>211          | -                                               | 16<br>2<br>-<br>2                        | 16<br>2<br>2<br>2         | 169<br>-<br>5<br>116                                           | 618<br>-<br>45<br>93                                              | 787<br>-<br>50<br>209                                                 | 5<br>-<br>3<br>6                                     | 64<br>2<br>20                                          | 69<br>2<br>23<br>17                                          | Troisième classe,<br>Spécialiste.<br>Surnuméraire.<br>Non classifiés.                                                                                                                               |  |
| Number receiving less than \$900.                                                                                                                   | -                                 | -                                               | 1                                        | 1                         | 55                                                             | 166                                                               | 221                                                                   | -                                                    | 22                                                     | 22                                                           | Traitement (2,871 instituteurs)<br>Inférieur à \$900, nombre.                                                                                                                                       |  |
| \$900 and under \$1,000.<br>1,000 " 1,500<br>1,500 " 2,000<br>2,000 " 2,500<br>2,500 " 3,000<br>3,000 and over<br>Unspecified                       |                                   | 5<br>18<br>4<br>-                               | 74<br>10<br>-<br>-<br>1                  | 7<br>79<br>28<br>4<br>-   | 111<br>206<br>21<br>4<br>-<br>-<br>12                          | 443<br>562<br>5<br>1<br>-<br>36                                   | 554<br>768<br>26<br>5<br>-<br>48                                      | 3<br>32<br>65<br>59<br>17<br>7                       | 97<br>629<br>146<br>22<br>2<br>1<br>25                 | 100<br>661<br>211<br>81<br>19<br>8                           | Entre \$900 et \$1,000.  " \$1,000 et \$1,500.  " \$1,500 et \$2,000.  " \$2,000 et \$2,500.  " \$2,500 et \$3,000.  \$3,000 et plus, nombre.  Non classifés.                                       |  |
| Experience (2,871) Teachers Less than 1 year. 1 yr. and under 2 yrs 2 " 3 " 4 " 4 " 5 " 5 6 " 6 " 10 " 10 " 20 " 20 " 30 years and over Unspecified | -                                 | -<br>1<br>2<br>1<br>1<br>2<br>4<br>10<br>3<br>3 | 1<br>9<br>16<br>12<br>14<br>8<br>22<br>8 | 1<br>10<br>18<br>13<br>15 | 27<br>59<br>51<br>45<br>28<br>18<br>52<br>55<br>28<br>16<br>30 | 81<br>278<br>226<br>196<br>87<br>63<br>101<br>97<br>16<br>4<br>54 | 108<br>337<br>277<br>241<br>115<br>81<br>163<br>152<br>44<br>20<br>84 | 1<br>7<br>11<br>7<br>11<br>6<br>23<br>74<br>26<br>16 | 4<br>59<br>102<br>86<br>100<br>102<br>252<br>180<br>29 | 5<br>66<br>113<br>93<br>111<br>108<br>275<br>254<br>55<br>36 | Carrière de 2,871 instituteurs Moins d'un an. Entre 1 et 2 ans.  " 2 et 3 ans.  " 3 et 4 ans.  " 4 et 5 ans.  " 5 et 6 ans.  " 6 et 10 ans.  " 10 et 20 ans.  " 20 et 30 ans.  30 ans et au-dessus. |  |

<sup>&</sup>lt;sup>1</sup>Including 815 male; and 3,213 female. <sup>2</sup>The unspecified were exchange teachers. <sup>8</sup>For the second term only. Permits are not issued for more than one term at a time. <sup>1</sup>Soit 815 hommes et 3,213 femmes. <sup>2</sup>Les non spécifiés sont des instituteurs échangés. <sup>8</sup>Pour le dernier semestre

seulement. Les permis ne sont accordés que pour un semestre à la fois.

Nore.—With the exception of the first column the figures for Manitoba are for 1923 and exclusive of Winnipeg and certain other schools. The number of teachers classified (2,871) is, therefore, a mere sample, though a large one, of the

teachers outside Winnipeg.

Notz.—A l'exception de ceux de la première colonne, les chiffres du tableau ci-dessus sont ceux de 1923 et laissent de côté les écoles de Winnipeg et certaines autres. Par conséquent, les 2,871 instituteurs classifiés ne représentent que la majeure partie du personnel enseignant, en dehors de Winnipeg.

116.—Saskatchewan Publicly Controlled Schools: Teachers by Class of Certificate, Sex and Salary, 1925
116.—Ecoles de la Saskatchewan sous le contrôle administratif: instituteurs et institutrices, leur diplôme et la moyenne de leur traitement, 1925

| Class I Male 359 229 588 1, 1809 1, 181 1ère classe Hommes. Female. 539 393 932 1, 268 1, 085 Class II Male 182 581 763 1, 431 1, 151 Female. 1, 208 1, 724 2, 932 1, 161 1, 061 Class III Male 42 606 648 1, 156 1, 653 Female 167 1, 464 1, 631 1, 010 980 Chers Male - 15 15 Autres Hommes. Female. 3 8 11 Females. Total Male. 583 1, 431 2, 014 1, 144 1, 114 Total Hommes. Female. 1, 917 3, 589 5, 506 1, 178 1, 031 Female. 2, 500 5, 020 7, 520 1, 287 1, 055  Collegiate Institutes and High Schools— Male. 131 - 131 - Hommes. Female. 85 - 85 Hommes. Female. 985 Hommes. Female. 7, 500 1, 287 1, 055  Collegiate Institutes and High Schools— Male. 131 - 131 - Hommes. Female. 85 - 85 Hommes. Female. 7, 500 1, 287 1, 055  Collegiate Institutes and High Schools— Male. 131 - 131 - Hommes. Female. 85 - 85 Hommes. Female. 7, 500 1, 287 1, 055  Collegiate Institutes and High Schools— Male. 131 - 131 - Hommes. Female. 85 - 85 Hommes. Female. 7, 500 1, 287 1, 055  Collegiate Institutes and High Schools— Male. 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, | Sex and certificate | Nomb                                                       | per of Tes<br>re d'insti<br>institutri                           | tuteurs                                                           | Moye                                                                      | e Salary<br>nne du<br>em ent                                                   | Sexe et dipl <b>ô</b> me                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| In Public and Separate Schools—   Class   I Male                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                                                            | _                                                                | Total                                                             | _                                                                         | _                                                                              |                                                                                         |
| Schools—       31       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -                                                                                        | Class I Male        | 539<br>182<br>1,208<br>42<br>167<br>-<br>3<br>583<br>1,917 | 393<br>581<br>1,724<br>606<br>1,464<br>15<br>8<br>1,431<br>3,589 | 932<br>763<br>2,932<br>648<br>1,631<br>15<br>11<br>2,014<br>5,506 | 1,809<br>1,268<br>1,431<br>1,161<br>1,156<br>1,010<br>-<br>1,644<br>1,178 | 1, 181<br>1, 085<br>1, 151<br>1, 061<br>1, 053<br>980<br>-<br>1, 114<br>1, 031 | Femmes.  2e classe Hommes. Femmes. Autres Hommes. Femmes. Total Hommes. Femmes. Femmes. |
| Grand total. 2.500 5.020 7.520 - Grand total.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Schools— Male       | 85<br>-<br>216                                             | 1 1 1                                                            | 85                                                                | -                                                                         |                                                                                | Hommes.<br>Femmes.<br>Non classifiés.<br>Total.                                         |

117.—British Columbia Publicly Controlled Schools: Teachers by Class of Certificate, Sex and Salary, 1925
117.—Ecoles de la Colombie Britannique placées sous le contrôle administratif: Instituteurs et institutrices par
classe de diplôme et par moyenne de traitement, en 1925

|                                                                               | High<br>Schools               | City<br>Munici-<br>palities<br>Munici-<br>palités<br>Urbaines | Rural<br>Munici-<br>palities<br>Munici-<br>palités<br>Rurales | Rural<br>and<br>Assisted<br>Ecoles<br>rurales et<br>assistées | All<br>Schools<br>Toutes<br>écoles      | Sexe et diplôme                                               |
|-------------------------------------------------------------------------------|-------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------|
| Certificate Academic Class II Class III Class III Temporary Special           | 335<br>-<br>-<br>-<br>5<br>38 | 124<br>358<br>537<br>60<br>4<br>90                            | 32<br>215<br>483<br>64<br>2<br>46                             | 44<br>207<br>577<br>63<br>8<br>2                              | 535<br>780<br>1,597<br>187<br>19<br>176 | 1ère classe.<br>2ème classe.<br>3ème classe.<br>Surnuméraire. |
| Sex<br>Male<br>Female<br>Total.                                               | 237<br>141<br>378             | 243<br>930<br>1,173                                           | 162<br>680<br>842                                             | 205<br>696<br>901                                             | 847                                     | Sexe<br>Masculin,<br>Féminin,<br>Total.                       |
| Teachers salaries Amount paid. Average Salary. Highest Salary. Lowest Salary. | 2,344<br>4,074                | 1,478                                                         | 1,309                                                         | \$<br>956,066<br>1,063<br>2,550<br>780                        | 4,074                                   | Moyenne.                                                      |

118.—Ecoles de l'He du Prince-Edouard sous le contrôle administratif: Instituteurs par catégories, sexe et moyenne de traitement, en 1935 118.—Prince Edward Island Publicly Controlled Schools: Teachers by Class of Certificate, Sex, and Average Salary, 1935

| LOVO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                              |                    | Classe I.<br>Classe II.<br>Classe III. | Total. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------|----------------------------------------|--------|
| comency or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ry<br>ement                                  | F. M.—& F.         | 705<br>497<br>405                      | 539    |
| וחר מר מים                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Average Salary<br>Moyenne de traitement      | E.                 | 651<br>487<br>399                      | 514    |
| To the most of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Av                                           | M.—H.              | 830<br>538<br>433                      | 629    |
| Butters, sea                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                              | Total              | 152<br>405<br>59                       | 919    |
| and and or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Total                                        | F.                 | 106<br>326<br>49                       | 481    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                              | M.—H.              | 46<br>79<br>10                         | 135    |
| The care of the control of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the care of the | ols                                          | Total              | 84<br>97<br>20                         | . 201  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Graded Schools<br>Ecoles à classes multiples | Ei,                | . 57<br>83<br>16                       | 156    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gr.<br>Ecoles 3                              | M.—H.   F.   Total | 27<br>14<br>4                          | 45     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ols                                          | Total              | 308<br>39                              | 415    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Primary Schools Ecoles primaires             | Ē                  | 243<br>33                              | 325    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Pri                                          | M.—H.              | 19<br>65<br>6                          | 06     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ı                                            |                    | Class I.<br>Class II.<br>Class III.    | Total. |

119.—Écoles de l'Alberta sous le contrôle administratif. Instituteurs et institutrices, leur diplôme et la moyenne de leur traitement en 1935 119.-Alberta Publicly Controlled Schools: Teachers by Class of Certificate, Sex and Average Salary, 1925

| en 1929                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                | Description  | Floolog minolog | Nombro | Monitories du territorie | Maximum du traitement. | Minimum du traitement. | Moyenne du traitement.  |                    | Ecoles catholiques séparées. | Nombre. | Maximum du traitement | Winimum du traitement | Monome de traitement. | Moyenne du traitement. | rcoles urbaines |       | Maximum du traitement. | ,             |                | E               | Mind de village | Nombre.     | Maximum du traitement. | Minimum du traitement. | Movenne du traitement. | Ecoles centralisées  | Nombre. | Maximum du traitement. | Winimum dr traitament | Morronno du traitomont | To: 400 foolog | A Outes ecoles | Moringan du traitoment | Minimum du traitement | Movemen du traitement. | ALCY CHILD ALL CIGATIONS. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|-----------------|--------|--------------------------|------------------------|------------------------|-------------------------|--------------------|------------------------------|---------|-----------------------|-----------------------|-----------------------|------------------------|-----------------|-------|------------------------|---------------|----------------|-----------------|-----------------|-------------|------------------------|------------------------|------------------------|----------------------|---------|------------------------|-----------------------|------------------------|----------------|----------------|------------------------|-----------------------|------------------------|---------------------------|
| Tarcelliell                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Spéc.          | F.           |                 | 1      |                          | 1                      | ſ                      | 1                       |                    |                              | 1       | 1                     | 1                     |                       | I                      |                 | 191   | 2,900                  | 1,300         | 2,006          | î               |                 | ı           | 1                      | 1                      | 1                      |                      | ı       | 1                      | ı                     |                        | 1              | 10             | 0000 6                 | 1,200                 | 2,000                  | 1                         |
| ineren e                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spec.—Spéc.    | M.—H.        |                 | 1      |                          | ı                      | I                      | 1                       |                    |                              | 1       | 1                     | ı                     |                       | 1                      | 0               |       | 3, 100                 |               | 2,543          | î               |                 | ı           | ı                      | 1                      | 1                      |                      | T       | 1                      | 1                     | 1                      |                | 99             | -                      | 9,100                 | 2,000                  | î                         |
| id moyenin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ntérim.        | Ē            |                 | 176    | 1001                     | 1,100                  | 040                    | 288                     |                    |                              | 00      | 1.080                 | 840                   | 070                   | 0/6                    |                 | 4     | 1.700                  | 1,080         | 1,273          | -               | _               | I           | ı                      | 1                      | ı                      | _                    | T       | 1.380                  | 1,380                 | 1 380                  | ۲,000          | 39             | 1 700                  | 840                   | 1 030                  | 2                         |
| na amara                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Pend.—Intérim. | M.—H.        |                 | 19     | 1 900                    | 1,200                  | 7600                   | 1,023                   |                    |                              | 1       | ı                     | 1                     |                       | ı                      |                 | 44    | 2,500                  | 1,900         | 2, 100         |                 |                 | 1           | 1                      | 1                      | 1                      | _                    | ı       | 1                      | 1                     | 1                      |                | 18             | 9 500                  | 800                   | 1. 292                 | i î                       |
| ices, teat o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | durnum.        | F            |                 | 92     | 1 200                    | 1,200                  | 000                    | 241                     |                    |                              | 3       | 1                     | 1                     | 1                     | 1                      | -               | 9     | 840                    | 840           | 840            |                 |                 | 1           | 1                      | I                      | 1                      |                      | 1       | - 0                    | 1                     | 1                      |                | 86             | 1 200                  | 630                   | 931                    |                           |
| TARRAGE CO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Perm.—Surnum.  | M.—H.        |                 | 17     | 1 900                    | 1,100                  | 000                    | 006                     |                    |                              | 1       | 1                     | 1                     | . 1                   | ı                      |                 | I     | 1                      | ı             | 1              |                 |                 | ı           | 1                      | ś                      | ı                      | _                    | i       | 1                      | 1                     | 1                      |                | 17             | 1 200                  | 600                   | 963                    | -                         |
| The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s | H              | Fi           |                 | 139    | 1 900                    | 100                    | 100                    | A A                     |                    |                              |         | 1.100                 | 1,100                 | 1,100                 | 7, 100                 | (               | 0     | 1,600                  | 096           | 1,144          |                 | 8               | 0 000       | 1,200                  | 020                    | 917                    |                      | I       | 1                      | 1                     | t                      |                | 147            | 1.600                  | 650                   | 986                    |                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CI. III        | M.—H.        |                 | 52     | 1 440                    | 040                    | 1 000                  | 1,000                   |                    |                              | 1       | 1                     | 1                     | 1                     | 1                      |                 | 1     | 1                      | i             | 1              |                 | _               | T 000 0     | 2,000                  | 2,000                  | 2,000                  |                      | 1       | ı                      | ı                     | 1                      |                | 223            | 2.000                  | 850                   | 1.081                  |                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | п              | Ė.           |                 | 1.631  | 1,400                    | 770                    | 1 000                  | 1,000                   |                    |                              | -89     | 1.800                 | 009                   | 1 061                 | 1,001                  | ,               | 100   | 2,300                  | 2007          | 1,364          |                 | 70              | 000         | 1,700                  | 029                    | 1,131                  |                      | 100     | 1,620                  | 006                   | 1.051                  | -              | 2.458          | 2,300                  | , 600                 | 1.098                  |                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Cl. II         | M.—H.        |                 | 524    | 1 800                    | 040                    | 1 070                  | 1,010                   |                    | -                            | 0       | 1,890                 | 006                   | 1 69.6                | 1,020                  | a c             | 00    | 3,000                  | 1,000         | 1,693          |                 | 36              | 000         | 2,000                  | 1,000                  | 1,391                  |                      | 21      | 1,800                  | 820                   | 1.345                  |                | 643            | 3.000                  | 840                   | 1.167                  |                           |
| 200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Ι.             | 균.           |                 | 496    | 9.000                    | 2,000                  | 1 027                  | 1,004                   |                    | -                            | 40      | 2,150                 | 009                   | 1 169                 | 707 (7                 | 000             | 670   | 3,000                  | 008           | 1,494          |                 | 46              | 3 0         | 1,500                  | ne/                    | 1,110                  |                      | 31      | 1,800                  | 1,000                 | 1.248                  |                | 923            | 3.000                  | ,009                  | 1.215                  |                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Cl. I          | М.—Н.        |                 | 228    | 9. 600                   | 840                    | 1 119                  | 7,110                   |                    | •                            | 9       | 1,935                 | 1,000                 | 1,390                 | 4) 0                   | FUG             | ±07   | 3,500                  | 1,000         | 2,292          |                 | 34              | T CO        | 2, 700                 | 1, 100                 | 1,569                  |                      | 36      | 2,760                  | 1,100                 | 1,639                  | ,              | 508            | 3,500                  | 840                   | 1,657                  |                           |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Description    | word tropped | Rural Schools-  | Number | Highest Salary           | Lowest Salary          | America Salary         | Romen Cetholic Separate | Cohools — Caparate | - Signois                    | Number  | Highest Salary        | Lowest Salary         | Average Salary        | Town Schools           | Number          | TT. 1 | righest Salary         | Lowest Salary | Average Salary | Village Schools | Number          | TT:-L-1 O-1 | Tignest Salary         | Lowest Salary          | Average Salary         | Consolidated Schools | Number  | Highest Salary         | Lowest Salary         | Average Salary         | All Schools    | Number         | Highest Salary         | Lowest Salary         | Average Salary         |                           |

# 10.—TEACHERS IN TRAINING—FORMATION DES INSTITUTEURS

120. Teacher Training Institutions in Canada, 1924-25-Institutions pour la formation des instituteurs, au Canada, en 1924-25

|                                                              | Nom et siège                                                                                                 |                                         | Ile du Prince-Edouard, 1925—P. of W. College, Charlottetown. | Nouvelle-Ecosse, 1925—<br>Normal College, Reg., Truro.<br>Cours d'été. | New Brunswick, 1925—<br>Ecole normale, Fredericton. | Québee, 1926— Ecoles normales— Bacques-Cartier. Macdonald. Laval. Micoutimi. Nicolet. Trois Rivières. Valleyfield. Hull. Johette. St-Pascal. St-Pascal. St-Pascal. St-Pascal. St-Pascal. St-Aforne. St. Jérôme. Gaspé.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Vol-                                                         | H F 1                                                                                                        | la bi-<br>blio-<br>thè-<br>que          | 1                                                            | 4,500                                                                  | 1                                                   | 2,000<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400<br>1,400 |
| Observation and<br>Practice Teaching<br>Ecoles annexées      | Other<br>Schools<br>Autres<br>écoles                                                                         | Tea-<br>chers<br>Insti-<br>tu-<br>teurs | 1                                                            | 29                                                                     | 1                                                   | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Observation and<br>ractice Teaching<br>Ecoles annexées       | lel<br>lols<br>les                                                                                           | Gra-<br>des<br>Clas-<br>ses             | 9                                                            | 1 1                                                                    | í                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Obse<br>Pract<br>Eco                                         | Model<br>Schools<br>Ecoles<br>modèles                                                                        | Tea-<br>chers<br>Insti-<br>tu-<br>teurs | 4                                                            | 1.1                                                                    | 4                                                   | [                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                              |                                                                                                              | ec.<br>éc.                              | 1                                                            | 4 -                                                                    | 1                                                   | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                              | 8 8 8 8                                                                                                      |                                         | 1                                                            | 4 -                                                                    | 1                                                   | , , , , , , , , , , , , , , , , , , , ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                              | Classe class                                                                                                 | Prim                                    | 1                                                            | 1 1                                                                    | ı                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| TS 6 S                                                       | Number Training for the following Classes of Certificates Nombre de postulants pour chaque classe de diplôme | Kind. Prim.                             | 1                                                            | 4 -                                                                    | 1                                                   | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| g Cou                                                        | ning for the foll<br>of Certificates<br>ostulants pour de diplôme                                            | IIIa                                    | 1                                                            | 1-1                                                                    | ı                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| rainin                                                       | Gerti<br>Certi<br>tulant<br>le dip                                                                           | H                                       | 1                                                            | 10                                                                     | 700                                                 | E. 1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| rs T                                                         | of<br>of<br>post                                                                                             | П                                       | 187                                                          | 107                                                                    | 181                                                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| eache                                                        | er T                                                                                                         | H                                       | 110                                                          | 164                                                                    | 171                                                 | .qu2.188.37 18.881.188.188.188.1 21.1 11.17.9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Students in Teachers Training Courses Candidats-instituteurs | Numb                                                                                                         |                                         | 1                                                            | 56                                                                     | ı                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| tudent                                                       |                                                                                                              |                                         | 1                                                            | 69                                                                     | 1                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 02                                                           | an an                                                                                                        | née T.                                  | 297                                                          | 412<br>348                                                             | 430                                                 | 243<br>158<br>1111<br>1111<br>1111<br>1111<br>1111<br>1111<br>1111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                              | Total during                                                                                                 | Inscrits durant l'année                 | 185                                                          | 323                                                                    | 1                                                   | 105 138 228 118 119 119 119 119 119 119 119 119 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                              | Tot                                                                                                          | dura<br>dura                            | 112                                                          | 63                                                                     | 1                                                   | 105<br>16<br>81<br>81<br>81<br>81<br>81<br>8202                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| aff.                                                         | - <del>-</del>                                                                                               | Au-<br>tres                             | 1                                                            | 6                                                                      | 1                                                   | 0 10 4 40 1 1 1 20 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| eaching Staff Personnel enseignant                           |                                                                                                              | le:                                     | 12                                                           | 11                                                                     | 10                                                  | 191 193 193 193 193 193 193 193 193 193                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| ensei                                                        | Regular                                                                                                      | Régulier                                | 20                                                           | 60 10                                                                  | 6.4                                                 | 4449 1139 139 139 139 139 139 139 139 139 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Ţ                                                            | E E                                                                                                          | R. M.                                   | 1                                                            | 00 00                                                                  | 90                                                  | 91-000000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                              | Names and Location                                                                                           |                                         | Prince Edward Island, 1925—P, of W. College, Charlottetown.  | Nova Scotia, 1925—<br>Normal College, Reg., Truro.<br>Summer Course.   | New Brunswick, 1925—<br>Normal School, Fredericton  | Quebee, 1925— Normal Schools— Jacques Cartier. MacDonald. Laval. Rimouski. Chicoutimi. Nicolet. Three Rivers Valleyfield— Hul. Joliette. St. Pascal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

1 Sup.=superior=supérieure: Interm.=intermédiaire.
2 Since 1023-24 the Elementairy Course in Catholic Schools covers 2 years.—\*Depuis 1923-24, le cour élémentaire chez les catholiques dure 2 ans.
3 Since 1023-24 the Elementairy Course in Catholic Schools covers 2 years.—\*Depuis 1923-24, le cour élémentaire chez les catholiques dure 2 ans.
3 Over and above the pupil teachers, of course.—\*Outre les candidats-instituteurs.
3 Over and above che pupil teachers, of course.—\*Outre les candidats-instituteurs.

| Ontario, 1925—<br>Collège d'Education,                    | Ecoles normales—<br>Hamilton.<br>London. | North Bay, Ottawa. | Peterborough. | Toronto. | Ecoles modèles d'été-<br>Bracebridge. | Gore Bay. | Port Arthur. | Sharbot Lake. | Sturgeon Falls. | Cochrane. | Ecoles modèles Angl-franç.—         | Sandwich.      | Sturgeon Falls.<br>Vankleek Hill. | Total, Ont. | Manitoba, 1925— Ecoles normales— Winnipeg. Brandon. Portage la Prairie. Dauphin. Manitou. | Total, Man. |
|-----------------------------------------------------------|------------------------------------------|--------------------|---------------|----------|---------------------------------------|-----------|--------------|---------------|-----------------|-----------|-------------------------------------|----------------|-----------------------------------|-------------|-------------------------------------------------------------------------------------------|-------------|
| 1                                                         | 1 1                                      | 1 1                | 1 1           | 1        | - 1                                   | 1 1       | -1           | I             | 1 1             | -1        | 1                                   | 1              | 1 1                               | 1           | 1 1 1 1 1                                                                                 | T           |
| 1                                                         | 1-1                                      | 1 1                | 1 8           | 1        | ı                                     | 1 1       | ı            | J             | 1 1             | 1         | 1                                   | ı              | 1 1                               |             | 8 1 4 8 1                                                                                 | -           |
| ı                                                         | 1 1                                      | 1 1                | 1 1           | 1        | 1                                     | 1 1       | 1            | 1             | 1 1             | ı         | ı                                   | 1              | 1 1                               | 1           | 1 1 1 1 1                                                                                 |             |
| 1                                                         | 1 1                                      | 1 100              | 1 1           | 25       | 1                                     | 1 1       | 1            | i             | 1 1             | 1         | I                                   | J              | 1 1                               | 43          | 1111                                                                                      | -           |
| 4                                                         | 1 1                                      | 1 1                | 1 1           | 1        | t                                     | 1 1       | 1            | 1             | 1 1             | 1         | ı                                   | J              | 1 1                               | 1           | 11111                                                                                     |             |
| *                                                         | 1 1                                      | 1 1                | 1 1           | ı        | 1                                     | 1 1       | 1            | ı             | 1 1             | 1         | - 1                                 | 1              | 1 1                               | 1           | 1 1 1 1 1                                                                                 |             |
| 1                                                         | 52.52<br>24.00                           | 534                | 1 1           | 5205     | 1                                     | 1 1       | }            | 1             | 1 1             | 1         | 1                                   | i              | 1 1                               | 325         | 11111                                                                                     |             |
| 1                                                         | 1 1                                      | 1 1                | 1 1           | 1        | 1                                     | 1 1       | 1            | i             | 1 1             | ı         | 1                                   | i              | 1-1                               | 1           | 11111                                                                                     |             |
| 1                                                         | 1-1                                      | 1 1                | 1-1           | 1        | ı                                     | 732       | 1            | 1 2           | 76              | 73        | 1                                   | 1              | 715                               | 75          | 1111                                                                                      | 1           |
| 1                                                         | 1 1                                      | 1 1                | 1 1           | i        | 61                                    | 27        | 10           | 19            | 15              | 1         | 29                                  | 27             | 34.                               | 232         | -<br>57<br>65<br>51                                                                       | 173         |
| 1                                                         |                                          | 265                | 166           | 351      | ł                                     | 1 1       | 1            | ı             | 1 1             | 1         | 1                                   | 1              | 1-1                               | 1616        | 123                                                                                       | 400         |
| 1                                                         | 91                                       | 79                 | 55            | 277      | ı                                     | 1 1       | 1            | i             | 1 1             | ı         | 1                                   | 1              | 1-1                               | 620         | 122                                                                                       | 122         |
| *Ped. assist.<br>etspec<br>127 assist.                    | 1 1                                      | 1 1                | 1 #           | 1        | 1                                     | 1 1       | ī            | 1             | 1 1             | 1         | 1                                   | ı              | 1 1                               | 688         | 1 1 1 1 1                                                                                 |             |
| 'Ped.                                                     | 1 1                                      | 1 1                | 1 1           | 3        | 1                                     | 1 1       | ı            | ı             | 1 1             | 1         | 1                                   | I              | 1 1                               | 127         | 1111                                                                                      | 1           |
| 1                                                         | 272                                      | 344                | 166           | 671      | 10                                    | - 22      | 10           | ET a          | 626             | 20        | 630                                 | 627            | 642                               | 2,611       | 399<br>123<br>57<br>55<br>55                                                              | 695         |
| 1                                                         | 238                                      | 301                | 159           | 544      | 1-0                                   | 08        | 1 00         | 71            | 252             | 20        | 29                                  | 19             | 1-4                               | 2,242       | 1111                                                                                      | ,           |
| 1                                                         | 44.2                                     | 43.                | 46            | 127      | co =                                  | 107       | C/1 C        | 77            | 1 1             | 1         | 1                                   | ्य (           | 29                                | 380         | 1 1 1 1 1                                                                                 | ,           |
| 1                                                         | i i                                      | 1 1                | 1 1           | 1        | 1                                     | 1 1       | 1            | ı             | 1 1             | 1         | 1                                   | .1             | 1 1                               | ı           | 1111                                                                                      | 1           |
| å                                                         | 13                                       | 12:                | 12            | 22       | 1                                     | 1 1       | ł            | ı             | 1 1             | ě         | 2                                   | 70 ×           | 4 67                              | 112         | 000-00                                                                                    | 17          |
| ı                                                         | ಬಾ ಬಾ ಬ                                  | 999                | क चा          | 133      | 1                                     | 1         | 1            | 1             | 1 1             | ļ         | -                                   | 27 0           | 77                                | 42          | 4-111                                                                                     | 10          |
| ı                                                         | 10                                       | 0 00 1             | - 00          | 12       | 1 1                                   | 4         | 1            | 1             | 1 1             | ì         | y                                   | 0              | 7                                 | 2.0         | 1001-1001                                                                                 | 13          |
| Ontario, 1925—<br>College of Education<br>Normal Schools— | Hamilton.<br>London<br>North Berr        | Ottawa.            | Stratford     | l Oronto | Summer Model Schools—<br>Bracebridge  | Ottawa    | Sharbot Lake |               | Vankleek Hill   | Cochrane  | English-French Model Sch'ls-Ottawa. | Sturgeon Folls | Vankleek Hill                     | Total, Ont. | Manitoba, 1925— Normal Schools— Winnipeg. Brandon Portage la Prairie. Dauphin. Manitou.   | Total, Man  |

<sup>4</sup>The courses at the College of Education with number of students in each were as follows. High School assistants, 273: H. S. specialists, 109: Household Science, 3: Elementary Art, 37: Elementary Physical Culture, 194; First Class, 30; Pedlagogy, 127. As it is not certain how many duplicates are included in the above, the total number of students has not been given in the table. § All of these students eachers with the exception of \$3 at Toronto took the work for Kindergarten Primary certificates in summer courses and are not included in the forced of Normal School enrolment for the year. § These totals include extra-mural students; the totals by sex include only intra-mural students. † The number of Certificates issued.

Le nombre d'élèves dans chacun des cours du College of Education est ainsi adjoints des High Schools, 273: spécialistes, 109; science méngère, 3; art élémentaire, 37; culture physique élémentaire, 194; nombre notaites de funditats in est pas donné dans le tableau ci-dessus à cause de l'inception de 194; capendidats-instituteurs, à l'acception de 3 de l'oronto, ont suivi les cours d'été pour certificats d'anseignement maternel primaire et ne figurent pas dans le total des inscriptions de l'école normale. Ces totaux comprennent les externes, les totaux par sexe comprennent les internes seulement. 7 C'est-à-dire nombre de brevetss d'enseignement déceniés.

a Class IIIa refers to limited or district certificates. a Les brevets de la classe IIIa n'ont qu'un caractère strictement local

130,—Teacher Training Institutions in Canada, 1934-25—Concluded—Institutions pour la formation des instituteurs, au Canada, en 1934-25—fin

|                                                              | Nom et siège                                                                                                  |                                      |                                          | Saskatchewan, 1925— Ecoles normales— Regina. Saskatoon. Moose Jaw. Yorkton. Moosomin. Estevan. Prince Albert. Weyburn. Swift Current. | Total, Sask. | Alberta, 1925—<br>Ecoles normales—<br>Calgary.<br>Camrose. | Total, Alta. | Colombie Britannique, 1925—<br>Ecoles normales—<br>Victoria.<br>Vancouver. | Total, C.B.          |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------------------------------------------------|--------------|----------------------------------------------------------------------------|----------------------|
| Vol-<br>umes                                                 | Lib-<br>rary<br>Vo-<br>lumes                                                                                  | la<br>la<br>bii-<br>thè-<br>que      |                                          | 5,728<br>4,462<br>                                                                                                                    | 531 10,190   | 5,000                                                      | 9,784        | 1.1                                                                        | 1                    |
| Observation and Practice Teaching Ecoles annexées            | Other<br>Schools<br>Autres<br>écoles                                                                          | Tea-<br>chers<br>—<br>Insti-<br>tu-  | teurs                                    | 166<br>148<br>24<br>24<br>39<br>40<br>116<br>126<br>127                                                                               |              | 115                                                        | 15           | 1.1                                                                        | ı                    |
| Observation and Practice Teaching Ecoles annexées            | lel<br>ools<br>les                                                                                            | Gra-<br>des<br>Clas-                 | 20 00 00 00 00 00 00 00 00 00 00 00 00 0 | <sup>∞</sup>                                                                                                                          | 00           | 00 00                                                      | 16           | 90 GO                                                                      | 16                   |
| Obse<br>Pract<br>Ecol                                        | Model<br>Schools<br>Ecoles<br>modèles                                                                         | 'Tea-<br>chers<br>-<br>Insti-<br>tu- | teurs                                    | ∞ + 1   1   1   1   1   1   1   1   1   1                                                                                             | oro          | 8                                                          | 20           | 31                                                                         | 200                  |
|                                                              |                                                                                                               | Spec.                                | H.                                       | 1 8 4 1 1 1 1 1 4                                                                                                                     | 1            | 1.1                                                        | 1            | 1 1                                                                        | i                    |
|                                                              | Ses ses                                                                                                       |                                      | ×                                        | 11111111                                                                                                                              | 1            |                                                            | 1            | 1 1                                                                        | 1                    |
|                                                              | Number Training for the following Classes of Certificates  Nombre de postulants pour chaque classe de diplôme | Kind. Prim.                          |                                          | 11111111                                                                                                                              | 1            | 1 1                                                        |              | 1 1                                                                        | 1                    |
| 808                                                          | llowings<br>s<br>chaqu                                                                                        | Kind.                                |                                          |                                                                                                                                       |              | 1 1                                                        | 1            | 1.1                                                                        | 1                    |
| g Cou                                                        | ning for the foll<br>of Certificates<br>ostulants pour of<br>de diplôme                                       | IIIa                                 |                                          | 11111111                                                                                                                              | 1            | 1 1                                                        | 1            | 1.1                                                                        | 1                    |
| rainin<br>tuteu                                              | g for<br>Cert<br>culant<br>le dip                                                                             | H                                    | Ì                                        | 200<br>222<br>833<br>833<br>833<br>19                                                                                                 | 808          | 1 1                                                        | 1            | 1 1                                                                        | 1                    |
| rs T                                                         | of<br>of<br>post                                                                                              | П                                    | i                                        | 266                                                                                                                                   | 609          | 259<br>181                                                 | 440          | 193<br>165                                                                 | 80<br>80<br>80<br>80 |
| eache                                                        | er T                                                                                                          | н                                    | -                                        | 176                                                                                                                                   | 285          | 86                                                         | 164          | 45<br>108                                                                  | 153                  |
| Students in Teachers Training Courses Candidats-instituteurs | Numb                                                                                                          |                                      |                                          | 1111111                                                                                                                               | 1            | Acad.                                                      | 22           | Acad.                                                                      | 50                   |
| Studen                                                       |                                                                                                               |                                      |                                          | 111111111                                                                                                                             | -            | 1.1                                                        | 1            | 1 1                                                                        |                      |
| 02                                                           | gu                                                                                                            | née                                  | F.                                       | 7788<br>897<br>893<br>393<br>893<br>993<br>993<br>993                                                                                 | 1,702        | 384                                                        | 631          | 238<br>325                                                                 | 563                  |
|                                                              | Total during                                                                                                  | Inscrits<br>durant l'année           | E.                                       | 600<br>420<br>528<br>528<br>528<br>528<br>538<br>548<br>548<br>548<br>548<br>548<br>548<br>548<br>548<br>548<br>54                    | 1,236        | 247                                                        | 410          | 204                                                                        | 470                  |
|                                                              | Tot                                                                                                           | I                                    | M.                                       | 181<br>169<br>20<br>20<br>122<br>122<br>10<br>31                                                                                      | 466          | 137                                                        | 221          | 34                                                                         | 93                   |
| ij.                                                          | - <del>1</del> 0,                                                                                             | hers<br>Au-<br>tres                  |                                          | 000000000                                                                                                                             | 30           | 1.1                                                        | 1            | 1.1                                                                        | 1                    |
| Teaching Staff Personnel enseignant                          |                                                                                                               |                                      | F.                                       | 1133                                                                                                                                  | 25           | 108                                                        | 18           | 20                                                                         | 16                   |
| saching Sta<br>Personnel<br>enseignant                       | Regular                                                                                                       |                                      | 14                                       | ου 1   1   1   1   1   1   1   1   1   1                                                                                              | 13           | 44                                                         | 90           | 8183                                                                       | 4                    |
| Te                                                           | R. R.                                                                                                         | R                                    | M.                                       | 4.00                                                                                                                                  | 12           | 9                                                          | 10           | 707                                                                        | 12                   |
|                                                              | Names and Location                                                                                            |                                      |                                          | Saskatchewan, 1925— Normal Schools— Regina. Saskatoon. Moose Jaw. Yorkton. Moosemin. Estevan. Prince Albert. Weyburn. Swift Current.  | Total, Sask. | Alberta, 1925—<br>Normal Schools—<br>Calgary Canrose.      | Total, Alta  | British Columbia, 1925—<br>Normal Schools—<br>Victoria.                    | Total, B.C.          |

a Class IIIa refers to limited or district certificates.—a Les brevets de la classe IIIa n'ont qu'un caractère strictement local. 1 Over and above the pupil teachers, of course.—Outre les candidats-instituteurs.

121.—Publicly Controlled Schools in Canada: Number of Teachers in Training in Normal Schools and Colleges by Provinces, 1902-1925

121.—Écoles sous contrôle administratif au Canada: Nombre de candidats-instituteurs et institutrices dans les écoles normales et collèges par provinces, 1902-1925

| Year—Année | P.E.I.–I.PE. | N.SNE.      | N.BNB.      | QueQué. | Ont.  | Man.        | Sask. | Alta.       | в.ссв. | Total |
|------------|--------------|-------------|-------------|---------|-------|-------------|-------|-------------|--------|-------|
| 1902       | -            | 182         | 269         | 420     | 1,922 | 320         | -     | -           | =      | 3,113 |
| 1903       | -            | 145         | 224         | 460     | 1,861 | 319         |       | -           | -      | 3,009 |
| 1904       | -            | 191         | . 288       | 392     | 1,592 | 390         | -     | -           | - 1    | 2,853 |
| 1905       | -            | 148         | 285         | 416     | 1,685 | 491         |       |             | -      | 3,025 |
| 1906       | -            | 154         | 307         | 423     | 2,286 | <b>4</b> 76 | 188   | 102         | -      | 3,936 |
| 1908       | -            | 161         | 334         | 526     | 1,788 | 410         | 229   | 140         | · –    | 3,588 |
| 1909       | -            | 215         | 343         | 715     | 1,410 | 448         | 411   | 182         | -      | 3,724 |
| 1910       | -            | 260         | 358         | 787     | 1,510 | <b>5</b> 03 | 447   | 218         | -      | 4,083 |
| 1911       | -            | 268         | 370         | 840     | 1,474 | 628         | 241   | 248         |        | 4,069 |
| 1912       | -,           | 293         | 376         | 836     | 1,513 | -           | 580   | 278         | -      | 3,876 |
| 1913       | -            | 302         | <b>35</b> 8 | 1,088   | 1,436 | <b>5</b> 29 | 643   | 292         | -      | 4,648 |
| 1914       | -            | 318         | 357         | 1,270   | 1,563 | 581         | 886   | 364         | -      | 5,339 |
| 1915       | -            | 355         | 351         | 1,312   | 1,425 | 672         | 1,222 | 601         | -      | 5,938 |
| 1916       | -            | 388         | 372         | 1,357   | 1,819 | 737         | 911   | 438         | -      | 6,022 |
| 1917       | -            | 263         | 372         | 1,361   | 1,438 | 599         | 1,081 | 358         | 335    | 5,807 |
| 1918       | -            | 260         | 287         | 1,339   | 1,676 | 513         | 621   | 488         | 365    | 5,549 |
| 1919       | -            | 255         | 263         | 1,223   | 1,659 | 554         | 1,058 | 598         | 425    | 6,035 |
| 1920       | 220          | 228         | 263         | 1,502   | 1,959 | <b>5</b> 93 | 723   | 694         | 404    | 6,586 |
| 1921       | 241          | 241         | 216         | 1,376   | 2,221 | 642         | 899   | 892         | 377    | 7,105 |
| 1922       | 341          | <b>35</b> 6 | 358         | 1,389   | 2,684 | 790         | 1,462 | 760         | 685    | 8,825 |
| 19 23      | . 347        | <b>35</b> 3 | 451         | 1,555   | 3,131 | 637         | 1,571 | 1,033       | 672    | 9,750 |
| 19 24      | . 338        | 383         | 442         | 1,623   | 3,392 | 695         | 1,621 | 616         | 639    | 9,749 |
| 19 25      | 297          | 412         | 430         | 1,771   | 2,611 | 695         | 1,702 | <b>6</b> 31 | 563    | 9,112 |

# 11.—COST OF SUPPORT OF PUBLICLY CONTROLLED SCHOOLS 11.—COÛT DE L'INSTRUCTION PUBLIQUE

122.—Canadian Publicly Controlled Schools: Receipts and Expenditure by Provinces 122.—Budgets de l'instruction publique au Canada, par provinces

|            |                                                                                                    | P.E.I.—I.PE                                                                                          |                                                                                                                      |                                                                                                            | N.S.—                                                                                                      | -NE.                                             |                                                                                                                            |
|------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Year—Année | Gov.<br>Grant<br>Subv. du<br>gouvernement                                                          | Local Assessment Taxes locales                                                                       | Total                                                                                                                | Gov.<br>Grants<br>Subv. du<br>gouvernement                                                                 | Municipal Funds Fonds municipal                                                                            | Local Assessment Taxes locales                   | Total                                                                                                                      |
| 1913       | \$ 150,732 156,503 168,413 173,962 178,607 173,579 187,488 211,618 244,347 271,103 296,836 279,898 | 61,490<br>91,258<br>70,610<br>72,623<br>94,968<br>98,472<br>131,030<br>152,431<br>157,766<br>202,714 | 217, 993<br>259, 671<br>244, 572<br>251, 230<br>268, 547<br>285, 960<br>342, 648<br>396, 778<br>428, 869<br>496, 550 | 388,671<br>407,213<br>414,738<br>432,284<br>427,484<br>432,496<br>485,787<br>576,591<br>616,389<br>649,363 | 164,980<br>168,009<br>168,114<br>163,535<br>163,994<br>204,519<br>224,025<br>495,242<br>502,804<br>525,114 | 1,066,892<br>1,037,302<br>1,157,907<br>1,280,965 | \$ 1,487,590 1,556,618 1,642,114 1,620,154 1,752,726 1,872,444 2,997,593 2,624,763 3,442,546 3,446,570 3,487,937 3,591,338 |

# 122.—Canadian Publicly Controlled Schools: Receipts and Expenditure by Provinces—Continued 127.—Budgets del'instruction publique au Canada, par provinces—suite

|                                           |                                                                                                  | N.B                                                             | -NB.                                                          |                                                                            |                                                          | Que.—Qué.                                                           |                                                                                              |
|-------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Year—Année                                | Gov.<br>Grants<br>—<br>Subv. du<br>gouvernement                                                  | Municipal<br>Funds<br>Fonds<br>municipal                        | Local<br>Assessment<br>Taxes<br>locales                       | Total                                                                      | Gov.<br>Grants<br>—<br>Sub <b>v</b> . du<br>gouvernement | Assessment<br>and Other<br>Sources<br>Taxes et<br>autres<br>sources | Total                                                                                        |
| 1913                                      | \$<br>196,320<br>195,261                                                                         | \$<br>97,404<br>96,946                                          |                                                               | \$ 942,203 996,683                                                         | 1,724,110                                                | 7,172,879                                                           |                                                                                              |
| 1915                                      | $\begin{array}{c} 200,635 \\ 206,486 \\ 204,754 \\ 286,949 \\ 277,996 \\ 290,028 \\ \end{array}$ | 97, 423<br>96, 141<br>97, 284<br>97, 230<br>99, 097<br>103, 629 | 844, 256<br>843, 357                                          | 1,059,811<br>1,146,883<br>1,145,395<br>1,314,746<br>1,530,256<br>1,758,572 | 1,882,838<br>2,068,766<br>2,077,569<br>2,145,976         | 10,533,769<br>11,887,454<br>12,405,301<br>14,698,708                | 11, 463, 623<br>12, 416, 607<br>13, 956, 220<br>14, 482, 870<br>16, 844, 684<br>19, 201, 405 |
| 1921.<br>1922.<br>1923.<br>1924.<br>1925. | 352, 693<br>381, 075<br>386, 883<br>403, 454<br>400, 059                                         | 146,003<br>195,948<br>204,103<br>213,836<br>211,885             | 1,779,936<br>2,080,023<br>2,083,391<br>2,102,937<br>2,736,430 | 2,278,622<br>2,657,046<br>2,674,377<br>2,720,227<br>3,348,374              | 2,351,471 $2,604,409$ $3,261,111$ $3,776,674$            | 19,771,508<br>21,367,788<br>22,135,157<br>24,141,064                | 22,122,979<br>23,972,197<br>25,396,268<br>27,917,738                                         |

# Ontario-Receipts-Ontario-Recettes

|            | Eleme                                                                                                       | entary Schools-                                                                                                                          | –Ecoles élémer                                                                                                                    | ntaires                                                                                                      |                                                                                                                  |                                                                                                                                                             |                                                                                                                                                              |
|------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year-Année | Gov.<br>Grants                                                                                              | Local<br>Assessments                                                                                                                     | Clergy<br>Reserve Fund<br>and Cther<br>Sources                                                                                    |                                                                                                              | Secondar: Ecoles se                                                                                              | _                                                                                                                                                           | Grand Tetal                                                                                                                                                  |
|            | Subv. du<br>gouvernement                                                                                    | Taxes<br>locales                                                                                                                         | Fonds de<br>réserve<br>du clergé<br>et autres<br>sources                                                                          | Total                                                                                                        | Gov. Grants Subv. du gouverne- nement                                                                            | Total                                                                                                                                                       |                                                                                                                                                              |
|            | \$                                                                                                          | \$                                                                                                                                       | \$                                                                                                                                | \$                                                                                                           | \$                                                                                                               | \$                                                                                                                                                          | \$                                                                                                                                                           |
| 1913       | 778,150 760,845 849,872 831,988 907,846 970,-85 1,316,529 1,612,837 2,454,018 2,976,712 3,266,584 3,392,552 | 12,608,865<br>11,810,023<br>11,010,356<br>12,193,439<br>13,114,725<br>14,364,049<br>18,766,800<br>21,195,263<br>22,842,180<br>23,855,879 | 4,069,565<br>4,089,210<br>4,237,738<br>4,168,000<br>4,278,957<br>6,912,656<br>9,413,521<br>11,461,271<br>12,805,773<br>16,466,831 | 16,080,089<br>17,269,285<br>18,364,267<br>22,593,234<br>29,793,158<br>35,110,552<br>38,624,665<br>43,583,294 | 380,766<br>254,903<br>249,998<br>249,821<br>345,535<br>381,462<br>801,059<br>1,021,693<br>1,063,323<br>1,112,292 | 3,686,267<br>4,857,434<br>3,352,731<br>3,380,927<br>3,412,115<br>3,931,788<br>4,487,247<br>6,102,956<br>8,745,050<br>11,608,199<br>13,856,252<br>13,558,998 | 2°, 296, 712<br>20, 101, 836<br>19, 461, 009<br>20, 681, 400<br>22, 296, 055<br>27, 030, 481<br>35, 896, 114<br>43, 855, 602<br>50, 232, 864<br>57, 439, 546 |

# Ontario—Expenditure—Dépenses

|            |                                                                                                                                                                | Elementary S                                                                                                                   | Schools—Ecoles                                                                                                       | élémentaires                                                                                                                    |                                                                                                                                          |                                                                                                                                 |                                                                                                                            |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Year—Année | Teachers' Salaries — Traitements des instituteurs                                                                                                              | Sites, etc.  Achat d'emplace- ments, etc.                                                                                      | Apparatus, Etc. Appareils, etc.                                                                                      | Rent, Etc. Loyer, etc.                                                                                                          | Total                                                                                                                                    | Secondary<br>Schools<br>—<br>Ecoles<br>secondaires                                                                              | Grand Total                                                                                                                |
|            | \$                                                                                                                                                             | \$                                                                                                                             | \$                                                                                                                   | . \$                                                                                                                            | \$                                                                                                                                       | \$                                                                                                                              | \$                                                                                                                         |
| 1913       | 6,648,255<br>7,203,034<br>7,614,110<br>7,929,490<br>8,398,450<br>9,027,151<br>10,160,399<br>13,070,038<br>15,473,049<br>16,690,982<br>17,534,704<br>18,105,568 | 4,626,030<br>3,561,951<br>2,232,110<br>1,987,644<br>1,242,642<br>2,870,349<br>4,792,571<br>5,605,341<br>6,284,139<br>7,497,509 | 167, 283<br>177, 038<br>192, 212<br>290, 207<br>169, 136<br>302, 046<br>333, 288<br>418, 370<br>480, 483<br>504, 670 | 2,854,621<br>2,914,377<br>2,998,093<br>3,435,534<br>4,737,794<br>5,518,833<br>7,020,615<br>8,218,033<br>8,465,280<br>10,321,472 | 14,850,968<br>14,267,476<br>13,351,905<br>14,111,835<br>15,176,723<br>18,851,627<br>25,216,512<br>29,714,793<br>31,920,884<br>35,858,355 | 3,739,065<br>2,781,768<br>2,794,402<br>2,743,596<br>3,412,167<br>3,795,816<br>5,409,923<br>7,024,771<br>9,495,920<br>12,176,209 | 18,590,533<br>17,049,244<br>16,146,307<br>16,855,431<br>18,588,890<br>22,647,443<br>30,626,435<br>36,739,564<br>41,416,804 |

# Canadian Publicly Controlled Schools: Receipts and Expenditures by Provinces—Continued Budgets de l'instruction publique au Canada, par provinces—suite

Manitoba—Receipts—Recettes

| Year—Année                                                                                                   | Legislative<br>Grants<br>Subv. du<br>gouvernement                                                                  | Municipal Taxes Taxes municipales                                                                                                           | Debentures Emissions d'obligations                                                                                            | Promissory Notes  Emprunts sur billets                                                                                         | Sundries<br>Diverses                                                                                       | Balance from<br>previous yrs.<br>Report des<br>ann. précéd.                                                                      | Total                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1924<br>1924<br>1925 | \$ 351,745 390,582 468,335 503,774 522,293 616,977 559,147 691,981 822,186 1,058,292 1,011,048 1,096,010 1,310,067 | 2,673,449<br>3,047,670<br>3,296,667<br>3,445,239<br>3,736,452<br>4,200,519<br>4,947,186<br>6,922,864<br>7,991,517<br>8,173,986<br>7,468,737 | 1,545,042<br>1,738,926<br>344,673<br>321,370<br>240,855<br>188,931<br>402,181<br>2,250,073<br>1,832,134<br>314,519<br>812,787 | \$ 960,215 396,459 2,071,397 2,080,204 947,486 1,142,289 1,165,751 2,208,019 2,773,212 2,613,709 3,135,722 1,786,188 1,335,695 | \$ 213,283 150,429 122,974 239,176 108,046 133,111 264,710 432,110 280,644 242,840 308,438 220,704 185,109 | 518, 388<br>466, 837<br>609, 982<br>376, 318<br>416, 194<br>508, 348<br>436, 168<br>457, 312<br>563, 183<br>894, 229<br>752, 990 | \$ 5,013,566 5,674,349 7,916,139 7,074,476 5,720,752 6,285,878 6,917,406 9,117,644 13,506,292 14,301,675 13,837,943 12,137,161 11,625,936 |

Manitoba—Expenditure—Dépenses

| Year—Année 。                                                                                                 | Teachers' Salaries Traitements des instituteurs                                                                            | Building,<br>Etc.<br>Construc-<br>tions, etc.                                                                         | Fuel, Etc.                                                                                                           | Repairs and<br>Caretaking<br>Réparations<br>et concierges                                                  | Salary of<br>SecTreas.  Appointe-<br>ments des<br>sectrésoriers                                    |
|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1923<br>1924<br>1925 | \$ 1,734,854 1,861,809 2,066,440 2,195,226 2,314,006 2,382,840 3,296,035 4,335,529 5,016,903 5,081,809 4,849,712 4,838,723 | \$ 1,420,882 1,426,758 1,358,533 823,266 382,988 440,211 556,072 958,933 2,081,76 1,947,527 1,276,288 726,585 269,893 | 110, 049<br>165, 697<br>171, 462<br>197, 258<br>243, 155<br>354, 076<br>393, 160<br>512, 016<br>433, 882<br>410, 680 | \$ 132,222 242,270 379,318 358,315 385,226 418,660 372,323 479,192 741,058 746,642 659,134 624,455 769,435 | 37,684<br>65,025<br>41,530<br>19,806<br>46,249<br>51,553<br>96,086<br>91,412<br>140,414<br>146,797 |

| Year—Année | Principal of Debentures  Capital des obligations | Interest on<br>Debentures<br>Intérêt sur<br>obligations | Promissory<br>Notes<br>Billets payés | Other<br>Expenditures<br>—<br>Diverses | Total        |
|------------|--------------------------------------------------|---------------------------------------------------------|--------------------------------------|----------------------------------------|--------------|
|            | . \$                                             | \$                                                      | \$                                   | \$                                     | S            |
| 1913       | 249,030                                          | 96,979                                                  | 838, 162                             | 387,255                                | 5,036,795    |
| 1914       | 230.523                                          |                                                         | 1,412,515                            | 471, 105                               |              |
| 1919       | 184.910                                          |                                                         |                                      | 347, 241                               | 7,118,898    |
| 1916       | 194, 257                                         | 409, 193                                                |                                      | 338, 459                               | 6,658,229    |
| 1917       | 241,223                                          | 155,619                                                 | 1,196,806                            | 466, 166                               | 5,333,302    |
| 1918       |                                                  | 357,409                                                 |                                      |                                        | 5,909,383    |
| 1919       | 391,332                                          |                                                         | 1,305,433                            | 649,888                                | 6,618,740    |
| 1920       | 347,356                                          |                                                         |                                      | 1,053,174                              | 8,827,092    |
| 1921       | 420, 323                                         | 496,565                                                 | 3,049,437                            | 1,470,545                              | 13,079,205   |
| 1922       | 485, 365                                         | 610,418                                                 | . 2,666,484                          | 1,439,055                              | 13, 564, 824 |
| 1923       | 596, 878                                         | 625, 196                                                | 2,789,178                            | 1,390,092                              | 12,999,254   |
| 1924       | 378, 176                                         | 678,079                                                 | 2,364,476                            | 1,120,003                              |              |
| 1925       | 585,796                                          | 737,070                                                 | 2,123,882                            | 876, 942                               | 10,671,328   |

Saskatchewan—Receipts—Recettes

|                                                                                              | T                                                                                                                  | Elementary Scl                                                                                                      | nools—Ecoles é                                                                                            | lámentaires                                                                                                                |                                                                                                                                                                                         | Secondary                                                                                                      | Schools                                                                                            |                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year                                                                                         |                                                                                                                    |                                                                                                                     |                                                                                                           | ionientan es                                                                                                               |                                                                                                                                                                                         | Ecoles sec                                                                                                     | ondaires                                                                                           |                                                                                                                                                                                          |
| Année                                                                                        | Gov. Grants Subv. du gouvernement                                                                                  | Local Assessments Taxes locales                                                                                     | Debentures Emissions d'obligations                                                                        | Other<br>Sources<br>Autres<br>sources                                                                                      | Total                                                                                                                                                                                   | Gov. Grants Subv. du gouvernement                                                                              | Total                                                                                              | Grand<br>Total                                                                                                                                                                           |
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1924 | \$ 722,002 867,590 980,296 968,709 1,104,156 1,162,490 1,255,094 1,229,934 1,346,459 1,779,228 1,620,803 1,850,403 | 3,997,392<br>4,694,242<br>4,954,200<br>5,618,192<br>7,121,047<br>8,826,175<br>9,619,615<br>10,090,401<br>10,101,291 | 1,037,587<br>1,009,025<br>649,300<br>455,777<br>1,105,602<br>1,516,765<br>1,475,882<br>631,219<br>810,858 | \$ 2,649,910 2,180,074 2,441,780 2,999,443 4,213,371 1,874,459 2,012,422 2,341,770 2,546,736 2,026,838 1,922,923 1,820,432 | \$, 360, 422<br>8, 536, 577<br>8, 428, 493<br>9, 312, 694<br>10, 271, 72<br>9, 110, 925<br>11, 494, 164<br>13, 914, 643<br>14, 988, 692<br>14, 527, 686<br>14, 455, 875<br>14, 234, 445 | 53, 019<br>70, 349<br>77, 158<br>83, 496<br>90, 793<br>83, 925<br>107, 133<br>145, 151<br>191, 912<br>213, 233 | \$ 461,260 483,834 512,334 593,144 704,485 276,161 355,741 444,791 519,898 601,130 639,704 667,333 | \$, 821, 682<br>9, 020, 411<br>8, 940, 827<br>9, 905, 838<br>10, 976, 212<br>9, 387, 086<br>11, 849, 905<br>14, 359, 434<br>15, 508, 590<br>15, 128, 816<br>15, 995, 579<br>14, 891, 778 |

# 122.—Canadian Publicly Controlled: Receipts and Expenditure by Provinces—Continued 122.—Budgets de l'instruction publique au Canada, par provinces—suite

SASKATCHEWAN—Expenditure—Dépenses

|                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Element | ary Schools—                                                                                 | -Ecoles élém                                                                          | entaires                                                                                     |                                                                                                                         | Secondary<br>Ecoles sec                                                                                  |                                                                                                 |                                                                                                                                                    |
|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Year<br>Année                                                                        | Teachers   Deben   tures   Adaptive   Traitements   des instituteurs   Scholl   Billets   et intérêts   Scolaires   Billets   et intérêts   Satiments   Scolaires   Satiments   Scolaires   Satiments   Satiment |         | Other<br>Expendi-<br>ture<br>—<br>Autres<br>dépenses                                         | Total Expenditure Total des dépenses                                                  | Teachers' Salaries Traitements des instituteurs                                              | Total <sup>1</sup>                                                                                                      | Grand Total                                                                                              |                                                                                                 |                                                                                                                                                    |
|                                                                                      | \$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | \$      | \$                                                                                           | \$                                                                                    | \$                                                                                           | . \$                                                                                                                    | \$                                                                                                       | \$                                                                                              | \$                                                                                                                                                 |
| 1913<br>1914<br>1915<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1924 | 2,588,669<br>2,817,412<br>3,303,929                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 975,508 | 2,317,158<br>-<br>1,588,995<br>1,737,892<br>2,178,134<br>2,169,914<br>2,026,119<br>1,767,226 | 1,556,404<br>990,310<br>1,546,622<br>2,099,350<br>1,854,456<br>1,153,081<br>1,362,975 | 1,150,723<br>-<br>1,752,154<br>2,462,570<br>3,109,579<br>3,295,216<br>2,840,545<br>2,960,032 | 8,588,462<br>8,163,897<br>10,117,716<br>9,183,975<br>11,370,083<br>14,141,198<br>15,074,266<br>14,211,999<br>14,346,271 | 150, 808<br>157, 850<br>190, 703<br>209, 085<br>235, 460<br>325, 497<br>382, 824<br>410, 437<br>429, 200 | 483,834<br>501,960<br>686,392<br>293,110<br>350,685<br>462,515<br>531,534<br>707,804<br>806,365 | 8,787,904<br>9,072,296<br>8,665,857<br>10,804,108<br>9,477,085<br>11,720,768<br>14,603,713<br>15,605,800<br>14,919,803<br>15,152,636<br>14,761,168 |

<sup>&</sup>lt;sup>1</sup>The items for 1918–1924 do not include promissory notes—En 1918–1924 le montant des billets souscrits est exclu du total.

# Alberta—Receipts—Recettes

| Year—Année                                                                                                   | Gov. Grants Subv. du gouvernement        | Local Assessments Taxes locales                                                                                                | Debentures  Emissions d'obligations                                                 | Notes<br>Billets                                                                                                               | Other<br>Sources<br>D'autres<br>sources                                                                                 | Total                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                              | \$                                       | \$                                                                                                                             | \$                                                                                  | \$                                                                                                                             | \$                                                                                                                      | \$                                                                                                                                 |
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1918<br>1919<br>1920<br>1921<br>1922<br>1922<br>1923 | 652,557<br>625,830<br>713,083<br>885,524 | 3,028,776<br>3,733,323<br>3,749,007<br>3,657,510<br>5,132,232<br>5,601,713<br>6,894,401<br>7,432,936<br>7,475,582<br>8,282,650 | 155, 883<br>268, 102<br>433, 126<br>655, 960<br>865, 195<br>814, 008<br>1, 262, 120 | 2,771,380<br>2,473,976<br>1,105,538<br>1,451,229<br>1,173,546<br>1,388,000<br>1,948,257<br>2,321,144<br>2,232,254<br>1,928,153 | 279, 324<br>258, 865<br>1, 203, 814<br>497, 479<br>195, 990<br>410, 236<br>279, 776<br>323, 242<br>216, 998<br>260, 192 | 7,553,512<br>7,957,604<br>6,767,383<br>6,526,878<br>7,560,724<br>8,768,992<br>10,873,153<br>12,038,052<br>12,477,123<br>12,037,394 |

# Alberta—Expenditure—Dépenses

| Year—Année                                                                                               | Teachers' Salaries Traitem. des instituteurs                                                                            | Officials' Salaries Appoint. du personnel                                                                            | Debentures Obligations                                                                                                     | Notes<br>Billets       | Buildings Bâtiments scolaires                               | Other<br>Expenditure<br>—<br>Autres<br>dépenses                                                                 | Total Expenditure Total des dépenses                                                                                               |
|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                          | \$                                                                                                                      | \$                                                                                                                   | \$                                                                                                                         | \$                     | \$                                                          | \$                                                                                                              | 8                                                                                                                                  |
| 1913.<br>1914.<br>1915.<br>1916.<br>1917.<br>1918.<br>1919.<br>1920.<br>1921.<br>1922.<br>1923.<br>1924. | 1,672,526 2,050,679 2,244,964 2,421,404 2,620,085 2,860,352 3,560,318 4,371,508 5,213,011 5,428,826 5,411,487 5,443,248 | 179, 453<br>185, 616<br>230, 931<br>193, 484<br>198, 870<br>225, 242<br>258, 249<br>298, 003<br>283, 873<br>281, 680 | 815,062<br>1,065,437<br>956,563<br>1,100,181<br>1,054,044<br>1,051,171<br>1,053,328<br>1,141,660<br>1,183,983<br>1,213,110 | 1,503,944<br>1,785,432 | 1,324,470 $443,641$ $325,297$ $414,105$ $604,891$ $765,934$ | 1,114,747<br>1,294,533<br>920,535<br>1,199,649<br>1,179,777<br>1,698,920<br>2,082,949<br>2,142,181<br>2,004,543 | 7,834,891<br>7,965,470<br>6,121,614<br>6,595,562<br>7,496,691<br>8,805,529<br>10,644,329<br>12,134,488<br>12,358,371<br>11,863,567 |

# 122.—Canadi n Publicly Controlled Schools: Receipts and Expenditure by Provinces—Concluded 122.—Budgets de l'instruction publique au Canada, par provinces—fin

British Columbia—Expenditure—Colombie Britannique—Dépenses

| Year—Année                                                                                                           | Provincial<br>Government<br>Gouverne-<br>ment<br>provincial                                                                       | Cities, Municipalities, Rural and Assisted Schools Ecoles de cités et villes, rurales et subventionnées                                     | Total                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                      | \$                                                                                                                                | \$                                                                                                                                          | 8                                                                                                                                               |
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1918<br>1919<br>1920<br>1920<br>1921<br>1922<br>1923<br>1923<br>1924 | 1,885,654<br>1,607,651<br>1,591,322<br>1,600,125<br>1,653,797<br>1,791,154<br>2,155,935<br>12,931,572<br>13,141,738<br>13,176,686 | 2,749,223<br>2,309,795<br>1,625,028<br>1,637,539<br>1,865,218<br>2,437,566<br>3,314,246<br>4,238,458<br>4,691,840<br>4,453,323<br>5,023,301 | 4,634,877<br>3,917,446<br>3,216,350<br>3,237,664<br>3,519,015<br>4,228,720<br>5,470,180<br>17,170,030<br>17,833,578<br>17,630,009<br>18,196,696 |

# 123.—Canadian Publicly Controlled Schools: Cost per Pupil enrolled, by Provinces, 1911-25 123—Écoles du Canada sous le contrôle administratif: Coût par élève inscrit et par province, 1911-25

| Year—Année                                                                                | P.E.I.<br>I.PÉ.                                                                                                                    | N.S.<br>NÉ.                                                                                                                | N.B.<br>NB.                                                 | Que.<br>Qué.                                                                                                               | Ont.                                                                                                                       | Man.2                                                                                  | Sask.2                                                      | Alta.2                                                  | В.С.<br>СВ. |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------|-------------|
|                                                                                           | \$ ets.                                                                                                                            | \$ cts.                                                                                                                    | \$ cts.                                                     | \$ cts.                                                                                                                    | \$ cts.                                                                                                                    | \$ cts.                                                                                | \$ cts.                                                     | \$ cts.                                                 | \$ cts      |
| 1911. 1912. 1913. 1914. 1914. 1915. 1916. 1917. 1918. 1919. 1920. 1922. 1922. 1923. 1924. | 9 49<br>13 92<br>11 10<br>12 06<br>14 11<br>13 24<br>13 81<br>14 43<br>16 25<br>17 87<br>20 80<br>21 21<br>28 17<br>26 03<br>28 80 | 12 89<br>13 28<br>14 13<br>14 63<br>15 24<br>16 08<br>17 29<br>19 60<br>25 00<br>31 44<br>31 9?<br>30 42<br>32 18<br>31 70 | 14 11<br>14 71<br>15 70<br>15 90<br>18 50<br>21 54<br>24 09 | 16 55<br>17 55<br>23 25<br>19 36<br>24 35<br>25 30<br>28 49<br>29 38<br>32 58<br>36 00<br>40 35<br>42 02<br>43 98<br>47 81 | 23 26<br>25 50<br>27 96<br>32 81<br>29 74<br>28 57<br>29 74<br>31 43<br>38 73<br>47 57<br>54 31<br>63 25<br>66 00<br>61 91 | 50 18<br>49 70<br>48 11<br>43 60<br>38 80<br>44 16<br>46 34<br>54 09<br>74 48<br>79 62 | 52 12<br>60 79<br>71 07<br>73 08<br>70 03<br>68 90<br>69 87 | - 40 19 46 43 44 49 44 09 46 81 52 89 58 06 61 24 60 28 | 52 13       |

# 124.—Canadian Publicly Controlled Schools: Cost per Pupil in Average Attendance, by Provinces, 1911-25 124.—Écoles du Canada sous le contrôle administratif: Coût par élève présent à l'école et par province, 1911-25

| Year—Année                                                                                                   | P.E.I.<br>I.PÉ.                                                                                                                     | N.S.<br>NÉ.    | N.B.<br>NB.                                                                                     | Que.<br>Qué. | Ont.                                                        | Man.2                                                                                     | Sask.2                                                                         | Alta.2                                                | B.C.<br>CB.                                                                            |
|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------------------------------------------------|--------------|-------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------|
|                                                                                                              | \$ cts.                                                                                                                             | \$ cts.        | \$ cts.                                                                                         | \$ cts.      | \$ cts.                                                     | \$ cts.                                                                                   | \$ cts.                                                                        | \$ cts.                                               | \$ cts.                                                                                |
| 1911<br>1912<br>1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1922<br>1923<br>1924<br>1925 | 16 18<br>21 69<br>17 71<br>19 51<br>22 20<br>21 44<br>22 19<br>22 75<br>26 21<br>28 22<br>31 82<br>31 49<br>42 49<br>38 18<br>36 70 | 41 79<br>45 17 | 22 37<br>22 12<br>23 85<br>24 43<br>28 56<br>34 97<br>37 46<br>45 81<br>51 50<br>50 03<br>46 76 | 60 14        | 45 61<br>54 04<br>58 25<br>7° 66<br>82 30<br>88 04<br>92 80 | 79 44<br>71 28<br>68 02<br>59 75<br>69 22<br>73 82<br>80 00<br>111 56<br>114 23<br>103 26 | 103 84<br>-<br>86 66<br>97 79<br>116 20<br>112 95<br>108 20<br>102 57<br>99 77 | 76 55 71 16 72 53 74 82 75 87 85 99 95 63 87 09 84 70 | 94 34<br>74 59<br>63 22<br>61 58<br>64 28<br>74 59<br>91 49<br>98 18<br>97 82<br>91 35 |

Including grants to provincial University as follows: 1921, \$426,250; 1922, \$445,000; 1923, \$446,250; 1924, \$458,125; and in  $\frac{1925,\$466,000}{12} + \frac{1}{12}  

et \$466,000, 1925. <sup>2</sup>Money borrowed by note not included in expenditure—L'argent emprunté sur billets est exclu des dépen∘es.

# 12.—HIGHER EDUCATION—ENSEIGNEMENT SUPÉRIEUR 125.—Universities of Canada: Foundation, Affiliation, Faculties, and Degrees

|                                                                        | L D                         | Pate of            | 1                                                                                                                                 | 1                                                                                                      | 1                                                                                                                                                                                 |
|------------------------------------------------------------------------|-----------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nome and Address                                                       |                             |                    | Affiliation                                                                                                                       | 77 101                                                                                                 | -                                                                                                                                                                                 |
| Name and Address                                                       | Original<br>Founda-<br>tion | Charter<br>Present | to other<br>Universities                                                                                                          | Faculties                                                                                              | Degrees                                                                                                                                                                           |
| University of St. Dunstan's,                                           | 1855                        | -                  | Laval.                                                                                                                            | Arts, Preparatory Com-                                                                                 |                                                                                                                                                                                   |
| Charlottetown, P.E.I.<br>University of King's College<br>Windsor, N.S. | 1789                        | 1802               | Oxford and Cambridge.                                                                                                             | mercial and Theology<br>Arts, Laws, Science, Div<br>inity.                                             | B.A., M.A., B.Sc., D.Sc.<br>M.Sc., B.C.L., D.C.L.                                                                                                                                 |
| Dalhousie University, Halifax, N.S.                                    | 1818                        | 1863               | Oxford and Cambridge.                                                                                                             | Arts and Science, Law<br>Medicine and Dentistry.                                                       | B.A., M.A., B.Sc., D.Sc.<br>M.Sc., B.C.L., D.C.L.<br>B.D., D.D.<br>B.A., M.A., B.Sc., L.<br>Mus., M.Sc., B.Mus.,<br>Phm.B. LL.B., M.D.,<br>C.M., D.D.S., LL.D.                    |
| Acadia University, Wolf-<br>ville, N.S.                                | 1838                        | 1840               | Oxford, Dalhousie,<br>McGill and Nova<br>Scotia Technical.                                                                        |                                                                                                        |                                                                                                                                                                                   |
| University of St. Francis Xavier, Antigonish, N.S.                     | 1855                        | 1909               |                                                                                                                                   | Arts, Science, Engineering, Law.                                                                       | B.A., M.A., B.Sc.,<br>LL. D.                                                                                                                                                      |
| University of New Brunswick, Fredericton, N.B.                         | 1800                        | 1860               | Oxford, Cambridge,<br>Dublin, McGill.                                                                                             | Arts, Applied Science. Partial Course in Law, Civil Engineering, Electrical Engineering, Forestry.     |                                                                                                                                                                                   |
| Mount Allison University,                                              | 1858                        | 1886-1913          | Dalhousie, Oviord and Cambridge.                                                                                                  | Arts, Theology, Engin-                                                                                 | B.A., M.A., B.Sc., B.D.,                                                                                                                                                          |
| Sackville, N.B. University of St. Joseph's College, St. Joseph, N.B.   | 1864                        | 1898               | Oxford.                                                                                                                           | eering.<br>Arts, Science.                                                                              | B.A., B.S., B.L.,<br>B.C.S., M.A.                                                                                                                                                 |
| McGill University, Montreal,<br>Que.                                   | 1821                        | 1852               | Acadia, Mount Allison, St. Francis-<br>Xavier, Alberta,<br>are affiliated to<br>McGill in the Fac-<br>ulty of Applied<br>Science. | culture.                                                                                               | B.A., M.A., B.C.L.,<br>D.C.L., LL.D., B.Sc.,<br>D.Sc., D.D.S., M.Sc.,<br>Mus. Bac., Mus. Doc.,<br>B.S.A., D.Sc., B.<br>Arch., M.D., C.M.,<br>D.Litt., Ph.D., LL.B.                |
| University of Bishop's College, Lennoxville, Que.                      | 1843                        | 1853               | Oxford and Cam-<br>bridge                                                                                                         | Arts, Divinity, Medicine and Law.                                                                      | B.A.,M.A., B.D., D.D.,<br>D.C.L., Mus. Bac.,                                                                                                                                      |
| Laval University, Quebec,<br>Que.                                      | 1852                        | 1852               | _                                                                                                                                 | Theology, Law, Medicine, Arts.                                                                         | Mus. Doc., L.S.T. M.A., B.A., B.S., B.L., Ph. D., Ph. L., Ph.B., M.D., M.B., I.L.B., L.L., L.L.D., D.B., C.L.L., C.L.D., B.S., Liopeiste.                                         |
| University of Montreal,<br>Montreal, Que.                              | 1878                        | 1920               | _                                                                                                                                 | Theology, Law, Medicine, Arts, Dom. Sc., Drawing, Music.  Arts, Medicine, Applied                      | Bachelor, Licenciate, Doctor.                                                                                                                                                     |
| University of Toronto, Toronto, Ont.  Victoria University, Toronto,    | 1827                        | 1906               | and Dublin.                                                                                                                       | Science, Engineering,<br>Agriculture, Forestry,<br>Education, Household<br>Science.                    | LL.B., LL.M., LL.D. Mus. Bac., Mus. Doc., M.B., M.D., B.A.Sc., M.A. Sc., C.E., E.E., M.E., B.Paed., D. Paed., B.S.A., B.Sc., A., B.Sc. F., F.E., D.D.S., Phm.B., B.V.Sc., D.V.Sc. |
| Ont.                                                                   |                             |                    | Toronto.                                                                                                                          | Arts and Theology.                                                                                     | B.D., D.D.                                                                                                                                                                        |
| University of Trinity College, Toronto, Ont.                           | 1851                        | 1852               | Toronto.                                                                                                                          | Arts and Divinity.                                                                                     | L.Th., B.D., D.D.                                                                                                                                                                 |
| Western University, London,<br>Ont.  Queen's University, Kings-        | 1878                        | 1908               |                                                                                                                                   |                                                                                                        | B.A., M.A., M.D.,<br>LL.D., D.Sc., D.P.H.<br>Mus. Bach.                                                                                                                           |
| ton, Ont.                                                              | 1041                        | 1011               |                                                                                                                                   | Arts, Science, Engineer-<br>ing, Medicine, Theolo-<br>gy.                                              | M.Sc., M.D., M.B.,<br>LL.D., B.D., D.D.,<br>B. Paed., D. Paed.,<br>B. Com.                                                                                                        |
| University of Ottawa, Ottawa, Ont.                                     | 1849                        | 1866               | _                                                                                                                                 | Theology, Philosophy,<br>Law, Arts and Com-<br>mercial.                                                | LL.D., D.D., B.Ph.,                                                                                                                                                               |
| McMaster University, Toronto, Ont.                                     | 1857                        | 1887               | Oxford, Cambridge,<br>London.                                                                                                     | Arts, Theology.                                                                                        | B.A., M.A., B.Sc.,                                                                                                                                                                |
| University of Manitoba,<br>Winnipeg, Man.                              | 1877                        | 1877               |                                                                                                                                   | Arts, Science, Law, Medicine, Engineering,<br>Architecture, Pharmacy, Agriculture.                     | B.Th., B.D.<br>B.A., M.A., B.Sc.,<br>M.D., C.M., B.C.E.,<br>B.E.E., M.C.E., M.<br>E.E., B.M.E., B.Arch,<br>Pam. B., B.S.A., LL.<br>B., LL.D.                                      |
| University of Saskatchewan,<br>Saskatoon, Sask.                        | 1907                        | 1907               | Oxford.                                                                                                                           | Arts, Science, Law, Agri.,<br>Engineering, Pharmacy,<br>Accounting, Education,<br>Veterinary Medicine. | B.A., B.Sc., B.S.A.,<br>B.E., LL.B., M.A.,<br>M.Sc.                                                                                                                               |
| University of Alberta, Ed-<br>monton, Alberta.                         | 1906                        | 1910               | Oxford, McGill and<br>Toronto.                                                                                                    | Arts and Sc., App. Sc.,<br>Agriculture, Medicine,<br>Dentistry, Law, Phar-<br>macy and Account'ey.     | B.A., B.Sc., M.A.,<br>B.S.A., M.Sc., LL.B.,<br>Phm.B., B.D., LL.D.                                                                                                                |
| University of British Columbia, Vancouver, B.C.                        | 1907                        | 1908               | _                                                                                                                                 | Arts, Applied Science and Agriculture.                                                                 | B.A., B.Sc.                                                                                                                                                                       |

# 125.—Universités canadiennes: fondattion, affiliation, facultés et diplômes

|                                                                       | Da             | te de la           | ]                                                                                                                              | 1                                                                                                                                                      | 1                                                                                                                                                             |
|-----------------------------------------------------------------------|----------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nom et siège                                                          | Fonda-<br>tion | Charte<br>actuelle | Affiliation<br>à d'autres<br>universités                                                                                       | Facultés                                                                                                                                               | Diplômes                                                                                                                                                      |
| Université St. Dunstan,<br>Charlottetown, I.PE.                       | 1855           |                    | Laval.                                                                                                                         | Lettres, cours prépara-<br>toires Commerce et                                                                                                          | Ph.m.                                                                                                                                                         |
| Université de King's College,<br>Windsor, NE.                         | 1789           | 1802               | Oxford et Cam-<br>bridge.                                                                                                      | Théologie. Lettres, droit, sciences théologie. Lettres et sciences, droit médecine et art dentaire. Lettres, théologie, droit, sciences, sciences, and | ,B.A. M.A., B.Sc., D.Sc.<br>M.Sc., B.C.L., D.C.L.                                                                                                             |
| Université Dalhousie, Halifax.                                        | 1818           | 1863               | Oxford et Cam-<br>bridge.                                                                                                      | Lettres et sciences, droit<br>médecine et art den-                                                                                                     | B.A., M.A., B.S.A, L.<br>Phm.B., LL.B., M.D.,                                                                                                                 |
| Université Acadia, Wolfville,<br>NE.                                  | 1838           | 1840               | Oxford, Dalhousie et<br>McGill, Collège<br>Tecanique de la<br>NE.                                                              |                                                                                                                                                        | B.A., B.Sc., B.Th. et M.A.                                                                                                                                    |
| Université de St-François-<br>Xavier, Antigonish, NE.                 | 1855           | 1909               | - IVIII.                                                                                                                       | Lettres, sciences, génie                                                                                                                               | B.A., M.A., B.Sc.,<br>LL,D.                                                                                                                                   |
| Université du NouvBruns-<br>wick, Fredericton, NB.                    | 1800           | 1860               | Oxford, Cambridge,<br>Dublin, McGill.                                                                                          | civil, droit. Lettres, sciences appliquées (droit partiellement).                                                                                      | B.A., M.A., B.Sc., pour<br>ingénieurs civils élec-<br>triciens ou forestiers.                                                                                 |
| Université Mount Allison,                                             | 1853           | 1886-1913          | Dalhousie, Oxford                                                                                                              | Lettres, théologie, génie                                                                                                                              | D.Sc.<br>B.A., M.A., B.Sc.,                                                                                                                                   |
| Sackville, NE.<br>Université du Collège St-<br>Joseph, St Joseph, NB. | 1864           | 1898               | et Cambridge.<br>Oxford.                                                                                                       | civil.<br>Lettres sciences.                                                                                                                            | B.D.<br>B.A., B.S., B.L.,                                                                                                                                     |
| Université McGill, Moatréal,<br>Qué.                                  | 1821           | 1852               | dia, Mt. Allison,<br>St - François - Xa-<br>vier et Alberta,<br>sont affiliées à la<br>Faculté des scien-<br>ces appliquées de |                                                                                                                                                        | D.C.L., LL.D., B.Sc.,<br>D.Sc., D.D.S., M.Sc.,<br>B. Mus., S. Mus., B.<br>S.A., D.Sc., B. Arch.,<br>M.D., C.M., D. Litt.,<br>Fh. D., LL.B., L.L.M.            |
| Université Bishop's College,<br>Lennoxville, Qué.                     | 1843           | 1853               | Oxford et Cambrid-<br>ge.                                                                                                      | Lettres, théologie, mé-<br>decine, droit.                                                                                                              | D.C.L., Mus. Bac.,                                                                                                                                            |
| Université Laval, Québec,<br>Qué.                                     | 1852           | 1852               | _                                                                                                                              | Théologie, droit, médecine, lettres.                                                                                                                   | Mus. Doc., L.S.T. M.A., B.S., B.L., Ph.D., Ph.L., Ph.B., M.D., M.B., LL.B., LL.L., LL.D., D.B., D.L., D.D., C.L.B., C.L.L., C.L.D., Bachelier, licencié, doc- |
| Université de Montréal,<br>Montréal, Qué.                             | 1878           | 1920               |                                                                                                                                | Théologie, droit, médecine, lettres, sc. ménagère, dessin, musique.                                                                                    | Bachelier, licencié, doc-<br>teur.                                                                                                                            |
| Université de Toronto, Toronto, Ont.                                  | 1827           | Loi de 1906        | Oxford, Cambridge<br>et Dublin.                                                                                                | Lettres, médecine, sciences appliquées, génie civil, agriculture, sylviculture, pédagogie, science ménagère.                                           | B., LL.M., LL.D.,<br>Mus. Bac., Mus. Doc.,                                                                                                                    |
| Université Victoria, Toronto.<br>Université Trinity College,          | 1836<br>1851   | 1836<br>1852       | Toronto.                                                                                                                       | Lettres, théologie.<br>Lettres, tnéologie.                                                                                                             | B.D., D.D.<br>L.Th., B.D., D.D.                                                                                                                               |
| Toronto, Ont.<br>Université Western, London,<br>Ont.                  | 1878           | 1908               | _                                                                                                                              | Lettres, médecine et<br>hygiène publique, mu-                                                                                                          |                                                                                                                                                               |
| Université Queen's, Kingston, Ont.                                    | 1841           | 1841               | _                                                                                                                              | Lettres, sciences, génie<br>civil, médecine, théo-<br>logie.                                                                                           | Mus. Bach.<br>B.A., M.A., B.S., D.Sc.<br>M.Sc., M.D., M.B.,<br>LL.D., B.D., D.D.,<br>B. Pæd., D. Pæd.,                                                        |
| Université d'Ottawa, Otta-<br>wa, Ont.                                | 1849           | 1866               | -                                                                                                                              | Théologie, philosophie,<br>d'oit, lett'es et com-<br>me ce.                                                                                            | B. Com.<br>LL.D., D.D., B.Ph.,<br>D.Ph., B.A., M.A.,                                                                                                          |
| Université McMaster, Toronto, Ont.                                    | 1857           | 1887               | Oxford, Cambridge,<br>Londres.                                                                                                 | Lettres, théologie.                                                                                                                                    | B.A., M.A., B.Sc.,                                                                                                                                            |
| Université du Manitoba, Win-<br>nipeg, Man.                           | 1877           | 1877               | Source of                                                                                                                      | Lettres, sciences, droit,<br>médecine, génie civil,<br>architecture, pharma-<br>cie, agriculture.                                                      | M.D., C.M., B.C.E.,<br>B.E.E., M.C.F., M.<br>E.E., B.M.E., B. Arch<br>Phm. B., B.S.A., LL.<br>B. IJ. D.                                                       |
| Université de la Saskatche-<br>wan, Saskatoon, Sask.                  | 1907           | 1907               | Oxford.                                                                                                                        | Lettres sciences, droit, agriculture, génie civil, pharma., comptabilité, páderosis méd vét                                                            | B.A., B.Sc., B.S.A.,<br>B.E., LL.B., M.A.,<br>M. Sc.                                                                                                          |
| Université de l'Alberta, Ed-<br>monton, Alberta.                      | 1906           | 1910               | Oxford, McGill et<br>Toronto.                                                                                                  | pédagogie, méd. vét. Let tres et sciences, sc. appliquées, agricul- ture, médecine, art dentaire, droit, écoles de pharmacie et de                     | B.A., B.Sc., M.A.,<br>B.S.A., M.Sc., LL.B.,<br>Phm. B., B.D., LL.D.                                                                                           |
| Université de la Colombie<br>Britannique, Vancouver,<br>CB.           | 1907           | 1908               | _                                                                                                                              | comptabilité.<br>Lettres, sciences appli-<br>quées et agriculture.                                                                                     | B.A., B.Sc.                                                                                                                                                   |

126.—Universities of Canada: Number of Teaching Staff in the Various Faculties, 1924-25.—Universities du Canada: Personnel enseignant des différentes facultés, 1994-35

| Grand                                                                       |                                               | 14            | 12      | 127       | 26     | 20                  | 18 30          | 7 26          | 1 33         | 8 40   | п        | 296 297                                 | 14 681   | 16 532  | 36              | 200      |
|-----------------------------------------------------------------------------|-----------------------------------------------|---------------|---------|-----------|--------|---------------------|----------------|---------------|--------------|--------|----------|-----------------------------------------|----------|---------|-----------------|----------|
| Total in other than Prep. Courses otal des cours autres que préparatoires   | Part<br>time<br>Partie<br>du temps            | 1 [           | ( )     | 48        | 1-1    | 1 1                 |                | 1 1           |              | 210    | 1 1      | 1 1                                     | 1 1      | 1 1     | 1 1             |          |
| Total in other than Prep. Courses  Total des cours autres que préparatoires | Full<br>time<br>Temps<br>complet              | 14            | 12      | 43        | 26     | 20                  | 12             | 1 1           | 12           | 167    | 11       | 12 131<br>42                            | 505      | 532     | 36              | 100      |
|                                                                             | *All<br>Others<br>Tous<br>autres              | 60            | 1 1     | 8 17      | 1 1    | 1 1                 | 4 10           | 6 12          | 1 1          | 0 0    | 10 1     | ======================================= | 13 - 13  | 15 15   | 1.1             | ı        |
|                                                                             | Theo-<br>logy<br>Théolo-<br>gie               | 1 4           | 9 1     | 1 1       | 19     | 1 1                 | 1-1            | 2             | 1 1          | 1 1    | 64       | 12                                      | 11 -     | 1 1     | 12              | 18 11    |
| structeurs                                                                  | Phar-<br>macy<br>—<br>Pharma-                 | 1 1           | 1 1     | 1 1       | 1 1    | 1-1                 | 1 1            | 1 1           | ,1-1         | 70     | 1.1      | 7                                       | 12       | 1 1     | 1.1             | 1        |
| Professors and Instructors—Professeurs et instructeurs                      | Medicine<br>—<br>Médecine                     | 1 1           | 1.1     | 928       | 1 1    | 1 1                 | 1.1            | 1 1           | 1-1          | 159    | 1.1      | 65 I                                    | 91       | 240     | 1 (             | ı        |
| ors—Profe                                                                   | Law<br>Droit                                  | 1 1           | 1 1     | 22        | 1.1    | 1.1                 | 19             | 1.1           | 1.1          | 1 1    | 1-1      | - 22                                    | 17       | 1 1     | 1 1             | 1        |
| nd Instruct                                                                 | Engin. and app. sc. Génie et scs. app         | 1 1           | 1 1     | 01        | L- i   | Li                  | ∞ <sub>1</sub> | b 12          | 1 1          | සු ස   | 1.1      | 1 1                                     | 1 25     | 1 88    | 1.1             | 1        |
| rofessors a                                                                 | Den-<br>tistry<br>Art<br>dentaire             | 1 1           | 1 1     | 36        | 1 1    | 1.1                 | 1 1            | 1.1           | 1 [          | 1 03   | 1 1      | 1.1                                     | 1 23     | 1 1     | 1-1             | 1        |
| H                                                                           | Arts and<br>Science<br>Lettres<br>et sciences | 10            | 12      | 40        | 36     | 20                  | ∞ <sub>1</sub> | 22            | 12           | 164    | 00       | 14                                      | 236      | 169     | 42              | 17 17    |
|                                                                             | Prepar-<br>atory<br>Prépara-<br>toires        | 4 -           | 1       | i 1       | 1-1    | 00 1                | 1 1            | 1 1           | 8 21         | 1 1    | 1 1      | 165                                     | 176      | 1 1     | 1 1             | 8 1      |
| Sex                                                                         | Sexe                                          | F.            | E.      | M.        | ÄH.    | E.                  | M.             | E.            | M.           | M.     | M.       | M.                                      | F.       | M.      | F.              | M.       |
| University                                                                  | Université                                    | St. Dunstan's | ¹Kings. | Dalhousie | Acadia | St. François Xavier | New Brunswick  | Mount Allison | St. Joseph's | MeGill | Bishop's | Laval                                   | Montreal | Toronto | Victoria (1924) | Trinity. |

Dalhousia are associated Universities situated in the same city, Hailax consequently, the statis of the two are to be considered conjointly. Also included under Arts and Science I believing in mass in Commerce and I made in Music. The forear also included under Arts. 4 Forestry. 5 Including 6 instructors. 6 Undergraduate preparatory studies. This includes I believe in the regalar courses, 4 m. and 1f. in addition in undergraduate preparatory curies in short courses in Including 4 part-time. Including 11 m. in Commerce; R. in Broad Science 12 m. and 6f in Nursing; 15 m. and 2f. in Revension Courses. In the Agriculture 17 Commerce; R. in Short Science 8 f. in Short Science 8 f. in Short Science 9 m. in Short Courses in Agriculture 17 Commerce; R. in Science 9 m. in Short Courses in Including 11 m. in affiliated Colleges. 3 Agriculture 27 m. and 16 m. in Agriculture 17 Commerce; R. in Short Science 9 m. in Civic Short Course, M. and 16 m. in Agriculture 17 Commerce 25 f. Music 18 m. and 14 f. Nursing 12 f. in Retention 27 m. and 2 f. in Ferting 14 m. and 17 f. order forestry and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 27 m. and 2 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retention 2 m. and 3 f. in Retenti "The figures for "All Others" are omitted where more than one course is represented, owing to uncertainty as to the number of duplicates: they are given in detail in the foot notes. Dalhousie are associated Universities situated in the same city, Halifax: consequently, the staffs of the two are to be considered conjointly. Also included under Arts and Jo.H

\*Les chiffres pour "Tous autres" sont omis quand plus d'un cours est représenté, vu l'incertitude sur le nombre des doubles emplois; ils sont donnés en détails dans le notres des universités associées dans la même vulle, Hailax; conséquemment, les deuv personnels pervert être considérés conjointement. Aussi inclus dans Lettres \*Art formered bistructures. Efudes préparatoires de sous-gradués. Scompend foi leus gens dans commerce et l'assumaique, suas inclus dans les cours abrégés préparatoires de sous-gradués. Scompend II dans commerce et l'assumaique; aussi nells dans sec dets sous abrégés préparatoires de sous-gradués. Scompend II dans cours chergés des cours abrégés des cener embargére. Il s' et et fi char écoles pour infrimiers 15 h. et 2 f. dans sous sociologie. Il dans de l'assumante. Ai s' cours d'infrimiers l'an entre de l'assumante et l'assumante. Ai s' cours d'infrimiers l'an et 11 f. cours d'infrimiers l'an s' collège affiliés et 5 h. et 3 f. des cours d'été bur l'assumante. Ai s' coilège affiliés et 3 f. de l'assumante et 1 f. cours d'infrimiers l'an et 11 f. cours d'infrimiers l'an et 2 f. dans écoles as coilèges. Be l'assumante et 3 f. cours d'été de l'assumante et 3 f. cours d'été de l'assumante et 3 f. course d'été de l'assumante et 3 f. course de l'assumante et 3 f. course d'été de l'assumante l'assume d'été de l'assumante l'assume entengère. Il l'an s' collèges et 1 f. cours d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante en entrainement, 2 f. as le cours abrégés en art dramatique, 8 h. et 1 f. cours d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'assumante d'assumante d'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'été de l'assumante d'assumante

127.—Universities of Canada: Number of Students in the Various Faculties, 1924-25

|                                                      |          | 1                                       | 1                                                    | 1            | THE VA   | lious     | l                         | 103, 19                   | 69-69                                                                 | 1     |                                       |
|------------------------------------------------------|----------|-----------------------------------------|------------------------------------------------------|--------------|----------|-----------|---------------------------|---------------------------|-----------------------------------------------------------------------|-------|---------------------------------------|
| Name and Address of<br>University<br>Nom et Siège    | Sex Sexe | Preparatory Courses Cours préparatoires | Under Graduates—Arts, etc. Bacheliers & lettres etc. | -All Facu    | 9.       | Commerce  | Deltistry<br>Art dentaire | Education                 | Engineering and Applied Science<br>Génie civil et sciences amplianées | 0     | Household Science<br>Science ménagère |
| St. Dunstan's University, Charlottetown,<br>P.E.I.   | M.       | 25                                      | 70                                                   | 48           |          | _         | _                         | -                         | _                                                                     | -     | -                                     |
| University of King's College, Windsor, N.S           | F.<br>M. | _                                       | 38                                                   |              |          | -         | _                         | _                         | _                                                                     | _     | _                                     |
| Dalhousie University, Halifax, N.S                   | F.<br>M. | _                                       | 251<br>251                                           | l            |          | 25        | 34                        | _                         | 44                                                                    | -     | _                                     |
| Acadia University, Wolfville, N.S                    | F.<br>M. | _                                       | 196                                                  | 3 8          | 5 -      | 3         | -                         | _                         | 32                                                                    | -     | _                                     |
| University of St. Francis Xavier, Antigonish,        | F.<br>M. | 56                                      |                                                      | 3 8          | 3 -      | _         | _                         | _                         | 23                                                                    | -     | _                                     |
| N.S.                                                 | F.       |                                         | 49                                                   | -            |          |           |                           | -                         | -                                                                     |       |                                       |
| Total, N.S                                           |          | 56                                      | 1,09                                                 | 25           |          | 28        | 34                        | -                         | 99                                                                    | -     |                                       |
| University of New Brunswick, Fredericton,            | M.       | -                                       | 43                                                   |              | -        | -         | _                         | _                         | 58                                                                    | 16    | _                                     |
| N.B<br>University of Mt. Allison, Sackville, N.B     | F.<br>M. | _                                       | 108                                                  | 4            | _        | 2         | _                         | _                         | 41                                                                    | _     | -                                     |
| University of St. Joseph's College, St. Joseph, N.B. | F.<br>M. | 243                                     | 125<br>59                                            |              | =        | -         | -                         | -                         | _                                                                     | -     | -                                     |
| Total, N.B                                           |          | 243                                     | 383                                                  | 7            | -        | 2         | -                         | -                         | 94                                                                    | 16    | 4                                     |
| McGill University, Montreal, Que                     | M.       | _                                       | 578                                                  | 119          | 2 55     | 187       | 113                       |                           | 415                                                                   |       |                                       |
| University of Bishop's College, Lennoxville,         | F.       | _                                       | 294                                                  | 15           | -        | 12        | 1                         | 32                        | -                                                                     | -     | 90                                    |
| Que.<br>Laval University, Quebec, Que.               | F.<br>M. | 3,439                                   | 30                                                   | -            | -        | 94        | _                         | -                         | -                                                                     | 23    | =                                     |
| University of Montreal, Montreal, Que                | F.<br>M. | 4,920<br>2,595                          | -                                                    | 2            | 92       | 331       | -<br>165                  | -                         | -                                                                     | -     | 85                                    |
|                                                      | F.       | 1,005                                   |                                                      |              | -        | 9         | -                         | 232                       | -                                                                     | -     | 325                                   |
| Total, Que                                           |          | 11,959                                  | 3,276                                                | 1,138        | 242      | 633       | 279                       | 306                       | 536                                                                   | 23    | 500                                   |
| University of Toronto, Toronto, Cnt                  | M.       | _                                       | 1,311                                                |              |          | 12 _      | 13 _                      | 14 305                    | 15 503                                                                | 16 44 | _                                     |
| Victoria University, Toronto, Ont                    | F.<br>M. | _                                       | 1,189<br>272                                         | 9 96         | 10 -     | 12 -      | 13 —<br>—                 | 14 223                    | 3                                                                     | -     | 23                                    |
| University of Trinity College, Toronto, Ont          | F.<br>M. | -                                       | 285                                                  |              | _        |           | _                         | _                         | _                                                                     | -     |                                       |
| Western University, London, Gnt                      | F.<br>M. | _                                       | 79<br>72<br>298                                      | -4           | -        | -         | _                         | -                         | _                                                                     | -     | -                                     |
| Queen's University, Kingston, Ont                    | F.       | _                                       | 142<br>† 354                                         | 7 9          | -        | † 85      | _                         |                           | 243                                                                   | -     | -                                     |
| University of Ottawa, Ottawa, Ont                    | F.<br>M. | 1,358                                   | † 263<br>525                                         | 23 98        | _        | 11        | _                         | 34 8                      | -                                                                     | -     | -                                     |
| McMaster University, Toronto, Ont                    | F.<br>M. | 1,864                                   | 48<br>191                                            | 35 37        | -        | -         | _                         | 34 18                     | -                                                                     | -     |                                       |
|                                                      | F.       |                                         | 120                                                  | 35 7         |          |           | -                         |                           |                                                                       |       |                                       |
| Total, Ont                                           |          | 3,222                                   | 4,441                                                | 550          |          | 96        |                           | 554                       | 749                                                                   | 44    | 23                                    |
| University of Manitoba, Winnipeg, Man                | M.<br>F. |                                         | 863<br>601                                           | 55           | 108      | -         | _                         | -                         | 157                                                                   | -     | -                                     |
| University of Saskatchewan, Saskatoon, Sask          | M.<br>F. | _                                       | 335<br>240                                           | 20<br>15     | 98       | 13        | _                         | _                         | -<br>58                                                               | -     | 109                                   |
| University of Alberta, Edmonton, Alta                | M.<br>F. | 113                                     | 235                                                  |              | 61       | 42        | 34                        | -                         | 97                                                                    |       | _                                     |
| University of British Columbia, Vancouver, B.C.      | M.<br>F. | 51<br>-<br>-                            | 220<br>542<br>542                                    | 43 54        | 51<br>4  | 11        | -                         | 44 <b>19</b> 44 <b>34</b> | 177                                                                   | 45 _  | 28                                    |
| Total by sex                                         | M.<br>F. | 7,829<br>7,840                          | 8,484<br>4,289                                       | 1,527<br>543 | 560<br>4 | 779<br>48 | 346                       | 406<br>507                | 1,964                                                                 | 83    | 664                                   |
| Grand to al                                          |          | 15,669                                  | 12,773                                               | 2,070        | 564      | 827       | 347                       | 913                       | 1,967                                                                 | 83    | 664                                   |
|                                                      |          |                                         |                                                      |              |          |           | - 1                       | 1                         |                                                                       | 1     |                                       |

For notes to this table see page 113.

127.—Universités cane diennes: Etudiants des différentes facultés, 1924-25

|                                       |                                                      |                                              | 127                                               | Citi                            | ersites                             | Canru                      | actantes                                    | : Etuc                                                                                     | liants                                            | des din                                        | CA C.                                            | ntes faci                                                               | WITC: 74 X 07                                                               | VI-00                                                                 |                                                                                                               |                                                                                                    |
|---------------------------------------|------------------------------------------------------|----------------------------------------------|---------------------------------------------------|---------------------------------|-------------------------------------|----------------------------|---------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
|                                       |                                                      |                                              | ing                                               |                                 | sociales                            |                            |                                             | Reg<br>Cou                                                                                 | tal<br>gular<br>rses<br>urs<br>liers              | C                                              | hor<br>our<br>orég                               | ses<br>-                                                                | pondance                                                                    | sours                                                                 | n excluding duplicates<br>sans double emploi                                                                  | egistered in affi-<br>bre de ceux déjà<br>s affiliées                                              |
| Law-Droit                             | Medicine-Médecine                                    | Music-Musique                                | Public Health and Nursing Puériculture et hygiène | Pharmacy—Pharmacie              | Social Service—Œuvres               | Theology—Théologie         | Veterinary Medicine<br>Médecine vété-inaire | Sex<br>Sexe                                                                                | Total                                             | For<br>Teache<br>—<br>Pour<br>institu<br>teurs | _                                                | For Others Pour autres                                                  | Correspondence—Correspondance                                               | Other Courses—Autres cours                                            | Total Registration excluding duplicates<br>Total des inscrip, sans double emploi                              | Number of these also registered in liated Schools—Nombre de ceux comptés dans les écoles affiliées |
| -<br>-<br>1<br>-<br>50<br>3<br>-<br>- | 149<br>8<br>-                                        | 7                                            |                                                   | -<br>-<br>16<br>1               |                                     | -<br>10<br>-<br>40<br>1    | -                                           | 118<br>47<br>13<br>574<br>223<br>216<br>119<br>159<br>50                                   | 118<br>60<br>797<br>335                           |                                                |                                                  |                                                                         | 1 6                                                                         | 22                                                                    | 165<br>-<br>47<br>13<br>574<br>223<br>216<br>119<br>215<br>50                                                 |                                                                                                    |
| 54                                    | 157                                                  | 7                                            |                                                   | 17                              |                                     | 51                         |                                             | -                                                                                          | 1,401                                             |                                                | -                                                |                                                                         | 6                                                                           |                                                                       | 1,457                                                                                                         |                                                                                                    |
| 16<br>1<br>-                          | 1111                                                 | -<br>-<br>2<br>-                             | -                                                 | -                               |                                     | 28<br>-<br>-               | -                                           | 128<br>49<br>155<br>128<br>61                                                              | 177<br>283<br>61                                  |                                                | 24<br>25<br>-                                    | 20<br>21<br>-                                                           | -                                                                           | -<br>-<br>-<br>-                                                      | 128<br>49<br>155<br>128<br>304                                                                                |                                                                                                    |
| 17                                    | _                                                    | 2                                            | _                                                 | _                               |                                     | 28                         | _                                           | _                                                                                          | 521                                               | *                                              | 49                                               | * 41                                                                    | -                                                                           | -                                                                     | 764                                                                                                           | -                                                                                                  |
| 64<br>2<br>-<br>84<br>-<br>155        | 472<br>19<br>-<br>228<br>248<br>2                    | 20<br>80<br>-<br>-<br>8<br>250<br>119<br>615 | 25<br>                                            | 58<br>-<br>-<br>14<br>112       | 2<br>24<br>-<br>-<br>-<br>40<br>162 | 20<br>-<br>198<br>-<br>303 | -<br>-<br>-<br>-<br>-<br>17                 | 2,071<br>558<br>118<br>30<br>2,052<br>337<br>3,402<br>1,733                                | 2,629<br>148<br>2,389<br>5,135                    |                                                | -                                                | 3 329<br>4 175<br>-<br>-<br>-<br>6 148                                  | 7 6<br>202                                                                  | 5 425<br>6 487                                                        | 2,825<br>1,220<br>118<br>30<br>5,491<br>5,257<br>6,003<br>3,088                                               | 4,811<br>5,005<br>8 4,461<br>1,994                                                                 |
| 305                                   | 969                                                  | 1,092                                        | 71                                                | 184                             | 228                                 | 521                        | 17                                          |                                                                                            | 10,301                                            |                                                | -                                                | 652                                                                     | 208                                                                         | 912                                                                   | 24,032                                                                                                        | 16,271                                                                                             |
|                                       | 17 733<br>68<br>-<br>-<br>98<br>1 254<br>-<br>-<br>- | 18 19 44                                     | 50                                                | 19                              | - 12 83                             |                            | 20 20                                       | 3,051<br>1,751<br>341<br>285<br>124<br>400<br>150<br>949<br>278<br>727<br>66<br>279<br>132 | 4,802<br>626<br>198<br>550<br>1,227<br>793<br>411 | 30 2<br>30 2                                   | -<br>-<br>-<br>444<br>38<br>332<br>219<br>-<br>- | 22 239<br>22 438<br>-<br>-<br>-<br>-<br>31 24                           | 119<br>183<br>-<br>-<br>-<br>36<br>25<br>32<br>1,085<br>32<br>395<br>-<br>- | 23 673<br>23 893<br>-<br>-<br>-<br>28 17<br>28 36<br>-<br>-<br>-<br>- | 24 4,082<br>24 3,265<br>341<br>285<br>124<br>74<br>464<br>226<br>2,255<br>892<br>2,085<br>1,930<br>279<br>132 | 25 464<br>25 470<br>                                                                               |
|                                       | 1,154                                                | 63                                           | 50                                                |                                 | 95                                  | 289                        |                                             |                                                                                            | 7,899                                             | 5                                              | 33                                               | 701                                                                     | 1,843                                                                       | 1,619                                                                 | 15,726                                                                                                        | 4,122                                                                                              |
| 43<br>1<br>38<br>3<br>46<br>2<br>-    | 261<br>18<br>-<br>110<br>8<br>-                      |                                              | 41 36                                             | 37<br>-33<br>3<br>26<br>14<br>- |                                     | 2                          | -                                           | 1,524<br>749<br>590<br>253<br>586<br>299<br>824<br>627                                     | 2,273<br>843<br>885<br>1,451                      | 38<br>38<br>41<br>41<br>1                      | -<br>16<br>56<br>48<br>61<br>36<br>58            | 36 398<br>36 458<br>39 390<br>39 111<br>42 78<br>42 1<br>46 60<br>46 61 | 37 99<br>37 105<br>57<br>60                                                 |                                                                       | 1,884<br>1,179<br>996<br>420<br>882<br>472<br>1,020<br>846                                                    | 208                                                                                                |
| 491<br>12                             | 2,553<br>124                                         | 166<br>998                                   | 198                                               | 296<br>18                       | 54<br>%69                           | 876<br>11                  | 17                                          | 18,145<br>7,547                                                                            |                                                   |                                                | 500<br>557                                       | 1,538<br>1,413                                                          | 1,408<br>970                                                                | 1,115<br>1,116                                                        | 30,302<br>19,541                                                                                              | 10,955<br>9,438                                                                                    |
| 503                                   | 2,677                                                | 1,164                                        | 198                                               | 314                             | 323                                 | 887                        | 17                                          | -                                                                                          | 25,692                                            | 1,0                                            | )57                                              | 2,951                                                                   | 2,378                                                                       | 2,531                                                                 | 49,843                                                                                                        | 20,393                                                                                             |
|                                       |                                                      |                                              |                                                   |                                 |                                     |                            |                                             |                                                                                            |                                                   |                                                |                                                  |                                                                         |                                                                             |                                                                       |                                                                                                               | -                                                                                                  |

Voir page 113 pour notes de ce tableau.

128.—Universities of Canada: Number of Students by Academic Years, 1924-25 128.—Universités canadiennes: nombre d'étudiants par années d'études universitaires, 1924-

| University<br>Université                                                                                                                                                                                                                                                            | Pre-<br>para-<br>tory —<br>Pré-<br>para-<br>toire | 1st<br>Year<br>Pre-<br>mière<br>année      | 2nd<br>Year<br>Deux-<br>ième<br>année | 3rd<br>Year<br>Troi-<br>sième<br>année  | 4th<br>Year<br>Qua-<br>trième<br>année | Grad-<br>uate —<br>Licen-<br>ciés et<br>doc-<br>teurs | Total<br>Arts,<br>etc.<br>by<br>Acad.<br>Years | Total<br>Arts,<br>etc.<br>(Under<br>Grad-<br>uates)                                       | No. of 1st degrees (Arts, etc.) | Total<br>Registration<br>Inscriptions        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------------|---------------------------------------|-----------------------------------------|----------------------------------------|-------------------------------------------------------|------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------|
| St. Dunstan's.  King's College Dalhousie Acadia. St. Francis Xavier. New Brunswick Mount Allison. St. Joseph College. McGill.  Bishop's College. Laval. Montreal. Toronto Victoria. Trinity. Western. Queen's. Ottawa. McMaster. Manitoba. Saskatchewan. Alberta. British Columbia. | 1a 50                                             | 166108 666 277 77 15 295 46126 722 5465526 | 29<br>                                | 288 — — — — — — — — — — — — — — — — — — | 200                                    | 8<br>4<br>-<br>5<br>2<br>-<br>2                       | 93<br>                                         | 93 46 447 327 182 91 1 233 59 2 872 2 872 7 115 440 617 5 73 8 311 9 1,464 5,455 10 1,984 | 260<br>148<br>403               | 60<br>797<br>335<br>265<br>177<br>373<br>304 |
| Total of 14 universities  Per 1,000 students by year                                                                                                                                                                                                                                | -                                                 | 2,769<br>351                               | 1,921<br>243                          | 1,455<br>184                            | 1,237<br>157                           | 518<br>65                                             | 7,900<br>1,000                                 | 8,314                                                                                     | 1,150                           | 23,397                                       |

<sup>1</sup>a The number given as Preparatory includes 30 in the first year and 20 in the second year of the course at this University, the third year being taken as equivalent to the first year in Arts. The total includes 22 Commercial students who are not given by years. Presumably the 48 in the fifth and sixth years are following the Philosophy course, which in this University is considered Graduate work. I Including 158 in the Regular Degree Courses in Arts and Pure Science as given by years alone and 59 special students; the remaining 16 being students in Household Science, Music, Finance and Commerce and Theology, whose Academic subjects would be taken with the students in Arts and Pure Science. Including the first two years of Engineering, the Academic subjects of which would come under pure science, the total number of students taking Arts and Science subjects by years was: 1st year, 78; 2nd year, 63; 3rd year, 34; 4th year, 34; graduates, 5; special, 59. 20 f whom 107 are partial students. \$1 th will be noticed that there are only 3 academic years mentioned for Bishop's College, the 3rd year being the graduating year in Arts. 40f whom 9.816 were in affiliated institutions. See table 1.7. \$Including 120 occasionals and 281 in Teachers' Course and excluding 30 duplicates. \$Conferred by the University of Toronto. \*Including 6 occasional students. \*Including 55 partial students and 2 candidates for examinations only. \$Including 239 Special Students and those having a limited program, that is, less than a year's work. \*In Presumably 67 of these were special or occasional students not given by years.

la Le nombre donné dans préparatoire inclut 30 en première année et 20 en deuxième année du cours de cette université, la troi ième année étant considérée comme la première en arts. Le total comprend 20 élèves dans le cours commercial qui ne sont pas el ssifiés par année. Probablement, les 43 dans la ciaquiè ne et la sixième années suivent le cours de philosophie qui est considéré comme un cours de gradués dans cette université. ¹Comprend 158 dans les cours réguliers de lettres et science pure donnés à l'année seulement et 59 élèves spéciaux; le re-te, 16 étudiants en science ménagère, musique, finance et commerce, et th'éologie, dont les sujets académiques ront suivis avec les étudiants en arts et sciences pures. Comprend les deux premières années en génie, dont les sujets académiques tombent dans les sciences pures, le nombre d'étudiants suivant les lettres et sciences, par année est: lère année, 78; 2ième année, 63; 3ième année, 39; 4ième année, 34; gradués, 5; spéciaux. 59. ² Dont 107 étudient une partie du temps. ³ A noter que seulement 3 années académiques sont mentionées pour le Bisl op s College, la troisième année donnant le degrée na arts. ⁴Dont 9,816 dans des institutions affiliées. Voir tableau 127 è Comprend 120 occasionnels. et ¹81 dans cours de pédagogie, et excluant 30 doubles emplois. °Conféré par l'I niversité de Toronto. <sup>†</sup>Comprend 6 étudiants d'occasion. <sup>§</sup>Comprend 55 étudiants partiels et 2 candidats aux examens seulement. °Comprend 229 étudiants spéciaux et ceux ayant un programme limité, soit moins d'un an de travail. ¹¹ Probablement 67 de ceux-ci étaient des étudiants spéciaux ou d'occasion pas classifiés par l'année.

129.—Universities of Canada: Number of 'Students attending Universities outside their Province of Residence, 1924-25 129.—Universités du Canada: nombre <sup>1</sup>d'étudiants fréquentant les universités d'une province autre que la leur, 1924-25

| Province in which                                                                                                                                                             |                                    | Place                               | of Res                                     | sidence                         | of Stu                                | dents-        | -Domie                                | cile des                                 | étudia                                   | nts                             |                                                 |                                    | Total<br>Regist.                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------|--------------------------------------------|---------------------------------|---------------------------------------|---------------|---------------------------------------|------------------------------------------|------------------------------------------|---------------------------------|-------------------------------------------------|------------------------------------|--------------------------------------------------------------|
| University is located Province où les étudiants font leurs études                                                                                                             | P.E.I.<br>I.PE.                    | N.S.<br>NE.                         | N.B.<br>NB.                                | Que.<br>Qué.                    | Ont.                                  | Man.          | Sask.                                 | Alta.                                    | B.C.<br>C.B.                             | Dis-<br>tricts                  | Outside<br>Canada<br>Hors du<br>Canada          | Local                              | Regular<br>Courses.  Total<br>dans les<br>cours<br>réguliers |
| P.E. Island—Ile du P.E<br>Nova Scotia—NEcosse.<br>N. Brunswick.<br>Quebec—Québec.<br>Ontario.<br>Manitoba<br>Saskatchewan.<br>Alberta.<br>Br. Columbia—Col. Britan-<br>nique. | 51<br>16<br>38<br>8<br>2<br>4<br>3 | -<br>117<br>99<br>34<br>-<br>5<br>8 | 12<br>175<br>-<br>115<br>38<br>-<br>2<br>4 | 19<br>11<br>60<br>583<br>-<br>3 | 14<br>4<br>532<br>-<br>19<br>14<br>13 | 2<br>35<br>54 | -<br>-<br>41<br>168<br>146<br>-<br>69 | -<br>1<br>41<br>99<br>10<br>11<br>-<br>7 | -<br>2<br>-<br>77<br>131<br>4<br>5<br>32 | -<br>-<br>-<br>6<br>-<br>-<br>1 | 4<br>106<br>56<br>700<br>187<br>-<br>24<br>2 20 | 256<br>1,678<br>1,308<br>181<br>83 | 10,301<br>7,899<br>2,273<br>843<br>885                       |
| Total                                                                                                                                                                         | 122                                | 263                                 | 348                                        | 677                             | 600                                   | 115           | 427                                   | 169                                      | 251                                      | 7                               | 1,118                                           | 4,097                              | 25,692                                                       |

<sup>&</sup>lt;sup>1</sup>Practically all of these students were in regular courses.
<sup>2</sup> Including 4 from Newfoundland.

130.—Universities of Canada: Degrees Conferred, by Institution and Faculty, 1925. 130.—Universités canadiennes: Diplômes décernés par institution et faculté en 1925.

|                                                 |                         |                       | Unde              | r-Gra               | duat               | e and        | d Gradi                                                         | uate D        | egrees-           | -Doct               | orat,               | licence            | et ba              | ccala                             | uréat                                |                                         |                                   |                             |
|-------------------------------------------------|-------------------------|-----------------------|-------------------|---------------------|--------------------|--------------|-----------------------------------------------------------------|---------------|-------------------|---------------------|---------------------|--------------------|--------------------|-----------------------------------|--------------------------------------|-----------------------------------------|-----------------------------------|-----------------------------|
| Name of<br>University<br>Nom de<br>l'université | Arts                    | , etc.                |                   |                     | Art dentaire       | -Pédagogie   | Engineering and Applied Science<br>Génie et sciences appliquées | Sylviculture  |                   | -Médecine           | Ф                   | armacie            | -Théologie         | Medicine<br>aire                  | Science                              | culture                                 |                                   | Total                       |
| 1 414 (0.0000                                   | 1a<br>1st               | 1a<br>Grad.           | Agriculture       | Commerce            | Dentistry—Art      | Education—P6 | Engineering and<br>Génie et science                             | Forestry—Sylv | Law-Droit         | Medicine—Méd        | Music-Musique       | Pharmacy—Pharmacie | Theology-The       | Veterinary Med<br>Art vétérinaire | Household Scienc<br>Science ménagère | Nursing—Puériculture                    | Social Service<br>Œuvres sociales | 10041                       |
| St. Dunstan's.                                  | -                       | 1 10                  | _                 | _                   | _                  | -            | _                                                               | _             | -                 | -                   | -                   | -                  | -                  | _                                 | _                                    | _                                       | _                                 | 1 10                        |
| King's College Dalhousie Acadia St. Fr. Xavier  | 14<br>69<br>39<br>2 33  | 3<br>6<br>2<br>8<br>6 | 1111              | -<br>5<br>-<br>-    | 14<br>-<br>-       |              | 1111                                                            | -             | 1<br>20<br>-<br>- | -<br>43<br>-<br>-   |                     | -                  | 1<br>-<br>-<br>-   |                                   | -                                    | ======================================= | 1111                              | 19<br>157<br>41<br>39       |
| Total, N. S.                                    | 155                     | 17                    | -                 | 5                   | 14                 | -            | _                                                               | -             | 21                | 43                  | -                   | -                  | 1                  | -                                 | -                                    | -                                       | -                                 | 256                         |
| New Brunswick. Mount Allison St. Joseph's Col-  | 14<br>34                | 1<br>1                |                   | 1 -                 | -                  | -            | 5<br>4 7                                                        | _2            | 3                 | _                   | -                   | -                  | 4 7                | -                                 | -                                    | -                                       | -                                 | 25<br>5 49                  |
| lege                                            | 6                       | 2                     |                   |                     | -                  | _            |                                                                 |               |                   |                     | _                   |                    |                    | _                                 | _                                    | _                                       | _                                 | 8                           |
| Total, N.B.                                     | 54                      | 4                     |                   |                     |                    |              | 12                                                              | 2             | 3                 |                     | _                   |                    | 7                  | _                                 | _                                    |                                         |                                   | 82                          |
| McGill<br>Bishop's College<br>Laval<br>Montreal | 110<br>24<br>263<br>148 | 51<br>5<br>141<br>9   | 14<br>-<br>7<br>6 | 51<br>-<br>20<br>16 | 40<br>-<br>-<br>49 | -<br>-<br>67 | 6 87<br>-<br>6 18                                               | -<br>12<br>-  | 12<br>16<br>29    | 97<br>-<br>73<br>72 | 2<br>1<br>98<br>211 | 7 13<br>-<br>18    | -<br>3<br>13<br>22 | -<br>-<br>7                       | 6<br>-<br>17<br>41                   | 717<br>-<br>-<br>-                      | 7 6<br>-<br>10                    | 8 506<br>33<br>664<br>9 723 |
| Total, Que.                                     | 545                     | 206                   | 27                | 87                  | 89                 | 67           | 105                                                             | 12            | 57                | 242                 | 312                 | 35                 | 38                 | 7                                 | 64                                   | 17                                      | 16                                | 1,926                       |

131.—Universities of Canada: Degrees Conferred, by Institution and Faculty, 1925.—Concluded 131.—Universités canadiennes: Diplômes décernés par institution et faculté en 1925.—Fin

|                                             |                                               |        |                               | Under       | -Gra                    | duat          | e and         | i G             | radi                     | uate D         | egrees-                       | -Doct                  | orat,         | licence                     | e et ba                   | ccals                                  | uréa                                  | t                    |                                   |                                                       |
|---------------------------------------------|-----------------------------------------------|--------|-------------------------------|-------------|-------------------------|---------------|---------------|-----------------|--------------------------|----------------|-------------------------------|------------------------|---------------|-----------------------------|---------------------------|----------------------------------------|---------------------------------------|----------------------|-----------------------------------|-------------------------------------------------------|
| Name of<br>University<br>Nom de             | Arts                                          | , etc. |                               |             |                         | Art dentaire  | Pédagogie     | Applied Science | appliquées               | Sylviculture   |                               | cine                   |               | Pharmacie                   | ologie                    | icine                                  | nce                                   | ulture               |                                   | Total                                                 |
| l'université                                | 1a<br>1st                                     | Grad   | 1.                            | Agriculture | Commerce                | Dentristry—Ar | Education-P6c | Engineering and | Génie et science         | Forestry—Sylvi | Law-Droit                     | Medicine—Médecine      | Music-Musique | Pharmacy—Ph                 | Theology—Théologie        | Veterinary Medicine<br>Art vétérinaire | Household Science<br>Science ménagère | Nursing—Puériculture | Social Service<br>Œuvres sociales |                                                       |
| Toronto                                     | 10 403<br>-<br>16 33<br>67<br>136<br>33<br>45 | -      | 35<br>-<br>5<br>14<br>48<br>6 | 44          | 12<br>-<br>-<br>18<br>- | 102           | 28            | 12              | 155<br>-<br>-<br>42<br>- | 13 11          | 14 9<br>-<br>-<br>-<br>-<br>1 | 15 148<br>-<br>21<br>- | 2             | 79<br>-<br>-<br>-<br>-<br>- | 17 5<br>18 2<br>-<br>11 5 | 15<br>-<br>-<br>-<br>-<br>-            | 1111111                               | 1111111              | 111111                            | 1,093<br>-<br>35<br>95<br>20<br>210<br>22<br>93<br>56 |
| Total, Ont.                                 | 684                                           | 14     | 58                            | 44          | 30                      | 102           | 28            | -               | 197                      | 11             | 10                            | 169                    | 2             | 79                          | 23                        | 15                                     | _                                     | -                    | -                                 | 1,552                                                 |
| Manitoba                                    | 190                                           | ,      | 23                            | 10          | _                       | -             | _             | 23              | 21                       | _              | 15                            | 55                     | _             | 24 18                       | _                         |                                        | 12                                    | -                    |                                   | 344                                                   |
| Saskatchewan.                               | 25 84                                         | 26     | 9                             | 27 22       | 28 3                    | _             | _             |                 | 12                       | _              | 29 15                         | -                      | _             | <sup>80</sup> 12            | _                         | _                                      | -                                     | _                    | _                                 | 81 157                                                |
| Alberta                                     | 52                                            |        | 21                            | 32 23       | 7                       | _             | -             | 38              | 12                       | -              | 18                            | 11                     | _             | 5                           | _                         | -                                      | 6                                     |                      | _                                 | 155                                                   |
| British Colum-<br>bia                       | 133                                           | 1      | 11                            | 34 18       |                         | _             | <u>•</u>      | 35              | 34                       | _              | -                             | -                      | _             | _                           | -                         | -                                      | -                                     | 4                    | -                                 | 200                                                   |
| All Universities —Toutes universités, 1925. | 1,897                                         | 4      | 59                            | 144         | 132                     | 205           | 95            |                 | 393                      | 25             | 139                           | 520                    | 314           | 149                         | 69                        | 22                                     | 82                                    | 21                   | 16                                | 4,682                                                 |

la "First Degree' in Arts means Bachelors' Degrees. "Graduate Degree" means Masters and Doctors. 1 See Note la to table on Students by Academic Years. 2 Including 29 A. B.: and 4 B. Sc. 3 Including 4 M.A.; 1 M.A. Hon and 1 LL.D. Hon. 4 Certificates in Engineering; 6 certificates in Theology. 8 Including 13 certificates. 6 Including certificates. 7 Diplomas. Not counted in the total. 8 Including 36 diplomas. 9 Not including 201 certificates in Preparatory Courses. 2 Including 15 First Degrees granted in B.A. Summer Session, and Teachers, Classes Oct.-May. 11 Including 11 Honorary. 12 Including 22 Graduate degrees in Engineering and Applied Science of which 9 were Hon.; 8 First and 2 Graduate degrees in Architecture and 123 First Degrees in Engineer, and App. Science. 13 Including 10 First and 1 Graduate. 14 Including 4 First Degrees and 5 Graduate. 15 Conferred by Toronto and included with the Degrees of Toronto. Not included twice in the total. 17 Including 3 L.Th.; 1 B.D. and 1 D.D. 18 B.D. 19 Including 40 First and 2 Graduate. 20 Including 14 First and edgerees. 21 The 48 Graduate degrees included 43 in Philosophy. 22 Not including 27 Matriculation certificates. 23 Including 1 in Architecture; 6 in Engineering and 14 in Electrical Engineering. 24 Diplomas. 25 Including 70 B.A. and 14 B.Sc. 26 Including 5 M.A. and 4 M.Sc. 27 Including 13 B.S.A. and 2 Certificates. 25 Including 19 First Degrees and 4 Graduate. 35 Including 17 First and 1 Graduate. 35 Including 17 First and 1 Graduate. 35 Including 27 First and 7 Graduate. 36 Including 27 First and 7 Graduate. 37 Including 28 Including 17 First and 1 Graduate. 35 Including 27 First and 7 Graduate. 36 Including 27 First and 7 Graduate. 37 Including 18 Including 18 Including 18 Including 19 First and 1 Graduate. 36 Including 27 First and 7 Graduate. 37 Including 18 Including 17 First and 1 Graduate. 36 Including 27 First and 7 Graduate. 38 Including 19 First Degrees and 4 Graduate. 38 Including 17 First and 1 Graduate. 38 Including 27 First and 7 Graduate. 39 Incl

¹a Le premier degré en arts est le baccalauréat. Les degrés de gradués sont la licence et le doctorat. ¹ Voir la note ¹a au tableau sur les étudiants par années académiques. ² Comprend 29 B. A. et 4 B. Sc. ³ Comprend 4 M. A.; 1 M. A. hon, et 1 LL. D. hon. ⁴ Certificats en génie civil; 6 certificats en théologie. ⁵ Cemprend 13 certificats. ⁶ Comprend les certificats. † Diplômes. Pas comptés dans le total. ˚ Comprend 36 diplômes. ⁶ Ne comprend pas 201 certificats dans les cours préparatoires. ¹ D' Comprend 15 premiers degrés décernés à la session d'été de B. A. et classes de pédagogie, oct.mai. ¹¹ Comprend 1 hon. ¹² Comprend 22 degrés de gradués en génie et sciences appliquées dont 9 hon.; 8 premiers degrés et 2 degrés de gradués en architecture et 123 premiers degrés en génie et sciences appliquées. ¹³ Comprend 10 premiers et 1 gradué. ¹³ Comprend 4 premiers degrés et 5 gradués. ¹³ Comprend 147 premiers et 1 gradué. ¹³ Comprend 2 Tronto. Pas inclus deux fois dans le total. ¹³ Comprend 3 L. D.; 1 B. D., et 1 D. D. ¹³ B. D. ¹³ Comprend 40 premiers et 2 gradués. ²³ Comprend 194 premiers degrés et 16 de gradués. ³³ Comprend 40 premiers et 2 gradués. ²³ Comprend 194 premiers degrés et 16 de gradués. ³³ Comprend 41 4 en génie électrique. ²³ Diplômes. ²³ Comprend 70 B. A. et 14 B. Sc. ²³ Comprend 5 M. A. et 4 M. Sc. ²³ Comprend 13 B. S. A. et 20 certificats. ²³ B. Acc. °³ Comprend 1 Sc. A. et 20 certificats. ²³ 19 premiers degrés et 4 de gradués. ³³ Comprend 10 premiers degrés et 2 de gradués. ³³ Comprend 17 premiers degrés et 2 de gradués. ³³ Comprend 17 premiers degrés et 1 de gradué. ³³ Comprend 17 premiers degrés et 2 de gradués. ³³ Comprend 17 premiers degrés et 2 de gradués. ³³ Comprend 17 premiers degrés et 2 de gradués. ³³ Comprend 17 premiers degrés et 2 de gradués. ³³ Comprend 17 premiers degrés et 2 de gradués. ³³ Comprend 17 premiers degrés et 2 de gradués. ³³ Comprend 17 premiers degrés et 2 de gradués. ³³ Comprend 17 premiers degrés et 2 de gradués. ³³ Comprend 17 premiers degrés et 2 de gradués. ³³ Compr

132.—Professional and Affiliated Colleges of Canada: Number of Teaching Staff and Students, by individual Institutions, 1924-25

132.—Collèges professionnels et affiliés du Canada: Personnel enseignant et étudiants, par institutions, 1924-25

| 132.—Colleges professionnels et affiliës du Canada: Pers                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                        |                  |            |                        |                 | ns, 1924-25          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------|------------------|------------|------------------------|-----------------|----------------------|
| Name and Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Number of<br>Personn | f Teachir<br>el enseig | ng Staff<br>nant |            | er of Stu<br>re d'étuc | dents<br>liants | A 601:-4:            |
| Nom et adresse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | М.—Н.                | F.                     | Total            | М.—С.      | F.                     | Total           | Affiliation          |
| Agricultural College, Truro, N.S. College Ste. Anne, Church Point, N.S.                                                                                                                                                                                                                                                                                                                                                                                                                                | 10                   | 2                      |                  | 65         | 27                     |                 |                      |
| College Ste. Anne, Church Point, N.S. Holy Heart, Halifax, N.S. Presbyterian College, Halifax, N.S. St. Mary's College, Halifax, N.S. Technical College, Halifax, N.S. Congregational College, Montreal, Que. Ecole des Hautes Etudes Comm., Montreal, Que. Macdonald College, Ste. Anne de Bellevue. Montreal Diocesan, Montreal, Que. Oka Agricultural. Oka, Que. Presbyterian College, Montreal, Que. Ste-Anne de la Pocatière Coll., Que. Wesleyan Theo. Coll., Montreal, Que. Huron College, Ont. | 21                   | _                      | 21 8             | 246<br>71  |                        | 246<br>71       |                      |
| Presbyterian College, Halifax, N.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4                    | -                      | 4                | 20         | _                      | 20              |                      |
| Technical College, Halifax, N.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1 13<br>2 14         | _                      | 13<br>2 14       | 160<br>883 | -                      | 160             |                      |
| Congregational College, Montreal, Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2                    | _                      | 2                | 13         | 195                    | 31,078          |                      |
| Macdonald College, Ste. Anne de Bellevue                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 25<br>58             | _<br>21                | 25<br>79         | 526        | 37                     |                 | Montreal             |
| Montreal Diocesan, Montreal, Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5                    | -                      | 5                | 433<br>48  | 410                    | 4 843<br>48     | McGill               |
| Oka Agricultural, Oka, Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 47                   | _                      | 47               | 111        | -                      | 111             |                      |
| Ste-Anne de la Pocatière Coll., Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 6<br>36              | _                      | 6<br>36          | 40<br>219  | _                      | 40<br>219       |                      |
| Wesleyan Theo. Coll., Montreal, Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4                    | -                      | 4                | 126        | 1                      | 127             |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                      | _                      | 6 7              | 21<br>117  | $\frac{1}{26}$         | 22<br>143       |                      |
| Ontario Agricultural Coll., Guelph, Ont. Ontario Coll. of Art, Toronto, Ont. Ontario Coll. of Pharmacy, Toronto, Ont. Ontario Law School, Toronto, Ont. Ontario Veterinary Coll., Guelph, Ont.                                                                                                                                                                                                                                                                                                         | 61                   | 13                     | 74               | 881        | 817                    |                 | Toronto              |
| Ontario Coll. of Pharmacy, Toronto, Ont.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 14<br>4              | 12<br>20               | 26<br>24         | 211<br>136 | 493                    | 704             |                      |
| Ontario Law School, Toronto, Ont.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 6                    | -                      | 6                | 325        | 8<br>14                | 339             | Toronto              |
| Contario Veterinary Coll., Guelph, Ont<br>Royal Coll. of Dental Surg., Toronto, Ont                                                                                                                                                                                                                                                                                                                                                                                                                    | 5 16                 | _                      | 5 16             | 62         | 1                      | 63              | Toronto              |
| Royal Military Coll., Kingston, Ont.  St. Jerome's Coll., Kitchener, Ont.  St. Michael's Coll., Toronto, Ont.  Toronto Bible Coll., Ont.  Waterloo Lutheran Sem. of Canada, Ont.  Wycliff College Toronto, Out.                                                                                                                                                                                                                                                                                        | 82                   | 2                      | 84               | 167<br>473 | 7                      | 167<br>480      |                      |
| St. Jerome's Coll., Kitchener, Ont                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 11                   | -                      | 11               | 165        | -                      | 165             |                      |
| Toronto Bible Coll., Ont.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 34                   | _                      | 34               | 455<br>106 | 116<br>275             | 571<br>381      | Toronto              |
| Waterloo Lutheran Sem. of Canada, Ont                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 13                   | _                      | 13               | 73         | - 210                  | 73              |                      |
| Wycliffe College, Toronto, Ont. Brandon College, Man. (1922). Man. Agric. College, Winnipeg, Man. Manitoba College, Winnipeg, Man. Manitoba Law School, Winnipeg, Man.                                                                                                                                                                                                                                                                                                                                 | 7<br>12              | 1<br>8                 | 8<br>20          | 80<br>115  | 205                    | 80              | 35-354               |
| Man. Agric. College, Winnipeg, Man.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 47                   | III 10                 | 57               | 583        | 501                    |                 | McMaster<br>Manitoba |
| Manitoba College, Winnipeg, Man                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5<br>8               | 1                      | 6                | 38         | 7                      | 45              | 66                   |
| Wesley College, Winnipeg, Man Emmanuel College, Saskatoon, Sask                                                                                                                                                                                                                                                                                                                                                                                                                                        | 15                   | . 3                    | 18               | 47<br>152  | 1<br>146               | 48<br>298       | "                    |
| Collège Catholique de Gravelbourg, Sask                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5<br>14              | -                      | 5                | 39         | -                      | 39              | Sask.                |
| Collège Catholique de Gravelbourg, Sask St. Andrew's College, Saskatoon, Sask. St. Chad's College, Regina, Sask Alberta Coll., Edmonton, Alta                                                                                                                                                                                                                                                                                                                                                          | 3                    | _                      | 14               | 78<br>49   | 1                      |                 | Laval<br>Sask.       |
| St. Chad's College, Regina, Sask                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 6                    | · -                    | 6                | 13         | -                      | 13              | 46                   |
| Edmonton Jesuit Coll., Edmonton.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9<br>27              | _1                     | 10<br>27         | 56<br>180  | 26                     |                 | Alberta              |
| Edmonton Jesuit Coll., Edmonton Inst. Technology, and Art. Calgary, Alta.                                                                                                                                                                                                                                                                                                                                                                                                                              | 27                   | 1                      | 28               | 864        | 37                     | 6 901           | Laval                |
| Anglican Theol. College, Vancouver, B.C.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                    |                        | 3 4              | 12<br>21   | 1                      |                 | Alberta              |
| Robertson College, Edmonton, Alta.  Anglican Theol. College, Vancouver, B.C.  Columbian Methodist Coll., New Westminster, B.C.  Classical Colleges of Quebee—  Chicoutimi (Little Seminary).  Islights (Little Seminary).                                                                                                                                                                                                                                                                              | 4                    | 11                     | 15               | 38         | 844                    | 122             | B.C.                 |
| Chicoutimi (Little Seminary)                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 35                   |                        | 35               | 572        |                        | 270             | т ,                  |
| Joliette (Little Seminary). L'Assomption Classical College. Levis Classical College. Mont Laurier (Little Seminary). Montreal (Loyola) Classical College. Montreal (Loyola) Classical College.                                                                                                                                                                                                                                                                                                         | 42<br>39             | _                      | 42               | 407        | _                      | 572<br>407      | Laval<br>Montreal    |
| L'Assomption Classical College                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 39                   | -                      | 39               | 335        | -                      | 335             | 66                   |
| Mont Laurier (Little Seminary).                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 53<br>24             | _                      | 53<br>24         | 765<br>133 |                        | 765<br>133      | Laval                |
| Montreal (Loyola) Classical College.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 24<br>28             |                        | 28               | 391        | -                      | 391             |                      |
| Montreal (Ste-Marie) Classical College<br>Montreal (St. Sulpice) Classical College                                                                                                                                                                                                                                                                                                                                                                                                                     | 56<br>36             | _                      | 56<br>36         | 775<br>400 | -                      | 775<br>400      | Montreal             |
| Nicolet (Little Seminary). Quebec (Little Seminary). Quebec (Little Seminary). Rigaud Classical College. Rimouski (Little Seminary). St. Alexandre de la Gatineau Classical College. Ste Anne de la Pocetière Classical College.                                                                                                                                                                                                                                                                       | . 51                 | -                      | 51               | 364        | _                      |                 | Laval                |
| Rigard Classical College                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 56<br>41             | -                      | 56<br>41         | 844<br>322 |                        | 844             | 3511                 |
| Rimouski (Little Seminary)                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 42                   | -                      | 42               | 335        | _                      | 335             | Montreal<br>Laval    |
| St. Alexandre de la Gatineau Classical College                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15<br>54             | -                      | 15               | 150        |                        | 150             | 66                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 39                   | _                      | 54<br>39         | 639<br>446 | _                      | 639<br>446      | Montreal             |
| St. Iyan Classical College St. Laurent (Little Seminary). Ste. Thérèse (Little Seminary). Sherbrooke (Little Seminary). Trois-Rivières (Little Seminary). Vallayfield Classical Callege.                                                                                                                                                                                                                                                                                                               | 32                   | -                      | 32               | 290        | -                      | 290             | 66                   |
| Ste. There'se (Little Seminary)                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 68<br>43             | _                      | 68<br>43         | 553<br>358 | _                      | 553<br>358      | 66                   |
| Sherbrooke (Little Seminary)                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 54                   | -                      | 54               | 506        | -                      | 506             | 66                   |
| Valleyfield Classical College                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 41<br>33             | -                      | 41<br>33         | 483<br>295 |                        |                 | Laval<br>Montreal    |
| Nine Independent non-subsidized classical Institutions, Que.<br>Neuf institutions classiques indépendantes et non subven-                                                                                                                                                                                                                                                                                                                                                                              | 82                   | ara.                   | 82               | 541        | -                      | 541             |                      |
| Eight Independent non-subsidized Super. Inst., Que.—Huit institutions d'enseignement supérieur, indépendantes et                                                                                                                                                                                                                                                                                                                                                                                       |                      |                        |                  |            |                        |                 |                      |
| non subventionnees                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 44                   |                        | 44               | 409        | -                      | 409             |                      |
| Grand Total.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1,723                |                        | 1,829            | 17,967     | 3,400                  | 21,367          |                      |

Including 6 part-time professors. Including staff in regular courses only: 6 of these were part-time. There were 11 m. in Short Courses; 16 m. and 4 f. in Correspondence Courses and 98 m. and 69 f. in Evening Coal Mining Schools and Engineering and Technical Courses. It is not known how many of these different staffs were duplicates. Not including 1,606 m. and 1,771 f. in Coal-mining Schools, etc. In addition to these there were 33 Graduate students in Agriculture under Faculty of Graduate Studies and Research, McGill University. It should be remembered that the above is the combined enrolment of Agricultural and Teachers'schools. The enrolment in the school for Teachers was 16 m. and 239 f. Including found in the state. 6 part-time instructors. 6 Not added in the total.

¹Comprend 6 professeurs partiels. ² Comprend le personnel des cours réguliers seulement; 6 enseignent une partie de leur temps. Il y avait 11 h. dans les cours abrégés; 16 h. et 4 f. dans les cours de correspondance et 98 h. et 69 f. dans les écoles du soir de mines, de génie ou de technique. Il n'est pas connu combien il y a de doubles emplois. ³ Ne comprend 1,606 h. et 1,771 f. dans les écoles de mine, etc. 4 Outre 33 étudiants gradués en agriculture sous la faculté des Graduates Studies on Research, McGill. Il faut se rappeler que les chiffres ci-dessus combinent les écoles de pédagogie, les inscriptions étaient de 16 h. et 239 f. 6 Comprend 6 instructeurs à temps partiel. ⁴ Pas compris dans le total.

133.—Collèges of Canada: Number of Teaching Staff and Students by Type of Collège and Province, 1925 133.—Collèges du Canada: personnel enseignant et étudiants par type de collège et province, 1925

| Province                                                                                     | Institu-              | Staff—I                     | Pers. ens                     | eignant                          | Stude                                  | nts-Etu                              | diants                            | Province                                                                       |
|----------------------------------------------------------------------------------------------|-----------------------|-----------------------------|-------------------------------|----------------------------------|----------------------------------------|--------------------------------------|-----------------------------------|--------------------------------------------------------------------------------|
| Province                                                                                     | tions                 | м.—н.                       | F.                            | Total                            | M.—G.                                  | F.                                   | Total                             | Trovince                                                                       |
| Nova Scotia— Agricultural. Technical. Theological. Affiliated.                               | 1<br>2<br>2           | 10<br>14<br>12<br>34        | 2                             | 12<br>14<br>12<br>34             | 65<br>883<br>91<br>406                 | 27<br>195<br>—                       | 92<br>1,078<br>91<br>406          |                                                                                |
| Total, N.S                                                                                   | 6                     | 70                          | 2                             | 72                               | 1,445                                  | 222                                  | 1,667                             | Total, NE.                                                                     |
| Quebec— Agricultural.  ¹Theological.  ²Classical.  ³Affiliated. Miscellaneous.               | 12<br>31<br>1         | 133<br>61<br>964<br>8<br>25 | 9<br>-<br>12<br>-             | 142<br>61<br>964<br>20<br>25     | 747<br>636<br>9,904<br>16<br>526       | 171<br>1<br>239<br>37                | 918<br>637<br>9,904<br>255<br>563 | Théologie. <sup>1</sup><br>Classique <sup>2</sup> .<br>Affiliés <sup>3</sup> . |
| Total, Que                                                                                   | 47                    | 1,191                       | 21                            | 1,212                            | 11,829                                 | 448                                  | 12,277                            | Total, Qué.                                                                    |
| Ontario— Agricultural Dental, Veterinary, Pharmacy Law. Theological Affiliated Miscellaneous | 3<br>1<br>5<br>2<br>2 | 102<br>6<br>38<br>45<br>21  | 13<br>22<br>-<br>1<br>-<br>12 | 74<br>124<br>6<br>39<br>45<br>33 | 881<br>671<br>325<br>397<br>620<br>378 | 817<br>16<br>14<br>302<br>116<br>493 | 687<br>339<br>699<br>736<br>871   | Dentaire, vétérinaire, pharmacie. Droit. Théologie. Affiliés. Divers.          |
| Total, Ont                                                                                   | 14                    | 273                         | 48                            | 321                              | 3,272                                  | 1,758                                | 5,030                             | Total, Ont.                                                                    |
| Manitoba— Agricultural Law Theological Affiliated                                            | 1 1                   | 8 5                         | 10<br>-<br>1<br>11            | 8                                | 38                                     | 501<br>1<br>7<br>351                 | 1,084<br>48<br>45<br>618          | Droit.<br>Théologie.                                                           |
| Total, Man                                                                                   | . 5                   | 87                          | . 22                          | 109                              | 935                                    | 860                                  | 1,795                             | Total, Man.                                                                    |
| Saskatchewan—<br>TheologicalAffiliated.                                                      |                       |                             | =                             | 14<br>14                         |                                        | _1                                   | 102<br>78                         |                                                                                |
| Total, Sask                                                                                  | . 4                   | 28                          | _                             | 28                               | 179                                    | 1                                    | 180                               | Total, Sask.                                                                   |
| Alberta— Technical. Theological Affiliated.                                                  | : 2                   | 12 27                       | 1<br>1<br>-                   | 13<br>27                         | 180                                    | 27                                   | 95<br>180                         | Théologie.<br>Affiliés.                                                        |
| Total, Alberta                                                                               | . 4                   | 66                          | 2                             | 68                               | 248                                    | 27                                   | 275                               | Total, Alberta.                                                                |
| British Columbia—<br>Theological                                                             | . 1                   | 4                           | _<br>                         | 4                                | 21 38                                  |                                      | 21<br>122                         | Colombie Britannique—<br>Théologie.<br>Affiliés.                               |
| Total, B.C                                                                                   | . 2                   | 8                           | 11                            | 19                               | 59                                     | 84                                   | 143                               | Total, C.B.                                                                    |
| Total— Agricultural Technical. Law Dental, Pharmacy and Veterinary.                          | .1 2                  | 2 41<br>2 14                |                               | 1 45<br>14<br>1 124              | 883<br>372<br>671                      | 195<br>15<br>16                      | 1,078<br>387<br>687               | I Technique. Droit. Dentaire, pharmacie et vétérinaire.                        |
| Theological Affiliated for Arts, etc Classical Miscellaneous                                 | 31                    | 9 159<br>1 964              | 34                            | 198<br>964                       | 1,605<br>9,904                         | 790                                  | 2,395                             | Théologie. Affiliés pour lettres, etc. Classique.                              |
| Total                                                                                        | . 82                  | 2 1,723                     | 100                           | 1,829                            | 17,967                                 | 3,400                                | 21,367                            | Total.                                                                         |
|                                                                                              |                       |                             |                               |                                  |                                        |                                      |                                   |                                                                                |

<sup>&</sup>lt;sup>1</sup> Including 8 Independent schools where superior education is given. Of these, 3 (Maison St. Joseph, Semin. de Philosophie, Studium Franciscain) had no students in Theology in 1925, but the 8 would seem to be more closely connected with Theology than any of the other types listed in this table. <sup>2</sup> Including 10 Independent institutions where classical education is given. These had 82 staff and 541 students. <sup>3</sup> Macdonald Teachers' College. Notice, however, that Macdonald is not entered twice in the total. <sup>4</sup> Not included in the total.

<sup>&</sup>lt;sup>1</sup> Comprend 8 écoles indépendantes donnant l'instruction supérieure, dont 3 (Maison St-Joseph, Sém. de Philosophie, et Studium Franciscain) n'avaient pas d'étudiants en théologie en 1925, mais les 8 semblent plus rapprochés de la théologie que les autres types. <sup>2</sup> Comprend 10 institutions indépendantes donnant l'enseignement classique, avec un personnel de 82 et 541 élèves. <sup>3</sup> Le cours pédagogique du Collège Macdonald, mais n'est pas entré deux fois dans le total. <sup>4</sup> Pas compris dans le total.

134.—Colleges of Canada—Students by Faculties—Colleges du Canada—Étudiants par facultés, 1924-25

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |                         |                     |                        |                      |                                                                           | ·             | J. C.                                | . 4 1314.                                                                  | LLIA                          | 1 5                                                     | OI L                                        | 1/115                                                        | OIC                             |                                        |                                                 |                                                                   |                                        |                                 |                                |                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------------|---------------------|------------------------|----------------------|---------------------------------------------------------------------------|---------------|--------------------------------------|----------------------------------------------------------------------------|-------------------------------|---------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------|-------------------------------------------------------------------|----------------------------------------|---------------------------------|--------------------------------|----------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             | E                       | 10031               |                        |                      | 246<br>160                                                                | 2 930         | 455                                  | 165                                                                        | 152                           | 78                                                      | 180                                         | 20                                                           | 1 1                             | 40                                     | . 13                                            | 48                                                                |                                        |                                 | 13                             | 27                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ses                         | ges                     | For                 | Pour                   |                      | 1 1                                                                       | 1 1           | 1 1 1                                | 1 1                                                                        | f t                           | i i                                                     | 1-1                                         | 1 1                                                          | I                               | i i                                    | 1                                               | 25                                                                | 1 413                                  | 323                             | 189                            | 1.1                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Cour                        | abré                    |                     |                        |                      |                                                                           |               |                                      |                                                                            |                               |                                                         |                                             |                                                              |                                 |                                        | 9                                               |                                                                   |                                        | 10                              |                                |                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Short Courses               | Cours abrégés           | For<br>Teachers     | Pour instituteurs      |                      | 1 1                                                                       | 1 1           | 1 1                                  | 1.1                                                                        | 1.1                           | 1 1                                                     | 1 1                                         | 1 1                                                          | 1                               | 1 1                                    |                                                 | 1 1                                                               | 1 1                                    | 1 1                             | 1 1 1                          | 1 1                        |
| .   -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                             | ll<br>ers               | us<br>res           |                        |                      | 1 1                                                                       | 1 1           | 1.1                                  | 1 1                                                                        | 1-1                           | 1 1                                                     | 199                                         | 1 0                                                          | 1                               | r 1                                    | 60                                              | 1 1                                                               | 1 1                                    | 1 1                             | 1 1 1                          | 1 1                        |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             | All<br>others           | Tous                |                        |                      |                                                                           |               |                                      |                                                                            |                               |                                                         | 00 0                                        | ,                                                            |                                 |                                        | 10                                              |                                                                   |                                        |                                 |                                |                            |
| The same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa |                             | Theology                | Musique Théologie   |                        |                      | 1.1                                                                       | 1 1           | 1.1                                  | 1 1                                                                        | 1 00                          | 1 4                                                     | - 1                                         | 20                                                           | 1 m                             | 12                                     | 4                                               | 74                                                                | 43                                     | 000                             | 1108                           | 21                         |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             |                         |                     |                        |                      | 1 1                                                                       | 1 1           | 1 1                                  | 1 9                                                                        | 105                           | 0 1                                                     | 9000                                        | 2 1                                                          | ı                               | 1 1                                    |                                                 | 1.1                                                               | 1 1                                    | 1 1                             | 1 1 1                          | 1 1                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             | Music                   |                     |                        |                      |                                                                           |               |                                      |                                                                            |                               |                                                         | W1. 11.11                                   |                                                              |                                 |                                        |                                                 |                                                                   |                                        |                                 |                                |                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             | Education Medicine      | Pédagogie Médecine  |                        |                      | ł 1                                                                       | 1 1           | 1 4                                  | 1 }                                                                        | 1 1                           | 1 1                                                     | 1.1                                         | 1 1                                                          | i                               | 1 00                                   | 1                                               | 1                                                                 | 12                                     | 1 1                             | 1 1 1                          | 1 1                        |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             | ion                     | gie                 |                        |                      | 1 1                                                                       | 16            | ĝ I I                                | 1.1                                                                        | 1.11                          | 1 1                                                     | 1.1                                         | 1 1                                                          | ı                               | i i                                    | ı                                               | H 1                                                               | 1 1                                    | 1 1                             | 1 / 1                          | 1 1                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |                         |                     |                        |                      |                                                                           |               |                                      |                                                                            | · ·                           |                                                         |                                             |                                                              |                                 |                                        |                                                 |                                                                   |                                        |                                 |                                | -                          |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             | Domestic<br>Science     | Science<br>ménagère |                        |                      | 1 1                                                                       |               | . 1 1                                | 1 1                                                                        | 1 1                           | 1 1                                                     | 11                                          | * 1                                                          | 1                               | 1 1                                    | 1                                               | 1 1                                                               | 1 1                                    | 1 1                             | 1 1 1                          | 1 1                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             | Corres-<br>pondence     | Corres-<br>pondance |                        |                      | 1 1                                                                       | 1 1           | 1 1                                  | 1-1                                                                        | 1 1                           | 1                                                       | 1 1                                         | 1 1                                                          | 1 7                             | I I                                    | ł                                               | 7 52                                                              | 7                                      | 1 1                             | 1 1 1                          | il                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             | Com-                    |                     |                        |                      | 14                                                                        | 1 1           | 1 1                                  | 1.1                                                                        | 1 1                           | 1 1                                                     | 26                                          | 1 1                                                          | 1                               | 1 1                                    | 1                                               | 1 1                                                               | 1 1                                    | 1 1                             | 1 1 1                          | 1 4                        |
| - 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Pure                        | Lettres, sciences, etc. | Gradu-<br>ate       | Licence et<br>doctorat |                      | 1 1                                                                       | 1.1           | 910                                  | 1 00                                                                       | 1 1                           | 1 1                                                     | 1 1                                         | i i                                                          | 1 +                             | 1 10                                   | 1                                               | - 1                                                               | 1 1                                    | 1 1                             | 1 1 1                          | 21                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Arts, Pure<br>Science, etc. | ettres, sci             | Under               | Bacca-<br>lauréat      |                      | 152                                                                       | 1 1           | 96                                   | 40                                                                         | 933                           | 00                                                      | 1 23                                        | 1 1                                                          | ſ                               | 25                                     | 4                                               | 1 m                                                               | 000                                    | 1 i                             | 355                            | 1 1                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             | Prep- I                 | Prépa-              |                        |                      | 140                                                                       | 1 1           | 350                                  | 125                                                                        | 25 <del>4</del> 0             | 99                                                      | 131                                         | 2 1                                                          | ì                               | 1 1                                    |                                                 | 6 1                                                               | 1 1                                    | I I                             | 1 1 60                         | 1 ,                        |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             |                         |                     |                        |                      | M.M.                                                                      | Z.E.          | . ZE                                 | ,                                                                          |                               | . M                                                     | ZZ P                                        | - Wi                                                         | F. F.                           | M W                                    | M.                                              | H H                                                               | E Z E                                  |                                 | M.                             | E.                         |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 9                           | Founda-<br>tion         | Date<br>de la       | tion                   |                      | 1890                                                                      | 1907          | 1852                                 | 1864                                                                       | 1877                          |                                                         | 1913                                        |                                                              | 1004                            |                                        | 1739                                            |                                                                   | 1872                                   |                                 | 1879                           |                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             | Name and Address        | Nom et site         |                        | Affiliated—Affiliés— | College of St. Anne, Church Foint, N.S. St. Mary's College, Halifax, N.S. | Bellevue, Que | St. Michael's College, Toronto, Ont. | St. Jerome's College, Kitchener,<br>Ont.<br>Brandon College, Brandon, Man. | Wesley College, Winnipeg, Man | Collège Catholique de Gravelbourg,<br>Gravelbourg, Sask | ton, Alta. Columbian Methodist College, New | Theological—Théologique— Presbyterian College, Halifax, N.S. | Holy Heart Theological College, | Presbyterian College, Montreal,<br>Que | Congregational College of Canada, Montreal, Que | Montreal Diocesan Theological Col-<br>lege, Montreal, Que. (1922) | real, Que. Knox College, Toronto, Ont. | Toronto Bible College, Toronto, | Wycliffe College, Toronto, Ont | Huron College, London, Ont |

135.—Colleges of Canada—Students by Faculties—Con.—Colleges du Canada—Etudiants par facultés, 1924-25.—Fin

| T-0401                                                 | 1830<br>1830<br>1830                        | 80 00 00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                  | 1           |
|--------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
|                                                        | For others  Pour autres                     |                                                                                                                                                                                                                                                                                                                                                           | 1           |
| Short Courses Cours abrégés                            | For Teachers Pour instituteurs              |                                                                                                                                                                                                                                                                                                                                                           | 1           |
| All                                                    | Tous                                        |                                                                                                                                                                                                                                                                                                                                                           | 1           |
| Theology                                               | Théologie                                   | 18<br>437<br>49<br>49<br>11<br>11<br>12<br>12<br>12<br>12<br>12<br>13<br>79<br>97                                                                                                                                                                                                                                                                         | 099         |
| Music                                                  | Musique                                     |                                                                                                                                                                                                                                                                                                                                                           | 225         |
| Medicine                                               | Médecine                                    | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                   | 16          |
| Education Medicine                                     | Pédagogie Médecine                          | 117 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                   | 256         |
| Domestic<br>Science                                    | Corres- Science<br>pondance ménagère        |                                                                                                                                                                                                                                                                                                                                                           | ı           |
| Com- pondence                                          | Corres-                                     | ,                                                                                                                                                                                                                                                                                                                                                         | To .        |
| Com-                                                   |                                             | 11111111111111                                                                                                                                                                                                                                                                                                                                            | ı           |
|                                                        | Gradu-<br>ate<br><br>Licence et<br>doctorat |                                                                                                                                                                                                                                                                                                                                                           | 20          |
| Arts, Pure<br>Science, etc.<br>Lettres, sciences, etc. | Under<br>graduate<br>Bacca-<br>lauréat      | 200                                                                                                                                                                                                                                                                                                                                                       | 940         |
| Prep-<br>aratory                                       | Prépa-<br>ratoire                           | 1111148211 1 11                                                                                                                                                                                                                                                                                                                                           | I           |
|                                                        |                                             | AHAAHAAHAH A AH                                                                                                                                                                                                                                                                                                                                           | :           |
| Date of<br>Founda-<br>tion                             | Date<br>de la<br>fonda-<br>tion             | 1879<br>1879<br>1911<br>1907<br>1910                                                                                                                                                                                                                                                                                                                      |             |
| Name and Address                                       | Nom et site                                 | Theological—Théologique—ConFin Manitoba College, Winnipeg, Man. Emmanuel College, Saskatoon, Sask. St. Andrew's College, Saskatoon, Sask. St. Chad's College, Regina, Sask. Alberta College, Regina, Sask. Alberta College, Edmonton, Robertson College, Edmonton, Robertson College, Edmonton, Alta. The Anglican Theological College of B.C. Vancouver. | Grand total |

<sup>1</sup>School for teachers. <sup>2</sup> The school for teachers only is included in this table, the remaining faculties being included in the entry under Agricultural Colleges. The total registration of MacDonald Collegement of Teachasts Staticis and Research, McGill University. These are credited to McGill. <sup>3</sup> Book-keeping and stenography. <sup>4</sup> In the faculty of Philosophy. <sup>5</sup> Graduate courses in Theology. <sup>4</sup> S summer school of 10 days for rural improvement, under the ionit assipaces of the four co-operating Proteography. <sup>4</sup> In the faculty of Philosophy. <sup>5</sup> Statis Research, MacDonald Colleges at Ste Anne de Bellevue for country ministers and others. The total registration of this school is entered under MacDonald College below. <sup>7</sup> Including 31 in S.T.D. <sup>8</sup> Arts, Preparing to Per paging to be no sissionaries. <sup>9</sup> Bereming classes for part-time students. <sup>11</sup> In Theology. <sup>12</sup> B.D. courses taken extra-murally. This course is a year of additional requirement for the B.D. degree to the 3 years in the regular work in Theology.

1 Boole pour instituteurs. 2 Seulement l'école pour instituteurs est inscrite à ce tableau, les autres inscriptions étant au tableau des collèges agricoles. L'inscription totale du Collège Macdonald (voir tableau 132) était de 843, sans compter 33 la gradués en gariculteure, et comptés dans la faculté des gradués en trécloige. 8 Une s'one étét.—10 pour amélioration rural., sous les auspices conjoints des quatre collèges atélogoques protestants du Québec tenue au Collège Macdonald. Ste-Anne de Balleuve, pour les ministres de la campagne et autres. L'enregistrement à cetté école est compté dans 1 celui du Collège Macdonald. 7 Comprend 31 en théologique s'en réparation à la blébologie. 8 Se péparant pour les missions 10 Classes du soir pour étudiants partiels. 11 Théologique. 12 D. Cours pour externes. Ce cours est d'un an de plus que les trois ans réguliers et conduit au degre B. D.

136.—Colleges of Canada: Students by Faculties—Colleges du Canada: Étudiants par facultés, 1924-25

|                                | Total                                             | 181                                                             | 3 417<br>3 171                                 | 111                             | 219 881                                    | 817<br>583<br>501                                      | 800                                                      | 195<br>1864<br>1864                             |                                              | 23 473<br>23 7<br>136                                                                                             | 628                                     | 325<br>14<br>47                                                                                         | 526<br>37<br>211                                                                                               | 493<br>167                            | 7,654                         | 1,054        |
|--------------------------------|---------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------|---------------------------------|--------------------------------------------|--------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------|-------------------------------|--------------|
|                                | others Tous                                       | ı                                                               | 1 1 1                                          | 1                               | 1-1                                        | 1 1 1                                                  | , i                                                      | 357                                             | 30                                           | 1 1 1                                                                                                             | 1 1 1                                   | 111                                                                                                     | 1 1 1 1                                                                                                        | 1 1                                   | 1,972                         | 3,788 11,054 |
|                                | Law Droit                                         | i                                                               | 1 1 1                                          | ł                               | 1-1                                        | 1 1 1                                                  | 1                                                        |                                                 |                                              | 1 1 1                                                                                                             | 1 1 1                                   | 325<br>14<br>47                                                                                         | 111                                                                                                            | 1 1                                   | 372                           | 387          |
| Veteri-<br>nary<br>Mod:        |                                                   | 1                                                               | 1 1 1                                          | ı                               | 1 1                                        | 1 1 1                                                  | i                                                        | i i                                             | 1                                            | 1 1 1                                                                                                             | - 62                                    | 111                                                                                                     | 1 1 1 1                                                                                                        | i 1                                   | 62                            | 63           |
| Dhar.                          |                                                   | 1                                                               | 1 1 1                                          | ı                               | 1 1                                        | 1 1 1                                                  | 1                                                        | 1 1                                             | ı                                            | 1 136                                                                                                             | 00 1 1                                  | i i i                                                                                                   | 1 1 1                                                                                                          | 1 1                                   | 136                           | 144          |
|                                | tistry rate dentative taire                       | ı                                                               | 1 1 1                                          | 1                               | 1 1                                        | 1 1 1                                                  | ı                                                        | 1 1                                             | 1                                            | 367                                                                                                               | 1 1 1                                   | 1 1 1                                                                                                   | 1 1 1                                                                                                          | 1 1                                   | 367                           | 374          |
| 77                             | Art, t date, t date, t date, t date, t date, etc. | 1                                                               | 1 1 1                                          | ı                               | 1 1                                        | 1 1 1                                                  | 1                                                        | 1 1                                             | ı                                            | 111                                                                                                               | 1 1 1                                   | 1.1.1                                                                                                   |                                                                                                                | - 205                                 | 158                           | 363          |
|                                | For other a                                       | 1 6                                                             | 355                                            | 1                               | 469                                        | 341<br>299<br>66                                       | 29                                                       | 269                                             | <del>-</del>                                 | 106                                                                                                               | 1 1 1                                   | 1.1.1                                                                                                   | 24                                                                                                             | S2 -                                  | 1,647                         | 2,371        |
| Short Courses<br>Cours abrégés | For Tea-<br>chers o<br>Pour Bustitu- au           | 1                                                               | 111                                            | ı                               | 1001                                       | 59 18<br>149<br>330                                    | - 18                                                     | - 1                                             |                                              | 1 1 1                                                                                                             | 1 1 1                                   | 1 1 1                                                                                                   | 31 28                                                                                                          |                                       | 289                           | 926          |
| Do-<br>OD-<br>OD-              |                                                   | 1                                                               | 119                                            | 1                               | 1 1                                        | 416<br>-<br>105                                        | 1                                                        | 1 1                                             | I                                            | 1.1.1                                                                                                             | 1 1 1                                   | 1 1 1                                                                                                   | 8 1 1 1                                                                                                        |                                       | 637                           | 637          |
| Corres-                        |                                                   | 1                                                               | 1 1 1                                          | 1                               | 3 8                                        | 1 1 1                                                  |                                                          | 238                                             | i                                            | i ! !                                                                                                             | 1 1 1                                   | 1 1 1                                                                                                   | 165                                                                                                            | 1 1                                   | 1,261                         | 1,457        |
|                                | neering<br>Génie<br>Civil                         | 1 1                                                             | 1 1 1                                          | ı                               | 1 1                                        | 1 1 1                                                  | 68                                                       | 1 1                                             | l                                            | 1 1 1                                                                                                             | 1   1                                   | 1 1 1                                                                                                   | 1 1 1                                                                                                          | 167                                   | 235                           | 235          |
|                                | Com-<br>merce                                     | 1 1                                                             | 1 1                                            | ı                               | 1 1                                        | 1 1 1                                                  | 1                                                        | 1 1                                             | ı                                            | 1 1 1                                                                                                             | 1 1 1                                   | 1 1 1                                                                                                   | 24 337                                                                                                         | 1 1                                   | 377                           | 414          |
|                                | Agri-<br>culture                                  | 92                                                              | 62.0                                           | 111                             | 303                                        | 135                                                    | ı                                                        | 1 1                                             | i                                            | 1 1 1                                                                                                             | 1 1 1                                   | 1 1 1                                                                                                   |                                                                                                                | 1-1                                   | 895                           | 006          |
| Pronar.                        |                                                   | 1                                                               | 1 1                                            | 1                               | 1 1                                        | 1 1 1                                                  | 1                                                        | 1 1                                             | I                                            | 1 1 1                                                                                                             | 1 1 1                                   | 1 1,1 1                                                                                                 | 110                                                                                                            |                                       | 1,110                         | 1,256        |
|                                | exeS—xeS                                          | M.                                                              | i Zici                                         | ×                               | XX                                         | izi.                                                   | Z                                                        | z Z F                                           | ·                                            | ZHZ                                                                                                               | FXF                                     | NE NE                                                                                                   | ZEZ                                                                                                            | ΞΆ.                                   | MH                            |              |
| Date of                        | tion<br>tion<br>Date<br>de la<br>tonda-           | 1888                                                            | 1907                                           | 1893                            | 1859<br>1874                               | 1903                                                   | 1907                                                     | 1916                                            |                                              | 1868<br>1871                                                                                                      | 1862                                    | 1873<br>1914                                                                                            | 1907                                                                                                           | 1875                                  |                               |              |
|                                | Name and Address  Nom et site                     | Agricultural—d'agriculture—<br>Agricultural College, Truro, N.S | Macdonald College, Ste. Anne de Bellevue, Que. | Oka Agricultural School, Quebec | Ontario Agricultural College, Guelph, Ont. | Manitoba Agricultural College (1924), Winnipeg,<br>Man | Technical—Techniques—<br>Technical College, Halifax, N.S | Institute of Technology and Art, Calgary, Alta. | Dental, Pharmacy and Veterinary-Dentaire, de | pharmacie et veternaire— Royal College of Dental Surgeons, Toronto, Ontario College of Pharmacy, Toronto, Ontario | Ontario Veterinary College, Guelph, Ont | Law—Droit—<br>Onfario Law School, Osgoode Hall, Toronto,<br>Ont.<br>Manitoba Law School, Winnipeg, Man. | Miscellaneous—Divers— Ecole des Hautes Etudes Commerciales, Montreal, Que Ontario College of Art, Toronto, Ont | Royal Military College, Kingston, Ont | Totals by sex—Totaux par sexe | Total.       |

For Notes to this Table see page 114-Voir page 114 pour notes.

137.—Collèges of Canada: Number of Students attending Collèges outside their Province of Residence, 1924-1925 137.—Collèges du Canada: Nombre d'étudiants fréquentant les collèges en dehors de la province qu'ils habitent, 1924-1925

| D ' 111 C.II'                                                                      |                                 | Plac                     | e of Re     | esidenc           | e of St                     | udents-                | -Dom                     | icile de               | s étudi                                | ants |                                        |                                          |
|------------------------------------------------------------------------------------|---------------------------------|--------------------------|-------------|-------------------|-----------------------------|------------------------|--------------------------|------------------------|----------------------------------------|------|----------------------------------------|------------------------------------------|
| Province in which College is Located Provinces où les collégiens font leurs études | P.E.I.<br>I.PE.                 | N.S.<br>NE.              | N.B.<br>NB. | Que.<br>Qué.      | Ont.                        | Man.                   | Sask.                    | Alta.                  | B.C.<br>C.B.                           |      | Outside<br>Canada<br>Hors du<br>Canada | Total                                    |
| P.E.I.—I.PE. N.S.—NE. N.B.—NB. Que.—Qué. Ont Man. Saskatchewan. Alberta. B.C.—C.B. | 10<br>-4<br>5<br>1<br>-1<br>-21 | 18<br>28<br>28<br>2<br>1 | 2           | 76<br>1<br>2<br>1 | 140<br>- 15<br>4 2<br>- 163 | 51<br>-<br>-<br>-<br>- | 3<br>39<br>24<br>30<br>- | 24<br>2<br>-<br>-<br>2 | -<br>-<br>3<br>49<br>1<br>-<br>11<br>- | 2 2  | -40<br>-62<br>137<br>1<br>2<br>4<br>5  | 173<br>-242<br>430<br>49<br>8<br>52<br>9 |

138.—Collèges of Canada: Classical Collèges of Quebec, 1925 138.—Collèges du Canada: Collèges classiques de Québec, 1925

|                                                                                                                                             |                                       |                                                                                      |                                                          |                                                       |                                                                                  |                       |                                                                     |                                                                         |                                                                               |                                                                          |                                                             |                                               |                                                                                 |                                           | ===                                                   |                                                                                                       |                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                             |                                       |                                                                                      | Teac                                                     |                                                       |                                                                                  |                       |                                                                     |                                                                         | Pup                                                                           | ils—E                                                                    | lèves                                                       |                                               |                                                                                 |                                           |                                                       |                                                                                                       |                                                                                                                    |
|                                                                                                                                             |                                       | la fondation                                                                         | Pers<br>nel e<br>seign                                   | on-                                                   |                                                                                  |                       |                                                                     | A                                                                       | ge                                                                            |                                                                          |                                                             |                                               |                                                                                 | In the                                    |                                                       |                                                                                                       | ,<br>oibliothèque                                                                                                  |
| Classical<br>Colleges<br>———————————————————————————————————                                                                                | Affiliated<br>to<br>—<br>Affilié<br>à | Date of foundation—Date de la                                                        | Ecclesiastics or religious—<br>Prêtres ou congréganistes | Lay teachers—Lafques                                  | Catholics—Catholiques                                                            | Protestants           | 7 to 14 years 7 a 14 ans                                            | 14 to 16 years<br>14 à 16 ans                                           | 16 à 18 ans                                                                   | Over 18 years<br>Plus de 18 ans                                          | Total                                                       | Average attendance<br>Présence moyenne        | Classical course   Classique                                                    | Commercial course   Commercial            | Primary course—Primaire                               | Government grants Subventions du gouvernement                                                         | Number of volumes in library Nombre de volumes dans la bibliothèque                                                |
| Joliette.<br>L'Assomption<br>Lévis.                                                                                                         | Montreal.<br>Laval                    | 1873<br>1846<br>1832<br>1853<br>1915<br>1896<br>1848<br>1767<br>1803<br>1663<br>1851 | 15<br>48<br>31<br>50<br>53<br>27                         | -<br>4<br>1<br>-<br>1<br>13<br>8<br>5<br>1<br>3<br>14 | 572<br>407<br>335<br>765<br>133<br>388<br>775<br>400<br>364<br>844<br>322<br>335 | 3                     | 100<br>49<br>40<br>175<br>64<br>41<br>348<br>149<br>58<br>201<br>35 | 118<br>127<br>95<br>149<br>30<br>105<br>231<br>143<br>107<br>249<br>175 | 158<br>136<br>110<br>215<br>27<br>133<br>156<br>91<br>105<br>188<br>70<br>130 | 196<br>95<br>90<br>226<br>12<br>112<br>40<br>17<br>94<br>206<br>42<br>58 | 335<br>765<br>133<br>391<br>775<br>400<br>364<br>844<br>322 |                                               | 500<br>338<br>325<br>291<br>35<br>370<br>680<br>400<br>340<br>884<br>132<br>188 | 205<br>98<br>-<br>-<br>-<br>-<br>95       | 234<br>57<br>10<br>269<br>21<br>95<br>24<br>95<br>147 | 10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>-<br>10,000<br>10,000<br>10,000 | 5,000<br>35,800<br>10,500<br>35,000<br>6,000<br>13,100<br>87,000<br>25,000<br>35,000<br>25,000<br>24,000<br>25,000 |
| st-Alex. de la Gati-<br>neau. Ste-A. de la Pocatière St-Hyacinthe. St-Jean. St-Laurent. Ste-Thérèse. Sherbrooke. Three Rivers. Valleyfield. | Montreal.<br>Montreal.<br>Montreal.   | 1911<br>1827<br>1811<br>1911<br>1847<br>1825<br>1875<br>1860<br>1893                 | 39<br>32<br>65<br>40<br>51<br>38                         | 1   1   3 3 3 3 3 3                                   | 504                                                                              | -<br>-<br>-<br>-<br>2 | 23<br>160<br>105<br>70<br>280<br>120<br>108<br>112<br>105           | 140<br>83<br>173<br>98<br>225<br>118                                    | 120<br>70<br>80<br>85<br>123<br>105                                           | 7<br>83<br>81<br>67<br>20<br>55<br>50<br>148<br>50                       | 446<br>290<br>553<br>358<br>506<br>483                      | 610<br>400<br>275<br>460<br>325<br>417<br>445 | 446<br>141<br>272<br>342<br>310<br>221                                          | 359<br>-<br>149<br>141<br>-<br>196<br>262 | -                                                     | 10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000                          | 2,200<br>11,500<br>46,500<br>6,200<br>30,000<br>8,500<br>17,000<br>10,000                                          |
| Totals—Totaux                                                                                                                               |                                       |                                                                                      | 814                                                      | 68                                                    | 9,385                                                                            | 5                     | 2,379                                                               | 2,842                                                                   | 2,393                                                                         | 1,749                                                                    | 9,363                                                       | 8,693                                         | 6,560                                                                           | 1,665                                     | 1,138                                                 | 190,000                                                                                               | 488,300                                                                                                            |

139. Collèges du Canada: Institutions de Québec indépendantes, non subventionnées, où l'on donne le cours classique, 1925 139.—Colleges of Canada: Independent Schools, not subsidized, where classical education is given in Quebec, 1925

| li <b>o</b> thèque                     |                   | -                                            | nlov to redmuN   | 5,000<br>3,500<br>5,850<br>5,850<br>5,850                                                                                                                                                                                                                                                                            | 23,250         |
|----------------------------------------|-------------------|----------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|                                        |                   | эш                                           | Présence moyer   | 100<br>100<br>100<br>100<br>100                                                                                                                                                                                                                                                                                      | 517            |
|                                        | _                 | висе                                         | Average attend   |                                                                                                                                                                                                                                                                                                                      |                |
|                                        |                   | Total                                        | Togg             | 50<br>889<br>889<br>105<br>105<br>100<br>100                                                                                                                                                                                                                                                                         | 541            |
|                                        |                   | gue                                          | eislgns'J        | -1111 === 11                                                                                                                                                                                                                                                                                                         | 67             |
|                                        |                   | Mother tongue  Dont la langue maternelle est | English          |                                                                                                                                                                                                                                                                                                                      |                |
| es.                                    |                   | Mo<br>tor<br>ont l                           | eisənsal ə.I     | 000<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>100                                                                                                                                                                                                                                                   | 539            |
| Pupils—Elèves                          |                   | E D                                          | Етепсь           | 49                                                                                                                                                                                                                                                                                                                   |                |
| ils—                                   | its               |                                              | Plus de 18 ans   | 10<br>2<br>2<br>15<br>15<br>2<br>2<br>6<br>6<br>11<br>13<br>14<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15                                                                                                                                                                         | 99             |
| Pup                                    | Enrolled-Inscrits |                                              | ersey 81 revO    | 6 7                                                                                                                                                                                                                                                                                                                  |                |
|                                        | _<br>_<br>_<br>_  |                                              | sns 81 s 91      | 20 30 30 30 30 30 30 30 30 30 30 30 30 30                                                                                                                                                                                                                                                                            | 130            |
|                                        | rolle             | φ                                            | arsey 81 of 81   | -Pas                                                                                                                                                                                                                                                                                                                 |                |
|                                        | En                | Age                                          | 2ns 31 & 41      | 100<br>112<br>133<br>148<br>148<br>148<br>160<br>160<br>160                                                                                                                                                                                                                                                          | 197            |
|                                        |                   |                                              | arsov of of M    | Ret                                                                                                                                                                                                                                                                                                                  |                |
|                                        |                   |                                              | ans M & 7        | 25 No. 1 105 100 100 100 100 100 100 100 100 1                                                                                                                                                                                                                                                                       | 149            |
|                                        |                   |                                              | 7 to 14 years    |                                                                                                                                                                                                                                                                                                                      |                |
|                                        |                   | 1                                            | <u> </u>         | 11111111                                                                                                                                                                                                                                                                                                             | 1              |
| ff<br>nant                             |                   |                                              | Lay—Laïques      | :                                                                                                                                                                                                                                                                                                                    |                |
| Teaching Staff<br>Personnel enseignant |                   | Se                                           | Brothers—Frèr    | - 1 - 1 - 1 - 1 - 1 - 1 - 1                                                                                                                                                                                                                                                                                          | -              |
| eacl                                   | -                 |                                              | TOWNSON GOTTOT T | 98-425-66                                                                                                                                                                                                                                                                                                            | 81             |
| T<br>Per                               |                   |                                              | Regular and sec  |                                                                                                                                                                                                                                                                                                                      |                |
|                                        |                   |                                              | Date of foundat  | 1912<br>1913<br>1913<br>1918<br>1922<br>1896<br>1902<br>1892<br>1892                                                                                                                                                                                                                                                 |                |
|                                        |                   | Name of Institution Nom des institutions     |                  | Ecole apostolique des Miss. de S.C. Luvéaat St-Bernard (Cistercriens). Ecole St-Lean-l'Evang. (Sulpiciens). Iumorat de la Compagnie del Marie. Collège missionaire (Franciscans). Luvéaats des Rédemptoristes. Sérninaire de Vocations terdives. Javénate des P. du 1S. Sacrement. Collège Séraphique (Franciscans). |                |
|                                        |                   | Localities<br>Localités                      |                  | Beauport Mistassini Montréal Montréal Sillery Sorol Ste-Ame-de-Beaupré Ste-Ame-de-Beaupré I errebonne.                                                                                                                                                                                                               | Totals-Totaux, |

140.—Colleges of Canada: Independent Schools, not subsidired, where superior education is given in Quebec, 1935
140.—Collèges du Canada: Institutions de Québec, indépendantes, non subventionnées, où l'on donne l'enseignement supérieur, en 1935

|                                      |       | Value of immoveable property<br>Valeur de l'immelle                | 150,000                     | 500,000                                         | 300,000                                               | 150,000                                  | 125,000                              | 71,800 1,450,000 |
|--------------------------------------|-------|--------------------------------------------------------------------|-----------------------------|-------------------------------------------------|-------------------------------------------------------|------------------------------------------|--------------------------------------|------------------|
| en                                   | pédt  | Number of volumes in library Nombre de volumes dans la bilbio      | 15,600                      | 5 26,000                                        | 2 20,000                                              | 3,000                                    |                                      | 1                |
|                                      |       | A verage attendance of students  —  Présence moyenne des étudiants | 65                          | 116                                             | 112                                                   | 13                                       | 20.20                                | 401              |
|                                      |       | Total                                                              | 65                          | 116                                             | 117                                                   | 14                                       | 222                                  | 409              |
|                                      |       | Langues étrangères                                                 | ı                           | 63                                              | °° 1                                                  | 1.1                                      | 1-1                                  | 10               |
| SS.                                  | 0     | Foreign languages                                                  |                             | 31                                              | 31                                                    |                                          |                                      | 62               |
| ıscri                                | Of-De | Langue anglaise                                                    | 1                           | ೯೦                                              | က၂                                                    | 1 1                                      | 1 1                                  | 9                |
| ıts ir                               | ō     | English speaking                                                   | 65                          | 800                                             | 78                                                    | 14                                       | 63.70                                | 11-              |
| ıdiar                                |       | — esisərət əngası                                                  | 9                           | 00                                              | 1-4                                                   |                                          | 000                                  | 337              |
| Ę                                    | _     | French speaking                                                    | Ì                           | 73                                              | 40                                                    | 10                                       | 67                                   | 1                |
| nrolled-                             |       | Theology—Théologie                                                 | 1                           |                                                 |                                                       |                                          | 1 22                                 | 147              |
| Students enrolled—Etudiants inscrits | In—En | ${\bf Philosophy-Philosophie}$                                     | i i                         | 43                                              | 117                                                   | 12                                       | 25                                   | 197              |
| S                                    |       | Rhétorique et belles lettres                                       | 65                          | ı                                               | 1 1                                                   | 1 1                                      | 1 1                                  | 92               |
|                                      |       | Rhetoric and belles lettres                                        |                             |                                                 |                                                       |                                          |                                      |                  |
|                                      |       | Nombre de professeurs                                              | 00                          | 15                                              | 0.4                                                   | € 1                                      | 0101                                 | 44               |
|                                      |       | Number of professors                                               |                             |                                                 |                                                       |                                          |                                      |                  |
|                                      |       | Date de la fondation.                                              | 65                          | 10                                              | 9,1                                                   | 00 03                                    | F 63                                 | 1:               |
|                                      |       | Date of foundation                                                 | 1853                        | 1885                                            | 1876<br>1921                                          | 1923                                     | 191                                  |                  |
|                                      |       | Name of institutions<br>Noms des institutions                      | Maison St-Joseph (Jésuites) | Surtes) Sérnin de Philosophie (Sulpicione Sului | cians) as Innosopine (Supposition Studium franciscain | tion (Cap.)  Noviciat des Pères Capucins | Noviciat des Pères du T.S. Sacrement |                  |
|                                      |       | Localities<br>Localités                                            |                             | Montréal                                        |                                                       |                                          | %nepec                               | Totals-Totaux    |

141.—Professional and Affiliated Colleges of Canada: Number of Students by Type of Course and Province, 1925
 141.—Collèges professionnels et affiliés du Canada: Nombre d'étudiants par genres d'études et par provinces, en 1925

|                                                                                                    | No.                         | of Student         | s in—Nomb                        | ore d'étudi      | ants suivan    | t les          |
|----------------------------------------------------------------------------------------------------|-----------------------------|--------------------|----------------------------------|------------------|----------------|----------------|
| Name Nom                                                                                           | Prepa-<br>ratory<br>Courses | Regular<br>Courses | Corres-<br>pondence<br>Courses   | Short<br>Courses | All<br>Others  |                |
|                                                                                                    | Cours<br>prépara-<br>toires | Cours<br>réguliers | Cours par<br>corres-<br>pondance | Cours<br>abrégés | Tous<br>autres | Total          |
| Agricultural College.                                                                              |                             | 67                 | _                                | 1 25             | _              | . 92           |
| Collège Ste. Anne.<br>Holy Heart                                                                   | 80                          | 166<br>71          |                                  | _                | ~              | 240<br>7:      |
| Presbyterian College                                                                               | 140                         | · 20               | _                                | _                | _              | 20<br>160      |
| St. Mary's College                                                                                 | -                           | 68                 | 981                              | 29               | 2 3,377        | 1,078          |
| Total, Nova Scotia                                                                                 | 220                         | 412                | 981                              | 54               | 3,377          | 1,667          |
| Congregational College                                                                             | 2                           | 8                  | _                                |                  | 3 3            | 4 18           |
| Ecole des Hautes Etudes Commerciales                                                               | -                           | 374                | 165                              | 24               | -              | 563            |
| Macdonald College Montreal Diocesan Theological (1922). Oka Agricultural College.                  | 9                           | 431<br>14          |                                  | 412<br>25        | _              | 843<br>48      |
| Oka Agricultural College.                                                                          | -                           | 107                | -                                | 4                | -              | 111            |
| Presbyterian College                                                                               | _                           | 40<br>123          | _                                | 96               |                | 219            |
| Wesleyan Theological College                                                                       | -                           | 74                 | 53                               | -                | -              | 127            |
| Total, Quebec                                                                                      | 11                          | 1,171              | 218                              | 561              | 3              | x 1,964        |
| Human Callana                                                                                      |                             | 22                 |                                  |                  |                | 22             |
| Huron College. Knox College.                                                                       | _                           | 144                | _                                | 29               | _              | 143            |
| Ontario Agricultural                                                                               | 45                          | 720<br>408         |                                  | 978<br>313       | _              | 1,698<br>5 704 |
| Ontario College of Art                                                                             | -                           | 144                | -                                | -                | -              | 144            |
|                                                                                                    | _                           | 339<br>63          | _                                | _                | =              | 339<br>63      |
| Ontario Veterinary. Royal College of Dental Surgeons. Royal Military College. St. Jaromia College. | -                           | 374                | -                                | 106              |                | 480            |
| Royal Military College                                                                             | 125                         | 167<br>40          | _                                | _                | _              | 167<br>168     |
| St. Michael's                                                                                      | 350                         | 221                | _                                | -                | - 1            | 571            |
| Toronto Bible School. Waterloo Luthern Seminary                                                    | 38                          | 141<br>46          |                                  | 240              | -              | 6 78           |
| Wycliffe College                                                                                   | -                           | 80                 | -                                | -                | -              | 80             |
| Total, Ontario                                                                                     | 558                         | 2,879              | 2                                | 1,666            | -              | 5,030          |
| Brandon College                                                                                    | 75                          | 245                | _                                | _                | -              | 320            |
| Brandon College                                                                                    | -                           | 240<br>25          | 20                               | 844              | -              | 1,084<br>45    |
| Manitoba College. Manitoba Law School.                                                             |                             | 48                 | 20                               | , =              | _              | 48             |
| Wesley College                                                                                     | 78                          | 220                | -                                | -                |                | 298            |
| Total, Manitoba                                                                                    | 153                         | 778                | 20                               | 844              |                | 1,795          |
| Emmanuel College                                                                                   | _                           | 39                 | _                                | -                | -              | 39             |
| Collège Catholique de Gravelbourg.<br>St. Andrew's College.                                        | 66                          | 12<br>50           | _                                | _                | -              | 78<br>50       |
| St. Chad's College                                                                                 | -                           | 13                 | -                                | -                | -              | 13             |
| Total, Saskatchewan                                                                                | 66                          | 114                | -                                | -                | _              | 180            |
|                                                                                                    | 00                          | 10                 |                                  |                  |                | 00             |
| Alberta College<br>Edmonton Jesuit College                                                         | 66                          | 16<br>49           | _                                | _                |                | 82<br>180      |
| Institute of Technology and Art.<br>Robertson College.                                             | _                           | 13                 | 2 238                            | 2 270            | 2 393          | 2 901<br>13    |
| Total, Alberta                                                                                     | 197                         | 78                 | 238                              | 270              | 393            | 275            |
| Anglican Theological College                                                                       | _                           | 21                 |                                  |                  |                | 2:             |
| Columbian College                                                                                  | 51                          | 80                 | _                                | _                | 15             | 7 12           |
| Total, British Columbia                                                                            | 51                          | 101                | -                                |                  | 15             | 143            |
|                                                                                                    | 1,256                       | 5,533              | 1,459                            | 3,395            | 3,788          | x 11,054       |

142.—Universities of Canada: Financial Statistics, 1924-25—Universités canadiennes: Statistiques financières, 1924-25

|                                                                            |                                                          | Value-Valeur                                                             | .Valeur               |                                                                                                |                                                       | Sou                                        | irce of Inco                                               | me—Soure                                       | Source of Income—Sources de revenus                                         | ans                                                              |                                                                                    | Expend                                                                              | Expenditure—Dépenses                | enses                                                                       |
|----------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------|-----------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------|------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------|
| viscovity.                                                                 | Fadow                                                    | Lands,<br>Buildings<br>and                                               | , tho                 | Total                                                                                          | - toom                                                | Govern-<br>ment                            | Contribu                                                   | Fees Contributions des étudiants               | tudiants                                                                    | 2440                                                             | E Total                                                                            |                                                                                     |                                     |                                                                             |
| Université                                                                 | ments Dota- tions                                        | Terrains,<br>Eati-<br>ments<br>et appa-<br>reils                         | Property Autres biens | Assets Total de l'actif                                                                        |                                                       | Aid Alloca- tions gouverne- mentales       | Tuition                                                    | Tother<br>Fees<br>Autres<br>contribu-<br>tions | Total                                                                       | Sources<br>Sources                                               | Income<br>Total des                                                                | Courantes                                                                           | Capital                             | Total                                                                       |
| St. Dunstan's                                                              | 280,000                                                  | 5,500                                                                    | \$ 15,000             | 300,500                                                                                        | se l                                                  | l<br>ise                                   | 69                                                         | 60                                             | \$ 40,000                                                                   | on-                                                              | \$ 40,000                                                                          | \$ 40,000                                                                           | e.e.                                | \$ 40,000                                                                   |
| King's<br>Dalhousie<br>Acadia<br>St. Francis-Xavier                        | 1,356,360<br>1,356,360<br>804,597<br>222,342             | 34,389<br>2,400,000<br>1,074,154<br>559,272                              | 22,850<br>600,000     | 3,756,360<br>1,901,601<br>1,381,614                                                            | 9,928<br>81,340<br>39,600<br>16,560                   | 1 1 1 1                                    | 2,649<br>100,491<br>31,476                                 | 16,00                                          | 0 18,649<br>100,491<br>31,476<br>64,684                                     | 55,087<br>114,341<br>27,693<br>56,369                            | 83,664<br>296.172<br>98.769<br>137,619                                             | 67,307<br>219,918<br>97,227<br>73,868                                               | 5,653<br>28,257<br>279,128<br>9,665 | 72,960<br>248,175<br>376,355<br>83,533                                      |
| Total, N.SNE.                                                              | 2,521,391                                                | 4,067,815                                                                | 622,850               | 7,212,056                                                                                      | 147,434                                               |                                            | 134,616                                                    | 16,000                                         | 215,300                                                                     | 253,490                                                          | 616, 224                                                                           | 458,320                                                                             | 322,703                             | 781,023                                                                     |
| New Brunswick.<br>Mount Allison<br>St. Joseph's.                           | 562,555                                                  | 550,000<br>396,380<br>371,142                                            | 36,000                | 600,000<br>958,935<br>407,142                                                                  | 958                                                   | 27,338                                     | 14,136<br>21,556<br>15,000                                 | 47,566                                         | 14,136<br>21,556<br>62,566                                                  | 3,599<br>3,47,353<br>13,834                                      | 46,031<br>103,547<br>76,400                                                        | 51,421<br>97,865<br>70,699                                                          | 3,650                               | 51,421<br>97,865<br>74,349                                                  |
| Total, N.B.                                                                | 612,555                                                  | 1,317,522                                                                | 36,000                | 1,966,077                                                                                      | 35, 596                                               | 27,338                                     | 50,693                                                     | 47,566                                         | 98,258                                                                      | 64,786                                                           | 225,978                                                                            | 219,985                                                                             | 3,650                               | 223, 635                                                                    |
| McGill.<br>Bishop's.<br>Laval<br>Montreal.                                 | 17,701,211<br>548,989<br>1,780,900                       | 11,044,852<br>273,963<br>2,578,897                                       | 17, 684<br>1,579, 150 | 28,746,063<br>840,636<br>5,938,947                                                             | 1,060,688<br>23,736<br>96,667                         | 70,400<br>3,500<br>81,200                  | 365,240                                                    | 125,936                                        | 491,176<br>31,433<br>130,490                                                | 224,270<br>2,874<br>26,300                                       | 1,846,534<br>61,543<br>334,657                                                     | 1,961,167<br>65,777<br>372,952                                                      | 160,236                             | 2,121,403<br>65,777<br>385,746                                              |
| Total, QueQué.                                                             | 20,031,100                                               | 13, 897, 712                                                             | 1,596,834             | 35,5'5',646                                                                                    | 1,181,091                                             | 155,103                                    | 495,730                                                    | 125,936                                        | 623,099                                                                     | 253, 444                                                         | 2,242,734                                                                          | 2,399,896                                                                           | 173,030                             | 2,572,926                                                                   |
| Toronto Victoria (1924)  Victoria (1924)  Queen's Western Outawa  McMaster | 1,137,146<br>553,693<br>2,121,180<br>13,738<br>1,049,043 | 1,129,685<br>107,499<br>*788,498<br>2,117,938<br>1,095,000<br>451,184    | 55, 566               | 11, 474, 029<br>2, 322, 397<br>661, 192<br>2, 909, 678<br>2, 131, 676<br>1, 500<br>1, 500, 227 | 63,070<br>69,787<br>10,157<br>106,824<br>74<br>47,590 | 11, 613, 533<br>212, 200<br>390, 000       | 343,480<br>34,926<br>158,277<br>52,150<br>39,830<br>42,292 | 58,170                                         | 343, 480<br>21, 099<br>34, 926<br>158, 277<br>52, 150<br>98, 000<br>42, 292 | 109, 073<br>47, 798<br>57, 986<br>15, 494<br>267, 037<br>42, 000 | 2, 129, 156<br>138, 684<br>103, 069<br>492, 795<br>709, 261<br>140, 000<br>89, 882 | 1, 976, 415<br>155, 915<br>114, 212<br>492, 368<br>393, 719<br>150, 000<br>109, 173 | 262, 741<br>200, 000<br>309, 945    | 2,129,156<br>155,915<br>376,945<br>692,368<br>703,664<br>150,000<br>109,173 |
| Total, Ont.                                                                | 1                                                        | 1                                                                        | 1                     | 22,094,199                                                                                     | 297,502                                               | 2,215,733                                  | 670,955                                                    | 58,170                                         | 750,224                                                                     | 539,388                                                          | 3,802,847                                                                          | 3,391,802                                                                           | 925,419                             | 4,317,221                                                                   |
| Manitoba<br>Saskatchewan<br>Alberta<br>British Columbia                    | 51,600,000<br>127,863<br>500,000<br>30,500               | 52,000,000<br>3,411,509<br>4,158,029<br>827,714                          | _<br><br>141,893      | 53, 600, 000<br>3, 539, 372<br>4, 658, 029<br>1,000, 107                                       | 2,090<br>1,430<br>28,735<br>10,914                    | 6 288,000<br>745,310<br>414,868<br>462,500 | 6 136,805<br>26,828<br>64,434<br>113,204                   | 1                                              | 26,828<br>64,434<br>113,204                                                 | 10,310<br>266,742<br>11,555                                      | 6 534,890<br>783,878<br>774,779<br>598,173                                         | 6 579,059<br>612,710<br>790,934<br>570,149                                          | 203, 193                            | 579,059<br>815,903<br>790,934<br>605,840                                    |
| Grand Total                                                                | 30,578,209                                               | 30,578,209 35,375,605                                                    | 2,468,143             | 2,468,143 79,895,986                                                                           | 1,704,792                                             | 4,308,849                                  | 1,701,364                                                  | 247,672                                        | 2,098,152                                                                   | 1,507,710                                                        | 9,619,503                                                                          | 9,062,855                                                                           | 1,663,686 10,726,541                | 0,726,541                                                                   |
| 1 E.g. board and lodging. 2 This                                           | large item                                               | large item explained by construction account on the New University Hall. | v construct           | ion account                                                                                    | on the Ner                                            | w Universit                                | ty Hall.                                                   | 3 Includir                                     | 3 Including students' residence.                                            | residence.                                                       |                                                                                    | 4 Since this is a State University the                                              | State Unive                         | ersity th                                                                   |

o e As on Government makes up the balance of the expenditure over receipts. The above figure is simply this balance. There was a specific grant under the University Act of \$517,000.

April 30th 1925. Elight months ending April 30th, 1925. \*Sic.

143.—Colleges of Canada: Financial Statistics, 1924-25—Colleges du Canada: Statistiques financières, 1924-25

|                                                                                                                                                                                                                                                                                                                               |                                                       | As                                                                                                      | Assets—Actif                         | Speed States                               |                                                                                                               | Sou                                                                      | Sources of income—Sources de revenus                                    | me-Sourc                                                                                                                                                        | es de rever                                                                                      | snı                                                                                                                                            | T                                                                                                     | xpenditure                               | Expenditure—Dépenses                                        |                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Name                                                                                                                                                                                                                                                                                                                          | Endow-<br>ment —<br>Dota-<br>tions                    | Lands, Bldgs. and Equipment Ferrains, batiments scolaires et appareils                                  | Other<br>Property<br>Autres<br>biens | Unspeci-<br>fied<br>-<br>Non-<br>classifié | Total<br>Assets<br>Total<br>de l'actif                                                                        | Invest-<br>ments<br>Place-<br>ments                                      | Govern-<br>ment<br>Grants<br>Alloca-<br>tions des<br>gouver-<br>nements | Fees<br>Contribu-<br>tions des<br>étudiants                                                                                                                     | Other<br>Sources<br>Autres<br>sources                                                            | Total<br>Income<br>Total des<br>revenus                                                                                                        | Courantes                                                                                             | Capital<br>Capital                       | Unspeci-<br>fied<br>—<br>Non-<br>classifiées                | Total                                                                                                                                          |
| Agricultural College. College of Sta. Anne. Holy Heart Theological College. Presbyterian College. St. Mary's College. Technical College.                                                                                                                                                                                      | \$<br>254,655                                         | \$255,000<br>200,000<br>300,000<br>136,450<br>158,000<br>475,000                                        | 3,000                                |                                            | \$<br>325,000<br>203,000<br>300,000<br>391,105<br>158,000<br>475,000                                          | 13,363                                                                   | \$<br>55,612<br>-<br>-<br>135,409                                       | \$<br>18,000<br>15,975<br>1 20,000<br>6,698                                                                                                                     | \$<br>14,714<br>4,500<br>17,000<br>5,400                                                         | \$<br>x70,326<br>18,000<br>20,475<br>30,363<br>25,400<br>142,107                                                                               | \$<br>x55, 612<br>18, 000<br>25, 507<br>30, 363<br>23, 000<br>142, 107                                | \$<br>1,000<br>-<br>-<br>2,000<br>17,104 | 11111                                                       | \$ 56,612 18,000 25,507 30,363 25,000 159,211                                                                                                  |
| Total, N.S.                                                                                                                                                                                                                                                                                                                   | 254,655                                               | 1,594,450                                                                                               | 3,000                                | 1                                          | 1,852,105                                                                                                     | 13,363                                                                   | 191,021                                                                 | 60,673                                                                                                                                                          | 41.614                                                                                           | 308,671                                                                                                                                        | 294,589                                                                                               | 50,104                                   | 1                                                           | 314,693                                                                                                                                        |
| Congregational College of Canada. Ecole des Hartles Etudes Commerciales Macdomald College. Montreal Diocessan Theological Coll Presbyterian College.                                                                                                                                                                          | 150,077<br>4,000,000<br>191,994<br>404,468<br>144,784 | 80,000<br>710,639<br>3,500,000<br>105,927<br>213,489<br>400,000                                         | 250,000<br>7,408<br>10,000           | 1 1 1 1 1 1                                | 230,077<br>710,639<br>7,750,000<br>305,329<br>627,957<br>544,784                                              | 8,085<br>215,000<br>9,626<br>26,214<br>8,947                             | 105,000                                                                 | 16,181<br>23,000<br>-<br>1,000                                                                                                                                  | 7,998<br>1,850<br>200,296<br>17,515<br>4,000<br>18,471                                           | 16,083<br>123,031<br>438,296<br>27,141<br>30,214<br>28,418                                                                                     | 16,149<br>115,500<br>426,914<br>26,418<br>33,353<br>31,287                                            | 7,387<br>11,419<br>2,300                 |                                                             | 16, 149<br>122, 887<br>438, 333<br>26, 418<br>35, 653<br>31, 287                                                                               |
| Total, Quebec                                                                                                                                                                                                                                                                                                                 | 4,891,323                                             | 5,010,055                                                                                               | 267,408                              |                                            | 10,168,786                                                                                                    | 267,872                                                                  | 105,000                                                                 | 40,181                                                                                                                                                          | 250,130                                                                                          | 663,183                                                                                                                                        | 649,621                                                                                               | 21,106                                   | i                                                           | 670,727                                                                                                                                        |
| Huron College.  Sknox College.  Sknox College of Art.  Ontario College of Art.  Ontario College of Pharmacy  Ontario College of Pharmacy  Ontario Law School.  Royal Military College.  St. Jerôme's College of Dental Surgeons.  St. Jerôme's College.  Toronto Bible College.  Waterloo Luthern Seminary  Wyelifie College. | 94,656<br>344,941<br>                                 | 36,137<br>700,000<br>133,275<br>67,500<br>275,000<br>475,000<br>500,000<br>60,000<br>120,970<br>200,946 | 7,000                                |                                            | 137, 793<br>1,044,941<br>120,500<br>120,500<br>475,000<br>475,000<br>550,000<br>550,000<br>550,000<br>550,000 | 8,674<br>21,312<br>1,215<br>1,215<br>75<br>75<br>3,000<br>2,259<br>2,259 | 2 226, 935<br>25, 000<br>49, 000<br>300, 500                            | 2 115,017<br>588<br>115,017<br>113,166<br>37,084<br>77,034<br>6,130<br>16,500<br>10,000<br>1,040<br>1,040<br>1,040<br>1,040<br>1,040<br>1,040<br>1,040<br>1,040 | 9,057<br>18,700<br>2,55,754<br>54,331<br>69,331<br>2,000<br>2,000<br>112,028<br>119,825<br>27,64 | 23,346<br>40,600<br>2,397,706<br>38,829<br>76,534<br>55,299<br>135,199<br>365,000<br>445,000<br>15,900<br>15,900<br>15,900<br>22,790<br>59,597 | 22,390<br>40,600<br>2,397,706<br>48,000<br>134,199<br>364,944<br>40,000<br>15,865<br>26,438<br>56,633 | 955                                      | 38, 522<br>26, 262<br>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 23, 345<br>40, 600<br>397, 706<br>38, 522<br>26, 262<br>50, 538<br>48, 000<br>135, 199<br>364, 944<br>45, 000<br>15, 865<br>26, 438<br>59, 623 |
| Total, Ontario                                                                                                                                                                                                                                                                                                                | 910,396                                               | 2,567,828                                                                                               | 17,000                               | 1                                          | 3,495,224                                                                                                     | 60,004                                                                   | 601,435                                                                 | 401,854                                                                                                                                                         | 250,813                                                                                          | 1,314,106                                                                                                                                      | 1,200,233                                                                                             | 7,025                                    | 64,784                                                      | 1,272,042                                                                                                                                      |
| Brandon College (1923) Manitoba Agricultural College (1924). Manitoba College. Manitoba Law School. Wesley College.                                                                                                                                                                                                           | 112,280<br>200,000<br>305,991                         | 249,822<br>330,000<br>723,435                                                                           | 28,784                               | 4,000,000                                  | 390,886<br>4,000,000<br>530,000<br>1,040,174                                                                  | 4,976<br>11,035<br>19,217                                                | 158,594                                                                 | 32, 290<br>112, 344<br>372<br>4, 254<br>9, 610                                                                                                                  | 49,749<br>28,353<br>6 11,933<br>26,237                                                           | 87,015<br>270,938<br>39,760<br>16,187<br>55,174                                                                                                | 270,938<br>47,715<br>15,284<br>70,094                                                                 | 11111                                    | 92,196                                                      | 92, 196<br>270, 938<br>47, 715<br>15, 284<br>70, 094                                                                                           |
| Total, Manitoba                                                                                                                                                                                                                                                                                                               | 618, 271                                              | 1,303,257                                                                                               | 39,532                               | 4,000,000                                  | 5,961.060                                                                                                     | 35,228                                                                   | 158,594                                                                 | 158,870                                                                                                                                                         | 116,382                                                                                          | 469,074                                                                                                                                        | 404,031                                                                                               | 1                                        | 92,196                                                      | 496,227                                                                                                                                        |
| For Notes see following page.—Pour                                                                                                                                                                                                                                                                                            | notes voir                                            | notes voir page suivante.                                                                               | ite.                                 |                                            |                                                                                                               |                                                                          |                                                                         |                                                                                                                                                                 | -                                                                                                |                                                                                                                                                |                                                                                                       |                                          |                                                             |                                                                                                                                                |

143. con. — Colleges of Canada: Financial Statistics, 1934-25-Con. — Colleges du Canada: Statistiques financières, 1934-25-fin

| 100                                  | Total                                                                   | 69  | 22,195                            | 36,074<br>9,189                           | 67,458              | 15,200<br>38,000<br>8,669                                         | 61,869         | 12, 434 32, 692              | 45,126                  | 2,928,142                         |
|--------------------------------------|-------------------------------------------------------------------------|-----|-----------------------------------|-------------------------------------------|---------------------|-------------------------------------------------------------------|----------------|------------------------------|-------------------------|-----------------------------------|
| -Dépense                             | Unspeci-<br>fied fied<br>Non-<br>classifiées                            | 69  | ı                                 | 111                                       | 1                   | 1 1 1                                                             | 1              | 4 4                          |                         | 156,980                           |
| Expenditure—Dépenses                 | Capital                                                                 | 69  | 3,690                             | 708                                       | 4,398               | 1,900                                                             | 1,900          | 1 1                          | 1                       | 54,533                            |
| H                                    | Current<br>Courantes                                                    | 69  | 18,505                            | 35,366<br>9,189                           | 63,060              | 13,300<br>38,000<br>8,669                                         | 59,969         | 12, 434<br>32, 692           | 45,126                  | 2,716,629                         |
| snı                                  | Total<br>Income<br>Total des<br>revenus                                 | 69  | 22, 195                           | 37,240<br>9,189                           | 68,624              | 12,875<br>39,314<br>11,255                                        | 63,444         | 10,488                       | 43,458                  | 2,928,560                         |
| Sources of income—Sources de revenus | Other<br>Sources<br>Autres<br>sources                                   | 69  | i                                 | 18,988                                    | 24,896              | 8,325                                                             | 19,598         | 6,522                        | 13,564                  | 716,997                           |
| me—Source                            | Fees Contributions des                                                  | 69  | 22, 195                           | 18,252 2,981                              | 43,428              | 4,550<br>28,041                                                   | 32,591         | 1,830                        | 25,999                  | 763,596                           |
| rees of incc                         | Govern-<br>ment<br>Grants<br>Alloca-<br>tions des<br>gouver-<br>nements | 69  | 1                                 | l I i                                     | 1                   | 1 1 1                                                             | t              | 1,200                        | 1,200                   | 379,462 1,057,250                 |
| Sou                                  | Invest-<br>ments<br>Place-<br>ments                                     | co. | ı                                 | 300                                       | 300                 | 111                                                               | ı              | 2,136                        | 2,695                   | 379,462                           |
|                                      | Total<br>Assets<br>Total<br>de l'actif                                  | 69  | 146,063                           | 180,700                                   | 466,763             | 207,000<br>185,000<br>92,151                                      | 484,151        | 86,448<br>151,660            | 238,108                 | 23,666,197                        |
| 5t-1                                 | Unspeci-<br>fied<br>Non-<br>classifié                                   | 69  | 1                                 | 1 1 1                                     | 1                   | 92,151                                                            | 92,151         | 1 1                          | 1                       | 380, 364 4, 092, 151 22, 666, 197 |
| Assets—Actif                         | Other<br>Property<br>Autres<br>biens                                    | 69  | 1,150                             | 700                                       | 1,850               | 3,000                                                             | 28,000         | 18,361                       | 23,874                  | 380, 664                          |
| A                                    | Lands, Bldgs. and Equipment Terrains, bâtiments scolaires et appareis   | 69  | 143,913                           | 180,000                                   | 453,913             | 204,000                                                           | 364,000        | 43,859                       | 180,006                 | 11,473,509                        |
|                                      | Endow-<br>ment<br>—<br>Dota-<br>tions                                   | 66  | 1                                 | 11,000                                    | 11,000              | 1 1 1                                                             | 1              | 24,228                       | 34,228                  | 6,719,873 11,473,509              |
|                                      | Name<br><br>Nom                                                         |     | Collège Catholique de Gravelbourg | St. Andrew's College. St. Chad's College. | Total, Saskatchewan | Alberta College<br>Edmonton Jesuit College.<br>Robertson College. | Total, Alberta | Anglican Theological College | Total, British Columbia | Grand Total                       |

merely the difference between what is given as total expenses and there Sources; the left from Govt. Grants entered are added for the total expenses and the two items. Fees and Other Sources; the left of Liver Sources includes the sale of Liver Sources. Froduce, etc. The items. The riems of the special content of Contacts and Expenses for Outsario Agricultural College and of MacDonald College, Guelph. Frois college has passed under the direction of the Order of Contacts. A Locker rentls and supplies sold. Not known. Paid in equal shares by Law Society and University. Includes \$8,976 for tuition and \$15,192 for explains the excess of the income over the expenditure.

1 Comprend \$12,000 pour pension of logement, et \$8,000 pour enseignement. 2 Pris dans les comptes publics de l'Ontario, 1924-25. Les recettes d'ortrois du gouvernement ne couvrent que la différence entre le braid de please et les deux tien. Contribuions des étudiants et Autres sources comprend la vertie du bétail, de produits agricoles, etc. Les tiem formant les dépenses tels dépenses encournes pour l'Ontario Agricultural College et le ManDonal d'Ollège de Guelph. 3 Ce collège est passés sons la direction de l'égisse une du Canada. 4 Loyer des armoires et vonte de fournitures. § Incomn. § Payé à parts égales par la Law Society et l'Université. 4 Comprend \$8,976 pour enseignement et \$15,192 pour pension. x Une partie du revenu provient de la ferme du collège et est remis au gouvernement, de sorte que cette partie devrait être soustraite de l'octroi du gouvernement. C'est ce qui explique l'exédent du revenu presson.

144.—Universities and colleges of Canada: Financial Statistics, 1934-25.—Universities et collèges du Canada: Statistiques financières, 1924-25

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      | Universités et collèges               | Universités—<br>Contrôlées par l'état.<br>Neutres<br>Confessionnallas                  |                     | Collèges— D'agriculture. Techniques. De droit. Dentaires, de pharmacie et vérét. Théologiques. Affilies. Classiques. Divers. | Total, collèges. | Grand total.  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------|----------------------------------------------------------------------------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------|------------------|---------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      | Total                                 | \$<br>4,972,313<br>3,765,610                                                           | 10,726,541          | 1,163,597<br>159,211<br>65,822<br>209,461<br>440,348<br>343,350                                                              | 2,928,142        | 13,654,683    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -Dépenses            | Un-<br>specified<br>Non-<br>précisées | 60                                                                                     | 1                   | 26,262<br>92,196<br>38,522                                                                                                   | 156,980          | 156,980       |
| Samo an co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Expenditure—Dépenses | Capital                               | \$ 391,625 698,438                                                                     | 1,663,686           | 12,419<br>17,104<br>1,070<br>5,690<br>10,863<br>7,387                                                                        | 54,533           | 1,718,219     |
| - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                      | Current<br>Courantes                  | \$<br>4,580,688<br>3,067,172                                                           | 9,062,855           | 1,151,178<br>142,107<br>65,822<br>182,129<br>454,658<br>240,291<br>480,444                                                   | 2,716,629        | 11,779,484    |
| Name of the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                      | Total<br>Income<br>Total des          | \$<br>5,866,907<br>2,344,762                                                           | 9,619,503           | 1,177,267<br>142,107<br>92,721<br>228,783<br>435,759<br>325,068                                                              | 2,928,660        | 12,548,063    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Source of Income     | Gov. Aid Allocations gouv.            | \$<br>3,551,549<br>672,600                                                             | 4,308,849           | 441,141<br>135,409<br>49,000<br>1,200<br>430,500                                                                             | 1,057,250        | 5,366,099     |
| Cumman x :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Sourc                | Invest-<br>ments<br>Place-<br>ments   | \$<br>107,197<br>1,248,926                                                             |                     | 215,000<br>-<br>1,290<br>135,305<br>27,752                                                                                   | 379,462          | 2,124,254     |
| TO STORES OF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Total                | Total de l'actif                      | \$<br>24,871,537<br>37,543,777                                                         | 79,895,986          | 12, C75, 000<br>475, 000<br>880, 500<br>5, 569, 000<br>2, 823, 783<br>842, 914                                               | 22,666,197       | 102, 562, 183 |
| ANT. CHILDREN BILL CONCOLO A CHIRDREN A MINISTER DOMONDO POR CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCOLO A CONCO |                      | Universities and Colleges             | Universities—State controlled State controlled Other undenominational Deacovine tissue | Total Universities. | Colleges— Agricultural Technical Law Dental, Pharmacy and Vetermary Theological Classical Miscellaneous                      | Total Colleges   | Grand total   |

145. Universities and Colleges of Canada: Number of Students by Faculties, Etc., 1924-25. Universities et collèges du Canada: Nombre d'étudiants par facultés, 1924-25

| 112                                               |                         |        |                                                                                                                                                               |                                                                                                       |                                                        |                        |                     | •                                       | HI                           | OF.                                                       | LE                   | K                                                                 | ED                                                 | UC                                                          |
|---------------------------------------------------|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------------------|---------------------|-----------------------------------------|------------------------------|-----------------------------------------------------------|----------------------|-------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------|
|                                                   | iants                   | Total  | 16,925<br>13,552<br>2,317                                                                                                                                     |                                                                                                       |                                                        |                        |                     | 721                                     | 1,081                        | 1,169                                                     | 198                  | 8 8                                                               | 1,983                                              | 3,835                                                       |
| al<br>uplicates<br>emploi)                        | Students-Etudiants      | W.—F.  | 7,986 4,665 549                                                                                                                                               | 124                                                                                                   | 108                                                    | 76                     | 26                  | 90                                      | 6                            | 746                                                       | 198                  | 1                                                                 | 1, 194                                             | 1,166                                                       |
| Total (excluding duplicates) (sans double emploi) | Studen                  | M.—H.  | 8,939<br>9,087<br>1,768                                                                                                                                       | 2,569                                                                                                 | 1,582                                                  | 820                    | 432                 | 10                                      | 1,072                        | 423                                                       | ı                    | 7.0                                                               | 789                                                | 2,669                                                       |
| xe)                                               | Institu-                | tions  | 3 37                                                                                                                                                          | 15                                                                                                    |                                                        | 4 10                   | 90                  | 10                                      | Applied Scien<br>9001 6 91   | 7 7                                                       | 10                   | 4.0                                                               | 00                                                 | 12<br>11 19                                                 |
|                                                   |                         | Total  | 1,256<br>1,005<br>247                                                                                                                                         | 235<br>225                                                                                            | 803                                                    | 414                    | 144                 | ,                                       | and                          | 256                                                       |                      | 63                                                                | 2.3                                                | 10 5                                                        |
| ollèges                                           | Students-Etudiants      | W.—F.  | 146<br>290<br>6                                                                                                                                               | 1 1 00                                                                                                | 16                                                     | 37                     | 90                  |                                         | 0                            | 239                                                       | 1                    | 1                                                                 | 637                                                | 1,816                                                       |
| Colleges—Collèges                                 | Studen                  | M.—H.  | 1,110<br>715<br>241                                                                                                                                           | 235<br>42                                                                                             | 200                                                    | 377                    | 136                 | 367                                     | with Engine 8951             | 17                                                        | ı                    | - 62                                                              | 1.647                                              | 3,637                                                       |
| Col                                               | Institu-                | tions  | 1 14<br>1 15                                                                                                                                                  | භ හ. <del>4</del>                                                                                     | 25                                                     | ಣಯ                     | -                   | 1                                       | Included<br>6,               | C) 4                                                      | 1                    | ı =                                                               | 900                                                | 1010                                                        |
| ités                                              | liants                  | Total  | 2 12,773<br>2 2,070                                                                                                                                           |                                                                                                       | 393                                                    | 503                    | 314                 | 347                                     | 564                          | 913                                                       | 198                  | 003                                                               | 1,5                                                | 2,378                                                       |
| Universities—Universités                          | Students-Etudiants      | H. WF. | 7,840 4,289 543                                                                                                                                               |                                                                                                       |                                                        | 12                     |                     | 77                                      | 4                            | 507                                                       |                      | 1 (                                                               |                                                    | 1,416                                                       |
| ersities–                                         | Studen                  | M.—H.  | 7,829<br>8,484<br>1,527                                                                                                                                       | 2,553<br>1,964                                                                                        | 876                                                    | 779                    | 296                 | 346                                     | 260                          | 406                                                       | ı                    | 223                                                               | 1.538                                              | 1,408                                                       |
| Univ                                              | Institu-                | tions  | 23<br>22<br>22                                                                                                                                                | 13                                                                                                    | 120                                                    | 7                      | 1~                  | 4                                       | 7                            | 101                                                       | 22                   | 4-                                                                | .00                                                | 1-4                                                         |
|                                                   | Name of Faculty—Faculté |        | Preparatory Courses—Cours préparatoires. Undergrachate Courses in Arts and Pure Science—Lettres, etc. pour baccaglaurest. Graduate Courses—Course de science. | Medicine—Médecine<br>Engineering and Applied Science—Génie et sciences appliquées.<br>Missic—Musicine | Theology—Théologie.<br>Social Service—Œuvres sociales. | Commerce<br>Law—Droit. | Pharmacy—Pharmacie. | Danking—Banque. Dentistry—Art dentaire. | Architecture.<br>Agriculture | Education—Pédagogie<br>Honsahold Science—Science ménorère | Nursing—Puériculture | Forestry—Sylviculture,<br>Veterinary Science—Médecine vétérinaire | Short Courses for Others—Cours abrees nour antres. | Correspondence—Correspondance All Other Courses—Tous autres |

Secondary institutions for girls and other Secondary institutions in Quebec, the registration of all of which are understood Schools, 1 Excluding the Classical Colleges, Independent Classical

Quebec, dont totte Inscription estaboned par Laval et Montral. Les inscriptions dans les arts, cependant, compennent 65 hear historique et belles-lettres d'une école supérieure indépendante. Ne comprend de doubles emplois entre Toronto, Virtoria et Thirity. Ne comprend pas de doubles emplois entre Toronto, Virtoria et Thirity. Ne comprend pas de doubles emplois entre Toronto, Virtoria et Thirity. Ne comprend pas de doubles emplois entre de thefologie seuls seit entre de double emplois entre de compendante de thefologie seuls estat double emplois entre de compendante de thefologie seuls estat doubles emplois entre Mortral et Drout de Maritoba et al Ecole de Droit du Manitoba et al Ecole de Droit du Manitoba et al Ecole de Droit du Manitoba et al College. The Evaluation fait de doubles emplois entre Modell et se colleges proficiere de thefologie esta seul de Manitoba et Manitoba et l'Ecole de Entre Erval et Ste-Anne; Montréal et Droit du Manitoba et manitoba et Manitoba et l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activitat de l'activita 1 Ne comprend pas les collèges classiques, les écoles classiques indépendantes, les institutions d'enseignement secondaires du universitaires

### Notes to Universities: No. Students in the Various Faculties, 1924-25

\*\*Periodently included with regular courses. 2 Given at McDonald College under Faculty Graduate Studies and Research McGill University. 3 Includes 310 in short course in Agriculture and 19 m. in French Summer School. 4 Includes 34 in Household Science and 141 in French Summer School course. 5 Extension courses. 6 Civics (Short courses) 7 Civics (Fxtramural). 8 of these 3,813 m. and 1,055 f. were in Affiliated Colleges; 119 m. and 930 f. in Annexed Schools and 529 m. and 52 m. and 64 f. were in Arts; 3 m. in Medicine; 18 m. in Engineering and Applied science; 53 m. and 4 f. in Education; 1 m. in Forestry; 1 m. in Music and 21 m. and 28 f. in Misscellaneous. 10 All work taken at Ont. Agric. College 11 In Theology. 12 Included in Arts. 12 All work taken at Royal College of Dental Surgeons; hereafter this college will appear as the faculty of Dentistry, University of Toronto. 14 Including 53 m. and 4 f. already included under "Graduate courses." 15 Including 18 m. already included under "Graduate courses." 15 Including 1 m. already included under "Graduate courses." 15 Including 1 m. already included under "Graduate courses." 15 Including 1 m. already included under "Graduate courses." 15 Including 1 m. already included under "Graduate courses." 15 Including 1 m. already included under "Graduate courses." 16 Including 1 m. already included under "Graduate courses." 18 Including 1 m. already included under "Graduate courses." 18 Including 1 m. Already included under "Graduate courses." 18 Including 1 m. Already included under "Graduate courses." 18 Including 1 m. Already included under "Graduate courses." 18 Including 1 m. Already included under "Graduate courses." 18 Including 1 m. Already included under "Graduate courses." 18 Including 1 m. Already included under "Graduate courses." 18 Including 1 m. Already included under "Graduate courses." 18 Including 1 m. Already 1 m. already included under "Graduate Courses. Teachers' Classes Oct. May. 19 Including 1 m. and 1 m. and 33 f.; Nurses in training 14 f. 22 Extensi

### Notes au tableau 127: Universités: Étudiants par facultés, 1924-25

Notes au tableau 127: Universités: Étudiants par facultés, 1924-25

1 Evidemment compris avec les cours réguliers. 
2 Donné au Collège Macdonald, dans la faculté des Etudes et Recherches de McGill. 
3 Comprend 310 en agriculture et 19 h. dans les écoles fran, aises d'été. 
4 Comprend 34 dans les sciences ménagères et 141 dans les écoles françaises d'été. 
5 Cours d'extension. 
6 Civisme (cours abrégé). 
7 Civisme (ceurs abrégé). 
7 Civisme (cours abrégé). 
7 Civisme (cours abrégé). 
7 Comprend 18 h. dél à inclus dans les cours de gradués. 
8 Comprend 1 h. del abrégé de l'Ontario Collège of Pentral 
8 Comprend abrégée de l'Ontario Collège of Pentral 
9 Dont 27 che 128 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 12 che 1 f. en botanique.

\*Evidemment compris dans les arts, etc.—Voir, cependant, la note 32 montrant le grand nombre d'étudiants par corres-

### Notes to Colleges of Canada: Students by Faculties, 1924-25

Notes to Colleges of Canada: Students by Faculties, 1924-25

13 Household Science.

14 Including 97 m. and 114 f. in 2 weeks course for rural clergymen and others given jointly by Macdonald College and the four Theological Colleges (See note 6 above); 31 m. and 5 f. in Bee-keeping (4 days); 41 m. and 11 f. in Horticulture (4 days); 61 m. and 20 f. in Poultry Husbandry (5 days); 23 m. in Farm Shop work, etc. (10 days); 36 m. and 2 f. in Box packing of Apples (4 days) and 66 m. for Practical Golf Green-keepers (6 days).

15 Exclusive of the school for teachers. For which see above.

16 Including Stock and Seed, Dairying, Poultry, Agriculture, Drainage, Farm Power, Spraying, Rural Comm. and Horticulture.

17 Courses in general subjects corresponding to Grades IX, X, XI and XII; technical subjects, commercial subjects, industrial and home-making subjects.

18 Technical courses for men from industry, 3 months duration.

19 Technical students in various courses. The work is under the scope of the Dominion Technical Education.

20 The Including 69 m. in 3 Short Tractor Courses (6 weeks) and 210 m. and 1 f. in night classes on Technical subjects.

21 Technical students, not included in the total for reason stated in Note 19.

22 The school of Dentistry of the Royal College of Dental Surgeons is a faculty of the University of Toronto.

23 Including 205 m. and 37 f. in Evening Extension Courses.

24 Including 64 Day students and 199 Evening students.

### Notes au tableau 136: Collèges du Canada: Ètudiants par facultés

Notes au tableau 136: Conlèges du Canada: Etudiants par facultés

18 Science ménagère.

14 Comprend 97 h. et 114 f. dans cours de deux semaines pour clergé de la campagne et d'ailleurs donné par le Collège Macdonald et les quatre collèges de théologie. (Voir note 6 ci-dessus); 31 h. et 5 f. dans l'apiculture (4 jours); 41 h. et 11 f. en horticulture (4 jours); 61 h. et 20 f. en aviculture (5 jours); 23 h. dans travaux d'atelier sur la ferme, etc. (10 jours); 36 h. et 2 f. dans l'emballage des pommes (4 jours); et 66 h. dans l'entretien du gazon des terrains de golf (3 jours); 185ans compter les écoles de pédagogie. Pour celles-ci, voir plus haut.

16 Comprenant les cours sur le bétail et les graines de semence, l'industrie laitière, l'aviculture, l'agriculture, le drainage, force motrice sur la ferme, les vaporisations, les coopératives et l'horticulture.

17 Cours sur matières générales des degrés, IX, X, XI et XII; sujets techniques, matières commerciales, et sujets industriels et ménagers.

18 Cours techniques pour hommes dans l'industrie: 3 mois.

19 Elèves de différents cours techniques. Ce travail tombe sous la loi fédérale de l'enseignement technique. Les étudiants ne sont pas compris dans le total du tableau parce qu'ils sont déjà inclus dans le tableau des écoles techniques.

20 Comprend 69 en mines et 170 en machines à vapeur.

21 Comprend 69 h. dans 3 cours abrégés sur tracteurs (6 semaines) et 210 h. et 1 f. dans écoles techniques du soir.

22 Etudiants dans matières techniques secondaires, pas compris dans le total pour les raisons données dans la note 19.

24 Comprend 295 h. et 37 f. dans les cours d'extension du soir.

25 Assurance et publicité.

26 Cours est donné par le ministère de l'Instruction Publique de l'Ontario.

27 Ecole de peinture d'été.

28 Comprend 164 étudiants de jour et 199 de soir. de jour et 199 de soir.

### Notes to Number of Students by Type of Course and Provinces, 1924-25

Notes to Number of Students by Type of Course and Provinces, 1924-25

1 Household Science. 2 Secondary Technical Schools. Not entered in the total. 3 Post-Graduate course in Theology at Macdonald College. 4 of these were in McGill University. 5 Excluding 2d duplicates between courses. 7 Excluding 2d duplicates between courses. 7 Excluding 2d duplicates between courses. 8 To the 1,964 in Quebec must be added 9,366 in Classical Colleges, 541 in independent classical schools and 409 in independent superior institutions, or 10,313 in all, making a total for Quebec of 12.277 and Canada 21,367. The types of courses could not be given for these in the same terms as shown in the table but may be seen by consulting T. 138-140. The students in the independent superior institutions may all be considered as in regular courses; of those in the classical colleges, 1,111 were included with the under-graduates in Arts in Laval and 1,220 with the under-graduates of Montreal. The balance of the 6,560, i.e. 4,229 in the classical course in these colleges presumbaly are in high school grades and would come in the preparatory column of the above table. The 1,665 in commercial courses in these colleges might also be considered as high school grade students. The remainder of the 9,363 or 1,138 were in primary work. The grade of this work is not necessarily elementary since the distinction between "primary" and "secondary" in other provinces; e.g. students training as teachers in primary schools and to undergo examinations by the central board of examiners might be considered primary students although really doing work which would be considered high school work in other provinces. The division of courses in the independent classical schools is not given. They cannot all be considered in preparatory since a certain number of them many have been taking the regular work in Arts. Leaving these out, the full division into courses in the colleges of Canada would be roughly Preparatory, 8,289; Regular, 8,272; Correspondence, 1,459; Short, 3,

### Notes au tableau 141: Étudiants par types de cours et par provinces

Notes au tableau 141: Étudiants par types de cours et par provinces

1 Science ménagère. 
2 Ecoles techniques secondaires. Pas comprises dans le total. 
2 Coars de gradués en théologie au Collège Macdonald. 
4 Dont 4 à l'Université McGill. 
5 Comprend 62 doubles emplois entre les cours. 
6 Comprend 13 doubles emplois entre les cours. 
6 Comprend 24 doubles emplois entre les cours. 
6 Comprend 25 doubles emplois entre les cours. 
6 Comprend 26 doubles emplois entre les cours. 
6 Comprend 26 doubles emplois entre les cours. 
6 Comprend 27 doubles emplois entre les cours. 
6 Comprend 28 doubles emplois entre les cours. 
6 Comprend 28 doubles emplois entre les cours. 
6 Comprend 28 doubles emplois entre les cours. 
7 Comprend 28 doubles emplois entre les cours. 
6 Comprend 28 doubles emplois entre les cours. 
10 La fait les tableaux 138 dans les collèges classiques, 541 dans les écoles cupérieures indépendantes et et en arts de Laval, et 1,200 dans les cours réguliers: de ceux des collèges classiques, 1,111 sont inclus dans les sous-gradués en arts de Laval, et 1,200 dans les sous-gradués de Montréal. Le reste des 6,560, soit 4,229, dans le cours classique de ces collèges, sont probablement dans les degrés secondaires et entrent dans la colonne des cours préparatoires dans le tableau ci-dessus. 
Les 1,665 dans le cours commercial de ces collèges peuvent être aussi considérés comme dans les degrés secondaires. 
Le reste de 9,363, ou 1,138, sont dans les degrés élémentaires. Le degré n'est as nécessairement élémentaire, attendu que la distinction entre primaire et secondaire n'est pas la même que celle entre élémentaire et secondaire dans les autres provinces. 
Par exemple, les élèves se préparant à l'enseignement dans les écoles primaires et qui doivent subir des examens devant le bureau central d'examinateurs peuvent étre considérés comme élèves des cours primaires, bien que leurs é-udes soient celles des hautes écoles des autres provinces. La division des cours dans les écoles classiques indépendantes n'est pas do

### 13.—PRIVATE SCHOOLS—ÉCOLES PRIVÉES

146. Private Elementary and Secondary Schools, in 8 provinces in Canada: General summary by Provinces, 1925 146.—Écoles élémentaires et secondaires privées dans 8 provinces du Canada: Résumé général par provinces, 1925

|                                                                | Number                                              | Number                                         |                                        | upils in R                                         | desidence                                            |                                                               | -                                      | upils enroll                              |                                      |                                                                |
|----------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------|----------------------------------------|----------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------|----------------------------------------|-------------------------------------------|--------------------------------------|----------------------------------------------------------------|
| Province                                                       | of insti-<br>tutions  Nombre<br>d'insti-<br>tutions | on teaching staff Personnel enseignant         | Boys<br>Garçons                        | Girls<br>Filles                                    | Total                                                | In Elementary grades  Degrés élémentaires                     | In Secondary grades Degrés secondaires | Special<br>work only<br>Cours<br>spéciaux | Unspecified by grades Non classifiés | Total                                                          |
| P.E.I.—I, PE N.S.—NE. N.B.—NB. Ont. Man. Sask. Alta. B.C.—C.B. | 2<br>6<br>2<br>29<br>3<br>39<br>24<br>5             | 14<br>67<br>16<br>397<br>22<br>91<br>136<br>51 | -<br>159<br>87<br>843<br>8<br>-<br>600 | 30<br>108<br>191<br>1,020<br>80<br>-<br>518<br>200 | 30<br>267<br>278<br>1,863<br>88<br>-<br>1,118<br>200 | 173<br>635<br>209<br>2, 201<br>247<br>1, 832<br>1, 159<br>657 | 297                                    | 361<br>63<br>-                            | 141                                  | 221<br>1,137<br>317<br>6,272<br>546<br>2,390<br>2,104<br>1,001 |
| Total                                                          | 110                                                 | 794                                            | 1,697                                  | 2,147                                              | 3,844                                                | 7,113                                                         | 5,969                                  | 663                                       | 243                                  | 13,988                                                         |

147.—Private Elementary and Secondary Schools: Distribution of Secondary Grade Pupils by Subjects of Study, 1925
 147.—Écoles élémentaires et secondaires privées: Répartition des élèves de l'enseignement secondaire par sujets d'études, 1925

|                                | 1         |            | 1         |            | L.         |                  | 1           |            |         |            |         |       |                                    |
|--------------------------------|-----------|------------|-----------|------------|------------|------------------|-------------|------------|---------|------------|---------|-------|------------------------------------|
|                                | 1         |            |           |            |            |                  |             |            |         |            | Un-     |       |                                    |
|                                | Grad      | le IX      | Gra       | de X       | Grad       | le XI            | Grad        | e XII      | Sne     | cial       | classi- |       |                                    |
|                                | -         | _          | -         |            | -          | _                | -           | -          | Dpc -   |            | fied    |       |                                    |
| Subjects                       | Degr      | ré IX      | Deg       | ré X       | Degr       | ré XI            | Degr        | é XII      | Spé     | cial       | -       | Total | Matières                           |
|                                | 1         |            |           |            |            |                  |             |            |         |            | Non-    |       |                                    |
|                                | D C       | 10 T       | 7 0       |            | 70 01      |                  |             |            |         |            | classi- |       |                                    |
| _                              | B,-G.     | GF.        | BG.       | GF.        | BG.        | GF.              | BG.         | GF.        | BG.     | GF.        | fié     |       |                                    |
| Algebra                        | 494       | 708        | 229       | 378        | 204        | 440              | 101         |            |         |            |         |       |                                    |
| Arith. and Mens.               | 382       |            |           |            | 324<br>70  | 449<br>57        | 191<br>29   | 232        | 11      | 11         | 38      |       | Algèbre.                           |
| Botany                         | 47        | 341        | 18        |            | -          | 6                | 13          | 28<br>11   | 5<br>5  |            | 13<br>7 |       | Arithmétique.                      |
| Chemistry                      | 105       |            |           | 103        | 174        | 359              |             | 243        |         | 9          | 19      | 1 205 | Botanique.<br>Chimie.              |
| Civics                         | 82        | 283        | 24        |            | 20         | 155              | 28          | 13         |         | 5          | 19      | 720   | Droit civique.                     |
| Eng. Comp                      | 530       | 797        | 407       | 596        | 403        | 538              | 213         | 339        | 12      | 156        | 37      | 4 028 | Comp. anglaise.                    |
| Eng. Lit                       | 528       | 770        |           |            | 418        | 535              | 203         | 343        | 7       | 131        | 34      | 3,991 | Littérature anglaise.              |
| French                         | 433       | 672        | 333       | 517        | 385        | 481              | 200         | 313        | 7       | 114        | 51      | 3,506 | Francais.                          |
| French (oral)<br>Elem. Science | 244       | 536        | 252       | 427        | 240        | 406              | 115         | 260        | -       | 72         | -       | 2,552 | Français (oral).                   |
| Geog. general                  | 256       | 311        | 128       | 225        | -          |                  | -           | -          | 5       | -          | 11      | 936   | Sciencesélémentaires.              |
| Geog. Physical                 | 341<br>82 | 524<br>232 | 154<br>99 | 123<br>229 | -          | 34               | -           | -          | 5       | -          | 7       | 1,188 | Géog. générale.                    |
| Geometry                       | 303       | 306        | 364       | 562        | 393        | $\frac{16}{312}$ | 209         | 283        | 16      | 20         | 11      | 669   | Géog. physique.                    |
| German                         | 72        | 57         | 44        | 45         | 52         | 62               | . 24        | 25<br>25   | 10      | 20         | 26      | 2,794 | Géométrie.<br>Allemand.            |
| Greek                          |           | _          | 35        | -          | 37         | 1                | 16          | 1          | _1      | _          |         |       | Grec.                              |
| Hist. Ancient                  | 52        | 160        | 66        | 72         | 227        | 187              | 93          | 222        | 1       | 12         | 20      |       | Histoire ancienne.                 |
| Hist. British                  | 192       | 275        | 200       | 233        | 249        | 284              | 88          | 108        | 5       |            | 20      |       | Hist. britannique.                 |
| Hist. Can                      | 215       | 584        | 46        | 67         | 85         | 72               | 13          | 54         | 5       | -          | 6       | 1.147 | Hist. du Canada.                   |
| Hist. Church                   | -         | -          | 9         | 55         | 49         | 69               | 10          | 73         | 34      | 26         | -       | 325   | Hist. de l'Eglise.                 |
| Hist. European                 | 22        | 413        | 24        | 271        | 16         | 187              | 28          | 111        | -       | 55         |         | 1,127 | Hist, Européenne.                  |
| Hist. French                   | - 3       | - 1        | - 9       | 7          |            | 39               |             | 5          | -       |            | -       | 51    | Hist. de France.                   |
| Latin                          | 446       | 662        | 323       | 513        | 17         | 12<br>364        | 5           | 6          | -       | -          |         |       | Islande.                           |
| Physics                        | 84        | 40         | 92        | 281        | 361<br>112 | 316              | 183<br>48   | 282<br>159 | 32      | 46         | 40      | 3,252 | Latin.                             |
| Physiology                     | -         | 40         | 17        | 61         | - 112      | 210              | 48          | 159        | _       | 11         | 22      |       | Physique.                          |
| Psychology                     | -         | -          |           | -          | _          | _"               |             |            |         | _          | _       |       | Physiologie.<br>Psychologie.       |
| Religious Instr                | 310       | 592        | 173       | 472        | 189        | 429              | 91          | 282        | 23      | 134        | 29      | 2 724 | Instruction religieuse.            |
| Spanish                        | 16        |            | -         | - 1        | 3          | 3                | 1           | 5          | 2       | -          | 3       | 33    | Espagnol.                          |
| Spanish (oral)                 | -         |            | -         | 1          | -          | -                | -           | 2          | -       |            | -       |       | Espagnol (oral),                   |
| Italian                        | -         | -          | -         | 1          | -          | - 1              | -           | -          | -       | [-]        | -       | -     | Italien.                           |
| Swedish<br>Trigonometry        | 52        | _          | - 10      | -          | -          | -                | -           | -          | -       | - 1        | - 1     |       | Suédois                            |
| Zoology                        | 52        | 114        | 10<br>18  | 203        | 56         | 24               | 97          | 39         | 2       | 4          | 1       | 285   | Trigonométrie.                     |
| Book-Keeping                   | 52        | 135        | 19        | 203        | 10         | 47               | 27          | 1          | 26      | 190        | -       |       | Zoologie.                          |
| Business Law                   | 46        | 82         | 25        | 30         | 1          | 8                | 2<br>2<br>2 | _1         | 23      | 136<br>146 | 2       | 241   | Tenue des livres.                  |
| Shorthand                      | 29        | 125        | 39        | 67         | 1          | 41               | 2           |            | 4       | 178        | _ [     | 488   | Droit commercial.<br>Sténographie. |
| Typewriting                    | 41        | 166        | 15        | 21         | 4          | 36               | 2           | -          | 4       | 180        | 4       | 473   | Dactylographie.                    |
| Agriculture                    | -         | 14         | 2         | 19         | 9          | 24               | 16          | - 1        |         | -          | -       | 84    | Agriculture.                       |
| Art                            | 17        | 328        | 28        | 250        |            | 21               | -           | 13         | 5       | 87         | 7       |       | Art.                               |
| Domestic Science               | - 10      | 14         | -         | 97         | -          | 120              | - 1         | 4          | - 1     | 54         | -1      | 289   | Science ménagère.                  |
| Elocution                      | 12        | 200        | 18        | 115        | 10         | 129              | 18          | 13         | -       | 24         | - 1     | 539   | Elocution.                         |
| Mech. Drawing.                 | 55<br>188 | 95<br>40   | 16<br>53  | 48         | 11         | 82               | =           | 16         | ~       | 67         | 24      |       | Travaux manuels.                   |
| Military Drill                 | 5         | 40         | 25        | 22         | 51         | 13               | 53          | 5          | 9       | -          | 20      |       | Dessin linéaire.                   |
| Music                          | -95       | 462        | 59        | 353        | 22         | 276              | 35          | 153        | 86      | 72<br>154  | -3      |       | Exercices militaires.              |
| Physical Culture.              | 284       | 572        | 103       | 436        | 118        | 336              | 81          | 203        | 33      | 368        | -3      | 2 534 | Musique.<br>Culture physique.      |
|                                |           |            |           |            |            |                  |             |            |         |            |         | 2,004 | Curture physique.                  |
| Total sampled.                 |           |            | .See È    | nglish     | and Fr     | ench-            | Voir A      | glais e    | t Franc | cais       | -1      |       | Total, ainsi classifié.            |
|                                |           |            |           |            |            |                  |             |            |         |            |         |       | a cour, amoi cigosille.            |

148.—Private Elementary and Secondary Schools, in 8 provinces in Canada: Teacher's Classification, Experience and Salaries, 1925
148.—Écoles élémentaires et secondaires privées de 8 provinces du Canada: Diplime, carrière enseignante et moyenne de traitement instituteurs, 1925

|                                                                                                                              |                  |                                 |                                                              | Class                     | Class of Work taught and Sex | aught and et sexe       | Sex             |                              |            |                                    |                                  |
|------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------------------|--------------------------------------------------------------|---------------------------|------------------------------|-------------------------|-----------------|------------------------------|------------|------------------------------------|----------------------------------|
| Classification, Experience and Salaries Diplôme, carrière enseignante                                                        | Elémentary       | ntary                           | Secondary                                                    | dary                      | Technical                    | nical                   | Uaspe<br>Non sp | Uaspecified<br>Non spécifiés |            | Total                              |                                  |
|                                                                                                                              | МН.              | 됸                               | MH.                                                          | [iii]                     | МН.                          | Ē                       | МН.             | E.                           | MH.        | E.                                 | Total                            |
| Classification—Diplôme.<br>University Graduates—Universitaires.<br>Academic—Academique.                                      | 32               |                                 |                                                              | 44                        | 987                          | 111                     |                 | 113                          |            |                                    | 71                               |
| First Class—fee classe Second Class—Sphen classe Other Classes—Autres Religious—Congréganistes Class and given—Non spécifiés | 1 63 00          | 1000                            | 100 010                                                      | 88                        | 20-0                         | 171<br>244<br>12        | 1114            |                              | 7777       | 188<br>188<br>37                   | 200<br>200<br>56                 |
| Total                                                                                                                        | 47               | 80                              | 111                                                          | 142                       | 22                           | 91                      | 4               | 23                           | 184        | 344                                | 528                              |
| Experience—Carrière enseignante— Under—Au-dessous de 2 years-ans. 2-10 11-20 21 and over—et plus. Unsneeified—Non spécifiée  | 20<br>77<br>14   | 233<br>233<br>153<br>153<br>153 | 22.2<br>23.3<br>25.3<br>25.3<br>25.3<br>25.3<br>25.3<br>25.3 | 44.3<br>334<br>283<br>283 | 468779                       | 288<br>113<br>103<br>35 | 11114           | 233                          | 7 20 80 80 | 11<br>104<br>70<br>70<br>58<br>101 | 18<br>160<br>105<br>106<br>139   |
| Total                                                                                                                        | 47               | 88                              | 111                                                          | 142                       | 22                           | 91                      | 4               | 23                           | 184        | 344                                | 528                              |
| Salaries—Traitements— Under—Moins de \$1,000 \$1,000 and under—et moins de \$1,500 \$1,500 " \$2,000 \$9,000 " " \$2,500     | 0<br>0<br>0<br>4 |                                 | 3<br>15<br>10                                                | 20 17 17 12 5             |                              |                         | 1111            | 1111                         | 255        | 63<br>388<br>19                    | 77.<br>633.<br>72.<br>72.<br>73. |
| \$2.500 " " \$3,000<br>\$3,000 " " \$4,000<br>\$4,000 and or —et plus.                                                       | 10 11            | - 1 61                          |                                                              |                           | 1119                         | 1 47                    |                 |                              |            |                                    |                                  |
| Total                                                                                                                        | 47               | 88                              | 111                                                          | 142                       | 22                           | 91                      | 4               | 23                           | 184        | 344                                | 528                              |

149.—Private Elementary and Secondary Schools in Canada: Distribution of Pupils enrolled during year in 8 provinces (Quebec not included) by grade, sex and age, 1925

149.—Écoles élémentaires et secondaires privées au Canada: Répartition des élères inscrits durant l'année, dans 8 provinces (Québec excepté) par degré, sexe et âge, 1925

| Grade             | Sex                                                                                                         |                  |                                                                                                                                        |                                                                                                                                     |                                                                        |                                                                     |                                                                                                                                                                                                                             |                                                                                                    |                                                                                    |                                                     | Age-                                                                                                                 | Age                                                                                                                                                                                                                                                |            |                                       |                                                                                                   |                                                            |                                       |                                 |                                                                                                                                                                     |
|-------------------|-------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Degré             | Sexe                                                                                                        | 5                | 6                                                                                                                                      | 7                                                                                                                                   | 8                                                                      | 9                                                                   | 10                                                                                                                                                                                                                          | 11                                                                                                 | 12                                                                                 | 13                                                  | 14                                                                                                                   | 15                                                                                                                                                                                                                                                 | 16         | 17                                    | 18                                                                                                | 19                                                         | 20                                    | 21                              | Total                                                                                                                                                               |
| K.—E.M            | B.—G.—G.—G.—F.—G.—F.—G.—F.—G.—F.—G.—F.—G.—F.—G.—F.—G.—F.—G.—F.—G.—F.—G.—G.—G.—G.—G.—G.—G.—G.—G.—G.—G.—G.—G. | 19 577 45 577 11 | 300<br>566<br>1233<br>2250<br>12<br>266<br>1<br>1<br>1<br>1<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 24<br>140<br>194<br>52<br>126<br>15<br>31<br>-<br>1<br>-<br>1<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 5<br>93<br>1377<br>79<br>161<br>54<br>141<br>166<br>200<br>4<br>3<br>3 | 3661<br>666<br>6750<br>1533<br>599<br>1533<br>35<br>411<br>2<br>111 | 29 45 566 62 1111 555 1788 49 145 177 7 100 2 3 3 - 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | 111<br>100<br>399<br>600<br>444<br>1911<br>123<br>1366<br>488<br>19<br>26<br>6<br>-<br>-<br>-<br>3 | 5 7 7 144 7 7 25 288 366 453 411 118 680 244 11 - 10 - 10 - 10 - 10 - 10 - 10 - 10 | 2 3 4 4 6 7 14 17 17 17 18 18 11 15 7 33 35 4 6 8 8 | 1 1 2 2 3 3 8 8 8 8 8 8 8 8 14 4 22 2 111 122 1300 2666 85 1300 24 461 2 2 9 125 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | 22<br>33<br>11<br>77<br>55<br>77<br>8<br>8<br>4<br>4<br>15<br>6<br>6<br>22<br>22<br>39<br>109<br>110<br>241<br>114<br>227<br>77<br>72<br>129<br>16<br>15<br>16<br>16<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17 |            | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 1 1 2 2 1 1 1 7 3 3 3 9 9 8 1 1 7 5 7 7 8 9 8 3 2 9 9 7 7 8 9 8 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 | 1 - 1 - 2 - 3 - 7 7 100 211 222 633 337 57 333 2 2 5 5 - 1 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 14<br>28<br>20<br>38<br>35<br>- | 59<br>144<br>472<br>754<br>289<br>469<br>555<br>248<br>631<br>242<br>560<br>242<br>471<br>192<br>454<br>275<br>563<br>491<br>511<br>774<br>553<br>726<br>382<br>473 |
| Total             | B.—G<br>G.—F                                                                                                | 65<br>114        | 166<br>333                                                                                                                             | 217<br>379                                                                                                                          | 246<br>468                                                             | 248<br>486                                                          | 260<br>582                                                                                                                                                                                                                  | 278<br>662                                                                                         | 325<br>580                                                                         | 335<br>608                                          | 437<br>770                                                                                                           | 396<br>864                                                                                                                                                                                                                                         | 411<br>757 | 372<br>488                            | 219<br>278                                                                                        | 154<br>109                                                 | 67<br>59                              | 117<br>89                       | 4,313<br>7,626                                                                                                                                                      |
|                   | Total                                                                                                       | 179              | 499                                                                                                                                    | <b>5</b> 96                                                                                                                         | 714                                                                    | 734                                                                 | 842                                                                                                                                                                                                                         | 940                                                                                                | 905                                                                                | 943                                                 | 1,207                                                                                                                | 1,260                                                                                                                                                                                                                                              | 1,168      | 860                                   | 497                                                                                               | 263                                                        | 126                                   | 206                             | 11,939                                                                                                                                                              |
| Unclassified by G | rades—Nor                                                                                                   |                  | sifié                                                                                                                                  | s par                                                                                                                               | degr                                                                   | és                                                                  |                                                                                                                                                                                                                             |                                                                                                    |                                                                                    |                                                     |                                                                                                                      |                                                                                                                                                                                                                                                    |            | G                                     |                                                                                                   |                                                            |                                       |                                 | 953<br>1,096<br>13,988                                                                                                                                              |

150.—Private Elementary and Secondary Schools in Canada: Distribution of pupils enrolled during year in Prince Edward Island by grade, sex and age, 1925

150.—Écoles élémentaires et secondaires privées au Canada: Répartition des élèves inscrits durant l'année, par degré, sere et âge. Ile du Prince-Edonard, 1925

|         |                                |         |        | degi | re, se | xe et | age.    | He      | au      | Prin | ce-Ed | ouara, | 1925    |     |     |    |    |        |       |
|---------|--------------------------------|---------|--------|------|--------|-------|---------|---------|---------|------|-------|--------|---------|-----|-----|----|----|--------|-------|
| ° Grade | Sex                            |         |        |      |        |       |         |         | I       | \ge- | -Age  |        |         |     |     |    |    |        |       |
| Degré   | Sexe                           | 5       | 6      | 7    | 8      | 9     | 10      | 11      | 12      | 13   | 14    | 15     | 16      | 17  | 18  | 19 | 20 | 21     | Total |
| KE.M    | B.—G<br>G.—F                   | _       | -      | -    | _      | -     | -       | -       | _       | -    | _     | _      | _       | -   | _   | -  | -  | -      | -     |
| I       | B.—G<br>G.—F.                  | -<br>11 | 33     | _    | -      | _     | _       | _       | -       | _    | =     |        | -       | _   | -   | _  | -  | _      | -     |
| II      | BG                             | -       | -      | -    | -      | -     | -       | _       | -       | -    | -     |        | -       | =-  | _   | _  | _  | _      | 44    |
| ш       | G.—F<br>B.—G                   | _       | 5<br>- |      | 9      | _2    | -1      | _       | _       | _    | _     | _      | _       | _   | _   | _  | -  | _      | 24    |
| IV      | G.—F<br>B.—G                   | _       | _      | _2   | 6      | - 8   | 1<br>-  | _       | _       | -    | -     | Ξ      | _       | _   | -   | _  | _  | _      | 17    |
| V       | G.—F<br>B.—G                   | _       | _      | _    | -      | 2     | 11      | 6       | _       | _    | -     | _      | _       | _   | -   | _  | -  | _      | 19    |
| VI      | G.—F<br>B.—G                   | _       | _      | _    | _      | -     | _       | -6      | - 8     | _    | -     | _      | _       | n   | -   | _  | _  | -      | 14    |
| VII     | G.—F<br>B.—G                   | _       | _      | _    | _      | _     | -       | 3       | 11      | _    |       |        | -       | _   | -   | _  | _  | _      | 14    |
| VIII    | GF<br>BG                       | _       | _      | _    | -      | -     | -       | _       | 5       | - 8  | -     | _      | _       | _   | -   | _  | -  |        | 13    |
| IX      | G. <b>-</b> F<br>B. <b>-</b> G |         | -      | -    | -      | -     | -       | -       | -       | 4    | 3     | 3      | 3       | -   | -   | _  | -  | -      | 13    |
| X       | G.—F<br>B.—G                   | -       | _      | -    | -      | -     | -       | -       | _       | ~    | 7     | 2      | 5       | -   | -   | -  | -  |        | 14    |
| XI      | G.—F<br>B.—G                   | -       | -      | -    | -      | -     | -       | -       | -       | -    | -     | 3      | 7       | _2  | -   | -  | -  | -      | 12    |
| XII     | G.—F<br>B.—G                   | _       | -      | -    | -      | -     | -       | -       | -       | -    | -     | _      | -       | -   | -   | -  | -  | -      | -     |
| 211     | G.—F                           | -       | -      | -    | -      | -     | -       | -       | -       | -    | -     | - [    | - 1     | 12  |     | 2  | -  | 1      | 17    |
| Total   | B.—G<br>G.—F                   | - 11    | 38     | -9   | <br>15 | 12    | _<br>13 | _<br>15 | -<br>24 | 12   | 10    | - 8    | -<br>15 | 14  | - 2 | -2 | =  | -<br>1 | 201   |
|         | Total                          | 11      | 38     | 9    | 15     | 12    | 13      | 15      | 24      | 12   | 10    | 8      | 15      | 14  | 2   | 2  | -  | 1      | 201   |
|         |                                |         |        |      |        |       |         |         | !       |      |       |        |         | - I |     |    |    |        |       |

|                 |           | -         | 1          |                                 |   |      | 1 | 1 |      | <br>   |     |      |     |   |
|-----------------|-----------|-----------|------------|---------------------------------|---|------|---|---|------|--------|-----|------|-----|---|
|                 |           |           |            |                                 |   |      |   |   |      | n      | ~   |      |     |   |
|                 |           |           |            |                                 |   |      |   |   |      | ъ      | · U | <br> |     | 5 |
| Unclassified by | z grades- | -Non ela  | ssifiés pa | $\mathbf{r} \operatorname{deg}$ | é | <br> |   |   | <br> | <br>.G | -F  | <br> | 12  | 2 |
|                 |           |           |            |                                 |   | <br> |   |   | <br> | <br>   |     | <br> |     |   |
|                 | Gre       | ind total |            |                                 |   |      |   |   |      |        |     |      | 221 | 1 |

151.—Private Flementary and Secondary Schools in Canada: Distribution of pupils enrolled during year in Nova Scotia by grade, sex and age, 1925

151.—Écoles élémentaires et secondaires privées au Canada: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Nouvelle-Écosse, 1925

| Grade    | Sex                  |   |         |                   |                |                         |                       |                       | A                | ge/ | Ìge   |         |          |                               |       |     |     |    |            |
|----------|----------------------|---|---------|-------------------|----------------|-------------------------|-----------------------|-----------------------|------------------|-----|-------|---------|----------|-------------------------------|-------|-----|-----|----|------------|
| Degré    | Sexe                 | 5 | 6       | 7                 | 8              | 9                       | 10                    | 11                    | 12               | 13  | 14    | 15      | 16       | 17                            | 18    | 19  | 20  | 21 | Total      |
| K.—E. M  | B.—G<br>G.—F         | _ | -       | -                 | -              | -                       | -                     | -                     | -                | -   | _     | -       |          | _                             | _     | _   | -   | -  | _          |
| I        | B.—G<br>G.—F         | - | 5<br>16 | 8                 | 16<br>21       | 2                       | 2                     | -                     | -                | -   | -     | _       | _        | _                             |       | -   | -   | -  | 33<br>- 44 |
| II       | B.—G<br>G.—F         | - | 4       | 2<br>6<br>20<br>3 | 21<br>13<br>13 | 11                      | 7                     | 1 3                   | 2                | _1  | 2     | 2       |          | _                             | _     | _   | _   | -  | 49<br>56   |
| III      | B.—G<br>G.—F         | _ | -       | 3 2               | 4              | 2<br>2<br>11<br>12<br>9 | 2<br>3<br>7<br>4<br>9 | 1<br>3<br>7<br>7<br>7 | 4 5              | -   | - 1   | _1      |          | ***                           | -     | -   | -   | -  | 37<br>51   |
| IV       | BG<br>GF             | - | -       | -                 | - 1            | 5<br>19                 | 11<br>13              | 7                     | 5<br>7<br>2<br>7 | 4   | -3    | 3 2     | -        | _                             | -     | -   | -   | -  | 37<br>44   |
| V        | B.—G<br>G.—F         | = | -       | -                 | -              | 1 4                     | 8<br>23<br>2          | 11<br>14              | 7 8              | 4   | 1     | _       |          | _1                            | -     | -   | -   | -  | 33<br>50   |
| VI       | B.—G<br>G.—F         | - | -       | -                 | -              | -                       | 2                     | 13                    | 15               | 5   | 6     | 1 6     | - 1      | _                             | -     | -   | -   | -  | 19<br>49   |
| vII      | B.—G<br>GF           | - | -       | -                 | _              | _                       | _1                    | 5 2 3                 | 5<br>19          | 20  | 8 2 3 | 1 7     | 1 2      | 1                             | -     | -   | -   | -  | 17<br>53   |
| VIII     | B.—G<br>G.—F         | - | -       | -                 | _              | -                       | -                     | 3                     | 2                | 6   | 8     | 6<br>13 | <br>11   | 3                             |       | -   | _   | -  | 28<br>63   |
| IX       | B.—G<br>G.—F         | _ | -       | -                 | _              | _                       | _                     | -<br>1                | - 5              | - 8 | 10    | 4<br>17 | 5<br>16  | 5                             | -     | -   | - 1 | _1 | 15<br>66   |
| X        | BG                   | _ | -       | _                 | _              | _                       | -                     |                       | 1                | -   | 7     | 9       | 19<br>11 | 5<br>7<br>7<br>13<br>27<br>10 | 1 2 6 | 2   | 2   | -  | 48<br>32   |
| XI       | G.—F<br>B.—G<br>G.—F | _ | -       | -                 | _              |                         | -                     | -                     | -                | -   | 1     | 5       | 9 5      | 27<br>10                      | 6     | 7   | 2   | 2  | 59<br>30   |
| XII      | B.—G<br>G.—F         | - | -       | -                 | _              | -                       | _                     | -                     | -                | -   | -     | -       | - 1      | 1                             | -     | - 2 | -   | -  | -4         |
| Spe.—Spé | BG                   | - | -       | -                 | _              | _                       | 4                     |                       | 10               | 13  | 25    | 10      | 16       | 10                            | 3 9   | 2   | - 1 | -  | 88<br>30   |
| m        | GF                   |   | _       | 17                | 33             | 28                      |                       |                       | 42               | 34  | 52    | 42      | 50       |                               |       |     |     | 3  |            |
| Total    | B.—G<br>G.—F         | - | 20      | 24                | 49             | 49                      |                       | 43                    | 56               |     |       | 54      |          | 45                            | 20    | 6   | 2   | _  | 572        |
|          | Total                | - | 29      | 41                | 82             | 77                      | 96                    | 81                    | 98               | 89  | 94    | 96      | 105      | 91                            | 30    | 17  | 6   | 3  | 1,035      |

Unclassified by grades—Non classifiés par degré.

(Boys—Garçons—Girls—Filles..... 102

152.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in New Brunswick, by grade, sex and age, 1925 152.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Nouveau-Brunswick, 1925

| Grade    | Sex                   |   |    |         |     |         |             |    |              | A              | ge—Âg   | е        |              |    |    |    |     |    |           |
|----------|-----------------------|---|----|---------|-----|---------|-------------|----|--------------|----------------|---------|----------|--------------|----|----|----|-----|----|-----------|
| Degré    | Sexe                  | 5 | 6  | 7       | 8   | 9       | 10          | 11 | 12           | 13             | 14      | 15       | 16           | 17 | 18 | 19 | 20  | 21 | Total     |
| K.—E. M  | B.—G<br>G.—F          | _ | -  | -       | _   | -       | _           | -  | -            | -              | -       | -        | _            | -  | _  | _  | _   | _  | _         |
| I        | B G                   | _ | 18 | -       | -   | -       | -           | -  | -            | -              | -       | _        | _            | -  | -  | _  | _   | _  | 18        |
| II       | G.—F<br>B.—G<br>G.—F. | _ | -  | -<br>16 | - 6 | -       | -           | -  | -            | -              | _       | _        | 7_           | _  | -  | -  | _   | _  | 22        |
| III      | B.—G<br>G.—F          | _ | -  | -       | 20  | - 2     | -           | -  | -            | -              | -       | _        | _            | -  | _  | _  | _   | _  | 22        |
| IV       | B.—G<br>G.—F.         | _ | -  | -       | -   | 18      | -<br>5      | -  | -            | -              | _       | _        | _            | -  | _  | _  | _   | _  | 23        |
| V        | B.—G<br>G.—F          | _ | -  | -       | -   | 4       | -<br>8<br>1 | 30 | -            | _              | _       | -        | _            | _  | _  | _  | _   | _  | 5<br>38   |
| VI       | B.—G                  | _ | -  | _       | -   | _       | 1           | 1  | 1<br>17<br>3 | 1              | _       | Ξ        | -            | -  | _  | _  | _   | _  | 17        |
| VII      | B.—G<br>G.—F          | _ | _  | _       | _   | _       | -           | _1 | -            | $\frac{2}{20}$ | 2       | _        | 1            | _  | _  | _  | _   | _  | 9 22      |
| VIII     | B.—G<br>G.—F          | _ | _  | -       | _   | _       | -           | _  | 2            | -3             | 5<br>15 | 1 2      | 1            | -  | -  | _  | -   | _  | 11 18     |
| IX       | B.—G<br>G.—F          | _ |    | _       | _   | _       | _           | _  | _            | -3             | 3<br>4  | 6<br>16  |              | -  | 4  | -  | _   | _  | 20<br>23  |
| X        | B.—G<br>G.—F          |   | -  | _       | -   | -       | -           | -  | -            | _              | 2       | 6 5      | 12           | 4  | -  | -  | _   | -  | 16<br>17  |
| XI       | B.—G<br>G.—F<br>B.—G  | - | -  | _       | _   | _       | _           | _  | -            | _1             | 1       | 3        | 12<br>3<br>3 | 3  | _1 | _  |     | _  | 11 6      |
| XII      | GF                    | _ | _  | _       | _   | _       | -           | _  | _            | _              | -       | _        | 3            | -1 | 10 | _  | -1  | _  | 15        |
| Spe.—Spé | B.—G<br>G.—F          | _ | _  | -       | _   | _       | -           | -  | _            | _              | -       | _        | _            | -  | -  | _  | _   | _  | _         |
| Total    | B.—G<br>G.—F          | - | 18 | <br>16  |     | 4<br>20 | 1<br>13     | 30 | 6<br>17      | 10<br>20       |         | 16<br>23 | 9            |    | 18 | 1  | 1 - | -  | 91<br>226 |
|          | Total                 |   | 18 | 16      | 26  | 24      | 14          | 33 | 23           | 30             | 34      | 39       | 28           | 12 | 18 | 1  | 1   | -  | 317       |

153—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Ontario, by grade sex and age, 1925

153.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Ontario, 1925

| Grade      | Sex                              |              |                     |                |                                                             |           |           |           |                            | A          | ge—Âg      | ;ө         |                      |                                      |                                      |                               |                        |         |                |
|------------|----------------------------------|--------------|---------------------|----------------|-------------------------------------------------------------|-----------|-----------|-----------|----------------------------|------------|------------|------------|----------------------|--------------------------------------|--------------------------------------|-------------------------------|------------------------|---------|----------------|
| Degré      | Sexe                             | 5            | 6                   | 7              | 8                                                           | 9         | 10        | 11        | 12                         | 13         | 14         | 15         | 16                   | 17                                   | 18                                   | 19                            | 20                     | 21      | Total          |
| K.—E. M    | B.—G<br>G.—F                     | 6            | 6                   | 6              |                                                             | -         | -         | -         | -                          | -          | -          |            | -                    | -                                    | -                                    |                               | -                      |         | 18             |
| I          | BG                               | 20<br>2<br>8 | 19<br>12<br>45<br>2 | 18<br>14<br>44 | $\begin{array}{c c} & 1 \\ & 3 \\ & 27 \\ & 12 \end{array}$ | 1         | -         | -         | _                          | -          | _          | _          | _                    | _                                    | _                                    | _                             | _                      | _       | 58<br>32       |
| п          | GF<br>BG                         | -            | 2                   | 8              | 12                                                          | 11<br>7   | -         | 1         | 2                          | 1          |            | _          | _                    | -                                    | _                                    | _                             | _                      | -       | 135<br>32      |
| III        | G.—F.<br>B.—G.<br>G.—F.<br>B.—G. | -            | -1                  | 25<br>7        | 43<br>14                                                    | 7         | 25<br>4   | 3 8       | 2 3                        | 1          | 2          | _          | _                    | _                                    | _                                    | _                             | _                      | _       | 109<br>40      |
| IV         | B.—G                             | _            | _                   | 19             | 45<br>9                                                     | 19        | 32<br>4   | 1         | -                          | -          | _          | _          | _1                   | _                                    | _                                    | -                             | _                      | _       | 146<br>33      |
| v          | GF<br>BG                         | _            | _                   | -              | 9                                                           | 43<br>23  | 25<br>26  | 127       | 6                          | 2 2        | 3          | 3          |                      | -                                    | _                                    | -                             | _                      | _       | 133<br>71      |
| vi         | G.—F<br>B.—G                     | _            | _                   | _              | _                                                           | 29<br>2   | 59<br>13  | 41        | 28<br>22<br>47<br>21<br>38 | 10<br>14   | 6          | 4          | 2                    | 1                                    | _                                    | _                             | _                      | _       | 167<br>106     |
| vII        | G.—F<br>B.—G                     | -            |                     | -              | _                                                           | _         | 19<br>4   | 47<br>18  | 47<br>21                   | 18<br>25   | 11<br>7    | 4          | 4<br>2<br>5          | 1                                    | -1                                   | -                             | -                      | _       | 150<br>83      |
| vIII       | G.—F<br>B.—G                     | -            | -                   | _              | _                                                           | -         | -6        | 24<br>10  | 38<br>31                   | 29<br>21   | 28<br>20   | 34<br>10   | 6                    | 3                                    | 2                                    | 1                             | _                      | _       | 165<br>104     |
| IX         | G.—F<br>B.—G                     | -            | _                   | _              | _                                                           | _         | 3         | 11 2      | 27<br>17                   | 52<br>58   | 43<br>102  | 50<br>51   | 57<br>27<br>22<br>57 | 13<br>5                              | 2<br>8<br>3                          | - 2                           | _                      | 3       | 234<br>265     |
| X          | G.—F<br>B.—G                     | -            | -                   | -              | _                                                           | -         | _1        | -         | 21<br>4<br>4               | 93<br>28   | 161<br>62  | 126<br>68  | 46                   | 3<br>13<br>5<br>15<br>28<br>22<br>58 | 10<br>9<br>8<br>25<br>24<br>38<br>53 | - 6                           | 4                      | 13      | 489<br>268     |
| XI         | G.—F<br>B.—G                     | _            | -                   | -              | _                                                           | _         | _         | -         | 1                          | 50<br>4    | 109<br>18  | 126<br>45  | 67<br>76             | 22<br>58                             | 8<br>25                              | 6<br>5<br>26<br>4<br>33<br>13 | 1<br>2<br>7<br>12<br>2 | 1       | 393<br>156     |
| XII        | G.—F<br>B.—G                     | -            | _                   | _              | _                                                           | -         | _         | _         | _                          | - 8        | 50<br>2    | 90<br>10   | 119<br>36            | 65                                   | 24<br>38                             | 33                            | 7<br>12                | - 2     | 387<br>198     |
| Spec.—Spéc | G.—F<br>B.—G                     | -            | _                   | _              | _                                                           | _         | _         | _         | _                          | _          | 18         | 41         | 55<br>-              | 67                                   | -                                    | -                             | - 2                    |         | 249            |
|            | G.—F                             |              |                     |                |                                                             |           |           | _         | -                          |            |            | 1          | 7                    | 16                                   |                                      | 3                             | _                      | -       | 47             |
| Total      | B.—G<br>G.—F                     | 8<br>28      | 20<br>65            | 35<br>107      | 41<br>125                                                   | 59<br>134 | 51<br>190 | 83<br>162 | 104<br>174                 | 153<br>263 | 222<br>421 | 195<br>472 | 190<br>342           | 161<br>220                           | 79<br>123                            | 68<br>25                      | 18<br>10               | 19<br>1 | 1,506<br>2,862 |
|            | Total                            | 36           | 85                  | 142            | 166                                                         | 193       | 241       | 245       | 278                        | 416        | 643        | 667        | 532                  | 381                                  | 202                                  | 93                            | 28                     | 20      | 4,368          |

Unclassified by Grades—Non classifiés par degré.

Boys—Garçons. 951
Girls—Filles. 866
Grand total. 6,272

154—Private Elementary and Secondary Schools: Distribution of pupils enrolled during the year in Manitoba, by grade, sex and age, 1925

154—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Manitoba, 1925

| Grade      | Sex           |     |         |     |     |         |         |         |     | Age     | —Âge    |             |                 |                              |             |             |    |         |                |
|------------|---------------|-----|---------|-----|-----|---------|---------|---------|-----|---------|---------|-------------|-----------------|------------------------------|-------------|-------------|----|---------|----------------|
| Degré      | Sexe          | 5   | 6       | 7   | 8   | 9       | 10      | 11      | 12  | 13      | 14      | 15          | 16              | 17                           | 18          | 19          | 20 | 21      | Total          |
| K.—E. M    | B.—G<br>G.—F  | - 3 | 6<br>13 | - 4 | -   | -       | -       | =       | -   | _       | _       | _           |                 | -                            | _           | -           | _  | =       | 6 20           |
| I          | B.—G<br>G.—F. | -   | -       | - 2 | 12  | -<br>16 | -<br>2  | =       | =   | =       |         | -           | _               | _                            | _           | =           | -  | _       | 32             |
| II         | B.—G<br>G.—F. | _   | -       | -   | - 5 | - 5     |         | -       | -   | -       | -       | =           | =               | =                            | -           | -           | -  | _       | 10             |
| ш          | B.—G<br>G.—F. | _   | -       | -   | -   | 13      | -<br>4  | - 8     | -   | _       | -       | -           |                 | -                            | _           | -           | -  | -       | 25             |
| IV         | BG.           | -   | -       | _   | -   | 10      | -<br>5  | 5       | -   | _       | -       | _           | -               | -                            | -           | _           | _  | _       |                |
| v          | G.—F<br>B.—G  | _   | _       | -   | =   | -       | ~       | -<br>20 | - 3 | _       | _       | -           | -               | _                            | _           | _           | _  | _       | 20             |
| VI         | G.—F<br>B.—G  | _   | _       | _   | -   | -       | -9      | -       | - 1 | _       | _       | _           | -               | _                            | _           | _           | _  | _       | 32             |
| VII        | G.—F<br>B.—G  | =   | _       | -   | -   | -       | _       | 16      | 14  | _       | -       |             |                 | -                            | _           | -           | _  | _       | 30             |
| vIII       | G.—F<br>B.—G  | -   | _       | -   | -   | -       | -       | -       | 14  | 3       | 17      | , -         | 1 -             | 2                            | -           | _           | 1  | _       | 34             |
| IX         | G.—F<br>B.—G  | _   | 1 1     | -   | -   | -       | -       | 12      | 12  | 4       | 1<br>8  | 3           | 2               | 2                            | -1          | _           | 1  | 3       | 29<br>13<br>46 |
| x          | G.—F<br>B.—G  | -   | -       | _   | -   | -       | _       | _       | _   | 21      | 2       | 16<br>5     | - 2             | 1<br>3<br>8<br>17<br>2<br>15 | 1           | 1           | -  | 4       | 46<br>18<br>34 |
| x1         | G.—F.<br>B.—G | _   | _       | -   | -   | -       | _       | -       | -   | _       | · =     | 16<br>1     | 14<br>4         | 3<br>8                       | -6          | 3           | _  | 3       | 25             |
| XII        | G.—F<br>B.—G  | -   | _       | -   | -   | -       | _       | -       | -   | -       | -       | 4<br>3<br>2 | 18              | 17<br>2                      | 6<br>2<br>2 | 3<br>2<br>1 | -  | 4       | 44<br>12       |
| Spec.—Spéc | GF<br>BG      | _   | _       | _   | -   | -       | -       | -       | -   | -       | _       | _2          | 19              | 15                           | _1          | -1          | -  | _1      | 39             |
|            | G.—F          |     |         |     |     | _       |         |         |     |         |         |             |                 |                              | _           | _           |    | _       |                |
| Total      | B.—G<br>G.—F  | 3   | 6<br>13 | -6  | 17  | 44      | -<br>20 | 61      | 43  | 1<br>28 | 3<br>25 | 12<br>38    | 8<br><b>5</b> 2 | 17<br>36                     | 9<br>4      | 5<br>4      | 2  | 14<br>1 | 77<br>395      |
|            | Total         | 3   | 19      | 6   | 17  | 44      | 20      | 61      | 43  | 29      | 28      | 50          | 60              | 53                           | 13          | 9           | 2  | 15      | 472            |

Unclassified by grades—Non classifiés par degré.

Grand total.

Boys—Garçons.

69

Grand total.

546

155.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Saskatchewan, by grade, sex and age, 1925

155.—Elèves élémentaires et sedondaires: privées: Répartition des élèves inscrits durant l'année par degré, sexe et ége, Saskatchewan, 1925

| Grade      | Sex                          |                |                |                     |          |          |                                            |                              |                | A            | ge—Ag    | е        |             |                  |                |                    |                  |     |            |
|------------|------------------------------|----------------|----------------|---------------------|----------|----------|--------------------------------------------|------------------------------|----------------|--------------|----------|----------|-------------|------------------|----------------|--------------------|------------------|-----|------------|
| Degré      | Sexe                         | 5              | 6              | 7                   | 8        | 9        | 10                                         | 11                           | 12             | 13           | 14       | 15       | 16          | 17               | 18             | 19                 | 20               | 21  | Total      |
| K.—E. M    | B.—G                         | 4              | 8              | -                   | -        |          | -                                          |                              | -              | -            |          | -        | -           | _                | -              | _                  | _                | -   | 12<br>31   |
| I          | G.—F<br>B.—G<br>G.—F<br>B.—G | 19<br>10<br>12 | 12<br>55<br>77 | 57<br>57            | 37<br>35 | 18<br>19 | 6                                          | 3                            | 2<br>4         | 1 2          | 1        | -<br>1   | -           | -1               | _1             | -                  | -                | -   | 191<br>225 |
| II         | B.—G                         | 1              | 1              | 57<br>23<br>32<br>5 | 34<br>48 | 33       | 17                                         | 3<br>8<br>4<br>3<br>18<br>27 | 5              | -            | 1        | 1        | -           | -                | _              | _                  | -                | _   | 120<br>135 |
| III        | G.—F<br>B.—G<br>G.—F         | -              | -              | 5                   | 21       | 19<br>43 | 32                                         | 18                           | 12<br>10<br>17 | 2<br>5<br>10 | 4        | 5        |             | -                | -              | _                  | _                | -   | 121<br>162 |
| IV         | B.—G<br>G.—F                 | _              | -              | -                   | 6        | 21 39    | 6<br>8<br>17<br>14<br>32<br>34<br>26<br>42 | 23                           | 17             | 7            | 4        | 1        | - 2         | -                | _1             | 1                  | 1                | 1   | 109<br>127 |
| V          | B.—G                         |                | -              | -                   | -        | 3        | 7 24                                       | 19<br>17<br>39               | 10<br>17<br>27 | 18<br>11     | 9        | 1        | - 1         | -                | _              | - 2                | -                | 1   | 73<br>117  |
| VI         | G.—F<br>B.—G<br>G.—F.        | _              | -              | -                   | -        | - 3      | 10                                         | 12<br>20                     | 15<br>18       | 10<br>20     | 12<br>14 | 1        | 1 3         | -<br>1           | _              | ,-                 | -                | 2   | 53<br>93   |
| VII        | B.—G<br>G.—F                 | -              | -              | -                   | -        | -        | -                                          | 9                            | 14             | 10<br>19     | 10<br>15 | 1 5      | 5           | ,                | 3              | -                  | -                | 1   | 53<br>62   |
| VIII       | B.—G<br>G.—F                 | _              | -              | -                   | _        | =        | -                                          | 1                            | 4<br>21        | 9<br>23      | 15<br>19 | 12<br>19 | 4<br>2<br>7 | 2                | 1              | _                  | =                | 3   | 49<br>99   |
| IX         | BG                           | _              | -              | -                   | -        | -        | _                                          | -                            | 1              | 3<br>13      | 6 22     | 10<br>13 | 7<br>32     | 2<br>3<br>3<br>6 | 6              | 3<br>4<br>7        | 1                | 8 9 | 48<br>98   |
| x          | G.—F<br>B.—G                 | -              | -              | -                   | -        | -        | -                                          | -                            | -1             | 2            | 7 9      | 8<br>25  | 13<br>24    | 5<br>21          | - 5            | 7                  |                  | 5   | 47<br>90   |
| XI         | GF<br>BG                     | _              | -              | -                   | -        | _        | -                                          | -                            | -              | -            | 1 2      | 7        | 11          | 13               | 15<br>16       | 11                 | 1<br>6<br>3<br>6 | 15  | 79<br>89   |
| XII        | G.—F<br>B.—G                 | -              | -              | -                   | -        | -        | -                                          | -                            | -              | =            | -        | -        | 24<br>2     | 20<br>13<br>13   | 10<br>10<br>14 | 11<br>12<br>8<br>6 | 6                | 16  | 55<br>52   |
| Spec.—Spéc | G.—F<br>B.—G                 | -              | -              | -                   | _        | _        | -                                          | _                            | -              | -            | -        | -        | -           | -                |                | -                  | -                | -   | -          |
| m-4-1      | G.—F                         | 15             | 64             | 85                  | 98       | 94       | - 88                                       | 87                           | 87             | 65           | 70       | 47       | 41          | 36               |                | 30                 | 14               | 52  | 1 010      |
| Total      | B.—G<br>G.—F                 | 31             | 95             | 93                  | 119      | 129      | 132                                        | 123                          | 106            | 107          | 95       | 82       | 104         |                  | 41             | 25                 | 7                | 25  |            |
|            | Total                        | 46             | 159            | 178                 | 217      | 223      | 220                                        | 210                          | 193            | 172          | 165      | 129      | 145         | 102              | 78             | 55                 | 21               | 77  | 2,390      |

156.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Alberta, by grade sex and age, 1925

156.—Ecoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Alberta, 1925

|             |                                           |          |                    |                                                                          |                                                                                               |                                                                                         | 3-7             | 1001     |                                                                 |                                                                                                                                                                                                            |                                                        |           |     |     |                                        |                                           |                               |    |       |
|-------------|-------------------------------------------|----------|--------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------|----------|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------|-----|-----|----------------------------------------|-------------------------------------------|-------------------------------|----|-------|
| Grade       | Sex                                       |          |                    |                                                                          |                                                                                               |                                                                                         |                 |          |                                                                 |                                                                                                                                                                                                            | Age-                                                   | -Age      |     |     |                                        |                                           |                               |    |       |
| Degré       | Sexe                                      | 5        | 6                  | 7                                                                        | 8                                                                                             | 9                                                                                       | 10              | 11       | 12                                                              | 13                                                                                                                                                                                                         | 14                                                     | 15        | 16  | 17  | 18                                     | 19                                        | 20                            | 21 | Total |
| K.—E. M  II | B.—G.—G.—G.—G.—G.—G.—G.—G.—G.—G.—G.—G.—G. | 31 24    | 30 422 5 100 11 11 | 28 40<br>13<br>16<br>-<br>4<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 34<br>30<br>13<br>30<br>13<br>23<br>7<br>10<br>1<br>1<br>2<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 14<br>13<br>8<br>16<br>8<br>16<br>14<br>16<br>4<br>4<br>4<br>-<br>-<br>-<br>-<br>-<br>- | 8 9 1 2 2 2 2 1 | 2        | -<br>3 3 4<br>5 5 7 6 6<br>111 13 14 9 15 14 4 11 6 6 3 3 -<br> | -<br>1<br>1<br>3<br>4<br>4<br>1<br>1<br>-<br>6<br>7<br>7<br>9<br>8<br>8<br>6<br>6<br>12<br>8<br>7<br>7<br>1<br>5<br>6<br>6<br>6<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | - 1<br>4 2 2 5 5 4 5 5 9 6 6 4 6 6 8 8 8 11 11 18 28 1 |           |     |     | 18<br>15<br>23<br>28<br>19<br>14<br>21 | 2<br>6<br>4<br>14<br>16<br>17<br>13<br>11 | 4<br>6<br>6<br>11<br>13<br>12 |    |       |
| Total       | B.—G<br>G.—F                              | 31<br>24 |                    |                                                                          | 56<br>70                                                                                      |                                                                                         | 63<br>62        | 56<br>69 |                                                                 | 57<br>60                                                                                                                                                                                                   | 67<br>77                                               | 68<br>109 |     |     |                                        |                                           | 28<br>42                      | 62 | 1,176 |
|             | Total                                     | 55       | 89                 | 104                                                                      | 126                                                                                           | 121                                                                                     | 125             | 125      | 138                                                             | 117                                                                                                                                                                                                        | 144                                                    | 177       | 208 | 184 | 147                                    | 84                                        | 70                            | 90 | 2,104 |

157.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in British Columbia, by grade, sex and age, 1925 157.—Ecoles élémentaires et secondaires: privées Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Colombie Britannique, 1925

| Grade                                           | Sex                                                                                                                                                                                                                                                                                                                                                         |              |   |                                                                               |   |                                  |    |                                               |                                                         | Age- | -Age                         |    |    |                                                       |               |    |    |    |                                                                                  |
|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---|-------------------------------------------------------------------------------|---|----------------------------------|----|-----------------------------------------------|---------------------------------------------------------|------|------------------------------|----|----|-------------------------------------------------------|---------------|----|----|----|----------------------------------------------------------------------------------|
| Degré                                           | Sexe                                                                                                                                                                                                                                                                                                                                                        | 5            | 6 | 7                                                                             | 8 | 9                                | 10 | 11                                            | 12                                                      | 13   | 14                           | 15 | 16 | 17                                                    | 18            | 19 | 20 | 21 | Total                                                                            |
| K.—E. M.  I.  II.  IV.  VI.  VII.  IX.  XI.  XI | B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. B.—G. G.—F. | 8 15 2 2 2 2 |   | -6<br>33<br>49<br>2<br>10<br><br><br><br><br><br><br><br><br><br><br><br><br> |   | - 1<br>7 7 7 7 7 22 2 - 6<br>- 2 | 91 | 1<br>- 2<br>5 5<br>2 1 1 3<br>3 10<br>- 6<br> | - 1<br>- 4<br>1 1<br>28<br>1 1<br>20<br>1 1<br>1 1<br>4 |      | 3 3 5 16 16 4 8 8 - 10 80 90 |    | 56 | 2<br>3<br>4<br>5<br>1<br>7<br>7<br>7<br>2<br>22<br>29 | 1 - 6 1 - 1 7 | _  |    |    | 188 399 622 933 199 1355 266 661 11 64 49 19 19 19 19 19 19 19 19 19 19 19 19 19 |

Unclassified—Non classifiés. Girls—Filles. 47 Grand total 1,001

158.—Business Colleges (Private) in Canada: General Summary by provinces for the year ended June 30, 1925 158.—Collèges commerciaux (privés) du Canada: Résumé par provinces, 1925

|                                                                                                                                                    |                      |                                          |                                                |                                                             |                                                                 |                                               |                                          |                                               |                                      |                                                                | -,                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------|------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------|------------------------------------------|-----------------------------------------------|--------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Description                                                                                                                                        | P.E.I.               | N.S.<br>NE.                              | N.B.<br>.NB                                    | Que.                                                        | Ont.                                                            | Man.                                          | Sask.                                    | Alta.                                         | B.C.<br>C.B.                         | Total                                                          | Description                                                                                                                                                 |
| Number of Colleges report-                                                                                                                         | 1                    | 3                                        | 4                                              | 18                                                          | 46                                                              | 5                                             | 5                                        | 4                                             | 5                                    | 91                                                             | Nombre de collèges.                                                                                                                                         |
| ing.<br>Number of teaching staff<br>Number of Students                                                                                             | 2                    | 17                                       | 14                                             | 138                                                         | 165                                                             | 25                                            | 11                                       | 44                                            | 24                                   | 440                                                            | Personnel enseignant.<br>Nombre d'étudiants                                                                                                                 |
| Day Courses                                                                                                                                        | 54<br>8<br>-         | 326<br>120<br>-                          |                                                | 2,584<br>676<br>-                                           |                                                                 | 1,154<br>686<br>-                             | 247<br>113<br>-                          | 1,851<br>358<br>-                             | 725<br>285<br>-                      | 11,780<br>4,266                                                | Cours du jour.                                                                                                                                              |
| Total                                                                                                                                              | 62                   | 446                                      | 577                                            | 3,260                                                       | 6,282                                                           | 1,840                                         | 360                                      | 2,209                                         | 1,010                                | 16,046                                                         | Total.                                                                                                                                                      |
| Males, specified                                                                                                                                   | 22<br>40<br>-        |                                          | 218<br>359<br>-<br>52                          | 2,047<br>1,213<br>-<br>391                                  | 1,947<br>3,724<br>611<br>1,360                                  | 698<br>1,142<br>-<br>156                      | 118<br>242<br>-<br>81                    | 811<br>1,398<br>-                             | 355<br>655<br>-<br>116               | 9,055<br>611                                                   | Jeunes filles classifiées.<br>Non classifiés par sexe.                                                                                                      |
| Subjects offered Arithmetic, commercial. Arithmetic of Investment.                                                                                 |                      | 173<br>52                                | 157                                            | 1,286<br>69                                                 | 1,735<br>232                                                    | 271<br>-                                      | 103                                      | 203                                           | 179<br>30                            |                                                                | Sujets<br>Arithmét. commerciale.                                                                                                                            |
| Auditing Banking Book-keeping Business practice Business organization and management.                                                              | 18<br>18<br>18<br>18 | 134                                      | 34<br>34<br>227<br>172                         | 124<br>908<br>583                                           |                                                                 | 389<br>277                                    | 91<br>47<br>-                            | 322<br>343<br>-                               | -<br>40<br>531                       |                                                                | Banque. Tenue des livres. Pratique des affaires.                                                                                                            |
| Civies.  Commercial Law.  Commercial Geography.  Correspondence.  Economic Geography.  Economic Theory.  English Literature.  English Composition. | 18<br>18             | 156<br>40<br>296<br>-<br>3<br>259<br>271 | 429<br>-<br>-<br>267<br>329                    | 134<br>133<br>1,493<br>94<br>48<br>178<br>728<br>331<br>839 | 29<br>1,514<br>27<br>3,238<br>115<br>130<br>174<br>443<br>2,900 | 145<br>776<br>-<br>-<br>19<br>690             | 136<br>-<br>-<br>-<br>-<br>77            | 598<br>-<br>100<br>423<br>419                 | 70<br>377                            | 5,412                                                          | Droit commercial. Géographie commerciale Correspondance. Géographie économique. Théorie économique. Littérature anglaise. Composition anglaise. Classement. |
| French                                                                                                                                             | _<br>_<br>18         | 286                                      | -<br>247                                       | 250                                                         | 200<br>6<br>2,088                                               | -7<br>21                                      | -<br>-<br>43                             | 30                                            | 431                                  | 1,076<br>14<br>3,384                                           | Histoire du commerce et de l'industrie.                                                                                                                     |
| Office Routine. Penmanship. Rapid Calculation. Secretarial duties. Spelling. Adding Machine. Dictaphone. Mechanical Book-keep-                     | 62<br>18<br>40       | 76<br>263<br>274<br>3<br>307<br>-<br>-   | 353<br>337<br>303<br>56<br>471<br>-<br>34<br>- | 746<br>1,349<br>1,264<br>2<br>1,886<br>113<br>53            | 2,261<br>3,731<br>2,618<br>785<br>3,788<br>712<br>201<br>173    | 705<br>766<br>229<br>-<br>836<br>-<br>12<br>5 | 91<br>145<br>138<br>22<br>147<br>75<br>6 | 95<br>508<br>68<br>-<br>578<br>53<br>28<br>33 | 457<br>497<br>504<br>39<br>510<br>41 | 4,824<br>7,658<br>5,416<br>947<br>8,585<br>1,034<br>334<br>211 | Travail de bureau. Caligraphie. Calcul rapide. Secrétariat. Orthographie. Arithmographe. Dictaphone. Tenue des livres mécani-                               |
| ing. Mimeograph Posting Machine                                                                                                                    | 40<br>-              | 192                                      | 81                                             | <b>5</b> 3                                                  | 393<br>173                                                      | 3                                             | 23                                       | 40<br>15                                      | _                                    | 1,825<br>188                                                   | que.<br>Miméographe.<br>Machine à tenue des                                                                                                                 |
| Rapid Calculator<br>Slide Scale<br>Typewriting<br>Shorthand                                                                                        | 62<br>-<br>40        | -<br>325                                 | -<br>336                                       | 103<br>48<br>1,551                                          | 286<br>4,531                                                    | 1,317                                         | 30<br>147                                | -<br>578                                      | 400                                  | 481<br>48<br>9,225                                             | livres.<br>Calculateur rapide.<br>Règle barème.<br>Dactylographie.<br>Sténographie                                                                          |
| Isaac PitmanGreggParagonBoydElieGraham Pitmanic                                                                                                    | 1 1 1                | 275<br>-<br>-<br>-<br>-                  | 411<br>-<br>-<br>-                             | 1,061<br>66<br>-                                            | 2,842<br>1,102<br>-                                             | 1,852<br>268<br>11<br>46                      | 179<br>85<br>-<br>-                      | 332<br>246<br>-<br>-                          | 273<br>191<br>-                      | 6,225<br>1,968<br>11<br>46                                     | Isaac Pitman.<br>Gregg.<br>Paragon.<br>Boyd.                                                                                                                |
| Graham Pitmanic<br>Mack.<br>Perrault-Duployé<br>Russell                                                                                            | -                    |                                          | -                                              | 171                                                         | 65<br>-<br>-<br>-                                               | -<br>-<br>28                                  | 14<br>-                                  | -                                             | 11111                                | 65<br>14<br>171<br>28                                          | Elie.<br>Graham Pitmanic.<br>Perrault-Duployé.<br>Mack.<br>Russell.                                                                                         |
| Total Shorthand                                                                                                                                    | 40                   | 275                                      | 411                                            | 1,298                                                       | 4,009                                                           | 1,205                                         | 279                                      | 578                                           | 464                                  | 8,559                                                          | Total sténographie.                                                                                                                                         |
| Other Subjects                                                                                                                                     | -                    | 38                                       | -                                              | -                                                           | 597                                                             | 348                                           | -                                        | -                                             | -                                    | 983                                                            | Autres sujets.                                                                                                                                              |

139.—Business Colleges in Canada: Courses offered during year, 1925.—Collèges commerciaux (privés) du Canada: Cours durant l'année, 1925

|                                           |                                                                                                                                                                                                              |                         | Cours ou combinaison de cours offerts durant | , carried                            |       | 1. 1028 Stementarions. 1. 1028 Stemegraphie. 1. 1028 Stemegraphie. 1. 1028 Stemegraphie. 1. 1028 Stemegraphie. 1. 1029 Interpretabilité. 1. 1020 Stemegraphie. 1. 1030 Stemegrap                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------------------------------|--------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                           | Total <sup>1</sup><br>Students                                                                                                                                                                               | Total des<br>étudiants  |                                              | Total Night Courses Cours du         | soir  | ਲੰਜੰ<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                           | Stu                                                                                                                                                                                                          | Tot<br>étuc             |                                              | Total Day Courses Cours du           | jour  | 9,148<br>1,816<br>3,98<br>2,93<br>2,135<br>10,94<br>10,40<br>4,41<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11,11<br>11, |
| than 100                                  | s de 100                                                                                                                                                                                                     | during                  | durant<br>née                                | Night<br>Courses<br>Cours du<br>soir | M. F. | 2222<br>2222<br>2211<br>2211<br>2222<br>2232<br>2332<br>241<br>241<br>252<br>253<br>253<br>253<br>253<br>253<br>253<br>253<br>253<br>253                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Colleges having less than 100<br>students | Collèges ayant moins de 100<br>étudiants                                                                                                                                                                     | Students during         | Etudiants durant<br>l'année                  | Day<br>Courses<br>Cours du           | M. F. | 278 832 848 858 848 858 858 858 858 858 858 858                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Colleges                                  | Collèges                                                                                                                                                                                                     |                         | No. o.<br>Colleges                           |                                      |       | 010000 10100 1000 1000 100 100 100 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| -199                                      | à 199                                                                                                                                                                                                        | luring                  |                                              | Night<br>Courses<br>Cours du         | M. F. | 240<br>240<br>241<br>242<br>243<br>243<br>243<br>243<br>243<br>243<br>243                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Colleges having 100-199<br>students       | Collèges ayant de 100 à 199<br>étudiants                                                                                                                                                                     | Students during         | Etudiants durant<br>l'année                  | Day<br>Courses<br>Cours du<br>jour   | M. F. | 8338 1,267 4,897 1,267 1,267 1,267 1,267 1,267 1,267 1,267 1,27 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,287 1,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Colleg                                    | Collèges                                                                                                                                                                                                     |                         | No. cf<br>Colleges                           | Nombre de collèges (                 | 4     | 4400000-101111111111111100-1111100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| lents and                                 | liants et                                                                                                                                                                                                    | during                  |                                              | Night<br>Courses<br>Cours du         | M. F. | 1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30<br>1.30                                                                                                                                                                                                                                                                                                                                                          |
| having 200 students and<br>over           | Collèges ayant 200 étudiants et<br>plus                                                                                                                                                                      | Students during<br>year | Etudiants durant<br>l'année                  | Day<br>Courses<br>Cours du           | M. F. | 4418 334 4418 1334 134 134 134 134 134 134 134 134 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Colleges h                                | Courses or Combination Courses of Great during Colleges Pear Proporting Nombre Colleges Colleges Colleges Colleges Colleges Colleges Colleges Colleges Colleges Colleges Colleges Colleges Colleges Colleges |                         |                                              |                                      |       | 842000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                           |                                                                                                                                                                                                              |                         |                                              |                                      |       | Enrolment General Commercial Schelegably Book-legaply Book-legaply Byowriting Typewriting Accountancy Adding Machine Civil Service Commercial Law Commercial Law Commercial Listophone Dictaphone Dictaphone Dictaphone Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Filling Fommanship Spelling Fommanship Spelling Falling Filling Falling Filling Falling Filling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

# 14.—INDIAN EDUCATION—INSTRUCTION DES INDIENS 160.—Indian Schools: Classes of Schools, denominations represented and enrolment, 1911 to 1925 160.—Ecoles Indiennes: Types d'écoles, confessions religieuses et inscriptions, 1911-1935

|                        | Percent-<br>age or<br>Attend-            | ance————————————————————————————————————            | 60 - 44<br>60 - 48<br>60 - 48<br>60 - 83<br>60 - 63<br>60 - 47<br>60 - 47<br>60 - 48<br>60 - 4 |
|------------------------|------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| iptions                | Average Attendance                       | e e                                                 | 6,768<br>6,828<br>6,828<br>7,118<br>8,711<br>7,828<br>7,629<br>8,728<br>8,728<br>9,106<br>9,106<br>9,188                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Enrolment—Inscriptions | lled                                     | Total                                               | 11, 190<br>11, 144<br>11, 174<br>12, 468<br>12, 799<br>12, 178<br>12, 178<br>12, 178<br>13, 178<br>13, 178<br>13, 178<br>13, 178<br>13, 178<br>13, 178<br>14, 222                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Enroln                 | Number Enrolled Nombre d'élèves inscrits | Girls                                               | 5,583<br>5,585<br>5,585<br>5,585<br>5,585<br>5,091<br>6,091<br>6,41<br>6,41<br>6,73<br>6,73<br>6,73<br>6,73<br>6,73<br>6,73<br>6,73<br>6,73                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                        | Nur                                      | Boys<br>Garçons                                     | 7, 6931<br>6, 6020<br>6, 6036<br>7, 6036<br>7, 6036<br>7, 6036<br>6, 6036<br>7, 6036<br>7, 6036<br>7, 6036<br>7, 6036<br>7, 6036<br>7, 6036<br>7, 6036                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                        | -                                        | Salvation<br>Army<br>Armée<br>du Salut              | 000000000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                        | ligieuses                                | Presby-<br>terian<br>Presby-<br>térienne            | ######################################                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                        | nfessions re                             | Method-<br>ist<br>—<br>Métho-<br>diste              | 4 4 4 10 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                        | Denominations—Confessions religieuses    | Church o.<br>England<br>Anglicane                   | 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Schools—Ecoles         | Denomin                                  | Roman<br>Catholic<br>Catho-<br>lique<br>romaine     | 118<br>118<br>121<br>121<br>122<br>123<br>123<br>123<br>123<br>123<br>124<br>124<br>127<br>127<br>127<br>127<br>127<br>127<br>127<br>127<br>127<br>127                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| School                 |                                          | Unde-<br>nomi-<br>national<br>Neutre                | 248622888888888888888888888888888888888                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                        | ols                                      | Com-<br>bined<br>——<br>Internats<br>et<br>externats | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                        | Class of Schools<br>Types d'écoles       | Residential Internats                               | 247723524427352                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                        | D H                                      | Day<br>Ecoles<br>du jour                            | 22222222222222222222222222222222222222                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                        | Total<br>Number<br>o. Schools            | Nombre<br>total<br>d'écoles                         | 42666<br>42666<br>42666<br>42666<br>42666<br>42666<br>42666<br>42666<br>426666<br>426666<br>426666<br>426666<br>426666<br>426666<br>426666<br>426666<br>4266666<br>4266666<br>4266666<br>4266666<br>4266666<br>4266666<br>4266666<br>42666666<br>42666666<br>42666666<br>426666666<br>426666666<br>426666666<br>426666666<br>426666666<br>426666666<br>426666666<br>4266666666<br>426666666<br>426666666<br>426666666<br>426666666<br>426666666<br>426666666<br>42666666666<br>4266666666<br>4266666666<br>4266666666<br>4266666666<br>42666666666<br>42666666666<br>42666666666<br>42666666666<br>426666666666                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                        | Vesr                                     | Année                                               | 1911<br>1912<br>1914<br>1915<br>1916<br>1917<br>1920<br>1922<br>1922<br>1932<br>1932<br>1933                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| 1925       |
|------------|
| PROVINCES, |
| 1925—Par   |
| PROVINCES, |
| BY         |

| 60.00             | 51.60   | 62.95 | 66.44 | 64.28 | 70.07 | 78.90 | 83.10                                   | 69.04     | 70.44 | 52.26  |
|-------------------|---------|-------|-------|-------|-------|-------|-----------------------------------------|-----------|-------|--------|
| 10                | 161     | 175   | 1,028 | 2,396 | 1,509 | 1,347 | 1,068                                   | 1,889     | 184   | 104    |
| 30                | 312     | 278   |       | 3,729 |       |       | 1,284                                   | 2,736     | 247   | 199    |
| O.                | 167     | 134   | 795   | 1,834 | 1,087 | 828   | 655                                     | 1,414     | 133   | 96     |
| 19                | 145     | 144   | 752   | 1,895 | 1,066 | 849   | 629                                     | 1,322     | 114   | 103    |
| 1                 | f       | ı     | 1     |       | ı     |       | 1                                       |           | 1     | 1      |
| 1                 | 1       | 1     | 1     |       |       | 2     | -                                       | က         | J     | 1      |
| ı                 |         | 1     |       |       |       |       |                                         |           |       |        |
|                   | 1       |       |       |       |       |       |                                         |           |       |        |
| -                 | 12      |       |       |       |       |       |                                         |           |       | ı      |
| 1                 | 1       | 1 ;   | T:    | 45    | 70 1  | П     | 1                                       | 9         | 1     | 1      |
| 1                 | ŧ       | 1     |       |       |       |       |                                         |           |       | 1      |
| ı                 | 1       | ı     |       |       |       |       |                                         |           |       |        |
|                   | 12      |       |       |       |       | •     |                                         | 4.        |       |        |
|                   | 12      |       | 01    | 0,0   |       | (2)   | 0 0                                     | 74        |       |        |
| E. I.—I. du P. E. | H-Z-S-Z | 0NB.  |       | Mes   |       |       | 7 C C C C C C C C C C C C C C C C C C C | O N E DEA |       | T UPOH |
| (3)               | SOF     | 20    | 0 +   | 3 1   |       | 4 (   | 70                                      | YE        | - 1   | 9      |

161.—Indian Schools in Canada: Number of pupils in each Standard or Grade, 1911 to 1925 161.—Écoles indiennes au Canada: Nombre d'élèves dans chaque échelon ou degré, 1911 à 1925

|                                                                                                                              |                                                                                                                            |                                                                                                                                                    | Standard-                                                                                                                                    | -Echelon                                                                                                                                                     |                                                                                  |                                                                                         |                                                        |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------|
| Year                                                                                                                         | I                                                                                                                          | II                                                                                                                                                 | III                                                                                                                                          | IV                                                                                                                                                           | V                                                                                | VI                                                                                      | Total                                                  |
| Année                                                                                                                        |                                                                                                                            | Equiv                                                                                                                                              | alent Grad                                                                                                                                   | le—Degré                                                                                                                                                     | quivalent                                                                        |                                                                                         | 10041                                                  |
|                                                                                                                              | I                                                                                                                          | II                                                                                                                                                 | III                                                                                                                                          | IV—V                                                                                                                                                         | VI—VII                                                                           | VIII—X                                                                                  |                                                        |
| 1911<br>1912<br>1913<br>1914<br>1915<br>1916<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1923<br>1924 | 5,310<br>6,614<br>5,452<br>6,026<br>6,199<br>6,381<br>5,846<br>5,853<br>4,416<br>5,974<br>5,917<br>6,252<br>6,251<br>6,251 | 2, 204<br>2, 115<br>2, 108<br>2, 072<br>2, 388<br>2, 358<br>2, 351<br>2, 400<br>2, 329<br>2, 162<br>2, 258<br>2, 489<br>2, 574<br>2, 666<br>2, 707 | 1,724<br>1,604<br>1,716<br>1,817<br>1,817<br>1,888<br>1,828<br>2,059<br>2,048<br>2,018<br>2,068<br>2,081<br>2,126<br>2,280<br>2,280<br>2,750 | 1, 172<br>1, 142<br>1, 122<br>1, 134<br>1, 230<br>1, 275<br>1, 198<br>1, 198<br>1, 281<br>1, 258<br>1, 329<br>1, 488<br>1, 584<br>1, 584<br>1, 583<br>1, 584 | 521<br>527<br>600<br>601<br>709<br>618<br>639<br>618<br>645<br>726<br>803<br>817 | 247<br>213<br>239<br>234<br>296<br>246<br>285<br>239<br>271<br>284<br>320<br>384<br>370 | 12,178 12,413 11,953 12,190 12,553 13,02 13,723 13,873 |



# PART III—CANADIAN LIBRARIES: STATISTICS AND LEGISLATION

IIIème PARTIE—BIBLIOTHÈQUES CANADIENNES: STATISTIQUES ET LÉGISLATION

### LIBRARY STATISTICS, 1923-24 STATISTIQUES DES BIBLIOTHÈQUES, 1923-24

## 162.—A.—ALPHABETICAL LIST OF LIBRARIES 162.—A.—LISTE ALPHABETIQUE DES BIBLIOTHÈQUES

Numbers refer to Number of Library in Tables
Les numeros sont ceux attribués à chaque bibliothèque dans les
tableaux

A. Association—Association
B. Library—Bibliothèque
F. Free—Gratuite
M. Memorial—Commémorative
P. Parish—Paroissiale

Pub. Public-Publique 833 Acadia University. 265 Acton, F. 35 Acton Vale, St. André. 468 Admaston, A. 469 Agriculture Department. 266 Alisa Craig. 851 Alberta University. 470 Allenford, Pub. 471 Alliston, A. 472 Alma Pub. 267 Almonte, F. 473 Alton Pub. 268 Amherstburg. 33 Amos, Ste. Thérèse P. 888 Anglican Theological College. 474 Angus Pub. 475 Arkona Pub. 269 Arnprior, F.34 Arthabaskaville, St. Christophe. 270 Arthur, F. 476 Assiginack Pub. 477 Athens Pub. 478 Atwood, A. 479 Auburn Pub. 271 Aurora Pub. 272 Aylmer, F. 273 Ayr Pub. 3 Baddeck, F. 480 Badjuros. 82 Bagotville, St. Alphonse, P. 481 Bala, A. 482 Bancroft, A. 274 Barrie Pub. 483 Bath, A. 484 Bayfield, A. 486 Bayham, Pub.
485 Baysville, Pub.
487 Beachville, A.
275 Beamsville, Pub.
13 Bear River Women's Institute. 904 Beauceville Normal. 57 Beauharnois, St. Clément, P. 188 Beauport, La Nativité de N.D.P. 276 Beaverton, F. 488 Beechwood, A. 277 Beeton, F. 278 Belleville, F. 279 Belmont, F. 489 Belwood, Pub.

208 Bergeronnes, Ste. Zoé, P. 160 Berthier, L'Assomption P. 28 B. de l'Apostolat des Bons livres. 864 B. de l'École des Hautes Etudes commerciales 26 B. de l'Institut Canadien de Québec. 23 B. de l'Union Catholique. 30 B. de l'Union Commerciale de Québec. 27 B. du Barreau de Québec. 29 B. du Tiers-Ordre franciscain. 32 B. Nationale de Sherbrooke. 31 B. Publique de Shawinigan Falls. 20 B. St. Sulpice. 789 Biological Laboratory. 490 Birch Cliff, A. 491 Blenheim, A. 492 Bloomfield, F. 493 Blyth, A. 494 Bobcaygeon Pub. 495 Bolton, A. 792 Botany Division. 280 Bothwell, F. 69 Boucherville, Très Ste. Famille, P. 496 Bowmanville Pub. 281 Bracebridge Pub. 282 Brampton Pub. 876 Brandon College. 950 Brandon Normal School. 283 Brantford, F. 497 Bridgeburg, A. 4 Bridgetown Pub. 498 Brigden, A. 284 Brighton Pub. 852 British Columbia University. 285 Brockville Pub.
196 Bromptonville, Ste. Praxède.
499 Brooklin Pub.
500 Brougham, A.
42 Broughton, St. Pierre, P. 501 Brownsville Pub. 502 Brucefield, A. 286 Brussels, F. 503 Burgessville, A. 287 Burks' Falls, F. 504 Burlington, A. 505 Burnstown Pub. 244 Cabano, St. Mathias, P. 232 Cacouna, St. Georges, P.

506 Caledon, A.

722 Caledonia, A. (Victoria).

909 Calgary, Normal. 759 Calgary Pub. 507 Cambray, A. 508 Camden East, A. 288 Campbellford, F. 910 Camrose, Normal. 760 Camrose Pub. 797 Canadian National Parks. 509 Canfield Pub. 510 Cannington Pub. 511 Capreol, A. 175 Cap Santé, La Ste. Famille, P. 289 Cardinal Pub. 512 Cargill Pub. 290 Carleton Place, F. 746 Carnduff Pub. 291 Cayuga, F. 513 Chalk River, A. 71 Champlain, La Visitation, P. 190 Charlesbourg, St. Charles Borromée, P. 189 Charlesbourg, St. Charles Borromée, P. (for girls). 121 Charny, N.D. du P.S. P. 164 Chauteau Richer, Visitation de N.D. P. 292 Chatham Pub. 514 Chatsworth Pub. 515 Cheapside Pub. 790 Chemistry Division. 293 Chesley Pub. 516 Chesterville, A.913 Chicoutimi Classical College. 896 Chicoutimi Normal School. 517 Claremont, A. 518 Clarksburg, A. 519 Clarkson Pub. 520 Claude, A. 294 Clifford Pub. 295 Clinton Pub. 217 Coaticook, St. Edmond, P. 521 Cobourg Pub. 522 Cochrane, A. 523 Colborne, A. 524 Coldstream Pub. 525 Coldwater, A. 881 Collège catholique de Gravellbourg. 938 Collège missionnaire Franciscain. 942 Collège séraphique Franciscain. 855 Collège Ste. Anne. 296 Collingwood Pub. 776 Collingwood East, A. 889 Columbian Methodist College. 526 Comber Pub. 787 Commercial Intelligence Service. 860 Congregational College. 527 Cookstown, A. 528 Copetown, A. 529 Copleston, A. 530 Copper Cliff Pub. 765 Corbin, A. 284 Corby, F. 297 Cornwall Pub. 531 Craighurst, A. 88 Cranbourne, St. Odilon, P. 532 Creemore, A. 766 Creston, A. 767 Cumberland, A. 791 Dairy and Cold Storage Branch. 832 Dalhousie University. 533 Delaware, A. 298 Delhi, F.

534 Delta, A.

25391-9

535 Depot Harbour Pub. 176 Deschambault, St. Joseph, P. 299 Deseronto Pub.862 Diocesan Theological College. 1 Dodd, Charlottetown. 798 Dominion Bureau of Statistics. 793 Dominion Live Stock Branch. 799 Dominion Observatory. 819 Dominion Water Power and Reclamation Service. 536 Don, A. 537 Dorchester, A. 300 Drayton Pub. 301 Dresden, F. 538 Drumbo, A. 539 Duart, A. 549 Dulton, A. 777 Duncan, A. 540 Dundalk Pub. 302 Dundas, F. 541 Dungannon, A. 542 Dunnville, A. 303 Durham Pub. 543 Dutton, A. 544 East Linton Pub.68 Eastman, St. Edouard, P. 934 Ecole Apostolique des M. du S.C. 859 Ecole des Haute Etudes Commerciales. 936 Ecole St. Jean l'Evangeliste Sulpicien. 886 Edmonton Jesuit College. 701 Edmonton Pub. 304 Elmira Pub. 545 Elmvale, A. 546 Elmwood, A. 305 Elora, F. 547 Embro, A. 882 Emmanuel College. 548 Emo, A. 549 Emsdale, A. 778 Enderby, A. 550 Ennotville Pub. 794 Entomological Branch. 306 Erin, F. 551 Espanola, A. 307 Essex Pub. 747 Estevan Pub. 552 Ethel Pub. 308 Exeter Pub. 800 External Affairs. 553 Fenelon Falls Pub. 554 Fenwick "Maple Acre" Pub. 309 Fergus, F. 779 Fernie, A. 555 Flesherton Pub. 556 Fonthill Pub. 801 Food and Drug Laboratories. 655 Forbes Memorial, A. Newington. 557 Fordwich Pub. 558 Foresters Falls, A. 310 Forest Pub. 802 Forestry Branch. 559 Fort Erie Pub. 311 Fort Frances Pub. 312 Fort William Pub. 313 Fort William Branch, F 560 Frankford Pub.6 Fraser Bell Memorial, New Glasgow. 18 Fraser Institute, F. Montreal.

561 Fullarton, A.

314 Galt, Pub. 590 Inwood Subs. 592 Iroquois Falls, A. 591 Iroquois Pub. 315 Gananoque, F. 316 Garden Island Pub. 100 Gaspé, P. 803 Geodetic Survey. 829 Irrigation Division, Calgary. 593 Islington Pub. 599 Ivanhoe, A. 804 Geographic Board. 805 Geological Survey. 317 Georgetown, F. 562 Glammis Pub. 892 Jacques Cartier Normal. 595 Jarvis, A. 891 Jesuit College. 563 Glanworth Pub. 191 Jeune Lorette, St. Ambroise, P. 914 Joliette Classical College. 901 Joliette Normal. 106 Joliette, St. Charles Borromée, P. 564 Glen Allan Pub. 318 Glencoe, F. 212 Glen Iver, St. Elie, P. 565 Glen Morris, A. 937 Juniorat de la C. de M. 808 Justice Dept. 941 Juvénat des P.P. du T. S. Sacrement. 939 Juvénat des Rédemptoristes. 319 Goderich Pub. 566 Gore Bay A. 567 Gore's Landing Pub. 568 Gorrie, A. 569 Grafton Pub. 935 Juvénat St. Bernard (Cisterciens). 210 Granby, Très St. Cœur de Marie, P. 101 Grande Rivière, P. (L'Assomption de 107 Kamouraska, P. St. Louis. 596 Kars Pub. 218 Katevale, St. Catherine, P. N.D.). 320 Grand Valley Pub. 597 Kearney, A. 598 Kemble Pub. 570 Granton, A. 334 Kemptville Pub. 879 Gravelbourg College. 321 Gravenhurst, F. 44 Kennebec, St. Côme, P. 335 Kenora, F. 748 Grenfell Pub. 322 Grimsby Pub. 7 Kentville. 336 Kincardine, F. 323 Guelph Pub. 337 Kingston, É 324 Hagersville, F. 571 Haileybury, A. 338 Kingsville, F. 599 Kinmount, A. 572 Haliburton, A. 600 Kintore, A. 5 Halifax Citizen's, F. 601 Kirkfield Pub. 943 Hamilton, Normal. 325 Hamilton, F. 326 Hamilton, Br., F. 327 Hanover Pub. 602 Kirkton, A. 339 Kitchener, Pub. 42 Knowlton, Pettes M. 863 Knox College. 573 Harrietsville Pub. 603 Komoka, A. 574 Harrington, A. 328 Harriston Pub. 575 Harrow, A. 44 La Beauce, Ste. Marie, P. 809 Labour Dept. 576 Hastings Pub. 150 Lac au Saumon, St. Edmond, P. 577 Hawkesbury, A. 578 Hawkesville, A. 806 Health Dept. 89 Lac Etchemin, Ste. Germaine, P. 604 Lake Charles Pub. 340 Lakefield Pub. 605 Lakeside, A.
76 La Malbaie, St. Etienne, P. 329 Hensall Pub. 579 Hepworth, A. 330 Hespeler, F. 580 Highgate, A. 581 Highland Creek, A. 96 Lambton, St. Vital, P. 606 Lambeth, A. 341 Lanark, F. 331 Hillsburg, F. 342 Lancaster, F. 582 Hillsdale, A. 165 L'Ange Gardien, P. 91 Langevin, Ste. Justine, P. 113 L'Annonciation, P. 583 Hillview, A. 780 Hollyburn, A. 584 Holstein. 86 La Patrie, St. Pierre, P. 915 L'Assomption Classical College. 858 Holy Heart Seminary. 72 La Tuque, St. Zéphirin, P. 894 Laval Normal. 839 Laval University. 585 Honeywood Pub. 900 Hull, Normal. 586 Humber Bay, A. 587 Huntsville Pub. 8 Lawrencetown Pub. 9 Lay Memorial, Amherst. 868 Huron College. 9 Lay Memorial, Amnerst.
343 Learnington, F.
607 Lefroy Pub.
827 Legislative Library. Alta.
785 Legislative Library, N.S.
786 Legislative Library, Ont.
784 Legislative Library, P.E.I.
24 Legislative Library, Que.
826 Legislative Ref. L. Sask. 332 Ignace, F. 161 Iles aux Grues, St. Antoine, P. 173 Immaculée Conception, P. 2 I.O.D.E. Pub. Summerside. 807 Indian Affairs. 333 Ingersoll Pub. 588 Inglewood Pub. 749 Lemberg Pub. 589 Inkerman, A.

45 L'Enfant Jésus, P.

824 International Jt. Comm.

762 Lethbridge Pub. 916 Lévis Classical College.
122 Lévis, B. de la Victoire, P.
39 Library and Art Union, Sherbrooke. 815 Library of Parliament. 21 Library of Montreal. 344 Lindsay Pub. 608 Linwood, A. 345 Listowel, F. 25 Literary and Historical Society of Quebec. 346 Little Britain, F. 10 Liverpool Pub. 609 Londesboro, A. 347 London Pub. 348 London, E., F. 944 London, Normal. 349 London S. F. 350 London S.-E. F. 610 Long Branch, A. 611 Lorne Park, A. 230 Lorrainville, N.D. de Lourdes, P. 16 L. P. Fisher Pub. 612 Lucan Pub. 351 Lucknow Pub. 613 Lyn, A. 858 Macdonald College. 893 Macdonald College Normal. 838 McGill University. 848 McMaster University. 750 Macklin Pub. 614 Madoc Pub. 219 Magog, St. Patrice, P. 615 Mandamin Pub. 616 Manilla, A. 878 Manitoba Agric. College. 879 Manitoba College. 877 Manitoba Law School 849 Manitoba University. 64 Mann Mission de Ristigouche, P. 617 Manotick, A. 618 Maple, A. 810 Marine Dept. 352 Markdale Pub. 619 Markham, A. 620 Markstay, A. 621 Marksville, A. 622 Marmora, A. 623 Martintown Pub. 139 Maskinongé, St. Joseph, P. 144 Matane, St. Jérome, P. 624 Matilda, A. 625 Maxville, A. 626 Meaford, A. 21 Mechanics' Inst. Montreal. 143 Mechins, St. Edouard, P. 763 Medicine Hat Pub. 627 Melbourne, A. 353 Merrickville Pub. 781 Merritt, A. 354 Merritton Pub. 628 Metcalfe, A. 355 Midland, F. 629 Mildmay, A. 630 Millbank, A. 356 Millbrook Pub. 631 Millgrove, A. 357 Milton Pub. 358 Milverton, Carnegie. 359 Mimico Pub.

632 Minden Pub.

811 Mines Br. 25391—9½

360 Mitchell, F. 633 Monkton Pub. 634 Mono Centre Pub. 635 Mono Mills, A. 636 Mono Road, A. 108 Mont Carmel, N.D. P. 145 Mont Joli, N.D. de Lourdes, P. 917 Mont Laurier Classical College. 102 Mont Louis, St. Maxime, P. 162 Montmagny, St. Thomas, P. 20 Montreal City Library. 173 Montreal, Immaculée Conception, P. 918 Montreal Loyola Classical College. 919 Montreal S. M. Classical College. 920 Montreal S. S. Classical College. 40 Montreal Y.M.C.A. Br. 637 Moorefield, A. 752 Moose Jaw Pub. 638 Morrisburg, A. 639 Morriston Pub. 640 Mount Albert Pub. 836 Mount Allison University. 641 Mount Brydges, A. 361 Mount Forest Pub. 642 Mount Hope, A. 782 Nakusp, A. 783 Nanaimo Municipal. 643 Nanticoke, A. 644 Napanee, A.645 Napier, A.812 National Defence Dept. 814 Natural Resources Ref. 768 Nelson Municipal. 891 New Brunswick Normal School.646 Newburgh Subs.647 Newbury, A. 362 Newcastle, F. 648 New Dundee, A. 363 New Hamburg, F. 649 Newington, A. 364 New Liskeard Pub. 650 New Lowell, A. 365 Newmarket Pub. 366 New Toronto, F. 769 New Westminster Pub. 651 Niagara. 367 Niagara Falls Pub. 921 Nicolet Classical College. 897 Nicolet Normal. 652 Norland Pub. 745 North Battleford Carnegie. 945 North Bay Normal. 368 North Bay Pub. 653 North Cobalt, A. 654 North Gower, A. 38 North Hatley. 813 Northwest Territories and Yukon. 369 Norwich Pub. 370 Norwood, F. 103 Notre Dame de Grâce, P. 258 Notre Dame de Ham., N.D. de Lourdes, Ρ. 114 Notre Dame de la Doré, P. 233 Notre Dame de l'Isle Verte, P. 213 Notre Dame du Perpétuel Secours, P. 186 Notre Dame de Québec, A. 253 Notre Dame des Sept Allégresses, P.104 Notre Dame des Sept Douleurs de Verdun 157 Notre Dame de Stanbridge, P.

234 Notre Dame du Lac, P.

132 221 Notre Dame du Rosaire, P. 856 Nova Scotia Agricultural College. 785 Nova Scotia Historical Society. 890 Nova Scotia Normal College. 853 Nova Scotia Technical College. 371 Oakville Pub. 372 Oakwood, F. 655 Odessa, A. 656 Omemee, A. 865 Ontario Agricultural College. 875 Ontario College of Art. 871 Ontario College of Pharmacy. 871 Ontario Conlege of Fharmac
867 Ontario Veterinary College.
373 Orangeville Pub.
374 Orillia Pub.
657 Orono, A.
872 Osgoode Hall Law School. 375 Oshawa. 376 Osnawa. 376 Ottawa Carnegie. 946 Ottawa Normal. 377 Ottawa, S. F. 378 Ottawa W., F. 954 Ottawa Y.W.C.A. 379 Otterville Pub. 380 Owen Sound Pub. 658 Oxford Mills, A. 235 Packington, St. Benoit, P. 381 Paisley, F. 659 Pakenham, A. 660 Palermo, Á. 382 Palmerston Pub.
11 Paradise Community.
383 Paris Pub.
134 Parisville, St. Jacques, P.
661 Parkhead Pub. 384 Parkhill, F. 816 Parliamentary L. 385 Parry Sound, F. 386 Pembroke Pub. 387 Penetanguishene Carnegie. 770 Penticton, A. 388 Perth, F. 947 Peterborough Normal. 389 Peterborough Pub. 41 Petters Memorial, F. 262 Pickering Pub. 990 Picton Pub. 362 Pierreville, St. Thomas, P. 963 Pinkerton Pub. 664 Plattsville Pub. 665 Plympton Pub. 177 Pointe-aux-Trembles, St. François de Sales, P. 666 Point Edward, A. 391 Porcupine Dome, F. 743 Portage Pub. 711 Portage Alberni Pub. 392 Port Arthur Pub. 393 Port Carling Pub. 394 Port Colborne Pub. 667 Port Credit, A. 668 Port Dover Subs. 395 Port Elgin, F.
396 Port Hope, F.
16 Portland, F.
178 Portneuf, Notre Dame, P.
207 Port Port F. 397 Port Perry, F. 398 Port Rowan, F. 669 Port Stanley Pub. 816 Post Office Dept., Ref.

795 Poultry Division. 670 Powassan People's. 861 Presbyterian College. 399 Prescott Pub. 400 Preston, F. 908 Prince Albert Normal. 751 Prince Albert Pub. 671 Princetown, A. 887 Provincial Inst. of Technology and Art 827 Provincial Library, Alta. 828 Provincial Library, B.C. 825 Provincial Library, Man. 12 Provincial Science Library, N.S. 817 Public Archives. 922 Quebec (P.S.) Classical College. 846 Queen's University. 672 Queensville, Pub. 818 Railway Commission. 673 Rainy River, A. 819 Reclamation Service and Dom. Water Power. 764 Red Deer Pub. 906 Regina Normal. 753 Regina Pub. 401 Renfrew Pub. 401 Kenirew Fub. 820 Research Council. 775 Revelstoke, A. 674 Richard's Landing, A. 402 Richard Hill Pub. 197 Richmond, Ste. Bibianne, P. 1675 Ridgetown, A.
403 Ridgeway, F.
923 Rigaud Classical College.
255 Rigaud, Ste. Madeleine, P. 924 Rimouski Classical College. 895 Rimouski Normal. 676 Ripley Pub. 404 Rittenhouse, F. 677 Riverdale, A. 238 Rivière Trois Pistoles, St. Jean Baptiste, 885 Robertson College. 115 Roberval, N.D. du Lac, St. Jean, P. 678 Rodney, A. 679 Romey, A.
680 Rosedale, A.
870 Royal College of Dental Surgeons.
874 Royal Military College. 952 Royal Naval College. 741 Royal Society.681 Runnymede, A. 405 Russell Pub. 46 Sacré Cœur de Jésus, P. 259 St. Adrien de Ham, P. 250 Ste. Agathe des Monts, P. 97 Ste. Agains du Lac Mégantic, P.
77 Ste. Agnès, P.
193 St. Aimé, P.
179 St. Alban, P.
925 St. Alexandre de la Gatineau, C.C. 65 St. Alexis de Matapédia, P. 83 St. Alexis ou Grande Baie, P. 200 St. Anaclet, P. 109 St. André, P. 883 St. Andrew's College. 146 Ste. Angèle, P. 105 Ste. Anne de Bellevue, P. 84 Ste. Anne de Chicoutimi, P. 926 Ste. Anne de la Pocatière, C. C.

92 St. Anselme, P. 869 St. Jerôme's College. 151 St. Antoine de Padoue, P. 169 St. Joachim, P. 239 St. Arsène, P. 180 St. Augustin, P. 17 St. John, F. 928 St. John's Classical College. 47 St. Aurélie, P. 224 St. Barnabé, P. 53 St. Joseph, A. 124 St. Joseph de Lévis, P. 201 St. Basile, P. 201 Ste. Blandine, P. 263 St. Bonaventure d'Upton, P. 211 St. Joseph d'Ely, P. 194 St. Joseph de Sorel, P. 54 St. Joseph, P. 155 Ste. Julie de Somerset, P. 225 St. Boniface, P. 159 Ste. Julienne, P.
70 St. Lambert, P.
125 St. Laurent, P.
170 St. Laurent, P. 260 St. Camille, P. 182 St. Casimir, P. 406 St. Catherines, F. 884 St. Chad College. (Lévis). 929 St. Lawrence Classical College. 58 St. Charles de Bellechasse, P. 60 St. Lazare, P. 120 St. Lin ou Laurentides, P. 246 St. Louis du Ha! Ha!, P. 261 St. Charles Borromée, P. 36 Ste. Christine, P. 135 Ste. Croix, P. 240 St. Cyprien, P. 127 St. Cyrille, P. 130 Ste. Louise, P. 204 St. Luc, P. 127 St. Cyrline, F.
152 St. Damase, P.
59 St. Damien de Buckland, P.
123 St. David, P. (Lévis).
264 St. David P. (d'Yamaska).
110 St. Denis de la Bouteillerie, P. 118 Ste. Lucie d'Albanel, P. 236 St. Ludger de la R. du Loup, P.
93 St. Malachie, P.
183 St. Marc des Carrières, P. 81 Ste. Martine, P. 55 St. Martin, P. 407 St. Mary's Pub. 119 St. Méthode, P. 140 St. Didace, P.
37 St. Dominique de Bagot, P.
202 St. Donat, P.
830 St. Dunstan's University. 864 St. Michael's College. 804 St. Michael's College.
61 St. Michael de Bellechasse, P.
214 St. Michel, P.
153 St. Moïse, P.
126 St. Nicholas, P.
148 St. Octave de Métis, P.
147 St. Crave de Métis, P. 136 St. Edouard ou R. Bois Clair, P. 174 St. Edouard, P. 241 St. Eloi, P. 242 St. Ephiphane, P. 48 St. Elzéar, P. 49 St. Ephrem-de-Tring, P. 17 St. Omer, P. 131 St. Pamphile, P. 902 St. Pascal Normal. 111 St. Pascal, P. 158 St. Esprit, P. 226 St. Etienne des Grès, P. 95 St. Eugène de Grantham, P. 111 St. Pastrice, P.
237 St. Paul de la Croix, P.
73 St. Paul de la Grand Mère, P.
141 St. Paulin, P. 128 St. Eugène, P. 203 St. Fabien, P. 203 St. Fabien, F.
166 Ste. Famille, Isle d'Orléans, P.
116 St. Félicien, P.
147 Ste. Félicité, P.
78 St. Fidèle, P.
227 Ste. Flore, P.
254 St. François Xavier, P.
834 St. François Xavier University.
243 Ste. François P. 141 St. Patini, P.
132 Ste. Perpétue, P.
171 Ste. Pétronille, P.
62 St. Philémon, P.
112 St. Philippe de Néri, P.
138 Ste. Philoment de Fortierville, P. St. François Aavier University.
Sta Ste. Françoise, P.,
St. François, P.,
Beauceville.
St. François, P.,
I. O.
St. Fulgence ou Anse au Foin, P.
St. Gédéon de Beauce, P. 156 St. Jean Baptiste, P. 192 St. Pierre, P.
192 St. Pierre, P.
163 St. Pierre, R. du Sud, P.
74 St. Prosper, P., Champlain.
94 St. Prosper, P., Dorchester.
184 St. Raymond, P.
149 St. Parida Matter. P. 117 St. Gédéon, P. 198 St. George, A. 198 St. Georges de Windsor, P. 51 St. Georges W., P. 683 St. Helen's, P. 149 St. Rémi de Métis, P. 195 St. Robert, P.
133 St. Roch des Aulnaies.
248 Ste. Rose du Dégelis, P. 187 St. Sauveur, A. 206 St. Hilaire, P. 87 St. Scholastique, P. 79 St. Hilarion, P. 52 St. Honoré de Shenley, P. 245 St. Hubert, P. 927 St. Hyacinthe Classical College. 99 St. Sébastien, P. 228 St. Sévère, P. 205 St. Simon, P. 222 St. Hyacinthe le Confesseur, P. 75 St. Stamslas, P.
19 St. Sulpice Pub.
216 St. Télesphore, P.
930 Ste. Thérèse Classical College.
252 Ste. Thérèse, P.
408 St. Thomas Pub.
172 St. Tite des Caps, P.
185 St. Ubald, P.
80 St. Urbain, P. 75 St. Stanislas, P. 901 St. Hyacinthe, Normal. 215 St. Jean Baptiste, A. 137 St. Jean Deschaillons, P. 167 St. Jean Deschaindis, P.
168 St. Jean P., I. O.
223 St. Jean, P.
129 St. Jean-Port-Joli, P.
905 St. Jérôme, Normal. 80 St. Urbain, P 251 St. Jérôme, P. 142 Ste. Ursule, P.

63 St. Vallier, P. 56 St. Victor de Tring, P. 707 Thamesville, Pub. 708 Thedford, Pub. 709 Thessalon, A. 409 Saltfleet, F. 710 Thornbury, Pub. 711 Thorndale, A. 712 Thornhill, A. 433 Thorold, F. 684 Sandwick, A. 410 Sarnia, F. 850 Saskatchewan University. 907 Saskatoon Normal. 433 Thoroid, F.
932 Three Rivers Classical College.
898 Three Rivers, Normal.
434 Tilbury, F.
435 Tillsonburg, Pub.
436 Timmins, F.
437 Tillsonburg, Pub. 754 Saskatoon Pub. 411 Sault Ste. Marie Carnegie. 412 Sault Ste. Marie W., F. 154 Sayabec, St. Nom de Marie, P. 686 Scarborough Bluffs, A. 713 Tiverton, A.
714 Tobermory, A.
823 Topographical Surveys. 685 Scarboro Pub. 413 Schreiber Pub. 687 Scotland Pub. 437 Toronto Beaches, F. 414 Seaforth, F. 821 Secretary of State Dept. 866 Toronto Bible College. 438 Toronto Church, F. 439 Toronto College, F. 440 Toronto Deer Park, F. 796 Seed Branch. 940 Séminaire des Vocations Tardives. 688 Shakespeare, A. 32 Shawinigan Falls, Pub. 441 Toronto Dovercourt, F. 442 Toronto Earlscourt, F. 689 Sheddon Pub. 443 Toronto E., F. 444 Toronto High Park, F. 445 Toronto Municipal Ref. 415 Shelburne, F 33 Sherbrooke, B. Nationale. 931 Sherbrooke Classical College. 445 Toronto Municipal Ref.
949 Toronto, Normal.
446 Toronto N., F.
447 Toronto Queen and Lisgar, F.
448 Toronto Riverdale, F.
847 Toronto University.
449 Toronto W., F.
450 Toronto Wychwood, F.
451 Toronto Yorkville, F.
715 Tottenham, Pub.
452 Trenton, Pub.
844 Trinity College.
249 Trois Pistoles, N.D. des Neige 40 Sherbrooke L. and Art Union. 903 Sherbrooke Normal. 690 Shetland, A. 772 Sidney, A. 416 Simcoe, Pub. 691 Singhampton, A. 755 Sintaluta Pub. 417 Smith's Falls, F. 692 Smithville, A. 693 Solina, A. 694 Sombra Pub. Trimby College.
Trois Pistoles, N.D. des Neiges.
Trois Rivières Classical College.
Trout Creek, A.
Tweed, Pub. 695 Sonya, A. 696 Southampton, A. 697 Southcote, A. 698 South Mountain, A. 418 South River Pub. 699 South Woodslee, A. 718 Underwood, A. 700 Sparta, A. 701 Speedsville, A. 419 Springfield Pub. 719 Unionville, A. 840 University of Bishop's College. " 831 King's College. Montreal. 91 Standon, St. Léon, P. 841 " Montreal.
" New Brunswick.
" Ottawa.
" Joseph's College.
" Saskatchewan.
" Western Ontario. 220 Stanstead, Sacré Cœur, P. 835 420 Stayner, F. 702 Stevensville Pub. 842 837 421 Stirling Pub. 422 Stouffville Pub. 850 845 Western Ontario. 948 Stratford Normal.423 Stratford Pub. 453 Uxbridge, Pub. 933 Valleyfield Classical College. 703 Strathcona, A. 739 Vancouver, Carnegie.
912 Vancouver Provincial, Normal.
720 Vankleek Hill, Pub. 424 Strathroy, F. 704 Stratton Pub. 425 Streetsville Pub. 426 Sudbury, F. 256 Varennes, Ste. Anne, P. 2 Summerside Pub. 427 Sundridge, F. 822 Supreme Court. 428 Sutton W. Pub. 721 Varna, A. 257 Vercheres, St. François Xavier, P.722 Victoria, A. (Caledonia).843 Victoria College. 429 Swansea Memorial. 756 Swift Current Pub. 911 Victoria, Normal. 774 Victoria, P.
723 Victoria Mines, A.
724 Victoria Road, Pub.
207 Village Richelieu, N.D. du Bon Secours, 705 Sydenham Pub. 209 Tadoussac, Ste. Croix, P. 431 Tavistock, F. 430 Tara, Pub. 432 Teeswater, Pub. 706 Thamesford, A. 231 Ville Marie, N.D. du Rosaire, P. 744 Virden, Pub.

454 Walkerton, Pub.

455 Walkerville, Willistead. 456 Wallaceburg, Pub. 725 Walton, A. 726 Wardsville, Pub. 727 Warkworth, Pub.

728 Waterdown, A. 457 Waterford, Pub. 873 Waterloo College and Theological Sem.

458 Waterloo, Pub.
459 Watford, Pub.
460 Welland, Pub.
729 Wellesley, A.
880 Wesley College.
953 Wesleyan Theological College.
550 Western Livinovature.

850 Western University.

730 Westford, A.
731 West Lorne, A.
22 Westmount, Pub. 461 Weston, F. 757 Weyburn, Pub. 732 White Lake, A. 462 Whitby, Pub.

733 Wiarton, Pub.

734 Williamstown, A. 455 Willistead, Walkerville.

735 Winchester, A. 199 Windsor Mills, St. Philippe, P. 463 Windsor, Pub.

464 Windsor Br., F. 465 Wingham, Pub. 951 Winnipeg, Normal. 742 Winnipeg, Pub. 758 Wolseley, Pub.

15 Woodstock, L. P. Fisher. 466 Woodstock, Pub. 736 Woodville, A. 737 Worthington, Pub. 467 Wroxeter, F. 738 Wyoming, Pub.

229 Yamachiche, Ste. Anne, P.

14 Yarmouth, Pub. 954 Y. W. C. A. Ottawa.

739 Zephyr, Pub. 740 Zurich, Pub.

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES

PUBLIC LIBRARIES-BIBLIOTHÈQUES PUBLIQUES

Kind—Genre
R. Free Public—Publique et gratuite.
A. Association—Association
U. University—Université.
C. College—College.
N. Normal Schools—Ecoles normales.
G. Government—Gouvernmentale.
O. Other—Autre.
P. Penrsh—Paroissiale.

| Circulation        |                            | Books<br>—<br>Livres                           | 12,500<br>5,200                                                | 1,183                                             | 44,567                              | 5,000                       | 13,832                                                      | 15,643                                                             | 16,133<br>10,265<br>36,082<br>85,241                                                    | 88,500                                                                                                                                                                                                          | 97,832                                                                                                                             | 1.1                                                                                 |
|--------------------|----------------------------|------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------|-------------------------------------|-----------------------------|-------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Contenu            | Periodicals                | Abonnements aux périodiques                    | 120                                                            | 4 1                                               | 12- 1 T                             | 9                           | 1 1 1 1                                                     | 41                                                                 | 17<br>26<br>101<br>126                                                                  | 302<br>640<br>126                                                                                                                                                                                               | 86                                                                                                                                 | 284                                                                                 |
| Contents—Contenu   |                            | Total                                          | 3,600                                                          | 5,700                                             | 4,048                               | 1,400                       | 1,500<br>340<br>67,164                                      | 10,350                                                             | 6,660<br>5,300<br>100,014                                                               | 120,000<br>33,000<br>26,319                                                                                                                                                                                     | 26,364<br>18,000                                                                                                                   | 133,190<br>45,000                                                                   |
|                    | [7]                        | Genre                                          | F. and A.                                                      | E O                                               | E E                                 | į.                          | G.O.E.O.E.                                                  | F.                                                                 | RHHA                                                                                    | rii l                                                                                                                                                                                                           | El                                                                                                                                 | Ğ.                                                                                  |
|                    | Date of                    | Date de fondation                              | 1900                                                           | 1891<br>1921                                      | 1918                                | 1918                        | 1920                                                        | 1920<br>1904                                                       | 1914<br>1882<br>1883<br>1885                                                            | 1915<br>1905<br>1840                                                                                                                                                                                            | 1899                                                                                                                               | 1867                                                                                |
|                    | Tanoacci                   | Lingary<br>Bibliothèque                        | Dodd Library<br>I.O.D.E.                                       |                                                   | Citizen's Free Fraser-Bell Memorial |                             |                                                             | Provincial Science<br>Women's Institute<br>Yarmouth Public Library | Museum. L. P. Fisher Public Portland Free Public. St. John Free Public Fraser Institute | 18,506 340 St. Denis, Montreal, Que Saint Sulpice Public Library 18,506 Rue Sherbrooke, Montreal, Que, Library of the City of Montreal. 17,508 Cor. Atvactor and Ste. Catherine Mechanics Institute of Montreal | 17.593 Sherbrooke St., Westmount, Que Westmount Public.<br>618,506 (Olège Ste. Marie, rue Bleury, Bibliothèque de l'Union catholi- | que.<br>Legislative Library.<br>Literary and Historical Society<br>of Que. Library. |
|                    | Post Office                | Address Adresse postale                        | Charlottetown, P.E.I.<br>Public Library.<br>Summerside, P.E.I. | Baddeck, N.S.<br>Bridgetown, Ann. Co., N.S.       | Hahlax, N.S.<br>New Glasgow, N.S.   | Lawrencetown, Ann. Co., N.S | Liverpool, N.S.<br>Paradise, Am. Co., N.S.<br>(Haliax, N.S. | 254 Halifax, N.S.<br>7,073 Yarmouth, N.S.                          | Sat E                                                                                   | Montreal, Que Saint Sulpice Public Library 618, 506 340 St. Dens. Montreal, Que. Library of the City of Montreal 17, 503 Cor. Atwater and Ste. Catherine Mechanics Institute of Montrea                         | 17,593 Sherbrooke St., Westmount, Que Westmount Public.<br>18,506 Collège Ste. Marie, rue Bleury, Bibliothèque de l'U              | 95, 193 Hötel du Gouvernement, Que<br>95, 193 Morrin College, Québec, Que           |
|                    | le                         | Population<br>in 1921<br>Population<br>en 1921 | 12,347                                                         | 1,086                                             | 8,974                               | 986                         | 2,294                                                       | 7,073                                                              | 3,380<br>4,054<br>47,166<br>618,506                                                     | 618,506<br>618,506<br>17,593                                                                                                                                                                                    | 17,593<br>618,506                                                                                                                  | 95,193<br>95,193                                                                    |
| Electoral District | Circonscription électorale | Township or Parish<br>Canton ou paroisse       | 1 Charlottetown.                                               | N. Cape Breton and Victoria.  Digby and Annapolis | Pictou.                             | Digby and Annapolis.        | Shelburne and Queen's.<br>Digby and Amapolis.<br>Halifax    | 13 Digby and Annapolis.                                            | 15 Victoria and Carleton<br>16 Simonds<br>17 St. John<br>18 Montreal                    | 19 Montreal<br>20 Montreal<br>21 Westmount-St. Henri                                                                                                                                                            | Westmount-St. Henri.                                                                                                               | 24 Quebec.                                                                          |
|                    | Z                          | ZIS                                            | 161                                                            | co ≪ 1                                            | 260                                 | - 00 00                     | 212                                                         | 13                                                                 | 15<br>16<br>17<br>18<br>18                                                              | 2001                                                                                                                                                                                                            | 22 23 1                                                                                                                            | 24 0                                                                                |

|                                                                                   |                                         |                                             |                                 |                                                        | ST                                                                           | ATI                              | STIQU                                                   | JES DE                                                                | S BIBLI                                                                                                                  | OTHEQUES, 1923-24                                                                                                                                                                                                                                                                                                                                                                |                              | 137                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------|---------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 1                                                                               |                                         | ŧ                                           |                                 | 1                                                      | 1                                                                            | 1                                | 1                                                       | 111                                                                   | 4,667<br>12,348<br>24,599<br>4,938                                                                                       | 11111111111111111                                                                                                                                                                                                                                                                                                                                                                | 1                            | 11111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 45 1                                                                              | 2                                       | 1                                           | 12                              | 12                                                     | 1                                                                            | ı                                | 1                                                       | 1 1 4                                                                 | 0.01                                                                                                                     | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                          | 1                            | 11111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 19,860                                                                            | 9,054                                   | 3,500                                       | 1,100                           | 2,837                                                  | 6,000                                                                        | 430                              | 250                                                     | 275<br>255<br><b>5</b> 28                                             | 6,333<br>4,637<br>7,020<br>8,000                                                                                         | 2000<br>6500<br>6500<br>6500<br>6500<br>8500<br>870<br>870<br>870<br>870<br>870<br>870<br>870<br>870                                                                                                                                                                                                                                                                             | 200                          | 1,540<br>1,353<br>1,450<br>1,450<br>350<br>500                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Ā.                                                                                | 0.                                      | 0.                                          | 0.                              | Ē,                                                     | 0.                                                                           | P.                               | ė.                                                      | 444                                                                   | HAO.                                                                                                                     | <u> </u>                                                                                                                                                                                                                                                                                                                                                                         | e.                           | ದ್ದು ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಹಿಸ್ತಾರ್ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಷಣೆ ಪ್ರಕ್ಣ |
| 1848                                                                              | 1893                                    | 1912                                        | 1874                            | 1923                                                   | 1905                                                                         | 1922                             | 1900                                                    | 1901<br>1920<br>1908                                                  | 1898<br>1880                                                                                                             | 1875<br>1922<br>1969<br>1913<br>1908<br>1875<br>1875<br>1875<br>1920<br>1920<br>1930<br>1940                                                                                                                                                                                                                                                                                     | 1860                         | 1860<br>1900<br>1874<br>1885                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Bibliothèque de L'Institut Canadien de Québec.<br>Bibliothèque du Barreau de Qué- | bec.<br>Bibliothèque de l'Apostalat des | bons livres.<br>Bibliothèque du Tiers-Ordre | Bibliothèque de L'Union Com-    | merciale de Quebec.<br>Bibliothèque publique de Shawi- | nigan-Falis, Que. Bibliothèque nationale de Sher- brooke.                    | Amos (Ste. Thérèse)              | Arthabaskaville (St. Christophe.)                       | Acton-Vale (St. André)<br>Ste. Christine<br>St. Dominique de Bagot    | North Hatley Library.<br>Library and Art Union.<br>Young Men's C. A. Central Br.<br>Pettes Memorial.                     | Broughton (St. Pierre) Kembebe (St. Côme) Kembebe (St. Côme) La Beauce (Ste. Marie) L'Enfant Jésus Sacte-Cœur de Jésus Ste. Aurélie St. Ephrem de Tring St. Ephrem de Tring St. François (W.) St. Roorges (W.) St. Honce de Shenley St. Joseph (Assn. L.) St. Joseph (Assn. L.) St. Marrin St. Marrin St. Marrin St. Joseph (St. Joseph (St. St. St. St. St. St. St. St. St. St. | Beauharnois (St. Clément)    | Charles de Bellechasse.  Darrien de Buckland.  St. Darrien de Buckland.  St. Lasare.  Michel de Bellechasse.  St. Michel de Bellechasse.  St. Michel de Bellechasse.  St. Phiferon.  St. Phiferon.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 95, 193 Hôtel de Ville, Quebec, Que                                               |                                         | 95, 193 105 rue des Franciscains, Québec.   | 95, 193 110 rue du Pont, Québec | 10,625 Casier 286, Shawinigan Falls                    | 23,515 83 rue Marquette, Sherbrooke, Bibliothèque nationale de Sher-<br>Que, | 3,043 Amos (Ste. Thérèse, Qué.)  | 1,234 Arthabaska (St. Christophe) Arthabaskaville phe.) | 1,549 Acton-Vale (St. André)<br>737 Ste. Christine                    | 430 North Hatley, Que.<br>23,515 3 Marquette St., Sherbrooke<br>618,506 [27 Drummond St., Montreal<br>841 Knowlton, Que. | 742 Broughton Station.  (510 Linière.  1, 211 Ste, Marie, Beauce.  1, 224 Beauce Jonction.  1, 708 Sacré-Cœur de Jésus.  5, 55 te. Aurélie.  1, 255 Ting.  2, 227 Ting.  2, 244 Beauceville-Ouest.  2, 244 Beauceville-Ouest.  1, 058 St. Georges E.  2, 144 St. Joseph.  1, 445 St. Joseph.  1, 445 St. Joseph.  1, 813 Bolony.  2, 178 St. Victor de Tring.                    | 2,250 Beauharno's            | 705 St. Charles de Bellechasse<br>1.442 St. Darrien de Buckland<br>1.153 St. Lazare, Village<br>1.296 St. Michel de Bellechasse<br>1.238 St. Philémon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 26 Quebec                                                                         | 28 Quebec.                              | 29 Quekec                                   | 30 Quebec                       | 31 Shawinigan                                          | 32 Sherbrooke                                                                | Abitibi:— 33 Amos (Ste. Thérèse) | Arthabaska:—34 Arthabaskaville (St. Christophe).        | Bagot'— 35 Acton-Vale (St. André) 36 Acton 37 St. Dominique de Bagot. | Ascot:— 8 Hatley N. 89 Ascot. 40 Montreal. 41 Brone.                                                                     | Beauce:  43 St. Pere (St. Côme)  44 Ste. Marie  45 L' Definari Jesus  46 Broughton  47 Metgermette  48 St. Elzten  49 St. Elzten  50 St. François  51 St. Georges  52 Shoeley  53 St. Georges  54 St. Joseph  55 St. Joseph  56 Pring.                                                                                                                                           | Beauharnois:— 57 St. Clément | Bellechasse.—  Se Beumont  E Lauzon  On Livandière  On Michel  St. Matllour  St. Vallier                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

PUBLIC LIBRARIES—BIBLIOTHÈQUES PUBLIQUES

|                                             | Circulation        |                            | Books<br><br>Livres                            |                 | 1111                                                                                                   | î                     | 1 1                                             | 1111                                                                                                | ı                                                              | 1111                                                                                            | t                            | 1111                                                                                                        | 1                      | 1                                     |
|---------------------------------------------|--------------------|----------------------------|------------------------------------------------|-----------------|--------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------|
|                                             |                    | Periodicals                | for for Abonnements aux                        |                 | es   9                                                                                                 | 1                     | 15                                              | 11111                                                                                               | 1                                                              | 1   1                                                                                           | 1                            | 1,11                                                                                                        | ı                      |                                       |
|                                             | Contents—Contenu   |                            | Total A                                        |                 | 400<br>342<br>700<br>450                                                                               | 300                   | 1,300                                           | 2,000<br>1,380<br>1,150<br>650                                                                      | 644                                                            | 160<br>425<br>130<br>125                                                                        | 453                          | 1,040<br>283<br>275<br>75                                                                                   | 449                    | 2003                                  |
|                                             |                    | Kind                       | Genre                                          |                 | ಎಎಎಎಎ                                                                                                  | P.                    | 44.                                             | 44444                                                                                               | Ъ.                                                             | <u>ಪ್ರಪ್ರವ</u>                                                                                  | Ą                            |                                                                                                             | 4                      |                                       |
|                                             |                    | Date of                    | Date de fondation                              |                 | 1908<br>1904<br>1900<br>1900                                                                           | 1904                  | 1802<br>1905                                    | 1912<br>1913<br>1903<br>1893<br>1913                                                                | 1884                                                           | 1917<br>1923<br>1924<br>1874                                                                    | 1914                         | 1908<br>1923<br>1910<br>1920                                                                                | 1913                   | 1900                                  |
| I UBLIC LIBRARIES - DIBLIOTHEQUES PUBLIQUES |                    | T. Townson                 | Bibliothèque                                   |                 | Mann (Mission de Restigouche)<br>St. Alexis (de Matapédia):<br>St. Jean l'Evangéliste<br>St. Omer      | Eastman (St. Edouard) | Boucherville (Très Ste. Famille)<br>St. Lambert | Champlain (La Visitation) La Tuque (St. Zéphirin) St. Paul de la Grand Mère St. Prosper St. Prosper | La Malbaie (St. Etienne)                                       | Ste. Agnès<br>St. Fidèle<br>St. Hilarion<br>St. Urbain.                                         | Ste. Martine                 | Bagotrille (St. Alphonse). St. Alexis ou Grande Baie. Ste. Anne de Chicoutini. St. Fulgence ou Anse au Foin | La Patrie (St. Pierre) | St. Scholastique                      |
| L'UBLIC LIBRO                               |                    | Post Office                | Adresse postale                                |                 | 555 Mann Settlement<br>1, 923 St. Abaris de Matapédia<br>1, 780 St. Jean l'Evangéliste<br>612 St. Omer | 704 Eastman           | 934 Boucherville                                | Champlain. La Tuque (St. Zéphirin) Grand Mère St. Prosper St. Stanislas de Champlain                | 1,883 Orphélinat apostolique, La Mal- La Malbaie (St. Etienne) | oate.<br>Ste. Hales de Charlevoix.<br>St. Fidèle.<br>St. Hilarion.<br>St. Urbain de Charlevoix. | 1,483 Ste. Martine.          | 749 Bagotville<br>1,735 Grande Baie<br>1,528 Ste. Ame de Chicoutimi<br>1,199 St. Fulgence.                  | 1,356 La Patrie        | 840 St. Scholastique St. Scholastique |
|                                             |                    | o.                         | Population<br>in 1921<br>Population<br>en 1921 |                 | 1, 923<br>1, 780<br>612                                                                                | 704                   | 934                                             | 698<br>5,603<br>7,631<br>1,187<br>1,386                                                             | 1,883                                                          | 1,372<br>1,067<br>854<br>1,062                                                                  | 1,483                        | 749<br>1,528<br>1,199                                                                                       | 1,356                  | 840                                   |
|                                             | Electoral District | Circonscription électorale | Township or Parish<br>Canton ou paroisse       | QUEBEC-ConSuite | Bonavencure:—<br>Matapédia<br>Matapédia<br>Shoolbred<br>Carleton                                       | Brome:— Bolton        | Chambly:— Boucherville St. Lambert              | Champian Champian La Tuque (St. Zéphirin). Cap de la Madeleine. St. Prosper. Batiscan.              | Charlevoix:— Mount Murray                                      | Ste. Agnès.<br>Mount Murray.<br>Settrington.<br>St. Urbain.                                     | Chateaugay:—<br>Ste. Martine | Chicoutimi:—Bagotville (St. Alphonse)<br>St. Aberis de la Grande Baie.<br>Ste. Anne.<br>St. Fulgence.       | Compton:— Ditton       | Deux Montagnes:—<br>St. Scholastique  |
|                                             |                    |                            | i lå                                           |                 | 65<br>65<br>66<br>67                                                                                   | - R                   | 69                                              | 772377                                                                                              | 26                                                             | 77<br>78<br>79<br>80<br>80                                                                      | 81                           | 22.83.42.82                                                                                                 | 98                     | 87                                    |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        | PIMIL                                                                                         | TQUE                                                     | داندرا د                                          | DIDL                                                      | 101111                          | QUES,                                                                        | , 1720-2                                                                                                   | •                  |                                                                                                                                         |                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------|---------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| 111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1                      | 1111                                                                                          | 1 1 1                                                    | 1                                                 | 1 1                                                       | ı                               | 1 1                                                                          | 1111                                                                                                       | ı                  | 111111                                                                                                                                  | ì                      |
| 111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10                     | 1181                                                                                          | 9 1 1                                                    |                                                   |                                                           | 1                               | 1 1                                                                          | 1 1 1 1                                                                                                    | 1                  | 1011111                                                                                                                                 |                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                      |                                                                                               |                                                          |                                                   |                                                           |                                 |                                                                              |                                                                                                            |                    |                                                                                                                                         |                        |
| 5115<br>4 400<br>2 2 55<br>3 55<br>5 2 5 5<br>5 2 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 5 5<br>5 br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5 | 250                    | 527<br>475<br>195<br>600                                                                      | 300                                                      | 2,025                                             | 2,000                                                     | 2,400                           | 300                                                                          | 400<br>625<br>910<br>360                                                                                   | 150                | 200<br>200<br>200<br>202<br>202<br>203                                                                                                  | 400                    |
| ದ್ದುಪ್ಪಪ್ಪಪ್ಪ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ъ.                     | <u>चंचंचं</u>                                                                                 | F. F.                                                    | i                                                 | ું નું                                                    | ğ.                              | 5.5.                                                                         | eieieiei                                                                                                   | Ъ.                 | 444444                                                                                                                                  | ٠ <u>.</u>             |
| 1865<br>1921<br>1884<br>1880<br>1885<br>1910<br>1903                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1912                   | 1895<br>1908<br>1923<br>1899                                                                  | 1914                                                     | 1884                                              | . 6161                                                    | 1911                            | 1904                                                                         | 1884<br>1860<br>1890<br>1890                                                                               | 1910               | 1915<br>1916<br>1902<br>1895<br>1924<br>1912                                                                                            | 1902                   |
| Cranbourne (St. Odilon). Lac Etchemin (Ste. Germaine). Langevin (Ste. Justine). Standon (St. Léon). St. Anselme. St. Malachie. St. Prosper.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | St. Eugène de Grantham | Lambton (St. Vital)<br>Ste. Agnès du Lac Mégantic<br>St. Gédéon de Beauce.<br>St. Sébastien.  | Gaspé<br>Grande Rivière (L'Assomption<br>de Notre Dame). | Mont Louis (St. Maxime)  Notre Dame de Grâce      | N.D. des Sept Douleurs de Verdun.<br>Ste Anne de Bellevne | Joliette, St. Charles Borromée. | Kamouraska (St. Louis)<br>Mont Carmel (Notre Dame de).                       | St. André.<br>St. Denis de la Boutellerie.<br>St. Pascal<br>St. Philippe de Néri.                          | L'Annonciation     | Notre Dame de la Doré                                                                                                                   | St. Lin ou Laurentides |
| 1,426 Cranbourne. 2,332 Lac Evchenin. 1,666 Langevin. 1,618 Standon. 1,638 Standon. 1,525 Ste. Malachie Station. 2,022 St. Prosper.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | :                      | 576 Lambton.<br>C.P. 95, Lac Mégantic.<br>1,384 St. Gédéon de Beauce.<br>1,152 St. Sébastien. |                                                          | 1,218 Mont Louis                                  | 25,001 1391 Wellington, Verdun                            | 883                             | 574 Kamouraka.<br>1,346 Mont Carmel.                                         | 7 2 St. André Station<br>7 3 St. Danis de la Boutellerie<br>2, 135 St. Pascal.<br>879 St. Philippe de Néri | 612 L'Annonciation | 972 Notre Dame de la Doré<br>1,977 Roberval.<br>1,580 St. Félicien.<br>731 St. Géléon.<br>– Ste. Lucie d'Albanel.<br>1,174 St. Méthode. | 1,415 St. Lin          |
| Dorchester:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Drummond:— Grantham    | Frontenac.— 96 Lambton (St. Vital de). 97 Ste. Agnès du Lac Mégantic 98 Marlow 99 Aylmer.     | Ü                                                        | 102 Mont St. Louis (St. Maxime)  Hull:— Hull City | Jacques Cartier—  104 Verdun.                             | J.                              | Kamouraska:—<br>107 Kamouraska (St. Louis de)<br>108 Mont Carmel (Notre Dame | 109 Bungay<br>110 St. Denis<br>111 St. Pascal<br>112 St. Philippe de Néri                                  | Labelle;— Marchand | Lake St. John:— 114 Notre Dame de la Doré. 115 Roberval. 116 St. Félicien. 117 St. Gédéon. 118 Ste Lucie d'Albanel. 119 St. Méthode.    | L20 St. Lin.           |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUE DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

PUBLIC LIBRARIES—BIBLIOTHÈQUES PUBLIQUES

|   | Circulation        |                            | Books                                    |                 | 11111                                                                                                                                    | 111111                                                                                                                                                                                | 111 11                                                                                                                                         | 1111                                                                         | 11111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---|--------------------|----------------------------|------------------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | Contenu            | Periodicals                | for for Abonnements aux                  |                 | 1 + 25 + 1                                                                                                                               |                                                                                                                                                                                       |                                                                                                                                                | 1111                                                                         | 111110111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|   | Contents—Contenu   |                            | , Total                                  |                 | 2,250<br>2,368<br>2,90<br>580<br>500<br>115                                                                                              | 2220<br>2220<br>2221<br>2221<br>221<br>221<br>221<br>221<br>221                                                                                                                       | 88 88<br>800<br>800<br>800<br>800<br>800<br>800<br>800<br>800                                                                                  | 249<br>1,014<br>270<br>250                                                   | 350<br>8856<br>8856<br>8775<br>7776<br>7776<br>6776                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|   |                    | Kind                       | Genre                                    |                 | ಪ್ರಪ್ರಪ್ರಪ್ರಪ್ರ                                                                                                                          | ಕ್ಷಕ್ಷಕ್ಷಕ್ಷ                                                                                                                                                                          | ದೇವೆ ಎಂ                                                                                                                                        | e.e.e.e.e.e.e.e.e.e.e.e.e.e.e.e.e.e.e.                                       | ದರ್ವದರ್ವದ್ದ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|   |                    | Date of founding           | Date de ondation                         |                 | 1912<br>1859<br>1920<br>                                                                                                                 | 1890<br>1914<br>1894<br>1894                                                                                                                                                          | 1908<br>1845<br>1884<br>1875                                                                                                                   | 1895<br>1912<br>1918<br>1923                                                 | 1916<br>1885<br>1904<br>1917<br>1880<br>1913                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|   |                    | Library                    | Bibliothèque                             |                 | Chamy (N.D. de P.S.). Lévis (N.D. de la Victorie) St. David St. Joseph de Lévis St. Lambert St. Nicholas                                 | St. Cyrille St. Eugen St. Busse St. Jean Port Joli Ste Louise St. Pamphile Ste. Perpétue St. Roch des Aulnaies.                                                                       | Parisville (St. Jacques). Ste. Croix. St. Edouard ou Rivière Bois Claix. St. Jean Deschaillons St., Philomène de Fortierville.                 | Maskinongé (St. Joseph)<br>St. Didace<br>St. Paulin<br>Ste. Ursule           | Méchins (St. Edonard) Matane (St. Jérône) Mont Joli (N. D. de Lourdes) Ste. Angele Ste. Peliorie St. Ootave de Métis L. Réni de Métis Lac au Saumon (St. Edmond) St. Antoine de Padoue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|   | 8                  | Post Office<br>Address     | Adresse postale                          |                 | 2,265 Charmy<br>10,470 Lévis.<br>233 St. David de Lévis.<br>222 St. Joseph de Lévis.<br>1,189 St. Lambert de Lévis.<br>818 St. Nicholas. | 1 692 St. Cyrille de L'Islet. St. 1,292 St. Eugène. St. 2,022 St. Jean Port Joli St. 1046 Ste. Louise. St. 2,713 Kr. Pamphile. St. 1,970 Garneu. St. 1,183 St. Roch des Aulnaies. St. | 809 Parisville.<br>1.622 Ste. Croix.<br>1,654 St. Edouard ou Rivière Bois<br>Clair.<br>538 Deschallons.<br>855 Ste. Philomène de Fortierville. | 2,168 Maskinongé<br>1,069 St. Didace<br>1,568 L. Paulin<br>1,487 Ste. Ursule | 800 Dalibaire Mechins (St. Edouard) 3, 050 Matane  Matane (St. Jérôme)  Mont Joli (N. D. de Lourdes)  Ste. Angele Ste. Pélicité Ste. Félicité St. Pélicité St. Pé |
|   |                    | ale                        | Population in 1921 Population en 1921    |                 | 2,265<br>10,470<br>833<br>252<br>1,189<br>818                                                                                            | 1,692<br>1,292<br>2,022<br>2,022<br>2,271<br>1,970<br>1,183                                                                                                                           | H H                                                                                                                                            | 2,168<br>1,050<br>1,584<br>1,487                                             | 800<br>3,050<br>1,050<br>1,985<br>1,464<br>1,354<br>1,354<br>8,88                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1 | Electoral District | Circonscription électorale | Township or Parish<br>Canton ou paroisse | QUEBEC-ConSuite | Lévis:— Channy (N.D. de). Lauzon. St. David de l'Aube Rivière. St. Joseph de Lévis. Lauzon. St. Nicholas.                                | L'Islet:— St. Cyrille St. Cyrille St. Jean Port Joli Ste. Louise des Aulnaies. Diome. Ste. Perpétue St. Roch des Aulnaies.                                                            | Lotbinière.— St. Jean des Chaillons. Ste. Croix. St. Bdouard ou Rivière Bois Clair. St. Jean Deschaillons. St. Jean Deschaillons.              | Maskinongé:— Maskinongé (St. Joseph de) Lanaudière. St. Paulin. Sto. Ursule. | Matane— Dalibaire (St. Edouard) St. Jerome de Matane Mont Joli (N. D. de Lourdes) Ste. Angèle St. Denis Métis Métis Hangui Kempt.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|   |                    | No                         | lå                                       |                 | 121<br>122<br>123<br>124<br>124<br>126                                                                                                   | 127<br>128<br>128<br>130<br>131<br>132<br>133                                                                                                                                         | 134<br>135<br>136<br>137<br>138                                                                                                                | 139<br>140<br>141<br>142                                                     | 114444<br>1144444<br>11509778970                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

| 1 1 1                                                                                                | 1 1                                           | ł                                         | 1 1                                                        | 1 1 1 1                                                                                                          | í                                | 1111111                                                                                                                                                                                                            | 1 1                                                                                                                                               | 1.1.1                                                            | 1111111                                                     | 1 [                                                           |
|------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------|
| 1 1 1                                                                                                | 1 1                                           | 1                                         | 1 1                                                        | 1111                                                                                                             | 1                                | 1111111                                                                                                                                                                                                            | 11 -                                                                                                                                              | ( ) (                                                            | 1111111                                                     |                                                               |
| 474                                                                                                  | 580<br>160                                    | 239                                       | 135                                                        | 250<br>272<br>1,081<br>425                                                                                       | 400                              | 000<br>000<br>000<br>000<br>000<br>000<br>000<br>000<br>000<br>00                                                                                                                                                  | 22,138                                                                                                                                            | 1,023<br>350<br>1,100                                            | 400<br>400<br>575<br>500<br>540<br>520<br>520<br>650<br>650 | 200                                                           |
| <u></u>                                                                                              | <br>                                          | P.                                        | P.                                                         | 4444                                                                                                             | Ъ.                               |                                                                                                                                                                                                                    | P.                                                                                                                                                | 5.5.6.                                                           | -                                                           | ——<br>A.                                                      |
| 1912                                                                                                 | 1902                                          | 1912                                      | 1912<br>1912                                               | 1880<br>1880<br>1875                                                                                             | ١                                | 1912<br>1840<br>1884<br>1874<br>1875<br>1875<br>1875                                                                                                                                                               | 1891                                                                                                                                              | 1921<br>1905<br>—                                                | 1906<br>1882<br>1860<br>1908<br>1895<br>1903<br>1878        | 1920<br>1911                                                  |
| 1,190 St. Damase de Matane   St. Damase   791 St. Moise   1,423 Sayabee   Sayabee (St. Nom de Marie) | 365 Laurierville                              | 522 N.D. de Stanbridge N.D. de Stanbridge | 1,504 St. Esprit. St. Esprit. St. Julienne. Ste. Julienne. | 961 Berthier (Lower)                                                                                             | 1,857 Chateau Richer             | 1.167 L'Ange Gardien. 719 Ste, Famille II ed'Orféans. St. 411 St. François, LO. 84 St. Jean, LO. 85 940 St. Jean, LO. 766 St. Jaurent, LO. 766 St. Jaurent, LO. 787 Ste. Pétronille, LO. 84 111 St. Tite des Caps. | 618,506 1079 Rachel-Est, Immaculée Montreal, Immaculée Conception<br>Conception, Montreal.<br>618,506 341 Beaubien, St. Edouard, Mont-St. Edouard | 1,071 Cap Santé                                                  | S77   Portneuf   Portneuf (Notre Dame)                      | 95,193 14 rue Dauphine, Quebec City Notre Dame de Québec      |
| 152 Macnider.<br>153 Cabot.<br>154 Sayabec (Ste. Marie de).                                          | Mégantic:—<br>155 Somerset.<br>156 Inverness. | Missisquoi:—<br>157 Stanbridge            | Montcalm:—<br>St. Esprit.<br>159 Ste. Julienne (de Rawdon) | Montunagny:—  Berthier (L'Assomption de)  Iles aux Grues (St. Antoine)  St. Thomas  St. Pierre de la Riv. du Sud | Montmorency:—<br>Chauteau Richer | 1.7 Ange Gardien. 166 Ste Famille, I.O. 167 St. Franzois, I.O. 168 St. Jean, I.O. 168 St. Josehim. 171 St. Jaurent, I.O. 171 Ste Pétronille, I.O. 172 St. Tite.                                                    | Montreal City:— Inmaculée Conception  St. Edouard                                                                                                 | Portneuf:— Cap Santé. 176 Deschambault. 177 Pointe aux Trembles. | Portneuf                                                    | Quebec City:—<br>186 Notre Dame de Québec<br>187 St. Sauveur. |
|                                                                                                      |                                               | -                                         |                                                            |                                                                                                                  |                                  |                                                                                                                                                                                                                    |                                                                                                                                                   |                                                                  |                                                             |                                                               |

B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS DES PLUS RÉCENTES—Suite B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued

PUBLIC LIBRARIES-BIBLIOTHÈQUES PUBLIQUES

|                           | Circulation        |                            | Books  Livres                                  |                 | 1 1                                                           | ı                                      | 1                                     | 1 1 1 1                                                                                     | 1111                                                                                                               | 11111                                                                                                               | 1 1                                                       | 1 1                                        | 1 1                                                                         |
|---------------------------|--------------------|----------------------------|------------------------------------------------|-----------------|---------------------------------------------------------------|----------------------------------------|---------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------|
|                           | Contenu            | Periodicals                | Abonnements aux                                |                 | 1 1                                                           | က                                      | ı                                     | 1 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3                                                     | 1 1 1 1                                                                                                            | 111111                                                                                                              | 1 1                                                       | 1 1                                        | 1 1                                                                         |
|                           | Contents—Contenu   |                            | Total                                          |                 | 575<br>350                                                    | 650                                    | 1,500                                 | 2325<br>290<br>290<br>290                                                                   | 317<br>500<br>248<br>780                                                                                           | 200<br>200<br>325<br>815<br>815<br>825<br>825<br>825<br>825<br>825<br>825<br>825<br>825<br>825<br>82                | 975<br>503                                                | 300                                        | 800                                                                         |
|                           |                    | Tring                      | Genre                                          |                 | ei I                                                          | P.                                     | P.                                    | નંનંનં                                                                                      | ದ್ದರ್ಣ                                                                                                             | 55.55                                                                                                               | નં નં                                                     | 다.                                         |                                                                             |
|                           |                    | Date of                    | Date de fondation                              |                 | 1921<br>1900                                                  | 1875                                   | 1895                                  | 1906<br>1924<br>1914<br>1922                                                                | 1923<br>1924<br>1906<br>1900                                                                                       | 1875<br>1912<br>—<br>1921                                                                                           | 1856<br>1905                                              | 1900<br>1920                               | 1918                                                                        |
| THE PROPERTY OF THE COLOR |                    | Tibrowy                    | Bibliothèque                                   |                 | Beauport, La Nativité de N.D<br>Charlesbourg (St. Chs. Borro- | mee).<br>Charlesbourg (St. Chs. Borro- | mee).<br>Jeune Lorette (St. Ambroise) | St. Pierre, (Sorel City)<br>St. Aine.<br>St. Joseph de Sorel.<br>St. Robert.                | Bromptonville (St. Praxède)<br>Richmond (Ste. Bibianne)<br>St. Georges de Windsor.<br>Windsor Mills (St. Philippe) | St. Anaelet<br>Ste Blandine<br>St. Donat.<br>St. Fabien<br>St. Luce<br>St. Simon.                                   | St. Hilaire<br>Village Richelieu, N.D. du Bon<br>Seconrs. | ÄÄ                                         | 6.785 Granby Granby (Très St. Cœur de Marie)<br>122 Valcourt, Shefford, W.O |
| ALGERT ANGEL T            |                    | Post Office                | Adresse postale                                |                 | 2,774 Beauport<br>1,267 Charlesbourg                          | 1,267 Charlesbourg                     | 2,066 Loretteville                    | 8.174 C.P. 231, Sorel City<br>879 St. Anna.<br>229 St. Loseph de Sorel<br>1,316 St. Robert. | 2,603 St. Praxede<br>2,450 CP, 421, Richmond<br>1,334 St. Georges de Windsor<br>2,330 C.P. 254, Windsor            | 1.435 St. Anaclet. 1.364 Ste. Blandine. 1.189 St. Donat. 2.182 St. Fabien. 979 St. Luce. 805 St. Simon de Rimouski. | 522 St. Hilaire<br>426 Village Richelieu                  | 822 Bergeronnes (St. Zoé)                  | Granby<br>Valcourt, Shefford, W.O                                           |
|                           |                    | ule                        | Population<br>in 1921<br>Population<br>en 1921 |                 | 2,774                                                         | 1,267                                  | 2,066                                 | 8,174<br>879<br>329<br>1,316                                                                | 2,603<br>2,450<br>1,334<br>2,330                                                                                   | 1,435<br>1,1364<br>1,189<br>2,182<br>979<br>805                                                                     | 522<br>426                                                | 822<br>470                                 | 6,785                                                                       |
|                           | Electoral District | Circonscription électorale | Township or Parish<br>Canton ou paroisse       | QUEBEC-ConSuite | Quebec County:—<br>Beauport.<br>Quebec                        | Quebec                                 | St. Ambroise                          | Richelieu:—<br>Sorel City<br>St. Aimé<br>Sorel<br>St. Robert                                | Richmond:— Bromptonville (St. Praxède) Cleveland Windsor Windsor                                                   | Rimouski:— St. Anaclet Mapese. St. Domet St. Fabien Lessard Nicholas.                                               | Rouville:—<br>St. Hilaire<br>St. Mathias                  | Saguenay:— Bergeronnes (St. Zoé) Tadoussac | TO                                                                          |
|                           |                    | 2                          | i lå                                           |                 | 188                                                           | 190                                    | 191                                   | 192<br>193<br>194<br>195                                                                    | 196<br>197<br>198<br>198                                                                                           | 200<br>200<br>200<br>200<br>2004<br>2004                                                                            | 206<br>207                                                | 208<br>209<br>209                          | 210                                                                         |

|                        |                         |                                        |                         | STATIST                                                                                             | LIQUES                                                                                 | DE                               | 2 PIPLIOI                                                                                                                                                            | ILQU                                                                                | 1920                                                                        | 7-2-7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| ı                      | k.                      | 1 1                                    | 1                       | 1 1 1 1                                                                                             | 1.1                                                                                    | 1                                | 11111                                                                                                                                                                | 1 1                                                                                 | 1 1 1 3                                                                     | 111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                        |                         |                                        |                         |                                                                                                     |                                                                                        |                                  |                                                                                                                                                                      |                                                                                     |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| -                      | 73                      | 1 1                                    | i                       | 1 1 1 1                                                                                             | 44                                                                                     | ŧ                                | 111141                                                                                                                                                               | 1 1                                                                                 | 1-1-1-1                                                                     | 111111221111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                        |                         |                                        |                         |                                                                                                     |                                                                                        |                                  |                                                                                                                                                                      |                                                                                     |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 275                    | 350                     | 22                                     | 300                     | 400<br>150<br>350                                                                                   | 2,350                                                                                  | 1,215                            | 430<br>478<br>150<br>102<br>315<br>700                                                                                                                               | 80<br>325                                                                           | 250<br>275<br>275<br>250                                                    | 1, 420<br>1, 030<br>520<br>521<br>130<br>550<br>550<br>530<br>600<br>600<br>600<br>600                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 61                     | ကေ                      | 3,000                                  | 6.5                     | 6,                                                                                                  | 4.0                                                                                    | 1,5                              | 4. 4                                                                                                                                                                 |                                                                                     |                                                                             | rî                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                        |                         |                                        |                         |                                                                                                     |                                                                                        |                                  |                                                                                                                                                                      |                                                                                     |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| P.                     | P.                      | P.                                     | Ъ.                      | 55.55                                                                                               | 6.6.                                                                                   | P.                               | 50000000                                                                                                                                                             | 5.5                                                                                 | 5.5.5.5                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 1924                   | 1924                    | 1895<br>1924                           | 1893                    | 1914<br>1905<br>1913<br>1919                                                                        | 1900<br>1911                                                                           | 1904                             | 1910<br>1913<br>1918<br>1922<br>1914<br>1921                                                                                                                         | 1912<br>1910                                                                        | 1900<br>1890<br>1921                                                        | 1923<br>1882<br>1882<br>1885<br>1906<br>1910<br>1910<br>1890<br>1915                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| -:                     | 90                      | : :                                    | :                       | :::::                                                                                               | ::                                                                                     |                                  |                                                                                                                                                                      | es).                                                                                |                                                                             | iste.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                        |                         |                                        |                         | d)                                                                                                  | re                                                                                     |                                  | me)                                                                                                                                                                  | Lourd                                                                               | )<br>rerte                                                                  | n Bapt:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| llie                   | u Per                   | 9                                      | :                       | Edmon<br>Jathari<br>rice)<br>é Cœu                                                                  | Rosai<br>e Conf                                                                        |                                  | Grès.                                                                                                                                                                | .D. de                                                                              | eorges<br>FIIe V<br>u Lac.<br>Benoi                                         | a Rivië St. Jea St. Jea athias) athias) Croix Oégelis Notre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| r, St. E               | ame d                   | el<br>Baptist                          | phore.                  | k (St. Cst. Cst. Pat d (Sacı                                                                        | ame du<br>zinthe l                                                                     |                                  | abé<br>face<br>nne des<br>re<br>re                                                                                                                                   | rille (N<br>trie (N                                                                 | (St. Came do Same do ton (St                                                | ger de l. ice n. Pist., n. n. n. n. n. n. n. n. n. n. n. n. n.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Glen Iver, St. Elie    | Notre Dame du Perpétuel | St. MichelSt. Jean Baptiste.           | St. Télesphore          | Coaticook (St. Edmond)<br>Katevale (St. Catharine)<br>Magog (St. Patrice)<br>Stanstead (Sacré Cœur) | Notre Dame du RosaireSt, Hyacinthe le Confesseur                                       | St. Jean                         | St. Barnabé. St. Boniface. St. Etieme des Grès. Ste Flore. St. Scévere. Yamachiche (Ste. Anne).                                                                      | Lorrainville (N.D. de Lourdes)<br>Ville Marie (N.D. du Rosaire).                    | Cacouna (St. Georges)                                                       | St. Ludger de la Rivière du Loup St. Patrice. Riv. Tr. Pist., St. Jean Baptiste. St. Arsene. St. Cyprien. St. Cyprien. St. Epiphane. St. Fincholosse. Cabano (St. Mathias). Cabano (St. Mathias). St. Fulbert. St. Louis du Hal Hal. St. Paul de la Crox.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                        | <u>z</u><br>:           |                                        |                         |                                                                                                     |                                                                                        |                                  | 1,419 St. Barnabé N. 1,02 St. Bonitace de Shawingan St. 1,464 St. Etienne des Grès St. 8,413 Ster Flore St. 890 St. Sevère St. 890 St. Sevère St. 842 Yanachiche St. | des). I                                                                             |                                                                             | 800H30000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                        |                         | igton N                                |                         |                                                                                                     |                                                                                        |                                  | vinigan                                                                                                                                                              | le Lour<br>n Rosa                                                                   | Verte                                                                       | ière du Loup. ) (en bas) istoles. il Hal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                        | :                       | . Wellir                               |                         |                                                                                                     |                                                                                        | fean                             | e Shaves Grès                                                                                                                                                        | N.D. d                                                                              | de l'Ile                                                                    | livière  Pistole  Pistole  e  e  the life  the |
| er                     | ooke                    | ooke                                   | esphore                 | ook<br>le                                                                                           | acinthe<br>acinthe                                                                     | 4, St. J                         | Barnabé N. Bonitace de Shawingan. Etjenne des Grès. Flore Sevère. machiche                                                                                           | Lorrainville (N.D. de Lourdes).<br>Ville Marie (N.D. du Rosaire).                   | Cacouna                                                                     | St. Indeger, Rivière du Loup. Rivière du Loup (en bas). Rivière Trois Pistoles. St. Arseine. St. Cyprien. St. Epiplane St. Epiplane Cabano. Chem'n Taché. Cabano. Chem'n Taché. St. Paul de la Croʻx. Ste. Rose du Dégelis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 869 Glen Iver          | 23,515 Sherbrooke.      | 23,515 Sherbrooke, 86 Wellington Nord. | St. Télesphore          | 3.554 Coaticook.<br>979 Katevale.<br>5, 159 Magog.<br>2, 787 Stanstead.                             | St. Hyacinthe St. Hyacinthe                                                            | 7,734 C.P. 124, St. Jean         | St. Ban<br>St. Bon<br>St. Eti<br>St. Eti<br>St. Ser.<br>Yamad                                                                                                        | Lorrail<br>Ville N                                                                  | Cacour<br>Notre<br>Notre<br>Packir                                          | 7.703 St. Ludger, Rivière du Loup. 7.703 Rivière du Loup (en bas) 1.072 St. Arsene. 1.072 St. Arsene. 900 St. Eloi 1.716 St. Cyprien. 900 St. Eloi 1.776 St. Engiplane. 1.776 St. Cours du Hal Hal. 900 Chem'n Taché. 9.00 Chem'n Taché. 9.10 Chamo. 9.20 Chem'n Taché. 9.20 Chem'n Taché. 9.30 Chem'n Taché. 9.406 Chem'n Taché. 9.406 Chem'n Taché. 9.508 Chem'n Taché. 9.407 Chamo. 9.408 Chem'n Taché. 9.409 St. Paul de la Crox. 9.408 Chem'n Taché.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 698                    | 23,515                  | 23,515                                 | 1,231                   | 3,554<br>979<br>5,159<br>2,787                                                                      | 10,859                                                                                 | 7,734                            | 1,419<br>1,042<br>1,464<br>3,413<br>890<br>848                                                                                                                       | 840                                                                                 | 533<br>2,115<br>257                                                         | 7,703<br>1,454<br>1,672<br>1,167<br>1,167<br>1,167<br>1,167<br>1,060<br>1,060<br>1,780<br>1,962<br>1,963<br>1,964<br>1,964                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                        |                         |                                        |                         |                                                                                                     |                                                                                        |                                  |                                                                                                                                                                      |                                                                                     |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                        | :                       | ::                                     | :                       |                                                                                                     | e                                                                                      | :                                |                                                                                                                                                                      | urdes)                                                                              | le I.V.                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                        |                         |                                        |                         | anstead:— (Barnston). Hatley. Magog Town.                                                           | St. Hyacinthe:——St. Hyacinthe City: Notre Dame du Rosaire St. Hyacinthe le Confesseur. | St. John's:— St. Jean (ville de) | St. Barnabe. St. Barnabe. St. Barnabe. St. Edieme des Grès. Cap de la Madeleine. St. Sévère. Yamachiche.                                                             | Témiskamingue;—<br>Lorrainville (N.D. de Lourdes)<br>Ville Marie (N.D. du Rosaire). | émiscouata:—<br>St. George<br>N. D. des Sept Douleurs de I.V.<br>Madawaska. | vivèce du Loup City:— St. Ludger Tros Pistoles Tros Pistoles St. Arsene St. Cyprien St. Epiloi St. Epiloi St. Epiloi Bégen Temiscouata Temiscouata Denners Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temiscouata Temisco |
|                        | ity:-                   | ptiste.                                | ore                     | il.                                                                                                 | the Cit                                                                                | ille de)                         | 6.<br>des G<br>Madelei                                                                                                                                               | e (N.D.                                                                             | ept Do                                                                      | oup Ci                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Sherbrooke:—<br>Orford | Sherbrooke City: Ascot  | St. MicheiSt. Jean Baptiste            | SoulangesSt. Télesphore | anstead:— (Barnston) Hatley Magog Town Stanstead                                                    | Hyacin De otre De Hyacin.                                                              | hn's:—<br>lean (vi               | St. Maurice: St. Barnabé Shawingan St. Etienne Cap de la M St. Sévère. Yamachich                                                                                     | skaming<br>rainvill<br>e Marie                                                      | Témiscouata: St. George N.D. des Sej Madawaska. Packington.                 | Rivière du Loup City:  St. Ludger. St. Ludger. Trois Yistoles. St. Arsche. St. Cyprien. St. Ebiphane. Bégen. Begen. Temiscouata. Demers. Demers. Demonyille. Ste. Rose du Dégelis Trois Pistoles.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                        | Sherbr                  |                                        | Soulan<br>St. T         | $\tilde{\mathbf{x}}$                                                                                |                                                                                        | St. Jol                          | ž,                                                                                                                                                                   | Témis<br>Lori<br>Ville                                                              | Ĭ                                                                           | Æ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 212                    | 213                     | 214                                    | 216                     | 217<br>218<br>219<br>220                                                                            | 221                                                                                    | 223                              | 222<br>2254<br>2226<br>2228<br>2228                                                                                                                                  | 230                                                                                 | 233<br>233<br>234<br>235                                                    | 236<br>237<br>237<br>237<br>240<br>241<br>242<br>242<br>242<br>243<br>244<br>245<br>245<br>245<br>245<br>245<br>245<br>245<br>245<br>245                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

B.—STATISTIÇUES FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

Public Libraries—Bibliothèques publiques

|                                           | Circulation        |                            | Books<br><br>Livres                                |                | 1 ,                                                                                           | ı                                                  |                                         | 1                              | 1-1                                                 | 1                          | 1.1.1                                                                  | 111                                                                        |         | 12,006<br>4,450<br>13,687<br>15,281<br>8,212<br>6,911<br>10,617<br>6,827                                                                                                                                        |
|-------------------------------------------|--------------------|----------------------------|----------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------|--------------------------------|-----------------------------------------------------|----------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                           |                    | Periodicals                | subscribed for ——————————————————————————————————— |                | 3 1                                                                                           | 1                                                  |                                         | 1                              | 9                                                   |                            | 16                                                                     | 111                                                                        |         | ři Ér Çi Fir                                                                                                                                                                                                    |
|                                           | Contents—Contenu   |                            | Total                                              |                | 000<br>1,475<br>808                                                                           | 2,500                                              | 6,000                                   | 325                            | 009                                                 | 101                        | 275<br>450<br>250                                                      | 425<br>200<br>400                                                          |         | 4, 37, 50, 50, 50, 50, 50, 50, 50, 50, 50, 50                                                                                                                                                                   |
|                                           |                    | 177.1                      | Genre                                              |                | <u> ಬೆಬೆ</u> ಬೆ                                                                               | Ъ.                                                 | Ρ,                                      | ದ                              | 6.6.                                                | Ъ.                         | <u> </u>                                                               | PiPiPi                                                                     |         | កុដុដុដុដុកុដុដុ                                                                                                                                                                                                |
|                                           |                    | Date of                    | Date de fondation                                  |                | 1900<br>1880<br>1915                                                                          | 1914                                               | 1                                       | 1900                           | 1890<br>1891                                        | 1914                       | 1910<br>1884<br>1923                                                   | 1884                                                                       |         |                                                                                                                                                                                                                 |
| I UBLIC LIBRARIES DIBLIOTHEQUES PUBLIQUES |                    |                            | Lingary<br>Bibliothèque                            |                | Ste. Agathe des Monts.<br>St. Jérôme.<br>Ste. Thérèse                                         | N.D. des Sept Allégresses                          | St. François Xavier                     | Rigaud (Ste. Madeline)         | Varennes (Ste. Anne)<br>Verchères (St. Frs. Xavier) | Notre Dame du Ham, N.D. de | Lourdes.<br>St. Adrien de Ham<br>St. Camille.<br>St. Charles Borromée. | Pierreville (St. Thomas)St. Bonaventure d'UptonSt. David.                  |         | Acton. A liss Craig Almonte. Amherstburg Armprior Arthur Athurora Aylmer Aylmer                                                                                                                                 |
| I UBLIC LIBRAR                            |                    | Post Office                | Adresse postale                                    |                | 1.691 Ste. Agathe des Monts.<br>1,762 C.P. 3, St. Jérôme.<br>2,049 Ste. Thérèse de Blainville | Rue St. Maurice, N.D. des Sept                     | 22,367 117 St. Charles, St. Frs. Xavier | 939 Ste. Madeline              | 802 Varennes.<br>835 Verchères.                     | 476 Notre Dame du Ham      | 864 St. Adrien.<br>980 St. Camille<br>509 Garthby Station.             | 1,394 Pierreville.<br>1,225 St. Bonaventure.<br>1,618 St. David d'Yamaska. |         | Acton, Ont. Alias Craig, Ont Almoute Ont. Ambiersburg, Ont Armprior, Out Ardhur, Ont Autora, Ont                                                                                                                |
|                                           |                    | ale                        | Population<br>in 1921<br>Population<br>en 1921     |                | 1,691<br>1,762<br>2,049                                                                       | 22,367                                             | 22,367                                  | 686                            | 803<br>835<br>835                                   | 476                        | 864<br>980<br>509                                                      | 1,394<br>1,225<br>1,618                                                    |         |                                                                                                                                                                                                                 |
|                                           | Electoral District | Circonscription électorale | Township or Parish Canton ou paroisse              | QUEBEC-ConFin. | Terrebonne:—<br>Beresford<br>St. Jérôme.<br>Blainville.                                       | Trois Rivières City:—<br>N.D. des Sept Allégresses | St. François Xavier                     | Vaudreuil:—<br>La Présentation | Verchères;                                          | Wolfe:—<br>North Ham       | North Ham<br>St. Camille.<br>Garthby.                                  | Yamaska:—<br>Pierreville.<br>Upton.<br>St. David.                          | ONTARIO | 265 Esquesing, Halton 266 McGillivray, Middlesex W.R. 267 Ramsay, Lanark. 268 Malden, Eseex S.R. 289 McNab, Renfrew S.R. 270 Arthur, Wellington 277 King, York. 272 Malahide, Elegan 273 Dunfries, N. Waterloo. |
|                                           |                    | Ž                          | ĺž                                                 |                | 250<br>251<br>252                                                                             | 253                                                | 254                                     | 255                            | 256                                                 | 258                        | 250<br>260<br>261                                                      | 262<br>263<br>264                                                          |         | 265 1<br>266 1<br>267 1<br>268 1<br>268 1<br>271 1<br>271 1<br>273 1                                                                                                                                            |

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S.E.R.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

PUBLIC LIBRARIES-BIBLIOTHÈQUES PUBLIQUES

|                                          | Circulation        |                            | Books                                          | 7, 930<br>4, 4, 93<br>8, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 75, 161            |
|------------------------------------------|--------------------|----------------------------|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
|                                          | -Contenu           | Periodicals                | for Abonnements aux périodiques                | No report—pas de rapport                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                    |
|                                          | Contents—Contenu   |                            | Total                                          | 4, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 19,853             |
|                                          |                    | Kind                       | Genre                                          | 机铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁铁                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | F                  |
|                                          |                    | Date of founding           | Date de fondation                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                  |
| CUBLIC LIBRARIES DIBLIOIREQUES FUBLIQUES |                    | Librant                    | Bibliothèque                                   | Hespeler Hillsburg Hillsburg Henden Kenory Kenory Kincardine Kingsville Kingsville Kingsville Kingsville Kingsville Kingsville Kingsville Lakefield Lancaster Lancaster Lancaster London, Est. London, Est. London, South Listowel Listowel Listowel Listowel Listowel Lindssy Listowel Lindssy Listowel Lindssy Listowel Lindssy Listowel Lindsowel Listowel Lindsowel Lindsowel Listowel Lindsowel Markdale Markdale Markdale Markdale Markdale Markdale Markdale Markdale Markdale Markdale Markdale Markdale Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Mininco Minin | Niagara Falls      |
| T OBIG TYBRAN                            |                    | Post Office                | Adresse postale                                | 2.777 Hespeler, Ont.  29 Ignace, Ont.  1.204 Kemptville, Ont.  2.077 Kineardine, Ont.  2.1,735 Kingavon, Ont.  3.675 Leamington, Ont.  2.477 Listovel, Ont.  2.477 Listovel, Ont.  2.477 Listovel, Ont.  2.477 Listovel, Ont.  3.675 Leamington, Ont.  3.675 Leamington, Ont.  4.77 Listovel, Ont.  4.77 Listovel, Ont.  5.544 Merritton, Ont.  4.88 Markdale, Ont.  5.544 Merritton, Ont.  5.545 Millionol, Ont.  5.546 Milliverok, Ont.  5.547 Millibrook, Ont.  5.548 Markdale, Ont.  5.548 Markdale, Ont.  5.549 Milliverton, Ont.  5.550 Newcastle, Ont.  5.550 Newcastle, Ont.  5.550 Newcastle, Ont.  5.560 Newrastle, Ont.  5.560 Newrastle, Ont.  5.560 Newrastle, Ont.  5.660 Newrastle, Ont.                                                                                                                                                                                                                  | Niagara Falls, Ont |
|                                          |                    | Θ                          | Population<br>in 1921<br>Population<br>en 1921 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |
|                                          | Electoral District | Circonscription électorale | Township or Parish<br>Canton ou paroisse       | Ontario—Con.—Suite  Signature of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the | Stamford, Welland  |
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| 41,532<br>18,141<br>17,631<br>17,737<br>18,913<br>37,089<br>22,1798<br>22,1798<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515<br>30,515 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01,629<br>25,389<br>25,389<br>26,339<br>16,020<br>77,916<br>6,517<br>8,251<br>8,251<br>8,251<br>8,251<br>8,251<br>8,251<br>12,86<br>8,291<br>12,875<br>14,25<br>16,329<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>17,275<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,251<br>18,25 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### No report—pas de rapport $\cdot$

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| FFFFF                                                                                                                                                   | <b>基本基本基本基本基本基本基本基本基本基本</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 11111                                                                                                                                                   | 1924                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| North Bay<br>Norwich<br>Norwood<br>Oakville<br>Oakwood                                                                                                  | Orangeville Orangeville Oshawa Ottawa, South Ottawa, South Ottawa, West Otterville Owen Sound Pasiley Paris Paris Parkhii Pary Sound Parry Sound Parry Sound Perrh Parry Sound Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh Perrh                                                                                                                                                                                                                                                                                | Port Carling Port Carling Port Colborne Port Hope Port Perry Port Berry Port Rowan Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott Prescott P                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 10,692 North Bay, Ont<br>1,176 Norwich, Ont<br>7,765 Norwood, Ont<br>3,298, Galxville, Ont.<br>3,472 (Oakwood, Ont.*                                    | 2.187 Orangeville, Ont. 18.774 Orangeville, Ont. 19.496 Oshawa, Ont. 107.845 Ortawa, Ont. 10.7845 Ortawa, Nost. 10.00 Overs Sound, Ont. 12.190 Overs Sound, Ont. 15.23 Painerston, Ont. 15.23 Painerston, Ont. 15.25 Painerston, Ont. 15.25 Painerston, Ont. 15.27 Perkhill, Out. 15.28 Perkhill, Out. 15.28 Perkhill, Out. 15.29 Perkhill, Out. 16.78 Perth, Ont. 17.86 Perth, Ont. 18.786 Perth, Ont. 18.786 Perth, Ont. 18.786 Perth, Ont. 18.786 Perth, Out. 18.786 Perth, Ont. | 449 Por Carling, Ont.  1, 291 Port Collorme, Ont.  4, 456 Port Hope, Ont.  1, 143 Port Perion, Ont.  1, 143 Port Rewan, Ont.  2, 653 Port Hope, Ont.  2, 653 Prescott, Ont.  4, 966 Remirew, Ont.  1, 15, 323 Prescot, Ont.  1, 15, 182 Richeway, Ont.  1, 15, 182 Richeway, Ont.  1, 15, 182 Richeway, Ont.  1, 18, 183 R. Catharines, Ont.  1, 18, 183 R. Mary's, Ont.  1, 18, 184 S. Sanna, Ont.  1, 187 Sanna, Ont.  1, 187 Sanna, Ont.  1, 187 Sanna, Ont.  1, 188 Santi Ste. Marie, Ont.  1, 189 Santi Ste. Marie, Ont.  1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 368 Widdlifield, Nipissing.<br>369 Norwich N., Oxford S.<br>370 Asbbodel, Peterboro E.<br>371 Tratalgar, Halton.<br>372 Mariposa, Victoria and Halibur- | 373 Garatrax, Dufferin 374 Orlilas, S., Simoce E 375 Whitby Ontario S. 376 Weepen, Ottawa 377 Ottawa 377 Ottawa 378 Nowvich S., Oxford S. 380 Sydenham, Grey N. 381 Eldevslie, Bruce S. 382 Wallace, Wellington N. 382 Dumfries, S. Bratt. 383 McDougall, Parry Sound 385 McDougall, Parry Sound 385 McDougall, Parry Sound 387 Tiny, Simoce E. 388 Dummond, Lamrk N. 389 Tuny, Simoce E. 389 Dummond, Lamrk N. 389 Hallowell, Prince Edward. 399 Hallowell, Prince Edward.                                                                                                                                                                 | 389 Medcra, Muskoka 394 Hurnberstone, Welland 395 Hurnberstone, Welland 396 Hope, Durham 397 Reach, Ontraio S. 389 Walsingham, Norfolk 399 Augusta, Grenville. 399 Augusta, Grenville. 399 Huperton, Renfrew S. 400 Waterloo S. 400 Waterloo S. 401 Horron, Renfrew S. 402 Vaughan, York S. 403 Barshard, Perth S. 404 Russell. 406 Gratham, Lincoln. 406 Gratham, Lincoln. 407 Blanshard, Perth S. 408 Yarmouth, Elgin W. 410 Semia, Lambton W. 411 S. Marte, Algoma W. 412 R. Armouth, Huron S. 413 Pr. Arthur and Kenora. 414 Tuckersmith, Huron S. 414 Tuckersmith, Huron S. 415 Medlande, Elgin Y. 418 Machar, Parry Sound 419 Malahide, Elgin Y. 419 Malahide, Elgin W. 419 Malahide, Elgin W. 419 Malahide, Elgin W. 420 Nottawasaga, Simcoo N. 422 Whitchurch, York N. 423 S. Easthope, Perth N.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

PUBLIC LIBRARIES-BIBLIOTHÈQUES PUBLIQUES

| Circulation        |                            | Books                                          | 42, 312<br>1,557<br>1,557<br>1,557<br>1,557<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,577<br>1,57 |
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| Contents—Contenu   | Periodicals                | for Abonnements aux périodiques                | No report—pas de rapport                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Contents           |                            | Total                                          | 9, 864<br>1, 0.86<br>1, 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                    | Kind                       | Genre                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                    | Date of founding           | Date de<br>fondation                           | 1   1   1   1   1   1   1   1   1   1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                    | Tibrary                    | Bibliothèque                                   | Strathroy Sudbury Sudbury Sundridge Sundridge Survanta Taxistock Taxistock Teswater Thorold Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury Tillbury T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                    | Post Office                | Adresse postale                                | 6.69 Strathroy, Ont. 6.61 Sudebury, Ont. 6.61 Sudebury, Ont. 6.78 Sundridge, Ont. 6.78 Through, Ont. 6.78 Through, Ont. 6.79 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Through, Ont. 6.70 Wallaceburg, Ont. 70 Wallaceburg, Ont.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                    | 9                          | Population<br>in 1921<br>Population<br>en 1921 | 22 82 1 41 1 2 1 1 2 2 2 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Electoral District | Circonscription electorale | Township or Parish<br>Canton on paroisse       | ONTARIO—Con.—Strife  25 Adelaide, Middlesex W 426 Toronto, Peel 427 Strong, Parry Sound 428 Georgina, York W 429 Arran, Bruce N 420 Arran, Bruce N 420 Arran, Bruce N 420 Toronto, Welland 421 Toronto, Welland 422 Culross, Bruce S 423 Thorold, Welland 424 Thorold, Welland 425 Thorold, Welland 426 Tisdale, Timiskaming 427 Thorold, Welland 428 Thorold, Welland 429 Thorold, Welland 420 Tisdale, Timiskaming 420 Thorold, Welland 421 Thorold, Welland 422 Thorold, Welland 423 Thorold, Welland 424 Thorold, Welland 425 Sydney, Hastugs W 426 Charlam, Kent. 426 Charlam, Kent. 427 Townsend, Norfolk 428 Marwick, Lambton E 436 Warwick, Lambton E 437 Waterloo 438 Warwick, Lambton E 439 Warwick, Lambton E 440 Crowland, Welland 440 Torong All York 440 Torong All York 441 Torong All York 442 Townsend 442 Townsend 443 Essex N 444 Torong All York 445 Townsend 445 Townsend 446 Torong All York 446 Torong All York 447 Townsend 448 Torong All York 448 Thorold York 448 Thorold All York 448 Thorold York 448 Thorold All York 448 Thorold All York 448 Thorold All York                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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### No report—pas de rapport

| 2,327<br>7,673<br>13,448<br>6,227<br>1,524                              | 2,203<br>375<br>1,120<br>1,537                   | 5,284           | 2,840        | 2,276        | 1,358        | 812               | 1,056             | 1,219     | 1,121                | 1,105  | 1,766      | 2,883   | 1,103               | 1.313            | 2,447      | 3,802            | 5.695           | 3,164            | 3.352           |                | 1,796             |                    | 5,245            | 3 370             | 2,588   | 2,180       | 4,485            | 1 00          | 3,019                    |            | 2,670           | 3,009     | 2,712      | 3,812          | 5,486   |
|-------------------------------------------------------------------------|--------------------------------------------------|-----------------|--------------|--------------|--------------|-------------------|-------------------|-----------|----------------------|--------|------------|---------|---------------------|------------------|------------|------------------|-----------------|------------------|-----------------|----------------|-------------------|--------------------|------------------|-------------------|---------|-------------|------------------|---------------|--------------------------|------------|-----------------|-----------|------------|----------------|---------|
| *******                                                                 | 444                                              | i 4 4           | ¥.           | Α.           | . A          | Α.                | . A               | Α.        |                      | Α.     | . A        | · ·     |                     | ě ě              | Α.         | Α.               | . 4             | ¥.               | Α.Α.            | Ā.             | ¥.                | ÷÷                 | Α.               | Ā.                | ¥.      | Α.          |                  | ¥.            | Ą.                       | A.         | Α,              |           | ¥.         |                | A       |
| 11111                                                                   | 1111                                             | 11              | 1 1          | 1            | 1 1          | 1                 | 1-1               | 1         | 1 1                  | i      |            | 1       | l                   | 1 1              | 1          | 1                | 1               | 1                | 1 1             | 1              | 1                 |                    | 1                | 1 1               | 1       | 1           |                  | i             | 1 1                      | 1          | 1               | 1 1       | 1          | 1 1            | 1       |
| Windsor Br. Wingham. Woodstock. Wroxeter. Admisston.                    | Agincourt<br>Allenford<br>Alliston               | Alton.<br>Angus | Arkona       | Athens       | Atwood       | Badjeros          | Dala.<br>Bancroft | Bath      | Bayneld<br>Baysville | Bayham | Beachville | Belwood | Birch Cliff         | Bloom field      | Blyth      | Bobcaygeon       | Bowmanyille     | Bridgeburg       | Brooklin        | Brougham       | Brownsville       | Brucenela          | Burlington       | Burnstown         | Cambray | Camden East | Cannington       | Capreol       | Cargill<br>Choll: Direct | Chatsworth | Cheapside       | Claremont | Clarksburg | Claude         | Cobourg |
| Windsor Br. Ont. Wingham Woodstock, Ont. Wroxeter, Ont. Admaston, Ont.* | Agincourt, Unt.* Alliston, Ont.* Alliston, Ont.* | Alton, Ont.     | Arkona, Ont. | Athens, Ont. | Atwood, Ont. | Badjeros, Ont. x. | Baneroft, Ont.    | Bath, Ont | Baysville. Ont *     |        |            |         | Birch Cliff, Ont.x. | Bloom field Ont. | Blyth, Ont | Bobcaygeon, Ont. | Bowmanwille Ont | Bridgeburg, Ont. | Brooklin Ont.▼. | Brougham, Ont. | Brownsville, Ont. | Burgessyille. Ont. | Burlington, Ont. | Burnstown, Ont.*. |         |             | Cannington, Ont. | Capreol, Ont. | Cargill, Ont.*           |            | Cheapside, Ont. |           | Clarksburg | Clarkson, Ont. | ŏ       |
| 9,092                                                                   | 11,746                                           | 3,389           | 420          | 726          | 1.515        | 2,20              | 768               | 34        | 418                  | 3,438  | 94         | 1 99    | 11,746              |                  | 929        | 1,095            | 3 933           | 2,401            | 3,611           | 4,910          | 3,555             | 2,034              | 2,706            | 3,376             | 1,0     | 3,495       | 869              | 1,287         | 2.22(                    | 332        | 1 5             | 4.910     | 2,807      | 186,0          | 5,327   |

464
466 Churberry, Huron N.
466 Howtek, Huron N.
467 Howtek, Huron N.
467 Admaston, Renfrew S.
468 Admaston, Renfrew S.
469 Scarborough, York E.
470 Amabel, Bruce N.
471 Teeumesh, Simcoe S.
473 Ressa, Simcoe S.
474 Marwick, Lambton E.
475 Wavanoe S.
475 Wavanoe S.
476 Wavanoe S.
477 Yonge, Leeds,
478 Marwick, Lambton E.
478 Marwick, Lambton E.
478 Marwick, Lambton E.
478 Marwick, Lambton S.
488 Molean, Musicka.
488 Molean, Musicka.
488 Molean, Musicka.
489 Morris, Huron S.
60 Scarboro, York E.
487 Chira, Peel.
487 Morris, Huron N.
488 Garafraxa W., Wellington N.
488 Molean, Musicka.
488 Molean, Musicka.
489 Morris, Huron N.
499 Morris, Huron N.
491 Harwick, Kent.
492 Hallowell, Prince Edward.
493 Morris, Huron N.
494 Werulan, Viotoria.
495 Morris, Huron N.
496 Darlington, Durlam.
497 Morris, Lambton W.
498 Moore, Lambton W.
498 Moore, Lambton W.
499 Whithy, Oufario.
500 Pickering, Oufario.
500 Pickering, Oufario.
500 Norwich N. Oxford S.
501 Dereham, Oxford S.
502 Dereham, Oxford S.
503 Norwich N. Haldimand.
504 Canden, Feel.
505 Norwich N. Haldimand.
506 Canden, Faure S.
507 Trokersmin, Renfrew N.
508 Greenock, Bruce S.
509 Greenock, Bruce S.
501 Greenock, Bruce S.
502 Humilton, Rorthumberland.
503 Humilton, Northumberland.
504 Hamilton, Northumberland.
507 Feel Collingwood, Grey N.
508 Hamilton, Northumberland.

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

PUBLIC LIBRARIES-BIBLIOTHÈQUES PUBLIQUES

| Circulation Books Livres                                                            | 10, 20, 20, 20, 20, 20, 20, 20, 20, 20, 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Contenu Periodicals subscribed for Abonnements aux périodiques                      | No report—Pas de rapport                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Contents—Contenu Periodic subscribing for for Total Abonnex anx periodic            | 7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Kind                                                                                | यंत्रं वं त्वत्त्वत्त्वत्त्वत्त्वत्त्त्त्त्त्त्त्                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Date of founding Date de fondation                                                  | . 1921                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Library<br>Bibliothèque                                                             | Cochrane Collobrae Coldstream Coldstream Coldstream Coldstate Coobstown Cooperor Copletor Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Chi Copper Ch |
| Post Office<br>Address<br>Adresse postale                                           | Cochrane, Ont Coldstream, Ont Coldstream, Ont Coldstream, Ont Codester, Ont. Codester, Ont. Coolstream, Ont. Copleston, Ont. Copperorm, Ont. Copperorm, Ont. Copperorm, Ont. Copper Cliff, Ont. Craighnest, Ont. Delawase, Ont. Emorale, Ont. East Inton, Ont. East Linton, Ont. Embrace, Ont. Espanola, |
| Population in 1921 Population en 1921                                               | 2 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Electoral District Circonscription electorale Township or Parish Canton ou paroisse | ONTARRO—COR.—Suite  522 Cramable, Northumberland. 525 Glacmeyer, Timiskaming N. 526 Cramable, Northumberland. 525 Medonte, Simoce E. 526 Tilbury W., Essex E. 527 Tecursis. Dufferine. Simoce 528 Beverley, Wentworth. 529 Emiskilfelia, Lambton E. 520 Sinder, Algoma B. 520 Nortawasaga, Simoce N. 521 Flos, Simoce N. 522 Nortawasaga, Simoce N. 523 McDougall, Parry Sound. 524 Basrad, Leeds. 525 Blenheim, Oxford N. 525 Blenheim, Oxford N. 526 Proton, Gray S.E. 526 Druwch, Eighn W. 527 Duwch, Eighn W. 528 Duwch, Eighn W. 529 Druwch, Eighn W. 520 Moulton, Haldimand. 520 Merritt, Algoma E. 521 Merritt, Algoma E. 523 Merritt, Algoma E. 524 Rows, Reafrew N. 525 Rows, Reafrew N. 526 Rows, Reafrew N. 527 Berley, Parry Sound. 528 Berley, Welland. 528 Berley, Welland. 529 Berley, Welland. 526 Berley, Welland. 526 Howley, Welland. 526 Howley, Hastings S. 526 Flushy, Hastings S. 526 Flushy, Hastings S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| N. I.S.                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

### No report—Pas de rapport

| 1,110                | 1.404                 | 3,217       | 813                | 1,704          | 2,199  | 1,300   | 195                 | 151                   | 2,060                   | 1.508                     | 2,506                   | PPG              | 7,744            | 1,200           | 831        | ı                      | 525      | 1.132    | 1,903                    | 3 210     | 656            | 9 441              |           | 2 1        | 1 542      | 1 701      | 1,101               | 101                                     | 2,342       | 2,161          | 826                        | 5,418          | 134          | 1 809     | 1,007         | 1.530           | 1.846               | 2,086             | 2,551               | 720              | 1,611                | 2,146             | 331                 | I                | 1,073  | 1       | í                       | 1 0          | 7.94                   | 1,930 | 1,253          | 6,2,2      | 1,121              | 5,004            | 1 1            | 9 714           |
|----------------------|-----------------------|-------------|--------------------|----------------|--------|---------|---------------------|-----------------------|-------------------------|---------------------------|-------------------------|------------------|------------------|-----------------|------------|------------------------|----------|----------|--------------------------|-----------|----------------|--------------------|-----------|------------|------------|------------|---------------------|-----------------------------------------|-------------|----------------|----------------------------|----------------|--------------|-----------|---------------|-----------------|---------------------|-------------------|---------------------|------------------|----------------------|-------------------|---------------------|------------------|--------|---------|-------------------------|--------------|------------------------|-------|----------------|------------|--------------------|------------------|----------------|-----------------|
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| 1                    | 1                     | 1           | 1                  | 1              | -      | 1       | 1                   | 1                     | 1                       | I                         | -                       | !                | 1                | and the same of | -          | 1                      | 1        | 1        | 1                        | 1         | 1              | ١                  | 1         | 1094       | 1701       | 1          |                     | l                                       | 1           | 1              | 1                          | 1              | 1            |           | 1             | 1               | į                   | 1                 | I                   | 1                | 1                    | 1                 | 1                   | 1924             | 1      | 100     | 1924                    | 1            | 1                      | 1     | 1              | 1          | 1                  | 1 1              | 1              | 1               |
| Glammis              | Glen Allen            | Glen Morris | Gore Bay           | Gore's Landing | Corrie | Grafton | Cranton             | Haileybury            | Haliburton              | Harrietsville             | Harrington              | Harrow           | II at 10 m       | Hastings        | Hawkesbury | Hawkesville            | Hepworth | Highgate | Highland Creek           | Hillsdale | Hillview       | Holstein           | Honeywood | Humber Ray | Hunterilla | Thelegon   | Inglew 000          | THE THE THE THE THE THE THE THE THE THE | Inwood      | Iroquois       | Iroquois Falls.            | ISIIngton      | Ivannoe      | Kora      | Koarnav       | Kemble          | Kinmount            | Kintore           | Kirkfield           | Kirkton          | Komoka               | Lake Charles      | Lakeside            | Lambeth          | Lefroy | Linwood | Trondesporo             | Long Branch  | Lorne Park             | Tuean | Lyn            | Madoe      | Mandarmin          | Mannia           | Mode           | Morkhow         |
| 935 Glammis, Ont. *. | 046 Glen Allen, Ont x |             | 636 Gore Bay, Ont. |                | -      |         | (32 Granton, Ont x. | 43 Haileybury, Ont. x | 191 Haliburton, Ont. x. | 104 Harrietsville, Ont ∡. | 306 Harrington W. Ont x | 760 Harrow Ont x | SOLE CALLES ONLY |                 |            | 466 Hawkesville, Ont.x | _        |          | e Highland Creek. Ont x. | _         | - Hillview Ont | 505 Holstein Ont x |           | -          |            |            | oos Inglewood, Onto |                                         | Inwood, Ont | Iroquois, Ont. | 1, 1/8 Iroquois Falls, Ont | Isington, Ont. | Flyamic Out. | Var Ont * | O Kearney Ont | 1 Kemble, Ont.* | 630 Kinmount, Ont.x | 5 Kintore, Ont x. | 5 Kirkfield, Ont.x. | 7 Kirkton, Ontx. | 2,245 Komoka, Ont.x. | Lake Charles, Ont | 405 Lakeside, Ontr. | 7 Lambeth, Ont.* |        | _,      | USI Londesboro, Ont. K. | <b>−</b> ( ) | 981 Lorne Park, Ont.x. |       | 743 Lyn, Ont.* | Madoe, Ont | 479 Mendamin, Ont. | 7 Menotiok Ont.* | Manlouck, Ont. | 019 Markham Ont |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

PUBLIC LIBRARIES-BIBLIOTHROUES PUBLIQUES

| Electoral District                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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| Can Hagar, Nipissing.  Can E. Forsythe, Hastings-Peterb Can Matilda, Grenville Dundas.  Can Matilda, Grenville Dundas.  Can Matilda, Grenville Dundas.  Can Carriet, Grenville Dundas.  Carriet, Bruce S.  Carriet, Bruce S.  Carriet, Bruce S.  Can Mornington, Perth N.  Can Manden, Victoria.  Can Manden, Victoria.  Can Maryboro, Wellmeton N.  Can Maryboro, Wellmeton S.  Can Markel Maddlessa W.  Can Markel Maddlessa W.  Can Markel Materian S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  Can Markel S.  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Can Markel | 1 1 89 87 1 1 7 8 8 8 8 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | - Markstay, Ont.  - Markstay, Ont.  - Markstile, Out.  - 1.28 Brinston, Ont.*  - 2.68 Meaford, Ont.  - 2.65 Melbourne, Out.*  - Metcalle, Out.*  - 2.58 Millbank.  - 2.48 Millbank.  - 2.48 Millbank.  - 2.48 Millbank.  - 3.49 Monton, Out.*  - 3.44 Monton, Out.*  - 4.45 Monton, Out.*  - 4.45 Monton, Out.*  - 4.49 Morriston, Out.*  - 4.49 Morriston, Out.*  - 4.40 Mount Hope, Out.*  - 3.11 Mount Hope, Out.*  - 3.11 Mount Hope, Out.*  - 3.11 Nauticole, Out.*  - 3.08 Napanee, Out.*  - 4.00 New Lowell, Out.*  - 5.00 Ont.*   Markstay Markstay Marintown Marintown Marintown Matilda Maville Macline Macline Macline Millbank, Ont Millbank, Ont Millbank, Ont Mono Koad Mono Koad Mono Koad Mono Koad Mono Koad Mono Koad Mono Mills Mono Mills Mono Mills Mono Mills Mono Mills Mono Mono Holbert Mono Mono Holbert Mono Mono Holbert Mono Mono Holbert Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton Monoriton | 1921              | चंचंचंचंचंचंचंचंचंचंचंचंचंचंचंचंचंचंचं | No report—Pas de rapport  No report—Pas de rapport  10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10320 10 | 1, 683<br>1, |

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| Palermo. Palermo. Pickering Pickering Pinkerton Pinkerton Pinkerton Pinkerton Plattaville Port Dover Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Port Stanley Rainy River. Rainy River. Richary Out Rochey Richelms Stanley Romey Out Rochey Richelms Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanley Stanle | Sparta. Spectaville Strathona Strathona Strathona Strathon Strathon Strathon Thancesville Thessalon Thornbury Thornbury Thornbury Thornbury Thornbury Thornbury Thornbury Thornbury Thornbury Tropernory Tottenhan Toutenhan Toutenhan Toutenhan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| 660 Trafalgar, Halton 661 Annabel, Bruce N 662 Greenock, Bruce S 663 Greenock, Bruce S 664 Blenheim, Oxford N 665 Sarnia, Lambton W 666 Sarnia, Lambton W 666 Sarnia, Lambton W 666 Sarnia, Lambton W 667 Troonto, Peel. 668 Woodhouse, Nofoli-Eigin 669 Yarmouth, Eigin W 670 Hins worth, Parry-Sound 671 Blenheim, Oxford N 672 E. Gwillimbury York N 673 Ft. William and Rainy River 674 Howard, Kent 675 Howard, Kent 677 Howard, Kent 677 Huron, Bruce S 678 680 680 680 681 682 682 683 684 685 685 685 685 685 685 685 685 685 685                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 700 Yarmouth, Elgin W. 701 Bertie, Welland 702 Bertie, Welland 703 Ft. William and Rainy River 704 Ft. William and Rainy River 705 Camden, Lambton E. 706 Rosanquer 707 Thessalon, Algoma E. 708 Bosanquer 708 Markham, York N. 711 Nissouri W. Middlesex E. 712 Markham, York N. 714 St. Edmunds, Bruce N. 715 Treumeen, Dufferin-Simone. 716 Treumeen, Dufferin-Simone. 717 Hungerford, Hastings S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

PUBLIC LIBRARIES—BIBLIOTHÈQUES PUBLIQUES

| Circulation                                      | Books<br>—<br>Livres                                           | 25.11<br>25.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000<br>20.000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 908,863<br>7,800<br>4,800                                                                                                                               | 23,333<br>-<br>2,800<br>1,383<br>27,275                                                                                                                     |
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| Contenu                                          | Periodicals subscribed for ——————————————————————————————————— | No report—Pas de rapport                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 32,143                                                                                                                                                  | 33<br>17<br>17<br>18<br>19<br>19<br>19                                                                                                                      |
| Contents-Contenu                                 | Total                                                          | 1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,6217<br>1,                                                                                                                                               | 125,875<br>1,045<br>1,631                                                                                                                               | 4,991<br>1,500<br>2,500<br>830<br>600<br>643<br>4,779                                                                                                       |
|                                                  | Kind                                                           | वंत्रं वंत्रं वंत्रं वंत्रं वंत्रं वंत्रं वंत्रं वंत्रं वंत्रं वंत्रं वंत्रं वंत्रं वंत्रं वंत्रं वं                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | F. F. F. F.                                                                                                                                             | संसंसंसंसंस                                                                                                                                                 |
|                                                  | Date of founding  Date de fondation                            | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1895<br>1915<br>1917                                                                                                                                    | 1916<br>1907<br>1911<br>1918<br>1919<br>1921<br>1912                                                                                                        |
|                                                  | Library<br>Bibliothèque                                        | Underwood, Unionville. Vankleek Hill Varam Victoria Victoria Mines Victoria Manes Victoria Macad Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton Warton West Lore White Lake Willamstom Willamstom Willamstom Willamstom Willamstom Willamstom Willamstom Warton Zurich Royal Society of Canada.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 179,087 Carnegie Lib., Winnipeg, Man Winnipeg Public<br>6.766 Box 1339, P. La. Prairie, Man. Portage Public<br>1,361 Box 525, Virden, Man Virden Public | Carnegie. Carnedif Public Estevan Public Grenfell Public Lemberg Public Macklin Public.                                                                     |
| Post Cffine                                      | Adresse postale                                                | - Underwood, Ont.  1.297 Unionville, Ont.* 1.729 Vankleek Hill, Ont. 1.729 Calceloma, Ont. 1.223 Calceloma, Ont. 683 Victoria Maes, Out. 683 Victoria Road, Ont. * 237 Wardsville, Ont. 237 Wardsville, Ont. 258 Warkworth, Ont. * 258 Warkworth, Ont. * 258 Warkworth, Ont. 258 Warkworth, Ont. 258 Wardsville, Ont. 4460 Wallsaley, Out. 758 Warton, Out. 758 Waiton, Out. 759 Waiton, Out. 759 Waiton, Out. 769 Waiton, Out. 778 Waiton, Out. 778 Waiton, Out. 778 Waiton, Out. 778 Waiton, Out. 779 Waiton, Out. 779 Waiton, Out. 777 Waiton, Out. 778 Waiton, Out. 778 Waiton, Out.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Carnegie Lib., Winnipeg, Man<br>Box 1329, P La Prairie, Man<br>Box 525, Virden, Man                                                                     | 4,108 North Battleford, Sask. 494 Carnduff, Sask. 2,290 Estevan, Sask. 775 Grenfell, Sask. 472 Lemberg, Sask. 364 Macklin, Sask. 7,558 Prince Albert, Sask. |
| rale                                             | Population in 1921 Population en 1921                          | 2 2057<br>1, 2238<br>1, 1762<br>1, 12238<br>6, 6938<br>2, 2037<br>2, 2037<br>1, 1726<br>1, 1726<br>1, 1326<br>1, 132                                                                                                                                                                                                                                                              | 179,087<br>6,766<br>1,361                                                                                                                               | 4,108<br>2,290<br>765<br>472<br>364<br>7,558                                                                                                                |
| Electoral District<br>Circonscription electorale | Township or Parish Canton ou paroisse                          | ONTARIO—Con.—Fin  Till Markham. Till Markham. Till Markham. Tool Hawkeebury W. Prescott. Till Stanley, Huron S. Till Seneca, Haldimand. Till Stanley, Victoria. Till Seneca, Haldimand. Till Seneca, Haldimand. Till Melley, Victoria. Till Melley, Victoria. Till Mose, Middlesex W. Till Mose, Middlesex W. Till Melsex, Waterloo. N. Till Aldborough. E. Wentworth. Till Melsex, Waterloo. N. Till Aldborough. Elgin W. Till Melsex, Materloo. N. Till Melsex, Marker, Grenville-Dundas. Till Minchester. Grenville-Dundas. Till Muskoka. Till Wukskoka. Till Ottawa. MANITOBA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 742 Winnipeg 743 Portage la Prairie<br>744 Brandon Saskatohewan                                                                                         | 745 N. Battleford<br>746 Assimiboia.<br>747 Assimiboia.<br>748 Qu'Appelle.<br>749 Saltcoats.<br>750 Battleford.<br>751 Prince Albert.                       |
|                                                  | No No                                                          | 7119<br>722 7<br>722 7<br>723 7<br>724 7<br>725 7<br>725 7<br>725 7<br>726 7<br>736 7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7 | 742<br>743<br>744                                                                                                                                       | 745<br>745<br>747<br>748<br>7750<br>750<br>151                                                                                                              |

| 121,718<br>187,971<br>120,631<br>325<br>2,400<br>1,000                                                                                                                                                                                                                                        | 386,578<br>5,228<br>326,773<br>68,169<br>80,386                                                                                                                                                                                                                     | 120 2,055                         | 5,242<br>24,406<br>53,276<br>13,200<br>1650<br>2,665<br>310,159<br>327,281<br>9,588                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2,660<br>2,660<br>3,500<br>11,238<br>3,318<br>15,305                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| 2113<br>883<br>844<br>1 624                                                                                                                                                                                                                                                                   | 109<br>266<br>39<br>21                                                                                                                                                                                                                                              | _                                 | 66<br>41<br>84<br>10<br>316<br>162                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 20,000<br>26,813<br>12,820<br>400<br>2,200<br>1,394<br>1,500                                                                                                                                                                                                                                  | 39,333<br>1,800<br>59,897<br>8,000<br>9,450                                                                                                                                                                                                                         | 196                               | 1, 200<br>10, 183<br>2, 309<br>2, 209<br>2, 200<br>40, 000<br>47, 502<br>1, 500<br>1, 500                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 240<br>26<br>274<br>274<br>250<br>100<br>110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                               | प्रक्रियं स्ट                                                                                                                                                                                                                                                       | . A.A.                            | <b>संस्य्यंयंस्यं</b> यं                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | दंदंदंदंदंदं                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1912<br>1908<br>1913<br>1911<br>1918<br>1912                                                                                                                                                                                                                                                  | 1912<br>1919<br>1913<br>1913<br>1915                                                                                                                                                                                                                                | 1919<br>1920                      | 1921<br>1863<br>1920<br>1920<br>1920<br>1902<br>1902<br>1921                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1920<br>1920<br>1921<br>1921<br>1921<br>1920                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 19, 285 Moose Jaw, Sask. Moose Jaw Public. 24, 432 Regina. Sask. Public. 25, 739 Saskatoon. Sask. Saskatoon Public. 220 Sintaluta, Sask. Sintaluta Public. 3, 515 Swift Current. Sask. Swift Current Public. 3, 518 Swift Current. Sask. Weyburn Public. 956 Wolseley, Sask. Wolseley Public. | 63.305 Calgary, Alta.  1,892 Canrose, Alta.  58,821 MacDonald Drive, Edmonton, Edmonton Public.  11,097 Oddfellow's BL, Lethbridge, Lethbridge Public.  Alta.  9,854 Medicine Hat, Alta.  9,854 Medicine Hat, Alta.  9,954 Medicine Public.  9,954 Medicine Public. | in, B.C.                          | 3,176       Cumberland, B.C.       Assn         5,230       Nelson, B.C.       New Westminster.         14,96       New Westminster.       New Westminster.         1,056       Port Alberni. B.C.       Pentitoton Pub. Lib. Assn         107       Paticon B.C.       Port Alberni. Pub. Lib. Assn         117       217       Vancouver. Public.         121       Vancouver. B.C.       Victoria Public.         2,772       Revelstoke, B.C.       Victoria Public.         2,772       Revelstoke, B.C.       Collingwood East Pub. Lib. Assn. | 1,178   Enderby, B.C.   Doncai Pub. Lib. Assn.   1,278   Enderby, B.C.   Enderby Pub. Lib. Assn.   1,271   Hollybum, B.C.   Hollybum Pub. Lib. Assn.   Hollybum Pub. Lib. Assn.   1,21   Merrit, B.C.   Merrit Pub. Lib. Assn.   Nakusp, B.C.   Nakusp Pub. Lib. Assn.   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,000   1,0 |
| 752 Moose Jaw<br>753 Regna<br>754 Saskaton<br>755 Qu'Appelle<br>756 Swit Current<br>757 Weybun<br>758 Qu'Appelle                                                                                                                                                                              | Alberta  756 Calgary 760 Victoria 761 Edmonton 762 Lethbridge. 773 Medicine Hat                                                                                                                                                                                     | BRITISH COLUMBIA 765 E. Kootenay. | 767 Cemox-Alberni<br>768 W. Kootenay<br>776 New Westminster<br>770 Yale.<br>771 Comox-Alberni<br>772 Nanaimo<br>773 Vancouver<br>774 Victoria.<br>775 W. Kootenay                                                                                                                                                                                                                                                                                                                                                                                    | 777<br>778 Yale.<br>779 E. Kootenay.<br>780 Burrard.<br>781 Cariboo.<br>782 W. Kootenay.<br>782 Nanaimo.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite STATISTICS FOR LIBRARIES OF CANADA AT LATESTEDATE REPORTED—Continued

GOVERNMENT LIBRARIES-BIBLIOTHÈQUES GOUVERNEMENTALES

Kind—Gene
R. Free Publicy—bulgue et gratuite.
A. Association—Association
U. University—Université.
C. College—College.
N. Normal Schools—Ecoles normales.
G. Government—Gouvernemtale.
O. Others—Autres.
P. Parish—Paroissiale.

| Circulation        |                            | Books                 | Livres                      | 6,000                | ı                                                               | 150,000                                                      | 2,200<br>5,029<br>820                                                                                                      | 1.1.1                                                                                           | 100                                                                                          | 16,000                                                                   | 840<br>115                                                   | A 8                                                                                                         |
|--------------------|----------------------------|-----------------------|-----------------------------|----------------------|-----------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| -Contenu           | Periodicals                | for                   | Abonnements aux périodiques | 1                    | 42                                                              | 458                                                          | 155<br>593<br>42<br>23                                                                                                     | 58<br>64<br>74.                                                                                 | 50 60 ±                                                                                      | 4 4 4 6 4 6 4 6 4 6 4 6 4 6 4 6 4 6 4 6                                  | 137                                                          | 202                                                                                                         |
| Contents-Contenu   |                            | Total                 |                             | 20,000               | 30,000                                                          | 1                                                            | 2,200<br>22,500<br>5,500<br>3,000                                                                                          | 1,125                                                                                           | 1 100                                                                                        | 45,000<br>3,600<br>1,695                                                 | 5,300                                                        | 800                                                                                                         |
|                    | Kind                       |                       |                             | Ö                    | ಶ                                                               | Ġ                                                            | ರರರರರ                                                                                                                      | ರರರ                                                                                             | ಶಶ                                                                                           | iddd                                                                     | ರ ರ                                                          | <b>ರ</b> ರ                                                                                                  |
|                    | Date of                    | Date de               | fondation                   | 1773                 | 1881                                                            | 1867                                                         | 1918<br>1910<br>1904<br>1886                                                                                               | 1909<br>1912<br>1900                                                                            | 1913                                                                                         | 1000<br>1000<br>1000<br>1000<br>1000                                     | 1900<br>1918                                                 | 1914<br>1850                                                                                                |
|                    | F                          | Bibliothèque          |                             | Legislative Library  | Legislative Library and Library of the N.S. Historical Society. | Ontario Legislative Library                                  | Lib. of the Com. Int. Service. Lib. Agr. Dept. Biological Laboratory Division of Chemistry. Dairy and Cold Storage Branch. | Division of Botany, Dept. of Agr.<br>Dom. Live Stock Branch.<br>Lib. of the Entomological Dept. | or Agriculture, Ottawa Br. Poultry Division Seed Branch, Agre. Dept. Canadian National Parks |                                                                          | Dept. of Interior, Ottawa                                    | Apple Bank Chambers, Ottawa. Geographic Board Victoria Memorial Museum, Ot-Library of the Geological Survey |
|                    | Post Office                | Adresse postale       |                             | Charlottetown, P.E.I | Halifax, N.S                                                    | Parliament Bldg's, Toronto, Ont. Ontario Legislative Library | West Block, Ottawa                                                                                                         | Cen. Exp. Farm, Ottawa<br>Ottawa<br>Entomological Branch, Birks                                 | Exp. Farm, Ottawa.<br>117 Vittoria St., Ottawa.<br>178 Omer Sf. Offawa.                      | 22 Vittoria St., Ottawa.<br>Ottawa.<br>Ottawa.<br>317 Queen St., Ottawa. | Dept. of Interior, Ottawa<br>Geodetic Survey Bldg., Dept. of | Ancerror, Ottawa. Royal Bank Chambers, Ottawa. Victoria Memorial Museum, Ottawa.                            |
|                    | ale                        | Population<br>in 1921 | Population<br>en 1921       | j                    | 1                                                               | t                                                            | 11111                                                                                                                      | 1 1 1                                                                                           | 1 1 1                                                                                        |                                                                          | 1 1                                                          | 1 1                                                                                                         |
| Electoral District | Circonscription électorale | Township or Parish    | Canton ou paroisse          | 784 Charlottetown    | 785 Halifax                                                     | 786 Toronto                                                  | 787 Ottawa.<br>788 "<br>7799 "<br>790 "                                                                                    | 22                                                                                              |                                                                                              | 798 " 7798 " 800 " 801 "                                                 | 88                                                           | 55                                                                                                          |
|                    | Z                          | lž                    |                             | 7.8                  | 22                                                              | 78                                                           | 7222                                                                                                                       | 792<br>793<br>794                                                                               | 792                                                                                          | 808                                                                      | 802                                                          | 804                                                                                                         |

| 1                                                 | 8,998<br>275                                                         | 1 1   | 1,229                                        | 273                                                                                                                      | 1 1                                                                                                                  | 1 1                  | 1                                    | 40,507                                    | 1                                                           |
|---------------------------------------------------|----------------------------------------------------------------------|-------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------|--------------------------------------|-------------------------------------------|-------------------------------------------------------------|
| 178                                               | 49<br>537<br>120<br>398<br>111                                       | 21    | 050<br>188<br>251<br>251                     | 65<br>89<br>89                                                                                                           | 40                                                                                                                   | 190                  | 261                                  | 380                                       | -                                                           |
| 2,927                                             | 1,189<br>12,000<br>13,022<br>5,500                                   | 265   | 400,000<br>1,800<br>40,000<br>6,000<br>3,000 | 85,000                                                                                                                   | 2,723                                                                                                                | 62,500               | 50,854                               | 170,000                                   | 1,200                                                       |
| -<br>:                                            | ಶರಶರಶರ                                                               | უ. ე. | ಶರಶರಶ                                        | <u> </u>                                                                                                                 | တ် တံ                                                                                                                | ت ت<br>ت             |                                      |                                           | ت<br>ت                                                      |
| 1919                                              | 1903<br>1914<br>1914<br>1913                                         | 1922  | 1867<br>—<br>1872<br>1904<br>1911            | 1917<br>1904<br>1875                                                                                                     | 1872                                                                                                                 | 1884                 | 1906                                 | 1863                                      | 1                                                           |
| -   Dept. of Health, Elgin Bldg., Dept. of Health | Ottawa.   Ottawa.   Dept. of Indian Affairs.                         | e .   | Parliament Hill, Ottawa                      | West Block, Ottawa.  Research Council Library.  Ottawa, Ont.  Dept. of Secretary of State  Inbrary of the Styreme Exche- | - Labelle Bidg., 105 George St. Topographical Survey of Canada Ottawa Hope Chambers, Ottawa International Joint Comm | :                    | - Regina, Sask Legislative Reference | - Victoria, B.C Provincial Library of B.C | - Calgary, Alta Irrigation Division, Dept. of the Interior. |
| ,, 190                                            | 2007<br>2008<br>2008<br>2008<br>2009<br>2009<br>2009<br>2009<br>2009 | 813 " | 8885<br>8817<br>8819<br>8819<br>8819         | 820 "<br>821 "                                                                                                           | 823 "                                                                                                                | 82 <b>5</b> Winnipeg | 826 Regina                           | 828 Victoria                              | 829 Calgary                                                 |

STATISTICS OF LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

Universities, Colleges and Normal Schools—Universités, collèges et écoles normales

Kind—Genre
A. Association—Association.
U. University—Université.
C. Colleg—College.
N. Normal Schools—Ecoles normales.
G. Government—Gouvernementale.
O. Other—Autre.
I. Independent School—Ecole indépendante.

|                                  | Electoral District                               |                       |                                                          |                                                                                             |                     |        | Contents—Contenu | -Contenu                    | Circulation |
|----------------------------------|--------------------------------------------------|-----------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------|--------|------------------|-----------------------------|-------------|
| No                               | Circonscription électorale                       | 9                     | Post Office                                              | 10 1                                                                                        | Date of             |        |                  | Periodicals                 |             |
| ۱å                               | Township or Parish                               | Population<br>in 1921 | Adresse postale                                          | Library Bibliothèque                                                                        | Tounding<br>Date de | Kind   | Total            | subscribed<br>for           | Books       |
|                                  | Canton ou paroisse                               | Population<br>en 1921 |                                                          |                                                                                             | fondation           |        |                  | Abonnements aux périodiques | Livres      |
| 830                              | 830 Charlottetown                                | 1                     | Charlottetown, P.E.I                                     | St. Dunstan's University                                                                    |                     | Ü.     | 3,100            | 1                           | 1           |
| 831                              | 831 Halifax.                                     | 1 1                   | Halifax, N.S.<br>Halifax, N.S.                           | University of King's College                                                                | 1 1                 | ŭ.     | 26,000           | ı                           | 1           |
| 833<br>453<br>453                | 833 Wolfville.<br>834 Antigonish.                | 1 [                   | Wolfville, N.S.<br>Antigonish, N.S.                      |                                                                                             | 11                  |        | 47,000           | 1 7 1                       | 11.         |
| 836                              | obstreamments<br>836 Sackville<br>837 St. Joseph | 111                   | Fredericton, N.B.<br>Sackville, N.B.<br>St. Joseph, N.B. | University of New Brunswick<br>Mount Allison University.<br>University of St. Joseph's Col- | 111                 | מממ    | 14,000           | 1.1.1                       | 1111        |
|                                  |                                                  |                       |                                                          | lege.                                                                                       |                     | •      | 000              | ,                           | ı           |
| 00 00 00<br>00 00 00<br>00 00 00 | 838 Montreal                                     |                       | Montreal, Que                                            | McGill University.<br>Laval University.                                                     | 11                  | ď.     | 241,662          | 1 1                         | 1 1         |
| 841                              | 841 Montreal                                     | 1 1                   | Lennoxville, Que                                         | University of Bishop's College                                                              | 11                  | מם     | 10,000           | 1 1                         | 1 1         |
| 843                              | 842 Ottawa<br>843 Toronto                        | 1 1                   | Ottawa, Ont                                              | University of Ottawa                                                                        | 1                   | j:     | 30,000           | 1                           | 1           |
| 844<br>845                       | London                                           | 1 1                   | 790 Queen St., W., Toronto                               | Trinity College.                                                                            | 11                  | j j    | 30,000           | 1 1                         | 1 1         |
| 846                              | 846 Kingston.                                    |                       | Kingston, Ont                                            | Queen's University                                                                          | 1                   | <br>:: | 67,879           | 1 1                         | 1 1         |
| 848                              | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,          | 1 1                   | Toronto, Ont.                                            | Toronto University                                                                          | 11                  | <br>dd | 203,777          | 1 1                         | 1 1         |
| 849                              | 849 Winnipeg                                     | 1                     | Winnipeg, Man                                            | Manitoba University                                                                         | -                   | ŭ.     | 39,000           | ı                           | ı           |
| 850                              | 850 Saskatoon                                    | I                     | Saskatoon, Sask                                          | Saskatchewan University                                                                     | 1                   | u.     | 32,000           | I                           | 1           |
| 851                              | 851 Edmonton                                     | ı                     | Edmonton, Alta                                           | Alberta University                                                                          | 1                   | u.     | 30,000           | ı                           | 1           |
| 852                              | 852 Vancouver                                    | -                     | - Vancouver, B.C                                         | British Columbia University                                                                 | -                   | u.     | 53,000           | 1                           | 1           |

|                                                         |                                                                                                                                                                                              | ລ.                                                                                                                                                                                                                               | IAIISIIQUES DE                                                                  | 5 DIDLIOIII                                                                                                                                                                                                                                                               | EQUES, 192                                                                                                                                                                                                                                                                              | 10-2 T                                                                                                     |                                            | 100                                                                                                                                 |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1                                                       | 1111                                                                                                                                                                                         | 11 111                                                                                                                                                                                                                           | 11111111111                                                                     | 1,000                                                                                                                                                                                                                                                                     | 5, 23, 23, 200, 44, 500, 77, 200                                                                                                                                                                                                                                                        | 5,000<br>2,000*                                                                                            | 1,500                                      | 16.400<br>400<br>800<br>700<br>1                                                                                                    |
| 1                                                       | 1111                                                                                                                                                                                         | 11 111                                                                                                                                                                                                                           | 1111111111                                                                      | 1111111                                                                                                                                                                                                                                                                   | 1 1 1 1 1 1                                                                                                                                                                                                                                                                             | 1 1                                                                                                        | 443                                        | 20<br>110<br>127<br>140<br>170                                                                                                      |
| 65,000                                                  | 12,000<br>5,000<br>3,600                                                                                                                                                                     | 18,200<br>15,373<br>5,000<br>25,700<br>8,000                                                                                                                                                                                     | 26,000<br>30,000<br>2,200<br>1,000<br>6,000<br>1,200<br>1,200<br>2,727<br>3,000 | 8,000<br>4777<br>9,500<br>2,000<br>6,260<br>18,000<br>6,000                                                                                                                                                                                                               | 1 1 1 1 1 1                                                                                                                                                                                                                                                                             | 1 1                                                                                                        | 4,200                                      | 36,500<br>16,203<br>8,500<br>2,500<br>2,500                                                                                         |
|                                                         | ಶರಶರ                                                                                                                                                                                         | 00000                                                                                                                                                                                                                            | ರರರರರರರರರರ                                                                      | ರರರರರರರ                                                                                                                                                                                                                                                                   | ರಂದರಂದ                                                                                                                                                                                                                                                                                  | ರರ                                                                                                         | żż                                         | zzzzzzz                                                                                                                             |
| 1                                                       | 1111                                                                                                                                                                                         | 11 111                                                                                                                                                                                                                           | 1111111111                                                                      | 11111111                                                                                                                                                                                                                                                                  | 111111                                                                                                                                                                                                                                                                                  | 1.1                                                                                                        | 1855                                       | 1858<br>1907<br>1858<br>1907<br>1908                                                                                                |
| Spring Garden Road, Halifax , Nova Scotia Tech. College | N.S. Presbyterian College Church Point, Digby Co., N.S. College Ste. Anne Truo, N.S. Agricultural College N. S. Agricultural College N. S. Hotypool Road, Halifax, N.S. Hoty Heart Seminary. | MacDonald College, Que. Boole des hautes feudes com-<br>Beole des hautes feudes com-<br>nerciales de Montreal. Congregational College. St. Montreal. Prebly trein College. Probysis St., Montreal. Diocesan Theological College. |                                                                                 | Kingston, Ont.  Royal Military College. Grange Park, Toronto, Ont. Brandon, Man. Brandon, Man. Brandon College. Law Courts, Winnipeg, Man Manitoba Law School. Manitope, Man Manitoba Agricultural College. Manitope, Man. Winnipeg, Man. Wesley College. Wesley College. | Saskatoon, Sask Emmanuel College Saskatoon, Sask Emdrews College Regina, Sask St. Andrews College St. Charles Sollege St. Charles College St. Charles College St. Charles College St. Charles College St. Edmonton Robertson College Calgary, Alberta. Edmonton Jesuit College and Art. | 1548Haro St., Vancouver, B.C Anglican Theological College New Westminster, B.C Columbian Methodist College | Normal College, Truro, N.S Normal College. | Jacques Cartier, Que. MacDonald College, Que. Quebec, Que. Rimouski, Que. Chicoutimi, Que. Nicolet, Que. Trois-Rivières, Que.       |
| t                                                       | 1111                                                                                                                                                                                         | 11 11                                                                                                                                                                                                                            |                                                                                 | 1111111                                                                                                                                                                                                                                                                   | 11111                                                                                                                                                                                                                                                                                   | 1 1                                                                                                        | 1 1                                        | 1111111                                                                                                                             |
| 853 Halifax                                             | 855 Church Point<br>856 Church Soint<br>856 Truro<br>857 Halifax                                                                                                                             | 858 Ste. Anne de Bellevue.<br>859 Montreal.<br>880 "                                                                                                                                                                             | Toronto Guelph Guelph London Waterloo Toronto " " " Waterloo Toronto "          | 874 Kingston<br>875 Toronto<br>876 Brandon<br>877 Winnipeg<br>879<br>881 Swift Current                                                                                                                                                                                    | 882 Saskatoon<br>883 Saskatoon<br>884 Regina<br>885 Edmonton<br>887 Calgary                                                                                                                                                                                                             | 888 Vancouver889 New Westminster.                                                                          | 890 Truro                                  | 889 Ste. Ame de Bellevue. 883 Ste. Ame de Bellevue. 885 Ste. Germaine de Rimouski. 886 Chicoutimi. 887 Nicolet. 888 Trois-Rivières. |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Concluded B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Fin

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Nora—Lorsque l'on ignore la population d'un village on a donné la population du canton; dans chacun de ces cas on a ajouté un X à l'adresse postale. La plupart des bibliothèques de la province de Québec ne font pas de disfinction entre les livres qu'elles prétet an avec constités sur place. N° 17. Citualation approximative. 189. Pour les filles seulement. 376, 483. Bibliothèque principale. 314, 494. Section scolèrie. 617, 638. Réorganisé en 1824. 765, 100 volumes prétés par la Comm. des bibliot, pub. 776, 1,500 volumes prétés par la Comm. des bibliot, pub. 776, 1,500 volumes prétés par la Comm. des bibliot, pub. 778, 188 volumes prétés par la Comm. des bibliot, pub. 778, 188 volumes prétés par la Comm. des bibliot, pub. 778, 188 volumes prétés par la Comm. des bibliot, pub. 780, 400 volumes prétés par la Comm. des bibliot, pub. 780, 400 volumes prétés par la Comm. des bibliot, pub. 781, 600 volumes prétés par la Comm. des bibliot, pub. 782, 420 volumes prétés par la Comm. des bibliot, pub. 782, 420 volumes prétés par la Comm. des bibliot, pub. 782, 420 volumes prétés par la Comm. des bibliot, pub. 784. Principalement ouvrages à consulter. 782, 420 volumes prétés par la Comm. des bibliot, pub. 782, 420 volumes prétés par la Comm. des bibliot, pub. 784. Principalement ouvrages à consulter. 785. Bibliothèque d'ouvrages à consulter. La circulation s'opère surfout dans le Bureau les livres brochés sont compris dans le total. 779. Environ 300 pere surfout dans le Bureau les livres brochés sont compris dans le total. 779. Environ 300 pere surfout dans le Bureau les livres brochés sont compris dans le chiffre de la circulation approximative du contenu. 817. Circulation dans le chiffre de la circulation. 810. Les périodiques sont compris dans le chiffre de la circulation approximative de contenu. 817. Circulation dans le département seulement. 844, 945, 946, 947, 948, 949. On y nesque à devenir bibliothèquer. 940. Prochés prochément. 849. Pub prochément. 849. Pub prochément. 849. Pub prochément. 849. Pub prochément. 849

### CANADIAN LIBRARY LEGISLATION

### INTRODUCTION

Public Library Legislation.—With the exception of New Brunswick all the provinces and the Yukon Territory have some form of public library legislation. In the older provinces the earliest legislation was for the establishment or incorporation of mechanics' institutes and library associations, the mechanics' institutes being patterned after those of the British Isles, which have had an important history. The first province to have a Free Libraries Act was Ontario. All of the four western provinces appear to have used this act as a model in legislating for public library promotion. In these acts a special library tax is stipulated; the number and personnel of the library board and their term of service indicated; the frequency of meetings stated, special meetings provided for; the date of the annual meeting set; the number of members constituting a quorum indicated, also the details covered by the yearly estimates and the annual report. Provision is also made for dissolution of a library in certain circumstances. The new Public Libraries Act of British Columbia, by which the Public Library Commission was established, was drawn up independently of the Public Libraries Acts of the other provinces. It is a long act, containing provisions not included in the legislation of the other provinces, and at the same time leaving certain details, included by the other provinces, to be specified in the by-laws of individual libraries.

In Ontario and British Columbia special provision has been made for the activities of the travelling library service. In Ontario and Saskatchewan the administration of the Public Libraries Act is under the Department of Education. In Prince Edward Island and in the Yukon legislation has been enacted for the libraries of specified cities or towns. The laws of the Yukon, British Columbia, Saskatchewan and Alberta make provision for the erection or improvement

of public library buildings.

School Libraries.—The earliest record of library legislation found is in connection with school libraries, in 1850. There is some type of legislation for school libraries in every province and in the Yukon. In Prince Edward Island and New Brunswick the provisions of the acts are practically identical, specifying grants from the Board of Education. Schools in Nova Scotia, Quebec, Alberta and British Columbia are entitled to receive provincial aid for their libraries. Local aid is also required for school libraries in Nova Scotia and British Columbia, and is provided for in Manitoba, Saskatchewan and the Yukon.

Legislative Libraries and Law Libraries.—The legislative libraries of Nova Scotia and Quebec, and the Provincial Library of Manitoba were established by the acts for that specific purpose. A clause relating to the staff of the Ontario Legislative Library is inserted in the statute law quoted in the following article. The Provincial Library Act of Manitoba was repealed by the act establishing the Department of the Library and Museum. The Legislative Library and Bureau of Statistics Act of British Columbia also established a government department. There were acts which established the law libraries at Fredericton and Winnipeg and the Advocates' Libraries at Montreal and Quebec and the Quebec Library.

### PUBLIC LIBRARIES

### PRINCE EDWARD ISLAND

Grand Tracadie Membership.

The Public libraries of Prince Edward Island have been established by a separate Charlottetown: act for each library, the Charlottetown Library Association, the Summerside Public Summerside. Library, and the Grand Tracodic Library Club of Queens County. The Charlotte-Grand town Library Association Act of 1888 was the earliest of the three. By this act the association was incorporated. A subscription of \$50 constituted a life membership until the forming of a Joint Stock Company, with a capital of not more than \$20,000, voting powers of each member of the association being regulated by the number of the shares each should hold. The remaining two Acts were passed in 1908. A life membership in the Summerside Free Public Library, Incorporated, is obtained by Voting powers. the payment of \$25, an annual membership by the payment of \$1, the latter giving a member full privileges for that year. The Act of Incorporation of the Grand Tracadie Library Club permits the Club to make its own by-laws and appointments.

### NOVA SCOTIA

In the Revised Statutes of Nova Scotia of 1884 (c. 81) is an Act dealing with "Library associations and institutes." This Act, which was without amendment until 1905, stated that 10 or more persons having at least \$100 in money or property might declare their intention of establishing a library association or institute, or both, at some designated place, stating (in the declaration) the proposed name and purpose of the organization, the amount subscribed and the names of the trustees,

By-laws. Appointments.

Library association or institute

also the mode of appointment of successors or new members and the mode of making by-laws, and other items; upon filing a duplicate of this declaration with the Registrar of Deeds, the process of incorporation being completed. The management of the incor-Incorporation poration was in the hands of the directors or a majority of them, by whom the by-laws would be made. At the annual meeting the president and librarian must be appointed, also the directors or trustees for the ensuing year, or until the appointment officers. of successors. A fine not to exceed \$4 for infraction of by-laws was authorized. By the amendment of 1905 (c. 43) provision was made for a vote by the town or municipal Support. council of \$500 annually towards the support of a library association or similar body within the same county, and for the levying of a tax to raise this appropriation. All library property incorporated under this act was declared free of taxation. An amend-Freedom from ment of 1922 (c. 15) increased the appropriation from \$500 to \$1,500.

### NEW BRUNSWICK

New Brunswick has no public library legislation.

### QUEBEC

The act of 1851 respecting library associations and mechanics' institutes is recorded in the Consolidated Statutes of Canada (c. 72, s. 21) and stated that 10 or more persons having at least \$100 in money or property for the use of the institute might file with the Registrar of deeds a declaration of their intention to establish either a mechanics' institute or a library association or both at some specific place, an-Mechanics' nouncing the purpose for creating the organization and stating the names of the institute and proposed trustees, the amount subscribed and certain other details. This act also pro-library association. vided for the incorporation of mechanics' institutes or library associations already association. existing. In a city or town with a population of more than 3,000, land to the value of \$2,000 might be held by the corporation. If the population of city or town were less than 3,000 the land held could be worth \$1,000. These amounts were increased by the amendment of 1856 (Can. c. 51) to \$2,500 and \$1,250 respectively. If the community were not incorporated the land might only be of a value of \$400. Provision was made for a fine not greater than \$4 for infraction of by-laws by a member or Penalty. one who had agreed in writing to observe them, this fine to be used by the corporation. A library association and a mechanics' institute might be combined with each other but with no other institution or business. The by-laws might provide Dissolution. for dissolution of the corporation. This act appears in the Revised Statutes of Quebec 1909 (title 8, c. 1). In 1890 (c. 34) an act was passed to authorize city, town and village corporations to aid in support of public libraries in their own or an adjacent municipality, and to aid mechanics' institutes or library associations pro-Grant to organizations vided that they should be free. when free.

### ONTARIO

In the Consolidated Municipal Act of Ontario for 1892 (c. 42, s. 479, ss. 9), there is provision for a by-law for grant of money or land by the council of every Aid. county, township, town and incorporated village in aid of any incorporated mechanics' institute or free library established under the Free Libraries Act of 1882 (45 Vic. Free Libraries] c. 22; R.S.O. 1887 c. 189). The Public Libraries Act was passed in 1895 (58 Vic. Act. c. 45; R.S.O. 1897 c. 232) and was re-enacted in 1909 (9 Ed. VII c. 80; R.S.O. 1914, c. 202) when a provision was included for the establishment and maintenance of travelling libraries under the administration of the Minister of Education. In 1916 an amendment was made to include provision for a township library board. Board. An amendment of 1919 (9 Geo. V, c. 25 s. 26-29) increased the public library rate Rate. from a maximum of \(^3\) of a mill to one mill in the dollar. In 1920 the Public Libraries Act was consolidated and amended (10-11 Geo. V, c. 69), and in 1925 (15 Geo. V, c. 63), an amending act provided for a retiring allowance or gratuity for any em-Pensions. ployee not to exceed his last three years' salaries combined, should he be compelled by age or ill-health to give up his position; and also for the establishment by by-law in cities of over 50,000 population, of a pension or life insurance fund or both for employees, with or without contributions from them to such a fund.

The Public Libraries Acts of the Prairie Provinces are founded on the Ontario Act. In Ontario the library board in a city, town or village may consist of nine members, including the mayor or reeve, three members appointed by the council, three appointed by the public school board and two appointed by the separate Board. school board if there is one in the community, each member being appointed for a term of three years, except that at the forming of the board one member of each group shall hold office till the first annual meeting, and one of each group until the second annual meeting or until appointment of successors. In police villages seven members shall constitute a board: the chairman of the board of police trustees and two other persons appointed by the police trustees, two appointed by the board of the school section or sections, and two by the separate school board, if any.

25391-111

Quorum. Meetings. Estimates.

Levy.

The library board in a township shall consist of five members. In Ontario a majority of the members of the library board constitute a quorum, and the board meetings must be held at least once a month from September to June. The estimates cover (a) interest on money borrowed (b) amount to be raised on the sinking fund (c) expense of maintenance and management. The public library rate fixed by the act of 1920 is not to exceed 50 cents per capita of population, except when by a vote of a majority of the council or board this rate is increased to an amount equal to not more than 75 cents per capita. An exception is made in the case of libraries that, previous to January 1, 1917, had made some agreement whereby a gift was received on the condition that not less than a stated amount would be expended for library maintenance. For such a library it is permitted to levy and assess a sufficient rate to provide funds necessary for carrying out the contract as made at The monies levied under the Ontario library rate are received by the treasurer and paid out by order of the board. This act provides for the issue of public library debentures by the council, or, on their refusal to do so, the submission to the electors of a by-law for the purpose. If a library remains closed for a period of two years, the corporation is con-

Debentures.

Dissolution. Penalty.

sidered dissolved. A penalty is to be exacted from anyone creating a disturbance in a library. A free reading room, branch libraries and evening classes for artisans, mechanics and workingmen in manual and mechanical arts are provided for by the act. No age rule shall be made to exclude children. The act of 1920 is in three parts: (1) applying to free public libraries, (2) to association libraries, and (3) specifying the powers and privileges of the Minister of Education and providing for the making of regulations.

No age limit.

### **MANITOBA**

Board.

In the province of Manitoba, to establish a free public library and a free news room a vote of three-fifths of the qualified electors is required. When established by a single municipality the library board (provided for in the "Public Libraries Act" of Manitoba, R.S. 1913 c. 161) consists of five members, including the mayor of the town or village or the reeve of a rural municipality, and one councillor, one public school teacher and two resident electors. Where two or more municipalities are together establishing a library, the board shall consist of the mayor or reeve of each municipality and one public school teacher from one of the municipalities and not more than one elector from any one or all of the municipalities uniting, all of the members to be appointed by the 15th of January each year. Fines paid for infraction of library by-laws shall be paid to the treasurer of the municipality in which the library is located. A copy of the estimates is to be supplied annually to the secretary-treasurer of each municipality, and a financial report to each municipal council. By amending acts of 1921 (c. 48) and 1925 (c. 40) provision is made for the appointment by the provincial government of a public library board to assist in establishing free libraries.

Penalty.

Estimates. Report.

### SASKATCHEWAN

Board. Quorum. Meetings

Debenture.

Levy.

Estimates.

Aid. Closed library.

Free. Penalty.

In Saskatchewan a library board consists of the mayor and six residents, the first three appointed for one year and the three additional for two years, all new members being appointed for two years. Three members constitute a quorum and the board meetings are held every three months, as in Alberta. The Act of Saskatchewan (1906 c. 37, R.S. 1909 c. 93) provides for a free library debenture for the purchase of land and erection or improvement of buildings and for the books and requirements necessary upon the organization or incorporation of a library. free library rate is not to exceed one mill on the dollar on the assessed value of all rateable real and personal property. The rate is the same for the three prairie provinces. In Saskatchewan and Alberta, if the total tax so levied does not exceed \$500 it may be paid from the general funds of the municipality. The estimates in both Saskatchewan and Alberta cover (a) the amount of principal and interest required for annual payment of any outstanding debenture (b) expense of maintenance and management of libraries and reading rooms and for purchases.

A provincial grant of \$1 for every dollar spent on books, magazines and news-

papers, the whole not to exceed \$200, is provided for in Saskatchewan. If a library is closed for two years it becomes the property of the council which may decide upon its disposal. All libraries shall be free. A penalty not to exceed \$20 may be exacted from anyone creating a disturbance in a library. A penalty not to exceed \$10 is provided for wilful infraction of a by-law. All fines are to be paid to the municipality for library purposes. In both Saskatchewan and Alberta the janitor may be created a special constable to protect the library and keep order. By an amend-Rural libraries ment of 1913 (c. 48) provision is made for rural libraries which shall receive from the municipal council grants up to \$200 for establishment purposes and \$100 from the village council or \$50 from the board of trustees. The provincial librarian

may supply reading matter to such libraries from the provincial appropriation

for the purpose. The amendment of 1915 (c. 43. s. 17) states that this act is administered by the Department of Education.

### ALBERTA

The Alberta Public Libraries Act (1907 c.17, R.S. 1922 c. 15) provides for a by-law to be voted upon by the electors for establishing a library. If this is defeated no new by-law may be submitted during the municipal year. The library board Board. consists of the mayor or other head official as an ex officio member, and in cities of over 15,000 population 6 additional members; in other muncipalities 4 additional members appointed from among the resident electors, two to hold office until January of the following year and two to hold office until January of the second year. Three of a board of five members or four of a board of seven members make the required Quorum. quorum. Public library debentures may be issued for the purpose of raising funds Debenture. to erect or to improve buildings of stone, concrete, brick or brick veneer. The estimates, as in Saskatchewan, provide for (a) the amount of principal and interest Estimates. required for annual payment of any outstanding debenture, (b) expense in detail of maintenance and management of libraries and reading rooms, and purchases. A grant of \$1 is provided for every dollar spent by the board for the pur-Aid. chase of books, the sum not to exceed \$300 in one year, and \$1 for each dollar spent on magazines and newspapers for the reading room of each library, up to \$50 in one year, provided that the amount be spent for additional books, magazines and newspapers within six months of being received by the board. In any city of 50,000 population, additional grants of the same nature may be paid to a branch library. The by-laws made by the library board must be posted in a conspicuous place before they can be valid. A penalty is provided for anyone creating a disturbance in a Penalty. library. The janitor may be a special constable. No fine may exceed \$20 and costs. The public library assessment rate must not exceed one mill on the dollar. Annual Levy. requirements up to \$500 may be paid from the general municipal funds. A library closed for two years is dissolved, the property being at the disposal of the council. Dissolution. All libraries must be free.

### BRITISH COLUMBIA

The Free Libraries Act of British Columbia (1891 c. 20, R.S. 1897, c. 121 R.S. 1911, c. 140) has been superseded by the Public Libraries Act (1919 c. 48, R.S. 1924, c. 141). This act is in five parts, relating respectively to (1) Public Library Commission (2) travelling libraries (3) public library associations (4) municipal public libraries (5) general provisions. The Public Library Commission consists of Public 3 unpaid members acting for 3 years, the province paying necessary expenses. Library The Commission's duties are to co-operate with library officials, to operate the Commission. system of travelling libraries, to apportion or refuse government appropriations to public libraries, and to submit an annual report to the Provincial Secretary, always, this understood, encouraging and generally supervising public library activities. A paid superintendent and staff are provided for, also what funds are required Staff. for the superintendent's travelling or other expenses, a limit being placed on the annual expenditure. This official must be a qualified librarian and must manage the business of the Commission. Training classes for librarians may be held at any place approved by the Commission with the co-operation of the University of British Columbia. The travelling libraries are mainly for the benefit of unorganized Travelling and sparsely populated sections but may also assist libraries and other organized libraries. groups by loans of special collections of books. A public library association may public be formed by any 10 or more persons 21 years of age, subject to the approval of the library Commission. There is no fee for incorporation. The board of management con-association. sists of 5 members of the association, to be elected within 30 days of the date of Board. incorporation for a term of one year. The board of management shall consist of a chairman, secretary-treasurer, librarian and other necessary officers, with salaries approved by the Commission. This board shall make rules for holding meetings and managing the association; define the duties of the officers; provide accommodation and means of raising funds, including the fixing of an annual membership fee; with the Commission's approval, purchase or erect buildings, purchase reading matter and supplies and make rules for management of the library; keep minutes of all proceedings and submit an annual report. The library estimate in a rural Estimate. school district, levied under the Public School Act (1922 c. 64, R.S. 1924, c. 226) may not exceed  $\frac{3}{4}$  of a mill on the dollar of assessed property. The money is to be paid from the Consolidated Revenue Fund in equal quarterly payments. School premises may be used for distribution of books, the teacher acting as librarian. When the municipal council, at the request of the association passes a by-law for taking over the assets and property of the association, the latter is dissolved, the library becomes a municipal public library and the assets are under the public library board. A by-law for this purpose must previously have been submitted to the electors at an annual municipal election. The act provides schedules for use in forming a public Schedules.

Board.

Quorum.

library association, the petition and the by-law for establishing a municipal public library. The petition in a city municipality of 5,000 population must be signed by 100 or more electors; in a smaller community by 25 or more electors. The public library board consists of 3, 5, or 7 members including the mayor or reeve of the municipality or a member of the municipal council selected by the council, and other citizens of the municipality, also selected by the council, who must be British subjects of at least 6 months' residence in the municipality. The member from the council holds office for one year or until the end of the year, half of the remaining members first appointed for one year, the others, and all new members, for two years. A quorum consists of a majority of the members. The duties of a public library board are: to make rules for the government of the library, to submit to the municipal council an estimate for the year; to control expenditure of all monies levied or donated or bequeathed for library purposes or revenue derived from fines; to appoint a librarian and staff and fix their salaries, to keep accounts and submit them to the municipal auditor; to submit an annual report to the mayor or reeve and council and to the Commission. If the library board is dissolved the municipal council will be vested with the property and assets of the Board, the Commission being entitled to claim for the use of the travelling libraries books equal in value to the aid given. Every library board and board of school trustees setting aside funds for library purposes shall be entitled to a share in the Commission's appropriation, not more than one half the amount raised and spent for books and periodicals or in co-operation with other libraries for book service, provided that not more than 45% is spent for fiction, and the amount does not exceed \$200 in one year. Libraries are free to all residents of the municipality or locality and may, under certain regulations, be available to outside residents. Temporary or permanent exchanges of books may be made with another library or board, and an agreement may be made with another board, municipal council or board of school trustees for loan of books to residents in the locality concerned. All libraries established prior to the passing of the act of 1919, became by that act municipal public libraries.

Outside residents.

Exchanges.

### YUKON

Mechanics' and literary institute.

Membership.
Evening classes.
Report.

Dawson City.

Meetings. Quorum.

Buildings.

By-laws. Penalty. Accounts. Estimates. Free. In the Yukon Territory a mechanic's and literary institute becomes organized and incorporated upon the submission to the Territorial Secretary of a declaration signed by 30 persons in an incorporated or other city or town, in which is given a detailed statement of the amounts subscribed and the place where it is proposed to establish the institute (C.O.Y.T. 1914 c. 63). This declaration must be accompanied by a sworn certificate signed by one member. The forms for both declaration and certificate are outlined in the ordinance. At the first meeting called the following officers must be elected for a term of one year: president, vice- president, secretary-treasurer, auditor and at least five directors. The annual membership fee is \$1. The act provides for evening classes, a technical or general library and a reading room. The annual report must contain names of members, amounts paid by them, statement of classes organized, list of books purchased and of newspapers and periodicals filed and a statement of the progress and activities of the organization. A detailed financial report must also be made and forwarded to the Territorial Secretary, a signed copy being entered in the journals of the institute. All funds are to be used for the organization, but not more than one-quarter of same may be used for a reading-room.

The Ordinance to provide for the management of free public libraries within the city of Dawson (Y.O. 1903, 20) stipulates that the board of management shall consist of 7 persons: 4 appointed annually by the city council and 3 by the Commissioner of the Yukon, all vacancies occurring to be filled for the balance of the term. One member of the board is to act as chairman, and the meetings are to be held monthly. Four members constitute a quorum. All orders and proceedings of the meetings are to be kept in books which are to be produced for evidence when required. The board must procure or erect buildings for the library, newsroom and museum, when one is to be established; purchase reading matter, maps and other essentials, keep the property in a state of repair and appoint or dismiss officers and servants; make by-laws for the organization; and impose any necessary penalties not to exceed \$10 for any offence. In case of damage the entire value must be recovered. The accounts must be audited by the city auditor and submitted to the Commissioner-in-Council and the city council. The estimates must be submitted by April 1. All libraries and buildings connected with them are free.

The amendment to this ordinance (1907, c. 1) specifies that any person failing to attend three consecutive meetings of the board ceases to be a member.

### SCHOOL LIBRARIES

The earliest Canadian library legislation found is in the statutes of Canada for 1850 (13–14 Vic) c. 48 "An act for the better establishment and maintenance of common schools." Section 12 sub-section 17 provided that the trustees of each school section should appoint a librarian and provide a library. The act also provided for a grant from each municipal council for a county common school library. Local school superintendents were required to make an annual report to the chief superintendent of schools on the number, size and management of school libraries. The chief superintendent was required to promote the establishment and to apportion sums from the legislative grant equal to the amount raised locally for the purpose. The entire appropriation should not exceed £3,000 annually.

### PRINCE EDWARD ISLAND AND NEW BRUNSWICK

The Public School Act of Prince Edward Island (1900, c. 6, s. 86) and the Schools Act of New Brunswick (1922, c. 5, s. 96) provide grants from the Board of Education to any school district raising a fund for establishing or improving a library, equal to one-half the amount raised, up to \$20 in any one year, the grant to be used in the purchase of books.

### NOVA SCOTIA

The Nova Scotia Education Act (1911, c. 2, s. 72c) authorizes ratepayers to

vote funds for books for school libraries.

The "Act for encouragement of rural school libraries" (1903 c. 24) specifies an annual grant to any teacher of \$5 or \$10 from the Provincial Treasury according to the equipment of the school, the value of the library, and the general management of both school and library. This does not apply to schools employing a class "A" (Grade XII) teacher drawing a superior school grant or a teacher drawing an agricultural or manual training grant. Nothing in this act applies to the schools in any incorporated town.

### QUEBEC

In the consolidated statutes of Lower Canada (1860 c. 15) appears an "Act respecting provincial aid for superior education and normal and common schools," section 10 of which provides for aid to parish and township libraries. Under the Public Instruction Act (40 Vic. c. 22 s. 5, R.S. 1888 art. 2236) provision is made for an annual grant up to \$2,000 in money or in books from the Superior Education Fund for the establishment of city, town, village, parish or township libraries in suitable school municipalities. School corporations may make appropriation and issue debentures for establishing libraries which are subject to the regulations of the Committee of Public Instruction.

### ONTARIO

In Ontario as early as 1859 (c. 64, s. 106, ss. 11 and 13, an "Act respecting common schools in Upper Canada") legislation was made for school libraries, for it was specified as among the duties of the Chief Superintendent of Education "to employ all lawful means in his power to procure and promote the establishment of school libraries for general reading (this clause was quoted from the statutes of Canada 1850, c. 48, s. 35, ss. 8), and to submit to the Council of Public Instruction all books or manuscripts which, with the view of obtaining the recommendation.......for their introduction as......library books, are placed in his hands, and to prepare and lay before the council......regulations for the management of school libraries." The Public Libraries Act is administered by the Department of Education (1909, 9 Edw. VII c. 88, s. 4, ss. 1; R.S. 1914, c. 265, s. 4, ss. 1) school libraries, public libraries, travelling libraries and library institutes being all placed under the supervision of the Minister of Education. School libraries were provided for under the Education Act of 1906 (6 Edw. VII, c. 52, s. 25, ss. 1).

### MANITOBA

The Public Schools Act of Manitoba (C.A.M. 1924, c. 165, s. 49c; R.S.M. 1913, c. 165, s. 118c.) stipulates that it shall be the duty of the school board in each city, town or village to establish and maintain school libraries.

### SASKATCHEWAN

By the Saskatchewan School Act (R.S. 1920, c. 110, ss. 17) it is required that a suitable library be provided by the school board of each district.

### ALBERTA

Special grants from the Provincial Treasury for school libraries are prescribed for by the Alberta School Grants Act (R.S.A. 1922, c. 53, s. 4h; amended by 1923 c. 37, s. 2f) a sum not to exceed 15 cents per day for the first year being allowed to each rural school or classroom maintaining a minimum grading on its efficiency in all respects, and for the 5 years following the grant to be paid in proportion for each day the school is kept open. The equivalent of the grant may be supplied in books

### BRITISH COLUMBIA

The Public Schools Act of British Columbia (1922 c. 64, s. 27; R.S. 1924 c. 226, s. 27) provides that where money has been allotted by vote or gift for a school library in any district the Council of Public Instruction may make an equal grant up to \$50 for the purchase of books.

### YUKON

The Yukon school ordinance (C.O.Y.T. 1914, c. 79, s. 54 ss. 13), provides that the school board of every district may supply a library suitable to the purposes of the school and make rules for its management.

### LEGISLATIVE LIBRARIES AND LAW LIBRARIES

### NOVA SCOTIA

Legislative Library.

The Nova Scotia Legislative Library and Library of the Nova Scotia Historical Society were together established by the Act respecting the Legislative Library (R.S. 1884, c. 12, R.S. 1900, c. 27). By this act the management and regulation of the libraries was vested in the Nova Scotia Library Commission, consisting of 9 persons, the Lieutenant-Governor being president. Four members of the Commission were to be appointed annually by the Nova Scotia Historical Society and four by the Governor in Council. The duties of the Commission prescribed by the act were to make suitable by-laws and to submit an annual report.

### NEW BRUNSWICK

In the Consolidated Statutes of New Brunswick (C.S. 1867, c. 34; C.S. 1877 Fredericton.

Law Library at Fredericton, Supported by annual fees paid by the attorneys. This fee was later increased from \$5 to \$10 (1908 c. 18) for attorneys of over five years' standing and again (1921 c. 40) to \$15, while the junior attorneys' fee was increased from \$3 to \$5 and in 1920 to \$10.

### QUEBEC

Advocates' Libraries, Montreal and Library.

Chapter 34 of 49-50 Victoria, section 25, as quoted in the Quebec Revised Statutes (1888 Title 10, c. 1, s. 4) provided for library associations of the bar. The Advocates' Libraries of Montreal and Quebec and the Quebec Library were established much earlier, as these are all incorporated under the statutes of Lower Canada (3 and 4 Vic. c. 48, c. 49, c. 50 respectively). The Library of the Legislature was established under the act quoted in the Revised Statutes of Quebec (1888 Title 2, c. l, s. 5).

### ONTARIO

Legislative Library staff.

Chapter 27 of the Ontario statutes of 1917 (s. 10) states that the librarian and other officers and members of the staff of the Legislative Library may be appointed by the Lieutenant-Governor-in-Council, but the act is not in any way to affect prior appointments made by the Speaker of the Assembly.

### MANITOBA

Provincial Library and Zuseum Act. The Provincial Library Act of Manitoba (48 Vic. c. 7; R.S.M. 1891, c. 86) was repealed at the passing of the Provincial Library and Museum Act of 1919 (9 Geo. V, c. 51) which provides for a Department of the Library and Museum under the president of the executive council, and managed by a board of trustees consisting of the president, the provincial secretary and the speaker of the Legislative Assembly, assisted by the library committee of the Assembly. The librarian shall rank as deputy head and shall be assisted by officers whose salaries shall be fixed by the

Lieutenant-Governor-in-Council, and paid from the Provincial Treasury. library is to receive a copy of every book, newspaper, pamphlet or other publication printed or issued in Manitoba, a penalty being exacted for failure to observe this statute. All property housed in this library belongs to the King.

An early act (38 Vic. c. 17) quoted in the Consolidated Statutes of 1888 (c. 28)

provided for the erection of a building in Winnipeg and the establishment of a law Law Library. library, funds to be raised by a levy of fees and the issue of 20-year bonds to an amount not to exceed \$40,000. This was the "Act respecting accommodation for the court of Queens' bench and a library."

### BRITISH COLUMBIA

By the Legislative Library and Bureau of Statistics Act of British Columbia Legislative (1894 c. 27; R.S. 1897 c. 119; R.S. 1911 c. 138; R.S. 1924 c. 138) provision is made Library at the Bureau of for the suitable housing of and adequate staff to care for the books, papers and other Statistics Act. property in the Legislative Library, belonging to the King. This act provides for loan to the public of such books as are not required by the Legislative Assembly, through the Public Library Commission (amendment of 1920, c. 47) any officer of the library staff being expected to act, when required, as secretary. The librarian and staff are to hold office "during pleasure" and to be paid from the provincial treasury funds so appropriated. During the session additional clerks and messengers may be appointed by the speaker of the Assembly. The librarian is required to make a report to the speaker early in each session of the Legislature together with any recommendations for improvement of the library, and shall be prepared to compile or procure any historical or other information which may be required by the Lieutenant-Governor-in-Council or a minister of the crown. He shall also be secretary of the Provincial Bureau of Statistics and shall, as instructed by the Provincial Secretary, collect and publish statistical information relating to the activities and resources of the province and to make an annual report to the Provincial Secretary, including a summary of whatever facts may be required.

# LIBRARY DEVELOPMENT IN THE PROVINCES AND TERRITORIES OF CANADA AS SHOWN BY LEGISLATION

Act quoted 1/

| Provision | Establishment. Grant from Board of Education for school libraries. Establishment.                                                       | Establishment.  d. Managamation. Establishment. Establishment. Crants from Provincial Treasury. Vote of ratepayers for books. Increase of town or municipal grant.                                                                                                                                                                 | Establishment (Act requoted).  Increase of fee, Truther increase of fee, Grants from Board of Education for school libraries. | Establishment.  "School libraries established and grants provided.                                               | Incorporation of existing organizations.  Establishment.                                                                                                                                | Inc                                                                                    | tran 3,000 population. Grants for parish and township libraries.                                               | Establishment.                                                | Grant in money or books from Superior Education Fund for establishment.  Act required. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Title     | Charlottetown Library Association Act.<br>Grand Traeadie Library Club Act.<br>Public School Act.<br>Summerside Free Public Library Act. | Legislative Library Act. Library Associations and Institutes Legislative Library Act. Library Associations and Institutes Act for encouragement of irrary school library Associations and Institutes (amendment). Education Act. Library Associations and Institutes (amendment). Library Associations and Institutes (amendment). | Act respecting the Law Library.  """""""""""""""""""""""""""""""""""                                                          | Advocates' Library, Montreal. Quebec Library Act for the better establishment and maintenance of common schools. | Act to provide for the incorporation and better management of library associations and mechanics' institutes. Incorporation of Mechanics' Institutes and Library Associa-Establishment. | Act to amond the Act for incorporating library associations and mechanics' institutes. | Act respecting provincial aid for superior education and normal and common schools; aid to parish and township | Library Associations of the Bar<br>Library of the Legislature | Libraries in school municipalities<br>Library Associations and Mechanies' Institutes.  | THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY O |
| Number    | c. 20<br>c. 21<br>c. 6, s. 86<br>c. 20                                                                                                  | 0. 12<br>0. 28<br>0. 27<br>0. 131<br>0. 131<br>0. 245<br>0. 2 8. 720<br>0. 15                                                                                                                                                                                                                                                      | 0.34<br>0.34<br>0.71<br>0.40<br>0.5, s. 96                                                                                    | C. 48<br>C. 50<br>C. 50<br>C. 58<br>S. 27, s. 8. 17;<br>S. 31, s. 3. 10, art. 6;<br>S. 35, s. 8, s. 8. 10,       | c. 86<br>c. 72, s. 21                                                                                                                                                                   | c. 51                                                                                  | c. 15, s. 10                                                                                                   | C. 34, s. 25<br>Title 2, c. 1, s. 5                           | Title 5, c. 10<br>art. 2236<br>Title 8, c. 2                                           | s. 1. art. 3105                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Date      | 1888<br>1908<br>1900<br>1908                                                                                                            | R.S. 1884<br>R.S. 1884<br>R.S. 1900<br>1908<br>R. S. 1900<br>1901<br>1911                                                                                                                                                                                                                                                          | C.S. 1867<br>C.S. 1877<br>R.S. 1903<br>1908<br>1921<br>1922                                                                   | 1839–40<br>"<br>1850                                                                                             | 1851                                                                                                                                                                                    | 1856                                                                                   | 1860                                                                                                           | 1886<br>R.S. 1888                                             | R.S. 1888<br>R.S. 1888                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Province  | Prince Edward Island                                                                                                                    | Nova Scotia                                                                                                                                                                                                                                                                                                                        | New Brunswick                                                                                                                 | Quebec— Lower Canada Statutes of Canada                                                                          | Lower Canada                                                                                                                                                                            | Statutes of Canada                                                                     | C.S. Lower Canada                                                                                              | Quebec                                                        | Quebec                                                                                 | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| Establishment (Act requoted). Municipal grants for public libraries. Grant from Superior Education Fund for libraries in school municipalities. Act requoted.                                                                           | Duty of Superintendent of Education to promote establishment of school libraries.  Re-enactment.  Act requoted. | Municipal grants provided for free libraries.  Act requoted. Inclusion of free libraries to receive grants. Inclusion of free libraries to receive grants. Provision for municipal grant of land or money to free libraries. Provision for municipal grant of land or money to free libraries.  Act requoted. Act requoted. Provision for grants for free libraries. Provision for grants for free libraries. Provision for grants for free libraries. Provision for grants for free libraries. Provision for present free libraries. Provision for present free libraries. Provision for present free libraries. Provision for township library board. Appointments by Speaker of the Assembly to Legislative Library valid. Rate increased to one mill in the dollar. Recented method and consolidation. Provision for retiring allowance and pension or insurance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Establishment of a law library.  Establishment.  Act requoted.  Establishment of a Department of the Library and Museum.  Establishment of school libraries.  Act requoted.  Two or more municipalities may establish a library.  Establishment of a board by Lieutenant-Governor-in-Council.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Title 10, c. 1, s. 4 Library Associations of the Bar.  c. 34 Act to authorize city, town and village corporations to aid in the support of public libraries.  School libraries.  School library Associations and Mechanics' Institutes. | Act respecting common schools in Upper Canada                                                                   | Free Libraries Act.  Municipal Aid to Mechanics Institutes or Free Libraries.  Act Respecting Mechanics Institutes and Art Schools Free Libraries Act.  Municipal An and Act.  Public Libraries Act.  Municipal Act.  Department of Educration Act.  Department of Education Act.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Act respecting accommodation for the Court of Queen's Establishment of a law library.  Bench and a library.  Provincial Library Act  Public Libraries Act  Public Libraries Act  Public Libraries Act  Public Libraries Act  Public Libraries Act  Public Libraries Act  Act requoted.  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| R.S. 1888<br>1890<br>R.S. 1909<br>R.S. 1909                                                                                                                                                                                             | C.S. 1859<br>1867–8<br>1873<br>1877<br>R.S. 1877                                                                | R.S. 1887<br>R.S. 1887<br>R.S. 1887<br>R.S. 1887<br>R.S. 1887<br>R.S. 1996<br>R.S. 1914<br>R.S. 1 | C.S. 1887<br>R.S. 1885<br>1885-1990<br>R.S. 1992<br>R.S. 1913<br>R.S. 1913<br>R.S. 1913<br>C. Acts 1924<br>C. Acts 1924                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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# LIBRARY DEVELOPMENT IN THE PROVINCES AND TERRITORIES OF CANADA AS SHOWN BY LEGISLATION

Act quoted 1/

| Province         | Date                                                                                                              | Number                                                                                                                                                                  | Title                                                                                                                                                                                                                                                                                                                                                                          | Provision                                                                                                                                                                                                 |
|------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saskatchewan     | R.S. 1906<br>1913<br>1915<br>R.S. 1920<br>R.S. 1920                                                               | c. 37<br>c. 93<br>c. 48<br>c. 43, s. 17<br>c. 94<br>c. 110, s. 110, s.s. 17                                                                                             | Public Libraries Act.  Statute Law: Amendment Dublic Libraries Act amendment Libraries Act amend-ment.  Public Libraries Act. School Act                                                                                                                                                                                                                                       | Establishment. Act requoted. Betablishment of rural libraries. Act administered by Department of Education. Act requoted. School library required.                                                        |
| Alberta          | R.S. 1922<br>1923<br>R.S. 1923                                                                                    | c. 53, s. 4h<br>c. 37, s. 2f<br>c. 126                                                                                                                                  | Public Libraries Act. School Grants Act. Public Libraries Act.                                                                                                                                                                                                                                                                                                                 | Establishment. Specified grants for school libraries. Specified grants changed. Act requoted.                                                                                                             |
| British Columbia | R.S. 1897<br>R.S. 1891<br>R.S. 1911<br>R.S. 1911<br>R.S. 1922<br>R.S. 1924<br>R.S. 1924<br>R.S. 1924<br>R.S. 1924 | 6. 27<br>6. 219<br>6. 20<br>6. 138<br>6. 138<br>6. 148<br>6. 48<br>6. 48<br>6. 47<br>6. 64, 8, 27<br>6. 141<br>6. 131<br>6. 141<br>6. 132<br>6. 141<br>6. 134<br>6. 138 | Legislative Library and Bureau of Statistics Act.  Free Libraries Act.  Legislative Library and Bureau of Statistics Act.  Free Libraries Act.  Public Libraries Act.  Public Schools Act.  Public Libraries Act.  Legislative Library and Bureau of Statistics act (amendment)  Public Libraries Act.  Legislative Library and Bureau of Statistics Act.  Public Schools Act. | Housing and organization.  Establishment.  Act reguoted.  New Act: Establishment of Library Commission.  Loan of books through P. 1s. Commission.  Municipal grant equal to smount raised.  Act reguoted. |
| Yukon.           | Ordinances<br>1903<br>1907<br>Cons, Ord-<br>inances1914<br>1914                                                   | No. 20<br>c. 1<br>c. 79, s. 54<br>s.s. 13                                                                                                                               | Free public libraries in Dawson City Free public libraries in Dawson City (amendment).  Mechanics' and Literary Institutes Yukon School Ordinance.                                                                                                                                                                                                                             | Establishment. Members must attend meetings. Establishment. Library to be supplied by school board.                                                                                                       |

1/Where original Act has not been ascertained, reference has been made to the earliest revised or consolidated statutes,

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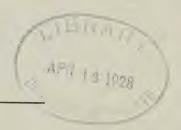
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1926



Published by authority of the Hon. James Malcolm
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### **PREFACE**

The statistical data in this issue of the Annual Survey of Education in Canada show for still another year an increase in the factors most symptomatic of progress in school matters, viz., general enrolment, average attendance, high school grade enrolment and grade distribution at each age; also in the qualifications of teachers. On the other hand expenditure on general schools, especially government expenditure, shows on the whole either a standstill condition or an actual decrease. From Section 11 of this report it would seem that this decrease is not necessarily in capital expenditure.

The report contains certain new features which should be of special interest. Section 9 on Teachers contains a number of census tables which show among other matters the age distribution of teachers throughout the Dominion and the earnings at different age groups in the principal cities of Canada. Section 12 on Higher Education has been altered to render data as far as possible comparable with similar data throughout the British Empire, also to meet as far as possible the different points of view from which information on higher education is approached. The section on Secondary Education has also been enlarged and improved. Appendix II on Child Labour Legislation has, through the cooperation of the Department of Labour, been made so complete that it is believed the information contained therein is of value not only to the general reader but also to the student who wishes to investigate the influence of child labour legislation

upon attendance and progress at school.

The report proper is in two parts, with introductory notes by way of a glossary of terms and a summary of certain regulations in different provinces. Part I consists of a review of educational activities during the year in each province, together with a summary of activities for the whole Dominion and of higher institutions, private schools and national movements. To this are appended summaries of educational legislation during the year and of existing regulations governing child welfare. Part II consists of statistical tables, these being arranged in fourteen sections. The first four sections show activities in regular publicly controlled schools; the fifth section deals with secondary education; sections six to eight cover special educational organizations, including consolidation, special classes and institutions, school hygiene and technical education; sections nine and ten give the statistics relating to teachers; section eleven deals with the cost of school support; sections twelve, thirteen and fourteen are devoted to higher education, private schools and Indian schools, respectively. Part III of the report contains the statistics of Canadian libraries, with an appendix on library legislation.

The report has been prepared under the direction of Mr. M. C. MacLean, M.A., F.S.S., Chief of the Educational Statistics Branch of the Bureau, the part on Canadian libraries being contributed by Miss Grace S. Lewis, the librarian of the Bureau. The Branch, it will be recalled, was established in 1919, its operations being defined and outlined at a conference of the Bureau and representatives of the Provincial Departments of Education. Under the arrangements since worked out, the records of publicly controlled education in the several provinces have been reduced to a large degree of comparability and homogeneity, the Bureau now making certain compilations for several of the provinces and conferring with each province as to the data herein presented. The thanks of the Bureau are hereby tendered for the cordial co-operation of the provinces in this connection. The sections of the report on private schools, business colleges, higher education, and miscellaneous educational activities not under provincial control, also the report on the cognate subject of libraries, are prepared in the Bureau independently.

> R. H. COATS, Dominion Statistician.

DOMINION BUREAU OF STATISTICS.

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# INTRODUCTORY NOTES—DEFINITION OF TERMS AND SUMMARY OF EDUCATIONAL REGULATIONS

#### **Definition of Terms**

- County Academy or Academy.—In Nova Scotia, a high school free to all qualified pupils in the county where situated—for which a special annual ("Academic") grant is payable. In other provinces, academy generally means a private institution such as a boys' or girls' college, etc.
- Affiliated College.—An institution doing work of university grade, and in the case of the professional colleges, work leading to a professional degree; the degrees of an affiliated college are conferred by the university to which it is affiliated. In most Canadian affiliated colleges (not professional colleges), work below university grade is also done; that is, the college often carries on the preparation of pupils from the high school entrance year through the high school grades and matriculation work up to the completion of undergraduate work and a degree in Arts or in some other faculty. Commercial work also is sometimes done in these colleges.
- Annexed College.—In Quebec, a college is said to be annexed when the university merely approves the curriculum and by-laws, is represented at the examinations, and sanctions the diplomas awarded by these colleges.
- Associated College.—In Quebec an associated college is an affiliated college situated outside the province.

  Assisted Schools.—In British Columbia, a school of which the teachers' salary is paid entirely by the Government.
- Business College.—In Canada the term is generally applied to a private institution teaching any or all forms of commercial work with the literary preparation for that work. These institutions generally confer their own diplomas, while also preparing students for public examinations such as those for the Civil Service, and chartered accountants.
- City School Superintendent.—An experienced teacher appointed by the school board of a city to take charge of all schools under that board and to act as an expert adviser to the board; he bears the same relation to all the schools that the principal bears to one school.
- Classroom.—In New Brunswick, a small room attached to the school room to which pupils are withdrawn from time to time to be drilled by the class room assistant; in other provinces, a school room in which the classes are taught.
- Classical College.—In Quebec this is classed as a secondary institution whose course leads to the degree of B.A. and corresponds fairly closely to the affiliated colleges already described. It is not under the control of the Department of Education.
- Collegiate Department.—In Manitoba, a school in a town which has three teachers teaching high school work only, in contradistinction to "high school," which has only two such teachers. This "Department" is housed in the same building and under the same principal as the elementary classes. The latter fact distinguishes it from Collegiate Institutes, where only high school and technical classes are housed.
- Collegiate Institute.—In Ontario, Manitoba and Saskatchewan, a pure high school (sometimes technical school) which has attained to a certain standard in equipment and staff; in other provinces, a "rollege"
- Commissioners, Board of.—In Quebec, where the school legislative unit is the municipality instead of the district or section, the regular school board is called the Board of Commissioners, while the dissentient board (in other provinces called the "Separate School Board") whether Roman Catholic or Protestant is called the board of trustees.
- Commissioners, District.—The Educational unit which is called "school district" in all other provinces except Quebec and Ontario is in Nova Scotia called a school section. All these sections are included in 33 "districts" under district commissioners, whose powers now are mainly confined to altering the boundaries of school sections. The inspector is ex officio the secretary of the district commissioners.
- Commissioners, School,—In Nova Scotia, the name given to members of school boards in incorporated towns.
- Consolidation.—An amalgamation of two or more rural schools or of rural schools with village or town schools, either for the purpose of uniting to strengthen the means of school support, where the original schools were small or poor, or for the purpose of providing a graded school and other advantages such as conveyance, instead of the original one-room school. In some cases (as in Saskatchewan) it need not be an amalgamation. The original district may be a "large district" with a graded school and provisions for conveyance, etc.
- Day Schools, Publicly Controlled Ordinary or General.—A term used in this report (the word "general" school is used in Nova Scotia reports) to define all day schools doing the work of the ordinary school grades (kindergarten and grades I to XII) and under the control of the Department of Education in contradistinction to publicly controlled technical, special and night schools, on the one hand, and private schools on the other; it includes all the publicly controlled primary schools in Quebec and "public," "separate" and "secondary" schools in Ontario, Saskatchewan and other provinces where the terms are used.

- Department of Education.—The term is used in all provinces to define the chief permanent central body in charge of public education; in Quebec the department is not under the direction of the Provincial Government, but linked with it through the Provincial Secretary; in the other provinces it is directly under the provincial government.
- District School.—In all provinces except Nova Scotia, Quebec and Ontario, the smallest legislative school unit locally governed by a board of school trustees (called "section" in Nova Scotia and Ontario); in Nova Scotia, see District Commissioners above; in Ontario it refers to a high school district; in Quebec it is a subdivision of the school municipality.
- District, municipal.—See Commissioners, district.
- District, minor.—Formerly used in Prince Edward Island to define a school district of which the school enrolment and average attendance fell short of the minimum requirements.
- District poor.—In New Brunswick, a school needing a special government and county fund grants for its support.
- Division, Inspectorial.—In Nova Scotia, used for "inspectorate."
- Division, school.—In British Columbia, a department or classroom in a school.
- Elementary grades.—In Quebec, the first six years''' in the case of Roman Catholic, and seven "years" in the case of Protestant, primary schools; in all other provinces, the grades up to and including Grade VIII, except in the case of Junior High Schools, where Grades VII and VIII are considered Junior High School grades.
- Elementary School.—A school equipped and staffed to teach the work of elementary grades.
- First Class School.—Formerly in Prince Edward Island, a graded school equipped and staffed to teach high school as well as elementary school grades, and maintaining a certain standard of efficiency.
- General School.—See Day Schools, etc.
- Grade, School.—The subdivisions of the work of ordinary day schools. The elementary "grades" being in most provinces Grades I to VIII and the secondary, Grades IX to XII.
- Graded School.—A school with more than one class room or teacher.
- Grammar School.—The High School which is free to all qualified pupils in the county is in New Brunswick called a Grammar School.
- High School.—Generally a school with at least one teacher devoting most of his or her time to work above Grade VIII; a "pure" high school is an institution where no other work is done below Grade IX (or Grade VIII with high school subjects such as Algebra and Latin). From the point of view of organization and administration, not of function, "high school" has not the same significance in every province. See under "secondary education" in the reviews of each province. In Saskatchewan, a school organized for Secondary Education only, by a district coinciding with the municipal limits of a town or city.
- Independent School.—In Quebec, a school not directly under the control of the Department of Education.

  The primary Independent Schools like the publicly controlled schools are classified as primary elementary and primary complementary.
- Inspector.—In all provinces except Quebec and Ontario, an officer appointed by the Provincial Government to inspect schools in a defined area; in Ontario the county or city inspectors are appointed from among persons holding inspectors' certificates; the county inspectors are paid one-third of their salary by the council, the other two-thirds by the Government; the cities and towns separate from the county receive a grant of six dollars per teacher for Inspection purposes. The inspectors in unorganized areas, also the separate school, secondary school, and chief inspectors, are appointed and paid by the province; in Quebec, inspectors are appointed and paid by the Department of Public Instruction.
- Intermediate School.—In Manitoba, a graded school with one teacher employed for high school work; in Quebec, Protestant schools in which the first nine grades are taught.
- Kindergarten Primary.—In Ontario, a school or room, combining the work of the kindergarten and Grade I.
- Official Trustee.—A trustee specially appointed to deal with unusual problems in a school district or section or to take the place of the regular board where the latter refuses or fails to carry out the provisions of the Education Act.
- Primary School.—In Quebec, the name given to the ordinary day schools under the Department of Public Instruction (also to certain independent schools); it is used in contradistinction to Catholic secondary schools, special schools and superior schools (schools of university grade) but the secondary schools mentioned have not the same significance here as in other provinces since they usually teach a full course in Arts in addition to the high school work preparatory to this course, but do not provide non-professional high school training for teachers for primary schools, which training is given either in the primary schools themselves or in the Normal Schools. Primary schools therefore, correspond in many respects to the elementary and high schools of other provinces. In Prince Edward Island primary school means a one-room school.
- Primary Complementary.—In Quebec, a general two-year course, directed toward commerce, agriculture, industry, or (for girls) domestic economy. They are also called primary vocational schools.

- Public Schools.—In Ontario, Saskatchewan and Alberta, elementary publicly controlled schools, as distinguished from elementary denominational schools.
- Rural Municipal Schools.—In British Columbia, each municipality (rural and urban) is a school district and the schools in every municipality are under the control of one Board of Trustees.
- Secondary Grades.—School grades in advance of grade VIII, usually grades IX to XII.
- Secondary Schools.—In most provinces, schools organized to teach work of secondary grades (IX to XII); in Quebec Roman Catholic education, the term is confined to such institutions as the Classical colleges and non-subsidized independent classical schools. Their work may extend to include a full course in Arts, the degree being conferred by the university to which they are affiliated.
- Section School.—A term used in Nova Scotia and Ontario to indicate the unit corporation for school self-government.
- Section, Poor.—A term used in Nova Scotia to indicate that the "School Section" requires some extra aid from Government or Municipality in order to support the school.
- Separate Schools.—In Ontario, denominational or coloured dissentient schools under public control; in Saskatchewan and Alberta, denominational minority schools under public control; the term is used in the three provinces in contradistinction to "public" school already established within the boundaries; in Quebec, they are called trustee schools as distinguished from commissioner or majority schools, the latter being either Roman Catholic or Protestant according as either forms the majority in the community. "Denominational" distinction is recognized only as between Protestants and Roman Catholic in each of the four provinces mentioned.
- School.—In Nova Scotia, New Brunswick and Saskatchewan, a school room in charge of a teacher; in other provinces the whole school institution (house and grounds).
- Special Schools.—Schools under university grade other than the general schools, such as night schools, technical schools, schools for the blind, etc.
- Superior Schools.—In Quebec the Protestant intermediate and high schools are classified as superior; also the Roman Catholic upper elementary and the primary complementary or vocational schools; in New Brunswick, a school equipped and staffed to teach high school work and free to all children in grade VII and upwards in the parish or parishes in which the school is located; in British Columbia, a school equipped and staffed to teach the upper elementary and two high school grades.
- Technical School.—A school equipped and staffed to teach vocational work, or prevocational work such as manual training.

#### Ages of Free Admission into Schools

- (1) Prince Edward Island.—Resident children from the 6th to the 16th year of their age; older children if there is accommodation.
- (2)  $Nova\ Scotia.$ —Trustees must provide accommodation for all residents over 5 years of age who wish to attend.
- (3) New Brunswick.—Trustees must provide accommodation for residents between 6 and 20; others may attend if there is accommodation.
- (4) Quebec.—Usually 7 to 16 in primary schools. A fee is charged in all cases except where abolished by the municipality and children 7 to 14 have to pay this fee whether they attend school or not, but no child from 7 to 14 years of age shall be excluded from school for non-payment of monthly fees.
- (5) Ontario.—The public schools are free to all residents (except separate school supporters) between the ages of 5 and 21; the separate schools are free to separate school supporters.
- (6) Manitoba.—Accommodation must be provided for all residents between the ages of 5 and 21 in rural communities, and 6 and 21 in urban.
- (7) Saskatchewan.—In rural and village districts, between 5 and 21; in towns and cities, between 6 and 21. In order to equalize educational costs in Saskatchewan boards of trustees are allowed to charge certain fees when the residents are not taxpayers of the district, and in certain other cases where it is considered that the revenue derived does not provide for the service rendered.
  - (8) Alberta.—Children are admitted to Alberta schools as soon as they have attained the age of six.
- (9) British Columbia.—Accommodation must be provided between the ages of 6 and 16 years. In the discretion of School Boards children may be admitted who are under 6 years or over 16 years.

#### Ages of Compulsory Attendance

- (1) Prince Edward Island.—Ages 7 to 13, inclusive; monthly attendance must be sixty per cent of the days schools are in operation.
- (2) Nova Scotia.—Children of ages from 7 to 14 in rural schools; and 6 to 16 in towns and cities. Within the age limits, children in town and country schools must attend regularly; must be reported for discipline when 5 days absent; and parents and guardians in addition to fines may have 2 cents a day added to their taxes for each absence to compensate the section for the loss of the "attendance" portion of the Municipal school fund.
- (3) New Brunswick.—In districts other than cities and towns under section 105 of the Schools Acts; (on resolution of trustees, but the question must be brought up at every annual meeting until adopted).— age 7 to 12 for a period of 80 days; in cities and incorporated towns under same section, in which the compulsory act has been adopted by city or town council, ages 6 to 16 or grade VII standing if over 12 years old, period 120 days; in St. John, Fredericton, Chatham and Newcastle, 6 to 14. Employment of children under 16 may be forbidden by the school board.

(4) Quebec.—No statutory laws for compulsory attendance.

(a) Children 8 to 14 must attend full time; children from 5 to 8, if enrolled must attend full time to

the end of the school term for which they are enrolled.

(b) Adolescents 14 to 16 who have not attained a university matriculation standing must attend full time; those exempted on the pleas of circumstances compelling them to go to work must attend part time for 400 hours a year in municipalities where part-time courses are provided. This provision came into force in September, 1921. In September, 1922, urban municipalities with a population of 5,000 and over were required to provide part-time courses.

(c) Adolescents 16 to 18 who did not attend full time to sixteen and have not attained a university matriculation standing must attend 320 hours a year. This provision was to come into effect in September,

1925, but the date was postponed.

Manitoba.—Children of ages 7 to 14 must attend full time. Any pupil over 14 if enrolled must attend regularly. A child over 12 may be exempted for employment, but only six weeks in the term. Employment under 14 (except as mentioned) is forbidden. Children of ages 14 to 16 must attend school regularly if not engaged in some regular occupation.

Saskatchewan.—Áll children 7 to 15 who have not passed grade VIII standing subject to certain conditions as to distance from school, etc., must attend full time. Employment of unexempted children under 15 forbidden. Deaf mutes between the ages of 8 and 15 must attend an institution seven months in each vear.

Alberta.—All children 7 to 15 must attend full time.

British Columbia.—Children of ages from 7 to 15 must attend full time during the school year.

#### School Year and Vacations

Prince Edward Island.—July 1 to June 30; for financial purposes in Charlottetown and Summerside, calendar year. In Charlottetown and Summerside there are vacations of nine weeks in summer and one week in December; elsewhere there is a summer vacation of six weeks beginning July, a fall vacation of two weeks in October, and a winter vacation of one week in December; or, at the option of the District, there may be three weeks in May, three weeks in October, and one week in either July or December, but schools of two or more departments may have a summer vacation of eight weeks and one week in December.

Nova Scotia.—August 1 to July 31. There is a summer vacation of about eight weeks in July and August (but, with the consent of the inspector, trustees may fix these for January and February) and two weeks beginning Saturday before Christmas, also Thursday, Friday and Monday of Easter Season, and all statutory holidays.

New Brunswick.—July 1 to June 30, with a summer vacation of 8 weeks commencing July 1, and a winter vacation of two weeks commencing on the Saturday before Christmas.

Quebec.—July 1 to June 30. The Roman Catholic Committee regulations require schools closed each year, from the 1st of July to the first Monday in September; the Protestant Committee regulations from the 1st July to the 15th August, but in practice schools may open in September.

Ontario.—In public and separate schools the school year consists of two terms: September 1 to December 22, and January 3 to June 29; in secondary schools the school year is the same except that schools open on the first Tuesday in September. In addition to the interval between these terms there is a vacation of one week following Easter. Statistics of the public and separate schools which are shown in this report, however, are for the two terms which make up the calendar year; while those for secondary schools, normal schools, technical schools, etc., are given for the year beginning in September.

Manitoba.—July 1 to June 30 with the following vacations:-

(a) Easter—the full week beginning with Easter Sunday

(b) Midsummer—from the first day of July to the third Monday in August, both days inclusive, or by a special resolution of the board, to the first day of September.

(c) Christmas, from the twenty-fourth day of December to the second day of January, both days inclusive.

Saskatchewan.—For finances, calendar year; for statistics, July 1 to June 30. (Up to 1920, however, statistics have been given for the calendar year).

The vacations are as follows:-

In rural and village districts at least seven weeks in the year, of which one to six weeks must be in summer. The board may declare Easter week a holiday. The summer vacation comes between July 1 and October 1, and the winter between December 23 and February 15. In towns and cities at least eight weeks commencing July 2, and Christmas week and Easter week. The board of any district in which the school is to be kept open during the whole year may allow additional holidays not exceeding two weeks.

Alberta.—For finances, calendar year; for statistics, academic year, that is, from July 1 to June 30. (Up to the year 1920, however, statistics have been given for the calendar year.)

The vacations are: in rural districts, seven to ten weeks; summer between July 1 and September 1;

winter, December 24 to January 2. In towns and cities, eight to twelve weeks.

British Columbia.—July 1 to June 30. The vacations are: summer, last Friday in June up to the Tuesday immediately following Labour Day; winter, two weeks preceding first Monday in January; Easter, four days following Easter Monday.

## PART 1.—REVIEW OF EDUCATIONAL ACTIVITIES IN CANADA DURING THE YEAR 1926

#### CHAPTER I.—SUMMARY FOR DOMINION

SCHOOL ACCOMMODATION AND PERSONNEL

The number enrolled in all educational institutions in Canada in 1926 or the latest year reported was 2,272,415. This number was distributed among the various educational institutions as follows:

Publicly controlled kindergarten; elementary and non-technical secondary schools, 1,998,579; private kindergarten, elementary and secondary schools (exclusive of such schools as are affiliated with universities or colleges and which are included under preparatory, university, or college courses), 70,959; Indian schools, 14,782; schools for the deaf and blind, 1,627; technical and night schools and courses under college grade, 96,655; schools for teacher-training, including vocational teacher-training and departmental summer schools, but not teachers' courses at universities and colleges, 9,720; private business colleges reporting, exclusive of correspondence schools, 17,818; preparatory courses at universities and colleges, 3,593; vacation courses in universities and colleges, 26,165; classical colleges in Quebec (including non-subsidized classical schools), 9,904; regular courses in colleges other than classical, 6,301; and regular courses in universities, 21,327. By regular courses are not necessarily meant degree courses of university standard. Students in the latter courses are to be found in vacation courses in the classical colleges as well as in the regular courses of other colleges and the universities. Their total number is estimated at 31,000.

The total of 2,272,415 in all educational institutions exclude 2,971 in business colleges, and 1,598 in Indian schools, who may be elsewhere included under the above items; it includes all the provinces and the Indians in the Yukon and Northwest Territories. A certain percentage should be deducted from the total on the score of pupils being counted more than once in changing from one school to another within the year. There is evidence from the Dominion decennial censuses and the quinquennial censuses of the prairie provinces, including that of 1926, that this percentage is considerable even after allowances are made for adult and evening pupils who are not enumerated in the census. There is no evidence that the duplication is diminishing as other

conditions improve.

#### PROGRESS DURING THE YEAR

Judging from the size of the percentage of enrolment in daily average attendance a new record in regularity of attendance was made during the year. The different provinces are fast approaching equality in this respect, and the increase from 68 in 1920 to 75 in 1926 has been steady; the rise in the general percentage being especially influenced by rapid improvement in the newest and most rural provinces. In another respect also the provinces are approaching uniformity, viz., in the percentage of the total enrolment in high school grade. A few years ago we found this percentage varying from 4 or 5 in some provinces to 9 or 10 in others; in 1926 we found that in nearly all the provinces this index had passed 9 per cent. If allowance is made for the differences in age distribution in the different provinces a still greater degree of uniformity is seen to have been reached. If the age-grade tables are compared year by year since 1921 a fairly steady lowering of the age of the first year of high school is noticeable. The correlation between this process of lowering the high school entrance age and the increase in the percentage of attendance is too marked and too logical to be credited to coincidence. Accompanying these phenomena is another, the importance of which is far reaching, viz., the decrease in the proportions of high school pupils taking such subjects as mathematics. The explanation that this is due to the increase in options is no explanation at all. It is suspected that what is given as a cause in this explanation is partly at least an effect. The same may be said of another possible explanation, viz., that mathematical subjects recently have had a tendency to be postponed until the later years of high school with the diminished attendance of these years while in former years they were taken in the first two years in which the enrolment is much larger than in the later years. A comparison of the percentages in certain subjects of the total sampled in five provinces since 1921 may be seen as follows:-

| Subject                                                          | P.             | P.c. of the total in each subject |                            |                            |                            |  |
|------------------------------------------------------------------|----------------|-----------------------------------|----------------------------|----------------------------|----------------------------|--|
| Panlect                                                          | 1921           | 1922                              | 1924                       | 1925                       | 1926                       |  |
| Arithmetic Algebra. Geometry. Chemistry. Latin. Manual Training. | 56<br>35<br>64 | 50<br>84<br>60<br>24<br>61        | 47<br>63<br>56<br>23<br>57 | 46<br>70<br>54<br>23<br>55 | 47<br>66<br>51<br>23<br>54 |  |

min, chemistry and manual training had not been included in the above it might have If latested that the decrease in the percentages was due to aversion to mathematical sub-If lattered that the decrease in the percentages was due to aversion to mathematical subjects or to a prepase. There is no evidence, therefore, that certain subjects are avoided to have shown decreases. There is no evidence, therefore, that certain subjects are avoided to have shown decreases with a practical bearing or that the scientific subjects are avoided to make room for subject literary. The reason seems to be more far reaching than this and the correlation of the growth of the such a tendency with the growth in the high school enrolment and the decrease in the ages of high school pupils may not be accidental.

While enrolment in vocate or it is remarkable that decreased, two or three provinces have shown decreases. However, while decreases have vocational schools have shown increases in all provinces except two.

provinces except two.

With the exception of one or two provinces and certain classes of certificates the teachers' salaries were lower in 1926 than in 1925. At the same time with certain exceptions the proportions of teachers with the higher classes of certificates were larger than in the previous year. In this respect, however, conditions may be said to have been stationary, on the whole, one province

actually showing a slight decrease in the proportion of high class teachers.

The total expenditure in education was roughly the same as in the previous years. expenditure by provincial governments showed decreases in six provinces and a general decrease while the expenditures by rate payers showed decreases in four provinces, but a general increase. A slight rise or fall in the expenditure by ratepayers has little or no significance, however, since such items as promissory notes are included; furthermore it is difficult to assign any increase or decrease in expenditure to any one calendar year.

#### EDUCATIONAL STATUS OF PUPILS

Tables of grade according to age have now been compiled for a sufficiently long time to warrant an examination of them for indications of trend. A comparison between the tables of 1926 and those of 1921 leaves little room for doubt on certain points. Since space does not allow for a detailed analysis of these points a brief summary will now be given. For evidence the tables

are available for examination at leisure. (See sections 2 and 3).

1. A marked tendency is manifest to raise the status of what may provisionally be called the "average age" pupil; a slighter tendency to raise that of the under average while the movement in the case of the over average seems to be retrogressive. The criterion for this classification of pupils (as "average," etc.) is not necessarily mental ability; it may include the influence of opportunity, health, supervision, training and many other factors. "Average," in other words, is in this sense a resultant and not a causal quality. There is little doubt that the gathering up of pupils by the schools as a result of compulsory attendance laws is largely responsible for this reason of the average. It would seem that the stage has been reached at which the average. raising of the average. It would seem that the stage has been reached at which the average pupil's grade at a given age is as high as may be expected when judged by certain standard scales of ability. There is no evidence of retardation beyond what might be expected from such factors as a late age on entering school. However, what has been said does not seem to apply to

the extremes, especially the more advanced extreme of pupils at a given age. Perhaps the most direct and conclusive evidence of what has been going on in the last five or six years is furnished by the census of the prairie provinces in 1926. Illiteracy among the Canadian born in these provinces is now almost at a vanishing point; among the British born it may be said to have vanished; while among the United States born it is about the same as among the Canadian born. When it is remembered that two of these provinces have been in existence only since 1905 and that considerably more than half the Canadian born are children of immigrants, a mild idea of the magnitude of the feat accomplished by the schools will be formed. The opposite of "illiteracy" may mean little more than the mere fact of having put in an appearance at some school, but even this is highly significant when it is looked at from the point of view of progress since earlier years—indeed it might conceivably mean more than the fact that the "literate" person could actually read, since it implies a rise in status from many points of view including not only the progress made at school beyond learning to read but also the elimination of the factors which formerly kept children out of schools.

Adult Education in Canada.—The following table contains an estimate of the number of persons enrolled in educational institutions who are either over 16 years of age or have discontinued ordinary school attendance.

| Over 16 years in publicly controlled schools (including independent primary schools in Quebec and private schools in Alberta and full time day vocational pupils in Ontario)     Over 16 years in classical colleges and independent classical schools in Quebec | 110,353<br>4,775 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 3 Over 16 years in private schools in other provinces                                                                                                                                                                                                            | 2,709            |
| 4. Over 16 years in preparatory courses in universities (estimated)                                                                                                                                                                                              | 3,500            |
| 5 Business colleges (private)                                                                                                                                                                                                                                    | 17,818           |
| 5. Business colleges (private)                                                                                                                                                                                                                                   | 64,481           |
| 7. Over 16 years day part-time pupils in Ontario and full- and part-time vocational pupils in other provinces (estimated).  8. Regular, extension, short and correspondence courses in universities and colleges                                                 | 7,900            |
| 8 Regular, extension, short and correspondence courses in universities and colleges                                                                                                                                                                              | 53,000           |
| 9. Teacher training institutions.                                                                                                                                                                                                                                | 9,720            |
| 10. Frontier college (approximate)                                                                                                                                                                                                                               | 5,000            |
| 11. Correspondence schools (approximate)                                                                                                                                                                                                                         | 5,000            |
| Grand total—estimated as over 16 years or as having discontinued ordinary school attendance                                                                                                                                                                      | 297,082          |

#### TEACHERS

In vaw of the appearance of the 1921 Canadian census of occupation, it was redecided to make the setion on teachers the special feature of this report. Section 9, ther 'efore, contains several census ables as well as the usual provincial tables. It also contains once table compiled from provincial somes and given solely for the purpose of illustrating the charks that should be used when averaging techers' salaries. It is clear that in comparing the sal arises of teachers one year with another the bar figures are very misleading. Salaries increased with experience and qualification. If it is desire to know how salaries compare with a pre vious year it is necessary to take these two factors into nsideration. Both the qualifications and the experience of teachers have been advancing rapid; if then the salaries of 10026 are lower than, say 1921, it is clear that the diminution is not expressed fullarly the difference in the average amounts. If the two years showed the same amounts this might mean a real decrease since the factors which made for higher salaries have progressed. Again in comparing the salary of one class of teachers with another it is clear that experience should be taken into consideration. Thus a first class teacher might show no higher salary than a second class, and a university graduate might show no higher than a first class, but this might not mean that the salaries of the higher classes were not really higher. It so happens that on the average second class teachers have longer experience than first and first than university graduates, for the reason that either the demand for these higher certificates or the practice of persons with high academic qualifications going into public school teaching is of recent origin and has been growing rapidly. If the number of university graduates in ordinary schools increased in a given year the probabilities are that the increase would cause a decrease in the average experience of these graduates; similarly it might cause a decrease in the average salaries of these graduates although the salary of the inexperienced graduate might be higher than that of the inexperienced teacher with lower qualifications. Table 110 shows the salaries according to years of experience of females with Grade XI academic standing. These may hold either second or third class according to their normal training and experience, but their general educational qualifications are definitely known and correspond to university matriculation. It is noticeable from this table that salary increases with experience rather definitely until twenty-three years of experience has been attained and there is no evidence of definite diminution with longer experience; also that the salary is more than doubled by experience; also that the mean salary is reached after six years of experience. Table 109 shows for the 15 principal cities of Canada that the weekly earnings of male teachers increase until the age-group 50-64 years is passed and that the weekly earnings of those over 65 are only slightly less than the average and are much higher than those of the age-group 20 to 24. It would seem that the average or mean earnings are reached somewhere around the age of 35. In the case of females the maximum earnings are also at the age-group 50 to 64. The average earnings seem to be reached somewhere around the age of 30. This is in cities where the experience of teachers is longer than elsewhere. It is clear, then, that for both sexes there is a very definite increase in the earning powers of teacher with increase in experience. On the other hand if we take other professions and public administration there is evidence from table 109 in the case of females that the average salary is reached at an earlier age than that mentioned for teachers. For females in public administration and also all professions and public administration the maximum earnings are reached at the age group of 25 to 49 or much earlier than in the case of teachers, so that teachers require longer experience to reach their maximum earnings. Other things being equal, this should mean that females are not considered as past their best until a later age in the teaching profession than in public administration. In the 15 cities the numbers of females in teaching and in public administration are roughly the same so that it is an even chance whether a girl will enter upon the career of teaching or public administration in these cities, either because the two are equally attractive or that approximately the same number of positions is open in both callings. The average earnings in the teaching profession, however, are considerably higher.

If we now take the comparative number of females in teaching and in public administration

in different age-groups we shall have an idea as to how the two callings compare in the matter of

|           | Number                             | of persons                                | P.c. o                            | f total                            | Weekly earnings                                      |                                                      |  |
|-----------|------------------------------------|-------------------------------------------|-----------------------------------|------------------------------------|------------------------------------------------------|------------------------------------------------------|--|
| Age group | Teaching                           | Public<br>adminis-<br>tration             | Teaching                          | Public<br>adminis-<br>tration      | Teaching                                             | Public<br>adminis-<br>tration                        |  |
| Under 15  | 369<br>2,207<br>5,084<br>541<br>37 | 2<br>1,003<br>2,583<br>3,842<br>359<br>45 | 4.5<br>26.8<br>61.7<br>6.8<br>0.4 | 12·9<br>33·0<br>49·0<br>4·7<br>0·6 | \$ cts.<br>15 64<br>18 89<br>23 09<br>24 62<br>14 82 | \$ cts.<br>14 67<br>17 43<br>19 35<br>18 42<br>17 36 |  |

It is clear that in these cities the female teachers enter their calling at a later age and remain in it longer than females in public administration. The difference is quite considerable. Notice, however, that the solitary instance in which public administration shows indications of greater age, viz., the per cent over the age of 65, also shows higher weekly earnings than teaching. It

seems clear, then, that age in the calling is closely connected with earnings

The above is true of cities where the teaching profession has been stabilized and where salaries are reasonably high. It indicates that this stabilization goes hand in hand with remuneration. If we now turn to Table 107 we see how female teachers compare in age in these cities and in the rest of the provinces in which they are situated. We notice that only 28.8 p.c. are below the age of 25 years as compared with 55.3 p.c. in the provinces, while 34.3 p.c. are over the age of 35 years as compared with 17.5 p.c. in the provinces; i.e., half and double the percentages respectively. Another point in this table is also interesting, viz., that the number of female teachers per 1,000 single females over 15 years of age is only 38.3 in the cities, and 65.0 in the rest of the country. Public administration, for example, in the cities is open to females and we have seen that they enter it and teaching in approximately equal numbers. Fewer other callings are open to females in other parts of the provinces. The result of competition between occupations is very clear in this case.

Turning now to the case of male teachers we see first that in the cities they compare with

public administration in age and earnings as follows:-

|                                                    | Nun                              | nber                                       | Per                                                                                                                   | cent                              | Weekly earnings |                                          |                     |                                                   |
|----------------------------------------------------|----------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------|------------------------------------------|---------------------|---------------------------------------------------|
| Age groups                                         | Teaching                         | Public<br>adminis-<br>tration              | Teaching                                                                                                              | Public<br>adminis-<br>tration     | Teac            | hing                                     | Pub<br>admi<br>trat | inis-                                             |
|                                                    |                                  |                                            |                                                                                                                       |                                   | \$              | cts.                                     | \$                  | cts.                                              |
| Under 15. 15-19. 20-24. 25-49. 50-64. 65 and over. | 108<br>374<br>1,770<br>433<br>42 | 1,089<br>4,164<br>27,000<br>7,499<br>1,948 | $ \begin{array}{r}     4 \cdot 0 \\     13 \cdot 7 \\     64 \cdot 9 \\     15 \cdot 9 \\     1 \cdot 5 \end{array} $ | 2·6<br>9·9<br>64·8<br>18·0<br>4·7 | . 3             | 5 45<br>19 74<br>85 90<br>40 98<br>32 85 |                     | 5 83<br>14 81<br>20 83<br>28 82<br>31 54<br>29 41 |
| Total                                              | 2,727                            | 41,703                                     | 100                                                                                                                   | 100                               | 3               | 34 49                                    |                     | 28 19                                             |

In the first place we notice much larger numbers in public administration—fifteen times as many. In the second place there is not nearly the correlation between age and earnings in the case of men as in the case of women. True the earnings of teachers advance with age faster than in the case of public administration but the proportions of male teachers at the later ages are much smaller than in the case of public administration. Male teachers have a tendency to immaturity regardless of earnings. The difference between males and females in this respect will be again referred to.

Turning now to Table 107 it is seen that the per cent male teachers under 25 and over 35 years of age are respectively 19·2 and 51·1 in the cities and 32·8 and 36·7 in the rest of the country, the disparity between the cities and the rest of the country being not nearly so great as in the case of females. Table 106 shows the ages in all the provinces of both male and female teachers by smaller age groups than can be given where age is associated with earnings. In

percentages of the total of each sex the ages of male and female were as follows:—

|                          | Per cent of the | e total at ag |
|--------------------------|-----------------|---------------|
| Age                      | Male            | Female        |
| 3                        | _               | 0.            |
| 7                        |                 | 1.            |
| 3-19                     |                 | 10            |
| D-24                     |                 | 36            |
| -34                      | . 30.3          | 29            |
| 5-49                     | . 26.4          | 14            |
| -64                      | . 12.8          | 5             |
| and over.                | . 2.0           | 1             |
| otal                     | . 100.0         | 100           |
| lean age                 | . 34.7          | 29            |
| ledian age               | . 32.0          | 25            |
| lean age of younger half | 24.7            | 20            |
| lean age of older half   |                 | 37            |

The mean age or what is usually termed the "average" age in this case does not mean much except in conjunction with the median age or the age above and below which the same number of persons are found. In this conjunction it shows that the older half of both males and females tend to stay in the profession; i.e., the exodus from the profession occurs most heavily in the earlier years. This is true to a greater extent among females than among males. Half the teachers tend to hold to the profession reasonably tenaciously. This is seen more clearly when we take the mean age of the younger half (below 32 in the case of men and 25 in the case of women) and compare it with the mean age of the older half.

Of course the mere fact that the occupants of a profession are young is not conclusive evidence that they leave it at an early age. It might be partly due to the opening of a large number of new positions. That this may be true can be shown by comparing the number of teachers in Canada in 1921 with that in 1911 as follows.

|                                          | 1911   | 1921   | Increase | Per cent<br>increase |
|------------------------------------------|--------|--------|----------|----------------------|
| Number of teachers— Total. Male. Female. | 42,286 | 60,837 | 18,551   | 43·9                 |
|                                          | 8,223  | 11,042 | 2,819    | 34·3                 |
|                                          | 34,063 | 49,795 | 15,732   | 46·2                 |

Notice incidentally the increasing feminization of the profession. Now an increase of nearly 44 p.c. in the number of teaching positions in the ten years would tend to increase the number and proportion of teachers with less than ten years' service, so that the latter phenomenon would not necessarily mean that teachers were leaving the profession at an early age. We are faced with the same difficulty of interpretation when we take the teachers by years' experience instead of by age. The census of 1911 did not give occupations by small age groups, but it may be worth while giving comparative data for the two decades with such age groups as are available for 1911 as follows:-

|                                            |                       | Nu                    | mber                         |                         | Per cent                                                                  |                     |                     |                     |                                |                      |  |
|--------------------------------------------|-----------------------|-----------------------|------------------------------|-------------------------|---------------------------------------------------------------------------|---------------------|---------------------|---------------------|--------------------------------|----------------------|--|
| Age Groups                                 | Males                 |                       | Females                      |                         | Males                                                                     |                     | Females             |                     | Per cent increase<br>1911-1921 |                      |  |
|                                            | 1911                  | 1921                  | 1911                         | 1921                    | 1911                                                                      | 1921                | 1911                | 1921                | Male                           | Female               |  |
| 10–14.<br>15–24.<br>25–64.<br>65 and over. | 2,627<br>5,403<br>193 | 3,144<br>7,669<br>229 | 9<br>17,816<br>15,857<br>381 | 24,694<br>24,547<br>554 | $\begin{array}{c} - \\ 32 \cdot 0 \\ 65 \cdot 7 \\ 2 \cdot 3 \end{array}$ | 28·5<br>69·5<br>2·0 | 52·3<br>46·6<br>1·1 | 49·6<br>49·3<br>1·1 | 19·7<br>42·0<br>18·6           | 38·6<br>54·7<br>46·0 |  |
| Total                                      | 8,223                 | 11,042                | 34,063                       | 49,795                  | 100.0                                                                     | 100.0               | 100.0               | 100.0               | 34.3                           | 46.2                 |  |

As mentioned the age groups are too broad to tell much, especially about the extent to which the absolute increase in the decade affected the proportions at the younger ages. Certainly the group 15 to 24 increased much less in the cases of both sexes than the average, which would be against expectations as to the effect of the increase. The ages have definitely increased during the decade except that the proportion over the age of 65 remained the same, but increased absolutely. The constancy in the proportion is likely due to the increase mentioned. Now it should be an indication of a much longer tenure that in spite of an increase of 44 p.c. in the number of teachers during the decade the proportion at the younger ages decreased. Notice that where by far the greatest increase took place among females was at an age above the median age of 1921. This increase must have taken place in spite of the increase in new positions, either because teachers are entering the profession at a later age than formerly or because these positions have been filled by ex-teachers.

To obtain some idea of the equation between the age of the teacher and his or her teaching experience we shall take the case of one province where the census gives the age of teachers in all classes of schools and the provincial education report gives the years' experience in schools under

public control.

| Experience                                                   | Per cent | Age                                                    | Per cent |
|--------------------------------------------------------------|----------|--------------------------------------------------------|----------|
| Less than 5 years. 5 to 29 years. 30 years and over.  Total. | 30.0     | Less than 25 years.<br>25 to 49 years.<br>50 and over. | 37.0     |

If we assume that teachers in private schools, business colleges, etc., are apt to have longer experience on the whole than teachers in public schools, this would account for a large part of the dissimilarity between the two sets of figures which, after all, are unexpectedly similar. A much closer approximation to similarity could be obtained from smoothing the two sets of figures but this was considered hardly worth while.

Table 108 deals with male teachers only and compares their age distribution with that of certain other occupations which imply training, experience and responsibility for discipline. Beside other professional occupations it seemed natural to take foremen in a number of industries into the comparison. It is clear from this table that there is a decided immaturity among teachers as compared with these occupations in spite of the training required of a teacher. This immaturity is clearly not altogether due to entering the calling at an earlier age, but to such conditions as have already been mentioned, viz., increase in the teaching positions and leaving the profession at an earlier age. However, the proportion under 20 years of age is very much higher

among male teachers than in the total of the callings listed.

Since some time has elapsed since the census year it will be necessary to use other than census data to investigate indications of change since 1921. We have data on the experience of teachers for five provinces, viz., Nova Scotia, New Brunswick, Quebec, Ontario public schools and Manitoba. An examination of the trend in these provinces should give some idea of the changes that have taken place in general. In such an examination of teachers' experience the two points already emphasized should be kept in mind, viz., 1, the increase in teaching positions which would necessitate an increase in new teachers and consequently an impediment to increase in experience; 2, an advance in the qualifications of teachers which would also tend to impede experience at initial stages, since, other things being equal, a high class teacher would be employed in preference to a low class teacher with the same experience.

in preference to a low class teacher with the same experience.

In Nova Scotia and New Brunswick the crude figures for experience do not show much change between 1921 and 1926, but if allowance is made for the increase in the number of new positions in the interval a considerable advance in experience is shown; still more if allowance is made for improved qualifications. In Quebec a distinct advance is shown even without allowing for the increase in positions. In Ontario public schools the crude figures show a very marked increase in the experience of female teachers but a decrease in the case of males. The male positions, however, have increased relatively much more rapidly than the female, and this may account for the apparent decrease. In the case of both sexes the advance in qualifications has been marked. In Manitoba a comparison of the crude figures of 1923 and 1926 shows a very marked increase in experience—indeed the indications are that the median experience has been almost doubled in this short period without making allowance for a slight increase in the number of positions and a stiffening up of standards, which would increase the time of preparation and thus lessen the experience.

It would seem, therefore, that the experience of female teachers at least has been definitely increasing since 1921, this signifying that their age is also increasing. Whether this can be said

for male teachers or not is uncertain.

The question now arises as to how far the dependence upon earnings with the age of teachers or their experience affects the cost of education in view of the increase of age of teachers with improvement in teaching conditions. This is a very important point and one which is generally overlooked. If teachers' salaries cost more than they did formerly we are at first apt to think that this is due solely and simply to increase in the remuneration of teachers. The fact that we often overlook the decreased value of the dollar is a familiar phenomenon, but the fact just mentioned is not quite so familiar, namely, that the only fair way to compare present salaries with past is to compare them man for man, class for class, and age for age. If we have to pay more for a first class teacher with nine or ten years' experience than we formerly had to pay for a third class teacher with one year of experience this is not an increase in remuneration at all, but a price paid for greater efficiency, or rather a necessity which the very nature of the situation compels us to meet. If salaries are dependent on experience and if experience is greater now than formerly, then the increased cost of education from this source should always be taken into consideration. We have only the earnings at each age group in 1921 for cities and we do not know what they were in 1911, but it would seem fair to suppose that the trend would not be very different in other parts of the province, and it might be at least interesting to see how the earnings at each age group in cities applied to the change in age distribution throughout the country between 1911 and 1921 would have raised the average earnings without any change in the remuneration for each age group in the interval. Owing to the importance of the point the data are given in full.

|           | Proportio | on at each a                                           | Weekly earnings<br>in cities, |             |                  |                  |
|-----------|-----------|--------------------------------------------------------|-------------------------------|-------------|------------------|------------------|
| Age Group | , Ma      | les                                                    | Fem                           | ales        | 1921             |                  |
|           | 1911      | 1921                                                   | 1911                          | 1921        | Male             | Female           |
| 15–24     | 32.0      | 28.5                                                   | 52.3                          | 49.6        | \$ cts.<br>18 82 | \$ cts.<br>18 41 |
| 25–64     | 65.7      | $\begin{array}{c} 69 \cdot 5 \\ 2 \cdot 0 \end{array}$ | 46·6<br>1·1                   | 49·3<br>1·1 | 36 92<br>32 85   | 23 25<br>14 82   |
| All ages  | 100.0     | 100.0                                                  | 100.0                         | 100.0       |                  |                  |

Weighting the earnings of 1921 by the age distribution of 1911 and 1921 we have average weekly earnings in 1921 of \$31.68 for males and \$20.77 for females; in 1911 with the same rate of earnings, we have \$31.02 for males and \$20.64 for females. The increase for males would be 64 cents a week or  $2 \cdot 06$  p.c.; for females, 13 cents a week or  $0 \cdot 63$  p.c. This alone would increase the index of cost of teaching in the case of males from 100 in 1911 to  $102 \cdot 06$  in 1921; in the case of females from 100 in 1911 to  $100 \cdot 63$  in 1921. Now the age groups taken are very broad and

without doubt the rise in the index would have been much greater if we had been able to use finer age groups. Notice that this does not take into consideration increased qualifications, or decreased value of the dollar, urbanization or specialization. It seems hardly necessary to point out that the value received for the small increase in cost is out of all proportion to its cost. As a further commentary on this value it may be pointed out that the increased average experience does not merely mean that teacher X had more experience in 1921 than he or she had in 1911. It is more likely to mean that out of two sets of teachers, X and Y, the proportion of X's as compared with Y's was greater in 1921 than in 1911. "X" thus refers to the real teacher and "Y" to the person who never intended to stay in the profession. The discovery of about 2 p.c. increase from this source alone—change in age distribution—leads us to believe that a thorough investigation of other factors that enter into increase in teachers' salaries over and above bare remuneration for the same service as was given in 1911 would give good results.

From the cursory examination that has been made the following general conclusion would

seem to be warrantable.

1. A definite increase in earnings of teachers of both sexes with increase in age.

2. Indications of increase in age of female teachers with improvement in earnings. This is

not so definite in the case of male teachers.

3. Indications of a lack of maturity among male teachers as compared with persons in other more or less similar occupations. This want of maturity does not seem to be altogether due to lower remuneration in teaching, nor to easily explained causes, including the weighting at younger ages due to the rapid increase in new positions. It would seem that much greater remuneration is required to enable teaching to compete with certain other callings in holding males.

4. The same idea is borne out in indications of a decrease in the experience of males in one

province since 1921 while that of females showed a definite increase.

5. It is borne out also by census evidence of increasing feminization of the profession between

1911 and 1921.

The fact that in cities, at least, the value of teachers is considered to grow with age, as shown by increase in remuneration, is of particular significance. The highest point by far reached in the case of males was the age group 50 to 64 while the average earnings of the profession were maintained after the age of 65. It would seem that no impediment to the stabilization of the profession arises from deterioration with age owing to the exacting nature of the work. A more thorough analysis is necessary to procure complete satisfaction on this point, but the indications are to say the least, interesting.

# CHAPTER II.—REVIEW OF PROVINCIAL EDUCATIONAL ACTIVITIES

#### PRINCE EDWARD ISLAND

Summary of all Educational Institutions.—During the school year 1925-26 the number of pupils and students in all educational institutions in Prince Edward Island was 18,724. These were distributed as follows: 17,324 in 471 elementary and secondary schools; 299 in Prince of Wales College; 657 in agricultural and technical institutions; 152 in the University of St. Dunstan's; 15 in the schools for the blind and deaf in Halifax, N.S.; 251 reported in private elementary and secondary schools; and 26 in Indian Schools. In addition there were 151 residents of the province attending Canadian universities and colleges outside the province. These bring the total up to 18,817, an increase over the corresponding total of the preceding year

the total up to 18,817, an increase over the corresponding total of the preceding year.

Publicly Controlled Elementary and Secondary Schools.—The 17,324 in publicly controlled elementary and secondary schools (exclusive of 299 in Prince of Wales College) were accommodated as follows: 11,008 in 415 primary (ungraded) schools, and 6,316 in 56 graded schools—

including high schools. By sex the enrolment consisted of 8,764 boys and 8,560 girls.

Average Attendance.—In the above schools the average daily attendance was 6,979 in primary and 4,844 in graded schools, or a total of 11,823. The percentages of attendance were: primary, 63·4; graded, 76·7; all schools, 68·2; corresponding to 65·6, 78·6 and 70·3 respectively in 1925. The figures of 1926 show a considerable decrease from those of 1925. On consulting Table 8, which shows the attendance by intervals of 20 days we notice a considerable difference between the distribution of the attendance in 1926 and 1925. Pupils attending over 180 days, representing over a quarter of the total enrolment, show to better advantage than in any previous year recorded in the table.

Secondary Education.—As in other provinces high school or continuation work is not confined to high schools but is offered by the various types of schools if the teacher is qualified to teach it. The result is that the number of pupils in secondary or higher grades is large in proportion to the total attending institutions of learning. Including 1,444 high school pupils in the graded and ungraded schools throughout the province, 299 in Prince of Wales College, 234 in technical day courses, the pupils of private high schools and the students of St. Dunstan's University who take high school as well as degree work, the total number doing some form of high school or higher work is not far short of 2,200 or about 12 p.c. of the total in institutions of learning.

Teachers.—The number of teachers in 1926 was 616, comprising 142 males and 474 females, an increase in males and decrease in females being shown over the preceding year. Increases in salary were shown in every class except Class I males and Class III females, the situation of

1925 and 1924 in this respect being reversed.

Teachers in Training.—Teachers in Prince Edward Island are trained in Prince of Wales College and Normal School, every first year student of this college being requested to take pro-

fessional training.

Agricultural and Technical Education.—These two activities are under one organization, both coming within the scope of the Dominion Technical Education Act of 1919. The work is under the administration of the Department of Agriculture but subject to inspection by the Chief Superintendent of Education who also acts with the Commissioner of Agriculture in an advisory capacity touching matters relating to the work. During the year there were 234 in day and 423 in evening courses as compared with 141 and 30 respectively in 1925. Students completing successfully a two years' course in agriculture are admitted to the second year of Nova Scotia Agricultural College. Fifty-three school fairs were held in 1926 in which 264 schools and 15,860 pupils participated.

Medical Inspection.—Eighty-three schools with 4,661 pupils were medically inspected. School Support.—The expenditure on school support during the year was \$454,671 as com-

pared with \$452,699 in 1925. Of this \$171,649 was contributed by the districts and \$283,022 by the Government. The cost per pupil enrolled was \$23.82, and in average attendance \$35.01. This refers to maintenance costs and is comparable to \$23.64 and \$33.62 respectively in 1925.

#### NOVA SCOTIA

Summary of All Institutions.—During the school year 1925-26 Nova Scotia had in all her institutions an aggregate of 120,940. This enrolment included 112,391 in ordinary general schools; 327 regular, and 363 summer, students in Normal College; 3,548 in technical and agricultural schools not including students of university standard; 549 in affiliated colleges exclusive of secondary pupils in technical schools; 1,434 in Universities; 1,348 in private elementary and secondary schools; 493 in private business colleges; 169 in the schools for the deaf and

blind exclusive of pupils from outside the province; and 318 in Indian Schools.

General Schools.—Of the enrolment of 112,391 in ordinary day schools (Grades I to XII)
38,813 were in 1,431 rural schools and 73,578 in village, town and city classrooms. These figures correspond to 39,248 in rural and 73,104 in village and other urban schools in 1925. The number

of rural schools decreased by 4 and of urban schools increased by 31 since 1925.

Average Daily Attendance.—The average daily attendance of 80,447 or 71.6 p.c. of the enrolment corresponded to 80,319 or 71.5 p.c. in 1925. The percentage attending 140 days or more in all schools was 62.8 in 1926 and 63.4 in 1925, the absolute number attending this period having decreased from 71,120 in 1925 to 70,596 in 1926. Thus while the general percentage of attendance increased this index decreased due to the small proportion attending over 180 days in 1926. The total days' attendance was 15,661,085 in 1926 and 15,742,696 in 1925, showing a decrease from 1925. Since the average daily attendance was greater in 1926 this can only mean that the schools were open on an average longer in 1925 which accounts for the better percentage in 1926. Dividing the total attendance by the average attendance shows that the schools were open on an average 194.7 in 1926 and 196 in 1925. This shows how misleading the percentage of attendance may be as an index of the amount of time in the course of the school year during which the pupils are receiving instruction. To throw further light on the attendance the following comparison is made between 1926 and 1925:-

| Enrolment. Attending less than 80 days. Attending 80 to 159 days. Attending 160 to 179 days. Attending 180 days and over | 112,391<br>20,136<br>37,015<br>26,819<br>28,421 | 112,352<br>20,131<br>35,390 | 39     |
|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------|--------|
| Attending 80 to 159 days. Attending 180 to 179 days. Attending 180 days and over                                         | 20,136<br>37,015<br>26,819                      | 20,131<br>35,390            | 5      |
| Attending 80 to 159 days. Attending 180 to 179 days. Attending 180 days and over                                         | 37,015<br>26,819                                | 35,390                      |        |
| Attending 160 to 179 days                                                                                                | 26,819                                          |                             | 1,625  |
| Attending 180 days and over                                                                                              | 28,421                                          | 25.719                      | 1,100  |
|                                                                                                                          |                                                 | 31,114                      | -2,693 |
| Attending during 1st quarter                                                                                             | 103,664                                         | 103.551                     | 113    |
| " 2nd quarter                                                                                                            | 107,899                                         | 106,862                     | 1.037  |
| " 3rd quarter                                                                                                            | 109,270                                         | 108,956                     | 314    |
| " 4th quarter                                                                                                            | 112.391                                         | 112,352                     | 39     |
| At the age under 5 years                                                                                                 | 119                                             | 101                         | 18     |
| At the age 5 years                                                                                                       | 2,592                                           | 2,696                       | - 104  |
| " 6 "                                                                                                                    | 7,731                                           | 7,250                       | 481    |
| " 7 "                                                                                                                    | 9,572                                           | 9.777                       | - 205  |
| " 8 "                                                                                                                    | 10,460                                          | 10,888                      | - 428  |
| " 9 "                                                                                                                    | 10,890                                          | 10,984                      | - 94   |
| " 10 "                                                                                                                   | 10,999                                          | 11,376                      | - 377  |
| " 11 "                                                                                                                   | 10,801                                          | 11,156                      | - 355  |
| " 12 "                                                                                                                   | 11.093                                          | 10,991                      | 102    |
| " 13 "                                                                                                                   | 10,698                                          | 10,439                      | 259    |
| " 14 "                                                                                                                   | 9,657                                           | 9,502                       | 155    |
| " 15 "                                                                                                                   | 7,617                                           | 7,489                       | 128    |
| " 16 "                                                                                                                   | 5,353                                           | 4,988                       | 365    |
| " 17 "                                                                                                                   | 2,809                                           | 2,753                       | 56     |
| " 18 "                                                                                                                   | 1,399                                           | 1.329                       | 70     |
| " 19 "                                                                                                                   | 417                                             | 431                         | - 14   |
| " 20 "                                                                                                                   | 129                                             | 118                         | îî     |
| " 21 and over                                                                                                            | 55                                              | 85                          | - 30   |
| Boys                                                                                                                     | 55,888                                          | 55,925                      | - 37   |
| Girls                                                                                                                    | 56,803                                          | 56,427                      | 376    |
| Boys under 7                                                                                                             | 5.118                                           | 4,965                       | 153    |
| Girls under 7                                                                                                            | 5,324                                           | 5,082                       | 242    |
| Boys 7-14                                                                                                                | 42,828                                          | 43,163                      | - 335  |
| Girls 7–14                                                                                                               | 41,342                                          | 41,950                      | - 608  |
| Boys 15 and over                                                                                                         | 7,942                                           | 7,798                       | 144    |
| Girls 15 and over                                                                                                        | 9.837                                           | 9,395                       | 442    |

CENSUS OF ALL CHILDREN 4 TO 17 YEARS IN THE ACTIVE SCHOOL SECTIONS AS ENUMERATED BY THE SCHOOL BOARDS (. OR YEARS ENDING JULY)

| Ages                                                  | Ages                                                                                                                             |                                                                                                                         | Increase                                                                     | Increase<br>in school<br>enrolment |  |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------|--|
|                                                       | 1926                                                                                                                             | 1925                                                                                                                    | 1925-6                                                                       | 1925-6                             |  |
| 4. 5. 6. 7. 8. 9. 10. 11. 12. 12. 13. 14. 15. 16. 17. | 8,783<br>9,158<br>11,949<br>9,989<br>10,090<br>10,113<br>10,435<br>10,028<br>10,497<br>9,927<br>9,287<br>8,293<br>7,163<br>5,879 | 9,448<br>9,751<br>9,895<br>10,146<br>10,635<br>10,781<br>10,657<br>10,700<br>10,102<br>9,485<br>8,294<br>7,150<br>5,722 | - 665 - 593 2,054 - 157 - 590 - 522 - 346 - 629 - 203 - 175 - 198 - 1 13 157 | 18                                 |  |
| Total, 4–17                                           | 129,591                                                                                                                          | 133,446                                                                                                                 | -3,855                                                                       | 1                                  |  |

By grades the figures of 1925 and 1926 compare as follows:—

| Grade                                                              | Boys                                                                                                          |                                                                                                               | Increase                                                                                     | Girls                                                                                                    |                                                                                                                      | Increase                                                                                                             |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Grade                                                              | 1926                                                                                                          | 1925                                                                                                          | Increase                                                                                     | 1926                                                                                                     | 1925                                                                                                                 | Increase                                                                                                             |
| I (a). I (b). III. IIV. V. VI. VII. VIII. VIII. VIII. XX. XX. XXI. | 6,776<br>6,133<br>6,760<br>6,634<br>6,687<br>6,428<br>5,171<br>3,800<br>2,894<br>2,190<br>1,330<br>832<br>253 | 6,625<br>6,719<br>6,771<br>6,687<br>6,833<br>6,301<br>5,034<br>3,453<br>2,806<br>2,192<br>1,402<br>834<br>268 | 151<br>-586<br>- 11<br>- 53<br>-146<br>127<br>137<br>347<br>88<br>- 2<br>- 72<br>- 2<br>- 15 | 6,151<br>5,082<br>6,061<br>6,094<br>6,189<br>6,163<br>5,345<br>4,348<br>3,777<br>3,347<br>2,356<br>1,294 | 6, 128<br>5, 589<br>6, 047<br>6, 144<br>6, 363<br>6, 068<br>5, 237<br>4, 085<br>3, 609<br>3, 078<br>2, 418<br>1, 365 | $\begin{array}{c} 23 \\ -507 \\ 14 \\ -50 \\ -224 \\ 95 \\ 108 \\ 263 \\ 168 \\ 269 \\ -62 \\ -71 \\ 50 \end{array}$ |

The increase of 39 in 1926 over the enrolment of 1925 was due to the ages of 12 and over

which increased over 1,100, the earlier ages showing a decrease of 1,061.

Grade, Age and Sex Distribution.—The above three tables show some interesting differences between 1926 and 1925. A decrease in the case of both sexes is shown in the earlier and an increase in the later elementary grades while there is a slight decrease in the high school grades. The decrease in Grade I (b) is probably very significant. This grade contains the repeaters of Grade I and up to 1925 was from year to year greatly in excess of Grade I (a), or those taking the grade for the first time. The following comparison of Grades I (a) and I (b) since 1920 may be of value. Both sexes are represented.

| Year                                                        | Grade I(a)                                                       | Grade I(b)                                                         | Total<br>Grade I                                                   | Total enrolment                                                           | Per cent<br>in<br>Grade I<br>of total<br>enrolment   | Grade II                                                           | Per cent<br>of<br>enrolment<br>in<br>Grade II |
|-------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------|
| 1920.<br>1921.<br>1922.<br>1923.<br>1924.<br>1925.<br>1926. | 9,700<br>9,939<br>10,904<br>12,875<br>12,891<br>12,753<br>12,927 | 21,828<br>21,300<br>19,223<br>13,404<br>12,597<br>12,308<br>11,215 | 31,528<br>31,239<br>30,127<br>26,279<br>25,488<br>25,061<br>24,142 | 108,096<br>109,483<br>114,229<br>114,458<br>111,594<br>112,352<br>112,391 | 29·1<br>28·5<br>26·4<br>22·9<br>22·8<br>22·3<br>21·5 | 12,008<br>12,733<br>14,016<br>13,992<br>13,037<br>12,818<br>12,821 | 11·1<br>11·6<br>12·3<br>12·2<br>11·7<br>11·4  |

The above table would seem to afford a striking illustration of the operation of cause and effect. The effect is the reduction of Grade I both absolutely and in proportion to the total enrolment, the latter having increased since 1920 by over 4,000, while Grade I decreased by 7,000. Without the other data of the table it might have been suspected that the reduction was due to a decrease in the number entering school, but Grade I (a), which presumably represents those in the grade for the first year, increased in the meantime by 3,000. Grade I (b), or those repeating the grade decreased from 21,828 in 1920 to 11,215 in 1926 or over 50 p.c., so that

it would seem quite safe to conclude that the cause of the reduction in the numbers in Grade I was a decreasing number of repeaters, a matter of great importance. Now if this decrease meant merely the dumping of the overflow in Grade I into Grade II it should be reflected in Grade II by continued increase. Although Grade II increased from 1920 to 1922 there is no evidence that the pupils who formerly repeated in Grade I are now repeating in Grade II since this Grade also has kept decreasing proportionately since 1922. An examination of the other grades shows that the earliest grade which has consistently increased since 1920 is Grade V, and that Grades III and IV have behaved in the same manner as Grade II. The data by ages and grades show no marked changes in the ages of Grade I (a), Grade I (b) or Grade V since 1920 except a very slight tendency to decrease. The reduction in Grade I, therefore, can not have resulted in serious retardation in later grades.

Secondary Education.—The enrolment in secondary grades of 11,948 showed a slight increase

over that of 1925. The high school grade boys, however, showed a decrease.

Teachers in Ordinary Day Schools.—The number of teachers in 1926 was 3,320, of whom 276 were males and 3,044 females. A considerable decrease (25) from 1925 was shown in the case of the males. All of these except 6, however, held low class certificates. Appreciable increase was shown in the case of the higher class female teachers. The number of normal trained teachers increased from 1,827 in 1925 to 1,947 in 1926. Teachers with service over 5 years showed a slight decrease.

Teachers in Training.—The number of students attending Normal College was 327 in the regular courses and 363 in the summer courses. In the regular courses 42 were men and 285 were women. All but 83 held certificates of Grade XI or higher, while 41 were in university graduates' course. The summer course during four weeks of July and August is designed to provide minimum training to candidates for licenses who have not yet attended the regular courses. It qualifies only for the two lowest classes of license and even these licenses receive no diplomas.

Agricultural and Technical Education.—See Section 7. Universities and Colleges.—See Section 12. Private Schools.—See Section 13.

#### NEW BRUNSWICK

Summary of all Educational Institutions.—During the school year 1925-26 the number enrolled in all educational institutions in New Brunswick was 85,927, including 80,769 in ordinary day schools; 2,290 in technical schools; 376 in normal school, and 48 in vocational teacher-training schools; 274 in Indian schools; 60 in the schools for the blind and deaf in Halifax, N.S.; 650 reported in business colleges; 509 reported in private elementary and secondary schools; 186 in preparatory courses in universities; 118 in short, special and correspondence courses in universities, and 647 in regular courses in universities. Besides the above total there were 490 residents of New Brunswick in universities and colleges situated in other provinces. The total of 85,927 corresponds to 85,247 in 1924-25.

Enrolment in Ordinary Day Schools.—Of the enrolment of 80,769 in ordinary day schools 75,454 attended during the first term ended December 31 and 75,091 during the second term ended June 30. The enrolment during the first term consisted of 36,880 boys and 38,574 girls; during the second term, 37,251 boys and 37,840 girls. The increase in the number of boys and the decrease in the number of girls in the second term; i.e., the winter and spring mo. ths, are interesting. The enrolments in the December and June terms respectively were distributed as follows: cities and towns, 23,786 and 23,338; other graded schools, 16,424 and 16,276; ungraded schools, 35,244 and 35,477, showing an increase in the ungraded schools and decrease in the other schools during the June term. This shows that the simple explanation of the boys increasing and the girls decreasing during the winter months as being due to climatic conditions and work is not tenable, since the decreases happen in the graded and the increases in the ungraded schools. One of the real reasons is that there are more boys than girls at the younger ages at school and the opposite at the later ages. A large number of children begin school in the spring, and of these the majority are boys. A large number of the older pupils discontinue in the fall, and of these the majority are necessarily girls, since girls form a great majority of the older pupils. This would have a tendency to give a larger number of boys in the spring term and of girls in the fall term. The reason for dwelling on his point is to show how misleading such figures may be.

Average Daily Attendance.—The 80,769 pupils enrolled for the year attended a grand total of 11,289,868 days while the schools were in operation an average of 193·5 days. From this we deduce that 58,345 attended daily on an average of 72·2 p.c. of the enrolment. The attendance by twenty-day periods may be seen in Table 8. Bearing upon the regularity of attendance is the fact that provision has been authorized for the payment of board and the conveyance of isolated pupils in unorganized districts.

Secondary Education.—The majority of pupils in secondary grades in New Brunswick are taught in grammar schools situated in county towns and free to all pupils of high school grade in the country. About 1,173 are taught in superior schools free to all pupils in Grade VII and upwards in the parish where the school is situated. The total number of pupils given as in secondary grades by half years was 3,685 for the fall term and 3,443 for the spring term, but these only

include the secondary pupils in graded schools. As in other provinces work equivalent to high school work is done in ungraded schools; further the pupils of the normal school are also doing academic work, while a large element of the high school population is taught in Convent schools not reporting to the Department. Further particulars may be seen in Section 5.

Teachers.—The numbers of teachers during the second term was 2,525; an increase of 41 over the corresponding term of the previous year. The classification, average salaries and experience of these may be seen in Table 112. The Chief Superintendent reports that the supply of teachers now exceeds the demand and that local licenses are no longer used. The loan to student teachers mentioned in previous reports, being a temporary measure, is likely to be discontinued in view of this sufficiency in supply. For some years the Department has been granting loans at six per cent interest to qualified students to enable them to attend normal school. At present the province is spending approximately \$20,000 per year as pensions of which the teachers contribute about four-fifths; professors of the State University who hold valid licenses to teach in the province are included in this pension scheme.

Rural Schools.—The number of pupils enrolled in rural ungraded schools in New Brunswick was 35,244 during the first term and 35,477 during the second term, the number of one-room schools during these terms being respectively 1,310 and 1,295. As mentioned in last year's report there has been a recent arrangement to provide for the board and conveyance of pupils in

unorganized and isolated school districts.

Technical Education.—Day technical classes were conducted in 8 and evening technical classes in 9 municipalities, the number of pupils in these classes being 561 in day and 1,433 in evening while 296 were taking correspondence courses. Teacher-training for vocational work was carried out in one institution with an enrolment of 48 teachers in training. These figures refer only to work qualifying for grants under the Dominion Technical Education Act.

Special Classes.—Among the announcements in the report of the Superintendent is that Saint John School Board has been authorized to spend a sum not exceeding five thousand dollars for free kindergarten work in that city. While kindergarten classes are not strictly speaking special classes, there is little doubt that they serve one at least of the purposes which special classes accomplish, viz., lightening the load of the regular classes in the first grade. Mention was made in last year's report of seven opportunity classes for retarded pupils being opened in Saint John in 1924.

#### **OUEBEC**

During the year in which the latest statistics of all educational institutions could be brought together for summarizing (1925) the total enrolment excluding duplicates in all institutions in Quebec was 593,414 pupils and students of whom 516,036 were in Catholic and 77,378 were in Protestant institutions. This enrolment included 548,519 in publicly controlled and independent primary schools; 1,771 in normal schools; 9,363 in classical colleges; 541 in independent schools not subsidized where classical education is given; 7,478 in universities exclusive of classical colleges and schools to be mentioned presently; 409 in independent superior institutions (mostly theological); 195 in protestant theological colleges; 111 in the Polytechnic school; 1,253 in schools of fine arts; 563 in the School for Higher Commercial Studies; 2,413 in the Technical school; 695 in agricultural schools; 267 in a dairy school; 5, 66 in night schools; 32 in Rangers' school; 3,894 in schools of arts and trades; 2,318 in dressmaking schools; 6,095 in nursery schools; 698 in schools for the deaf-mutes and blind; 984 in public lessons in the Monument National School at Montreal and 40 in school for historic guides. Table I groups the above figures into categories comparable to figures in other provinces. In this table mention is also made of 2,971 reporting in private business colleges and 1,598 in Indian Schools. These, however, may be included in the list of institutions already mentioned. The enrolment of 593,414 represents an increase of 9,509 over the enrolment of the previous year. It was accommodated in 8,086 institutions including the four universities and their affiliated or annexed schools. The number represented by each type of school is to be found in Table 2 of this report.

Primary Schools.—The primary school in Quebec includes what is usually considered as the ordinary day schools in other provinces. They include kindergarten schools, elementary schools and Catholic complementary schools. The last mentioned especially carry pupils on to work that would be known in other provinces as high school work. The Academic training of some of the teachers for primary schools is completed in these schools while that of others is completed in the normal schools. The publicly controlled primary schools consist of "Commissioner" or majority schools and "Trustee" or minority schools. There is also a large number of independent primary schools, i.e. independent of the control of commissioners or trustees. The Protestant high schools although ranked as secondary schools are usually included with the primary schools in statistical tables. Details of these schools, viz., the number of institutions, teachers and pupils by sex as well as the average daily attendance are to be found in Table 2 of this report.

Average Daily Attendance.—The average daily attendance of all institutions except universities and night schools was 79.9; that of primary schools alone being roughly the same. As in former years the province ranks high in this important aspect of the school situation. This fact was also noticeable in the data on school attendance in the census of 1921.

Secondary Schools.—The secondary schools in Quebec are represented by 21 classical colleges and little seminaries; 10 independent classical schools and 53 Protestant high schools.

In addition to these are certain secondary institutions for girls. It must be remembered, however, that a large number of pupils doing work of high school grade are enrolled in Catholic complementary schools. The distinction between "primary" and "secondary" in Quebec is not the same as that between "elementary" and "high school" in other provinces. The real meaning of secondary schools in Quebec is illustrated in the following data:—

In 1925-26 eight little seminaries with 880 students and 2 classical colleges with 256 students were affiliated to Laval University; while 5 little seminaries and 6 classical colleges had a combined enrolment of 1,301 students affiliated to the University of Montreal. One secondary institution for girls with 43 students in arts was affiliated to Laval and 1 with 64 students was affiliated to Montreal. One institute of modern secondary Education with 16 students was affiliated to Laval, and 1 with 171 students was affiliated to Montreal. In 13 convents and 2 household science schools affiliated to Laval there were 2,537 students in Arts and in 17 convents and 3 household science schools affiliated to Montreal there were 3,795 and 356 students respectively. All the above students were affiliated for Arts only and do not represent the full enrolment of the institutions mentioned. A secondary institution in Quebec may carry a pupil all the way from the earliest grades to the end of a full course in Art.

Teachers.—The number of teachers, religious and lay, in all institutions in 1924-25 was

22,282 including 5,759 male and 16,523 females.

Normal Schools.—In 1924-25 there were 18 normal schools including 17 Catholic and 1 Protestant. The report of 1925-26 mentions 19 including the New Roberval School. Of these 18 are Catholic. No less than 1,854 teachers-in-training were enrolled in 1925-26. The number of diplomas awarded by these normal schools was 822 in 1925 as compared with 667 in 1924.

Special Schools.—These include one polytechnic school with 126 enrolled and from which 12 engineers graduated in 1925-26; two schools of fine arts with 48 students in regular courses in architecture and 1,057 in special day and night courses; one school of High Commercial Studies with 491 enrolled; seven technical schools with 2,441 students; three agricultural schools with 503 students; sixty-two night schools of which 61 were kept at Government expense and 1 independent (in Montreal) the enrolment in the 62 being 5,490; fifteen schools of Arts and Trade; thirty dress-cutting and dress-making schools; thirty-three nursery schools with 6,095 pupils (in 1924-25); two schools for the blind and three schools for the deaf with 670 pupils; the Monument National School or public course composed of 318 regular public lectures and attended by 836 students and the School for Historic Guides at Quebec with an attendance of 60. In addition to these were 31,212 farming and gardening pupils and 13,473 pupils in Household Science course who have already been included with the data on primary schools. The above figures are mostly for 1925-26 and in consequence differ from the figures in the general summary for the province which as already explained are for 1924-25.

The schools handling technical education in Quebec included several of the institutions

mentioned above. This type of education in the province calls for more than passing mention. The institutions subsidized under the Dominion Technical Education Act include industrial, commercial, fine arts, household science and forestry schools, one or more of which is situated in different parts of the province. Nearly 10,000 students were enrolled in these institutions, this number being already included among the figures given for special schools. It should be remembered that the figures of special schools included also students of university standard and that these as well as certain other students are not included with the 10,000 just mentioned. Accounts of the progress made in bringing about the co-operation between these technical schools and various industries as well as other important details are to be found in the reports of the

Dominion Director of Technical Education.

Superior Education.—The two Catholic universities enrolled 14,720 students and the two Protestant universities 3,280 students. In addition, eleven non-subsidized independent institutions prepared 501 candidates for the Catholic Priesthood while 209 were enrolled in the four Protestant Theological colleges. These figures also are for 1925-26. Further details of these superior institutions will be found in the section on Higher Education, but the data in this section include the affiliated schools most of which were mentioned under "Special Schools" and also the Catholic secondary schools, the Protestant normal college and several institutions which have not been mentioned elsewhere. As will be seen this section is for the purpose of giving a survey of higher education from a general point of view and differences in the data from the data in a summary for the province arise from differences in grouping and from differences in the dates of making returns.

Expenditure.—The contributions of the province for the year 1924-25 amounted to \$28,980,-568 including \$3,771,317 by the Government and \$25,209,251 by municipalities and independent and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,251 by municipalities and \$25,209,25 schools. The total contributions correspond to \$27,917,738 in the previous year and to \$3,131,706 in the first year of the century.

#### ONTARIO

Summary of all Educational Institutions.—During the school year last reported (calendar year, 1925, for public and separate schools; school year 1925-26 for other schools), the total number attending educational institutions in Ontario was 774,493. These included 677,452 in ordinary day schools under public control including public, separate, continuation, high schools and collegiate institutions; 60,254 in day and evening technical schools and in night elementary and high schools; 2,657 in schools for teacher-training including normal schools, model schools and vocational teacher-training schools, but not including extra mural students nor the students of the College of Education who are elsewhere included with the figures of universities and colleges; 3,830 in Indian Schools, 399 in schools for the blind and deaf; 7,148 reported in private business colleges; 6,533 reported in private elementary and high schools; 2,839 in preparatory courses in universities and colleges; 6,353 in short, special and correspondence courses in universities and colleges; 943 in regular courses in colleges and 6,085 in regular courses in universities. Those mentioned as "regular students" include only such as are of university standard and are taking regular courses. Other students of university standard are included with the figures of short and correspondence courses. The rigid elimination of students below university standard render the figures of this year incomparable with those in previous reports.

Elementary and Secondary Day Schools (Public, Separate and Secondary Day Schools).— These included 6,389 public with 518,696 pupils; 716 separate with 95,300 pupils; 186 high schools (including 52 collegiate institutes) with 53,512 pupils; 201 continuation schools with 9,944 pupils and 35 day vocational schools with 15,201 full time pupils, 2,743 part-time and 1,705 special day pupils. The public schools included 5,627 rural, 333 city, 265 town and 164 village schools; the separate 420 rural, 170 city, 103 town and 23 village schools. Elementary and secondary work are also done in 20 night elementary schools with 1,832 pupils and 18 night high schools with 3,547 pupils.

Average Daily Attendance.—The average daily attendance in elementary day schools in 1924-25 was 442,642; in continuation schools, 8,159; in high schools and collegiate institutes 45,554 and in full time vocational schools, 11,689 pupils, the total average daily attendance being 508,044. This represents an increase of 11,300 over the previous year. The distribution of this increase may be seen as follows:—

|                                                                                                               | Average Attendance, 1924–25                                                               |                                                              |                                                                                           | Increase over previous year           |                                                  |                                                                         |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------|
|                                                                                                               | Public                                                                                    | Separate                                                     | Total                                                                                     | Public                                | Separate                                         | Total                                                                   |
| Rural. City. Town. Village Total Elementary. Continuation. High Schools. Vocational (full time). Grand total. | 145,630<br>153,653<br>55,250<br>17,161<br>371,694<br>———————————————————————————————————— | 15,380<br>35,978<br>18,076<br>1,514<br>70,948<br>-<br>-<br>- | 161,010<br>189,631<br>73,326<br>18,675<br>442,642<br>8,159<br>45,558<br>11,689<br>508,044 | 4,685<br>1,271<br>-86<br>167<br>6,038 | 373<br>2,280<br>36<br>43<br>2,732<br>-<br>-<br>- | 5,058<br>3,551<br>-50<br>210<br>8,770<br>-613<br>718<br>2,426<br>11,301 |

It will be noticed that out of the increase of 11,301 almost 45 p.c. were rural and about 28 p.c. were high school and vocational, town public and continuation schools showing a decrease. It will also be noticed that the largest proportional increase occurred in day vocational and city separate schools; also that 64 p.c. of the increase in city school attendance was due to separate schools. The increase in the rural public school attendance is mainly due to increased regularity since the enrolment increased only 859 while the average daily attendance increased 4,685; a similarly marked increase in regularity occurred in the town separate schools where the enrolment decreased by 1,661 while the average daily attendance increased by 36. The percentage of the total enrolment in average daily attendance in rural schools was 67·2 as compared with 65·6 in the previous year. A steady increase at this rate would bring the average attendance in rural schools up to the general level of urban schools in Canada in two or three years. Considering the various difficulties in the way of attendance in rural schools this would be a remarkable achievement.

Age—Grade—Sex Distribution.—Data on this subject are to be found in sections 2, 3 and 4 of this report. A comparison of rural and urban schools should take into consideration the statistics of secondary schools which are to be found in section 4; also that the statistics of public and separate schools are for the calendar year while those for secondary schools are for the school year ended June 30. With these points in mind the tables referred to should be studied carefully as they give an enormous amount of condensed information. If we examine the distribution at a particular age, say the age of 12 years, there is every evidence that a full quota is shown above Grade VII although a pyramiding is noticeable at Grade VIII which can not all be explained by the fact that Grade VII and Grade VIII are sometimes completed in the same year. Grades VI and VII seem to be short of expectations, the shortage being compensatory to excesses below these grades with the exception of a small number drawn from Grade VII by Grade VIII. The interesting part, however, is that the number of pupils who reach Grade VIII at the age of 12 seems to be full.

Secondary Education.—Secondary education in Ontario as in other provinces is carried out in different types of secondary schools and also in continuation classes of schools which are usually known as elementary. In Ontario the secondary schools consist of 186 high schools (including 52 collegiate institutes which in 1925-26 had 53,512 pupils in high school grade; 201 continuation schools which enrolled 9,944 pupils of high school grade and 35 day vocational schools which had 15,201 pupils of post high school entrance grade. In addition to these 6,327 pupils in public and 3,582 pupils in separate schools were doing work beyond high school entrance, or work covering Grades IX and X. Some of these (2,039) were in organized "Fifth Classes."

The day vocational schools had also 2,473 part-time and 1,705 special pupils. There were also 3,547 pupils in night high schools. The 35,226 in evening vocational schools were not necessarily of high school grade. Without including special and part-time pupils of vocational schools we find that the high school grade pupils numbered 92,113 or about one-eighth of the total enrolment.

Perhaps the most important feature distinguishing the continuation school from the other high schools is the fact that it is spread out into a large number of small urban centres and thus accessible to rural pupils who have qualified for high school work. Thus out of the 9,944 pupils in continuation schools 5,311 or about 53 p.c. were children of agriculturists. At the same time it is noticeable that of the 15,201 in full time day vocational classes 621 or about 4 p.c. were children of agriculturists; of the 53,512 pupils in high schools 11,735 or about 22 p.c. were children of agriculturists. The high schools it is seen educate more than twice as many of these children of agriculturists as the continuation schools. Of the pupils in high school grades in public and separate schools 5,027 were in rural schools. Thus roughly 22,600 pupils in high school grades were either rural children or whose parents were engaged in agriculture. This is about one quarter of the total in high school grades in day schools. Now we find 235,570 public and separate school pupils in rural schools and 378,426 in urban schools so that about 38 p.c. of the total are in rural schools. Since rural children doing work of high school grade are also to be found in secondary agricultural schools and in private schools it would seem that there is no great incomparability between the proportions of rural children and others who go on to high school work. Another interesting feature is the proportion of boys and girls in high school grades. In 1925-26 the comparative numbers were roughly 38,180 boys and 44,039 girls. These figures are short of a certain number not given by sex. We notice that boys to girls are in the proportions of 100 to 115. If however, we take the relative numbers of the sexes according to the class of school they attend we have the following figures:—

|                                                                                                                                              | Absolute numbers                                     |                                                       | Girls<br>per                    |  |
|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|---------------------------------|--|
|                                                                                                                                              | Boys Girls                                           |                                                       | 100 boys                        |  |
| Continuation classes in public and separate schools. Continuation schools. High schools. Collegiates. Day vocational full time. All schools. | 1,495<br>4,071<br>9,516<br>15,693<br>7,404<br>38,180 | 2,067<br>5,873<br>12,108<br>16,194<br>7,793<br>44,039 | 138<br>144<br>127<br>103<br>105 |  |

Now over half of the pupils in the continuation classes in public and separate schools are to be found in urban centres among which are the largest cities, so that on an average the "Continuation schools" represent the smallest urban centres and the collegiate institutes and day vocational schools the largest. We see, therefore, that the proportion of boys to girls in high school grades has a tendency to increase with the size of the urban centre. It would seem, therefore, either that the variety of work offered in the larger institutions attracts boys or that certain influences of smaller centres, such as the need to go to work, tend to keep boys from high school work. However, the age at which boys completed elementary work as compared with girls should be taken into consideration. The median age of boys in Grade VIII was 14·0; of girls 13·8 years. The mean ages were: boys 13·6; girls 13·4. These two averages would seem to show that the handicap of earlier graduation from elementary work does not enter very strongly into the different proportions of boys and girls in high school. A new table in Section 5 of this report (Table 79) shows the numbers entering secondary schools as compared with the numbers leaving elementary schools as far back as these data are recorded. It shows a surprisingly small leakage between the elementary and secondary schools; also unexpectedly large proportions between those entering school for the first time and those entering secondary schools.

Teacher-training.—Teacher-training has been carried on in English and French model schools (lower class teachers); normal schools (second and first class teachers); one school for vocational teacher-training and the College of Education (high school teachers, doctors of pedagogy and

The director of professional training reports the discontinuance after a duration of fifty years of the model schools for third class teachers. This marks an epoch since it means that the supply of teachers with matriculation or higher academic standing has become sufficient to warrant the discontinuance of training of teachers with a lower standing. In this report he gives interesting comparative figures for 1877 and 1925 as follows:—

|                                         | 1877                  | 1925                   |
|-----------------------------------------|-----------------------|------------------------|
| First class. Second class. Third class. | 250<br>1,304<br>3,926 | 1,810<br>11,900<br>846 |

The total registration of the College of Education was 474; of the six normal schools, 2,064 of whom 727 were in first class courses. During the year a special spring course was established in the normal schools to enable first class candidates to qualify for certificates in Elementary Art or in Elementary Physical Culture. Special courses in household science were also established in Hamilton Normal School. In addition to the normal school are English-French training schools with a total of 321 students in the regular session and 132 in the summer course. were also 280 in kindergarten primary summer courses in three normal schools. In addition to all these courses were special professional spring and summer courses at various centres with a total in 1926 of 1,222 students.

Rural Schools.—The Director of rural school organization reports that there were 5,017 one-teacher rural schools in 1925, of which 1,342 had an average of ten pupils or less. Twenty-eight consolidated schools were in operation, one being built in 1926. These schools had 3,708 pupils of whom over 1,500 were conveyed and 369 were in high school grades.

Technical Education.—The total number of full-time schools was 32 including two agricultural schools. In addition three full-time day schools in navigation and marine engineering were in operation in January, February and March. The number of part-time pupils increased from 1,739 in 1925 to 2,743 in 1926 or 57.7 per cent. Evening schools were carried on in 58 places while for a part of the year five villages in addition gave instruction in motor mechanics by employing jointly itinerant teachers, making a total of 63 in operation, an increase of 21 per cent. There has been a steady enrolment of around 35,000 in these evening schools for three

The University of Toronto has extablished a matriculation course for students in technical schools who are candidates for admission to the first year in the Faculty of Applied Science.

Auxiliary Classes.—The inspector of auxiliary classes reports the following classes: 99 training classes in 25 centres; 5 sight-saving classes in three centres; 7 orthopaedic classes in three centres; 5 hospital classes in two centres; open air and forest schools; 4 prevention classes, 4 lip-reading; 4 institutional; 10 promotional; 20 special industrial—a total of 165 classes. Auxiliary class surveys have been conducted in twelve places.

School Support.—The expenditure on education during the year was \$45,655,613 of which \$24,676,304 was in teachers' salaries in public, separate, continuation, high and vocational schools. The corresponding figures for 1925 were: total expenditure, \$45,030,685, and teachers' salaries, \$23,687,557.

#### **MANITOBA**

Summary of all Educational Institutions.—During the school year 1925-26 the enrolment in the educational institutions of Manitoba was 161,968 distributed as follows: 148,279 in ordinary day schools; 3,355 in technical day and evening schools; 636 in teacher-training; 2,263 in Indian schools; 93 in the school for the deaf in Winnipeg and in the school for the blind in Brantford, Ontario; 2,222 reported in private business colleges; 646 reported in private elementary and secondary schools (this figure, however, is only partial); 115 in preparatory courses in the proposition of the school for the deaf in Winnipeg and in the school for the blind in Brantford, Ontario; 2,222 reported in private business colleges; 646 reported in private elementary and secondary schools (this figure, however, is only partial); 115 in preparatory courses in the proposition of the school for the deaf in Winnipeg and in the school for the blind in Brantford, Ontario; 2,222 reported in private business colleges; 646 reported in private elementary and secondary schools (this figure, however, is only partial); 115 in preparatory courses in the school for the blind in Brantford, Ontario; 2,222 reported in private business colleges; 646 reported in private elementary and secondary schools (this figure, however, is only partial); 115 in preparatory courses in the school for the blind in Brantford, Ontario; 2,222 reported in private business colleges; 646 reported in private elementary and secondary schools (this figure, however, is only partial); 115 in preparatory courses in the school for the blind in Brantford (this figure, however) and the school for the blind in Brantford (this figure, however) and the school for the blind in Brantford (this figure, however) and the school for the blind in Brantford (this figure, however) and the school for the blind in Brantford (this figure, however) and the school for the blind in Brantford (this figure, however) and the school for the blind in Brantford (this figure, however) and the school for the blind in Brantford (this figure, however) and the school figure, however, is only partial (this figure, however). colleges; 1,821 in short, special and correspondence courses in university and colleges (exclusive of a considerable number which may also be included with regular students); 420 in regular courses in colleges and 2,118 in regular courses in the university. One college and some private schools did not report so that the total given is probably short by a small percentage.

The accommodation for this enrolment was 1,995 elementary and secondary school buildings with 3,956 departments and 4,067 teachers; day vocational schools in 3 municipalities and evening in 1 municipality with 251 day and 46 evening teachers; 1 school for the deaf in Winnipeg, the blind pupils being sent to Brantford, Ontario, by interprovincial arrangement; 1 industrial school for delinquents at Portage La Prairie; 4 normal schools; 1 provincial university; 5 colleges besides private schools and Indian schools. For greater details see Table 2.

Public Elementary and Secondary Schools.—Enrolment.—The enrolment of 148,279 showed an increase of 2,445 over that of the previous year. The accommodation as measured by the number of departments increased by 44.

Average Daily Attendance.—The number of pupils in average daily attendance was 106,809, an increase of 2,497 over that of the previous year. The per cent of enrolment in average attendance was 72.03. While the total enrolment increased by only 2,445 since last year the number of pupils attending more than 150 days increased by 3,980, those attending less than 100 days meanwhile decreasing by 2,187. Progress in this respect is more easily seen if we compare 1926 with, say, 1920. The enrolment since then has increased by 24,827 while the pupils attending more than 150 days have increased by 37,479 and those attending less than 100 days have decreased by 11,341. The enrolment today as compared with even a few years ago shows that enrolment is growing in significance as well as in size. A decrease in pupils attending less than 100 days or about 5 months with increase in those attending more than 150 days or about 8 months is one of the best evidences of a decrease in retardation. How this is reflected in the standing of pupils at a certain age, say the age of 13, can be seen by comparing the distribution by grade at this age in 1926 with that at the same age in 1921. There is a certain degree of incomparability between the data of the two years owing to the fact that a considerable portion of the data of 1921 was reported after midsummer promotion had taken place, but even with this handicap in favour of 1921, there is evidence of decided improvement. It is noticeable that this improvement occurred around the average grade and diminishes as the grades recede

on either side of this average, disappearing at the upper extreme especially. This is what might be expected as a result of improved regularity of attendance. The most advanced pupils were probably always regular while there is apt to be a residue at the other extreme who are incapable of improvement. To the latter may be added those who begin school late, and those who begin school in the spring and consequently have had no time for promotion before the end of the school year. Without the incomparable portion the data were as follows:—Number per 10,000 at the age of 13 in each grade:—

| Grade | 1921                                                                              | 1926                                                                      | Difference                                                                                        |
|-------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| I     | 140<br>240<br>620<br>1,260<br>1,930<br>2,390<br>1,720<br>1,230<br>420<br>40<br>10 | 130<br>220<br>510<br>1,030<br>1,740<br>2,318<br>2,230<br>1,490<br>40<br>2 | $\begin{array}{c} -10 \\ -20 \\ -110 \\ -230 \\ -190 \\ -72 \\ 510 \\ 260 \\ -130 \\ \end{array}$ |

It will be seen from the above that a marked upward movement has taken place. The beautiful symmetry on each side of Grade VI of the distribution in 1921 is striking and its precise meaning is baffling.

Secondary Schools.—The number in secondary grades was 13,551 or 9.2 p.c. of the enrolment. As in former reports an analysis of the high school enrolment since 1918 is given below:-

| Year  | Actual    | Per cent                                              | Per cent of total |                  |
|-------|-----------|-------------------------------------------------------|-------------------|------------------|
|       | enrolment | total                                                 | high school       |                  |
|       | Grades    | enrolment                                             | enrolment in      |                  |
|       | IX-XII    | XII Grades<br>IX-XII                                  | Grades<br>X-XII   | Grades<br>XI-XII |
| 1918. | 6,579     | 5.98 $5.92$ $6.48$ $6.68$ $7.84$ $8.99$ $8.91$ $9.17$ | 53                | 22               |
| 1919. | 6,803     |                                                       | 49                | 19               |
| 1920. | 7,996     |                                                       | 52                | 22               |
| 1921. | 8,615     |                                                       | 49                | 20               |
| 1922. | 10,719    |                                                       | 53                | 21               |
| 1923. | 12,803    |                                                       | 54                | 23               |
| 1924. | 12,876    |                                                       | 57                | 25               |
| 1925. | 13,367    |                                                       | 56                | 26               |
| 1926. | 13,551    |                                                       | 56                | 27               |

The upward trend in the proportion of the high school enrolment formed by the two upper grades is seen to have continued unbroken since 1921. Increase in Grade XII was responsible for this continuity in 1926.

Teachers.—The number of teachers during the year was 4,067—849 male and 3,218 females. The proportion of third class as compared with first and second class teachers has fallen from 30 p.c. in 1918 to 19 p.c. in 1926 while the standard of third class has been raised in the meantime; the proportion of first class has increased from 13 p.c. in 1918 to 21 p.c. in 1926. The number of teachers' residences is now 336, an increase of 9 over the previous year.

Teachers-in-training.—The number of teachers-in-training was 636, of whom 86 were candidates for first class certificates and 47 were university graduates. In the Manitoba Teachers' Summer School under the joint auspices of the Department of Education and the University the enrolment was 648.

School Support.—The expenditure on education during the year was \$9,993,961 (\$8,805,105 exclusive of promissory notes). Of this \$1,091,151 was contributed by the government and \$4,914,086 was expended on teachers' salaries. The corresponding figures for the last year were total expenditure less promissory notes, \$8,547,445; government contribution, \$1,310,067; teachers' salaries, \$4,838,723.

#### SASKATCHEWAN

Summary of Attendance in All Schools.—During the school year 1925-26 the enrolment in all educational institutions in Saskatchewan was 237,229 distributed as follows: 213,404 in ordinary day schools under public control; 1,474 in technical day and evening schools; 1,655 in teachertraining schools; 1,892 in Indian schools; 68 in schools for the blind and deaf situated in Brantford, Ontario and Winnipeg, Manitoba; 442 reported in private business colleges; 2,712 in private elementary and secondary schools; 34 in preparatory courses in universities and colleges; 14,361 in short, special correspondence and extension courses of the university; 150 in regular courses in colleges and 1,037 in regular courses in the university.

Elementary and Secondary Schools.—The enrolment of 213,404 in these schools consisted of 122,973 in rural schools, 23,755 in city, 22,055 in town and 37,179 in village public and separate schools and 7,442 in collegiate institutes and high schools. For greater detail see Table 2.

Average Daily Attendance.—The average daily attendance in 1926 was 152,430 or about 71.5 p.c. of the enrolment. Progress in this respect during the last few years has been exceedingly rapid. In 1921 the per cent was about 63. A comparison of the attendance by 20 day periods in 1921 with that of 1926 is given as follows:—

|                           |         | Absolute numbers |       | enrolled |
|---------------------------|---------|------------------|-------|----------|
| Number attending          | 1921    | 1926             | 1921  | 1926     |
| ess than 20 days.         | 8,822   | 8,661            | 49    | 4        |
| 20- 39 days               | 11,343  | 12,682           | 64    | 6        |
| 40- 59 ""                 | 12,761  | 16,000           | 72    | 7        |
| 60-79 "                   | 14,906  | 10,033           | 84    | 4        |
| 30-99 "                   | 14,393  | 10,162           | 81    |          |
| 00-119 "                  | 18.046  | 10,758           | 101   |          |
| 20–139 "                  | 17,656  | 12,933           | 99    |          |
| 40–159 "                  | 19,411  | 19,996           | 109   | 1        |
| 60–179 "                  | 26,141  | 38,026           | 147   | 1'       |
|                           | 29,694  | 62,350           | 167   | 29       |
| 80-199 " 00 days and over | 4,735   | 11,281           | 27    | -        |
| otal thus classified      | 177,908 | 212,882          | 1,000 | 1,00     |

As in other provinces the general drift of the improvement seems to be a certain amount of constancy in the case of those attending for very short periods; a heavy-decrease in the proportion attending between 60 and 160 days and a corresponding increase in the proportion attending more than 160 days. Thus between 1921 and 1926 there was a decrease of about 180 per thousand of the total enrolment between 60 and 160 days and a corresponding increase in those attending more than this period.

A comparison will now be made as was made in the case of Ontario and Manitoba of the distribution by grade at a certain age—say 13—between the pupils of 1926 and those of an

earlier year—say 1921.

|       |                                                                                  | Number per 10,000 at the age of 1 each grade                                 |                                            |  |
|-------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------|--|
| Grade | 1921                                                                             | 1926                                                                         | Difference                                 |  |
| I     | 190<br>260<br>660<br>1,360<br>1,810<br>2,140<br>1,470<br>1,680<br>380<br>45<br>5 | 120<br>180<br>430<br>1,050<br>1,580<br>2,170<br>1,600<br>2,150<br>610<br>100 | - 70 - 80 -230 -310 -230 30 130 470 230 55 |  |

Of all the three provinces thus examined we find here the most unambiguous case of improvement in the period. The peak at Grade VIII is mainly compensatory to the depression in Grade VII. It will be seen that nearly 45 p.c. of the age are in Grade VII and over in 1926 as compared with about 36 p.c. in 1921. The data of 1921 are altogether on a higher level than the earlier year's.

Secondary Education.—The number in secondary grades has now reached 19,501. Including the technical day schools, private schools and Indian schools it has passed the 21,100 mark. This is well over 9 per cent of the total enrolment; in 1921 it was about 6 per cent. This remarkably increased high school enrolment is accommodated in high schools and collegiate institutes and in 420 continuation rooms in towns, villages and rural graded schools. These rooms had 12,143 pupils including 3,525 in Grade VIII. The technical schools and the private schools are in addition to these.

Technical Education.—Day technical education was carried on in 4, and evening in 3, municipalities with 41 day and 28 evening teachers and 826 day and 648 evening pupils. Agricultural education is carried on extensively. The large numbers in extension courses of the university may be seen in Table I and in the sections on higher education.

Rural Schools.—Details of the attendance in rural as compared with other schools may be seen in Table 2. In order to provide educational facilities for families living in frontier settle-

ments the Department opened "The Outpost Correspondence School" early in February, 1925. The various courses cover the work of the eight elementary school grades. Since this school deals with isolated cases a large enrolment cannot be expected, but the number taking advantage of the course increased from 7 in February to 100 in December from 56 homes. These figures may not convey much to one unacquainted with pioneering conditions, but to persons who have passed through them and seen the vast areas that may be covered by 56 homes and the villages and towns and the hundreds and even thousands of people afterwards occupying these areas, these figures are highly significant.

School Support.—The expenditure on public and separate schools was \$14,290,836, and on secondary schools \$690,247. These amounts included \$6,828,428 in teachers' salaries in public and separate and \$459,630 in secondary schools.

#### **ALBERTA**

Summary of all Educational Institutions.—During the school year 1925-26 the enrolment in all educational institutions in Alberta was 160,976 as compared with 158,063 in the previous year. These were distributed as follows: 148,245 in publicly controlled elementary and high schools; 4,178 in day and evening technical schools; 739 in teacher-training; 1,283 in Indian schools; 46 in schools for the deaf and blind situated in other provinces; 2,739 in private business colleges; 2,281 in private elementary and secondary schools; 44 in preparatory courses in colleges; 203 in short special and correspondence courses in university and colleges; 167 in regular courses in colleges and 1,051 in regular courses in the university.

Publicly Controlled Elementary and Secondary Schools.—The 148,245 in these schools were accommodated in 3,041 schools including 66 city and town, 251 village and 2,724 rural schools, the number of departments in operation being 4,803, an increase of 44 departments over the previous year and from 628 departments in 1903.

Average Daily Attendance.—The average daily attendance in these schools was 110,928 or 72·7 p.c. of the enrolment. The comparative figures for pupils attending by 20 day periods in 1926 and 1922 are as follows:—

| Number per 1,000 of the enrolment attending |       | 1926  |
|---------------------------------------------|-------|-------|
| ss than 20 days                             | 39    |       |
| ⊢ 39 days                                   | 69    | Ì     |
| - 59 · · · · · · · · · · · · · · · · · ·    | 72    | ě     |
| F 79 "                                      |       | 2     |
| - 99 "                                      | 1     | 2     |
|                                             | 71    |       |
| - <del>1</del> 39 "                         | 75    |       |
| -159 "                                      | 104   | 1     |
| 180 (4                                      | 170   |       |
| 100 (/                                      | 1     | 19    |
|                                             | 259   | 38    |
| days and over                               | 21    |       |
|                                             | 1,000 | 1.000 |

As in the case of Saskatchewan, notice a decrease up to 160 days and a decided increase after. As in the case of Ontario, Manitoba and Saskatchewan a comparison will now be made of the distribution by grade at a certain age—say 13—as follows:—

| Grade | Number per 10,000 at the age of 13 years in each grade                                   |                                                                               |                                                                       |                                                                                      |  |  |
|-------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------|--|--|
| Grade | 1922                                                                                     | 1926                                                                          | Difference                                                            | Quetelet's<br>numbers                                                                |  |  |
| I     | 160<br>215<br>580<br>1,042<br>1,660<br>2,480<br>2,275<br>1,350<br>250<br>35<br>35<br>3 - | 56<br>114<br>388<br>765<br>1,551<br>2,226<br>2,667<br>1,839<br>348<br>45<br>1 | -104<br>-101<br>-192<br>-277<br>-109<br>-204<br>489<br>98<br>10<br>-2 | .2<br>5.<br>63.<br>432.<br>1,553.<br>2,946.<br>2,946.<br>1,553.<br>432.<br>63.<br>5. |  |  |

As in the case of Saskatchewan the difference is free from ambiguity and shows definite and striking improvement. In this case it seemed interesting to place in juxtaposition the distribution of 10,000 persons according to Quetelet's numbers, his eighty ranks on each side of the average

being reduced to six each placed opposite a grade. This is in line with Galton's idea of the proportion that would be found in each of these ranks on the basis of ability. It must be remembered that the distribution by grade at any age depends upon other factors as well as ability, even if we extend the meaning of ability to include health, powers of application and character as well as native intelligence. Pupils beginning school late are not so far advanced as they would have been if they had begun earlier. As to regularity of attendance except in so far as it is the product of improved opportunities, it is a question whether it is not so intimately associated with ability that it need not be considered separately. The correspondence between Alberta's figures in 1926 and Quetelet's numbers is very striking, especially from Grade V to IX. The result of combining Grade VII and VIII seen in this juxtaposition would be lost sight of without it; i.e. Grade VIII is larger than expectations and evidently draws from both Grade IX and Grade VII. The latter would seem to be a good feature inasmuch as they are the brighter pupils who are so advanced; the former is probably due more to lack of high school accommodation than to any artificial retardation. A very little readjustment of Grade VIII would give a perfect correspondence between the upper part of the distribution and Quetelet's numbers.

The increase in the upper grades as compared with the lower since 1912, the year in which

the grade system was introduced may be seen as follows:-

P.C. OF TOTAL ENROLMENT

| Year                       | Grade I                                                                                                  | Grades<br>IX to XII                                                                                          | Grade<br>VII to XII                                                                                          |
|----------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 1912 (calendar year). 1913 | 32·24<br>32·08<br>29·86<br>25·54<br>25·14<br>24·87<br>26·05<br>24·93<br>22·24<br>22·81<br>18·23<br>17·68 | 3.92<br>4.09<br>4.44<br>5.38<br>5.81<br>5.62<br>6.22<br>6.52<br>6.74<br>7.53<br>8.29<br>9.13<br>9.95<br>9.60 | 14-6<br>14-5<br>15-5<br>17-1<br>18-0<br>18-4<br>19-4<br>20-3<br>21-3<br>21-2<br>22-7<br>23-3<br>24-2<br>24-1 |

The distribution by grade of pupils leaving school at the age of 15 years since 1919 was as follows:—

|                                                                      | Grades                                                       |                                                              |                                                                                                                                             |                                                                                             |                                                               |                                                                    |                                                                                   |
|----------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Year                                                                 | ı                                                            | II                                                           | III                                                                                                                                         | IV                                                                                          | V                                                             | VI                                                                 | VII                                                                               |
| 1919.<br>1920.<br>1921.<br>1922.<br>1923.<br>1924.<br>1925.<br>1926. | 2·20<br>0·91<br>1·12<br>1·14<br>1·08<br>0·54<br>0·39<br>0·15 | 2·30<br>1·21<br>1·05<br>1·61<br>1·01<br>0·90<br>0·81<br>0·35 | $\begin{array}{c} 2 \cdot 20 \\ 2 \cdot 06 \\ 3 \cdot 92 \\ 3 \cdot 59 \\ 3 \cdot 99 \\ 2 \cdot 46 \\ 2 \cdot 13 \\ 1 \cdot 16 \end{array}$ | $\begin{array}{c} 4.80 \\ 4.23 \\ 6.09 \\ 7.02 \\ 5.62 \\ 3.36 \\ 3.65 \\ 2.16 \end{array}$ | 7·70<br>7·04<br>9·91<br>11·28<br>8·68<br>5·47<br>6·33<br>6·65 | 12·90<br>13·20<br>16·84<br>16·52<br>13·08<br>9·06<br>8·57<br>10·21 | 29 · 10<br>17 · 10<br>19 · 10<br>19 · 20<br>18 · 9<br>20 · 9<br>20 · 4<br>17 · 20 |

|                                                                      | Grades                                                               |                                                                   |                                                               |                                                              |                                                              |                                                      |
|----------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|
| Year                                                                 | VIII                                                                 | IX                                                                | X                                                             | XI                                                           | XII                                                          | Total                                                |
| 1919.<br>1920.<br>1921.<br>1922.<br>1923.<br>1924.<br>1925.<br>1926. | 26·60<br>29·98<br>33·55<br>29·79<br>28·50<br>32·87<br>34·94<br>34·69 | 8·40<br>12·14<br>6·65<br>6·59<br>11·90<br>14·48<br>12·60<br>15·20 | 3·10<br>5·92<br>1·47<br>2·34<br>4·59<br>7·36<br>7·19<br>10·53 | 2·00<br>3·41<br>0·24<br>0·81<br>2·18<br>2·47<br>2·84<br>1·46 | 0·40<br>2·80<br>0·00<br>0·02<br>0·40<br>0·07<br>0·10<br>0·26 | 100<br>100<br>100<br>100<br>100<br>100<br>100<br>100 |

We notice that 1926 showed the smallest proportion leaving at Grades I to IV of any year and the largest at Grades IX and X. Grades V to VIII and XI to XII are difficult to interpret. The elimination of those leaving school below Grade V is particularly striking; there were about 12 p.c. in 1919 and only about  $3\frac{1}{2}$  p.c. in 1926.

Secondary Education.—The number in high school grades was 14,453. The number in the previous year was 14,713 so that there was a slight decrease in 1926. There was also a slightly smaller proportion over the age of 15 years in 1926 than in 1925. The distribution of the high school pupils by grade from 1924 to 1926 was as follows:—

|     | 1924   | 1925                                                       | 1926 |
|-----|--------|------------------------------------------------------------|------|
| IX  | 43 · 8 | $\begin{array}{c} 47.8 \\ 26.2 \\ 20.1 \\ 5.9 \end{array}$ | 45·1 |
| X   | 30 · 4 |                                                            | 30·9 |
| XI  | 19 · 4 |                                                            | 17·1 |
| XII | 6 · 4  |                                                            | 6·9  |

Teachers.—The number of teachers in elementary and high schools was 5,135—1,453 male and 3,682 female. By class of certificate the distribution was 1,537 first; 3,306 second; 188 third, 38 permit; 24 pending and 42 special. The numbers with third class permit and pending (i.e. certificates from other provinces to be made permanent after trial) are decreasing fast. In 1921 for example there were 1,508 of these, or nearly 30 p.c. of the total—in 1926 there were only 250 or less than 5 p.c. of the total.

Teachers-in-training.—See Table 121.

Technical Education.—Day vocational schools were conducted in 3 municipalities with 82 teachers and 1,902 pupils; evening in 6 municipalities with 74 teachers and 2,122 pupils. There were also 154 pupils in correspondence courses.

School Support.—The total disbursements during the year were \$10,826,790 of which \$8,764,479 was the actual cost of operation. This was \$59.12 per pupil enrolled and \$80.49 per pupil in average attendance, a decrease from the per pupil cost of last year. For details, see Section 11.

#### BRITISH COLUMBIA

Summary of Enrolment in all Educational Institutions.—During the school year 1925-26 the enrolment in all educational institutions was 118,744 as compared with 115,618 in 1925. This enrolment was distributed as follows: 101,688 in publicly controlled elementary and high schools; 8,879 in day and evening technical schools; 849 in teacher-training; 2,852 in Indian schools; 79 in the school for the deaf and blind; 1,153 reported in private business colleges; 1,092 reported in private elementary and high schools; 521 in short, special and correspondence courses in colleges and university; 168 in regular courses in colleges, and 1,463 in regular courses in the university.

Publicly Controlled Elementary and High Schools.—The 101,688 in these schools were distributed as follows: 8,077 in high schools in cities; 3,304 in high schools in rural municipalities; 398 in high schools in rural districts; 41,684 in elementary schools in cities; 28,678 in elementary schools in rural municipalities; and 19,547 in elementary schools in rural districts. Increases since last year were especially noticeable in elementary and high schools in rural municipalities.

Average Daily Attendance.—The average daily attendance was 85,293 or 83·9 p.c. of the enrolment, a slight decrease from the record mark of  $84\cdot 5$  in 1925.

Teachers.—The number of teachers in these schools was 3,225 grade teachers and 171 special instructors or a total of 3,396, distributed as follows: 266 in city high schools; 114 in rural municipality high schools; 21 in high schools in rural districts; 1,189 in city elementary; 889 in rural municipality elementary; and 917 in rural elementary. By sex there were 866 male and 2,530 females. By class of certificate there were 548 academic, 887 first class, 1,603 second class, 158 third class, 29 temporary and 171 special. An increase of 13 academic, 97 first class and 6 second class, and a decrease of 29 third class continued the trend mentioned in former reports. Analysis of the changes in teachers' classifications within the last decade shows that increase in first class certificates were especially marked the year 1926 from 1925; the decrease in third class being the steady element of the trend. Last year it was remarked that the increase in second class at the expense of all others during the decade was most marked.

Teachers-in-Training.—For statistics of teachers-in-training in the normal schools see Section 10 of this report. The seventh session of the summer school of the University of British Columbia had an enrolment of 441 students, 347 writing off the final examinations. Instruction in the third year of arts course was given for the first time by the summer session. Teachers are thus enabled to obtain degrees eventually. Teacher-training for commercial work is also taken at the summer courses. The provincial summer school had an enrolment of 346 teachers. A demonstration school of five classes is used in connection.

Agricultural and Technical Schools.—The enrolment in the two-year course in agriculture in high schools in the province was 566. Day technical education was carried out in 14 municipalities with 136 teachers and 2,667 pupils; evening in 37 municipalities with 229 teachers and 6,017 pupils. Correspondence courses were taken by 195 pupils under a staff of 2 teachers. Vocational teacher-training was offered in 2 schools to 50 students.

School Support.—The expenditure on education during the year was \$8,311,629, including \$516,241 grant to the university. The amount contributed by the Government was \$3,216,209 including said grant to university, also industrial education, normal schools, etc. The amount paid in teachers' salaries was \$4,857,115.

#### CHAPTER III.—MISCELLANEOUS NON-PROVINCIAL ACTIVITIES

Division of Child Welfare Dominion Department of Health.—A Department of Health was created by an Act of the Dominion Parliament in 1919. A deputy minister and an assistant deputy minister were appointed in September of the same year and medical services formerly under the direction of other departments were transferred to the New Department of Health, each service becoming a division of the new ministry under a chief. Certain new divisions were also created, the first of which was the Division of Child Welfare organized in 1920. In accordance with the letter and spirit of the whole Act which strictly recognizes the autonomy of the provinces in matters pertaining to public health, the plan of work and general policy of the division of Child Welfare is co-operation with all provincial authorities carrying on child welfare work and with all voluntary organizations carrying on or interested in this work. A direct channel for such co-operation and inter-communication is offered by the Dominion Council of Health also created by the aforementioned Act. The aim of such co-operation is to assist workers to obtain the best results and to secure general unity of purpose and harmony of method so far as these can be applied. Of special bearing on education is the plan to co-operate with ministers and departments of education in reference to the promotion of school hygiene, medical and dental inspection of schools, provision of school nurses, the special care and training of children needing special care and the instruction of teachers in normal schools on principles and methods of child welfare. Among other subjects receiving the attention of this Division are the following: pre-natal care, the pre-school child, children's courts, diseases of childhood, education and illiteracy, immigrant child welfare, morals and manners, nutrition and feeding, recreation, and women and children in industry. The first publication was the Canadian Mother's Series; The Home Series; and the Household Series (Chief of the Division, Dr. Helen

Technical Education, Branch of the Department of Labour.—This Branch administers the Technical Education Act under the terms of which the sum of \$10,000,000 was made available for the payment of grants to the provincial governments for the purpose of promoting technical education in Canada during a ten-year period. The amount set aside each year varies from \$700,000 in 1919 to \$1,100,000 in 1924 and remains fixed at this amount until the expiration of the Act in 1929. The yearly appropriations are allotted to the provinces by setting aside \$10,000 for each province and dividing the remainder in proportion to population. Grants amounting to one-half of the approved expenditures by the provincial governments are paid quarterly; thus the Dominion Government shares equally with each provincial government expenditures on secondary vocational education. Unearned amounts, to the extent of one-quarter of the annual appropriation to each province, are carried forward for use during any one or more of the succeeding years.

Ontario is the only province which annually earns more money than can be paid under the terms of the Act. Alberta's expenditures exceeded the amounts paid from federal funds during the two years 1921 and 1922 but this province now has an accumulated surplus. Quebec is the only other province which has in any year earned more than the amount allotted to the province from the total annual appropriation but the unearned amounts carried forward from previous years were more than sufficient to cover the extra expenditures by the provincial govern-

ment.

The total amount paid to the provinces during the seven year period ending March 31st, 1926, was \$4,798,944.10 of which \$944,336.69 was earned in the last year. The number of municipalities conducting day classes has increased from 32 in 1919 to 72 in 1926. The centres in which evening classes are conducted now number 166, an increase of 69. The total enrolment in all vocational classes during the school year ended June 30th, 1926, was 88,961, which represents an increase of 28,413 in seven years. The most important developments have been in connection with day vocational schools in which the enrolment has increased from 8,512 to 29,010, a growth of 241 p.c.

The work assisted includes pre-vocational or junior high school courses, technical, industrial, commercial, home-making and applied art courses in secondary schools, part-time and continuation classes for apprentices and employed adolescents, short-term courses for adult workers, evening classes for adults and correspondence instruction for workers in isolated districts. Agricultural education is not included because it was provided for under a separate Act which expired

in March, 1924. (Director—A. W. Crawford, Department of Labour, Ottawa.)

Indian Education.—During the year ended March 31, 1926, there were in operation a total of 344 Indian schools, of which 254 were day schools, 74 residential, and 16 combined public and Indian. The total enrolment for the year was 14,782 pupils, of whom 7,318 were boys and 7,464 were girls, being an increase of 560 over 1925. The enrolment was distributed as follows: Day Schools, 8,242; Residential Schools, 6,327; and Combined, 213. The average attendance was 10,598, or an increase of 719 over the preceding year. In addition, there were about 130 Indian children receiving secondary education in high schools and private institutions throughout

the Dominion. The 74 Indian residential schools in operation were conducted under the following auspices: Roman Catholic, 40; Church of England, 20; Methodist, 7; and Presbyterian, 7. The expenditure for Indian Education from Parliamentary Appropriation for the fiscal year ended March 31, 1926, was \$1,918,441. In addition to this, various bands of Indians contributed \$66,901 towards the payment of teachers' salaries, etc. (Superintendent, Russell T. Ferrier, M.A., Department of Indian Affairs.)

The Boy Scout Movement in Canada.—The Boy Scout Movement originated in England in the fall of 1907, and was incorporated by Royal Charter in 1910. It found a foothold in Canada almost as soon as Sir Robert Baden-Powell had finished his book "Scouting for Boys" in 1907. It was incorporated in Canada by an Act of Parliament in 1914, and at the end of that year there were fourteen thousand Scouts in Canada. Since then the numbers have increased rapidly and to-day there are in Canada over forty thousand Boy Scouts and Wolf Clubs.

and to-day there are in Canada over forty thousand Boy Scouts and Wolf Clubs.

The movement is organized in each Frovince under a Provincial Council with national headquarters at Ottawa. The Chief Scout for Canada is His Excellency the Governor-General. The chief executive officer in the movement is the Chief Commissioner for Canada, Dr. James W.

Robertson.

The essential features of the Scout system are the emphasis placed on the word honour, the responsibility of Scouts through their own Court of Honour, and the patrol system. The key activity is woodcraft and in all its aspects Scouting is supposed to be a game. The movement is inter-national and embraces all creeds and classes. (For statistics see Table 104. Chief Commissioner, Dr. J. W. Robertson, Ottawa.)

Canadian Association of Child Protection Officers.—At the close of the National Conference on Child Welfare in 1920, two or three provincial Superintendents of Neglected Children and one Juvenile Court Judge gathered together and discussed the possibility of forming a separate association from that of the general council on Child Welfare in order to direct more specialized attention to the questions of neglected, dependent and delinquent children. As a result of this discussion a group composed of Juvenile Court Judges, provincial Superintendents of Neglected Children, children's aid officials, and officials in charge of industrial schools, shelters, etc., met at the Parliament Buildings, Winnipeg, on October 5th, 6th and 7th, 1921, this being the first meeting of the Canadian Association of Child Protection Officers. The second annual meeting was held in Toronto in September, 1922; the third in Winnipeg, in September, 1923, the fourth in Toronto in June, 1924; the fifth in Ottawa, September, 1925; the sixth—a short business meeting only—in Ottawa, September, 1926, and the seventh in Vancouver in May, 1927. At present there are 52 members on the paid up roll. The next annual meeting will be at the same place and time chosen by the Canadian Council of Child Welfare, probably Winnipeg.

The objects of the Association as declared in its constitution are:-

First—The discussion of questions involved in the administration of laws relating to the protection and care of children.

Second—The securing of uniformity in these laws and in the methods of their administration

and enforcement so far as advisable.

Third—Co-operation between departments charged with the administration and enforcement of these laws, and with other agencies operating in the field of child welfare. (Secretary—Judge Ethel MacLachlan, Regina, Saskatchewan.)

Canadian Council on Child Welfare.—The Council originated in a large consultative conference called at Ottawa by the Federal Government in October, 1920, as a result of recommendations from practically every National Child Welfare Agency in the Dominion. At this, and a subsequent meeting in May, 1921, the constitution and aims of the Council were agreed upon. The purpose of the Council, as set forth in the constitution is to promote in co-operation with the Child Welfare Division of the Federal Department of Health, and other agencies, the general aims of the council: by annual deliberative meetings; by activities of subsections of memberships on Child Hygiene, Child Industry, Recreation and Education, the Child in Need of Special Care and the Spiritual and Ethical Development of the Child; by affording a connecting link between the Child Welfare Division of the Department of Health and the Council's Constituent bodies; and by such further developments of the general programme of Child Welfare as may be recommended from time to time by the executive or any sub-committee thereof.

The Council at present is composed of 21 national and 24 provincial and 48 municipal associations interested in child welfare effort, also of individual members. The executive consists of representatives of each of these constituent bodies. The governing council also includes the chairmen of the five subsections under which the work of the Council is carried on. Each of these sections advises on the particular problems within its field, provides the sectional programme of the annual conference and assumes responsibility for publications on its phases of the general

problem

The Council is supported by membership fees and by a grant from the Federal Government. Activities so far have included the Annual Conference; educational lectures by its officers; publication of articles in the popular press; and publications on various phases of the Child Welfare problem. Within the last year the Council has opened offices in Ottawa, resulting in a greatly increased volume of work. The most important of its new undertakings has been the establishment of a Dominion wide system of prenatal letters, and the publications of well children examination forms. A special survey on juvenile immigration is at present under way. A large general correspondence on Child Welfare propaganda is maintained and advisory research, statistical and legislative work in response to special request is also undertaken. (Secretary, Miss Charlotte Whitton, M.A., Plaza Building, Ottawa.)

Canadian Girl Guides.-The Girl Guide movement was founded by Sir Robert Baden-Powell, the Chief Scout, to afford an attractive scheme of work and play whereby girls should receive a special training in character and efficiency. The training tends in four main directions: (a) character and intelligence, (b) skill and technical knowledge, (c) service for others, and practices planned for the purpose. Development of the individuality of the girl is one of the essential points.

The movement is designed to help parents and teachers in their task of education for good citizenship. It is non-class, non-political and inter-denominational. A Guide on enrolment promises (1) to be loyal to God and the King, (2) to help others at all times, (3) to obey the Guide

Law.

The Guide Law is:—

1. A Guide's honour is to be trusted.

2. A Guide is loyal.

3. A Guide's duty is to be useful and to help others.

4. A Guide is a friend to all and a sister to every other Guide.

5. A Guide is courteous.

6. A Guide is a friend to animals.

7. A Guide obeys orders.

8. A Guide smiles and sings under difficulties.

9. A Guide is thrifty.

10. A Guide is clean in thought, word and deed.

Guides were first organized in Canada in 1910. The Canadian Council of the Girl Guides Association was formed in 1912, and incorporated by Dominion statute in 1917. The Chief Commissioner for Canada is Mrs. H. D. Warren of Toronto, and the Canadian Guide Head-quarters are at 22 College Street, Toronto.

The movement now has four distinct branches: Brownies for girls 8 to 11, Guides for girls 11 to 16, Rangers and Sea Guides for girls over 16. In December, 1926, there were 597 Guide Companies, 251 Brownie Packs, 35 Ranger Companies, 6 Sea Guide Companies, 5 Lone Guide Companies, 3 Cadet Companies, active in Canada. Each Company or Pack manages its own funds but makes no contribution to Headquarters. The Canadian Council Girl Guides Association receives a grant from the Dominion Government. For statistics see Table 103.

The Canadian Red Cross Society.—The Canadian Red Cross Society has developed a peace-time service to the people of Canada in accordance with article XXV of the Covenant of the

League of Nations to which Canada agreed at the Peace Conference:-

1. The first duty of the Red Cross, acting as an auxiliary to the Government is to render

help and comfort for sick and disabled ex-service men.

2. In the Junior Red Cross more than 137,000 Canadian school children in 5,421 Junior Branches are banded together to play the health game; to render helpful service to others less fortunate than themselves; and to become good citizens. The organization and activities of the Junior Red Cross are dealt with in a separate report in this volume.

3. Public Health Nurses relieve suffering and by health teaching carry on an important part of the Nation's health service. The Red Cross has promoted their training for public health

service and fosters their employment.

4. Red Cross Nursing Outposts bring nursing service within the reach of the families widely separated on the edges of pioneer settlement. There are 39 outposts, chiefly in the Prairie Provinces and Northern Ontario. A nursing outpost, as conducted by the Red Cross, soon becomes a health centre for the district in which it is established, and particularly in emergency and maternity cases it may perform the functions of a hospital. From it the nurse (or nurses) visits the homes, and, where necessary, the schools of the surrounding district and in this way is in a position to give advice on general matters of health.

5. Classes in home Nursing have brought to over 11,000 women a knowledge of simple nursing care, of home hygiene and healthy living that the families may "keep well." The Red Cross course provides 12 periods of instruction and demonstration of about two hours each. The lessons are usually taken about one week apart. Many of the Home Nursing Classes are organized through local Red Cross Branches and others through co-operating organizations such as Women's Institutes, I.O.D.E., Y.W.C.A., Women's organizations in churches and other groups. The teachers of Home Nursing Classes are usually trained nurses not actively engaged in their profession. Such nurses have rendered excellent community service at the call of the Red Cross.

6. Red Cross Seaport Nurseries for immigrant mothers and their children are conducted by the Society in the Dominion Immigration buildings at Quebec, Halifax, and Saint John, in co-operation with the Department of Immigration and Colonization. This Department has

expressed the following appreciation of this work of the Red Cross:-

"This welfare work of the Red Cross does not stop at the port. The trained nurse in charge has a quiet conversation with the mothers regarding their children, and finds out from them whether they wish a visit from a public health nurse. This information is forwarded by whoever is in charge at each port to the Red Cross Head Office in Toronto and from there distributed to the various centres, where arrangements are made for a representative of the Red Cross, or some other organization to visit the family. The nurseries are always open to both British and foreign families. A cup of tea is given to the tired mothers, and milk and biscuits to the children.

"The equipment and space is provided by the Department of Immigration, but the credit of the work is entirely due to the Red Cross Society. It is indeed difficult to estimate the value of the work which is done by this organization. Tired mothers are able to leave their little flock in the nursery while they attend to their luggage and other business.

"On all sides one hears nothing but praise of this work done for women and children at our

ports."

During the past six years the three nurseries have cared for over 84,000 infants and children

with follow-up work for nearly 18,000 families.

7. The Society publishes two monthly magazines, one for seniors the other for junior members. The purpose of these magazines and of the educational leaflest issued by the Society is to The Society publishes two monthly magazines, one for seniors the other for junior mempresent reliable health information in a simple manner understandable to the average reader.

8. Disaster relief preparedness consists of a skeleton organization which can be amplified in case of civil disaster. The Society has an agreement with the Department of National Defence by which, in case of disaster, tents, blankets, field kitchens, oil stoves and other necessary supplies may be issued from military stores. Disaster relief has been required in forest fires in British Columbia, Ontario and the Maritime Provinces and in crop failure districts of the Prairie Provinces

One broad effect of all the general educational work of the Society is the gradual formation of a public sentiment in favour of public health measures, thus making it easier for the Governments to apply legislation for the betterment of the health of the people. The work which the Red Cross Society has done, or has made it possible for others to do, has helped the various provinces of Canada to make great progress in the Public Health work since the Armistice. (Chief Commissioner—Lieut.-Col. James L. Biggar, Toronto.)

The Canadian School Trustees' Association.—This Association was organized in Toronto at the annual convention of the Ontario School Trustees' and Ratepayers' Association of 1923.

There were fraternal delegates from most of the other Provincial Organizations.

The purpose of the provincial organization is to develop a more intelligent interest in the function and value of the school as the greatest agency in democracy for training the future generations for life and citizenship. These provincial organizations endeavour to attain this objective by means of provincial, county and township conferences. There are organizations in nearly all the counties of Ontario and in quite a few townships. The Associations of Manitoba and Saskatchewan are adding yearly to their list of municipal organizations.

The Canadian School Board Journal was started in January, 1922, as the Ontario School Board Journal, being the official organ of the Ontario Association. In the succeeding year, it was endorsed by the other provincial organizations and in July, 1923, the magazine was enlarged and assumed the name of The Canadian School Board Journal. It is still the property and official organ of the Ontario Association but is subscribed for by members of the other provincial

The Journal now has a circulation of 6,500 copies per month. Its circulation is chiefly among members of School Boards both rural and urban. It tries to give its readers the information they require in the administration of their schools. It is a fairly well established fact today that the weaker side of our school system is the administrative. Our teachers are certified by the Department of Education, supervised in their work by inspectors, stimulated to further study by institutes and provided with summer courses for post graduate studies. On the other hand, it is seldom that members of boards of education—particularly in rural areas—come to-gether in conference either by townships or counties to exchange views upon educational matters, or become better informed upon the science of school administration. These provincial and Dominion wide Associations are hoping, therefore, through conferences and the Canadian School Board Journal, to create a more intelligent public opinion regarding the training of youth. They believe the Public School can be made a more potent agent in fitting the youth for prosperous and happy country life. They also believe that education, particularly such as trains for the responsibility and privileges of citizenship, is vital to the success of democracy. (Secretary-Treasurer, W. M. Morris, 1104 Bay St., Toronto.)

Manitoba School Trustees' Association.—Organized 1906, having held its 20th Annual Convention in Winnipeg in 1926. Secretary, Robert Love, Melita, Manitoba.

Alberta School Trustees' Association.—Secretary, Mrs. A. H. Rogers, Ft. Saskatchewan, Alberta.

Saskatchewan School Trustees' Association.—Secretary, J. H. Cunningham, Regina, Sask.

Ontario School Trustees' Association.—Organized 1887, having held its 40th annual Convention in Toronto, April, 1927. President: Samuel Farmer, Port Perry, Ontario; Secretary-Treasurer, W. M. Morris, Toronto, Ontario.

Junior Red Cross in Canada—1926 Report.—"Junior Red Cross began in Canada early in the Great War. As a war-time movement, it had one aim only—that of extending to children and young people the privilege of participating in the humanitarian work of the Red Cross. So whole-hearted was the response of the young people of Canada to this appeal, that those who were closely in touch with the movement began to realize the vast potentialities of the forces which were being expressed through Junior Red Cross. At the close of the war, when steps were being taken to form the League of Red Cross Societies to carry on a peace-time program, Sir Richard Lake, our Canadian representative at the first League Conference in Geneva, spoke

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strongly in favour of continuing the Junior Red Cross as part of the peace-time policy. There was unanimous approval of this idea, and many countries which did not have a Junior section

during the war, proceeded to organize then.

Junior Red Cross is now established in 38 countries with a membership of 9,600,000 children and young people. In Canada it is organized in each of the nine provinces with the endorsation of the provincial departments of education. Over 5,000 teachers in Canada have adopted it in their classrooms and the membership is now 137,494. (See statistics on Page 74.)

The Junior Red Cross has three distinct aims:-

The promotion of good health.

(b) The promotion of service one for the other. (c) The promotion of good citizenship and international friendliness.

The class-room is the unit of organization and the teacher is the local director. It is entirely voluntary both on the part of the teacher and of the children who become members. of the Junior Red Cross are carried into effect by the children themselves through their own duly elected officers and conveners of committees, and with a minimum of guidance from the teacher-

Junior Red Cross in the field of health does not in any way attempt to supplant the valuable work already being done in Canadian schools by the constituted authorities but rather to make the instruction given effective by providing a stimulating motive. Because Junior Red Cross belongs to the children—they appoint their own officers and conveners of committees, and their meetings are conducted according to correct procedure—and because there stand behind the members the traditions and ideals of unselfish service of the Red Cross, and because they are linked up not only with a great national but also a great international organization, because they are working together in a real co-operative undertaking, chiefly, perhaps, because this movement appeals to the spiritual forces latent in all children, there comes to the child a strong desire to put

into practice the program for which the Junior Red Cross stands.

Junior Red Cross does not bring into the schools any new principles or methods of education, but it does open up practical channels of applying theories. The desirability of unselfish service one for the other is no new thing, but children are learning this great ethical principle in Junior Red Cross through actual practice. In Canada, we are concentrating on our 'Crippled Children's Fund' which is maintained by contributions either earned or saved by the Juniors. By this means, we have been able to have treated during the last four years approximately 5,000 children mostly from rural and small town communities who otherwise would not have received treatment. The effect of this on the children treated is readily seen, but equally important is the effect on the children who are learning early in life the responsibility and joy of unselfish service for others.

Junior Red Cross seems also to be adapted to giving children a practical grasp of the ideals of good citizenship. The members of the Junior Red Cross learn how to protect their own health and that of others; they learn the habit of public service; they learn how to conduct meetings according to correct procedure; they learn how to speak in public; they learn the principle of selecting their own leaders; they learn resourcefulness in raising funds and good business methods and public honesty in the handling of these funds.

Through their interschool correspondence and their national Junior Red Cross magazines the members of the Junior Red Cross in any country are linked up with the members in other parts of their own country and with the great world-wide membership. To quote from Sir Phillip Gibbs:—"The front door of any little school which has membership in the Junior Red Cross opens to the wide world, and the spirit of the school is directly in touch with the children of many countries."

The question so frequently asked is—'Is Junior Red Cross another burden for teachers It does take time to explain the objects of the organwho are already working to capacity?" ization, to explain Parliamentary procedure and to help with the election of officers in order to get the children started. But there comes a time when all this comes back to the teacher with compound interest, chiefly because the children become responsible themselves for many things

for which the teacher had to be responsible.

A medical inspector told with amazement about a boy in one of his schools who as far as any one could see observed none of the health rules. The teacher, the school nurse, the medical inspector himself, all struggled with him, particularly in regard to personal cleanliness, but all to no avail. Finally, Junior Red Cross was organized in that class, and the teacher, who must have been a wise and subtle person, put it into the heads of the pupils to elect this boy as convener of the cleanliness committee. The result was astonishing beyond all expectations. Not only did he appear at school spick and span himself, but he was a terror to the others in the discharge of his official duties.

A teacher speaking in a Teachers' Institute said that in addition to the change in cleanliness, and health habits since she had organized the Junior Red Cross in her class-room, she had observed that the children were more considerate to each other and certainly more considerate to their teacher. Another teacher said: 'I would never commence another school term without the Junior Red Cross. Besides being the best means of promoting health and teaching civics, it stimulates efforts in all subjects and is a great aid to discipline because the children learn to

govern themselves.

In the abundance of good things that are being done for children to-day by governmental and municipal agencies, and by various voluntary organizations, Junior Red Cross stands out as the means through which the children themselves are actively promoting their own cause. As Professor Cizech, the famous Austrian artist says: 'Children are people and have their own

ideas and their own ways of expressing them'." (Director: Miss Jean E. Brown, 410 Sherbourne Street, Toronto).

The League of the Empire.—The League of the Empire was founded in London, England, in 1901, Lord Strathcona being its first President.

Shortly afterwards a branch was formed in Toronto, Ontario, with Principal Hutton of

University College as its Chairman.

The fundamental aim of the League is to bring the overseas Dominions more closely in touch with the Motherland and with each other, and to promote better understanding among all parts of the Empire by means of educational co-operation.

The League has from the first made a special effort to unite the schools of the Empire in management and in methods. In order to attain these objects the following courses have been

followed:-

1. Representative Gatherings.—Three conferences of delegates from all over the world have met in London to consider every phase of educational progress. The fourth Conference took place in Toronto, in August, 1921, at the invitation of the Ontario Government and with the Honourable the Minister of Education as Chairman. This gathering was a great success. Over 400 delegates were present from all parts of the world. The fifth Conference, held in London in 1924, was attended by many Canadians. This year another Conference is being held in Paris and a party of Canadians is to attend it.

2. Comrades' Correspondence.—Through this branch teachers and pupils from all parts of

the Empire are introduced to each other by correspondence. In the last few years thousands of Ontario children have made friendships all over the world in this way.

3. Exchange of Teachers.—This department of the work began in the Head Office in England in 1907, and through its efforts teachers and inspectors have been exchanged, except during the war, every year since. In the year 1925 the League had fifteen exchange teachers in Ontario, six in Quebec, two in Nova Scotia, eight in British Columbia, ten in Alberta and eight in Manitoba. This scheme has so proved its usefulness that the different departments of education have now undertaken this work themselves, but a large share of useful work in the way of introductions, information, arrangements for lodging, etc., will always remain to be done.

In the Provinces where there is a branch of the League monthly meetings, partly social and partly educational, are held and the overseas teachers are given the opportunity of hearing addresses by prominent Canadian speakers on different phases of Canadian life. Trips are arranged to places of interest and everything possible is done to acquaint them with the spirit

4. Travel Tours.—In 1925 a party of English teachers travelled across Canada to the Pacific Coast; another party is expected this year. Three parties of Canadians are to tour Europe this year and it is hoped that both these tours may be an annual event. (Secretary for Canada -Mrs. H. S. Strathy, 8 Earl Street, Toronto.)

The Ontario Federation of Home and School Associations.—The Home and School movement in Ontario was founded by the late Mrs. A. C. Courtice in Toronto, in March, 1916, and in the province in 1919, in the faith that education needs the active co-operation of parents and teachers, of home and school. The reception of this idea and the growth of the movement have more than justified the vision of its founder. It is an organization of men and women, its ideal executive committee being composed of an equal number of men and women. The Annual Convention is held Easter week in connection with the O.E.A. of which it is a section.

There are now some 300 associations in Ontario, gathered in Councils in cities and towns, and operating as individual associations or clubs where there is only one or a small number of clubs in the vicinity. In the larger cities, the Councils have in affiliation from five to thirtyfive clubs, each carrying on its work in its own school and meeting in a general session monthly or every two months for inspiration and information on special phases of their educational work. There is an increasing demand for the organization in rural schools, the rural clubs now numbering

about fifty.

The Objects of the organization, as expressed in the Constitution, are:—

"To promote co-operation between teachers, parents and school trustees; to get the largest possible returns to the community from the school for old and young alike; to support all progressive measures of the Local Board of Education and of the Provincial Department of Education in regard to school improvement; to inquire into educational problems, and in every way possible to create the best conditions for the training of boys and girls into good Canadian citizens. Any person who sympathizes with the object of the Association shall be eligible for membership.

The organization is of as great value in high schools and collegiate institutes as in the elementary schools, some of our cities scoring a hundred per cent in organization by having a Home and

School organization in every elementary and secondary school.

While the early efforts of the majority of associations are given to the supplying of material needs of the school, such as pianos, gramophones, flags, dishes, gasplates, playground equipment, hot noon lunches, the supplying of these needs has led on to the providing of pictures and libraries and other intellectual aids, and to the formation of study groups.

The Federation's interests are presented to its members in the Ontario Home and School Review, an 8 page publication issued quarterly, and to the general public in the "Canadian Child,"

and other publications.

The endeavour to create public sentiment in favour of new and improved methods and measures being adopted, is meeting with reasonable success. There is a gratifying increase in the numbers of school principals and school trustees who ask for aid in getting the parents to

take a greater interest in their children's progress in school.

While there are Home and School or Parents' Associations scattered throughout almost every portion of Canada, the only provinces systematically organized are Ontario and British Columbia. The British Columbia Parent-Teacher Federation was organized about four years ago, and now numbers about one hundred associations. (The President is Mrs. J. E. Jamieson, New Westminster.) Calgary, Alta., has a strong Parent-Teacher Federation (President, Dr. G. W. Kerby, Mt. Royal College, Calgary), and it is hoped that the province will soon be organized. (Hon. President, Prof. J. A. Dale, University of Toronto; President, Dr. A. E. Marty, Inspector of Schools, Toronto; Executive Secretary, Mrs. W. H. Becker, Toronto.)

Overseas Education League.—The conception of this movement was co-incident with the visit of the British Association to Winnipeg for its annual meeting in 1909, and an exchange of educational views and ideas which purely informal at that time, gave rise to a definite desire for a clearer understanding between Great Britain and Canada in matters educational. The outcome was the first organized visit of 165 Manitoba teachers to Great Britain during the summer vacation of 1910 under the auspices of an organization which subsequently received the title of the "Hands Across the Seas" movement. Having its inception in Manitoba, it speedily gained the co-operation of other provincial educational authorities, one after another giving it official recognition and support, with Ministers of Education as members of its Dominion Council and the Deputy Ministers as provincial presidents. In 1911-12 it received the endorsation of the governments of the Dominion of Canada and Newfoundland, and the addition to its Advisory Council of the Minister of the Interior for Canada and the Prime Minister of Newfoundland. The visit of 165 teachers to Great Britain, Ireland, Northern France and Belgium in 1910 was followed by yearly visits on a larger scale. In 1912 the number of visiting teachers reached 300, half of whom visited the Mediterranean, including Gibraltar, Malta and Egypt, on a specially chartered vessel. The visit of 1914 was interrupted by the outbreak of the war, and the activities of the movement had to be suspended until 1920. During this first period of its existence—in addition to the beneficial results of travel to the teachers participating in visits across the seas it carried into effect a scheme for the interchange of teachers for the period of one year between Canada and other parts of the Empire, the first interchange taking place in 1913, when there was an interchange between three teachers from Manitoba and New Zealand; and by arrangement with the London County Council, thirteen teachers from various provinces in Canada were placed in London schools. A magazine devoted to the furtherance of the ideals and aims of the movement was issued monthly commencing January, 1913. A sum of \$4,000 had been raised to open a residential headquarters for overseas teachers in London when the outbreak of war interrupted further operations. In 1920, upon the return to Canada of the founder and honorary organizer, Major F. Ney, M.C., after distinguished service in the Great War, the movement was reorganized: its executive body was reconstituted, and its title was changed to the Overseas Education League. In each provincial department of education, except the Maritime provinces and in that of Newfoundland, a member of the staff was appointed provincial secretary of the Overseas Education League with the deputy Minister as a member of the executive committee and the minister as a member of the advisory council. The scheme has been transferred to New Zealand, Australia and South Africa. In 1922 there were sent to England 3 teachers from British Columbia, 4 from Alberta, 1 from Saskatchewan, 3 from Manitoba, 26 from Ontario, and 1 from Quebec, England sending about an equal number to each of these provinces; to Scotland, 3 teachers from Vancouver and 1 from Regina, Scotland sending 10 teachers to Canada; to New Zealand, 1 teacher from British Columbia, 1 from Manitoba and 1 from Ontario; to Australia, 4 teachers from Winnipeg, Australia sending 11 teachers to Canada.

In 1923, 1924 and 1925 a large number of exchanges were effected. In 1924 this Organization instituted a Tour for Canadian University Undergraduates to Great Britain and Europe, when 200 students from every Province enjoyed a tour similar to that arranged for Teachers. In 1925 the programme was repeated for 180 students.

In 1925 a party of British Educationists visited Canada under the auspices of the Overseas Education League, and travelled from Quebec to Victoria and back to Montreal, receiving at all times the greatest courtesy and hospitality from the residents of this Dominion.

In 1926 a party of Canadian Undergraduates numbering two hundred visited Great Britain and Europe, while for a similar number of teachers like arrangements were made with an Extension Tour to Norway.

It is expected that both these tours will become yearly events, in addition to the tour for

Canadian Teachers.

The beneficial tendencies of such a movement can be readily recognized. Its objects, most of which may be gathered from the foregoing account of its activities, included: the furtherance of familiarity with educational systems throughout the empire, or, through the school, the furtherance of good relationship between the different parts of the empire; and the enlistment of a wider interest in the teaching profession. To these are added the perpetuation of the memory of those who died in the war. Its activities include: the organization of official visits of teachers to different parts of the empire; the provision of special facilities for individual travel in the pursuance of special courses of study; the arrangement of interchanges of teachers and school inspectors within the empire; the establishment of a residence in London, England, for teachers from overseas; and the publication of a magazine to further the objects of the League and to

provide a medium of intercourse between teachers in different parts of the Empire. (General

Secretary, Major F. J. Ney, M.C., 607 Boyd Bldg., Winnipeg, Man.)

Frontier College.—The Frontier College, known formerly as the Reading Camp Association, originated in 1900 and received a provincial charter (Ontario) 1919. The purpose of its founder, Alfred Fitzpatrick, was to bring to the men of camps and to all workers in isolated places some of the advantages of the university. In pursuance of this he instituted the plan of sending university men to camps as labourers on the different forms of frontier works. These men, instructors they are called, engage during the day at the same manual tasks as the men among whom they are located. In the evenings and at spare hours they give educational instruction.

This work has extended to all the provinces. Since its inception 1,150 men from the different universities of Canada, as well as some from American institutions, have acted as instructors for the Frontier College. Each year sees an increasing number of graduates and research students engaging in this work. During 1926 a staff of sixty-one was distributed throughout the Dominion in camps along railway construction, on hydro development, in the woods, and on other frontier works.

While the actual instruction imparted is usually of primary and secondary grade, there are times when university studies are also pursued. To meet the needs of men and women, largely in frontier places, otherwise deprived of educational facilities, the Dominion Government in 1922 granted the Frontier College a charter with powers to confer degrees in Arts. Through the co-operation of representative men from practically all the Canadian universities, an examining board of nearly a score has been formed.

The Frontier College is now in a position to offer definite courses of study, some of them leading to a degree. An effort has been made to adapt all such courses to the needs of those who by their environment are precluded from taking advantage of the opportunities for higher

studies already existing. (Principal, Alfred Fitzpatrick, M.A., Toronto.)

### CHAPTER IV—HIGHER EDUCATION

The twenty-three universities of Canada include six state controlled (New Brunswick, Toronto, Manitoba, Saskatchewan, Alberta and British Columbia); four undenominational (Dalhousie, McGill, Queen's and Western) and thirteen denominational. Of the last mentioned St. Dunstan's, St. Francis Xavier, St. Joseph's, Laval, Montreal and Ottawa represent the Roman Catholic Church; King's, Bishop's and Trinity the Church of England. Acadia and McMaster the Baptist Church. Mount Allison and Victoria the United Church of Canada. King's is in federation with Dalhousie while Victoria and Trinity are in federation with Toronto.

The total teaching staff of the universities in 1926 consisted of  $4{,}126$  of whom about 500 were women. Over 2,600 of the total staff were full-time teachers. Exclusive of Queen's and Ottawa which gave only the total staff (292) the number of full, associate and assistant professors was 1,901 besides 63 deans and 22 teaching principals. As might be expected the great majority of the part-time staff were lecturers, instructors, tutors, etc., while about 80 p.c. of them were in four universities. (See Table 127.)

The total student registration exclusive of duplicates between federated universities was 44,483. In addition to these were over 15,000 in various extension courses in the University of Saskatchewan, and probably the majority of 1,500 extension students in the University of Manitoba who were excluded from the total, the reason in the case of the latter being that it was impossible to ascertain how many of them were also included in the registration in other courses. Thus at least 60,000 persons in Canada came within the sphere of university teaching in addition to those registered in affiliated and professional colleges. This figure should not be quoted as the number of university students. Table 128 and the following tables show that besides regular students of university grade it represents pre-matriculation and vacation students, the courses taken by the last mentioned being of many grades including degree course taken by over 3,000 students. Notwithstanding this the grand total of 60,000 is an important figure. In the first place it represents, as just mentioned, persons coming directly under the influence of university teaching; secondly it represents (with the exception of some 5,000) either adults or persons who are of an age to discontinue ordinary school work; thirdly it may be said that even the total number would by earlier universities be considered a genuine university population; i.e., these universities would consider not only the regular degree students but also those now called preparatory students as a part of their system. Practice varies even today in this respect. In some places, including a part of Canada, the term Superior Education is confined to graduate and professional work, the term "Secondary" being applied to preparatory and undergraduate work in arts. It should also be mentioned that the total university registration in other countries includes students doing work under university standard. Thus in the report of the universities of the British Isles for 1925-26 the total registration of 90,509 consists of 41,606 full-time and 14,690 part-time students in courses of university standard, 16,276 not of university standard and 17,937 in extra-mural courses.

The registration in Canadian universities of students doing work of university standard was 28,183 including 19,870 men and 8,313 women. By "university standard" is meant that before entering upon this work the student has "matriculated." This term has a uniform meaning throughout Canada except in the case of matriculation to "Honour Courses" and certain other courses in some universities. Matriculation to a four year "pass" course in arts in practically all Canadian Universities is equivalent to the completion of Grade XI of the high school course including the ancient or modern languages required by each university. By one or two universities this "Honour Matriculation" or the equivalent of Grade XII admits the student only to the first year of an "Honour" course but this merely means that the "Honour" course takes one year longer than a "Pass" course.

Of the 28,183 students doing work of university standard 21,302 were full-time and 1,288 were part-time students preparing for first degrees; 665 were full-time and 244 were part-time students preparing for graduate degrees, while 3,445 were vacation including correspondence or extra-mural students preparing for degrees. This leaves some 1,200 students who were doing work of university standard but not preparing for degrees. These would include occasional stu-

dents, students taking only a few subjects, etc.

Taking the students by faculties we find 12,724 full-time and 1,083 part-time students in Arts, Pure Science and Letters of whom 12,326 full-time and 472 part-time students were preparing for first degrees and 321 full-time and 156 part-time were preparing for graduate degrees. If we add to these the vacation course degree students it will be noticed that Arts, etc., or what might be termed the purely academic, as contrasted with the vocational faculties, absorbed more than half the students of university grade. Grouping the remaining students according to the general nature of their courses we have the following figures:-

|                                                                                                                                                                                                                                                                          | Full-Time                                         | Part-Time                                           | Total                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------|
| Medicine, Dentistry, Veterinary Science, Public Health and Nursing and Pharmacy Engineering and Applied Science (including Architecture).  Music. Theology and Philosophy. Household Science. Commerce (including Accounting). Education. Agriculture and Forestry. Law. | 1,909<br>487<br>1,084<br>652<br>661<br>344<br>633 | 242<br>6<br>1,204<br>311<br>532<br>215<br>480<br>78 | 4,084<br>1,915<br>1,691<br>1,394<br>1,184<br>876<br>824<br>711<br>509 |

Theology is not fully represented since it is taken largely in colleges. Agriculture does not include the students of Nova Scotia and Ontario Agricultural Colleges, so that it also is not fully represented, while Law does not include the students of Osgoode Hall. These figures will be

mentioned in connection with combined statistics of universities and colleges.

Perhaps one of the most interesting facts in these statistics is that 3,445, or nearly a seventh of the degree students are in vacation and correspondence courses. This would seem to indicate of the degree students are in vacation and correspondence courses. This would seem to indicate that there is a very marked excess in the demand for higher education over the means to attend institutions of persons qualified for it. "Means," of course, includes not only financial means but also time and other opportunities. This is further indicated by the fact that 1,532 of the remaining degree students are part-time students. Thus about 5,000, or a fifth, of the degree students are either part-time, short or vacation course students. These figures, it must be remembered, do not include the statistics of Frontier College which has a considerable number of degree students who otherwise would not be able to take work leading to degrees. Canada has 23 universities averaging 1,000 resident degree students each. It would require about five universities of this average size to accommodate the students who are taking degrees by means of part-time, correspondence, vacation, and other short courses.

Table 133 gives in full the number of degrees, licenses, diplomas and certificates conferred by Canadian Universities in 1926. It was not possible to group the licenses, diplomas and certificates strictly according to the scholarship required to obtain them, and the grouping given must not be understood to indicate this scholarship. The requirements for a "license" may be higher than those for a "Graduate" degree. Since these requirements vary with universities it would not be possible to standardize them in statistics. Since they are given by name there should be

no misleading features in this table.

Of the 4,829 degrees, etc., conferred, 3,432 were conferred on men and 1,397 on women. Bachelor degrees were conferred upon 2,343 men and 895 women; Master degrees on 209 men. and 61 women; Doctor degrees on 531 men and 18 women. The licentiates, diplomas and certificates for reasons given should not be added. By far the largest number of Bachelor degrees was in the Faculty of Arts, while a comparatively small number was in the Faculty of Pure Science. This may not be significant since there is not always a clearly defined distinction between Arts and Pure Science. What distinction there is usually consists of a concentration on the part of Science students upon the Natural Sciences and modern languages and on the part of Arts students upon the Ancient languages and Social Sciences such as history, economics, psychology, etc.

The number of full-time students in Arts, Pure Science and Letters are given by Academic years for 16 universities in Table 135. The classification in the remaining universities being somewhat different from this they are not included. In this table the number of first degrees in Arts, etc., is also given for these sixteen universities and can be compared with the number in the fourth year. The reasons for certain difference are obvious. Where the number of degrees exceeds that of the fourth year it is probably due to deferred, etc., degrees. The purpose of the table was to link the academic work of the universities with the continuation work of the ordinary schools. The sixteen universities given should be a good sample of the proportions between the various years. These proportions together with the proportions in the four years of our high school systems are as follows:-

|                                                           | Universities | High<br>Schools             |
|-----------------------------------------------------------|--------------|-----------------------------|
| First Year<br>Second Year.<br>Third Year.<br>Fourth Year. | 27·4<br>19·8 | 42.8<br>28.8<br>23.4<br>5.0 |
| Total                                                     | 100.0        | 100.0                       |

Table 134 shows the number of students by place of residence. It is noticeable that 916 of the students in our Canadian Universities are from the United States, i.e. including universities and colleges about 1,000 are from the United States. Answers to a questionnaire sent to universities and colleges of the United States show that about 1,200 Canadian students are in United States higher institutions. This is a new and rather important field of inquiry and it would seem to require more than passing mention here. The fact that the numbers are so nearly equal appears surprising at first sight. No doubt there are many contributory causes. While the United States have a larger number of institutions to accommodate students than Canada they have also a larger number of students with their different reasons for selecting institutions of learning. Probably a large factor influencing the selection is filial or national attachment, e.g. a considerable portion of the U.S. students in Canadian institutions may be ex-Canadians or ex-British or some of their relatives may be graduates of these institutions. Again the Canadian institutions drawing the largest number of United States students are near the border. The emphasis on a particular subject in one university may be another reason. The migration of students between the provinces of Canada as shown in Table 134 throws a certain amount of light on the matter, but after exhausting ordinary explanations it is clear that a good deal is left to explain. Explanations, however, render none the less important the fact that the numbers of Canadians in United States institutions and of United States students in Canadian Institutions are nearly equal.

Table 136 shows that the total expenditure of universities in 1926 (excluding Laval) was \$10,435,055. Of the income almost exactly the same amounts were received from investments and tuition fees. Almost half of the total income was contributed by governments and municipalities. The items which can be compared with former years show an increase of about eight millions in total assets, some increase in total income and a decrease in total expenditure over

1925. The decrease in expenditure was particularly noticeable in capital expenditure.

In 1926 there were known to be in operation in Canada 83 Colleges after deducting four formerly listed institutions—two having been recently absorbed by universities and the other two being of only high school rank. Of these 83, two have not reported for some time, but their statistics are largely included in the statistics of universities. The tables in this report, therefore, give the statistics of 4 agricultural, 1 technical, 1 commercial, 1 pharmacy, 1 veterinary, 1 military, 2 law, 30 theological and 42 affiliated including 31 classical colleges, little seminaries and independent non-subsidized classical schools in Quebec. The ladies' secondary schools are not listed but their figures are nearly all if not all included with the statistics of the universities of Laval, Montreal and Ottawa.

The total registration of these colleges in 1926, or according to the latest reported figures was 17,752 besides 3,039 elsewhere included with secondary technical schools. This registration included about 5,600 doing work of university standard, 6,200 work preparatory to matriculation and the remainder work which could be classified as neither of these, including vacation courses, extension courses, evening courses, etc. Of the students of university standard, by far the largest group were in Arts, viz., 3.053; Theology, Philosophy, Medical and Missionary Courses and related subjects come next with 1,154 students. Agriculture had 450, Law 404, Pharmacy 144, Commerce 112, Veterinary Science 66, and Engineering 39. Practically all the students of

university grade were full time students.

Table 137 gives a list of the colleges with their date of formation and number of staff according to latest report. Table 138 gives a summary of the registration, classifying the students by sex and according as their courses are of university standard, matriculation or other than these. Table 139 classifies the full and part time students according as they were pre-matriculation, first degree, graduate or other. Table 140 shows the number of full and part time students by faculties Table 141 gives the registration in vacation and short courses. Table 142 the number of students attending outside their provinces of residence. Table 146 contains the financial statistics of

certain colleges.

Combined statistics of universities and colleges are given in Tables 147 and 148. In combining these statistics for the sake of removing duplication attention was confined to the financial items and to the courses. It must be well understood that separate reports of universities are apt to include the statistics of their affiliated colleges; on the other hand some professional colleges are apt to have either no affiliation or their affiliation is so slight that the universities do not include their statistics; e.g. in the case of Law the universities reported 508 full-time students, while colleges reported 404 full-time students in addition; in the case of Theology 996 and 820 full-time students respectively were reported by universities and colleges. These two professions, therefore, were represented almost equally by the two types of institutions, the affiliation in the case of colleges being slight. Table 137 shows the affiliation of most of the colleges.

The relative numbers in the various faculties are not materially changed from previous years by the much more detailed statistics of 1926. Arts and pure science had by far the largest number of full-time students; medical came next; engineering third; theology fourth; household science fifth. Each of these faculties had more than one thousand students. Agriculture, Law, Commerce, and Dentistry came next in order; while Forestry, Social Service and Veterinary Medicine had the smallest numbers. In the case of part-time courses Agriculture and Music led in the number of students. In the matter of vacation and similar courses agriculture had larger numbers than any of the regular courses. It is interesting to see that 3,445 students in short and correspondence courses were degree students, mainly in arts, this being

about one-fifth of all the degree students in arts.

# CHAPTER V.—PRIVATE SCHOOLS

Section 13 (Tables 149 to 161) contains the statistics of two classes of private schools: (1) elementary and secondary schools which do the same class of work as ordinary day schools under public control (that is, purely academic work); and (2) business colleges, the function of which is to give training in commercial subjects, the training being of a purely vocational nature. The distinction between the two classes is not always hard and fast, as may be seen in the table below, showing the subjects of study in the public and two kinds of private schools.

For the year ended June, 1926, reports were received from 111 private elementary and secondary schools and 90 business colleges. The enrolment in the former was 14,724, of whom 3,867 (1,818 boys and 2,049 girls) were reported as being in residence; the enrolment in business colleges was 17,912 (6,547 male, 11,271 female, and 94 unspecified by sex). It is noticeable that there is a preponderance of the female sex in both classes of private schools, and that in the private elementary and secondary schools females are in a majority almost of two to one.

A comparison between the subjects of study taken at these schools and at public schools is very illustrative. In the 1922 report the number taking the different subjects in order of size in the different classes of institutions was shown. The following figures for 1926 retain the order of 1922 to show the changes since that year.

### NUMBER TAKING THE FOLLOWING SUBJECTS, 1926

| Order<br>of Size<br>1922 | Private Elementary<br>and<br>Secondary Schools | Pupils                | ~                           |                        |                                       |                 |
|--------------------------|------------------------------------------------|-----------------------|-----------------------------|------------------------|---------------------------------------|-----------------|
| 1922                     |                                                | Pupils                |                             |                        |                                       | TD 11           |
|                          |                                                | 1926                  | Secondary Public<br>Schools | Pupils<br>1926         | Private Business<br>Colleges          | Pupils<br>1926  |
| 1                        |                                                | 1920                  | Belloois                    | 1920                   | Colleges                              | 1920            |
|                          | T3 1: 1                                        | 0.004                 | 77 1: 1                     | 444 050                | G1 11 1                               | 44 400          |
| 2                        | EnglishAlgebra                                 | $\frac{3,231}{2,775}$ | EnglishAlgebra              | 114,059<br>80,217      | Shorthand                             | 11,132<br>9,165 |
| 3                        | French                                         | 2,839                 | History                     | 55,357                 | Typewriting                           | 11,739          |
|                          | Latin                                          | 2,619                 | Arithmetic                  | 56,852                 | Penmanship                            | 8,877           |
| 5                        | Physical Culture                               | 2,483                 | French                      | 86,591                 | Correspondence                        | 9,411           |
| 6                        | Geometry                                       | 2,064                 | Geometry                    | 62,768                 | Office routine                        | 9,159           |
|                          | MusicArithmetic                                | 1,366<br>1,253        | Latin<br>Physical Culture   | 65,667<br>81,720       | Rapid calculation<br>Business papers  | 5,742<br>5,020  |
| 9                        | British History                                | 1,118                 | General Geography           | 43,105                 | Filing                                | 7,255           |
|                          | Canadian History                               | 739                   | Art                         | 31,564                 | Book-keeping                          | 6,055           |
|                          | Physics                                        | 968                   | Botany                      | _                      | CommercialArithmetic                  | 4,810           |
|                          | Chemistry                                      | 962                   | Physics                     | 32,647                 | Business Practice                     | 6,161           |
| 13<br>14                 | Civics<br>General Geography                    | 705<br>829            | ChemistryZoology            | 27,528                 | Commercial Law<br>English Composition | 3,352<br>2,467  |
|                          | Oral French                                    | 1,766                 | Manual Training             | 17,789                 | Adding Machine                        | 2,407           |
| 16                       | Church History                                 | 864                   | Household Science           | 8,880                  | Secretarial duties                    | 3,649           |
|                          | Ancient History                                | 620                   | Book-keeping                | 14,292                 | Banking                               | 1,894           |
|                          | Physical Geography<br>Art                      | 445<br>722            | Shorthand                   | 12,484                 | Arithmetic of Invest-                 | 1 020           |
|                          | Botany                                         | 598                   | Typewriting<br>Trigonometry | $\frac{12,820}{6,325}$ | ment<br>Mimeograph                    | 1,032<br>1,741  |
|                          | Elementary Science                             | 490                   | Elementary Science          | 6,122                  | Auditing                              | 422             |
| 22                       | Elocution                                      | 315                   | Physiology                  | 5,239                  | Rapid Calculator                      | 5,742           |
|                          | Domestic Science                               | 257                   | Military Drill              | 3,767                  | French                                | 1,302           |
| 24                       | Military Drill<br>Religious Instruction        | 622<br>2,615          | Agriculture                 | 7,525<br>2,631         | Dictaphone                            | 690<br>811      |
| 26                       | Trigonometry                                   | 220                   | Music                       | 1,463                  | English Literature                    | 985             |
|                          | German                                         | 381                   | Practical Mathematics.      | 1,913                  | Mechanical Book-keep-                 | 000             |
| 28                       | Shorthand                                      | 264                   | Business Law                | 2,652                  | ing                                   | 225             |
|                          | Typewriting                                    | 278<br>266            | Greek                       | 456                    | CommercialGeography                   | 649             |
| 00                       | European History                               | 200                   | Spanish                     | 217                    | Economic Geography<br>Civics          | 80<br>576       |
|                          |                                                |                       |                             |                        | Posting Machine                       | 212             |
| 31                       | Book-keeping                                   | 275                   |                             |                        | History of Commerce                   |                 |
| 0.0                      | 77 1                                           | 001                   |                             |                        | and industry                          | 7               |
| 32                       | Zoology<br>Business law                        | 361<br>220            |                             |                        | Slide rule                            | 54<br>66        |
| 34                       | Mechanical Drawing                             | 58                    |                             |                        | Economic theory                       | 00              |
| 35                       | Psychology                                     | 13                    |                             |                        |                                       |                 |
| 36                       | Physiology                                     | 39                    |                             |                        |                                       |                 |
| 37                       | Manual training                                | 200                   |                             |                        |                                       |                 |
| 38                       | GreekSpanish                                   | 79<br>17              |                             |                        |                                       |                 |
| 40                       | Agriculture                                    | 26                    |                             |                        |                                       |                 |
| 41                       | French History                                 | 105                   |                             |                        |                                       |                 |
| 42                       | Oral Spanish                                   | 24                    |                             |                        |                                       |                 |
|                          | Italian                                        | 5<br>45               |                             |                        |                                       |                 |
| *****************        | Icelandic                                      | 40                    |                             |                        |                                       |                 |
|                          | Total Sample                                   |                       |                             |                        |                                       |                 |
|                          |                                                | See                   |                             | See                    |                                       |                 |
|                          |                                                | English               |                             | English                |                                       |                 |

It is noticeable that in private elementary and secondary schools the order has not changed materially since 1922 except in the case of religious instruction which shifted from 25th to 5th place. Oral French has also shifted from 15th to 7th place. On the other hand domestic science, military drill and church history have shifted downwards. The insignificance of the position held by manual training, domestic science, commercial subjects and other practical subjects is remarkable. The position of the subjects in public secondary schools is especially interesting in view of the increasing tendency from year to year in the different provinces to offer electives. This tendency seems to be favourable to French. In business colleges the size of each subject should be compared with the largest subject, typewriting. If "correspondence" be regarded as training in English over and above the English Composition and Literature it will be seen that these business colleges may be regarded as offering a considerable amount of academic training.

# APPENDIX I.—SUMMARY OF EDUCATIONAL LEGISLATION IN THE DIFFERENT PROVINCES, 1926

### PRINCE EDWARD ISLAND

The Public School Act.—Chapter I amends the Public School Act, 1920, and amendments thereto by requiring that ample insurance be carried on school-house to protect holders of debentures; by empowering Board of Education to arrange with trustees re closing school and conveyance of pupils to another school; by empowering trustees to borrow money to build or repair school-house; the government may guarantee interest on debentures of \$5,000 or over.

### NOVA SCOTIA

Education Act.—Chapter 35 amends the Education Act (c. 60, R.S. 1923) with respect to qualifications of voters. The resident ratepayers and their wives only vote on the election of chairman and secretary of a school meeting on questions of order and appointment of auditors, poll tax payers (including females) being qualified to vote on election of trustees. Chapter 30 amends the same act by empowering the Provincial Treasury to pay annually to a Federal Rural High School Department a sum not exceeding five cents for each day's attendance of each enrolled high school pupil providing the aggregate day's attendance exceeds 3,000. Chapter 37 amends the same act by providing for retiring annuities for inspectors, Normal and Agricultural College teachers who have completed thirty years of service, the annuity to be equal to one seventy-fifth of salary at retirement for each year's service and each two years' service as a public school teacher before appointment as inspector, etc. Provision is also made for retirement on disability.

The Technical Education Act.—Chapter 38 amends the Technical Education Act, (R.S. 1923, c. 61), changing the title of "principal" of the Technical College to "President."

Education of the Blind and Deaf or Deaf Mute.—Chapter 39 amends Chapters 62 and 63 (R.S. 1923) "of the Education of the Blind" and "of the Education of Deaf or Deaf Mute" changing half-yearly to yearly payments.

### NEW BRUNSWICK

Vocational Education Act.—Chapter 5 amends the Vocational Education Act (Sec. 4, 1923) with respect to method of initiating and providing local funds.

Schools Act.—Chapter 6 amends the Schools Act (1922) by increasing the amount of debentures issued by City of Fredericton. Chapter 7 amends the same act restricting the voting at school meetings to resident ratepayers who have paid their taxes. Chapter 8 amends the same Act by specifying that every married woman over twenty-one years of age not living separate from her husband is entitled to vote, if her husband is a ratepayer and that she is eligible for

Free Distribution of School Books.—Chapter 9 provides for the purchase, sale and free distribution of school books. The School Book Department is to be continued; a superintendent of this department to be appointed; government empowered to authorize purchase and sale of books prescribed by Board of Education; text books to be distributed free to pupils not in advance of Grade V after July 1, necessary expenditure to be paid out of the Consolidated Revenue

Fund.

# **QUEBEC**

Public Instruction.—Chapter 40 amends several articles of the R.S. 1909, respecting public instruction. One of the amendments provides that the pension of every officer of primary instruction who is on the retired list on or after January, 1924, so fixed at the minimum of \$125 under article 2993 and that which is less than \$300 shall be increased by \$5 for every year he has taught over twenty and under thirty-five years until the pension reaches \$300. The maximum of \$1,050 allowed as pension to an officer of primary instruction under article 2994 is raised to \$1,200.

School Corporations.—Chapter 41 amends the Revised Statistics, 1919, respecting inspection

of the accounts of school corporations.

Prizes in the Schools.—Chapter 42 amends R.S. 1909, respecting the distribution of prizes

Montreal Schools.—Chapter 44 specifies the organization and duties of the Catholic Central Board consisting of seven members—two priests and five laymen. The Lieut.-Governor and Council and Archbishop of the archdiocese of Montreal each to appoint two, the city, one, and the Administration Commission of Montreal University to appoint one, the other member to be appointed by the members of the district commission. Chapter 45 incorporates the "Central Board" (Protestant) with jurisdiction over the Protestant Schools in the municipalities of Montreal, Lachine, Verdun, Coteau St. Pierre, Westmount, St. Laurent, Mount Royal, Sault au Recollet, Pointe aux Trembles, Outremont and Hampstead. Provision is also made for fuller annexations. The Central Board shall consist of seven Protestant members. The purpose of the Central Board is to distribute evenly the cost of Protestant education in the municipalities affected, at the same time preserving the identity and so far as possible, the automony of the various local boards. A uniform tax (10 mills) is imposed upon immovable property within the jurisdiction of the Central Board, while a uniform tax (12 mills) is imposed upon the neutral panels to be apportioned between Protestant and Roman Catholic Education as by law provided.

### ONTARIO

The School Law Amendment Act, 1925.—Chapter 78 amends the school laws by the following provision. A Metropolitan School Area may be set aside by the council of any county in which there is situated a city of at least 100,000 to which said area is adjacent, the members of the school board of such area to represent the different sections included but not to exceed twelve. The Metropolitan Public School Board displaces existing public school boards in areas included. The board of a public school may provide for the transportation of pupils to and from a school used jointly by it and another board or other boards. County High School Pupils are defined as pupils who reside in the county but not within the limits of a high school district or Continuation school section. Any pupil resident in a high school district or continuation school section shall be regarded as a county pupil in respect to a high or continuation school outside when such a school is reasonably accessible while the school in the district in which he resides is not, and provides for such pupil a course of study which is not offered in the school in his own district Where the board of a high school situated in a city or separated town notifies the County Clerk that the high school is open to county pupils on the same terms as high schools in municipalities not separated from the county, the county council may, from time to time, appoint three additional trustees for such high schools so long as the school is open to county pupils on such terms and such high school shall be considered a county high school. The council of a county may before the 1st of July in any year decide to provide for the cost of education of pupils at the high schools in the county by co-operation with the boards of high school trustees of the municipalities in the county as follows: 50 p.c. of the cost of education of resident pupils in any school to be borne by the county, 50 p.c. by the high school district, 50 p.c. by the municipalities in which such pupils reside and 50 p.c. of the cost of education of county pupils to be borne by the county. The cost of education of resident and county pupils shall be determined as follows: total cost per pupil per day equals total amount for permanent improvement (including paying off interest on debentures), plus total cost of maintenance of high school, minus amounts received from legislative grants as fees and from the councils of other counties for non-resident pupils, the remainder being divided by the aggregate attendance of all pupils during year. The cost of education of resident pupils is then calculated by multiplying this total cost per day by the aggregate attendance of resident pupils the same process being followed in calculating the cost of county pupils. Where there is no agreement for co-operation, the county is to pay to the board of every high school in towns not separated from the county and in villages and townships within the county, the equivalent of the legislative grant. Where the cost of maintenance of county pupils at a high school and the share of the cost of education of county pupils which the high school district paid to the county during the preceding year exceeds the amount apportioned out for legislative grant as fees, the council shall in lieu of the equivalent of the amount apportioned out of the legislative grant pay to the board a sum to be calculated as follows: the cost per pupil per day (calculated as above) during the next preceding three years is multiplied by the aggregate days' attendance of county pupils during these years and to the result is added the share of the cost of education of county pupils which the high school district paid to the county during the preceding year as included in the rates levied by the county council according to the relative equalized value and the total amount so ascertained is the sum payable by the council to the board. The amount payable by county or municipality for non-resident pupils is calculated according to the aggregate days' attendance of these pupils, and in the case of other pupils the cost per pupil per day being calculated for the year for which payment is to be made. A high school district shall be under one board of examiners for entrance examinations, the public school inspectors and high school principals being members, and additional members being appointed by the public and separate school boards. The county council may also appoint as a member the principal of one continuation school having at least two teachers.

Agreements may be entered into for support of continuation schools by adjoining sections under terms similar to those explained in the case of high schools. For the attending pupils from adjacent county, their county pays eighty per cent of the cost of their education calculated

as already explained.

The Teachers' and Inspectors' Superannuation Act is amended so that upon the death of a teacher or inspector his personal representative shall be entitled to receive the total amount contributed by him to the superannuation fund with 4 p.c. interest compounded half-yearly.

The Public School Act (1920) is amended so as to extend the right to have these contributions refunded upon becoming subject to the provisions of the Teachers and Inspectors Superannuation Act.

Industrial Schools.—Chapter 79, an act respecting Industrial Schools, provides that children committed to industrial school may be sent to another approved institution. There are also other provisions such as Vesting in the Crown certain lands occupied by Industrial School Association.

Boys' Welfare Board.—By chapter 80 is established "The Boys' Welfare Board of Ontario" consisting of thirty members with power to establish a home or homes for boys who may be admitted thereto under its regulations regarding the age and conditions of admission, etc., and conduct, and education.

MANITOBA

Education Department Act.—Chapter 17 amends this Act by providing that the Deputy Minister of Education and the Registrar of the Department be ex-officio members of the Advisory Board.

Public Schools Act.—Chapter 42 amends this act with certain definitions affecting Secondary schools. "Secondary School Grade" means Grades IX, X, XI and XII either singly or in combination. "Secondary School" means any school providing instructions in any or all the secondary grades in a district receiving special grants in aid of secondary education. Other amendments affect the tax collector's powers, authorization of municipality to add to school districts, transportation of children, etc. It also provides for a special grant not exceeding 15 cents per day for the second year of service and not exceeding 25 cents per day for subsequent years of service to any rural school district employing only one teacher where the same teacher is retained in charge of the school for two or more years consecutively. Chapter 43 amends the same Act with reference to assessment in unorganized territory. Chapter 44 further amends the Act by cities so that no property qualifications are required of trustees in cities. Chapter 45 further amends the same Act with reference to government guarantee of loans. Chapter 46 further amends the Act by exempting the right of retired teachers to teachers' Retirement Fund of Winnipeg, No. 1 from being assigned, charged or anticipated or given as security or being seized, etc. Trustees administering may refuse to recognize Power of Attorney granted by retired teacher with regard to right in such fund.

### SASKATCHEWAN

School Act.—Chapter 32 amends the Act rendering a trustee convicted of a criminal offence not eligible for nomination or election for one year after conviction.

### **ALBERTA**

School Act.—Chapter 55 amends this Act. Among other matters, power is given to the board of every district (on consent of University and Minister) to establish a college in affiliation with the university of Alberta in which may be taught work of university grade not to exceed the first two years of an Arts course. It also provides for an additional vacation of four days during Easter.

University Act.—Chapter 57 amends this Act with reference to rights, to inventions, patents and trade marks, etc.

### **BRITISH COLUMBIA**

Public Schools Act.—Chapter 46 amends this Act by creating the position of a chief inspector of schools to inspect Normal Schools, assist in co-ordinating the work of napection and supervision of schools, conduct experimental studies in education, etc. It also provides for the conduct and maintenance of a school for the deaf and blind of the province. Provisions are also made in cases of teachers, salary, etc., and of schools summarily closed; also for admission to classrooms for the purpose of observation and practice teaching pupils of Normal Schools and university teacher-training classes.

# APPENDIX II.—LAWS RELATING TO CHILD LABOUR IN CANADA

The existing Canadian laws relative to child labour are, with one exception, enactments of the various provincial legislatures. The exception referred to deals with the employment of children and young persons on board ship and is contained in a recent amendment to the Canada Shipping Act. The provincial statutes which contain most of the provisions concerning child labour are those dealing with school attendance, child welfare, inspection and regulation of factories and shops, and inspection and regulation of mines.

### EMPLOYMENT ON BOARD SHIP

The only federal law relating to child labour is an amendment of 1924 to the Canada Shipping Act prohibiting the employment of persons under 14 years of age on any ship other than a training ship or a ship on which only members of one family are employed. It also forbids the employment of young persons under 18 years of age as trimmers or stokers on any ship except a training ship or one on which only members of one family are employed or which is propelled mainly by means other than steam. In cases where no person over 18 years of age is available, two young persons 16 years of age or over may be employed to do the work which would otherwise have been done by one person over 18 years of age. Young persons may not be employed in any capacity in a ship except on production of a certificate of physical fitness from a qualified physician. In cases of urgency, however, a shipping master may authorize the employment of a young person without such certificate, on condition that it is obtained at the first port of call. Certificates are good for one year only. Every agreement with the crew of a sea-going ship must include a list of the young persons under 18 years of age who are members of the crew, or, if there he no agreement, the master of the ship must keep a register of such young persons. The above amendments apply only to sea-going vessels of Canadian register and not to ships employed exclusively on the inland waters of Canada.

### SCHOOL ATTENDANCE

The provincial laws governing the attendance of children at school contain the following provisions:—

Alberta.—Children in Alberta between the ages of 7 and 15 years must attend school, and no child under 15 who has not a valid excuse may be employed by any person during school

hours, excuses being valid for children whose services are needed in husbandry or for urgent and necessary household duties, or for the necessary maintenance of such child or of some person dependent upon him. A certificate may, upon application by his parent or guardian to the school principal or other competent authority, be granted to a child under such special circumstances, but the exemption may not be for a period longer than six weeks during each school period.

British Columbia.—The age of compulsory school attendance in this province is from 7 to 15 years, exceptions being made only for children whose education is being otherwise provided for satisfactorily, or on account of sickness or some other unavoidable cause.

Manitoba.—No child under the age of 14 years may be employed during school hours, but a certificate of exemption, covering a period of six weeks in any school term, may be granted to a child over 12 years of age whose services are needed in husbandry or for urgent and necessary household duties. The age limit may be raised from 14 to 15 by any school board having an attendance officer on the passing of a by-law.

New Brunswick.—In Chatham, Newcastle, Fredericton and Saint John, school attendance from 6 to 14 years of age is compulsory by a special statute.

Part 2 of the School Attendance Act provides for the compulsory attendance of children from 6 to 16 years of age in such cities and incorporated towns as adopt a resolution to that effect. In such urban districts, children between 14 and 16 years may be employed during school hours if a certificate of reasonable proficiency in writing, reading and simple arithmetic can be produced. A child under 14 may not be employed during school hours unless he has passed Grade 7, or is attending school for six months of the year. In a city or town which has adopted a compulsory attendance resolution no child under the age of 13 years may be employed in any mechanical or manufacturing establishment.

Part 1 of the School Attendance Act provides for the compulsory attendance of children from 7 to 12 years of age in rural districts on the adoption of a resolution to that effect by the

municipality

Nova Scotia.—In cities and incorporated towns children between the ages of 6 and 16 years must attend school regularly. Employment certificates may be granted, however, to any child over 12 years of age who passes a satisfactory examination in Grade 7, or to any child over 13 years of age who satisfies the Board of School Commissioners that it is necessary for him to go to work. Such a certificate is good only for the work specified therein and is issued on condition that the child attend technical or other classes. A medical certificate of fitness for the specified employment is also necessary. In school sections which are not in cities or towns school attendance is compulsory for children between the ages of 7 and 14 years, but by a majority vote at an annual meeting any school section may require attendance at school of all children from 6 to 16 years.

Ontario.—The School Attendance Act forbids the employment of children under 14 years of age during school hours, but a special certificate may be granted to a child by the school attendance officer for a period of not more than six weeks in each school term, on proof that the child's services are required in urgent or necessary household duties, or for the maintenance of himself

or of some person dependent upon him.

The Adolescent School Attendance Act requires a young person between 14 and 16 years of age to attend school, unless his services are required for home duties, or for the maintenance of himself or a dependent. A certificate from the school attendance officer for employment, or a home permit is necessary in either case. By an amendment of 1923, children between 14 and 16 years of age in rural sections are not required to obtain permits for work at home. The operation of that section of the act which requires adolescents between 16 and 18 years of age to take part-time courses of instruction for fixed periods, came into operation in September, 1925.

Prince Edward Island.—School attendance is compulsory for children between 7 and 13 years of age for at least 60 per cent of the days on which school is in operation. Penalty is imposed on a parent or guardian for neglect to carry out this provision except in case of poverty or illnes.

Quebec.—There is no compulsory school attendance law in this province. The provisions in regard to employment certificates for young workers are contained in the law governing industrial establishments (see below under "Factories").

Saskatchewan.—The School Attendance Act provides that every child between the ages of 7 and 15 years must attend school for the full term, unless he has some person dependent upon him or has some other valid excuse. No child without such excuse may be employed during school hours. Where the services of any child over 13 years of age, who has passed Grade 5, are required in husbandry or for necessary household duties, the school trustees may grant a certificate exempting such a child from school attendance for a period of not more than thirty days.

Yukon Territory.—Children between the ages of 7 and 12 years are required, unless they have a valid excuse, to attend school for at least sixteen weeks each year, eight weeks of which

must be consecutive.

# IN MINES

Alberta.—No boy under the age of 16 years may be employed in or about any mine below ground, no boy under 14 years above ground, and no boy between 14 and 16 above ground unless he can show a satisfactory certificate of his school studies. No girl of any age may be employed in or about a mine, above or below ground, except in an office. It is provided further that no

boy under the age of 18 years shall operate any machinery, such as an engine, windlass or gin, for transferring men from one part of a mine to another, unless such machinery is worked by a horse, in which case the age limit is 16 years.

British Columbia.—No boy under 15 years of age may be employed in a coal mine, and no boy under 14 years may be employed above ground. No girl may be employed either above or below. These prohibitions, however, do not apply to clerical work, nor to work in a boarding-house or residence at a colliery. In metal mines the age limit for boys is 12 years and the employment of girls of any age is prohibited. No boy under 16 years of age is permitted to operate machinery for moving material in a coal mine, while service elevator men must be at least 22 years old. In metal mines elevator men must be at least 15 years of age.

Manitoba.—The Lieutenant-Governor in Council may make regulations governing the age and sex of persons employed in mines. The Child Welfare Act forbids the habitual employment of any person under 16 years of age in any occupation which is likely to prove injurious to life, limbs, health, education or morals.

New Brunswick.—The Mining Act of New Brunswick contains no provisions regulating

conditions of labour in mines.

Nova Scotia.—No boy under the age of 16 years may be employed in or about a coal or metalliferous mine. Persons in charge of hoisting machinery for moving workmen must be at least 18 years of age. Where the windlass or gin is worked by an animal the driver of the animal in a coal mine must be at least 15 years of age, and in a metal mine 16 years of age.

Ontario.—No boy under 16 years of age may be employed in or about a mine and no boy under 18 may be employed below ground. No girl may be employed except in clerical work. Operators of hoisting machinery for moving materials must be at least 18, and for moving persons

at least 20 years of age.

Quebec.—No boy under 15 years of age may be employed underground in any mine or quarry, and no girl of any age may be employed in the working of a mine. For boys between 15 and 17 years of age the hours of work are limited to forty-eight per week. Persons under 20 years of age may not have charge of hoists or windlasses used for raising or lowering workmen. Boys under 18 years of age may not have charge of any machinery used for lifting, haulage, hoisting, or for drilling blasting-holes, and the transmission of orders for putting such machines in motion may not be entrusted to persons under 16 years of age.

Saskatchewan.—No boy under 14 years of age, and no girl of any age, may be employed in

mine workings. Operators of passenger elevators must be at least 18 years of age.

Yukon Territory.—No boy under 18 years of age may be employed below or above ground in a mine, and boys between 12 and 16 years of age may be employed only when they can show a school certificate. The hours of labour of such employees are limited to eight in the day and forty-eight in the week, except in emergencies.

### IN FACTORIES, SHOPS AND OFFICES

Alberta.—The Factories Act provides that no boy or girl under 15 years of age may be employed in any factory in the Province, nor in any shop, bakeshop, office or office building in a city or town having a population of over 5,000. A shop as defined in the Factories Act includes a hotel or restaurant. Young girls may not clean mill-gearing machinery while it is in motion and must have suitable chairs or seats provided for them by the employer. The employer must keep a register of the names, addresses, working hours and earnings of all his employees, and must, if required by the inspector, provide them with a suitable place in which to take their meals. Hours of labour for all persons are limited to nine per day and fifty-four per week except in emergencies. The sections prohibiting the employment of children and those limiting hours of employment apply to piece-workers and outworkers. The construction and operation of elevators is governed by regulations made by the Lieutenant-Governor in Council. Regulations made to September 15, 1927, do not deal with the employment of children as elevator operators. A person who has been employed in one establishment for less than the permitted number of hours may not be employed in another establishment for less than the permitted number of hours of hours. The Minimum Wage Board of this Province has power to determine the time to be allowed for meals. The Minimum Wage Act supersedes the Factories Act in the case of employees to whom it applies, viz., all female employees in any trade or occupation in the cities and towns in the Schedule to the Act. All cities and large towns are included. The Child Welfare Act, 1925, which comes into force by proclamation, forbids the habitua employment of any person under 16 years of age in any occupation which would be likely to be injurious to life, limbs, health, education or morals.

British Columbia.—The Factories Act provides that no boy or girl under 15 years of age may be employed in a factory except by written permission of an inspector, which must specify the hours of labour not exceeding six per day. The working hours of young girls under 18 years of age are limited to eight per day and forty-eight per week unless a different apportionment of hours per day is made in order to secure a shorter day's work on Saturday. An hour must be allowed each day for a noonday meal. In emergencies the inspector may grant exemption from this rule, in which case nine hours per day and fifty-four hours per week may be worked on not more than thirty-six days in the year. Employment between 8 p.m. and 7 a.m. is forbidden. An additional forty-five minutes for an evening meal must be allowed between 5 p.m. and 8 p.m.

to every young girl working after 7 p.m. These limitations regarding hours of labour are not binding upon employers of any young girls in the business of fish-canning and curing or fruit-packing during fish runs or in the fruit seasons, if the young girl or her parent or guardian has given written consent to overtime or night employment for a stated number of hours. No person under 18 years of age may be licensed to operate an elevator for carrying passengers. Young girls must not be employed to clean machinery in motion nor to work between the fixed and traversing parts of any self-acting machine while it is in motion. The employer must, if required by the inspector, provide a suitable dining room. He must also keep a register of all young girls employed in the factory and of their employment. The Lieutenant-Governor in Council may prohibit the employment of girls under 18 and boys under 16 years of age in factories in which the work is deemed to be dangerous or unwholesome. The Factories Act does not apply in cases where children or young girls are employed at home.

The Shops Regulation Act forbids the employment in a shop of any boy or girl under 16 years of age for more than  $66\frac{1}{2}$  hours per week or for more than 13 hours on Saturday and 11 hours on other days. An hour must be allowed for a midday meal with an additional forty-five minutes for an evening meal between 5 p.m. and 8 p.m. to every young person employed later than 7 p.m. No boy or girl under 14 years of age may be employed in a bake-shop and no pe son under 18 years of age may be employed in a bake-shop between the hours of 9 p.m. and 5 a m

under 18 years of age may be employed in a bake-shop between the hours of 9 p.m. and 5 a.m.

The Night Employment of Young Persons Act and the Employment of Children Act form part of a series of measures enacted in 1921 to give effect to certain Draft Conventions and Recommendations of the International Labour Conference. These laws, however, do not come into operation until the other provinces enact similar legislation. The Night Employment of Young Persons Act would prohibit the employment of boys and girls under 18 years of age between the hours of 8 p.m. and 7 a.m. in any industrial undertaking. The Employment of Children Act would forbid the employment of boys under 14 and girls under 15 years of age in any industrial undertaking.

Manitoba.—The Factories Act provides that boys under 14 and girls under 15 may not be employed in factories and every employer must have a satisfactory age certificate for each child employee under 16 years of age. The Lieutenant-Governor in Council may forbid the employment of boys under 16 and girls under 18 years of age in establishments where the work is considered to be dangerous or unwholesome. The hours of labour for boys under 17 and girls under 18 years of age may not exceed 9 in the day or 54 in the week unless a different apportionment of the hours per day is made in order to secure a shorter day's work on Saturday. One hour must be allowed for a noonday meal. In cases of emergency if the inspector grants exemption from this rule, girls over 17 years of age may work for 12 hours per day and 60 hours per week on not more than 36 days per year. An additional forty-five minutes for an evening meal must be allowed between 5 p.m. and 8 p.m. to young girls working after 7 p.m. Work between the hours of 10 p.m. and 7 a.m. is forbidden. No person under the age of 16 years may operate a passenger elevator anywhere in the Province of Manitoba. Young girls are not allowed to clean mill-gearing or other machinery, while it is in motion, nor to work between the fixed and traversing part of any self-acting machine while it is in motion. If the inspector so directs in writing a suitable dining-room must be provided. The employer must keep a register of the young girls in his establishment and of their employment. The Factories Act does not apply to premises where children and young girls are employed at home.

The Shops Regulation Act prohibits the employment of children under the age of 14 in any retail or wholesale store, book-stall or warehouse, or on any premises used in connection with messenger service. Exception is made, however, for boys over 13 years of age who may be employed for two hours on school days and eight hours on school holidays. Boys of this age may also be employed for 8 hours per day and 48 hours per week on production of school certificates and permits from the Bureau of Labour. Such certificates must be kept on file by the employer and produced when required. Poys under 17 and girls under 18 years of age may not be employed for more than 14 hours a day or 60 hours a week except in outdoor employment such as driving a delivery van, when 66 hours a week are allowed. In emergency cases, the inspector may give written permission for overtime employment of boys and girls 16 years of age and over, the hours in such cases not to exceed 70 hours per week. Young persons under 18 years of age may also be employed in a shop between 8 a.m. and 10 p.m. on the day before a statutory holiday and during the period from December 14-24. Employers must have birth certificates for all employees under 16 years of age and must produce them when required. Suitable chairs or seats must be provided for the use of young girls as well as for women. One hour must be allowed each day for a midday meal and an additional forty-five minutes before 7 p.m. to every employee working after that hour. If the inspector so directs in writing the employer must provide a suitable chaing-room.

The Bake-Shop Act prohibits the employment of any person under the age of 14 years except by written permission of an inspector. Hours of labour for all employees are limited to 12 hours per day and 60 hours per week.

The Child Welfare Act forbids the habitual employment of any person under 16 years of age in any occupation likely to be injurious to life, limbs, health, education or morals.

New Brunswick.—The Factories Act in this Province is administered by the Workmen's Compensation Board which has authority to prohibit the employment of girls under 18 and boys under 14 years of age in factories in which the work is considered dangerous or unwholesome. Employers are required to meet the full amount of workmen's compensation payments in the

case of an accident causing death or injury to any girl under 16 or any boy under 14 years of age. The inspector may demand of any employer the names of all persons under 16 years of age in his employ in the several cities or towns in the Province and also a birth or age certificate for each. Working hours of young girls under 18 years of age are limited to 10 in the day and 60 in the week, but a readjustment of the daily hours may be made in order to ensure a shorter day's work on Saturday. One hour must be allowed for a midday meal. In cases of accident or emergency the Workmen's Compensation Board may allow young girls to be employed for 13 hours per day and 81 hours per week on not more than 36 days per year Work may not, however, commence before 6 a.m. nor end later than 10 p.m. An additional hour must be given between: 5 p.m. and 8 p.m. for an evening meal to every young girl working later than 7 p.m. No person under 14 years of age may be employed in the management or control of an elevator. No employee may clean mill-gearing machinery in motion and no young girls may work between the fixed and traversing part of a self-acting machine in motion. The Act does not apply to fish or fruit canning establishments. Young girls in shops must have chairs or seats provided for them by the employer.

Nova Scotia.—The Factories Act provides that children under 14 years of age may not be employed in a factory except in gathering or preparing fruit or vegetables for canning or dessi-cating during the months from July to October inclusive. Children so employed must work in a room separate from that in which the canning or dessicating process is carried on. Birth certificates are required for all children under 16 years of age. No limitation is placed upon hours of labour for normal times, but in cases of accident or emergency the inspector may permit young girls to be employed for 12½ hours per day and 72 hours per week on not more than 36 days in the year. Work must not begin before 6 a.m. nor continue after 9 p.m. except in the fruit canning and dessicating industry during the fruit season (July to October) on not more than twenty days in the year. At least one hour must be allowed for a noonday meal and an additional forty-five minutes between 5 p.m. and 8 p.m. to every young girl working after 7 p.m. The Lieutenant-Governor in Council may prohibit the employment of girls under 18 and boys under 16 years of age in factories in which the work is considered dangerous or unwholesome. Young girls may not clean mill-gearing machinery nor work between the fixed and traversing part of any selfacting machine while it is in motion. If the inspector so directs in writing the employer must provide a suitable dining room. The employer must keep a register of the children and young girls employed by him and of their employment. When overtime work by young girls is permitted its duration must be entered in the register. The provisions of the Act relating to the employment of children and young girls do not apply to employment in a private house in which only members of the family are employed.

The Education Act provides that at least twice a year the Board of School Commissioners shall examine into the condition of the children employed in every manufacturing or other establishment. An employer must, if required, furnish to the officer appointed to make the examination, a list of all children under 16 years of age employed in his establishment, together with

their school certificates.

The Children's Protection Act provides that boys under 14 and girls under 16 years of age may not be employed in or about any shop for a longer period than eight hours on any day nor four hours on Saturday except in driving a delivery van. At least one hour must be allowed for a noonday meal to every young person employed for more than four hours. Employers in shops must provide suitable chairs or seats for young girls. Shops in which only members of a family are employed at home are not subject to these provisions.

Ontario.—Children under 14 years of age may not be employed in any establishment to which the Factory, Shop and Office Building Act applies. Girls under 18 and boys under 16 years of age may not be employed for more than 10 hours per day and 60 hours per week, but a different arrangement of hours per day may be made in order to give a shorter day's work on Saturday. Unless written permission is obtained from the inspector, work may not begin before 7 a.m. nor end later than 6.30 p.m. in a factory, or 6 p.m. in a shop, except on Saturday, the day before a statutory holiday, and during the period from December 14th to 24th inclusive, when girls under 18 and boys under 16 years of age may be employed in shops until 10 p.m. A young person who has been employed in one establishment for less than the permitted number of hours may not be employed in another establishment on the same day for a longer period than will complete such number of hours. One hour must be allowed for a noonday meal. In cases of emergency the inspector may grant exemption in regard to hours of labour for a period not exceeding 36 days in the year. In such cases boys under 16 and girls under 18 years of age may be employed for  $12\frac{1}{2}$  hours per day and  $72\frac{1}{2}$  per week on not more than 36 days in the year. An additional forty-five minutes for an evening meal must be given between 5 p.m. and 8 p.m. to ever young person working later than 7 p.m. The Lieutenant-Governor in Council may prohibit the employment of boys under 16 and girls under 18 years of age in establishments in which the work is considered dangerous or unwholesome. The inspector may require the employer to provide a suitable room in which employees may take their meals. A boy or young girl may not clean mill-gearing machinery while it is in motion and a young girl may not work between the fixed and traversing parts of any self-acting machine in motion. No person under 18 years of age may operate an elevator in a factory, shop, office, or office building. No person may employ a young girl in any occupation which would require her to lodge in a camp unless he obtains a permit from the Deputy Minister of Labour of the Province. Such permits are conditional upon compliance with regulations regarding proper supervision and sanitary conditions. It is provided that nothing in the Factory, Shop and Office Building Act shall be deemed to authorize the employment of young persons in contravention of the Adolescent School Attendance Act. The provisions of this Act are noted under the heading "School Attendance." The Factory, Shop and Office Building Act does not apply to factories in which less than five persons are employed, nor to shops in which only members of the family are working at home.

Quebec.—The Industrial Establishments Act provides that no boy or girl under 14 years of age may be employed in any factory, workshop, mill, etc. Employers must have age certificates for the children in their employ and produce them when requested by the inspector, who may require such certificates to be verified by affidavit. He may also require a physical examination of the boys and girls employed in a factory and the discharge of any found to be under age or physically unfit. Boys and girls under 16 years of age may not be employed in any industrial establishment nor in any trade or business unless they can read and write fluently and easily and have satisfactory certificates of study. Boys and girls who are enrolled as pupils of a night school and attend classes regularly may be authorized to continue their occupation. No person who employs a boy or girl who has not complied with the provisions of the Act may, in case of accident, plead contributory negligence on the part of the victim. Boys under 16 and girls under 18 years of age may not be employed in any establishment classified by the Lieutenant-Governor in Council as dangerous, unwholesome or incommodious. No boy or girl under 18 years of age may be employed for more than 10 hours per day and 60 hours per week unless a different apportionment of the hours per day is made in order to give a shorter day's work on Saturday. Night work between the hours of 9 p.m. and 6 a.m. is forbidden. In cotton or woollen factories working hours are limited to 55 per week and night work between 6.30 p.m. and 7 a.m. is forbidden. At least one hour must be allowed for a midday meal and an additional thirty minutes for an evening meal to employees working later than 6 p.m. In cases of emergency the Inspector may permit the employment of boys and girls under 18 years of age for 12 hours per day and 72 hours per week during a period of not more than six weeks. In such cases work may not commence earlier than 6 a.m. nor end later than 9 p.m. All employees must be provided with chairs or seats if their occupations permit of their sitting down. They must also have a place where they can warm their food and take their meals. Children and young girls may not do any operation connected with belting or other modes of transmission. Every employer must keep a register containing the names, ages and addresses of the boys and girls whom he employs and the times of each day and week during which they are employed and the hours at which they commenced and finished working. Domestic workshops do not come under the Act unless they are classified as dangerous or unwholesome.

Saskatchewan.—The Factories Act forbids the employment in factories of girls under 15 and boys under 14 years of age. Hours of labour for boys under 16 and girls under 18 years may not exceed 48 hours per week nor be later than 6.30 p.m. except by special written permit of the inspector. One hour must be allowed each day for a midday meal. In cases of accident or emergency the inspector may permit the employment of boys under 16 and girls under 18 years of age for 12½ hours per day and 72½ hours per week on not more than 36 days in the year. Work must not begin earlier than 7 a.m. nor end later than 10 p.m. An additional forty-five minutes must be allowed for an evening meal between 5 p.m. and 8 p.m. to young persons working later than 7 p.m. The Lieutenant-Governor in Council may prohibit the employment of boys under 16 and girls under 18 years of age in establishments in which the work is considered dangerous or unwholesome. Young girls may not clean mill-gearing or other machinery in motion, nor work between the fixed and traversing parts of any self-acting machine in motion. No person under the age of 16 years may operate a passenger elevator. If the inspector so directs in writing boys under 16 and girls under 18 years of age must have a suitable dining room provided for them by the employer. The employer must keep a register of the boys under 16 and girls under 18 years of age who are employed in the factory and of their employment. Overtime work must be recorded in such register. The Act does not apply to persons employed at home with members of the family only.

Street Trades

Alberta.—The Child Welfare Act, 1925, which comes into force on proclamation, provides that municipal councils may pass by-laws regulating, controlling and licensing children under 18 years of age engaged as messengers, bootblacks, vendors of newspapers and smallwares, and pin-boys in bowling alleys. No license may be granted to a girl nor to a boy under 12 years of age. Boys under 14 years of age can only obtain licenses by producing written authority from parent or guardian. A licensee may not engage in his occupation after 8 p.m. during the months December to February inclusive, nor after 9 p.m. during the remainder of the year, nor during school hours. Children under 16 years of age may not be employed habitually in any occupation which is likely to be injurious to life, limbs, health, education, or morals. A constable or other officer may apprehend without warrant as "neglected" any child under 12 years of age who is found peddling newspapers or other articles or distributing advertising matter for hire in any public place, or any child under 14 years of age who habitually hawks or sells articles in public places during school hours or after 9 p.m. A penalty is provided for any person who causes a child under 16 years of age to be in any public place for the purpose of singing or playing, or performing for profit, or offering anything for sale. The Act summarized above has not yet been proclaimed and the 1909 law is still in force, its provisions regarding child labour being very similar to those of the new statute, but the following differences may be noted. Under the Act of 1909, the occupation of pin-boy in a bowling-alley is not included in the list of occupations

for which licenses are required; the provisions respecting performing for profit apply to all children under 18 years of age; and the section which makes it unlawful to employ a child under 16 years of age in any occupation likely to be injurious to life, limbs, etc., is not included.

Manitoba.—The Child Welfare Act forbids the habitual employment of any person under 16 years of age in any occupation which is likely to be injurious to life, limbs, health, education, or morals. The Act authorizes municipal councils to pass by-laws regulating, controlling and licensing children employed as messengers, vendors of newspapers and smallwares, boot-blacks and pin-boys of bowling alleys. No license may be issued to a girl nor to a boy under 12 years of age. Boys under the age of 14 years may only be licensed on written authority from parent or guardian. Licensees may not engage in their occupation in school hours, nor after 8 p.m. during the months from December to February inclusive, nor after 9 p.m. during the remainder of the year. A constable or other public officer may apprehend, without warrant, as "neglected," any child under 12 years of age who is found in any public place peddling or selling newspapers or other articles, or distributing advertising matter for hire, or any child under 14 years of age who habitually hawks or sells articles in a public place during school hours or after 9 p.m. A penalty is provided for any person who causes a child under 16 years of age to be in any public place for the purpose of singing, playing, performing for profit (whether his own or the child's), or offering anything for sale.

Nova Scotia.—The Education Act forbids children under 16 years of age to engage in any street trade between the hours of 9 a.m. and 3.30 p.m. on any school day unless he has a certificate from the school principal or the secretary of the School Board that he has passed a satisfactory examination in Grade VII.

Ontario.—The Children's Protection Act provides that no girl under 16 and no boy under 12 years of age may engage in any street trade. Boys under 16 may not engage in a street trade or occupation between the hours of 10 p.m. and 6 a.m. A penalty is provided for any person who causes a child under 16 years of age to be in a public place for the purpose of playing, singing, performing for profit or offering anything for sale between the hours of 9 p.m. and 7 a.m. Boards of Police Commissioners in cities are empowered by the Municipal Act to pass by-laws regulating the employment of children as messengers, newsboys, bootblacks and vendors of smallwares.

Quebec.—The Industrial Establishments Act forbids boys and girls under 16 years of age to carry on any business in the streets or public places or to be employed as messengers or distributors of handbills, unless they can read and write fluently and easily and have satisfactory certificates of study. Such occupation may not be carried on after 8 p.m. Boys and girls under 16 attending night schools regularly may be authorized by the inspector to continue their occu-

pations.

Saskatchewan.—The City Act authorizes municipal councils to pass by-laws regulating, controlling and licensing children engaged as messengers, bootblacks, and vendors of newspapers and small wares. No license may be granted to a girl nor to a boy under 12 years of age. Boys under 14 years of age may only be licensed upon written authority of a parent or guardian. Licensees may not engage in their occupations after 8 p.m. during the months from December to February inclusive, nor after 9 p.m. during the remainder of the year. The Child Welfare Act provides a penalty for any person who causes a child under 16 years of age to be in any public place for the purpose of singing, playing, performing for profit or offering anything for sale between the hours of 10 p.m. and 6 a.m.

# Night Work

Legislation restricting night work in factories and shops and in street trades is outlined above under the headings dealing with those employments. General provisions are as follows:—

Alberta.—The Child Welfare Act, 1925, prohibits the habitual employment of children under 14 years of age between the hours of 9 p.m. and 6 a.m. This law comes into force on proclamation, which has not yet been made. The former law, which is still in operation, provides a penalty for any person who causes a child to be employed anywhere between the hours of 10 p.m. and 6 a.m.

British Columbia.—The Night Employment of Young Persons Act would prohibit the employment of persons under 18 years of age between the hours of 8 p.m. and 7 a.m. This Act is to come into force on proclamation concurrently with or after the enactment of similar legis-

lation in the other provinces.

Manitoba.—The Child Welfare Act prohibits the habitual employment of persons under 18 years of age between the hours of 9 p.m. and 6 a.m. and provides a penalty for any person who causes a child under 18 years of age to be employed for hire between 9 p.m. and 8 a.m.

Saskatchewan.—The Children's Protection Act provides a penalty to be imposed upon any person who causes a child under 16 years of age to be employed between the hours of 10 p.m. and 6 a.m.

# Employment in Theatres and Other Places of Amusement.

Alberta.—The Child Welfare Act, 1925, which comes into force on proclamation, empowers municipal councils to pass by-laws controlling and licensing children under 18 years of age employed as pin-boys in bowling-alleys. This Act also provides for a penalty to be imposed upon any person causing a child under 16 years of age to be in any public place, or in any circus or other

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place of public amusement to which the public are admitted by payment, for the purpose of singing, playing, performing for profit or offering anything for sale. The Superintendent of Child Welfare may, however, grant a license for the employment of a child of 10 years of age or over if he is satisfied regarding the fitness of the child and the conditions of employment. The Act of 1909, which is in force pending the proclamation of the 1925 law, contains similar provisions, except that the licenses are granted by the municipality and employment is restricted to seven hours per day.

Saskatchewan.—The Child Welfare Act contains provisions similar to those of the Alberta

Act of 1909 as given above.

Manitoba.—The Child Welfare Act contains provisions similar to those in the Alberta Act of 1925 as given above.

Ontario.—The Children's Protection Act contains provisions similar to those in the Alberta

Act of 1925, except that the license is granted by the municipality.

Quebec.—The Industrial Establishments Act forbids owners, tenants, or managers of theatres, moving-picture halls, hotels, or restaurants to employ a boy or girl under 16 years age who is unable to read and write fluently and easily and has not a satisfactory certificate of study. Children under 16 years of age attending night schools regularly may be authorized by the inspector to continue their occupations.

# PART II—STATISTICAL TABLES.

IIème PARTIE—TABLEAUX STATISTIQUES.

# 1. SUMMARY OF SCHOOL ACCOMMODATION, ENROLMENT AND AVERAGE ATTENDANCE IN ALL EDUCATIONAL INSTITUTIONS

1.—Summary of Education in Canada by Provinces, 1926 or latest year reported 1.—Résumé Statistique de l'instruction publique au Canada, par provinces, chiffres de 1926, ou du dernier rapport

Number of Pupils Attending Educational Institutions Nombre d'élèves ou d'étudiants de toutes les écoles et institutions enseignantes

| =   |                                                                                                                                           | P.E.I.           | N.S.          | N.B.          | Que.                 | Ont.                                        |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------|---------------|----------------------|---------------------------------------------|
| No. | Type of Institution                                                                                                                       | IPÉ.             | NÉ.           | NB.           | Qué.                 |                                             |
| 1 2 | Ordinary Day Schools under Public Control                                                                                                 | 17,324           |               | 80,769        |                      | <sup>2</sup> 677,452<br><sup>7</sup> 60,254 |
| Ā   | Schools, including all evening schools. Schools for teacher-training. Indian Schools                                                      | 657<br>299<br>26 | 12 690<br>318 | 13 424<br>274 | 1,771<br>19(1,598)   | 14 2,657<br>3,830                           |
| 5   | Schools for the blind and deaf.<br>Business Colleges (Private).<br>Private Elementary and Secondary Schools.                              | <sup>21</sup> 15 | 493           |               | 19(2,971)            | 6,533                                       |
| 8   | Preparatory courses at Universities and Colleges                                                                                          | 58               | . 317         |               | 24                   | 2,839<br>29 6,353                           |
| 11  | Colleges.<br>Classical colleges.<br>Affiliated, professional and technical colleges (regular courses).<br>Universities (regular courses). |                  | 180           |               | 27 9,904<br>28 4,273 | 943                                         |
| 12  | Grand total (excluding duplicates)                                                                                                        | 18,724<br>88,615 | 129,940       | 85,927        |                      |                                             |
|     | 1926<br><sup>34</sup> Elementary grades.<br><sup>34</sup> Secondary and higher grades                                                     | 16,078<br>2,051  |               |               | 36 538,414<br>55,000 |                                             |

To avoid the confusion that would result from giving totals different from those given in the provincial reports the figures of 1925 are used throughout for Quebec. In all cases except the primary and nursery schools the figures of 1926 are also published in the provincial reports although the 1925 figures are used in making up their summary. The 1926 figures for each of the items in the above table except items 1 and 7 are as follows:— General Note

| Technical and night    | 15,334 | Monument National Lectures | 836    |
|------------------------|--------|----------------------------|--------|
| Teacher-training       |        | Historic Guides            | 60     |
| Blind and Deaf         |        | Schools of 1 ine Arts      | 901    |
| Classical Colleges     | 10,430 | Dairy Schools              | 281    |
| Other Colleges         | 7,795  | Ranger's School            | 20     |
| Universities (regular) | 8,478  | -                          | 45 440 |
|                        |        | Total '                    | 45.448 |

Further, to avoid confusion, the short courses for teachers at universities and colleges are entered under item 9 instead of item 3. There were about 2,700 teachers in these short courses who might be added to the 9,720 in item 3 making about 12,400 in all in teaching-training. There were in all about 64,000 teachers in Canada.

### 1. ÉCOLES DE TOUTES CATÉGORIES, INSCRIPTIONS ET FRÉQUENTATION MOYENNE DES INSTITUTIONS ENSEIGNANTES

1.—Summary of Education in Canada by Provinces, 1926 or latest year reported 1.—Résumé statistique de l'instruction publique au Canada, par provinces, chiffres de 1926 ou du dernier rapport NUMBER OF PUPILS ATTENDING EDUCATIONAL INSTITUTIONS

Nombre d'élèves ou d'étudiants de toutes les écoles et institutions enseignantes

| Man.                                                  | Sask.                                           | Alta.                                               | B.C.<br>CB.                                         | Total                                                                                       | . Type d'institution                                                                                                                                                                                                                                                                                                                                                                                    | No.                                  |
|-------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 148,279  * 3,355  15 636  2,263  933  2,222  646  115 | 9 1,474<br>1,655<br>1,892<br>68<br>442<br>2,712 | 10 4,178<br>17 739<br>1,283<br>46<br>2,739<br>2,281 | 11 8,879<br>18 849<br>2,852<br>79<br>1,153<br>1,092 | $\begin{array}{c} 96,655 \\ 9,720 \\ 20 14,782 \\ 22 1,627 \\ 17,818 \\ 70,959 \end{array}$ | Ecoles primaires et maternelles, sous le controle administratif. Ecoles d'agriculture, commerciales, industrielles et techniques, comprenant toutes les écoles du soir. Ecoles pour la formation des instituteurs. Ecoles Indiennes. Ecoles pour les sourds et les aveugles. Collèges commerciaux privés. Ecoles privées élémentaires et secondaires. Cours préparatoires au collège et à l'université. | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8 |
| 1,821<br>420<br>2,118<br>161,968                      | 1,037                                           | 167<br>1,051                                        | 30 168<br>1,463                                     | 32 9,904<br>32 6,301                                                                        | Cours abrégés et par correspondance des <b>col</b> lèges et universités<br>Collèges classiques.<br>Collèges affiliés, professionnels et techniques (cours réguliers).<br>Universités (cours réguliers).  Grand total (sans double emploi)                                                                                                                                                               | 10                                   |
| 619, 118<br>639, 056<br>137, 173<br>23, 375           | 821,042<br>197,129                              | 697,584<br>137,295                                  | 524,582<br>92,751                                   | 1,915,703                                                                                   | Population en 1921  Classes élémentaires <sup>24</sup>                                                                                                                                                                                                                                                                                                                                                  | 13 14                                |

Note générale:

Afin d'éviter la confusion qui résulterait de totaux différents de ceux donnés dans les rapports provinciaux, les chiffres employés pour la province de Québec sont ceux de 1925. Excepté pour les écoles primaires et maternelles, les chiffres de 1926 sont aussi publiés dans les rapports provinciaux mais ceux de 1925 sont employé dans le résumé. Les chiffres de 1926 pour chacun des item du tableau ci-dessus 1 à 7, sont comme suit:

| Collèges classiques. 10,430 Ecole des Beaux-Arts. 90 | Cours techniques, hors des collèges<br>Cours pédagogiques<br>Sourds et aveugles.<br>Collèges classiques.<br>Autres collèges | 1,854<br>661<br>10,430 | Ecole de laiterie | 836<br>60<br>901<br>281 |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------|-------------------------|
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------|-------------------------|

De plus, afin d'éviter la confusion, les cours abrégés des universités et collèges pour instituteurs sont entrés sous l'item 9 au lieu de l'item 3. Ces cours ont été suivis par environ 2,700 instituteurs qui pourraient être ajoutés aux 9,720 de l'item 3, domant un total d'environ 12,400 instituteurs se perfectionnant. Il y avait en tout environ 64,000 instituteurs et institutrices au Canada.

1.—Summary of Education in Canada by Provinces, 1926 or latest year reported—Concluded
1.—Résumé statistique de l'instruction publique au Canada, par provinces, chiffres de 1926 ou du dernier rapport—fin

DISTRIBUTION AND ATTENDANCE OF PUPILS IN ORDINARY DAY SCHOOLS UNDER PUBLIC CONTROL RÉPARTITION ET ASSIDUITÉ DES ÉLÈVES DES ÉCOLES GÉNÉRALES SOUS LE CONTRÔLE ADMINISTRATIF

| No. |                                                                  | P.E.I.<br>I.PÉ. | N.S.<br>NÉ. | N.B.<br>NB. | Quebec<br>Québec | Ontario              |
|-----|------------------------------------------------------------------|-----------------|-------------|-------------|------------------|----------------------|
| 1   | Number of Boys enrolled                                          | 8,764           | 55,888      | 1 39,771    | 2 268,856        | 3 351,092            |
| 2   | Number of Girls enrolled                                         | 8,560           | 56,503      | 1 40,608    | 2 279,663        | 3 346,009            |
| 3   | Number of pupils in urban schools                                | 6,316           | 73,578      | 42,579      | -                | 457,531              |
| 4   | Number of pupils in rural schools                                | 11,008          | 38,813      | 38,190      |                  | 239,570              |
|     | Average daily attendance                                         | 11,823          | 80,447      | 58,346      | 437,988          | <sup>3</sup> 511,556 |
|     | Average (median) number of days each pupil attended during year. | 192             |             |             |                  | -                    |
| 7   | Average number of days schools were open during year             | 199             | 195         | 194         | -                | -                    |
| 8   | Percentage of total attendance in average attendance             | 68-2            | 71.6        | 72-2        | 79.8             | * 73-9               |

Teachers, Accomomdation and Expenditure in Ordinary Day Schools under Public Control Personnel enseignant, locaux et dépenses des écoles générales placées sous le contrôle administratif

|     |                                                   | P.E.I.      | N.S.       | N.B.        | 6Quebec             | 7Ontario   |
|-----|---------------------------------------------------|-------------|------------|-------------|---------------------|------------|
| No. |                                                   | I.PÉ.       | NÉ.        | NB.         | <sup>6</sup> Québec | ·Ontario   |
| 1   | Teachers in Schools under Public Control          | 616         | 3,320      | 2,525       | 19,122              | 17,880     |
| 2   | Male Teachers                                     | 142         | 276        | 268         | 3,175               | 2,996      |
| 3   | Female Teachers                                   | 474         | 3,044      | 2,257       | 15,947              | 14,884     |
| 4   | Number of School Districts                        | 471         | 1,768      | 1,444       | 8 7,547             | 9 6,876    |
| 5   | Number of School houses                           | 471         | _          | -           | 7,857               | 7,527      |
| 6   | Number of class-rooms in operation                | 614         | 3,089      | 2,310       | 8 14,981            | -          |
| 7   | Number of rural Schools                           | 41          | 1,431      | 1,292       | -                   | 6,047      |
| 8   | Average number of pupils to a class-room          | 25          | 36         | 35          | 33                  | -          |
| 9   | Total Expenditure on Education                    | \$ 454,67   | 3,570,626  | 2,901,329   | 28,980,568          | 45,655,612 |
| 10  | Total Expenditure on Education by Governments     | \$ 283,02   | 16 653,734 | 15 425, 181 | 3,771,317           | 4,721,600  |
| 11  | Total Expenditure on Education by Ratepayers, etc | \$ 171,65   | 2,916,892  | 2,476,148   | 25,209,251          | 40,934,012 |
|     | Expenditure on Teachers' Salaries                 | \$17 345,77 | }          | -           |                     | 24,676,303 |

<sup>1</sup> Unspecified by sex in N.B. 390; in Man. 7,535; in Sask. 158.

2 Including independent as well as controlled primary schools.

3 Including Day elementary and secondary schools; the latter include day vocational full time pupils.

4 Unclassified 2,127.

6 Primary schools under control and independent.

7 The financial items in Ontario include day and evening vocational schools. To the number of teachers should be added 677 in day vocational schools. These were not classified by sex.

8 "Districts". The number of municipalities was 1,792. Schools under control only.

9 Estimate only. There were 5,627 rural schools sections; 26 Cities and 140 Towns with public, and 25 Cities, 72 Towns and 420 rural separate schools; 178 cities and towns with High Schools and Collegiate Institutes. Assuming that each city and town and each village school public and separate and each secondary school represented aschool section, the total number of sections would be 6,876 as above.

10 In existence. The number in operation was 1,862.

11 In existence. Dec. 31, 1926.

12 Of this amount \$9,043,636 was contributed by subsidized independent schools and higher institutions.

13 Exclusive of promisory notes.

14 Exclusive of \$516,924 to provincial university.

15 Exclusive of \$14,935 in Grants to the schools for the Deaf and Blind.

16 Including \$133,030 on Technical Education.

17 Including Government expenditure on salaries of teachers of general schools and P.W.C. (\$260,003) and total supplement by districts (\$85,772).

1.—Summary of Education in Canada by Provinces, 1926 or latest year reported—Concluded
1.—Résumé statistique de l'Instruction publique au Canada, par provinces, chiffres de 1926 ou du dernier
rapport—fin

DISTRIBUTION AND ATTENDANCE OF PUPILS IN ORNIDARY DAY SCHOOLS UNDER PUBLIC CONTROL RÉPARTITION ET ASSIDUITÉ DES ÉLÈVES DES ÉCOLES GÉNÉRALES SOUS LE CONTRÔLE ADMINISTRATIF

| Manitoba  | Sask.          | Alberta  | B.C.<br>CB. | Total     |                                                                             | No. |
|-----------|----------------|----------|-------------|-----------|-----------------------------------------------------------------------------|-----|
| 1 70,798  | 1 104,024      | 2 75,102 | 51,380      | 1,025,675 | Nombre de garçons inscrits                                                  |     |
| 1 69,946  | 1 101,780      | 2 75,424 | 50,308      | 1,028,801 | Nombre de filles inscrites                                                  | 2   |
| 4 102,929 | 90,431         | 81,555   | 49,761      | -         | Nombre d'élèves dans les écoles urbaines                                    | 3   |
| 4 43,189  | 122,973        | 68,971   | 51,927      | -         | Nombre d'élèves dans les écoles rurales                                     | 4   |
| 106,809   | <b>152,430</b> | 110,928  | 85,293      | 1,555,620 | Moyenne de fréquentation quotidienne                                        | 5   |
| 163       | 162            | 164      | -           | -         | Moyenne du nombre de jours d'assiduité de chaque élève pensant              | 6   |
| 195       | 194            | 188      | -           | -         | l'année.<br>Moyenne du nombre de jours d'ouverture des écoles durant        | 7   |
| 72.0      | 71.4           | 73.7     | 83.9        | 75.3      | l'année.<br>Pourcentage de la fréquentation totale en fréquentation moyenne | 8   |

Teachers, Accommodation and Expenditure in Schools under Public Control Personnel enseignant, local et dépenses des écoles générales placées sous le contrôle administratif

| Man   | itoba            | Sask.        | Alberta       | B.C.<br>CB. | Total       |                                                            | No. |
|-------|------------------|--------------|---------------|-------------|-------------|------------------------------------------------------------|-----|
|       | 4,067            | 7,779        | <b>5,</b> 135 | 3,396       | 63,840      | Instituteurs et institutrices des écoles contrôlées        | 1   |
|       | 849              | 2,044        | 1,453         | 866         | 12,069      | Instituteurs                                               | 2   |
|       | 3,218            | 5,735        | 3,682         | 2,530       | 51,771      | Institutrices                                              | 3   |
| 10    | 2,152            | 4,686        | 11 3,393      | 746         | 29,083      | Districts scolaires                                        | 4   |
|       | 1,995            | -            | 3,041         | 1,068       | -           | Maisons d'école                                            | 5   |
|       | 3,956            | 6,433        | 4,803         | 3,224       | -           | Nombre de salles de classe occupées                        | 6   |
|       | 1,527            | 4,108        | 2,724         | 937         |             | Nombre d'coles rurales                                     | 7   |
|       | 37               | 33           | 31            | 31          | -           | Moyenne du nombre d'élèves dans une classe                 | 8   |
| 138,8 | 3 <b>05,10</b> 6 | 13]4,98],082 | 139,556,877   | 147,795,387 | 122,701,259 | Total des dépenses pour l'instruction publique             | 9   |
| 1,0   | 91,151           | 2,129,745    | 1,084,879     | 2,699,967   | 16,860,596  | Dépenses à la charge du gouvernement                       | 10  |
| 7,7   | 713,955          | 12,851,337   | 8,471,998     | 5,095,420   | 105,840,663 | Dépenses directement supportées par les contribuables, etc | 11  |
| 4,9   | 914,087          | 7,288,058    | 5,477,156     | 4,857,115   | -           | Traitement du personnel enseignant                         | 12  |

¹ Dans le Nouveau-Brunswick, 390; dans le Man. 7,535; dans le Sask. 153, dont le sexe n'est pas spécifié. ² Comprenant les écoles indépendantes avec les écoles primaires sous contrôle. ³ Comprenant les écoles élémentaires et secondaires de jour: ces dernières comprennent aussi les élèves suivant en entier les cours des écoles d'apprentissage. ⁴ Non classifiées 2,127. ⁴ Ecoles primaires indépendantes et contrôlées. ² Les chiffres financiers de l'Ontario comprennent les écoles d'apprentissage de jour et du soir. Au nombre d'instituteur il faut ajouter 677 aux écoles d'apprentissage. Ceux-ci ne sont pas classifiés par sexe. ³ "District". Le nombre de municipalités est de 1,792 écoles sous contrôle seulement. Il y avait 5,627 sections rurales soclaires; 26 cités et 140 villes avec écoles publiques, et 25 cités, 72 villes et 420 sections rurales avec écoles et écoles ét et les et de 1,792 écoles sous contrôle seulement. Il y avait 5,627 sections rurales avec écoles publiques, et 22 avec écoles séparées; 201 écoles de tenuation 178 villes et cités avec hautes écoles et instituts collègiaux. En assumant que chaque cité, ville et village, et chaque école de village publique ou séparée et chaque école secondaire représente une section scolaire. le nombre total de sections est de 6,876 tel que ci-dessus. ¹ En existence. Le nombre en opération était de 1,862. ¹¹ En existence le 31 décembre 1926. ¹¹ De cette somme, 89,043,636 a été contribué par les écoles indépendantes subventionnées et les écoles d'enseignement supérieure. ¹¹ Sans compter \$16,242 à l'université provinciale. ¹¹ Sans compter \$14,935 en octrois aux écoles pour sourds et muets. ¹¹ Comprenant \$133,303 à l'enseignement technique. ¹¹ Sans compter \$16,242 à l'université provinciale. ¹¹ Sans compter \$16,942 
2.—Betailed Summary of Educational Institutions in Canada by Provinces, for 1936 or latest year reported.

|                                             | Province                                                       | Ile du Prince-Edouard (1926)  Ecoles primaires. ultiples. Teoles A classes multiples. Total des écoles générales. Collège Prince of Wales. Ecoles agricole et technique (jour) Université Ste-Dunstan. Ecoles primaires et secondaires privées. Institutions pour la formation d'insti- | Nouvelle-Ecosse (1926) Ecoles urbaines. Ecoles generales. Toutes écoles générales. Ecoles normales régilières Ecoles normales régilières (1 Ecoles fechniques, collèges affiliés. Universités. Ecoles primaires et seconde pendantes. Collèges commerciaux. | Nouveau-Brunswick (1926)  Ecoles des cités et des villes (ler terne)  Autres écoles à classe, multp. (ler terne)  Toutes écoles à classe, multp. (ler terne)  Ecoles à classe unique (ler terne)  Ecoles à classe unique (ler terne).  (2ème terne)  Toutes écoles générales (ler terne). | Ecoles techniques (de jour).     |
|---------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Per-                                        | Attendance ance Pourcent de fréquentation                      | 63<br>7.63<br>7.25<br>7.25                                                                                                                                                                                                                                                              | 77.<br>0.6.6.<br>0.4.4.<br>0.6.6.                                                                                                                                                                                                                           | 80.57<br>4.057<br>22.03                                                                                                                                                                                                                                                                   |                                  |
| A 17.070 A                                  | Attendance — Moyenne de présence                               | 6,979<br>4,844<br>11,823                                                                                                                                                                                                                                                                | 40,470<br>39,975<br>80,447                                                                                                                                                                                                                                  | 8 55.346                                                                                                                                                                                                                                                                                  |                                  |
| pils                                        | Total                                                          | 11,008<br>6,316<br>17,324<br>17,324<br>239<br>234<br>423<br>152<br>152<br>251                                                                                                                                                                                                           | 52,103<br>60,288<br>112,391<br>122,391<br>3,548<br>1,434<br>1,348<br>493                                                                                                                                                                                    | 23,786<br>23,388<br>16,424<br>16,424<br>40,210<br>39,164<br>35,477<br>75,091<br>75,091<br>80,769                                                                                                                                                                                          | 1,433                            |
| Number of Pupils<br>Nombre d'élèves         | Fe-<br>male<br>Filles                                          | 2,468<br>8,560<br>8,560<br>186<br>38<br>217<br>244<br>186                                                                                                                                                                                                                               | 26,263<br>30,240<br>56,503<br>287<br>341<br>795<br>795                                                                                                                                                                                                      | 38,574<br>37,840                                                                                                                                                                                                                                                                          | 247                              |
| Num                                         | Male<br>Gar-<br>çons                                           | 25.524<br>23.224<br>20.524<br>113.526<br>113.526<br>17.7                                                                                                                                                                                                                                | 25,840<br>30,048<br>55,888<br>42<br>22<br>22<br>572<br>970<br>553                                                                                                                                                                                           | 36,888<br>37,251                                                                                                                                                                                                                                                                          | 314                              |
| schers                                      | Total                                                          | 415<br>201<br>616<br>616<br>172<br>172<br>133<br>133<br>133<br>133<br>133                                                                                                                                                                                                               | 1,190<br>2,130<br>3,320<br>194<br>75<br>195<br>69                                                                                                                                                                                                           | 2, 496<br>2, 525                                                                                                                                                                                                                                                                          | 30                               |
| Number of Teachers<br>Nombre d'instituteurs | Fe-<br>male<br>Fem-<br>mes                                     | 215<br>174<br>174<br>10<br>10<br>10<br>13                                                                                                                                                                                                                                               | 1,065<br>1,979<br>3,044<br>2,044<br>10<br>50                                                                                                                                                                                                                | 2,246<br>2,245                                                                                                                                                                                                                                                                            | 16                               |
| Numb                                        | Male<br>Hom-<br>mes                                            | 100<br>142<br>142<br>7<br>7<br>9<br>9<br>113<br>113                                                                                                                                                                                                                                     | 125<br>151<br>151<br>276<br>189<br>9                                                                                                                                                                                                                        | 2551<br>268                                                                                                                                                                                                                                                                               | 14                               |
| Number                                      | Class Rooms - Nombre de salles de classe                       | 415<br>199<br>614                                                                                                                                                                                                                                                                       | 1,104<br>1,985<br>3,089<br>8,089                                                                                                                                                                                                                            | 1,003<br>1,003<br>1,310<br>2,2313<br>2,2313                                                                                                                                                                                                                                               |                                  |
| Number                                      | School<br>Houses<br>Nombre<br>de<br>maisons<br>d'école         | 14<br>100<br>111<br>111<br>122                                                                                                                                                                                                                                                          | , , , , , , , , , , , , , , , , , , ,                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                           |                                  |
| Number<br>of School<br>Districts            | titutions Nombre d'arrondissements scolaires ou d'institutions | 415<br>476<br>11<br>11<br>12<br>22                                                                                                                                                                                                                                                      | 1,723<br>1,768<br>1,768<br>1<br>1<br>29<br>6<br>6<br>6<br>6<br>6<br>3                                                                                                                                                                                       | 19<br>133<br>149<br>149<br>1, 292<br>1, 456<br>1, 444                                                                                                                                                                                                                                     | 00 00                            |
|                                             | Province                                                       | Prince Edward Island, (1926) Primary Schools Graded Schools Total General Schools Prince of Wales College. Agricultural and Technical Schools (day) St. Duntan's University. Tender elementary and secondary sch's. Teacher-framing.                                                    | Nova Scotia (1926) Urban Schools Rural and Village Schools All General Schools Normal College, Regular Normal College, Summer Courses Telenical Schools not including Colleges Universities Private Elementary and Secondary Schools Business Colleges.     | New Brunswick (1926) Cities and Towns (1st Term) 1926. Other Graded Schools (1st Term). All Graded Schools (1st Term). Ungraded Schools (1st Term). (2nd Term). All General Schools (1st Term). (2nd Term).                                                                               | Technical Schools (day)(evening) |

|                                         |                                                                                                      |                                                                                                                          |                                                                                                                             | RESUM                                                                                                                      | E GENE                                                                                                                    | KAL                                                                                                                    |                                                                                                                           |                               |
|-----------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Courstechnique pour la form, d'instit.) | Ecoles normales. Universités. Ecoles primaires et secondaires indé- pendantes. Collèges commerciaux. | Québee (1925) Ecoles élémentaires catholiques. Sous contrôle des commissaires. Sous contrôle des syndies. Indépendantes. | Ecoles élémentaires protestantes<br>Sous contrôle des commissaires.<br>Sous contrôle des syndics.<br>Indépendates.<br>Total | Ecoles intermédiaires protestantes.<br>Sous contrôle des commissaires.<br>Sous contrôle des syndics.<br>Indépendantes.     | Ecoles complémentaires catholiques<br>Sous contrôle des commissaires.<br>Sous contrôle des syndics.<br>Indépendantes.     | Hautes écoles protestantes<br>Sous contrôle des commissaires.<br>Sous contrôle des syndics.<br>Indépendantes.<br>Total | Total des écoles primaires sous contrôle<br>Catholiques.<br>Protestantes.<br>Total des écoles primaires<br>indémendantes. | Catholiques.<br>Protestantes. |
|                                         |                                                                                                      | 78.08                                                                                                                    | 73.94                                                                                                                       | 74.61                                                                                                                      | 85.07                                                                                                                     | 81.88                                                                                                                  |                                                                                                                           |                               |
|                                         |                                                                                                      | 244,230                                                                                                                  | 38,692                                                                                                                      | 3,215                                                                                                                      | 139,618                                                                                                                   | 12,230                                                                                                                 |                                                                                                                           |                               |
| 296                                     | 376<br>951<br>509<br>650                                                                             | 289,885<br>4,476<br>18,444<br>312,805                                                                                    | 46,042<br>6,074<br>218<br>52,334                                                                                            | 3,219<br>1,090                                                                                                             | 128,256<br>336<br>35,543<br>164,135                                                                                       | 11,004<br>3,178<br>754<br>14,936                                                                                       | 422,955                                                                                                                   | 53,987                        |
|                                         | 327<br>214<br>323<br>409                                                                             | 157,898                                                                                                                  | 25,822                                                                                                                      | 2,208                                                                                                                      | 86,373                                                                                                                    | 7,362                                                                                                                  | : :                                                                                                                       |                               |
|                                         | 49<br>737<br>186<br>241                                                                              | 154,907                                                                                                                  | 26,512                                                                                                                      | 2,101                                                                                                                      | 77,762                                                                                                                    | 7,574                                                                                                                  |                                                                                                                           | •                             |
| 1C                                      | 12<br>87<br>23<br>13                                                                                 | 10,383                                                                                                                   | 1,684                                                                                                                       | 156                                                                                                                        | 6,342                                                                                                                     | 557                                                                                                                    | 13,367                                                                                                                    | 3,358                         |
|                                         | 16                                                                                                   | 699,6                                                                                                                    | 1,609                                                                                                                       | 142                                                                                                                        | 4,138                                                                                                                     | 389                                                                                                                    | 11,006                                                                                                                    | 2,801                         |
|                                         | 20 4 20 80                                                                                           | 717                                                                                                                      | 7.5                                                                                                                         | - : *                                                                                                                      | 2,204                                                                                                                     | 168                                                                                                                    | 2,361                                                                                                                     | 557                           |
|                                         |                                                                                                      |                                                                                                                          |                                                                                                                             |                                                                                                                            |                                                                                                                           |                                                                                                                        | 12,774 2,207                                                                                                              |                               |
|                                         |                                                                                                      | 6,186<br>124<br>243<br>6,553                                                                                             | 482<br>167<br>10<br>659                                                                                                     | 141                                                                                                                        | 282<br>252<br>233<br>253                                                                                                  | 37<br>12<br>4<br>53<br>4<br>53                                                                                         | 6,594                                                                                                                     | 496                           |
| - 1                                     | <b>⊣</b> നന ന                                                                                        |                                                                                                                          |                                                                                                                             |                                                                                                                            |                                                                                                                           |                                                                                                                        | 4 6,635<br>4 912                                                                                                          |                               |
| Correspondence                          | Normal Schools. Universities. Private Elementary and Secondary Schools. Business Colleges.           | Quebec (1925) Elementary Schools, Catholic Under control of Commissioner. Under control of Trustees. Independent. Total  | Elementary Schools, Protestant<br>Under control of Commissioners<br>Under control of Trustees.<br>Independent.<br>Total.    | Intermediate Schools, Protestant<br>Under control of Commissioners<br>Under control of Trustees.<br>Independent.<br>Total. | Complementary Schools, Catholic<br>Under control of Commissioners<br>Under control of Trustees.<br>Independent.<br>Total. | High School, Protestant<br>Under control of Commissioners<br>Under control of Trustees.<br>Independent.<br>Total.      | Total Primary Schools under control<br>Roman Catholic<br>Protestant Total Independent Primary Schools                     | Roman Catholic                |

Including all the student mentioned in Note 1. The total registration of these colleges was 3.594.

\*\*Excluding the students mentioned in Note 1. The total registration of these colleges was 3.594.

\*\*Calculated from the total attendance First Term (4.64.671.5) Second Term (6.65.196.5). Average number of days school was open First Term 78.3 and average number days school was open First Term 78.3 and average number days school was open 5.0 This gives a total days attendance during the year of 11,289,868, and an average number of days school was open of 193.5 from which the average daily attendance is

4 Districts the number of municipalities was 1,438 Catholic and 354 Protestant. seen to be 58,346.

1 Comprenant tons les élèves des collèges agricoles ou techniques excepté 35 étudiants et 156 étudiantes suivant des cours réguliers de gradués au Victoria Collège of Arts, Halifax.

2 Sans compter les élèves mentionnés dans la note 1. Le total des inscriptions à ces collèges était de 3,584.

3 Calcionle sur la fréquentation totale du premier terme (4,624,71-5); second terme (6,665,196-5) Nombre moyen de jours de classe dans le premier terme, 78-3, et dans le second terme, 115-2. Ceci donne une fréquentation totale de 11,289,688 pour l'amée, et 193-5 jours de classe avec une fréquentation moyenne de 58,346 par jour.

4 Districts on comptait 1,438 municipalités catholiques et 354 protestantes.

2.—Detailed Summary of Educational Institutions in Canada by Provinces, for 1926, or latest year reported—Continued 2.—Résumé détaillé des institutions enseignantes du Canada par provinces, chiffres de 1926 ou du dernier rapport—suite

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |                                             | Province                                                   | Québec (1925)—fin. Grand total des écoles primaires Catholiques. Protestantes.   | Ecoles normales<br>Catholiques.<br>Protestantes.          | Ecoles maternelles<br>Catholiques.<br>Collèges classiques (catholiques)<br>Institutions indépendantes non subven-<br>tionnées. | ÕÕ                                                                                                         | Universités Catholiques. Protestantes. Ecoles des sourds-muets et aveugles Catholiques. Protestantes. | Ecoles desarts et métiers (catholiques) Ecoles du soir Catholiques. Protestantes. Total | Ecoles techniques (Catholiques). Ecoles du Monument National. Ecoles de coupe et de couture (catho- iques). Ecoles des guides historiques (catho- lique). |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  | Per-<br>centage<br>of                       | Attend-<br>ance—<br>Pourcent<br>de<br>fréquen-<br>tation   | 80.48<br>75.64<br>79.85                                                          | 93.21<br>96.86<br>93.17                                   | 78.87                                                                                                                          | 95.56<br>98.04<br>96.92                                                                                    | 93.73<br>94.57<br>93.84                                                                               | 51.62                                                                                   | 77.07<br>49.29<br>76.62<br>75.00                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  | Average                                     | Attend-<br>ance<br>—<br>Moyenne<br>de<br>présence          | 383,848<br>54,140<br>437,988                                                     | 1,413<br>247<br>1,660                                     | 4,807                                                                                                                          | 517<br>401<br>189                                                                                          | 0.00                                                                                                  | 2,010                                                                                   | 1,859<br>485<br>1,776<br>30                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | alida            | èves                                        | Total                                                      | 476,940<br>71,579<br>548,519                                                     | 1,516<br>255<br>1,771                                     | 6,095                                                                                                                          | 541<br>409<br>195                                                                                          | 3,909<br>3,569<br>606<br>92<br>698                                                                    | 3,894<br>4,453<br>1,323<br>5,776                                                        | 2,412<br>984<br>2,318<br>40                                                                                                                               |
| and and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Number of Pupils | Nombre d'élèves                             | Fe-<br>male<br>Filles                                      | 244,271<br>35,392<br>279,663                                                     | 1,330<br>239<br>1,569                                     | 2,450                                                                                                                          |                                                                                                            | 1,422<br>1,038<br>299<br>44<br>343                                                                    | 2,151<br>943<br>539<br>1,482                                                            | 2,318                                                                                                                                                     |
| The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s | Num              | Non                                         | Male<br>Gar-<br>çons                                       | 232,669<br>36,187<br>268,856                                                     | 186<br>16<br>202                                          | 3,645<br>9,363                                                                                                                 | 541<br>409<br>195                                                                                          | 2,487<br>2,531<br>307<br>355                                                                          | 1,743<br>3,510<br>784<br>4,294                                                          | 2,338                                                                                                                                                     |
| and annu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | chers            | tuteurs                                     | Total                                                      | 16,725<br>2,397<br>19,122                                                        | 229<br>11<br>240                                          | 131<br>882                                                                                                                     | 82<br>44<br>15                                                                                             | 388<br>389<br>137<br>155                                                                              | 68<br>179<br>32<br>211                                                                  | 107<br>17<br>34<br>34                                                                                                                                     |
| o ara car                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | er of Tea        | Number of Teachers<br>Nombre d'instituteurs | Fe-<br>male<br>Fem-<br>mes                                 | 13,807<br>2,140<br>15,947                                                        | 173<br>4<br>177                                           | 130                                                                                                                            |                                                                                                            | 32<br>106<br>151<br>121                                                                               | 16<br>32<br>13<br>45                                                                    |                                                                                                                                                           |
| Signific                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Numb             |                                             | Male<br>Hom-<br>mes                                        | 2,918<br>257<br>3,175                                                            | 520                                                       | 8852                                                                                                                           | 82<br>44<br>15                                                                                             | 85 C C C C C C C C C C C C C C C C C C C                                                              | 52<br>147<br>19<br>166                                                                  | 107                                                                                                                                                       |
| unie uetanie ues instructis ciscignances un canada par promises                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  | Number                                      | Class<br>Rooms<br>—<br>Nombre<br>de<br>salles de<br>classe |                                                                                  |                                                           |                                                                                                                                |                                                                                                            |                                                                                                       |                                                                                         |                                                                                                                                                           |
| ues misero                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  | Number                                      | School<br>Houses<br>Nombre<br>de<br>maisons<br>d'école     | 7,090                                                                            |                                                           |                                                                                                                                |                                                                                                            |                                                                                                       |                                                                                         |                                                                                                                                                           |
| le decanie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Number           | of School<br>Districts                      | titutions  Nombre d'arron-disse- ments scolaires ou d'ins- |                                                                                  | 171                                                       | 21                                                                                                                             | 10                                                                                                         | N W W W                                                                                               | 12<br>51<br>11<br>62                                                                    | 24.1                                                                                                                                                      |
| Z.—-Kesulli                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                             | Province                                                   | Quebec (1925)—Con. Grand Total Primary Schools Roman Catholic. Protestant Potest | Normal Schools<br>Roman Catholic.<br>Profestant.<br>Total | Nursery Schools Roman Catholic. Classical Colleges (Catholic). Adopendent Schools not subsidized.                              | Where classical education is given<br>Where superior education is given<br>Protestant Theological Colleges | 4 Universities Roman Catholic. Protestant Schools for Deaf and Blind Roman Catholic. Protestant Total | Schools of Arts and Trade (Catholic) Night Schools Roman Catholic Protestant Total      | Technical Schools (Catholic)  Monument National School  Dress making Schools (Catholic) School for Historic Guides (Catholic)                             |

|                                                                |                                      |                                                      |                                                                                                                                                        |                                                         | RÉS                                                                               | UMÉ GÉN                                                                                                  | ÉRAL                                                                                                       |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                |
|----------------------------------------------------------------|--------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Ecoles d'agriculture<br>Catholiques.<br>Protestantes.<br>Total |                                      | Ecole de laiterie de St-Hyacinthe (Catholique).      | Ecole des beaværts (Catholique).<br>Collèges commerciaux (privés) <sup>2</sup> .<br>Ecole polytechnque (Catholique).<br>Ecole des gardes (Catholique). | Toutes écoles<br>Catholiques.<br>Profestantes.<br>Total | Ontario—Ecoles publiques (1925) Rurales. Dos ottés. Des villes. Des villes. Total | Ecoles séparées (catholiques) (1925)<br>Ruralies.<br>Dos cités.<br>Des villes.<br>Des villages.<br>Total | 西田田田                                                                                                       | 00              | Cours du jour, élèves spéciaux.  Cours du jour, total.  Cours adusoir.  Cours adusoir.  Cours adusoir.  Cours adusoir.  Coles élémentaires du soir (1926).  Ecoles acondaires du soir (1926).  Ecoles normales (1926).  Ecoles normales (1926).  Universités (1926).  Collèges affiliés (1926).  Collèges affiliés (1926).  Collèges acommerciaux privés (1926).  Ecoles privées (1926).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4 Excluding the classical colleges, the school for H. C. S., Agricultural schools and other affiliated schools |
| 78.79<br>99.18<br>89.50                                        | 90.76                                | 94.76                                                | 76.06<br>89.19<br>46.88                                                                                                                                | 80.40<br>75.91<br>79.90                                 | 85.50<br>90.78<br>91.11<br>89.87<br>88.65                                         | 83.89<br>92.01<br>91.05<br>89.29<br>89.82                                                                | 82.05<br>83.62<br>86.15                                                                                    | 76-90           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | . S., Agricu                                                                                                   |
| 260<br>362<br>622                                              | 511                                  | 253                                                  | 953                                                                                                                                                    | 408,498<br>55,025<br>463,523                            | 145.630<br>153.653<br>55.250<br>17,161<br>371,694                                 | 15,380<br>35,978<br>18,076<br>1,514<br>70,948                                                            | 8,159<br>18,083<br>27,471                                                                                  | 11,689          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ol for H. C                                                                                                    |
| 330<br>365<br>695                                              | 263                                  | 267                                                  | 1,253<br>2,971<br>111<br>32                                                                                                                            | 516,036<br>77,378<br>593,414                            | 217,221<br>205,157<br>73,125<br>23,193<br>518,696                                 | 22,349<br>47,884<br>23,054<br>2,013<br>95,300                                                            | 9,944<br>21,624<br>31,888                                                                                  | 15,201<br>2,743 | 1,705<br>19,649<br>35,226<br>35,226<br>144<br>1,832<br>3,587<br>2,294<br>2,294<br>13,447<br>13,447<br>2,773<br>2,773<br>6,533                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | the scho                                                                                                       |
| 45                                                             | 63                                   |                                                      | 1,391                                                                                                                                                  | 256,521<br>37,297<br>293,818                            | 104,687<br>101,766<br>35,920<br>11,270<br>253,643                                 | 11,089<br>23,691<br>11,553<br>1,077<br>47,410                                                            | 5,873<br>12,108<br>16,194                                                                                  | 7,797           | 1,393<br>10,781<br>19,796<br>19,796<br>4,842<br>4,842<br>5,067<br>3,958                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | colleges,                                                                                                      |
| 330<br>320<br>650                                              | 530                                  | 267                                                  | 1,580<br>1,580<br>111<br>32                                                                                                                            | 259,515<br>40,081<br>299,596                            | 112,534<br>103,391<br>37,205<br>11,923<br>265,053                                 | 11,260<br>24,193<br>11,501<br>936<br>47,890                                                              | 4,071<br>9,516<br>} 15,694                                                                                 | 7,404           | 8,868<br>15,430<br>15,430<br>8,605<br>1,802<br>2,573                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | classical                                                                                                      |
| 83<br>167<br>250                                               | 41                                   | 19                                                   | 32<br>126<br>36<br>9                                                                                                                                   | 19,253<br>3,029<br>22,282                               | 6,800<br>4,573<br>1,630<br>542<br>13,545                                          | 588<br>1,038<br>513<br>2,188                                                                             | 408                                                                                                        | 530             | 1,196<br>1,196<br>1,196<br>1,196<br>1,196<br>1,196<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249 | ling the                                                                                                       |
| 21                                                             | :                                    | :                                                    | 40                                                                                                                                                     | 14,298<br>2,225<br>16,523                               | 5,892<br>3,878<br>1,440<br>11,646                                                 | 559<br>943<br>485<br>495<br>2,036                                                                        | 271                                                                                                        | 195             | 488<br>3 36<br>3 3<br>3 3<br>115<br>263                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                |
| 83<br>146<br>229                                               | 41                                   | 19                                                   | 32<br>38<br>36<br>36                                                                                                                                   | 4,955<br>804<br>5,759                                   | 908<br>695<br>190<br>106<br>1,899                                                 | 200<br>200<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>100                                       | 137                                                                                                        | 335             | 708<br>644<br>122<br>229<br>725<br>745                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | hools.                                                                                                         |
| 2=18                                                           | 1                                    | 1                                                    | 1122                                                                                                                                                   | 7,298                                                   | 5,627<br>265<br>164<br>6,389                                                      | 420<br>170<br>103<br>23<br>716                                                                           | 201<br>134<br>52                                                                                           |                 | 559<br>7 4 7 4 7 559<br>1 2 0 1 8 5 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | niversities and night scl                                                                                      |
|                                                                |                                      |                                                      |                                                                                                                                                        |                                                         |                                                                                   |                                                                                                          |                                                                                                            |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .l<br>Juding u                                                                                                 |
| Agricultural Schools<br>Roman Catholic<br>Protestant<br>Total  | School for Higher Commercial Studies | (Catholic)<br>St. Hyacinthe Dairy School (Catholic). | Schools of Fine Arts (Catholic).  2 Business Colleges (Private). Polytechnic School (Catholic). Ranger's School (Catholic).                            | All Schools<br>Roman Catholic<br>Profestant.<br>Total   | Ontario Public Schools (1925) City Town Village.                                  | Roman Catholic Separate Schools (1925) Rural City. Town Village. Total                                   | Continuation Schools (1926). High Schools (1926). Collegiate Institutes (1926). Vocational Schools (1920). | Day, full time  | Day, special Day, total Evening Schools Vocational School teacher-training. Night Filementary Schools (1920) Night Filementary Schools (1920) Night High Schools (1920) Model Schools (1920) Universities (1920) Affiliated Colleges (1920) Business Colleges (1920)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | rayate Schools (1920)                                                                                          |

specified elsewhere in the table. \* 94 students unspectified. \* Paramang universities and other affiliated schools and other affiliated schools specified elsewhere in the table. \* 94 students unspectified. \* 10 students unspectified. \* 10 students unspectified. \* 10 students unspectified. \* 10 students unspectified. \* 10 students unspectified. \* 10 students unspectified. \* 10 students unspectified. \* 10 students unspectified. \* 10 students universities to feedes due to the College of Education des universities to feedes due to the College of Education des universities at feedes due to the College of Education des universities are feedes due to the College of Education des universities agricoles affiliées spécifiées dans le tableau.

2.—Detailed Summary of Educational Institutions in Canada by Provinces, for 1936 or latest year reported—Concluded.
2.—Résumé détaillé des institutions enseignantes du Canada par provinces, chiffres de 1936 ou du dernier rapport—fin.

|                                          | Province                                                                                     | Manitoba (1926)  Fooles intermédiaires.  Hautes écoles.  Départements collégiaux.  Instituts collégiaux.  Hautes écoles junior.  Toutes écoles générales.  Ecoles Normales.  Ecoles rechniques du jour Ecoles techniques du jour Ecoles techniques du soir.  Correspondance. | Universités. Collèges affiliés. Collèges commerciaux. Ecoles privées.                | Saskatchewan (1926) Ecoles élémentaires turales. Focles élémentaires des cités. Focles élémentaires des villes. Toutes écoles élémentaires. Instituts Collégiaux et Hautes Ecoles. Focles de travaux du jour. Ecoles de travaux du soir. Collèges de fravaux du soir. Collèges de fravaux du soir. Collèges de fravaux du soir. Collèges affiliés. Collèges affiliés. | Alberta (1926) Ecoles publiques des villes. Ecoles esparées cathol. des villes. Autres écoles à classes multiples. 71 Ecoles rurales. 69 Totales écoles générales Ecoles normales. |
|------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Per-                                     | Attendance ance — Pourcent de fréquentation                                                  | 72.87<br>883.00<br>86.51<br>86.88<br>86.88<br>87.11<br>72.03                                                                                                                                                                                                                 |                                                                                      | 68 - 59<br>79 - 71<br>75 - 47<br>71 - 75<br>71 - 17<br>78 - 93<br>65 - 6                                                                                                                                                                                                                                                                                                                                                                               | 66.71                                                                                                                                                                              |
|                                          | A verage<br>Attendance<br>ance<br>Moyenne<br>de<br>présence                                  | 11,666<br>1,782<br>917<br>4,544<br>966<br>106,809                                                                                                                                                                                                                            |                                                                                      | 84, 331<br>18, 936<br>16, 646<br>26, 674<br>146, 587<br>5, 844<br>1, 780                                                                                                                                                                                                                                                                                                                                                                               | \$ 64,918<br>46,010<br>110,928                                                                                                                                                     |
| upils                                    | Total                                                                                        | 16,009<br>2,147<br>1,060<br>5,230<br>1,135<br>148,279<br>148,279<br>636<br>2,028<br>1,301                                                                                                                                                                                    | 2,428<br>420<br>2,222<br>646                                                         | 122, 973<br>22, 755<br>22, 755<br>22, 755<br>37, 179<br>205, 962<br>7, 442<br>648<br>1, 655<br>2, 134<br>2, 712                                                                                                                                                                                                                                                                                                                                        | 51,045<br>30,510<br>68,971<br>150,526<br>739                                                                                                                                       |
| Number of Pupils<br>Nombre d'élèves      | Fe-<br>male<br>Filles                                                                        | 1,289<br>1,289<br>552                                                                                                                                                                                                                                                        | 780<br>168<br>1,251<br>572                                                           | 59,516<br>11,385<br>11,385<br>11,383<br>19,023<br>101,780<br>4,152<br>4,152<br>1,225<br>408<br>338<br>338<br>11,484                                                                                                                                                                                                                                                                                                                                    | 75,424                                                                                                                                                                             |
| Num                                      | Male<br>Gar-                                                                                 | 110<br>739<br>749                                                                                                                                                                                                                                                            | 1,648<br>252<br>971<br>74                                                            | 63, 299<br>11, 897<br>11, 897<br>18, 156<br>104, 072<br>3, 290<br>3, 290<br>234<br>430<br>1, 666<br>1, 666<br>1, 220                                                                                                                                                                                                                                                                                                                                   | 75,102                                                                                                                                                                             |
| chers                                    | Total                                                                                        | 445<br>877<br>887<br>38<br>181<br>4,067<br>4,067<br>251<br>46                                                                                                                                                                                                                | 274<br>31<br>26<br>41                                                                | 41<br>108<br>108<br>119<br>14                                                                                                                                                                                                                                                                                                                                                                                                                          | 1,357<br>144<br>3,342<br>5,135                                                                                                                                                     |
| Number of Teachers Nombre d'instituteurs | Fe-<br>male<br>-<br>Fem-<br>mes                                                              | 3,218<br>142<br>122                                                                                                                                                                                                                                                          | 16<br>4<br>17<br>35                                                                  | 14<br>8<br>8<br>10<br>7                                                                                                                                                                                                                                                                                                                                                                                                                                | 1,011<br>131<br>194<br>2,346<br>3,682                                                                                                                                              |
| Numbe                                    | Male Hom-                                                                                    | 849<br>109<br>34                                                                                                                                                                                                                                                             | 258<br>27<br>8<br>6                                                                  | 27<br>20<br>20<br>15<br>15                                                                                                                                                                                                                                                                                                                                                                                                                             | 346<br>13<br>98<br>1,453                                                                                                                                                           |
| Number                                   | Class<br>Coms<br>Rooms<br>Nombre<br>de<br>salles de<br>classe                                | 3,96                                                                                                                                                                                                                                                                         |                                                                                      | 4,108<br>521<br>521<br>1,014<br>6,220<br>213                                                                                                                                                                                                                                                                                                                                                                                                           | 4,803                                                                                                                                                                              |
| Number                                   | School<br>Houses<br>Nombre<br>de<br>maisons<br>d'école                                       | 122<br>42<br>11<br>13<br>1,995                                                                                                                                                                                                                                               |                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                    |
| Number<br>of School<br>Districts         | or Ins-<br>titutions  Nombre<br>d'arron-<br>disse-<br>ments scolaires ou d'ins-<br>titutions | 2,152                                                                                                                                                                                                                                                                        | ₩ CO CO                                                                              | 4000 m 40                                                                                                                                                                                                                                                                                                                                                                                                                                              | 66<br>2,724<br>10 3,393                                                                                                                                                            |
|                                          | Province                                                                                     | Manitoba (1926) Infermediate Schools. High Schools. Collegiate Departments. Collegiate Departments. All general Schools. Teacher Training Institutes. Vocational Day Schools. Vocational Evening Schools.                                                                    | Universities <sup>16</sup> . Affiliated Colleges. Business Colleges Private Schools. | Saskatchewan (1926) Rural Elamentary Schools City Elementary Schools Town Elamentary Schools Yillage Elementary Schools All Elementary Schools Vocational Schools (Bay) Vocational Schools (Bay) Vocational Schools (Bay) Vocational Schools (Bay) Vocational Schools (Bay) Vocational Schools (Bay) Vocational Schools (Bay) Validated Colleges Business Colleges Private Schools                                                                     | Alberta (1926) Cities and Towns Cities and Towns Town Roman Catholic Separate. Village Schools Rural Schools Total General Schools Normal Schools                                  |

|                                                                                                                                                                                                 | RES                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ecoles de travaux (du jour).<br>Ecoles de travaux (du soir et corresp.)<br>Correspondance.<br>Universités.<br>Collèges affilés (1926)<br>Collèges commerciaux (1926).<br>Ecoles privées (1926). | Colombie-Britannique (1926) Hautes écoles. Ecoles elémentaires des cités. Ecoles rurales des municipalités. Ecoles rurales des monicipalités. Ecoles rurales et assistées. Total écoles générales. Ecoles normales. Ecoles normales. Ecoles normales. Correspondence. Correspondence. Cours pour la formation d'instituteurs. Universités. Collèges affliés. Collèges commerciaux. Ecoles privées. |
| 08.99                                                                                                                                                                                           | \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$                                                                                                                                                                                                                                                                                                                                           |
| 902<br>154<br>257<br>208<br>7,739<br>281<br>2,047                                                                                                                                               | 1,779<br>1,684<br>1,684<br>1,687<br>1,687<br>1,687<br>1,687<br>1,607<br>1,463<br>1,463<br>1,139<br>1,139<br>1,1092                                                                                                                                                                                                                                                                                 |
| 1,202<br>399<br>1,739<br>1,163                                                                                                                                                                  | 6.473<br>113.890<br>13.890<br>13.890<br>13.890<br>28.56<br>101<br>201<br>201<br>201<br>201<br>201<br>201<br>201<br>201<br>201                                                                                                                                                                                                                                                                      |
| 952<br>930<br>858<br>203<br>1,000<br>1,118                                                                                                                                                      | 5, 306<br>21, 285<br>14, 788<br>16, 001<br>51, 380<br>78<br>827<br>827<br>827<br>827<br>813<br>813                                                                                                                                                                                                                                                                                                 |
| 222<br>222<br>54<br>167                                                                                                                                                                         | 1,189<br>889<br>889<br>1,229<br>1,229<br>1,47<br>1,47<br>1,47<br>1,55<br>1,55<br>1,55<br>1,55<br>1,55<br>1,55<br>1,55<br>1,5                                                                                                                                                                                                                                                                       |
| 28<br>16<br>12<br>39<br>104                                                                                                                                                                     | 1151<br>940<br>706<br>706<br>733<br>733<br>746<br>779<br>746<br>746<br>746<br>746<br>746<br>746<br>746<br>746<br>746<br>746                                                                                                                                                                                                                                                                        |
| 160<br>222<br>222<br>156<br>63                                                                                                                                                                  | 250<br>250<br>250<br>1849<br>1849<br>150<br>150<br>150<br>150                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                 | 1,081<br>1,081<br>3,224<br>3,224                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                 | 73<br>94<br>201<br>1,068                                                                                                                                                                                                                                                                                                                                                                           |
| 2,400.01                                                                                                                                                                                        | 888<br>888<br>888<br>888<br>888<br>888<br>888<br>888<br>888<br>88                                                                                                                                                                                                                                                                                                                                  |
| Vocational Schools (Day) Vocational Schools (Evening and Corr.) Correspondence Universities Affiliated Colleges (1926) Business Colleges (1926) Private Schools (1926)                          | British Columbia (1926) High Schools Gity Public Schools Gity Public Schools Rural Municipality Schools Rural and Assisted Schools Total General Schools Vocational Schools (Teacher's Training) Vocational Schools (Teacher's Training) Universities Affiliated Colleges Business Colleges Business Colleges                                                                                      |

<sup>8</sup> In existence. The number of districts in operation including those w which sent their pupils to other schools was 1832. <sup>10</sup> In existence Dec. 31, 1926. <sup>12</sup> Including the pupils in Private Schools. <sup>13</sup> In addition to these High Schools there were 26 Superior Schools with 57 Class Rooms. These are included in the above figures of other than High Schools. <sup>14</sup> Approximately. Sakatchevan. Sakatchevan.

12 Comprend 10 En existence le 31 décembre 1926. <sup>8</sup> En existence. Le nombre de districts en opération comprend ceux qui ont envoyé leurs élèves dans d'autres districts et est de 1,862. les élèves des écoles privées. <sup>14</sup> Approximativement.

3.-Résume statistique de l'instruction publique dans les cités et les principales villes du Canada, chiffres de 1926 ou du dernier rapport. 3.—Summary of Education in cities and Principal Towns of Canada for 1936 or Latest Year Reported

12

| Number of Pupils in High School<br>Grades (included in total General<br>schools)<br>Nombre d'élèves dans les degrés | secondaires (compris dans les<br>écoles générales)            | Total<br>—<br>Total                                       | 210, 239<br>2306<br>23, 563<br>23, 149<br>23, 563<br>24, 468<br>24, 468<br>25, 563<br>26, 468<br>27, 258<br>28, 563<br>28, 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pupils in I uded in to schools)                                                                                     | aires (compris d<br>écoles générales)                         | Girls<br>Filles                                           | 2.3.929<br>1.6.356<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10<br>1.0.10                                                                                                                                                     |
| Number of Grades (incl.                                                                                             | secondaire                                                    | Boys<br>—<br>Garçons                                      | 2, 7, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| ocational<br>in total<br>s)                                                                                         | générales)                                                    | Total<br>Total                                            | 19,011<br>19,011<br>2,5773<br>4,7773<br>6,57773<br>1,1959<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,1059<br>1,105                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Number of Pupils in Vocational Schools (not included in total general schools)                                      | de travaux manuels (non<br>compris dans les écoles générales) | Evening and Courses. Courses Cours du soir et de corresp. | 12.138<br>2.255<br>2.255<br>2.255<br>2.255<br>2.255<br>2.255<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157<br>2.157 |
| Number Schools g                                                                                                    | de tra<br>compris d                                           | Day<br>Courses<br>Cours de<br>jour                        | 6.873<br>6.873<br>1.340<br>1.340<br>1.340<br>1.340<br>1.360<br>8.80<br>8.80<br>8.80<br>8.80<br>8.80<br>8.80<br>8.80<br>8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| al Schools<br>énérales                                                                                              | Average                                                       | Attendance Moyenne le fréquenta- tion quoti- dienne       | 111 23 28 28 28 28 28 28 28 28 28 28 28 28 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Number of Pupils Attending General Schools<br>Nombre d'élèves dans les écoles générales                             |                                                               | Total<br>Total                                            | 112.78.7<br>112.78.7<br>112.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78.7<br>113.78                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| f Pupils Atte<br>d'élèves dan                                                                                       |                                                               | Girls<br>Filles                                           | 6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50<br>6.50                                                                                                                                                                                                                                                                                                                                                       |
| Number o                                                                                                            |                                                               | Boys<br>—<br>Garçons                                      | 8.8<br>2.0.556<br>11.0.556<br>11.0.556<br>11.0.556<br>11.0.560<br>11.0.560<br>11.0.560<br>11.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560<br>10.0.560                                                                                                                                                                                                                                                                                                                                                     |
| Population                                                                                                          | Census or<br>1921<br>Population,                              | recense-<br>ment de<br>1921                               | 618 506 551 898 117 1217 117 1217 117 1217 117 1217 117 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                     | Name of City or Town                                          | Cité ou ville                                             | Montreal, Que  Vinnipe, Mat.  Vinnipe, Mat.  Vinnipe, Mat.  Vinnipe, Mat.  Hamilton, Ont.  Ottawa, Ont.  "Calgary, Alta.  "Regina, Sask.  Ruina, N. B.  "Saskatoon, Sask.  "Saskatoon, Sask.  "Saskatoon, Sask.  "Saskatoon, Sask.  "Saskatoon, Sask.  "Saskatoon, Ant.  "Saskatoon, Ant.  "Saskatoon, Ant.  "Saskatoon, Ant.  "Saskatoon, Ant.  "Saskatoon, Ant.  "Sarratord, Ont.  "Stratford, Ont.  "Stratford, Ont.  "Stratford, Ont.  "Sarratord, Ont.  "Sarrat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| 23.8<br>21.8<br>21.0<br>21.0<br>21.0<br>21.0<br>21.0<br>21.0<br>21.0<br>21.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 202<br>1342<br>1342<br>1233<br>1233<br>1233<br>1234<br>134<br>134<br>134<br>134<br>134<br>134<br>134<br>134<br>134<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1,046<br>657<br>657<br>8337<br>8337<br>8337<br>156<br>156<br>156<br>156<br>156<br>156<br>156<br>156<br>156<br>156                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 740<br>4 2 3<br>3 3 3 3<br>3 3 3 3<br>3 3 3 3<br>3 3 3 3<br>3 3 3 3<br>3 3 3 3<br>3 3 3 3<br>3 4 1 1<br>1 1 2 0<br>2 5 3 3<br>2 5 3 3<br>3 6 0<br>1 8 1<br>1 8                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 306<br>23.1<br>1960<br>1960<br>1960<br>1960<br>1960<br>1960<br>1960<br>196                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 25,439<br>1,684<br>1,684<br>1,1992<br>1,1992<br>1,1992<br>1,1992<br>1,1992<br>1,1992<br>1,1992<br>1,1992<br>1,1992<br>1,1992<br>1,1992<br>1,1992<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,1993<br>1,19                                                                                                                                                |
| 8, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1,636<br>1,636<br>1,636<br>1,473<br>1,473<br>1,504<br>1,506<br>1,178<br>1,010<br>1,433<br>1,636<br>1,199<br>1,510<br>1,199<br>1,510<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199<br>1,199 |
| 1,508<br>1,576<br>1,676<br>1,497<br>1,497<br>1,487<br>1,764<br>1,764<br>1,764<br>1,764<br>1,137<br>1,332<br>1,332<br>1,483<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137<br>1,137 |
| 13, 216<br>14, 187<br>11, 216<br>11, 206<br>11, 190<br>11, 190<br>11, 734<br>10, 632<br>10, 632<br>10, 634<br>10, 63                                                                                                                                                                                                                                                               |
| Galt, Ont  *St. Bonitace, Man.  *Charlottetown, P.E.I.  Belleville, Gnt.  Oshawa, Cnt.  *North Bay, Ont.  Brockville, Ont.  Anherst, N.S.  Woodstock, Ont.  Medicine Hat, Alta.  Naniano, B.C. (and suburbs)  New Glasgow, N.S.  Orillia, Ont.  Sydney, Mines, N.S.  Fredericton, N.B.  Partmouth, N.S.  Partmouth, N.S.  Partmouth, N.S.  Partmouth, N.S.  *Prince Albert, Sask.  *Prince Albert, Sask.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

1 Primary schools including Protestant High Schools, 1923. The High School enrolment is not filled out because it would not be complete without including the High Schools and of the Normal Schools.—The figures by sex represent High Schools and Collegiate Institutes only, the totals include pupils in fifth classes.—Includes Walterville.—I fincludes the His. of practically all cities enroll non-resident pupils from objection of other cities as well, since the His. of practically all cities enroll non-resident pupils from rural districts and other urban centres.—Includes the Institute of Technology and Art which is a provincial institution.—I Including Corres. courses (Halifax) which are supervised in Halifax but are taken by students all over the provinces; technical courses in the college of Art..—Including 22 in Technical College in d 191 in Victoria College of Art.

1 Ecoles primaires.—Y compris "High Schools" protestants, en 1923. Les chiffres concernant les High Schools out été laissée en blanc, parce qu'ils eussent été innoomplets; en effet, ils auraient laissé de côté les élèves des coles classiques et des écoles curandes.—¹ Les totaux de chaque sexe ne s'appliquent qu'anx élèves des cinquième classe.—¹ Comprend Waterloo.—¹ Les écoles de Charlottetown embrassent les élèves de cultiple de coles de coles contrains and se la cole de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de la coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de la coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de la coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de coles de col

- 4.—Number and proportion per cent of the population 5-24 years of age reported at school for some period by sex and single years of age, by provinces, 1921
   4.—Nombre absolu et pourcentage de la population de 5 à 24 ans, ayant fréquenté l'école plus ou moins longtemps par sexe, par âge et par provinces en 1921

(Indians excluded — Ne comprend pas les Indiens)

| Age                                                    | Population                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                                                                                                                       | Persons attending school  Ecoliers et étudiants des deux sexes                                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                      |                                                                                                                                                                                  |                                                                                                                                             |                                                                                                                                                                                                     | Males to 100 females<br>attending school  Garçons par 100 filles<br>fréquentant l'école                                              |                                                                                                                                                    |                                                                                                                                                                                                      |  |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                        | Total                                                                                                                                                                                                     | M-G                                                                                                                                                                                                                   | F                                                                                                                                                                                                                     | Total                                                                                                                                                                                                  |                                                                                                                                                                       | M-G                                                                                                                                                                                        |                                                                                                                                      | F                                                                                                                                                                                |                                                                                                                                             | Total                                                                                                                                                                                               | Can.                                                                                                                                 | Brit.                                                                                                                                              | For.<br>Ext.                                                                                                                                                                                         |  |
|                                                        | No.                                                                                                                                                                                                       | No.                                                                                                                                                                                                                   | No.                                                                                                                                                                                                                   | No.                                                                                                                                                                                                    | p.c.                                                                                                                                                                  | No.                                                                                                                                                                                        | p.c.                                                                                                                                 | No.                                                                                                                                                                              | p.c.                                                                                                                                        | No.                                                                                                                                                                                                 | No.                                                                                                                                  | No.                                                                                                                                                | No.                                                                                                                                                                                                  |  |
| Canada <sup>1</sup>                                    | 3,431,028                                                                                                                                                                                                 | 1,721,616                                                                                                                                                                                                             | 1,709,412                                                                                                                                                                                                             | 1,700,047                                                                                                                                                                                              | 49.55                                                                                                                                                                 | 852,495                                                                                                                                                                                    | $49 \cdot 52$                                                                                                                        | 847,552                                                                                                                                                                          | <b>49.5</b> 8                                                                                                                               | 100.58                                                                                                                                                                                              | 190 - 36                                                                                                                             | 98-97                                                                                                                                              | 105 - 95                                                                                                                                                                                             |  |
| 5 years — ans. 6 " " " " 8 " " " " " " " " " " " " " " | 213, 037<br>214, 838<br>209, 908<br>205, 466<br>191, 849<br>822, 061<br>191, 688<br>177, 663<br>173, 1083<br>173, 756<br>901, 628<br>166, 487<br>158, 223<br>159, 764<br>145, 397<br>791, 803<br>702, 604 | 108, 135<br>107, 997<br>105, 547<br>102, 721<br>97, 470<br>413, 735<br>96, 459<br>89, 255<br>94, 203<br>87, 161<br>88, 338<br>455, 446<br>81, 202<br>83, 619<br>79, 724<br>80, 001<br>73, 553<br>398, 099<br>346, 251 | 104, 902<br>106, 841<br>104, 361<br>102, 745<br>94, 379<br>408, 328<br>95, 229<br>88, 408<br>91, 250<br>85, 902<br>85, 418<br>446, 207<br>80, 750<br>82, 848<br>82, 848<br>97, 673<br>71, 844<br>393, 704<br>856, 273 | 30,188<br>112,375<br>173,293<br>187,577<br>179,671<br>652,916<br>181,516<br>188,245<br>172,929<br>153,117<br>128,023<br>803,830<br>83,366<br>54,484<br>31,072<br>18,031<br>10,030<br>196,983<br>16,130 | 14·17<br>52·31<br>82·56<br>91·29<br>93·65<br>79·42<br>94·69<br>94·70<br>93·25<br>88·47<br>73·68<br>89·15<br>51·48<br>32·73<br>19·64<br>11·29<br>6·90<br>24·88<br>2·30 | 14,884<br>56,295<br>87,329<br>93,932<br>91,318<br>528,874<br>91,432<br>84,648<br>88,008<br>77,328<br>64,847<br>406,263<br>40,255<br>24,586<br>13,617<br>8,042<br>5,091<br>91,561<br>19,013 | 13·76<br>52·13<br>82·74<br>91·44<br>93·69<br>79·49<br>94·79<br>94·88·72<br>73·41<br>49·54<br>29·40<br>17·05<br>6·92<br>23·00<br>3·15 | 15,304<br>56,080<br>85,964<br>93,645<br>88,353<br>324,042<br>90,084<br>83,597<br>84,921<br>75,789<br>63,176<br>397,567<br>43,142<br>9,808<br>17,455<br>9,989<br>105,422<br>5,217 | 52·49<br>82·37<br>91·14<br>93·62<br>79·36<br>94·60<br>94·56<br>93·06<br>88·22<br>73·96<br>53·43<br>36·09<br>22·24<br>12·52<br>6·87<br>26·78 | 100 · 38<br>101 · 59<br>100 · 31<br>103 · 36<br>101 · 49<br>101 · 50<br>101 · 26<br>102 · 64<br>102 · 64<br>102 · 64<br>102 · 19<br>93 · 24<br>82 · 23<br>78 · 01<br>80 · 51<br>103 · 68<br>86 · 86 | 101·58<br>100·22<br>102·90<br>101·34<br>101·24<br>103·43<br>101·71<br>101·92<br>101·96<br>92·12<br>81·12<br>77·08<br>79·96<br>102·18 | 96·45<br>99·76<br>101·19<br>105·66<br>99·53<br>103·08<br>104·68<br>102·66<br>99·38<br>102·00<br>89·69<br>74·14<br>68·23<br>74·59<br>99·64<br>81·18 | 101 · 22<br>102 · 85<br>102 · 57<br>112 · 64<br>106 · 11<br>103 · 54<br>99 · 78<br>105 · 37<br>105 · 49<br>113 · 74<br>105 · 60<br>108 · 42<br>99 · 96<br>94 · 31<br>88 · 92<br>113 · 65<br>101 · 81 |  |

- 5.—School attendance of the population 5 to 19 years of age by sex, nativity and periods of school attendance, by provinces, 1921
- 5.—Fréquentation scolaire de la population de 5 à 19 ans par sexe, lieu de naissance et durée de la scolarité, par pro-vinces, en 1921

(Indians excluded—Ne comprend pas les Indiens)

|                                                                                                                 |                                              | Populat                                                                            | ion 5 to       | o 19 years                                              | of age-          | -Popula                                                                                        | tion                            | âge de 5                           | à 19                                                    | ans                                       |                |
|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------|----------------|---------------------------------------------------------|------------------|------------------------------------------------------------------------------------------------|---------------------------------|------------------------------------|---------------------------------------------------------|-------------------------------------------|----------------|
| Nativity and Sex<br>Lieu de naissance et sexe                                                                   | Total                                        | At School<br>for any<br>period<br>A l'école<br>durant une<br>période<br>quelconque |                | Not at<br>school<br>N'ayant pas<br>fréquenté<br>l'école |                  | Number and percentage at school<br>by months<br>— Nombre et pourcentage à<br>l'école, par mois |                                 |                                    |                                                         |                                           |                |
|                                                                                                                 |                                              | No. pc                                                                             |                | No.                                                     | p.e.             | 1-3                                                                                            | 3                               | 4-6                                |                                                         | 7-9                                       |                |
| P-3*                                                                                                            |                                              |                                                                                    | pon            |                                                         | p.c.             | No.                                                                                            | p.c.                            | No.                                | p.c.                                                    | No.                                       | p.c.           |
| CANADA <sup>1</sup>                                                                                             |                                              |                                                                                    |                |                                                         |                  |                                                                                                |                                 |                                    |                                                         |                                           |                |
| Both sexes—Deux sexes                                                                                           | 2,728,524<br>2,415,015<br>151,184<br>162,325 | 1,519,799                                                                          | 62·93<br>49·77 | 895,216<br>75,944                                       | $37.07 \\ 50.23$ | 71,543<br>64,266<br>1,923<br>5,354                                                             | $\frac{2 \cdot 66}{1 \cdot 27}$ | 114,795<br>4,427                   | $\frac{4 \cdot 75}{2 \cdot 93}$                         | 1,340,738                                 | 55·52<br>45·57 |
| Males—Garcons<br>Canadian born—Né au Canada.<br>British born—Né en terr. brit.<br>Foreign born—Né à l'étranger. | 1,375,385<br>1,214,512<br>77,133<br>83,740   | 841,582<br>758,837<br>37,248<br>45,497                                             | 62-48          | <b>533,803 455,675</b> 39,885 38,243                    | $37.52 \\ 51.71$ | 36,101<br>32,267<br>971<br>2,863                                                               | $\frac{2 \cdot 66}{1 \cdot 26}$ | 58,328                             | $\frac{4.80}{2.89}$                                     | 738,241<br>668,242<br>34,046<br>35,953    | 44.14          |
| Females—Filles                                                                                                  | 1,353,139<br>1,200,503<br>74,051<br>78,585   | 842,335<br>760,962<br>37,992<br>43,381                                             |                | 510,804<br>439,541<br>36,059<br>35,204                  | $36.61 \\ 48.69$ | 35,442<br>31,999<br>952<br>2,491                                                               | $\substack{2\cdot67\\1\cdot29}$ | 64,455<br>56,467<br>2,196<br>5,792 | $\begin{array}{c} 4 \cdot 70 \\ 29 \cdot 7 \end{array}$ | <b>742, 43</b> 8 672, 496 34, 844 35, 098 | 56·02<br>47·05 |

<sup>&</sup>lt;sup>1</sup>Including population 5-19 of Yukon and Nortwest Territories—Comprend la population de 5 à 19 ans du Yukon et des Territoires du Nord-Ouest.

6.—School attendance of the total population<sup>1</sup> 5 to 19 years of age, inclusive, for all Canada in 1901, 1911 and 1921 6.—Fréquentation scolaire de la population<sup>1</sup> de 5 à 19 ans, inclusivement, dans tout le Canada, en 1901, 1911 et 1921

| Schedule—Détails                                                                  | Both s                                             | exes—Deux          | x sexes              | М                           | ales—Garç                   | ons                                               | Females—Filles              |                             |                    |  |
|-----------------------------------------------------------------------------------|----------------------------------------------------|--------------------|----------------------|-----------------------------|-----------------------------|---------------------------------------------------|-----------------------------|-----------------------------|--------------------|--|
|                                                                                   | 1901                                               | 1911               | 1921                 | 1901                        | 1911                        | 1921                                              | 1901                        | 1911                        | 1921               |  |
| 5-9 years—ans—Total                                                               | 615,899                                            | 783,252            | 1,048,761            | 311,134                     | 395,045                     | 528,700                                           | 304,765                     | 388,207                     | 520,061            |  |
| At school—A l'école<br>Not at school—Non à l'éc.                                  | 367,903<br>247,996                                 | 459,682<br>323,570 | 686,616<br>362,145   |                             |                             | 345,496<br>183,204                                |                             |                             | 341,120<br>178,941 |  |
| 10-19 years—ans—Total                                                             | 1,132,842                                          | 1,380,685          | 1,714,967            | 575,949                     | 706,155                     | 864,579                                           | 558,893                     | 674,539                     | 850,388            |  |
| At school—A l'école<br>Not at school—Non à l'éc.                                  | 543,758<br>589,084                                 |                    |                      |                             |                             | 501,520<br>363,059                                |                             |                             | 506,658<br>343,730 |  |
| 5-19 years—ans—Total                                                              | 1,748,741                                          | 2,163,937          | 2,760,728            | 887,083                     | 1,101,200                   | 1,393,279                                         | 861,658                     | 1,062,737                   | 1,370,449          |  |
| At school—A l'école  1-3 months—mois  4-6 " 3  7-9 " "  Not at school—Non à l'éc. | 911,661<br>51,986<br>114,861<br>744,814<br>837,080 | 11,343<br>970,424  | 133,419<br>1,488,831 | 27,946<br>60,333<br>375,367 | 21,904<br>68,468<br>483,954 | 847,016<br>36,596<br>68,078<br>742,342<br>546,263 | 24,040<br>54,528<br>369,447 | 20,610<br>62,875<br>486,470 | 65,341 $746,489$   |  |

7.—School attendance of the population 7 to 14 years of age, by provinces in 1911 and 1921 7.—Fréquentation scolaire des enfants de 7 a 14 ans, par provinces, en 1911 et 1921

| Provinces               | Total                  | At school for<br>any period  A l'école pendant<br>une période<br>quelconque |                | Not at<br>school<br>N'ayant pas<br>fréquenté<br>l'école |                                                                        | At School by months A l'école, par mois |                |                  |                |                      |                |  |
|-------------------------|------------------------|-----------------------------------------------------------------------------|----------------|---------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------|----------------|------------------|----------------|----------------------|----------------|--|
|                         |                        |                                                                             |                |                                                         |                                                                        | 1-3                                     |                | 4-6              |                | 7-9                  |                |  |
|                         | No.                    | No.                                                                         | p.c.           | No.                                                     | p.c.                                                                   | No.                                     | p.c.           | No.              | p.c.           | No.                  | p.c.           |  |
| Canada <sup>1</sup>     | 1,526,948<br>1,156,270 |                                                                             | 88·59<br>79·78 | 174,237<br>233,841                                      | 11·41<br>20·22                                                         | 37,881<br>24,295                        | 2·48<br>2·10   | 97,875<br>94,452 | 6·41<br>8·17   | 1,216,955<br>803,682 | 79·70<br>69·51 |  |
| P. E. Island            | 15,169<br>16,616       |                                                                             | 88.05<br>84.60 | 1,812<br>2,559                                          |                                                                        | 812<br><b>5</b> 63                      | 5·35<br>3·39   | 1,985<br>2,211   |                | 10,560<br>11,283     |                |  |
| Nova Scotia1921<br>1911 | 92,944<br>84,367       |                                                                             | 87·39<br>82·86 | 11,805<br>14,464                                        |                                                                        | $2,778 \\ 2,679$                        | $2.99 \\ 3.18$ | 7,550<br>9,974   |                | 70,811<br>57,250     |                |  |
| New Brunswick1921       | 71,481<br>62,588       |                                                                             |                | 11,963<br>12,488                                        |                                                                        | 3,329<br>1,965                          | 4.66<br>3.14   | 8,753<br>7,928   |                | 47,436<br>40,207     | 66·36<br>64·24 |  |
| Quebec1921              | 455,919<br>372,551     |                                                                             |                | 61,332<br>71,069                                        |                                                                        | 7,006<br>3,975                          | $1.54 \\ 1.07$ | 14,934<br>12,831 |                | 372,647<br>284,676   |                |  |
| Ontario                 | 456,757<br>377,704     |                                                                             |                | 38,911<br>59,662                                        | $   \begin{array}{c}     8 \cdot 52 \\     15 \cdot 80   \end{array} $ |                                         | 1.57<br>1.96   | 17,999<br>29,810 |                | 392,675<br>280,817   |                |  |
| Manitoba1921            | 112,607<br>72,552      |                                                                             |                | 11,915<br>18,596                                        |                                                                        |                                         |                | 7,745<br>7,420   |                |                      |                |  |
| Saskatchewan1921        | 142,042<br>72,426      |                                                                             |                |                                                         |                                                                        |                                         |                |                  | 16·32<br>19·44 |                      |                |  |
| Alberta1921             |                        |                                                                             |                |                                                         |                                                                        |                                         |                |                  | 12·20<br>13·87 | 73,127<br>24,581     |                |  |
| British Columbia1921    |                        |                                                                             |                |                                                         |                                                                        |                                         |                |                  |                |                      |                |  |

<sup>&</sup>lt;sup>1</sup> Exclusive of Yukon and Northwest Territories—Ne comprend pas le Yukon et les Territoires du Nord-Ouest.

# 8.—Attendance of Pupils in six provinces—Assiduité des élèves dans six provinces

|                     |                                              |                                                    |                                                          | 1                                                                    |                                                         | Numl                                                                                                                                                               | per Atten                                                                                                                                        | ding-No                                                                                                                        | mbre d'é                                                                               | lèves fré                                                                     | quentant                                                                                                          | 1                                                                                                                                 |                                                                                                                                                                                  |
|---------------------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | Pro                                          | ovince                                             |                                                          | Anné                                                                 | e day                                                   | 20<br>ys—<br>ours                                                                                                                                                  | 20-49<br>days—<br>jours                                                                                                                          | 50-99<br>days—<br>jours                                                                                                        | 100-149<br>days-<br>jours                                                              |                                                                               | s→ da                                                                                                             | 2001<br>ays—<br>ours                                                                                                              | Total                                                                                                                                                                            |
| Nova Sco            | tia—N                                        | ouvelle-F                                          | Cosse                                                    | . 190<br>190<br>191<br>191<br>191<br>191<br>191<br>191<br>191<br>191 | 9 0 1 2 3 3 4 4 5 6 6 7 7 8 9 9 0 0 1 1                 | $\begin{array}{c} 7,064 \\ 6,676 \\ 6,583 \\ 7,188 \\ 6,804 \\ 6,421 \\ 6,724 \\ 5,892 \\ 6,170 \\ 5,941 \\ 6,397 \\ 7,545 \\ 6,263 \\ 4,903 \\ 4,472 \end{array}$ | 13,168<br>12,612<br>12,253<br>13,617<br>12,351<br>12,006<br>12,012<br>10,679<br>11,777<br>11,577<br>12,135<br>13,646<br>11,817<br>9,970<br>9,343 | 17,569 18,306 18,417 18,256 18,043 17,569 17,147 15,672 18,121 16,323 19,717 20,745 18,020 15,420 14,642                       | 23,5<br>23,1<br>23,7<br>3 23,0<br>23,4<br>7 22,9                                       | 31 39<br>41 49<br>77 33<br>65 41<br>60 43<br>09 45                            | 4,930<br>1,141<br>1,136<br>7,194<br>1,102<br>3,418<br>5,504<br>8,435<br>2,127<br>7,55<br>1,755<br>2,551<br>3,212  | 6,423<br>1,414<br>1,505<br>1,878<br>2,619<br>2,405<br>2,055<br>4,989<br>2,652<br>3,210<br>1,449<br>203<br>1,506<br>2,056<br>4,698 | 100, 105<br>101, 680<br>102, 935<br>102, 910<br>103, 984<br>105, 269<br>106, 351<br>107, 768<br>109, 032<br>109, 032<br>109, 097<br>106, 982<br>108, 096<br>109, 483<br>114, 229 |
| Manitoba            | Manitoba                                     |                                                    |                                                          | . 191<br>191<br>192<br>192<br>192<br>192<br>192<br>192<br>192        | 8<br>9<br>90<br>11<br>22<br>23<br>24<br>25              | 17, 86<br>17, 48<br>24, 04<br>23, 75<br>19, 40<br>20, 44<br>19, 67<br>20, 12<br>19, 64<br>17, 66                                                                   | 39<br>08<br>02<br>73<br>21                                                                                                                       | 16,387<br>18,068<br>24,432<br>21,727<br>18,439<br>16,480<br>18,886<br>16,792<br>16,661<br>16,455                               | 46,8<br>7 27,3<br>9 24,9<br>9 25,2<br>27,4<br>2 24,1<br>25,4                           | 06 49 73 18 62 49 79 63 54 72 50 78 12 82 01 83                               | 3,641<br>9,762<br>3,516<br>9,981<br>3,915<br>2,007<br>5,594<br>2,397<br>3,468<br>3,590                            | 4,152<br>2,408<br>346<br>643<br>2,274<br>2,733<br>766<br>1,069<br>655<br>1,513                                                    | 106, 588<br>109, 925<br>114, 197<br>123, 452<br>129, 015<br>136, 876<br>142, 369<br>144, 491<br>145, 834<br>148, 279                                                             |
| Saskatche           | ewan                                         | •••••                                              |                                                          | 190<br>191<br>191<br>191<br>191<br>191<br>191<br>191<br>191<br>191   | 9 0 1 2 3 4 4 5 6 6 1 1 7 8 9 9                         | 4,535<br>6,110<br>6,715<br>7,486<br>8,537<br>0,310<br>9,906<br>8,930<br>11,124<br>6,269<br>11,171<br>9,497<br>10,014                                               | 8,698<br>10,308<br>12,449<br>13,145<br>14,875<br>17,621<br>17,552<br>16,525<br>20,254<br>21,158<br>23,592<br>20,199<br>19,873                    | 13,861<br>15,808<br>18,510<br>20,628<br>23,567<br>27,471<br>28,659<br>29,591<br>35,241<br>27,952<br>42,478<br>38,785<br>38,766 | 3 11,3<br>13,7<br>15,3<br>17,8<br>23,1<br>26,3<br>29,6<br>31,3<br>35,2<br>50,9<br>42,4 | 47                                                                            | 3,019<br>3,327<br>1,180<br>1,825<br>1,204<br>2,381<br>2,508<br>2,508<br>2,509<br>2,694<br>3,950<br>3,121<br>2,424 | 1,137<br>1,069<br>1,325<br>1,004<br>895<br>1,165<br>2,055<br>4,040<br>1,612<br>6,424<br>134<br>2,421<br>2,452                     | 47,086<br>53,969<br>63,964<br>69,485<br>79,882<br>99,109<br>111,059<br>119,279<br>125,590<br>138,731<br>147,232<br>159,468<br>169,008                                            |
| Alberta             |                                              | ••••                                               | ••••••                                                   | . 191<br>191<br>191<br>191<br>191<br>191<br>191<br>191<br>191<br>191 | 2<br>3<br>4<br>5<br>6<br>7<br>8                         | 5,385<br>5,986<br>6,002<br>6,018<br>5,884<br>5,394<br>6,679<br>7,094<br>9,253<br>7,008<br>8,319                                                                    | 10,818<br>11,474<br>12,060<br>12,814<br>12,489<br>12,594<br>13,403<br>14,860<br>21,641<br>16,392<br>17,475                                       | 15,536<br>17,595<br>20,456<br>21,383<br>22,711<br>23,325<br>25,502<br>26,973<br>29,427<br>31,343<br>34,847                     | $\begin{array}{c c} 15,2\\ 17,5\\ 19,5\\ 21,0\\ 22,0\\ 24,5 \end{array}$               | 89 11<br>37 13<br>38 16<br>03 21<br>000 28<br>38 32<br>34 30<br>81 33<br>46 8 | 1,938<br>3,253<br>3,578<br>3,578<br>3,358<br>8,301<br>2,635<br>7,747<br>3,765<br>3,000<br>7,711<br>2,447          | 641<br>715<br>710<br>833<br>1,125<br>2,300<br>836<br>454<br>42<br>563<br>358                                                      | 55,307<br>61,660<br>71,044<br>79,909<br>89,910<br>97,286<br>99,201<br>107,727<br>111,109<br>121,567<br>135,750                                                                   |
| Province            | Year<br>Année                                | days—<br>jours                                     | 20-39<br>days—<br>jours                                  | 40-59<br>days—<br>jours                                              | 60-79<br>days—<br>jours                                 | 80-99<br>days-<br>jours                                                                                                                                            | days—<br>jours                                                                                                                                   | days—<br>jours                                                                                                                 | 140-159<br>days-<br>jours                                                              | 160-179<br>days—<br>jours                                                     | 180–199<br>days—<br>jours                                                                                         | days—<br>jours                                                                                                                    | Total                                                                                                                                                                            |
| P.E.I.—<br>I.PE.    | 1923<br>1924<br>1925<br>1926                 | 817<br>684<br>516<br>638                           | 1,084<br>834<br>789<br>906                               | 1,029<br>841<br>799<br>844                                           | 1,088<br>985<br>903<br>919                              | 1,09<br>97                                                                                                                                                         | 4 1,331<br>8 1,291                                                                                                                               | 1,717<br>1,573                                                                                                                 | 2,420<br>2,264<br>2,294<br>2,185                                                       | 3,166<br>3,230<br>3,835<br>2,960                                              | 3,549<br>4,120<br>4,172<br>4,522                                                                                  | 125<br>260<br>261<br>322                                                                                                          | 17,710<br>17,360<br>217,411<br>17,324                                                                                                                                            |
| N.S.—<br>NE.        | 1923<br>1924<br>1925<br>1926                 | 4,890<br>4,711<br>4,321<br>4,224                   | 6,650<br>6,210<br>5,593<br>5,685                         | 6,274<br>5,665<br>5,290<br>5,221                                     | 6,128<br>5,383<br>4,927<br>5,006                        | 5,72<br>5,17                                                                                                                                                       | 6,807<br>6,682                                                                                                                                   | 8,996<br>9,240                                                                                                                 | 15,225<br>13,878<br>14,289<br>15,356                                                   | 23,812<br>23,338<br>25,719<br>26,819                                          | 25,013<br>29,163<br>30,114<br>27,520                                                                              | 1,720<br>1,000                                                                                                                    | 114,458<br>111,594<br>112,352                                                                                                                                                    |
| N.B.—<br>NB.        | 1923<br>1924<br>1925<br>1926                 | 2,620<br>2,362<br>1,972<br>2,635                   | 4,712<br>4,140<br>3,801<br>4,342                         | 4,590<br>4,007<br>4,185<br>4,379                                     | 5,019<br>4,231<br>4,256<br>4,545                        | 4,46<br>4,05                                                                                                                                                       | 5,751<br>5,426                                                                                                                                   | 5,971<br>5,907                                                                                                                 | 8,372<br>8,411<br>8,273<br>8,532                                                       | 12,612<br>14,178<br>13,748<br>14,702                                          | 19,129<br>22,447<br>24,493<br>23,827                                                                              | 1,412                                                                                                                             | 75,677<br>77,373<br>378,834<br>80,120                                                                                                                                            |
| 4 Saskat-<br>chewan | 1921<br>1922<br>1923<br>1924<br>1925<br>1926 | 8,822<br>9,568<br>9,387<br>9,424<br>8,272<br>8,661 | 11,343<br>14,015<br>14,088<br>14,553<br>12,997<br>12,682 | 12,761<br>14,918<br>15,599<br>15,039<br>15,500<br>16,000             | 14,906<br>10,382<br>10,617<br>10,933<br>9,697<br>10,033 | 14,39<br>10,91<br>10,84<br>10,23<br>9,95<br>10,16                                                                                                                  | 3 18,046<br>3 13,325<br>7 13,165<br>9 11,933<br>7 11,286<br>2 10,758                                                                             | 17,656<br>14,923<br>15,196<br>13,599<br>13,091<br>12,933                                                                       | 19,411<br>19,118<br>21,023<br>19,681<br>19,989<br>19,996                               | 26,141<br>26,543<br>32,708<br>32,494<br>34,922<br>38,026                      | 29,694<br>35,237<br>43,124<br>53,898<br>60,138<br>62,350                                                          | 4,735<br>8,047<br>7,214<br>12,041<br>10,315<br>11,281                                                                             | 177,908<br>176,989<br>192,968<br>203,834<br>206,164<br>212,882                                                                                                                   |
| Alberta             | 1921<br>1922<br>1923<br>1924<br>1925<br>1926 | 6,484<br>5,637<br>6,151<br>5,668<br>4,957<br>4,725 | 14,616<br>9,803<br>9,709<br>9,517<br>8,407<br>7,758      | 16,699<br>10,343<br>10,571<br>9,083<br>9,029<br>9,254                | 14,953<br>8,240<br>8,474<br>7,974<br>6,814<br>6,539     | .23,24<br>8,93<br>9,19<br>8,09<br>6,93<br>6,45                                                                                                                     | 8,715                                                                                                                                            | 1,106<br>10,719<br>10,868<br>11,114<br>10,521<br>9,859                                                                         | 14,832<br>14,914<br>15,537<br>15,532<br>14,932                                         | 24,199<br>25,536<br>26,869<br>28,687<br>30,048                                | 45,893                                                                                                            | 2,890<br>2,685<br>2,275<br>2,303<br>1,780                                                                                         | 5124,328<br>142,902<br>148,045<br>147,373<br>147,796<br>150,526                                                                                                                  |

<sup>1</sup> Includes over 200 days. 2 Including 16 unclassified by attendance. 4 Exclusive of secondary schools up to 1923. 5 Six months.
1 Comprend plus de 200 jours. 2 Comprend 16 non classifiés quant à l'assiduité. 4 A l'exclusion des écoles secondaires jusqu'à 1923. 5 Six mois.

9.—Historical Summary of Enrolment and Average Attendance in Schools in Canada, by Provinces 9.—Relevé rétrospectif des élèves des écoles canadiennes et moyenne de fréquentation, par provinces

| 9                            | 9.—Relevé rétrospectif des eleves des ecoles canadiennes et moyenne de frequentation, par provinces  Total Number Enrolled—Nombre total des inscriptions—1824—1924 |                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                  |                                                                                                                                                |                                                                                                                                                     |                                                                                                                                    |                                                                                                                                          |                                                                                                                                |                                     |  |  |  |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--|--|--|
| **                           |                                                                                                                                                                    |                                                                                                                       | Lotal Numb                                                                                                                                                                             | er Emone                                                                                                                         | 14011101                                                                                                                                       | - total des                                                                                                                                         | linser ipololi                                                                                                                     | 1                                                                                                                                        |                                                                                                                                | Nine                                |  |  |  |
| Year                         | P.E.I.                                                                                                                                                             | N.S.                                                                                                                  | N.B.                                                                                                                                                                                   | Que.3                                                                                                                            | 0 1 1 1                                                                                                                                        | Manidaha.                                                                                                                                           | Sask.                                                                                                                              | Alberta                                                                                                                                  | B.C.                                                                                                                           | Provinces                           |  |  |  |
| Année                        | I.PE.                                                                                                                                                              | NE.                                                                                                                   | NB.                                                                                                                                                                                    | Qué.                                                                                                                             | Ontario 4                                                                                                                                      | Manitoba                                                                                                                                            | bask.                                                                                                                              | America                                                                                                                                  | СВ.                                                                                                                            | Neuf                                |  |  |  |
|                              |                                                                                                                                                                    |                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                  |                                                                                                                                                |                                                                                                                                                     |                                                                                                                                    |                                                                                                                                          |                                                                                                                                | provinces                           |  |  |  |
| 1811                         | -                                                                                                                                                                  | 1<br>5 514                                                                                                            | -                                                                                                                                                                                      | _                                                                                                                                |                                                                                                                                                | -                                                                                                                                                   | _                                                                                                                                  | _                                                                                                                                        | _                                                                                                                              | _                                   |  |  |  |
| 1824<br>1829                 | -                                                                                                                                                                  | 5,514 $12,000$ $15,292$                                                                                               | -                                                                                                                                                                                      | 18,410                                                                                                                           | -                                                                                                                                              | -                                                                                                                                                   | _                                                                                                                                  | _                                                                                                                                        |                                                                                                                                |                                     |  |  |  |
| 1835<br>1845                 | _                                                                                                                                                                  | 15,292                                                                                                                | 15,924                                                                                                                                                                                 | 37,000                                                                                                                           |                                                                                                                                                | _                                                                                                                                                   | _                                                                                                                                  | -                                                                                                                                        | -                                                                                                                              | -                                   |  |  |  |
| 1846<br>1850                 | -                                                                                                                                                                  | 33,960                                                                                                                | -                                                                                                                                                                                      | <sup>2</sup> 60,000                                                                                                              | 2 151,891                                                                                                                                      | _                                                                                                                                                   | _ :                                                                                                                                | _                                                                                                                                        | -                                                                                                                              | _                                   |  |  |  |
| 1852                         | 2                                                                                                                                                                  | <sup>2</sup> 35, 405                                                                                                  | 30,632                                                                                                                                                                                 | _                                                                                                                                | 179,857                                                                                                                                        | -                                                                                                                                                   | _                                                                                                                                  |                                                                                                                                          | _                                                                                                                              | -                                   |  |  |  |
| 1864<br>1866                 | _                                                                                                                                                                  | 50,574                                                                                                                | 30,263                                                                                                                                                                                 | -                                                                                                                                | 400 000                                                                                                                                        | -                                                                                                                                                   | _                                                                                                                                  | -                                                                                                                                        | 401                                                                                                                            | 718,000                             |  |  |  |
| 1867<br>1868                 | _                                                                                                                                                                  | 65,869<br>68,612                                                                                                      | 31,364<br>31,988                                                                                                                                                                       | 205,530                                                                                                                          | 403,339                                                                                                                                        | -                                                                                                                                                   | -                                                                                                                                  | -                                                                                                                                        | -                                                                                                                              | -                                   |  |  |  |
| 1871                         | - 1                                                                                                                                                                | 75,995<br>73,638                                                                                                      | 2 <b>33,981</b><br>39,837                                                                                                                                                              | _                                                                                                                                | 462,630                                                                                                                                        | 817                                                                                                                                                 | _                                                                                                                                  | -                                                                                                                                        | 2 514                                                                                                                          | 803,000                             |  |  |  |
| 1872<br>1873                 | 01 501                                                                                                                                                             | 74, 297<br>78, 828                                                                                                    |                                                                                                                                                                                        | 216,992<br>227,935                                                                                                               | -                                                                                                                                              | 2 4,919                                                                                                                                             | _                                                                                                                                  | _                                                                                                                                        | 1,028<br>2,571                                                                                                                 | 891,000                             |  |  |  |
| 1881<br>1886                 | 22,414                                                                                                                                                             | 85,714                                                                                                                | 68,367                                                                                                                                                                                 | _                                                                                                                                | 502.840                                                                                                                                        | 15,926<br>23,871                                                                                                                                    | 2                                                                                                                                  | ,553<br>,652                                                                                                                             | 4,471<br>9,260                                                                                                                 | 993,000                             |  |  |  |
| 1891<br>1892                 | 22,330<br>22,169                                                                                                                                                   | 83,548<br>85,077                                                                                                      | 68,992<br>68,909                                                                                                                                                                       | $265,513 \\ 268,535$                                                                                                             | 508,507                                                                                                                                        | 23,243                                                                                                                                              | 6                                                                                                                                  | ,170<br>,721                                                                                                                             | 10,773                                                                                                                         | 993,383                             |  |  |  |
| 1894<br>1895                 | 22,221<br>22,250                                                                                                                                                   | 98,701<br>100,555                                                                                                     | 69,648<br>68,761                                                                                                                                                                       | 274,915<br>286,180                                                                                                               | 506,726                                                                                                                                        | $32,680 \ 35,371$                                                                                                                                   | 10<br>11                                                                                                                           | ,721<br>,972                                                                                                                             | 12,613 $13,482$                                                                                                                | 1,028,225<br>1,047,784              |  |  |  |
| 1896                         | 22,138                                                                                                                                                             | 101,032                                                                                                               | 68,297                                                                                                                                                                                 | 293,584<br>314,881                                                                                                               | 506,515                                                                                                                                        | 37,987<br>51,888                                                                                                                                    | 12                                                                                                                                 | ,796                                                                                                                                     | 14,460 $23,615$                                                                                                                | 1,056,809<br>1,083,000              |  |  |  |
| 1901<br>1903                 | 20,779<br>19,956                                                                                                                                                   | 98,410<br>98,768                                                                                                      | 65,951                                                                                                                                                                                 | 326 183                                                                                                                          | 492,534<br>487,880                                                                                                                             | 57,409                                                                                                                                              |                                                                                                                                    | ,191                                                                                                                                     | 24,499<br>25,787                                                                                                               | 1,113,837<br>1,120,606              |  |  |  |
| 1904<br>1905                 | 19,031<br>19,272                                                                                                                                                   | 96,886<br>100,252                                                                                                     | 65,278<br>66,897                                                                                                                                                                       | 329,666<br>335,768<br>341,808<br>347,614                                                                                         | 484,351<br>487,635                                                                                                                             | 58,574<br>63,287                                                                                                                                    | 25, 191                                                                                                                            | ,033                                                                                                                                     | 27,354                                                                                                                         | 1,149,909<br>1,173,009              |  |  |  |
| 1906                         | 18,986                                                                                                                                                             | 100,332<br>100,007                                                                                                    | 66,635                                                                                                                                                                                 | 341,808<br>347.614                                                                                                               | 492,544<br>493,791                                                                                                                             | 64,123<br>67,144                                                                                                                                    | 31,275<br>37,622                                                                                                                   | 28,784<br>34,338                                                                                                                         | 28,522 $30,039$                                                                                                                | 1,196,013                           |  |  |  |
| 1907<br>1908                 | 18,012                                                                                                                                                             | 100, 105                                                                                                              | 66,383                                                                                                                                                                                 | 352,944<br>367,012<br>374,547<br>389,123<br>411,784                                                                              | 501,641                                                                                                                                        | 71.031                                                                                                                                              | 47,086<br>55,116                                                                                                                   | 39,653                                                                                                                                   | 33,223 $36,227$                                                                                                                | 1,230,169<br>1,272,204              |  |  |  |
| 1909<br>1910                 | 17,932                                                                                                                                                             | 101,680<br>102,035                                                                                                    | 68,154                                                                                                                                                                                 | 374,547                                                                                                                          | 507,219<br>510,700                                                                                                                             | 76,247                                                                                                                                              | 65.392                                                                                                                             | 55,307                                                                                                                                   | 39,670<br>49,451                                                                                                               | 1,310,117<br>1,356,879              |  |  |  |
| 1911<br>1913                 | 17,397                                                                                                                                                             | 102,910<br>105,269                                                                                                    | 68,951                                                                                                                                                                                 | 389,123<br>411,784                                                                                                               | 518,605<br>542,822                                                                                                                             | 80,848<br>83,679                                                                                                                                    | 72,260<br>101,463                                                                                                                  | 79,909                                                                                                                                   | 57,384                                                                                                                         | 1,469,752                           |  |  |  |
| 1914                         | 19,069                                                                                                                                                             | 106,351                                                                                                               | 70,622                                                                                                                                                                                 | 435,895<br>448,087                                                                                                               | 561,927<br>569,030                                                                                                                             | 93,954<br>100,963                                                                                                                                   | 113,985<br>122,862                                                                                                                 | 97,286                                                                                                                                   | 61,957<br>64,264                                                                                                               | 1,552,976<br>1,601,031              |  |  |  |
| 1915<br>1916                 | 18,402<br>18,362                                                                                                                                                   | 105,269<br>106,351<br>107,768<br>109,189<br>109,032<br>108,097<br>106,982<br>108,096<br>109,483<br>114,229<br>114,458 | 70,622<br>72,013<br>73,007<br>71,981<br>71,782<br>71,029                                                                                                                               | 464.447                                                                                                                          | 1 560.340                                                                                                                                      | 103,796                                                                                                                                             | 129,439<br>142,617                                                                                                                 | 99,201                                                                                                                                   | 64,570<br>65,118                                                                                                               | 1,622,358<br>1,646,506              |  |  |  |
| 1917<br>1918                 | 18,190                                                                                                                                                             | 109,032<br>108,097                                                                                                    | 71,981                                                                                                                                                                                 | 463,390<br>467,508                                                                                                               | 561,865<br>564,655                                                                                                                             | 109,925                                                                                                                                             | 151,326                                                                                                                            | 111,109                                                                                                                                  | 67,516                                                                                                                         | 1,669,777                           |  |  |  |
| 1010                         | 17,587                                                                                                                                                             | 106,982<br>108,096                                                                                                    | 71,029 $72,988$                                                                                                                                                                        | 486,201<br>495,887                                                                                                               | 584,724<br>604,923                                                                                                                             | 114,662<br>123,452                                                                                                                                  | 164,219<br>174,925                                                                                                                 | 135.750                                                                                                                                  | 72,006<br>79,243<br>85,950                                                                                                     | 1,738,978<br>1,812,613              |  |  |  |
| 1920<br>1921<br>1922<br>1923 | 17,510                                                                                                                                                             | 109,483                                                                                                               | 72,988<br>73,712<br>77,774<br>78,753                                                                                                                                                   | 512,651<br>530,705                                                                                                               | [632, 123]                                                                                                                                     | 129,015<br>136,876                                                                                                                                  | 184,871<br>183,935                                                                                                                 | 5 124,328<br>142,902                                                                                                                     | 85,950<br>91,919                                                                                                               | 1,869,646<br>1,951,556              |  |  |  |
| 1922                         | 17,742                                                                                                                                                             | 114, 458                                                                                                              | 78,753                                                                                                                                                                                 | 537,406                                                                                                                          | 667,922                                                                                                                                        | 142,369<br>144,491                                                                                                                                  | 194,313<br>204,154                                                                                                                 | 148,045                                                                                                                                  | 94,888                                                                                                                         | 1,995,896<br>2,013,158<br>2,034,080 |  |  |  |
| 1924<br>1925                 | . 11,401                                                                                                                                                           | 111,594<br>112,352<br>112,391                                                                                         |                                                                                                                                                                                        | 541,485<br>548,519                                                                                                               | 677, 458                                                                                                                                       | 145,834                                                                                                                                             | 206,595                                                                                                                            | 6 147,796                                                                                                                                | 91,919<br>94,888<br>96,204<br>97,954<br>101,688                                                                                | 2,034,080                           |  |  |  |
| 1926                         | 17,324                                                                                                                                                             | 112,391                                                                                                               |                                                                                                                                                                                        |                                                                                                                                  |                                                                                                                                                | 148,279                                                                                                                                             |                                                                                                                                    |                                                                                                                                          |                                                                                                                                |                                     |  |  |  |
|                              |                                                                                                                                                                    |                                                                                                                       | laily attend                                                                                                                                                                           | ance—Mo                                                                                                                          | yenne quot                                                                                                                                     | idienne de f                                                                                                                                        | réquentat                                                                                                                          | ion, 1871–19                                                                                                                             | 24                                                                                                                             |                                     |  |  |  |
| 1871<br>1873                 | : =                                                                                                                                                                | 43,612<br>41,392                                                                                                      | 2 - 1                                                                                                                                                                                  |                                                                                                                                  | -                                                                                                                                              | -                                                                                                                                                   |                                                                                                                                    | _                                                                                                                                        | 575                                                                                                                            | =                                   |  |  |  |
| 1873<br>1881<br>1891         | 12,898                                                                                                                                                             | 43,461                                                                                                                | 1 36,688                                                                                                                                                                               | _                                                                                                                                | 222,534                                                                                                                                        | 12,443                                                                                                                                              |                                                                                                                                    | _                                                                                                                                        | 1,367<br>5,135                                                                                                                 | _                                   |  |  |  |
| 1892                         | . 12,986                                                                                                                                                           | 50,975                                                                                                                | 5 - 1                                                                                                                                                                                  | 205,628<br>221,168                                                                                                               |                                                                                                                                                | 12,443<br>12,976<br>19,516                                                                                                                          |                                                                                                                                    | _                                                                                                                                        | 6,227<br>8,610                                                                                                                 |                                     |  |  |  |
| 1895<br>1896                 | . 13,412                                                                                                                                                           | 54,016                                                                                                                | 3                                                                                                                                                                                      | 220,969                                                                                                                          | 3                                                                                                                                              | 20, 247                                                                                                                                             |                                                                                                                                    |                                                                                                                                          | 9,254<br>15,335                                                                                                                | _                                   |  |  |  |
| 1901<br>1903                 | 12,330                                                                                                                                                             | 55,213                                                                                                                | 38,032                                                                                                                                                                                 | 232,258<br>243,123<br>246,319                                                                                                    | 275,234<br>275,385<br>273,815<br>281,674                                                                                                       | 36,479                                                                                                                                              | 10                                                                                                                                 | 3,321                                                                                                                                    | 16,627<br>17,071                                                                                                               | 704,000<br>705,000                  |  |  |  |
| 1904<br>1905                 | . 11,722                                                                                                                                                           | 54,000<br>56,345                                                                                                      | 20 4021                                                                                                                                                                                | 246,319<br>255,420                                                                                                               | $\begin{bmatrix} 273,818 \\ 281,674 \end{bmatrix}$                                                                                             | 31,32<br>33,794                                                                                                                                     | 13,498                                                                                                                             | 0,918<br>3  13,375                                                                                                                       | 18,871                                                                                                                         | 724,171                             |  |  |  |
| 1906                         | . 11,903                                                                                                                                                           | 59,16                                                                                                                 | 38,482                                                                                                                                                                                 | 263,11<br>266,51                                                                                                                 | 1  285,330                                                                                                                                     | ) 54,947                                                                                                                                            | 13,498<br>15,770<br>19,841                                                                                                         | 13,375<br>14,782<br>17,310                                                                                                               | 19,809<br>20,459                                                                                                               |                                     |  |  |  |
| 1907<br>1908                 | . 11,647                                                                                                                                                           | 58 34                                                                                                                 | 40, 202                                                                                                                                                                                | 271,019<br>285,729<br>293,03                                                                                                     | 9 292,055                                                                                                                                      | 40,691                                                                                                                                              | 26,08                                                                                                                              | 18,923                                                                                                                                   | 23.473                                                                                                                         | 782,584<br>815,449                  |  |  |  |
| 1909<br>1910                 | 11,543                                                                                                                                                             | 61,78                                                                                                                 | 42,501                                                                                                                                                                                 | 285,72                                                                                                                           | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$                                                                                          | 43,885                                                                                                                                              | 34,51                                                                                                                              | 7] 29,611                                                                                                                                | 28,423                                                                                                                         | 849,344                             |  |  |  |
| 1011                         | 11,632                                                                                                                                                             | 65,636                                                                                                                | JI 42, 5901                                                                                                                                                                            | 200,000                                                                                                                          |                                                                                                                                                |                                                                                                                                                     |                                                                                                                                    |                                                                                                                                          |                                                                                                                                | 870 800                             |  |  |  |
| 1013                         | 11,632                                                                                                                                                             | 61,25                                                                                                                 | 42,596<br>42,791                                                                                                                                                                       | 301, 67<br>324, 44                                                                                                               | 8 305,648<br>7 330,47                                                                                                                          | 48.163                                                                                                                                              | 56.00                                                                                                                              | 45.888                                                                                                                                   | 42 079                                                                                                                         | 969,380                             |  |  |  |
| 1913                         | 11,632<br>10,511<br>11,003                                                                                                                                         | 61,25                                                                                                                 | 0 42,791<br>6 44,375                                                                                                                                                                   | 301, 673<br>324, 44<br>344, 65                                                                                                   | 305,648<br>7 330,474<br>7 346,509<br>7 365,950                                                                                                 | 48.163                                                                                                                                              | 56.00                                                                                                                              | 45,888                                                                                                                                   | 43,072                                                                                                                         | 969,380                             |  |  |  |
| 1913                         | 11,632<br>10,511<br>11,003                                                                                                                                         | 61,25                                                                                                                 | 0 42,791<br>6 44,375                                                                                                                                                                   | 301, 67<br>324, 44<br>344, 65<br>360, 89<br>373, 36                                                                              | 305,648<br>7 330,474<br>7 346,509<br>7 365,95<br>4 355,36                                                                                      | 48,163<br>58,778<br>68,250<br>4 66,561                                                                                                              | 56,008<br>65,009<br>72,113<br>71,529                                                                                               | 45,888                                                                                                                                   | 43,072<br>49,090<br>52,494                                                                                                     | 969,380<br>1,041,108<br>1,111,075   |  |  |  |
| 1913                         | 11,632<br>10,511<br>11,003                                                                                                                                         | 61,25                                                                                                                 | 0 42,791<br>6 44,375                                                                                                                                                                   | 301, 67,<br>324, 44<br>344, 65<br>360, 89<br>373, 36<br>367, 46<br>369, 05                                                       | 8 305,648<br>7 330,474<br>7 346,509<br>7 365,959<br>4 355,368<br>8 369,08<br>7 329,97                                                          | 48,163<br>58,778<br>68,250<br>66,561<br>1 69,209<br>69,968                                                                                          | 56,000<br>65,000<br>72,113<br>71,522<br>88,750<br>91,010                                                                           | 45,888                                                                                                                                   | 43,072<br>49,090<br>52,494                                                                                                     | 969,380<br>1,041,108<br>1,111,075   |  |  |  |
| 1913                         | 11,632<br>10,511<br>11,003                                                                                                                                         | 61,25<br>65,68<br>66,59<br>70,36<br>70,22<br>70,11<br>67,92<br>65,99                                                  | 0 42,791<br>6 44,375                                                                                                                                                                   | 301,67<br>324,44<br>344,65<br>360,89<br>373,36<br>367,46<br>369,05<br>365,80                                                     | 8 305,649<br>7 330,47<br>7 346,509<br>7 365,95<br>44 355,36<br>8 369,08<br>7 329,97<br>3 388,76<br>7 396,14                                    | 48,163<br>58,778<br>68,250<br>4 66,561<br>69,209<br>69,968<br>72,072                                                                                | 56,000<br>65,000<br>72,113<br>71,523<br>88,753<br>91,010<br>98,79<br>101,35                                                        | 5 45,888<br>54,582<br>61,112<br>60,271<br>65,374<br>68,489                                                                               | 43,072<br>49,090<br>52,494                                                                                                     | 969,380<br>1,041,108<br>1,111,075   |  |  |  |
| 1913                         | 11,632<br>10,511<br>11,003                                                                                                                                         | 61,25<br>65,68<br>66,59<br>70,36<br>70,22<br>70,11<br>67,92<br>65,99                                                  | 0 42,791<br>6 44,375                                                                                                                                                                   | 301,67<br>324,44<br>344,65<br>360,89<br>373,36<br>367,46<br>369,05<br>365,80<br>372,37<br>397,17                                 | 8 305,649<br>7 330,479<br>7 365,959<br>4 355,36<br>8 369,08<br>7 329,97<br>3 388,76<br>7 396,14<br>446,39                                      | 48,163<br>58,778<br>68,250<br>44 66,561<br>69,209<br>22 69,968<br>72,072<br>11 88,563                                                               | 56,000<br>65,000<br>72,111<br>71,52:<br>88,755<br>91,010<br>98,79<br>101,35                                                        | 5 45,888<br>54,582<br>61,112<br>60,271<br>65,374<br>68,489                                                                               | 43,072<br>49,090<br>52,494                                                                                                     | 969,380<br>1,041,108<br>1,111,075   |  |  |  |
| 1913                         | 11,632<br>10,511<br>11,003                                                                                                                                         | 61,25<br>65,68<br>66,59<br>70,36<br>70,22<br>70,11<br>67,92<br>65,99                                                  | 42,596<br>0 42,791<br>6 44,375<br>9 44,534<br>1 47,889<br>7 48,069<br>8 46,860<br>3 46,515<br>6 45,797<br>2 46,950<br>5 51,590                                                         | 301, 67<br>324, 44<br>344, 65<br>360, 89<br>373, 36<br>367, 46<br>369, 05<br>365, 80<br>372, 37<br>397, 74<br>421, 60<br>422, 15 | 8 305, 647<br>77 346, 507<br>77 365, 95<br>4 355, 36<br>8 369, 08<br>77 329, 97<br>3 388, 76<br>7 396, 14<br>446, 30<br>440, 07                | 48,163<br>58,778<br>68,250<br>44 66,561<br>69,209<br>22 69,968<br>72,072<br>11 88,563                                                               | 56,000<br>65,000<br>72,111<br>71,521<br>88,755<br>91,010<br>98,79<br>101,351<br>113,411                                            | 5 45,888<br>54,582<br>61,112<br>60,271<br>65,374<br>68,489                                                                               | 43,072<br>49,090<br>52,494                                                                                                     | 969,380<br>1,041,108<br>1,111,075   |  |  |  |
| 1913                         | 11,632<br>10,511<br>11,003                                                                                                                                         | 61,25<br>65,68<br>66,59<br>70,36<br>70,22<br>70,11<br>67,92<br>65,99                                                  | 19 42,390<br>42,791<br>60 44,771<br>61 44,375<br>44,534<br>11 47,889<br>77 48,069<br>46,860<br>33 46,515<br>66 45,797<br>22 46,950<br>51,590<br>51,590<br>51,590<br>58,179<br>8 58,182 | 301,67<br>324,44<br>344,65<br>360,89<br>373,36<br>367,46<br>369,05<br>365,80<br>372,37<br>397,17<br>421,60<br>422,15             | 81 300,649<br>77 346,505<br>78 365,95<br>44 355,36<br>8369,08<br>78 329,98<br>78 329,98<br>79 396,14<br>446,39<br>470,07<br>9 474,85<br>487,41 | 48, 163<br>58, 778<br>9 68, 250<br>4 66, 561<br>1 69, 209<br>69, 968<br>8 72, 072<br>1 88, 563<br>6 86, 137<br>8 95, 433<br>9 98, 787<br>0 103, 775 | 56,00<br>65,000<br>72,11;<br>71,52;<br>88,75;<br>91,01;<br>98,79;<br>101,35;<br>113,41;<br>119,04<br>130,49;<br>130,49;<br>130,49; | 55 45,888<br>54,582<br>54,582<br>66,271<br>8 65,374<br>0 68,489<br>1 74,776<br>5 82,417<br>2 89,401<br>1 100,515<br>105,862<br>0 107,880 | 43,072<br>49,090<br>52,494<br>50,886<br>52,577<br>54,746<br>56,692<br>75,791<br>68,597<br>77,752<br>77,752<br>27,792<br>82,722 | 969,380<br>1,041,108<br>1,111,075   |  |  |  |

<sup>&</sup>lt;sup>1</sup> Common School System formed.

vocational schools.

<sup>6</sup> Half year only.

<sup>1</sup> Ecoles élémentaires organisées.

<sup>6</sup> Coles professionnelles.

<sup>6</sup> Six mois seulement.

<sup>2</sup> Free School System established.

<sup>6</sup> Including private Schools.

<sup>8</sup> Ecoles primaires seulement.

<sup>8</sup> A l'exclusion des des professionnelles.

<sup>9</sup> Comprenant les écoles privées.

# 10. Percentage of Population of Canada 5-17 Years of Age attending School in 1911 and 1921.

The chart opposite is intended to illustrate the progress made in school attendance between 1911 and 1921. Tables 4 to 7 will enable persons interested in the subject to make their own analyses.

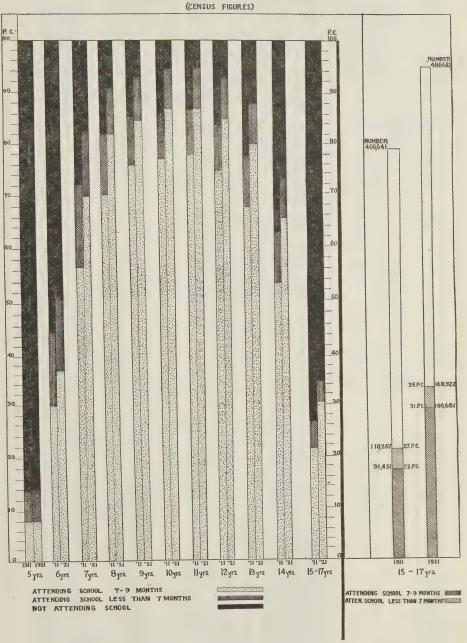
In the first part of the chart the black shows the proportion at each age not attending school; the cross hatched, the proportion attending school less than 7 months or what might be considered an inadequate period, while the dotted shows the proportion attending 7 to 9 months, or what might be considered an adequate year. A distinction should be drawn between: (1) the ages 5 and 6; (2) the ages 7 to 14 or the usual compulsory age period; and (3) the ages 15 to 17 which are post compulsory or very partially compulsory age periods. During the ages 7 to 14 the length of the black columns, or rather the decrease in this length, is of special significance. If, for example, the black at the age of 12 is compared for 1911 and 1921 it will be noticed that an improvement is shown of a decrease from 17 p.c. cut of school in 1911 to 7 in 1921, or nearly 60 p.c. Further, it will be noticed that there was a larger proportion at school at the age of 13 (that is, up to the age of 14), in 1921 than at any age in 1911. The black columns at the ages of 5 and 6 and 14 to 17 have not as much significance as the other two columns. At the ages of 5 and 6 it will be noticed that improvement is not marked. In fact the cross hatched portion, especially at the age of 5, bears a greater ratio to the dotted portion in 1921 than in 1911, thus showing that attendance was less regular in 1921; while the ages subsequent to 6 years show a decided improvement in this respect. On this point the reader is referred to page 11 of the Annual Report for 1922 in which conclusions bearing on this point were based on other than census figures and before the census figures were known. In the case of the ages of 14 to 17 only the dotted and cross hatched columns are of much importance. The improvement at these ages is shown absolutely as well as relatively in the supplementary chart at the right. It should be noticed that an increase of nearly 60,000 at school at these ages is shown out of an increase in population of about 80,000. The age-grade tables i

# 10. Pourcentage de la population du Canada de 5 à 17 ans, fréquentant l'école en 1911 et 1921.

Le diagramme ci-contre constate les progrès réalisés par la fréquentation scolaire, entre 1911 et 1921. Les tableaux 4 à 7 permettront aux éducateurs d'en tirer leurs propres conclusions.

Dans la première partie du diagramme, l'espace en noir représente la proportion des enfants de chaque âge qui ne vont pas à l'école; la partie couverte de hachures représente la proportion de ceux fréquentant l'école moins de 7 mois; enfin, la partie pointillée représente la proportion de ceux fréquentant l'école de 7 à 9 mois, c'est-à-dire une année ordinaire. Il est nécessaire d'établir une distinction entre. (1) les âges de 5 à 6 ans; (2) les âges de 7 à 14 ans, période habituelle de l'école obligatoire et (3) les âges de 15 à 17 ans, où l'école n'est plus obligatoire, ou ne l'est que relativement. Le rétrécissement des colonnes noires, représentant les enfants de 7 à 14 ans, a une signification toute spéciale. Si par exemple, on compare par cette colonne noire, représentant les enfants de 12 ans en 1911 et 1921, on remarque une amélioration notable de la situation, puisqu'en 1911, 17 p.c. des enfants ne fréquentaient pas l'école, tandis qu'en 1921. il n'y en avait plus que 7 p.c., soit un gain de 60 p.c. En outre, on peut voir qu'en 1921, les enfants de 13 à 14 ans étaient à l'école en plus grand nombre qu'à tous autres âges en 1911. Les colonnes noires consacrées aux âges de 5 et 6 ans u de 14 à 17 ans ont moins d'importance que les deux autres colonnes. On observe qu'aux âges de 5 et 6 ans l'amélioration est peu sensible. A cet égard nous renvoyons le lecteur à la page 11 du rapport annuel de 1922, où des conclusions sur ce sujet sont basées sur des chiffres autres que ceux du recensement, les données du recensement étant alors inconnues. En ce qui concerne les enfants de 14 à 17 ans, la colonne portant des hachures et la colonne pointillée ont seules une réelle importance. L'amélioration que l'on constate à ces âges est analysée, tant d'une manière absolue que d'une manière relative, dans le diagramme supplémentaire de droite. Il convient de faire ressortir qu'une augmentation de population d'environ 80,000 âmes a pour corollaire un accroissement de près de 60,000 écoliers de ces âges. Les tableaux consa

# PERCENTAGE OF THE POPULATION OF CANADA 5-17 YEARS OF AGE ATTENDING SCHOOL IN 1911 AND 1921.



# 2.—DISTRIBUTION OF PUPILS BY GRADES—RÉPARTITION DES ÉLÈVES PAR DEGRÉS

11. - Tableau comparatif de la répartition des élèves dans les écoles publiquement controlées des différentes provinces, par degrés, pendant l'année 1926, ou l'année la plus rapprochée 11. - Comparative Table of the Distribution of Pupils by Grades in Publicly Controlled Schools in the Different Provinces during the Year 1926, or the latest year reported

| Un-<br>classi                          | Non-<br>classi<br>fiés                     | 231,852                                                                                  | 1,073<br>323,918<br>577                                                                                                           | 57,421                          |                                                          | :                                                         | :                                                          |
|----------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------|
|                                        | Total<br>classified<br>Total<br>classifies | 112,363<br>112,391<br>48,917                                                             | 70,506<br>668,933<br>148,279<br>212,827<br>150,526<br>101,687                                                                     | 1,531,429                       | 681,160<br>670,541                                       | 575,481                                                   | 885,493                                                    |
| Total                                  | Secondary<br>Secondaries                   | 1,532<br>11,948<br>3,799                                                                 | 4,740<br>87,045<br>13,551<br>19,454<br>14,453                                                                                     | 168,935                         | 66,965<br>84,612                                         | 17,880                                                    | 146,366                                                    |
|                                        | Element-<br>ary<br>—<br>Elémen-<br>taires  | 15,831<br>100,443<br>45,118                                                              | 65,766<br>581,888<br>134,728<br>193,373<br>136,073                                                                                | 1,362,494                       | 614,115<br>585,929                                       | 557,601                                                   | 739,127                                                    |
| es es                                  | IIX                                        | 599                                                                                      | 5,959<br>424<br>1,507<br>993                                                                                                      |                                 | 4,495                                                    |                                                           |                                                            |
| Grad                                   | X                                          | 2,126                                                                                    | 982<br>22,150<br>3,157<br>4,630<br>2,467                                                                                          |                                 | 15,639                                                   | :                                                         |                                                            |
| Secondary Grades<br>Degrés secondaires | ×                                          | 728<br>3,686<br>1,165                                                                    | 1,445<br>23,925 22,1<br>3,975 3,1<br>5,200 4,6<br>4,463 2,4                                                                       |                                 | 50,308 28,527 18,304 15,6<br>56,268 35,180 24,863 19,5   | :                                                         |                                                            |
| Se                                     | IX                                         | 804<br>5,537<br>1,821                                                                    | 2,313<br>35,011<br>5,995<br>8,117<br>6,530                                                                                        |                                 | 28,527<br>35,180                                         |                                                           |                                                            |
|                                        | VIII                                       | 1,452<br>6,671<br>3,692                                                                  | 3,346<br>58,095<br>9,310<br>16,747<br>10,979                                                                                      | 120,451                         |                                                          | 49,769                                                    | 67,336                                                     |
| res                                    | VII                                        | 1,713<br>8,148<br>4,087                                                                  | 5,566<br>58,698<br>8,982<br>11,232<br>11,917                                                                                      | -                               | 51,089                                                   | 45,510                                                    | 68,634                                                     |
| lémentai                               | IV                                         | 1,846<br>10,516<br>4,747                                                                 | 6,900<br>67,030<br>13,640<br>18,731<br>14,518                                                                                     | 148,252                         | 65,306                                                   | 56,378                                                    | 84,974                                                     |
| Degrés 6                               | >                                          | 1,899<br>12,591<br>5,862                                                                 | 8,528<br>76,446<br>16,989<br>22,422<br>16,893                                                                                     | 173,340                         | 77,930                                                   | 67,349                                                    | 97,463                                                     |
| rades-                                 | VI                                         | 1,734<br>12,826<br>6,076                                                                 | 9,591<br>60,509<br>18,648<br>27,173<br>17,939                                                                                     | 166,428                         | 74,359                                                   | 67,801                                                    | 86,036                                                     |
| Elementary Grades—Degrés élémentaires  | H                                          | 1,843<br>12,728<br>6,413                                                                 | 9,538<br>46,347<br>18,958<br>26,911<br>18,988                                                                                     | 153,284                         | 68,085<br>63,148                                         | 66,576                                                    | 77,170                                                     |
| Elen                                   | Ħ                                          | 1,940<br>12,821<br>6,315                                                                 | 8,651<br>78,180<br>17,904<br>25,095<br>18,228                                                                                     | 179,875                         | 83,856                                                   | 73,953                                                    | 97,271                                                     |
|                                        | н                                          | 3,404<br>24,142<br>7,926                                                                 | 11,482<br>109,493<br>30,297<br>45,062<br>26,611                                                                                   | 271,900                         | 128,745<br>114,876                                       | 127,101                                                   | 133,317                                                    |
|                                        | 4 Prep.                                    |                                                                                          | 2,164                                                                                                                             | 29,254                          | 14,437                                                   | 3,164                                                     | 23,926                                                     |
| 9                                      | r ear<br>Année                             | 1926<br>1926<br>1926                                                                     | 1925<br>1925-26<br>1926<br>1926<br>1926<br>1926                                                                                   |                                 | 1926<br>1926                                             | 1926                                                      | 1926                                                       |
|                                        | Province                                   | P.E. Island—He du PEdouard<br>Nova Scotia—Nouvelle-Ecosse<br>New Brunswick—NouvBrunswick | Que. (Protestant Sch.) Que. (protes-<br>tantes) Ontario. Manitoba. Alberta. Alberta. Alberta. Alberta. Alberta. Alberta. Alberta. | Total sampled—Total classifiés. | Boys—Garçons—(7 Provinces)<br>Girls—Filles—(7 Provinces) | Kural Schools (8 Provinces)— Ecoles rurales (8 Provinces) | Urban Schools (8 Frovinces)— Ecoles urbaines (8 Provinces) |

<sup>1</sup> Not including 242 in P.W.C.—<sup>2</sup> Most of these were in ungraded schools and were classified by "Forms I to V" where Forms I and II correspond to Grades I and II, and Forms III to V coasist of two grades each. Form V however, includes some high school grade pupils. For classification of most of the 31,552 by age and grade see Table 30—<sup>3</sup> These include 1,519 in fifth classes in notation who were not classified by grade. In addition to these there were 3,547 in night high schools. This make a total in secondary grades for Ontario and 3,511. Adding the 14,556 in Catholic Complementary grades [10 total in secondary grades in Canada would be 157,247. If the day technical pupils in other provinces than Ontario and the high school pupils in classical colleges, other preparatory schools and Catholic Normal schools in Number 3.3 and University preparatory courses throughout are added, this total in Saskaschowan, "Preparatory" in Quebec, and Kindergarten in Saskaschowan.

daires pour tout le pays. 4 Préparatoire, les évoles maternelles et les jardins d'enfance dans l'Ontário, préparatoire dans Québec et école maternelle en Saskatchewan

11.-Comparative Table of the Distribution of Pupils, by Grades in Publicly Controlled Schools in the Different Provinces, etc.-Concluded. 11.—Tableau comparatif de la répartition des élèves dans les écoles publiquement controllées des différentes provinces, etc.—fin

| Québec—<br>Roman Catholic<br>Primary Schools | Preparatory  Prépara- tojre | 1 Inferior course Cours inferieur 1st year   2nd ye | r course<br>iffrieur<br>2nd year | Intermedi<br>Cours | Intermediate course Cours moyen 3rd year 4th year | 1Superio Cours su 5th year | r course<br>périeur<br>6th year                                              | 1Complementary course Cours complémentaire 7th year 8th year | tary course<br>lémentaire<br>8th year | Total   | Unclassi-<br>fied<br>Non | Québec—<br>Ecoles primaires<br>(catholiques) |
|----------------------------------------------|-----------------------------|-----------------------------------------------------|----------------------------------|--------------------|---------------------------------------------------|----------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------|---------|--------------------------|----------------------------------------------|
|                                              | ,                           | lère année                                          |                                  | 3ème année         | 4ème année                                        | 5ème année                 | 2ème année 3ème année 4ème année 5ème année 6ème année 7ème année 8ème année | 7ème année                                                   | 8ème année                            |         | classinees               |                                              |
| lementary                                    | 62,209                      | 63,254                                              | 67,228                           | 56,802             | 33,951                                            | 13,236                     | 4,966                                                                        | 705                                                          | 232                                   | 302,583 |                          | 10,222 Elémentaires.                         |
| Complementary                                | 21,654                      | 22,833                                              | 26,608                           | 27,703             | 23,569                                            | 16,503                     | 11,346                                                                       | 7,660                                                        | 6,259                                 | 164,135 |                          | Complimentaires.                             |
| Total                                        | 83,863                      | 86,087                                              | 93,836                           | 84,505             | 57,520                                            | 29,739                     | 16,312                                                                       | 8,365                                                        | 6,491                                 | 466,718 | 10,222                   | Total                                        |

confined to degree work (preparatory or regular) in colleges. Teachers who take their diplomas from the board of examiners instead of from the normal schools receive their non-professional, or what would be considered in other provinces, their high school, training in this complementary ocurse, while those taking their diplomas from the normal schools receive their high school, training in this was due to such causes as the enrolment of pupils after the inspector's last visit during the year when the reports of such causes as the enrolment of pupils after the inspector's last visit during the year when the reports of such causes as the enrolment of pupils after the inspector's last visit during the year when the reports of such causes as the enrolment of pupils after the inspector's last visit during the year when the reports of such causes as made. The same applies to the Protestant schools. The non-classification in other provinces where not elsewhere explained is 1 The inferior, intermediate and superior courses form the elementary course in Catholie schools in Quebecand correspond roughly to what were known formerly as the elementary and model The correspondence in neither case is exact since changes were made in the course of studies at courses; the complementary course consequently corresponding to the oil Academy grades. The correspondence in neither case is exact since changes were made in the course of studies at the complementary practice and the second and the control of the complementary grades are really high school grades, although they are not considered as secondary grades in the province, this term being confined to describe the control of the control of the control of caminers instead of from the normal schools seceive their non-professional, confined to degree work (preparatory or regular) in colleges. Teachers who take their diplomas from the board of examiners instead of from the normal schools seceive their non-professional, due to various causes, e.g., a different method of grading in some rural schools, etc.

cours complementaire correspondant aux anciens degrés académiques. Dans aucun cas la correspondance n'est exacté à cause des changements intervents dans les cours lors de la nouvelle division. Le cale degrés comparaises sucrédellement des dégrés de hatte école, bien qu'ils ins soien pas considérés conne degrés sevondaires dans la province. Le term n'éture applique qui dans des cales normales rejoivent leur formation académique, qui dans les collèges comparatoire ou régulier). Les instituteurs qui prement leurs diplômes du bureau des examinateurs au lieu des écoles normales rejoivent leur formation académique, qui dans les autres provinces serait celle de la hauté école, dans ces cours complémentaires, tandis que ceux qui prement leurs diplômes des écolesnormales prement leur instructions econdaire dans les consonants de les matures provinces serait que 10,322 élèves ne sont pas classifiés vient de ceux qui prement leurs diplômes des écolesnormales prement leur instructions econdaire de nation de la la que 10,322 élèves ne sont pas classifiés vient de ceux qui prement leurs diplômes des écolesnormales prement leur situation. Le mature provinces respectantes : L'absence de classification. La la cales de méthode dans de méthode dans 1 Les classes inferieure, intermédiaire et supérieure du cours élémentaire des écoles catholiques de Québec correspondent à ce qui était autrefois appelé le cours élémentaire et modèle, de même pour les écoles protestantes. L'absence de classification la classification des écoles rurales et celle des écoles urbaines, etc.

# GRADE—AGE DISTRIBUTION

12.—Ages of pupils enrolled in Schools in Canada, 1926 or latest year reported 12.—Age de la population scolaire du Canada, chiffres de 1926 ou du dernier rapport

|                                        | P                                                                                                 |                             |                                            | N                                                | To. of pup                                         | ils enrolle                                         | ed whose                                            | age was                                             |                                                     |                                                     |                                                     |
|----------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------|--------------------------------------------------|----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|
| No.                                    | Province<br>or part of Province                                                                   | Under 5 yrs. Moins de 5 ans | 5 yrs.<br>5 ans                            | 6 yrs.<br>6 ans                                  | 7 yrs.<br>7 ans                                    | 8 yrs.<br>8 ans                                     | 9 yrs.<br>9 ans                                     | 10 yrs.<br>10 ans                                   | 11 yrs.                                             | 12 yrs.<br>12 ans                                   | 13 yrs.<br>13 ans                                   |
| 1                                      | P.E.I.: Urban or graded                                                                           | de 5 ans                    | 61                                         | 367                                              | 484                                                | 653                                                 | 569                                                 | 649                                                 | 632                                                 | 665                                                 | 627                                                 |
| 2<br>3<br>4<br>5<br>6<br>7             | Rural ungraded                                                                                    | -<br>42<br>24<br>53<br>119  | 188<br>249<br>1,199<br>567<br>826<br>2,592 | 656<br>1,023<br>3,608<br>1,606<br>2,517<br>7,731 | 1,005<br>1,489<br>4,285<br>1,801<br>3,486<br>9,572 | 1,170<br>1,823<br>4,612<br>2,000<br>3,848<br>10,460 | 1,147<br>1,716<br>4,816<br>2,144<br>3,930<br>10,890 | 1,188<br>1,837<br>4,816<br>2,129<br>4,054<br>10,999 | 1,092<br>1,724<br>4,710<br>2,039<br>4,052<br>10,801 | 1,206<br>1,871<br>4,845<br>2,172<br>4,076<br>11,093 | 1,055<br>1,682<br>4,884<br>2,055<br>3,759<br>10,698 |
| 8                                      | N.B.: Urban or graded                                                                             | -                           | -                                          | 3,672                                            | 4,161                                              | 4,188                                               | 4,411                                               | 4,472                                               | 4,328                                               | 4,336                                               | 3,956                                               |
| 9<br>10                                | Rural ungraded<br>Total                                                                           | -                           | _                                          | 4,124<br>7,796                                   | 4,087<br>8,248                                     | 4,297<br>8,485                                      | 4,268<br>8,679                                      | 4,233<br>8,705                                      |                                                     |                                                     |                                                     |
| 11<br>12<br>13<br>14<br>15             | Que.—Primary Schools:— Roman Catholic Protestant Total Classical Colleges Ind. Classical Schools. |                             | 80,624<br>10,822<br>91,446                 |                                                  |                                                    |                                                     |                                                     | 345,262<br>50,593<br>395,855<br>2,237<br>126        |                                                     |                                                     |                                                     |
| 16<br>17<br>18<br>19<br>20             | Ont.: Public Schools—<br>Cities.<br>Towns.<br>Villages.<br>Rural                                  | 977<br>121<br>-<br>152      | 15,466<br>3,083<br>640<br>4,253            | 17,628<br>6,141<br>1,883<br>16,463               | 18,555<br>7,389<br>2,235<br>22,712                 | 19,780<br>7,704<br>2,436<br>24,570                  | 21,408<br>7,964<br>2,669<br>24,879                  | 21,659<br>8,049<br>2,529<br>24,318                  | 7,904<br>2,597                                      | 7,635<br>2,426                                      | 16,711<br>6,232<br>1,986<br>19,844                  |
| 21<br>22<br>23<br>25<br>24<br>26<br>27 | Separate Schools:— Cities. Towns. Villages. Rural. Continuation Schools. Full time day Voc        |                             | 1,353<br>440<br>75<br>609<br>-             | 4,198<br>2,208<br>146<br>1,879                   | 4,912<br>2,661<br>222<br>2,436                     | 5,525<br>2,609<br>195<br>2,509                      | 5,118<br>2,674<br>200<br>2,550                      | 5,278<br>2,702<br>230<br>2,639                      | 2,481<br>201                                        | 477                                                 | 4,314<br>1,997<br>211<br>2,093<br>1,233<br>1,517    |
| 28<br>29                               | Other Sec. Schools<br>Total                                                                       |                             | 25,919                                     | 50,546                                           | 61,122                                             | 65,328                                              | 67,462                                              | 15<br>67,419                                        |                                                     |                                                     | 5,865<br>62,003                                     |
| 30                                     | Man                                                                                               | -                           | 1,174                                      | 10,073                                           | 14,008                                             | 15,137                                              | 15,820                                              | 16,396                                              | 15,938                                              | 15,583                                              | 14,700                                              |
| 31<br>32<br>33<br>34<br>35<br>36       | Sask.: Cities                                                                                     | 8 70                        | 350<br>137<br>439<br>1,377<br>2,303        | 1,956<br>1,436<br>2,445<br>7,635<br>-<br>13,472  | 2,526<br>1,989<br>3,564<br>13,815<br>-<br>21,894   | 2,241<br>3,894                                      | 2,847<br>2,301<br>3,833<br>14,097<br>-<br>23,078    | 2,845<br>2,309<br>3,758<br>13,946<br>-<br>22,858    | 2,313<br>3,660<br>13,364<br>5                       | 3,466<br>13,126<br>127                              | 11,959<br>431                                       |
| 37                                     | Alta                                                                                              | -                           | 512                                        | 8,127                                            | 15,219                                             | 16,395                                              | 16,273                                              | 16,213                                              | 16,310                                              | 15,230                                              | 13,496                                              |
| 38<br>39<br>40                         | B.C. Elementary schools<br>High Schools<br>Total                                                  | -                           | -                                          | 8,537<br>8,537                                   | 9,108<br>-<br>9,108                                | -                                                   | 10,500                                              | -                                                   | 3                                                   | 102                                                 | 844                                                 |

# RÉPARTITION PAR DEGRÉ ET ÂGE

12. Ages of pupils enrolled in Schools in Canada, 1926 or latest year reported 12.—Age de la population scolaire du Canada, chiffres de 1926 ou du dernier rapport

|                                                                    |                                                  |                                              |                                   |                                              |                                         |                                      |                                         |                                                                              |                        | 1                                                                                                                                                            |                                  |
|--------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------|-----------------------------------|----------------------------------------------|-----------------------------------------|--------------------------------------|-----------------------------------------|------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
|                                                                    |                                                  | Nor                                          | nbre d'él                         | lèves insc                                   | rits Agés                               | de                                   |                                         |                                                                              | Unclas-<br>sified      | Province                                                                                                                                                     |                                  |
| 1 yrs.<br>14 ans                                                   | 15 yrs.<br>15 ans                                | 16 yrs.<br>16 ans                            | 17 yrs.<br>17 ans                 | 18 yrs.<br>18 ans                            | 19 yrs.<br>19 ans                       | 20 yrs.<br>20 ans                    | 21 yrs.<br>or over<br>21 ans<br>ou plus | Total<br>classi-<br>fiés                                                     | Non<br>classi-<br>fiés | ou partie de province                                                                                                                                        | No.                              |
| 570<br>1,013<br>1,583<br>4,498<br>1,825<br>3,334<br>9,657<br>3,379 | 694<br>1,233<br>3,884<br>1,365<br>2,368<br>7,617 | 394<br>747<br>2,935<br>923<br>1,495<br>5,353 | 149<br>284<br>1,703<br>521<br>585 | 41<br>40<br>81<br>880<br>235<br>284<br>1,399 | 16<br>6<br>22<br>265<br>53<br>99<br>417 | 2<br>2<br>86<br>12<br>31<br>129<br>5 | 1<br>-<br>1<br>35<br>4<br>16<br>55      | 6,362<br>11,005<br>17,367<br>52,103<br>21,475<br>38,813<br>112,391<br>42,343 | -<br>-<br>-<br>-       | I.P.E.: Urbaines ou à classes Multiples. Rurales à classe uniq. Total N.E.: Cités et villes. Villages. Rurales. Total. NB.: Urbaines ou à classes multiples. | 1<br>2<br>3<br>4<br>5<br>6<br>7  |
| 2,581<br>5,960                                                     |                                                  |                                              |                                   | 97<br>323                                    | 30<br>78                                |                                      | 10<br>17                                | 38,036<br>80,379                                                             | 79<br>315              | Rurales, à classe uniq.                                                                                                                                      | 9                                |
| 38,5<br>7,4<br>45,9<br>3,0                                         | 101<br>988                                       | 13,                                          | 455                               |                                              | 2,0<br>1,9                              | 308<br>306                           |                                         | 476,940<br>71,579<br>548,519<br>9,712<br>718                                 |                        | Catholiques. Protestantes. Total. Col. classiques. Ecoles indépendantes classiques. Ont.—Ecoles publiques.                                                   | 11<br>12<br>13<br>14<br>15       |
| 10,977<br>4,201<br>1,331<br>14,765                                 | 2,364<br>814                                     | 843<br>355                                   | 208<br>85                         | 57<br>20                                     | _                                       | 19<br>8<br>5<br>58                   | _                                       | 194,260<br>69,903<br>22,211<br>210,486                                       | _                      | Cités. Villes. Villages. Rurales.                                                                                                                            | 17<br>18<br>19<br>20             |
| 3,160<br>1,374<br>135<br>1,484<br>2,030<br>3,526                   | 728<br>84<br>779<br>2,176                        | 348<br>348<br>31,862                         | 50<br>8<br>139<br>1,165           | 22<br>5<br>47<br>588                         | 213                                     |                                      | -<br>-<br>-<br>51                       | 46,770<br>22,636<br>1,969<br>22,043<br>9,944<br>15,201                       | -                      | Ecoles séparées. Cités. Villes. Villes. Rurales. Ecoles de continuation Ecoles des trav. du jour élève reg.                                                  | 27                               |
| 10,175<br>53,158                                                   |                                                  |                                              |                                   |                                              |                                         |                                      |                                         |                                                                              |                        | Autres écoles secondaires<br>Total.                                                                                                                          | 28<br>29                         |
| 12,362                                                             | 8,18                                             | 4,758                                        | 2,375                             | 1,042                                        | 420                                     | 3                                    | 10                                      | 148,279                                                                      | -                      | Man.:                                                                                                                                                        | 30                               |
| 1,430<br>1,748<br>3,041<br>10,648<br>1,096                         | 1,343<br>2,433<br>5,624<br>1,543                 | 940<br>7 1,520<br>5 1,680<br>2 1,497         | 634<br>925<br>529<br>7 1,250      | 302<br>449<br>171<br>780                     | 131<br>207<br>68<br>352                 | 1 63<br>7 71<br>8 25<br>2 158        | 8 48<br>81<br>8 39<br>8 204             | 22,039<br>37,164<br>122,456<br>7,442                                         | 16<br>18<br>517        | Villages. Rurales. Secondaires.                                                                                                                              | 31<br>32<br>33<br>34<br>35<br>36 |
| 12,55                                                              | 9,51                                             | 2 5,514                                      | 3,015                             | 1,304                                        | 519                                     | 184                                  | 148                                     |                                                                              |                        | Alb.                                                                                                                                                         | 37                               |
| 4,746<br>1,973<br>6,718                                            | [2] 2,74                                         | 1 2,330                                      | 1,270                             | ) 476                                        | 133                                     | 2 41                                 |                                         |                                                                              | -                      | C.B.—Ecoles primaires. High Schools. Total.                                                                                                                  | 38<br>39<br>40                   |

13.—State Controlled Schools in Canada<sup>1</sup>: Distribution of 1,351,570 Pupils by Age and Grade, 1926 13.—Écoles sous le contrôle administratif au Canada<sup>1</sup>: Répartition de 1,351,570 élèves par âge et par degré, en 1926

|                                     |                                              |                                           |                                                                 |                                               | ntary G<br>élémen                              |                                               |                                                            |                                  |                                                        |                                    | _                                  | Grade<br>condair                 |                             |                                                                           | Total                                |                            |
|-------------------------------------|----------------------------------------------|-------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------|------------------------------------------------|-----------------------------------------------|------------------------------------------------------------|----------------------------------|--------------------------------------------------------|------------------------------------|------------------------------------|----------------------------------|-----------------------------|---------------------------------------------------------------------------|--------------------------------------|----------------------------|
| Age                                 | K. and K.P. — E.M. P.                        | I                                         | П                                                               | III                                           | IV                                             | V                                             | VI                                                         | VII                              | VIII                                                   | IX                                 | X                                  | XI                               | XII                         | Elemen-<br>tary<br>—<br>Elémen-<br>taires                                 | ary                                  | Total                      |
| 4<br>5<br>6                         | 3,231<br>15,598<br>6,067                     | 369<br>15,027<br>77,765                   | 86                                                              | -<br>2<br>273                                 | -<br>25                                        |                                               |                                                            |                                  | -<br>2 2                                               | - 1 -                              | - 1 -                              | -                                | -                           | 3,602<br>30,713<br>89,698                                                 |                                      | 3,602<br>30,713<br>89,698  |
| 7<br>8<br>9<br>10<br>11<br>12<br>13 | 2,048<br>673<br>250<br>119<br>55<br>34<br>43 | 40,344<br>16,363<br>7,355                 | 39,832<br>53,375<br>31,391<br>15,031<br>7,025<br>3,699<br>1,982 | 29,469<br>40,162<br>26,939<br>14,081<br>7,686 | 12,368<br>32,983<br>38,177<br>26,992<br>15,925 | 2,381<br>16,438<br>34,885<br>38,497<br>28,143 | $\begin{vmatrix} 14,384 \\ 30,110 \\ 33.987 \end{vmatrix}$ | 258<br>3,175<br>13,394<br>25,146 | 11<br>453                                              | 3.377                              | 1<br>16<br>371<br>2,481            | -<br>-<br>-<br>-<br>259          | -                           | 127,953<br>138,781<br>140,506<br>140,518<br>137,666<br>131,830<br>113,156 | 2<br>32<br>491<br>3,748              | 138, 157                   |
| Total 7–13  14                      | 3,222                                        | 149,492<br>522<br>234<br>107<br>37<br>900 | 961<br>344<br>109<br>32                                         | 1,969<br>774<br>216<br>64                     | 4,643<br>1,787<br>467<br>105                   | 9,748<br>3,805<br>1,053<br>176                | 15,276<br>6,587<br>1,855<br>324                            | 20,090<br>10,395<br>3,330<br>648 | 47,236<br>29,819<br>19,558<br>7,654<br>1,790<br>58,821 | 17,793<br>17,091<br>9,618<br>3,468 | 8,058<br>12,570<br>10,955<br>5,800 | 1,780<br>6,015<br>9,642<br>9,146 | 62<br>397<br>1,418<br>2,797 | 83,028<br>43,484<br>14,791<br>3,176                                       | 27,693<br>36,073<br>31,633<br>21,211 | 79,557<br>46,424<br>24,387 |
| 18<br>19<br>20<br>21                | _<br>1<br>                                   | 18<br>56<br>-                             | 18                                                              | 24                                            | 35<br>22<br>-<br>-                             | 48<br>33<br>-<br>-                            | 52<br>-<br>-                                               | 46                               | 145                                                    | 426                                | 957                                | 3,141                            | 2,374                       | 397                                                                       |                                      | 7,295                      |
| Total                               | 28,119                                       | 243,627                                   | 159,468                                                         | 131,307                                       | 143,778                                        | 152,388                                       | 130,404                                                    | 104,341                          | 106,586                                                | 63,707                             | 43,155                             | 35,155                           | 9,535                       | 1,200,018                                                                 | 151,552                              | 1,351,570                  |

<sup>1</sup> Seven provinces—Sept provinces. 2 Sic.

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 14.—Prince Edward Island Schools, 1926—Écoles de l'He du Prince-Edouard, 1926

|     |                                                                                                |                                                                                |                                                                                      | mentar<br>grés éléi                                                                       |                                                               |                                                                             |                                                                                      |                            |                                                                         | condar<br>grés se                  | _  |     |                                                                              | Total                 |                                                                                    |
|-----|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------------------|------------------------------------|----|-----|------------------------------------------------------------------------------|-----------------------|------------------------------------------------------------------------------------|
| Age | I                                                                                              | п                                                                              | III                                                                                  | IV                                                                                        | v                                                             | VI                                                                          | VII                                                                                  | VIII                       | IX                                                                      | X                                  | XI | XII | Elemen-<br>tary<br>Elémen-<br>taires                                         | Secondary Secondaires | Total                                                                              |
| 5   | 242<br>913<br>1,014<br>702<br>301<br>112<br>63<br>32<br>22<br>15<br>6<br>4<br>-<br>-<br>-<br>- | 7<br>95<br>358<br>587<br>253<br>115<br>72<br>31<br>13<br>9<br>9<br>-<br>-<br>- | - 155<br>899<br>344<br>469<br>432<br>218<br>137<br>74<br>38<br>17<br>6<br>3<br>1<br> | -<br>255<br>133<br>334<br>424<br>321<br>246<br>148<br>63<br>266<br>10<br>2<br>2<br>-<br>- | - 47<br>167<br>385<br>471<br>387<br>244<br>126<br>51<br>1<br> | -<br>1<br>5<br>36<br>173<br>327<br>493<br>389<br>273<br>106<br>35<br>7<br>1 | -<br>2<br>1<br>10<br>41<br>162<br>333<br>390<br>395<br>254<br>21<br>6<br>6<br>3<br>1 | 334<br>189<br>57<br>7<br>4 | -<br>-<br>1<br>1<br>5<br>24<br>95<br>206<br>249<br>155<br>51<br>15<br>2 | 182<br>234<br>142<br>48<br>13<br>1 |    |     | 249 1,023 1,489 1,823 1,715 1,835 1,719 1,845 1,563 1,296 801 17 7 11 15,831 |                       | 249 1,023 1,489 1,823 1,716 1,837 1,724 1,871 1,681 1,532 746 284 80 22 2 1 17,363 |

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 15.—Nova Scotia Schools, 1926—Ecoles de la Nouvelle-Écosse, 1926

| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$                                                           |     |                                                                                        |                                                                               |                                                                                            | Eleme<br>Degrés                                                                      |                                                                                             |                                                                                             |                                                                               |                                                                  |                                                                                      |                                                               | condary<br>grés sec                                        |                                                   |                                               |                                                                                                                         | Total                                                                                                                 |                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------|-----|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$                                                          | Age | I (a)                                                                                  | I (b)                                                                         | п                                                                                          | III                                                                                  | IV                                                                                          | v                                                                                           | VI                                                                            | VII                                                              | VIII                                                                                 | IX                                                            | x                                                          | XI                                                |                                               | tary<br>—<br>Elémen-                                                                                                    | dary<br>Secon-                                                                                                        | Total                                                                                                                                    |
| Total. 12,927 11,215 12,821 12,728 12,826 12,591 10,516 8,148 6,671 5,537 3,686 2,126 599 100,443 11,948 112,39 | 6   | 2,368<br>5,249<br>3,149<br>1,178<br>459<br>188<br>91<br>677<br>32<br>22<br>7<br>1<br>1 | 1,910<br>3,337<br>2,717<br>1,490<br>711<br>393<br>198<br>135<br>51<br>27<br>2 | 507<br>2,431<br>3,736<br>2,695<br>1,612<br>872<br>482<br>263<br>123<br>55<br>199<br>4<br>3 | 58<br>568<br>2,159<br>3,409<br>2,765<br>1,698<br>966<br>598<br>307<br>138<br>44<br>8 | 80<br>5555<br>2,132<br>3,2359<br>2,594<br>1,875<br>1,203<br>702<br>323<br>88<br>8<br>8<br>- | 102<br>585<br>1,871<br>2,899<br>2,760<br>2,095<br>1,347<br>636<br>219<br>58<br>11<br>1<br>2 | 112<br>504<br>1,667<br>2,716<br>2,320<br>1,780<br>940<br>383<br>59<br>21<br>5 | 484<br>1,419<br>2,222<br>1,951<br>1,213<br>586<br>139<br>27<br>2 | 12<br>13<br>-<br>17<br>92<br>515<br>1,363<br>1,895<br>1,582<br>869<br>262<br>57<br>9 | 90<br>414<br>1,186<br>1,687<br>1,346<br>572<br>181<br>36<br>6 | 49<br>266<br>771<br>1,184<br>876<br>388<br>103<br>32<br>12 | 25<br>211<br>529<br>654<br>442<br>180<br>62<br>19 | 2<br>18<br>58<br>147<br>252<br>81<br>26<br>15 | 2,592<br>7,731<br>9,572<br>10,460<br>10,889<br>10,790<br>10,998<br>10,231<br>8,178<br>4,930<br>2,236<br>560<br>136<br>3 | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>2,687<br>3,117<br>2,249<br>1,263<br>400<br>126<br>52 | 119<br>2,592<br>7,731<br>9,572<br>10,460<br>10,890<br>10,999<br>11,093<br>10,698<br>9,657<br>7,617<br>5,353<br>2,809<br>417<br>129<br>55 |

1Sic.

16.—New Brunswick Schools, 1926—Écoles du Nouveau-Brunswick, 1926

| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$                                        |                                                             |                                                                                  |                                                                    |                                                                           |                                                                                 |                                                                      |                                                             |                                                            | 1                                                                    |                                                 |                                                      |                                    |                              |                                                                                                   |                                                            |                                                                                                                         |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------|------------------------------------|------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Total                                                                                        |                                                             |                                                                                  |                                                                    |                                                                           | _                                                                               |                                                                      |                                                             |                                                            |                                                                      |                                                 |                                                      |                                    |                              |                                                                                                   | Total                                                      |                                                                                                                         |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$                                       | Age                                                         | I                                                                                | II                                                                 | III                                                                       | IV                                                                              | v                                                                    | VI                                                          | VII                                                        | VIII                                                                 | IX                                              | X                                                    | XI                                 | XII                          | tary<br>Elémen-                                                                                   | dary<br>Secon-                                             | Total                                                                                                                   |
| Total 7,926 6,315 6,413 6,076 5,862 4,747 4,087 3,692 1,821 1,165 739 74 45,118 3,799 48,917 | 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 10. 17. 18. 19. 20. 21. | 3,785<br>2,146<br>985<br>478<br>268<br>113<br>87<br>37<br>16<br>8<br>1<br>2<br>2 | 2, 129<br>1, 567<br>931<br>558<br>311<br>1655<br>78<br>2<br>-<br>- | 512<br>1,783<br>1,599<br>1,075<br>010<br>441<br>216<br>98<br>30<br>7<br>5 | 47<br>436<br>1,665<br>1,465<br>1,036<br>714<br>446<br>213<br>83<br>19<br>5<br>3 | 455<br>1,502<br>1,414<br>1,032<br>722<br>443<br>164<br>55<br>11<br>1 | 351<br>1,203<br>1,274<br>935<br>581<br>276<br>75<br>14<br>1 | 321<br>1,008<br>1,146<br>829<br>525<br>180<br>42<br>4<br>2 | -<br>-<br>27<br>275<br>844<br>1,073<br>807<br>467<br>146<br>37<br>14 | 113<br>466<br>573<br>423<br>179<br>51<br>7<br>2 | 1<br>1<br>1<br>126<br>394<br>361<br>203<br>54<br>111 | 108<br>300<br>216<br>89<br>18<br>2 | 22<br>34<br>8<br>3<br>-<br>- | 4,835<br>4,834<br>5,105<br>5,245<br>5,035<br>4,996<br>4,424<br>3,286<br>1,901<br>811<br>227<br>47 | 124<br>598<br>1,082<br>1,106<br>632<br>202<br>39<br>5<br>4 | 4,350<br>4,835<br>4,834<br>5,105<br>5,245<br>5,037<br>5,001<br>4,548<br>3,884<br>3,984<br>2,984<br>249<br>56<br>50<br>9 |

The data of Table 16 exclude most of the ungraded schools as they did not classify their pupils according to the eightfour grade system. The classification of these pupils is shown in Table 30.

Le tableau 16 ne comprend pas la plupart des écoles à classe unique parce qu'elles ne classifient pas leurs élèves selon le système des huit formes. La classification de ces élèves est donnée dans le tableau 30.

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 17.—Ontario Schools, 1925—Écoles d'Ontario, 1925

|                                                                                               |                                                                                       |   |                                                                                         | Elemen<br>Degrés                                               | _                                                                        |                                       |                                                                       |                                                                         |                                                                                                                   |                                                                                         | condar<br>ogrés se                                                  |                                                                                                                      |                                                                  |                                       | Total                 |                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---|-----------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age                                                                                           | K and K.P. — E.M. P.                                                                  | I | п                                                                                       | III                                                            | IV                                                                       | v                                     | VI                                                                    | VII                                                                     | VIII                                                                                                              | IX                                                                                      | X                                                                   | ХI                                                                                                                   | XII                                                              | Elemen-<br>tary<br>Elemen-<br>taires  | Secondary Secondaires | Total                                                                                                                                                                        |
| 4<br>5<br>6<br>7<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 3,231<br>15,437<br>5,686<br>5,686<br>1,742<br>502<br>214<br>99<br>50<br>311<br>38<br> |   | 22,095<br>25,944<br>14,347<br>6,610<br>2,955<br>1,549<br>807<br>390<br>146<br>40<br>111 | 8,603<br>4,229<br>2,263<br>1,122<br>490<br>242<br>74<br>9<br>6 | 14,512<br>8,954<br>4,929<br>2,567<br>1,222<br>493<br>103<br>24<br>5<br>6 | 3,581<br>1,335<br>438<br>43<br>5<br>1 | 17,535<br>15,744<br>10,626<br>5,861<br>2,629<br>795<br>124<br>25<br>9 | 10,543<br>15,768<br>14,270<br>8,928<br>4,405<br>1,498<br>241<br>29<br>8 | -<br>-<br>-<br>9<br>3,164<br>10,554<br>15,980<br>14,875<br>9,060<br>3,291<br>663<br>120<br>17<br>-<br>-<br>58,095 | 29<br>417<br>2,750<br>7,522<br>10,415<br>8,214<br>3,942<br>1,238<br>317<br>40<br>35,011 | 2,052<br>5,714<br>7,469<br>5,108<br>2,232<br>666<br>214<br>58<br>62 | -<br>-<br>-<br>-<br>-<br>-<br>-<br>232<br>1,473<br>4,382<br>6,251<br>5,404<br>2,826<br>1,005<br>305<br>212<br>22,150 | 56<br>276<br>883<br>1,690<br>1,531<br>835<br>353<br>355<br>5,959 | 18,375<br>6,322<br>1,122<br>193<br>49 |                       | 3, 349<br>24, 188<br>45, 572<br>61, 695<br>67, 956<br>68, 454<br>67, 786<br>66, 795<br>65, 870<br>62, 009<br>53, 163<br>38, 716<br>22, 506<br>11, 74b<br>11, 74b<br>668, 933 |

#### 18.—Manitoba Schools 1926—Écoles du Manitoba 1926

|     |                                                                                  |                                                                                                                    |                                                                                    |                                                                               | ntary G<br>élémen                                                                  |                                                                                                                       |                                                                                                                  |                                                                                                 |                                                                                         |                                                                                               | condar<br>–<br>egrés se                                          | _                                                                                             |     |                                   | Total                              |                                                                                                                                                             |
|-----|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----|-----------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | К.                                                                               | 1                                                                                                                  | II                                                                                 | III                                                                           | IV                                                                                 | v                                                                                                                     | VI                                                                                                               | VII                                                                                             | VIII                                                                                    | IX                                                                                            | X                                                                | XI                                                                                            | XII | Elemen-<br>tary Elemen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                                                       |
| 56  | 161<br>381<br>306<br>111<br>36<br>20<br>5<br>5<br>-<br>-<br>-<br>1<br>-<br>1,029 | 724<br>8,688<br>8,886<br>4,490<br>2,039<br>994<br>485<br>323<br>162<br>711<br>41<br>20<br>111<br>5<br>26<br>26,983 | 3,556<br>5,785<br>3,584<br>1,788<br>890<br>483<br>292<br>128<br>41<br>13<br>5<br>5 | 3,362<br>5,659<br>4,119<br>2,073<br>1,259<br>663<br>289<br>30<br>16<br>6<br>6 | 3,131<br>5,220<br>3,952<br>2,352<br>1,359<br>721<br>216<br>69<br>19<br>8<br>4<br>2 | -<br>-<br>4<br>27,<br>515<br>2,887<br>4,834<br>3,871<br>1,226<br>384<br>103<br>27<br>16<br>8<br>2<br>2<br>3<br>16,278 | -<br>-<br>1<br>28<br>470<br>2,448<br>3,959<br>3,315<br>1,926<br>056<br>177<br>32<br>13<br>4<br>4<br>14<br>13,047 | -<br>-<br>1<br>246<br>346<br>1,671<br>2,935<br>2,219<br>1,003<br>273<br>61<br>10<br>6<br>2<br>2 | 1<br>-<br>7<br>94<br>753<br>2,185<br>3,102<br>1,890<br>714<br>137<br>33<br>16<br>3<br>5 | -<br>-<br>-<br>-<br>9<br>110<br>624<br>1,674<br>1,883<br>1,054<br>382<br>103<br>27<br>15<br>6 | 2<br>80<br>496<br>1,246<br>1,235<br>629<br>228<br>55<br>19<br>10 | -<br>-<br>-<br>-<br>-<br>-<br>3<br>64<br>391<br>818<br>861<br>537<br>235<br>84<br>63<br>3,056 |     | 100<br>54<br>23<br>63             |                                    | 386<br>9,444<br>13,265<br>14,242<br>14,993<br>15,531<br>15,136<br>14,786<br>13,994<br>11,916<br>11,916<br>12,323<br>1,047<br>41,22<br>163<br>161<br>140,744 |

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 19.—Saskatchewan Schools, 1926—Écoles de la Saskatchewan en 1926

|     |                                                                                                                   |                                                                                     |                                                                       | menta<br>grés élé                                                             | _                                                                                                  |                                                 |                                                                           |                                               |                              | -                                                             | y Grad<br>econdai                                        |                                |                                      | Total                                                                                |                                                                                                                                       |
|-----|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------|------------------------------|---------------------------------------------------------------|----------------------------------------------------------|--------------------------------|--------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                                                                 | 11                                                                                  | III                                                                   | IV                                                                            | V                                                                                                  | VI                                              | VII                                                                       | VIII                                          | IX                           | X                                                             | XI                                                       | XII                            | Elemen-<br>tary<br>Elemen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                                                   | Total                                                                                                                                 |
| 4   | 132<br>2273<br>12,861<br>15,890<br>7,919<br>3,165<br>1,355<br>636<br>370<br>234<br>441<br>46<br>21<br>9<br>5<br>5 | 8,751<br>5,620<br>2,619<br>1,202<br>653<br>358<br>194<br>64<br>177<br>9<br>66<br>22 | 5,949<br>3,158<br>1,689<br>506<br>163<br>33<br>19<br>7<br>2<br>2<br>1 | 71<br>1,091<br>4,816<br>6,005<br>3,659<br>1,207<br>447<br>69<br>119<br>9<br>6 | 77<br>70<br>1,017<br>4,133<br>6,128<br>5,066<br>3,138<br>1,960<br>742<br>120<br>15<br>12<br>5<br>6 | 4,348<br>2,880<br>1,134<br>206<br>49<br>13<br>9 | 943<br>2,425<br>3,180<br>2,770<br>1,365<br>295<br>60<br>11<br>6<br>3<br>4 | 4,280<br>4,931<br>3,232<br>1,040<br>268<br>61 | 472<br>142<br>37<br>13<br>21 | 205<br>888<br>1,417<br>1,400<br>801<br>279<br>107<br>25<br>42 | 168<br>689<br>1,100<br>1,185<br>813<br>347<br>160<br>136 | 445<br>344<br>208<br>85<br>122 | 448<br>121<br>50<br>27<br>34         | 28<br>3b9<br>1,428<br>3,374<br>4,440<br>4,006<br>2,903<br>1,578<br>699<br>283<br>321 | 134<br>2,286<br>13,451<br>21,878<br>23,171<br>22,839<br>22,354<br>21,727<br>19,912<br>11,633<br>5,807<br>3,351<br>1,699<br>310<br>355 |

#### 20.—Alberta Schools, 1926—Écoles de l'Alberta 1926

|                                                       |                                                                               |                                                                                          |                                     | mentar<br>des élé                                                   |                                                      |                                     |                                                           |                                                          |    | condar<br>egrés se                              | -                                                                               |                                            |                                      | Total                                                                       |                                                                                                                                            |
|-------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------|------------------------------------------------------|-------------------------------------|-----------------------------------------------------------|----------------------------------------------------------|----|-------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| Ages                                                  | I                                                                             | 11                                                                                       | III                                 | IV                                                                  | v                                                    | VI                                  | VII                                                       | VIII                                                     | IX | x                                               | XI                                                                              | XII                                        | Elemen-<br>tary<br>Elemen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                                          | Total                                                                                                                                      |
| 5 6 7. 8 9. 10 11 12 13 14 15 16 17 18 19 20 21 Total | 512 7,825 7,825 10,409 4,933 1,627 781 279 162 76 57 27 14 6 - 1 - 2 2 26,611 | 281<br>4,293<br>7,005<br>3,817<br>1,591<br>680<br>295<br>153<br>80<br>21<br>10<br>1<br>1 | 241<br>95<br>22<br>4<br>4<br>-<br>- | 5,651<br>4,130<br>2,150<br>1,032<br>515<br>199<br>49<br>8<br>3<br>1 | 3,777<br>2,094<br>1,065<br>493<br>98<br>21<br>3<br>3 | 1,975<br>846<br>184<br>39<br>9<br>1 | 3,599<br>2,998<br>1,630<br>404<br>84<br>18<br>3<br>-<br>2 | 2,481<br>3,561<br>2,653<br>1,084<br>257<br>67<br>18<br>7 |    | 1,091<br>1,433<br>917<br>283<br>122<br>34<br>32 | -<br>-<br>-<br>-<br>-<br>1<br>44<br>234<br>644<br>766<br>465<br>200<br>72<br>41 | 16<br>137<br>338<br>273<br>123<br>54<br>52 | 1,865<br>420<br>105<br>27<br>8<br>9  | 56<br>532<br>2,063<br>3,548<br>3,649<br>2,595<br>1,199<br>492<br>176<br>139 | 512<br>8,127<br>15,219<br>16,395<br>16,313<br>16,310<br>15,230<br>13,496<br>12,555<br>9,512<br>5,514<br>3,015<br>1,304<br>519<br>184<br>48 |

#### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 21.—British Columbia Schools, 1924—Ecoles de la Colombie Britannique, 1924

|     |                                                                        |                                                                                           |                                                                                       | mentar<br>–<br>grés élé                                   | -                                                                                           |                                              |                                                                                                     |                                     |                                                                               | condar<br>grés se | -                                                                          |                        |                                                                                                                  | Total                                                                                   |                                                                                                                                    |
|-----|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------------------|-------------------|----------------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                      | 11                                                                                        | III                                                                                   | IV                                                        | v                                                                                           | VI                                           | VII                                                                                                 | VIII                                | IX                                                                            | x                 | XI                                                                         | XII                    | Elemen-<br>tary<br>Elémen-<br>taires                                                                             | Secon-<br>dary<br>Secon-<br>daires                                                      | Total                                                                                                                              |
| 6   | 7,862<br>3,048<br>865<br>305<br>138<br>68<br>73<br>52<br>266<br>4<br>2 | 665<br>5,240<br>3,390<br>1,260<br>434<br>206<br>94<br>48<br>28<br>28<br>18<br>-<br>-<br>- | 10<br>796<br>4,772<br>3,676<br>1,584<br>623<br>291<br>139<br>66<br>28<br>17<br>3<br>1 | 2,923<br>1,503<br>651<br>272<br>121<br>54<br>19<br>4<br>1 | -1<br>69<br>1,324<br>2,786<br>2,092<br>1,031<br>5655<br>204<br>66<br>23<br>7<br>1<br>1<br>- | 2,071<br>1,083<br>438<br>119<br>35<br>4<br>1 | -<br>-<br>-<br>8<br>339<br>1,711<br>3,049<br>2,452<br>1,309<br>424<br>108<br>23<br>3<br>-<br>-<br>- | 1,479<br>496<br>106<br>14<br>3<br>- | -<br>-<br>-<br>3<br>98<br>762<br>1,412<br>1,426<br>768<br>219<br>50<br>7<br>7 |                   | -<br>-<br>-<br>-<br>2<br>52<br>318<br>627<br>524<br>272<br>87<br>222<br>16 | 122<br>199<br>14<br>22 | 8,537<br>9,108<br>9,990<br>10,500<br>9,969<br>9,287<br>8,466<br>7,396<br>4,746<br>2,194<br>702<br>153<br>22<br>4 | -<br>-<br>3<br>102<br>844<br>1,972<br>2,741<br>2,330<br>1,270<br>476<br>132<br>41<br>25 | 8,537<br>9,108<br>9,990<br>10,500<br>9,969<br>9,290<br>8,568<br>8,240<br>6,718<br>4,935<br>3,032<br>1,423<br>498<br>136<br>416<br> |

# 3.—GRADE DISTRIBUTION OF PUPILS IN DIFFERENT TYPES OF SCHOOLS 3.—REPARTITION DES ÉLÉVES SELON LE TYPE D'ÉCOLES

22.—Graded Schools in Canada: Distribution of 752,062 Pupils by Age and Grade, 1926 22.—Ecoles classes multiples du Canada: Répartition des 752,062 élèves par âge et par degré en 1926

|                                     |                                     |                                          |                                   | Eleme<br>Degrés                              |                                  |                                      |                                                                                      |                                           |                          |                           | -                                 | y Grad<br>econdai            |                             |                                                                    | Total                                          |                                                                    |
|-------------------------------------|-------------------------------------|------------------------------------------|-----------------------------------|----------------------------------------------|----------------------------------|--------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------|--------------------------|---------------------------|-----------------------------------|------------------------------|-----------------------------|--------------------------------------------------------------------|------------------------------------------------|--------------------------------------------------------------------|
| Age                                 | K. and K.P. — E.M. P.               | I                                        | II                                | III                                          | IV                               | V                                    | VI                                                                                   | VII                                       | VIII                     | IX                        | x                                 | XI                           | XII                         | Elemen-<br>tary<br>Elémen-<br>taires                               | Secon-<br>dary<br>Secon-<br>daires             | Total                                                              |
| 4<br>5<br>6                         | 3,197<br>14,916<br>4,656            | 118<br>7,600<br>41,147                   |                                   | -<br>65                                      | -<br>-<br>6                      |                                      |                                                                                      | -                                         |                          |                           | -                                 | -                            | - 1                         | 3,315<br>22,536<br>49,274                                          | 1 1 1                                          | 3,315<br>22,536<br>49,274                                          |
| 7<br>8<br>9<br>10<br>11<br>12<br>13 | 1,160<br>386<br>67<br>28<br>16<br>5 | 17,652<br>6,793<br>2,760<br>1,330<br>684 | 15,336<br>6,821<br>3,033<br>1,557 | 15,609<br>19,645<br>12,553<br>5,980<br>3,179 | 18,870 $19,852$ $12,905$ $7,080$ | 10,245<br>20,088<br>20,883<br>14,548 | $     \begin{array}{r}       8,824 \\       17,412 \\       18,528     \end{array} $ | 103<br>1,744<br>7,756<br>14,157<br>15,069 | 210<br>2,344<br>8,704    | 387<br>2,871              | -<br>-<br>-<br>11<br>331<br>2,262 | -<br>-<br>-<br>-<br>-<br>254 |                             | 64,669<br>71,036<br>72,570<br>72,880<br>71,659<br>68,442<br>58,334 | -<br>17<br>398<br>3,202<br>11,281              | 64,669<br>71,036<br>72,570<br>72,897<br>72,057<br>71,644<br>69,615 |
| Total 7-13 14 15 16 17              | 1,672                               | 65,909<br>117<br>73<br>38<br>18          | 366<br>146<br>37                  |                                              |                                  | 4,447<br>1,735<br>600                | 7,552<br>3,306                                                                       | 10,349<br>5,368<br>1,934                  | 15,120<br>9,713<br>3,868 | 14,133<br>12,795<br>6,905 | 7,132<br>10,716<br>8,699          | 1,710<br>5,699               | 61<br>381<br>1,279<br>2,458 |                                                                    | 14,898<br>23,036<br>29,591<br>25,759<br>17,541 | 494,488<br>63,522<br>50,984<br>33,526<br>19,115                    |
| Total<br>14-17                      |                                     | 246                                      | 559                               | 1,067                                        | 2,879                            | 6,865                                | 12,022                                                                               | 18,005                                    | 29,577                   | 36,220                    | 30,974                            | 24,554                       | 4,179                       | 71,220                                                             | 95,927                                         | 167,147                                                            |
| 18<br>19                            | - 1                                 | 10<br>40                                 | 9<br>10                           | 15<br>15                                     | 14<br>10                         | 26<br>11                             | 34<br>31                                                                             | 49<br>17                                  | 164<br>63                |                           | 1,446<br>649                      |                              | 2,214<br>2,145              |                                                                    | 8,943<br>5,840                                 | 9,264<br>6,038                                                     |
| Total                               | 24,442                              | 115,070                                  | 83,184                            | 62,427                                       | 74,037                           | 82,634                               | 71,662                                                                               | 56,900                                    | 56,098                   | 49,194                    | 3 <b>5</b> ,673                   | 32,203                       | 8,538                       | 626,454                                                            | 125,608                                        | 752,062                                                            |

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 23.—Rural Schools in Canada: Distribution of 443,982 Pupils by Age and Grade, 1926 23.—Ecoles rurales du Canada: Répartition des 448,982 élèves par âge et par degré, en 1926

|                   |                                           |                        |                                             | Eleme<br>Degrés                             |                          |                                           |                                                       | -                     |                |                               | ndary<br>és seco                |                            |                       |                                                                    | Total                         |                                                                    |
|-------------------|-------------------------------------------|------------------------|---------------------------------------------|---------------------------------------------|--------------------------|-------------------------------------------|-------------------------------------------------------|-----------------------|----------------|-------------------------------|---------------------------------|----------------------------|-----------------------|--------------------------------------------------------------------|-------------------------------|--------------------------------------------------------------------|
| Age               | K. and K.P. — E.M. P.                     | I                      | 11                                          | III                                         | IV                       | v                                         | VI                                                    | VII                   | VIII           | IX                            | x                               | XI                         | XII                   | Elemen-<br>tary<br>Elémen-<br>taires                               | Secondary Secondaires         | Total                                                              |
| 4<br>5<br>6       | 34<br>682<br>1,411                        | 251<br>6,915<br>28,793 |                                             | 2                                           | -<br>19                  | _                                         |                                                       |                       | -<br>-<br>2    | -                             | -                               |                            | -                     | 287<br>7,665<br>32,297                                             | -                             | 287<br>7,665<br>32,297                                             |
| 7                 | 888<br>287<br>183<br>91<br>39<br>29<br>33 | 7,943                  | 18,232<br>12,238<br>6,619<br>3,312<br>1,847 | 9,865<br>13,954<br>10,390<br>6,006<br>3,576 | 12,674<br>9,957<br>6,695 | 949<br>5,627<br>11,248<br>12,427<br>9,818 | 4<br>97<br>1,101<br>4,983<br>9,449<br>10,868<br>8,687 | 5,043<br>8,470        | 1,048<br>5,821 | 2<br>14<br>84<br>453<br>1,207 | -<br>-<br>1<br>5<br>37<br>158   | -<br>-<br>-<br>-<br>-<br>4 |                       | 48,065<br>51,350<br>51,663<br>51,425<br>49,701<br>48,214<br>41,858 | 2<br>15<br>89<br>490<br>1,369 | 48,065<br>51,350<br>51,665<br>51,440<br>49,790<br>48,704<br>43,227 |
| Total 7-13  14 15 | 1,550                                     | 348<br>134<br>55       | 55,315<br>515<br>177<br>62<br>21            |                                             | 2,259<br>836             | 4,236<br>1,577<br>355                     | 5,749<br>2,435                                        | 6,743<br>3,397<br>992 | 2,702          | 2,128<br>2,089                | 201<br>439<br>763<br>823<br>456 | 82<br>122                  | -<br>1<br>-<br>2<br>1 | 342,276<br>32,050<br>16,127<br>5,159<br>1,182                      | 2,934                         | 344,241<br>34,644<br>19,061<br>7,384<br>2,257                      |
| Total 14-17       |                                           | 550<br>8<br>13         | 775                                         | 1,594                                       | 3,352                    | 6,240                                     | 8,976                                                 | 11,342                | 21,689         | 6,002<br>156                  | 2,481                           | 341                        | 4                     |                                                                    | 8,828                         | 63,346<br>740<br>406                                               |
| 19<br>Total       | 3,677                                     |                        |                                             |                                             |                          |                                           |                                                       |                       | 39,509         |                               |                                 |                            | 4                     | 437,491                                                            |                               |                                                                    |

# 24.—Prince Edward Island. All graded schools, 1926—He du Prince-Edouard. Ecoles à classes multiples, 1926

|     |                                                                                         |                                                                                     |                                                                            | mentar<br>rés éléi                                                                               |                                                                                      |                                       |     |            |                           | condar<br>grés se                 |    |     |                                                                                           | Total                                                  |                                         |
|-----|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------|-----|------------|---------------------------|-----------------------------------|----|-----|-------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------|
| Age | I                                                                                       | II                                                                                  | III                                                                        | IV                                                                                               | V                                                                                    | VI                                    | VII | VIII       | IX                        | x                                 | XI | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                      | Secon-<br>dary<br>Secon-<br>daires                     | Total                                   |
| 5   | 60<br>343<br>357<br>281<br>106<br>46<br>24<br>12<br>2<br>2<br>2<br>-<br>-<br>-<br>1,235 | 1<br>222<br>102<br>236<br>145<br>98<br>33<br>26<br>10<br>5<br>4<br>-<br>-<br>-<br>- | - 2<br>199<br>91<br>152<br>180<br>94<br>67<br>42<br>12<br>4<br>3<br>1<br>1 | -<br>-<br>6<br>31<br>119<br>169<br>147<br>109<br>55<br>17<br>111<br>3<br>-<br>-<br>-<br>-<br>668 | -<br>-<br>14<br>42<br>114<br>173<br>156<br>93<br>35<br>18<br>9<br>-<br>-<br>-<br>654 | 140<br>105<br>46<br>13<br>1<br>-<br>- |     | 105<br>110 | 137<br>86<br>25<br>6<br>1 | 27<br>117<br>140<br>84<br>28<br>9 | 1  |     | 611<br>367<br>484<br>053<br>5699<br>631<br>6522<br>5844<br>434<br>2855<br>127<br>266<br>6 | 1<br>13<br>43<br>136<br>254<br>226<br>209<br>34<br>100 | 539<br>353<br>135<br>41<br>16<br>-<br>1 |

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré

25.—Prince Edward Island. Ungraded schools, 1926—He du Prince-Édouard. Écoles à classe unique, 1926

|     |                                                                             |                                                                      |                                                                              | mentar<br>rés élé                                                           | -                                                                      |                                                                               |                                                                                   |      |    | _                        | y Grad<br>-<br>condair |     |                                                                                                             | Total                                       |                                                                                                                   |
|-----|-----------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------|----|--------------------------|------------------------|-----|-------------------------------------------------------------------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Age | I                                                                           | II                                                                   | III                                                                          | IV                                                                          | V                                                                      | VI.                                                                           | VII                                                                               | VIII | IX | X                        | XI                     | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                        | Secondary Secondaires                       | Total                                                                                                             |
| 5   | 182<br>570<br>657<br>421<br>195<br>66<br>39<br>20<br>0<br>13<br>4<br>2<br>2 | 6<br>73<br>256<br>351<br>252<br>155<br>82<br>46<br>21<br>8<br>5<br>3 | - 13<br>70<br>253<br>317<br>252<br>124<br>70<br>32<br>26<br>13<br>3<br>2<br> | -<br>19<br>102<br>215<br>255<br>174<br>137<br>93<br>46<br>15<br>7<br>2<br>1 | -<br>-<br>33<br>125<br>271<br>298<br>231<br>151<br>91<br>33<br>11<br>1 | -<br>-<br>1 5<br>31<br>137<br>224<br>321<br>249<br>168<br>60<br>22<br>26<br>1 | 2<br>1<br>10<br>36<br>36<br>114<br>254<br>235<br>242<br>164<br>64<br>15<br>3<br>1 |      |    | 94<br>58<br>20<br>4<br>1 | 1 1 2                  |     | 188<br>656<br>1,005<br>1,170<br>1,146<br>1,186<br>1,088<br>1,193<br>979<br>862<br>562<br>100<br>1<br>1<br>1 | 1 2 4 4 13 76 1511 177 163 8 4 29 5 1 1 706 | 188<br>656<br>1,005<br>1,170<br>1,147<br>1,188<br>1,092<br>1,206<br>1,055<br>1,013<br>693<br>393<br>149<br>6<br>2 |

26.—Nova Scotia Urban Schools, 1926—Ecoles urbaines de la Nouvelle-Ecosse, 1926

| 4 38 4 42                                            |                                                                              |                                                              |                                                                         |                                                                                | Eleme:<br>Degrés                                               |                                                                |                                                                 |                                                        |                                                      |                                             |                                       | condar<br>egrés se                                              | -                                                     |                              |                                                                                                                | Total                                                                         |                                                                                                                                 |
|------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------------|---------------------------------------------|---------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Age                                                                          | I (a)                                                        | I (b)                                                                   | П                                                                              | III                                                            | IA                                                             | v                                                               | VI                                                     | VII                                                  | VIII                                        | IX                                    | X                                                               | XI                                                    | XII                          | tary<br>—<br>Elémen-                                                                                           | dary<br>Secon-                                                                | Total                                                                                                                           |
| 21                                                   | 6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19 | 1,151<br>2,610<br>1,401<br>460<br>168<br>64<br>29<br>20<br>7 | 810<br>1,565<br>1,158<br>568<br>264<br>121<br>57<br>37<br>122<br>7<br>9 | 183<br>1,180<br>1,978<br>1,978<br>1,372<br>768<br>358<br>204<br>87<br>47<br>23 | 137<br>901<br>1,693<br>1,375<br>841<br>427<br>254<br>120<br>55 | 108<br>879<br>1,530<br>1,260<br>882<br>566<br>323<br>143<br>35 | 7<br>128<br>691<br>1,315<br>1,283<br>1,080<br>657<br>371<br>119 | 8<br>114<br>658<br>1,245<br>1,134<br>880<br>489<br>198 | 10<br>119<br>551<br>1,022<br>971<br>619<br>317<br>68 | 8<br>161<br>557<br>886<br>848<br>481<br>144 | 122<br>453<br>765<br>656<br>306<br>78 | -<br>-<br>-<br>1<br>18<br>129<br>425<br>689<br>526<br>195<br>45 | -<br>-<br>-<br>13<br>118<br>347:<br>442<br>299<br>120 | 18<br>56<br>145<br>252<br>81 | 1,199<br>3,608<br>4,285<br>4,612<br>4,816<br>4,816<br>4,709<br>4,830<br>4,744<br>3,901<br>2,558<br>1,187<br>56 | -<br>-<br>-<br>1<br>15<br>140<br>597<br>1,326<br>1,748<br>1,419<br>824<br>260 | 42<br>1,199<br>3,608<br>4,285<br>4,612<br>4,816<br>4,816<br>4,845<br>4,884<br>4,884<br>4,935<br>1,703<br>880<br>265<br>86<br>35 |

#### Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 27.—Nova Scotia Village Schools, 1926—Ecoles des villages, Nouvelle-Ecosse, 1926

|       |                                                                     |                                                                      |                                                                                |                                                       | ntary C<br>—<br>élémer                                                               |                                                                              |                                                                           |                                                             |       |                                                                              | condar<br>egrés se        | -                   |                       |                                           | Total                                                                              |                                                                                                                             |
|-------|---------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------|-------|------------------------------------------------------------------------------|---------------------------|---------------------|-----------------------|-------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Age   | I (a)                                                               | I (b)                                                                | II                                                                             | III                                                   | IV                                                                                   | v                                                                            | VI                                                                        | VII                                                         | VIII  | IX                                                                           | X                         | XI                  | XII                   | Elemen-<br>tary<br>—<br>Elémen-<br>taires | Secondary Secondaires                                                              | Total                                                                                                                       |
| 4     | 24<br>493<br>1,072<br>625<br>277<br>105<br>27<br>111<br>9<br>1<br>1 | 72<br>435<br>621<br>573<br>370<br>163<br>108<br>44<br>38<br>.77<br>7 | - 2<br>89<br>451<br>629<br>517<br>313<br>188<br>109<br>52<br>20<br>8<br>1<br>1 | 619<br>516<br>305<br>195<br>128<br>76<br>27<br>4<br>2 | -<br>-<br>111<br>109<br>416<br>611<br>468<br>356<br>226<br>136<br>65<br>13<br>8<br>1 | -<br>-<br>15<br>105<br>391<br>567<br>554<br>401<br>270<br>90<br>36<br>6<br>2 | -<br>-<br>-<br>111<br>966<br>299<br>505<br>406<br>341<br>1144<br>59<br>17 | 1<br>10<br>67<br>282<br>399<br>312<br>226<br>102<br>23<br>5 |       | -<br>-<br>-<br>-<br>2<br>2<br>4<br>99<br>261<br>337<br>243<br>101<br>32<br>4 | 176<br>88<br>14<br>1<br>3 | 90<br>33<br>11<br>1 | 2<br>-<br>-<br>-<br>- | 105<br>25<br>2<br>-<br>-                  | -<br>-<br>-<br>2<br>25<br>115<br>330<br>531<br>570<br>416<br>210<br>51<br>122<br>4 | 24<br>567<br>1,606<br>1,801<br>2,044<br>2,129<br>2,039<br>2,172<br>2,055<br>1,825<br>1,365<br>923<br>521<br>235<br>53<br>12 |
| Total | 2,655                                                               | 2,445                                                                | 2,380                                                                          | 2,377                                                 | 2,420                                                                                | 2,437                                                                        | 1,879                                                                     | 1,427                                                       | 1,189 | 1,103                                                                        | 725                       | 434                 | 4                     | 19,209                                    | 2,266                                                                              | 21,475                                                                                                                      |

# 28.—Nova Scotia Rural Schools, 1926—Ecoles rurales de la Nouvelle-Ecosse, 1926

|        |                                                                                    |                                                                                         |                                                                                                    |                                                                                                              | ntary (<br>elémen |                                                                                                      |                                                                           |                                                                                  |                                                                                 |    | condar<br>egrés se | -                                                                        |     |                                                                                                                                             | Total                                                                             |                                                                                                                                               |
|--------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----|--------------------|--------------------------------------------------------------------------|-----|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Age    | I (a)                                                                              | I (b)                                                                                   | II                                                                                                 | III                                                                                                          | IV                | V                                                                                                    | VI                                                                        | VII                                                                              | VIII                                                                            | IX | X                  | XI                                                                       | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                                                        | Secondary Secondaires                                                             | Total                                                                                                                                         |
| 4<br>5 | 53<br>724<br>1,567<br>1,123<br>446<br>186<br>97<br>47<br>36<br>16<br>16<br>1 4,315 | -87<br>665<br>1,151<br>986<br>552<br>284<br>164<br>97<br>60<br>32<br>22<br>21<br>11<br> | 13<br>235<br>8000<br>1,129<br>806<br>531<br>326<br>6<br>169<br>124<br>56<br>24<br>9<br>2<br>1<br>1 | -<br>2<br>43<br>338<br>856<br>1,097<br>874<br>5522<br>344<br>216<br>111<br>56<br>6<br>21<br>4<br>4<br>-<br>- |                   | -<br>-<br>5<br>80<br>352<br>789<br>1,017<br>923<br>614<br>420<br>175<br>64<br>20<br>3<br>1<br>1<br>2 | 9<br>93<br>294<br>710<br>966<br>780<br>559<br>307<br>126<br>18<br>13<br>2 | -<br>-<br>-<br>1<br>6<br>77<br>298<br>586<br>801<br>668<br>368<br>167<br>48<br>6 | 2<br>2<br>3<br>3<br>-5<br>64<br>263<br>525<br>67<br>468<br>257<br>69<br>23<br>5 |    |                    | -<br>-<br>-<br>-<br>-<br>1<br>5<br>43<br>80<br>75<br>53<br>27<br>10<br>3 |     | 53<br>826<br>2,517<br>3,486<br>3,948<br>4,053<br>4,044<br>4,021<br>3,547<br>2,782<br>,1538<br>696<br>171<br>171<br>155<br>10<br>3<br>3<br>3 | 1<br>1 1<br>8 8<br>55 212<br>552<br>2830<br>799<br>414<br>4229<br>89<br>288<br>13 | 53<br>826<br>2,517<br>3,486<br>3,848<br>3,930<br>4,054<br>4,052<br>4,076<br>3,759<br>3,334<br>2,368<br>1,495<br>585<br>284<br>99<br>311<br>16 |

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 29.—New Brunswick Graded Schools, 1926—Éccles à classes multiples, Nouveau-Brunswick, 1926

| Age                                                                | I                                                                                                       | п                                                                                                         | III                                                     | IV                                                                                                     | v                                                                                          | VI                                                                                       | VII                               | VIII                                                                        | IX                                                                       | x                                              | XI | XII                          | Elemen-<br>tary<br>—<br>Élémen-<br>taires                                                                                      | Secondary Secondaires | Total                                                                                                                         |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------|----|------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. Total. | 3,237<br>1,834<br>820<br>396<br>222<br>92<br>75<br>30<br>15<br>7<br>1<br>1<br>2<br>-<br>-<br>-<br>6,731 | 438<br>1,887<br>1,393<br>815<br>476<br>269<br>140<br>57<br>26<br>7<br>7<br>7<br>2<br>-<br>-<br>-<br>5,497 | 1,402<br>925<br>504<br>383<br>184<br>80<br>23<br>6<br>2 | 1<br>30<br>355<br>1,416<br>1,213<br>897<br>604<br>370<br>173<br>74<br>133<br>3<br>-<br>-<br>-<br>5,152 | 39<br>357<br>1,337<br>1,194<br>850<br>601<br>363<br>117<br>32<br>7<br>-<br>1<br>-<br>4,898 | 25<br>280<br>1,080<br>1,145<br>820<br>492<br>226<br>55<br>6<br>1<br>-<br>-<br>-<br>4,131 | 696<br>430<br>151<br>31<br>2<br>1 | -<br>-<br>16<br>232<br>769<br>945<br>679<br>309<br>109<br>23<br>8<br>-<br>2 | -<br>-<br>-<br>4<br>110<br>460<br>566<br>411<br>171<br>46<br>6<br>2<br>1 | 123<br>392<br>360<br>203<br>53<br>11<br>1<br>3 |    | 22<br>34<br>8<br>3<br>-<br>- | 3,672<br>4,161<br>4,188<br>4,411<br>4,472<br>4,328<br>4,332<br>2,790<br>1,569<br>107<br>30<br>107<br>30<br>107<br>33<br>38,597 |                       | 3,672<br>4,161<br>4,188<br>4,411<br>4,472<br>4,328<br>4,338<br>3,956<br>3,379<br>2,642<br>1,727<br>785<br>226<br>48<br>5<br>7 |

Unclassified by grade and age. B. 114. C. 101. T. 215. Unclassified by grade, age and sex

#### 30.-New Brunswick ungraded Schools, 1926—Écoles à classe unique, Nouveau-Brunswick, 1926

| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ |                                        |                                                                   |                                                                       | entary Gr<br>—<br>s élément                                                            |                                                                      |                                                   |                         |
|-------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------|-------------------------|
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$  | Age                                    | I                                                                 | п                                                                     | IV<br>—<br>III et                                                                      | VI<br>—<br>V et                                                      | over<br>VII et<br>au-                             |                         |
|                                                       | 7 8 9 10 11 12 13 14 15 16 17 18 19 20 | 2,380<br>1,475<br>781<br>471<br>213<br>181<br>83<br>42<br>15<br>6 | 1,341<br>1,529<br>1,147<br>767<br>466<br>289<br>183<br>88<br>31<br>14 | 366<br>1,290<br>2,318<br>2,884<br>2,995<br>2,540<br>1,799<br>1,014<br>451<br>150<br>44 | 20<br>104<br>387<br>829<br>1,110<br>1,167<br>919<br>525<br>216<br>63 | 58<br>149<br>220<br>270<br>226<br>140<br>57<br>22 | 3,395<br>2,581<br>1,642 |

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 31.—Ontario Urban Schools, 1926—Écoles urbaines d'Ontario, 1926

|     |                                          |                                                                                                |                                                                             |                                                                       |                                                                           | y Grad                                                               |                                                                             |                                                                                 |                                                             |                                                                    |                                                                     | y Grad<br>econdair                                               |                                                           |                                      | Total                 |                                                                                          |
|-----|------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------|-----------------------|------------------------------------------------------------------------------------------|
| Age | K.<br>and<br>K. P.                       | I                                                                                              | II                                                                          | III                                                                   | IV                                                                        | V                                                                    | VI                                                                          | VII                                                                             | VIII                                                        | IX                                                                 | x                                                                   | XI                                                               | XII                                                       | Elémen-<br>tary<br>Elémen-<br>taires | Secondary Secondaires | Total                                                                                    |
| 4   | 1,017<br>332<br>57<br>21<br>14<br>5<br>7 | 4,482<br>20,570<br>18,566<br>9,356<br>9,356<br>1,279<br>617<br>269<br>139<br>16<br>5<br>4<br>4 | 14,747<br>15,655<br>7,990<br>3,378<br>1,446<br>722<br>346<br>174<br>12<br>3 | 7,806<br>4,521<br>2,085<br>1,051<br>485<br>179<br>105<br>21<br>3<br>1 | 11,549<br>9,033<br>5,141<br>2,665<br>1,345<br>605<br>233<br>97<br>10<br>- | 13,285<br>11,016<br>6,845<br>3,739<br>1,852<br>772<br>294<br>17<br>3 | 7,493<br>11,441<br>9,907<br>6,523<br>3,466<br>1,603<br>494<br>75<br>11<br>4 | 100<br>1,629<br>6,585<br>9,959<br>8,859<br>5,590<br>2,765<br>1,014<br>156<br>16 | 6,368<br>9,508<br>8,322<br>5,008<br>1,825<br>320<br>58<br>5 | 6,912<br>9,619<br>7,570<br>3,607<br>1,089<br>281<br>78<br>37<br>40 | 1,977<br>5,549<br>7,207<br>4,876<br>2,126<br>621<br>180<br>58<br>62 | 232<br>1,473<br>4,382<br>6,251<br>5,464<br>2,826<br>1,005<br>305 | 566<br>2766<br>883<br>1,690<br>1,531<br>835<br>353<br>335 | 10,576<br>3,762<br>588<br>89<br>14   | -<br>-<br>-<br>17     | 40,571<br>40,072<br>36,916<br>30,011<br>19,379<br>10,957<br>5,348<br>2,112<br>753<br>649 |

# 32.—Ontario Rural Schools, 1926—Écoles rurales d'Ontario, 1926

| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                              |                                                             |                                                                                              |                                                                                                 | Eleme<br>Degrés                                                                               |                                                                                               |                                                                                    |                                                                                         |                                                                       |                                                                                   | Sec. G                                                               | -                                                      |                                                                                                                                 | Total                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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                                               | Age                                          | K.P.                                                        | 1                                                                                            | п                                                                                               | ш                                                                                             | IV                                                                                            | v                                                                                  | VI                                                                                      | VII                                                                   | VIII                                                                              | IX                                                                   | X                                                      | tary<br>Élémen-                                                                                                                 | dary<br>Secon-                                                     | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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state of the state of the state of the state of th | 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19 19 | 607<br>1,240<br>725<br>230<br>157<br>788<br>366<br>26<br>31 | 4,222<br>15,964<br>15,613<br>8,164<br>3,458<br>1,667<br>752<br>428<br>225<br>129<br>49<br>18 | 33<br>1,050<br>7,348<br>10,289<br>6,357<br>3,232<br>1,509<br>827<br>461<br>216<br>72<br>28<br>8 | 76<br>1,066<br>4,898<br>6,346<br>4,082<br>2,144<br>1,212<br>637<br>311<br>137<br>53<br>6<br>5 | 356<br>2,667<br>5,760<br>5,479<br>3,813<br>2,264<br>1,222<br>617<br>260<br>66<br>14<br>5<br>3 | 750<br>4,349<br>7,273<br>6,548<br>4,405<br>2,690<br>1,729<br>563<br>144<br>26<br>2 | 74<br>871<br>3,797<br>6,094<br>5,837<br>4,103<br>2,395<br>1,026<br>301<br>49<br>14<br>5 | 1,148<br>3,958<br>5,809<br>5,411<br>3,338<br>1,640<br>484<br>85<br>13 | 7<br>189<br>1,270<br>4,186<br>6,472<br>6,553<br>4,052<br>1,466<br>343<br>62<br>12 | -<br>12-<br>60<br>278<br>610<br>796<br>644<br>335<br>149<br>33<br>15 | 4<br>277<br>75<br>165<br>262<br>232<br>106<br>45<br>34 | 4,862<br>18,342<br>25,148<br>27,079<br>27,429<br>26,945<br>26,124<br>24,994<br>21,252<br>15,288<br>7,799<br>2,560<br>534<br>104 | -<br>-<br>12<br>64<br>305<br>685<br>961<br>906<br>567<br>255<br>78 | 4,862<br>18,342<br>25,148<br>27,079<br>27,429<br>26,957<br>26,183<br>25,299<br>3,127<br>3,127<br>789<br>18,249<br>8,705<br>8,705<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249<br>8,249 |

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 33.—Manitoba City Schoolsí, 1926—Écoles des cités du Manitoba, 1926

|                                                                                         |                                               |                                                                                                  |                                                                                 | lement<br>Degrés é                                                                                        |                                                                                               |                                                                                                  |                                                         |                                                                                         |                                                                                      |                                                                          | condary<br>grés sec                                                       |                                                      |                             |                                      | Total                              |                                                                                                  |
|-----------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------|-----------------------------|--------------------------------------|------------------------------------|--------------------------------------------------------------------------------------------------|
| Age                                                                                     | Kinder-<br>garten<br>Ecole<br>mater-<br>nelle | ı                                                                                                | II                                                                              | III                                                                                                       | IV                                                                                            | v                                                                                                | VI                                                      | VII                                                                                     | VIII                                                                                 | IX                                                                       | х                                                                         | XI                                                   | XII                         | Elemen-<br>tary<br>Élémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                            |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>20<br>21 | 33<br>67<br>19<br>10<br>                      | 76<br>3,088<br>2,105<br>645<br>191<br>87<br>50<br>33<br>18<br>14<br>11<br>6<br>6<br>6<br>4<br>25 | 227<br>1,901<br>2,040<br>871<br>321<br>111<br>16<br>31<br>4<br>4<br>-<br>3<br>5 | -1<br>268<br>1,664<br>2,213<br>1,209<br>457<br>183<br>89<br>39<br>200<br>8<br>10<br>4<br>4<br>4<br>1<br>8 | -<br>3<br>209<br>1,407<br>2,038<br>1,323<br>601<br>262<br>105<br>41<br>18<br>4<br>-<br>1<br>1 | -<br>-<br>6<br>197<br>1,348<br>2,043<br>1,458<br>805<br>352<br>94<br>26<br>9<br>5<br>2<br>-<br>1 | 1,657<br>1,304<br>686<br>253<br>66<br>5<br>4<br>3<br>12 | -<br>-<br>-<br>4<br>138<br>816<br>1,471<br>1,022<br>458<br>94<br>15<br>3<br>3<br>2<br>1 | -<br>-<br>-<br>-<br>9<br>180<br>857<br>1,349<br>846<br>325<br>48<br>7<br>2<br>1<br>1 | -<br>-<br>-<br>-<br>1<br>25<br>191<br>651<br>842<br>456<br>136<br>5<br>1 | -<br>-<br>-<br>-<br>33<br>239<br>574<br>579<br>234<br>711<br>14<br>6<br>6 | 2<br>29<br>191<br>340<br>330<br>125<br>42<br>5<br>13 | 110<br>57<br>29<br>12<br>10 | 34<br>22<br>15<br>43                 |                                    | 109 3,383 4,296 4,574 4,886 5,213 5,247 5,014 5,063 4,502 4,502 3,356 1,982 133 143 43 83 49,092 |

# 34.—Manitoba Consolidated Schools, 1926—Écoles centralisées du Manitoba en 1926

| 5     | 11  | 561   | _     | _     | _     | _     | -     | _   | _   | _     | _   | _   | _   | 67     | - 1   | 67     |
|-------|-----|-------|-------|-------|-------|-------|-------|-----|-----|-------|-----|-----|-----|--------|-------|--------|
| 6     | 45  | 803   | 20    | 2     | -     | -     | -     | ~   | -   | - 1   | - 1 | - 1 | -   | 870    | - 1   | 870    |
| 7     | 35  | 951   | 290   | 32    | -     |       |       | _   | -   | -     | -   | -   | -   | 1,308  | - 1   | 1,308  |
| 8     | 6   | 439   | 630   | 269   | 35    | 2     | - 1   | -   | -   | -     | -   | -   | -   | 1,381  | - 1   | 1,381  |
| 9     | , 1 | 141   | 383   | 616   | 251   | 43    | 3     | -   | -   | -     | -   | -   | - 1 | 1,438  | - 1   | 1,438  |
| 10    | î   | 47    | 126   | 399   | 507   | 233   | 34    | -   | ~   | - 1   | -   | -   |     | 1,407  | -     | 1,407  |
| 11    | īl  | 23    | 33    | 170   | 383   | 505   | 221   | 20  | 13  | 4     | - 1 | -   |     | 1,369  | 4     | 1,373  |
| 12    |     | 19    | 19    | 74    | 182   | 381   | 433   | 155 | 109 | 21    | 1   | -   | -   | 1,372  | 22    | 1,394  |
| 13    | - 1 | 5     | 12    | 24    | 88    | 215   | 350   | 275 | 240 | 136   | 17  | -   | - 1 | 1,209  | 153   | 1,362  |
| 14    | - 1 | 1     | 6     | 12    | 43    | 89    | 181   | 209 | 335 | 291   | 81  | 16  | -   | 876    | 388   | 1,264  |
| 15    |     | 4     | 3     | 5     | 16    | 29    | 51    | 90  | 194 | 318   | 229 | 74  | 3   | 392    | 624   | 1,016  |
| 16    | -   | -     | -     | 2     | 5     | 9     | 13    | 39  | 73  | 196   | 242 | 191 | 9   | 141    | 638   | 779    |
| 17    | -   | - 1   | -     | -     | 1     | 1     | 4     | 7   | 15  | 77    | 111 | 211 | 21  | 28     | 420   | 448    |
| 18    | -   | -     | -     | - 1   | -     | -     | -     | 2   | 6   | 33    | 54  | 171 | 16  | 8      | 274   | 282    |
| 19    |     | - 1   | -     | -     | -     | -     | - 1   | 1   | 3   | 7     | 10  | 89  | 10  | 4      | 116   | 120    |
| 20    |     | -     | -     | -     |       |       |       |     | 1   | 6     | 6   | 38  | 3   | 1      | 53    | 54     |
| 21    | -   | - 1   | -     | -     | -     | -     | -     | 1   | 2   | 3     | 2   | 21  | 2   | 3      | 28    | 31     |
| Total | 100 | 2,489 | 1,522 | 1,605 | 1,571 | 1,507 | 1,290 | 799 | 991 | 1,092 | 753 | 811 | 64  | 11,874 | 2,720 | 14,594 |
|       |     |       |       |       |       |       |       |     |     |       |     |     |     |        |       |        |

# 35.—Manitoba Rural<sup>1</sup> Graded Schools, 1926—Écoles rurales à classes multiples du Manitoba en 1926

| 5     | 12  | 42    | ate | _   | _   | _   | _   | _   | -   | _  | _   | _   | _ | 54    | _    | 54     |
|-------|-----|-------|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|---|-------|------|--------|
| 6     | 28  | 310   | 7   | - 1 |     | -   | ~   | -   | -   | -  | -   | -   | - | 345   | -    | 345    |
| 7     | 20  | 486   | 51  | 4   | -   | -   | -   | -   | -   |    | -   | -   | - | 561   | -    | 561    |
| 8     | 8   | 348   | 188 | 53  | 7   | 1   | -   | _   | -   | -  | _   | -   | _ | 605   | - 1  | 605    |
| 9     | 2   | 198   | 203 | 143 | 67  | 13  | -   | -   | -   | -  | -   | - 1 | - | 626   | 1 1- | 626    |
| 10    | 3   | 121   | 151 | 184 | 160 | 66  | 19  | -   | 1   | -  | -   | -   |   | 705   | -    | 705    |
| 11    | -   | 57    | 92  | 118 |     | 117 | 53  | 8   | 8   | -  | -   | -   | - | 622   | -    | 622    |
| 12    |     | 27    | 59  | 108 | 132 | 151 | 122 | 40  | 22  | -  | -   | -   | - | 661   | - 1  | 661    |
| 13    | - 1 | 18    | 26  | 69  | 102 | 112 | 102 | 45  | 58  | 10 | 2   | -   | - | 532   | 12   | 544    |
| 14    | - 1 | 4     | 9   | 19  | 76  | 63  | 78  | 50  | 76  | 22 | 10  |     | - | 375   | 32   | 407    |
| 15    |     | 1     | 2   | 5   | 18  | 16  |     | 20  | 41  | 30 | 20  | 5   |   | 130   | 55   | 185    |
| 10    | -   | 1     |     | 1   | 5   | 5   | 2   | 12  | 8   | 14 | 12  | 6   | - | 34    | 32   | 66     |
| 17    | -   | 2     | -   | 1   | 1   | 1   | -   | -   | 3   | 12 | 16  | 10  |   | 8     | 38   | . 46   |
| 18    | 1 1 |       | -   | -   |     | 2   | 2   | -   | 2   | 3  | 7   | 6   | - | 6     | 16   | 22     |
| 19    | 1   | 2     | -   |     | -   | -   |     | -   | 3   | 1  | . 3 | 7   |   | 6     | 11   | 17     |
| 20    | -   | -     | -   | - 1 | -   | -   |     | -   | -   | 1  | 3   | 3   | - | -     | 7    | 7      |
| 21    | -   | -     | -   | -   | -   | -   | -   | -   | -   | -  | -   | 1   | - | -     | 1    | 1      |
|       |     |       |     |     |     |     |     |     |     |    |     |     |   | F 0H0 | 20.4 | F 4774 |
| Total | 74  | 1,617 | 788 | 705 | 737 | 547 | 405 | 175 | 222 | 93 | 73  | 38  | - | 5,270 | 204  | 5,474  |
|       |     |       |     |     |     |     |     |     |     |    |     |     |   |       |      |        |

<sup>1</sup> Excluding Consolidated Schools and Miniota Municipality.

<sup>1</sup> Sans compter les écoles centralisées et le district scolaire municipal de Miniota.

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 37.—Manitoba All Rural Schools, 1926—Écoles rurales du Manitoba en 1926

| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$  |                                                                                     |                                             |                                                                                               |                                                                              | Elemen<br>Degrés                                                                     |                                                                                       |                                                                    |                                                         |                                                       |                                                             |                                                   | - | y Grad<br>econdai                               |     |                                                                                                                  | Total                                                                |                                                                                                                                                                    |
|--------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------|---|-------------------------------------------------|-----|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Age                                                                                 | École<br>mater-                             | I                                                                                             | 11                                                                           | III                                                                                  | IV                                                                                    | v                                                                  | VI                                                      | VII                                                   | VIII                                                        | IX                                                | x | XI                                              | XII | tary<br>Élémen-                                                                                                  | dary<br>Secon-                                                       | Total                                                                                                                                                              |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$  | 6<br>7<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 199<br>183<br>65<br>28<br>16<br>3<br>3<br>2 | 2,549<br>3,513<br>2,324<br>1,269<br>658<br>346<br>218<br>117<br>46<br>17<br>12<br>3<br>2<br>3 | 672<br>1,663<br>1,387<br>945<br>550<br>328<br>194<br>81<br>25<br>7<br>4<br>1 | 130<br>707<br>1,426<br>1,538<br>998<br>736<br>424<br>194<br>51<br>177<br>6<br>2<br>2 | 155<br>723<br>1,342<br>1,322<br>1,094<br>759<br>449<br>125<br>40<br>10<br>4<br>3<br>1 | 151<br>610<br>1,133<br>1,149<br>869<br>519<br>206<br>48<br>11<br>7 | 121<br>513<br>890<br>897<br>645<br>235<br>68<br>11<br>6 | 100<br>381<br>608<br>529<br>239<br>88<br>18<br>4<br>1 | 47<br>197<br>530<br>683<br>420<br>171<br>38<br>14<br>7<br>1 | 1<br>23<br>56<br>147<br>135<br>78<br>45<br>9<br>3 |   | -<br>-<br>-<br>-<br>2<br>6<br>8<br>11<br>8<br>8 |     | 2,837<br>4,517<br>4,928<br>4,996<br>5,247<br>5,012<br>4,490<br>4,400<br>3,146<br>1,318<br>451<br>101<br>40<br>20 | -<br>-<br>1<br>23<br>60<br>164<br>187<br>114<br>79<br>28<br>16<br>12 | 485<br>2,837<br>4,517<br>4,928<br>4,996<br>5,247<br>5,013<br>5,019<br>4,460<br>11,505<br>565<br>180<br>68<br>3,310<br>11,505<br>180<br>68<br>3,310<br>185<br>5,547 |

#### 38.—Manitoba Suburban Schools, 1926—Écoles suburbaines du Manitoba en 1926

|                                                                                               |                                               |                                                                   |                                              |           | tary G |     |                                                         |                                                                       |                                                                  |                                                  | -                               | y Grac<br>econdai             |     |                                                                                              | Total                                         |                                                                                             |
|-----------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------|----------------------------------------------|-----------|--------|-----|---------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------|---------------------------------|-------------------------------|-----|----------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------------------|
| Age                                                                                           | Kinder-<br>garten<br>École<br>mater-<br>nelle | I                                                                 | п                                            | ш         | . IV   | v   | VI                                                      | VII                                                                   | VIII                                                             | IX                                               | X                               | XI                            | XII | Elemen-<br>tary<br>Élémen-<br>taires                                                         | Secon-<br>dary<br>Secon-<br>daires            | Total                                                                                       |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 6 30 188 4                                    | 18<br>648<br>479<br>159<br>39<br>11<br>1<br>1<br>-<br>-<br>-<br>- | 6<br>202<br>387<br>202<br>61<br>1<br>24<br>5 | 17<br>225 |        |     | -<br>-<br>1<br>37<br>185<br>266<br>164<br>62<br>11<br>1 | -<br>-<br>-<br>-<br>5<br>33<br>117<br>199<br>154<br>62<br>6<br>6<br>3 | -<br>-<br>-<br>1<br>3<br>43<br>132<br>155<br>182<br>19<br>5<br>1 | -<br>-<br>-<br>6<br>45<br>119<br>107<br>45<br>14 | 1<br>6<br>30<br>56<br>47<br>211 | 1<br>18<br>26<br>17<br>8<br>5 |     | 18<br>660<br>728<br>8088<br>934<br>965<br>857,744<br>637<br>4322<br>170<br>28<br>9<br>2<br>1 | 7<br>51<br>150<br>181<br>118<br>52<br>12<br>5 | 18<br>660<br>728<br>808<br>934<br>965<br>857<br>751<br>688<br>582<br>351<br>146<br>61<br>14 |
| Totel                                                                                         | <b>5</b> 8                                    | 1,362                                                             | 892                                          | 1,010     | 939    | 983 | 729                                                     | 579                                                                   | 441                                                              | 337                                              | 164                             | 76                            | -   | 6,993                                                                                        | 577                                           | 7,570                                                                                       |

[ Distribution of Pupils by Age and Grade—Répartition des élèves par âge et degré
[39.—Manitoba Town and Village Schools, 1926—Écoles des villes et villages du Manitoba en 1926

|                                                                                               |                                                                                       |                                                                                       |                                                                     | lement<br>Degrés é                        | _ `                                                                                                   |                                                                                       |                                                                                 |                                                                           |                               |                                  | condary<br>grés sec  |                                                                |                                  |                                      | Total                              |                                                                                                                                   |
|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------|----------------------------------|----------------------|----------------------------------------------------------------|----------------------------------|--------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Age                                                                                           | Kinder-<br>garten<br>École<br>mater-<br>nelle                                         | I                                                                                     | II                                                                  | III                                       | IV                                                                                                    | V                                                                                     | VI                                                                              | VII                                                                       | VIII                          | IX                               | X                    | XI                                                             | XII                              | Elemen-<br>tary<br>Élémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                             |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 30<br>64<br>89<br>12<br>3<br>3<br>1<br>1<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 176<br>1,585<br>1,811<br>912<br>398<br>189<br>63<br>50<br>21<br>9<br>9<br>2<br>1<br>1 | 28<br>482<br>1,046<br>733<br>335<br>172<br>70<br>54<br>21<br>5<br>1 | 725<br>363<br>238<br>121<br>39<br>11<br>3 | -<br>1<br>51;<br>515;<br>895;<br>708;<br>402;<br>218;<br>111;<br>27;<br>6;<br>4;<br>4;<br>-<br>-<br>- | -<br>-<br>2<br>70<br>438<br>823<br>663<br>374<br>226<br>49<br>118<br>6<br>4<br>4<br>2 | -<br>-<br>6<br>6<br>84<br>408<br>696<br>596<br>351<br>106<br>29<br>10<br>1<br>1 | -<br>-<br>-<br>3<br>555<br>201<br>378<br>302<br>152<br>45<br>18<br>1<br>1 | 125<br>29<br>5<br>4<br>-<br>1 | 278<br>109<br>29<br>11<br>2<br>1 | 238<br>87<br>26<br>3 | 1<br>1<br>16<br>6<br>99<br>248<br>288<br>224<br>90<br>35<br>26 | 3<br>7<br>12<br>6<br>2<br>7<br>7 | 16<br>7<br>1<br>4                    |                                    | 206<br>1,679<br>2,380<br>2,506<br>2,701<br>2,658<br>2,614<br>2,570<br>2,394<br>2,228<br>3,613<br>1,100<br>715<br>362<br>136<br>40 |

# 40.-Manitoba Rural Ungraded Schools, 1926-Écoles rurales à classe unique du Manitoba, 1926

|                                                                                               |                                                                                                                    |                                                                                                                 |                                                                                              | lement<br>egrés é                                                                        |                                                                           |                                                                                                 |                                                                                        |                                                                            |                                  |                                             | eondary<br>grés se                         | -                                                             |     |                                                                                                                                                         | Total                                                   |                                            |
|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------|---------------------------------------------|--------------------------------------------|---------------------------------------------------------------|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------|
| Age                                                                                           | Kinder-<br>garten<br>École<br>mater-<br>nelle                                                                      | ı                                                                                                               | п                                                                                            | III                                                                                      | IV                                                                        | v                                                                                               | VI                                                                                     | VII                                                                        | VIII                             | IX                                          | x                                          | XI                                                            | XII | Elemen-<br>tary<br>Elémen-<br>taires                                                                                                                    | Secondary Secondaires                                   | Total                                      |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 75<br>171<br>163<br>57<br>26<br>13<br>3<br>3<br>2<br>2<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 355<br>2,239<br>3,027<br>1,976<br>1,071<br>537<br>289<br>191<br>942<br>42<br>216<br>111<br>1<br>1<br>1<br>1,071 | 1<br>78<br>621<br>1,475<br>1,184<br>794<br>458<br>269<br>168<br>72<br>23<br>3<br>7<br>4<br>1 | - 4<br>126<br>654<br>1,283<br>1,354<br>880<br>628<br>355<br>175<br>46<br>5<br>2<br>2<br> | 14<br>148<br>656<br>1,182<br>1,153<br>962<br>657<br>373<br>107<br>35<br>9 | -<br>4<br>12<br>138<br>544<br>1,016<br>998<br>717<br>456<br>190<br>43<br>10<br>5<br>3<br>2<br>- | -<br>-<br>1<br>11<br>102<br>460<br>798<br>795<br>567<br>208<br>66<br>11<br>4<br>-<br>1 | -<br>-<br>1 149<br>922<br>3411<br>563<br>479<br>2199<br>76<br>18<br>4<br>1 | 379<br>163<br>35<br>12<br>4<br>1 | 46<br>125<br>105<br>64<br>33<br>6<br>2<br>1 | 25<br>26<br>26<br>16<br>77<br>4<br>2<br>21 | -<br>-<br>-<br>-<br>-<br>2<br>1<br>1<br>2<br>2<br>1<br>1<br>3 | 1   | 431<br>2, 492<br>3, 956<br>4, 323<br>4, 370<br>4, 542<br>4, 890<br>4, 335<br>3, 868<br>2, 771<br>1, 188<br>417<br>93<br>34<br>14<br>14<br>15<br>37, 233 | 1<br>23<br>48<br>132<br>132<br>82<br>41<br>12<br>5<br>5 | 1,320<br>499<br>134<br>46<br>19<br>11<br>4 |

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et degré 41.—Saskatchewan City Schools, 1926—Écoles des cités de la Saskatchewan, 1926

| Age | Kinder-<br>garten        |                                                                                                      | E                                                                                        | ementar | y Grades                                                                        | -Degrés | élément                                                                              | aires |                                                                                  | Total <sup>1</sup>                                                                                                                  |
|-----|--------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------|---------------------------------------------------------------------------------|---------|--------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
|     | École<br>mater-<br>nelle | I                                                                                                    | II.                                                                                      | ш       | IV                                                                              | v       | VI                                                                                   | VII   | VIII                                                                             |                                                                                                                                     |
| 4   | 1                        | 44<br>350<br>1,933<br>1,711<br>522<br>156<br>59<br>23<br>31<br>14<br>3<br>7<br>7<br>1<br>1<br>2<br>1 | 23<br>740<br>1,452<br>696<br>219<br>72<br>72<br>22<br>39<br>13<br>12<br>1<br>1<br>1<br>1 |         | 3<br>1011<br>622<br>1,121<br>645<br>292<br>115<br>645<br>22<br>2<br>2<br>2<br>1 |         | -<br>-<br>10<br>133<br>699<br>878<br>556<br>265<br>94<br>17<br>3<br>3<br>3<br>1<br>- |       | -<br>-<br>-<br>13<br>115<br>378<br>618<br>516<br>309<br>84<br>23<br>34<br>4<br>4 | 44<br>350<br>1,956<br>2,526<br>2,747<br>2,847<br>2,845<br>3,007<br>2,877<br>2,188<br>1,430<br>175<br>689<br>175<br>4<br>4<br>1<br>1 |

<sup>&</sup>lt;sup>1</sup> For secondary grades see table 85.—Voir degrés secondaires, tableau 85.

#### 42.—Saskatchewan Town Schools, 1926—Écoles des villes de la Saskatchewan, 1926

| Age |                                                                                              |                                                                  |                                                                                  |                                                                                            | ires                                                   |     |                                        | De                                                                                 | egrés se                                                    | -<br>condai:                 | res                                                                  |                                                                                                                                              | Total                                                                    |          |
|-----|----------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------|-----|----------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------|------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------|
| ı   | II                                                                                           | III                                                              | IV                                                                               | V                                                                                          | VI                                                     | VII | VIII                                   | IX                                                                                 | X                                                           | XI                           | XII                                                                  | Elemen-<br>tary<br>Élémen-<br>taires                                                                                                         | Secondary Secondaires                                                    | Total    |
| 6   | 330 573<br>933<br>81 933<br>83 494<br>53 199<br>35 77<br>112 34<br>9 11<br>1 2<br>2 2 4<br>1 | 76<br>635<br>923<br>923<br>251<br>251<br>10<br>11<br>2<br>2<br>2 | -<br>-<br>5<br>84<br>545<br>882<br>618<br>262<br>141<br>72<br>211<br>3<br>1<br>1 | -<br>-<br>-<br>5<br>9<br>110<br>496<br>720<br>519<br>260<br>126<br>31<br>13<br>-<br>-<br>- | 19<br>119<br>449<br>644<br>445<br>236<br>94<br>26<br>5 |     | 504<br>327<br>118<br>32<br>4<br>3<br>4 | -<br>-<br>-<br>-<br>2<br>45<br>194<br>362<br>317<br>186<br>79<br>25<br>5<br>3<br>4 | 4<br>266<br>1779<br>241<br>255<br>139<br>45<br>15<br>5<br>4 | 276<br>169<br>60<br>41<br>18 | -<br>-<br>-<br>-<br>-<br>1<br>11<br>48<br>90<br>54<br>45<br>10<br>18 | - 138<br>1,436<br>1,989<br>2,241<br>2,301<br>2,301<br>2,309<br>2,311<br>2,098<br>1,739<br>1,166<br>603<br>190<br>50<br>9<br>5<br>4<br>4<br>1 | -<br>-<br>2<br>49<br>222<br>582<br>738<br>750<br>584<br>293<br>125<br>59 | 63<br>45 |

# Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 43.—Saskatchewan Village Schools, 1926—Écoles des villages de la Saskatchewan, 1926

|                                                                                                   |                                                                                                                                                                                                                       |                                                                                                        | mentar<br>grés élé                                                        | _                                                                        |                                                                        |                                                             |                                                                              |                                                                              | -                                                   | ry Gra<br>-<br>condair                 |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Total                                                                                      |                                                                                                                                       |
|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| I                                                                                                 | II                                                                                                                                                                                                                    | ш                                                                                                      | IV                                                                        | v                                                                        | VI                                                                     | VII                                                         | VIII                                                                         | IX                                                                           | X                                                   | XI                                     | XII                | Elemen-<br>tary<br>Élémen-<br>taires                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Secondary Secondaires                                                                      | Total                                                                                                                                 |
| 8<br>440<br>2,341<br>2,467<br>1,115<br>402<br>126<br>70<br>38<br>17<br>9<br>2<br>2<br>4<br>-<br>1 | 102<br>932<br>1,553<br>907<br>383<br>156<br>69<br>52<br>19<br>4<br>1<br>2                                                                                                                                             | - 4<br>161<br>1,022<br>1,425<br>972<br>437<br>206<br>81<br>43<br>24<br>7<br>1<br>1                     | 7<br>198<br>849<br>1,255<br>930<br>520<br>244<br>133<br>68<br>7<br>4<br>2 | -<br>-<br>9<br>228<br>805<br>1,050<br>798<br>469<br>222<br>91<br>25<br>2 | -<br>-<br>2<br>23<br>185<br>695<br>841<br>702<br>408<br>162<br>32<br>7 | -<br>-<br>-<br>20<br>160<br>312<br>425<br>293<br>141<br>7   | -<br>-<br>-<br>13<br>161<br>577<br>906<br>937<br>594<br>205<br>71<br>17<br>2 | -<br>-<br>-<br>12<br>105<br>376<br>631<br>637<br>356<br>134<br>39<br>10<br>5 | 33                                                  |                                        | 27<br>24<br>9<br>3 | 93<br>25<br>3<br>5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | -<br>-<br>-<br>12<br>115<br>468<br>988<br>1,346<br>1,198<br>813<br>418<br>1955<br>60<br>74 | 8<br>440<br>2,447<br>3,567<br>3,899<br>3,834<br>3,759<br>3,476<br>3,362<br>2,432<br>1,520<br>443<br>198<br>65<br>80                   |
| 7,040                                                                                             | 4,181                                                                                                                                                                                                                 | 4,384                                                                                                  | 4,218                                                                     | 3,702                                                                    | 3,060                                                                  | 1,399                                                       | 3,490                                                                        | 2,313                                                                        | 1,701                                               | 1,574                                  | 99                 | 31,474                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 5,687                                                                                      | 37,161                                                                                                                                |
| 44                                                                                                | –Sask                                                                                                                                                                                                                 | atchew                                                                                                 | an Ru                                                                     | ral Scl                                                                  | aools,                                                                 | 1926— <b>É</b>                                              | coles r                                                                      | urales                                                                       | de la S                                             | saskato                                | hewa               | n en 1926                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                            |                                                                                                                                       |
| 1,117<br>508<br>306<br>205<br>124<br>41<br>14<br>9<br>3                                           | 341<br>2,725<br>4,814<br>3,523<br>1,825<br>511<br>280<br>156<br>52<br>15<br>77<br>31                                                                                                                                  | 31<br>631<br>3,001<br>4,714<br>3,678<br>2,200<br>1,264<br>690<br>421<br>120<br>25<br>14<br>3<br>3<br>1 |                                                                           | 2,133<br>1,460<br>569                                                    | 2,847<br>2,645<br>1,971<br>784<br>131<br>34<br>8<br>7                  | 1,375<br>1,922<br>1,883<br>917<br>172<br>33<br>10<br>4<br>2 | 16<br>231<br>1,040<br>2,161<br>2,896<br>1,941<br>598<br>134<br>35            | 88<br>297<br>632<br>636<br>351<br>126<br>32<br>9                             | 5<br>45<br>137<br>206<br>208<br>111<br>42<br>7<br>4 | 19<br>38                               | - 2                | 4,754<br>1,079                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                            | 82<br>1,358<br>7,612<br>13,796<br>14,284<br>14,095<br>13,358<br>13,100<br>11,968<br>10,640<br>5,634<br>1,680<br>166<br>61<br>11<br>26 |
| 29,484                                                                                            | 15,166                                                                                                                                                                                                                | 16,795                                                                                                 | 17,304                                                                    | 13,492                                                                   | 10,943                                                                 | 6,954                                                       | 9,074                                                                        | 2,189                                                                        | 769                                                 | 175                                    | 4                  | 119,212                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3,137                                                                                      | 122,349                                                                                                                               |
| Sask                                                                                              | atchev                                                                                                                                                                                                                | van Co                                                                                                 | nsəlid                                                                    | ated S                                                                   | schools                                                                | s, 1926-                                                    | École                                                                        | s cent                                                                       | ralisée                                             | s de la                                | Sask               | atchewa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | n, 1926                                                                                    |                                                                                                                                       |
| 254<br>341<br>112<br>33<br>100<br>5<br>2<br>4<br>4<br>2<br>2                                      | 8<br>112<br>2006<br>131<br>131<br>5<br>2<br>2<br>-<br>-                                                                                                                                                               | 17<br>109<br>201<br>112<br>47<br>17<br>8<br>8<br>5<br>2<br>1                                           | 15<br>91<br>165<br>112<br>41<br>16<br>10<br>10<br>8<br>2<br>2             | 25<br>101<br>132<br>83<br>31<br>27<br>9<br>3<br>1                        | 38<br>87<br>115<br>82<br>39<br>13<br>4<br>2<br>1                       | 5<br>25<br>33<br>63<br>38<br>17<br>8<br>1                   | 32<br>61<br>125<br>93<br>76<br>29<br>7                                       | 58<br>72<br>41<br>19<br>4                                                    | 8 39<br>64<br>69<br>37<br>14<br>2                   | 10<br>32<br>49<br>58<br>36<br>20<br>37 |                    | 442<br>490<br>404<br>451<br>359<br>216<br>2 216<br>6 125<br>6 48<br>11<br>8 1<br>1 -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10<br>47<br>107<br>170<br>165<br>120<br>62<br>26<br>4<br>8                                 | 376<br>323<br>295<br>213<br>131<br>63<br>26<br>4<br>8                                                                                 |
|                                                                                                   | 8 440 2,341 2,467 70 38 31 17 9 9 2 4 4 - 1 1 7,040    44,- 7,040    44,- 80 1,345 7,240 10,382 5,240 10,382 1,117 508 306 205 124 41 14 4 1 3 3 1 6 6 205 124 41 1 1 4 1 3 3 1 1 0 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 8                                                                                                      | I                                                                         | I                                                                        | I                                                                      | S                                                           | I                                                                            | I                                                                            | I                                                   | I                                      | I                  | No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No. | Y                                                                                          | I                                                                                                                                     |

#### 4. AGE—GRADE DISTRIBUTION OF PUPILS BY SEX 4. RÉPARTITION DES ÉLÈVES PAR SEXES.

46.—State Controlled Schools in Canada: Distribution of 681,088 Boys by Age and Grade, 1926 46.—Écoles sous le contrôle administratif au Canada: Répartition de 681,088 garçons par âge et par degré, en 1926

|                                |                                             |                        |                        |                                              | tary G<br>—<br>élémen                        |                                     |          |                                                     |                       |                | -              | y Grad<br>condair       |            |                                                                    | Total                              |                           |
|--------------------------------|---------------------------------------------|------------------------|------------------------|----------------------------------------------|----------------------------------------------|-------------------------------------|----------|-----------------------------------------------------|-----------------------|----------------|----------------|-------------------------|------------|--------------------------------------------------------------------|------------------------------------|---------------------------|
| Age                            | K. and K.P. — E. M. P.                      | I                      | II                     | III                                          | IV                                           | v                                   | VI       | VII                                                 | VIII                  | IX             | X              | XI                      | XII        | Elemen-<br>tary<br>Élémen-<br>taires                               | Secon-<br>dary<br>Secon-<br>daires | Total                     |
| 4<br>5<br>0                    | 1,655<br>7,807<br>3,074                     | 175<br>7,289<br>39,358 | 42                     | -<br>1<br>116                                | -<br>-<br>5                                  | -<br>-<br>-                         |          | -                                                   | -                     | -              |                |                         |            | 1,830<br>15,139<br>45,063                                          | -                                  | 1,830<br>15,139<br>45,063 |
| 7<br>9<br>10<br>11<br>12<br>13 | 1,193<br>406<br>155<br>61<br>39<br>18<br>29 | 22,278                 | 4,177<br>2,164         | 14,048<br>20,377<br>14,671<br>7,761<br>4,442 | 5,726<br>15,773<br>19,493<br>14,322<br>8,873 | 7,274<br>16,652<br>19,223<br>14,927 | 14,121   | 2<br>6<br>106<br>1,317<br>5,901<br>11,716<br>13,732 | 189<br>1,780<br>6,526 | 212<br>1,501   | 8<br>162       | -<br>-<br>-<br>-<br>141 | 111111     | 65,211<br>71,143<br>71,534<br>71,524<br>69,340<br>66,809<br>58,295 | -<br>11<br>220<br>1,663<br>5,789   | 68,472                    |
| Total. 7-13                    | 1,901                                       |                        |                        |                                              |                                              |                                     |          |                                                     |                       | 6,275          |                |                         |            | 473,856                                                            |                                    | 481,537                   |
| 14<br>15<br>16<br>17<br>Total. | 1111                                        | 297<br>152<br>01<br>21 | 585<br>220<br>75<br>22 | 457<br>133                                   | 1,131                                        | 2,366                               |          | 5,668                                               | 3,823                 | 7,844<br>4,350 | 5,337<br>4,655 | 2,612<br>4,212          | 205<br>608 | 44,387<br>23,717<br>8,025<br>1,580                                 | 15,998<br>13,825                   | 39,715<br>21,850          |
| 14-17                          | -                                           | 531                    | 902                    | 1,835                                        | 4,345                                        | 9,189                               | 13,764   | 18,235                                              | 28,910                | 21,703         | 15,953         | 11,640                  | 2,067      | 77,709                                                             | 51,363                             | 129,072                   |
| 18<br>19<br>20                 |                                             | 11<br>33               | 10<br>11               | 16<br>14                                     |                                              | 28<br>14                            | 46<br>25 | 52<br>23                                            |                       |                |                |                         |            |                                                                    | 4,643<br>3,267                     | 4,997<br>3,448            |
| 21                             | -                                           | · -                    | _                      | _                                            | -                                            | -                                   | _        | _                                                   | _                     | _              | _              |                         | _          | _                                                                  | _                                  | _                         |
| Total                          | 14,437                                      | 128,749                | 83,836                 | 68,157                                       | 74,338                                       | 77,923                              | 65,292   | 51,090                                              | 50,310                | 28,522         | 18,303         | 1 <b>5</b> ,636         | 4,495      | 614,132                                                            | 66,956                             | 681,088                   |

47.—State Controlled Schools in Canada: Distribution of 670,482 Girls by Age and Grade, 1926 47.—Écoles sous le côntrole administratif au Canada: Répartition de 670,482 filles par âge et par degré en 1926

|                                     |                                    |                        |                | Élemen<br>Degrés                             |                                              |                                                             |                           |                                | :                   |                                  |                                  | y Grad                  |            |                                                                    | Total                              |                                                                    |
|-------------------------------------|------------------------------------|------------------------|----------------|----------------------------------------------|----------------------------------------------|-------------------------------------------------------------|---------------------------|--------------------------------|---------------------|----------------------------------|----------------------------------|-------------------------|------------|--------------------------------------------------------------------|------------------------------------|--------------------------------------------------------------------|
| Age                                 | K. and K.P. — E.M. P.              | I                      | 11             | III                                          | IV                                           | v                                                           | VI                        | VII                            | VIII                | IX                               | x                                | XI                      | XII        | Elemen-<br>tary<br>Elémen-<br>taires                               | Secon-<br>dary<br>Secon-<br>daires | Total                                                              |
| 4<br>5<br>6                         | 1,576<br>7,791<br>2,993            | 194<br>7,738<br>38,407 | 44             | 1<br>157                                     | -<br>20                                      | -                                                           | -                         |                                | -<br>-<br>2         | -                                | ·                                | -                       | -          | 1,772<br>15,574<br>44,635                                          | -                                  | 1,772<br>15,574<br>44,635                                          |
| 7<br>8<br>9<br>10<br>11<br>12<br>13 | 855<br>267<br>95<br>58<br>16<br>16 | 18,066                 | 2,854<br>1,535 | 15,421<br>19,785<br>12,268<br>6,320<br>3,244 | 6,642<br>17,210<br>18,684<br>12,670<br>7,052 | 50<br>1,343<br>9,164<br>18,233<br>19,274<br>13,216<br>7,553 | 8,118<br>15,989<br>17,070 | 13,430                         | 8,048               | 2<br>21<br>263<br>1,876<br>5,890 | -<br>-<br>-<br>8<br>209<br>1,385 | -<br>-<br>-<br>-<br>118 | -          | 62,742<br>67,638<br>68,972<br>68,994<br>68,326<br>65,021<br>54,861 | 2<br>21<br>271<br>2,085<br>7,393   | 62,742<br>67,638<br>68,974<br>69,015<br>68,597<br>67,106<br>62,254 |
| Total                               | 1,321                              | 68,140                 | 71,974         | 61,777                                       | 66,740                                       | 68,833                                                      | 54,770                    | 36,947                         | 26,054              | 8,052                            | 1,602                            | 118                     |            | 456,554                                                            | 9,772                              | 466,326                                                            |
| 14<br>15<br>16<br>17<br>Total       |                                    | 225<br>82<br>46<br>16  |                | 317<br>83                                    | 656                                          | 1,439<br>336                                                | 2,688<br>738              | 9,668<br>4,727<br>1,518<br>315 | 3,831               | 9,744<br>9,247<br>5,268<br>2,008 |                                  | 3,403<br>5,430          | 192<br>810 |                                                                    | 20,075<br>17,808                   | 39,842<br>24,574                                                   |
| 14-17                               | -                                  | 369                    | 544            | 1,188                                        | 2,657                                        | <b>5,5</b> 93                                               | 10,278                    | 16,228                         | 39,911              | 26,267                           | 21,430                           | 14,943                  | 2,607      | 66,770                                                             | 65,247                             | 132,017                                                            |
| 18<br>19<br>20<br>21                | -<br>1<br>-                        | 7<br>23<br>-           |                |                                              | 14 9 -                                       |                                                             | 37<br>27<br>-             | 53<br>23<br>-<br>-             | 212<br>97<br>-<br>- | 590<br>276<br>-<br>-             | 1,209<br>611<br>-<br>-           | 2,810<br>1,648          |            | 365<br>216<br>-<br>-                                               |                                    |                                                                    |
| Total                               | 13,682                             | 114,878                | 75,632         | 63,150                                       | 69,440                                       | 74,465                                                      | 65,112                    | 53,251                         | 56,276              | 35,185                           | 24,8 <b>5</b> 2                  | 19,519                  | 5,040      | 585,886                                                            | 84,596                             | 670,482                                                            |

#### GRADE-AGE BY SEX

#### 48.—Prince Edward Island Schools: Distribution by Age and Grade 48.—École de l'île du Prince-Édouard: Répartition par âge et par degré

Boys-Garçons 1926

|     |                                                                                               |                                                                                                |                                                                                | mentar<br>_<br>grés élé                                                                    | _                                                      |                                                                                  |                                                                               |                                  |                                                                                      | condar<br>egrés se                                                                                                                                                  | -  |     |                                                                                                                  | Total                 |                                                                                                              |
|-----|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----|------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------|
| Age | I                                                                                             | II                                                                                             | ш                                                                              | IV                                                                                         | V                                                      | VI                                                                               | VII                                                                           | VIII                             | IX                                                                                   | X                                                                                                                                                                   | XI | XII | Élemen-<br>tary<br>Elémen-<br>taires                                                                             | Secondary Secondaires | Total                                                                                                        |
| 5   | 108<br>454<br>555<br>424<br>195<br>67<br>37<br>19<br>0<br>2<br>2<br>3<br>-<br>-<br>-<br>1,870 | 3<br>49<br>1688<br>297<br>212<br>1555<br>65<br>48<br>20<br>7<br>6<br>2<br>-<br>-<br>-<br>1,032 | 7<br>38<br>162<br>222<br>242<br>126<br>83<br>47<br>28<br>8<br>8<br>2<br>2<br>1 | -<br>6<br>62<br>161<br>211<br>191<br>157<br>87<br>44<br>19<br>8<br>1<br>2<br>-<br>-<br>949 | 23<br>73<br>176<br>237<br>209<br>137<br>91<br>30<br>15 | -<br>-<br>11<br>17<br>63<br>136<br>233<br>222<br>179<br>62<br>22<br>22<br>4<br>1 | 2<br>1<br>2<br>17<br>71<br>131<br>198<br>198<br>138<br>54<br>8<br>3<br>2<br>1 | 159<br>114<br>81<br>27<br>5<br>2 | -<br>-<br>-<br>2<br>7<br>39<br>93<br>104<br>73<br>28<br>8<br>-<br>-<br>-<br>-<br>354 | -<br>-<br>-<br>1<br>-<br>9<br>37<br>77<br>71<br>11<br>77<br>50<br>17<br>4<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- |    |     | 1111<br>510<br>769<br>971<br>8822<br>935<br>879<br>9299<br>831<br>708<br>4100<br>184<br>42<br>12<br>12<br>1<br>1 | 2<br>7<br>48<br>130   | 1111<br>5100<br>769<br>9711<br>882<br>936<br>881<br>936<br>879<br>838<br>5855<br>334<br>120<br>377<br>8<br>1 |

#### 49.—GIRLS—FILLES, 1926

| Age | I                                                                                             | 11                                                                                         | III                                                          | IV                                                             | v                                                                           | VI | VII                                       | VIII                                                                       | IX | X                           | XI | XII | Elemen-<br>tary<br>Élémen-<br>taires                                                                       | Secondary Secondaires | Total                       |
|-----|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------|----|-------------------------------------------|----------------------------------------------------------------------------|----|-----------------------------|----|-----|------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------|
| 5   | 134<br>459<br>459<br>278<br>106<br>45<br>26<br>13<br>9<br>4<br>1<br>1<br>-<br>-<br>-<br>1,534 | 4<br>46<br>190<br>290<br>185<br>98<br>50<br>24<br>111<br>6<br>3<br>1<br>-<br>-<br>-<br>908 | 8 51<br>182 247<br>190 92<br>54 27<br>10 9<br>4 4<br>1 1 875 | 19<br>71<br>173<br>213<br>130<br>89<br>61<br>19<br>7<br>2<br>1 | 24<br>94<br>209<br>234<br>178<br>107<br>35<br>21<br>5<br>1<br>-<br>-<br>908 |    | 8 24 91 202 192 197 116 40 13 3 1 1 - 887 | - 3<br>1<br>11<br>26<br>96<br>158<br>223<br>190<br>108<br>30<br>2<br>2<br> |    | 111<br>157<br>92<br>31<br>9 |    |     | 138<br>513<br>720<br>852<br>833<br>900<br>840<br>916<br>7322<br>588<br>391<br>173<br>49<br>5<br>5<br>7,653 |                       | 412<br>164<br>43<br>14<br>1 |

#### DEGRÉ-ÂGE PAR SEXE

#### Nova Scotia Schools: Distribution by Age and Grade Ecoles de la Nouvelle-Ecosse: Répartition par âge et par degré

50.—Boys—Garcons, 1926

| Ago |                                                                                                   | Elen                                                                     | nentary                                                                 | 7 Grad                                                                              | es—De                | grés él                                                                                         | émenta                             | ires                                       |                                     | Sec | . Gr.—                                                                              | Deg. se | e.            |                                                                                                                                       | Total                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------|-------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------------------|-------------------------------------|-----|-------------------------------------------------------------------------------------|---------|---------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age | Ia                                                                                                | Ib                                                                       | п                                                                       | III                                                                                 | IV                   | v                                                                                               | VI                                 | VII                                        | VIII                                | IX  | x                                                                                   | XI      | XII           | Elem.                                                                                                                                 | Sec.                                                                                  | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 4   | 47<br>1,183<br>2,670<br>1,708<br>659<br>258<br>108<br>611<br>15<br>2<br>1<br>-<br>-<br>-<br>6,776 | 1,756<br>1,504<br>898<br>443<br>247<br>1266<br>92<br>32<br>22<br>16<br>2 | 1,887<br>1,468<br>959<br>502<br>294<br>1666<br>67<br>39<br>12<br>3<br>3 | 1<br>21<br>255<br>905<br>1,703<br>1,495<br>930<br>580<br>367<br>192<br>84<br>4<br>4 | 204<br>56<br>15<br>5 | -<br>-<br>3<br>36<br>208<br>822<br>1,329<br>1,447<br>1,148<br>826<br>396<br>162<br>45<br>5<br>1 | 965<br>525<br>218<br>29<br>13<br>3 | 1,025<br>962<br>637<br>283<br>49<br>7<br>1 | 826<br>735<br>407<br>107<br>25<br>1 |     | -<br>-<br>-<br>-<br>-<br>2<br>23<br>114<br>278<br>458<br>306<br>112<br>26<br>5<br>6 |         | 42<br>15<br>8 | 47<br>1,300<br>3,771<br>4,915<br>5,292<br>5,508<br>5,705<br>5,420<br>5,585<br>5,275<br>4,311<br>2,644<br>1,188<br>254<br>62<br>5<br>1 | -<br>-<br>-<br>-<br>5<br>38<br>183<br>591<br>1,071<br>1,218<br>442<br>155<br>43<br>22 | 47<br>1,300<br>3,771<br>4,915<br>5,292<br>5,508<br>5,702<br>5,425<br>5,623<br>6,495<br>2,406<br>1,901<br>1,504<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,604<br>1,6 |

#### **51.**—Girls—Filles, 1926

| Age   | Ia                                                                              | Ib                                                                              | 11                                                                               | III                                     | IV                             | v                                                         | VI                                                         | VII                                                                                  | VIII                                            | IX                                                                                         | x                           | XI                            | XII                                                                  | Elem.        | Sec.  | Total                                                                                                                                                        |
|-------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------|--------------------------------|-----------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------|-------------------------------|----------------------------------------------------------------------|--------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4     | 68<br>1,185<br>2,579<br>1,441<br>519<br>201<br>80<br>30<br>24<br>111<br>75<br>- | 4<br>95<br>1,024<br>1,581<br>1,213<br>592<br>268<br>146<br>72<br>43<br>19<br>19 | 11<br>314<br>1,272<br>1,849<br>1,227<br>653<br>370<br>188<br>97<br>56<br>16<br>7 | 386<br>231<br>115<br>54<br>11<br>4<br>4 | 119<br>32<br>13<br>3<br>-<br>- | 377<br>1,049<br>1,570<br>1,313<br>947<br>521<br>240<br>57 | 948<br>1,456<br>1,119<br>815<br>415<br>165<br>30<br>8<br>2 | -<br>-<br>1<br>3<br>61<br>295<br>891<br>1,197<br>989<br>576<br>303<br>900<br>20<br>2 | 1,069<br>847<br>462<br>155<br>32<br>8<br>-<br>3 | -<br>-<br>-<br>1<br>1<br>6<br>54<br>254<br>719<br>987<br>813<br>352<br>124<br>25<br>6<br>5 | 570<br>276<br>77<br>27<br>6 | 398<br>262<br>104<br>39<br>12 | -<br>-<br>-<br>-<br>-<br>1<br>9<br>28<br>92<br>159<br>39<br>111<br>7 | 12<br>2<br>3 |       | 72<br>1,292<br>3,960<br>4,657<br>5,168<br>5,382<br>5,294<br>5,470<br>5,240<br>5,240<br>5,247<br>1,755<br>3,902<br>2,947<br>1,718<br>895<br>257<br>857<br>333 |
| Total | 6,151                                                                           | 5,082                                                                           | 6,061                                                                            | 6,094                                   | 6,139                          | 6,163                                                     | 5,345                                                      | 4,348                                                                                | 3,777                                           | 3,347                                                                                      | 2,356                       | 1,294                         | 346                                                                  | 49,160       | 7,343 | 56,503                                                                                                                                                       |

#### GRADE-AGE BY SEX

#### ¹New Brunswick Schools: Distribution by Age and Grade ¹Écoles du Nouveau-Brunswick: Répartition par âge et par degrê

52.—Boys—Garcons, 1926

| Age | Ι                                                                                                       | Elemer                                                       | itary G                                                                  | rades-                                                        | –Degré                                          | s éléme                                                | entaire                                                                            | 3                                                   | Sec                                                               | e. Gr.—                                                                                       | -Deg. s | ec. |                                                                                                           | Total                                                                          |                                                                                                                             |
|-----|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------|-----|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| nge | I                                                                                                       | II                                                           | ш                                                                        | IV-                                                           | V                                               | VI                                                     | VII                                                                                | VIII                                                | IX                                                                | x                                                                                             | XI      | XII | Elem.                                                                                                     | Sec.                                                                           | Total                                                                                                                       |
| 6   | 1,932<br>1,090<br>542<br>284<br>155<br>59<br>58<br>24<br>12<br>7<br>1<br>1<br>1<br>-<br>-<br>-<br>4,165 | 773<br>513<br>320<br>192<br>791<br>511<br>188<br>7<br>6<br>1 | 233<br>866<br>839<br>596<br>353<br>249<br>126<br>69<br>19<br>4<br>4<br>1 | 204<br>731<br>760<br>534<br>390<br>280<br>140<br>56<br>8<br>3 | 697<br>520<br>393<br>245<br>104<br>27<br>6<br>1 | 147<br>514<br>571<br>485<br>292<br>153<br>41<br>3<br>- | -<br>-<br>6<br>128<br>450<br>566<br>395<br>257<br>86<br>22<br>-<br>-<br>1<br>1,913 | 334<br>429<br>341<br>180<br>41<br>10<br>2<br>-<br>1 | -<br>-<br>1<br>1<br>47<br>202<br>257<br>167<br>62<br>11<br>4<br>1 | -<br>-<br>-<br>4<br>42<br>162<br>128<br>84<br>16<br>4<br>-<br>-<br>-<br>-<br>4<br>422<br>1402 |         |     | 2,212<br>2,405<br>2,410<br>2,601<br>2,601<br>2,436<br>2,259<br>1,600<br>944<br>353<br>81<br>177<br>2<br>2 | -<br>-<br>-<br>1<br>1<br>51<br>51<br>247<br>468<br>403<br>269<br>73<br>20<br>2 | 2,212<br>2,405<br>2,410<br>2,601<br>2,677<br>2,490<br>2,437<br>2,310<br>1,847<br>1,412<br>756<br>350<br>90<br>222<br>2<br>2 |

53.—GIRLS—FILLES, 1926

| Age  | ]                                                                                       | Elemer                                                        | ıtary G                                                                                 | rades-                                                                                           | -Degré                                                                               | s éléme                                                                          | entaires                                                                 | 3                                                       | Sec. | Grade                                                                  | s—Deg | sec.                                                               |                                                                                                        | Total                                                                         |                                                                                                                     |
|------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------|------|------------------------------------------------------------------------|-------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 1190 | I                                                                                       | 11                                                            | III                                                                                     | IV                                                                                               | v                                                                                    | VI                                                                               | VII                                                                      | VIII                                                    | IX   | X                                                                      | XI    | XII                                                                | Elem.                                                                                                  | Sec.                                                                          | Total                                                                                                               |
| 6    | 1,853<br>1,056<br>443<br>194<br>113<br>54<br>29<br>13<br>4<br>1<br>-<br>-<br>-<br>3,761 | 1,064<br>794<br>418<br>238<br>119<br>86<br>27<br>15<br>1<br>1 | 24<br>279<br>917<br>760<br>479<br>257<br>192<br>90<br>29<br>111<br>-<br>-<br>-<br>3,042 | 3<br>30<br>232<br>874<br>705<br>502<br>324<br>166<br>73<br>27<br>11<br>2<br>-<br>-<br>1<br>2,950 | -1<br>38<br>237<br>809<br>717<br>512<br>329<br>198<br>60<br>28<br>5<br>-1<br>1<br>-2 | 19<br>204<br>689<br>703<br>450<br>289<br>123<br>34<br>11<br>1<br>-<br>-<br>2,523 | 2<br>20<br>193<br>5580<br>434<br>268<br>94<br>20<br>2<br>2<br>1<br>2,174 | 156<br>510<br>644<br>466<br>287<br>105<br>27<br>12<br>- |      | -<br>-<br>-<br>-<br>7<br>84<br>232<br>233<br>119<br>38<br>7<br>11<br>3 |       | -<br>-<br>-<br>-<br>4<br>13<br>137<br>14<br>-<br>-<br>-<br>-<br>38 | 2,138<br>2,430<br>2,424<br>2,504<br>2,560<br>2,165<br>1,686<br>957<br>458<br>146<br>30<br>15<br>-<br>3 | -<br>-<br>-<br>1<br>4<br>73<br>351<br>614<br>703<br>363<br>129<br>3<br>4<br>4 | 2,138<br>2,430<br>2,424<br>2,504<br>2,564<br>2,564<br>2,238<br>2,037<br>1,571<br>1,161<br>509<br>159<br>3<br>3<br>7 |

<sup>&</sup>lt;sup>1</sup> Include only pupils classified by single grades. In addition 15,748 boys and 15,714 girls were classified by double grades. See table 30.

 $<sup>^{1}</sup>$ Comprend seulement les élèves classifiés dans les degrés simples. De plus 15,743 garçons et 15,714 filles sont classifiés dans les degrés combinés. Voir tableau 30.

#### DEGRÉ-ÂGE PAR SEXE

#### Ontario Schools: Distribution by Age and Grade Ecoles d'Ontario: Répartition par âge et par degré

54.—Boys—Garçons, 1925

| Age | K.<br>and<br>K.P.<br>—<br>E. M.<br>P.                               | I                                                                                                 | 11                                                                                                          | in                                                                                      | IV                                                                                      | v                                                                   | VI                                              | VII                                                       | VIII                                                                 | IX                                                                         | X                                                                       | XI                                                                  | XII                                    | Elemen-<br>tary<br>Elémen-<br>taires | Secondary Secondaires                                                                                | Total                        |
|-----|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------|--------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------|
| 4   | 1,010<br>347<br>133<br>51<br>36<br>6<br>25<br>-<br>-<br>-<br>-<br>- | 4,161<br>18,386<br>18,167<br>9,888<br>4,013<br>1,750<br>806<br>417<br>221<br>188<br>42<br>13<br>5 | 27<br>1,436<br>10,597<br>13,587<br>8,059<br>3,918<br>1,827<br>931<br>513<br>247<br>91<br>29<br>10<br>-<br>1 | 1,069<br>6,118<br>7,265<br>4,848<br>2,429<br>1,389<br>702<br>308<br>155<br>50<br>7<br>1 | 4,278<br>8,540<br>7,717<br>4,937<br>2,924<br>1,551<br>790<br>328<br>116<br>17<br>3<br>4 | 10,031<br>9,124<br>6,166<br>3,740<br>2,298<br>871<br>315<br>32<br>4 | 5,769<br>3,338<br>1,647<br>508<br>80<br>17<br>4 | 7,481<br>7,261<br>4,833<br>2,470<br>889<br>141<br>18<br>4 | 1,379<br>4,623<br>7,455<br>7,528<br>4,699<br>1,735<br>341<br>64<br>4 | 187<br>1,219<br>3,339<br>4,785<br>3,907<br>1,917<br>574<br>136<br>25<br>19 | 145<br>904<br>2,545<br>3,238<br>2,257<br>1,010<br>266<br>87<br>23<br>12 | 132<br>692<br>1,968<br>2,820<br>2,511<br>1,390<br>518<br>178<br>114 | 394<br>783<br>765<br>453<br>208<br>223 | 10,303<br>3,655<br>633<br>110<br>19  | -<br>10<br>195<br>1,364<br>4,375<br>8,061<br>9,269<br>7,388<br>4,878<br>2,557<br>1,083<br>428<br>364 | 2,667<br>1,102<br>428<br>364 |

#### 55.—Girls—Filles, 1925

| Age                                                                                                | K.<br>and<br>K. P.                        | I                                                           | II                                                                                    | 111                                          | IV             | v                                          | vI                             | VII    | vIII                                                                                             | ıx                                                                                     | x                                                                    | XI                                                           | XII                     | Elemen-<br>tary<br>Elémen- | Secon-<br>dary<br>Secon-             | Total                          |
|----------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------|----------------|--------------------------------------------|--------------------------------|--------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------|-------------------------|----------------------------|--------------------------------------|--------------------------------|
|                                                                                                    | E. M.<br>P.                               |                                                             |                                                                                       |                                              |                |                                            |                                |        |                                                                                                  |                                                                                        |                                                                      |                                                              |                         | taires                     | daires                               |                                |
| 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 1,576 7,708 2,769 732 215 811 48 14 15 13 | 4,543<br>18,148<br>16,012<br>7,632<br>2,791<br>1,196<br>563 | 20<br>1,801<br>11,498<br>12,357<br>6,288<br>2,692<br>1,128<br>618<br>294<br>143<br>55 | 6,887<br>3,755<br>1,800<br>874<br>420<br>182 | 2,005<br>1,016 | 10,527<br>8,440<br>5,084<br>2,689<br>1,283 | 7,645<br>4,857<br>2,523<br>982 | 1,935  | -<br>-<br>-<br>5<br>213<br>1,785<br>5,931<br>8,525<br>7,347<br>4,361<br>1,556<br>322<br>56<br>13 | 19<br>230<br>1,531<br>4,183<br>5,630<br>4,307<br>2,025<br>664<br>178<br>68<br>18<br>25 | 190<br>1,148<br>3,169<br>4,231<br>2,851<br>1,222<br>400<br>127<br>35 | 100<br>781<br>2,414<br>3,431<br>2,953<br>1,436<br>487<br>127 | 17<br>120<br>489<br>907 | 2,667<br>489<br>83<br>30   | 19<br>237<br>1,721<br>5,431<br>9,597 | 6,235<br>2,863<br>1,094<br>325 |
| Total                                                                                              | 13,171                                    | 51,470                                                      | 36,907                                                                                | 21,953                                       | 28,816         | 37,052                                     | 33,264                         | 29,638 | 30,114                                                                                           | 18,878                                                                                 | 13,430                                                               | 11,827                                                       | 2,938                   | 282,385                    | 47,073                               | 329,458                        |

#### GRADE-AGE BY SEX

# Manitoba Schools: Distribution by Age and Grade Ecoles du Manitoba: Répartition par âge et par degré

56.—Boys—Garçons, 1926

|                                                                                               |                                                                        |                                                                                                                      |       |                                                                                                               | tary G:<br>—<br>élément                                                                 |                                                                                          |       |                                                                       |                     |                                                         | condary<br>egrés se | -                                                                         |                                |                                      | Total                                                                                        |                                                                                                                                  |
|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------|---------------------|---------------------------------------------------------|---------------------|---------------------------------------------------------------------------|--------------------------------|--------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Age                                                                                           | Kinder-<br>garten Ecole mater-<br>nelle                                | I                                                                                                                    | II    | III                                                                                                           | IV                                                                                      | v                                                                                        | VI    | VII                                                                   | VIII                | IX                                                      | x                   | XI                                                                        | XII                            | Elemen-<br>tary<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                                                           | Total                                                                                                                            |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 78<br>157<br>183<br>59<br>22<br>100<br>3<br>2<br>4<br>-<br>-<br>-<br>- | 345<br>4,513<br>4,687<br>2,429<br>1,133<br>576<br>288<br>191<br>103<br>42<br>26<br>10<br>5<br>6<br>6<br>4<br>2<br>15 | 1,727 | - 5<br>249<br>1,557<br>2,773<br>2,773<br>2,207<br>1,087<br>712<br>384<br>166<br>46<br>200<br>5<br>4<br>4<br>4 | 7<br>216<br>1,435<br>2,570<br>2,025<br>1,242<br>774<br>470<br>140<br>34<br>13<br>5<br>2 | -<br>10<br>198<br>1,332<br>2,365<br>1,977<br>1,280<br>748<br>253<br>67<br>15<br>100<br>2 |       | 12<br>154<br>832<br>1,403<br>1,128<br>551<br>144<br>33<br>5<br>5<br>1 | 981<br>1,437<br>939 | - 4<br>444284<br>7300<br>805<br>459<br>162<br>441<br>11 |                     | -<br>-<br>-<br>-<br>1<br>24<br>149<br>328<br>342<br>214<br>98<br>34<br>38 | 7<br>21<br>24<br>15<br>11<br>3 | 51<br>24                             | -<br>-<br>-<br>4<br>44<br>322<br>957<br>1,463<br>1,301<br>1,301<br>1,301<br>1,45<br>47<br>52 | 424<br>4,826<br>6,853<br>7,204<br>7,561<br>7,951<br>7,620<br>7,584<br>7,082<br>6,113<br>3,847<br>2,068<br>410<br>169<br>58<br>88 |
| Total                                                                                         | 518                                                                    | 14,375                                                                                                               | 8,982 | 9,223                                                                                                         | 8,933                                                                                   | 8,259                                                                                    | 6,558 | 4,267                                                                 | 4,201               | 2,548                                                   | 1,618               | 1,228                                                                     | 88                             | 65,316                               | 5,482                                                                                        | 70,798                                                                                                                           |

57.—GIRLS—FILLES, 1926

|                                                                                               |                                               |                                                           |                                                                                            |       | tary G<br>—<br>élémen                                                                             |                                                                                         |                                                                                |                                                                               |                                                                           |                                                              | condar<br>egrés se | _                                                                               |     |                                      | Total                              |                                                                                                                                             |
|-----------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------|-----|--------------------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Age                                                                                           | Kinder-<br>garten Ecole mater- nelle          | I                                                         | п                                                                                          | III   | IV                                                                                                | v                                                                                       | VI                                                                             | VII                                                                           | VIII                                                                      | IX                                                           | X                  | XI                                                                              | XII | Elemen-<br>tary<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires | Total                                                                                                                                       |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 83<br>224<br>123<br>52<br>14<br>100<br>1<br>1 | 379 4,175 4,199 2,051 906 418 197 132 59 15 10 6 3 5 3 11 | 215<br>1,829<br>2,853<br>1,592<br>740<br>357<br>189<br>122<br>39<br>15<br>6<br>3<br>1<br>1 | 2,886 | -<br>111<br>250<br>1,696<br>2,650<br>1,927<br>1,110<br>585<br>251<br>76<br>35<br>6<br>3<br>2<br>2 | -<br>4<br>177<br>1,555<br>2,469<br>1,894<br>1,091<br>478<br>131<br>36<br>12<br>66<br>12 | 20<br>278<br>1,324<br>2,005<br>1,654<br>850<br>252<br>75<br>12<br>84<br>1<br>6 | -<br>-<br>1<br>14<br>192<br>1,532<br>1,091<br>452<br>129<br>28<br>5<br>3<br>1 | 1<br>-<br>3<br>57<br>419<br>1,204<br>1,665<br>951<br>330<br>78<br>21<br>7 | 5<br>666 340<br>944<br>1,078<br>595<br>220<br>59<br>16<br>11 | 293<br>744<br>742  | -<br>-<br>-<br>-<br>-<br>2<br>40<br>242<br>490<br>519<br>323<br>137<br>50<br>25 |     | 156<br>49<br>30<br>12                |                                    | 462<br>4,618<br>6,412<br>7,038<br>7,432<br>7,580<br>7,516<br>7,204<br>6,912<br>5,803<br>4,016<br>2,512<br>1,383<br>637<br>243<br>1055<br>73 |
| Total                                                                                         | 511                                           | 12,608                                                    | 7,964                                                                                      | 8,860 | 8,604                                                                                             | 8,019                                                                                   | 6,489                                                                          | 4,288                                                                         | 4,739                                                                     | 3,339                                                        | 2,382              | 1,828                                                                           | 315 | 62,082                               | 7,864                              | 69,946                                                                                                                                      |

#### Saskatchewan Schools: Distribution by Age and Grade Ecoles de la Saskatchewan: Répartition par âge et par degré

58.—Boys—Garcons, 1926

|                                                                                              |                                               |                                                                                                            |                                                                            | lement<br>Jegrés é                              | _                |                                                                                               |                                          | -                                                                                                |                                          |                                                            | ondary<br>grés sec |                                                        |          |                                      | Total                 |                                   |
|----------------------------------------------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------|------------------|-----------------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------|--------------------|--------------------------------------------------------|----------|--------------------------------------|-----------------------|-----------------------------------|
| Age                                                                                          | Kinder-<br>garten<br>Ecole<br>mater-<br>nelle | I                                                                                                          | п                                                                          | III                                             | IV               | v                                                                                             | VI                                       | VII                                                                                              | VIII                                     | IX                                                         | x                  | XI                                                     | XII      | Elemen-<br>tary<br>Elémen-<br>taires | Secondary Secondaires | Total                             |
| 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>20<br>21 |                                               | 66<br>1,110<br>6,558<br>3,262<br>4,285<br>1,767<br>732<br>364<br>184<br>72<br>33<br>13<br>5<br>5<br>2<br>1 | 3,112<br>1,500<br>670<br>365<br>188<br>112<br>32<br>13<br>6<br>3<br>1<br>1 | 3,277<br>1,773<br>946<br>486<br>310<br>98<br>18 | 2<br>1<br>3<br>2 | -<br>-<br>2<br>36<br>439<br>1,884<br>3,007<br>2,656<br>1,736<br>1,166<br>443<br>69<br>77<br>3 | 1,619<br>645<br>127<br>27<br>7<br>3<br>- | -<br>-<br>-<br>3<br>62<br>382<br>1,071<br>1,552<br>1,443<br>772<br>158<br>37<br>7<br>4<br>1<br>2 | 1,631<br>498<br>131<br>27<br>6<br>4<br>1 | 12<br>162<br>477<br>1,048<br>973<br>562<br>188<br>66<br>14 |                    | 7<br>68<br>258<br>450<br>444<br>333<br>136<br>61<br>56 | 39<br>69 | 244<br>59<br>21<br>14<br>21          | 286<br>115<br>160     | 1,359<br>715<br>307<br>129<br>181 |

Special 47 Boys.—47 garçons dans un cours spécial.

### **59.**—GIRLS—FILLES, 1926

|                                                                                                    |                                               |                                                                                                       |                                                                   | Elemen<br>Degrés                                                       | _                        |                             |                                                                    |                                                                                                  |                                                                                                      |                                                                                                   | condary<br>grés sec                        | -  |                                            |                                      | Total                                                                      |                                                                                                                                                           |
|----------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------|-----------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------|----|--------------------------------------------|--------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Age                                                                                                | Kinder-<br>garten<br>Ecole<br>mater-<br>nelle | I                                                                                                     | 11                                                                | III                                                                    | IV                       | v                           | VI                                                                 | VII                                                                                              | VIII                                                                                                 | IX                                                                                                | x                                          | XI | XII                                        | Elemen-<br>tary<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                                         | Total                                                                                                                                                     |
| 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 |                                               | 66<br>1,163<br>6,303<br>7,628<br>3,634<br>1,398<br>623<br>272<br>181<br>900<br>13<br>8<br>4<br>3<br>3 | 2,550<br>4,334<br>2,508<br>1,119<br>532<br>288<br>170<br>82<br>32 | 2,874<br>4,065<br>2,672<br>1,385<br>743<br>373<br>196<br>65<br>15<br>6 | 170<br>28<br>3<br>4<br>2 | 51<br>6<br>5<br>2<br>-<br>1 | 1,988<br>2,622<br>2,125<br>1,261<br>489<br>79<br>22<br>6<br>6<br>1 | -<br>-<br>1<br>7<br>85<br>561<br>1,357<br>1,628<br>1,327<br>593<br>137<br>23<br>4<br>2<br>2<br>2 | -<br>-<br>-<br>1, 266<br>320<br>1,290<br>2,316<br>2,554<br>1,601<br>542<br>137<br>34<br>15<br>9<br>8 | -<br>-<br>-<br>-<br>-<br>16<br>183<br>727<br>1,266<br>1,305<br>701<br>284<br>76<br>23<br>37<br>11 | 841<br>842<br>492<br>172<br>60<br>16<br>17 |    | 37<br>140<br>271<br>194<br>119<br>46<br>53 | 204<br>62<br>29<br>13<br>13          | 194<br>856<br>1,880<br>2,614<br>2,333<br>1,788<br>922<br>413<br>168<br>161 | 68<br>1,172<br>6,615<br>10,769<br>11,492<br>11,225<br>11,201<br>11,052<br>10,769<br>9,818<br>8,665<br>5,876<br>3,197<br>1,992<br>984<br>442<br>181<br>174 |

#### GRADE-AGE BY SEX

#### Alberta Schools: Distribution by Age and Grade Ecoles de l'Alberta: Répartition par âge et par degré

60.—Boys—Garcons, 1926

|                                                                                          |                                      |                                                                                               |                                                                            | lement<br>Degrés (                                                                                | _                                                                                      |                                                                          |                                                                                      |                                                                                 |                                                                                   |                                                               | econdar<br>egrés se | _                                                                         |                                                                           |                                      | Total                                                                          |                                                                                                                                     |
|------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Age                                                                                      | Kinder-<br>garten Ecole mater- nelle | I                                                                                             | II                                                                         | III                                                                                               | IV                                                                                     | V                                                                        | VI                                                                                   | vii                                                                             | VIII                                                                              | IX                                                            | X                   | XI                                                                        | XII                                                                       | Elemen-<br>tary<br>Elémen-<br>taires | Secon-<br>dary<br>Secon-<br>daires                                             | Total                                                                                                                               |
| 5<br>6<br>7<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 |                                      | 273<br>3,959<br>5,385<br>2,547<br>880<br>398<br>160<br>34<br>17<br>7<br>7<br>3<br>-<br>-<br>1 | 150<br>2,152<br>3,580<br>1,970<br>846<br>382<br>153<br>85<br>45<br>19<br>6 | -4<br>4<br>252<br>2,024<br>3,329<br>2,006<br>1,063<br>483<br>273<br>135<br>47<br>6<br>6<br>2<br>1 | -<br>9<br>251<br>1,748<br>2,753<br>2,073<br>1,153<br>564<br>281<br>107<br>25<br>5<br>1 | 15<br>253<br>1,714<br>2,464<br>1,952<br>1,106<br>615<br>269<br>62<br>100 | -<br>-<br>15<br>267<br>1,592<br>2,212<br>1,434<br>1,097<br>463<br>99<br>19<br>3<br>3 | -<br>-<br>1 18<br>281<br>1,143<br>1,727<br>1,463<br>843<br>198<br>43<br>10<br>1 | -<br>-<br>-<br>6<br>54<br>313<br>1,172<br>1,708<br>1,336<br>538<br>922<br>27<br>8 | 1<br>32<br>200<br>724<br>1,098<br>639<br>226<br>72<br>18<br>4 | 510<br>684          | -<br>-<br>-<br>-<br>1<br>22<br>107<br>318<br>339<br>203<br>90<br>30<br>24 | -<br>-<br>-<br>-<br>-<br>-<br>111<br>511<br>159<br>123<br>60<br>222<br>26 |                                      | -<br>-<br>1<br>34<br>238<br>994<br>1,726<br>1,692<br>1,101<br>531<br>206<br>66 | 273<br>4,113<br>7,798<br>8,417<br>8,196<br>8,013<br>8,077<br>7,524<br>6,649<br>6,372<br>4,827<br>2,633<br>1,275<br>574<br>217<br>71 |
| Total                                                                                    | -                                    | 13,795                                                                                        | 9,388                                                                      | 9,625                                                                                             | 8,976                                                                                  | 8,462                                                                    | 7,209                                                                                | 5,730                                                                           | 5,259                                                                             | 3,026                                                         | 2,046               | 1,134                                                                     | 452                                                                       | 68,444                               | 6,658                                                                          | 75,102                                                                                                                              |

#### 61.—GIRLS—FILLES, 1926

| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$                                                |                                                                               |                 |                                                                |                                                                              | Elemen<br>Degrés é                                                                      |                                                                      |                                                                           | ,                                                                  |                                                                         |                                                                          |                                                                 | condar<br>egrés se                                               | -                                                 |                                                             |                                                                                                         | Total                                                               |                                                                                                                              |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------|----------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$                                               | Age                                                                           | Ecole<br>mater- |                                                                | п                                                                            | III                                                                                     | IV                                                                   | V                                                                         | VI                                                                 | VII                                                                     |                                                                          | IX                                                              |                                                                  | XI                                                |                                                             | tary<br>Elémen-                                                                                         | dary<br>Secon-                                                      | Total                                                                                                                        |
| Total - [12,816] 8,840 9,363 8,963 8,431 7,309 6,187 5,720 3,504 2,417 1,333 541 67,629 7,795 75,424 | 6<br>7<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20 |                 | 3,866<br>5,024<br>2,286<br>747<br>383<br>119<br>81<br>26<br>23 | 131<br>2,141<br>3,425<br>1,845<br>298<br>142<br>68<br>35<br>2<br>4<br>1<br>1 | 245<br>1,971<br>3,284<br>1,990<br>1,032<br>448<br>251<br>106<br>48<br>16<br>6<br>2<br>3 | 274<br>1,908<br>2,893<br>2,057<br>997<br>468<br>234<br>92<br>24<br>3 | 313<br>1,835<br>2,723<br>1,825<br>988<br>450<br>224<br>36<br>11<br>2<br>2 | 310<br>1,650<br>2,379<br>1,571<br>878<br>383<br>85<br>20<br>6<br>1 | 3<br>43<br>314<br>1,376<br>1,875<br>1,535<br>787<br>206<br>41<br>8<br>2 | 1<br>37<br>436<br>1,309<br>1,853<br>1,317<br>546<br>165<br>40<br>10<br>3 | 3<br>21<br>264<br>808<br>1,109<br>796<br>348<br>106<br>29<br>12 | -<br>-<br>1<br>30<br>239<br>581<br>749<br>540<br>150<br>84<br>24 | 22<br>127<br>326<br>427<br>262<br>110<br>42<br>17 | -<br>-<br>-<br>-<br>5<br>86<br>179<br>150<br>63<br>32<br>26 | 4,014<br>7,421<br>7,978<br>8,077<br>8,200<br>7,684<br>6,553<br>5,114<br>2,863<br>924<br>246<br>62<br>16 | 22<br>294<br>1,069<br>1,822<br>1,957<br>1,494<br>668<br>286<br>110, | 4,014<br>7,421<br>7,978<br>8,077<br>8,200<br>8,233<br>7,706<br>6,847<br>6,183<br>4,685<br>2,881<br>1,740<br>302<br>113<br>75 |

#### 5. SECONDARY EDUCATION

Secondary education, as distinguished from primary education is in all provinces of Canada, except in the Catholic school system of Quebec, a somewhat misleading term. In Quebec Catholic schools secondary education has a definite meaning, and refers to a system of education extending from an early age to the completion of a full course in Arts. Thus in the classical colleges, the secondary institutions for young ladies and certain other independent secondary schools the courses often extend over 8 years and correspond more or less roughly to the entrance work, 3 years of high schools work and four years of University Arts work in the other provinces. The academic training of teachers for primary schools on the other hand, is given at the primary schools and normal schools. The class of academic work done in these includes "secondary" work as understood in the other provinces, but is not so called. In the new course of studies this work is known as "primary complementary". The usage here is not radically different from that in the other provinces where we find "Teachers' (academic) Courses", and "Matriculation Courses" in the high schools. Indeed in Manitoba secondary schools, until very recently, there were found a "University Course" designed purely for prospective university students, and a "Teachers' Course" designed purely for prospective teachers. A link connecting these two was introduced at a later date and was known as the "Combined Course". In Quebec this "University Course" would be known as secondary work, while "Teachers' Course" would now be "primary complementary"; in other words primary school continuation. In all provinces this is what secondary education really is, for there is no set of secondary schools from which pupils trained elsewhere are excluded, provided that they have attained to the standard required. This standard may be acquired even in rural one-room schools provided the teachers are qualified to teach the The departmental examinations held near the beginning of July in all provinces, as well as the course of study prescribed by the department, standardize the work for each province. For example a pupil, trained in a one-room rural school in Nova Scotia might write the departmental examinations for Grade XI (including university matriculation) on the same subjects, and side by side with a pupil trained in one of the largest academies; and if the former pupil passed the grade as well as the latter he would be equally admitted to Grade XII in that Academy or to the first year in Arts in a University. The same applies to all other provinces although in many provinces high school work in rural schools may not be carried further than Grade IX or X.

The different kinds of institutions in which high school work is done in the different provinces may be seen in the following table. The comparative number of pupils in each kind will indicate

the proportion of the high school work of the province it carries.

#### 5. ENSEIGNEMENT SECONDAIRE

En employant l'expression "enseignement secondaire", dans toutes les provinces du Canada, sauf Québec, on se sert d'un terme inexact et susceptible d'être mal interprété. Dans les écoles catholiques de Québec, l'enseignement secondaire est parfaitement défini; on désigne ainsi une succession d'études commençant à l'âge le plus tendre et se terminant à l'achèvement du cours de philosophie (arts). Ainsi, dans les collèges classiques, les pensionnats de jeunes filles et certaines autres institutions de cet ordre, indépendantes, souvent le programme s'étend au delà de huit ans et correspond à peu près à trois années du programme des "high schools" et quatre années des études universitaires à la faculté des Lettres dans les autres provinces. D'autre part, les instituteurs destinés à enseigner dans les écoles primaires, reçoivent leur formation d'abord aux écoles primaires, puis aux écoles normales. Les études de nature académique qu'ils y font embrassent ce que l'on appelle dans les autres provinces, le programme "secondaire", quoiqu'il n'en porte Dans les nouveaux programmes, ces études sont connues sous le nom de "primaires pas le nom. complémentaires". L'usage ici suivi ne diffère pas radicalement de celui des autres provinces, où nous trouvons dans les "high schools" des cours académiques pour instituteurs et des cours de matriculation. En fait, dans les institutions d'enseignement secondaire du Manitoba, il existait encore tout récemment un "cours universitaire" à l'usage exclusif des jeunes gens se destinant à l'université et un cours d'instituteurs, à l'usage exclusif des candidats à l'enseignement. Plus tard, on introduisit un troisième cours, destiné à combiner les deux précédents, lequel porta le nom de "cours intermédiaire". Dans Québec, ce cours universitaire entrerait dans le cadre de l'enseignement secondaire, tandis que les cours à l'usage des instituteurs seraient des cours "pri-Dans maires supplémentaires", ou, en d'autres termes, le prolongement de l'école primaire. toutes les provinces, c'est ce qu'est réellement l'enseignement secondaire, car il n'y existe pas d'écoles secondaires d'où soient exclus les élèves instruits ailleurs, s'ils possèdent les connaissances requises. Ces connaissances peuvent être acquises dans les écoles rurales à classe unique pourvu que les instituteurs soient en mesure de les enseigner. Les examens obligatoires qui ont lieu au commencement de juillet dans toutes les provinces, ainsi que le programme d'études dressé par le ministère, établissent le niveau de ces connaissances dans toutes les provinces. Par exemple, un écolier sortant d'une école rurale à classe unique de la Nouvelle-Ecosse peut subir les examens officiels pour le degré XI (y compris la matriculation universitaire), sur les même sujets et côte à côte avec un élève inscrit dans l'une de nos meilleures académies; et si ces deux candidats passaient l'examen avec succès, ils seraient, l'un et l'autre, admis au degré XII de cette académie ou en première année de la faculté des Lettres dans une université. Et ce que nous venons de dire s'applique à toutes les autres provinces, quoique dans plusieurs provinces, les écoles rurales ne peuvent pas préparer aux "high schools" plus loin que les degrés IX et X.

On verra dans le tableau suivant l'énumération des différentes institutions de chaque province, préparant à l'entrée dans les "high schools". Le nombre comparatif des élèves de ces diverses catégories d'écoles indiquera la proportion des matières de haute école qu'on y enseigne.

# 5.—SECONDARY EDUCATION—ENSEIGNEMENT SECONDAIRE

62.—Enseignement secondaire au Canada: Types d'écoles où I'on professe les matières secondaires dans chaque province du Canada, chiffres de 1926 ou du dernier rapport 62.-Secondary Education in Canada: Statistics of the different types of Schools doing work of High School Grade in each province 1926 or latest year reported

|                                                                   | TURITATIONS   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 779 "High Schools", CB. 634 Ecoles supér. et autres écoles exécutant les trav. sec., CB. |
|-------------------------------------------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Pupils in High School Grades<br>Elèv. dans les degrés secondaires | Total         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 11,779                                                                                   |
| chool<br>és sec                                                   | XII           | 1121<br>- 2 744<br>- 4 4 5 39<br>- 3 99<br>- 1 1,175<br>- 1 1,175                                                                                                                                                                                                                        | 1 1                                                                                      |
| igh S<br>degr                                                     | IX            | 178<br>- 178<br>434<br>434<br>434<br>434<br>435<br>508<br>508<br>508<br>6,657<br>8,438<br>1,018<br>1,018<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118<br>1,118 | 1 1                                                                                      |
| s in H                                                            | ×             | 321<br>321<br>321<br>321<br>322<br>323<br>323<br>323                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 1                                                                                      |
| Pupil                                                             | IX            | 291<br>291<br>291<br>291<br>201<br>201<br>201<br>201<br>201<br>201<br>201<br>201<br>201<br>20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1 1                                                                                      |
| At-<br>tend.                                                      | Fréq.<br>moy. | 2, 4, 50, 50, 50, 50, 50, 50, 50, 50, 50, 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 1                                                                                      |
|                                                                   | Total         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 11,779                                                                                   |
| Pupils<br>Elèves                                                  | Q LE          | 1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 6,473                                                                                    |
|                                                                   | GI B          | 250 280 280 280 280 280 280 280 280 280 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5,306                                                                                    |
| .s<br>urs                                                         | Total         | 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 401                                                                                      |
| Instructors                                                       | 면내            | 4.11.11.11.11.11.11.11.11.11.11.11.11.11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 151                                                                                      |
| Ins                                                               | M.<br>H.      | 2 282 2 82 2 82 2 82 2 82 2 82 2 82 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 250                                                                                      |
| Clas-                                                             | Ø2<br>Ø2      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 000 I                                                                                    |
| Ins-                                                              | tions         | 280<br>280<br>280<br>280<br>280<br>280<br>280<br>280<br>280<br>280                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 73                                                                                       |
|                                                                   | Institutions  | Prince of Wales College, P.E.I.  Secondary Classrooms, P.E.I.  Scheondary Classrooms, P.E.I.  Surgraded Schools, P.E.I.  Surgraded Schools, P.E.I.  County Academies, N.S.  Village Schools doing H.S. work, N.S.  Gram. Schools doing H.S. work, N.S.  Gram. Schools doing H.S. work, N.B.  Classical Colleges, Que.  Classical Colleges, Que.  Classical Complementary Schools, Que.  Protestant H. S., Que.  Protestant Interm. Sch., Que.  Collegate institutes, Out.  High Schools, Out.  Day Voc. Schools, full time, Ont.  Ollegate Institutes, Man.  High Schools, Man.  High Schools, Man.  High Schools, Man.  Intermediate Schools, Man.  Intermediate Schools, Man.  Intermediate Schools, Sask.  Willage Schools, Man.  Intermediate Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  Willage Schools, Sask.  High Schools, Sask.  High Schools, Sask.  High Schools, Sask.  High Schools, Sask.  High Schools, Sask.  High Schools, Sask.  High Schools, Man.  Dierraded S. doing H. S. work, Alta.  Upper Garded S. doing H. S. work, Alta.  Upper Garded S. doing H. S. work, Alta.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | M. High Schools, B.C. Superior and other Schs. doing H. S. work, B.C.                    |

et veryty students.—A swill be seen from the figures, the secondary classes included only such the figures, the secondary classes included only such as devote at least half time to work of Secondary grade. The Institutions mentioned above include only such classes of graded schools or one-roomed schools as take up work of Secondary the grades. From Table 2 it will be seen that the total number of graded Schools was 56 with 199 classes. There were 415 one-room schools, so that 307 out of the 614 classrooms in P. E. L. were doing work of secondary grades, over and above the work done in Finne of Walses College.—A Rural Schools here refer to one-room schools. The number of classrooms in the case of both gradents in the four years in Arts as well as pupils in the H. S. grades. Both are classed so work. The teachers, enrolment, etc., refer only to these classrooms.—The 13,39 refers of province of Quebec from its accepted significance by other provinces.—The 13,39 refers to pupils in the from its accepted significance by other provinces.—The 13,39 refers to pupils in the fram having a different significance by other provinces. The 13,39 refers to pupils in the fram having a different significance by other provinces. The 13,39 refers to pupils in the fram having a different significance by other provinces.—The 13,39 refers to pupils in the fram having a different significance by other provinces.—The 13,39 refers to pupils in the fram having a different significance by other provinces.—The 13,39 refers to pupils in the Abademies. Presumably the earlidates for teachers' certificates granted by the an on academic as well as professional work; their academic very seems to the puble of Examiners have received their higher scademic very academic and of Examiners have received their higher scademic very accepted their higher scademic by order proving the Normal School Grade.—In high grades I. R. and X. in Signeric Schools, while the configure of the puble of Examiners have received their higher scademic training in the Norma

I Ces chiffres incluent 121 étudiants de 3ème année P.W.C. assimilés à la 2ème année des universités.— «Comme on le verra par ees chiffres, ees classes secondaires he comprement que conserventés.— «Comme on le verra par ees chiffres, ees classes secondaires.— 3 Les institutions metitionnées et dessus comprement seulement les classes de sécoles à classes multiples du de secoles à classe unique qui enseignent des matières secondaires: le tableau 2 montre que le nombre total d'écoles à classes unique qui enseignent des matières secondaires: le tableau 2 montre que le nombre total d'écoles à classes multiples était de 65, avec 199 classes. Il y avait 415 écoles à a classes unique, de sorte que 397 des 614 classes de 119 classes. Il y avait 415 écoles matières secondaires. Un serpicion des instituteurs ne touchie que les classes enecignant des matières secondaires. L'unscription des instituteurs ne touchie que cest classes.— Les gâzés et 54, comprement les étudiants de la facultie des arts aussi bien que ceux des hautes écoles tous inscrits comme élèves des cours secondaires. Cette expression avant une signification différente dans les institutions estholiques de la province de Quôbce.— Le chiffre 13,99 comprend les élèves de la septième et de la multième années complémentaires et dont le cours est l'équivalent des des la septième et de la multième années complémentaires et dont le cours est l'équivalent des des la septième et de la huitième années complémentaires et dont le cours est l'équivalent des des la nombre de 1,516 en 1935. Ces cours sont à la tois académique set professionnels, leur travail académique des coles sendent des cadémique des cadémique des cadémiques des coles normales and duistituteur domé par le Bureau des Examinateurs ont recu leur formation académique dans les écoles en complémentaires la chait que dans les écoles en ormales des coles en des écoles rendiétats au diplôme d'instituteur domé par le Bureau des Examinateurs ont recu leur formation academique dans les écoles complément les flèvres

63.—Publicly Controlled Schools: Number of Pupils taking Certain Secondary Grade Subjects in Six Provinces

63.--Ecoles sous le contrôle administratif: Elèves étudiant certaines matières de l'enseignement secondaire dans six provinces, en 1926

| -                                                                                                                                                                                                                                                                                                                                                     |                                                                               |                                                                       |                                                                                                                                            |                                                                                                                                                                      |                                                                                                                                                                  |                                                                                                             |                                                                                                                                                                                                               |                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Subjects                                                                                                                                                                                                                                                                                                                                              | Nova<br>Scotia<br>Nouvelle<br>Ecosse                                          | New<br>Bruns-<br>wick<br>Nouveau-<br>Bruns-<br>wick                   | Ontario                                                                                                                                    | Saskat-<br>chewan                                                                                                                                                    | Alberta                                                                                                                                                          | British<br>Columbia<br>Colombie<br>Britan-<br>nique                                                         | Total                                                                                                                                                                                                         | Matières                                                                                                                                             |
| English History Geography Arith and Mens Algebra Geometry Trigonometry French Spanish German Latin Greek Italian Zoology Botany Chemistry Physics Book-keeping Stenography Typewriting Business Law, etc. Art. Physical Culture Agriculture Manual Training Household Science Elementary Science Music. Military Drill Physiology Pract. Mathematics. | 11,659 5,940 5,308 8,868 8,868 8,927 5,266 5,206 2,382 2,178 5,416 4,606 5,48 | 3,525<br>3,525<br>2,507<br>3,326<br>3,242<br>3,200<br>2,573<br>65<br> | 73,302 121,351 30,093 30,450 43,391 32,704 4,067 56,218 2177 11,968 46,631 12,11,114 14,438 16,091 18,989 10,164 9,665 75,295 75,295 7,465 | 6,215<br>5,467<br>802<br>5,272<br>69<br>4,009<br>10<br>2,125<br>1,899<br>507<br>507<br>1,174<br>4,423<br>1,510<br>1,174<br>1,271<br>3,104<br>1,311<br>1,288<br>3,954 | 1,664<br>6,015<br>5,527<br>639<br>4,428<br>22<br>1,770<br>19<br>1,676<br>2,271<br>479<br>661<br>678<br>2,002<br>1,341<br>3,018<br>3,018<br>3,018<br>4,37<br>4,37 | 11, 25½ 736 8, 953 10, 026 9, 850 9, 8546 - 5, 418 - { 400 4, 164 2, 887 1, 599 1, 604 2, 527 2, 202 2, 096 | 55, 387 43,105 56, 852 80, 217 67, 768 6, 325 86, 325 86, 327 217 2, 631 65, 667 456 427, 528 32, 647 14, 429 12, 484 12, 820 3, 652 31, 564 81, 720 7, 525 11, 789 8, 880 6, 122 1, 443 3, 767 5, 239 1, 913 | Culture physique. Agriculture. Travaux manuels. Science ménagère. Sciences élémentaires. Musique. Exercices militaires. Physiologie. Mathémat. prat. |
| Total Sampled                                                                                                                                                                                                                                                                                                                                         | 11,948                                                                        | 3,443                                                                 | 878,657                                                                                                                                    | 7,157                                                                                                                                                                | 8,712                                                                                                                                                            | 11,779                                                                                                      | 121,696                                                                                                                                                                                                       | Total des élèves<br>ainsi classifiés.                                                                                                                |

<sup>1</sup> Can. History. For other forms of History, see Tables 66 and 75.
<sup>2</sup> Approximate only. See Tables 68 and 72.

<sup>8</sup> Including Continuation, High Schools, Collegiate Institutes and Day Vocational full time pupils.

General Note—The number taking the above listed subjects include all pupils of secondary grade in N.S.; secondary pupils enrolled during the second term in N.B.; pupils in secondary schools only not including secondary pupils in other than secondary schools in Ontario, Saskatchewan, Alberta and British Columbia. The totals given at the foot of the table show the total enrollment in the schools presented. The number of secondary pupils not represented may be found by subtractive the shows that the form the schools presented. tracting the above totals from the totals in H.S. Grades given in Table 11.

¹ Histoire du Canada: pour les autres formes de l'histoire, voir tableau 66 et 75.
² Approximativement seulement. Voir tableaux 68 et 72.
³ Y compris les élèves réguliers des écoles de continuation, des "high schools", des instituts collégiaux et des écoles professionnelles.

Nota.—Les élèves étudiant les matières ci-dessus énumérées embrassent tous les élèves de l'enseignement secondaire en Nouvelle-Ecosse, tous les élèves de l'enseignement secondaire inscrits durant le second semestre au Nouveau-Brusswick et les élèves des écoles secondaires seulement (à l'exclusion de ceux qu'i reçuent l'erseignement secondaires dans des écoles autres que des écoles secondaires), dans Ontario, la Saskatchewan, l'Alberta et la Colombie Britannique. Les totaux du bas du tableau indiquent la totalité des élèves inscrits aux écoles qui nous occupent. Le nombre des élèves de l'enseignement secondaire non représentés ici peut être obtenu en soustrayant les totaux ci-dessus des totaux des élèves de "high schools" dennés deux le tableau. donnés dans le tableau 11.

Secondary Grades: Number of Pupils by Subjects of Study, 1911-1926-Degrés secondaires: Nombre d'élèves pour chaque matière, 1911-1926

64.-Nova Scotia-Nouvelle-Ecosse

| 11 |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    | 1 1                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1                  |
|----|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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|    | Matières | 11, 659 Anglais. 11, 244 Algèbre. 8 838 Arithmétique. 5 4,16 Physique. 5 4,09 Histoire. 5 4,04 Histoire. 5 4,04 Histoire. 5 4,07 Dessin. 2 38 Botanique. 2 38 Botanique. 5 978 Géométrie. 5 978 Géométrie. 5 178 Chimie. 1,913 Mathémat. pratiques. 5 178 Chimie. 1,913 Mathémat. pratiques. 6 77 Hemed des livres. — Musique. — Science ménagère. — Tenue des livres. — Menticorie. 5 6 Gree. 5 6 Gree. 5 6 Gree. 5 6 Gree.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Total, classifiés. |                                     | 3,443 Anglais. 2,577 hrthmédique. 2,577 hrthmédique. 3,525 déographie. 3,525 déographie. 3,526 déographie. 3,71 Botainque. 3,210 Français. 3,240 Géométrie. 3,240 Géométrie. 1,240 Chimis. 1,531 Penue des livres. 65 Grec. 1,285 Physiologie.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Total, classifiés. |
|    | 1926     | 111, 955<br>111, 254<br>111, 254<br>111, 254<br>111, 254<br>111, 255<br>111, 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 11,948             |                                     | 3,443 Anglais<br>2,326 Algèbra<br>1,185 Physique<br>1,185 Physique<br>3,525 Geogra<br>3,220 Prança<br>3,220 Prança<br>2,573 Latin<br>1,594 Chimi<br>1,594 Chimi<br>1,594 Chimi<br>6,6 G. Frigon<br>6,6 G. Frigon<br>6,6 G. Frigon<br>6,6 G. Frigon<br>6,6 G. Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>6,7 Frigon<br>8,7 F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3,443              |
|    | 1925     | 111, 257<br>111, 257<br>111, 257<br>111, 257<br>112, 257<br>113, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 257<br>110, 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112,000<br>111,000<br>111,000<br>112,000<br>12,428<br>12,005<br>12,005<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,107<br>11,10                                                                                                                                                   | 12,088             |                                     | 2 2 2 3 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 3,041              |
|    | 1922     | 10,10,10,10,10,10,10,10,10,10,10,10,10,1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 11,039             |                                     | 2.693<br>2.580<br>2.580<br>2.580<br>2.540<br>2.540<br>2.540<br>1,036<br>1,036<br>49<br>89<br>80<br>1,036<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2,693              |
|    | 1921     | 9, 44<br>4, 7, 27<br>7, | 9,705              | SWICK                               | 2,270<br>2,212<br>1,831<br>1,183<br>2,267<br>2,267<br>1,632<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633<br>1,633  | 2,270              |
|    | 1920     | 9,040,040,040,040,040,040,040,040,040,04                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9,491              | 65.—NEW BRUNSWICK—NOUVEAU-BRUNSWICK | 2,263<br>2,228<br>2,228<br>2,228<br>2,224<br>1,034<br>1,665<br>1,665<br>7,75<br>989<br>775<br>877<br>877                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2,263              |
|    | 1919     | 9,089<br>9,089<br>9,444<br>9,444<br>1,007<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189<br>1,189 | 9,138              | -Nouve                              | 2,025<br>2,008<br>1,580<br>1,977<br>1,977<br>1,977<br>1,988<br>1,442<br>1,442<br>1,442<br>1,442<br>1,442<br>1,442<br>1,698<br>759<br>88<br>88<br>86<br>86<br>86                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2,025              |
|    | 1918     | 9, 37, 881<br>9, 4, 4, 4, 4, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9,202              | NSWICK-                             | 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|    | 1917     | 0.000,000,000,000,000,000,000,000,000,0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 9,088              | TEW BRU                             | 2,104<br>2,094<br>1,727<br>1,727<br>2,059<br>2,059<br>1,816<br>2,065<br>1,549<br>1,549<br>757<br>757<br>757<br>757<br>757<br>757                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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|    | 1916     | 0.0074444444448911 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 9,726              | 65.—N                               | 2,161<br>1,767<br>1,767<br>1,083<br>2,186<br>2,186<br>2,186<br>1,525<br>1,525<br>1,525<br>109<br>109<br>709<br>109<br>709<br>709<br>709<br>709<br>709<br>709<br>709<br>709<br>709<br>7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2,161              |
|    | 1915     | 9.907.7.4.4.4.4.4.0.1.1<br>4.0.0.7.4.4.4.4.0.1.1<br>8.0.0.0.4.1.1.0.0.0.0.0.0.0.0.0.0.0.0.0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9,477              |                                     | 2,030<br>1,582<br>1,582<br>1,966<br>1,956<br>1,956<br>1,957<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464<br>1,464 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|    | 1923     | 886<br>9,44<br>9,886<br>9,44,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,886<br>9,                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 8,636              |                                     | 1,972<br>1,932<br>1,649<br>1,944<br>1,944<br>1,944<br>1,944<br>1,937<br>1,937<br>1,839<br>1,439<br>1,439<br>1,439<br>1,712<br>1,712<br>1,712<br>1,713<br>1,713<br>1,713<br>1,713<br>1,713                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1,978              |
|    | 1912     | 8, 8, 8, 9, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 8,668              |                                     | 1,850<br>1,850<br>1,868<br>1,868<br>1,868<br>1,710<br>1,710<br>1,710<br>1,710<br>1,063<br>1,063<br>1,868                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1,868              |
|    | 1911     | 8,80,7,44,46,6,6,6,9,9,1,1,1,1,1,1,1,1,1,1,1,1,1,1,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 8,676              |                                     | 1,8675<br>1,8675<br>1,5663<br>1,5885<br>1,7885<br>1,7885<br>1,7985<br>1,852<br>1,852<br>1,852<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863<br>1,863    | 1,885              |
|    | Subject  | English Algebra Arithmetic Physics Geography History Drawing Drawing Botany French Geometry French Geometry Chemistry Pract. Mathematics Chemistry Pract. Mathematics Chemistry Pract. Mathematics Chemistry Pract. Mathematics Chemistry Trigonometry Trigonometry Trigonometry Trigonometry Greek Agriculture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Total Sampled      |                                     | English Algebra Algebra Arthmetto Physics Drawing History History French Geometry Latin Cometry Latin Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry Cometry 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66.—Ontario—Hautes écoles, Instituts Collégiaux et Ecoles professionneles: nombre d'élèves dans chaque matière d'enseignement, 1911-1936 66.—Ontario High Schools and Collegiate Institutes and Day Vocational Schools: Number of pupils by subjects of Study, 1911-1926

| Matières | 2. 646 Composition anglaise. 2. 437 Cirterature anglaise. 2. 431 Culture physique. 2. 431 Culture physique. 3. 100 Geométrie. 2. 200 Arithmetique. 2. 243 Crammaire anglaise. 2. 346 Crammaire anglaise. 2. 346 Crammaire anglaise. 2. 346 Crammaire anglaise. 2. 346 Crammaire anglaise. 3. 102 Françaois. 3. 102 Françaois. 3. 102 Françaois. 3. 103 Françaois. 3. 103 Françaois. 3. 104 Françaois. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105 Milemand. 3. 105                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A COME CHANGE CANCELLOS |
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| 1926     | \$\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 000                     |
| 1925     | 60, 658<br>60, 658<br>60, 658<br>60, 658<br>60, 658<br>60, 658<br>60, 758<br>60, |                         |
| 1924     | 55, 634<br>22, 24, 388<br>21, 14, 55, 103<br>21, 14, 55, 103<br>21, 14, 55, 103<br>21, 14, 55, 103<br>21, 16, 103<br>21, 16, 103<br>21, 16, 103<br>21, 16, 103<br>21, 16, 103<br>21, 16, 103<br>21, 16, 103<br>21, 16, 103<br>21, 11, 103<br>21, 11, 11, 11, 11, 11, 11, 11, 11, 11,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 10                      |
| 1923     | 20, 20, 20, 20, 20, 20, 20, 20, 20, 20,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 011010                  |
| 1922     | 43. 63. 63. 63. 63. 63. 63. 63. 63. 63. 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | xx) + +0                |
| 1921     | 25, 390<br>26, 27, 28<br>26, 28, 28, 28, 28, 28, 28, 28, 28, 28, 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | , , ,                   |
| 1920     | 23, 25, 25, 25, 25, 25, 25, 25, 25, 25, 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2006                    |
| 1919     | 33. 33. 33. 33. 33. 33. 33. 33. 33. 33.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 100                     |
| 1918     | 29, 29, 29, 29, 29, 29, 29, 29, 29, 29,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                         |
| 1916-17  | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 000,000                 |
| 1915     | 23.447.423.423.423.423.423.423.423.423.423.423                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 00, ***                 |
| 1914     | 36 46 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 00, 100                 |
| 1913     | 888 888 888 888 888 888 888 888 888 88                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 00,1100                 |
| 1912     | 110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 000,000                 |
| 1911     | 25. 25. 25. 25. 25. 25. 25. 25. 25. 25.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 000                     |
| Subject  | English Composition English Literature Algebra Algebra Physicasal Culture Geometry Printenetic Canadian History British History English Grammar Latin Geography French Chemistry Art Art Sooleeping Book-keeping Ancient History Cornens Zoology Book-keeping Ancient History Ancient History Cerman Stenography Typewriting History Mediaeval History Mediaeval History Modern History Modern History Modern History Modern History Modern History Modern History Minaciaeval History Minaciaeval History Minaciaeval History Minaciaeval History Minaciaeval History Minaciaeval History Mineciaeval History Minaciaeval History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Local, Damprom.         |

<sup>1</sup> Includes only General Chemistry. <sup>2</sup> Only the "Elementary drawing" of the vocational schools was added to "Art" of the other schools. The Regular Art Courses of the day vocational schools included in 1926, 13 Art Subjects viz. Colour Study (1,878); Lettering and Show Cards (1,205); Industrial Design (1,034); Illustrating (763); Antique Drawing (569); still Life drawing (561); Wood-carving (131); Art Metal Work (137); Stained Glass 81 31 and History of Art (161). <sup>3</sup> Including only "Home Economies" and "General Woodwork" in the Day Vocational Schools, other subjects in these schools excepting those that could be added to the similarly named subjects in the Collegiate Institutes and High Schools, are omitted. <sup>6</sup> The Vocational pupils included in these totals are full time. <sup>6</sup> High School course only.

1 Eléments de la chimie seulement. 2 Seul le dessin élémentaire des écoles professionnelles fut ajouté aux cours sur l'art des autres écoles. Les cours réguliers sur l'art donnés en 1926 dans les écoles professionnelles comportaient 18 aujet et d'art, notamment; étude des couleurs (1,378); enseignes et paracrites (1,1605); dessin industriel (1,1644); omementation (765); dessin d'après l'antique (669), etc. 3 Menuiserie seulement dans les écoles professionnelles. 4 Ecoles prof

67.—Ontario—Constinuation Schools: Number of pupils by subjects of Study 1911-1936 67.—Ontario—Ecoles de continuation: nombre d'élèves dans chaque matière d'enseignement, 1911-1936

| 1 | 11       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                         |
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|   | Matières | hyperical strains of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strain of the strai | Total ainsi classifiés. |
|   | 1926     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 9,944                   |
|   | 1925     | 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 10,545                  |
|   | 1924     | 9, 95, 95, 95, 95, 95, 95, 95, 95, 95, 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9,337                   |
|   | 1923     | 8,000,000,000,000,000,000,000,000,000,0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 8,777                   |
|   | 1922     | 7,7,4,6,7,6,1,2,6,4,4,4,4,1,1,2,2,2,2,2,2,2,2,2,2,2,2,2,2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 7,505                   |
|   | 1921     | 7. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 5,823                   |
|   | 1920     | 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9,126                   |
|   | 1919     | 4.4.4.4.9.4.9.4.9.9.9.9.9.9.9.1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 900.4                   |
|   | 1918     | 70.00000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 5, IU4                  |
|   | 1916-17  | 7,7,7,4,4,4,4,6,6,6,6,6,6,6,6,6,6,6,6,6,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2,002                   |
|   | 1915     | 6,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,000                   |
|   | 1914     | 7000 4 4 4 4 4 4 4 4 6 6 8 4 4 4 4 6 8 8 8 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 200,0                   |
|   | 1913     | 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,041                   |
|   | 1912     | 7,0,0,1,0,0,4,0,0,4,4,4,4,4,0,0,0,0,0,0,0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1,00°0                  |
|   | 1911     | 7.7.4.4.7.4.4.7.4.4.4.4.4.4.4.4.4.4.4.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 00,10                   |
|   | Subject  | English Composition English Literature Algebra Physical Culture Geometry Physics Canadam History British History English Grammar English Grammar Arthmetic Coensistry Arthmetic Coensistry Bookeeping Coolegy Bookeeping Commercial History Manual Training Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediasval History Mediaval History                                                                                                                                                                                                                      | Local, Dampieu          |

68.—Alberta and Saskatchewan Secondary Schools: Number of Pupils by Subjects of Study, 1922-1926 68.—Alberta et Saskatchewan: Ecoles secondaires: Nombre d'élèves pour chaque matière, 1922-1926

| Subjects                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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    | 1926                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                        |  |
| English Algebra Arithmetic Physics Geography History Alcient British Canadian Med and Mod Drawing Biology French Geometry Latin Chemistry German Cadets Music Dornestic Science Book-keeping Manual Training Trigonometry Stenography Greek Agriculture Zoology Physical Training Typewriting Tndustrial Work Elementary Science Business Law Mechanical Drawing. | 5,748<br>5,446<br>5,288<br>1,560<br>-<br>-<br>-<br>3,873<br>3,996<br>3,123<br>3,996<br>3,123<br>3,623<br>3,623<br>3,623<br>3,623<br>3,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623<br>4,623 | 5,223<br>3,469<br>1,817<br> | 2,317<br>1,828<br>1,684<br>261<br>67<br>412<br>561<br>541<br>1,337<br>-<br>2,825<br>544<br>4,638<br>174<br>22 | 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4,280<br>4,352<br>1,404<br>1,947<br>3,952<br>3,052<br>3,052<br>3,033<br>3,033<br>3,033<br>3,033<br>3,033<br>3,033<br>3,033<br>97<br>1,294<br>4,117<br>3,853<br>3,853<br>3,853<br>3,853<br>3,853<br>3,853<br>3,952<br>3,952<br>3,952<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,052<br>3,0 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6,077<br>4,830<br>1,809<br>16,045<br>-<br>-<br>1,607<br>7,709<br>5,806<br>3,562<br>3,562<br>3,562<br>3,562<br>1,240<br>1,244<br>1,244<br>1,249<br>3,951<br>4,694<br>5,407<br>4,898<br>6,407<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1,249<br>1 | 6,215<br>4,410<br>1,899<br>2,349<br>2,026<br>4,988<br>3,531<br>1,419<br>5,507<br>5,272<br>5,467<br>4,009<br>1,288<br>1,311<br>1,217<br>566<br>1,174<br>802<br>568<br>1,174<br>802<br>568<br>1,174<br>802<br>568<br>1,174<br>802<br>573<br>573<br>573<br>573<br>573<br>573<br>573<br>573<br>573<br>573 | Du Moyen-Age et modr. Dessin. Biologie. Prançais. Géométrie. Latin. Chimie. Allemand. Exercices militaires. Musique. Science une des livres. Pravaux manuels. Prigonométrie. Sténographie. Grec. Agriculture. Zoologie. Physiologie et hygiène. Culture physique. Dactylographie. Etude prat. des métiers. Sciences élémentaires. Droit commercial. Dessin industriel. |  |
| Total Sampled                                                                                                                                                                                                                                                                                                                                                     | 6,217                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5,790                       | 7,878                                                                                                         | 8,398                                                                                                                                                                                                                                                                                                                                                                                                                                         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    | 7,157                                                                                                                                                                                                                                                                                                 | 1 Otal alusi Classines.                                                                                                                                                                                                                                                                                                                                                |  |

<sup>&</sup>lt;sup>1</sup> British Hstory only. <sup>1</sup>Histoire de la Grande Bretagne seulement

69.—British Columbia High Schools: Number of Pupils by Subjects of Study, 1917-26 69.—Colombie-Britannique: Hautes Ecoles: Nombre d'élèves pour chaque matière, 1917-26

|                            | 1     | 1              | 1              | 1     |       |       | 1      |          |        |         |                                      |
|----------------------------|-------|----------------|----------------|-------|-------|-------|--------|----------|--------|---------|--------------------------------------|
| Subject                    | 1917  | 1918           | 1919           | 1920  | 1921  | 1922  | 1923   | 1924     | 1925   | 1926    | Matières                             |
|                            |       |                |                |       |       |       |        |          |        |         |                                      |
|                            | 4.824 | F 1F0          | # 00C          | 0 505 | 7,224 | 8,556 | 9,154  | 0 022    | 10 420 | 11 500  | Littérature anglaise.                |
| English Literature         | 4,824 | 5,150<br>5,150 | 5,806<br>5,806 | 6,565 | 7,224 | 8,556 | 9, 159 | 0 633    | 10,439 | 11,599  | Composition anglaise.                |
| English Composition        | 4,820 | 5,133          | 5,251          | 5,668 | 6,282 | 7,463 | 8,158  | 8,934    | 0 241  | 10 096  | lgèbre.                              |
| Algebra                    | 4,289 | 4.345          | 4,726          | 5,669 | 6,151 | 7,346 |        | 8,778    |        | 0 850   | Géométrie.                           |
| Geometry                   | 4,220 | 4,190          | 3,991          | 4,118 |       | 4,959 |        |          | 5,524  | 5 418   | Latin.                               |
| LatinFrench                | 4,192 | 4,190          | 4,605          | 5,090 | 5,077 | 6,523 |        | 7,498    | 8.034  | 9 546   | Français.                            |
| Arithmetic                 |       | 3,569          | 3,409          | 3,821 | 5,407 | 5,255 | 6,559  |          | 8,21   | 0,010   | Arithmétique.                        |
|                            |       | 1,809          | 2,474          | 2,624 | 2,672 |       | 3,813  | 3,797    | 3,890  | 1 152   | Dessin.                              |
| Drawing                    | 1,982 | 757            | 3,078          | 2,416 | 3,479 | 4,491 |        | 3,757    | 3,918  | 4 164   | Chimie.                              |
| Chemistry                  |       | 1,392          | 1,400          | 1,808 | 2,234 | 2,670 |        | 342      | 330    |         | Botanique.                           |
| Botany Domestic Science    | 1,332 | 1,183          | 1,290          |       | 1,448 | 1.794 |        |          | 1,986  |         | Science ménagère.                    |
| Woodwork                   | 1.074 | 1,037          | 1,115          | 1,343 |       |       |        |          |        |         | Travaux manuels.                     |
|                            |       | 802            | 870            | 944   |       |       |        |          | 1,239  |         | Dactylographie.                      |
| Typewriting<br>Stenography |       | 802            | 866            | 943   |       |       |        | 846      |        |         | Sténographie.                        |
| Book-keeping               |       | 802            | 866            | 938   |       |       |        |          | 1,238  | 1 532   | Tenne de livres.                     |
| Physics                    | 351   | 1,760          | 2,521          | 1,965 |       |       | 3,162  |          | 2,506  | 2 837   | Tenue de livres.<br>Physique.        |
| Business Forms and Law     | 257   | 378            | 491            | 517   | 809   |       |        | 439      | 225    | 299     | Droit com, et formule leg.           |
| Geography                  |       | 900            | 1,250          |       |       |       |        |          |        |         | Géographie.                          |
| Trigonometry               |       | 77             | 96             | 178   | 61    |       |        |          |        |         | Trigonométrie.                       |
| Agriculture                | 65    | 193            | 219            | 91    | 165   |       | 334    | 397      | 442    | 527     | Agriculture.                         |
| Mechanics                  | 55    | 169            | 233            | -     | -     | 440   |        | 391      | 475    |         | Mécanique.                           |
| German                     |       | 6              | 8              | _     | _     | 16    | 25     | 25       | -      | _       | Allemand.                            |
| Physiology                 |       | 34             | _              | _     | 104   | 97    | 121    | -        | _      | -       | Physiologie.                         |
| 1 General History          |       | 710            | 1.053          | 988   | 1,788 | 3,123 | 4.032  | 9,309    | 9,907  | 111 050 | (Histoire générale.                  |
| Canadian Civics            | -     | -              | 3,068          | 3,283 | 3,440 | 4,188 |        | 962      | 473    | 11,202  | Histoire générale.<br>Droit civique. |
| Greek                      |       | 6              | 22             | -     | -     | 75    |        | 11       | -      | -       | Grec.                                |
| Economics                  |       |                | -              | -     | 55    |       | 78     | 92       | -      |         | Economie publique.                   |
| Stat. Law                  | -     | -              | _              | -     | 55    |       | 197    | 146      |        |         | Droit constitutionnel.               |
| Metal Work                 | -     | -              | 233            | 209   |       |       |        |          | 722    |         | Métallurgie.                         |
| Machine Shop               | -     | -              | -              | -     | 304   | 403   | 435    | 445      | 471    | 501     | Mécanique.                           |
| Can. History               | -     | -              | _              | -     | -     | -     | -      | 4,371    | -      | -       | Hist. du Canada.                     |
| Total Sampled              | 4,841 | 5,150          | 5,806          | 6,636 | 7,259 | 8,634 | 9,220  | 9.889    | 10.597 | 11,779  | Total classifiés.                    |
| Total Sampled              | 1,011 | 0,100          | ,000           | 3,000 | ,,200 | 5,001 | , 220  | ,,,,,,,, | 1      | ],,,,   |                                      |

<sup>&</sup>lt;sup>1</sup> Includes General History only up to 1923. <sup>1</sup> Histoire générale 1917-1923.

70.—Nova Scotia Secondary Schools: Number of Pupils by Grades and Subjects of Study, 1926
 70.—Ecoles secondaires de la Nouvelle-Ecosse: Elèves par degrés et par matières enseignées, 1926

| Subjects                                                                                                                                    | Grad                                                      | le IX                                                                                 | Grad                                                         | le X                                                                                  | Grad                                                                  | e XI                                                                                     | Grad                                                                    | e XII                                                                                         | Total                                                                                                                          | Matières                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dabjeets                                                                                                                                    | Boys                                                      | Girls                                                                                 | Boys                                                         | Girls                                                                                 | Boys                                                                  | Girls                                                                                    | Boys                                                                    | Girls                                                                                         | 10041                                                                                                                          | Maderes                                                                                                                                                                       |
|                                                                                                                                             | Garçons                                                   | Filles                                                                                | Garçons                                                      | Filles                                                                                | Garçons                                                               | Filles                                                                                   | Garçons                                                                 | Filles                                                                                        |                                                                                                                                |                                                                                                                                                                               |
| English Latin French Geography Drawing Botany Physics Agriculture Arithmetic Algebra Cadets Greek German History Geometry Pract Mathematics | 791<br>764<br>242<br>2,106<br>2,086<br>467<br>-<br>-<br>- | 3,245<br>1,467<br>2,412<br>3,206<br>2,769<br>1,364<br>1,092<br>3066<br>3,210<br>3,139 | 1,208<br>1,277<br>1,295<br>284<br>4<br>100<br>1,248<br>1,290 | 910<br>1,766<br>-<br>1,920<br>-<br>2,275<br>2,303<br>-<br>20<br>219<br>2,150<br>2,214 | 638<br>-<br>-<br>-<br>-<br>784<br>212<br>2<br>50<br>803<br>797<br>723 | 1,283<br>552<br>971<br>-<br>-<br>-<br>1,222<br>5<br>13<br>112<br>1,238<br>1,195<br>1,190 | 186<br>219<br>-<br>83<br>217<br>-<br>193<br>58<br>8<br>34<br>229<br>225 | 286<br>207<br>266<br>-<br>144<br>215<br>-<br>-<br>222<br>16<br>5<br>577<br>272<br>272<br>2757 | 5,266<br>8,927<br>5,308<br>4,606<br>2,382<br>5,416<br>548<br>8,868<br>11,244<br>1,042<br>572<br>572<br>5,940<br>5,940<br>1,913 | Anglais. Latin. Français. Géographie. Dessin. Botanique. Physique. Agriculture. Arithmétique. Algèbre. Exercices militaires. Grec. Allemand. Histoire. Géométrie. Math. prat. |
| Chemistry<br>Trigonometry                                                                                                                   | _                                                         | _                                                                                     | _                                                            | _                                                                                     | 757<br>-                                                              | 1,083                                                                                    | 154<br>219                                                              | 184<br>256                                                                                    |                                                                                                                                | Chimie.<br>Trigonométrie.                                                                                                                                                     |
| Total enrolment                                                                                                                             | 2,190                                                     | 3,347                                                                                 | 1,330                                                        | 2,356                                                                                 | 832                                                                   | 1,294                                                                                    | 253                                                                     | 346                                                                                           | 11,948                                                                                                                         | Total des inscription                                                                                                                                                         |

71.—New Brunswick Secondary Schools: Number of Pupils by Grades and Subjects of Study, 1926
71.—Ecoles secondaires du Nouveau-Brunswick: Elèves par degrés et par matières enseignées, 1926

| Subjects                                                                                                                                                                      |                                                                                      | Gra                                                                               | de—Degr                                                           | rés                                                           | Matières                                                                                            |                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| subjects                                                                                                                                                                      | IX                                                                                   | X                                                                                 | XI                                                                | XII                                                           | Total                                                                                               | Matteres                                                                                                                                                                                |
| English. Latin. Greek. French. Arithmetic. Geometry. Algebra. Book-keeping. Trigonometry. History and Geography. Drawing. Physics. Physiology and Hygiene. Chemistry. Botany. | 1,233<br>19<br>1,533<br>1,599<br>1,518<br>1,637<br>896<br>-<br>1,749<br>787<br>1,185 | 768<br>30<br>986<br>908<br>1,039<br>1,026<br>655<br>-<br>1,059<br>-<br>851<br>653 | 16<br>650<br>-<br>682<br>663<br>-<br>31<br>686<br>-<br>434<br>641 | 31<br>31<br>-<br>31<br>-<br>3<br>-<br>31<br>31<br>-<br>-<br>- | 2,573<br>3,200<br>2,507<br>3,242<br>3,326<br>1,551<br>62<br>3,525<br>787<br>1,185<br>1,285<br>1,294 | Anglais. Latin. Grec. Français. Arithmétique. Géométrie. Algèbre. Tenue des livres. Trigonometrie. Histoire et géographie. Dessin. Physique. Physiologie et hygiène. Chimie. Botanique. |
| Total Enrolment                                                                                                                                                               | 1,665                                                                                | 1,061                                                                             | 686                                                               | 31                                                            | 3,443                                                                                               | Total des inscriptions.                                                                                                                                                                 |

72.—Saskatchewan Collegiate Institutes and High Schools: Number of Pupils by Subjects of Study, 1926 72.—High Schools et Instituts collégiaux de la Saskatchewan: Elèves étudiant certaines matières en 1926

|                                                                                                                                                                                                                                                                                                                                       | First                                                                                                                                                                   | Year                                                                                                               | Second                                                                                                                                                       | Year                                                                                                                                                         | Third                                                                                                                                                 | Year                                                                           | Fourth                                                                                                                          | Year                                                                                                                  |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Subject                                                                                                                                                                                                                                                                                                                               | Premann                                                                                                                                                                 |                                                                                                                    | Deux                                                                                                                                                         |                                                                                                                                                              | Trois<br>anı                                                                                                                                          |                                                                                | Quatr<br>ann                                                                                                                    |                                                                                                                       | Total                                                                                                                                                                                                                          | Marières                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                       | Boys                                                                                                                                                                    | Girls                                                                                                              | Boys                                                                                                                                                         | Girls                                                                                                                                                        | Boys                                                                                                                                                  | Girls                                                                          | Boys                                                                                                                            | Girls                                                                                                                 |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                       | Garçons                                                                                                                                                                 | Filles                                                                                                             | Garçons                                                                                                                                                      | Filles                                                                                                                                                       | Garçons                                                                                                                                               | Filles                                                                         | Garçons                                                                                                                         | Filles                                                                                                                |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                       |
| Reading Spelling Composition Grammar Literature Arithmetic and Mensuration. Algebra Geometry Trigonometry Civies History, Canadian History, Ancient History, Mediaeval and Modern History, Special, Grade XII. Elementary Science. Biology Chemistry Physics French German Latin Greek Geography Art Writing Music Hygiene and Physio | 506<br>865<br>1,050<br>1,039<br>1,047<br>1,048<br>1,025<br>77-<br>894<br>906<br>989<br>38<br>-<br>-<br>-<br>858<br>822<br>137<br>137<br>775<br>899<br>405<br>405<br>406 | 578 1,085 1,282 1,267 1,277 1,281 1,253 891 1,007 1,131 1,178 82 - 1,007 91 1138 138 9977 10 8433 11 8686 589 4566 | 251<br>387<br>736<br>734<br>736<br>741<br>649<br>616<br>- 277<br>287<br>77<br>- 62<br>77<br>- 163<br>103<br>636<br>64<br>4 482<br>2 - 2<br>287<br>196<br>167 | 310<br>555<br>946<br>956<br>955<br>975<br>831<br>815<br>-<br>361<br>483<br>930<br>76<br>115<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 156<br>111<br>6988<br>222<br>6111<br>152<br>682<br>648<br>-167<br>2511<br>439<br>703<br>124<br><br>403<br>439<br>526<br>526<br>9<br>9<br>369<br><br>5 | 177 1884 235 843 205 891 857 57 7661 947 168 515 495 6600 111 4688 3 2 - 13 40 | 85<br>427<br>5<br>390<br>2<br>408<br>404<br>374<br>-1<br>127<br>50<br>430<br>111<br>-174<br>259<br>240<br>3288<br>9<br>210<br>2 | 97<br>60.<br>4999<br>4<br>462<br>6<br>476<br>464<br>423<br>525<br>688<br>505<br>19<br>-<br>2500<br>2500<br>194<br>414 | 3,275<br>6,522<br>4,462<br>6,321<br>4,410<br>6,215<br>5,467<br>802<br>2,977<br>3,531<br>4,988<br>2,026<br>1,419<br>30<br>3,104<br>597<br>2,125<br>1,899<br>5,272<br>6,94<br>4,000<br>1,565<br>1,475<br>1,131<br>1,131<br>1,475 | Lecture. Ortographe. Composition. Grammaire. Littérature. Arithmétique et mensuration. Algèbre. Géométrie. Trigonométrie. Devoirs civiques. Histoire du Canada. Histoire de la Gde-Bretagne. Histoire ancienne. Histoire du moyen âge et moderne. Histoire, Spéciale, grade XII. Science élémentaire Biologie. Chimie. Physique. Prançais. Allemand. Latin. Grec. Géographie. Art. Ecriture. Musique. |
| logy. Physical Training                                                                                                                                                                                                                                                                                                               | 811                                                                                                                                                                     | 998                                                                                                                |                                                                                                                                                              |                                                                                                                                                              | 1                                                                                                                                                     | 106<br>555                                                                     |                                                                                                                                 | 274                                                                                                                   | 4.423                                                                                                                                                                                                                          | logie. Culture physique. Exercices militaires                                                                                                                                                                                                                                                                                                                                                         |
| Cadet Instruction VOCATIONAL WORK-                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                         | _                                                                                                                  | 350                                                                                                                                                          | -                                                                                                                                                            | 321                                                                                                                                                   | -                                                                              | 60                                                                                                                              | _                                                                                                                     | 1,400                                                                                                                                                                                                                          | ETUDES PROFESSION-                                                                                                                                                                                                                                                                                                                                                                                    |
| Agriculture Book-keeping Stenography. Typewriting. Home Economics. Industrial Work.                                                                                                                                                                                                                                                   | 118<br>119<br>119                                                                                                                                                       | 220<br>221                                                                                                         | 58<br>58<br>58                                                                                                                                               | 111                                                                                                                                                          | 35<br>35<br>34                                                                                                                                        | 363<br>24<br>24<br>24<br>24<br>151                                             | =                                                                                                                               | 5<br>-<br>-<br>-<br>-                                                                                                 | 1,510<br>566<br>568<br>570<br>1,271                                                                                                                                                                                            | Tenue des livres.<br>Sténographie.<br>Dactylographie.                                                                                                                                                                                                                                                                                                                                                 |
| Total Enrolment.                                                                                                                                                                                                                                                                                                                      | 1,081                                                                                                                                                                   | 1,312                                                                                                              | 761                                                                                                                                                          | 1,044                                                                                                                                                        | 791                                                                                                                                                   | 1,041                                                                          | 504                                                                                                                             | 623                                                                                                                   | 7,157                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                       | 1                                                                                                                                                                       |                                                                                                                    | 1                                                                                                                                                            |                                                                                                                                                              | 1                                                                                                                                                     | 1                                                                              | -                                                                                                                               | '                                                                                                                     |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                       |

73.—Alberta Secondary Schools: Number of pupils by subjects of study 1926
73.—Ecoles secondaires de l'Alberta: Elèves, par degrés et par matières enselgnées, en 1926

|  |                                  | Matières        | Algèbre. Arithmétique Biologiei que propositatione que biologiei que propositatione que propositatione que propositatione que propositatione que propositatione que propositatione que propositatione que propositatione que propositatione que que propositatione que que que que que que que que que qu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Total |
|--|----------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
|  |                                  | Grand           | OH HOUSE 4 WHY WAY HAVE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 8,712 |
|  | by Sex                           | Girls           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5,165 |
|  | Totals by Sex<br>Totaux par sexe | Boys<br>Garçons | 2, 61<br>2, 61<br>3, 72, 78<br>8, 77, 28<br>1, 94, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1, 19<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3,547 |
|  | ТХП                              | 8 8             | . 260<br>242<br>244<br>244<br>363<br>363<br>363<br>363<br>363<br>363<br>363<br>363<br>363<br>3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 429   |
|  | Grade XII<br>Degré XII           | Boys<br>Garçons | 248<br>248<br>324<br>324<br>324<br>324<br>324<br>326<br>326<br>326<br>326<br>326<br>327<br>44<br>44<br>44<br>44<br>44<br>44<br>44<br>44<br>44<br>4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 339   |
|  | Grade XI<br>Degré XI             | la<br>es        | 225<br>888<br>888<br>8888<br>8888<br>8888<br>8888<br>994<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1,012 |
|  |                                  | Boys<br>Garçons | 2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005                                                                                                                                                                                                                                                                                                                                                      | 661   |
|  | X X                              | rls             | 1,099<br>1,479<br>1,105<br>1,105<br>1,105<br>1,105<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171<br>1,171 | 1,720 |
|  | Grade X<br>Degré X               | Boys Garçons    | 444 - 0 0 0 0 1 4 4 6 6 6 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1,063 |
|  | XX                               | ls es           | 1,720<br>1,087<br>1,187<br>1,187<br>1,189<br>1,549<br>1,549<br>1,556<br>1,56<br>1,56<br>1,56<br>1,56<br>1,56<br>1,56<br>1,5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2,004 |
|  | Grade IX                         | Boys Garçons    | 1,433<br>1,283<br>1,283<br>1,203<br>1,204<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246<br>1,246 | 1,484 |
|  | Subject Bo                       |                 | Aligebra. Arithmetic and Mensuration Biology English Composition. English Composition. English Composition. English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English Literature English English English Booker English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English English Engli                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Total |

74.—Departmental Examinations for High School Entrance, High School Grades, Matriculation and Normal School Entrance by Provinces, 1920-1926

74.—Examens officiels d'entrée a la Haute Ecole, degrés de haute école et entrées a l'école normale, par provinces
1920-1926

| 13/0=13/0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                               |                                                                                                                                                                              |                                                                                                                                                 |                                                                                                                                                    |                                                                                                                                                     |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1921                                                                                                                                          | 1922                                                                                                                                                                         | 1923                                                                                                                                            | 1924                                                                                                                                               | 1925                                                                                                                                                | 1926                                                                                                                                                                 | · <u>-</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |  |  |
| PRINCE EDWARD ISLAND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                               |                                                                                                                                                                              |                                                                                                                                                 |                                                                                                                                                    |                                                                                                                                                     |                                                                                                                                                                      | ILE DU PRINCE-EDOUARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |  |
| Entrance to P. of W. College— No. of candidates No. successful. Public School Certificate— No. in Grade VIII No. obtaining certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | -                                                                                                                                             | 549<br>-<br>-<br>-                                                                                                                                                           | 580<br>-<br>-<br>500                                                                                                                            | 528<br>223<br>-<br>500                                                                                                                             | 547<br>179<br>1,506<br>601                                                                                                                          | 445<br>150<br>1,452<br>344                                                                                                                                           | Admissions au collège P. of Wales—<br>Nombre de candidats.<br>Elèves admis à l'examen.<br>Certificat d'école publique—<br>Degré VIII.<br>Promus.                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |  |
| Nova Scotia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                               |                                                                                                                                                                              |                                                                                                                                                 |                                                                                                                                                    |                                                                                                                                                     |                                                                                                                                                                      | Nouvelle-Ecosse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |
| No. of pupils in Grade IX. No. of candidates from IX. No. obtained Grade IX. Pupils in Grade X. Candidates from X. Obtained Grade X. Pupils in Grade XI. Candidates from Grade XI. Candidates from Grade XI. Candidates from Grade XII. Cundidates from Grade XII. Pupils in Grade XII. Candidates from Grade XIII. Obtained Grade XII. Pupils IX to XII. Candidates from IX to XII. Obtained Grade Male pupils. Male candidates. Female pupils. Female candidates.                                                                                                                                                                                                                      | 1,237<br>674<br>344<br>221<br>114<br>9,705<br>7,054<br>3,507                                                                                  | 5,400<br>3,625<br>2,079<br>3,533<br>2,74b<br>- 1,462<br>1,680<br>426<br>270<br>1,039<br>8,241<br>4,381<br>4,202<br>2,856<br>6,837<br>5,385                                   | 5,738<br>3,685<br>2,240<br>3,806<br>3,806<br>1,273<br>2,065<br>1,837<br>941<br>479<br>359<br>2,088<br>8,809<br>4,667<br>3,094<br>7,373<br>5,715 | 5,344<br>3,553<br>2,322<br>3,762<br>1,614<br>1,958<br>1,692<br>1,001<br>561<br>348<br>11,632<br>8,787<br>5,181<br>4,415<br>2,939<br>7,217<br>5,848 | 5,270<br>3,625<br>2,253<br>3,922<br>1,300<br>2,199<br>1,909<br>1,009<br>564<br>4,287<br>11,853<br>9,215<br>4,849<br>3,017<br>6,198                  | 3,830<br>2,464<br>3,686<br>2,971<br>1,219<br>2,126<br>1,864<br>914<br>599<br>460<br>203<br>11,948<br>9,252<br>4,799<br>4,605<br>3,385                                | Degrés IX, entrées. Candidats. Promus. Degré X, entrées. Candidats. Promus. Degré XI, entrées. Candidats. Promus. Degré XII, entrées. Candidats. Promus. Degré XII. Candidats. Promus. Degrés IX à XII, entrées. Candidats. Promus. Garçons inscrits. Garçons can lidats. Filles inscrites. Filles candidates.                                                                                                                                                                                              |  |  |  |  |  |
| New Brunswick                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                               |                                                                                                                                                                              |                                                                                                                                                 |                                                                                                                                                    |                                                                                                                                                     |                                                                                                                                                                      | Nouveau-Brunswick                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |  |
| High School Entrance— No. in Grade VIII. No. of candidates. Passed Division 1. Passed Division 2. Passed Division 3. Failed. High School— No. of candidates. Passed Division 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 42                                                                                                                                            | 2,239<br>1,913<br>451<br>614<br>708<br>140                                                                                                                                   | 2,705<br>2,098<br>310<br>731<br>821<br>236                                                                                                      | 2,849<br>2,117<br>424<br>605<br>856<br>232                                                                                                         | 3,174<br>2,329<br>403<br>796<br>902<br>328<br>85                                                                                                    | 3,692<br>2,528<br>574<br>821<br>791<br>342                                                                                                                           | Entrées de Haute Ecole— Degré VIII, entrées. Candidats. Promus, div. 1. Promus division 2. Promus division 3. Echoués. Haute Ecole— Candidats. Promus, division 1.                                                                                                                                                                                                                                                                                                                                          |  |  |  |  |  |
| Passed Division 2. Passed Division 3. Conditioned, Division 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 19<br>14<br>8                                                                                                                                 | 26<br>17<br>13                                                                                                                                                               | 29<br>7<br>26<br>5                                                                                                                              | 34<br>13<br>30                                                                                                                                     | 43<br>18<br>14                                                                                                                                      | 41<br>13<br>31                                                                                                                                                       | Promus, division 2. Promus, division 3. Promus, division 3, conditionnellement. Echoués.                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |
| Matriculation— Candidates— Passed Division 1. Passed Division 2. Passed Division 3. Conditioned, Division 3. Failed. Normal School Entrance— Candidates Class 1. Obtained Class 1. Obtained Class 2. Obtained Class 2. Obtained Class 3. Failed. Candidates Class 2. Obtained Class 3. Failed. Candidates Class 3. Failed. Candidates Class 3. Failed. Candidates Class 3. Obtained Class 3. Failed. Total candidates, 1–3. Obtained Class. Obtained Class. Obtained Class. Failed. Total candidates, 1–3. Obtained Class. Obtained Class. Failed. Total candidates, 1–3. Obtained Class. Obtained Class. Failed. Total candidates, 1–3. Obtained Class. Failed. Obtained Class. Failed. | 208<br>13<br>82<br>45<br>51<br>177<br>194<br>66<br>63<br>50<br>15<br>388<br>186<br>109<br>93<br>37<br>52<br>671<br>289<br>222<br>160<br>2,270 | 275<br>26<br>136<br>49<br>53<br>111<br>246<br>63<br>90<br>64<br>44<br>29<br>678<br>189<br>214<br>275<br>106<br>41<br>65<br>1,030<br>293<br>368<br>368<br>368<br>368<br>2,670 | 308<br>20<br>122<br>46<br>89<br>31<br>263<br>667<br>101<br>66<br>62<br>29<br>683<br>255<br>231<br>117<br>711<br>1,057<br>362<br>398<br>297      | 352<br>32<br>161<br>47,<br>80<br>32<br>261<br>64<br>95<br>637<br>209<br>222<br>206<br>81<br>37,<br>44<br>979<br>3100<br>377,<br>292<br>3, 204      | 369<br>28<br>202<br>61<br>59<br>19<br>247<br>101<br>84<br>42<br>20<br>642<br>190<br>227<br>225<br>89<br>22<br>67<br>978<br>313<br>313<br>358<br>312 | 356<br>28<br>154<br>78<br>80<br>16<br>266<br>42<br>121<br>562<br>232<br>232<br>232<br>232<br>232<br>232<br>38<br>80<br>34<br>44<br>880<br>282<br>383<br>363<br>3,443 | Matriculation— Candidats— Promus, division 1. Promus, division 2. Promus, division 3. Admis conditionnellement. Echoués. Ecole Normale, entrées— Candidats, classe 1. Candidats, classe 1. Candidats, classe 2. Candidats, classe 2. Candidats, classe 2. Candidats, classe 2. Candidats, classe 2. Candidats, classe 3. Echoués. Candidats, classe 3. Promus, classe 3. Promus, classe 3. Promus, classe 3. Promus conditionnellement. Echoués. Total, candidats, 1-3. Promus conditionnellement. Echoués. |  |  |  |  |  |

¹ Divisions here refer to rank of successful candidates: in Matriculation and High School leaving examination Division 1 requires a pass with 75 p.c. of the marks obtainable, with no subject below 50 p.c.
² As on June 30.

<sup>&</sup>lt;sup>1</sup> Ces divisions sont selon le rang du candidat heureux aux examens de matriculation de haute école: la division 1 exige une moyenne de 75 p.c. et aucune matière au-dessous de 50 p.c.

<sup>2</sup> Le 30 juin .

74.—Departmental Examinations for High School Entrance, High School Grades, Matriculation and Normal School Entrance by Provinces, 1920-1926—Cont.

74.—Examens officiels d'entrée a la Haute école, degrés de haute école et entrées a l'école normale, par provinces, 1920-1926—Fin

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1921                                                                                      | 1922                                                                                      | 1923                                                             | 1924                                                                                               | 1925                                                                                       | 1926 | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ontario (See Table 75).  Manitoba (See Table 76).  Saskatchewan—  Grade VIII—Enrolment Promoted by School Wrote examinations. Passed. Failed. 1st Commercial— Candidates Obtained diplomas. Obtained partial standing <sup>3</sup> . Failed. 2nd Commercial— Candidates Obtained diplomas. Obtained diplomas. Obtained diplomas. Tailed. 2nd Commercial— Candidates Obtained partial standing <sup>3</sup> . Failed. 3rd Commercial— Candidates Obtained partial standing. Failed. Grade XI— Failed. | 10,937<br>1,284<br>5,577<br>3,694<br>1,883<br>37<br>27<br>9<br>1<br>1<br>1<br>2<br>-<br>- | 11,460<br>1,346<br>7,937<br>5,971<br>1,966<br>41<br>35<br>6<br>-<br>-<br>-<br>-<br>-<br>- | 12,773<br>1,629<br>8,961<br>6,553<br>2,408<br>46<br>35<br>11<br> | 14,019<br>1,276<br>9,416<br>6,587<br>2,829<br>100<br>49<br>51<br>-<br>-<br>-<br>16<br>2<br>2<br>14 | 15, 651<br>1, 354<br>10, 980<br>7, 933<br>3, 047<br>74<br>53<br>21<br>101<br>36<br>65<br>5 |      | Ontario (Voir tableau 75).  Manitoba (Voir Tableau 76)  Saskatchewan—  Degré VIII, entrées. Promus par l'école. Candidats. Promus. Echoués. Ire commerciale— Candidats. Diplômes partiels. Echoués. 2e Commerciale— Candidats. Diplômés. Diplômés. Diplômés partiels. Echoués. 3e commerciale. Candidats. Diplômés partiels. Echoués. 3e commerciale. Candidats. Diplômés partiels. Echoués. Biplômés. Diplômés. |
| Enrolment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1,763<br>675<br>991                                                                       | 3,774<br>517<br>2,962                                                                     | 5,395<br>763<br>4,054                                            | 7,134<br>1,520<br>5,113                                                                            | 8,254<br>2,332<br>5,451                                                                    | -    | Entrées. Candidats. Diplômés. Diplômes partiels. Echoués.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Grade XII— Enrolment. Candidates. Obtained diplomas. Obtained partial standings. Failed. Total H. S. candidates. Obtained diplomas. Obtained diplomas. Obtained partial standings. Failed.                                                                                                                                                                                                                                                                                                           | 631<br>457<br>213<br>224<br>20<br>2,300<br>946                                            | 4,512<br>703<br>4,512<br>3,477                                                            | 156<br>678<br>104<br>6,443<br>996<br>4,765                       | 1,317<br>405<br>817<br>95<br>8,622<br>1,991<br>6,035                                               | 1,878<br>598<br>1,128<br>152<br>10,318<br>3,023<br>6,672                                   | -    | Degré XII— Entrées. Candidats. Diplômés. Diplômes partiels. Echoués. Total se presentant aux examens Diplômés. Diplômés. Diplômés. Echoués.                                                                                                                                                                                                                                                                                                                                                                                    |

<sup>&</sup>lt;sup>3</sup> By Departmental regulations the great majority take only partial examinations.

<sup>&</sup>lt;sup>3</sup> Conformément aux instructions du Ministère la grande majorité des candidats ne se présentèrent que pour une partie des matières.

75.—Ontario Schools: Subjects of Study in Secondary Schools, and results of examinations, 1925-1936
75.—Ecoles d'Ontario: Matières d'études dans les écoles secondaires et résultats des examens, 1925-1936

|  |                                     |                              | Matheres                                                              | 8 301 Grammaire anglaise. 14,788 Histoire du Canada. 19,622 Histoire de la Granda. 2,280 Histoire de la Grande.Bretagne. 1,560 Géographie. 10,764 Arithmétique. 10,764 Arithmétique. 9,880 Géométrie. 1,77 Migèbre. 1,77 Migèbre. 1,77 Tromposition française. 8,77 Tromposition française. 1,87 Tromposition allemande. 1,87 Gomposition allemande. 1,87 Arieurs allemande. 1,87 Arieurs pagnolie. 2,47 Trignomosition française. 8,725 Auteurs allemande. 1,874 Composition allemande. 1,875 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture et horticulture II. 1,907 Agriculture II.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                |                |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|-------------------------------------|------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------|----------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | Number who passed                   | Candidats admis1             | Total                                                                 | 8 301<br>11,758 1<br>11,758 1<br>11,758 1<br>11,000 1<br>11,000 1<br>11,000 1<br>11,000 1<br>11,000 1<br>10,000                                                                                                                                                                                                    |               |                |                |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  |                                     |                              | Up. School                                                            | 2, 2, 2, 2, 2, 3, 3, 2, 4, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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    |                |                |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  |                                     |                              | L. School Mid. School Up. School<br>Coursinfér, Cours moy. Courssupré | 8 7 7 8 7 7 9 7 7 9 7 7 9 7 7 9 7 9 7 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | -             |                |                |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  |                                     |                              | L. School<br>Coursinfér.                                              | 8,301<br>14,758<br>11,034<br>11,034<br>11,039<br>2,982<br>2,982<br>1,558<br>11,209<br>12,950                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|  |                                     | ₽#4<br>CQ2                   | Total                                                                 | 8.93<br>10.447<br>16.454<br>16.454<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.008<br>10.0 |               |                |                |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | xaminations1                        | Elèves présentés aux examens | Up. School                                                            | 6,344<br>6,346<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,260<br>1,                                                                                                                                                                                                                                                                                                     |               |                |                |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | Number at Examinations <sup>1</sup> |                              | ves présentés                                                         | ves présentés                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ves présentés | eves présentés | èves présentés | L. School Mid. School Up. School Coursinfér. Cours moy. Cours supér. | 11, 132<br>10, 929<br>10, 929<br>10, 986<br>10, 998<br>101, 998<br>101, 998<br>101, 466<br>101, 988<br>101, 988 |
|  |                                     | E                            | L. School<br>Coursinfér.                                              | 8, 932<br>16, 454<br>115, 847<br>12, 155<br>12, 166<br>11, 590<br>13, 494<br>13, 494<br>13, 494<br>13, 494<br>13, 494<br>13, 494                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|  |                                     |                              | opplemen                                                              | English Grammar. English Composition Canadian Literature Canadian Literature Canadian Literature Canadian History British History History magnetified Geography Arithmetic and Mensuration Arithmetic and Mensuration Geometry Geometry French Authors French Authors French Composition Spanish Authors French Composition Spanish Authors French Composition Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors Latin Authors L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                |                |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

1 These include pupils promoted by schools as well as those who wrote the departmental examinations. 1 C'est-à-dire aussi bien ceux ayant subi l'examen que ceux promus sans examen.

76.—Examens du départements de l'Instruction publique: Manitoba, 1926

|                                  | Can-              |              | Result         | ts—Résul   | tats des     | examens      |              | Matières.                 |
|----------------------------------|-------------------|--------------|----------------|------------|--------------|--------------|--------------|---------------------------|
| Subjects                         | didates<br>Candi- | Hon-<br>ours | Passed         | Failed     | Hon-<br>ours | Passed       | Failed       |                           |
|                                  | dats              | Hon-<br>neur | Pro-<br>mus    | Echoués    | Hon-<br>neur | Pro-<br>mus  | Echoués      |                           |
| Grade IX—                        |                   |              |                |            | p.c.         | p.c.         | p.c.         | Dfegré IX-                |
| History                          | 3,247<br>1,153    | 103<br>52    | 2,046<br>893   |            | 3·1<br>4·6   | 63·1<br>77·5 | 36·9<br>22·5 |                           |
| Drawing                          | 3,003             | 381          | 2,543          | 460        | 12.8         | 84 - 6       | 15.3         | Science générale.         |
| General Science IIGrade X—       | 3,026             | 344          |                |            | 11.3         | 83 • 4       | 16-6         | Degré X—                  |
| HistoryGrammar                   | 1,878<br>1,842    |              | 1,554<br>1,394 | 324<br>448 | 14·5<br>8·2  | 82·8<br>75·8 |              | Histoire.<br>Grammaire.   |
| Arithmetic                       | 1,885             | 258          | 1,333          | 552        | 13·7<br>17·4 | 70.7         | 29·3<br>13·5 | Arithmétique.             |
| General Science I                | 1,876             | 304          | 1,657          | 290        | 16.2         | 88-4         | 11.6         | Science générale II.      |
| Spelling                         |                   | 635<br>. 184 |                | 456<br>114 |              |              |              | Musique.                  |
| Grade XI—<br>Literature          |                   | 286          | 2,153          | 528        | 10.6         | 80.3         | 19.7         | Degré XI—<br>Littérature. |
| Composition                      | 2,654             | 82           | 2,021          | 633        | 3.0          |              |              |                           |
| History                          | 2,692             | 473          | 1,896          | 796        | 17.6         | 70.6         | 29-4         | Algèbre.                  |
| GeometryPhysics                  | 2,646<br>1,666    | 120          | 1,232          | 434        | 7.2          | 74.0         | 26.0         | Physique.                 |
| ChemistryLatin Grammar           | 2,198             | 322<br>233   | 1,623          | 575        |              |              |              |                           |
| Latin Authors                    | 1,097             | 135          | 696            | 401        | 12.3         | 63.5         | 36.5         | Auteurs latins.           |
| French Grammar<br>French Authors |                   | 193<br>209   |                |            |              |              |              |                           |

77.—Publicly Controlled Schools in Canada: Comparative Number of Boys and Girls doing work of Secondary Grade in eight Provinces, 1901-1925

77.—Ecoles du Canada placées sous le controle administratif: Nombre comparatif des garçons et des filles dans les degrés secondaires dans huit provinces, 1901-1925

| Yr.—Année                                                                                                                                                            | N.S                                                                                                                                                            | -N.E.                                                                                                                                                 | Ontario <sup>1</sup>                                                                                                                                                                    |                                                                                                                | Mani  | toba  | Saskat                           | chewan                                                                                                                                           | All                              | oerta                            | В.С.—СВ.                |                                                                                                                                                                 |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------|-------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1r.—Annee                                                                                                                                                            | В.—G.                                                                                                                                                          | G.—G.                                                                                                                                                 | В.—G.                                                                                                                                                                                   | G.—F.                                                                                                          | в.—G. | GF.   | в.—G.                            | G.—F.                                                                                                                                            | В.—G.                            | G.—F.                            | в.—G.                   | G.—F.                                                                                                                                                           |  |
| 1904<br>1905<br>1906<br>1907<br>1908<br>1909<br>1910<br>1911<br>1912<br>1913<br>1914<br>1915<br>1916<br>1917<br>1919<br>1919<br>1920<br>1922<br>1923<br>1924<br>1925 | 2,732<br>2,775<br>2,792<br>2,985<br>3,076<br>3,181<br>3,121<br>3,125<br>3,175<br>3,216<br>3,456<br>3,466<br>3,051<br>3,051<br>3,024<br>3,024<br>4,202<br>4,715 | 4,554<br>4,864<br>4,928<br>5,048<br>5,476<br>5,463<br>5,566<br>5,461<br>6,260<br>6,037<br>6,115<br>6,117<br>6,178<br>6,280<br>6,937<br>7,273<br>7,217 | 13, 365<br>13, 379<br>14, 731<br>15, 776<br>15, 196<br>17, 073<br>17, 345<br>17, 718<br>19, 475<br>20, 508<br>14, 318<br>13, 342<br>15, 085<br>21, 408<br>24, 708<br>26, 417<br>28, 804 | 15,626<br>16,056<br>16,532<br>17,181<br>17,325<br>17,416<br>20,907<br>21,022<br>21,572<br>23,060<br>24,718<br> | 3,524 | 7,242 | 2,423<br>5,519<br>6,604<br>7,255 | 643<br>804<br>927<br>1,129<br>1,326<br>1,522<br>2,038<br>2,283<br>2,441<br>2,561<br>2,841<br>3,425<br>3,423<br>3,204<br>8,028<br>9,410<br>10,171 | 3,088<br>4,707<br>5,877<br>6,321 | 6,055<br>6,976<br>7,569<br>8,392 | 4,046<br>4,380<br>4,711 | 763<br>823<br>857<br>997<br>1,122<br>1,048<br>1,178<br>1,448<br>1,593<br>2,068<br>2,510<br>2,767<br>2,999<br>3,414<br>3,810<br>4,166<br>4,186<br>5,174<br>5,509 |  |

| P.E.I. (inclu | ding P. | W.C.) | N.B. (approx.) |       |
|---------------|---------|-------|----------------|-------|
|               | B.G.    | F.G.  |                | G.F.  |
| 1924          | 719     | 1,113 | 1,363          | 2,074 |
| 1925          | 659     | 1,087 | 1,498          | 2,171 |
| 1000          | 722     | 1 008 | 1 535          | 2 264 |

<sup>&</sup>lt;sup>1</sup> Includes the pupils of Continuation Schools, H.S. and Collegiate Inst. only. In 1925-26 in all secondary grades there were approximately 40,570 boys and 47,986 girls. These included full day vocational, public, and separate schools. The figures in the tables are confined to continuation, H. S. and Collegiate Inst. for comparative purposes. <sup>2</sup> Approximately.

¹ Comprend seulement les élèves des écoles de continuation, des hautes écoles et des instituts collégiaux. En 1925-26 leur nombre était approximativement 40,570 garçons et 47,986 filles. Cela comprend les écoles publiques séparées et d'apprentissage. Les chiffres de ce tableau se bornent aux hautes écoles et aux instituts collégiaux pour fins de comparaison. <sup>2</sup> Approximativement.

78.—Ontario Schools: Occupation of Head of Family of Pupils in Secondary Schools including full time Day Vocational Schools, 1900-1925

78.—Ecoles d'Ontario: Occupation du père des élèves des écoles secondaires, y compris les écoles professionneles 1900-1925

| Year—Année | Commerce                                                                                                                                                                                     | Agriculture                                                                                                                                                                                                     | Professions  Carrières libérales                                                                                                                            | Mechanical<br>occupations<br>Métiers<br>mécaniques                                                                                                                                                                  | Laboring occupations Ouvriers sans métier                                                                                                                               | Other<br>callings<br>—<br>Autres<br>occupations                                                                                                                | Without<br>occupation<br>Sans<br>occupation | Total                                                                                                                                                    |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1900       | 6,941<br>7,645<br>7,491<br>7,853<br>7,974<br>8,242<br>8,623<br>8,454<br>8,406<br>8,209<br>7,923<br>8,564<br>9,268<br>6,899<br>7,158<br>8,314<br>8,710<br>9,307<br>11,412<br>13,084<br>14,068 | 6,747<br>7,482<br>8,504<br>8,516<br>8,386<br>8,602<br>8,767<br>9,200<br>9,166<br>11,714<br>12,034<br>13,281<br>14,490<br>11,167<br>11,142<br>11,140<br>11,424<br>12,131<br>14,163<br>16,051<br>17,477<br>18,605 | 2,144 2,311 2,504 2,604 2,604 2,680 2,831 2,842 2,989 3,036 3,161 2,901 2,848 2,913 3,009 3,085 2,218 2,277 2,509 2,410 2,614 2,787 2,429 3,156 3,166 3,663 | 5,862<br>0,952<br>6,491<br>7,099<br>6,303<br>5,813<br>6,187<br>6,613<br>6,962<br>6,961<br>6,745<br>7,000<br>8,067<br>8,105<br>6,219<br>6,336<br>7,605<br>8,11,059<br>11,059<br>13,946<br>14,981<br>14,981<br>16,713 | 2,151<br>2,492<br>2,630<br>2,798<br>3,147<br>2,850<br>2,966<br>2,964<br>2,973<br>3,176<br>3,551<br>2,648<br>2,258<br>2,597<br>3,559<br>4,629<br>5,429<br>5,305<br>7,539 | 1,801<br>1,931<br>2,363<br>2,187<br>2,020<br>3,796<br>3,971<br>4,328<br>4,446<br>4,705<br>3,422<br>3,738<br>4,295<br>5,225<br>6,085<br>7,700<br>7,918<br>9,211 |                                             | 23, 997 27, 709 29, 261 29, 3912 30, 331 31, 922 33, 101 32, 612 37, 980 42, 535 44, 226 34, 115 36, 250 37, 937 44, 471 42, 744 42, 745 66, 784 74, 256 |

79.—Ontario Schools: Number of Pupils leaving Public and Separate Schools and number admitted for
the first time to Secondary Schools, 1920-1926
 79.—Ecoles d'Ontario: Nombre d'élèves quittant les écoles pub'iques ou séparées et nombre admis pour
la première fois aux écoles secondaires, 1920-1926.

|                                                                          | 1920             | 1921             | 1922              | 1923              | 1924              | 1925                | 1926             |                                                                                                                         |
|--------------------------------------------------------------------------|------------------|------------------|-------------------|-------------------|-------------------|---------------------|------------------|-------------------------------------------------------------------------------------------------------------------------|
| Pupils admitted to Public<br>and Separate Schools for<br>the first time— | -                | -                | -                 | 56,291            | 68,730            | 68,550              | -                | Elèves admis pour la première<br>fois aux écoles publiques et<br>aux écoles séparées—<br>Nombre d'élèves dans la classe |
| No. of Pupils in 4th Bk. Class<br>(Grades VII and VIII)—                 |                  |                  |                   |                   |                   |                     |                  | du 4e livre (Degrés VII et<br>VIII)—                                                                                    |
| Public Schools<br>Separate Schools                                       | 92,913<br>10,362 | 99,501<br>11,848 | 109,643<br>13,571 | 113,984<br>14,347 | 116,222<br>15,152 |                     | _                | Ecoles publiques.<br>Ecoles séparées.                                                                                   |
| Total                                                                    | 103,275          | 121,349          | 123,214           | 128,331           | 131,374           | 138,947             |                  | Total.<br>Candidats aux examens d'en-                                                                                   |
| Candidates H. S. Entrance<br>Examinations.                               | 27,916           | 31,521           |                   |                   |                   | 40,409              | ,                | trée à la haute école.                                                                                                  |
| No. granted Certificates<br>No. left 4th Class to attend                 | 22,051           | 25,260           | 27,560            | 29,889            | 32,340            | 31,619              | 35,024           | Certificats obtenus.<br>Laissant la 4e classe pour l'école                                                              |
| Secondary Schools—<br>Public Schools                                     |                  | _                | 20,917            | 19,618            | 24,979            | 25,029              |                  | secondaire—<br>Ecoles publiques.                                                                                        |
| Separate Schools                                                         | -                | -                | -                 | 2,037<br>21,655   | 2,753             | 1,362               | _                | Ecoles séparées.<br>Total                                                                                               |
| No. in the 5th Class (Grades                                             | _                | _                | _                 | 21,000            | 21,102            | 20,091              | _                | Dans la 5e classe (Degrés<br>IX et X)—                                                                                  |
| IX and X)— Public Schools                                                | 4,080            | 5,135            |                   |                   | 6,682             |                     | -                | Ecoles publiques.                                                                                                       |
| Separate Schools                                                         | 2,088<br>6,168   | 2,825<br>7,960   | 2,986<br>9,060    |                   | 3,423<br>10,105   |                     | -                | Ecoles séparées.<br>Total.                                                                                              |
| No. left 5th Class to attend<br>Secondary School—                        |                  |                  |                   |                   |                   |                     |                  | Laissant la 5e classe pour l'école secondaire—                                                                          |
| Public Schools                                                           | -                | -                | 659               | 727<br>278        | 626<br>357        | $\frac{1,041}{295}$ | _                | Ecoles publiques.<br>Ecoles séparées.                                                                                   |
| Total                                                                    |                  | -                | _                 | 1,005             |                   |                     |                  | Total.                                                                                                                  |
| No. admitted for first time to<br>Secondary Schools—                     |                  |                  |                   |                   |                   |                     |                  | Admis pour la première fois à l'école secondaire—                                                                       |
| Continuation                                                             | 2,031<br>11,655  | 2,482<br>12,666  | 3,226<br>14,653   | 3,539<br>15,390   |                   |                     | 3,309<br>16,841  |                                                                                                                         |
| Full day Vocational                                                      |                  | 1,422            | 2,722             | 4,309             | 4,859             |                     | 7,812            | collégiaux.                                                                                                             |
| Total                                                                    | _                | 16,570           |                   |                   | , i               | 26,423              | 27,962           | du jour.                                                                                                                |
| No. in Secondary Schools—                                                |                  |                  |                   |                   | ,                 |                     | , , ,            | Ecoles secondaires—                                                                                                     |
| Lower School 1<br>Lower School 2                                         | 15,717<br>11,622 | 16,827<br>11,863 | 19,373<br>13,639  | 20,699<br>14,836  | 21,261<br>15,459  | 28,850<br>19,622    | 29,933<br>21,613 | Elémentaires 2.                                                                                                         |
| Middle School<br>Upper School                                            | 9,301<br>1,522   | 9,770<br>1,491   | 11,560<br>2,338   | $14,671 \\ 3,202$ | 17,357<br>3,523   | 21,236<br>4,606     | 22,152<br>5,959  | Intermédiaire.<br>Supérieure.                                                                                           |
| Candidates<br>Lower School Examinations                                  |                  | 5,963            | 20,330            |                   |                   |                     | 33,653           | Candidats aux examens d'école                                                                                           |
| Middle " "                                                               | 10,601           | 13,413           | 18,719            | 21,439            | 20,776            | 23,706              | 25,439           | Intermédiaire.                                                                                                          |
| Upper "                                                                  | 669              | 634              | 3,950             | 6,864             | 7,296             | 8,816               | 11,120           | Supérieure.                                                                                                             |

Not including day Vocational Schools up to 1925.
 Ne comprend pas les écoles d'apprentissage de jour j'usqu'à 1925.

80.—Prince Edward Island Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1926 80.—Ecoles, de l'He de Prince-Edouard: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1926

| Age      | IX       |            | 2        | ζ        | 28    | I     | X     | II    |           | Total    |                 |
|----------|----------|------------|----------|----------|-------|-------|-------|-------|-----------|----------|-----------------|
| 2150     | B.—G.    | G.—F.      | В.—С.    | G.—F.    | В.—G. | G.—F. | B.—G. | G.—F. | B.—G.     | G.—F.    | Total           |
| 11<br>12 | 1        | -          |          | -        | -     | -     | -     | _     | 1         | -        | 1               |
| 13<br>14 | 13<br>55 | 24<br>54   | 2<br>14  | 3<br>13  | =     | _     | _     | _     | 15<br>69  | 27<br>67 | 13<br>42<br>13b |
| 15<br>16 | 63<br>45 | 74<br>41   | 49<br>46 | 68<br>94 | _     | _     | _     |       | 112<br>91 | 135      | 254<br>226      |
| 18       | 6        | - 8<br>- 1 | 35<br>12 | 49<br>16 | _     | =     | -     | _     | 52<br>18  | 57<br>16 | 109<br>34<br>10 |
| 20<br>21 | -        |            | -        | 1        | _     | _     | _     | _     | -         | -'l      | 10              |
| Total    | 204      | 211        | 161      | 250      | -     | -     | -     | -     | 365       | 461      | 826             |

81.—Nova Scotia Schools: Distribution of Pupils in Secondary class-rooms of Urban Schools by Sex, Grade and Age, 1926
 81.—Ecoles de la N.-E.: Répartition des élèves dans les classes secondaires urbaines par sexe, degré et âge, en 1926

| Age   | I.                                                          | X                                                    | 2                           | ζ                                                    | X                             | I                                             | X             | II    |                 | Total                                       |                        |
|-------|-------------------------------------------------------------|------------------------------------------------------|-----------------------------|------------------------------------------------------|-------------------------------|-----------------------------------------------|---------------|-------|-----------------|---------------------------------------------|------------------------|
| ngc   | B.—G.                                                       | G.—F.                                                | B.—G.                       | G.—F.                                                | В.—С.                         | GF.                                           | В.—С.         | G.—F. | ВG.             | G.—F.                                       | Total                  |
| 11    | 1<br>11<br>58<br>202<br>202<br>256<br>290<br>125<br>35<br>4 | 3<br>64<br>251<br>409<br>366<br>181<br>43<br>10<br>2 | 303<br>207<br>81<br>18<br>3 | 1<br>4<br>68<br>258<br>386<br>319<br>114<br>27<br>14 | 147<br>191<br>137<br>57<br>19 | 7<br>63<br>200<br>251<br>162<br>63<br>22<br>8 | 42<br>15<br>8 | 7     | 121<br>37<br>18 | 739<br>979<br>843<br>478<br>139<br>49<br>17 | 824<br>260<br>86<br>35 |
| Total | 1,082                                                       | 1,330                                                | 857                         | 1,192                                                | 619                           | 776                                           | <b>25</b> 0   | 345   | 2,808           | 3,643                                       | 6,451                  |

82.—New Brunswick Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1926 82.—Ecoles du Nouveau-Brunswick: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1926

| Age                             | I.                         | X                          | 2                  | ζ                               | Х                   | I                 | X                      | II                      |                             | Total                              |                                |
|---------------------------------|----------------------------|----------------------------|--------------------|---------------------------------|---------------------|-------------------|------------------------|-------------------------|-----------------------------|------------------------------------|--------------------------------|
| Age                             | В.—С.                      | G.—F.                      | В.—С.              | G.—F.                           | ВG.                 | GF.               | В.—С.                  | G.—F.                   | В.—С.                       | G.—F.                              | Total                          |
| 10                              | -<br>1<br>44<br>200<br>256 |                            | 162                | -<br>-<br>7<br>83<br>230        |                     |                   | 1 1 1 1 00             | 4                       | -<br>1<br>48<br>243<br>467  | -<br>3<br>73<br>346<br>606         | 121<br>589<br>1,073            |
| 16.<br>17.<br>18.<br>19.<br>20. | 164<br>61<br>11<br>4<br>1  | 247<br>110<br>35<br>2<br>1 | 84<br>16<br>4<br>- | 233<br>119<br>37<br>7<br>1<br>3 | 106<br>42<br>9<br>1 | 47<br>9<br>1<br>- | 9<br>17<br>4<br>3<br>- | 13<br>17<br>4<br>-<br>- | 399<br>268<br>73<br>20<br>2 | 694<br>355,<br>123<br>18<br>3<br>4 | 1,093<br>623<br>196<br>38<br>5 |
| Total                           | 742                        | 1,035                      | 437                | 720                             | 306                 | <b>4</b> 32       | 36                     | 38                      | 1,521                       | 2,225                              | 3,746                          |

#### SECONDARY EDUCATION

83.—Ontario Continuation Schools: Distribution of Pupils by Age, Sex and Grade, 1926 83.—Ecoles de continuation d'Ontario: Répartition des élèves par âge, sexe et degré, 1926

| Ann   |                                                            | School-                                           | -Cours in                      |                                                                 | Middle<br>Cours        | -                                                  | Upper<br>Cours su | -                  |                                                                      | Total                                                                         |                                                                                  |
|-------|------------------------------------------------------------|---------------------------------------------------|--------------------------------|-----------------------------------------------------------------|------------------------|----------------------------------------------------|-------------------|--------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Age   | Boys.<br>Garçons                                           | Girls<br>Filles                                   | Boys<br>Garçons                | Girls<br>Filles                                                 | Boys<br>Garçons        | Girls<br>Filles                                    | Boys<br>Garçons   | Girls<br>Filles    | Boys<br>Garçons                                                      | Girls<br>Filles                                                               | Total                                                                            |
| 10    | -<br>34<br>163<br>363<br>482<br>273<br>125<br>37<br>5<br>1 | 51<br>248<br>521<br>558<br>373<br>166<br>51<br>13 | 141<br>324<br>362<br>258<br>93 | -<br>1<br>36<br>176<br>454<br>548<br>345<br>137<br>37<br>6<br>3 | 12<br>85<br>211<br>375 | 20<br>127<br>409<br>585<br>526<br>285<br>102<br>29 | 3<br>6<br>3<br>5  | 5<br>7<br>111<br>7 | -<br>35<br>193<br>516<br>891<br>846<br>761<br>444<br>242<br>93<br>29 | 52<br>284<br>7177<br>1,139<br>1,330<br>1,101<br>721<br>346<br>120<br>33<br>30 | 87<br>477<br>1,233<br>2,030<br>2,176<br>1,862<br>1,165<br>588<br>213<br>62<br>51 |
| Total | 1,486                                                      | 1,987                                             | 1,238                          | 1,748                                                           | 1,330                  | 2,108                                              | 17                | 30                 | 4,071                                                                | 5,873                                                                         | 9,944                                                                            |

84.—Ontario Collegiate Institutes and High Schools: Distribution of Pupils by Age, Sex and Grade, 1926 84.—Instituts collégiaux et "High Schools" d'Ontario: Répartition des élèves par âge, sexe et degré, 1926

| A                                                                    |                                                                               | School—C                                                                   | Cours infe                                                     |                       | Middle<br>Cours 1                                           | - 1                                                        | Upper<br>Cours si                          | -                 | Total                        |                         |                                                                                                    |  |
|----------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------|-------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------|-------------------|------------------------------|-------------------------|----------------------------------------------------------------------------------------------------|--|
| Age                                                                  | Boys<br>Garçons                                                               | Girls<br>Filles                                                            | Boys<br>Garçons                                                | Girls<br>Filles       | Boys<br>Garçons                                             | Girls<br>Filles                                            | Boys<br>Garçons                            | Girls<br>Filles   | Boys<br>Garçons              | Girls<br>Filles         | Total                                                                                              |  |
| 10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 4<br>95<br>740<br>2,023<br>2,612<br>1,946<br>900<br>228<br>51<br>12<br>6<br>9 | 11<br>110<br>891<br>2,427<br>2,972<br>1,966<br>830<br>252<br>49<br>16<br>7 | 67<br>551<br>1,570<br>1,969<br>1,305<br>550<br>132<br>35<br>16 | 2,428<br>1,522<br>636 | 82<br>497<br>1,543<br>2,237<br>2,011<br>1,071<br>396<br>132 | 74<br>578<br>1,780<br>2,555<br>2,222<br>1,043<br>353<br>85 | 5<br>61<br>289<br>614<br>650<br>382<br>185 | 658<br>317<br>105 | 3,403<br>1,904<br>825<br>339 | 5,489<br>6,256<br>5,297 | 15<br>213<br>1,802<br>5,865<br>10,173<br>11,775<br>10,028<br>7,295<br>3,839<br>1,556<br>554<br>395 |  |
| Total                                                                | 8,626                                                                         | 9,544                                                                      | 6,206                                                          | 7,604                 | 8,047                                                       | 8,746                                                      | 2,329                                      | 2,408             | 25,208                       | 28,302                  | 53,510                                                                                             |  |

For Manitoba, see Tables 33 seg.—Pour Manitoba, voir tableau 33 seg.

85.—Saskatchewan Collegiate Institutes and High Schools: Distribution of Pupils, by Age, Sex and Grade, 1926 85.—Instituts collégiaux et "High Schools" de la Saskatchewan: Répartition des élèves par âge, sexe et degré, 1926

| Age   | 1                                                    | *                                                         | 2              | ζ                                                    | X                | I                                                     | X               | II                                                | То                                                                         | tal Sec                                                                   |                | V                         | III |                                                                             | Total                                        |                                                |
|-------|------------------------------------------------------|-----------------------------------------------------------|----------------|------------------------------------------------------|------------------|-------------------------------------------------------|-----------------|---------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------|---------------------------|-----|-----------------------------------------------------------------------------|----------------------------------------------|------------------------------------------------|
|       | ВG.                                                  | GF.                                                       | B. <b>-</b> G. | GF.                                                  | ВG.              | GF.                                                   | ВG.             | GF.                                               | ВG.                                                                        | GF.                                                                       | T.             | ВG.                       | GF. | ВС.                                                                         | GF.                                          | Т.                                             |
| 10    | 2<br>46<br>137<br>328<br>309<br>169<br>56<br>25<br>7 | 2<br>61<br>200<br>366<br>379<br>201<br>77<br>21<br>6<br>1 | 127            | 2<br>23<br>150<br>284<br>303<br>166<br>69<br>32<br>5 | 15<br>109<br>197 | 2<br>32<br>161<br>214<br>282<br>194<br>77<br>43<br>36 | 14<br>76<br>140 | -<br>-<br>1<br>27<br>98<br>187<br>146<br>91<br>37 | -<br>2<br>49<br>168<br>471<br>625<br>641<br>522<br>344<br>143<br>66<br>106 | -<br>2<br>63<br>225<br>544<br>851<br>816<br>712<br>430<br>206<br>86<br>85 | 1,476<br>1,457 | 14<br>42<br>29<br>10<br>4 | 32  | -<br>3<br>55<br>182<br>513<br>654<br>651<br>526<br>344<br>143<br>666<br>106 | 580<br>883<br>841<br>716<br>431<br>206<br>86 | 1,093<br>1,537<br>1,492<br>1,242<br>775<br>349 |
| Total | 1,081                                                | 1,312                                                     | 761            | 1,044                                                | 791              | 1,041                                                 | 504             | 623                                               | 3,137                                                                      | 4,020                                                                     | 7,157          | 106                       | 132 | 3,243                                                                       | 4,152                                        | 7,395                                          |

87.—Saskatchewan Collegiate Institutes and High Schools: Non-Resident Enrolment (Whole Year)
87.—Instituts collégiaux et "high schools" de la Saskatchewan: Inscription de non domiciliés (année entière)

| Pupils—Elèves                                | Grade<br>VIII<br>—<br>Degré<br>VIII | First<br>Year<br>1ère<br>année | Second<br>Year<br>2e<br>année | Third<br>Year<br>3e<br>année | Fourth<br>Year<br>4e<br>année | Special<br>Spécial | Total                 |
|----------------------------------------------|-------------------------------------|--------------------------------|-------------------------------|------------------------------|-------------------------------|--------------------|-----------------------|
| From Other Cities, etc.—D'autres villes, etc | 12<br>36<br>48                      | 156<br>391<br>547              | 134<br>419<br>553             | 255<br>484<br>739            | 192<br>274<br>466             | 26<br>26           | 749<br>1,630<br>2,379 |

88.—Alberta Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1926 88.—Ecoles de l'Alberta: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1926

|                                                                | IX                                                            |                                                                      | X                 |                   | XI                |                                | XII                                                      |                                         | Total                        |                                                                         |                                                                                  |
|----------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------------|-------------------|-------------------|-------------------|--------------------------------|----------------------------------------------------------|-----------------------------------------|------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Age                                                            | BG.                                                           | GF.                                                                  | ВG.               | GF.               | BG.               | GF.                            | BG.                                                      | GF.                                     | BG.                          | GF.                                                                     | Total                                                                            |
| 11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | 1<br>32<br>206<br>724<br>1,098<br>639<br>226<br>72<br>18<br>4 | 3<br>21<br>264<br>808<br>1,109<br>796<br>348<br>106<br>29<br>12<br>8 | 510<br>684<br>377 | 581<br>749<br>540 | 107<br>318<br>339 | 326<br>427<br>262<br>110<br>42 | -<br>-<br>-<br>111<br>51<br>159<br>123<br>60<br>22<br>26 | 5<br>86<br>179<br>150<br>63<br>32<br>26 | 1,692<br>1,101<br>531<br>206 | 3<br>22<br>294<br>1,069<br>1,822<br>1,957<br>1,494<br>668<br>286<br>110 | 4<br>56<br>532<br>2,063<br>3,548<br>3,649<br>2,595<br>1,199<br>492<br>176<br>139 |
| Total                                                          | 3,026                                                         | 3,504                                                                | 2,046             | 2,417             | 1,134             | 1,333                          | 452                                                      | 541                                     | 6,658                        | 7,795                                                                   | 14,453                                                                           |

#### 6.—RURAL SCHOOL ORGANIZATION -ORGANISATION DES ÉCOLES RURALES

89.—Comparative Table of Rural and Urban Schools in eight provinces of Canada 1925 89.-Relevé comparatif des écoles urbaines et des écoles rurales, dans huit provinces canadiennes, 1925

|                                                                                                              |                                                            | l Commun                                                                       |                                      |                                                | n Commun<br>nérations u                                                       |                   |                                                                                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------|------------------------------------------------|-------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Pro</b> vinces                                                                                            | Schools — Ecoles                                           | _ Mo                                                                           |                                      | Schools — Ecoles                               | -   <u>-</u>                                                                  |                   | Provinces                                                                                                                                                                             |
| Prince Edward Island.  Nova Scotia  New Brunswick  Ontario.  Manitoba Saskatchewan. Alberta British Columbia | 451<br>1431<br>1292<br>6047<br>1527<br>3941<br>2724<br>937 | 11,008<br>38,813<br>38,190<br>239,570<br>45,435<br>122,973<br>68,971<br>51,927 | 6,979<br>161,010<br>84,331<br>46,010 | 56<br>337<br>152<br>1,480<br>468<br>745<br>317 | 6,316<br>73,588<br>42,579<br>453,083<br>102,844<br>90,431<br>81,555<br>49,761 | 347,034<br>68,100 | lle du Prince-Edouard.<br>Nouvelle-Ecosse. <sup>1</sup><br>Nouveau-Brunswick. <sup>2</sup><br>Ontario. <sup>3</sup><br>Manitoba<br>Saskatchewan.<br>Alberta.<br>Colombie-Britannique. |

<sup>1</sup> School Sections

<sup>&</sup>lt;sup>1</sup> Second term only
<sup>2</sup> Second term only
<sup>3</sup> Including full time Secondary pupils. Of the pupils in Urban Schools in Ontario the continuation Schools had [9,944]
pupils enrolled and 3,159 in average attendance. Of these pupils 5,311 were children of farmers, while 11,735 of the pupils in
Collegiate Institutes and High Schools and 621 full time day Vocational pupils were children farmers. The continuation
schools are situated in villages and may be considered as organized primarily for the purpose of placing secondary education
within the reach of rural communities: ggain a large number of the children of agriculturists in Collegiate Inst. and High within the reach of rural communities: egain a large number of the children of agriculturists in Collegiate Inst. and High Schools are probably from adjoining rural communities and not necessarily boarding away from home in the towns and cities where these institutions are situated. The same may be said of the pupils in public and separate village schools, and, to some extent, in High Schools in cities. The number of pupils in these village Schools was 25,206 and in town Schools 96,179. The proportion of rural children who must be attending urban centers may be estimated from the census figures of 1921 taken in conjunction with the report of the Dept. of Education for the same year. According to the census figures, of all persons attending any schools, 42 p.c. were from rural communities. According to the report of the Dept. of Education for the same year, of all persons attending, 36 p.c. were in attendance at rural schools. Roughly therefore 6 out of 42 or over 14 p.c. of the rural pupils were in attendance in urban schools. There were also in the neighbourhood of 600 graded schools in rural centers.

<sup>&</sup>lt;sup>1</sup> Sections scolaires.

<sup>&</sup>lt;sup>2</sup> 2ème semestre seulement.

<sup>3</sup> Dans les écoles urbaines de l'Ontario, les écoles de continuation ont 9,944 inscriptions avec une fréquentation moyenne ³ Dans les écoles urbaines de l'Ontario, les écoles de continuation ont 9,944 inscriptions avec une fréquentation moyenne de 8,159. De ces élèves, 5,311 étaient fils ou filles de cultivateurs, tandis que 11,735 élèves des instituts collégiaux et des hautes écoles et 621 élèves du jour dans les écoles de travaux manuels étaient aussi fils ou filles de cultivareurs. Les écoles de continuation sont dans les villages et ont pour objet essentiel de mettre l'enseignement secondaire à la portée des communautés rurales. Un grand nombre des élèves des instituts collégiaux et des hautes écoles viennent probablement des districts ruraux voisins et ne sont pas nécessairement des pensionnaires dans les villes ou les villages es trouvent les écoles. Il en est de même des écoles publiques ou séparées des villages et même des villes, et jusqu'à un certain point, dans les hautes écoles des villes. Le nombre d'élèves dans les écoles de villages et même des villes, et jusqu'à un certain point, dans les hautes écoles des villes de districts ruraux fréquentant les écoles arbaines doit être déterminée d'après le recensement de 1921 comparé avec le rapport du ministère de l'Instruction Publique de la même année. D'après le recensement de la population urbaine, 42 p.c. de tous les élèves et étudiants venaient des districts ruraux, et suivant le rapport du ministère de l'Instruction Publique, 36 p.c. de tous les élèves se trouvaient dans les écoles rurales. Or, 6 sur 42 donne un peu plus de 14 p.c. d'élèves des districts ruraux fréquentant les écoles urbaines. Il y avait aussi environ 600 écoles à classes multiples dans les centres ruraux.

90.—School attendance of the rural and urban population 5 to 19 years of age by single years classified by months at school, 1921—(Indians excluded)

90.--Présence à l'école de la population rurale et urbaine de 5 à 19 ans, à chaque âge, classifiées par durée de fréquentation en 1921--(Indiens exceptés)

|                  |      |                                         |                                          |                                      | All                                                          | Classes-                  | -Toutes        | les classe                                     | es                              |                            |                    |  |  |
|------------------|------|-----------------------------------------|------------------------------------------|--------------------------------------|--------------------------------------------------------------|---------------------------|----------------|------------------------------------------------|---------------------------------|----------------------------|--------------------|--|--|
|                  |      |                                         | T-4-1                                    | At school                            | ol for                                                       |                           |                |                                                | at school                       |                            |                    |  |  |
|                  |      | Age                                     | Number                                   | - dant une période -                 |                                                              | Nombre à l'école par mois |                |                                                |                                 |                            |                    |  |  |
|                  |      |                                         | Nombre                                   |                                      |                                                              | 1-                        | -3             | 4-6                                            |                                 | 7-9                        |                    |  |  |
|                  |      |                                         |                                          | No.                                  | p.c.                                                         | No.                       | p.c.           | No.                                            | p.c.                            | No.                        | p.c.               |  |  |
| m ( )            |      | CANADA <sup>1</sup>                     |                                          |                                      |                                                              |                           |                |                                                |                                 |                            |                    |  |  |
| Total—<br>5-19 y | ears | -ans                                    | 2,728,524                                |                                      | 61.72                                                        | 71,543                    | 2.63           | 131,695                                        | 4.82                            | 1,489,679                  | 54.27              |  |  |
| 5<br>6           | 66   | 44                                      | 213,037<br>214,838                       | 30,188<br>112,375                    | $14 \cdot 17 \\ 52 \cdot 31$                                 | 9,136<br>19,939           | 4·29<br>9·28   | 4,603<br>14,908                                | $2 \cdot 16 \\ 6 \cdot 94$      | $16,449 \ 77,528$          | 7.72 $36.09$       |  |  |
| 7 8              | 66   | "                                       | 209,908                                  | 173,293                              | 82.56                                                        | 11,620                    | 5.54           | 15,812                                         | 7.53                            | 145,861                    | 69.49              |  |  |
| 9                | 66   | 66                                      | 205,466<br>191,849<br>822,061            | 187,577<br>179,671                   | 91.29                                                        | 5,660<br>3,947            | $2.75 \\ 2.05$ | 13,977<br>11,939                               | 6·80<br>6·25                    | 167,940<br>163,735         | 81 · 74<br>85 · 35 |  |  |
| 6- 9<br>10       | 66   | 66                                      | 822,061                                  | 652,916<br>181,516                   | 79.42                                                        | 41,166<br>3,383           | $5.00 \\ 1.77$ | 56,686                                         | 6·90<br>6·01                    | 555,064<br>166,609         | 67.52<br>86.91     |  |  |
| 11               | 66   | 66                                      | 191,688<br>177,663<br>185,453            | 168,245<br>172,929                   |                                                              | 2,994                     | 1.69           | 11,524 $10,557$                                | 5.94                            | 154,694<br>851,245         | 87.07              |  |  |
| 12<br>13         | 46   | 66                                      | 185,453<br>173,063                       | 172,929<br>153,117                   | 93·25<br>88·47                                               | $\frac{3,152}{3,076}$     | 1·70<br>1·78   | 11,532 $10,624$                                | 6·22<br>6·14                    | 851,245<br>139,417         | 85·33<br>80·55     |  |  |
| 14               | 46   | 66                                      | 173,756                                  | 128,023                              | 73.68                                                        | 3,287                     | 1.90           | 10,459                                         | 6.02                            | 114,277                    | $65 \cdot 78$      |  |  |
| 10-14<br>15      | 66   | 66                                      | 901,623<br>161,952                       | 803,830<br>83,366                    | 89·15<br>51·48                                               | 15,892<br>2,343           | 1·76<br>1·44   | 54,696<br>7,008                                | 6.07<br>4.34                    | 733,242                    | 81·32<br>45·70     |  |  |
| 16               | 66   |                                         | 166 467                                  | 54 484                               | 32.73                                                        | 1,448                     | -87            | 4,278                                          | 2.58                            | 48,758                     | 29.30              |  |  |
| 17<br>18         | 46   | "                                       | 158,223                                  | 31,072<br>18,031                     | 19·64<br>11·29                                               | 852<br>440                | ·54<br>·28     | 2,252<br>1,301                                 | 1·42<br>·81                     | 27,968<br>16,290           | 17.68 $10.20$      |  |  |
| 19<br>15–19      | 44   | 66                                      | 158,223<br>159,764<br>145,397<br>791 803 | 10,030<br>196,983                    | 6.90<br>24.88                                                | 266<br>5,349              | ·19<br>·67     | 811<br>15,710                                  | ·56<br>1·99                     | 8,953<br>175,924           | 6·15<br>22·22      |  |  |
| Rural-1          | 211r | ala                                     | ,,,,                                     | 200,000                              | 10.7 00                                                      | 0,040                     |                | 10,710                                         | 1 00                            | 110,004                    | ~~ ~~              |  |  |
| 5-19 y           |      | —ans                                    | 1,446,279                                | 848,235                              |                                                              | 55,849                    | 3.90           | 102,875                                        | 7.11                            | 689,511                    | 47 - 60            |  |  |
| 5<br>6           | 66   | 66                                      | 114,990<br>114,145                       | 15,376<br>56,117                     | 13·37<br>49·16                                               | 6,075 $14,362$            | 5·28<br>12·59  | 2,546<br>9,034                                 | $\frac{2 \cdot 22}{7 \cdot 90}$ | 6,755 $32,721$             | 5·87<br>28·67      |  |  |
| 7                | 66   | "                                       | 111,462                                  | 88,092<br>97,002                     | 79.03                                                        | 9,488                     | 8.51           | 11,925                                         | 10.70                           | 66,679                     | 59.81              |  |  |
| 8                | 66   | "                                       | 109,172<br>102,521                       | 97,002                               | 88 · 85<br>91 · 75                                           | 4,838<br>3,395            | 4·44<br>3·31   | 11,451<br>10,104                               | 10·49<br>9·85                   | 80,713<br>80,565           | 73.92 $78.59$      |  |  |
| 6-9<br>10        | 66   | "                                       | 102,521<br>437,300<br>102,717            | 335,275                              | 76.67<br>92.99                                               | 32,083                    | 7.34           | 42,514                                         | 9.72                            | 260.678                    | 59.61              |  |  |
| 11               | 66   | 66                                      | 95,514                                   | 95,517<br>88,789                     | 92.99                                                        | 2,944<br>2,592            | $2.86 \\ 2.71$ | 9,842<br>9,054                                 | 9·58<br>9·48                    | 82,731<br>77,143<br>77,616 | 80·55<br>80·77     |  |  |
| 12<br>13         | 46   | 4                                       | 99,322<br>92,716                         | 90,267<br>78,361                     | $90.88 \\ 84.52$                                             | 2,712<br>2,658            | $2.75 \\ 2.87$ | 9,939<br>8,983                                 | 10·01<br>9·69                   | 77,616                     | 78.05<br>71.96     |  |  |
| 14               | 66   | 66                                      | 93,567                                   | 63,165                               | 67 - 51                                                      | 2,786                     | 2-99           | 8,692                                          | 9.29                            | 66,720<br>51,687           | 55.23              |  |  |
| 10-14<br>15      | 46   | 66                                      | 483,836<br>86,564                        | 416,099<br>38,032                    | 86·00<br>43·94                                               | 13,692<br>1,879           | 2.84<br>2.17   | 46,510<br>5,624                                | $9.60 \\ 6.50$                  | \$55,897<br>30,529         | 73 · 55<br>35 · 27 |  |  |
| 16               | 46   | "                                       | 87,303                                   | 22, 175                              | 25.40                                                        | 1,117                     | 1.28           | 3,097                                          | 3.55                            | 17,961                     | 20.57              |  |  |
| 17<br>18         | "    | 66                                      | 81,828<br>81,392                         | 11,620<br>6,292<br>3,366             | $\frac{14 \cdot 20}{7 \cdot 73}$                             | 594<br>271                | •72<br>•33     | 1,423<br>729                                   | 1·74<br>·90                     | 9,603<br>5,292<br>2,796    | 11·74<br>6·50      |  |  |
| 19               | 66   | "                                       | 73,066                                   | 3,366                                | 4.61                                                         | 138                       | -91            | 432                                            | •59                             | 2,796                      | 3.83               |  |  |
| 16-19            |      | *************************************** | 410,153                                  | 81,485                               | 19.87                                                        | 3,999                     | •97            | 1,305                                          | 2.75                            | 66,181                     | 16 · 15            |  |  |
| Urban—<br>5-19 y |      |                                         | 1,282,245                                | 835,682                              | 65 - 17                                                      | 15,694                    | 1.23           | 28,820                                         | 2.24                            | 791,168                    | 61.70              |  |  |
| 5                | "    | 66                                      | 98,047                                   | 14,812                               | 15.11                                                        | 3,061                     | 3.12           | 2,057                                          | 2.10                            | 9,694                      | 9.79               |  |  |
| 6<br>7           | 66   | 66                                      | 100,693<br>98,446                        | 14,812<br>56,258<br>85,201<br>90,575 | 55·87<br>86·55                                               | 5,577<br>2,132            | 5·53<br>2·16   | 5,874<br>3,887                                 | 5·85<br>3·96                    | 44,807                     | 44·49<br>80·43     |  |  |
| 8                | 66   | 66                                      | 96,294                                   | 90,575                               | 94.06                                                        | 822                       | 0.85           | 2,526                                          | 2.62                            | 79,182<br>87,227<br>83,170 | 90.59              |  |  |
| 6- 9             | 66   | "                                       | 89,328<br>384,761                        | 85,607<br>317,641                    | 95·83<br>82·56                                               | 9,083                     | 2·36           | 1,885<br>14,172                                | 2·11<br>3·68                    | 294,386                    | 93·11<br>76·52     |  |  |
| 10               | 66   | 66                                      | 88,971                                   | 85,999                               | 96.66                                                        | 439                       | •49            | 1,682                                          | 1.89                            | 83,878                     | 94.28              |  |  |
| 11<br>12         | 66   | 46                                      | 82,149<br>86,131                         | 69,465<br>82,662                     | $96.72 \\ 95.97$                                             | 402<br>440                | ·48<br>·51     | $\begin{bmatrix} 1,503 \\ 1,593 \end{bmatrix}$ | 1.83<br>1.85                    | 77,551<br>80,629           | 94·41<br>93·61     |  |  |
| 13<br>14         | 66   | 66                                      | 80.347                                   | 74,756                               | 93·04<br>80·88                                               | 418<br>501                | •50<br>•62     | 1,641                                          | $2 \cdot 04 \\ 2 \cdot 20$      | 72,697                     | 90·50<br>78·05     |  |  |
| 10-14            | 66   | 44                                      | 80,189<br>417,787<br>75,388              | 64,858 $387,731$                     | 92.81                                                        | 2,200                     | • 52           | 1,767<br>8,186                                 | 1.96                            | 62,590<br>377,345          | 90.34              |  |  |
| 15<br>16         | 66   | 46                                      | 75,388<br>79,164                         | 45,334<br>32,309                     | 60·13<br>40·81                                               | 464<br>331                | ·61<br>·41     | 1,444<br>1,181                                 | 1.91<br>1.48                    | 43,426<br>30,797           | $57.61 \\ 38.92$   |  |  |
| 17               | 66   | "                                       | 76,395                                   | 19,452                               | 25.46                                                        | 258                       | •32            | 829                                            | 1.08                            | 18,365                     | $24 \cdot 03$      |  |  |
| 18<br>19         | 66   | 66                                      | 78,372<br>72,331                         | 11,739<br>6,664                      | $   \begin{array}{c c}     14.98 \\     9.21   \end{array} $ | 169<br>128                | ·21<br>·17     | <b>5</b> 72                                    | ·72                             | 10,998<br>6,157            | $14.05 \\ 8.52$    |  |  |
| 15-19            | 66   | "                                       | 381,650                                  | 115,498                              | 30.26                                                        | 1,350                     | -35            | 4,405                                          | 1.15                            | 109,743                    | 28·76              |  |  |
|                  |      |                                         |                                          |                                      |                                                              |                           |                |                                                |                                 |                            |                    |  |  |

<sup>&</sup>lt;sup>1</sup> Exclusive of Yukon, Northwest Territories and Canadian Navy.—<sup>1</sup> Ne comprend pas le Yukon, les Territoires du Nord Ouest ni la Marine Canadianne.

91.—Manitoba Schools: Comparative figures for Consolidated and Rural Ungraded Schools, 1926 91.—Écoles du Manitoba: Chiffres comparatifs entre les écoles centralisées et les écoles à classe unique, 1926.

|                                                                                                                                               | Consoli-<br>dated<br>schools | Rural<br>un-<br>graded       |                                                                                                                                                 | Consoli-<br>dated<br>schools | Rural<br>un-<br>graded       |
|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------|
|                                                                                                                                               | Ecoles<br>centra-<br>lisées  | Ecoles<br>à classe<br>unique |                                                                                                                                                 | Ecoles<br>centra-<br>lisées  | Ecoles<br>à classe<br>unique |
| P.c. of enrolment above the age of 14 years—P.c. d'élèves inscrits au-dessus de 14 ans                                                        |                              | 13 - 1                       | Median Grade of boys at the age of 13 years—Degré moyen des garçons à l'âge de 13 ans                                                           | 6.7                          | 5.7                          |
| of 14 years—P.c. de garçons inscrits<br>au-dessus de 14 ans<br>P.c. of enrolment beyond Grade VI—<br>P.c. inscrits au-dessus du degré VI      | 24·6                         |                              | I year—P.c. inscrits de 7-13 ans¹ re-<br>tardés d'un an<br>P.c. of enrolment retarded 2 years—<br>P.c. inscrits retardés de 2 ans               | 24.2                         | 25·2<br>15·0                 |
| P.c. of enrolment of boys beyond Grade VI—P.c. de garçons inscrits au-dessus du degré VI  Median Grade at the age of 7 years—                 |                              |                              | P.c. of eurolment retarded 3 years or<br>more—P.c. inscrits retardés de 3 ans<br>ou plus<br>Total p.c. retarded <sup>1</sup> —Total p.c. retar- | 3.6                          | 12.3                         |
| Degré moyen à l'âge de 7 ans Median Grade at the age of 8 years— Degré moyen à l'âge de 8 ans Median Grade at the age of 9 years—             | 1·7<br>2·4                   |                              | dés <sup>1</sup> P.c. of enrolment 7 to 13 years²acceler-<br>ated 1 year—P.c. inscrits de 7 à 13 ans<br>²ayarcés d'un an.                       | 36.5                         | 52·5                         |
| Degré moyen à l'âge de 9 ans<br>Median Grade at the age of 10 years—<br>Degré moyen à l'âge de 10 ans<br>Median Grade at the age of 11 years— | 3·3<br>4·3                   | 2·9<br>3·7                   | P.c. of enrolment 7 to 13 years accelerated 2 years—P.c. inscrits de 7 à 13                                                                     | 4.3                          | 2.8                          |
| Degré moyen à l'âge de 11 ans<br>Median Grade at the age of 12years—<br>Degré moyen à l'âge de 12 ans<br>Median Grade at the age of 13 years— | 5·2<br>6·1                   |                              | ated 3 years or more—P.c. inscrits<br>de 7 à 13 ans avancés de 3 ans ou<br>plus.<br>Total p.c. accelerated—Total p.c.                           |                              | 0.4                          |
| Degré moyen à l'âge de 13 ans<br>Median Grade at the age of 14 years—                                                                         | 7.0                          |                              | avancês                                                                                                                                         | 22·1<br>14·4                 | 15·8<br>14·4                 |
| Degré moyen à l'âge de 14 ans<br>Median Grade 5 to 21 years—Degré<br>moyen entre 5 et 21 ans                                                  |                              |                              | du degré VIII.<br>Median age of Grade IX—Age moyen<br>du degré IX.                                                                              |                              | 15.1                         |

<sup>&#</sup>x27;''Retar.led''=Below Grade II at 8 years, etc.—''Retardés''=Au-dessous Degré II à l'âge de 8 ans, etc.
2'''Accelerated''=Above Grade II at 8 years, etc.—''Avancés''=Au-dessous Degré II à l'âge de 8 ans, etc.

92.—Rural Municipality Schools in British Columbia: Statistics of, since the year of their organization (1906) 92.—Écoles des municipalités rurales de la Colombie-Britannique: statistiques depuis leur fondation en 1906

| Year                                                                                                                          | Number<br>of                                                                                                        | Number<br>of                                                                            | Enrolment Inscriptions                                                                                                                     |                                                                                                                                                                       |                                                                              | Atten                                                                                                      | -                                                                    | Graded Schools  Ecoles à classes multiples                                           |                                                      |                                                                                                                                                                                                         |  |
|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Année                                                                                                                         | Schools<br>Ecoles                                                                                                   | Divisions Classes                                                                       | <u>В.</u><br>G.                                                                                                                            | G.<br>F.                                                                                                                                                              | Total                                                                        | Actual<br>Number<br>Nombre<br>absolu                                                                       | P.c. of<br>enrol-<br>ment<br>P.c.                                    | Number of<br>Schools<br>Ecoles                                                       | Number<br>of<br>Divisions<br>Classes                 | Number<br>of<br>Pupils<br>Elèves                                                                                                                                                                        |  |
| 1906. 1907. 1908. 1909. 1909. 1910. 1911. 1912. 1914. 1914. 1915. 1916. 1917. 1918. 1919. 1920. 1921. 1922. 1923. 1924. 1925. | 127<br>131<br>149<br>155<br>153<br>155<br>162<br>181<br>190<br>191<br>194<br>198<br>193<br>182<br>183<br>180<br>201 | 263<br>315<br>382<br>452<br>472<br>478<br>478<br>502<br>522<br>557<br>609<br>678<br>734 | 4,879<br>5,747,<br>7,031<br>7,812<br>8,034<br>7,870<br>7,755<br>8,201<br>9,036<br>10,028<br>11,521<br>12,641<br>13,287<br>13,665<br>14,082 | 2,717<br>2,914<br>3,372<br>3,771<br>4,493<br>5,427<br>7,342<br>7,724<br>7,7480<br>8,081<br>8,833<br>9,636<br>10,801<br>11,733<br>11,246<br>12,625<br>18,096<br>13,890 | 16,282<br>17,869<br>19,724<br>22,322<br>24,371<br>25,733<br>26,230<br>27,178 | 13,031<br>12,215<br>12,259<br>13,013<br>14,084<br>15,250<br>16,972<br>20,906<br>21,977<br>22,129<br>23,637 | 80·0<br>79·9<br>78·6<br>77·3<br>76·0<br>85·8<br>85·5<br>84·3<br>86·9 | 37<br>44<br>49<br>62<br>75<br>89<br>90<br>91<br>94<br>96<br>103<br>114<br>113<br>123 | 373<br>394<br>422<br>471<br>507<br>655<br>690<br>723 | 2, 264<br>2, 425<br>3, 692<br>4, 402<br>6, 181<br>8, 173<br>10, 603<br>12, 126<br>13, 190<br>12, 753<br>13, 880<br>15, 431<br>17, 776<br>20, 062<br>22, 252<br>23, 605<br>24, 324<br>25, 249<br>26, 967 |  |

92.—Rural Municipality Schools in British Columbia: Statistics of, since the year of their organization, (1906)-Con. 92.—Ecoles des municipalités rurales de la Colombie-Britannique: statistiques depuis leur fondation en 1906-fin

|                                                                                                          |                                                                                                                                                                                  |                                                                                                                                                                                                                                                 | Grade o<br>Elèves de                                                                                                                                              | -                                                                                                                                                     |                                                                                                                                                                         |      |                     | _                | bjects Take<br>ales enseign      |                                                                                                                                                              |  |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------------|------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Year<br>Année                                                                                            |                                                                                                                                                                                  |                                                                                                                                                                                                                                                 |                                                                                                                                                                   |                                                                                                                                                       |                                                                                                                                                                         |      | Manual Travaux      | -                | Domestic Science Science ménagèn |                                                                                                                                                              |  |
|                                                                                                          | I                                                                                                                                                                                | II                                                                                                                                                                                                                                              | III-IV                                                                                                                                                            | V-VI                                                                                                                                                  | VII-VIII                                                                                                                                                                | IX-X | No. of<br>Divisions | No. of<br>Pupils | No. of<br>Divisions              | No. of<br>Pupils                                                                                                                                             |  |
|                                                                                                          |                                                                                                                                                                                  |                                                                                                                                                                                                                                                 |                                                                                                                                                                   |                                                                                                                                                       |                                                                                                                                                                         |      | Classes             | Elèves           | Classes                          | Elèves                                                                                                                                                       |  |
| 1906 1907 1908 1909 1909 1910 1911 1912 1913 1914 1915 1916 1917 1918 1919 1921 1922 1922 1923 1924 1925 | 1,205<br>1,296<br>1,425<br>1,681<br>2,090<br>2,646<br>2,991<br>3,145<br>2,945<br>2,945<br>2,945<br>2,743<br>3,525<br>3,525<br>3,525<br>4,076<br>4,137<br>3,917<br>4,069<br>4,218 | 1,142<br>1,373<br>1,513<br>1,734<br>2,144<br>2,536<br>3,411<br>3,557<br>3,689<br>3,291<br>2,750<br>2,810<br>3,068<br>3,315<br>4,122<br>4,126<br>4,054<br>3,559<br>3,359<br>3,359<br>3,359<br>3,359<br>3,359<br>3,359<br>4,126<br>4,054<br>3,559 | 876<br>870<br>876<br>1,036<br>1,196<br>1,537<br>2,085<br>2,446<br>2,537<br>2,787<br>2,787<br>2,786<br>2,982<br>3,228<br>3,617<br>4,200<br>7,152<br>7,556<br>7,464 | 1,025<br>1,067<br>1,507<br>1,502<br>1,749<br>2,089<br>2,583<br>3,317<br>3,683<br>3,824<br>4,597<br>4,889<br>6,074<br>6,622<br>7,245<br>5,525<br>5,962 | 1,427<br>1,465<br>1,823<br>1,908<br>2,193<br>2,293<br>2,462<br>2,622<br>2,892<br>2,983<br>3,062<br>2,983<br>3,142<br>3,348<br>5,318<br>5,986<br>6,030<br>6,180<br>6,437 |      |                     |                  | 189<br>192<br>192<br>209         | 168<br>211<br>70<br>174<br>8<br>55<br>144<br>930<br>1,337<br>1,670<br>2,286<br>2,460<br>2,677<br>2,667<br>3,245<br>3,337<br>3,412<br>3,299<br>3,971<br>3,677 |  |

#### 7.—VOCATIONAL AND OTHER MANUAL EDUCATION 7.—ENSEIGNEMENT INDUSTRIEL ET TRAVAUX MANUELS

93.—Quebec Schools Number of Instructors and pupils or students in Special Vocational Schools, 1926 93.—Écoles de Québec; nombre d'instructeurs et d'élèves dans les écoles industrielles, 1926

| Institutions                  | Instruc-<br>tors  | Other<br>em-<br>ployees | Enrol-<br>ment   | Average<br>Attend-<br>ance | Cer-<br>tificates<br>granted | Institutions                    |
|-------------------------------|-------------------|-------------------------|------------------|----------------------------|------------------------------|---------------------------------|
|                               | Instruc-<br>teurs | Autres<br>employés      | Inscrip-<br>tion | Présence<br>moyenne        | Diplômes<br>accordés         |                                 |
| Technical Schools:            |                   |                         |                  |                            |                              | Ecoles techniques:              |
| Day Classes                   | _                 | _                       | 718              | 583                        | 39                           |                                 |
| Night Classes.                | _                 | _                       | 1,334            | 987                        | 225                          |                                 |
| Special Day Classes           | _                 |                         | 389              | 363                        | 164                          |                                 |
| Total                         | 83                | 29                      | 2,441            | 1,933                      | 428                          |                                 |
| School of Higher Commercial   | 00                | 20                      | 2,111            | 1,000                      | 120                          | Ecole des Hautes études Com-    |
| Studies Commercial            |                   |                         |                  |                            |                              | merciales                       |
| Day Classes                   |                   | _                       | 111              | 107                        | _                            | Cours du soir.                  |
| Night classes: reg.           |                   | _                       | 27               | 18                         | _                            | Cours du soir: rég.             |
| others                        |                   | _                       | 353              | 301                        | _                            | autres.                         |
| Total                         | 25                | 18                      | 491              | 426                        | 17                           | Total.                          |
| Agricultural Schools:         | 20                | 10                      | 101              | 120                        |                              | Ecoles d'agriculture            |
| Regular Course                |                   | _                       | 125              | _ :                        | _                            | Cours réguliers.                |
| Practical course              | _                 | _                       | 125              | _                          | _                            | Cours pratiques.                |
| Partial Course                | _                 | _                       | 8                | _                          | _                            | Cours partiel.                  |
| Winter Course                 | -                 | -                       | 22               |                            | _                            | Cours d'hiver.                  |
| Intermediate Course           |                   | _                       |                  | -                          | _                            | Cours intermédiaires.           |
| Short or Special              | _                 | _                       | 223              | _                          | _                            | Cours abrégés.                  |
| Total                         | 103               | 97                      | 503              | 468                        | 26                           |                                 |
| Dairy School:                 | 100               | 01                      | 000              | 100                        |                              | Ecole de Laiterie               |
| English Course (Dec.)         | _                 | _                       | 12               | 11                         | _                            | Cours anglais (Déc.).           |
| French Course (Jan., Feb. and | _                 |                         | 276              | 260                        | _                            | Cours français (Janv., fév., et |
| March).                       |                   |                         |                  |                            |                              | mars).                          |
| Inspectors' Course            | _                 | _                       | 8                | 8                          | _                            | Cours des inspecteurs.          |
| Total excl. dup               | 10                | 10                      | 281              | 268                        | 383                          |                                 |
| Domestic Science Schools      | -                 | _                       | 13,473           | 200                        |                              | Ecoles ménagères.               |
| School Gardens                | _                 | _                       | 131,212          |                            |                              | Jardins scolaires.              |
| Night Schools                 | 243               | _                       | 5,490            |                            |                              | Ecoles du soir.                 |
| Schools of Arts and Trades    |                   |                         | 5,034            | 2,847                      |                              | Ecoles des arts et métiers.     |
| Dress-cutting and making      | ~                 | _                       | 2,369            | 1,844                      | _                            | Ecoles de coupe et de couture.  |
| Schools.                      |                   |                         | ,                |                            |                              |                                 |
| Schools of Fine Arts          | 18                | 16                      | 1,057            | -                          |                              | Ecole des beaux arts.           |
| Rangers' School               | 8                 |                         | 18               | -                          |                              | Ecole des gardes.               |
| Historic Guides               | 12                | -                       | 60               | 40                         |                              | Guides historiques.             |
| Polytechnic School            | 33                | 10                      | 126              | 117                        | 12                           | Ecole polytechnique.            |
|                               |                   |                         |                  |                            |                              |                                 |

<sup>11,367</sup> gardens—jardins. 2 Architecture—Architectes.

94.—Ontario Schools: Number of Pupils or Students in Vocational Schools or taking special subjects in ordinary Schools, 1925-26

94.—Écoles d'Ontario: Nombre d'élèves des écoles industrielles ou suivant un enseignement spécial dans les écoles ordinaires, 1925-26

A. PUPILS INCLUDED WITH THE EMROLMENT IN ORDINARY DAY SCHOOLS A. ÉLÈVES INSCRITS AUX ÉCOLES ORDINAIRES DU JOUR

|                                                                                                                               | Agriculture                                                  | Manual<br>Training<br>Travaux<br>manuels | Household<br>Science<br>Science<br>ménagère            | Commercial<br>Subjects<br>Matières<br>commer-<br>ciales |                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------|--------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Public Schools Rural Schools. City Schools Town Schools. Village Schools.                                                     | 61,695<br>11,053<br>8,033<br>4,852                           | 15,476<br>105,330<br>5,026<br>1,466      |                                                        | 1,720                                                   |                                                                                                                                        |
| Total                                                                                                                         | 85,630                                                       | 127,298                                  | 86,823                                                 | 1,777                                                   | Total.                                                                                                                                 |
| R.C. Separate Schools Rural Schools. City Schools. Town Schools. Village Schools.                                             | 2,426<br>4,083<br>1,345<br>234                               | 317<br>-<br>81<br>15                     | 480<br>1,293<br>75<br>50                               | 222                                                     |                                                                                                                                        |
| Total                                                                                                                         | 8,088                                                        | 413                                      | 1,898                                                  | 236                                                     | Total.                                                                                                                                 |
| Total Schools Rural Schools City Schools Town Schools Village Schools Continuation Schools High Schools Collegiate Institutes | 64,121<br>15,136<br>9,378<br>5,086<br>23,3<br>2,367<br>1,199 | 205<br>3,106                             | 12,128<br>73,300<br>2,549<br>744<br>13<br>575<br>3,142 | 1,942<br>-<br>1<br>47<br>947<br>2,110                   | Ecoles des cités,<br>Ecoles des villes.<br>Ecoles des villages,<br>Ecoles de continuation,<br>"High Schools".<br>Instituts collégiaux, |
| Total                                                                                                                         | 97,310                                                       | 131,022                                  | 92,451                                                 | 5,117                                                   | Total.                                                                                                                                 |

# B. PUPILS OR STUDENTS NOT INCLUDED WITH ENROLMENT IN ORDINARY DAY SCHOOLS B. ÉLÈVES NON INSCRITS AUX ÉCOLES ORDINAIRES DU JOUR

|                                                                                      | Males<br>—<br>Garçons | Females — Filles        | Total           |                                                             |
|--------------------------------------------------------------------------------------|-----------------------|-------------------------|-----------------|-------------------------------------------------------------|
| Vocational Schools Day pupils, full time. Day pupils, part time Day pupils, special. | 7,404<br>1,152<br>312 | 7,797<br>1,591<br>1,393 | 15,201<br>2,743 | Elèves du jour, en partie.                                  |
| Total                                                                                | 8,868                 | 10,681                  | 19,649          | Total.                                                      |
| Evening pupils                                                                       | 15,430                | 19,796                  | 35,226          | Elèves du soir.                                             |
| Night Elementary Schools                                                             | _                     |                         | 1,832<br>3,547  | Ecoles élémentaires du soir.<br>Ecoles secondaires du soir. |

95.—Ecoles industrielles du Canada subventionnées en vertu de la loi sur l'enseignement technique: Nombre d'écoles, d'instructeurs et d'élèves, 1926 95.—Vocational Schools in Canada Receiving aid under the Dominion Technical Education Act: Number of Schools, Teachers, and Pupils, 1926

| Provinces                                   |                     | 1 le du Prince-Edouard.  Nouvelle-Ecosse. 48 Nouveau-Brunswick. 49 Ouchee. 144 Ontario.  Manitoba. 58akatchewan.  Alberta. Alberta. 60 Colombie-Britannique. |
|---------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teacher Training Formation d'insti- tuteurs | Pupils<br>Candidats | 1 2                                                                                                                                                          |
| Teacher<br>Formatic                         | Teachers Instruc.   | 1 1 00 1 00 1 00                                                                                                                                             |
|                                             | Total               | 2,548<br>2,548<br>2,240<br>2,240<br>2,240<br>2,484<br>3,484<br>3,474<br>1,474<br>1,474<br>8,879<br>8,879                                                     |
| Pupils Enrolled Elèves inscrits             | Corresp.            | 725<br>725<br>296<br>26<br>. 26<br>154<br>195<br>1,396                                                                                                       |
| Pupils Enrolled<br>Elèves inscrits          | Evening<br>Du soir  | 2, 423<br>1, 433<br>1, 434<br>35, 226<br>1, 301<br>2, 122<br>6, 017<br>67, 706                                                                               |
| 5                                           | Day<br>Du jour      | 234<br>1,986<br>119,622<br>2,028<br>1,926<br>2,667<br>39,010                                                                                                 |
|                                             | Total               | 194<br>104<br>104<br>105<br>108<br>108<br>160<br>367<br>3,478                                                                                                |
| Teachers                                    | Corresp.            | . 119                                                                                                                                                        |
| Number of Teachers<br>Nombre d'instituteurs | Evening<br>Du soir  | 22<br>163<br>74<br>74<br>1,196<br>46<br>28<br>229<br>2,090                                                                                                   |
| 4                                           | Day<br>Du jour      | 177<br>122<br>30<br>1115<br>6777<br>251<br>441<br>136<br>136                                                                                                 |
| alities<br>palités                          | Tota]               | 7.02<br>0.03<br>0.04<br>4.7<br>1.03<br>0.03<br>0.03<br>0.03<br>0.03<br>0.03<br>0.03<br>0.03                                                                  |
| of Municipalities                           | Evening<br>Du soir  | 286<br>282<br>293<br>1<br>1<br>337<br>376                                                                                                                    |
| Number of<br>Nombre de                      | Day<br>Du jour      | 11188668884884                                                                                                                                               |
| Province                                    |                     | Prince Edward Island Nova Sootia. New Brunswick. Quebec. Ontario. Amantoba. Saskatchewan. Alberta. British Columbia.                                         |

96.—Résumé des dépenses encourues par les gouvernements fédéral et provinciaux, durant l'année scolaire terminée le 30 juin 1926 96.—Summary of Federal and Provincial Expenditures Incurred during School Year Ending June 30, 1926

| Federal<br>Grants                                                           | Subven-<br>tions du<br>gouverne-<br>ment<br>fédéral                 | \$ cts. | 7, 254 66<br>30, 999 96<br>93, 874 50<br>5 259, 143 78<br>19, 486 30<br>19, 486 30<br>20, 083 89<br>7 72, 731 78<br>53, 123 05                                                                | 944,336 69             |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| cales                                                                       | Tota1                                                               | \$ cts. | 13,942 66<br>62,009 92<br>187,749 01<br>598,287 56<br>796,164 56<br>38,974<br>40,167 78<br>145,463 57<br>106,246 12                                                                           | 17,583 81 1,989,008 42 |
| cal Boards<br>nmissions lo                                                  | Other<br>Grants — Autres subventions                                | \$ cts. | 2, 403 61<br>4, 868 60<br>6, 250 00<br>1, 061 60<br>3,000 00                                                                                                                                  | 17,583 81              |
| Grants to Local Boards<br>Subventions aux commissions locales               | On<br>Teacher's<br>Salaries<br>Traite-<br>ments des<br>instituteurs | \$ cts. | 9, 488 89<br>32,565 93<br>27, 147 46<br>-481, 805 39<br>36, 322 45<br>32, 600 43<br>32, 716 14<br>78, 636 20                                                                                  | 731,282 89             |
| Subve                                                                       | On<br>Capital<br>Account<br>Compte<br>capital                       | \$ cts. | 1,787 01<br>580 87<br>143,292 68<br>249,829 61<br>400 00<br>3,491 41<br>654 98<br>8,358 16                                                                                                    | 408,394 72             |
| ial<br>wx                                                                   | Other<br>Prov.<br>Instit.                                           | \$ cts. | 96,170 82                                                                                                                                                                                     | 191,597 27             |
| le by Provinc<br>ments<br>ouv. provincis                                    | Instruction by Corresp. Enseigne- ment par corresp.                 | \$ cts. | 9,649 41<br>4,247 98<br>- 233 40<br>9,162 4<br>3,769 33                                                                                                                                       | 27,062 52              |
| Expenditures made by Provincial Governments  Dépenses des gouv. provinciaux | Teacher<br>Training<br>Formation<br>des<br>instituteurs             | \$ cts. | 5,311 26<br>2,116 07<br>11,529 15<br>160 00<br>160 00<br>5,470 86                                                                                                                             | 24,587 34              |
| Expe                                                                        | Adminis-<br>tration                                                 | \$ cts. | 11, 345 11<br>7, 749 63<br>12, 699 09<br>210, 000 41<br>1, 861 94<br>4, 075 94<br>6, 442 00<br>7, 011 57                                                                                      | 72,185 14              |
|                                                                             | Province                                                            |         | Prince Edward Island—Ile du Prince-Edouard. Nova Soctia—Nouvelle-Ecosse Nova Brunswick—Nouveau-Brunswick Quebec—Québec Mario Manitoba Manitoba Alberta British Columbia—Colombie-Britannique. | Total                  |

# 8.—SCHOOL HYGIENE AND MISCELLANEOUS EDUCATION 8.—HYGIÈNE SCOLAIRE ET ENSEIGNEMENT DIVERS

97.—Schools for the Blind and Deaf in Canada: Number of Pupils by Provinces, 1926 97.—Ecoles canadiennes pour les aveugles et les sourds: Nombre d'élèves par provinces en 1926

|                                                                                                                               |                                                     | Loc          | des éco | oles                |                                       |                                                           |                                                |              |                        |                                                         |                                             |                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------|---------|---------------------|---------------------------------------|-----------------------------------------------------------|------------------------------------------------|--------------|------------------------|---------------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Place<br>of Residence<br>of Pupils                                                                                            | For the deaf—De sourds                              |              |         |                     |                                       |                                                           |                                                | r the bl     | lind—I                 | Province ou pays<br>dont les élèves sont<br>originaires |                                             |                                                                                                                                                 |
|                                                                                                                               | N.S.<br>NE.                                         | Que.<br>Qué. | Ont.    | Man.<br>Man.        | В.С.<br>СВ.                           | Total                                                     | N.S.<br>NE.                                    | Que.<br>Qué. | Ont.                   | в.С.<br>СВ.                                             | Total                                       |                                                                                                                                                 |
| Newfoundland Prince Edward Island Nova Scotia Nouveau-Brunswick Quebec Ontario Manitoba Saskatchewan Alberta British Columbia | 21<br>9<br>80<br>27<br>-<br>-<br>-<br>-<br>-<br>137 | 462          | 323     | 80<br>46<br>37<br>— | -<br>-<br>-<br>-<br>-<br>-<br>-<br>59 | 21<br>9<br>80<br>27<br>462<br>323<br>80<br>46<br>37<br>59 | 20<br>6<br>89<br>33<br>-<br>-<br>-<br>-<br>148 | 208          | 766<br>133<br>222<br>9 | 20                                                      | 6<br>89<br>33<br>208<br>76<br>13<br>22<br>9 | Terre-Neuve. Ile du Prince-Edouard. Nouvelle-Ecosse. Nouveau-Brunswick. Québec. Ontario. Manitoba. Saskatchewan. Alberta. Colombie Britannique. |

### 98.—Schools for the Blind and Deaf in Quebec, 1916-1926—Ecoles pour les aveugles et les sourds, Québec, 1916-1926

|                                                                                        |                                                                           | For                                                                       | Deaf-Mute                                                                 | es—Pour le                                                    | s sourds-m                                                                | uets                                               |                                                   | _                                                    | or the Blin                                              |                                                                           |
|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------|------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------|
| Year<br>—<br>Année                                                                     |                                                                           | mber of pur<br>enrolled<br>—<br>mbre d'élè<br>inscrits                    |                                                                           | Pupils le<br>spe<br>Elèves a<br>à pa                          | ak                                                                        | Elèves                                             | taught<br>y<br>nstruits                           | •                                                    | mber of pupenrolled mbre d'élè inscrits                  |                                                                           |
|                                                                                        | Boys<br>Garçons                                                           | Girls<br>Filles                                                           | Total                                                                     | By auric. method Par la méthode auricul.                      | By lips<br>move-<br>ment<br>—<br>Par le<br>mouv.<br>des lèvres            | Oral<br>method<br>—<br>Méthode<br>orale            | Writing and man. alpha.  Ecriture et alph. manuel | Boys<br>Garçons                                      | Girls<br>Filles                                          | Total                                                                     |
| 1916.<br>1917.<br>1918.<br>1919.<br>1920.<br>1921.<br>1922.<br>1923.<br>1924.<br>1926. | 194<br>201<br>193<br>180<br>195<br>201<br>219<br>224<br>219<br>236<br>235 | 235<br>232<br>245<br>251<br>230<br>253<br>232<br>237<br>233<br>253<br>227 | 429<br>433<br>438<br>431<br>425<br>454<br>451<br>461<br>452<br>489<br>462 | 9<br>18<br>15<br>10<br>18<br>33<br>24<br>36<br>30<br>34<br>38 | 139<br>182<br>165<br>143<br>327<br>342<br>338<br>323<br>325<br>313<br>313 | 379<br>327<br>324<br>306<br>4<br>286<br>312<br>354 | 124<br>96<br>97<br>119<br>54                      | 55<br>75<br>51<br>58<br>60<br>63<br>87<br>101<br>119 | 66<br>78<br>85<br>67<br>59<br>65<br>65<br>73<br>84<br>90 | 118<br>133<br>160<br>118<br>117<br>125<br>128<br>160<br>185<br>209<br>208 |

### 99.—Distribution of 12,095 Boy¹ Delinquents in Eight Provinces in Canada from 1922 to 1927 Distribution de 12,095 délinquants (garçons¹) dans huit provinces du Canada, 1922 à 1927.

| Age   |     | Ele | mentary | Grades-                             | –De <b>gré</b> s | élémenta | ires  |       | Second-<br>ary<br>grades | Total  |
|-------|-----|-----|---------|-------------------------------------|------------------|----------|-------|-------|--------------------------|--------|
|       | I   | п   | III     | IV V VI VII VIII Degrés secondaires |                  | 10041    |       |       |                          |        |
| 7     | 122 | 71  | 11      | 4                                   |                  | -        | -     | _     | _                        | 208    |
| 8     | 131 | 206 | 104     | 25                                  | 7                | 1        | -     | -     | -                        | 474    |
| 9     | 80  | 226 | 304     | 165                                 | 51               | 9        | 1     | 1     | -                        | 837    |
| 10    | 48  | 157 | 387     | 385                                 | 202              | 56       | 14    | 5     | 1                        | 1,255  |
| 11    | 21  | 84  | 300     | 422                                 | 400              | 192      | 57    | . 13  | . 3                      | 1,492  |
| 12    | 18  | 70  | 207     | 417                                 | 590              | 466      | 178   | 70    | 8                        | 2,024  |
| 13    | 11  | 37  | 111     | 280                                 | 415              | 544      | 382   | 221   | 58                       | 2,059  |
| 14    | 11  | 21  | 73      | 200                                 | 271              | 424      | 413   | 422   | 184                      | 2,019  |
| 15    | 13  | 23  | 51      | 112                                 | 186              | 295      | 315   | 389   | 343                      | 1,727  |
| Total | 455 | 895 | 1,548   | 2,010                               | 2,122            | 1,987    | 1,360 | 1,121 | 597                      | 12,095 |

<sup>&</sup>lt;sup>1</sup> Major cases only—Délits graves seulement.

#### 100.—Median Grade of 12,095 Boy Delinquents, boys in Ordinary schools and 1,527 boys in a Private School in Canada

#### Degré médian des 12,095 jeunes délinquants

|      |         |       |                            | edian Grad                     |                                        |                            | irst Quarti              |                                        |                            | hird Quarti                    |                                        |
|------|---------|-------|----------------------------|--------------------------------|----------------------------------------|----------------------------|--------------------------|----------------------------------------|----------------------------|--------------------------------|----------------------------------------|
|      |         |       | П                          | egré média                     | n                                      | Pre                        | mier quart               | ile                                    | Tro                        | isième qua                     | rtile                                  |
|      | Ag      | ge :  | Boy<br>delin-<br>quents    | Boys in<br>ordinary<br>schools | Boys in<br>a private<br>school         | Boy<br>delin-<br>quents    | Boys in ordinary schools | Boys in<br>a private<br>school         | Boy<br>delin-<br>quents    | Boys in<br>ordinary<br>schools | Boys in<br>a private<br>school         |
|      |         |       | Jeunes<br>délin-<br>quants | Ecoliers                       | Garçons<br>dans une<br>école<br>privée | Jeunes<br>délin-<br>quants | Ecoliers                 | Garçons<br>dans une<br>école<br>privée | Jeunes<br>délin-<br>quants | Ecoliers                       | Garçons<br>dans une<br>école<br>privée |
| 7 ye | ars—anr | 16es  | 1.85                       | 1.76                           | -                                      | 1.43                       | 1.33                     | -                                      | 2.48                       | 1.97                           | -                                      |
| 8    | 44      |       | 2.51                       | 2.48                           | 5.50                                   | 1.90                       | 1.78                     | 5.25                                   | 3.18                       | 3 · 23                         | 5.90                                   |
| 9    | 66      |       | 3.43                       | 3.44                           | 5.57                                   | 2.62                       | 2.48                     | 5.28                                   | 4.29                       | 4.41                           | 5.90                                   |
| 10   | 66      |       | 4.10                       | 4.42                           | 5-88                                   | 3.28                       | 3.34                     | 5.44                                   | 4.91                       | 5.40                           | 6-67                                   |
| 11   | 66      | ***** | 4.81                       | 5.34                           | 6.82                                   | 3.89                       | 4.24                     | 6.36                                   | <b>5 · 7</b> 3             | 6 • 40                         | 7 - 78                                 |
| 12   | 44      |       | 5.50                       | 6.16                           | 8.25                                   | 4.51                       | <b>5</b> ·03             | 7.35                                   | 6-47                       | 7.24                           | 8.93                                   |
| 13   | 66      |       | 6.33                       | 7.00                           | 9.31                                   | 5.18                       | 5.70                     | 8.38                                   | <b>7</b> ·38               | 8.18                           | 10.00                                  |
| 14   | 44      |       | 7.02                       | 7.86                           | 10.11                                  | 5.74                       | 6 • 40                   | 9.30                                   | 8.24                       | 8.89                           | 10.79                                  |
| 15   | 46      |       | 7.57                       | 8.61                           | 10.95                                  | 6.16                       | 7.30                     | 10-19                                  | 8+80                       | 9.77                           | 11.60                                  |

101.—Distributionof 1,527 Boys in one Private School in Canada—Aggregate 1922, 1923, 1925 and 1926 101.—Répartition des 1,527 garçons dans une école privée en Canada—1922, 1923, 1925 et 1926

|       | Elem. | Grades- | –Degrés | élém. | Sec. | Grades— | De <b>gré</b> s s | ec. |          | Total  |       |
|-------|-------|---------|---------|-------|------|---------|-------------------|-----|----------|--------|-------|
| Age   | v     | vi      | VII     | VIII  | IX   | X       | XI                | XII | Ele-Elé. | SecSec | Total |
| 7     | -     | -       | _       | -     | -    | _       | -                 | -   | -        | -      |       |
| 8     | 6     | -       | -       | -     | -    | -       | -                 | -   | 6        | -      | -6    |
| 9     | 52    | 7       | -       | -     | -    | -       | -                 | -   | 59       | -      | 59    |
| 10    | 77    | 52      | 4       | 3     | _    | -       | -                 | -   | 136      | -      | 136   |
| 11    | 9     | 90      | 34      | 29    | 4    | -       | · -               | -   | 162      | 4      | 166   |
| 12    | -     | 37      | 55      | 82    | 37   | 13      | 1                 | -   | 174      | 51     | 225   |
| 13    | -     | 1       | 46      | 61    | 102  | 60      | 9                 | -   | 108      | 171    | 279   |
| 14    | -     | -       | 6       | 48    | 97   | 120     | 54                | 3   | 54       | 274    | 328   |
| 15    | -     | -       | -       | 10    | 52   | 107     | 128               | 31  | 10       | 318    | 328   |
| Total | 144   | 187     | 145     | 233   | 292  | 300     | 192               | 34  | 709      | 818    | 1,527 |

102.-Junior Red Cross in Canada Statistics, 1926-Croix rouge des Jeunes au Canada Statistiques, 1926

| Province     | No. of<br>Branches<br>Nombre<br>de<br>sections<br>(1924) | Member-ship Membres (1924) | Handi-<br>capped<br>Children<br>treated<br>—<br>Enfants<br>anormaux<br>ou<br>deshérités<br>traités | Dental<br>Cases<br>treated<br>Affections<br>dentaires<br>traitées | Other Type of Service Autresactes de bienfaisance                                                                                                                                                                                                                 |
|--------------|----------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.CCB        | <b>5</b> 3                                               | 1,031                      | 10                                                                                                 | -                                                                 | Clothing and Christmas cheer provided for poor families. Contributions of money and handkerchiefs to the Solarium.  Yêtements et cadeaux de Noël pour familles pauvres. Contribution d'argent et de mouchoirs pour le solarium.                                   |
| Alberta      | 1,263                                                    | 27,078                     | 180                                                                                                | 3                                                                 | Scrap-books, toys and garments<br>made for children in hospital.<br>Cahiers d'images, jouets et vête-                                                                                                                                                             |
| Saskatchewan | 1,200                                                    | 30,000                     | 198                                                                                                | 40                                                                | ments pour enfants à l'hôpital.<br>Purchased wheel chairs, etc., for<br>patients and sent medical and den-<br>tal necessities to Cumberland.<br>Chaises d'invalides, etc., médica-<br>ments et nécessités dentaires à<br>envoyés à Cumberland.                    |
| Manitoba     | 410                                                      | 9,008                      | 128                                                                                                | 900                                                               | Cards, valentines, posters, etc., sent<br>to patients.<br>Cartes, valentins, affiches, etc.,<br>envoyés aux malades.                                                                                                                                              |
| Ontario      | 1,530                                                    | 45,363                     | 29                                                                                                 |                                                                   | envoyes aux manates.<br>Contributions sent to Children's<br>Hospitals, Children's Aid So-<br>cieties, Santa Claus Funds, Fresh<br>Air Funds. *<br>Contributions envoyées aux hôpitaux<br>d'enfants, aux sociétés du bien-<br>être de l'enfance, au fonds de Santa |
| Quebec       | 380                                                      | 9,757                      | 62                                                                                                 | -                                                                 | Claus, etc. Christmas Boxes provided for 5,745 children. Improvement in school buildings and grounds. Bottes de Noël pour 5,745 enfants. Améliorations à l'école et au ter- rain de jeu de l'école.                                                               |

#### 102.-Junior Red Cross in Canada Statistics, 1926-Con.-Croix Rouge des Jeunes au Canada: Statistiques, 1926-Fin

| Province     | No. of<br>Branches  Nombre de sections (1924) | Member-<br>ship<br>—<br>Membres<br>(1924) | Handi-<br>capped<br>Children<br>Treated<br>—<br>Enfants<br>anormaux<br>ou<br>deshérités<br>traités | Dental<br>Cases<br>treated<br>—<br>Affections<br>dentaires<br>traitées | Other Types of Service<br>Autres actes de bienfaismee.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------|-----------------------------------------------|-------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| N.B          | 344                                           | 8,533                                     | 76                                                                                                 | 1                                                                      | Christmas Tree and Easter gifts for children on boats docking at Sair John at Christmas and Easter Valentines and scrap-books sent to Hospitals. Improvements in schobuldings and grounds. Milk supplied to under-nourished childret. Hot school lunches. Arbre de Noël et cadeaux de Pâque pour les enfants sur les bateau arrivant à Saint John à Noël et Pâques. Valentins et cahier d'images aux hôpitaux. Améliom tions aux écoles et aux terrains cieux. Lait pour les enfants mourris. Diners chauds à l'école.                                                                                                                                  |
| NSNE         | 191                                           | 6,058                                     | 18                                                                                                 | 2                                                                      | Endowment of cot in St. Martha hospital. Clothing provided fe needy schoolmates. Christma gifts to Children's Hospital, Iz fants Home, Orphanage and Pon Nursery. Infants clothing made fe Port Nursery and special gifts an treats for Children's Hospital a Easter, St. Valentine's Day, Ha lowe'en and Thanksgiving. Dotation d'un lit à l'Hôpital S Martha. Vêtements pour enfant d'école nécessiteux. Cadeaux d Noël aux enfants des hôpitaux l'Infants Home, de l'orphelinat e de la Port Nursery. Vêtement pour enfants de la Port Nursery cadeaux aux enfants dans les hôpitaux à Pâques, à la St-Valentin, àl Toussaint et au jour d'Actions d |
| P.E.I.—I. PE | 50                                            | 666                                       | 5                                                                                                  |                                                                        | gråces. Two clinics for crippled children wet held and 90 children examined b an orthopedic specialist. Deux cliniques pour les petits infirme auxquelles 90 enfants ont été ex<br>minés par un spécialiste orthop                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Total        | 5,421                                         | 137,494                                   | 706                                                                                                | 946                                                                    | dique.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

## 103.—Girl Guides in Canada, by Provinces, 1926—Girl Guides au Canada, par provinces, 1926

| Province   | Active           | compa  | nies and l | Packs         | Ac     | tive Gu       | ides, Gu | iders (inc | luding B   | rown Ov | wls) and      | Comm          | 'rs    |
|------------|------------------|--------|------------|---------------|--------|---------------|----------|------------|------------|---------|---------------|---------------|--------|
|            | Brownie<br>Packs | Guides | Rangers    | Sea<br>Guides | Guides | Brow-<br>nies | Rangers  | Guiders    | Comm's     | Sec'ys  | Sea<br>Guides | Cadet<br>Cos. | Cadets |
|            |                  |        |            |               |        |               |          |            |            |         |               |               |        |
| P.E.II.PE. | _                | 6      |            | _             | 153    | _             | _        | 13         | _          | 5       | _             | -             | _      |
| N.SNE      | 15               | 33     | 2          | 2             | 928    | 389           | 38       | 13<br>84   | 6          | 12      | 32            | -             | _      |
| NB.—N.B    | 2<br>29          | 25     | -          |               | 536    | 39            | _        | 53         | 2          | 5       | -             | -             | -      |
| QueQué     | 29               | 74     | 7          | 1             | 1,757  | 874           |          | 175        | 8          | 17      | 12            | 2             | 43     |
| Ont        | 81<br>32         | 204    |            | 2             | 5,225  | 1,869         |          | 441        | <b>5</b> 3 | 65      | 20            | 1             | 10     |
| Man        | 32               | 53     |            |               | 1,359  |               | 86       | 155        | 11         | 14      |               | -             | 400    |
| Sask       | 23               | 62     |            | -             | 1,329  | 481           | 79       | 146        | 4          | 44      | -             |               | -      |
| Alta       | 16               | 32     | -          | -             | 968    | 562           |          | 88         | 3          | . 14    | -             | · -           | -      |
| B.CCB      | 53               | 73     | 5          | 1             | 1,565  | 1,060         | 57       | 198        | 24         | 44      | 17            | -             | -      |
|            |                  |        |            |               |        |               |          |            |            |         |               |               |        |
| Total      | 251              | 562    | 35         | 6             | 13,818 | 5,705         | 549      | 1,351      | 111        | 220     | 81            | 3             | 53     |
|            | l .              | t      | Į.         |               |        |               | 1        | l          |            |         | 1             |               | 1      |

Note.—The figures for the Guides, Brownies, and Rangers are only approximate. The figures for Guiders give only those who hold a warrant from Canadian Headquarters.

Nora.—Ces chiffres des Guides, Brownies et Rangers ne sont qu'approximatifs. Les chiffres des Guides représentent seulement celles qui ont été officiellement nommées par les quartiers généraux canadiens.

104.—Boy Scouts in Canada by Provinces—Boy Scouts au Canada, par provinces

|                             |       |                 | Nom   | Number of Wolf Cubs, 1917–26<br>Nombre de Luveteaux'', 1917–28 | Wolf C | ubs, 19.    | 17-26<br>917-26 |        |             |                                                                                                                                     |        |        | 4           | Nu     | mber c<br>de Bo | Number of Boy Scouts, proper, 1914-26<br>Nombre de Boy Scouts, proprement dits, 1914-26 | Scouts, | proper       | , 1914–2<br>t dits, 1 | 914-26      |                   |        |        |
|-----------------------------|-------|-----------------|-------|----------------------------------------------------------------|--------|-------------|-----------------|--------|-------------|-------------------------------------------------------------------------------------------------------------------------------------|--------|--------|-------------|--------|-----------------|-----------------------------------------------------------------------------------------|---------|--------------|-----------------------|-------------|-------------------|--------|--------|
|                             | 1917  | 1918            | 1919  | 1920                                                           | 1921   | 1922        | 1923            | 1924   | 1925        | 1926                                                                                                                                | 1914   | 1915   | 1916        | 1917   | 1918            | 1919                                                                                    | 1920    | 1921         | 1922                  | 1923        | 1924              | 1925   | 1926   |
| P.E. Island-Ile du PEdouard | 1     | 1               | 1     | 8                                                              | 1      | ľ           | 84              | 10     | 10          | 1                                                                                                                                   | 100    | 109    | 102         | 120    | 200             | 150                                                                                     | 216     | 216          | 125                   | 276         | 256               | 256    | 1      |
| Nova Scotia-Nouvelle-Ecosse | 1     | 48              | 163   | 166                                                            | 319    | 330         | 662             | 841    | 859         | 764                                                                                                                                 | 200    | 831    | 747         | 1,101  | 819             | 932                                                                                     | 1,186   | 1,835        | 2,353                 | 2,404       | 2,607             | 2,563  | 2,512  |
| New Brunswick-NBrunswick    | 1     | ı               | 37    | 84                                                             | 217    | 581         | 350             | 410    | 473         | 493                                                                                                                                 | 323    | 858    | 893         | 664    | 713             | 803                                                                                     | 1,013   | 810          | 950                   | 1,144       | 780               | 904    | 950    |
|                             | 1     | ı               | 225   | 300                                                            | 317    | 716         | 785             | 1,086  | 1,220       | 1,218                                                                                                                               | 1,423  | 1,872  | 1,891       | 1,658  | 1,670           | 2,391                                                                                   | 2,508   | 2,634        | 2,540                 | 2,451       | 2,414             | 2,812  | 2,879  |
| :                           | 515   | 427             | 543   | 924                                                            | 1,565  | 3,640       | 4,384           | 5,011  | 5,489       | 6,071                                                                                                                               | 6,979  | 7,213  | 7,146       | 7,101  | 6,782           | 7,419                                                                                   | 6,258   | 8,251 10,202 |                       | 9,828       | 828 10,368 11,180 |        | 10,689 |
| :                           | 535   | 936             | 1,000 | 1,200                                                          | 1,478  | 1,650       | 1,762           |        | 2,036 1,933 | 2,241                                                                                                                               | 1,818  | 1,371  | 1,371 1,961 | 2,036  | 2,015           | 2,015 1,750                                                                             | 1,970   | 2,003        | 2,153                 | 1,434 1,602 |                   | 1,603  | 1,900  |
| :                           | 84    | 206             | 394   | 766                                                            | 1,279  | 2,250       | 3,162           | 1,067  | 440         | 1,760                                                                                                                               | 400    |        | 909 1,453   | 1,764  | 2,404           | 2,404 4,654                                                                             | 6,091   | 8,276        | 8,276 10,576 11,690   | 1,690       | 2,408             | 1,419  | 2,877  |
| :                           | 1     | ŧ               | 104   | 338                                                            | 481    | 878         | 1,151           |        | 1,270       | 1,350 1,270 1,250                                                                                                                   | 1,389  | 2,141  | 2,345       | 1,739  | 2,128           | 2,050                                                                                   | 2,645   | 1,707        | 2,616                 | 3,166       | 4,031             | 4,541  | 4,947  |
| Br. Columbia—Colombie Brit  | 123   | 189             | 272   | 208                                                            | 189    | 1,435 1,422 | 1,422           | 1,576  | 1,576 1,359 | 1,522                                                                                                                               | 933    | 1,039  | 1,039 1,004 | 839    | 692             | 738                                                                                     | 803     | 1,323        | 2,205                 | 2,061       | 2,050             | 2,080  | 2,063  |
| Total                       | 1,257 | 257 1,806 2,738 | 2,738 | 4,288                                                          | 6,343  | 1,480       | 13,762          | 13,387 | 13,053      | 6,343 11,480 13,762 13,387 13,053 15,319 13,565 16,343 17,542 17,025 17,423 20,887 22,690 27,055 33,720 34,454 26,516 27,358 28,817 | 13,565 | 16,343 | 17,542      | 17,025 | 17,423          | 20,887                                                                                  | 2,690   | 27,055       | 33,720                | 4,454       | 36,516            | 27,358 | 28,817 |
| -                           |       | -               |       | The same of the same of                                        | -      |             |                 |        | -           | -                                                                                                                                   | -      | -      | -           |        |                 |                                                                                         |         |              |                       |             | -                 |        |        |

#### 105.-PUBLICLY CONTROLLED SCHOOLS IN CANADA:

Classification of Teachers in the different provinces and the conditions upon which each class of cartificate is award

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| OR EDWERD ISLAND. First Class Speed Class Third Class.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 26d year Prisco of Walsa College<br>Ist year Prasco of Walsa College<br>Ist year P.W. College making less than 66%<br>exams, but doug satisfactory work.                                                                                                                                                | Two years simultaneously with Academic World State year samultaneously with Academic World State Land Company Company Company Company Company Company Company Company Company Company Company Company Company Company Compa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| "D" Temporary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| Benneral School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| f Seperior                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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|                              | Classo I<br>Classo I<br>Classo II<br>clinds School s, your malize                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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Depleme de l'école de la Science mémarire de la                                                                                                                          | Voir noedčeniquo en clases I, diplôten zz-damus<br>Osara pédagogáque approavo |                                                                                   | Darrat brino conduite                          | 2 sas d'enseignement.  2 sas d'enseignement                                | Report d'impectour                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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9.—PERSONNEL ENSEIGNANT, CLASSIFICATION, TRAITEMENT ET ANCIENNETÉ 9.—TEACHERS' CLASSIFICATION, SALARIES AND EXPERIENCE

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| Province                              | 17   | 18-19 | 20-24 | 25-34        | 35-49  | 50-64 | 65<br>and<br>over | Total  | 16  | 17  | 18-19 | 20-24  | 25-34          | 35-49 | 50-64 | 65<br>and<br>over | Total  |
| P.E. Island—Ile du PEdouard           | 1    | 24    | 42    | 29           | 14     | 13    | 4                 | 127    |     | 25  | 115   | 251    | 114            | 888   | 12    | 57                | 558    |
| Nova Scotia—Nouvelle-Ecosse           | . 14 | 31    | 74    | 88           | 70     | 36    | 1                 | 314    | 700 | 113 | 491   | 1,318  | 850            | 323   | 126   | 22                | 3,271  |
| New Brunswick—Nouveau-Brunswick       | 62   | 15    | 90    | 82           | 47     | 30    | 10                | 274    | 16  | 09  | 332   | 818    | 578            | 252   | 100   | 12                | 2,168  |
| Quebec—Québec                         | 33   | 266   | 707   | 815          | 748    | 336   | 65                | 2,976  | 85  | 458 | 2,265 | 5,063  | 4,056          | 2,616 | 1,148 | 391               | 16,079 |
| Ontario                               | 11   | 92    | 478   | 933          | 918    | 579   | 92                | 3,103  | 21  | 81  | 710   | 5,505  | 4,918          | 2,337 | 797   | 92                | 14,461 |
| Manitoba                              | 70   | 57    | 169   | 274          | 231    | 109   | 15                | 860    | 4   | 700 | 388   | 1,315  | 1,083          | 208   | 124   | 4                 | 3,465  |
| Saskatchewan                          | 6    | 68    | 428   | 201          | 282    | 76    | 11                | 1,396  | Ħ   | 41  | 208   | 1,818  | 1,262          | 394   | 69    | NO.               | 4,099  |
| Alberta                               | 16   | 80    | 287   | 384          | 266    | 88    | 13                | 1,138  | 6   | 39  | 350   | 1,250  | 920            | 455   | 86    | 17                | 3,138  |
| British Columbia—Colombie Britannique | П    | 25    | 91    | 241          | 342    | 142   | 12                | 854    |     | 6   | 208   | 926    | 826            | 467   | 108   | <u></u>           | 2,604  |
| Total                                 | 86   | 682   | 2,364 | 3,341        | 2,918  | 1,410 | 229               | 11,042 | 163 | 864 | 5,368 | 18,299 | 14,590         | 7,377 | 2,580 | 554               | 49,795 |

107.—Number of Teachers (exclusive of professors) by sex in the nine provinces and 15 principal Cities of Canada as compared with the numbers employed in all occupations of teachers at certain ages. Census 1921 and with the population over 15 years of age; also proportion of teachers at certain ages. Census 1921 and with the population over 15 years of ages and the compared particles on compared you par sext, dans less ment provinces, et 15 principales willes du Canada avec le nombre de personnes dans des occupations alteratives, et population aut-dessus de 15 ans; aussi proportion d'instituteurs à certains ages, 1921

| is ages, 1921                                                                                                        | Province ou cité                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |       | (a) Neuf provinces— Ile du Prince-Edouard. Nouvelle-Ecosse. Quebec. Ontario. Manitoba. Saskatchewan. Alberta. Colombie Britannique.     | Total.    |                           | Ile du Prince-Edduard. Nouvelle-Ecosse. Nouveau-Brunswick. Quebec. Ontario. Manitoba. Saskatchewan. Alberta. Colombie Britannique. | Total.    |
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| urs à certair                                                                                                        | Teachers per 1,000 population over 15 years Instituteurs par 1,000 de population au-dessus de                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M.—H. | 4-101400470704<br>0300-1-1-004400                                                                                                       | 3.7       | Single F.<br>Célibataires | 7.00 00 00 00 00 00 00 00 00 00 00 00 00                                                                                           | 56.5      |
| d'institute                                                                                                          | Single per 1,000 females population over 15 years 15 years Celibataires Instituteurs de plus par 1,000 de 15 ans andeseus de di dige 15 ans d'àge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |                                                                                                                                         | 1         | Ŀ                         | 10, 611<br>270, 556<br>322, 828<br>823, 828<br>88, 330<br>89, 873<br>99, 979                                                       | 881,482   |
| proportion                                                                                                           | Population<br>over<br>15 years<br>Population<br>de plus de<br>15 ans d'âge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | М.—Н. | 30,184<br>176,012<br>126,529<br>726,029<br>1,031,560<br>206,823<br>260,824<br>215,304<br>215,304                                        | 2,990,682 | 표.                        | 29,600<br>169,872<br>121,265<br>727,569<br>1,012,793<br>178,671<br>195,359<br>158,926<br>158,926                                   | 2,750,746 |
| ans; aussi                                                                                                           | P.C. Teachers over 35 years of age of age triuteurs au-dessus de 35 ans d'âge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | М.—Н. | 22.5.3<br>2.6.0<br>2.6.0<br>2.6.1<br>2.6.1<br>2.6.3<br>2.6.3<br>2.6.3<br>2.6.3                                                          | 41.3      | F.                        | 25.68<br>25.68<br>25.68<br>11.84<br>11.84<br>22.44<br>22.44                                                                        | 21.1      |
| dessus de l                                                                                                          | P.C. Teachers under 25 years of age of age authorise it ututeurs au de 25 aus d'age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | М.—Н. | 2000 00 00 00 00 00 00 00 00 00 00 00 00                                                                                                | 28.5      | 压.                        | 70.3<br>56.5<br>56.5<br>48.9<br>48.9<br>57.8<br>52.5<br>49.7                                                                       | 49.6      |
| des occupations incratives, et population au-dessus de 15 ans; aussi proportion d'instituteurs à certains âges, 1921 | Teachers per 1,000 in all occupations Instituteurs par 1,000 per 2,000 per 2 | М.—Н. | 40004004004<br>7046470004                                                                                                               | 3.9       | Fi                        | 137.7<br>113.7<br>115.6<br>115.6<br>74.1<br>109.0<br>148.5                                                                         | 101 · 6   |
| tives, et pop                                                                                                        | All occupations  Toutes occupations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | М.—Н. | 27, 052<br>156, 777<br>112, 944<br>046, 440<br>923, 413<br>184, 960<br>242, 116<br>195, 102                                             | 2,863,019 | 땨                         | 4,054<br>28,779<br>19,864<br>139,151<br>195,106<br>31,682<br>24,859<br>21,142<br>25,513                                            | 490,150   |
| ations incra                                                                                                         | Teachers<br>Instituteurs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | M.—H. | 127<br>314<br>2,976<br>3,976<br>3,103<br>1,396<br>1,138                                                                                 | 11,042    | <u>ب</u>                  | 558<br>3,271<br>16,079<br>14,461<br>3,465<br>3,138<br>2,604                                                                        | 49,795    |
| des occup                                                                                                            | Province or City                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |       | (a) Nine Provinces— Prince Edward Island Nova Scotia. New Brunswick Quebec. Ontairo. Maniroba. Saskatchewan Alberta. ABritish Columbia. | Total     | ,                         | Prince Edward Island Nova Scotia. Nova Brunswick Queben. Onfario. Manitoba. Saskatchewan Alberta. British Columbia.                | Total     |

|       | (b) Principales villes—Calgary. Edmonton. Halifax. London. London. Montréal. Ottawa. Gyubbe. Regins. Sant-John. Yarocuver. Windsor. Windsor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Total.  |                           | Calgary. Edmonton Halifax. Hamilton. Montréal. Octawa. Québec. Regina. St. John. Ynorotto. Vancouver. Victoria. Windsor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Total.  |       | (c) Neuf provinces sans compter les principales villes— Ile du Prince-Edouard. Nouvelle-Ecosse. Volveau-Brunswick. Québec. Maritoba. Saskatchewan. Abberta. Colombie Britannique. |   |
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| M.—H. | で<br>は<br>は<br>は<br>は<br>は<br>は<br>は<br>は<br>は<br>は<br>は<br>は<br>は                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0.0     | Single F.<br>Célibataires | 00 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 38.3    | M.—H. | 410004m40 0                                                                                                                                                                       |   |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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6,221<br>8,61722<br>8,61722<br>8,81727<br>11,377<br>11,377<br>11,538<br>12,1038<br>12,1038<br>12,1038<br>12,1038<br>12,1038<br>13,308<br>12,1038<br>13,308<br>12,1038<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308<br>13,308        | 280,293 |       |                                                                                                                                                                                   |   |
| М.—Н. | 21, 823<br>19, 548<br>19, 548<br>19, 618<br>19, 618<br>21, 291<br>27, 492<br>115, 547<br>180, 228<br>47, 568<br>15, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 286<br>11, 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21,517<br>19,455<br>21,365<br>21,365<br>21,721<br>22,220<br>21,722<br>21,000<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11,300<br>11 | 776,708 | М.—Н. | 30,184<br>156,394<br>110,982<br>110,982<br>141,805<br>141,805<br>145,315<br>173,933<br>173,933<br>154,803<br>2,361,079                                                            | - |
| М.—Н. | 4447776 444 444 444 444 444 444 444 444                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 34.3    | М.—Н. | \$255 \$455 \$455 \$455 \$455 \$455 \$455 \$455                                                                                                                                   |   |
| М.—Н. | 2014.000.000.000.000.000.000.000.000.000.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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| М.—Н. | 01000000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 49.7    | M.—H. | 4499694004<br>                                                                                                                                                                    | - |
| М.—Н. | 20,041<br>17,399<br>17,399<br>18,907<br>177,733<br>24,897<br>11,297<br>11,297<br>11,297<br>11,3707<br>163,565<br>13,382<br>13,382<br>13,382<br>13,382<br>13,382<br>13,382<br>13,382<br>13,382<br>13,382<br>13,382<br>13,382                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 658,466 | F.                        | 7, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 216,173 | M.—H. | 27, 052<br>136, 602<br>136, 602<br>443, 724<br>443, 725<br>128, 260<br>230, 824<br>157, 662<br>135, 436<br>2,020, 095                                                             | - |
| М.—Н. | 121<br>1777<br>1777<br>1177<br>1189<br>1189<br>202<br>202<br>203<br>703<br>718<br>1188<br>1188<br>1188<br>1188                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3,517   | H.                        | 4,06<br>4,25<br>4,25<br>4,25<br>4,58<br>4,76<br>5,77<br>2,37<br>2,26<br>2,26<br>4,76<br>6,91<br>1,120                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10,746  | М.—Н. | 127<br>272<br>272<br>241<br>1,954<br>1,954<br>1,954<br>1,350<br>559<br>7,525                                                                                                      |   |
|       | (b) Principal Cities—Calgary Edmonton Halifax Hamilton London Montreal Ottawa Quebec Regina Cancouro Toronto Toronto Winctorta Windsor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Total   |       | (c) Nine Provinces exclusive of principal offices— Prince Edward Island Nova Scotia. New Brunswick. Quebe. Ontario. Manitota. Saskardehevan. Abberta. British Columbia. Total.    |   |

107.—Number of Teachers (exclusive of professors) by sex in the nine provinces and 15 principal Cities of Canada as compared with the numbers employed in all occupations at certain ages. Census 1921—Conculded and with the population over 15 years of age; also proportion of teachers at certain ages. Census 1921—Conculded 107.—Nombre d'instituteurs (professeurs d'universités non compris) par sexe, dans les neuf provinces, et 15 principales villes du Canada avec le nombre de personnes dans des occupations lucratives, et population au-dessus de 15 ans; aussi proportion d'instituteurs à certains âges, 1921—Em

| THE RESERVE OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF | Province ou cité                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           | Ile du Prince-Edouard. Nouvelle-Ecosse. Nouveau-Brunswick. Quebec. Ontario. Manitoba. Saskatchewan. Aberta. Colombie Britannique. | Total.    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------|
| Da create and a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Single per 1,000 females population over 15 years 15 years Gélibataires Instituteurs de plus population d'age 15 ans d'age 15 ans d'age 15 ans d'age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Single F.<br>Célibataires | 26 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7                                                                                          | 65.0      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Single females over 15 years Célibataires de plus de plus d'age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 표                         | 10,611<br>10,611<br>173,664<br>173,664<br>173,664<br>208,063<br>22,239<br>24,473<br>26,930<br>23,506                              | 601,089   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Population over 15 years Population de plus de 15 ans d'âge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Ä.                        | 29,600<br>148,506<br>103,331<br>479,794<br>690,822<br>117,376<br>117,954<br>102,596                                               | 1,974,038 |
| of marcon but                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | P.C. Teachers over 35 years of age of age P.C. d'instituteurs au-dessus de 35 ans d'age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | F.                        | 9.3<br>12.3<br>17.5<br>1.1<br>1.1<br>1.1<br>1.8<br>8.8                                                                            | 17.5      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | P.C. Teachers under 25 years of age P.C. d'instituteurs au-dessous de 25 ans d'age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Ħ.                        | 7.00.00.00.00.00.00.00.00.00.00.00.00.00                                                                                          | 50.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Teachers Per 1,000 in all occupations occupations Toutes Instituteurs occupations par 1,000 per- somes dans toutes les occupations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Ĕ.                        | 132.4<br>132.4<br>122.4<br>102.1<br>108.1<br>109.7<br>179.7<br>127.3                                                              | 142.7     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Teachers  All per 1,000 no all mall occupations routes routes par 1,000 per 1,000 per 1,000 per 1,000 per 1,000 per 2,000 per | Fi                        | 4,054<br>22,891<br>15,570<br>69,7261<br>101,716<br>21,502<br>11,719<br>12,960                                                     | 273,977   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Teachers<br>Instituteurs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | H                         | 558<br>12,030<br>1,046<br>10,7813<br>10,7813<br>2,345<br>2,345<br>1,650                                                           | 39,097    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Province or City                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           | Prince Edward Island Nova Scotia. New Brunswick Ontebec. Ontario. Manticoa. Mastrichewan Alberta. British Columbia.               | Total     |

108.-Number of Males in certain occupations which imply training or experience and responsibility for discipline-by age groups, Canada, Census 1921

| -6                                                                                                                                                  |                            |         |                              | Age grou                                          | Age groups—Groupes d'âge                 | es d'âge                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 |                                                     |                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------|------------------------------|---------------------------------------------------|------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Occupation                                                                                                                                          | 16 and under — 16 et moins | 17      | 18–19                        | 20-24                                             | 25-34                                    | 35-49                                                               | 50-64                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 65<br>and over<br>65 et<br>plus                                                 | Total                                               | Occupation                                                                                                                                                                                                        |
| Teachers Other professional (a), Other professional (b), Other professional (b), Police (Govt.), Police (municipal) Foremen, food products (animal) | 1011                       | 156     | 688<br>14526<br>1441<br>1644 | 2,364<br>3,391<br>1,440<br>580<br>375             | 3,341<br>15,833<br>3,222<br>769<br>1,800 | 2,918<br>22,917<br>3,743<br>790<br>2,461                            | 11,410<br>11,475<br>1,703<br>1,178<br>1,178                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3,087<br>414<br>138<br>380<br>10                                                | 11,042<br>57,223<br>11,222<br>2,798<br>6,210<br>432 | 11,042 Instituteurs. 57,223 Autres carrières libérales (a). 11,222 Autres carrières libérales (b).2 2,738 Police (fédérale et provinciale). 6,210/lice municipale. 432 Contremaitres, produits alimentaires (ani- |
| " leather and furs. " chemical " miscellaneous industries. " non-ferrous metals.                                                                    | 1 1 1 1                    | 111     | H 100 1                      | 22<br>12<br>18<br>30                              | 104<br>64<br>126<br>125                  | 211<br>100<br>225<br>257                                            | 884<br>98<br>46                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 12 - 10 2                                                                       | 434<br>234<br>480<br>461                            | " maux., " cur et fourrures. " produits chimiques. " industries diverses. " industries de métaux non fer-                                                                                                         |
| " non-metallic industries." " textiles (minary)." " textiles (makers)." " food products (vegetable).                                                | 1 1 1 1                    | 1 1 1 1 | 2<br>9<br>17<br>33           | 34<br>34<br>12<br>16                              | 119<br>183<br>61<br>102                  | 238<br>375<br>84<br>233                                             | 101<br>212<br>19<br>91                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10<br>31<br>12                                                                  | 490<br>844<br>197<br>487                            | " reux." " industries des metalloïdes. " textiles (primaire). " textile (fabricants). " produits alimentaires (végé-                                                                                              |
| iliquors rubber rubber wood wood paper printing and bookbinding n.e.s construction                                                                  | 111111                     | 111111  |                              | 2 7 4 6 9 5 1 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | 22 88 82 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8   | 112.00 44.8<br>11.00 47.8<br>11.00 47.8<br>11.00 47.8<br>11.00 47.8 | 2002<br>33,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,000<br>14,0 | 83<br>83<br>83<br>83<br>83<br>83<br>83<br>83<br>83<br>83<br>83<br>83<br>83<br>8 | 1, 481<br>1, 125<br>1, 017<br>1, 017<br>1, 882      | 33333333                                                                                                                                                                                                          |
| Total foremen.                                                                                                                                      | 1                          | 1       | 150                          | 480                                               | 2,403                                    | 4,696                                                               | 2,160                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 9888                                                                            | 10,218                                              | 145) Constructions navales.  10,218 Total des contremaîtres.                                                                                                                                                      |
| Total occupations specified above                                                                                                                   | 91                         | 255     | 1,961                        | 8,640                                             | 27,368                                   | 37,525                                                              | 18,303                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4,576                                                                           | 98,719                                              | 98, 719 Total des occupations ci-haut mentionnées.                                                                                                                                                                |
| Other similar occupations                                                                                                                           | 98                         | 87      | 6,723                        | 27,614                                            | 94,418                                   | 156,493                                                             | 75,123                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 19,417                                                                          | 379,939                                             | 379,939 Autres occupations semblables.                                                                                                                                                                            |
| Total                                                                                                                                               | 149                        | 342     | 8,684                        | 36,254                                            | 121,786                                  | 194.018                                                             | 93 496                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 23 903                                                                          | 478 659                                             | Total Market                                                                                                                                                                                                      |

<sup>1</sup>Exclusive of nurses, chemists, editors and reporters, lay brothers, miscellaneous religious and health workers, miscellaneous professions, nursicians, authors, photographers, law clerks and office employees in professions.

<sup>2</sup> Including those excepted in note 1 except the last two.

<sup>3</sup> Including those excepted in note 1 except the last two.

<sup>4</sup> Sans compter les infrmières, chimistes, rédacteurs et nouvellistes, divers zélateurs religieux ou laïques, membres de différentes professions, musiciens, auteurs, photographes, greffiers et

commis.

<sup>2</sup> Y compris tous ceux mentionnés dans la note 1.

109.—Yearly and weekly earnings of Teachers and certain other occupations by different age groups and sex in the principal cities of Canada: Census of 1921—Con.
 109.—Traitement annuel et hebdomadaire des instituteurs et de certaines autres occupations, par différents groupes d'âges et par sexe dans les principales villes du Canada, recensement de 1921—Suite

|                                   | -                |                              |                         |                |                 |               | 1              |                         |               |
|-----------------------------------|------------------|------------------------------|-------------------------|----------------|-----------------|---------------|----------------|-------------------------|---------------|
|                                   | Al               | l ages—To                    | us Bges                 |                | 10-14           |               |                | 15-19                   |               |
| City—Cité                         | Per-<br>sons     | Earn-<br>ings                | Weeks                   | Per-<br>sons   | Earn-<br>ings   | Weeks         | Per-<br>sons   | Earn-<br>ings           | Weeks         |
|                                   | Per-<br>sonnes   | Traite-<br>ment              | Semaines                | Per-<br>sonnes | Traite-<br>ment | Se-<br>maines | Per-<br>sonnes | Traite-<br>ment         | Se-<br>maines |
| Teachers—Instituteurs (M.—H.)     |                  |                              |                         |                |                 |               |                |                         |               |
| Calgary                           | 113              | 215,905                      | 5,779                   | -              |                 | -             | 9              | 8,370                   | 468           |
| Edmonton.<br>Halifax              | 142<br>41        | 265,110<br>70,140            | 7,129<br>2,124          | _              | _               | -             | 11 3           | 9,260<br>1,490          | 498<br>156    |
| Hamilton                          | 111<br>94        | 242,084<br>192,495           | 5,624<br>4,821          | _              |                 | _             | 5              | 5,111                   | 257<br>52     |
| Montréal<br>Ottawa                | 765<br>151       | 877,620<br>292,000<br>82,645 | 39,168<br>7,777         | _              | _               | =             | 52<br>3        | 36,120<br>1,650         | 2,692<br>156  |
| Québec<br>Regina<br>St. John      | 120<br>73        | 137, 955<br>48, 640          | 6,184<br>3,747<br>1,527 | _              | ` _             | _             | 5 5            | 2,100<br>5,305          | 260<br>212    |
| Toronto.<br>Vancouver             | 30<br>615<br>166 | 1,295,452<br>341,338         | 31,243<br>8,309         | -              | =               | _             | 5              | 1,200<br>4,910<br>1,200 | 52<br>254     |
| Victoria.<br>Windsor              | 78<br>29         | 144, 019<br>64, 250          | 3,909<br>1,501          | _              | _               | -             | 1 3            | 3,555                   | 52<br>156     |
| Winnipeg.                         | 199              | 408, 093                     | 10,089                  | _              | _               | _             | 4              | 4,255                   | 200           |
| Total                             | 2,727            | 4,677,746                    | 138,931                 |                |                 | -             | 108            | 85,426                  | 5,465         |
| Calgary(F.)                       | 373              | 464,671                      | 18,758                  | _              | -               | _             | 29             | 28,640                  | 1,441         |
| Edmonton                          | 384<br>186       | 488,915<br>166,083           | 19,683<br>9,419         | -              | 1               |               | 23<br>4        | 18,150<br>1,810         |               |
| Hamilton<br>London                | 417<br>238       | 440,915 $265,978$            | 20,905<br>12,187        | _              | -               | -             | 13<br>2        | 9,460<br>1,500          | 671<br>104    |
| Montréal.<br>Ottawa.              | 1,581<br>382     | 1,183,763 $424,700$          | 80,009<br>19,577        | -              | _               | _             | 125<br>16      | 82,508<br>10,630        | 6,326<br>821  |
| QuébecRegina                      | 165<br>207       | 74,311<br>268,064            | 8,467 $10,577$          | -              | _               | -             | 9<br>14        | 3,375<br>14,140         | 465           |
| St. John<br>Toronto               | 209<br>2,067     | 197,283<br>2,616,248         | 10,499<br>105,131       | _              | -               | _             | 4<br>23        | 3,375 $21,130$          | 200<br>1,138  |
| Vancouver                         | 654<br>233       | 757,264<br>249,798           | 32,067<br>11,729        | -              | _               | -             | 38<br>12       | 29,992<br>8,828         | 1,638<br>596  |
| Windsor<br>Winnipeg               | 140<br>1,002     | 184,490<br>1,244,530         | 7,044<br>49,695         | _              | _               | _             | 1<br>56        | 970<br>49,397           | 52<br>2,632   |
| Total                             | 8,238            | 9,027,013                    | 415,747                 | -              | -               | -             | 369            | 283,905                 | 18,150        |
| Professors and lecturers (M.)     |                  |                              |                         |                |                 |               |                |                         |               |
| Professeurs et conférenciers (H.) |                  |                              |                         |                |                 |               |                |                         |               |
| Calgary.<br>Edmonton.             | 7<br>51          | 16,900<br>156,455            | 364<br>2,652            | _              | _               | -             | _              | _                       | -             |
| Halifax                           | 14               | $43,400 \\ 5,800$            | 718<br>152              | _              | _               | _             | _              | _                       | _             |
| London                            | 16<br>156        | 40,020 $304,714$             | 832<br>8,027            | _              | _               | _             | _              | _                       | _             |
| OttawaQuébec                      | 39               | 16,500 $39,540$              | 468<br>2,026            | _              | _               | _             | 2              | 1,000                   | 104           |
| Regina<br>St. John                | 5                | 10,802                       | 260                     | _              | -               | _             | _              |                         | _             |
| Toronto<br>Vancouver              | 199<br>28        | 686,005<br>88,393            | 10,311<br>1,456         | -              | _               | _             |                | _                       | _             |
| Victoria.<br>Windsor.             | 10<br>-<br>55    | 26,600                       | 520                     | -              | -               | _             | _              | -                       | _             |
| Winnipeg                          | 592              | $\frac{164,360}{1,599,489}$  | 30,628                  |                | -               |               |                | 1,000                   | 104           |
| (F.)                              |                  |                              |                         |                |                 |               |                | 1,000                   | 101           |
| Calgary.<br>Edmonton.             | 11<br>10         | 13,705<br>10,710             | 563<br>492              | _              | -               | -             | _              | -                       | -             |
| Halifax<br>Hamilton               | -                | Ξ                            | _                       | _              | _               | _             | _              | -                       | -             |
| London                            | -<br>15          | 18,266                       | 780                     | _              | -               | _             | -              | _                       |               |
| Ottawa.<br>Québec.                | -                | _                            | _                       | _              | _               | _             | _              | -                       | -             |
| ReginaSt. John                    | -                |                              | _                       | _              | _               | _             | _              | -                       | -             |
| Vancouver                         | 38<br>8          | 56,785 $11,400$              | 1,900<br>416            | _              | _               | _             | _              | -                       | -             |
| Victoria.<br>Windsor              | _                |                              | _                       | _              | -               | _             | _              | -                       | -             |
| Winnipeg                          | 7                | 12,500                       | 364                     |                | -               | -             |                | -                       | -             |
| Total                             | 89               | 123,366                      | 4,515                   |                |                 |               |                | -                       |               |

109.—Yearly and weekly earnings of Teachers and certain other occupations by different age groups and sex in the principal cities of Canada: Census of 1921—Concluded
 109.—Traitement annuel et hebdomadaire des instituteurs et de certaines autres occupations, par différents groupes d'âge et par sexe dans les principales villes du Canada, recensement de 1921—Fin

|                 |                             |                                               | t par sexe dans les principales villes du Canada, recensement de 1921—Fin |                               |                          |                |                                       |                         |                                              |                       |                  |  |
|-----------------|-----------------------------|-----------------------------------------------|---------------------------------------------------------------------------|-------------------------------|--------------------------|----------------|---------------------------------------|-------------------------|----------------------------------------------|-----------------------|------------------|--|
|                 | 20-24                       |                                               |                                                                           | 25-49                         |                          |                | 50-64                                 |                         |                                              | and over—e            | et plus          |  |
| Per-<br>sons    | Earn-<br>ings               | Weeks                                         | Per-                                                                      | Earn-<br>ings                 | Weeks                    | Per-           | Earn-<br>ings                         | Weeks                   | Per-<br>sons                                 | Earn-<br>ings         | Weeks            |  |
| Per-<br>sonnes  | Traite-<br>ment             | Semaines                                      | Per-<br>sonnes                                                            | Traite-<br>ment               | Semaines                 | Per-           | Traite-<br>ment                       | Semaines                | Per-                                         | Traite-               | Semaines         |  |
| somes           | ment                        |                                               | sonnes                                                                    | ment                          |                          | sonnes         | ment                                  |                         | sonnes                                       | ment                  |                  |  |
|                 |                             |                                               |                                                                           |                               |                          |                |                                       |                         |                                              |                       |                  |  |
| 16<br>21        | 23,469                      | 811<br>1,028                                  | 75<br>95                                                                  | 157,665<br>202,641            | 3,824<br>4,823           | 11<br>14       | 26,250<br>29,140                      | 572<br>728              | 2                                            | 4,000<br>600          | 104<br>52<br>52  |  |
| 3<br>11         | 2,750<br>14,350             | 156<br>562                                    | 27<br>73                                                                  | 44,400<br>165,168             | 1,396<br>3,669           | 20             | 29,140<br>17,500<br>51,455            | 364<br>1,032            | $\begin{array}{c c} 1 \\ 2 \\ 2 \end{array}$ | 4,000<br>6,000        | 104              |  |
| 162<br>14       | 10,800<br>133,503<br>12,450 | 467<br>8,197<br>728                           | 61<br>446<br>95                                                           | 127,195<br>562,356<br>181,410 | 3,114<br>22,841          | 21<br>89<br>38 | 47,700<br>128,706<br>93,590<br>15,755 | 1,084<br>4,606<br>1,957 | 16                                           | 5,900<br>16,935       | 104<br>832<br>52 |  |
| 14<br>29<br>17  | 16,830<br>21,310            | 1,508<br>884                                  | 66<br>45                                                                  | 44,010<br>98,940              | 4,884<br>3,376<br>2,339  | 18             | 15,755<br>12,400                      | 936<br>312              | 1 2                                          | 2,900<br>3,950        | 104              |  |
| 52<br>11        | 4,430<br>70,592             | $ \begin{array}{c} 184 \\ 2,649 \end{array} $ | 15<br>440                                                                 | 24,435<br>935,653             | 772 $22,292$             | 9<br>108       | 18,175<br>268,322                     | $\frac{467}{5,569}$     | 1<br>10                                      | 400<br>15,975         | 52<br>479        |  |
| 9               | 10,080                      | 562<br>444                                    | 123                                                                       | 251,986<br>89,274             | 6,088<br>2,398           | 31<br>14       | 72,884<br>31,360                      | 1,607<br>703            | 4                                            | 9,750                 | 208              |  |
| 12              | 6,610<br>12,836             | 201<br>604                                    | 20<br>141                                                                 | 44,140<br>303,622             | 1,040<br>7,180           | 42             | 13,500<br>87,380                      | 260<br>2,105            | _                                            |                       | _                |  |
| 374             | 374,898                     | 18,985                                        | 1,770                                                                     | 3,232,895                     | 90,036                   | 433            | 914,067                               | 22,302                  | 42                                           | 70,410                | 2,143            |  |
| 130<br>116      |                             | 6,581                                         | 209<br>232                                                                | 286,547<br>318,635            | 10,476<br>11,917         | 5<br>12        | 6,750                                 | 260<br>624              | -<br>1                                       | 1 400                 |                  |  |
| 35<br>127       | 29,247                      | 5,914<br>1,759<br>6,275                       | 128<br>232                                                                | 116,080<br>263,446            | 6,522<br>11,654          | 18<br>43       | 14,302<br>18,676<br>52,774            | 917<br>2,201            | 1                                            | 1,400<br>270<br>1,975 | 52<br>13<br>104  |  |
| 45<br>502       | 41,485<br>368,092           | 2,310 $25,537$                                | 164<br>836                                                                | 193,099<br>652,630            | 8,372 $42,103$           | 25<br>106      | 26,510<br>74,733                      | 1,297<br>5,419          | 2<br>2<br>12                                 | 3,384<br>5,800        | 104<br>624       |  |
| 88<br>45        | 78,762<br>17,483            | 4,492<br>2,287                                | 257<br>86                                                                 | 312,018<br>41,775             | $13,176 \\ 4,437$        | 18<br>16       | 21,390<br>6,478                       | 932<br>810              | 3                                            | 1,900<br>5,200        | 156<br>468       |  |
| 57<br>50<br>414 |                             | 2,899<br>2,424<br>20,952                      | 134<br>127<br>1,438                                                       | 180,685 $122,337$ $1,851,770$ | 6,892<br>6,436<br>73,241 | 2<br>27<br>188 | 2,575<br>31,359<br>317,980            | 104<br>1,387<br>9,608   | 1<br>4                                       | 1,000<br>4,800        | 52               |  |
| 210             | 225,279<br>88,459           | 10,369<br>4,389                               | 383<br>124                                                                | 476,804<br>145,516            | 18, 893<br>6, 224        | 21<br>10       | 23,829<br>12,995                      | 1,063<br>520            | 2                                            | 1,360                 | 192<br>104       |  |
| 29<br>272       | 34,090                      | 1,391<br>13,388                               | 99<br>635                                                                 | 135,340<br>842,136            | 5,066<br>31,685          | 11<br>39       | 14,090<br>56,700                      | 535<br>1,990            |                                              | _                     | -                |  |
| 2,207           | 2,096,060                   | 110,967                                       | 5,084                                                                     | 5,938,818                     | 257,094                  | 541            | 681,141                               | 27,667                  | 37                                           | 27,089                | 1,869            |  |
|                 |                             |                                               |                                                                           |                               |                          |                | ,                                     |                         |                                              |                       |                  |  |
| -1              | 1,800                       | <b>-</b><br>52                                | 6<br>41                                                                   | 13,300<br>122,330<br>32,500   | 312<br>2,132             | 1<br>7<br>3    | 3,600<br>22,025                       | 52<br>364               | - 2                                          | 10.200                | 404              |  |
| -1              | 1,100                       | 48                                            | 11                                                                        | 32,500<br>2,600               | 562<br>52                | 3              | 10,900<br>2,100                       | 156<br>52               |                                              | 10,300                | 104              |  |
| 21              |                             | 1,091                                         | 15<br>96                                                                  | 38,020<br>181.234             | 780<br>4,932             | 1<br>33        | 2,000<br>91,890                       | 52<br>1,692             | - 6                                          | 12,800                | 312              |  |
| 3<br>8          | 18,790<br>3,700<br>7,300    | 156<br>416                                    | . 20                                                                      | 9,700<br>23,550               | 208<br>1,040<br>208      | 2 4            | 3,100<br>2,600                        | 104<br>208              | 5                                            | 5,090                 | 258              |  |
| - 2             | 4,700                       | 104                                           | 4<br>120                                                                  | 8,002<br>-<br>380,610         | 6,213                    | 1<br>-<br>70   | 2,800<br>-<br>272,395                 | 52<br>-<br>3,630        | -<br>-<br>7                                  | 28,300                | 364              |  |
| 2<br>2<br>1     | 3,400<br>1,800              | 104<br>52                                     | 23                                                                        | 80,323<br>21,100              | 1,196<br>416             | 3 1            | 4,670<br>3,700                        | 156<br>52               |                                              |                       | -                |  |
| 4               | 6,800                       | 196                                           | 38                                                                        | 111,660                       | 1,976                    | 10             | 36,100                                | 520                     | 3                                            | 9,800                 | 150              |  |
| 43              | 49,390                      | 2,219                                         | 387                                                                       | 1,024,929                     | 20,027                   | 137            | 457,880                               | 7,090                   | 23                                           | 66,290                | 1,188            |  |
| 2<br>4          |                             | 104<br>205                                    | 9                                                                         | 11,180<br>6,825               | 459<br>287               | -              | _                                     | -                       |                                              |                       | -                |  |
| =               | _                           | -                                             | _                                                                         | _                             | -                        | -              | _                                     | _                       | _                                            | -                     | _                |  |
| 2               |                             | 104                                           | 11                                                                        | 13,100                        | 572                      | 2              | 3,866                                 | 104                     | -                                            | -                     | =                |  |
| =               | =                           | -                                             | _                                                                         | -                             | -                        | _              | _                                     | _                       | _                                            | -                     | =                |  |
| - 5             | 4,950                       | 252                                           | 27                                                                        | 42,885                        | 1,380                    | -6             | 8,950                                 | _<br>268                | _                                            | -                     | -                |  |
| 3               |                             | 156<br>-                                      | 5<br>-                                                                    | 8,800                         | 260                      | _              | -                                     | -                       | _                                            | _                     | -                |  |
|                 | _                           | -                                             | . 6                                                                       | 9,500                         | 312                      | 1              | 3,000                                 | 52                      | _                                            | _                     | -                |  |
| 16              | 15,260                      | 821                                           | 64                                                                        | 92,290                        | 3,270                    | 9              | 15,816                                | 424                     | -                                            | -                     | -                |  |

109.—Yearly and weekly earnings of Teachers and certain other occupations by different age groups and sex in the principal cities of Canada: Census of 1921—Con.
109.—Traitement annuel et hebdomadaire des instituteurs et de certaines autres occupations, par différents groupes d'âges et par sexe dans les principales villes du Canada, recensement de 1921—Suite

|                                                                | Δ1             | l ages—Tot                                             | IS Bross           |                | 10-14           |               |                | 15-19             |                                               |
|----------------------------------------------------------------|----------------|--------------------------------------------------------|--------------------|----------------|-----------------|---------------|----------------|-------------------|-----------------------------------------------|
|                                                                | Per- l         | Earn-                                                  | to Bges            | Per-           | 10-14<br>Earn-  |               | Per-           | Earn-             |                                               |
| City—Cité                                                      | sons           | ings                                                   | Weeks              | sons           | ings            | Weeks         | sons           | ings              | Weeks                                         |
|                                                                | Per-<br>sonnes | Traite-<br>ment                                        | Semaines           | Per-<br>sonnes | Traite-<br>ment | Se-<br>maines | Per-<br>sonnes | Traite-<br>ment   | Se-<br>maines                                 |
| All professions—Toutes professions (MH<br>All professions (M.) |                |                                                        |                    |                |                 |               |                |                   |                                               |
| Toutes professions (H.)                                        |                |                                                        |                    |                |                 |               |                |                   |                                               |
| Calgary<br>Edmonton                                            | 620<br>651     | 1,186,101<br>1,277,892                                 | 30,674<br>32,649   | 2              | 1,250           | 104           | 28<br>22       | 22,921<br>19,780  | 1,310<br>1,044                                |
| Halifax<br>Hamilton                                            | 442<br>855     | 1,277,892<br>786,882<br>1,468,233                      | 22,068<br>42,112   |                | 500             | 52            | 12<br>49       | 9,060<br>32,976   | 600<br>2,349                                  |
| London.<br>Montréal                                            | 462<br>4,235   | 866,093<br>6,867,054                                   | 23,098<br>211,303  |                | 500             | 52            | 20<br>160      | 12,489<br>109,671 | 985<br>8,097                                  |
| Ottawa                                                         | 1,204          | 2,547,200                                              | 61,451<br>33,159   |                | -               |               | 35<br>23       | 25,970<br>11,028  | 1,739<br>1,196                                |
| Québec<br>Regina                                               | 354            | 873,043<br>727,616                                     | 17,962             | -              | -               | _             | 17             | 16,205            | 816                                           |
| St. John                                                       | 296<br>5,212   | 487,307<br>10,625,319                                  | 14,822<br>259,730  |                | 630             | 104           | 177            | 4,550 $125,920$   | 312<br>8,408                                  |
| Vancouver                                                      | 1,349<br>559   | 2,290,261<br>901,130                                   | 63,311<br>26,641   | _              | _               | _             | 28<br>15       | 20,709<br>10,965  | 1,376<br>748                                  |
| Windsor                                                        | 236<br>1,715   | 482,273<br>3,492,370                                   | 11,693<br>84,783   | _              | _               | _             | 9              | 7,386 $37,241$    | 392<br>2,064                                  |
|                                                                |                | 34,878,744                                             | 935,456            | 6              | 2,880           | 312           | 645            | 466,871           | 31,436                                        |
| (F.)                                                           |                |                                                        |                    |                |                 |               |                |                   |                                               |
| CalgaryEdmonton"                                               | 735<br>601     | 712,993<br>672,832                                     | 36,695<br>30,509   | _              | _               | -             | 71<br>37       | 41,374<br>23,856  | 3,579<br>1,869                                |
| Halifax                                                        | 421            | 321,825<br>699,403                                     | 20,751             | -              | =               | -             | 14             | 4,052<br>13,517   | 632                                           |
| Hamilton<br>London<br>Montréal                                 | 891<br>686     | 515,549                                                | 43,715<br>34,391   | -              | _               | _             | 34<br>39       | 15,164            | 1,655<br>1,967                                |
| Ottawa                                                         | 3,067<br>812   | 2,131,839<br>688,505                                   | 153,634<br>41,233  | _              | _               | _             | 198<br>56      | 114,597<br>21,975 | 9,756<br>2,877                                |
| Québec                                                         | 291<br>440     | 133,306<br>415,790                                     | 14,711<br>22,514   | _              | _               | _             | 17<br>35       | 5,678 $21,460$    | 849<br>1,774                                  |
| Régina<br>St. John<br>Toronto                                  | 373<br>4,501   | 306,951<br>4,720,017                                   | 18,583<br>223,867  | _              | _               | -             | 11<br>115      | 6,247 $71,238$    | 505<br>5,452                                  |
| Vancouver<br>Victoria                                          | 1,352<br>454   | 1,149,696<br>369,718                                   | 66,222<br>22,546   | -              | _               | -             | 111<br>37      | 48,256<br>12,714  | 5,377<br>1,896                                |
| Windsor<br>Winnipeg                                            | 270            | 271,389                                                | 13,500<br>92,666   | -              | _               | _             | 10             | 4,660<br>71,812   | 498<br>5,531                                  |
| Total                                                          | 1,901          | 1,874,815                                              | 835,537            |                |                 |               | 906            | 476,600           | 44,217                                        |
| Public Administration (M.)                                     |                |                                                        |                    |                |                 |               |                |                   |                                               |
| Administration publique (H.)                                   | 1 100          | 0 101 000                                              | MO 040             |                |                 |               | 9.0            | 00 040            | 1 740                                         |
| Calgary.<br>Edmonton.                                          | 1,480<br>1,480 | 2,142,492                                              | 73,349<br>74,144   | -              | _               | =             | 36<br>29       | 26,648<br>20,930  | 1,748<br>1,370                                |
| Halifax<br>Hamilton                                            | 1,858<br>1,499 | $\begin{bmatrix} 2,112,026 \\ 1,785,220 \end{bmatrix}$ | 91,447<br>69,008   |                | 110             | 52            | 72<br>36       | 46,041 $22,954$   | 3,334<br>1,488                                |
| London                                                         | 1,201<br>7,813 | 1,461,181<br>9,838,307                                 | 58,435<br>379,765  | -              | _               | _             | 46<br>228      | 29,685<br>157,956 | 2,234<br>10,530                               |
| Ottawa.<br>Quebec.                                             |                | 10,955,041<br>2,625,787                                | 345,487<br>110,546 | 1              | 500             | . 52          | 174<br>62      | 125,641<br>38,929 | 8,520<br>3,035                                |
| Regina<br>St. John                                             | 1,430<br>927   |                                                        | 71,185<br>44,023   | -              | -               |               | 67<br>29       | 55,806<br>16,484  | 3,404<br>1,191                                |
| Toronto.<br>Vancouver.                                         |                | 12,233,229                                             | 423,322<br>83,818  | 1              | 300             | 52            | 196<br>30      | 134,757<br>22,113 | 9,000<br>1,352                                |
| Victoria                                                       | 1,004          | 1,482,585                                              | 48,648             |                | _               | -             | 27             | 11,947            | 1,085                                         |
| Windsor                                                        | 3,115          | 638,187<br>4,557,420                                   | 20,343<br>150,990  | _              | _               | _             | 10<br>47       | $8,700 \\ 36,194$ | $ \begin{array}{c} 423 \\ 2,252 \end{array} $ |
| Total                                                          | 41,703         | 57,653,970                                             | 2,044,510          | 3              | 910             | 156           | 1,089          | 754,785           | 50,966                                        |
| Calgary(F.)                                                    | 170            | 179,543                                                | 8,953              | _              | _               | _             | . 23           | 18,204            | 1,140                                         |
| Edmonton                                                       | 179<br>307     | 298,639                                                | 15,482             | -              | -               | -             | 58<br>17       | 46,240<br>9,820   | 2,842<br>828                                  |
| Hamilton.                                                      | 96             | 120,630<br>74,362                                      | 7,240<br>4,677     | -              | _               | _             | 18             | 11,006            | 844                                           |
| London.<br>Montréal.                                           | 159<br>402     | 121,665<br>341,949                                     | 7,899<br>20,124    | 1              | 364             | 52            | 55<br>55       | 22,217<br>34,138  | 1,874<br>2,694                                |
| OttawaQuébec                                                   | 4,308<br>140   | 3,851,492<br>105,701                                   | 219,723<br>7,025   | -              |                 | _             | 449<br>18      | 323,989 $10,726$  | 22,725<br>860                                 |
| Regina.<br>St. John.                                           | 334<br>50      | $\begin{vmatrix} 333,306 \\ 42,683 \end{vmatrix}$      | 16,734<br>2,555    | -              | _               | _             | 66             | 56,535 $2,020$    | 3,206<br>156                                  |
| Toronto.<br>Vancouver.                                         | 969<br>179     | 942,285<br>174,353                                     | 48,948<br>8,854    | 1              | 500             | 52            | 150<br>30      | 112,918<br>18,560 | 7,433<br>1,388                                |
| Victoria                                                       | 145            | 138,986<br>36,205                                      | 7,313<br>1,697     | -              |                 | _             | 17             | 12,870<br>7,680   | 767<br>366                                    |
| Windsor<br>Winnineg                                            | 387            | 404,312                                                | 19,205             |                | -               | _             | 51             | 41,380            | 2,526                                         |
| Total                                                          | 7,834          | 7,166,111                                              | 396,429            | 2              | 864             | 104           | 1,003          | 728,303           | 49,649                                        |
|                                                                |                |                                                        |                    |                |                 |               |                |                   |                                               |

109.—Yearly and weekly earnings of Teachers and certain other occupations by different age groups and sex in the principal cities of Canada: Census of 1921—Concluded

109.—Traitement annuel et hebdomadaire des instituteurs et de certaines autres occupations, par différents groupes d'âge et par sexe dans les principales villes du Canada, recensement de 1921—Fin

|                                 |                                                                                                     | 1                                                   |                       |                                                                                                               |                                                                                                                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                     |                  |                                                                                                                                     |                                                                                                    |
|---------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
|                                 | 20-24                                                                                               |                                                     |                       | 25-49                                                                                                         |                                                                                                                                                        |                     | 50-64                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                     |                  | ıd over—e                                                                                                                           | t plus                                                                                             |
| Per-<br>sons                    | Earn-<br>ings                                                                                       | Weeks                                               | Per-                  | Earn-<br>ings                                                                                                 | Weeks                                                                                                                                                  | Per-<br>sons        | Earn-<br>ings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Weeks                                                                                                               | Per-<br>sons     | Earn-<br>ings                                                                                                                       | Weeks                                                                                              |
| Per-                            | Traite-                                                                                             | Semaines                                            | Per-                  | Traite-                                                                                                       | Semaines                                                                                                                                               | Per-                | Traite-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Semaines                                                                                                            | Per-             | Traite-                                                                                                                             | Semaines                                                                                           |
| sonnes                          | ment                                                                                                |                                                     | sonnes                | ment                                                                                                          |                                                                                                                                                        | sonnes              | ment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                     | sonnes           | ment                                                                                                                                |                                                                                                    |
|                                 |                                                                                                     |                                                     |                       |                                                                                                               |                                                                                                                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                     |                  |                                                                                                                                     |                                                                                                    |
| 56                              | 64,627<br>67,125                                                                                    | 2,654<br>2,931                                      | 438                   | 859,165<br>1,006,777                                                                                          | 21,785                                                                                                                                                 | . 85                | 184,947                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 4,249                                                                                                               | 11               | 53,191                                                                                                                              | 572                                                                                                |
| 61<br>49                        | 49,004                                                                                              | 2,931<br>2,294<br>5,709                             | 485<br>286            | 1,006,777<br>516,177                                                                                          | 21,785<br>24,515<br>14,312<br>27,793<br>15,192                                                                                                         | 72<br>76            | 168,621                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3.882                                                                                                               | 11<br>19         | 32,500<br>44,020                                                                                                                    | 568<br>980                                                                                         |
| 119<br>39<br>567                | 128,016<br>49,526                                                                                   | 1,907<br>28,155                                     | 563<br>304<br>2,808   | 516,177<br>1,041,369<br>594,311<br>4,860,698                                                                  | 27,793<br>15,192                                                                                                                                       | 103<br>82<br>593    | 1 166 417                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4 154                                                                                                               | 20<br>17<br>106  | 43,350                                                                                                                              |                                                                                                    |
| 81<br>75<br>36                  | 93,797<br>61.986                                                                                    | 4,101<br>3,890                                      | 812<br>426            | 1,725,484                                                                                                     | 41,432                                                                                                                                                 | 226<br>89           | 1,107,074<br>599,329<br>140,367<br>138,940                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 11,609                                                                                                              | 50<br>36         | 102,620<br>56,710                                                                                                                   | 2,570<br>1,868                                                                                     |
| 25                              | 49,526<br>596,671<br>93,797<br>61,986<br>42,750<br>24,586<br>654,929<br>147,241<br>49,565<br>42,517 | 3,890<br>1,778<br>1,103                             | 242<br>179            | 4,860,698<br>1,725,484<br>602,952<br>522,921<br>295,321<br>7,316,632<br>1,681,804<br>601,284<br>344,391       | 139,927<br>41,432<br>21,649<br>12,304<br>9,023<br>174,269<br>44,183                                                                                    | 55<br>70            | 138,940<br>130,570                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2,856<br>3,532<br>43,171<br>10,549                                                                                  | 4<br>16          | 192, 440<br>102, 620<br>56, 710<br>6, 800<br>32, 280<br>327, 778<br>33, 260<br>31, 512                                              | 208<br>772                                                                                         |
| 534<br>131                      | 654,929<br>147,241                                                                                  | 25,572<br>6,172                                     | 3,487<br>941          | 7,316,632<br>1,681,804                                                                                        | 174,269<br>44,183                                                                                                                                      | 851<br>228          | 2,154,430<br>407,247                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 43,171<br>10,549                                                                                                    | 161<br>21        | 327,778<br>33,260                                                                                                                   | 1,868<br>208<br>772<br>8,206<br>1,031<br>855                                                       |
| 48<br>30<br>168                 | 49,565<br>42,517<br>194,780                                                                         | 25,572<br>6,172<br>2,221<br>1,401<br>7,774          | 378<br>159<br>1,196   | 344,391<br>2,470,284                                                                                          | 7,983                                                                                                                                                  | 101<br>34<br>266    | 130,570<br>2,154,430<br>407,247<br>207,804<br>77,379<br>665,213                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4,695<br>1,709<br>13,337                                                                                            | 17<br>4<br>41    | 31,512<br>10,600<br>124,852                                                                                                         | 208<br>2,077                                                                                       |
| 2,019                           | 2,267,120                                                                                           |                                                     |                       | 24,439,570                                                                                                    |                                                                                                                                                        | 2,931               | 6,527,296                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 146,826                                                                                                             | 534              | 1,175,037                                                                                                                           | 27,120                                                                                             |
|                                 |                                                                                                     |                                                     |                       |                                                                                                               |                                                                                                                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                     |                  |                                                                                                                                     |                                                                                                    |
| 249<br>174                      | 184,505<br>169,902                                                                                  | 12,578<br>8,836                                     | 396                   | 464,816<br>457,472<br>238,031                                                                                 | 19,632<br>18,764<br>13,957                                                                                                                             | 18<br>18            | 19,202                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 936                                                                                                                 | 1 2              | 1,200<br>2,400                                                                                                                      | 52<br>104                                                                                          |
| 91<br>252<br>213                | 47,941<br>143,864<br>93,446                                                                         | 4,433<br>12,557<br>10,939                           | 281<br>525            | 1 462 804                                                                                                     | 25,691                                                                                                                                                 | 32<br>75<br>55      | 76,753                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3,620                                                                                                               | 3<br>5<br>6      | 1,545<br>2,465<br>5,634                                                                                                             | 117<br>192                                                                                         |
| 838                             | 516,704<br>132,824                                                                                  | 42,183<br>12,319                                    | 373<br>1,779<br>472   | 1,322,959<br>492,562                                                                                          | 89.099                                                                                                                                                 | 225<br>38           | 162,806                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2,718<br>11,292<br>1,964                                                                                            | 27<br>5          | 14,773<br>2,824                                                                                                                     | 296<br>1,304<br>260                                                                                |
| 241<br>72<br>126                | 25,669 $92,992$                                                                                     | 3,621<br>6,441                                      | 153<br>270<br>223     | 77,906                                                                                                        | 7,823                                                                                                                                                  | 33                  | 15,053<br>7,845                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1,602<br>468<br>2,526                                                                                               | 16               | 9,000                                                                                                                               | 816                                                                                                |
| 85<br>874                       | 64,069<br>718,503                                                                                   | 4,192<br>43,965                                     | 3.084                 | 187,426<br>3,421,256<br>737,682                                                                               | 11,204<br>153,400                                                                                                                                      | 51<br>404           | 1 409 019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 90 000                                                                                                            | 3<br>24          | 1,800<br>17,008                                                                                                                     | 156<br>1,042<br>156                                                                                |
| 448<br>156<br>73                | 305,391<br>105,931<br>46,950<br>391,809                                                             | 22,415<br>7,832<br>3,619                            | 730<br>232<br>173     | 737,682<br>226,548<br>202,889<br>1,310,709                                                                    | 35,343<br>11,406<br>8,700                                                                                                                              | 60<br>25<br>14      | 22,745                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2,931<br>1,244<br>683                                                                                               | 3 4              | 2,560<br>1,780                                                                                                                      | 168                                                                                                |
| 518                             | 391,809                                                                                             | 25,313                                              | 1,182                 | 1,310,709                                                                                                     | 57,814                                                                                                                                                 | 78                  | 99, 085                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3,904                                                                                                               | 2                | 1,400                                                                                                                               | 104                                                                                                |
| 4,410                           | 3,040,500                                                                                           | 221,243                                             | 10,243                | 10,242,599                                                                                                    | 508,948                                                                                                                                                | 1,135               | 1,160,540                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 56,362                                                                                                              | 101              | 64,389                                                                                                                              | 4,767                                                                                              |
|                                 |                                                                                                     |                                                     |                       |                                                                                                               |                                                                                                                                                        |                     | Organization of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the C |                                                                                                                     |                  |                                                                                                                                     |                                                                                                    |
| 117<br>100                      | 120,312<br>94,324                                                                                   | 5,783<br>4,856                                      | 1,096<br>1,073        | 1,640,502<br>1,598,858                                                                                        | 54,607<br>53,899                                                                                                                                       | 197<br>237          | 348,588<br>359,513                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9,533<br>11,986                                                                                                     | 34<br>41         | 45,638<br>68,867                                                                                                                    | 1,678<br>2,033                                                                                     |
| 329<br>118                      | 270,085<br>109,398                                                                                  | 16,421<br>5,202                                     | 1.076                 | 1 1 055 500                                                                                                   | 53,494<br>44,160                                                                                                                                       | 299<br>318          | 420,501<br>394,207                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 14,442<br>14,560                                                                                                    | 81<br>79         | 119,707<br>97,840                                                                                                                   | 3,704<br>3,598                                                                                     |
| 161<br>713<br>726<br>312<br>201 | 120,312<br>94,324<br>270,085<br>109,398<br>147,013<br>726,179<br>778,225<br>249,769                 | 5,202<br>7,827<br>34,309                            | 734<br>4,998          | 1,255,382<br>1,160,821<br>927,567<br>6,651,278<br>6,980,105<br>1,563,838<br>1,409,538<br>608,354<br>8,142,908 | 54,607<br>53,899<br>53,494<br>44,160<br>35,861<br>246,200<br>217,260<br>62,003<br>47,301<br>25,031<br>279,926<br>60,193<br>31,469<br>12,537<br>108,944 | 197<br>1,484        | 273,126<br>1,907,335                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 11, 986<br>14, 442<br>14, 560<br>9, 592<br>71, 292<br>66, 812<br>20, 872<br>8, 787<br>10, 252<br>73, 188<br>14, 913 | 63<br>390        | 68,867<br>119,707<br>97,840<br>83,790<br>395,559<br>593,509<br>220,362<br>45,315<br>85,573<br>601,941<br>84,463<br>56,139<br>49,750 | 2,921<br>17,434                                                                                    |
| 312<br>201                      | 249,769<br>199,043                                                                                  | 36,114<br>15,770<br>10,204                          | 4,311<br>1,225<br>950 | 1,563,838                                                                                                     | 62,003                                                                                                                                                 | 1,333<br>412<br>179 | 552,889                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 20,872                                                                                                              | 345<br>178<br>33 | 220,362<br>45 315                                                                                                                   | 1,678<br>2,033<br>3,704<br>3,598<br>2,921<br>17,434<br>16,729<br>8,866<br>1,489<br>3,491<br>18,865 |
| 88<br>893<br>102                | 79,421<br>982,242<br>108,292<br>51,019<br>61,476                                                    | 4,058<br>42,291                                     | 528<br>5,685          | 608,354                                                                                                       | 25,031<br>279,926                                                                                                                                      | 207<br>1,483        | 297, 011<br>2,371, 081                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 10,252<br>73,188                                                                                                    | 33<br>75<br>389  | 85,573<br>601,941                                                                                                                   | 3,491<br>18,865                                                                                    |
| 49                              | 108,292<br>51,019                                                                                   | 4,518<br>2,324                                      | 1,239<br>647          | 944.725                                                                                                       | 60,193<br>31,469                                                                                                                                       | 313<br>243          | 464,703<br>418,755                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 14,913<br>11,900<br>3,596                                                                                           | 60<br>38<br>30   | 84,463<br>56,139                                                                                                                    | 2,842<br>1,870<br>1,477                                                                            |
| 50<br>205                       | $ \begin{array}{c c} 61,476 \\ 226,422 \end{array} $                                                | 4,058<br>42,291<br>4,518<br>2,324<br>2,310<br>9,790 | 259<br>2,231          | 390,659<br>3,298,808                                                                                          | 12,537<br>108,944                                                                                                                                      | 77<br>520           | 348,588<br>359,513<br>420,501<br>394,207<br>273,126<br>1,907,335<br>2,477,061<br>552,889<br>315,418<br>297,011<br>2,371,081<br>464,703<br>418,755<br>127,782<br>832,575                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3,596<br>24,814                                                                                                     | 30<br>112        | 49,750<br>163,421                                                                                                                   | 1,477<br>5,190                                                                                     |
| 4,164                           | 4,203,220                                                                                           | 201,777                                             | 27,000                | 38,422,816                                                                                                    | 1,332,885                                                                                                                                              | 7,499               | 11,560,545                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 366,539                                                                                                             | 1,948            | 2,711,694                                                                                                                           | 92,187                                                                                             |
| 70<br><b>1</b> 12               | 68,171<br>103,660                                                                                   | 3,449<br>5,708                                      | 78<br>129             |                                                                                                               | 3,988<br>6,516                                                                                                                                         | 8                   | 9,000<br>14,110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 376<br>416                                                                                                          |                  |                                                                                                                                     | -                                                                                                  |
| 54<br>36                        | 44,440<br>27,405                                                                                    | 2,742<br>1,767                                      | 66 38                 | 60,270                                                                                                        | 3,344<br>1,858                                                                                                                                         | 6 4                 | 4,800                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 274<br>208                                                                                                          | 1                | 1,300                                                                                                                               | 52                                                                                                 |
| 58<br>101                       | 43,297<br>82,917                                                                                    | 2,931<br>5,025                                      | 57<br>215             | 50,671<br>196,790                                                                                             | 2,906<br>10,835                                                                                                                                        | 2<br>25             | 3,500<br>22,460                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 84<br>1,258                                                                                                         | 2 5              | 1,980<br>5,280                                                                                                                      | 104<br>260                                                                                         |
| 1,399<br>41                     | 30,081                                                                                              | 71,489<br>2,058                                     | 2,195<br>69           | 58,740                                                                                                        | 3,483                                                                                                                                                  | 237<br>11           | 207,880<br>5,854                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 12,063<br>572                                                                                                       | 28<br>1          | 22,056<br>300                                                                                                                       | 1,434<br>52                                                                                        |
| 115<br>23<br>323                | 114,234<br>18,683<br>297,647                                                                        | 5,816<br>1,193<br>16,424                            | 149<br>- 21<br>459    | 159,037<br>17,980<br>496,079                                                                                  | 7,504<br>1,050<br>23,225                                                                                                                               | 4<br>2<br>31        | 3,500<br>2,520<br>30,341                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 208<br>104<br>1,562                                                                                                 | 1<br>5           | 1,480<br>4,800                                                                                                                      | 52<br>252                                                                                          |
| 56<br>52                        | 56,398<br>46,952                                                                                    | 2,830                                               | 87<br>69              | 91,505<br>70,214                                                                                              |                                                                                                                                                        | 6 5                 | 7,890                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 312<br>256                                                                                                          | - 2              | 2,900                                                                                                                               | 104                                                                                                |
| 8<br>135                        | 7,655<br>135,270                                                                                    | 371                                                 | 18<br>192             | 19,670<br>215,698                                                                                             |                                                                                                                                                        | 1 9                 | 1,200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 52<br>464                                                                                                           | _                |                                                                                                                                     | -                                                                                                  |
| 2,583                           | 2,288,173                                                                                           | 131,207                                             | 3,842                 | 3,773,166                                                                                                     | 194,950                                                                                                                                                | 359                 | 335,509                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 18,209                                                                                                              | 45               | 40,096                                                                                                                              | 2,310                                                                                              |

109.—Yearly and weekly earnings of Teachers and certain other occupations by different age groups and sex in the principal cities of Canada: Census of 1921—Con.
 109.—Traitement annuel et hebdomadaire des instituteurs et de certaines autres occupations, par différents groupes d'âges et par sexe dans les principales villes du Canada, recensement de 1921—Suite

|                                                                                                                                     | Al             | l ages—To               | us Bges           |                | 10-14           |                |                 | 15-19           |               |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------|-------------------|----------------|-----------------|----------------|-----------------|-----------------|---------------|
| City—Cité                                                                                                                           | Per-<br>sons   | Earn-<br>ings           | Weeks             | Per-<br>sons   | Earn-<br>ings   | Weeks          | Per-<br>sons    | Earn-<br>ings   | Weeks         |
|                                                                                                                                     | Per-<br>sonnes | Traite-<br>ment         | Semaines          | Per-<br>sonnes | Traite-<br>ment | Se-<br>maines  | Per-<br>sonnes  | Traite-<br>ment | Se-<br>maines |
| Summary 15 Cities (M.)                                                                                                              |                |                         |                   |                |                 |                |                 |                 |               |
| Résumé des 15 villes (H.)                                                                                                           |                |                         |                   |                |                 |                |                 |                 |               |
| Teachers—Instituteurs<br>Professors and lecturers—Professeurs et con-                                                               | 2,727          | 4,677,746               | 138,931           | -              | -               | -              | 108             | 85,426          | 5,465         |
| férenciers.  All professions—Toutes professions.  Public administration—Administration pu-                                          | 592<br>18,839  | 1,599,489<br>34,878,774 | 30,628<br>935,456 | -6             | 2,880           | 312            | 2<br>645        |                 | 104<br>31,436 |
| blique                                                                                                                              | 41,703         | 57,653,970              | 2,044,510         | 3              | 910             | 156            | 1,089           | 754,785         | 50,966        |
| Total                                                                                                                               | 63,861         | 98,809,979              | 3,149,525         | 9              | 3,790           | 468            | 1,844           | 1,288,082       | 87,971        |
| (F.)                                                                                                                                |                |                         |                   |                |                 |                |                 |                 |               |
| Teachers—Institutrices                                                                                                              | 8,238          | 9,027,013               | 415,747           | -              | -               | -              | 369             | 283,905         | 18,150        |
| Professors and lecturers—Professeurs et con-<br>férencières                                                                         | 89             | 123,366<br>14,984,628   | 4,515<br>835,537  | _              | -               | -              | 906             | 476,600         | 44,217        |
| blique                                                                                                                              | 7,834          | 7,166,111               | 396,429           | 2              | 864             | 104            | 1,003           | 728,303         | 49,649        |
| Total                                                                                                                               | 32,956         | 31,301,118              | 1,643,062         | 2              | 864             | 104            | 2,278           | 1,488,808       | 112,016       |
| Yearly and weekly rates (M.)                                                                                                        |                |                         |                   |                |                 |                |                 |                 |               |
| Taux annuel et hebdomadaire (H')                                                                                                    |                |                         |                   |                |                 |                |                 |                 |               |
| Teachers—Instituteurs<br>Professors and lecturers—Professeurs et con-                                                               | 2,727          | 1,715                   | 34.49             | -              | -               | -              | 108             | 790             | 15.45         |
| férenciers All professions—Toutes professions Public administration—Administration pu-                                              | 592<br>18,839  | 2,706<br>1,851          | 55·22<br>37·28    | - 6            | -<br>330        | 9.23           | $\frac{2}{645}$ | 500<br>724      | 9·61<br>14·85 |
| blique                                                                                                                              | 41,703         | 1,382                   | 28.19             | 3              | 303             | <b>5 · 8</b> 3 | 1,089           | 694             | 14.81         |
| Total                                                                                                                               | 63,861         | 1,548                   | 31.36             | 9              | 421             | 8.10           | 1,844           | 698             | 14.62         |
| (F.)                                                                                                                                |                |                         |                   |                |                 |                |                 |                 |               |
| Teachers—Institutrices.                                                                                                             | 8,238          | 1,096                   | 21.71             | -              | -               | -              | 369             | 769             | 15.64         |
| Professors and lecturers—Professeurs et con-<br>férencières  All professions—Toutes professions  All professions—Toutes professions | 89<br>16,795   | 1,386<br>901            | 27·32<br>17·92    | -              | -               | -              | 906             | _<br>526        | 10.78         |
| Public administration—Administration publique                                                                                       | 7,834          | 912                     | 18.08             | 2              | 432             | 8.32           | 1,003           | 726             | 14.67         |
| Total                                                                                                                               | 32,956         | 949                     | 19.05             | 2              | 432             | 8.32           | 2,278           | 654             | 13 - 29       |

109.—Yearly and weekly earnings of Teachers and certain other occupations by different age groups and sex in the principal cities of Canada: Census of 1921—Concluded

109.—Traitement annuel et hebdomadaire des instituteurs et de certaines autres occupations, par différents groupes d'âge et par sexe dans les principales villes du Canada, recensement de 1921—Fin

|              | 20-24               | 1               |               | 25-49                   |                    |              | 50-64               |                  | 65 a           | nd over—e           | t plus          |
|--------------|---------------------|-----------------|---------------|-------------------------|--------------------|--------------|---------------------|------------------|----------------|---------------------|-----------------|
| Per-         | Earn-               | Weeks           | Per-          | Earn-                   | Weeks              | Per-         | Earn-               | Weeks            | Per-           | Earn-               | Weeks           |
| sons<br>Per- | ings — Traite- ment | Semaines        | Per-          | Traite-<br>ment         | Semaines           | Per-         | Traite-<br>ment     | Semaines         | Per-<br>sonnes | Traite-<br>ment     | Semaines        |
| sonnes       | ment                |                 | somes         | 1116110                 |                    | Bolliton     |                     |                  |                |                     |                 |
|              |                     |                 |               |                         |                    |              |                     |                  |                |                     |                 |
| 374          | 374,898             | 18,985          | 1,770         | 3,232,895               | 90,036             | 433          | 914,067             | 22,302           | 42             | 70,410              | 2,143           |
| 43<br>2,019  | 49,390<br>2,267,120 | 2,219<br>97,742 | 387<br>12.704 | 1,024,929<br>24,439,570 | 20,027<br>632,020  | 137<br>2,931 |                     | 7,090<br>146,826 | 23<br>534      | 66,290<br>1,175,037 | 1,188<br>27,120 |
| 4,164        | 4,203,220           | 201,777         |               | 38,422,810              | 1,332,885          | 7,499        | 11,560,545          | 366,539          | 1,948          | 2,711,694           | 92,187          |
| 6,600        | 6,894,628           | 320,723         | 41,861        | 67,120,210              | 2,074,968          | 11,000       | 19,459,788          | 542,757          | 2,547          | 4,023,431           | 122,638         |
|              |                     |                 |               |                         |                    |              |                     |                  |                |                     |                 |
| 2,207        | 2,096,060           | 110,967         | 5,084         | 5,938,818               | 257,094            | 541          | 681,141             | 27,667           | 37             | 27,089              | 1,869           |
| 16<br>4,410  | 15,260<br>3,040,500 | 821<br>221,243  | 64<br>10,243  | 92,290<br>10,242,599    | 3,270<br>508,948   | 9<br>1,135   | 15,816<br>1,160,540 | 424<br>56,362    | 101            | 64,389              | 4,767           |
| 2,583        | 2,288,173           | 131,207         | 3,842         | 3,773,166               | 194,950            | 359          | 335,509             | 18,209           | 45             | 40,096              | 2,310           |
| 9,216        | 7,439,993           | 464,238         | 19,233        | 20,046,873              | 964,262            | 2,044        | 2,193,006           | 102,662          | 183            | 131,574             | 8,946           |
|              |                     |                 |               |                         |                    |              |                     |                  |                |                     |                 |
|              |                     |                 |               |                         |                    |              |                     |                  |                |                     |                 |
| 374          | 1,002               | 19.74           | 1,770         |                         |                    | 433          | 2,110               | 40.98            | 42             | 1,677               | 32·85<br>55·79  |
| 2,019        | 1,148<br>1,122      |                 | 387<br>12,704 | 2,645<br>1,924          | 51·07<br>38·67     | 137<br>2,931 | 3,343<br>2,227      | 64·58<br>44·45   | 23<br>534      | 2,880<br>2,200      |                 |
| 4,164        | 1,009               | 20.83           | 27,000        | 1,423                   | 28.82              | 7,499        | 1,541               | 31.54            | 1,948          | 1,392               | 29 • 41         |
| 6,600        | 1,043               | 21.49           | 41,861        | 1,602                   | 32.34              | 11,000       | 1,769               | 35.85            | 2,547          | 1,578               | 32.80           |
|              | 1                   |                 |               |                         |                    |              |                     |                  |                |                     |                 |
| 2,207        | 950                 | 18-89           | 5,084         | 1,168                   | 23.09              | 541          | 1,259               | 24.62            | 37             | 759                 | 14.82           |
| 16<br>4,410  |                     |                 |               |                         | 28 · 22<br>18 · 12 |              |                     | 37·30<br>18·99   | 101            | 637                 | 13.30           |
| 2,583        | 886                 | 17.43           | 3,842         | 982                     | 19.35              | 359          | 935                 | 18-42            | 45             | 889                 | 17.36           |
| 9,216        | 807                 | 16.02           | 19,233        | 1,042                   | 20.79              | 2,044        | 1,028               | 20.58            | 183            | 724                 | 14.73           |

110.—Distribution of 1,647 Grade XI female teachers in one province by experience and salary, 1926 110.—Rspartition de 1,647 institutrices de degré XI dans une province par carrière et traitement en 1936

| Mean                                    | Moyenne de traite-                       | 8832<br>8832<br>8832<br>8832<br>8832<br>8832<br>11,006<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200<br>11,200 | 1,046  |
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|                                         | Total                                    | 11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11045<br>11                                                                                                                                                                                                                                                                                                       | 1,647  |
|                                         | 2,700 and over 2,700 et plus             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4      |
|                                         | 2,600                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1      |
|                                         | 2,500                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |
|                                         | 2,400                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ı      |
|                                         | 2,300                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |
|                                         | 2,200                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 19     |
|                                         | 2,100                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4      |
| ment                                    | 2,000                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 07     |
| Salary Intervals—Echelons de traitement | 1,900                                    | ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 7      |
| lons de                                 | 1,800                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ) @    |
| -Eche                                   | 1,700                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 77     |
| ervals                                  | 1,600                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 51     |
| ary Int                                 | 1,400 1,500 1,600 1,700                  | 1111114 00740 0110000000 111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 94     |
| Sal                                     |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2      |
|                                         | 1,100 1,200 1,300                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 7,     |
|                                         | 1,200                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |
|                                         |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 00     |
|                                         | 1,000                                    | 1 0 0 0 4 0 0 0 0 0 4 4 0 4 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |
|                                         | 006                                      | 22 1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 710    |
|                                         | 800                                      | 78000884008 011121171   4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 412    |
|                                         | 700                                      | 9864489                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 100    |
|                                         | Years Experience<br>Carrière enseignante | 10<br>10<br>11<br>11<br>11<br>11<br>11<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>17<br>18<br>19<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | T Ocal |

111.—Nova Scotia Publicly Controlled Schools: Statistics of Teachers by Class of Certificate, Sex, Average, Salaries and Years of Teaching Experience, 1926
 111.—Ecoles de la Nouvelle-Ecosse sous le contrôle administratif: Instituteurs par catégories, sexe, moyenne de traitement et ancienneté, en 1926

|                                       | Num-               |                                                                 | rage Sala<br>—<br>ne de trai                     |                |                                           |                                                         | Experi<br>—<br>Carrière en           |                   |              |
|---------------------------------------|--------------------|-----------------------------------------------------------------|--------------------------------------------------|----------------|-------------------------------------------|---------------------------------------------------------|--------------------------------------|-------------------|--------------|
| Class and sex                         | ber<br>Nom-<br>bre | Pro-<br>vincial<br>aid<br>—<br>Alloca-<br>tion pro-<br>vinciale | From<br>Section<br>Par la<br>section<br>scolaire | Total          | Diplôme et sexe                           | Years<br>taught<br>———————————————————————————————————— | Rural and Village Rurales et village | Urban<br>Urbaines | Total        |
|                                       |                    | \$                                                              | \$.                                              | \$             |                                           |                                                         |                                      |                   |              |
| Academic—<br>Male<br>Female           | 30<br>22           | 210<br>210                                                      | 2,078<br>1,157                                   | 2,288<br>1,367 | Académique—<br>Hommes<br>Femmes           | - 1<br>1- 2                                             | 899<br>341                           | 149<br>98         | 1,048<br>439 |
| Class A— Male Female                  | 68<br>264          | 175<br>175                                                      | 1,092<br>663                                     | 1,267<br>838   |                                           | 2 5<br>510                                              | 506<br>239                           | 214<br>287        | 720<br>526   |
| Class B—<br>Male<br>Female            | 57<br>813          | 140<br>140                                                      | 1,016<br>559                                     | 1,156<br>699   |                                           | 10—15<br>15—20                                          | 80<br>30                             | 157<br>96         | 237<br>126   |
| Class C— Male Female                  | 43<br>890          | 105<br>105                                                      | 536<br>527                                       | 641<br>632     |                                           | 20—25<br>25—30                                          | 15<br>9                              | 70<br>52          | 85<br>61     |
| Class D—<br>Male<br>Female            | 43<br><b>8</b> 28  | 70<br>70                                                        | 546<br>462                                       | 616<br>532     |                                           | 30<br>Total                                             | 11                                   | 67                | 78           |
| Class D, Temporary—<br>Male<br>Female | 7<br>77            | Include                                                         | d in "D"                                         |                | Classe D, temporaire—<br>Hommes<br>Femmes | No exper.                                               | 2,130                                | 1,190             | 3,320        |
| Permissive— Male Female               | 28<br>150          | Se confe                                                        | ond avec                                         | "D"            | Surnuméraires—<br>Hommes<br>Femmes        | Débutants<br>New to<br>School                           | 1,062                                | 153               | 1,215        |
| Total—<br>Male<br>Female              | 276<br>3,044       | _                                                               | -                                                | 1,074<br>638   |                                           | Nouveau<br>à l'école                                    |                                      |                   |              |
| Grand total                           | 3,320              | -                                                               | -                                                | 675            | Grand total                               |                                                         |                                      |                   |              |
| Number Normal<br>Trained              | 1,947              | -                                                               | -                                                | -              | Normaliennes                              |                                                         |                                      |                   |              |

<sup>&</sup>lt;sup>1</sup> Commencement of school year—<sup>1</sup> Au début de l'année scolaire.

113.-Ecoles du Nouveau-Brunswick sous le contrôle administratif: Instituteurs et institutrices, leur diplôme, la moyenne de leur traitement et la durée de leur carrière, 1926 112.-New Brunswick Publicly Controlled Schools: Statistics of Teachers by Class of Certificate, Sex, Average Salary and Experience, 1926

|                                 | Diplôme et sexe                                                     | Ecole de grammaire—<br>Hommes.<br>Femmes. | Ecole supérieure—<br>  Hommes.<br>  Femmes. | Première classe—<br>Hommes.<br>Femmes. | Deuxième classe—<br>Hommes.<br>Femmes. | Troisième classe—<br>Hommes.<br>Femmes. | Sous-maltres—<br>Hommes.<br>Femmes.     | Total— Hommes. Femmes. Total.       | Normaliens.   |
|---------------------------------|---------------------------------------------------------------------|-------------------------------------------|---------------------------------------------|----------------------------------------|----------------------------------------|-----------------------------------------|-----------------------------------------|-------------------------------------|---------------|
|                                 | Unspe-<br>cified —<br>Non<br>spécifiée                              |                                           | 10                                          |                                        | 48                                     | 1 1                                     | 1 1                                     | 111                                 | 1             |
| nte                             | Over 7 years ————————————————————————————————————                   |                                           | 56<br>294                                   |                                        | 10 290                                 | 1-1                                     | 1.1                                     | 1 1 1                               | 1             |
| ière enseigna                   | Over 5 and under 7 Entre 5 et 7 ans                                 |                                           | 111                                         |                                        | 127                                    | 1-1                                     | 1 1                                     | 1 1 1                               | 4             |
| Expérience—Carrière enseignante | Over 1 and under 5 Entre 1 et 5 ans                                 |                                           | 68<br>280                                   |                                        | 40                                     | t t                                     | l 1                                     | 1 1 1                               | 1             |
| Expé                            | Under<br>1 year<br>Moins<br>d'un an                                 |                                           | 26<br>86                                    |                                        | 25                                     | 1 1                                     | 1.1                                     | 1 1 1                               | ı             |
|                                 | Average<br>Yearly<br>Salary<br>Moyenne<br>du traite-<br>ment annuel | 2,167                                     | 1,341                                       | 1,260                                  | 705                                    | 524<br>528                              | 1 1                                     | - 807                               | 1             |
| -Nombre                         | Term ended June 30 Semestre terminé le 30 juin                      | 19 12                                     | 40)<br>14}                                  | 112 760                                | 1,083                                  | 16<br>291                               | 97                                      | 2,257<br>2,525<br>2,525             | 2,426         |
| Number-Nombre                   | Term ended Dec. 31 Semestre terminé le 31 déc                       | 13.00                                     | 44                                          | 97                                     | 1,097                                  | 18<br>302                               | 101                                     | 2,245<br>2,496                      | 2,394         |
|                                 | Class of Certificate and Sex                                        | Grammar School—<br>Male,<br>Frankle       | Superior School—<br>Male<br>Female          | Class I— Male Female                   | Class II—<br>Male.<br>Female           | Class III— Male Female                  | Classroom Assistants—<br>Male<br>Female | Total—<br>Male.<br>Female.<br>Total | TrainedNormal |

113.—Ecoles Primary Schools: Statistics of Teachers, by Qualifications, Sex and Average Salaries, 1926
113.—Ecoles primaires de Québec: Statistiques du personnel enseignant: brevet, sexe et moyenne de traitement en 1926

| Eléments                                      |       | 19.122 Nombre total du personnel enseignant. 7.952 Nombre total des congréganistes. 11.770 Nombre total des lafques. 11.770 Nombre total des lafques. 11.870 Dans les écoles élémentaires. 11.870 Dans les écoles intermédiaires. 11.891 Laiques dans les écoles élémentaires contrôlées. 11.869 Laiques dans les écoles élémentaires contrôlées. 11.869 Laiques dans les écoles elémentaires contrôlées. 11.869 Laiques dans les écoles complémentaires contrôlées.                                 | 187 Laïques dans les écoles indépendantes élémentaires.<br>- Laïques dans les écoles indépendantes intermédiaires.<br>114 Laïques dans les écoles indépendantes complémentaires | Laïques, avee brevet d'enseignement, dans les écoles Contrôlées Elémentaires. Intermédiaires. Complémentaires. | Independances<br>Elémentaires | Intermediates. Complémentaires. Laïques avec brevet des écoles normales. mont écoles laformatisien des Examinateurs. |                                                                | 1 rattement moyen des instituteurs congreganistes dans les écoles élémentaires contrôlées—Des villes. | Traitement moyen des instituteurs congrégagnistes dans les écoles complémentaires contrôlées—Des villes. | Moyenne des campagnes.  Moyenne des lafques dans les écoles differenteixe—Progrilles | Des campagnes. | Looles complementaires et 'High Schools'— Des villes. | Des campagnes.<br>Carrière enseignante—1 | De 1 à 5 ans.<br>De 5 à 10 ans. | De 10 à 15 ans.<br>De 15 à 20 ans.<br>20 ans et plus.    |
|-----------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------|-------------------------------------------------------|------------------------------------------|---------------------------------|----------------------------------------------------------|
| d P. et prot.                                 | Total | 19,122<br>7,952<br>11,170<br>12,067<br>1,567<br>8,844<br>8,844<br>1,869                                                                                                                                                                                                                                                                                                                                                                                                                              | 187                                                                                                                                                                             | 8,112<br>148<br>1,806                                                                                          | 112                           | 3,480<br>6,747<br>7,357                                                                                              | 1,157                                                          | 1 1                                                                                                   | ı                                                                                                        | 1 1                                                                                  | ł              | ŧ                                                     | ı                                        | 2,529                           | 959<br>509<br>641                                        |
| Total R.C. and P. al Ecoles cath. et p        | E.    | 15,947<br>5,822<br>10,175<br>11,278<br>1,278<br>4,527<br>8,597<br>1,162                                                                                                                                                                                                                                                                                                                                                                                                                              | 166                                                                                                                                                                             | 7,892<br>136<br>1,127                                                                                          | 103                           | 3,107<br>6,180<br>7,103                                                                                              | 1,121                                                          | 1 1                                                                                                   | 1                                                                                                        | 1 (                                                                                  | \$             | J                                                     | 1                                        | 2,358                           | 786<br>418<br>514                                        |
| Total R.C. and P. Total Ecoles cath. et prot. | M.—H. | 3,175<br>2,130<br>1,045<br>1,045<br>2,372<br>2,477<br>147<br>707                                                                                                                                                                                                                                                                                                                                                                                                                                     | 21                                                                                                                                                                              | 220<br>12<br>679                                                                                               | 0                             | 373<br>567<br>567                                                                                                    | 650                                                            | 1 1                                                                                                   | I                                                                                                        | 3 1                                                                                  | 1              | i                                                     | I                                        | 2318                            | 173<br>91<br>127                                         |
|                                               | Total | 2,397<br>2,387<br>1,684<br>1,686<br>1,670<br>1,670<br>156<br>156                                                                                                                                                                                                                                                                                                                                                                                                                                     | 12 32                                                                                                                                                                           | 1,449<br>148<br>482                                                                                            | ೯೦                            | 1,444                                                                                                                | 1,157                                                          | 1 1                                                                                                   | 1                                                                                                        | 1 1                                                                                  | 1              | 11                                                    | l                                        | 818                             | 322<br>161<br>264                                        |
| Protestant Schools  Ecoles protestantes       | F     | 2,140<br>1,609<br>1,609<br>1,603<br>1,603<br>1,603<br>1,603<br>1,42<br>384                                                                                                                                                                                                                                                                                                                                                                                                                           | 0 م م                                                                                                                                                                           | 1,394<br>136<br>363                                                                                            | ಣ                             | 1,406<br>493<br>691                                                                                                  | 1,121                                                          | 1 1                                                                                                   | ı                                                                                                        | 1 990                                                                                | 523            | 1,235                                                 | 807                                      | 750                             | 291<br>136<br>233                                        |
| Protes                                        | M.—H. | 257<br>247<br>747<br>168<br>67<br>67<br>133                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 27                                                                                                                                                                              | 55<br>12<br>119                                                                                                | 1                             | 154<br>154<br>198                                                                                                    | 36                                                             | 1 1                                                                                                   | 1                                                                                                        | 9 464                                                                                | 575            | 2,421                                                 | 1,470                                    | 320                             | 225                                                      |
| Schools                                       | Total | 16, 725<br>7, 942<br>8, 783<br>10, 383<br>6, 342<br>7, 174<br>1, 352                                                                                                                                                                                                                                                                                                                                                                                                                                 | 175                                                                                                                                                                             | 6,663                                                                                                          | 109                           | 2,036<br>6,100<br>6,734                                                                                              | 1,412                                                          | 1 1                                                                                                   | i                                                                                                        | 1 1                                                                                  | i              | 8                                                     | 1                                        | 4,711                           | 348<br>377                                               |
| man Catholic Scho<br>Ecoles catholiques       | H.    | 13,807<br>7,985<br>7,985<br>9,669<br>4,138<br>6,994<br>778                                                                                                                                                                                                                                                                                                                                                                                                                                           | 160                                                                                                                                                                             | 6,498                                                                                                          | 100                           | 1,701<br>5,687<br>6,489                                                                                              | 906                                                            | 384                                                                                                   | 461                                                                                                      | 2002                                                                                 | 281            | 757                                                   | 293                                      | 1,869                           | 495<br>282<br>281                                        |
| Roman Catholic Schools<br>Ecoles catholiques  | M.—H. | 2, 1918<br>2, 1918<br>714<br>714<br>2, 204<br>180<br>574                                                                                                                                                                                                                                                                                                                                                                                                                                             | 15                                                                                                                                                                              | 165                                                                                                            | 8                             | 335<br>413<br>413<br>640                                                                                             | 506                                                            | 545                                                                                                   | 9 90 70 70                                                                                               | 1 364                                                                                | 819            | 1,465                                                 | /28                                      | 194                             | 142<br>66<br>96                                          |
| Description                                   |       | Total Number of Teachers  Number of Teachers in religious Orders  Number of Lay Teachers  Teachers in Elementary Schools Teachers in Intermediate Schools Teachers in Complementary and High Schools Lay Teachers in Publicly controlled Elementary Schools Lay Teachers in Publicly controlled Elementary Schools Lay Teachers in Publicly controlled Elementary Schools Lay Teachers in Publicly controlled Elementary Schools Lay Teachers in Publicly controlled Complementary and High Schools. | Lay Teachers in Independent Elementary Schools Lay Teachers in Independent Intermediate Schools Schools                                                                         | Lay Teachers with diplomas Controlled Elementary Schools Intermediate Schools Complementary and High Schools   | Elementary Schools.           | Internetate Schools.  Lay Teachers with diplomas from Normal Schools. from Board of Examiners.                       | for Intermediate Schools<br>for Complementary and High Schools | Average sataries of religious cachers in Liementary<br>controlled Schools—In Towns                    | Average Salaries of Religious teachers in Complementary controlled Schools—In Towns                      | Average Salaries of Lay Teachers in Elementary Schools                               | In the Country | Intermediate, complementary and night                 | 1Number Teaching—                        | 1 to 5 years.                   | 10 to 15 years.<br>15 to 20 years.<br>20 years and over. |

<sup>1</sup> Teachers with diplomas only—<sup>1</sup> Instituteurs brevetés seulement.

114.—Ontario Publicly Controlled Schools: Teachers by Class of Certificate and Sex, for the year 1925 in Elementary Schools and in 1926 in Secondary Schools

114.—Ecoles d'Ontario sous le contrôle administratif: Personnel enseignant par catégorie de diplôme et sexe, en 1925 dans les écoles primaires et 1926 dans les écoles secondaires

|                                                                                                                                                                                                                                 |                                                                    | Pu<br>Ecc<br>Ecc                                                        | Roman Catholic<br>Separate Schools<br>—<br>Ecoles séparées               |                                           |                                                                                     |                                             |                   |                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------|-------------------|------------------------------------------------------------|
| Description                                                                                                                                                                                                                     | Rural Rurales                                                      | City<br>Des<br>cités                                                    | Town Des                                                                 | Village  Des villages                     | Total                                                                               | Rural<br>Rurales                            | Cit<br>De<br>cité | s                                                          |
| Number: Total.  Male. Female. Number of University Graduates.  Number who ever attended Model School in Ontario.  Number who ever attended Normal School in Ontario.  Number trained in Normal College or Faculty of Education. | 6,800<br>908<br>5,892<br>4<br>636<br>6,131                         | 4,573<br>695<br>3,878<br>164<br>1,329<br>3,734<br>677                   | 1,630<br>190<br>1,440<br>8<br>345<br>1,495                               | 542<br>106<br>436<br>2<br>72<br>512       | 13,545<br>1,899<br>11,646<br>178<br>2,382<br>11,872<br>938                          | 29<br><b>5</b> 59                           | 1                 | ,038<br>95<br>943<br>24<br>256<br>710<br>45                |
| Number by Certificate— Class I. Class II. Class III. District. Kindergarten Primary. Kindergarten. Manual Training. Household Science Temporary. Permanent Ungraded. Average Salary: Male. \$ Female. \$                        | 567<br>5,824<br>376<br>8<br>4<br>-<br>1<br>20<br>-<br>1,148<br>970 | 910<br>3,112<br>7<br>-<br>296<br>131<br>53<br>64<br>-<br>2,294<br>1,443 | 155<br>1,405<br>11<br>2<br>48<br>5<br>2<br>2<br>2<br>2<br>1,797<br>1,082 | 10<br>-<br>3<br>-<br>-<br>-<br>-<br>1,372 | 1,673<br>10,829<br>404<br>10<br>351<br>136<br>55<br>67<br>20<br>-<br>1,645<br>1,142 | 245<br>29<br>-<br>-<br>-<br>57<br>11<br>899 |                   | 81<br>696<br>69<br>45<br>2<br>-<br>65<br>80<br>955<br>69 8 |

<sup>&</sup>lt;sup>1</sup> Salaries of assistants only: the average salaries of principals were \$1,770 in Continuation Schools, \$2,787 in High Schools and \$3,661 in Collegiate Institutes.

115.—Ontario Publicly Controlled Schools: Teachers' Experience and Average Salary by Certificate, 1926 115.—Ecoles d'Ontario sous le contrôle administratif: Durée de la carrière enseignante et moyenne de traitement, diplôme, en 1926

|                                               | Pub                                                                                                                                                                                  | lic Schoo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ols—Ecol                                                                                                                                                                                                                   | es publiq                                           |                                                                                                                                                                                                                                                                                                                                                                                                                             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|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| Description                                   | Rural Rurales                                                                                                                                                                        | City<br>Des<br>cités                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Town Des villes                                                                                                                                                                                                            | Village<br>Des<br>villages                          | Pro-<br>vince                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Nomenclature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Average Salary by Certificate—  Class I Male. | 1,234<br>1,009<br>1,145<br>978<br>917<br>809<br>1,075<br>-<br>1,350<br>1,600<br>642<br>124<br>402<br>124<br>450<br>87<br>50<br>9<br>1,009<br>2,902<br>1,333<br>349<br>263<br>31<br>5 | 2,464<br>1,425<br>2,029<br>1,455<br>1,460<br>1,319<br>1,460<br>2,277<br>1,592<br>10<br>142<br>188<br>97<br>163<br>72<br>23<br>71<br>1<br>566<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,008<br>1,0 | 1,912<br>1,074<br>1,792<br>1,083<br>-<br>1,049<br>1,073<br>1,953<br>1,900<br>1,538<br>-<br>7<br>41<br>45<br>5<br>200<br>41<br>288<br>8<br>49<br>419<br>437<br>200<br>247<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>7 | 1,185<br>1,006<br>1,391<br>1,005<br>-745<br>967<br> | 2,144<br>1,208<br>1,420<br>1,135<br>917<br>821<br>1,280<br>1,445<br>2,264<br>642<br>207<br>609<br>3900<br>183<br>306<br>1588<br>46<br>1,149<br>3,032<br>2,908<br>1,320<br>1,700<br>4,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1,120<br>1 | Femmes, Classe II Hommes, Femmes, Classe III et district— Hommes, Femmes. Ecole maternelle (premier degré), Ecole maternelle, Travaux manuels, Science ménagère, Surnuméraire: Hommes, Femmes. Carrière— Hommes: moins de 1 an. De 15 à 4 ans. De 15 à 29 ans. De 10 à 14 ans. De 15 à 29 ans. De 10 ans de 1 an. De 1 à 4 ans. De 15 à 9 ans. De 15 à 29 ans. De 15 à 9 ans. De 16 à 14 ans. De 5 à 9 ans. De 16 à 29 ans. De 16 à 29 ans. De 16 à 29 ans. De 16 à 29 ans. De 16 à 29 ans. De 16 à 29 ans. De 16 à 29 ans. |

114.—Ontario Publicly Controlled Schools: Teachers by Class of Certificate and Sex, for the year 1925 in Elementary Schools and 1926 in Secondary Schools

114.—Ecoles d'Ontario sous le contrôle administratif: Personnel enseignant par catégorie de diplôme et sexe, en 1925 dans les écoles primaires et 1926 dans les écoles secondaires

| Sep                                                             | man Catho<br>parate Scho<br>parées (cat<br>Village<br>Des<br>villages | ools                                                            | Total Public and Separate Total publiques et séparées                          | Continua-<br>tion<br>Schools<br>—<br>Ecoles<br>intermé-<br>diaires | High<br>Schools | Col-<br>legiate<br>Institutes<br>Instituts<br>collé-<br>giaux | Nomenclature                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 513<br>28<br>485<br>10<br>169                                   | 49<br>-<br>49<br>1<br>11                                              | 2,188<br>152<br>2,036<br>46<br>743<br>1,188                     | 2,051<br>13,682<br>224<br>3,125                                                | 408<br>137<br>271<br>48                                            | 9               | 08<br>31<br>473                                               | Nombre: Total.  Hommes. Femmes. Diplômés d'une université, nombre. Sortant des écoles modèles d'Ontario, nombre. Sortant des écoles normales, d'Ont., nombre.                                                                                                                                                                                                |
| 18<br>225<br>120<br>20<br>1<br>-<br>-<br>85<br>44<br>772<br>652 | 3<br>6 26<br>8 1<br>1 3<br>5 5                                        | 137<br>1,161<br>442<br>95<br>3<br>-<br>210<br>140<br>911<br>719 | 1,810<br>11,990<br>846<br>105<br>354<br>136<br>55<br>67<br>230<br>140<br>1,591 | 11,298                                                             |                 | 12,719                                                        | Sortant du collège normal ou faculté de pédagogie.  Nombre des détenteurs de diplômes— De première classe. De deuxième classe. De troisième classe. De district. D'école maternelle (premier degré). D'école maternelle. De travaux manuels. De science ménagère. Surnuméraires. Permanents (écoles à classe unique). Moyenne de traitement: Hommes. Femmes. |

<sup>&</sup>lt;sup>1</sup> Traitements moyens des adjoints seulement: les traitements moyens des principaux étaient de \$1,770 dans les école intermédiaires, \$2,787 dans les "High Schools" et \$3,661 dans les instituts collégiaux.

116.—Manitoba Publicly Controlled Schools: Teachers by Sex and Qualification, 1926; Salaries and Experience, 1924 116.—Ecoles du Manitoba sous le contrôle administratif: Instituteurs selon leur diplôme, 1926; la moyenne de leur traitement et la durée de leur carrière, 1925

|                                                                                                                                                                                                                                                                                                                   | All                                                                                                                           |                            |                                                          |            |                                                         | 1926                       |                                    |                                     |                                                      |                                                      |                                                                                                                                                                                                                                              |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------|------------|---------------------------------------------------------|----------------------------|------------------------------------|-------------------------------------|------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Description                                                                                                                                                                                                                                                                                                       | Schools<br>1926                                                                                                               | chools Rural               |                                                          |            |                                                         | Rural<br>Graded            |                                    |                                     | Urb<br>Scho                                          |                                                      | Nomenclature                                                                                                                                                                                                                                 |  |
| Description                                                                                                                                                                                                                                                                                                       | Toutes<br>écoles,<br>1926                                                                                                     |                            | ales i                                                   |            |                                                         | rales à c<br>multipl       |                                    |                                     | Eco.                                                 |                                                      | Tromonaturo                                                                                                                                                                                                                                  |  |
|                                                                                                                                                                                                                                                                                                                   | 1920                                                                                                                          | М.<br>Н.                   | F.                                                       | Т.         | М.<br>Н.                                                | F.                         | Т.                                 | М.<br>Н.                            | F.                                                   | Т.                                                   |                                                                                                                                                                                                                                              |  |
| Number by Certificate Total. Graduates. Class I. III. Spécialist. Permit. Unspecified. Salaries (3,071 Teachers) Number receiving less than \$900. \$900 and under \$1,000. 1,500 " 1,500. 2,500 " 2,000. 2,500 " 3,000 and over. Experience (3,071) Teachers Less than 1 year. 1 yr. and under 2 yrs. 2 " 4 " 5" | 14,067<br>818<br>2,335<br>751<br>1 89<br>266<br>88<br>956<br>516<br>817<br>514<br>177<br>91<br>26<br>178<br>316<br>330<br>292 |                            | 678<br>225 69<br>-<br>-<br>4<br>900<br>191<br>181<br>160 | 212<br>186 | 4<br>10<br>35<br>42<br>17<br>2<br>-<br>5<br>4<br>5<br>4 |                            | 104<br>155<br>163<br>68<br>17<br>2 | 54<br>33<br>5<br>5<br>7<br>14<br>10 | 452<br>377<br>106<br>56<br>-<br>14<br>34<br>50<br>56 | 495<br>443<br>160<br>89<br>5<br>19<br>41<br>64<br>66 | Entre \$900 et \$1,000.  " \$1,000 et \$1,500.  " \$1,500 et \$2,000.  " \$2,000 et \$2,500.  " \$2,500 et \$3,000 et plus.  Carrière de 3,071 instituteurs.  Moins d'un an.  Entre 1 et 2 ans.  " 2 et 3 ans.  " 3 et 4 ans.  " 4 et 5 ans. |  |
| 5 " 6 "<br>6 " 10 "<br>10 " 20 "<br>20 " 30 "                                                                                                                                                                                                                                                                     | 244<br>630<br>725<br>276<br>54                                                                                                | 16<br>45<br>41<br>22<br>14 | 111<br>156<br>71<br>6<br>2                               | 112<br>28  | 13<br>26<br>32<br>16<br>5                               | 44<br>127<br>90<br>14<br>5 | 57<br>153<br>122<br>30<br>10       |                                     | 426                                                  | 489<br>219                                           | " 6 et 10 ans. " 10 et 20 ans. " 20 et 30 ans.                                                                                                                                                                                               |  |

<sup>&</sup>lt;sup>1</sup> Including 849 male and 3,218 female. <sup>2</sup> For the second term only. Permits are not issued for more than one term at a time. <sup>3</sup> The unspecified were exchange teachers. <sup>4</sup> Including Suburban. 
<sup>1</sup> Soit 849 hommes et 3,218 femmes. <sup>2</sup> Pour le dernier semestre seulement. Les permis ne sont accordés que pour un semestre à la fois. <sup>3</sup> Les non spécifiés sont des instituteurs échangés. <sup>4</sup> Comprend écoles sub-urbaines.

117.—Saskatchewan Publicly Controlled Schools: Teachers by Class of Certificate, Sex and Salary, 1925 117.-Ecoles de la Saskatchewan sous le contrôle administratif: instituteurs et institutrices, leur diplôme et la moyenne de traitement, 1925

| Sex and certificate                                                                                                                                                | Nomb                                                                       | per of Tea<br>re d'insti-<br>institutri                                          | tuteurs                                                                     | Average<br>Moyer<br>traite                                            | nne du                                            | Sexe et diplôme                                                                                                                                                                  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                                                                                                                                                                    | Urban<br>Urbains                                                           | Rural<br>Ruraux                                                                  | Total                                                                       | Urban<br>—<br>Urbains                                                 | Rural<br>Ruraux                                   |                                                                                                                                                                                  |  |  |
| In Public and Separate Schools—  Class I Male Female. Class II Male. Female. Class III Male. Female. Others Male. Female. Total Male. Female. Total Female. Total. | 359<br>539<br>182<br>1,208<br>42<br>167<br>-<br>3<br>583<br>1,917<br>2,500 | 229<br>393<br>581<br>1,724<br>606<br>1,464<br>15<br>8<br>1,431<br>3,589<br>5,020 | 588<br>932<br>763<br>2,932<br>648<br>1,631<br>11<br>2,014<br>5,506<br>7,520 | 1,268<br>1,431<br>1,161<br>1,156<br>1,010<br>-<br>-<br>1,644<br>1,178 | 1,151<br>1,061<br>1,053<br>980<br>-<br>-<br>1,114 | Dans les écoles publiques et séparées— lère classe Hommes. Femmes. 2e classe Hommes. Femmes. 3e classe Hommes. Femmes. Autres Hommes. Femmes. Total Hommes. Femmes. Total Total. |  |  |
| Collegiate Institutes and High Schools— Male. Female. Unclassified. Total.                                                                                         | 131<br>85<br>-<br>216                                                      | -                                                                                | 1 31<br>85<br>-<br>216                                                      | -<br>-<br>-<br>-                                                      |                                                   | Dans les instituts collégiaux et "high<br>schools"—<br>Hommes,<br>Femmes.<br>Non classifiés.<br>Total.                                                                           |  |  |
| Grand total  Total— 1926 Male Female. Total.                                                                                                                       | 2,500<br>601<br>2,006<br>2,607                                             | 1,443                                                                            | 2,044<br>5,735                                                              | 1,643<br>1,180                                                        |                                                   | Femmes                                                                                                                                                                           |  |  |

118.—British Columbia Publicly Controlled Schools: Teachers by Class of Certificate, Sex and Salary, 1926 118.—Ecoles de la Colombie Britannique sous le contrôle administratif: Instituteurs et institutrices par classe de diplôme et par moyenne de traitement, en 1926

|                                                                             | High<br>Schools              | City<br>Munici-<br>palities<br>—<br>Munici-<br>palités<br>Urbaines | Rural<br>Munici-<br>palities<br>—<br>Munici-<br>palités<br>Rurales | Rural<br>and<br>Assisted<br>Ecoles<br>rurales et<br>assistées | All<br>Schools<br>—<br>Toutes<br>écoles | Sexe et diplôme              |
|-----------------------------------------------------------------------------|------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------|------------------------------|
| Certificate Academic Class I. Class II Class III Temporary Special          | 362<br>-<br>-<br>1111<br>28  | 117<br>396<br>526<br>53<br>7<br>90                                 | 30<br>239<br>507<br>55<br>5<br>5                                   |                                                               | 548<br>887<br>1,603<br>158<br>29<br>171 | 1ère classe.<br>2ème classe. |
| Sex Male Female Total                                                       | 250<br>157<br>401            | 249<br>940<br>1,189                                                | 183<br>706<br>889                                                  | 733                                                           |                                         | Féminin.                     |
| Teachers salaries Amount paid. Average Salary Highest Salary Lowest Salary. | \$ 926,514 2,316 4,074 1,200 | 1,483<br>3,510                                                     | 1,306<br>3,360                                                     | 1,090<br>2,700                                                | 24,074                                  | Moyenne.<br>Maximum.         |

Granted to teachers of special subjects.
 Including manual Training and Domestic Science.
 Octroyé aux professeurs de certains sujets spéciaux.

<sup>&</sup>lt;sup>2</sup> Comprenant travaux manuels et science ménagère.

119.- Ecoles de l'Ile du Prince-Edouard sous le contrôle administratif: Instituteurs par catégories, sexe et moyenne de traitement, en 1926 119.—Prince Edward Island Publicly Controlled Schools: Teachers by Class of Certificate, Ser, and Average Salary, 1926

| 1                                   | Prii           | Primary Schools<br>Ecoles primaires | ols             | Gr:<br>Ecoles à | Graded Schools  Ecoles à classes multiples | ols<br>ultiples |                | Total           |                  | Av                | Average Salary  Toyenne de traitement | ry                | 1                                      |
|-------------------------------------|----------------|-------------------------------------|-----------------|-----------------|--------------------------------------------|-----------------|----------------|-----------------|------------------|-------------------|---------------------------------------|-------------------|----------------------------------------|
|                                     | M.—H.          | FI.                                 | Total           | M.—H.   F.      |                                            | Total           | M.—H.          | 压               | Total            | M.—H. F. M.—.&F.  | F.                                    | M&F.              |                                        |
| Class I.<br>Class II.<br>Class III. | 27<br>62<br>11 | 43<br>236<br>36                     | 70<br>298<br>47 | 29<br>10<br>3   | 56<br>90<br>13                             | 85<br>100<br>16 | 56<br>72<br>14 | 99<br>326<br>49 | 155<br>398<br>63 | 793<br>537<br>454 | 653<br>500<br>394                     | 704<br>507<br>408 | Classe I.<br>Classe II.<br>Classe III. |
| Total                               | 100            | 315                                 | 415             | 42              | 159                                        | 201             | 142            | 474             | 616              | 630               | 521                                   | 546               | Total.                                 |

120.-Ecoles de l'Alberta sous le contrôle administratif: Instituteurs et institutrices, leur diplôme et la moyenne de leur traitement, en 1926 120.—Alberta Publicly Controlled Schools: Teachers by Class of Certificate, Sex and Average Salary, 1926

| Dogowintion    | noindi rasacr | Ecoles rurales— | Maximum du traitement. | Moyenne du traitement. | Ecoles catholiques séparées. | Nombre. | Maximum du traitement. | Minimum du traitement. | Moyenne du traitement. | Ecoles urbaines | Nombre. |                |               | Moyenne du traitement. | Ecoles de village | Nombre. | Maximum du traitement. | Minimum du traitement. | Moyenne du traitement. | Ecoles centralisées  | Nombre. | Maximum du traitement. | Minimum du traitement. | Moyennes du traitement. | Toutes écoles | Nombre. |                | Minimum du traitement.<br>Moyenne du traitement. |
|----------------|---------------|-----------------|------------------------|------------------------|------------------------------|---------|------------------------|------------------------|------------------------|-----------------|---------|----------------|---------------|------------------------|-------------------|---------|------------------------|------------------------|------------------------|----------------------|---------|------------------------|------------------------|-------------------------|---------------|---------|----------------|--------------------------------------------------|
| -Spéc.         | F             | 1               | 1                      | 1 1                    |                              | 1       | 1                      | ı                      | I                      | 1               | 12      |                | 1,600         | 2,192                  |                   | ě       | 1                      | ı                      | 1                      |                      | 1       | 1                      | ł                      | 1                       |               | 12      |                | 1,600<br>2,192                                   |
| Spéc.—Spéc.    | M.—H.         | \$              | 1                      | 1 1                    |                              | 1       | 1                      | 1                      | 1                      | 6               | 30      | 3,100          | 1,500         | 2,520                  |                   | 1       | 1                      | 1                      | 1                      |                      | 1       | 1                      | 1                      | i                       |               | 30      | 3,100          | 1,500                                            |
| ntérim.        | Ę,            | 19              | 1,180                  | 666                    |                              | 4       | 1,100                  | 840                    | 982                    |                 | 1       | ı              | 1             | 8                      |                   | 00      | 1,100                  | 650                    | 800                    |                      | ı       | å                      | 1                      | ı                       |               | 19      | 1,180          | 800<br>965                                       |
| Pend.—Intérim. | M.—H.         | 4               | 1,200                  | 1,052                  |                              | 1       | 1                      | i                      | 1                      | ,               | 1       | 1,800          | 1,800         | 1,800                  |                   | 3       | 1                      | 1                      | 1                      |                      | 1       | ı                      | 1                      | ì                       |               | 20      | 1,800          | 1,202                                            |
| Surnum.        | 표.            | 9.5             | 1,140                  | 920                    |                              | 1       | 1                      | 3                      | 8                      | ,               | 4       | 1,150          | 840           | 985                    |                   | 1       | 1,000                  | 1,000                  | 1,000                  |                      | 1       | 1                      | 1                      | ŧ                       |               | . 30    | 1,150          | 931                                              |
| Perm.—Surnum.  | M.—H.         | OX              | 1,080                  | 956                    |                              | 1       | 1                      | š                      | ı                      |                 | î       | 1              | 1             | î                      |                   | 1       | 1                      | 1                      | 1                      |                      | 1       | 1                      | 1                      | 1                       |               | 00      | 1,080          | 800                                              |
| Ш              | Ē             | 107             | 1,200                  | 926                    |                              | 4       | 1,100                  | 840                    | 985                    | ,               | 7       | 1,800          | 1,000         | 1,258                  |                   | 7       | 1,200                  | 650                    | 826                    |                      | ත       | 1,100                  | 1,000                  | 1,033                   | _             | 128     | 1,800          | 650<br>993                                       |
| CI. III        | M.—H.         | 040             | 1,400                  | 1,019                  |                              | 1       | 1                      | i                      | 1                      |                 | 1       | å              | i             | ı                      |                   |         | 2,250                  | 2,250                  | 2,250                  |                      | 1       | 1                      | İ                      | ı                       |               | 09      | 2,250          | 1,040                                            |
| п              | Ħ.            | 1 611           | 1,650                  | 1,010                  |                              | 90      | 1,500                  | 009                    | 1,056                  | 3               |         | 2,900          | 840           | 1,344                  |                   | 133     | 1,450                  | 800                    | 1,084                  |                      | 96      | 1,500                  | 1,000                  | 1,109                   | _             | 2,579   | 2,900          | 1,104                                            |
| CI. II         | M.—H.         | 564             | 1,800                  | 1,                     |                              | 00      | 1,890                  | 006                    | 1,460                  | 1               |         | 3,000          | 950           | 1,623                  |                   | 45      | 2,250                  | 1,000                  | 1,365                  |                      | 25      | 1,850                  | 820                    | 1,362                   |               | 727     | 3,000          | 1,167                                            |
| I              | Ħ.            | 457             | 1,400                  | 1,038                  |                              | 40      | 1,800                  | 800                    | 1,135                  | 6               | 332     | 3,000          | 006           | 1,504                  | 1                 | 20      | 1,700                  | 750                    | 1,110                  |                      | 35      | 1,800                  | 840                    | 1,165                   |               | 914     | 3,000          | 1,220                                            |
| Cl. I          | M.—H.         | 986             | 2,500                  | 1,103                  |                              | 2       | 1,935                  | 006                    | 1,195                  |                 | 230     | 3,600          | 1,000         | 2,317                  |                   | 52      | 2,850                  | 006                    | 1,584                  |                      | 20      | 2,640                  | 1,000                  | 1,576                   |               | 623     | 3,600          | 1,630                                            |
| Dogweinstein   | Descripcion   | Rural Schools-  | Highest Salary         | Average Salary         | Roman Catholic Separate      | Number  | Highest Salary         | Lowest Salary          | Average Salary         | Town Schools    | Number  | Highest Salary | Lowest Salary | Average Salary         | Village Schools   | Number  | Highest Salary         | Lowest Salary          | Average Salary         | Consolidated Schools | Number  | Highest Salary         | Lowest Salary          | Average Salary          | All Schools   | Number  | Highest Salary | Lowest Salary                                    |

# 10.—TEACHERS IN TRAINING—FORMATION DES INSTITUTEURS

121.—Teacher Training Institutions in Canada, 1925-26—Institutions pour la formation des instituteurs, au Canada, en 1925-26

|                   |                                                              |                                                              | Nom et siège                                          |                            |              | He du Prince-Edouard, 1926—P. of W. College, Charlottetown. | Nouvelle-Ecosse, 1926—<br>Normal College, Reg., Truro.<br>Cours d'été. | New Brunswick, 1926—<br>Ecole normale, Fredericton. | Québee, 1926— Ecoles normales— Jaoques-Cartier, Macdonaid, Laval. Rinousisi, Chicoutimi, Nicolet, Trois-Rivières, Valleyfield, Hulli, Joliette, St-Hyacinthe, St-Hyacinthe, St-Hyacinthe, St-Hyacinthe, St-Hyacinthe, St-Hyacinthe, St-Hyacinthe, St-Frocke, Beaucaville, Basacoville, Basacoville, Basacoville, Gaspé.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Total, Qué.     |
|-------------------|--------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------|----------------------------|--------------|-------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
|                   | Vol-<br>umes                                                 | Lib-<br>rary                                                 | Vo-<br>lumes                                          | la bi- blio- thè- que      | 1            | 1                                                           | 4,500                                                                  | 1                                                   | 36,920<br>15,000<br>17,850<br>1,350<br>1,350<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,420<br>1,4 | 10 75,229       |
|                   | n and<br>aching<br>exées                                     | Other                                                        | Autres                                                | Tea-<br>chers<br>Insti-    | tu.<br>teurs | I                                                           | 1.1                                                                    | 1                                                   | 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |
|                   | Observation and<br>Practice Teaching<br>Ecoles annexées      | Model<br>Schools                                             | les                                                   |                            | Ses          | 9                                                           | 1 1                                                                    | 1                                                   | 8 - 2011311131                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 94              |
|                   | Observation Pract                                            | Mo                                                           | Ecoles<br>modèles                                     | Tea-<br>chers              | tu-<br>teurs | ₹                                                           | 16                                                                     | 70                                                  | 1 0 0 4 4 0 0 0 0 0 4 4 4 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 50              |
|                   |                                                              |                                                              |                                                       | Spec.                      | 臣            | 1                                                           | 1 1                                                                    | 1                                                   | 11111111111081111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 20              |
|                   |                                                              | ses                                                          | 988                                                   |                            | M.           | 1                                                           | 1 1                                                                    | 1                                                   | 111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | - 660           |
|                   |                                                              | Clas                                                         | ie clas                                               | Prim                       |              | I                                                           | 1                                                                      | 1                                                   | 111100111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |
|                   | Irses                                                        | Number Training for the following Classes<br>of Certificates | Nombre de postulants pour chaque classe<br>de diplôme | Kind. Prim.                |              | ı                                                           | 4                                                                      | ı                                                   | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | -               |
|                   | ig Cou                                                       | ning for the follo                                           | stulants pour<br>de diplôme                           | IIIa                       |              | ŧ                                                           | 1-1                                                                    | ŧ                                                   | 111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1               |
|                   | s in Teachers Training<br>Candidats-instituteurs             | g for<br>Cert                                                | tulant<br>de dip                                      | H                          |              | 29                                                          | 10                                                                     | 4                                                   | 5. тыБЕТ-4000000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 136 1327        |
|                   | ers T                                                        | rainio                                                       | e pos                                                 | H                          |              | 101                                                         | 65                                                                     | 1                                                   | è. TeJuI , 📆 ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |
|                   | each                                                         | er T                                                         | bre d                                                 | Н                          |              | 121                                                         | 161                                                                    | - 1                                                 | '.qu8go 14 2211441 082171188                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 338             |
|                   | Students in Teachers Training Courses Candidats-instituteurs | Numk                                                         | Nom                                                   |                            |              | 1                                                           | 243                                                                    | 1                                                   | [                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1               |
|                   | Studen                                                       |                                                              |                                                       |                            |              | ı                                                           | 241                                                                    | ı                                                   | 111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1               |
|                   | 02                                                           |                                                              | ing                                                   | s<br>inée                  | T.           | 299                                                         | 329                                                                    | 376                                                 | 237<br>2317<br>2317<br>104<br>1094<br>117<br>117<br>117<br>1139<br>83<br>117<br>117<br>117<br>118<br>118<br>118<br>118<br>118<br>118<br>118                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1,854           |
|                   |                                                              |                                                              | Total during<br>year                                  | Lascrits<br>durant l'année | Fi           | 186                                                         | 287                                                                    | 327                                                 | 135<br>223<br>70<br>104<br>104<br>111<br>1134<br>1134<br>1134<br>1134<br>1134<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 194 1,660 1,854 |
|                   |                                                              |                                                              | Tot                                                   | dura                       | M.           | 113                                                         | 22                                                                     | 49                                                  | 102                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 194             |
| The second second | aff.                                                         |                                                              | -10-                                                  | Au-<br>tres                |              | ı                                                           | ٥ ا                                                                    | 1                                                   | 4 720 4 12 1 2 4 2 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 46              |
|                   | Teaching Staff Personnel enseignant                          |                                                              | ь                                                     | Te.                        | H.           | 12                                                          | 12                                                                     | 10                                                  | 401<br>011<br>011<br>011<br>011<br>011<br>011<br>011<br>011<br>011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 210             |
|                   | eachi<br>Pers<br>ensei                                       |                                                              | Regular                                               | Régulier                   | E.           | 20                                                          | 4 -                                                                    | 72                                                  | 81<br>44241<br>68<br>80<br>11<br>80<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 153             |
|                   | H                                                            |                                                              | <u> </u>                                              | <u>~~~~~~~</u>             | Z.           |                                                             | ° 1                                                                    | 90                                                  | 10000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 57              |
|                   |                                                              |                                                              | Names and Location                                    |                            |              | Prince Edward Island, 1926—P. of W. College, Charlottetown. | Nova Scotia, 1926—<br>Normal College, Reg., Truro.<br>Summer Course    | New Brunswick, 1926—<br>Normal School, Fredericton. | Quebec, 1926— Normal Schools— Nacques Cartier MacDonald. Laval. Laval. Rimouski. Chicoutimi. Nisolet. There Rivers Valleyfield. Hull. Joliette St. Hyacinthe St. Pascal. Sk. Pascal. Sk. Pascal. Sk. Pascal. Sk. Pascal. Sk. Pascal. Sk. Pascal. Sk. Pascal. Sk. Bretronoke Bauceville Sk. Jefome Caspé.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Total, Que      |

| Ontario, 1926—<br>Collège d'Education. | Efooles normales— Hamilton. Jondon. North Bay. Orthwa. Peterborough. Stratford.  | Ecoles modèles d'été—<br>Ottawa.<br>Sturgeon Falls.<br>Vankleek Hill. | Ecoles modèles Angl-franç.—<br>Ottawa,<br>Sandwinse<br>Sturgeon Falls.<br>Vankleek Hill. | Total. Ont. | Manitoba, 1926— Ecoles normales— Brandon. Portage la Prairie. Daupin. Manitou.     | Total, Man. | Saskate<br>Ecoles<br>Reg<br>Sasl<br>Moo<br>Yor<br>Moo<br>Est<br>P.in                                                    | Total, Sask.                            |
|----------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------|-------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1                                      | 111111                                                                           | 1 1 1                                                                 | 1 1 1 1                                                                                  | 1           | 1111                                                                               | ı           | 6,250<br>5,475<br>108<br>200<br>361<br>151<br>200<br>200<br>516                                                         | 539 13, 261                             |
| 50                                     | 1 1 1 1 1 1                                                                      | 4 1 1                                                                 | 1 1 1 1                                                                                  | 20          | 1 1 1 1 1                                                                          | t           | 178<br>158<br>99<br>24<br>8<br>14<br>42<br>16                                                                           | 539 1                                   |
| 1                                      | 111111                                                                           | 1 1 1                                                                 | 1 1 1 1                                                                                  | 1           | 1 1 1 1 1                                                                          | 1           | <sup>00</sup>                                                                                                           | oo                                      |
| 20                                     | 27<br>443<br>119<br>24<br>24<br>118<br>433                                       | 1 1 1                                                                 | 20 e v                                                                                   | 254         | 11111                                                                              | 1           | 9                                                                                                                       | 9                                       |
|                                        |                                                                                  | 1 1 1                                                                 | 1 1 1 1                                                                                  |             | 11111                                                                              | 1           |                                                                                                                         | 1                                       |
| 1                                      | .1111111                                                                         | 1 1 1                                                                 | 1 1 1 1                                                                                  |             | 1 1 1 1 1                                                                          | 1           | 1111111                                                                                                                 | 1                                       |
| 1                                      | 111111                                                                           | 1 1 1                                                                 | 1111                                                                                     | 1           | 11111                                                                              | 1           | 8 4 8 8 8 8 8 8                                                                                                         | 1                                       |
| 1                                      | 1111114                                                                          | 1 1 1                                                                 | 1 1 1 1                                                                                  | 43          | 1 1 1 1                                                                            | 1           | 1 1 1 1 1 1 1                                                                                                           | 1                                       |
| 1                                      | 114111                                                                           | 57<br>30<br>18                                                        | 25<br>25<br>25<br>25<br>25                                                               | 214         | 1111                                                                               | 1           | 1111111                                                                                                                 | 1                                       |
| 1                                      | 111111                                                                           | 1.1.1                                                                 | 1 1 1 1                                                                                  | 1           | 11111                                                                              | 1           | 232<br>184<br>65<br>65<br>24<br>29<br>20<br>20<br>20                                                                    | 699                                     |
| - 1                                    | 181<br>188<br>335<br>265<br>166<br>150                                           | 1 1 1                                                                 | 1 1 1 1                                                                                  | 9891        | 276<br>125<br>52<br>50                                                             | 503         | 333                                                                                                                     | 68%                                     |
| 1                                      | 91<br>118<br>79<br>55<br>277                                                     | 1.1.1                                                                 | 1 1 1 1                                                                                  | 620 1636    | 881111                                                                             | 98          | 175                                                                                                                     | 304                                     |
| H.S. assist. etspec 273                | 111111                                                                           | 1 1 1                                                                 | 1111                                                                                     | 273         | 748                                                                                | 47          | 1111111                                                                                                                 | 1                                       |
| 1                                      | 111111                                                                           | 1 1 1                                                                 | 1111                                                                                     | 4           | 1 1 1 1 1                                                                          | 1           | 1 1 1 1 1 1 1                                                                                                           | ı                                       |
| ŧ                                      | 1 1 1 1 1 1 1                                                                    | 1 1 1                                                                 | 1111                                                                                     | i           | 409<br>125<br>-<br>50                                                              | 636         | 0656<br>0656<br>0656<br>0656<br>0656<br>0656<br>0656<br>0656                                                            | 430 1,225 1,655                         |
| 1                                      | 111111                                                                           | 1 1 1                                                                 | 1111                                                                                     | 1           | 343<br>107<br>-<br>41<br>35                                                        | 526         | 5885<br>476<br>446<br>444<br>441<br>441<br>77                                                                           | 1,225                                   |
| 1                                      | 111111                                                                           | 1 1 1                                                                 | 1111                                                                                     | 1           | 66<br>118<br>111<br>115                                                            | 91          |                                                                                                                         |                                         |
|                                        | 111111                                                                           | 1 1 1                                                                 | 1111                                                                                     | 1           | 11111                                                                              | 1           | 10 4 00 00 01 01 01 01 01 01 01 01 01 01 01                                                                             | 23                                      |
| 28                                     | 25.11.12.25.25.25.25.25.25.25.25.25.25.25.25.25                                  | 120012                                                                | 20142                                                                                    | 145         | 0.00                                                                               | 16          | ## 111111                                                                                                               | 241                                     |
| 67                                     | 0040440                                                                          |                                                                       | -,-,                                                                                     | 42          | 400111                                                                             | 20          | 0010                                                                                                                    | 2                                       |
| 26                                     | 111 111 111 111 111 111 111                                                      | -00                                                                   | 1000                                                                                     | 103         | 120                                                                                | 6           | 000111111                                                                                                               | ======================================= |
| Ontario, 1926—<br>College of Education | Normal Schools— Hamilton London North Bay Ottawa. Peterborough Stratford Toronto | Summer Model Schools—<br>Ottawa.<br>Sturgeon Falls.<br>Vankleek Hill  | English-French Model Sch'ls-Ottawa.<br>Sandwich.<br>Sturgeon Fells.<br>Vankleek Hill.    | Total, Ont. | Manitoba, 1926— Normal Schools— Wimipeg Brandon Portage la Prairie Dauphin Manitou | Total, Man. | Saskatchewan, 1926— Normal Schools— Regins. Saskatoon. Moose Jaw. Yorkon. Mooses will bestevan. Estevan. Prince Albert. | Total, Sask                             |

49071-7

1 Over and above the pupil teachers, of course.—¹ Outre les candidats-instituteurs.
² Academia and Superior First.—A caedemique et supérieur de première classe.
² Academia and Superior First.—A caedemique et supérieur de première classe.
² Sime 1923—24 the Elementary Course in Catholic Schools covers 2 years.—³ Depuis 1923—24, le cours élémentaire chez les catholiques dure 2 ans.
² Sime 1923—24 the Elementary Course in Catholic Schools covers 2 years.—³ Depuis 1923—24, le cours élémentaire chez les catholiques dure 2 ans.
² Collegiate.—² Certificat collégial.
a Class III a refers to li nited or district certificates.—a Les brevets de la classe III a n'ont qu'un caractère strictement local.

121.—Teacher Training Institutions in Canada, 1925-26-Concluded—Institutions pour la formation des instituteurs, au Canada, en 1935-26-fin

|                                                                 | Nom et siège                                                                                                  |                                       |       | Alberta, 1926—<br>Ficoles normales—<br>Calgary.<br>Camrose. | Total, Alta. | Colombie Britannique, 1926—<br>Ecoles normales—<br>Victoria.          | Total, C.B. |
|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------|-------|-------------------------------------------------------------|--------------|-----------------------------------------------------------------------|-------------|
| Vol-<br>umes                                                    | Lib-<br>rary                                                                                                  | la bi-<br>bi-<br>blio-<br>thè-<br>que |       | 7,200                                                       | 21 12,200    | 3,000                                                                 | 7,000       |
| Observation and<br>Practice Teaching<br>Ecoles annexées         | Other<br>Schools<br>Autres<br>écoles                                                                          | Tea-<br>chers<br>Insti-               | teurs | 21                                                          |              | 1 1                                                                   | -           |
| Observation and<br>Practice Teaching<br>Ecoles annexées         | Model<br>Schools<br>Ecoles<br>modèles                                                                         | Gra-<br>des                           | 929   | 11-8                                                        | 1-8          | 1 1                                                                   | 1           |
| Obs<br>Prac<br>Ecc                                              | Scho<br>Bec<br>mod                                                                                            | Tea-<br>chers                         | teurs | 128                                                         | 20           | т.                                                                    |             |
|                                                                 |                                                                                                               | Spec.                                 | H     | 1.1                                                         | ١            | 11                                                                    | 1           |
|                                                                 | ses<br>se                                                                                                     |                                       | M.    | 1 1                                                         | 1            | 1.1                                                                   | 1           |
|                                                                 | g Class<br>le clas                                                                                            | Kind, Prim.                           |       | 1 1                                                         | i            | 1 1                                                                   | -           |
| rses                                                            | llowing<br>s<br>chaqu                                                                                         | Kind.                                 |       | 1 1                                                         | 1            | 1 1                                                                   | 1           |
| Students in Teachers Training Courses<br>Candidats-instituteurs | Number Training for the following Classes of Certificates  Nombre de postulants pour chaque classe de diplôme | III                                   |       | 1.1                                                         | 1            | 1.1                                                                   | I           |
| raini<br>itute                                                  | Cert<br>Cert<br>tulan<br>de di                                                                                | H                                     |       | 1 1                                                         | 1            | 1 1                                                                   | 1           |
| ers T                                                           | rainin<br>of<br>e pos                                                                                         | H H                                   |       | 252<br>206                                                  | 458          | 129                                                                   | 287         |
| each                                                            | er T                                                                                                          | Н                                     |       | 170<br>97                                                   | 267          | 47                                                                    | 166         |
| ts in Teachers Training<br>Candidats-instituteurs               | Numb                                                                                                          | . ,                                   |       | Acad.                                                       | 14           | Acad.                                                                 | 94          |
| Studen                                                          |                                                                                                               |                                       |       | 1-1                                                         | ı            | 1 1                                                                   | 1           |
| 02                                                              | ng                                                                                                            | née                                   | T.    | 436                                                         | 739          | 176                                                                   | 453         |
|                                                                 | Total during                                                                                                  | Inscrits<br>durant l'année            | F.    | 325                                                         | 540          | 143                                                                   | 375         |
|                                                                 | Tol                                                                                                           | dur                                   | M.    | 1111                                                        | 199          | 45                                                                    | 38          |
| ##                                                              | -\$0                                                                                                          | Au-<br>tres                           | ,     | 1.1                                                         | 1            |                                                                       | 65          |
| ng Sta                                                          | -                                                                                                             | Eq.                                   | T.    | 12                                                          | 21           | 0 4                                                                   | 16          |
| Teaching Staff Personnel enseignant                             | Regular                                                                                                       | Régulier                              | F.    | 44                                                          | 90           | 6161                                                                  | 4           |
| H                                                               | R                                                                                                             | Ä                                     | M.    | 00 10                                                       | 13           | -101                                                                  | 12          |
|                                                                 | Names and Location                                                                                            |                                       |       | Alberta, 1926—<br>Normal Schools—<br>Calgary<br>Camrose.    | Total, Alta  | British Columbia, 1926—<br>Normal Schools—<br>Victoria.<br>Vancouver. | Total, B.C. |

1 Over and above the pupil teachers, of course.—1 Outre les candidats instituteurs.

a Class IIIa refers to limited or district certificates.—a :Les brevets de la classe IIIa n'ont qu'un caractère strictement local.

122.—Publicly Controlled Schools in Canada: Number of Teachers in Training in Normal Schools and Colleges by Provinces, 1902-1926

122.—Ecoles sous contrôle administratif au Canada: Nombre de candidats-instituteurs et institutrices dans les écoles normales et collèges par provinces, 1902-1926

| Year<br>Année | P.E.I.<br>I.PE. | N.S.<br>NE. | N.B.<br>NB. | Que.<br>Qué. | Ont.  | Man.        | Sask. | Alta. | B.C.<br>CB. | Total |
|---------------|-----------------|-------------|-------------|--------------|-------|-------------|-------|-------|-------------|-------|
| 1902          | _               | 182         | .269        | 420          | 1,922 | 320         | _     | _     | _           | 3,113 |
| 1903          | -               | 145         | 224         | 460          | 1,861 | 319         | _     | _     | _           | 3,009 |
| 1904          | -               | 191         | 288         | 392          | 1,592 | 390         | _     | _     | _           | 2,853 |
| 1905          |                 | 148         | 285         | 416          | 1,685 | 491         | _     |       | _           | 3,025 |
| 1906          | _               | 154         | 307         | 423          | 2,286 | 476         | 188   | 102   | _           | 3,936 |
| 1908          | -               | 161         | 334         | 526          | 1,788 | 410         | 229   | 140   | _           | 3,588 |
| 1909          | -               | 215         | 343         | 715          | 1,410 | 448         | 411   | 182   | -           | 3,724 |
| 1910          | -               | 260         | 358         | 787          | 1,510 | <b>5</b> 03 | 447   | 218   | -           | 4,083 |
| 1911          | -               | 268         | 370         | 840          | 1,474 | 628         | 241   | 248   | -           | 4,069 |
| 1912          | -               | 293         | 376         | 836          | 1,513 | -           | 580   | 278   | -           | 3,876 |
| 1913          | -               | 302         | 358         | 1,088        | 1,436 | 529         | 643   | 292   | -           | 4,648 |
| 1914          |                 | 318         | 357         | 1,270        | 1,563 | 581         | 886   | 364   | -           | 5,339 |
| 1915          | -               | 355         | 351         | 1,312        | 1,425 | 672         | 1,222 | 601   | ~           | 5,938 |
| 1916          | -               | 388         | 372         | 1,357        | 1,819 | 737         | 911   | 438   | 600         | 6,022 |
| 1917          | -               | 263         | 372         | 1,361        | 1,438 | 599         | 1,081 | 358   | 335         | 5,807 |
| 1918          | -               | 260         | 287         | 1,339        | 1,676 | 513         | 621   | 488   | 365         | 5,549 |
| 1919          | -               | 255         | 263         | 1,223        | 1,659 | 554         | 1,058 | 598   | 425         | 6,035 |
| 1920          | 220             | 228         | 263         | 1,502        | 1,959 | 593         | 723   | 694   | 404         | 6,586 |
| 1921          | 241             | 241         | 216         | 1,376        | 2,221 | 642         | 899   | 892   | 377         | 7,105 |
| 1922          | 341             | 356         | 358         | 1,389        | 2,684 | 790         | 1,462 | 760   | 685         | 8,825 |
| 1923          | 347             | 353         | 451         | 1,555        | 3,131 | 637         | 1,571 | 1,033 | 672         | 9,750 |
| 1924          | 338             | 383         | 442         | 1,623        | 3,392 | 695         | 1,621 | 616   | 639         | 9,749 |
| 1925          | 297             | 412         | 430         | 1,771        | 2,611 | 695         | 1,702 | 631   | 563         | 9,112 |
| 1926          | 299             | 329         | 424         | 1,854        | 2,786 | 636         | 1,655 | 739   | 453         | 9,175 |

# 11.—COST OF SUPPORT OF PUBLICLY CONTROLLED SCHOOLS 11.—COÛT DE L'INSTRUCTION PUBLIQUE

123.—Canadian Publicly Controlled Schools: Receipts and Expenditures by Provinces 123.—Budgets de l'instruction publique au Canada, par provinces

|            | 1                                                                                                                                                      | P.E.I.—I.PE                                                                                          |                                                                                                                                              |                                                                                                                                              | N.S.—                                                                                                                            | NE.                                                                                                                                                                                |                                                                                                                                                                       |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year—Année | Gov.<br>Grant<br>Subv. du<br>gouvernement                                                                                                              | Local<br>Assessment<br>Taxes<br>locales                                                              | Total                                                                                                                                        | Gov.<br>Grants<br>Subv. du<br>gouvernement                                                                                                   | Municipal<br>Funds<br>Fonds<br>municipal                                                                                         | Local Assessment Taxes locales                                                                                                                                                     | Total                                                                                                                                                                 |
|            | \$                                                                                                                                                     | \$                                                                                                   | \$                                                                                                                                           | \$                                                                                                                                           | \$                                                                                                                               | \$ 6                                                                                                                                                                               | 8                                                                                                                                                                     |
| 1913       | 150,732<br>156,503<br>168,413<br>173,962<br>178,607<br>173,579<br>187,488<br>211,618<br>244,347<br>271,103<br>296,836<br>279,898<br>285,102<br>283,022 | 61,490<br>91,258<br>70,610<br>72,623<br>94,968<br>98,472<br>131,030<br>152,431<br>157,766<br>202,714 | 217, 993<br>259, 671<br>244, 572<br>251, 230<br>268, 547<br>285, 960<br>342, 648<br>396, 778<br>428, 869<br>496, 550<br>449, 847<br>452, 699 | 388, 671<br>407, 213<br>414, 738<br>432, 284<br>427, 484<br>432, 496<br>485, 787<br>576, 591<br>616, 389<br>649, 363<br>638, 593<br>648, 648 | 164,980<br>168,009<br>168,114<br>168,535<br>163,994<br>204,519<br>224,025<br>495,242<br>502,804<br>525,114<br>523,913<br>524,037 | 1,002,967<br>1,066,892<br>1,037,302<br>1,157,907<br>1,280,965<br>1,460,578<br>1,978,242<br>2,370,712<br>2,370,712<br>2,527,377<br>2,313,460<br>2,428,832<br>2,428,832<br>2,522,255 | 1,487,590<br>1,556,618<br>1,642,114<br>1,620,154<br>1,752,726<br>1,872,444<br>2,097,593<br>3,442,546<br>3,646,570<br>3,487,937<br>3,591,338<br>3,704,940<br>3,570,627 |

# 123.—Canadian Publicly Controlled Schools: Receipts and Expenditure by Provinces—Continued 123.—Budgets de l'instruction publique au Canada, par provinces—suite

|            |                                                                                                                                                                      | N.B                                                 | -NB.                                                                                                          |                                                                                                                                                        |                                                                                                                                                          | Que.—Qué.                                                                                                                              |                                                                                                                         |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Year—Année | Gov.<br>Grants<br>Subv. du<br>gouvernement                                                                                                                           | Municipal<br>Funds<br>—<br>Fonds<br>municipal       | Local<br>Assessment<br>Taxes<br>locales                                                                       | Total                                                                                                                                                  | Gov.<br>Grants<br>—<br>Subv. du<br>gouvernement                                                                                                          | Assessment and Other Sources Taxes et autres sources                                                                                   | Total                                                                                                                   |
|            | \$                                                                                                                                                                   | \$                                                  | \$                                                                                                            | 8                                                                                                                                                      | 8                                                                                                                                                        | . \$                                                                                                                                   | \$                                                                                                                      |
| 1913       | 196, 320<br>195, 261<br>200, 635<br>266, 486<br>204, 754<br>288, 949<br>277, 996<br>290, 028<br>352, 693<br>381, 075<br>386, 883<br>403, 454<br>400, 059<br>425, 181 | 103,629<br>146,003<br>195,948<br>204,103<br>213,836 | 704,476 761,753 844,256 843,357 930,567 1,163,163 1,364,915 1,779,926 2,080,023 2,083,391 2,102,937 2,736,430 | 996,683<br>1,059,811<br>1,146,883<br>1,145,395<br>1,314,746<br>1,530,256<br>1,758,572<br>2,278,622<br>2,657,046<br>2,674,377<br>2,720,227<br>3,348,374 | 1,724,110<br>1,782,417<br>1,882,838<br>2,068,766<br>2,077,569<br>2,145,976<br>2,334,108<br>2,351,471<br>2,604,409<br>3,261,111<br>3,776,674<br>3,771,317 | 7,172,879<br>9,681,206<br>10,533,769<br>11,887,454<br>12,405,301<br>14,698,708<br>16,867,297<br>19,771,508<br>21,367,788<br>22,135,157 | 8,806,989 11,463,623 12,416,607 13,956,220 14,482,870 16,844,684 19,201,405 22,122,979 23,972,197 25,396,268 27,917,738 |

### ${\tt Ontario-Receipts-Ontario-Recettes}$

|             | Eleme                                                                                                                 | entary Schools-                                                                                                                                        | –Ecoles élémen                                                                                                                                  | taires                                                                                                                                         | Secondary                                                                                       | z Schools                                                                                                                         |                                                                                                                                                              |
|-------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year—Année  | Gov.<br>Grants                                                                                                        | Local<br>Assessments                                                                                                                                   | Clergy<br>Reserve Fund<br>and Other<br>Sources                                                                                                  |                                                                                                                                                | Ecoles sec                                                                                      | -                                                                                                                                 | Grand Total                                                                                                                                                  |
| 1 ear—Annee | Subv. du<br>gouvernement                                                                                              | Taxes                                                                                                                                                  | Fonds de<br>réserve du<br>clergé et<br>autres sources                                                                                           | Total                                                                                                                                          | Gov.<br>Grants<br>—<br>Subv. du<br>gouvernement                                                 | Total                                                                                                                             |                                                                                                                                                              |
|             | \$                                                                                                                    | \$                                                                                                                                                     | \$                                                                                                                                              | \$                                                                                                                                             | \$                                                                                              | \$                                                                                                                                | - \$                                                                                                                                                         |
| 1913        | 778,150 760,845 849,872 831,988 907,846 970,585 1,316,529 1,612,837 2,454,018 2,976,712 3,266,584 3,392,552 3,401,863 | 12,608,865<br>11,810,023<br>11,010,356<br>12,193,439<br>13,114,725<br>14,364,049<br>18,766,800<br>21,195,263<br>22,842,180<br>23,855,879<br>24,113,034 | 4,069,565<br>4,089,210<br>4,237,738<br>4,168,000<br>4,278,957<br>6,912,656<br>9,413,521<br>11,461,271<br>12,805,773<br>16,460,831<br>12,630,296 | 17, 489, 275 16, 749, 105 16, 080, 082 17, 269, 285 18, 364, 267 22, 593, 234 29, 793, 158 35, 110, 552 38, 624, 665 43, 583, 294 40, 135, 882 | 330,766 254,903 249,998 249,821 345,535 381,462 801,059 1,021,633 1,063,323 1,112,292 1,219,260 | 3,352,731<br>3,380,927<br>3,412,115<br>3,931,788<br>4,437,247<br>6,102,956<br>8,745,050<br>11,608,199<br>13,856,252<br>13,558,098 | 20, 101, 836<br>19, 461, 009<br>20, 681, 400<br>22, 296, 055<br>27, 030, 481<br>35, 896, 114<br>43, 855, 602<br>50, 232, 864<br>57, 439, 546<br>53, 693, 980 |

### Ontario—Expenditure—Dépenses

|            |                                                                                                                                          | Elementary S                                                                                                                   | chools—Ecoles                                                                                                         | élémentaires                                                                                                                                 |                                                                                                                                                        | Secondary                                                                                                          |                                                                                                                                                        |
|------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year—Année | Teachers' Salaries — Traitements des instituteurs                                                                                        | Sites, etc.  Achat d'emplace- ments, etc.                                                                                      | Apparatus, Etc. Appareils, etc.                                                                                       | Rent, Etc. Loyer, etc.                                                                                                                       | Total                                                                                                                                                  | Schools  Ecoles secondaires                                                                                        | Grand Total                                                                                                                                            |
|            | \$                                                                                                                                       | \$                                                                                                                             | \$                                                                                                                    | \$                                                                                                                                           | \$                                                                                                                                                     | \$                                                                                                                 | \$                                                                                                                                                     |
| 1913       | 6,648,255 7;203,034 7,614,110 7,929,490 8,398,450 9,027,151 10,160,399 13,070,038 15,473,049 16,690,982 17,534,704 18,105,568 18,569,110 | 4,626,030<br>3,561,951<br>2,232,110<br>1,987,644<br>1,242,642<br>4,792,571<br>5,605,341<br>6,284,139<br>7,497,509<br>4,408,473 | 167,283<br>177,038<br>192,212<br>290,207<br>169,136<br>302,046<br>333,288<br>418,370<br>480,483<br>504,670<br>518,989 | 2,854,621<br>2,914,377<br>2,998,093<br>3,435,534<br>4,737,794<br>5,518,833<br>7,020,615<br>8,218,033<br>8,465,280<br>10,321,472<br>9,977,034 | 14,850,968<br>14,267,476<br>13,351,905<br>14,111,835<br>15,176,723<br>18,851,627<br>25,216,512<br>29,714,793<br>31,920,884<br>35,858,355<br>33,010,064 | 2,781,768<br>2,794,402<br>2,743,596<br>3,412,167<br>3,795,816<br>5,409,923<br>7,024,771<br>9,495,920<br>12,176,209 | 18,590,533<br>17,049,244<br>16,146,307<br>16,855,431<br>18,588,890<br>22,647,443<br>30,626,435<br>36,739,564<br>41,416,804<br>48,034,564<br>45,030,685 |

# 123.—Canadian Publicly Controlled Schools: Receipts and Expenditure, by Provinces—Continued 123.—Budgets de l'instruction publique au Canada, par provinces—suite

 ${\tt Manitoba-Receipts-Recettes}$ 

| Year—Année | Legislative<br>Grants<br>—<br>Subv. du<br>gouvernement                                                                                              | Municipal<br>Taxes<br>Taxes<br>municipales                                                                                                  | Debentures  — Emissions d'obligations                                                                                                    | Promissory Notes — Emprunts sur billets                                                                                                   | Sundries Diverses                                                                    | Balance from previous yrs.  Report des ann. précéd.                                                                                          | Total                                                                                                                                                                                    |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            | \$                                                                                                                                                  | \$                                                                                                                                          | \$                                                                                                                                       | \$                                                                                                                                        | \$                                                                                   | \$                                                                                                                                           | \$                                                                                                                                                                                       |
| 1913       | 351,745<br>390,582<br>468,335<br>503,773<br>522,293<br>616,977<br>589,147<br>691,981<br>822,186<br>1,058,292<br>1,011,046<br>1,310,067<br>1,310,067 | 2,673,449<br>3,047,670<br>3,296,667<br>3,445,239<br>4,200,519<br>4,947,186<br>6,922,864<br>7,991,517<br>8,173,986<br>7,468,737<br>7,283,360 | 1,545,042<br>1,738,926<br>344,673<br>321,370<br>240,855<br>188,931<br>402,181<br>2,250,073<br>1,832,134<br>314,519<br>812,787<br>677,775 | 2,071,397<br>2,080,204<br>947,486<br>1,142,289<br>1,165,751<br>2,208,019<br>2,773,212<br>2,613,709<br>3,135,722<br>1,786,188<br>1,335,695 | 133,111<br>264,710<br>432,110<br>280,644<br>242,840<br>308,438<br>220,704<br>185,109 | 518, 388<br>466, 837<br>609, 982<br>376, 318<br>416, 194<br>508, 348<br>436, 168<br>457, 312<br>563, 183<br>894, 229<br>752, 990<br>833, 930 | 5,013,566<br>5,674,349<br>7,916,139<br>7,074,476<br>5,720,752<br>6,285,878<br>6,917,406<br>9,117,644<br>13,506,292<br>14,301,675<br>13,837,943<br>12,137,416<br>11,625,936<br>10,952,462 |

### Manitoba—Expenditure—Dépenses

| Year—Année                                                                                                   | Teachers' Salaries Traitements des instituteurs                                                                                                                                    | Building,<br>Etc.<br>Construc-<br>tions, etc.                                                                                                                                          | Fuel, Etc. Chauffage                                                                                                                        | Repairs and<br>Caretaking  Réparations<br>et concierges                                                                                                | Salary of<br>SecTreas.  Appointe-<br>ments des<br>sectrésoriers                                                                                               |
|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                              | \$                                                                                                                                                                                 | \$                                                                                                                                                                                     | \$                                                                                                                                          | \$                                                                                                                                                     | 8                                                                                                                                                             |
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1924<br>1925<br>1926 | 1,734,854<br>1,861,809<br>2,066,440<br>2,195,226<br>2,314,006<br>2,382,840<br>2,648,320<br>3,296,035<br>4,335,529<br>5,016,903<br>5,081,809<br>4,849,712<br>4,838,723<br>4,914,087 | 1, 420, 882<br>1, 426, 758<br>1, 358, 533<br>823, 266<br>382, 988<br>440, 211<br>556, 072<br>958, 933<br>2, 081, 176<br>1, 947, 527<br>1, 276, 288<br>726, 585<br>269, 893<br>419, 047 | 99,918 146,664 110,049 165,697 171,462 197,258 243,155 354,076 393,160 512,016 433,882 410,680 318,804 242,542                              | 132,222<br>242,270<br>379,318<br>388,315<br>385,226<br>418,660<br>372,323<br>479,132<br>741,058<br>746,642<br>659,134<br>624,455<br>769,435<br>782,226 | 51,553<br>96,088<br>91,412<br>140,414<br>146,797<br>131,929<br>150,783                                                                                        |
| Year—Année                                                                                                   | Principal of<br>Debentures<br>————————————————————————————————————                                                                                                                 | Interest on<br>Debentures<br>Intérêt sur<br>obligations                                                                                                                                | Promissory<br>Notes<br>Billets<br>payés                                                                                                     | Other<br>Expenditures<br>—<br>Diverses                                                                                                                 | Total                                                                                                                                                         |
|                                                                                                              | \$                                                                                                                                                                                 | \$                                                                                                                                                                                     | \$                                                                                                                                          | \$                                                                                                                                                     | \$                                                                                                                                                            |
| 1913. 1914. 1915. 1916. 1917. 1918. 1919. 1920. 1921. 1922. 1923. 1924. 1925. 1926.                          | 249,030<br>230,523<br>184,910<br>194,257<br>241,223<br>360,134<br>391,332<br>347,356<br>420,323<br>485,365<br>596,878<br>378,176<br>585,796<br>605,920                             | 625,196<br>678,079<br>737,070                                                                                                                                                          | 1,412,515<br>2,260,906<br>2,132,286<br>1,196,806<br>1,055,581<br>1,305,433<br>1,802,294<br>2,666,484<br>2,789,178<br>2,364,476<br>2,123,882 | 347,241<br>338,459<br>466,166<br>651,031<br>649,888<br>1,053,174<br>1,470,545<br>1,439,055<br>1,390,092<br>1,120,003<br>876,942                        | 6,079,720<br>7,118,898<br>6,658,229<br>5,333,302<br>5,909,383<br>6,618,740<br>8,827,092<br>13,079,205<br>13,564,824<br>12,999,254<br>11,284,095<br>10,671,328 |

# 123.—Canadian Publicly Controlled Schools: Receipts and Expenditure, by Provinces—Continued 123.—Budgets de l'instruction publique au Canada, par provinces—suite

SASKATCHEWAN—Receipts—Recettes

| 37                                                                                                   | 1                                                                                                                                                             | Elementary Scl                                                                                                                                 | nools—Ecoles él                                                                                                      | émentaires                                                                                                                                                            |                                                                                                                                                                               | Secondary<br>Ecoles sec                                                                                         |                                                                                                                                  |                          |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Year<br>Année                                                                                        | Gov. Grants Subv. du gouvernement                                                                                                                             | Local Assessments Taxes locales                                                                                                                | Debentures Emissions d'obligations                                                                                   | Other<br>Sources<br>Autres<br>sources                                                                                                                                 | Total                                                                                                                                                                         | Gov. Grants Subv. du gouvernement                                                                               | Total                                                                                                                            | Grand<br>Total           |
| ***********                                                                                          | \$                                                                                                                                                            | - \$                                                                                                                                           | \$                                                                                                                   | \$                                                                                                                                                                    | \$                                                                                                                                                                            | \$                                                                                                              | \$                                                                                                                               | \$                       |
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1920<br>1921<br>1922<br>1922<br>1923<br>1924<br>1925 | 722,002<br>867,590<br>980,296<br>969,709<br>1,104,156<br>1,162,490<br>1,255,094<br>1,229,934<br>1,346,459<br>1,779,228<br>1,620,803<br>1,850,403<br>1,913,643 | 4,451,326<br>3,997,392<br>4,694,242<br>4,954,200<br>5,618,192<br>7,121,047<br>8,826,175<br>9,619,615<br>10,090,401<br>10,101,291<br>10,015,774 | 1,037,587<br>1,009,025<br>649,300<br>455,777<br>1,105,602<br>1,516,765<br>1,475,882<br>631,219<br>810,858<br>551,834 | 2,649,910<br>2,180,074<br>2,441,780<br>2,999,443<br>4,213,371<br>1,874,459<br>2,012,422<br>2,341,770<br>2,546,736<br>2,026,838<br>1,922,923<br>1,820,432<br>1,927,253 | 8,360,422<br>8,536,577<br>8,428,493<br>9,312,694<br>10,271,727<br>9,110,925<br>11,494,164<br>13,914,643<br>14,988,692<br>14,527,686<br>14,455,875<br>14,234,445<br>14,624,727 | 53,019<br>70,349<br>77,158<br>83,496<br>90,793<br>83,925<br>107,133<br>145,151<br>191,912<br>213,233<br>224,257 | 483, 834<br>512, 334<br>593, 144<br>704, 485<br>276, 161<br>355, 741<br>444, 791<br>519, 898<br>601, 130<br>639, 704<br>657, 333 | 15,128,816<br>15,095,579 |

### Saskatchewan—Expenditure—Dépenses

|                                                                                              |                                                 | Elemen                                                                                                                      | tary Schools-                                                                                             | -Ecoles élém                                                                                       | entaires                                                                                     |                                                                                                                            | Secondary Ecoles sec                                                                                                 |                                                                                                            |                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year<br>Année                                                                                | Teachers' Salaries Traitements des instituteurs | Debentures Obligations                                                                                                      | Notes<br>(renewals<br>and interest)<br>Billets<br>et<br>intérêts                                          | School<br>Bldgs, and<br>Grounds<br>Bâtiments<br>scolaires                                          | Other<br>Expendi-<br>ture<br>—<br>Autres<br>dépenses                                         | Total Expenditure Total des dépenses                                                                                       | Teachers' Salaries — Traitements des instituteurs                                                                    | $Total^1$                                                                                                  | Grand<br>fotal                                                                                                                                                   |
|                                                                                              | \$                                              | \$                                                                                                                          | \$                                                                                                        | \$                                                                                                 | \$                                                                                           | \$                                                                                                                         | \$                                                                                                                   | \$                                                                                                         | \$                                                                                                                                                               |
| 1913<br>1914<br>1915<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1923<br>1924<br>1925 | 3,831,942<br>4,813,000                          | 678, 430<br>975, 508<br>—<br>1,020,574<br>809,999<br>813,266<br>864,304<br>1,379,574<br>1,518,266<br>1,471,020<br>1,481,450 | 2,317,158<br>-<br>1,588,995<br>1,737,892<br>2,178,134<br>2,169,914<br>2,026,119<br>1,767,226<br>1,611,562 | 1,556,404<br>990,310<br>1,546,622<br>2,099,350<br>1,854,456<br>1,153,081<br>1,362,375<br>1,202,530 | 1,150,723<br>-<br>1,752,154<br>2,462,570<br>3,109,579<br>3,295,216<br>2,840,545<br>2,960,032 | 8, 163, 897<br>10, 117, 716<br>9, 183, 975<br>11, 370, 083<br>14, 141, 198<br>15, 074, 266<br>14, 211, 999<br>14, 346, 271 | 150, 808<br>157, 850<br>190, 703<br>209, 085<br>235, 460<br>325, 497<br>382, 824<br>410, 437<br>429, 200<br>449, 096 | 483,834<br>501,960<br>686,392<br>293,110<br>350,685<br>462,515<br>531,534<br>707,804<br>806,365<br>699,279 | 8,787,904<br>9,072,296<br>8,665,857<br>10,804,108<br>9,477,085<br>11,720,768<br>14,603,713<br>15,605,800<br>14,919,803<br>15,152,636<br>14,761,168<br>14,981,083 |

 $<sup>^1</sup>$  The items for 1918–1924 do not include promissory notes—En 1918–1924 le montant des billets souscrits est exclu du total.

### ALBERTA-Receipts-Recettes

| Year—Année                                                                                                   | Gov.<br>Grants<br>—<br>Subv. du<br>gouvernement                                          | Local Assessments Taxes locales                                                                                                             | Debentures Emissions d'obligations                                                                                      | Notes<br>Billets                                                                                                                            | Other<br>Sources<br>D'autres<br>sources                                                                                             | Total                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                                                                                                            | \$                                                                                       | \$ .                                                                                                                                        | \$                                                                                                                      | \$                                                                                                                                          | \$                                                                                                                                  | \$                                                                                                                                               |
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1920<br>1921<br>1922<br>1922<br>1923<br>1924<br>1925 | 540,325<br>553,141<br>652,557<br>625,830<br>713,083<br>885,524<br>1,146,722<br>1,241,510 | 3,028,776<br>3,733,323<br>3,749,007<br>3,657,510<br>5,132,232<br>5,601,713<br>6,894,401<br>7,432,936<br>7,475,582<br>8,282,650<br>8,327,327 | 966,350<br>951,205<br>155,883<br>268,102<br>433,126<br>655,960<br>865,195<br>814,008<br>1,262,120<br>449,376<br>493,989 | 2,771,380<br>2,473,976<br>1,105,538<br>1,451,229<br>1,173,546<br>1,388,000<br>1,948,257<br>2,321,144<br>2,232,254<br>1,928,153<br>1,267,787 | 279, 324<br>258, 865<br>1, 203, 814<br>497, 479<br>195, 990<br>410, 236<br>279, 776<br>323, 242<br>216, 998<br>260, 192<br>345, 485 | 7,553,512<br>7,957,604<br>6,767,383<br>6,526,878<br>7,560,724<br>8,768,992<br>10,873,153<br>12,038,052<br>12,477,123<br>12,037,394<br>11,489,230 |

### 123.—Canadian Publicly Controlled Schools: Receipts and Expenditure by Provinces—Concluded 123.—Budgets de l'instruction publique au Canada, par provinces—fin

Alberta-Expenditure-Dépenses

| Year—Année | Teachers' Salaries Traitem. des instituteurs                                                                                                                          | Officials' Salaries Appoint. du personnel                                                                             | Debentures Obligations                                                                                                                  | Notes<br>Billets                                                                                     | Buildings Bâtiments scolaires                                                                                               | Other<br>Expenditure<br>Autres<br>dépenses                                                                                                | Total Expenditure  Total des dépenses                                                                                               |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
|            | \$                                                                                                                                                                    | \$                                                                                                                    | \$                                                                                                                                      | \$                                                                                                   | \$                                                                                                                          | \$                                                                                                                                        | \$                                                                                                                                  |
| 1913       | 1,672,526<br>2,050,679<br>2,244,964<br>2,421,404<br>2,620,085<br>3,560,352<br>3,560,318<br>4,371,508<br>5,213,011<br>5,428,826<br>5,411,428<br>5,441,248<br>5,477,156 | 179,453<br>185,616<br>230,931<br>193,484<br>198,870<br>225,242<br>258,249<br>298,003<br>283,873<br>281,680<br>305,914 | 815,062<br>1,065,437<br>956,563<br>1,100,181<br>1,054,044<br>1,051,171<br>1,053,328<br>1,141,660<br>1,183,983<br>1,213,110<br>1,273,607 | 2,731,279<br>1,266,884<br>1,068,058<br>1,598,757<br>1,503,944<br>1,785,432<br>2,218,782<br>2,457,356 | 1,324,470<br>443,641<br>325,297<br>414,105<br>604,891<br>765,934<br>1,092,863<br>1,120,851<br>999,787<br>830,895<br>703,495 | 1,114,747<br>1,294,533<br>920,535<br>1,199,649<br>1,179,777<br>1,698,920<br>2,082,949<br>2,142,181<br>2,004,543<br>1,935,719<br>2,000,837 | 7,834,891<br>7,965,470<br>6,121,614<br>6,595,562<br>7,496,691<br>10,644,329<br>12,134,188<br>12,358,371<br>11,863,567<br>11,458,506 |

British Columbia—Expenditure—Colombie Britannique—Dépenses

| Year—Année                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Provincial<br>Government<br>Gouverne-<br>ment<br>provincial                                                                                     | Cities, Municipalities, Rural and Assisted Schools Ecoles de cités et villes, rurales et subventionnées                                                  | Total                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Agent and a play and a second agent of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the con | \$                                                                                                                                              | \$                                                                                                                                                       | \$                                                                                                                                                            |
| 1913<br>1914<br>1915<br>1916<br>1917<br>1918<br>1919<br>1919<br>1920<br>1921<br>1922<br>1922<br>1923<br>1924<br>1925<br>1926                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1,885,634<br>1,607,651<br>1,591,322<br>1,600,125<br>1,653,797<br>1,791,154<br>2,155,935<br>12,931,572<br>13,141,738<br>13,176,686<br>13,173,395 | 2,749,223<br>2,309,795<br>1,625,028<br>1,637,539<br>1,865,218<br>2,437,566<br>3,314,246<br>4,238,458<br>4,691,840<br>4,453,323<br>5,023,301<br>5,105,418 | 4,634,877<br>3,917,446<br>3,216,350<br>3,237,664<br>3,519,015<br>4,228,720<br>5,470,180<br>17,170,030<br>17,833,578<br>17,630,009<br>18,196,696<br>18,329,089 |

### 124.—British Columbia: Expenditure on Teachers' salaries, 1924-1926 124.—Colombie britannique: Dépenses pour les traitements des instituteurs, 1924-1926

|                                                        |                                          | ount expendenses encou |                                     |       | rage Sala<br>ement m    |                         |                                           |
|--------------------------------------------------------|------------------------------------------|------------------------|-------------------------------------|-------|-------------------------|-------------------------|-------------------------------------------|
| -                                                      | 1924                                     | 1925                   | 1926                                | 1924  | 1925                    | 1926                    |                                           |
|                                                        | \$                                       | \$                     | \$                                  | \$    | \$                      | \$                      |                                           |
| High Schools: Cities<br>Rural Municipal<br>Rural       | 584,823<br>196,251<br>36,814             | 225,069                |                                     | 2,256 | 2,393<br>2,273<br>1,985 | 2,387<br>2,296<br>2,002 | Ruraux de municipalités.                  |
| Elementary Schools: Cities<br>Rural Municipal<br>Rural | $\substack{1,554,507\\947,768\\987,525}$ |                        | 1,628,532<br>1,082,706<br>1,008,663 | 1,283 | 1,477<br>1,309<br>1,063 | 1,483<br>1,306<br>1,090 |                                           |
| Manual Training Domestic Science                       | 133,626<br>77,948                        |                        |                                     |       | $\frac{2,004}{1,548}$   | 2,050<br>1,517          | Enseignement manuel.<br>Science ménagère. |
| Summary                                                | 4,519,262                                | 4,666,912              | 4,867,115                           | 1,411 | 1,416                   | 1,430                   | Sommaire.                                 |

<sup>&</sup>lt;sup>1</sup> Including grants to provincial University as follows: 1921, \$426,250; 1922, \$445,000; 1923, \$446,250; 1924, \$158,125; 1925, \$466,000; and in 1926, \$516,242.

<sup>1</sup> Embrasse les allocations suivants aux universités provinciales: 1921, \$426,250; 1922, \$445,000; 1923, \$446,250; 1924, \$458,125; 1925, \$466,000; et 1926, \$516,242.

### 12.—HIGHER EDUCATION—ENSEIGNEMENT SUPÉRIEUR

125.—Universities of Canada: Foundation, Affiliation, Faculties, and Degrees<sup>1</sup>

| 145.—UII                                                                        |                 | ate of             | Fundation, Anna                                                                                                                   | tion, Faculties, and De                                                                                        | grees-                                                                                                                                                                                               |
|---------------------------------------------------------------------------------|-----------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name and Address                                                                | Original        |                    | Affiliation<br>to other                                                                                                           | Faculties                                                                                                      | Degrees                                                                                                                                                                                              |
| Traine and Address                                                              | Founda-<br>tion | Present<br>Charter | Universities                                                                                                                      | racultuos                                                                                                      | Dogrees                                                                                                                                                                                              |
| University of St. Dunstan's,<br>Charlottetown, P.E.I.                           | 1855            | -                  | Laval.                                                                                                                            | Arts, Preparatory Com-<br>mercial and Theology.                                                                | B.L., R.A., B.Sc., Ph. M.                                                                                                                                                                            |
| University of King's College,<br>Windsor, N.S.                                  | 1789            | 1802               | Oxford and Cambridge.                                                                                                             | Arts, Law, Science, Divinity.                                                                                  | B.A., M.A., B.Sc., D.Sc.<br>M.Sc., B.C.L., D.C.L.<br>B.D., D.D.                                                                                                                                      |
| Dalhousie University, Halifax, N.S.                                             | 1818            | 1863               | bridge.                                                                                                                           | Medicine and Dentistry.                                                                                        | Mus., M.Sc., B.Mus.,<br>Phm.B. LL.B. M.D.                                                                                                                                                            |
| Acadia University, Wolfville,<br>N.S.                                           | 1838            | 1840               | Oxford, Dalhousie,<br>McGill and Nova<br>Scotia Technical.                                                                        | ce. Literature                                                                                                 |                                                                                                                                                                                                      |
| University of St. Francis<br>Xavier, Antigonish, N.S.                           | 1855            | 1909               | _                                                                                                                                 | Arts, Science, Eagineering, Law.                                                                               | B.A., M.A., B.Sc.,                                                                                                                                                                                   |
| Xavier, Antigonish, N.S.<br>University of New Bruns-<br>wick, Fredericton, N.B. | 1800            | 1860               | Oxford, Cambridge,<br>Dublin, McGill.                                                                                             | Arts, Applied Science,<br>Partial Course in Law,<br>Civil Engineering,<br>ElectricalEngineering,               | B.A., M.A., B.S., D.Sc.                                                                                                                                                                              |
| Mount Allison University,                                                       | 1858            | 1886-1913          | Dalhousie, Oxford,                                                                                                                | Forestry.<br>Arts, Theology, Engin-                                                                            | B.A., M.A., B.Sc., B.D.                                                                                                                                                                              |
| Sackville, N.B.<br>University of St. Joseph's<br>College, St. Joseph, N.B.      | 1864            | 1898               | and Cambridge.<br>Oxford.                                                                                                         | eering.<br>Arts, Science.                                                                                      | B.A., B.S., B.L.,<br>B.C.S., M.A.                                                                                                                                                                    |
| McGill University, Montreal,<br>Que.                                            | 1821            | 1852               | Acadia, Mount Allison, St. Francis-<br>Xavier, Alberta,<br>are affiliated to<br>McGill in the Fac-<br>ulty of Applied<br>Science. | culture.                                                                                                       | B.A., M.A., B.O.L., D.C.L., LL.D., B.Sc., D.Se., D.D.S., M.Se., Mus. Bac., Mus. Doc., B.S.A., D.Sc., B. Arch., M.D., C.M., D.Litt., Ph.D., LL.B. LL.M.B.Com., B.H.S.                                 |
| University of Bishop's College, Lennoxville, Que.                               | 1843            | 1853               | Oxford and Cambridge.                                                                                                             | Arts, Divinity, Medicine and Law.                                                                              | B.A., M.A., B.D., D.D.,<br>D.C.L., Mus. Bac.,<br>Mus. Doc., L.S.T.                                                                                                                                   |
| Laval University, Quebec,<br>Que.                                               | 1852            | 1852               | -                                                                                                                                 | Theology, Law, Medicine, Arts.                                                                                 | M.A., B.A., B.S., B.L.,<br>Ph.D., Ph.L., Ph.B.,<br>M.D., M.B., LL.B.,<br>LL.L., LL.D., D.B.,<br>D.L., D.D., C.L.B.,                                                                                  |
| University of Montreal, Montreal, Que.                                          | 1878            | 1920               | -                                                                                                                                 | Theology, Law, Medicine, Arts, Dom. Sc., Drawing, Music.                                                       | Doctor.                                                                                                                                                                                              |
| University of Toronto, Toronto, Ont.                                            | 1827            | 1906               | Oxford, Cambridge<br>and Dublin.                                                                                                  | Arts, Medicine, Applied<br>Science, Engineering,<br>Agriculture, Forestry,<br>Education, Household<br>Science. | B.A., M.A., Ph.D. LL.B., LL.M., LL.D., Mus. Bae., Mus. Doc., M.B., M.D., B.A.Sc., M.A.Sc., C.E., E.E., M.E., B.Paed., D. Paed., B.S.A., B.Sc., A., B.Sc., F. F.E., D.D.S., Phm. B., B.V.Sc., D.V.Sc. |
| Victoria University, Toronto,<br>Ont.                                           | 1836            | 1836               | Toronto.                                                                                                                          | Arts and Theology.                                                                                             | B.L., D.D.                                                                                                                                                                                           |
| University of Trinity Col-                                                      | 1851            | 1852               | Toronto.                                                                                                                          | Arts and Divinity.                                                                                             | L.Th., B.D., D.D.                                                                                                                                                                                    |
| lege, Toronto, Ont. Western University, London, Ont.                            | 1878            | 1908               |                                                                                                                                   | Arts, Medicine and Pub-<br>lic Health, Music.                                                                  | B.A., M.A., M.D.,<br>LL.D., D.Sc., D.P.H.,<br>Mus. Bach.                                                                                                                                             |
| Queen's University, Kingston, Ont.                                              | 1841            | 1841               | -                                                                                                                                 | Arts, Science, Engineering, Medicine, Theology.                                                                | B.A., M.A., B.Sc., D.Sc.<br>M.Sc., M.D., M.B.,<br>LL.D., B.D., D.D.,<br>B. Paed., D. Paed.,<br>B. Com.                                                                                               |
| University of Ottawa, Ottawa, Ont.                                              |                 | 1866               |                                                                                                                                   | Theology, Philosophy,<br>Law, Arts and Com-<br>mercial.                                                        | TID DD DDL                                                                                                                                                                                           |
| McMaster University, Toronto, Ont.                                              | 1857            | 1887               | Oxford, Cambridge,<br>London,                                                                                                     | LArts. Theology.                                                                                               | IB.A., M.A., B.Sc.,                                                                                                                                                                                  |
| University of Manitoba, Win-<br>nipeg, Man.                                     | 1877            | 1877               | Zoncon,                                                                                                                           | Arts, Science, Law, Medicine, Engineering,<br>Architecture, Pharmacy, Ag. iculture.                            | B.Th., B.D.<br>B.A., M.A., B.Sc.,<br>M.D., C.M., B.C.E.,<br>B.E.E., M.C.E., M.<br>E.E., B.M.E., B.Arch.<br>Phm. B., B.S.A., LL.<br>B., LL.D.                                                         |
| University of Saskatchewan,<br>Saskatoon, Sask.                                 | 1907            | 1907               | Oxford.                                                                                                                           | Arts, Science, Law, Agri.,<br>Engineering, Pnarmac<br>Accounting, Educatio<br>Veterinary Medicine.             | B.A., B.Sc., B.S.A.,<br>y,B.E., LL.B., M.A.,                                                                                                                                                         |
| University of Alberta, Ed-<br>monton, Alberta.                                  | 1906            | 1910               | Oxford, McGill and<br>Toronto.                                                                                                    | Arts and Sc., App. Sc.,<br>Agriculture, Medicine,<br>Dentistry, Law, Phar-<br>macy and Account'cy.             | B.A., B.Sc., M.A.,<br>B.S.A., M.Sc., LL.B.,                                                                                                                                                          |
| University of British Columbia, Vancouver, B.C.  See further Table              | 1907            | 1908               |                                                                                                                                   | Arts, Applied Science and Agriculture.                                                                         | B.A., B.Sc.,                                                                                                                                                                                         |

### 125.—Universités canadiennes: fondation, affiliation, facultés et diplômes<sup>1</sup>

|                                                                               | Dat            | te de la           | Affiliation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                           |                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------|----------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nom et siège                                                                  | Fonda-<br>tion | Charte<br>actuelle | à d'autres<br>universités                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Facultés                                                                                                                                  | Diplômes                                                                                                                                                                                                                            |
| Université St. Dunstan,<br>Charlottetown, I.PE.                               | 1855           | amond              | Laval.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Lettres, cours prépara-<br>toires, Commerce et<br>Théologie.                                                                              |                                                                                                                                                                                                                                     |
| Université de King's College,<br>Windsor, NE.                                 | 1789           | 1802               | Oxford et Cam-<br>bridge.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lettres, droit, sciences,<br>théologie.                                                                                                   | B.A., M.A., B.Sc., D.Sc.<br>M.Sc., B.C.L., D.C.L.<br>B.D., D.D.                                                                                                                                                                     |
| Université Dalhousie, Halifax.                                                | 1818           | 1863               | Oxford et Cam-<br>bridge.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lettres et sciences, droit,<br>médecine et art den-                                                                                       | B.A., M.A., B.S.A., L.<br>Ph.n.B., LL.B., A., D.,<br>Mus., M.Sc., B. Mus.<br>B.A., B.Sc., B.Th. et<br>M.A.                                                                                                                          |
| Université Acadia, Wolfville,<br>NE.                                          | 1838           | 1840               | Oxford, Dalhousie et<br>McGill, Collège<br>Technique de la<br>NE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | pliquees, litterature.                                                                                                                    |                                                                                                                                                                                                                                     |
| Université de St-François-                                                    | 1855           | 1909               | and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of th | Lettres, sciences, génie<br>civil, droit.                                                                                                 | B.A., M.A., B.Sc.,                                                                                                                                                                                                                  |
| Xavier, Antigonish, NE.<br>Université du NouvBruns-<br>wick, Fredericton, NB. | 1800           | 1860               | Oxford, Cambridge,<br>Dublin, McGill.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Lettres, sciences appliquées (droit partiellement).                                                                                       | B.A., M.A., B.Sc., pour<br>ingénieurs civils, élec-<br>triciens ou forestiers,<br>D.Sc.                                                                                                                                             |
| Université Mount Allison,                                                     | 1858           | 1886-1913          | Dalhousie, Oxford et                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Lettres, théologie, génie                                                                                                                 | B.A., M.A., B.Sc.,                                                                                                                                                                                                                  |
| Sackville, NB. Université du Collège St- Josepa, St-Joseph, NB.               | 1864           | 1898               | Cambridge.<br>Oxford.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | civil.<br>Lettres sciences.                                                                                                               | B.D.<br>B.A., B.S., B.L.,<br>B.C.S., M.A.<br>B.A., M.A., B.C.L.,                                                                                                                                                                    |
| Université McGill, Montréal,<br>Qué.                                          | 1821           | 1852               | Les universités Acadia, Mt. Allison, StFrançois - Xavier et Alberta, sont affiliées à la Faculté des sciences appliquées de McGill.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lettres, sciences appli-<br>quées, droit, méde-<br>cine, agriculture.                                                                     | D.C.L., LL.D., B.Sc.,<br>D.Sc., D.D.S., M.Sc.,<br>B. Mus., S. Mus., B.<br>S.A., D.Sc., B. Arch.,<br>M.D., C.M., D. Litt.,                                                                                                           |
| Université Bishop's College,<br>Lennoxville, Qué.                             | 1843           | 1853               | Oxford et Cam-<br>bridge.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lettres, théologie, mé-<br>decine, droit.                                                                                                 | B.A., M.A., B.D., D.D.,<br>F.C.L., Mus. Bac.,<br>Mus. Doc., L.S.T.                                                                                                                                                                  |
| Université Laval, Québec,<br>Qué.                                             | 1852           | 1852               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Théologie, droit, méde-<br>cine, lettres.                                                                                                 | Ph., D.L, L.B., LL.M., B., Com., B.H.S. B.A., M.A., B.D., D., D., T.C.L., Mus. Bac., Mus. Doc., L.S.T. M.A., B.A., B.S., B.L., Ph.D., Ph.L., Ph.B., M.D., M.B., LL.B., LL.L., LL.D., D.B., C.L.L., C.L.D. Bachelier, licencić, doc- |
| Université de Montréal,<br>Montréal, Qué.                                     | 1878           | 1920               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Théologie, droit, médecine, lettres, sc. ménagère, dessin, musique.                                                                       | teur.                                                                                                                                                                                                                               |
| Université de Toronto, Toronto, Ont.                                          | 1827           | Loi de 1906        | Oxford, Cambridge et Dublin.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Lettres, médecine, sciences appliquées, génie civil, agriculture, sylviculture, pédagogie, science ménagére.                              | B., LL.M., LL.D.,<br>Mus. Bac., Mus. Doc.,                                                                                                                                                                                          |
| Université Victoria, Toronto.                                                 | 1836           | 1836               | Toronto.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Lettres, théologie.                                                                                                                       | B.D., D.D.<br>L.Th., B.D., D.D.                                                                                                                                                                                                     |
| Université Trinity College,<br>Toronto, Ont.                                  | 1851           | 1852               | Toronto.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Lettres, théologie.                                                                                                                       |                                                                                                                                                                                                                                     |
| Université Western, London,<br>Ont.                                           | 1878           | 1908               | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | hygiène publique, mu-                                                                                                                     | Muo Roch                                                                                                                                                                                                                            |
| Université Queens', Kingston, Ont.                                            | 1841           | 1841               | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Lettres, sciences, génie civil, médecine, théologie.                                                                                      | B.A., M.A., B.S., D.Sc.,<br>M.Sc., M.D., M.B.,<br>LL.D., B.D., D.D.,<br>B. Paed., D. Paed.,                                                                                                                                         |
| Université d'Ottawa, Otta-<br>wa, Ont.                                        | 1849           | 1866               | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Théologie, philosophie,<br>droit, lettres et com-<br>merce.                                                                               | LL.D., DD., B.Ph.,<br>D.Ph., B.A., M.A.                                                                                                                                                                                             |
| Université McMaster, To-                                                      | 1857           | 1887               | Oxford, Cambridge,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                           | B.A., M.A., B.Sc.,                                                                                                                                                                                                                  |
| ronto, Oat.<br>Université du Manitoba,                                        | 1877           | 1877               | Londres.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Lettres, sciences, droit,                                                                                                                 | B.A., M.A., B.Sc.,                                                                                                                                                                                                                  |
| Winnipeg, Man.                                                                |                |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | médecine, génie civil,<br>architecture, pharma-<br>cie, agriculture.                                                                      | M.D., C.M., B.C.E.,<br>B.E.E., M.C.F., M.<br>E.E., B.M.E., B.Arch.<br>Phm.B., B.S.A., LL.<br>B., LL.D.                                                                                                                              |
| Université de la Saskatche-<br>wan, Saskatoon, Sask.                          | 1907           | .1907              | Oxford.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lettres, sciences, droit,<br>agriculture, génie civil,<br>pharma.:comptabilité,<br>pédagogie, méd. vét.                                   | B.A., B.Sc., B.S.A.,<br>B.E., LL.B., M.A.,<br>M.Sc.                                                                                                                                                                                 |
| Université de l'Alberta, Ed-<br>monton, Alberta.                              | 1906           | 1910               | Oxford, McGill et<br>Toronto.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Lettres et sciences, sc.<br>appliquées, agricul-<br>ture, médecine, art<br>dentaire, droit, écoles<br>de pharmacie et de<br>comptabilité. | B.S.A., M.Sc., LL.B.,<br>Phm.B., D.B., LL.D.                                                                                                                                                                                        |
| Université de la Colombie<br>Britannique, Vancouver,<br>CB.                   | 1907           | 1908               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Lettres, sciences appliquées et agriculture.                                                                                              | B.A., B.Sc.,                                                                                                                                                                                                                        |

<sup>&</sup>lt;sup>1</sup> Voir tableau 133.

123.—Universities of Canada: Teaching Staff, 1925-26—Universités canadiennes: Personnel enseignant, 1925-26

Total Teaching Staff (excluding duplicates)—Total du personnel enseignant (sans compter les doubles emplois)

| Non-<br>Teaching<br>Principal<br>or<br>head<br>Principaux<br>Ou prési-<br>dante no                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | faisant pas<br>d'enseigne-<br>ment |                                                                                                                                                                                                                                                                              | 10    | 1 1               | 10    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------|-------|
| Teaching Principal or head not included Principaux Principaux Ou prési-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | compris<br>dans le<br>total        |                                                                                                                                                                                                                                                                              | 22    | 11                | 22    |
| Teaching Deans not included with total — Doyens non .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | dans le total                      | 1 - 1 - 1 - 1 - 2 - 4 - 2 - 1 - 1 - 1 - 4 - 1 - 1 - 1 - 4 - 1 - 1                                                                                                                                                                                                            | 63    | t I               | 63    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Total                              | 123<br>120<br>120<br>120<br>120<br>120<br>120<br>120<br>120<br>120<br>120                                                                                                                                                                                                    | 3,749 | 161               | 4,041 |
| Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | × H                                | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                        | 393   | 45                |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Ä I H                              | 113<br>1143<br>1173<br>1173<br>1173<br>1173<br>1173<br>1173<br>1                                                                                                                                                                                                             | 3,356 | 1 88              |       |
| er es                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | × I ∺                              | 111111111111111111111111111111111111111                                                                                                                                                                                                                                      | 43    | 1.1               |       |
| Other<br>Autres                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | H K                                | 398<br>8 - 8 - 1 - 1 - 1 - 1 - 2 - 2 - 1 - 1 - 1 - 1                                                                                                                                                                                                                         | 551   | 1.1               |       |
| ors<br>Sti-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 8   Fi                             |                                                                                                                                                                                                                                                                              | ı     | 1.1               |       |
| Tutors<br>—-<br>Répéti-<br>teurs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | M.H.                               | 11111101111111111111111                                                                                                                                                                                                                                                      | 70    | 1 1               |       |
| nuc-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | B. H.                              | 1127 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                     | 102   | 1-1               |       |
| Instruc-<br>tors<br>Lostruc-<br>teurs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | HIM                                | 262<br>292<br>292<br>292<br>292<br>292<br>293<br>36<br>293<br>36<br>293<br>293<br>293<br>293<br>293<br>293<br>293<br>293<br>293<br>293                                                                                                                                       | 809   | 1.1               |       |
| rrs<br>gés<br>ours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | B E                                | 11 11 1 1 1 1 1 1 1 1 1 4 1 0 0 0 4 1                                                                                                                                                                                                                                        | 47    | 1.1               |       |
| Lec-<br>turers<br>—<br>Chargés<br>des cours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | M M                                | 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3                                                                                                                                                                                                                                      | 492   | 1.1               |       |
| of ts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | × 1 ⊞                              | 111111112110111111010                                                                                                                                                                                                                                                        | 13    | 1.1               |       |
| Assist. Prof. Assist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M H                                | . 8 8 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                    | 273   | 1.1               |       |
| of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contrac | B H                                | 111111111111111111111111111111111111111                                                                                                                                                                                                                                      | 9     | 1.1               |       |
| Asso-<br>ciate<br>Prof.<br>Profes-<br>seurs<br>agrégés                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | z z                                | 23<br>24<br>25<br>25<br>25<br>26<br>27<br>27<br>27<br>27<br>27<br>27<br>27<br>27<br>27<br>27<br>27<br>27<br>27                                                                                                                                                               | 330   | 1.1               |       |
| Fishers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ₩   E                              | 11++++11                                                                                                                                                                                                                                                                     | 182   | 1.4               |       |
| Pro-<br>fossors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | M.H.                               | 01<br>222<br>222<br>222<br>222<br>222<br>222<br>222<br>222<br>223<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24                                                                                                                              | 1,097 | 1 1               |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ĭ. I.E.                            | 11,211111111111111111111111111111111111                                                                                                                                                                                                                                      | 9     | 1.1               |       |
| Deans — Doyens                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | M M                                | 1 1 2 1 4 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                              | 800   | 1.1               |       |
| IX Ci-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ₩   ₩                              |                                                                                                                                                                                                                                                                              | 1     | 1.1               |       |
| Principals  Principals  Principals  Principals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | M H                                | HH   HH   HH   HH   M   M   M   M   M                                                                                                                                                                                                                                        | 23    | 1.1               |       |
| Name of University Nom de l'université                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                    | St. Dunstan's.  King's.  King's.  Dalhousie.  Andiousie.  St. Francis Xavier.  St. Francis Xavier.  Now Brunswick.  Mout Allison.  Elshop's.  Havell.  Moutreal.  Moutreal.  Moutreal.  Modiaster.  Modiaster.  Manitoba.  Saskactelewan.  Saskactelewan.  Statish Columbia. | Total | Queens'<br>Ottawa |       |

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|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 13    |         | 1100011111100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |
|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 |
|                     | 1 - 2 1 1 1 1 1 2 1 - 2 1 2 4 2 2 1 2 1 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 42    |         | 1163                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |
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|                     | 111<br>111<br>110<br>110<br>111<br>122<br>222<br>424<br>8<br>8<br>400<br>400<br>101<br>101<br>101<br>110<br>110<br>110<br>110<br>110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2,432 | 138     | 74<br>118<br>198<br>194<br>264<br>464<br>464<br>97<br>97<br>1163<br>117<br>11317                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |
|                     | 11, 11, 11, 11, 11, 11, 11, 11, 11, 11,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 297   | ı       | 8 - 1 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |
|                     | 113<br>113<br>113<br>113<br>113<br>113<br>113<br>113                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2,135 | 1       | 71<br>18<br>1140<br>2250<br>417<br>417<br>81<br>81<br>112<br>122<br>123<br>16<br>16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |
|                     | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 27    | 1       | 112 113 119 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |
|                     | 3933 8 11447 1 3 1 1 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 469   | 1       | 1   00   00   1   00   1   00   1   00   1   00   1   00   1   00   1   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00   00 |   |
| _                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1     | 1       | 11111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |
| _                   | 1111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 20    | 1       | 11111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |
| ~                   | 111211181111118                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 47    | 1       | 2 1 1 4 4 4 1 1 1 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |
| -                   | 63992 1 2 1 1 6 1 1 3 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 200   | 1       | 21<br>292<br>38<br>38<br>15<br>15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |
|                     | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 37    | 1       | 1 1 1 2 4 1 1 2 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |
| _                   | 1 22 1 1 74 41800040 60 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 201   | 1       | 34<br>118<br>33<br>33<br>33<br>33<br>34<br>15<br>15<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17<br>17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |
| _                   | 11111110111011-1-0010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 12    | 1       | 1117711117                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |
| _                   | 1004   1   10   1   4   10   10   10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 209   | 1       | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |
| _                   | 111111111111101111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 9     | 1       | 1111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |
|                     | 19 11 12 25 25 1 1 1 1 1 8 8 3 3 3 1 1 1 1 3 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 167   | 1       | 7 - 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |
| _                   | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 168   | 1       | 111411111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |
| -                   | 00 00 00 00 00 00 00 00 00 00 00 00 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 884   | \$      | 20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |
| _                   | 111011111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 9     | 1       | 1111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |
|                     | 1 200 1111 0140000000004040                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 57    | 1       | 1 2 1 1 1 2 2 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |
| _                   | 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1     | 1       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |
|                     | H-11101-0-11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 14    | 1       | 110011111100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |
| FULL TIME—RÉGULIERS | St. Dunstan's King's King's King's Carlousie Acadiansie  | Total | Queen's | Dalhousie New Brunswick I.aval Montreal Toronto Toronto Measter Measter Manitoba Saskatchewan Alberta British Columbia Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |

Norg.—The totals exclude duplicates between King's and Dalhousie. Nar.—Les totaux ne comprement pas les doubles emplois entre King's et Dalhousie.

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|                                                                                                                                                              | d in<br>ans                                                                                                               | Total                      | 110                                                                              | 8         | 1118                                                      | 118             | 2,389                                            | 2,389         |                                                                              | 1         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------|-----------|-----------------------------------------------------------|-----------------|--------------------------------------------------|---------------|------------------------------------------------------------------------------|-----------|
|                                                                                                                                                              | E Work not included in C or D Non compris ni dans C ni dans D                                                             | Women<br>Femmes            | 1111                                                                             | 1         | 1 1 1                                                     | d               | 1,482                                            | 1,482         |                                                                              |           |
| re doing                                                                                                                                                     | Work<br>Non (                                                                                                             | Men<br>Hommes              | 119                                                                              | i         | 1118                                                      | 118             | 206                                              | 907           | 11111                                                                        | I.        |
| in A who a suivant les                                                                                                                                       | Total                                                                                                                     | 58<br>-<br>-<br>1 86<br>61 | 147                                                                              | 24<br>162 | 186                                                       | *6,023<br>3,770 | 9,793                                            | 2,613<br>6 19 | 2,632                                                                        |           |
| s included ints dans A                                                                                                                                       | idents included in A vitaliants dans A suiva D Work Preparatory to Matriculation Préparant leur immatriculation           | Women<br>Femmes            | 1 41                                                                             | 41        | 111                                                       | 11              | *2,575<br>1,150                                  | 3,725         | 1,239                                                                        | 1,250     |
| Number of Students included in A who are doing Nombre d'étudiants dans A suivant les cours  Work Preparatory to Marriculation Préparant leur Immatriculation | Men<br>Hommes                                                                                                             | 1 45<br>1 45               | 106                                                                              |           | 175                                                       | 3,448<br>2,620  | 6,068                                            | 1,374         | 1,382                                                                        |           |
| Number                                                                                                                                                       | ity                                                                                                                       | Total                      | 75<br>54<br>730<br>431<br>204                                                    | 1,373     | 213<br>364<br>70                                          | 647             | 2,565<br>136<br>2,736<br>3,588                   | 9,625         | 2 5,480<br>8 208<br>8 3,331<br>434<br>622                                    | 10,834    |
|                                                                                                                                                              | Work of University<br>Standard<br>Cours<br>universitaire                                                                  | Women                      |                                                                                  | 464       | 154                                                       | 203             | 648<br>37<br>528<br>613                          | 1,826         | 2 2,023<br>316<br>86<br>817<br>965<br>965                                    | 3,603     |
|                                                                                                                                                              | Work                                                                                                                      | Men<br>Hommes              | 75<br>43<br>515<br>240<br>146                                                    | 606       | 164<br>210<br>70                                          | 444             | 1,917<br>99<br>2,208<br>2,975                    | 7,199         | 2 3,457<br>122<br>122<br>2,366<br>2,366<br>372                               | 7,231     |
|                                                                                                                                                              | ges<br>dans A<br>es affiliés                                                                                              | Total                      | 14417                                                                            | 104       | 120                                                       | 52              | 3,957                                            | 5,322         | 974<br>-<br>131<br>131<br>5,849<br>6,201                                     | 4,155     |
| Д-                                                                                                                                                           | Number of A also registered in<br>Affiliated Colleges<br>Nombre d'étudiants dans A<br>inscrits dans les collèges affiliés | Women<br>Femmes            | 1111                                                                             | 69        | 52                                                        | 52              | 2,537                                            | 2,601         | 504<br>- 40<br>- 40<br>1,276<br>90                                           | 1,910     |
|                                                                                                                                                              | Number of<br>Affil<br>Nombre<br>inscrits dan                                                                              | Men<br>Hommes              | 1 00 00 1 1                                                                      | 30        | 111                                                       | 1               | 1,420                                            | 2,721         | 470<br>-<br>-<br>91<br>1,573<br>111                                          | 2,245     |
|                                                                                                                                                              |                                                                                                                           | Total                      | 152<br>54<br>730<br>431<br>265                                                   | 1,434     | 213<br>388<br>350                                         | 951             | 2,565<br>136<br>*8,759<br>9,757                  | 21,217        | 5,480<br>651<br>8208<br>859<br>3,331<br>8,047                                | 13,447    |
| A                                                                                                                                                            | A<br>Total Registration<br>Total des inscriptions                                                                         |                            | 111<br>215<br>191<br>58                                                          | 464       | 165                                                       | 214             | 648<br>37<br>*3,103<br>3,245                     | 7,033         | 2,023<br>316<br>86<br>817<br>317<br>1,301<br>223                             | 4,842     |
| Total                                                                                                                                                        |                                                                                                                           | Men<br>Hommes              | 152<br>43<br>515<br>240<br>207                                                   | 970       | 164<br>223<br>350                                         | 737             | 1,917<br>99<br>5,656<br>6,512                    | 14,184        | 3,457<br>335<br>122<br>142<br>2,366<br>1,746<br>399                          | 8,605     |
|                                                                                                                                                              | Name of University<br>Nom de l'université                                                                                 |                            | St. Dunstan's, P.E.I. King's. Dalhousie. St. Francis Xavier. St. Francis Xavier. | Total N.S | New Brunswick.<br>Mount Allison.<br>St. Joseph's College. | Total, N.B.     | McGill<br>Bishop's College.<br>Laval<br>Moutreel | Total, Que    | Toronto.<br>Victoria<br>Trinity<br>Western<br>Queen is<br>Ottawa<br>McMaster | Total Ont |

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|                                                | -                                   | d in<br>ans                                                                       | Total                      | 936                                                         | 3,576       |
|------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------|-------------|
|                                                |                                     | Work not included in C or D or Non compris ni dans C ni dans D                    | Women                      | 23                                                          | 1,547       |
| re doing                                       | COULD                               | Work<br>Non C                                                                     | Men                        | 40<br>894<br>51                                             | 2,029       |
| in A who a                                     | Sur Valle 103                       | ry to<br>n<br>ir                                                                  | Total                      | 11, 11                                                      | 12,819      |
| Number of Students included in A who are doing | urs dads a                          | Work Preparatory to<br>Matriculation<br>Préparant leur<br>inmatriculation         | Men Women<br>Hommes Femmes | 11691                                                       | 5,029       |
| of Student                                     | re a eragia                         | Work<br>M<br>Pr                                                                   | Men                        | 11111                                                       | 7,790       |
| Number                                         | TNOMED                              | sity                                                                              | Total                      | 1,198<br>1,203<br>1,463                                     | 28,183      |
|                                                |                                     | Work of University Standard Cours                                                 | Women<br>Fem mes           | 757<br>426<br>398<br>636                                    | 8,313       |
|                                                |                                     | Worl                                                                              | Men Women<br>Hommes Femmes | 1,608<br>772<br>805<br>827                                  | 19,870      |
|                                                | istered in                          | ges<br>s dans A<br>ses affiliés                                                   | Total                      | 274                                                         | 8,555       |
| f                                              | B<br>Number of A also registered in | Affiliated Colleges Nombre d'étudiants dans A inscrits dans les collèges affiliés | Women<br>Femmes            | 104                                                         | 4,672       |
|                                                | Numberol                            | Affil<br>Nombre<br>inscrits dan                                                   | Men                        | 170                                                         | 3,883       |
|                                                |                                     | ion                                                                               | Total                      | 7 2,428<br>9 2,134<br>1,257<br>1,463                        | 10 44,483   |
|                                                | ¥                                   | I Registration<br>des inscriptions                                                | Women<br>Femmes            | 780<br>468<br>400<br>636                                    | 14,837      |
|                                                |                                     | Total d                                                                           | Men<br>Hommes              | 1,648<br>1,666<br>857<br>827                                | 29,646      |
|                                                |                                     | Name of University<br>Nom de l'université                                         |                            | Manitoba.<br>Saskattchewaa.<br>Aberta.<br>British Columbia. | Grand Total |

Norg.—A few points of difference between the number of matriculation students in this table and in Table 129 are due to difficulty in assigning certain students by St. Dunstan's, St. Xavier, Acadia and McMaster. These students evidently did work both of matriculation and University Standard. Fr.

1 Taking preparatory classes in Latin and French only. <sup>2</sup> However, Agric., Phar. Theol. and Vet. Science might be added to the above. See respectively Ont. Agric. College, Ont College of Phar., Victoria, Trinity and St. Michael's and Ont. Vet College. <sup>3</sup> 79 men and all the women are also included under Toronto, but are not added twice in the Grand Total below students in Theol. College not included in these numbers. <sup>5</sup> Brandon College. <sup>6</sup> Evidently students taking a preparatory class or two besides their ordinary work. <sup>7</sup> There were in addition 1,511 of both sexes in Burmaner Schools, etc. Some of these were in the 2,428 but not all. The amount of duplication is not known. <sup>5</sup> 521 of both sexes were in Short Courses. It is not known how many of these are in addition to the 1,463. <sup>9</sup> There were in addition 14,559 of both sexes in short and extension courses in Manitooa and Saskatchewan who are not included in this total.

\* Including 2,537 in primary affiliated schools, "Primary" does not necessarily mean below high school grade.

<sup>2</sup> En addition voir Ont. Agric. College, Ont. College of Phar. Victoria, Trinity, St. Michael's et Ont. Vet. College pour les cours d'agriculture, pharmacie <sup>379</sup> hommes et les femmes sont compris dans l'université de Toronto mais ne sont pas comptés deux fois dans le grand total. <sup>4</sup> Ne comprenant pas <sup>579</sup> hommes et les femmes techtains élèves qui à part de leur conspiérant leur matriculation sur un ou deux sujets. <sup>7</sup> Sans comptère regules par comptère leur matriculation sur un ou deux sujets. <sup>7</sup> Sans comptère comptère de cours a l'été, cet § la régistration des cours a phérés étant de 521 parmi congeque im onnive inconn est déjà inclus dans les 1,463. <sup>9</sup> En s La régistration des cours abrégés était de 521 parmi lesquels un nombre inconnu est déjà inclus dans les 1,463. È En tension. De Au delà de 15,000 étudiants des cours abrégés et d'extension dans le Manitoba et la Saskatchewan ne sont pas la plupart del 1,511 fèlves des deux sexes dans les cours d'été, etc. \*\* El.a ré addition 14,358 hannes et femmes suivaient des cours abrégés et d'extension. 5 Collège Brandon. théologie et médecine vétérinaire. 1Latin et français seulement. 5 élèves dans le Theol. College. inclus dans ce total

\* Comprenant 2,537 élèves dans les écoles primaires affiliées, "Primaire" n'est pas nécessairement élémentaire.

130.—Universities of Canada: Students by Faculties, 1925-26. Universités canadiennes: Etudiants par facultés, 1925-26

| Total (ex- clud- ing, dupli- cates) Total (sans compter les dou- bles em- plois)                        |                                        | 133           | 54     | 712       | 431    | 193                | 213           | 261           | 129          | 2,342  | 136      | 2,736    | 3,051    | 4,528   | 646      | 192     | 653     | 1,277   | 434    | 344      | 2,071    | 891          | 906     | 1,463            | 23,010      |
|---------------------------------------------------------------------------------------------------------|----------------------------------------|---------------|--------|-----------|--------|--------------------|---------------|---------------|--------------|--------|----------|----------|----------|---------|----------|---------|---------|---------|--------|----------|----------|--------------|---------|------------------|-------------|
| Ot-<br>hers<br>Au-<br>tres                                                                              |                                        | ı             | ı      | £.        | ă.     | š                  | 1             | ı             | i            | 20     | ı        | 74       | 2        | 4       | 1        | 1       | ŧ       | ı       | 1      | ł        | ł        | å            | 1       | ŧ                | 126         |
| Veterimary Medicine Medicine Medicine Vite Vite rii- naire                                              |                                        | 1             | ł      | - A       | ı      | i                  | ı             | ı             | 1            | 1      | 8        | 1        | 17       | 9       | 1        | å       | 1       | å       | 1      | ı        | 1        | í            | ı       | 1                | 17          |
| Theo-<br>logy<br>Théo-<br>logie                                                                         |                                        | 1             | 90     | ı         | 39     | 4                  | ł             | 28            | 2            | ı      | 25       | 368      | 295      | 10      | 49       | 36      | ı       | ě       | 78     | 89       | 1        | ı            | 1       | 1                | 966         |
| Social service vice Euroverses sociales                                                                 |                                        | 1             | ŀ      | ı         | 1      | ı                  | 1             | 4             | 1            | 25     | 1        | i        | 11       | 47      | 1        | ı       | ŝ       | 1       | å      | 1        | 1        | 1            | ı       | 1                | 833         |
|                                                                                                         |                                        | ŧ             | 1      | 12        | ā      | 1                  | ì             | å             | 1            | 35     | 1        | 10       | 16       | *       | 1        | å       | i       | 8       | ı      | å        | 32       | 67           | 20      | ł                | 303         |
| Public and Pharand Nursing macy Forma- Phartion des macines and forma- Phartion des macines and addes   |                                        | ī             | ł      | 1         | 4      | ı                  | ı             | ı             | ı            | 23     | . 1      | 131      | 1        | 37      | ı        | J       | 20      | å       | 1      | i        | å        | 1            | 62      | 33               | 291         |
| Music Music Mu- sique t                                                                                 |                                        |               | 1      | 10        | 1      | 1                  | ı             | ı             | 1            | 12     | 1        | 406      | ı        | 62      | ł        | ı       | ŧ       | i.      | I.     | ı        | 1        | I.           | 1       | 1                | 487         |
| Medi-<br>cine<br>Méde-<br>cine                                                                          |                                        | 1             | ı      | 113       | 1      | ŧ                  | 1             | Į.            | 1            | 4.56   | ı        | 245      | 212      | 200     | 1        | 1       | 110     | 309     | ŝ      | 1        | 262      | 1            | 118     | 1                | 2,615       |
| Law<br>Droit                                                                                            |                                        | 1             | i      | 43        | ı      | 1                  | 17            | ı             | 1            | 72     | 1        | GO<br>GO | 147      | 00      | 1        | i       | 1       | å       | 1      | ı        | 55       | 41           | 45      | ı                | 208         |
| House-<br>hold<br>Science<br>Science<br>ména-<br>gère                                                   | guliers                                | 1             | ı      | 1         | ı      | 1                  | š             | 70            | 1            | 36     | ı        | 17       | 356      | 26      | 13       | ı       | ŀ       | 1       | ı      | ł        | 134      | 1            | 35      | å                | 652         |
| For-<br>estry<br>Sylvi-<br>cul-<br>ture                                                                 | unts rég                               | 1             | 1      | ı         | 1      | ı                  | 24            | ı             | ı            | 1      | ı        | 22       | 1        | 44      | I:       | ı       | ı       | I       | 1      | 1        | 1        | 1            | 1       | i                | 06          |
| Engin-<br>eering<br>and<br>Applied<br>Science<br>Cénie<br>et<br>et<br>et<br>sciences<br>appli-<br>quées | Full-time Students-Etudiants réguliers | 1             | 1      | 36        | 35     | 11                 | 65            | 43            | 1            | 329    | 1        | 1        | 128      | 456     | ł        | ě       | ł       | 252     | 1      | 1        | 174      | 81           | 103     | 196              | 1,909       |
| Edu-<br>cation<br>Péda-<br>gogie                                                                        | tudents                                | 1             | ı      | ł         | i      | 1                  | i             | 1             | ł            | ı      | i        | ı        | ł        | 263     | 1        | ł       | 1       | 1       | 24     | ı        | ŧ        | å            | \$      | 57               | 344         |
| Dent-<br>istry<br>Art<br>den-<br>taire                                                                  | time S                                 | 1             | ı      | 20        | i      | 1                  | 1             | 1             | 1            | 81     | 1        | ı        | 133      | 346     | 1        | ı       | ı       | 1       | à      | ì        | 1        | ı            | 36      | ı                | 616         |
| Com-<br>Com-<br>merce                                                                                   | A. Full-                               | 1             | 1      | 32        | 1      | å                  | ł             | 2             | 59           | 179    | 1        | 62       | 107      | 00      | å .      | 1       | ı       | 134     | ı      | ł        | 1        | 30           | 26      | 1                | 661         |
| Agri-<br>cul-<br>ture<br>Agri-<br>cul-<br>ture                                                          | A                                      | ı             | ı      | š         | 1      | 1                  | ı             | i             | 1            | 47     | 1        | 51       | 00       | 64      | t        | 1       | l .     | å       | 1      | 1        | 143      | 107          | 54      | 53               | 543         |
| Philo-sophy Philo-sophie                                                                                |                                        | 1             | i      | ŀ         | 8      | 1                  | 1             | 1             | 1            | ě      | ı        | 2        | 1        | i       | 1        | ì       | ě       | ì       | 80     | ı        | ł        | 1            | 1       | 1                | 87          |
| Let-<br>ters<br>————————————————————————————————————                                                    |                                        | 75            | ł      | å         | å      | i                  | 1             | ı             | 1            | i      | ł        | 15       | å        | ł       | 1        | ı       | ł       | ı       | i      | ı        | 1        | ı            | i       | 1                | 06          |
| Pure<br>Sci-<br>ence<br>Scien-<br>ce<br>pure                                                            |                                        | F             | 2      | 32        | ı      | 2                  | 1             | 34            | ı            | 153    | 1        |          | 93       | 3,427   | 1        | 1       | ı       | 612     | l .    | 1        | 1,281    | 113          | 1       | 1,124            | 12,634      |
| Arts ————————————————————————————————————                                                               |                                        | 55            | 20     |           | 357    | 191                | 107           | 156           | 68           | 722    | 111      | 1,343    | 1,365    | 64.     | 584      | 156     | 538     |         | 247    | 276      |          | 452          | 347     |                  |             |
|                                                                                                         |                                        | St. Dunstan's | King's | Dalhousie | Acadia | St. Francis Xavier | New Brunswick | Mount Allison | St. Joseph's | MeGill | Bishop's | Laval    | Montreal | Toronto | Vietoria | Trinity | Western | Queen's | Ottawa | McMaster | Manitoba | Saskatchewan | Alberta | British Columbia | Grand Total |

130.—Universities of Canada: Students by Faculties, 1925-26—Universités canadiennes: Etudiants par facultés, 1925-26

| Total (ex- clud- ing dupli- cates)  Total (sans compter les dou- bles em- plois)                  |                                        | 18        | 99 | 22  | 223 | 2,364 | 657 | 10 | 16  | 26 | 31      | 88       | 47 | 146 | 143 | 3,942 |
|---------------------------------------------------------------------------------------------------|----------------------------------------|-----------|----|-----|-----|-------|-----|----|-----|----|---------|----------|----|-----|-----|-------|
| Ot-<br>hers<br>Au-<br>tres                                                                        |                                        | ī         | ı  | B   | 1   | i     | 1   | 1  | 1   | B  | 7 23    | 1        | 1  | 1   | 1   | 31    |
| Vete-<br>rinary<br>Medi-<br>cine<br>—<br>Méde-<br>cine<br>vété-<br>ri-<br>naire                   |                                        | 1         | 1  | à   | 1   | à     | ì   | 4  | ì   | 1  | 1 .     | 1        | ı  | ì   | 1   | i     |
| Theo-<br>logy<br>Théo-<br>logie                                                                   |                                        | i         | ı  | ı   | 1   | ı     | i   | 1  | 10  | ì  | i       | ı        | 1  | ı   | i , | 10    |
| Social service UEu- Vres so- ciales                                                               |                                        | 1         | 1  | ı   | ಣ   | 185   | 20  | ı  | 1   | š  | å       | ì        | å  | ì   | 1   | 238   |
|                                                                                                   |                                        | 1         | 1  | ł   | 1   | 1     | 1.  | 1  | ı   | 1  | i       | š        | ł  | 1   | 67  | 22    |
| Public Heatth and Phar-and Nusic Nursing macy Mu- Forma- Pharsique Gion des mache gardes- malades |                                        | ī         | 1  | ı   | 1   | 1     | 181 | 1  | ı   | 19 | 1       | ı        | 1  | 1   | 1   | 200   |
| Music Music Mu-                                                                                   |                                        | 1         | i  | ŀ   | 96  | 1,105 | 7-1 | 1  | ŧ . | ı  | i       | 1        | 1  | 1   | ı   | 1,204 |
| Medi-<br>cine<br>Méde-<br>cine                                                                    | İ                                      | ī         | ŧ  | š   | ı   | 1     | 21  | ı  | 1   | 16 | ı       | 1        | 1  | å   | 67  | 39    |
| Law<br>Droit]                                                                                     |                                        | ı         | 1  | ı   | 1   | ı     | 1   | å  | à   | 8  | ı       | 1        | 1  | 1   | -   |       |
| House-hold<br>Science<br>Science<br>ména-<br>gère                                                 | res                                    | 1         | 1  | ì   | 46  | 1     | -   | ı  | ı   | ı  | ı       | 1        | 5  | 1   | 1   | 52    |
| For-<br>estry<br>Sylvi-<br>cul-<br>ture                                                           | nts lib                                | 1         | 1  | ì   | 1   | *     | 1   | ł  | ı   | ı  | 1       | 1        | ł  | 1   | 1   | ı     |
| Engin- eering and Applied Science Genie set sciences appli- quées                                 | B. Part-time Students—Etudiants libres | 1         | 1  | ı   | 1   | 1     | 4   | 1  | 1   | 1  | ı       | 1        | 4  | ł   | 2   | 9     |
| Edu-<br>cation<br>Péda-<br>gogie                                                                  | udents                                 | +         | å  | 1   | 1   | 265   | 215 | i  | 1   | à  | 1       | ı        | ı  | 1   | ı   | 480   |
| Dent-<br>istry<br>Art<br>den-<br>taire                                                            | time St                                | 1         | 1  | ž   | ı   | -1    | ı   | ı  | ı   | 3  | i       | 1        | i  | 1   |     | 1     |
| Com- Dent-<br>merce istry<br>Com- Art<br>merce den-                                               | Part                                   | ī         | ŧ  | 1   | 4   | 211   | å   | i  | 1   | 1  | å       | ŧ        | 1  | Ť   | 1   | 215   |
| Agri-<br>cul-<br>ture<br>—<br>Agri-<br>cul-<br>ture                                               | T m                                    | 1         | 1  | 1   | 27  | 1     |     | ı  | 1   | ı  | 1       | 1        | 1  | 1   | 51  | 78    |
| Philosophy Philosophy Philosophic                                                                 |                                        | ī         | 1  | ı   | 1   | 301   | 1   | 1  | ı   | ě  | 1       | i        | 1  | -1  | ı   | 301   |
| Let-<br>ters<br>Let-<br>tres                                                                      |                                        | 1         | 1  | - 4 | 1   | 297   | 1   | 1  | i   | 1  | 1       | ı        | ı  | ı   | 1   | 297   |
| Pure<br>Sci-<br>ence<br>—<br>Scien-<br>o o<br>pure                                                |                                        | ì         | 1  | 4   | 11  | - 1   | 188 |    |     | 1  | 1       | 1        | 1  | 1   | 1   | 786   |
| Arts ————————————————————————————————————                                                         |                                        | 18        |    | 52  | 34  | - 1   |     | 10 | 9   | 62 | 1       | 80       | 80 | -   | 823 |       |
|                                                                                                   |                                        | Dalhonsie |    |     |     |       |     |    |     |    | Queen's | McMaster |    |     |     | Total |

The total in Arts and the grand total exclude 11 duplicates between Toronto, Victoria This tables does not include pre-matriculation students in Arts, Pure Science and Engineering. and Trinity.

6 See Ontario Veterinary <sup>2</sup> Taken at Ontario Agricultural College. <sup>3</sup> Included in Arts. <sup>4</sup> Taken at Ontario College of Pharmacy. <sup>5</sup> See Trinity, Victoria and St. Michael's. College.

Les étudiants préparant leur matriculation dans les arts, science pure et génie civil ne sont pas comptés dans ce tableau. Le total dans le cours des arts et le grand total ne comprennent pas 11 étudiants de double emplois entre les universités Toronto, Victoria et Trinity.

b Elèves des universités Trinity, Victoria et St. Michael's. 4 Les élèves de l'Ontario College of Pharmacy. <sup>3</sup> Compris dans les arts. <sup>2</sup> Collège d'agriculture d'Ontario.

### HIGHER EDUCATION

### 129.—Universities of Canada: Full-time and Part-time Students, 1925-26 129.—Universités canadiennes: Nombre d'étudiants réguliers et libres, 1925-26

| MH.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                                                                                                                                                                                                             |                                             |                                                                                                                           |                                                                                                                                                                                                        | Aut                                         | res                                                                                              |                                                                                                           | Total                                                                                                                                        |                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| A. N                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | WF.             | м.—н.                                                                                                                                                                                                       | WF.                                         | мн.                                                                                                                       | W.—F.                                                                                                                                                                                                  | м.—н.                                       | W.—F.                                                                                            | мн.                                                                                                       | WF.                                                                                                                                          | Total                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | umber of        | Full-time                                                                                                                                                                                                   | e student                                   | s-Nom1                                                                                                                    | ore d'étu                                                                                                                                                                                              | diants ré                                   | guliers                                                                                          |                                                                                                           |                                                                                                                                              |                                                                                                                                          |
| St. Dunstan's.         77           King's.         -           Dalhousie.         -           Acadia.         45           St. Francis Xavier.         72           New Brumswick.         -           Mount Allison.         -           St. Joseph's.         162           McGill.         -           Bishop's.         -           Laval.         3,448           Montreal.         2,620           Toronto.         -           Victoria.         -           Trinity.         -           Western.         -           Queen's.         -           Ottawa.         1,374           McMaitoba.         -           Saskatchewan.         -           Alberta.         1           British Columbia.         -           Total.         7,807 | 12,575<br>1,150 | 133<br>35<br>456<br>456<br>236<br>134<br>152<br>185<br>70<br>1,711<br>2,186<br>2,611<br>2,833<br>110<br>283<br>110<br>285<br>1,320<br>281<br>215<br>25<br>25<br>25<br>25<br>25<br>25<br>25<br>25<br>25<br>2 | 111<br>1977<br>188<br>588<br>500<br>611<br> | - 6<br>5 5 4<br>1 1<br>- 4<br>4 - 99<br>- 22<br>- 179<br>277<br>1 1<br>1 4<br>91<br>1 - 6<br>6 9<br>9 9<br>1 5 25<br>5 25 | 2<br>3<br>3<br>-<br>2<br>23<br>3<br>-<br>40<br>-<br>9<br>5<br>-<br>1<br>2<br>2<br>2<br>3<br>2<br>3<br>5<br>1<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2 | 19 2 50 50 11 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | 2<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | *152 43 5111 *240 207 163 163 194 232 1,845 5,656 5,231 3,015 322 111 469 984 1;768 233 1,419 681 681 682 | 111<br>2011<br>*191<br>58<br>50<br>67<br>-<br>37<br>3,103<br>11,590<br>1,513<br>314<br>497<br>31<br>1,301<br>111<br>652<br>210<br>263<br>666 | 152<br>54<br>712<br>*431<br>265<br>213<br>232<br>2,342<br>136<br>18,759<br>6,821<br>4,528<br>653<br>1,277<br>3,44<br>2,071<br>891<br>998 |

### B. Number of Part-time Students-Nombre d'étudiants libres

| 1     |                                                                             | ]                                                                  |                                                                                                                                                     |
|-------|-----------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 14    | 4                                                                           | 14                                                                 | 18                                                                                                                                                  |
| 62    | 4                                                                           | 62                                                                 | 66                                                                                                                                                  |
|       |                                                                             |                                                                    | 52                                                                                                                                                  |
| 157   | 66                                                                          | 157                                                                | 223                                                                                                                                                 |
| 1,006 | 829                                                                         | 1,535                                                              | 2,364                                                                                                                                               |
| 286   | 317                                                                         | 340                                                                | 657                                                                                                                                                 |
| 2     | 3                                                                           | 2                                                                  | 5                                                                                                                                                   |
| 5     | 11                                                                          | 5                                                                  | 16                                                                                                                                                  |
| 19    | 28                                                                          | 69                                                                 | 97                                                                                                                                                  |
|       | 31                                                                          | -                                                                  | 31                                                                                                                                                  |
| -     | 64                                                                          | 24                                                                 | 88                                                                                                                                                  |
| 11    | 28                                                                          | 19                                                                 | 47                                                                                                                                                  |
| 94    | 34                                                                          | 112                                                                | 146                                                                                                                                                 |
| 11    | 92                                                                          | 51                                                                 | 143                                                                                                                                                 |
|       |                                                                             |                                                                    |                                                                                                                                                     |
| 1.712 | 1.507                                                                       | 2,435                                                              | 3,942                                                                                                                                               |
|       | -,                                                                          | -,                                                                 | -,                                                                                                                                                  |
|       | 62<br>52<br>157<br>1,006<br>286<br>2<br>5<br>19<br>-<br>-<br>11<br>94<br>11 | 62 4 52 - 157 66 1,006 829 286 317 2 3 5 11 19 28 - 11 28 94 11 92 | 62 4 62<br>52 - 52<br>157 66 157<br>1,006 829 1,535<br>2 3 340<br>2 5 11 5<br>19 28 69<br>- 31 - 31<br>- 64 24<br>11 28 19<br>94 34 112<br>11 92 51 |

<sup>\*</sup> In St. Dunstau's and Acadia the students in Matriculation are repeated under First Degree: they are not counted twice in the total.

<sup>&</sup>lt;sup>2</sup> Excluding 365 males and 390 female duplicates between Toronto and federated universities and 35 males and 11 females between King's and Dalhousie.

<sup>\*</sup> Dans les universités St. Dunstan's et Acadia les étudiants des cours de matriculation sont comptés dans le premier degré; ils ne sont pas comptés deux fois dans le total.

<sup>&</sup>lt;sup>1</sup> Comprenant 2,537 femmes dans les écoles primaires affiliées, "Primaire" n'est pas nécessairement élémentaire.

<sup>&</sup>lt;sup>2</sup> Ne comprenant pas 365 hommes et 390 femmes de double emplois entre les universités Toronto, Victoria et Trinity; 35 hommes et 11 femmes entre King's et Dalhousie.

131.—Universities of Canada: Students by Faculties, 1925-26—Universités canadiennes: Étudiants par facultés, 1925-26

Full-time Students-Etudiants réguliers

|                                                           | Total ex(- clud- ing dupli- cates) Total (sans compter lesdou- bles em- plois)           | 133<br>465<br>465<br>470<br>192<br>470<br>2 0,074<br>4 1,097<br>4 1,097<br>1 1,097<br>1 1,090<br>1 1,090 | 21,301      |
|-----------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
|                                                           | Ot-hers Au-tres                                                                          | 1111111117                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 92          |
|                                                           | Vete-<br>rinary<br>Medi-<br>cine<br>Méde-<br>cine<br>vété-<br>ri-<br>naire               | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 17          |
|                                                           | Theo-logy<br>Theo-logie                                                                  | 1 1 1 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 917         |
|                                                           | Social<br>Ser-<br>Vice<br>————————————————————————————————————                           | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 58          |
|                                                           | Phar-<br>macy<br>Phar-<br>macie                                                          | 112 10 10 10 113 113 113 113 113 113 113 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 153         |
| Preparing for First Degrees—Se préparant au premier degré | Public Health and Nursing Formation des gardes-malades                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 208         |
| u prem                                                    | Music<br>—<br>Mu-<br>sique                                                               | 112 112 112 113 113 113 113 113 113 113                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 485         |
| arant a                                                   | Médi-<br>cine<br>Méde-<br>cine                                                           | 1111<br>1111<br>1111<br>2456<br>2455<br>2455<br>1093<br>3099<br>1093<br>1093<br>1118                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2,604       |
| e prépa                                                   | Law<br>Droit                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 202         |
| egrees—8                                                  | House-<br>hold<br>Science<br>Science<br>Ména-<br>g ère                                   | 1 1 1 1 1 2 9 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 226         |
| rirst D                                                   | For-<br>estry<br>Sylvi-<br>cul-<br>ture                                                  | 111183111814111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 68          |
| ring for I                                                | Engin-<br>eering and<br>Applied<br>Science<br>Génie<br>et<br>sciences<br>appli-<br>quées | 252<br>252<br>252<br>252<br>1 128<br>445<br>1 108                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1,881       |
| Prepa                                                     | Edu-<br>cation<br>Péda-<br>gogie                                                         | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 287         |
|                                                           | Dent-<br>istry<br>Art<br>den-<br>taire                                                   | 133 133 133 134 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 604         |
|                                                           | Com-<br>merce<br>Com-<br>merce                                                           | 1179<br>1179<br>1179<br>1134<br>1134                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 602         |
|                                                           | Agri-<br>cul-<br>ture<br>Agri-<br>cul-                                                   | 1   1   1   1   1   1   1   1   1   1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 408         |
|                                                           | Let-<br>ters<br>————————————————————————————————————                                     | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 75          |
|                                                           | Pure<br>Sci-<br>ence<br>Ccien-<br>ce<br>pure                                             | 322<br>222<br>234<br>245<br>246<br>247<br>247<br>247<br>247<br>247<br>247<br>247<br>247<br>247<br>247                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1           |
|                                                           | Arts — Arts                                                                              | 444<br>444<br>850<br>850<br>1900<br>1900<br>1111<br>1113<br>1365<br>1365<br>1365<br>1365<br>1365<br>1365                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | \$ 12,251   |
|                                                           | Name of University<br>Nom de l'université                                                | St. Dunstan's  King's  Dalhousie  So. Francis Xayer  New Brunswick  Mount Allison  St. Joseph's  Moutreal  Laval  Moutreal  Taval  Trinity  Western  Western  Manitoba  Sakatchewan  Bisho bartas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Grand Total |

Norg.—The total in Arts and Grand Total exclude 786 duplicates between Dalhousie and King's and between Toronto, Victoria and Trinity.

<sup>3</sup> These include both Arts and Pure Science.

<sup>2</sup> Including 18 in Architecture.

<sup>1</sup> Including 30 in Architecture.

Nora.—Le total dans les arts et le grand total ne comprennent pas 786 doubles emplois entre Dalhousie et King's et entre Toronto, Victoria et Trinity.

131.—Universities of Canada: Students by Faculties-Continued—Universities canadlennes: Étudiants par facultés, 1925-26-suite Full-time Students—Etudiants réguliers

| Total (excluding duplicates) Total (sans compter les doubles emplois) | 1107<br>111111135<br>1135<br>1134<br>1134<br>1107<br>1107<br>1107                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Theology—Théologie                                                    | 2,1111111111221111111141                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| selsios service—esivies Isioo                                         | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Physical Education—Culture physique                                   | 20   1   1   1   1   1   1   1   1   1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Pharmacy—Pharmacie                                                    | 150<br>1 386<br>1 386<br>1 386<br>1 386<br>1 386                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Public Health and Mursing<br>Formation des gardes-malades             | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| eniobèM—enioibeM                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Household Science—Science ménagère                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Forestry—Sylviculture                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Епginеетілg—Сепіө                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Dentistry—Art dentaire                                                | 123                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Commerce                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| erutlusirgA                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Arts and Pure Science<br>Arts et science pure                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| otal                                                                  | 33,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Theology—Théologie                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Соттетсе                                                              | 20   1   1   1   1   1   1   2   1   1   1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| ыпдатілеетілд—2 диілеетізе                                            | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Arts                                                                  | 39,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Total (excluding duplicates) Total (sans compter les doubles emplois) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Theology—Théologie                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Music—Musique                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Меdicine—Ме́десіпе                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| tiord-wal                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 041                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Engineering and Applied Science<br>Génie et sciences appliquées       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ות סטו                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Education—Pédagorie                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | roios                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| erullusirgA                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ot la                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Philosophy—Philosophie                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | arta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Letters—Lettres                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | t los                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Рите ЅсіепсеЗсіепсе рите                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | nounce                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| stiA—stiA                                                             | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | monre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Name of University Nom de l'université                                | St. Dunstan's  King's  Acadia. Acadia. Acadia. New Brunswick Mount Allison McGill Modreal Montreal Manitoba. Saskatchowan Abberta Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba Manitoba | Include Arts and Pure Science Commentent les arts et la science nure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                       | Pure Science—Science pure  Pure Science—Science pure  Education—Pédagorie  Education—Pédagorie  Education—Pédagorie  Education—Médecine  Medicine—Médecine  Medicine—Médecine  Total (sans compter les doubles emplois)  Total (sans compter les doubles emplois)  Total (sans compter les doubles emplois)  Engineering—Génie  Commerce  Arts et science pure  Arts and Pure Science  Commerce  Dentistry—Art dentaire  Profestry—Sylviculture  Commerce  Medicine—Médecine  Medicine—Médecine  Public Health and Nursing  Medicine—Médecine  Public Health and Nursing  Public Health and Nursing  Public Health and Nursing  Profestry—Splviculture  Basic Health and Nursing  Physical Bervice—Coience mênagère  Medicine—Médecine  Physical Bervice—Obuvernasiedes  Physical Service—Obuvernasiedes  Physical Service—Obuvernasies  Social Service—Obuvernasies  Social Service—Obuvernasies  Social Service—Obuvernasies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ### A Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By Proposed By |

Include Arts and Pure Science—Comprenent les arts et la science pure.

131. Universities of Canada: Students by Faculties, 1935-26-Continued-Universities canadiennes: Etudiants par faculties 1935-26-suite

Part-time Students—Etudiants libres

|                                        |      |                      |                         | Prep             | Preparing for First Degrees—Se préparant au premier degré | First De       | grees—Se                                      | prépara                   | nt au pre | mier deg      | ré             |                    |        |                                              |
|----------------------------------------|------|----------------------|-------------------------|------------------|-----------------------------------------------------------|----------------|-----------------------------------------------|---------------------------|-----------|---------------|----------------|--------------------|--------|----------------------------------------------|
| Name of University Nom de l'université | Arts | Pure Science Letters | Letters                 | Philo-sophy      | Dent-                                                     | 7 a            | Engin-<br>eering<br>and<br>Applied<br>Science | House-<br>hold<br>Science | Law       | Medi-         | Phar-<br>macy  | Social             | Others | Total (ex- clud- ing dupli- cates)           |
|                                        | Arts | Science              | Science Lettres<br>pure | Philo-<br>sophie | Art<br>dentaire                                           | Péda-<br>gogie | Génie<br>et<br>sciences<br>appli-<br>quées    | Science<br>ména-<br>gère  | Droit     | Méde-<br>cine | Phar-<br>macie | Œuvres<br>sociales | Autres | Total (sans compter les dou- bles em- plois) |
| St. Dunstan's                          | 1    | 1                    | 1                       | 1                | 1                                                         | 1              | 1                                             | i                         | 1         | 1             | 1              | 1                  | 1      | 1                                            |
| Dalhousie                              | ì    | 1                    | 1                       | 1                | ı                                                         | i              | ı                                             | 1                         | 1         | ı             | ı              | ı                  | 1      | ı                                            |
| Acadia                                 | 1    | å                    | 1                       | ı                | ı                                                         | ı              | 1                                             | 1                         | 1         | 1             | ì              | 1                  | 1      | 1                                            |
| Mt. Allison.                           | 1    | 1                    | 1                       | 1                | 1                                                         | ı              | 1                                             | 1                         | ı         | \$            | 1              | 1                  | 1      | 1,                                           |
| McGill                                 | 1    | 1                    | 1                       | 1                | 1                                                         | 1              | 1                                             | 1                         | 1         | 1             | 1              | å                  | 1      | i                                            |
| Laval                                  | ı    | 1                    | ı                       | ì                | i                                                         | 1              | ı                                             | 1                         | ı         | 1             | ì              | ł                  | ı      | ı                                            |
| Montreal                               | i    | 1                    | 297                     | 301              | 1                                                         | 265            | ı                                             | 1                         | 1         | 1             | ŀ              | 30                 | ı      | 893                                          |
| Toronto                                | I.   | 1                    | i                       | ı                | ı                                                         | 161            | 1                                             | 1                         | 1         | 1             | ı              | i                  | å      | 161                                          |
| Victoria                               | 1    | 1 .                  | 1                       | 1                | 1                                                         | ° i            | 1                                             | 1                         | 1         | 1             | 1              | 1                  | 1      | 1                                            |
| Trinity                                | ı    | . 1                  | ı                       | 1                | 1                                                         | ı              | j                                             | 1                         | 1         | ì             | 1              | 11                 | 1      | ı                                            |
| Western                                | 53   | 1                    | 1                       | 1                | 1                                                         | ì              | 1                                             | ì                         | ı         | 16            | ı              | ı                  | 1      | 69                                           |
| Queen's                                | 1    | ı                    | 1                       | 1                | ì                                                         | 1              | 1 31                                          | 1                         | 1         | ı             | ı              | . 1                | 1      | 31                                           |
| Ottawa                                 | ı    | 1                    | 1                       | 1                | 1                                                         | ı              | 1                                             | 1                         | 1         | 1             | 1              | 1                  | 1      | 1                                            |
| McMaster                               | 43   | 1                    | 1                       | 1                | )                                                         | 1              | 1                                             | 1                         | 1         | 1             | 1              | 1                  | 1      | 43                                           |
| Manitoba                               | 6    | 1                    | 1                       | ł                | ł                                                         | ı              | ì                                             | 5                         | 1         | 1             | 1              | 1                  | 1      | 14                                           |
| Saskatchewan                           | 26   | 1                    | 1                       | 1                | \$                                                        | ı              | ı                                             | 1                         | ı         | 1             | ì              | ı                  | 1      | 26                                           |
| Alberta                                | 44   | 1.                   | 1                       | ı                | H                                                         | 1.             | 5                                             | ı                         | 1         | 2             | Y-4            | 1                  |        | 51                                           |
| British Columbia                       | 1    | 1                    | 1                       | i                | 1                                                         | i              | 1                                             | 1                         | 1         | 1             | 1              | ı                  | 1      | ı                                            |
| Grand Total.                           | 175  | 1                    | 297                     | 301              |                                                           | 426            | 33                                            | 10                        |           | 100           | 1              | 30                 | 1      | 1,277                                        |
|                                        |      |                      |                         |                  |                                                           |                |                                               |                           |           |               |                |                    |        |                                              |

<sup>1</sup> Navigation.

131. Universities of Canada: Students by Faculties, 1925-26-Concluded-Universités canadiennes: Etudiants par facultés, 1925-26-fin

Part-time Students—Etudiants libres

|                                | Total (ex- clud- ing dupli- cates)            | Total (sans) compter les dou-bles em-      | 1 | 18   | 99     | 52 | 223 | t     | 1,471 | 359     | 10       | 9       | 19 | ı       | 1      | 1         | 16       | 120          | 65      | 1                | 2,409       |
|--------------------------------|-----------------------------------------------|--------------------------------------------|---|------|--------|----|-----|-------|-------|---------|----------|---------|----|---------|--------|-----------|----------|--------------|---------|------------------|-------------|
|                                | Phar-<br>macy                                 | Phar-<br>macie                             | 1 | 1    | ı      | ı  | 1   | 1     | 1     | i       | 1        | ı       | ı  | 1       | 1      | ı         | ı        | 1            | H       | i                | 1           |
|                                | Physical<br>Edu-<br>cation                    | Cul-<br>ture<br>phy-<br>sique              | 1 | ı    | 1      | 1  | ı   | ı     | 1     | 1       | 1        | ı       | 1  | 1       | 1      | ı         | ı        | 1            | 1       | 1                | t           |
|                                |                                               | )euvres<br>ociales                         |   | ı    | ı      | ł  | 60  | 1     | 155   | 20      | 1        | 1       | 1  | 6       | ı      | 1         | ı        | ı            | ı       | 1                | 208         |
| es                             | Social Nursing Service                        | Gardes-Oeuvres<br>malades sociales         |   | 1    | 1      | ı  | ı   | 1     | 1     | 181     | 1        | 1       | 19 | ı       | 1      | ı         | - 1      | 1            | 1       | ı                | 200         |
| Other—Autres                   | Music                                         | Mu-<br>sique                               | 1 | 1    | 3      | 1  | 98  | 1     | 1,105 | 1       | 1        | ı       | 1  | 1       | ı      | 1         | 1        | ı            | ı       | ı                | 1,204       |
| Oth                            | Medi-                                         | Méde-<br>cine                              | 1 | 1 1  | 1      | ł  | ı   | 1     | ı     |         | 1        | ł       | 1  | 1       | ł      | ι         | 1        | ı            | t       | 1                | 1           |
|                                | House-<br>hold<br>Science                     | Science<br>Ména-<br>gère                   |   | 1 1  | ı      | I  | 46  | 1     | 1     | П       | 1        | 1       | ī  | 1       | 1      | ı         | 1        | 1            | ŧ       | ı                | 47          |
|                                | Com-<br>merce                                 | Com-<br>merce                              |   | 1    | ı      | ı  | 4   | ı     | 211   | 1       | ı        | 1       | 1  | ı       | ŧ      | I         | 1        | ı            | 1       | ı                | 215         |
|                                | Agri-                                         | Agri-<br>culture                           |   | 1    | ı      | 1  | 27  | ı     | ı     | ı       | 1        | ı       | 1  | ı       | ı      | ł         | 1        | 1            | 51      | ı                | 78          |
|                                | Arts<br>and<br>Pure<br>Science                | Arts<br>et<br>science<br>pure              |   | l to | 99     | 52 | 45  | 1     | 1     | 125     | 70       | 9       | ı  | 1       | ı      | 1         | 16       | 120          | 13      | 1                | 455         |
|                                | Total (ex- clud- ing dupli- cates)            | Total (sans compter les doubles emplois)   |   | 1 1  | 1      | ı  | ł   | 1     | 1     | 137     | 1        | 10      | 6  | 1       | 1      | 45        | 17       | 1            | 26      | 1                | 244         |
| gradués                        | Theo-logy                                     | Théo-<br>logie                             |   | 1 1  | 1      | 1  | 1   | 1     | 1     | 1       | 1        | 10      | 1  | ı       | 1      | 1         | ı        | ı            | ı       | 1                | 10          |
| s-Post-g                       | Medi-                                         | Méde-<br>cine                              |   | l I  | ı      | 1  | 1   | ı     | ł     | 20      | 1        | ı       | 1  | 1       | 1      | 1         | 1        | i            | ı       | 1                | 20          |
| Graduate Students-Post-gradués | Engin-<br>eering<br>and<br>Applied<br>Science | Génie<br>et<br>sciences<br>appli-<br>quées |   | 1 1  | ı      | 1  | i   | ı     | ı     | ı       | 1        | 1       | i  | ı       | ı      | 1         | 4        | 1            | ı       | 1                | 4           |
| Graduate                       | Edu-                                          | Péda-<br>gogie                             |   | 1 1  | ě      | ı  | ı   | 1     | ı     | 54      | 1        | 1       | 1  | 1       | 1      | 1         | 1        | 1            | ı       | ı                | 54          |
|                                | Arts<br>and<br>Pure<br>Science                | Arts<br>et<br>science<br>pure              |   | 1 1  | ı      | ı  | ı   | ı     | 1     | 63      | ŧ        | ŧ       | 6  | 1       | ı      | 45        | 13       | 1            | 26      | 1                | 156         |
|                                | Name of University Nom de l'université        |                                            |   |      | Acadia | n  |     | Laval |       | Toronto | Victoria | Trimity |    | Queen's | Ottawa | McMaster. | Manitoba | Saskatchewan | Alberta | British Columbia | Grand Total |

"Others" and the total exclude 11 duplicates between Toronto and Victoria and Trinity.
"Autres" exclus 11 élèves à double emplois entre les universités de Toronto, Victoria et Trinity.

132.—Universities of Canada: Vacation, Short Courses and Extension Courses, 1925-26
132.—Universités canadiennes: Cours de vacances, cours abrégés et cours d'extension, 1925-26

All Courses—Tous les cours

|                                                                                        |          |          |                |     |      |                 |       |         |       |         |         |      |               |           |                   |     |         |     | 1    |          |       |     |
|----------------------------------------------------------------------------------------|----------|----------|----------------|-----|------|-----------------|-------|---------|-------|---------|---------|------|---------------|-----------|-------------------|-----|---------|-----|------|----------|-------|-----|
|                                                                                        | Acadia   |          | Mt.<br>Allison | Mc  | llig | McGill Montreal |       | Toronto |       | Western | Queen's | en's | Mani-<br>toba | ni-<br>ba | Saskat-<br>chewan | at- | Alberta | rta | B.C. |          | Total | _   |
|                                                                                        | M.<br>H. | H   H    | <u>F</u>       | HIM | [24] | H H             | F. H. | E       | H   K | 压       | M. H.   | Ħ    | M H           | 됴         | HI W.             | [년  | ğ l Hi  | E   | M H  | F. H. H. |       | F.  |
| Summer Schools—Cours d'été:—                                                           |          |          |                |     |      |                 |       |         |       |         | 1       |      |               | 610       |                   |     |         |     |      |          |       |     |
| Marr., Arts and leach.—Matriculation, arts of pedagogie B.A.—B.A                       |          | 1 1      |                | 1   | 1    | 1               |       | 78 78   | 00    | - 1     | 1       |      | - 1           | 1         | 1                 | 1   | 1       | ı   | 1    |          | 78    | 78  |
| Banking—Banque                                                                         | 1        | -        | 1              | 1   | 1    | ı               | ı     | <br>    |       | 1       | 1       | ı    | 1             | 1         | 1                 | ı   | 1       | ı   | 1    | 1        | 1     |     |
| Char. Account,—Comptables licenciés                                                    | 1        | <u>'</u> | 1              | 1   | 1    | 1               | 1     | 1       | 1     | ı       | 1       | ı    | 1             | ı         | ı                 | ı   | 1       | 1   | 1    | ı        | 1     | ı   |
| French-Français                                                                        | 1        | 1        | 1              | 27  | 134  | ı               | 1     | 1       | 1     | 1       | 1       | 1    | 1             | 1         | 1                 | ı   | 1       | 1   | 1    | 1        | 27    | 134 |
| Library—Bibliothécaires                                                                | 1        | -        | 1              | Ļ   | 21   | ı               | ı     | 1       | 1     | 1       | l .     | 1    | 1             | 1         | 1                 | 1   | 1       | ı   | 1    | ı        | 1     | 21  |
| Undergrad, and Grad, (unspec.)—Sous-gradués et gradués, non spécifiés.                 | -        | -        | 1              | 1   | 1    | 1               | 1     | 1       | 20    | 59      | '       | 1    | ı             | 1         | 1117              | 90  | - 1     | 1   | 1    |          | 291   | 149 |
| Teachers—Instituteurs                                                                  | ·<br>·   | -        | 1              | 1   | 1    | ı               | ı     | 1       | ł     | 1       | 1       | 1    | 1             | 1         | 27                | 108 | 1       | ı   | ı    | _        | 27    | 108 |
| Unspecified—Non classifiés                                                             | 1        | 4        | 42 45          | 1   | 1    | i               | 3     | -       | 1     | ł       | 275     | 255  | 1             | ı         | ı                 | ı   | 53      | 46  | - 33 |          | 1,11  | 0   |
| Winter Schools—Cours d'hiver:—                                                         |          |          |                | ١   | ı    | ı               | 1     | 100     | ۱     |         | ı       | ŧ    | 1             | ı         | ı                 | ı   | ı       | - 1 | 1    |          | 48    | 100 |
| B.A.                                                                                   |          |          | 1              | 1   | ı    | 1               |       |         |       | 1       | ı       | 1    | ı             | ı         | ı                 | 1   | 1       | -1  | 1    | 1        | 26    | 26  |
| Correspondence—Correspondence:—                                                        |          |          |                |     |      |                 |       |         |       |         | 000     | 1    | 100           | 9         |                   |     |         |     |      |          | 0     | 0   |
| Arts and Science—Arts et science                                                       | 1 1      |          | 1 1            | 1 1 | 1 1  | 1 450           | 1 1   |         | 1 1   | 1 1     | ±004    |      |               |           | 1 1               | 1 1 | 1 1     | 1 1 | 1 1  | 1 1      | 189   | 070 |
| Under-Graduate—Sous-gradués.                                                           |          | -        | 1              | - 1 | ı    | 1               | 1     | 82 99   |       | 42 50   | å       | 1    | ı             | 1         | å                 | 1   | ı       | 1   | 1    | 1        | 801   | 128 |
| Teachers—Instituteurs                                                                  | 1        | 1        | 1              | 1   | 1    | 1               | -     | 185     | 1     | 1       | 1       | 1    | 1             | ı         | 1                 | i   | ı       | 1   | 1    | 1        | 801   | 185 |
| Law-Droit.                                                                             | 1        | -        | 1              | 1   | ı    | 1               | 1     | 1       | 1     | 1       | 1       | 1    | 4             | 1         | i                 | ı   | 1       | 1   | 1    | 1        | 4     | 1   |
| Post-Grad., Comm. and Med.—Commerce et médecine, cours post-scolaires.                 | 1        |          | 1              | 1   | 1    | ı               | 1     | 1       | - 1   | ı       | ı       | ı    | 11            | 1         | 1                 | 1   | 1       | 1   | ě    | 1        | 11    | 1   |
| Unspecified—Non classifiés                                                             | ಣ        | 9        | - 22           | ì   | ì    | 1               | 1     | 1       | 1     | 1       | 1       | 1    | 1             | 1         | ī                 | ı   | ı       | 1   | 1    | 1        | 35    | 9   |
| Short Courses—Cours abrégés:—                                                          |          |          |                |     |      |                 |       |         |       |         |         |      |               |           |                   |     |         |     |      |          |       |     |
|                                                                                        |          |          | 1              | 1   | ı    | ł               | 1     | 1       | T     | 1       | ł       | 1    | 1 6           | 1 9       | 1                 | 1   | ı       | 1   | 88   |          | 88    |     |
| Agric, and nome recon.—Agriculture et economie domestique.  B. Paed. Classes—Pédagogie | 1 1      | . ,      | 1 1            | 1 1 | 1 1  | 1 1             | 1 1   | 40 40   | 1 1   | 1 1     | 1 1     | 1 1  | ا ي           | 000       | 1 1               | 1 1 | 1 1     | 1 1 | 1 1  | 1 1      | 40    | 40  |
| Botany—Botanique                                                                       | -        |          | -              | 1   | 1    | +               | 1     |         |       | 1       | ı       | 1    | ı             | ı         | ī                 | 1   | 1       | 1   | _~   | _        | 34    |     |

132.—Universities of Canada: Vacation, Short Courses and Extension Courses, 1925-26—Continued 132.—Universités canadiennes: Cours de vacances, cours abrégés et cours d'extension, 1925-26—Suite

All Courses—Tous les cours

|                                                          |        | -   |                | -    |        | -               |       |          | -     |         | -   |         | -   |               | -     |                   | -     |          | -      |          | -       |        | 11  |
|----------------------------------------------------------|--------|-----|----------------|------|--------|-----------------|-------|----------|-------|---------|-----|---------|-----|---------------|-------|-------------------|-------|----------|--------|----------|---------|--------|-----|
|                                                          | Acadia |     | Mt.<br>Allison |      | eGill  | McGill Montreal | treal | Toronto  |       | Western |     | Queen's | 00  | Mani-<br>toba |       | Saskat-<br>chewan |       | Alberta  |        | B.C.     | I       | Total  | 1   |
|                                                          | H H    | H   | N H            | M H  | Fi     | 河田              | E     | HIK<br>H | F     | Z I E   | E.  | HIK     | E   | HI K          | E I H | H. F.             |       | H.F.     | N I H  | <u>F</u> | HIE     | Fi     |     |
|                                                          | 1      | -   | 1              |      |        |                 |       |          | Ī     |         | 1   | İ       |     | 1             |       | 1                 |       | <u> </u> | 1      | 1        |         |        |     |
| Short Courses-con.—Cours abrégés:-fin.                   |        |     |                |      |        |                 |       |          |       |         |     |         |     |               |       | G<br>N            | -     |          | _      | -        |         | 7.0    | -   |
| Bee-Keeping—Apiculture                                   | ı      | ŧ   | 1              | 1    |        | 1               | ı     | 1        | ł     | 1       | (   | ı       | î   | ı             | i     | 62                | ı     |          |        | 1        |         | . c    | ı   |
| Blacksmith, and Carpen.—Forgerons et charpentiers        | i      | 1   | 1              | 1    | 1      | 1               | 1     | ı        | ı     | ı       | ı   | ł       | 1   | 1             | 1     | 00                | ł     | 1        | 1      | -        |         | 20 (   | ,   |
| Cream Butter makers—Industrie laitière                   | 1      | 1   | 1              | 1    | 1      | 1               | 1     | ı        | ı     | i       | 1   | 1       | 1   | 1             | 1     | 13                | 1     | 1        | -      | -        | _       | 13     | ı   |
| Econ, for Farmers—Economie agricole                      | ı      | -   | 1              | _    | -      | 1               | ı     | ı        | ı     | 1       | ŀ   | 1       | 1   | ı             | 1     | 21                | 4     | 1        | -      | 1        |         | 21     |     |
| Farmers' Ten-day-Cours de 10 jours pour les cultivateurs | 1      | 1   | 1              | -    | 1      | 1               | 1     | ŀ        | 1     | 1       | 1   | 1       | ě   | 1             | 1     | 48                | 1     | 1        | 1      |          | 4       | 00     | ı   |
| Farm Girls—Cours pour filles de cultivateurs             | ı      | 1   | 1              | -    | -      | 1               | 1     | š        | ě     | i       | 1   | 1       | 1   | ı             | 1     | 1                 | 110   | 1        | -      | -        |         | _      | 110 |
| Gas engine—Moteurs à explosion                           | i      | 1   | 1              | 1    | 1      | 1               | 1     | ŧ        | 1     | 1       | 1   | ı       | ı   | 1             | 1     | 194               | 4     | 1        | ·<br>1 | -        |         | 194    | 1   |
| Life Insurance—Assurance-vie.                            | 1      | 1   | 1              | -    | 1      | 1               | à     | 1        | 1     | 1       | 1   | 1       | J   | ı             | ı     | 108               | ı     | 1        | 1      | 1        | =       | 108    | 1   |
| Loan Inspectors—Inspecteurs des prêts                    | 1      | 1   | 1              | 1    |        | 1               | ŧ     | ě        | ı     | ı       | 1   | ı       | ı   | 1             | 1     | 75                | ł     | 1        | -      | -        |         | 75     | ı   |
| Poultry-Husbandry—Aviculture.                            | ı      | - 1 | ı              | 1    | -      | 1               | 1     | 1        | i     | ı       | á   | 1       | 1   | 1             | ı     | 9                 | 1     | 1        | ·<br>  | <u>'</u> |         | 9      | 1   |
| Public H. Nursing—Infirmières publiques                  | ı      | ı   | ı              | 1    | -      | 1               | ı     | ı        | 1     | 1       | 1   | ı       | ı   | ı             | ı     | 43                | 1     | 1        | 1      | ቀ.       |         | 47     |     |
| Stock Judges—Juges de bétail                             | ě      | -   | -              | 1    | -      | 1               | 1     | t        | 1     | 1       | ı   | 1       | 1   | 1             | ı     | 1                 | 1     | 1        | -      | -        | _       | -      | 1   |
| Threshing Machine-Machines & battre                      | ı      | 1   | 1              | 1    | -      | 1               | 1     | 1        | ı     | ı       | ı   | 1       | ı   | 1             | ı     | 108               | ı     | ı        | 1      | -        | -       | 108    |     |
| Weed Inspectors—Inspecteurs de mauvaises herbes          | ŀ      | 1   | 1              | 1    | 1      | 1               | 1     | 1        | ı     | ı       | ı   | 1       | 1   | ı             | ı     | 22                | í     | -        | 1      | -        |         |        |     |
| Unspecified—Non classifiés                               | 1      | 1   | 1              | 1    | 1      | ł               | 1     | 63       | 412   | i       | ı   | i       | ŧ   | 1             | 1     | ş                 | ı     | 1        | 1      | <u>'</u> |         | 63     | 412 |
| Extension Courses—Cours d'extension:—                    |        |     |                |      |        |                 |       | 1        | 1     | (       | -   | 1       | - 1 | ı             |       | 1                 | 206   |          | - 1    |          | 1       | 10     | 207 |
| boys and offis Clubs—Clubs de garçons et mies            | 1      | 1   |                |      |        |                 | 190   | -        | -     | 1       | -   |         | ı   | 1             |       | 2 1               | 1     |          | - 1    |          |         |        | 120 |
| Elmlish Snoo Ampleis                                     | 1 8    | 1   | 1              |      |        | 1               | 1     | 1        | - 1   | ı       | ı   | ı       | 1   | 436           | 9     | ı                 | ě     | 1        | -      | <u>'</u> |         | 436    |     |
| Evening Business—Classe d'affaires, du soir.             | 1      | 1   | 1              | 1    | 1      | 1               | 1     | 1        | ı     | ı       | ı   | 1       | ı   | 132           | - 23  | 1                 | ł     | 1        | -      |          |         | 132    |     |
| Farmers—Agriculture                                      | 1      | 1   | ı              | 1    | -      | 1               | ı     | i        | 1     | ı       | 1   | I       | 1   | 1             | - 7   | 7,670             | 1     | ı        | 1      | <u>'</u> | . 7,670 |        | í   |
| Home-makers-Sciences domestiques                         | 1      | 1   | ı              | 1    | 1<br>i | 1               | 1     | î        | 1     | 1       | 1   | 1       | ı   | ı             | 1     | - 6,              | 6,130 | 1        | 1      | ·<br>-   |         | 9      | 30  |
| Workers Ed, Assoc,—Associations d'éducation              | 1      | 1   | ı              | 1    | -      | 1               | 1     | 404      | 411   | ı       | ı   | 1       | 1   | 1             | 1     | ı                 | 1     | 1        | 1      | <u>.</u> | 4       | 404 4  | 411 |
| Unspecified—Non classifiés                               | 1      | 1   | ı              | -    | -      | 1               | 1     | ı        | 1     | ~~~     | 9   | 1       | ,   | 1             | ı     | ı                 | 1     | 45       | 23     | -        |         | 278    |     |
| Category Unspecified—Categorie non classifiee—           |        | _   |                |      |        |                 |       | _        |       |         |     |         |     |               |       |                   |       |          |        |          |         |        |     |
| Banking-Banques                                          | 1      | ı   | ı              | 1    | 1      | -               | đ     | ı        | ł     | ł       | 1   | 252     | 1   | 1             | 1     | ľ                 | ı     | 1        | 1      | 1        |         | 252    | ı   |
| Char. Account.—Comptables licenciés                      | ı      | , 1 | ı              | 1    | -      | 1               | 1     | 1        | 1.    | 1       | É   | 220     | 1   | i             | ŧ     | ı                 | 1     | 1        | 1      | 1        | - 2     | 220    | 1   |
| Grand Total.                                             | 60     | 19  | 64             | 45 2 | 27 15  | 155 452         | 120   | 904      | 1,401 | - 94    | 401 | 1,351   | 672 | 1,821         | 1 8,  | 719 6,            | 629   | 98       | 162    | 521      | - 2     | 23,330 | -   |
|                                                          |        |     |                |      |        |                 |       |          |       |         |     |         |     |               |       |                   |       |          |        |          |         |        | 1   |

132.—Universities of Canada: Vacation, Short Courses and Extension Courses, 1925–26—Concluded 132.—Universités canadiennes: Cours de vacances, cours abrégés et cours d'extension, 1925–26—fin

Degree Courses—Cours de degré

| Degree C                                                                        | ourses—        | Cours de | uegre   |         |               |                        |         |       |
|---------------------------------------------------------------------------------|----------------|----------|---------|---------|---------------|------------------------|---------|-------|
| _                                                                               | Mt.<br>Allison | Toronto  | Western | Queen's | Mani-<br>toba | Sas-<br>katch-<br>ewan | Alberta | Total |
|                                                                                 |                |          |         |         |               |                        |         |       |
| Summer Schools—Cours d'été:—                                                    |                |          |         |         |               |                        |         |       |
| Matri., Arts and Teachers—Matriculation, arts et pédagogie                      | -              | -        | -       | -       | -             | -                      | -       | -     |
| В.А                                                                             | -              | 156      | -       | -       |               | -                      | -       | 156   |
| Banking-Banque                                                                  | -              | -        | -       | -       |               | -                      | -       | -     |
| Char. Account.—Comptables licenciés                                             | -              | -        | -       | -       | -             | -                      | -       | -     |
| French—Français                                                                 | -              | -        | -       | -       | -             | -                      | -       | -     |
| Library—Bibliothécaires                                                         | -              | -        | -       | -       | -             | -                      | -       | -     |
| Undergraduate and Graduate (unspec.)—Sous-<br>gradués et gradués, non spécifiés | ***            | -        | -       | -       | _             | 207                    | -       | 207   |
| Teachers—Instituteurs                                                           | -              | -        | -       | -       | -             | -                      | -       | -     |
| Unspecified—Non classifiés                                                      | -              | -        | 109     | 530     | -             | -                      | 99      | 738   |
|                                                                                 |                |          |         |         |               |                        |         |       |
| Winter Schools—Cours d'hiver:—                                                  |                |          |         |         |               |                        | _       | _     |
| Tutorial Classes—Préceptorat                                                    | _              | 194      |         |         |               |                        |         | 194   |
| B.A                                                                             | _              | 199      |         |         |               |                        |         |       |
| Correspondence—Correspondance:—                                                 |                |          |         |         |               |                        |         |       |
| Arts and Science—Arts et science                                                |                | -        | -       | 1,021   | 295           | -                      | -       | 1,316 |
| Commerce                                                                        | -              | -        | -       | -       | -             | -                      | -       | -     |
| Under-graduate—Sous-gradués                                                     | -              | 144      | 92      | -       | -             | -                      | -       | 236   |
| Teachers—Instituteurs                                                           | -              | -        | -       | -       | -             | -                      | -       | -     |
| Law-Droit                                                                       | -              | -        | -       | -       | 4             | -                      | -       | 4     |
| Post-Grad., Comm. and Med.—Commerce emedecine, cours post-scolaires             | t -            | -        | -       | -       | 11            | -                      | -       | 11    |
| Unspecified—Non classifiés                                                      | . 2            | 2 -      | -       | -       | -             | -                      | -       | 22    |
| Short Courses—Cours abrégés:—                                                   |                |          |         |         |               |                        |         |       |
| Agriculture                                                                     | _              | _        | -       | _       | _             | _                      | -       | -     |
| Agric and Home Econ.—Agriculture et économic                                    | 1              |          |         |         |               |                        |         |       |
| domestique                                                                      | -              | -        | -       | -       | -             | -                      | -       | -     |
| B. Paed. Classes—Pédagogie                                                      | -              | - 8      | 0 -     | -       | -             | -                      | -       | 80    |
| Unspecified—Non classifiés                                                      |                | -        | -       | -       | -             | -                      | 8       | 9     |
| Category Unspecified—Catégorie non classifiée:—                                 |                |          |         |         |               |                        |         |       |
| Banking-Banque                                                                  | -              | -        | -       | 252     |               | -                      | -       | 252   |
| Char. Account.—Comptables licenciés                                             | -              | -        | -       | 220     | -             | -                      | -       | 220   |
| Grand Total                                                                     | . 2            | 2 57     | 4 20    | 2,023   | 310           | 20                     | 7 108   | 3,445 |

133.—Universities of Canada: Degrees, Diplomas, etc., Granted 1935-26—Universités canadiennes: Degrés, diplômes, etc., accordés en 1925-26

Number Conferred, 1925–26—Conférés en 1925–26

MEN-HOMMES

| Total                                                          | 1,11<br>0.11<br>1.12<br>0.00<br>0.00<br>0.00<br>0.00<br>0.00<br>0.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| British<br>SidmuloO                                            | 8   8   1   1   1   1   1   8   1   1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Alberta                                                        | 28.11.18.112.7.12.11.1.1.1.1.1.1.1.1.1.1.1.1.1.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Saskatchewan                                                   | 21 160 1 1 1 162 1 1 1 1 1 1 4 1 1 1 0 1 1 1 9 1 1 00 0 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| RdotinsM                                                       | 981118                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| McMaster                                                       | #1111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| swatto                                                         | \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Queen's                                                        | 70                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Мезtегп                                                        | 411111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>V</b> Jini <b>T</b>                                         | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Victoria                                                       | 10 1 1 1 1 1 1 1 1 1 1 1 1 4 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| ОтогоТ                                                         | 228<br>888<br>883<br>883<br>883<br>883<br>883<br>883<br>883<br>883                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Моntreal                                                       | 461   1   1   1   1   1   1   1   1   1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Laval                                                          | 133 277 277 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| a'qodaid                                                       | #                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| McGill                                                         | 121 1 4 4 7 8 1 1 1 1 1 1 1 1 1 1 1 1 1 2 2 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| s'dqsaol.tS                                                    | #11111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Mount Allison                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| New Brunswick                                                  | 9,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| ainart. tz                                                     | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Acadia                                                         | 23.1.8.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| - Sianodla C                                                   | 811118111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| King's                                                         | 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| St. Dunstan's                                                  | ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Name of Degrees, Diplomas, etc. Nom des degrés, diplômes, etc. | B.A. (Theol.) B.A. (Theol.) B.A. (Theol.) B.A. (Theol.) B.A. (Theol.) B.C. (Day B.S. Comm. B.C. (Day B.S. Comm. B.C. (Day B.S. Comm. B.C. (Agric.) B.B. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agric.) B.S. (Agr |

### ENSEIGNEMENT SUPÉRIEUR

133, -Universities of Canada: Degrees, Diplomas, etc., Granted 1935-26-Continued-Universities canadiennes: Degrés, diplômes, etc., accordés en 1935-26-suite

Number Conferred, 1925–26—Conférés en 1925–26

# MEN-HOMMES

| Total                                                          | 138800000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5          |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| British<br>Columbia                                            | 141111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            |
| Alberta                                                        | 1100 1100 1146                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 244        |
| Saskatchewan                                                   | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 200        |
| RdotinsM                                                       | 11000111111110011111141 +111111   96                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 7007       |
| McMaster                                                       | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5          |
| awattO                                                         | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5          |
| Queen's                                                        | 11.52                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 707        |
| меstern                                                        | 110811111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2          |
| <b>V</b> tini <b>1</b> T                                       | 1111112                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 4          |
| Victoria                                                       | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5          |
| отпотоТ                                                        | 0 0 1 1 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | OZO        |
| ІветіпоМ                                                       | 1114   111111   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11122   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222   11222 | 100        |
| Laval                                                          | 11,14,11,16,11,16,11,11,11,16,11,11,11,11,11,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | O.E.O.     |
| a'qodai4                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3          |
| McGill                                                         | 37   1 9 9   1   1   1   1   1   2   3   3   3   3   3   3   3   3   3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0 0 0      |
| St. Joseph's                                                   | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 4          |
| mosillA truoM                                                  | 110011111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10         |
| New Brunswick                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2          |
| St. Francis<br>Xavier                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 9          |
| Acadia                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 7          |
| Dalhousie                                                      | 10.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 707        |
| 8'gaiX                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | >          |
| St. Dunstan's                                                  | 111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 4          |
| Name of Degrees, Diplomas, etc. Nom des degrés, diplômes, etc. | D.P.H. D.Sc. Lil.D. or Doc. Med M.D.C.M. M.D. or Doc. Med M.D.C.M. M.S. Doc. Mus. Doc. Mus. Doc. Mis. Doc. L.L. or Liceptial Th.L. or Liceptial Th.L. or Liceptial Th.L. or Liceptial Th.L. or Liceptial Th.L. or Liceptial Th.L. or Liceptial Th.L. or Liceptial Th.L. or Liceptial Th.L. or Liceptial Th. or Liceptial Th. or Liceptial Th. or Liceptial Th. or Liceptial Th. or Liceptial Th. or Liceptial Th. or Liceptial Th. or Liceptial Th. or Liceptial The Commercial Missic Commercial Missic Pend. Phar. English Phar. English Phar. Phar. Phar. Phar. Theol                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Crane rosa |

Norm.—D.P.H.—Diploma Public Health. E.S.S.—Ecoles des Sciences Sociales. I.C.—Civ. Engineer. I.Ch.—Chemistry Eng. C.P.H.N.—Cert. Public Health Nurse. C.H.A.—Cert. Instructor Nurse.

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133.—Universities of Canada: Degrees, Diplomas, etc., Granted 1925-26-Concluded—Universités canadiennes: Degrés, diplômes, etc., accordés en 1925-26-fin Number Conferred, 1925-26-Conférés en 1925-26

WOMEN-FEMMES

| Total                                                             | 48.11.00.10.01.00.1.00.1.00.1.00.1.00.1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1,397               |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| British<br>Columbia                                               | E <sup>∞</sup>       ( <sup>™</sup>               ( <sup>∞</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 68                  |
| Alberta                                                           | S   ∞                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 20                  |
| Saskatchewan                                                      | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 39                  |
| RdotingM                                                          | 108                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 142                 |
| Mchaster                                                          | 83                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 30                  |
| ewettO.                                                           | N <sub>1</sub> 11111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2                   |
| Queen's                                                           | 2,1111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 80                  |
| Western                                                           | 89                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 43                  |
| Victoria                                                          | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 69                  |
| Toronto                                                           | 283                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 267                 |
| IsertnoM                                                          | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 210                 |
| Laval                                                             | 4747                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 169                 |
| a'qodaid                                                          | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 11 2                |
| McGill                                                            | ж не не не не не не не не не не не не не                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 7 6 16 - 102 11 16g |
| s'dgeeot .tS                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                   |
| mosillA JanoM                                                     | Σ, , , , , , , , , , , , , , , , , , ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 16                  |
| New Brunswick                                                     | © 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 9                   |
| eioneri .48<br>TeiveX                                             | 2,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 7                   |
| Acadia                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 26                  |
| eisuodlaC                                                         | 80 1 00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 491                 |
| a'gniX                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 49                |
| Name of Degrees, Diplomas, etc.<br>Nom des degrés, diplômes, etc. | B.A. Se. B.A. Se. B.A. Se. B. Comm. or B.S. Com. B. H.Ee. or B.H.S. B. Se. B. Se. or B.S. B. Se. or B.S. B. Se. (Arts) B. Se. (Arts) B. Se. (Arts) B. Se. (Arts) B. Se. (Arts) B. Se. (Arts) B. Se. (Arts) B. Se. (Arts) B. Se. (Arts) B. Se. (Arts) B. Se. (Arts) B. Se. (Arts) B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. Se. B. | Grand Total         |

134.—Universités canadiennes: Nombre d'étudiants fréquentant les universités d'une province autre que la leur, 1925-36 134.—Universities of Canada: Number of Students attending Universities Outside their Province of Residence, 1925-26

| Regis-<br>tration<br>repre-                           | by these<br>students<br>Enrôle-<br>ment<br>représenté<br>par ces<br>étu-<br>diants  | 152                  | 1,480        | 951           | 21,217 | 14,867  | 2,428    | 580                                     | 1,257   | 1,463            | 44,395 |
|-------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------|--------------|---------------|--------|---------|----------|-----------------------------------------|---------|------------------|--------|
|                                                       | Total                                                                               | 30                   | 396          | 324           | 1,679  | 1,434   | 255      | 88                                      | 160     | 47               | 4,468  |
|                                                       | Other<br>Countries<br>Autres<br>pays                                                | ı                    | 32           | 18            | 22     | 126     | 63       | 13                                      | 4       | 12               | 284    |
|                                                       | British<br>West<br>Indies<br>Antilles<br>an-<br>glaises                             | 1                    | 10           | ෙ             | 44     | 70      | í        | I                                       | ı       | 1                | 62     |
|                                                       | U.K.<br>RU.                                                                         | ı                    | 4            | Ħ             | 44     | 14      | 10       | 16                                      | 9       | 1-               | 66     |
|                                                       | U.S.A.<br>EU.A.                                                                     | 10                   | 46           | 28            | 296    | 202     | 13       | 12                                      | .00     | 9                | 916    |
| Place of Residence of Students—Domicile des étudiants | Dist.                                                                               | 1                    | 1            | 1             | 1      | 70      | 4        | 1                                       |         | e/               | 7      |
| icile des                                             | B.C.                                                                                | ı                    | -            | 60            | 72     | 66      | 10       | EQ.                                     | 37      | 1                | 227    |
| ts—Dom                                                | Alta.                                                                               | ı                    | -            | ı             | 40     | 72      | 14       | 13                                      | ı       | 10               | 150    |
| of Studen                                             | Sask.                                                                               | 1                    | 2            | 1             | 44     | 277     | 176      | ı                                       | 64      | ಣ                | 292    |
| sidence                                               | Мап.                                                                                | ı                    | 1            | 53            | 47     | 75      | ì        | 90                                      | 12      | 63               | 146    |
| ace of Re                                             | Ont.                                                                                | Ħ                    | 15           | 4             | 490    | 1       | 26       | ======================================= | 14      | 63               | 563    |
| Pl                                                    | Que.                                                                                | 17                   | 100          | 81            | 1      | 545     | 1        | -                                       | 1       | 11               | 653    |
|                                                       | N.B.                                                                                | 7                    | 224          | 1             | 100    | 30      | 23       | -                                       | 67      | 63               | 368    |
|                                                       | N.E.                                                                                | 1                    | ı            | 156           | 68     | 60      | 4        | -                                       | 90      | 1                | 291    |
|                                                       | P.E.I.<br><br>I.PE.                                                                 | 1                    | 54           | 27            | 36     | 11      | -        | 63                                      | 4       | ı                | 135    |
|                                                       | Province in which University is located Province of les étudiants font leurs études | Prince Edward Island | Nova Scotia. | New Brunswick | Quebec | Ontario | Manitoba | Saskatchewan                            | Alberta | British Columbia | Total  |

Nore.—In the cases of three universities, viz.: Queen's, McMaster and Saskatchewan, the students by provinces of residence represent only a portion of the total registration, viz. full time students. For this reason the students from outside the province are probably understated in the case of these universities. The last column is intended to correct the worst feature-ofthis understatement.

Nore—Dans les universités Queen's, McMaster et Saskatchewan, les étudiants par provinces et domiciles ne représentent que les étudiants réguliers. Pour cette raison, les étudiants en dehors de leur province sont probablement plus nombreux que ceux mentionnés. La dernière colonne sert à corriger les différences qui pourraient résulter de cette diminution.

135.—Universities of Canada: Number of Full-time Students in Arts, Pure Science, Letters and Philosophy by Academic Years, 1925-26

135.—Universités canadiennes: Nombre d'étudiants réguliers dans les arts, la science pure, les lettres et la philosophie, par années académiques, 1925-26

| Name of University                   | Preparatory       | 1st<br>Year       | 2nd<br>Year       | 3rd<br>Year        | 4th<br>Year        | Total Full- time Arts, etc. (Under Graduate)                                     | Graduate | Number of 1st Degrees (Arts, etc.)                 | Total<br>Regis-<br>tration |
|--------------------------------------|-------------------|-------------------|-------------------|--------------------|--------------------|----------------------------------------------------------------------------------|----------|----------------------------------------------------|----------------------------|
| Nom de l'université                  | Prépara-<br>toire | Première<br>année | Deuxième<br>année | Troisième<br>année | Quatrième<br>année | Total,<br>étudiants<br>réguliers<br>dans les<br>arts, etc.<br>(sous-<br>gradués) | Gradués  | Nombre<br>de<br>premiers<br>degrés<br>(arts, etc.) | Inscriptions totales       |
| St. Dunstan's                        | 58                | 12                | 20                | 21                 | 22                 | 75                                                                               | -        | 7                                                  | 152                        |
| King's                               |                   | - 20              | 12                | 6                  | 8                  | 46                                                                               | 8        | 7                                                  | 54                         |
| Dalhousie                            | -                 | -                 | -                 | -                  | -                  | 392                                                                              | 7        | 74                                                 | 730                        |
| Acadia                               | -                 | 144               | 83                | 73                 | 58                 | 358                                                                              | 7        | 58                                                 | 431                        |
| St. Francis Xavier                   | 61                | 71                | 62                | 46                 | 24                 | 2 203                                                                            | 1 2      | 22                                                 | 265                        |
| New Brunswick                        | -                 | -                 | -                 | -                  | _                  | 99                                                                               | -        | 14                                                 | 213                        |
| Mount AllisonSt. Joseph's            | 280               | 43<br>24          | 49<br>13          | 46<br>19           | 37<br>12           | 175<br>68                                                                        | 6<br>1 1 | 36<br>11                                           | 388<br>350                 |
| McGill                               | -                 | 339               | 238               | 183                | 115                | 875                                                                              | 123      | 189                                                | 2,565                      |
| Bishop's                             | -                 | -                 | -                 | -                  | -                  | 111                                                                              |          | 22                                                 | 136                        |
| Laval                                | 3,486             | -                 | -                 | -                  |                    | 1,343                                                                            | 19       | 181                                                | 8,759                      |
| Montreal                             | 3,770             | 395               | 376               | 302                | 292                | 1,365                                                                            | 691      | 230                                                | 9,757                      |
| Toronto                              | -                 | 733               | 580               | 458                | 457                | 2,228                                                                            | 266      | 459                                                | 5,480                      |
| Victoria                             |                   |                   |                   | Includ             | led with T         | oronto                                                                           |          |                                                    |                            |
| Trinity                              |                   |                   |                   | 44                 | 66                 | "                                                                                |          |                                                    |                            |
| Western                              | -                 | 208               | 168               | 88                 | 74                 | 538                                                                              | -        | . 80                                               | 859                        |
| Queen's                              | -                 | -                 | -                 | -                  | -                  | 599                                                                              | 13       | 176                                                | -                          |
| Ottawa                               | 2,613             | 111               | 55                | 40                 | 30                 | 236                                                                              | 96       | 30                                                 | 3,023                      |
| McMaster                             | _                 | 52                | 109               | 58                 | 57                 | 276                                                                              | 45       | 50                                                 | 622                        |
| Manitoba                             | -                 | 510               | 371               | 185                | 209                | 1,275                                                                            | 6        | 214                                                | 2,428                      |
| Saskatchewan                         | -                 | 104               | 151               | 111                | 79                 | 445                                                                              | 26       | 73                                                 | 2,134                      |
| Alberta                              | 2                 | 82                | 88                | 91                 | 77                 | 338                                                                              | 9        | 94                                                 | 1,257                      |
| British Columoia                     | _                 | 480               | 239               | 163                | 142                | 2 1,024                                                                          | 45       | <sup>8</sup> 145                                   | 1,463                      |
| Total of 16 giving students by years | 6,784             | 3,328             | 2,614             | 1,890              | 1,693              | 9,525                                                                            | 1,344    | 1,705                                              | 31,228                     |

One of these was not in residence and is not included in the total registration.
 Including the first two years of Engineering.
 Arts only.

Un externe non compris dans le total des inscriptions.
 Comprenant les deux premières années en génie civil.
 Arts seulement.

136.—Universities of Canada: Financial Statisties, 1925-26.—Universités canadiennes: Statistiques financières, 1925-26

| value— valeur                                                    |
|------------------------------------------------------------------|
| Total<br>Assets<br>Total<br>de l'actif                           |
| -                                                                |
| 6,390 179,989<br>- 3,762,076<br>- 2,223,109<br>689,398 1,374,561 |
| 695,788 7,539,735                                                |
| - 600,000<br>- 974,670<br>39,700 410,842                         |
| 700 1,985,512                                                    |
| 24,453 29,914,019                                                |
| 1,177,456 5,508,677                                              |
| 1,201,909 36,310,059                                             |
| - 12,806,130<br>- 2,455,044                                      |
| 9,938 2,167,389 1,050,000 1,500,227                              |
| - 25,514,602                                                     |
| 106,393 3,916,131<br>37,766 4,677,959<br>30,386 3,358,654        |
| - 87,466,685                                                     |

Other than board and lodging. 2 Including board and lodging. 3 Including \$1,307,680 from special government grants. 4 Including \$106,686 from residences. 4 Comprenant \$106,686 pour 14 pension et le logement. 2 Comprenant logement et pension. 4 Comprenant \$1,307,680 d'octroi du gouvernement. 4 Comprenant \$106,686 pour pension et logement. \*Not including Laval—Sans compter Laval.

137.—Professional and Affiliated Colleges of Canada: Number of Teaching Staff and Students, by individua Institutions. 1925-26

137.—Collèges professionnels et affiliés du Canada: Personnel enseignant et élèves par institutions, 1925-26

| Name and Address  Nom et site                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Date of<br>Found-<br>ation<br>—<br>Date de                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Teacl<br>Per                                                                                                                                                                                                                                                   | mber<br>ning S<br>rsonne<br>eignar | staff<br>el                                                                                                          |                                                                                                                                          | oer of Stu-<br>ore d'étue |                                                                                                                                                 | Affiliation                                                                                                                                                                                                                    |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | la fon-<br>dation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | МН.                                                                                                                                                                                                                                                            | F.                                 | Total                                                                                                                | м.—н.                                                                                                                                    | F.                        | Total                                                                                                                                           |                                                                                                                                                                                                                                |
| Agricultural College, Truro, N.S. College Ste-Anne, Church Point, N.S. Holy Heart, Halifax, N.S. Presbyterian College, Halifax, N.S. St. Mary's College, Halifax, N.S. St. Mary's College, Halifax, N.S. Congregational College, Montreal, Que. Ecole des Hautes Etudes Commerciales, Montreal, Que. Macdonald College, Ste-Anne de Bellevue, Que. Macdonald College, Ste-Anne de Bellevue, Que. Macdonald College, Ste-Anne de Bellevue, Que. Macdonald College, Montreal, Que. Oka Agricultural, Oka, Que. Presbyterian College, Montreal, Que. Ste-Anne de la Pocatière College, Que. Wesleyan Theo. College, Montreal, Que. Huron College, London, Ont. Knox College, Toronto, Ont. Ontario Agricultural College, Guelph, Ont. Ontario Agricultural College, Guelph, Ont. Ontario College of Pharmacy, Toronto, Ont. Royal Military College, Toronto, Ont. St. Jerome's College, Kitchener, Ont. (Ont.) St. Michael's College, Toronto, Out. St. Michael's College, Toronto, Out. Toronto Bible College, Toronto, Out. Myclifie College, Toronto, Ont. Myclifie College, Toronto, Ont. Manitoba Law School, Winnipeg, Man. Manitoba Law School, Winnipeg, Man. Manitoba Law School, Winnipeg, Man. Emmanuel College, Saskatoon, Sask. St. Andrew's College, Saskatoon, Sask. St. Andrew's College, Regina, Sask. St. Andrew's College, Regina, Sask. Alberta College, Regina, Sask. Alberta College, Edmonton, Alta. Anglican Theol. College, Se Westminster, B.C. (1925). Classical Colleges of Quebec— Chicativic Mala Sanivary | 1894<br>1820<br>1841<br>1907<br>1739<br>1907<br>1907<br>1873<br>1893<br>1865<br>1873<br>1862<br>1874<br>1871<br>1873<br>1862<br>1874<br>1871<br>1873<br>1862<br>1874<br>1871<br>1874<br>1875<br>1871<br>1872<br>1875<br>1871<br>1872<br>1873<br>1873<br>1874<br>1871<br>1872<br>1873<br>1874<br>1874<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875<br>1875 | 10<br>27<br>7<br>4<br>12<br>12<br>2<br>2<br>36<br>4<br>54<br>54<br>53<br>7<br>4<br>6<br>7<br>7<br>4<br>4<br>5<br>2<br>3<br>3<br>5<br>1<br>1<br>1<br>2<br>2<br>3<br>3<br>5<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 2 2                                | 1227774412212223884994945544554566677466655671016655710166557151512226156                                            | 102<br>338<br>338<br>166<br>165<br>57<br>57<br>57<br>44<br>-9<br>117<br>49<br>117<br>49<br>116<br>121<br>111                             | 27                        | 736 23 23 24 24 25 25 25 25 25 25 25 25 25 25 25 25 25                                                                                          | Montreal. McGill.  Toronto. Toronto.  Toronto.  McMaster. Manitoba. Manitoba. Manitoba. Sask. Ottawa. Sask. Sask. Alberta. Laval. Alberta. B.C.                                                                                |
| Chicoutimi (Little Seminary) Joliette (Little Seminary) Joliette (Little Seminary) L'Assomption Classical College Lévis Classical College Mont Laurier (Little Seminary) Montréal (Loyola) Classical College Montréal (Ste-Marie) Classical College Montréal (Ste-Sulpice) Classical College Nicolet (Little Seminary) Rigaud Classical College Rimouski (Little Seminary) St-Alexandre de la Gatineau Classical College Ste-Anne de la Focatière Classical College Ste-Anne de la Focatière Classical College St-Hyacinthe (Little Seminary) St-Jean Classical College St-Harent (Little Seminary) St-Jean Classical College St-Little Seminary) Trois-Rivières (Little Seminary) Valleyfield Classical College Tre indep non-subsidized Classical Institutions, Que. Eleven Independent non-subsidized Super. Inst., Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1846<br>1832<br>1853<br>1915<br>1896<br>1848<br>1767<br>1803<br>1663<br>1851<br>1855<br>1911<br>1827<br>1811<br>1911<br>1847<br>1826<br>1875<br>1860<br>1893                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 38<br>42<br>39<br>57<br>28<br>56<br>31<br>41<br>60<br>48<br>38<br>12<br>54<br>40<br>35<br>71<br>36<br>80<br>69                                                                                                                                                 |                                    | 38<br>42<br>39<br>57<br>27<br>28<br>56<br>56<br>31<br>41<br>40<br>38<br>12<br>54<br>40<br>35<br>50<br>41<br>36<br>80 | 398<br>361<br>763<br>155<br>430<br>875<br>430<br>374<br>374<br>372<br>331<br>180<br>644<br>461<br>280<br>528<br>352<br>543<br>500<br>718 |                           | 398<br>361<br>7633<br>155<br>410<br>8755<br>430<br>374<br>872<br>872<br>372<br>872<br>872<br>872<br>872<br>872<br>872<br>872<br>872<br>872<br>8 | Laval. Montreal. Montreal. Laval. Laval. Laval. Laval. Laval. Laval. Laval. Laval. Montreal. Montreal. Montreal. Montreal. Montreal. Montreal. Montreal. Montreal. Montreal. Montreal. Montreal. Montreal. Montreal. Montreal. |

<sup>&</sup>lt;sup>1</sup> Not including 1,530 males and 1,505 females in Secondary Technical Courses.

 $<sup>^{1}</sup>$  Ne comprend pas 1,530 hommes et 1,505 femmes dans les cours techniques secondaires.

138.—Colleges of Canada: Summary of Registration, 1925-26.—Collèges du Canada: Résumé des inscriptions, 1925-26

| work Number doing work not included in C or D C or D Nombre de eeux qui ne sont compris ni dans cion qui dans D | Total MH. WF. Total | 107                                                       | 1122                                             | 1,643 1,                   | 37.0                                                                                                                                                           | 389 324 359 683 | 166                                                                                                                                                                                                                                     | 207 701 922 1,623 | 115                                                                    |         |
|-----------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------|--------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------|---------|
| Number doing work preparatory to Matriculation Combiens se préparent à l'immatriculation                        | H. WF.              | 10.00                                                     | 122                                              | 230 26                     | 356 23<br>- de Montréal<br>té Layal                                                                                                                            | 366 23          | 111111111111111111111111111111111111111                                                                                                                                                                                                 | 207               | 68 47                                                                  | 68 47   |
| A doing inversity and studiants it des cours taires                                                             | F.   Total M.       |                                                           | 221                                              |                            | 112 356 10 10 112 356 10 10 10 10 10 10 10 10 10 10 10 10 10                                                                                                   | 10 227          | 31<br>12<br>12<br>12<br>13<br>13<br>13<br>13<br>13<br>13<br>13<br>13<br>13<br>13<br>13<br>13<br>13                                                                                                                                      | 49 943            | 11 30<br>- 54<br>110 221                                               | 121 305 |
| Number of A doing work of University Standard Nombred of studiants dans A suivant dees cours universitaires     | M.—H. W.—           |                                                           | 221                                              |                            | [                                                                                                                                                              | 3 217           | 30 55 1 1 6 6 5 5 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9                                                                                                                                                                                   | 894               | 19<br>54<br>111                                                        | 184     |
| B Number of A also registered in affiliated Colleges Nombre of effudiants dans dans dans les collèges affiliés  | VF. Total           | 1 1                                                       | 141                                              |                            | See Laval University                                                                                                                                           | 00              | 1881111111                                                                                                                                                                                                                              | 28 143            | 3 3 3                                                                  | 1       |
| Numbe<br>regis<br>affiliate<br>Nombre<br>dans A, im                                                             | MH. W               | - 6                                                       |                                                  |                            | 111001                                                                                                                                                         | 00              | 1 20 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                | 3 115             | 1 1 1                                                                  | - 00    |
| A Total Registration Total des inscriptions                                                                     | F. Total            |                                                           |                                                  | 1,505 3,096<br>1,532 3,584 | 23 491 369 736 - 23 34 34 34 34 34 34 34 34 34 34 34 34 34                                                                                                     | 392 1,299       | 25<br>31<br>1133<br>815<br>1,706<br>12<br>350<br>11<br>16<br>66<br>112<br>116<br>118<br>118<br>118<br>118<br>118<br>118<br>118<br>118<br>118                                                                                            | 971 2,773         | 11 30<br>- 54<br>157 336                                               | 168 420 |
| Total Re                                                                                                        | M.—H. W.            | 99<br>160                                                 | 59<br>21<br>155                                  |                            | 15<br>468<br>367<br>23<br>34                                                                                                                                   | 206             | 25<br>102<br>891<br>338<br>65<br>166<br>166<br>74<br>74                                                                                                                                                                                 | 1,802             | 19<br>54<br>179                                                        | 252     |
| Name of College<br>Nom du collège                                                                               |                     | Nova Scotia:<br>Agricultural College<br>College Sic. Anne | Holy Heart.<br>Presbyterian College<br>St. Marys | Technical College.  Total. | Quebec: Congregational Ecole des Hautes Etudes Commerciales. Macdonald College Montreal Diocesan Oka College. Presbyterian College. Ste. Anne de la Poeatière. | Total           | Ontario: Huron College. Knox College. Ontario Agricultural College. Ontario Agricultural College. Ontario Veterinary College. Royal Military College. Royal Military College. Evangelical Lutheran Seminary, Waterloo Wyellife College. | Total             | Manitoba:<br>Manitoba College<br>Manitoba Law School<br>Wesley College | Total   |

138.—Colleges of Canada: Summary of Registration, 1925-26-Concluded—Collèges du Canada: Résumé des inscriptions, 1925-26-fin

| n<br>n                                                        | lans lans                                                            | Total       | 120 1                                                                            | 82    | 17 98                                                        | 115   | 1                                         | 1     | 5,651                  | 2,608                    | 1 1                                    | 125              | 1                                                        | 8,384          |
|---------------------------------------------------------------|----------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------|-------|--------------------------------------------------------------|-------|-------------------------------------------|-------|------------------------|--------------------------|----------------------------------------|------------------|----------------------------------------------------------|----------------|
| E<br>Number doing work<br>not included in<br>C or D           | Nombre de ceux qui ne<br>sont compris ni dans<br>C ni dans D         | W.—F.       | 1 1                                                                              | 1     | ro                                                           | 10    | 1                                         | 1     | 2,792                  | i                        | 1 1                                    | ı                | 1                                                        | 2,792          |
| Numbe<br>not i                                                | Nombre<br>sont col                                                   | M.—H. W.—F. | 100 1 1                                                                          | 81    | 12 98                                                        | 110   | ı                                         | 1     | 2,859                  | 2,608                    | 1 1                                    | 125              | i                                                        | 5,592          |
| work<br>to                                                    | e<br>tion                                                            | Total       | 33                                                                               | 34    | 36                                                           | 41    | 1                                         | § .   | 1,042                  | 4,667                    | 1 1                                    | 1                | 246                                                      | 6,255          |
| D<br>Number doing work<br>preparatory to<br>Matriculation     | Combien se<br>préparent à<br>l'immatriculation                       | W.—F.       | 1.1.1                                                                            | 1     | 6 6 1                                                        | ŧ     | ŧ                                         | l     | 96                     |                          | 1 1                                    | 1                |                                                          | 163            |
| Numb<br>pre                                                   | I'imr                                                                | M.—H.       | 333                                                                              | 34    | 36                                                           | 41    | I                                         | 1     | 946                    | 4,667                    | 1 1                                    |                  |                                                          | 6,092          |
| oing<br>rsity                                                 | liants<br>es cours<br>es                                             | Total       | 50<br>15                                                                         | 89    | 13                                                           | 52    | 17                                        | 17    | 1,792                  | 2,437                    | 501                                    | 78               |                                                          | 5,430          |
| C<br>Number of A doing<br>work of University<br>Standard      | Nombre d'étudiants<br>dans A suivant des cours<br>universitaires     | W.—F.       | 1 20 1                                                                           | 2     | 1 1 1                                                        | 1     | 1                                         | 1     | 183                    |                          | 1 1                                    |                  | 142                                                      | 325            |
| Numbe<br>work                                                 | Nomb<br>dans A s                                                     | M.—H.       | 15                                                                               | 99    | 13<br>28<br>11                                               | 52    | 17                                        | 17    | 1,609                  | 2,437                    | 501                                    | 78               | 480                                                      | 5,105          |
| also<br>in<br>eges                                            | liants<br>lans les<br>iés                                            | Total       | 23                                                                               | 23    | ₩ i I                                                        | 18    | ě                                         | 1     | 227                    | ı                        | 1 1                                    | ı                | 1                                                        | ı              |
| B<br>Number of A also<br>registered in<br>affiliated Colleges | Nombre d'étudiants<br>dans A, inscrits dans les<br>collèges affiliés | WF.         | 1 1                                                                              | 1     | .1 1 1.                                                      | î     | 1                                         | 1     | 29                     | 1                        | 1 1                                    | ı                | 1                                                        | ı              |
| Num<br>re<br>affilia                                          | Nomb<br>dans A,                                                      | м.—н.       | 22                                                                               | 22    | 8 1 1                                                        | 18    | ı                                         | 1     | 198                    | 1                        | 1 1                                    | 1                |                                                          | I              |
| ation                                                         | ptions                                                               | Total       | 117<br>52<br>15                                                                  | 184   | 35<br>162<br>11                                              | 208   | 17                                        | 17    | 8,485                  | 9,712                    | 501                                    |                  |                                                          | 3,280 1 20,787 |
| A<br>Total Registration                                       | Total des inscriptions                                               | W.—F.       | 1 00 1                                                                           | 00    | 1 1 02                                                       | 5     | 1                                         | 1     | 3,071                  | 1                        |                                        |                  | 209                                                      | 3,280          |
| Total                                                         | Total                                                                | М.—Н.       | 117<br>49<br>15                                                                  | 181   | 30<br>162<br>11                                              | 203   | 17                                        | 17    | 5,414                  | 9,712                    | 501                                    | 203              | 959                                                      | 17,507         |
| Name of College                                               | Nom du collège                                                       |             | Saskatchewan:<br>Collège Catholique de Gravelbourg<br>St. Andrew's<br>St. Chad's | Total | Alberta: Aberta College. Edmonton Jesuit. Robertson College. | Total | British Columbia:<br>Anglican Theological | Total | Grand Total Classified | g, n [Classical Colleges | a solvy Independent Classical Schools. | oi<br>gos<br>Cl' | 国 (Latest figures of six colleges not reporting in 1926. | All Colleges   |

<sup>1</sup> Note that this total includes 718 who could not be classified in columns C, D and E.

<sup>&</sup>lt;sup>1</sup> A noter que ce total comprend 718 qui ne pouvaient être classifiés dans les colonnes C. D et E.

### 139.—Collèges of Canada: Full-time and Part-time Students, 1925-26 139.—Collèges du Canada: Etudiants réguliers et libres, 1925-26

| Name of Colleges<br>Nom des collèges                                                                                                                                           | ulati<br>High<br>Stud<br>Prép<br>le<br>imm | latric-<br>on or<br>School<br>lents<br>-<br>arant<br>ur<br>atri-<br>ction | De:                                     | rst<br>gree<br>mier<br>gré        | Stud                            | duate<br>lents<br>liants<br>radués | Other<br>Students<br>Autres<br>étudiants |                                | Total                                                  |                             |                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------|-----------------------------------|---------------------------------|------------------------------------|------------------------------------------|--------------------------------|--------------------------------------------------------|-----------------------------|---------------------------------------------------------|
|                                                                                                                                                                                | МН.                                        | WF.                                                                       | МН.                                     | WF.                               | МН.                             | WF.                                | мн.                                      | WF.                            | МН.                                                    | WF.                         | Total                                                   |
| A. Number of Full-time Students                                                                                                                                                |                                            |                                                                           |                                         |                                   |                                 |                                    |                                          |                                |                                                        |                             |                                                         |
| A. Nombre d'étudiants réguliers                                                                                                                                                |                                            |                                                                           |                                         |                                   |                                 |                                    |                                          |                                |                                                        |                             |                                                         |
| Nova Scotia: Agricultural College. Collège Ste. Anne. Holy Heart. Presbyterian. St. Mary's College. Technical College.                                                         | 55<br>53<br>                               | -                                                                         | 11<br>-<br>-<br>21<br>27<br>39          | - 1                               |                                 |                                    | 107<br>59<br>-<br>6<br>22                |                                | 66<br>160<br>59<br>21<br>155<br>61                     | 1<br>-<br>-<br>-<br>-       | 67<br>160<br>59<br>21<br>155<br>161                     |
| Quebec: Congregational College Ecole des Hautes Etudes Commerciales Macdonald College Montreal Diocesan. Oka College Presbyterian College. Ste. Anne de la Pocatière           | 1<br>26<br>-<br>9                          | -<br>-<br>Se                                                              | 26                                      | real U                            | 7<br>-<br>2<br>nivers           | -                                  | -                                        | -                              | 15<br>111<br>71<br>23<br>sité de l<br>34<br>té Lav     | _                           | 23                                                      |
| Ontario: Huron Knox Ontario Agricultural Osgoode Hall Law School Ontario Veterinary Royal Military College Toronto Bible School Evangelical L. Sem. Waterloo Wycliffe College. | -<br>-<br>-<br>166<br>-<br>38              | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                   | 95<br>302<br>338<br>65<br>-<br>30<br>71 | 18<br>5<br>12<br>1<br>-<br>-<br>- | 2<br>7<br>-<br>-<br>-<br>-<br>- | -4<br><br><br><br>                 | 19<br>-<br>-<br>-<br>-<br>57<br>16       | 9<br>408<br>-<br>-<br>112<br>- | 21<br>102<br>302<br>338<br>65<br>166<br>57<br>84<br>74 | 31<br>413<br>12<br>1<br>112 | 21<br>133<br>715<br>350<br>66<br>166<br>169<br>84<br>74 |
| Manitoba: Manitoba College. Manitoba Law School. Wesleyan College.                                                                                                             | -<br>-<br>68                               | -<br>47                                                                   | 19<br>54<br>111                         | 11<br>-<br>110                    | -                               | 1                                  | -                                        | -                              | 19<br>54<br>179                                        | 11<br>-<br>157              | 30<br>54<br>336                                         |
| Saskatchewan: Collège Cath, de Gravelbourg St. Andrew's College St. Chad's College                                                                                             | 33                                         |                                                                           | 3<br>38<br>15                           | -<br>2<br>-                       | _<br>10<br>-                    | -                                  | -                                        | -                              | 36<br>48<br>15                                         | 2                           | 36<br>50<br>15                                          |
| Alberta: Alberta College Edmonton Jesuit Robertson College                                                                                                                     | 5<br>36                                    | -                                                                         | 28<br>11                                | -                                 | 1 -                             | -                                  | 19<br>-<br>-                             | -                              | 25<br>64<br>11                                         | -                           | 25<br>64<br>11                                          |
| British Columbia: Anglican Theol. College                                                                                                                                      | _                                          | _                                                                         | 17                                      |                                   | _                               | Bris .                             | _                                        | _                              | 17                                                     | _                           | 17                                                      |
| Grand Total                                                                                                                                                                    | 615                                        | 47                                                                        | 1,465                                   | 170                               | 37                              | 4                                  | 336                                      | 727                            | 2,453                                                  | 948                         | 3,401                                                   |
| B. Number of Part-Time Students                                                                                                                                                |                                            |                                                                           |                                         |                                   |                                 |                                    |                                          |                                |                                                        |                             |                                                         |
| B. Nombre d'étudiants libres                                                                                                                                                   |                                            |                                                                           |                                         |                                   |                                 |                                    |                                          |                                |                                                        |                             |                                                         |
| Nova Scotia: Agrieultural College                                                                                                                                              |                                            | 26                                                                        |                                         | -                                 | -                               | -                                  | -                                        | -                              | ***                                                    | 26                          | 26                                                      |
| Quebec:<br>Ecole des H. Etudes Commerciales.<br>Macdonald College.                                                                                                             | 146                                        | 13                                                                        | 27<br>-                                 | -                                 | -                               | -                                  | - 9                                      | _<br>119                       | 173<br>9                                               | 13<br>119                   | 186<br>128                                              |
| Ontario:<br>HuronOntario Agricultural                                                                                                                                          | -                                          | -                                                                         | _                                       | _                                 | 2                               | =                                  | 2<br>589                                 | 402                            | 4<br>589                                               | 402                         | 4<br>991                                                |
| Saskatchewan:<br>St. Andrews College                                                                                                                                           | 1                                          | -                                                                         | -                                       | -                                 | -                               | -                                  |                                          | 1                              | 1                                                      | 1                           | 2                                                       |
| Alberta: Alberta College                                                                                                                                                       | _                                          | _                                                                         | Are                                     | _                                 | -                               | _                                  | 5                                        | 5                              | 5                                                      | 5                           | 10                                                      |
| Total                                                                                                                                                                          | 147                                        | 39                                                                        | 27                                      | _                                 | 2                               | -                                  | 605                                      | 527                            | 781                                                    | 566                         | 1,347                                                   |

<sup>&</sup>lt;sup>1</sup> Exclusive of 1,530 male and 1,505 female students in secondary technical courses.

 $<sup>^{\</sup>scriptscriptstyle 1}$  Sans compter 1,530 garçons et 1,505 filles dans les cours techniques secondaires.

<sup>49071 - 9</sup> 

110.—Colleges of Canada: Students by Faculties, 1925-26—Colleges du Canada: Etudiants par facultés, 1925-26

A. Full-Time Students-Etudiants réguliers

|                                          | Total (exclud- ing dupli- cates) Total (sans compter les doubl.                       | 1 221 371 371 371                                                                  | 2 112<br>279<br>23<br>34                                                                                                                          | 21<br>715<br>715<br>350<br>66<br>166<br>169<br>46<br>74                                                                                                         | 221<br>221<br>3<br>3<br>15                                                                                                     | 22<br>11<br>11                                 |
|------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
|                                          | Veterinary<br>Medicine<br>Médecine<br>vétérinaire                                     | 1111                                                                               | 1 1 1 1 t                                                                                                                                         | 11118                                                                                                                                                           | 111 111                                                                                                                        | 1 1 1                                          |
|                                          | Theo-<br>logy<br>Theo-<br>logie                                                       | 52<br>21<br>+                                                                      | 23 23 1 1 12                                                                                                                                      | 20<br>20<br>10<br>11<br>147                                                                                                                                     | 1 50 1 50 1 50 1 50 1 50 1 50 1 50 1 50                                                                                        | 25                                             |
|                                          | Phar-<br>macy<br>Phar-<br>macie                                                       | 1111                                                                               | 1 1 5 1 I                                                                                                                                         | 1111111                                                                                                                                                         | 111                                                                                                                            |                                                |
|                                          | Music<br>Musique                                                                      | 1111                                                                               | ntréal -                                                                                                                                          |                                                                                                                                                                 |                                                                                                                                | 1 1 1                                          |
|                                          | Medicine<br>Médecine                                                                  | 4 1 1 1 1                                                                          | See Montreal University—Voir Puniversité de Montréal See Tayea University—Voir Puniversité de Montréal See Tayea University—Voir Puniversité Laya | 14.111111                                                                                                                                                       | 111 111                                                                                                                        | 1 1 1                                          |
| 21                                       | Law<br><br>Droit                                                                      | 1 1 1 1 1                                                                          | oir l'unive                                                                                                                                       | 35111                                                                                                                                                           |                                                                                                                                | 1 1 1                                          |
| nits reguire                             | House-hold Science Science ména-gère                                                  | 1 1 1 1 1                                                                          | 73<br>versity V                                                                                                                                   | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                         | 111 111                                                                                                                        | 1 1 1                                          |
| ICS—Erena                                | Engin-<br>eering<br>and Applied<br>Science<br>Génie<br>et sciences<br>appli-<br>quées | 11118                                                                              | ntreal Uni                                                                                                                                        | 1111111                                                                                                                                                         | 111 111                                                                                                                        | 1 1 1                                          |
| A. Fuir-line Students—Educiants reguners | Educa-<br>tion<br>Pédagogie                                                           | 1111                                                                               | See Mo                                                                                                                                            | 2                                                                                                                                                               | 114 111                                                                                                                        | 1 1 1                                          |
| A. Full-1                                | Com-<br>merce<br>Com-                                                                 | 1111                                                                               | 112                                                                                                                                               | 11111111                                                                                                                                                        |                                                                                                                                | 1 1 1                                          |
|                                          | Agri-<br>culture<br>Agri-<br>culture                                                  | 29                                                                                 | 11991 1                                                                                                                                           | 307                                                                                                                                                             | 111 111                                                                                                                        | 1 1 1                                          |
|                                          | Philosophy Philosophie                                                                | 12111                                                                              | 1111                                                                                                                                              | 11111111                                                                                                                                                        | 111 111                                                                                                                        |                                                |
|                                          | Arts<br>Arts                                                                          | 1 1 2 2 1                                                                          | 10                                                                                                                                                | 135                                                                                                                                                             | 216                                                                                                                            | 1 28                                           |
|                                          |                                                                                       | Nova Scotia— Agriculture College. Holy Henri. Sreshyterian. St. Mary's. Technical. | Queboc— Congregational. Ecole des H. E. Commerciales. Macdonald. Montreal Diocesan Oka.                                                           | Huron Knox. Ontario Agricultural Ontario Law Ontario Law Ontario Law Ontario Law Contario Law Contario Law Corato Bilole Evangelical L. Sem. Waterloo Wycliffe. | Manitoba— Manitoba College. Man. Law School. Wesley. Saskatchewan— College Catholique de Gravelbourg. St. Andrews. St. Chad's. | Alberta—<br>Alberta—<br>Edmonton<br>Robertson. |

140.—Colleges of Canada: Students by Faculties, 1925-26-Con.—Colleges du Canada: Etudiants par facultés, 1925-26-fin

Full-Time Students-Etudiants réguliers

| Total (excluding duplicates)  Total (sans compter les doubl. emplois)                | 17                                         | 2,870       | 1,780                         | 3,642 5,422 |                                        | 128               | 186                           | 988                    | 10                   | 1,328       | 2                             |
|--------------------------------------------------------------------------------------|--------------------------------------------|-------------|-------------------------------|-------------|----------------------------------------|-------------------|-------------------------------|------------------------|----------------------|-------------|-------------------------------|
| Vete-<br>rinary<br>Medicine<br>Wete-<br>rinaire le                                   | 1                                          | 99          | 99                            | 1 '         |                                        | 1                 | 1 1                           | 1                      | 1 1                  |             | 1                             |
| Theo-logy Théo-logie                                                                 | 17                                         | 605         | 370                           | 543<br>913  |                                        | 1                 | - 4                           | í                      | 102                  | 16          | 2                             |
| Phar-<br>macy<br>Phar-<br>macie                                                      | ı                                          | 1           |                               | 144         |                                        | 1                 | 1 1                           | 1                      | 1                    |             | 1                             |
| Music<br>Musique                                                                     | 1                                          | 1           | 1                             | 1 1         |                                        | 1                 | 1 1                           | 1                      | 1                    | 1           | 1                             |
| Medicine<br>—<br>Médecine                                                            | ı                                          | 15          | 15                            | 1 1         |                                        | 1                 | 1 1                           | I                      | l l                  | 1           | 1                             |
| Law<br>Droit                                                                         | 1                                          | 404         | 404                           | 1 1         |                                        | 1                 | 1 1                           | 1                      | 1                    | 1           | 3                             |
| House-hold<br>Science<br>Science<br>ména-<br>gère                                    | ı                                          | 481         | 1                             | 1.1         | B. Part-time Students—Etudiants libres | . 26              | i 1                           | i                      | 1 1                  | 26          | 1                             |
| Engin-<br>eering<br>Applied<br>Science<br>Génie<br>et<br>sciences<br>appli-<br>quées | J                                          | 205         | 39                            | 11          | s-Erudia                               | 1                 | 1 1                           | 1                      | i i                  |             | 4                             |
| Educa-<br>tion<br>Educa-<br>tion                                                     | ŧ                                          | 137         | 1                             | 1.1         | E STUDENT                              | 94                | i 1                           | ı                      | 1                    | 94          | 1                             |
| Com-<br>merce<br>Com-                                                                |                                            | 112         | 112                           | 1 1         | . Part-tim                             | 1 9               | 186                           | 1                      | 1 1                  | 186         |                               |
| Agri-<br>culture<br>Agri-<br>culture                                                 | 1                                          | 443         | 372                           | 450         | B                                      | 00                | 1 1                           | 866                    | 1 1                  | 1,006       | 8                             |
| Philosophy Philosephilosophie                                                        | î                                          | 2           | 7                             | 219         |                                        | 1                 | 1 1                           | ě                      | 1 1                  | \$          | -                             |
| Arts<br>Arts                                                                         | 1                                          | 395         | 395                           | 2,658       |                                        | 1                 | 1 1                           | 1                      | 1 1                  | 1           | 1                             |
|                                                                                      | British Columbia—<br>Anglican Theloogical. | Grand Total | Number of University Standard | Table       |                                        | MacDonald College | Ecoles des H. E. Commerciales | Ontario Agri. College. | St. Andrew's College | Grand Total | Number of University Standard |

In addition 22 Students of University Standard were registered at an affiliated institution, presumably in full-time day courses, in the Victoria College of Art, Halifax. Including 25 in preparatory day classes and 85 students of University Standard.
GENERAL NOW:—To avoid contision, students reported in more than one faculty were in the above table entered only in one, e.g., 7 students in Arts and 30 in Theology were reported by Manitoba College out of a total registration of 30. The 7 in Arts were deducted from the 30 in Theology. The figures added for Colleges not listed in this table are in most cases for 1926. They are not entered in the body of the table since the classification shown was not reported by the Colleges themselves but derived from other sources.

Nore.—Pour éviter la confusion, les étudiants inscrits à plusieurs facultés ne sont entrés qu'une fois dans le tableau ci-dessus: 7 étudiants con arts et 30 en théologie sont rapportés par le Manitobs College, donc le trad cité dans ce salois est déduits les rates and déduits des collèges n'apparrissant pas dans ce sableau sont dans la plupart des cas pour l'amné 1930. It is entrent pas dans le fableau purce que la classification employée n'est pas celle rapportée par le collège, mais vient d'autres sources. <sup>2</sup> Comprend 26 1 Outre 22 étudiants dans les degrés universitaires inscrits à une institution affiliée, et suivant probablement les cours réguliers du Victoria College of Arts, Halifax. dans les classes préparatoires de jour, et 86 étudiants dans les degrés universitaires.

Norn.—Excluding pre-matriculation Students in Arts—Ne comprenant pas les étudiants immatriculés dans la facultésdes arts.

#### HIGHER EDUCATION

141.—Collèges of Canada: Vacation Courses, Extension and Extra-Mural, 1925-26 141.—Collèges du Canada: Cours de vacances, d'extension et pour externes, 1925-26

|                                     | Eco<br>de<br>Hau<br>Etu<br>Co<br>me<br>cia | es<br>ites<br>des<br>m- | Ma       |    | Hu       | ron | Onts<br>Ag<br>cults | ri- | Toro<br>Bil |     | Ma<br>tol<br>Coll | оа | Si<br>Ai<br>dre | n- | Si               |    |          | Tota | ıl    |
|-------------------------------------|--------------------------------------------|-------------------------|----------|----|----------|-----|---------------------|-----|-------------|-----|-------------------|----|-----------------|----|------------------|----|----------|------|-------|
|                                     | М.<br>Н.                                   | F.                      | М.<br>Н. | F. | М.<br>Н. | F.  | М.<br>Н.            | F.  | М.<br>Н.    | F.  | М.<br>Н.          | F. | М.<br>Н.        | F. | <u>М</u> .<br>Н. | F. | М.<br>Н. | F.   | Total |
| Extension courses in Agriculture    | _                                          |                         | 203      | 20 | _        | -   | -                   | -   | -           | _   | -                 |    | -               | -  | -                | -  | 203      | 20   | 223   |
| Commercial                          | 184                                        | 10                      | -        | -  | -        |     |                     |     |             | -   | -                 | -  | -               | -  | -                | -  | 184      | 10   | 194   |
| Summer School for Rural Improvement | -                                          | -                       | 84       | 22 | _        | -   | -                   | -   | -           | -   | -                 | -  | -               | -  |                  | -  | 84       | 22   | 106   |
| Extra-Mural                         | -                                          | -                       | -        |    | 2        | -   | -                   | -   |             | -   | -                 | -  | -               |    | -                | -  | 2        | -    | 2     |
| High School:                        |                                            |                         |          |    |          |     |                     |     |             |     |                   |    |                 |    |                  |    |          |      |       |
| 1st year                            | -                                          |                         | -        | -  | -        | -   | 22                  | 10  | -           | -   | -                 | -  | -               | -  | -                | -  | 22       | 10   | 32    |
| 2nd year                            |                                            | -                       | -        | -  | -        | -   | 25                  | 10  | -           | -   | -                 | -  | -               | -  | -                | -  | 25       | 10   | 35    |
| Public School Teachers:             |                                            |                         |          |    |          |     |                     |     |             |     |                   |    |                 |    |                  |    |          |      |       |
| 1st year                            | -                                          | -                       | -        | -  | -        | -   | 22                  | 52  | -           | -   | -                 | -  | -               | -  | -                | -  | 22       | 52   | 74    |
| 2nd year                            | -                                          | -                       | -        | -  | -        | -   | 13                  | 51  | -           | -   |                   | -  | -               | -  | -                | -  | 13       | 51   | 64    |
| Evening class course                | -                                          | -                       |          | -  | -        | -   | -                   | -   | 72          | 195 | -                 | -  | -               | -  | -                | -  | 72       | 195  | 267   |
| Usnpecified                         | -                                          | -                       | -        | -  | -        | -   | -                   | -   | -           | -   | 8                 | -  | 10              | -  | 20               | -  | 38       | -    | 38    |
| Total                               | 184                                        | 10                      | 287      | 42 | 2        | -   | 82                  | 123 | 72          | 195 | 8                 | _  | 10              | -  | 20               | -  | 679      | 390  | 1,069 |

Note.—Of the above students the 8 in Manitoba College and the 10 in St. Andrew's were degree students of University Standard. These are already included in full-time courses leaving no students of University Standard to be added to those given as such in full or part-time courses.

Nora.—De ces chiffres, 8 étudiants du Manitoba College et 10 de St. Andrew's sont dans les degrés universitaires. Ils sont déjà compris dans les cours universitaires, de sorte qu'il n'y a aucune addition.

142.—Colleges of Canada: Classical Colleges of Quebec, 1926—Collèges du Canada: Collèges classiques de Québec, 1926

| Viumbor       | jo<br>-lov           | umes          | library  Nombre de volumes dans la biblio- thèque            | 8, 800<br>10, 500<br>10,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 494,550 |
|---------------|----------------------|---------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
|               | Gov.                 | ern-          | Subven- P<br>tions du<br>gouver- v<br>nement                 | 10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 190,000 |
|               |                      | rs            | Pri-<br>mary<br>Course<br><br>Pri-<br>maire                  | 273<br>36<br>36<br>16<br>102<br>102<br>7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 705     |
|               | In the               | Dans le cours | Com-<br>mercial<br>Course<br>Com-<br>mercial                 | 40<br>450<br>77<br>777<br>777<br>773<br>73<br>73<br>860<br>866<br>866                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1,903   |
|               |                      | De            | Class- ical Course  Classi- que <sup>1</sup>                 | 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 7,10    |
|               |                      | Aver-         | Attendance ance Pré-<br>seace moy-<br>enne                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 9,126   |
| ses           |                      |               | Total                                                        | 8398<br>8398<br>8369<br>84010<br>84010<br>84010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>85010<br>850 | 9,712   |
| Pupils—Elèves |                      |               | Over 18<br>years<br>Plus de<br>18 ans                        | 050<br>050<br>050<br>050<br>050<br>050<br>050<br>050<br>050<br>050                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1,912   |
| Pup           | 9                    |               | 16 to 18 Over 18 Years years 16 à 18 Plus de ans 18 ans      | 133<br>86<br>174<br>174<br>175<br>175<br>186<br>186<br>187<br>187<br>187<br>187<br>187<br>187<br>187<br>187<br>187<br>187                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2,484   |
|               | Age                  |               | 14 to 16 years                                               | 138<br>138<br>266<br>266<br>27<br>1110<br>1110<br>1111<br>1111<br>1111<br>1111<br>1111<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3,079   |
|               |                      |               | 7 to 14 years 7 å 14 ans                                     | 170<br>170<br>188<br>188<br>188<br>188<br>188<br>188<br>188<br>188<br>188<br>18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2,237   |
|               | Protest-<br>ants 7 t |               |                                                              | 111114111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9       |
|               |                      |               | Catho-lies<br>Catho-liques                                   | 3593<br>361.8<br>361.8<br>4456<br>456.8<br>337.2<br>5280<br>5280<br>5280<br>5280<br>5280<br>5290                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 9.706   |
| ning          | 1                    | nant          | Lay<br>teachers<br>Laf-<br>ques                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 54      |
| Teaching      | Descent              | enseignant    | Ecclesisastics or religious gious Prêtres ou congrega-nistes | 88887681146464617448688874888                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 828     |
|               |                      | Date of       | tion<br>tion<br>Date de<br>la fon-<br>dation                 | 183.6<br>183.6<br>193.6<br>191.6<br>191.6<br>191.6<br>183.6<br>183.6<br>183.7<br>183.7<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1<br>181.1     |         |
|               |                      | A 00 15 14 14 | Affilié                                                      | Montreal Montreal Montreal Laval Laval Laval Montreal Montreal Laval Laval Montreal Montreal Montreal Montreal Montreal Montreal Montreal Montreal Montreal Montreal Montreal Montreal Montreal Montreal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |         |
|               |                      |               | Classical Colleges Collèges classiques                       | Chicoutimi  L'Assomption  L'Assomption  L'Assomption  Montrels  Montrels (Tayols)  Montrels (Ste-Marie)  Nontrels (Ste-Marie)  Nontrels (Ste-Marie)  Nontrels (Ste-Marie)  Nicontrels (Ste-Marie)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Totals  |

If we assume that these were regular Arts 4,667 in matriculation courses and 2,608 in <sup>1</sup>Presumably from this course 2,437 students in Arts have already been included with the students of Laval and Montreal universities, students and the balance of the 7.104 where pre-naticulation students, we have in the classical colleges 2,437 in work of university stand rd, other courses. This information is thus in the same form as that obtained for the colleges of other previnces. III est probable que 2,437 élèves de la faculté des arts ont déjà été comptés parmi les étudiants des universités Laval et Montréal. Si on les considère comme étudiants en arts, le reste, 7.141, se préparant à la matriculation nois avons, dans les collèges elssiques, 2,437 élèves dans les degrés universitaires; 4,667 dans le cours de matriculation et 2,608 dans d'autres cours. Cette information par met annu la comparance avacte entre les collèges des autres provinces.

143. Collèges du Canada: Institutions de Québec indépendantes, non subventionnées, où l'on donne le cours classique, 1926 143.—Colleges of Canada: Independent Schools, not subsidized, where classical education is given in Quebec, 1926

|                                                |                 | Te                              | Teaching          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                       |                        |                           | Pupils-Flèves        | Elèves                           |                                |       |                               | Number                                  |
|------------------------------------------------|-----------------|---------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------|---------------------------|----------------------|----------------------------------|--------------------------------|-------|-------------------------------|-----------------------------------------|
|                                                |                 | ¢                               | Stall             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       | En                     | Enrolled-Inscrits         | Inscrits             |                                  |                                |       |                               | jo<br>vol-                              |
|                                                | Date of         |                                 | rersonner         | The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon |                       | Age                    |                           |                      | Mother                           | er<br>10                       |       | Aver-                         | umes                                    |
|                                                | tion<br>Date de | Regular and secular             | Bro-              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 7 to 14 14            |                        | -                         | Over18               | Dont la langue<br>maternelle est | angue<br>le est                | Total |                               | library<br>Nombre                       |
|                                                | la fondation    | Prétres l'éguliers et séculiers | thers<br>Frères I | Laiques 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | years y 7 & 14 14 ans | years y 14 & 16 16 ans | years<br>16 à 18 F<br>ans | years Plus de 18 ans | French<br>Le<br>français         | Eng-<br>lish<br>L'an-<br>glais |       | rre-<br>sence<br>moy-<br>enne | volumes<br>dans la<br>biblio-<br>thèque |
| Ecole apostolique des Miss. du S.C             | 1912            | 12                              | 1                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10                    | 20                     | 10                        | 20                   | 09                               | ı                              | 09    | 59                            | 1,500                                   |
| Juvénat St-Bernard (Cisterciens)               | 1913            | 12                              | <del></del>       | ı                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 13                    | 16                     | 9                         | 1                    | 36                               | ě                              | 36    | 36                            | 300                                     |
| St-Jean-l'Evang. (Sulpiciens)                  | 1161            | 20                              | 1                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                     | 24                     | 16                        | 16                   | 09                               | ı                              | 09    | 20                            | 5,000                                   |
| PapineauvilleJumiorat de la Compagnie de Marie | 1908            | 10                              | 1                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 25                    | 25                     | 30                        | 20                   | 100                              | i                              | 100   | 95                            | 7,600                                   |
|                                                | 1913            | -1                              | ŧ                 | ı                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 60                    | 10                     | 16                        | 4                    | 28                               | 1                              | 28    | 200                           | 1                                       |
| Collège missionnaire (Franciscains).           | 1922            | 4                               | 1                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 9                     | 12                     | 6                         | 4                    | 31                               | ı                              | 31    | 31                            | 100                                     |
|                                                | 1896            | 11                              | 1                 | ı                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 40                    | 20                     | 20                        | 15                   | 124                              | -                              | 125   | 125                           | 4,000                                   |
| :                                              | 1910            | 7                               | ŧ                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                     | ı                      | 1                         | 100                  | 100                              | ě                              | 100   | 86                            | 1                                       |
| Juvénat des PP du TS. Sacrement                | t 1902          | 7                               | ı                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                     | 26                     | 25                        | 27                   | 78                               | ı                              | 78    | 78                            | 3,000                                   |
| Collège Séraphique (Franciscains).             | 1892            | 6                               | ł                 | i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 25                    | 4.5                    | 25                        | 20                   | 100                              | 1                              | 100   | 100                           | 5,200                                   |
|                                                |                 | 62                              |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 126                   | 223                    | 157                       | 212                  | 717                              | 7                              | 718   | 200                           | 26,500                                  |

Norg.—It is impossible to state how many of the 718 students in these colleges are of university standard. Consequently in the general summing up of colleges they must be left as unspecified.

Nora,—II est impossible de dire combien de ces 718 étudiants sont dans les degrés universitaires. C'est pourquoi il est impossible de les classifier dans le résumé général des collèges.

144.—Collèges du Canada: Institutions de Québec, indépendantes, non subventionnées, où l'on donne l'enseignement supérieur, en 1926 144.—Colleges of Canada: Independent Schools, not subsidized, where superior education is given in Quebec, 1926

|                         |                                                       |       |           | 52                                                        | Students enrolled-Etudiants inscrits | nrolled-                        | Etudian                                        | s inscrite                       | 200                                                     |       | Aver-                                            | Number                                             |                   |
|-------------------------|-------------------------------------------------------|-------|-----------|-----------------------------------------------------------|--------------------------------------|---------------------------------|------------------------------------------------|----------------------------------|---------------------------------------------------------|-------|--------------------------------------------------|----------------------------------------------------|-------------------|
|                         |                                                       | 10000 | N. morlow |                                                           | In—En                                |                                 |                                                | Of-De                            |                                                         |       | attend                                           | of                                                 | Value of          |
| Localities<br>Localités | Name of Institutions Noms des institutions            |       |           | Rhetoric and belles lettres  Rhétorique et belles-lettres | Philo-<br>sophy<br>Phila-<br>sophie  | Theo-<br>logy<br>Théo-<br>logie | French<br>speaking<br>Langue<br>fran-<br>gaise | English speaking Langue anglaise | Foreign<br>lan-<br>guages<br>Langues<br>étran-<br>gères | Total | of students  Présence moyenne enne des étudiants | in library Nombre de volumes dans la bibliotthèque |                   |
| Charlesbourg            | Sém, des Pères Eudistes                               | 1923  | 9         |                                                           | 60                                   | 16                              | 19                                             | 1. "                             | ı                                                       | 19    | 100                                              | 3,000                                              | 150,000           |
| M                       | Maison St-Joseph (Jésuites)                           | 1853  | 90        | 29                                                        | 1                                    | ı                               | 29                                             | 1                                | 11                                                      | 29    | 99                                               | 15,500                                             | 275,000           |
| S                       | Scolasticat de l'Immaculée-Conception (Jésui-<br>tes) | 1885  | 16        | i                                                         | 40                                   | 2.2                             | 91                                             | 25                               | 7-4                                                     | 117   | 117                                              | 45,000                                             | 500,000           |
| Montréal                | Scolasticat des Religieux du très-St-Sacrement        | 1900  | 9         | ı                                                         | 12                                   | 23                              | 10                                             | 25                               | ı                                                       | 500   | 32                                               | 17,000                                             | (£)               |
| 26                      | Séminaire de Philosophie (Sulp.)                      | 1876  | 00        | å                                                         | 135                                  | 1                               | 98                                             | 36                               | 13                                                      | 135   | 120                                              | 20,000                                             | 300,000           |
| St                      | Studium Franc de Théologie                            | 1921  | 4         | 1                                                         | 1                                    | 41                              | 41                                             | i                                | 1                                                       | 41    | 30                                               | 1,700                                              | 200,000           |
| Pte-aux-TremblesMi      | Maison d'études du Monastère de la Rép<br>(Capu.)     | 1923  | 1-        | 1                                                         | 1-0                                  | 10                              | 14                                             | 1                                | ı                                                       | 14    | 14                                               | 3,000                                              | 150,000           |
| Pont-ViauSé             | Sém. des Missions Etrangères                          | 1921  | 9         | 1                                                         | ı                                    | 10                              | 15                                             | ı                                | 1                                                       | 15    | 15                                               | 3,000                                              | 100,000           |
| Z                       | Noviciat des Pères Capucins                           | 1902  | 1         | i                                                         | 1                                    | 10                              | 10                                             | ŧ                                | ı                                                       | 10    | 10                                               | 1,000                                              | 25,000            |
| Quebec                  | Noviciat des Religieux du Très-St-Sacrement.          | 1917  | ေ         | ě                                                         | l                                    | 26                              | 26                                             | I                                | 1                                                       | 26    | 26                                               | 1,200                                              | 150,000           |
| Sc                      | Studium Franc. de Philosophie                         | 1922  | 4         | 1                                                         | 22                                   |                                 | 22                                             | L                                | 1                                                       | 22    | 22                                               | 1                                                  | (1)               |
| Totals                  |                                                       |       | 69        | 29                                                        | 219                                  | 215                             | 401                                            | 98                               | 14                                                      | 201   | 482                                              |                                                    | 110,400 1,850,000 |

(1) No report. (1) Pas de rapport.

Norg.—In the general summing up of colleges, all the students of this table are assumed to be of university standard.

Nora. - Dans le résumé général des collèges, tous les élèves de ce tableau sont comptés comme étant dans les degrés universitaires.

145.-Collèges du Canada: Nombre d'étudiants fréquentant les collèges en dehors de la province qu'ils habitent, 1925-26 145.—Colleges of Canada: Number of Students Attending Colleges outside their Province of Residence, 1925-26

| Total<br>Registr.<br>for which                        | Total des ins-<br>criptions dominant le       | 549         | 1,299  | 1,024   | 420      | 172          | 208         | 3,672 |
|-------------------------------------------------------|-----------------------------------------------|-------------|--------|---------|----------|--------------|-------------|-------|
|                                                       | Total                                         | 158         | 228    | 292     | 41       | 6            | 26          | 784   |
|                                                       | Other<br>Countries<br>Hors du<br>Canada       | 21          | 16     | 42      | ŧ        | ŧ            | ŧ           | 62    |
|                                                       | B.W.I.                                        | port        | 4      | 10      | l .      | ı            | ı           | 15    |
|                                                       | U.K.                                          |             | 44     | 300     | ı        | 1            | 3           | 933   |
|                                                       | U.S.A.                                        | 20          | ථා     | 29      | ı        | 2            | ğ           | 09    |
| Place of Residence of Students—Domicile des étudiants | B.C.                                          | 1           | 9      | 36      | ě        | 1            | 15          | 57    |
| Oomicile de                                           | Alta.                                         | 1           | 6.5    | 20      | 2        | 1            | 1           | 25    |
| tudents—I                                             | Sask.                                         | 1           | ေ      | 22      | 27       | ı            | 80          | 77    |
| idence of S                                           | Man.                                          | 1           | 61     | 15      | 1        | 1            | -           | 100   |
| lace of Res                                           | Ont.                                          | 63          | 109    | 1       | 10       | 4            | 1           | 125   |
| Ć,                                                    | Que.                                          | 10          | 1      | 44      | 1        | -            | <del></del> | 56    |
|                                                       | N.B.                                          | 91          | 10     | 20      | 1        | 1            | 1           | 122   |
|                                                       | N.S.                                          | i           | 21     | 26      | 2        | I            | 1           | 51    |
|                                                       | P.E.I.                                        | 12          | 9-14   | 63      | 1        | 1            | 1           | 16    |
| Proxince in which College                             | Provinces on les collégiens font leurs études | Nova Scotia | Quebec | Ontario | Manitoha | Saskatchewan | Alberta     | Total |

146.—Colleges of Canada: Financial Statistics, 1925-26.—Collèges du Canada: Statistiques financières, 1925-26

|                                                                                                                                                             |                                        | Va                                                                             | Value—Valeur                              | H                                                                                                               | Source                                    | e of Incom                                                                                                       | Source of Income—Sources de revenus                                    | de revenus                                   |                                                                                                                                                                                                             | Expendit                                                                       | Expenditure—Dépenses | Fes                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------|
| Name of College<br>Nom des institutions                                                                                                                     | Endow-<br>ments<br>—<br>Dotations      | Lands, Buildings, and Equip- ment I'errains Battiment scolaires et appa- reils | Other<br>Pro-<br>perty<br>Autres<br>biens | Total Assets  Total de l'actif                                                                                  | Invest-<br>ments<br>Place-<br>ments       | Governments and Municipal-<br>cipal-<br>tities Alloca-<br>tions des gouverne-<br>ments et des muni-<br>cipalités | 1 Fees Contributions des étudiants                                     | 20ther<br>Sources<br>Autres<br>sources       | Total<br>Income<br>Total<br>des<br>revenus                                                                                                                                                                  | Current                                                                        | Capital              | Total                                                                                    |
| Agricultural College College of Ste. Anne Holy Heart Theol. College Preshyterian College Preshyterian College Technical College                             | 183,258                                | 325,000<br>200,000<br>300,000<br>150,000<br>480,500                            | 3,000                                     | 325,000<br>203,000<br>300,000<br>333,258<br>166,000<br>480,500                                                  | 12,000                                    | 55,612                                                                                                           | 18,000<br>13,275<br>9,000<br>6,760                                     | 14,714<br>8,000<br>17,000<br>18,500<br>3,744 | 70,326<br>18,000<br>21,275<br>29,000<br>27,500<br>50,964                                                                                                                                                    | 55, 612<br>18, 000<br>22, 383<br>28, 000<br>24, 750<br>130, 237                | 1,000                | 56,612<br>18,000<br>22,383<br>28,000<br>25,750<br>135,727                                |
| Total Nova Scotia                                                                                                                                           | 183,258                                | 1,615,500                                                                      | 3,000                                     | 1,801,758                                                                                                       | 12,000                                    | 96,072                                                                                                           | 47,035                                                                 | 61,958                                       | 217,065                                                                                                                                                                                                     | 278,982                                                                        | 7,490                | 286,472                                                                                  |
| Congregational College Boole des H. Et. Comm. Macdonald. Montreal Diocesan.                                                                                 | 142,357<br>500<br>4,250,000<br>252,449 | 100,000<br>716,542<br>3,500,000<br>105,944                                     | 1 1 1                                     | 242,357<br>717,042<br>7,756,000<br>358,393                                                                      | 8,356<br>217,000<br>10,881                | 85,000<br>25,000                                                                                                 | 18,195<br>23,500                                                       | 5,876<br>175,000<br>15,895                   | 14,232<br>103,195<br>440,500<br>26,776                                                                                                                                                                      | 16,991<br>96,209<br>455,689<br>26,629                                          | 7,243                | 16,991<br>103,452<br>455,689<br>26,629                                                   |
| Total, Quebec                                                                                                                                               | 4,645,306                              | 4,422,486                                                                      | tier .                                    | 9,067,792                                                                                                       | 236,237                                   | 110,000                                                                                                          | 41,695                                                                 | 196,771                                      | 584,703                                                                                                                                                                                                     | 595,518                                                                        | 7,243                | 602,761                                                                                  |
| Huron. Knox. Knox. Ontario Agricultural. Osgoode Hall Ontario Veterinary Royal Military Toronto, Bible Evangelical L. Sem. Waterloo Wycliffe. Total Ontario | 94,656<br>444,209<br>                  | 36,138<br>40,000<br>275,000<br>60,000<br>120,147<br>201,148                    |                                           | 7,000 137,704<br>- 484,209<br>- 484,209<br>- 10,000 285,000<br>- 120,147<br>- 130,147<br>- 130,147<br>- 130,147 | 25,635<br>25,635<br>75<br>1,934<br>24,095 | 26,635 ° 442,354<br>442,354<br>75 49,000<br>1,934<br>23,095<br>1,227,313                                         | 1,176<br>1725<br>17,725<br>65,164<br>6,040<br>57,000<br>1,700<br>4,895 | ref                                          | 17, 098 23, 559<br>23, 600 149, 556 48, 000<br>170, 297 630, 377 630, 377<br>65, 106 49, 000<br>16, 000 366, 605 366, 705<br>19, 378 12, 318<br>39, 443 63, 538 63, 334<br>397, 345 1, 297, 485 1, 271, 000 | 32,539<br>48,000<br>630,376<br>38,478<br>49,000<br>366,705<br>28,127<br>63,384 | 90,00                | 41,593<br>48,000<br>630,376<br>36,478<br>49,000<br>366,705<br>16,451<br>28,127<br>63,384 |
| Local, Oncarto                                                                                                                                              | 300,032                                | 105, 100                                                                       | 11,000                                    | 1,000,01                                                                                                        | 01,101                                    | 1                                                                                                                | Ì                                                                      |                                              |                                                                                                                                                                                                             |                                                                                |                      |                                                                                          |

1 Autres que le logement ou la pension. 2 Comprend le logement et la pension. 3 La différence entre les revenus et les dépenses totales. Autres sources comprennent \$78,633 du ministère. Other than board and lodging. Theluding board and lodgings. i.e. the difference between total expenditure and total income. Other sources include \$78,033 departmental revenue.

146.—Colleges of Canada: Financial Statistics, 1925-26-Con.—Collèges du Canada: Statistiques financières, 1925-26-fin

| ses                                 | Total                                                                                                                   | 46,750<br>15,095<br>70,807                             | 132,652        | 39,244                      | 48,617              | 32,835<br>43,812<br>10,509               | 87,156         | 11,803          | 11,803                  | 2,449,575         |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------|-----------------------------|---------------------|------------------------------------------|----------------|-----------------|-------------------------|-------------------|
| Expenditure—Dépenses                | Capital                                                                                                                 | 1 1 1                                                  | l              | 4,000                       | 4,000               | 5,600                                    | 9,893          | 1               | ı                       | 37,680            |
| Expendit                            | Current                                                                                                                 | 46,750<br>15,095<br>70,807                             | 132,652        | 35,244<br>9,373             | 44,617              | 27,235<br>43,812<br>6,216                | 77,263         | 11,803          | 11,803                  | 2,411,895         |
|                                     | Total<br>Income<br>Total<br>dess<br>revenus                                                                             | 41,550<br>14,360<br>71,222                             | 127,132        | 41,245                      | 51,655              | 32,860<br>38,653<br>10,509               | 82,022         | 11,824          | 11,824                  | 2,371,886         |
| de revenus                          | Other Sources Autres sources                                                                                            | 31,400<br>183<br>36,923                                | 68,506         | 41,130                      | 50,865              | 32,300<br>26,017                         | 58,317         | 9,051           | 9,051                   | 742,813           |
| Source of Income—Sources de revenus | 1 Fees Contributions des étudiants                                                                                      | 6,327<br>13,259                                        | 19,736         | 375                         | 375                 | 560<br>12,636                            | 13,196         | 1               |                         | 276,036           |
| e of Income                         | Governments and Municipal-ities Allocations des gouvernements et des municipal-ities gouvernements et des municipalités | 4 7,850                                                | 7,850          | 1 1                         | 9                   | 111                                      | 1              | 1               | 8                       | 998,881           |
| Source                              | Invest-<br>ments<br>Place-<br>ments                                                                                     | 10,000                                                 | 31,040         | 115                         | 415                 | 1.1.1                                    | 3              | 2,773           | 2,773                   | 343,646           |
| H                                   | Total Assets Total de                                                                                                   | 262,999                                                | 1,278,466      | 192,287<br>141,000          | 333,287             | 211,330<br>185,100<br>95,415             | 491,845        | 108,189         | 108,189                 | 97,764 14,737,414 |
| Value—Valeur                        | Other Pro- perty Autres biens                                                                                           | 5,407                                                  | 5,407          | 200                         | 200                 | 6,300                                    | 31,300         | 40,357          | 40,357                  | 97,764            |
| Va                                  | Lands, Buildings, and Equip- ment nent rerains bâtiment scolaires et appa-                                              | 127,552                                                | 851,163        | 189,287<br>130,000          | 319,287             | 202,030<br>160,160<br>18,000             | 380,130        | 43,474          | 43,474                  | 8,364,473         |
|                                     | Endow-<br>ments<br>Dotations                                                                                            | 130,040                                                | 421,896        | 2,300                       | 13,300              | 3,000                                    | 80,415         | 24,358          | 24,358                  | 6,275,177         |
|                                     | Name of College<br>Nom des institutions                                                                                 | Manitoba College. Manitoba Law School. Westoy College. | Total Manitoba | St. Andrew's.<br>St. Chads. | Total, Saskatchewan | Alberta College<br>Edmonton<br>Robertson | Total, Alberta | Anglican Theol. | Total, British Columbia | Grand fotal       |

4 Contributions by University of Manitoba and Law Society of Manitoba in equal shares. 1 Other than board and lodging. 2 Including board and lodging.

4 Contribution à parties égales de l'Université du Manitoba et de la Law Society du Manitoba. <sup>2</sup> Comprend le logement et la pension. Autres que le logement ou la pension.

147.—Universities and Colleges of Canada: Financial Statistics, 1935-26—Universities et collèges du Canada: Statistiques financières, 1935-26

|                      | Universités et collèges               | Universités-  | Contrôlées par l'état. | Neutres.               | Confessionnelles. | Total, universités.  | Collèges— | D'agriculture. | Techniques. | De droit. | Vétérinaire. | Théologiques. | Affiliés.                | Classiques. | Divers.       | Total, collèges. | Grand total. |
|----------------------|---------------------------------------|---------------|------------------------|------------------------|-------------------|----------------------|-----------|----------------|-------------|-----------|--------------|---------------|--------------------------|-------------|---------------|------------------|--------------|
|                      | Total                                 |               | 5,379,762              | 3,357,710              | 1,697,583         | 10,435,055           |           | 1,142,677      | 135,727     | 51,573    | 49,000       | 442,072       | 158,389                  | ı           | 470,157       | 2,449,575        | 12,884,630   |
| -Dépenses            | Un-<br>specified<br>Non-<br>précisées |               | ı                      | 1                      | 201,791           | 201,791              |           | 1              | 1           | 1         | ı            | 1             | 1                        | i           | 1             | I                | 118,458      |
| Expenditure—Dépenses | Capital                               |               | 663,361                | 279,025                | 169,263           | 1,111,649            |           | 1,000          | 5,480       | 1         | ŧ            | 22,947        | 1,000                    | ŧ           | 7,243         | 37,680           | 1,149,329    |
|                      | Current<br>Courantes                  |               | 4,716,401              | 3,078,685              | 1,326,529         | 9,121,615            |           | 1,141,677      | 130,237     | 51,573    | 49,000       | 419,125       | 157,369                  | ı           | 462,914       | 2,411,895        | 11,533,510   |
| Sp                   | Total<br>Income<br>Total des          |               | 5,559,784              | 3,071,491              | 1,506,374         | 10,137,649           |           | 1,141,202      | 50,964      | 79,524    | 55,115       | 426,660       | 155,375                  | ı           | 469,800       | 2,371,886        | 12,509,535   |
| Source of Income     | Gov. Aid Allocations gouv.            |               | 4,123,751              | 552,950                | 108,184           | 4,784,885            |           | 522,966        | 40,460      | 1         | 41,000       | 1             | 1                        | 1           | 378,605       | 1                | i t          |
| Sourc                | Invest-<br>ments —<br>Place-<br>ments |               | 255,046                | 1,301,377              | 377,431           | 1,933,854            |           | 217,000        | 1           | ł         | 75           | 105,531       | 21,040                   | ı           | ı             | 343,646          | 2,277,500    |
| Total                | Assets  Total de l'actif              |               | 29,222,907             | 41,379,296             | 16,864,482        | 87,466,685           |           | 1              | 480,500     | 1         | 285,000      | 3,962,720     | 1,563,567                | 1           | ı             | 1                | 1 1          |
|                      | Universities and Colleges             | Universities— | State controlled       | Other undenominational | Denominational    | - Total Universities | Colleges- | Agricultural   | Technical   | Law       | Veterinary   | Theological   | Affiliated for Arts, etc | Classical   | Miscellaneous | Total Colleges   | Grand total  |

148. Universities and Colleges of Canada: Number of Students by Faculties, etc., 1923-26. Universities et collèges du Canada: Nombre d'étudiants par faculties, 1923-26

|                                                              | Univ                   | Universities—Universités   | Universi          | tés                             | 0                      | olleges-                        | Colleges—Collèges   |                     | 3S)                    | Total<br>luding dupl            | Total (excluding duplicates)— (sans double emploi) |                     |
|--------------------------------------------------------------|------------------------|----------------------------|-------------------|---------------------------------|------------------------|---------------------------------|---------------------|---------------------|------------------------|---------------------------------|----------------------------------------------------|---------------------|
| Name of Faculty—Faculté                                      | Full time<br>Réguliers | me                         | Part time         | ime                             | Full time<br>Réguliers | ime                             | Part time<br>Libres | time                | Full time<br>Réguliers | ime                             | Part time<br>Libres                                | ime                 |
|                                                              | Institu-<br>tions      | Students  Etudents  diants | Institu-<br>tions | Stu-<br>dents<br>Etu-<br>diants | Institu-<br>tions      | Sta-<br>dents<br>Etu-<br>diants | Institu-<br>tions   | Students  Etudiants | Institu-<br>tions      | Stu-<br>dents<br>Etu-<br>diants | Institu-<br>tions                                  | Students  Etudiants |
| Matriculation—Matriculation                                  | 6                      | 12,824                     | -                 | -                               | 1 13                   | 662                             | ೯೧                  | 186                 | 1 22                   | 13,486                          | 4                                                  | 187                 |
| Arts and Pure Science—Arts et Pure Science                   | 23                     | 2 12,634                   | 13                | 2 786                           | 1 9                    | 462                             | 1                   | ŧ                   | 3 32                   | 13,096                          | 13                                                 | 10 786              |
| Letters—Lettres                                              | 2                      | 06                         |                   | 297                             | 1                      | ł                               | 1                   | ı                   | 23                     | 06                              | -                                                  | 297                 |
| Philosophy—Philosophie                                       | 2                      | 87                         | -                 | 301                             | 1-                     | 226                             | l                   | l                   | 6                      | 313                             | -                                                  | 301                 |
| Agriculture-Agriculture                                      | 1.0                    | 543                        | 67                | 78                              | 673                    | 443                             | 2                   | 1,006               | 6 10                   | 986                             | 63                                                 | 1,076               |
| Commerce—Commerce                                            | 6                      | 661                        | 2                 | 215                             | -                      | 112                             | quest               | 186                 | 4 9                    | 999                             | 3                                                  | 215                 |
| Dentistry—Art dentaire                                       | 20                     | 616                        | <del></del>       | -                               | 1                      | 1                               | 1                   | Ī                   | 2                      | 616                             | —                                                  | 1                   |
| Education—Pédagogie                                          | ೯೧                     | 344                        | 2                 | 480                             |                        | 137                             |                     | 94                  | 4                      | 481                             | ಣ                                                  | 574                 |
| Engineering and Applied Science—Génie et sciences appliquées | 13                     | 1,909                      | 2                 | 9                               | 2                      | 205                             | i                   | 1                   | 15                     | 2,114                           | 2                                                  | 9                   |
| Forestry—Sylviculture                                        | ಣ                      | 06                         | 1                 | 1                               | I                      | 1                               | 1                   | ı                   | ೯೦                     | 06                              | ı                                                  | 1                   |
| Household Science-Science ménagère                           | 1-                     | 652                        | 60                | 52                              | 5                      | 481                             | -                   | 26                  | 000                    | 1,097                           | ಣ                                                  | 52                  |
| Law-Droit.                                                   | 00                     | 208                        | -                 |                                 | 53                     | 404                             | 1                   | 1                   | 5 9                    | 858                             |                                                    | 1                   |
| Medicine—Médecine.                                           | 6                      | 2,615                      | 2                 | 39                              | 2                      | 15                              | 1                   | 1                   | 11                     | 2,630                           | 2                                                  | 39                  |
| Music-Musique                                                | 4                      | 487                        | 00                | 1,204                           | 1                      | 1                               | a a                 | 1                   | 4                      | 487                             | 6.0                                                | 1,204               |
| Public Health and Nursing—Formation des garde-malades        | 9                      | 291                        | c)                | 200                             | î                      | 1                               | 1                   | 1                   | 9                      | 291                             | 2                                                  | 200                 |
| Pharmacy—Pharmacje                                           | 1~                     | 303                        | 1                 | 67                              | oc                     | 1                               | I                   | 1                   | 2                      | 303                             | -                                                  | 2                   |
| Social service—Œuvres sociales                               | 63                     | 88                         | 00                | 238                             | 1                      | ı                               | 1                   | 1                   | 00                     | 80                              | -23                                                | 238                 |

| Theology—Théologie                       | 111 | 966 | - Service | 101     | 25 | 820 | 60 | 161   | 36 | 1,816 | 4  | 26      |
|------------------------------------------|-----|-----|-----------|---------|----|-----|----|-------|----|-------|----|---------|
| Veterinary Medicine—Médecine vétérinaire | -   | 17  | 1         | 1       | _  | 99  | ı  | I     | 2  | 86    | 1  | ţ       |
| Others—Autres.                           | ಣ   | 126 | -         | 31      | 1  | I   | 1  | 1     | 60 | 126   | _  | 31      |
| Corr, Short Degree Courses               | š   | 1   | 1-        | 9 3,445 | i  | 1   | 1  | 1     | I  | ı     | 7  | 9 3,445 |
| Corr. Short Other Courses                | 1   | 1   | 111       | 19,885  | ł  | 1   | 00 | 1,069 | 1  | ı     | 00 | 20,761  |

Pre-matriculation students are excluded in full-time courses, and in part-time courses in the case of Universities. Some students below university standard, however are included, nearly all of the part-time courses in Colleges belonging to this category. The full-time and part-time students in the last four columns of the table, therefore, should not be added for a grand total; also for the reason that the short or correspondence courses include degree students in Arts and other faculties.

1 Excluding the Classical Colleges, Independent Classical Schools, Secondary institutions for girls and other Secondary institutions in Quebec, the registration of all of which are understood to be included with those of Laval and Montreal. The registration given in Arts, however, includes 67 m in Rhetoric and Belles Lettres in 1 Independent Superior Institution. \* Excluding duplicates between Toronic and St. Michael S. Duplicates between Toronic and St. Michael S. Duplicates between Toronic and St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Michael St. Micha Manitoba Law School.

Takeluding duplicates between Laval and Ste. Anno.; Montreal and Oka, McCill and Macdonald and Takeluding duplicates between McCill and Macdonald College. Excluding duplicates between McCill and Macdonald. So far 9 Of these 1,902 were in orders and Science. 19 In addition there were 1,902 in short and correspondence degree course, in Arts and Science, the number of post-graduate students in Arts and Science was 316 Iull-time as can be ascertained, the figures of others and their affiliated colleges are mutually exclusive. One College of Pharmacy did not report in 1926; it had 144 in 1925. 5 Excluding duplicates between University of Manitoba and Manitoba Law School. Manitoba University and Manitoba Agriculture College. and 156 part-time.

Les étudiants n'ayant pas leur matriculation ne sont pas comptés dans les cours réguliers ou les cours facultatifs des universités. Cependant, quelques étudiants n'étant pas encore dans les degrés universitaires sont inclus. Presque tous les étudiants des cours partiels, dans les cours appartiens dans les cours appartiens de cette catégorie. Les étudiants des cours réguliers et des cours partiels, dans les grand total, pour la raison que les cours abrégés ou par correspondance comprenient des gradués en arts et autres quatres colonnes de ce tableau ne peuvent donc pas être comptés dans le grand total, pour la raison que les cours abrégés ou par correspondance comprenient des gradués en arts et autres

1 No comprend pas les collèges classiques, les écoles classiques indépendantes, les institutions d'enseignement secondaire pour filles et autres institutions d'enseignement secondaire du Québec, dont toute l'inscription est absorbée par Laval et Montréal. Les inscriptions dans les arts, comprendents for he rehérente recole supériorer indépendante. Ne comprend pas de doubles emplois entre Prornto et St. Michael Les doubles emplois entre les universités emplois entre les universités entrollèges entrollèges entrollèges les collèges protestants, tandis que l'Université Western comprend le Wisterloo Collège qui n'est pas entre alleurs, les chiffres de schirme de théloègies eule farint donnés, a Ne comprend les Wisterloo Collège qui n'est pas entre alleurs, les chiffres de Manitobu, et l'École de Droit du Manitobu. Ne comprend pas de doubles emplois entre l'avaired et l'École de Droit du Manitobu, et Manitobu, et Manitobu, et Manitobu, et Manitobu, et de l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'avaire l'a de doubles emplois entre McGill et Macdonald College. \* Exchant les doubles emplois entre McGill et Macdonald. En autant qu'il a été possible, les chiffres des autres et de leurs collèges affiliés sont exclusifs. Un collège de pharmacie n'a pas fait rapport en 1926; il avait 144 étudiants en 1925. \* \* Dont 1,902 dans les arts et science. \* DA es chiffres il faut ajouter 1,902 élèves dans les arts et science et de correspondance se préparant à un degré dans les arts et science. Le nombre de Post-gradués dans les arts et science était de 316 élèves réguliers et 156 élèves libres.

### 13.—PRIVATE SCHOOLS—ÉCOLES PRIVÉES

149.—Private Elementary and Secondary Schools, in 8 provinces in Canada: General summary by Provinces, 1376 149.—Écoles élémentaires et secondaires privées dans 8 provinces du Canada: Résumé général par provinces, 1926

|                                                                | Number                                           | Number                                                |                                        | ipils in R                                      | esidence                                             |                                                            | -                                                     | upils enroll<br>Lèves inscri              |                                      |                                                              |
|----------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------|----------------------------------------|-------------------------------------------------|------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------|--------------------------------------|--------------------------------------------------------------|
| Province                                                       | of insti-<br>tutions  Nomore d'insti-<br>tutions | on teach-<br>ing staff Person-<br>nel ensei-<br>gnant | Boys<br>Garçons                        | Girls<br>Filles                                 | Total                                                | In Elementary grades  Degrés élémentaires                  | In Secondary grades  Degrés secondaires               | Special<br>work only<br>Cours<br>spéciaux | Unspecified by grades Non classifiés | Total                                                        |
| P.E.I.—I. PE. N.S.—NE. N.B.—NB. Ont. Man. Sask. Alta. B.C.—CB. | 13<br>40<br>24<br>5                              | 13<br>59<br>19<br>390<br>41<br>101<br>167<br>50       | 70<br>86<br>848<br>4<br>-<br>744<br>66 | 34<br>127<br>263<br>879<br>90<br>-<br>576<br>80 | 34<br>197<br>349<br>1,727<br>94<br>-<br>1,320<br>146 | 168<br>614<br>224<br>1,916<br>287<br>1,804<br>1,350<br>744 | 29<br>231<br>176<br>3,308<br>345<br>762<br>876<br>281 | 10<br>55<br>72                            | 16<br>-<br>832<br>-<br>260<br>-      | 251<br>909<br>410<br>6,308<br>642<br>2,826<br>2,281<br>1,097 |
| Total                                                          | 111                                              | 840                                                   |                                        |                                                 |                                                      | 7,107                                                      | 6,008                                                 | 501                                       | 1,108                                | 14,724                                                       |

150.—Private Elementary and Secondary Schools: Distribution of Secondary Grade Pupils by Subjects of Study,

150.—Écoles élémentaires et secondaires privées: Répartition des élèves de l'enseignement secondaire par sujets d'études, 1926

| Subjects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Degr                                                                                |                                                                                                              | Deg                               | de X<br>ré X                                                             | Degr                                                                                                          |                 | Degr  | e XII   | Spé                                                                                               | cial<br>cial                                                                                | Un-<br>classi-<br>fied<br>—<br>Non-<br>classi-<br>fié | Total                                                  | Matières                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------|-------|---------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | D,-G.                                                                               | Gr.                                                                                                          | D,-G.                             | G1'.                                                                     | D,-G.                                                                                                         | UI'.            | D,-G. | GI'.    | D,-G.                                                                                             | G.=£.                                                                                       | TTE                                                   |                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Algebra. Arith. and Mens. Botany. Chemistry. Civics. Eng. Comp. Eng. Lit. French. French (oral). Elem. Science. Geog. Physical. Geometry. German. Greek. Hist. Ancient. Hist. British. Hist. Can. Hist. European. Hist. European. Hist. European. Hist. European. Hist. Elem. Physiology. Religious Instr. Spanish (oral). Italian. Swedish. Trigonometry. Zoology. Book-Keeping. Business Law Shorthand. Typewriting. Agriculture. Art. Domestic Science Elocution. Manual Training. Mech. Drawing. Military Drill. Music. Physical Culture. | 399 311 565 656 654 434 434 105 67 192 3 - 7 7 186 660 20 4 6 3922 - 9 400 25 18 42 | 667 4688 312 29 50 37177 6288 5488 20 2299 42 220 0 5800 100 88 8 8 155 222 14 326 61 115 57 77 100 3344 579 | 899 177 9 3022 2833 1377 1378 138 | 303 828 888 881211 4077 3477 3479 353 353 353 353 353 353 353 353 353 35 | 315 200 2 2 212 350 334 4 350 300 224 4 13 3 25 5 300 25 5 7 7 3011 1 144 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | *** 4400 **** 8 | 169   | 168     | 766 188 182 242 246 241 155 11 11 11 13 31 188 22 22 25 15 15 15 15 17 19 9 9 7 11 37 17 17 17 17 | 311 22 3 3 3 3 5 5 29 9 2 2 1 1 - 7 5 322 - 5 5 5 1 1411 197 199 9 6 32 2 1 1 6 160 204 182 |                                                       | 1,128,24,25,24,26,26,26,26,26,26,26,26,26,26,26,26,26, | Algèbre, Arithmétique, Botanique. Chimie, Droit civique. Comp. anglaise. Littérature anglaise. Français Français (oral). Sciences élémentaires. Géog. physique. Géométrie. Allemand. Grec. Histoire ancienne. Hist. britannique. Hist. du Canada. Hist. de France. Listin. Hist. de France. Latin. Physique. Physique. Physiologie. Physiologie. Espagnol. Espagnol. Espagnol (oral). Italien. Suédois. Trigonométrie. Zoologie. Tenue des livres. Droit commercial. Sténographie. Agriculture. Art. Art. Travaux manuels. Dessin linéaire. Exercices militaires. Musique. |
| Total sampled.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                     |                                                                                                              | See                               | Englis                                                                   | n and F                                                                                                       | rench-          | -Voir | Anglais | et Fra                                                                                            | nçais.                                                                                      |                                                       |                                                        | Total, ainsi classifié.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

151A.—Évoles élémentaires et secondaires privées de 8 provinces du Canada: Diplôme, carrière enseignante et moyenne de traitement instituteurs, 1926 151A.—Private Elementary and Secondary Schools, in 8 provinces in Canada: Teachers' Classifications, Experience and Salaries, 1926

|                              |                                                                       | Total | 204<br>9<br>155<br>187<br>183                                                                                                                                                                            | 613   | 28<br>173<br>116<br>111<br>185                                                                                               | 613   | . 833<br>144<br>144<br>133<br>133<br>144<br>134<br>144<br>144<br>144<br>1                                                                                                                                                 |
|------------------------------|-----------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                              | Total                                                                 | 표.    | 77<br>10<br>12<br>12<br>12<br>12<br>12<br>12<br>12                                                                                                                                                       | 429   | 17<br>121<br>85<br>60<br>60<br>146                                                                                           | 429   | 24.55<br>25.25<br>28.88<br>2.288<br>4.29                                                                                                                                                                                  |
|                              |                                                                       | MH.   | 127                                                                                                                                                                                                      | 184   | 111<br>552<br>311<br>511                                                                                                     | 184   | 19<br>22<br>28<br>18<br>11<br>12<br>62<br>62<br>62<br>62<br>184                                                                                                                                                           |
|                              | cified<br>écifiés                                                     | F     | 1111110                                                                                                                                                                                                  | 65    |                                                                                                                              | 65    | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                   |
| t and Sex                    | Unspecified<br>Non spécifiés                                          | МН.   | 1111111                                                                                                                                                                                                  | 14    | 14                                                                                                                           | 14    | 111111111111111111111111111111111111111                                                                                                                                                                                   |
| Class of Work taught and Sex | nical<br>iques                                                        | F     | 11<br>11<br>118<br>146<br>146                                                                                                                                                                            | 93    | 356<br>110<br>30<br>30                                                                                                       | 683   | 100<br>110<br>13<br>13<br>13<br>13<br>14<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15<br>15                                                                                                    |
| Class of W                   | Technical<br>Techniques                                               | MH.   | 7 6 12 9                                                                                                                                                                                                 | 20    | H 0707080                                                                                                                    | 20    | H 201410 1 10 0                                                                                                                                                                                                           |
|                              | lary                                                                  | F     | 76<br>70<br>70<br>70<br>70<br>70<br>70                                                                                                                                                                   | 167   | 60<br>90<br>30<br>30<br>30<br>30<br>30                                                                                       | 167   | 23<br>22<br>22<br>24<br>4<br>4<br>4<br>4<br>4<br>6<br>9<br>9<br>9                                                                                                                                                         |
|                              | Secondary                                                             | MH.   | 000                                                                                                                                                                                                      | 119   | 31<br>31<br>33<br>33<br>22                                                                                                   | 119   | 24<br>24<br>112<br>114<br>119                                                                                                                                                                                             |
|                              | tary taires                                                           | F.    | 00 FD CD CD CD CD CD CD CD CD CD CD CD CD CD                                                                                                                                                             | 104   | 3.0<br>3.1<br>1.1<br>2.1<br>2.1                                                                                              | 104   | 217 71 104                                                                                                                                                                                                                |
|                              | Elementary<br>Elémentaires                                            | MH.   | 21 1 2 8                                                                                                                                                                                                 | 31    | 4555                                                                                                                         | 31    | 100 100 100 100 100 100 100 100 100 100                                                                                                                                                                                   |
|                              | Classification, Experience and Salaries Diplôme, carrière enseignante |       | Classification—Diplôme— University Graduates—Universitaires Academic—Academque. First Class—the classe. Second Class—Sene classe. Classe—Autres. Religious—Congréganistes. Class not greem—Non spécifiés | Total | Experience—Carrière enseignante— Under—Au-dessous de 2 years—ans 2-10 " 11-20 " 2 and over—et plus Unspecified—Non spécifiée | Total | Salaries—Traitements— Under—Moins de \$1,000  \$1,000 and under—et moins de \$1,500  \$2,000  \$2,000  \$2,500  \$2,500  \$2,500  \$4,000  \$4,000  Salaries and ever—et plus  Falaries and given—traitement non indiqué. |

151.—Private Elementary and Secondary Schools in Canada: Distribution of Pupils enrolled during year in 8 provinces (Quebec not included) by grade, sex and age, 1926

151.—Écoles élémtaires et secondaires privées au Canada: Répartition des élèves inscrits durant l'année, dans 8 provinces (Québec excepté) par degré, sexe et âge, 1926

| Grade             | Sex                  |           |            |            |            |            |            |            |            | A                 | ∆ge—Â      | ge         |            |            |            |             |          |           |                |
|-------------------|----------------------|-----------|------------|------------|------------|------------|------------|------------|------------|-------------------|------------|------------|------------|------------|------------|-------------|----------|-----------|----------------|
| Degré             | Sexe                 | 5         | 6          | 7          | 8          | 9          | 10         | 11         | 12         | 13                | 14         | 15         | 16         | 17         | 18         | 19          | 20       | 21        | Total          |
| K.—E.M            | BG<br>GF             | 22<br>37  | 12<br>43   | 5          | -          | -          | -          | -          | -          | -                 | _          |            | -          | -          | -          | -           | -        | -         | 39<br>86       |
| I                 | B.—G<br>G.—F         | 55<br>84  | 123<br>245 | 161<br>204 | 94<br>127  | 38<br>42   | 28<br>24   | 12<br>10   | 3 4        | -                 | -          | 1          | =          | -          | _          | _1          | -        | -         | 506<br>748     |
| II                | B.—G                 | -         | 11<br>29   | 46<br>133  | 88<br>183  | 69         | 49         | 16         |            | 8                 | 2          | 1          | 1          | -          | -          | -           | _        | _         | 299<br>510     |
| III               | BG                   | _         | 29         | 16<br>31   | 42         | 70         | 61         | 41<br>48   | 38<br>16   | 8<br>11           | 8          | 3          | _          | 1          | _          | -           | _        | -         | 277            |
| IV                | GF<br>BG<br>GF       |           | - 8        |            | 118<br>18  | 179<br>52  | 83<br>54   | 64         | 29         | 17                | 6          | -          | -          |            |            | _           | 1        | -         | 497<br>241     |
| V                 | G.—F<br>B.—G<br>G.—F | -         | -          | 2          | 49         | 131<br>37  | 142<br>65  | 83<br>54   | 64<br>56   | 35<br>26          | 10<br>13   | 3 4        | 3          | 1          | 1          | -           | -        | 1<br>-    | 525<br>258     |
| VI                | BG                   | -         | -          | -          | _1         | 29         | 117<br>32  | 183<br>45  | 104<br>50  | 46<br>32          | 30<br>18   | 14         | 6 2 3      | 1 1 2      | _          | 1           | -        | _         | 537<br>191     |
| VII               | GF<br>BG             | -         | -          | -          | -          | 11         | 54         | 139<br>37  | 139        | 80<br>59          | 20<br>31   | 18         | 4          | ĩ          | 2          | 1           | -        | 2         | 459<br>224     |
| VIII              | G.—F<br>B.—G         | -         | -          | -          | _          | 1          | 9          | 49<br>23   | 160<br>82  | 125<br>59         | 81<br>62   | 26<br>31   | 12<br>25   | 3 7        | 3          | 4           | 1        | 1         | 467<br>301     |
| IX                | BG                   | -         | _          | -          | -          | -1         | 4          | 15<br>1    | 80<br>22   | 170<br>106        | 151<br>197 | 78<br>145  | 23<br>59   | 11<br>27   | 8<br>18    | 5           | 1 4      | 17        | 542<br>601     |
| X                 | G.—F<br>B.—G         | -         |            | -          | _          | _          | _          | - 8        | 75<br>7    | 203<br>30         | 337<br>101 | 209<br>150 | 94<br>165  | 32<br>75   | 4<br>26    | 5<br>15     | 4<br>12  |           | 981<br>608     |
| XI                | G.—F<br>B.—G         | -         | _          | -          | _          | -          | -          | _1         | 3          | 23<br>3           | 182<br>36  | 256<br>109 | 187<br>158 | 84<br>168  | 16<br>71   | 10<br>43    | 6<br>30  |           | 763<br>671     |
| XII               | G.—F<br>B.—G         | -         | -          | -          | _          | _          | _          | _          | _          | 5                 | 46         | 130<br>11  | 273<br>64  | 162<br>95  | 62<br>129  | 18<br>60    | 7<br>38  | 19<br>39  | 722<br>436     |
| Spec.—Spéc        | G.—F<br>B.—G         | -         | _          | -          | -          |            | _          | _          | _          |                   | 8          | 20         | 67<br>4    | 138<br>14  | 105<br>16  | 42<br>32    | 21       | 28        | 429<br>68      |
|                   | G.—F                 |           |            |            |            |            |            |            |            | 1                 | 7          | 14         | 64         | 94         | 74         | 50          | 4        | 5         | 313            |
| Total             | B.—G<br>G.—F         | 77<br>121 | 147<br>325 | 223<br>376 | 244<br>483 | 270<br>516 | 290<br>500 | 303<br>536 | 352<br>680 | $\frac{348}{625}$ | 474<br>785 | 480<br>753 | 483<br>736 | 389<br>530 | 263<br>315 | 162<br>149  | 88<br>52 | 139<br>77 | 4,720<br>7,748 |
|                   | Total                | 198       | 472        | 599        | 827        | 786        | 790        | 839        | 1032       | 973               | 1,259      | 1,233      | 1,219      | 919        | 578        | 311         | 140      | 216       | 12,468         |
| Unclassified by C | arades—No            | n clas    | sifié      | s par      | degr       | és         |            |            |            |                   |            |            |            |            | B          | .— <u>G</u> |          |           | 960<br>1,365   |
|                   | Grand to             |           |            |            |            |            |            |            |            |                   |            |            |            |            | G          | r           |          |           | 1,365          |

152.—Private Elementary and Secondary Schools in Canada: Distribution of pupils enrolled during year in Prince Edward Island, by grade, sex and age, 1926

152.—Écoles élémentaires et secondaires privées au Canada: Répartition des élèves inscrits durant l'année, par degré, sexe et âge. He du Prince-Edouard, 1926

| Grade  | Sex          |         |    |         |     |         |         |         |    | A  | Age—Â | ge      |     |        |    |    |    |    |          |
|--------|--------------|---------|----|---------|-----|---------|---------|---------|----|----|-------|---------|-----|--------|----|----|----|----|----------|
| Degré  | Sexe         | 5       | 6  | 7       | 8   | 9       | 10      | 11      | 12 | 13 | 14    | 15      | 16  | 17     | 18 | 19 | 20 | 21 | Total    |
| K.—E.M | BG<br>GF     | -       | -  | -       | _   | -       | _       | -       | -  | _  | -     | _       | -   | -      | -  | _  | -  | -  | -        |
| I      | BG           | -<br>10 | -  | -       | -   |         | -       | _       | _  | _  |       | _       | _   | _      | _  | -  | _  | _  | _        |
| II     | G.—F<br>B.—G | 10      | 19 | -       | _   | _       | -       | -       | -  | _  | -     | _       | _   |        | _  | _  | _  | _  | 33       |
| III    | GF<br>BG     | -       | 2  | 10      | 12  | _       | _       | _       | -  | _  | -     | _       | _   | _      | _  | _  | _  | _  | 24       |
| IV     | G.—F<br>B.—G | -       | -  | - 2     | - 9 | 7       | -       | -       | -  | _  | _     | _       | _   | -      | _  | _  | -  | _  | 18       |
| V      | G.—F<br>B.—G | -       | _  | _       | -2  | 6       | 5       | _       | -  | -  | _     | _       | _   | _      |    | _  | -  | _  | 13       |
| VI     | G.—F<br>B.—G | _       | _  |         | _   | 3       | - 8     | 10      | 2  |    | _     | _       | _   | -      | _  | _  | _  | _  | 23       |
| VII    | G.—F<br>B.—G | _       | _  | _       | -   | _       | 2       | 5       | -6 | 2  | _     | -       | _   | -      | _  | _  | _  | _  | 15       |
| VIII   | G.—F<br>B.—G | _       | -  | _       | _   | _       | _       | 2       | 4  | 5  | 2     | _       | _   | _      | _  | _  | _  | _  | 13       |
| XI     | G.—F<br>B.—G | -       | -  | -       | _   | -       | _       | _       | _1 | 4  | 3     | 3       | -   | _      | _  | -  | -  | _  | 11       |
| x      | G.—F<br>B.—G | _       | _  | _       | _   | _       | _       | _       | -  | -  | 2     | 9       | 2   | 2      | -  | _  | _  | _  | 15       |
| XI     | G.—F<br>B.—G | -       | -  | _       | _   | -       | _       | -       | _  | -  | -     | 5       | _ 5 | 3      | 1  | -  | _  | _  | . 14     |
| XII    | G.—F<br>B.—G | -       | _  | -       | _   | -       | _       | _       |    | -  | -     | -       | -   | -      | -  | -  | _  |    | -        |
|        | G.—F         |         |    | _       |     | _       |         | _       | _  |    |       |         |     |        |    |    |    |    | _        |
| Total  | B.—G<br>G.—F | ··i0    | 21 | -<br>16 | 23  | -<br>16 | -<br>15 | -<br>17 | 13 | 11 | 7     | -<br>17 | -7  | -<br>5 | -1 | -  |    | -  | -<br>179 |
|        | Total        | 10      | 21 | 16      | 23  | 16      | 15      | 17      | 13 | 11 | 7     | 17      | 7   | 5      | 1  | -  | -  | _  | 179      |

| Unclassified by grades—Non classifiés par degrée | 7  |
|--------------------------------------------------|----|
| GF                                               | 65 |
|                                                  | -  |
| Grand total                                      | 51 |

909

153.—Private Elementary and Secondary Schools in Canada: Distribution of pupils enrolled during year in Nova Scotia by grade, sex and age, 1926

153.—Écoles élémentaires et secondaires privées au Canada: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Nouvelle-Écosse, 1926

| Grade             | Sex                  |          |          |          |          |             |          |          |                       | A        | ge—Âg    | ge          |          |          |     |     |              |    |            |
|-------------------|----------------------|----------|----------|----------|----------|-------------|----------|----------|-----------------------|----------|----------|-------------|----------|----------|-----|-----|--------------|----|------------|
| Degré             | Sexe                 | 5        | 6        | 7        | 8        | 9           | 10       | 11       | 12                    | 13       | 14       | 15          | 16       | 17       | 18  | 19  | 20           | 21 | Total      |
| K.—E.M            | B.—G<br>G.—F         | 4 9      | -        | -        | -        | -           | -        | -        | -                     | _        | -        | _           | _        | _        | -   | -   | _            | _  | 4 9        |
| I                 | B.—G<br>G.—F         | 7 3      | 11<br>20 | 15<br>7  | 10       | 2<br>2<br>5 | _1       | _        | _                     | -        | _        | _           | -        | -        | -   | -   | _            | _  | 46<br>41   |
| II                | B.—G<br>G.—F         | -        | 10       | 4<br>13  | 6        | 5<br>4      | 5        | 1        | 2                     | -        | -        | 1           | _1       | _        | -   | -   | _            | -  | 25<br>37   |
| III               | B.—G<br>G.—F         | -        | -        | - 5      | 8        | 13<br>11    | 6<br>5   | '8<br>8  | 4                     | 3        | 2        | -           | -        | -        | -   | =   | _            | -  | 44         |
| IV                | B.—G<br>G.—F.        | _        | -        | -        | 1<br>14  | 8           | 11<br>13 | 5 5      | 4                     | 2 5      | - 1      | -           | -        | -        | -   | -   |              | -  | 31<br>59   |
| v                 | BG                   | -        | _        | _        |          | 9           | 7<br>13  | 10<br>21 | 4<br>9<br>5<br>7<br>6 | 3        | 3        | _           | - 3      | _        |     | -   | -            | -  | 28<br>60   |
| VI                | G.—F<br>B.—G         | -        | _        | _        | ,        | -           | - 6      | 21 2 14  | 6 15                  | 6        | 3        | 3           | 1        | 1        | -   | -   | -            | -  | 22<br>48   |
| VII               | G.—F<br>B.—G<br>G.—F | -        | _        | -        | -        | 1           | 2        | 4 3      | 4 7                   | 4        | 5        | 4 3         | -        | -        | -   | -   | -            | -  | 24         |
| VIII              | BG                   | _        | -        | _        | _        | -           | -        | 4        | 6                     | 1 23     | 2<br>12  | 1 5         | 3 4      | 1        | - 1 | -   | -            | -  | 18         |
| IX:.              | G.—F<br>B.—G         | -        | _        | -        | _        | _           | -        |          | - 1                   | 3        | 10<br>24 | 5 9         | 3<br>10  | 2        | 4 2 | -   | _            | -  | 27<br>55   |
| X                 | G.—F<br>B.—G         | -        | _        | _        | -        | -           | _        | =        | -                     | - 0      | 3        | 8<br>12     | 4<br>21  | 4 5      | -   |     | -            | -  | 19         |
| XI                | G.—F<br>B.—G         | -        | _        | -        | _        | _           | -        | -        | -                     | _        | 1        | 12          | 3 9      | 8        | 3   | 1   | 1            | _  | 19         |
| XII               | G.—F<br>B.—G         | -        | _        | -        | -        |             | -        | _        | -                     | -        | _        | -           | -        | - 1      | 1   | -   | -            | -  | 2          |
| Spe.—Spé          | GF<br>BG             | -        |          | -        | _        | _           | _        | _        | -                     | -        | -        | -<br>-<br>3 | 3 3      | 8 5      | 3   | 1   | -            | -  | 15         |
|                   | GF                   |          |          |          |          |             |          |          | -                     |          |          |             |          |          |     |     |              |    |            |
| Total             | B.—G<br>G.—F         | 11<br>12 | 11<br>30 | 19<br>25 | 25<br>46 | 29<br>38    | 32<br>37 | 34<br>52 | 31<br>51              | 22<br>56 | 29<br>50 | 24<br>33    | 18<br>51 | 24<br>25 |     |     | 1<br>-       | _  | 322<br>524 |
|                   | Total                | 23       | 41       | 44       | 71       | 67          | 69       | 86       | 82                    | 78       | 79       | 57          | 69       | 49       | 24  | 7   | 1            | _  | 846        |
| Unclassified by g | rades—Non            | clas     | sifiés   | par      | degr     | 5           |          |          |                       |          |          |             |          |          |     | -Ga | rçons<br>les |    |            |

154.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in New Brunswick by grade, sex and age, 1926

154.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Nouveau-Brunswick, 1926

| Grade    | Sex                  |   |    |            |        |     |      |         |         | A        | ge—Âg   | ge       |             |             |         |     |    |    |      |
|----------|----------------------|---|----|------------|--------|-----|------|---------|---------|----------|---------|----------|-------------|-------------|---------|-----|----|----|------|
| Degré    | Sexe                 | 5 | 6  | 7          | 8      | 9   | 10   | 11      | 12      | 13       | 14      | 15       | 16          | 17          | 18      | 19  | 20 | 21 | Tota |
| K.—E.M   | BG                   | - | -  | -          | -      | -   | -    | -       | -       | -        | -       | -        | -           | -           | _       |     | _  | -  | -    |
| I        | G.—F<br>B.—G<br>G.—F | - | 17 | - 5        | - 6    | -   | -    | -       | -       | -        | -       | _        | _           | _           | _       | -   | -  | _  | -    |
| II       | B.—G<br>G.—F         | - | -  | -          | 16     | - 4 | - 2  | -       | -       | -        | -       | _        |             | _           | _       | _   | -  | _  |      |
| III      | B.—G<br>G.—F         | - | -  | -          | - 3    | 26  | -4   | -       | -       | -        | _       | _        | _           | -           | _       | -   |    | _  |      |
| IV       | B.—G<br>G.—F         | - | _  | -          | -      | 2   | 12   | - 4     | -       | -        | -       | _        | _           | _           | _       | -   | _  | -  |      |
| V        | B.—G<br>G.—F         | _ | -  | -          | -      | -   | 1 4  | 17      | - 5     | -        | -       | _        | -           | -           | _       | -   | _  | -  |      |
| VI       | B.—G<br>G.—F         | - | -  | _          | -      | -   | 2    | 1       | 18      | 1 6      |         | -        | -           | -           | _       | _   | _  | _  |      |
| VII      | B.—G<br>G.—F         | _ | -  | -          | -      | -   | -    | 2<br>5  | 2 5     | 4<br>17  | 1 5     | _        | -           | _           | _       | -   | -  | _  |      |
| VIII     | B.—G<br>G.—F         | _ | -  | -          | -      | -   | -    | -       | -       | 3        | 2<br>11 | 3        | 3           | _           | _       | _   | _  | _  |      |
| IX       | B.—G<br>G.—F         | _ | -  | -          | -      | -   | -    | -       | -       | 3        | 2<br>23 | 5<br>14  | 2<br>3<br>7 | 1           | -       | 1   | _  | _  |      |
| X        | B.—G<br>G.—F         | _ | -  | -          | _      | -   | -    | -       | -       | -        | 3 2     | 13       | 9           | 3           | 2       |     | -  | -  |      |
| XI       | BG                   |   | -  | ~          | -      | _   | -    | -       | -       | -        | _       | 1        | 10<br>26    | 1<br>5<br>3 | 1       | 2   | 1  | -  |      |
| XIIIIX   | G.—F<br>B.—G<br>G.—F | _ | -  | -          | -      | _   | -    | -       | -       | _        | _       | _        | 3           | 4           | 2<br>17 | 1   | _  | -  |      |
| Spe.—Spé | B.—G<br>G.—F         | - |    | -          | -      | _   | _    |         | -       | _        | _       | -        | - 2         | - 2         | 4       | - 2 | -  | _  |      |
| Total    | B.—G<br>G.—F         |   |    | <br>-<br>5 | <br>25 | 32  | 3 22 | 6<br>23 | 3<br>28 | 11<br>26 | 8<br>41 | 11<br>31 | 25<br>40    | 12<br>7     | 5<br>21 |     |    | -  | 3    |
|          | Total                |   | 17 | 5          | 25     | 32  | 25   | 29      | 31      | 37       | 49      | 42       | 65          | 19          | 26      | 7   | 1  | -  | 4    |

55.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Ontario, by grade, sex and age, 1926

155.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Ontario, 1926

| Grade             | Sex          |        |          |          |           |           |               |           |            | A          | ge—Â              | ge         |                    |            |            |          |             |         |                |
|-------------------|--------------|--------|----------|----------|-----------|-----------|---------------|-----------|------------|------------|-------------------|------------|--------------------|------------|------------|----------|-------------|---------|----------------|
| Degré             | Sexe         | 5      | 6        | 7        | 8         | 9         | 10            | 11        | 12         | 13         | 14                | 15         | 16                 | 17         | 18         | 19       | 20          | 21      | Total          |
| K.—E.M            | BG           | 8      | 3        | 2        | -         | -         | _             | _         | _          | -          | -                 | -          | _                  | -          | _          | -        | -           | -       | 13<br>30       |
| I                 | G.—F<br>B.—G | 19     | 7        | 13       | 2         | -         | 1             | _         | -          | -          | -                 | _          | -                  | -          | -          | _        | -           | -       | 27<br>140      |
| II                | G.—F<br>B.—G | 11     | 69<br>1  | 48       | 8<br>13   | 2 6       | 1<br>22       | _         | _          | -          | -                 | _          | _                  | -          | -          | _        | _           | _ :     | 46<br>96       |
| III               | G.—F<br>B.—G | _      | - 5      | 32       | 46<br>10  | 11        | 2 2           | =         | _          | -          | _                 | _          |                    | -          | _          | _        | _           | -1      | 23             |
| 1V                | GF<br>BG     | -      |          | - 8      | 36        | 30<br>7   | 11<br>2<br>19 | 24        | -          | 1          | _                 | _          | _                  | _          | _          | -        | _           | -       | 90<br>41       |
| v                 | GF<br>BG     | _      | _        | 2        | 15<br>1   | 41<br>27  | 32            | 7         | 11         | 6          | _                 | _          | -                  | _          | _          | _        | _           | -       | 101<br>66      |
| vi                | G.—F<br>B.—G | -      | _        | -        | - 5       | 21<br>3   | 50<br>23      | 23<br>26  | 13<br>10   | 11         | 8                 | _          | · [                |            | _          | _        | _           | _       | 131<br>63      |
| VII               | G.—F<br>B.—G | -      | _        | -        | _         | 11        | 36<br>6       | 66<br>22  | 29<br>32   | 15<br>18   | 7                 | 7          | _                  | -          | -          | _        | _           | -       | 157<br>92      |
| vIII              | G.—F<br>B.—G | _      | _        | -        | -         | -1        | 8             | 28<br>14  | 73<br>65   | 34<br>30   | 19<br>24          | 3<br>10    | 11                 | 2<br>1     | _          | _        | _           | -       | 166<br>159     |
| IX                | G.—F<br>B.—G | -      | _        | _        | _         | _1        | 4             | 10<br>1   | 49<br>14   | 63<br>63   | 41<br>119         | 25<br>76   | 5<br>31            | 6          | 3          | -        | _           | 3       | 200<br>316     |
| x                 | G.—F<br>B.—G | _      | _        | -        | _         | _         | _             | 6         | 60         | 113<br>23  | 152<br>56         | 88<br>81   | 38<br>99           | 10<br>26   | -6         | 2<br>1   | _           | 5       | 469<br>303     |
| XI                | G.—F<br>B.—G | _      | _        | -        | _         | _         | _             | -1        | 2          | 20         | 88<br>29          | 143<br>65  | 47<br>87           | 28<br>97   | 34         | 19       | 14          | 24      | 341<br>372     |
| хи                | G.—F<br>B.—G | _      | _        | -        | _         | -         | _             | _         | _          | 5          | 40                | 85<br>9    | 132<br>40          | 54<br>62   | 11<br>93   | 27       | - 8         | 1 3     | 329<br>242     |
| Spec.—Spéc        | G.—F<br>B.—G | _      | _        | -        | _         | _         | _             | _         | _          | _          | - 8               | 17         | 47                 | 94<br>4    | 45<br>11   | 5<br>30  | 8<br>2<br>1 | 2       | 230<br>47      |
|                   | G.—F         |        |          |          |           |           |               |           |            | 5          | 7                 | 8          | 48                 | 87         | 70         | 26       | 4           | 5       | 260            |
| Total             | B.—G<br>G.—F | 30     | 15<br>81 | 21<br>94 | 34<br>110 | 52<br>118 | 91<br>131     | 91<br>145 | 129<br>237 | 138<br>273 | $\frac{235}{364}$ | 248<br>369 | 269<br><b>33</b> 6 | 197<br>274 | 147<br>129 | 77<br>34 | 23<br>6     | 35<br>9 | 1,810<br>2,740 |
|                   | Total        | 38     | 96       | 115      | 144       | 170       | 222           | 236       | 366        | 411        | 599               | 617        | 605                | 471        | 276        | 111      | 29          | 44      | 4,550          |
| Unclassified by G | rades—No     | n clas | sifié    | s par    | degr      | é         |               |           |            |            |                   |            |                    |            |            | -Gai     |             |         | 638            |
|                   |              |        |          |          |           |           |               |           |            |            |                   |            |                    | 10         | XITIS-     | -Fill    | vs          |         | 1,120          |

Grand total. 6,308

156.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during the year in Manitoba, by grade, sex and age, 1926

156.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degrê, sexe et âge, Manitoba, 1926

| Grade      | Sex                    |     |    |     |        |     |         |         |         | A   | ıge—Â | ge      |         |      |               |     |    |    |          |
|------------|------------------------|-----|----|-----|--------|-----|---------|---------|---------|-----|-------|---------|---------|------|---------------|-----|----|----|----------|
| Degré      | Sexe                   | 5   | 6  | 7   | 8      | 91  | 10      | 11      | 12      | 13  | 14    | 15      | 16      | 17   | 18            | 19  | 20 | 21 | Total    |
|            | B.—G<br>G.—F           | -   | 30 | - 2 | -      |     |         | -       | -       | -   | _     | _       | -       | -    | _             | -   | -  | -  | 32       |
| I          | B.—G<br>G.—F           | -   | -  | - 5 | 25     | - 8 | -       | -       | -       | -   | _     | =       | -       | -    | _             | _   | -  | -  | 38       |
| II         | в.—<br>В.—<br>G.—<br>F | - 1 | -  | -   | -<br>6 | 15  |         | -       | -       | -   | -     | Ξ       | -       | -    | -             | -   | -  | -  | 21       |
| III        | BG                     | -   | _  | _   | -4     | 16  | -       | -       | -       | -   | _     | -       | -       | -    | 1 1 1         | -   | -  | -  | 20       |
| IV         | G.—F<br>B.—G<br>G.—F   | -   | _  | -   | -      | 15  | - 5     | -       | -       | -   | _     | -       | -       | _    | -             | _   | -  | -  | 20       |
| V          | G.—г<br>В.—G<br>G.—F   | -   | -  | -   | -      | -   | -<br>15 | - 6     | -<br>15 | -   | _     | -       | -       | _    | -             | _   | -  | -  | 36       |
| VI         | G.—г<br>В.—G<br>G.—F   | =   |    | -   | -      | -   | -       | -<br>15 | 17      | -   | _     | -       | -       | _    | -             | =   | -  | -  | 32       |
| VII        | G.—F<br>B.—G<br>G.—F   | -   | -  | -   | -      | =   | -       | -<br>5  | 25      | - 6 | -     | -       | -       | -    | -             | -   | -  | -  | 36       |
| VIII       | G.—г<br>В.—G<br>G.—F   | -   | -  | -   | -      | -   | -       | -       | -<br>4  | 28  | - 4   | -       | -       | -    | -             | -   | -  | -  | 36       |
| IX         | B.—G                   | -   | -  | -   | -      | -   | -       | -       | -       | 20  | 1 45  | 2<br>25 | 1 2     | -    | _             | -   | 1  | -  | 7<br>93  |
| X          | G.—F<br>B.—G           | -   | -  | -   | -      | _   | =       | -       | -       | -   | 1 36  | 1 2     | 4<br>29 | 2    | -             | -   | -  | 1  | 9<br>68  |
| XI         | G.—F<br>B.—G<br>G.—F   | -   | -  | -   | -      | -   | -       | _       | -       | _   | -     | -<br>5  | 5<br>21 | 1 29 | 3             | 1   | -  | -  | 10<br>67 |
| XII        | G.—F<br>В.—G<br>G.—F   | -   | -  | -   | -      | -   | =       | -       | -       | -   | -     | -       | - 1     | 1 14 | 12<br>5<br>13 | - 6 | 3  | -  | 9 34     |
| Spec.—Spéc | B.—G<br>G.—F           | -   | _  | -   | -      | =   | =       | -       | -       | -   | -     | _       |         | 2    | 2             | 18  | 1  | -  | 6 24     |
|            | B.—G                   | _   | 4  |     | _      | _   | _       |         | _       | 2   | 2     | 3       | 10      | 6    | 10            | 2   | 5  |    | 45       |
| 200021     | G.—F                   | _   | 30 | 7   | 35     | 54  | 20      | 26      | 61      | 54  | 85    | 32      | 53      | 44   | 43            | 25  |    |    | 557      |
| l,         | Total                  | -   | 34 | 7   | 35     | 54  | 20      | 26      | 61      | 56  | 87    | 35      | 631     | 50   | 53            | 27  | 5  | 1  | 602      |

|                 | 1.0001         | ( 01,     | 1. 001   | 01. 2 | 0 20: | OTI | 00. | 0 | 00. | 001 | 001   | 00:  | ~ * * * | 0.  | 002     |
|-----------------|----------------|-----------|----------|-------|-------|-----|-----|---|-----|-----|-------|------|---------|-----|---------|
| Unclassified by | grades-Non cla | ssifiés p | ar degré |       |       |     |     |   |     |     | .,∫B  | ys-  | Garç    | ons | <br>22  |
|                 |                |           |          |       |       |     |     |   |     |     | - (Gi | ris- | Filles  | 3   | <br>840 |
|                 | Grand total    |           |          |       |       |     |     |   |     |     |       |      |         |     | <br>624 |

157.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Saskatchewan, by grade, sex and age, 1926

157.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année par degré, sexe et âge, Saskatchewan, 1926

| Grade      | Sex          |          |          |           |            |           |                |           |              | A         | ge—Â      | ge        |          |          |          |          |             |          |           |
|------------|--------------|----------|----------|-----------|------------|-----------|----------------|-----------|--------------|-----------|-----------|-----------|----------|----------|----------|----------|-------------|----------|-----------|
| Degré      | Sexe         | 5        | 6        | 7         | 8          | 9         | 10             | 11        | 12           | 13        | 14        | 15        | 16       | 17       | 18       | 19       | 20          | 21       | Tota      |
| K.—E.M     | B.—G<br>G.—F | _        | -,       | -         | -          | -         | _              | -         | -            | -         | -         | -         | -        |          | -        | -        | -           | -        | _         |
| I          | B.—G<br>G.—F | 18<br>26 | 51<br>63 | 63<br>69  | 57<br>40   | 22<br>11  | 6              | 5         | 2            | - 1       | - 2       | 1         | -        | _        | -        | _1       | -           | _        | 22<br>22  |
| II         | B.—G<br>G.—F | -        | 6        | 15<br>36  | 32         | 32        | 10<br>14<br>19 | 10<br>5   | 3 7          | 6         | - 2       | - 3       | -        | -        | _        | -        | -           | -        | 11:       |
| ш          | BG<br>GF     | -        | 1        | 7         | 9 29       | 23<br>40  | 32<br>28       | 20<br>17  | 17           | 3         | 6         | 3         | _        | 1        | _        | -        | -           | -        | 125       |
| IV         | B.—G<br>G.—F | -        |          | ~         | 6          | 13<br>20  | 11 38          | 15<br>28  | 16<br>17     | 13<br>17  | 6         | - 3       | 3        | - 1      | - 1      | -        | _1          | - 1      | 150       |
| v          | B.—G         | -        | -        | -         | 1          | 7         | 6 23           | 13<br>30  | 30<br>17     | 15<br>13  | 8<br>11   | 3         | 1        | -<br>1   | -        | -<br>1   | -           | -        | 84<br>102 |
| vi         | B.—G<br>G.—F | -        | -        | _,        |            | -         | 6 7            | 6 22      | 12<br>28     | 12        | 12<br>11  | 2 6       | 1        | - 2      | - 2      | 1        | - 1         | -        | 52<br>110 |
| vII        | B.—G<br>G.—F | -        | -        | -         |            | -         | -              | 3 9       | 8            | 14<br>19  | 10<br>18  | 3         | 4 3      | 1        | -        | 1        | -           | _1       | 45        |
| vIII       | B.—G<br>G.—F | -        | -        | -         | -          | -         | -              | 1         | 19<br>5<br>6 | 7 21      | 10<br>27  | 3<br>14   | 4 5      | 2        | -        | 2        | 1           | 1        | 36<br>79  |
| IX         | BG<br>GF     | -        | -        | -         | -          | -         | -              | - 2       | 1 9          | 5 20      | 16<br>35  | 29<br>18  | 9        | 9        | 3<br>5   | 1        | 2           | 10<br>4  | 87<br>114 |
| x          | B.—G<br>G.—F | -        | -        | -         | -          | -         | -              |           | - 1          | 2         | 3<br>18   | 14        | 16<br>28 | 20<br>14 | 9<br>5   | 8        | 5           | 13       | 90<br>106 |
| XI         | B.—G<br>G.—F | -        | -        | -         | -          | -         | _              | _         |              |           | - 4       | 5<br>13   | 8        | 24<br>31 | 18<br>20 | 13<br>12 | 2<br>9<br>5 | 15<br>6  | 92<br>124 |
| XII        | B.—G<br>G.—F | -        | -        | -         | -          | -         | _              | -         | -            | -         |           | 1 2       | 3        | 8<br>12  | 12<br>16 | 18<br>19 | 17          | 19       | 78<br>71  |
| Spec.—Spéc | B.—G<br>G.—F | -        | -        | -         | -          | -         | _              | -         | _            | -         | -         | -         | -        | -        | -        | -        | -           | -        | _         |
| Total      | B.—G<br>G.—F | 18<br>26 | 58<br>70 | 85<br>119 | 105<br>120 | 97<br>110 | 75<br>126      | 73<br>116 | 94<br>112    | 77<br>129 | 71<br>138 | 64<br>101 | 46<br>95 | 65<br>73 | 44<br>47 | 45<br>38 | 35<br>16    | 59<br>19 |           |
|            | Total        | 44       | 128      | 204       | 225        | 207       | 201            | 189       | 206          | 206       | 209       | 165       | 141      | 138      | 91       | 83       | 51          | 78       | 2,566     |

158.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Alberta, by grade, sex and age, 1926

grade, sex and age, 1920 158.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Alberta, 1926

| Grade  | Sex                  |          |          |          |          |          |          |                   |             | A              | \ge—Â          | ge            |           |             |          |              |                       |          |            |
|--------|----------------------|----------|----------|----------|----------|----------|----------|-------------------|-------------|----------------|----------------|---------------|-----------|-------------|----------|--------------|-----------------------|----------|------------|
| Degré  | Sexe                 | 5        | 6        | 7        | 8        | 9        | 10       | 11                | 12          | 13             | 14             | 15            | 16        | 17          | 18       | 19           | 20                    | 21       | Total      |
| K.—E.M | B. <b></b> G<br>GF   | _        | -        | -        | -        | -        | -        | -                 | -           | -              | -              | _             | _         | -           | _        | -            | _                     | -        | -          |
| I      | B G                  | 26<br>18 | 33<br>31 | 46<br>44 | 22<br>28 | 14<br>19 | 10<br>13 | 7                 | 1 4         | - 1            | - 1            | _             | _         | 1           | _        | _            | -                     | _        | 159<br>166 |
| II     | G.—F<br>B.—G<br>G.—F | -        | 4        | 16<br>25 | 22<br>31 | 15<br>18 | 6        | 5                 | 3           | 1<br>2         | 2              |               | _         |             |          | -            |                       | _        | 75<br>96   |
| ш      | B.—G<br>G.—F         | -        | -7       | 2 2      | 14<br>22 | 23       | 13<br>14 | 4<br>6<br>8<br>17 | 4 5         | 2              | - 1            | -             | -         | _           | _        | _            | -                     | -        | 64<br>95   |
| IV     | BG                   | -        |          |          | 3 5      | 21<br>20 | 27<br>31 | 17<br>19          | 8           | 2 4            | -1             | -             | -         | -           | -        | -            | -                     | -        | 78<br>87   |
| v      | G.—F<br>B.—G         | -        | _        | -        | -<br>1   | 3 5      | 17<br>21 | 24                | 19<br>18    | 8              | 2 4            | 1 2           | - 2       | -           | -        | _            | -                     | -        | 74<br>92   |
| VI     | GF<br>BG             | -        | -        | -        | -        | -        | 1 3      | 10<br>15          | 18<br>26    | 12<br>17       | 3 6            | 2             | - 2       | -           | -        | -            | _                     | -        | 46<br>71   |
| vII    | G.—F<br>B.—G         | -        | _        | _        | _        | -        | -        |                   | 12<br>19    | 16<br>29       | 8              | 4             | 5         | - 0         | -        | -            | -                     | 1        | 43<br>79   |
| vIII   | G.—F<br>B.—G         | _        | -        | -        | -        | -        | -        | 2 2 3             | 4           | 14             | 22             | 11            | 4 2       | 2<br>2<br>4 | 3        | 2            |                       | -        | 65<br>60   |
| IX     | G.—F<br>B.—G<br>G.—F | 1 1      | -        | -        | _        | -        | -        | -1                | 3<br>6<br>4 | 15<br>29<br>32 | 24<br>40<br>43 | 8<br>22<br>21 | 12<br>9   | 8           | 6 2      |              | 1                     | 4        | 131<br>126 |
| x      | BG                   | =        | -        | ,-       | -        | -        | -        | -                 | -           | 4 2            | 32<br>26       | 36<br>31      | 30<br>19  | 17<br>8     | 9 3      | 5            | 7                     | 8        | 148<br>103 |
| XI     | G.—F<br>B.—G         | -        | _        | -        | -        | -        | -        | =                 | -           | -              | 4              | 33<br>21      | 41<br>35  | 29<br>20    | 11 4     | 6<br>5<br>14 | 4<br>7<br>4<br>5<br>2 | 14<br>12 | 143<br>101 |
| хи     | G.—F<br>B.—G<br>G.—F | -        | -        |          | -        | -        | -        | -                 | -           | -              | -              | 1 1           | 16<br>12  | 18<br>18    | 16<br>14 | 14<br>12     | 10<br>12              | 17<br>18 | 92<br>87   |
| Total  | B.—G<br>G.—F         | 26<br>18 | 37<br>44 | 64<br>71 | 61<br>87 | 76<br>94 | 74<br>89 | 74<br>88          | 75<br>90    | 89<br>111      | 113<br>124     | 110<br>92     | 103<br>86 | 74<br>57    | 45<br>26 |              | 23<br>22              | 44<br>40 |            |
|        | Total                | 44       | 81       | 135      | 148      | 170      | 163      | 162               | 165         | 200            | 237            | 202           | 189       | 131         | 71       | 54           | 45                    | 84       | 2,281      |

159.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in British Columbia, by grade, sex and age, 1926 159.—Écoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Colombie Britannique, 1926

| Grade      | Sex          |          |          |               |          |          |                        |         |              | A       | ge—Â     | ge       |          |          |      |      |     |     |            |
|------------|--------------|----------|----------|---------------|----------|----------|------------------------|---------|--------------|---------|----------|----------|----------|----------|------|------|-----|-----|------------|
| Degré      | Sexe         | 5        | 6        | 7             | 8        | 9        | 10                     | 11      | 12           | 13      | 14       | 15       | 16       | 17       | 18   | 19   | 20  | 21  | Total      |
| K.—E.M     | BG<br>GF     | 10<br>9  | 5        | 3             | -        | -        | -                      | -       | _            | -       | -        | -        | -        | _        | -    | _    | _   | -   | 18<br>15   |
| I          | B.—G<br>G.—F | 4<br>16  | 17<br>26 | 24            | 3<br>11  | -        | -                      | - 2     | _            | -       | _        | _        | _        | _        | _    | _    | _   | _   | 48<br>77   |
| II         | B.—G<br>G.—F | -        | -        | 22<br>7<br>17 | 15<br>24 | 11<br>14 |                        | -       |              | -       | -        | -        | -        | _        | _    | _    | -   | -   | 35<br>60   |
| III        | В.—          | -        | -        | -             | 1 2      | 17<br>17 | 2<br>5<br>8<br>21<br>3 | 7<br>11 | 6            | - 2     | -        | -        | -        | -        | _    | -    | -   | -   | 24<br>55   |
| VI         | G.—F<br>B.—G |          | _        | _             | -        | 3        | 3                      | 3 20    | 2<br>1<br>20 | - 3     | -        | _        | _        |          | -    | -    | _   | _   | 10<br>77   |
| V          | G.—F<br>B.—G | _        | -        | _             | _        | 15       | 19<br>2<br>12          | 3       | -            | _       | _        | _        |          | _        | _    | -    | _   | -   | 5          |
| V1         | G.—F<br>B.—G | _        | _        | _             | _        | 3        | -                      | 16      | 17<br>3      | 12      | - 4      | 3        | -        |          | -    | _    | _   | _   | 67         |
| VII        | G.—F<br>B.—G | _        | -        | _             | _        | _        | 3                      | 18      | 34           | 13      | - 8      | 2        | 1        | _        | -1   | _    | -   | -   | 80         |
| VIII       | G.—F         | -        | -        | _             | _        | _        | -                      | - 1     | 8            | 12<br>4 | 17<br>2  | 7 3      | 3        | _        | _    | -    | _   | _   | 47<br>12   |
| IX         | GF<br>BG     | _        | -        |               | -        | -        | -                      | 2       | 6            | 14      | 29<br>9  | 20<br>6  | 7        | 5 2      | -    | -    |     | -   | 83<br>20   |
| X          | G.—F         | _        | -        | -             | _        | -        | -                      | -       | 1            | 9       | 13       | 25<br>8  | 16<br>5  | 3 3      | -    | -    | _   | -   | 67<br>21   |
|            | GF           | _        | _        | -             | -        |          | -                      | -       | - 1          | -       | 6        | 17       | 20<br>4  | 14<br>4  |      | - 1  | -   | -   | 61<br>15   |
| XI         | B.—G<br>G.—F | _        | -        | _             | _        | _        | _                      | -       |              | -       | -        | 4        | 17       | 13       |      | -    | -   | _   | 44         |
| XII        | BG<br>GF     | _        | -        | _             | _        | _        | -                      | _       | _            | -       | _        | _        | -2       | 2        | -1   | _    | _   | -   | 5          |
| Spec.—Spéc | BG<br>GF     | _        | -        | -             | _        | _        | _                      | -       | -            | _       | _        | _        | 4        | 10       | 19   | 22   | 8   | 9   | 72         |
| Total      | BG<br>GF     | 14<br>25 | 22<br>32 | 34<br>39      | 19<br>37 | 16<br>54 |                        |         | 18<br>88     | 9<br>65 | 16<br>77 | 20<br>78 | 12<br>68 | 11<br>45 | 2 34 | 1 22 | - 8 | - 9 | 224<br>810 |
|            | Total        | 39       |          | 73            | 56       |          |                        |         | 106          | 74      | 93       | 98       | 80       | 56       |      |      |     |     |            |

Unclassified—Non classifiés. Girls—Filles . . . . . 63 

160.—Business Colleges (Private) in Canada: General Summary by provinces for the year ended June 30, 1926 160.—Collèges commerciaux (privés) du Canada: Résumé par provinces, 1926

|                                                 | N.S.    | N.B.      |              |             |         |            |         | B.C.      |              |                                                       |
|-------------------------------------------------|---------|-----------|--------------|-------------|---------|------------|---------|-----------|--------------|-------------------------------------------------------|
| Description                                     |         |           | Que.         | Ont.        | Man.    | Sask.      | Alta.   |           | Total        | Description                                           |
|                                                 | NE.     | NB.       |              |             |         |            |         | C.B.      |              |                                                       |
|                                                 |         |           | 4.8          | 4.0         |         |            | -       |           | 00           | Nambua da callàgea                                    |
| Number of Colleges reporting.                   | 3<br>19 | 3<br>13   | 15<br>128    | 48<br>186   | 6<br>26 | 6<br>14    | 5<br>54 | 4<br>25   |              | Nombre de collèges.<br>Personnel enseignant.          |
| Number of teaching staff<br>Number of Students— | 19      | 10        | 120          | 700         | 20      | 1.2        | UT      | . 20      | 200          | Nombre d'étudiants—                                   |
| Day courses                                     | 375     | 511       | 2,196        | 5,029       | 1,237   | 355        |         |           | 12,256       | Cours du jour.                                        |
| Night courses                                   | 118     | 139       | 775          | 2,213       | 985     | 87         | 1,056   | 283       | 5,656        |                                                       |
| Correspondence                                  | -       | -         |              | _           |         |            |         |           | 980          | Correspondance.                                       |
| Total                                           | 493     | 650       | 2,971        | 7,242       | 2,222   | 442        | 2,739   | 1,153     | 17,912       | Total.                                                |
|                                                 |         |           |              |             | 0.004   | 404        | 4 000   | 440       | 0 745        | 1                                                     |
| Males, specified                                | 157     | 241       | 1,580        | 2,081       | 971     | 104        | 1,000   | 413       |              | Jeunes gens classifiés.<br>Jeunes filles classifiées. |
| Females, specified                              | 336     | 409       | 1,391        | 5,067<br>94 | 1,251   | 338        | 1,739   | 740       |              | Non classifiés par sexe.                              |
| Diplomas granted                                | 92      | 170       | 508          | 1,508       | 227     | 104        | _       | 146       | 2,755        | Diplômes.                                             |
| Subjects offered—                               |         |           |              |             |         |            |         |           |              | Sujets—                                               |
| Arithmetic, commercial                          | 144     |           | 1,001        | 2,196       | 288     | 41         | 606     | 203       |              | Arithmétique commercial                               |
| Arithmetic of Investment.                       | 58      |           | . 190<br>70  | 605<br>153  | _       | 4 4        |         | 32        | 1,032        | Arithmétique de placement<br>Comptabilité.            |
| AuditingBanking                                 | 135     |           | 163          | 1.351       | _       | 4          |         | -         | 1.894        | Banque.                                               |
| Book-keeping                                    | 150     |           | 1.020        | 3.164       | 435     | 127        | 903     | 7         | 6,055        | Tenue des livres.                                     |
| Business practice                               | 172     |           | 538          | 3,293       | 371     | 241        | 597     | 631       | 6,161        | Pratique des affaires.                                |
| Business organization and                       |         |           |              |             |         |            |         |           | 011          | Oition of mostics                                     |
| management                                      | 2       |           | 10<br>179    | 509<br>26   | -       | 121        | 371     | _         | 811<br>576   | Organisation et gestion.<br>Histoire civique.         |
| Civies                                          | 132     | 193       | 304          | 1,602       | 168     | 26         | 796     | 131       | 3,352        |                                                       |
| Commercial Geography                            | 30      |           | 400          | 37          | -       | -          | -       | 31        | 649          | Géographie commerciale.                               |
| Correspondence                                  | 368     |           | 1,066        | 4,740       | 884     | 343        | 992     | 500       |              | Correspondance.                                       |
| Economic Geography                              | -       | -         | 73           | 7           |         |            | _       | -         | 80<br>66     | Geographie économique. Théorie économique.            |
| Economic Theory                                 | 3       | _         | 227          | 309         | -       | 121        | 325     | _         | 985          |                                                       |
| English Literature<br>English Composition       | 292     |           | 609          | 1,171       | _       | 121        | 325     |           | 2,467        | Composition anglaise.                                 |
| Filing                                          | 322     |           | 470          | 4,441       | 844     | 246        |         | 470       | 7,255        | Classement.                                           |
| French                                          | 40      | -         | 1,105        | 107         | -       | -          | 50      | _         | 1,302        | Français.                                             |
| History of Commerce and                         |         |           |              | 210         | _       |            | _       | _         | 7            | Histoire du commerce et                               |
| IndustryBusiness papers                         |         | 1         | 668          | 2,624       | 26      | 264        | 237     |           | 5,020        |                                                       |
| Office Routine                                  |         |           | 866          |             | 1,837   | 234        | 751     |           |              | Travail de bureau.                                    |
| Penmanship                                      | 313     |           | 1,044        | 4,425       | 394     | 361        | 1,388   |           |              |                                                       |
| Rapid Calculation                               |         |           | 854          | 2,924       | 12      |            | 255     |           |              | Calcul rapide.<br>Secrétariat.                        |
| Secretarial duties                              |         |           | 315          |             |         | 169<br>356 | 1,425   | 35<br>574 |              |                                                       |
| Spelling                                        |         | 532<br>28 | 1,513<br>191 | 1,708       | 900     | 46         | 74      |           |              |                                                       |
| Dictaphone                                      | _       | -         | 9            | 542         | 4       |            |         | _         | 690          | Dictaphone.                                           |
| Dictaphone Mechanical Book-keeping              | 10      |           | -            | 199         |         |            | 10      |           | 225          |                                                       |
| Mimeograph                                      | 192     |           | 9            | 1,317       | -       | 143        | 10      | -         | 1,741<br>212 | Miméographe.  Machine à tenue des livres              |
| Posting Machine                                 | -       | _         | 115          | 199<br>525  |         | 3          | 10      | _         | 642          |                                                       |
| Rapid Calculator                                |         | _         | 54           | - 020       | _       |            |         | -         | 54           | Règle barème.                                         |
| Typewriting                                     |         |           | 1,076        | 5,742       | 1,642   |            |         |           | 11,452       | Dactylographie.                                       |
| Shorthand                                       | 337     | 515       | 1,603        | 4,889       | 1,434   |            | 1,228   |           | 11,132       |                                                       |
| Other Subjects                                  | 2       |           | 216          | 142         |         |            |         | 162       | 487<br>1,743 |                                                       |
| Unspecified                                     | _       | -         | 626          | 723<br>127  |         | 17         | _       | 103       | 127          |                                                       |
| Salesmanship                                    |         | -         | _            | 127         |         | _          | _       | _         | 128          | Annonce.                                              |
| Advertising                                     | -       | _         | _            | 127         |         | _          | 100     | -         | 127          |                                                       |

161. Business Colleges in Canada: Courses offered during year, 1926-Collèges commerciaux (privés) du Canada: Cours durant l'année 1926

|                                                                              | Cours ou compinaison de<br>cours offerts durant<br>l'année                                            |                                      |         | 183 Principtons. 183 Principes commerciaux. 185 Memographie. 184 Tenue des livres. 185 Dactylographie. 184 Tenue des livres. 185 Dactylographie. 185 Arithmographe. 185 Arithmographe. 185 Arithmographe. 185 Arithmographe. 185 Arithmographe. 185 Arithmographe. 185 Arithmographe. 185 Arithmographe. 185 Arithmographe. 185 Arithmographie. 185 Arithmographie. 186 Telégraphie. 187 Arithmographie. 188 Arithmographie. 188 Arithmographie. 188 Arithmographie. 188 Arithmographie. 198 Arithmographie. 198 Arithmographie. 198 Arithmographie. 198 Arithmographie. 198 Arithmographie. 100 Non spécifiés.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Total<br>Students                                                            | al ents                                                                                               |                                      |         | र्च र्                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Total<br>Studen                                                              | Total des<br>étudiants                                                                                | Total<br>Day<br>Courses              | jour    | 10, 244<br>1, 1077<br>1, 1773<br>1, 117<br>1, 117 |
| than 100 s de 100                                                            | during<br>r<br>durant<br>ée                                                                           | Night<br>Courses<br>Cours du<br>soir | M.   F. | 124<br>324<br>348<br>348<br>411<br>411<br>50<br>60<br>173<br>60<br>173<br>173<br>173<br>173<br>173<br>173<br>173<br>173                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Colleges having less than 100 students Collèges ayant moins de 100 étudiants | Students during year year Etudiants durant l'année                                                    | Day<br>Courses<br>Cours du           | M. F.   | 1107 708 1107 708 1107 708 1107 708 1107 708 1108 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Colleges                                                                     | No. of<br>Colleges                                                                                    | Nombre de collèges                   |         | 04000<br>04000<br>04000<br>04000<br>04000<br>04000<br>04000<br>04000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| -199                                                                         | luring<br>durant<br>e                                                                                 | Night<br>Courses<br>Cours du         | M. F.   | 334<br>334<br>461<br>159<br>247<br>222<br>141<br>14<br>14<br>14<br>14<br>14<br>14<br>14<br>14<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Colleges having 100-199 students Collèges ayant de 160 à 199                 | Students during year year Etudiants durant l'année                                                    | Day<br>Courses<br>Cours du           | M.   F. | 1557 1,580<br>166 1149<br>167 1149<br>168 1149<br>17 149<br>17 149<br>17 149<br>17 149<br>18 18 18 18 18 18 18 18 18 18 18 18 18 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Colleg                                                                       | No. of<br>Colleges                                                                                    | reporting Nornbre de collèges (      |         | 210<br>240<br>240<br>240<br>240<br>240<br>240<br>240<br>240<br>240<br>24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| lents and                                                                    |                                                                                                       | Night<br>Courses<br>Cours du<br>soir | M.   F. | 1, 642<br>1, 644<br>1, 644<br>1, 645<br>1, 645                                                                                                                                                                                                                                                                                                                                                                            |
| Colleges having 200 students and over Collèges ayant 200 étudiants et        | aving 200 students at year 200 étudiants e plus Students during year Fudiants durant l'année Day Nigh |                                      | M. F.   | 2, 831<br>3, 810<br>3, 810<br>3, 810<br>3, 810<br>3, 810<br>3, 810<br>3, 810<br>1, 101<br>1, 101                                                                                                                                                                                                                                                                                                                                                                            |
| Colleges h                                                                   | No. of<br>Colleges                                                                                    | Nombre de collèges                   |         | 8240001 11111 00001 010 111 DI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                              | Courses or Combination<br>Courses offered during                                                      |                                      |         | Enrolment General (Commercial Book-keeping Typewriting Typewriting Adding Machine Correspondence English Friench History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Commerce and History of Co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

# 14.—INDIAN EDUCATION—INSTRUCTION DES INDIENS

162.—Indian Schools: Classes of Schools, denominations represented and enrolment, 1911 to 1926 162.—Écoles indiennes: Types d'écoles, confessions religieuses et inscriptions, 1911-1926

|                                                                                                                                     |                                                                                                | Sel                                                                                                          | nools—Eco                                                | les                                           |                                                                                                                                     | Enrolm                                                                                          | nent—Inscr                                                                                                                               | iptions                                                                                                           |                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Year                                                                                                                                | Total<br>Number<br>of Schools                                                                  | Class of Schools Types d'écoles                                                                              |                                                          |                                               |                                                                                                                                     | nber Enrol<br>e d'élèves                                                                        | Average<br>Attend-<br>ance                                                                                                               | Percent-<br>age of<br>Attend-                                                                                     |                                                                                                                            |
| Année                                                                                                                               | Nombre<br>total<br>d'écoles                                                                    | Day<br>Ecoles<br>du jour                                                                                     | Residential Internats                                    | Com-<br>pined<br>Internats<br>et<br>externats | Boys<br>Garçons                                                                                                                     | Girls<br>Filles                                                                                 | Total                                                                                                                                    | Moyenne<br>de fré-<br>quenta-<br>tion quo-<br>tidienne                                                            | Pourcen-<br>tage de<br>fréquen-<br>tation                                                                                  |
| 1911.<br>1912.<br>1913.<br>1914.<br>1915.<br>1916.<br>1917.<br>1918.<br>1919.<br>1920.<br>1921.<br>1922.<br>1923.<br>1924.<br>1926. | 325<br>326<br>333<br>335<br>345<br>341<br>339<br>322<br>321<br>326<br>321<br>340<br>324<br>333 | 251<br>251<br>249<br>256<br>257<br>269<br>265<br>264<br>248<br>247<br>253<br>250<br>255<br>242<br>247<br>253 | 78<br>76<br>76<br>75<br>74<br>74<br>73<br>71<br>72<br>73 | -<br>-<br>-<br>13<br>9                        | 5,607<br>5,648<br>5,631<br>5,908<br>6,367<br>6,528<br>6,167<br>6,211<br>5,966<br>6,020<br>6,219<br>6,605<br>6,931<br>6,931<br>7,318 | 5,513<br>5,806<br>6,101<br>6,271<br>6,201<br>6,202<br>5,986<br>6,176<br>6,339<br>6,416<br>6,792 | 11,303<br>11,144<br>11,714<br>12,468<br>12,799<br>12,178<br>12,413<br>11,952<br>12,196<br>12,558<br>13,021<br>13,723<br>13,872<br>14,222 | 6,838<br>6,929<br>7,218<br>8,711<br>8,080<br>8,285<br>7,878<br>7,601<br>7,649<br>8,074<br>8,668<br>9,106<br>9,188 | 60·49<br>62·18<br>61·62<br>69·87<br>63·13<br>68·03<br>63·46<br>63·59<br>62·71<br>64·29<br>66·56<br>66·35<br>66·33<br>68·46 |

# By Provinces, 1926—Par provinces, 1926

| P.E. I.—I, du PE<br>N.S.—NE.<br>N.B.—NB.<br>Que.—Qué. | 1<br>13<br>10<br>35                  | 1<br>12<br>10<br>32                 | -<br>-<br>-<br>-<br>19               | 1 3 | 10<br>147<br>132<br>803                            | 16<br>171<br>142<br>795                      | 1,598                                                   | 165<br>178<br>1,041                                     | 53·84<br>58·17<br>64·96<br>65·41<br>68·32                   |
|-------------------------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|-----|----------------------------------------------------|----------------------------------------------|---------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------|
| Önt.  Man. Sask. Alta. B.C.—C.B. N.W.T.—T.NO. Yukon.  | 94<br>56<br>37<br>23<br>60<br>8<br>7 | 76<br>43<br>24<br>4<br>42<br>5<br>5 | 12<br>10<br>12<br>19<br>16<br>3<br>2 | 2   | 1,911<br>1,147<br>948<br>631<br>1,387<br>109<br>93 | 1,919<br>1,116<br>944<br>652<br>1,465<br>145 | 3,830<br>2,263<br>1,892<br>1,283<br>2,852<br>254<br>192 | 2,617<br>1,619<br>1,519<br>1,110<br>2,030<br>196<br>109 | 68·32<br>71·54<br>80·28<br>86·51<br>71·17<br>77·16<br>56·77 |
| Totals                                                | 344                                  | 254                                 | 74                                   | 16  | 7,318                                              | 7,464                                        | 14,782                                                  | 10,598                                                  | 71.09                                                       |

# Residential Schools, 1926—Internats, 1926

|          | Num-                                              | Co                               | and a                                       | inations<br>religieus                       | es                                        | Nun<br>Nombre                 | d'élèves                              |                                         | Average<br>Attend-<br>ance                             | Percent-<br>age of<br>Attend-             |
|----------|---------------------------------------------------|----------------------------------|---------------------------------------------|---------------------------------------------|-------------------------------------------|-------------------------------|---------------------------------------|-----------------------------------------|--------------------------------------------------------|-------------------------------------------|
| Province | ber of<br>Schools<br>—<br>Nom-<br>bre<br>d'écoles | Cath-<br>olic                    | Church<br>of Eng-<br>land<br>Angli-<br>cane | Me-<br>thod-<br>ist<br>—<br>Métho-<br>diste | Presbyterian Presbytérienne               | Boys<br>Garçons               | Girls<br>Filles                       | Total                                   | Moyenne<br>de fré-<br>quenta-<br>tion quo-<br>tidienne | ance Pourcentage de fréquentation         |
| Ont      | 12<br>10<br>12<br>19<br>3<br>16<br>2              | 6<br>4<br>7<br>12<br>2<br>2<br>9 | 4<br>22<br>3<br>6<br>1<br>2<br>2<br>2       | 1<br>3<br>-                                 | 1<br>2<br>2<br>2<br>-<br>-<br>2<br>-<br>7 | 625<br>581<br>67<br>736<br>28 | 528<br>665<br>599<br>100<br>770<br>38 | 1,024<br>1,290<br>1,180<br>167<br>1,506 | 924<br>1,149<br>1,056<br>151<br>1,347<br>55            | 89·07<br>89·49<br>90·41<br>89·44<br>83·33 |

162.—Indian Schools: Classes of Schools, denominations represented and enrolment, 1911 to 1926—Concluded 162.—Écoles indiennes: Types d'écoles, confessions religieuses et inscriptions, 1911-1926—fin

#### Day Schools, 1926-Écoles du jour, 1926

| Province                                                                                                                                                                                                             | Number<br>of Schools                                 |                                                                         | ımb <b>er on</b> Ro<br>re d'élèves ir                                   |                                                                          | Average<br>Attendance<br>—<br>Moyenne de | Percentage<br>of<br>Attendance                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------|-----------------------------------------------|
| Frovince                                                                                                                                                                                                             | Nombre<br>d'écoles                                   | Boys<br>Garçons                                                         | Girls<br>Filles                                                         | Total                                                                    | de fréquen-<br>tation quo-<br>tidienne   | Pourcentage<br>de fréquen-<br>tation          |
| P.E. Island—Ile du PE. Nova Scotia—Nouvelle-Ecosse New Brunswick—Nouveau-Brunswick. Quebec—Québec Ontario Manitoba. Saskatchewan Alberta. Northwest Territories—Terr. du NOuest Br. Columbia—Col. Britannique. Yukon | 1<br>12<br>10<br>32<br>76<br>43<br>24<br>4<br>5<br>5 | 10<br>142<br>132<br>791<br>1,361<br>638<br>321<br>50<br>42<br>638<br>65 | 16<br>165<br>142<br>775<br>1,278<br>576<br>270<br>53<br>45<br>671<br>61 | 26<br>307<br>274<br>1,566<br>2,639<br>1,214<br>591<br>103<br>87<br>1,309 | 1,577<br>682<br>363<br>54<br>45          | 65.07 $59.75$ $56.17$ $61.42$ $52.42$ $51.72$ |
| Total, Day Schools—Ecoles du jour.                                                                                                                                                                                   | 254                                                  | 4,190                                                                   | 4,052                                                                   | 8,242                                                                    | 4,816                                    | 58.43                                         |

#### Combined Public and Indian Schools, 1926—Écoles publiques et indiennes combinées, 1926

| Nova Scotia—Nouvelle-Ecosse | 3<br>6<br>3<br>1 | 5<br>12<br>50<br>13<br>2<br>13 | 6<br>20<br>47<br>12<br>9<br>24 | 11<br>32<br>97<br>25<br>11<br>37 | 3<br>222<br>64<br>13<br>7<br>15 | 27·27<br>68·81<br>65·98<br>52·00<br>63·63<br>40·54 |
|-----------------------------|------------------|--------------------------------|--------------------------------|----------------------------------|---------------------------------|----------------------------------------------------|
| Total                       | 16               | 95                             | 118                            | 213                              | 124                             | 58-21                                              |

163.—Indian Schools in Canada: Number of pupils in each Standard or Grade, 1911 to 1926 163.—Ecoles indiennes au Canada: Nombre d'élèves dans chaque échelon ou degré, 1911 à 1926

|                                                                                                                     |                                                                                                                                              |                                                                                                                                                    | Standard-                                                                                                                                    | -Echelon                                                                                                                            |                                                                                                       |                                                                                                |                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Year                                                                                                                | I l                                                                                                                                          | II                                                                                                                                                 | III                                                                                                                                          | IV                                                                                                                                  | V                                                                                                     | VI                                                                                             | Total                                                                                                |
| Année                                                                                                               |                                                                                                                                              | Equivale                                                                                                                                           | nt Grade-                                                                                                                                    | –Degré éq                                                                                                                           | uivalent                                                                                              |                                                                                                | Total                                                                                                |
|                                                                                                                     | I                                                                                                                                            | II                                                                                                                                                 | III                                                                                                                                          | IV—V                                                                                                                                | VI—VII                                                                                                | VIII—X                                                                                         |                                                                                                      |
| 911<br>912<br>913<br>914<br>915<br>916<br>917<br>918<br>919<br>920<br>921<br>922<br>923<br>923<br>924<br>925<br>926 | 5,310<br>6,614<br>5,452<br>6,026<br>6,199<br>6,381<br>5,846<br>5,853<br>4,416<br>5,869<br>5,974<br>5,917<br>6,252<br>6,216<br>6,251<br>6,542 | 2, 204<br>2, 115<br>2, 108<br>2, 072<br>2, 388<br>2, 351<br>2, 400<br>2, 329<br>2, 162<br>2, 258<br>2, 489<br>2, 574<br>2, 666<br>2, 707<br>2, 824 | 1,724<br>1,604<br>1,728<br>1,716<br>1,817<br>1,888<br>1,828<br>2,059<br>2,048<br>2,018<br>2,068<br>2,081<br>2,126<br>2,280<br>2,750<br>2,321 | 1,172<br>1,142<br>1,134<br>1,230<br>1,275<br>1,198<br>1,281<br>1,281<br>1,258<br>1,329<br>1,488<br>1,584<br>1,584<br>1,523<br>1,692 | 574<br>581<br>521<br>527<br>600<br>601<br>709<br>618<br>639<br>618<br>645<br>726<br>803<br>817<br>836 | 247<br>213<br>239<br>234<br>296<br>246<br>285<br>239<br>271<br>284<br>320<br>384<br>370<br>486 | 11,1<br>11,3<br>11,1<br>11,7<br>12,4<br>12,7<br>12,1<br>11,8<br>12,1<br>13,0<br>13,7<br>13,8<br>14,2 |

# PART III—CANADIAN LIBRARIES: STATISTICS AND LEGISLATION

IIIème PARTIE—BIBLIOTHÈQUES CANADIENNES: STATISTIQUES ET LÉGISLATION

# LIBRARY STATISTICS, 1924-25 STATISTIQUES DES BIBLIOTHÈQUES, 1924-25

# A.—ALPHABETICAL LIST OF LIBRARIES A.—LISTE ALPHABÉTIQUE DES BIBLIOTHÈQUES

NUMBERS REFER TO NUMBER OF LIBRARY IN TABLES LES NUMÉROS SONT CEUX ATTRIBUÉS À CHAQUE BIBLIOTHÈQUE DANS LES TABLEAUX

A. Association—Association
B. Library—Bibliothèque
F. Free—Gratuite
M. Memorial—Commémorative
P. Parish—Paroissiale

Pub. Public-Public

|     | 2. 02.07                                |
|-----|-----------------------------------------|
| 903 | Acadia University.                      |
| 401 | Acton, F.                               |
| 22  | Acton Vale, St. André.                  |
| 630 | Admaston, A.                            |
| 755 | Agincourt, A.                           |
| 857 | Agriculture Department.                 |
| 506 | Ailsa Craig.                            |
| 832 | Alberni, A.                             |
| 922 | Alberta University.                     |
| 283 | Allenford, Pub.                         |
| 311 | Alliston, A.                            |
| 721 | Alma, Pub.                              |
| 472 |                                         |
| 590 |                                         |
| 345 | Amherstburg.                            |
| 20  | Amos, Ste. Thérèse P.                   |
| 960 | Anglican Theological College.           |
| 312 | Angus Pub.                              |
| 362 | Apple Hill, A.                          |
| 454 |                                         |
| 790 |                                         |
| 631 | Arnprior, F.                            |
| 21  |                                         |
| 720 | Arthur, F.                              |
| 266 |                                         |
| 800 | Assiniboia Pub.                         |
| 480 |                                         |
| 602 | Atwood, A.<br>Auburn Pub.               |
| 603 | Auburn Pub.                             |
| 743 | Aurora Pub.                             |
| 784 | Austin Inst.                            |
| 533 |                                         |
| 702 | Ayr Pub.                                |
|     |                                         |
| 3   | Baddeck, F.                             |
| 385 |                                         |
| 69  | Bagotville, St. Alphonse, P.            |
| 518 |                                         |
| 411 |                                         |
| 643 |                                         |
| 355 |                                         |
| 801 |                                         |
| 432 |                                         |
| 534 |                                         |
| 519 |                                         |
| 573 | Beachville, A.                          |
| 485 | , , , , , , , , , , , , , , , , , , , , |
| 13  | Bear River Women's Institute.           |
| 977 |                                         |
| 44  |                                         |
| 188 | Beauport, La Nativité de N.D.P.         |
|     |                                         |

|   |      | oranve                                                  |
|---|------|---------------------------------------------------------|
|   | le   |                                                         |
| g | ue   |                                                         |
|   | 520  | Beaverton, F.                                           |
|   | 120  | Beechwood, A.                                           |
|   | 919  | Poston F                                                |
|   | 313  | Beeton, F. Belleville, F.                               |
|   | 417  | Belleville, F.                                          |
|   | 704  | Belmont Inst. Belmont Pub.                              |
|   | 496  | Belmont Pub.                                            |
|   | 722  | Belwood, Pub.                                           |
|   | 208  | Bergeronnes, Ste. Zoé, P.                               |
|   | 147  | Berthier, L'Assomption P.                               |
|   | 185  | B. de l'Apostolat des Bons Livres.                      |
|   | 931  | B. de l'Ecole des Hautes Etudes commer                  |
|   | 001  | ciales.                                                 |
|   | 183  | B. de l'Institut Canadien de Québec.                    |
|   | 167  | B. de l'Union Catholique.                               |
|   |      | B. de l'Union Commerciale de Québec.                    |
|   | 187  | D. de l'Omon Commerciale de Quebec.                     |
|   | 104  | B. du Barreau de Québec. B. du Tiers-Ordre franciscain. |
|   | 180  | B. du Hers-Ordre Franciscain.                           |
|   |      | B. Nationale de Sherbrooke.                             |
|   | 18   | B. Publique de Shawinigan Falls.                        |
|   | 163  | B. St. Sulpice.                                         |
|   | 858  | Biological Laboratory.                                  |
|   | 736  | Birch Cliff, A.                                         |
|   | 778  | Birtle Inst.                                            |
|   | 446  | Blenheim, A. Blind River, A.                            |
|   | 267  | Blind River, A.                                         |
|   |      | Bloomfield, F.                                          |
|   | 423  |                                                         |
|   | 681  | Bobcaygeon Pub.                                         |
|   | 796  | Boissevain Inst.                                        |
|   | 591  |                                                         |
|   | 861  |                                                         |
|   |      |                                                         |
|   |      | Bothwell, F.  Boucharvilla Très Sta Familla P           |
|   | 56   | Boucherville, Très Ste. Famille, P. Bowmanville Pub.    |
|   | 323  | Downsanvine rub.                                        |
|   | 787  | Bowsman Inst.                                           |
|   | 321  | Bracebridge Pub.                                        |
|   | 592  |                                                         |
|   |      | Brandon College.                                        |
|   | 1023 |                                                         |
|   |      | Brandon Pub.                                            |
|   | 281  | Brantford, F.                                           |
|   | 708  | Bridgeburg, A.                                          |
|   | 4    | Bridgetown Pub.                                         |
|   | 463  | Brigden, A.                                             |
|   | 541  |                                                         |
|   | 924  |                                                         |
|   | 481  |                                                         |
|   | 196  |                                                         |
|   | 402  |                                                         |
|   | 549  |                                                         |
|   |      | Brougham A                                              |
|   |      |                                                         |

550 Brougham, A.

29 Broughton, St. Pierre, P. 757 Brown's Corners, A. 574 Brownsville Pub. 433 Brucefield, A. 424 Brussels, F. 575 Burgessville, A. 580 Burks' Falls, F. 403 Burlington, A. 632 Burnstown Pub. 244 Cabano, St. Mathias, P. 232 Cacouna, St. Georges, P. 593 Caledon, A. 1028 Calgary Law Soc. 982 Calgary, Normal. 820 Calgary Pub. 682 Cambray, A. 356 Camden East, A. 542 Campbellford, F. 983 Camrose, Normal. 821 Camrose Pub. 866 Canadian National Parks. 393 Canfield Pub. 393 Canneld Pub.
522 Cannington Pub.
637 Capreol, A.
168 Cap Santé, La Ste. Famille, P.
367 Cardinal Pub.
297 Cargill Pub.
473 Carleton Place, F.
736 Carlisle, A.
803 Carnduff Pub.
804 Caputes F. 394 Cayuga, F.
627 Chalk River, A.
58 Champlain, La Visitation, P.
190 Charlesbourg, St. Charles Borromée, P. 189 Charlesbourg, St. Charles Borromée, P. (for girls) 108 Charny, N.D. du P.S. P. 151 Chateau Richer, Visitation de N.D. P. 447 Chatham Pub. 386 Chatsworth Pub. 395 Cheapside Pub. 298 Chemistry Division.
298 Chesley Pub.
368 Chesterville, A.
986 Chicoutimi Classical College. 980 Chicoutimi Ciassical College 968 Chicoutimi Normal School. 551 Claremont, A. 378 Clarksburg, A. 594 Clarkson Pub. 593 Claude, A. 723 Clifford Pub. 434 Clinton Pub. 217 Coaticook, St. Edmond, P. 658 Cobalt, A. 543 Cobourg Pub. 653 Cochrane, A. 544 Colborne, A. 497 Coldstream Pub. 638 Coldwater, A 953 Collège catholique de Gravelbourg. 1011 Collège missionnaire Franciscain. 927 Collège Ste. Anne. 1015 Collège séraphique Franciscain. 644 Collingwood Pub. 837 Collingwood East, A. 961 Columbian Methodist College. 339 Comber Pub.

932 Congregational College.

341 Cookstown, A. 737 Copetown, A. 456 Copleston, A.

268 Copper Cliff Pub. 417 Corby, F. 651 Cornwall Pub. 346 Cottam, A. 833 Courtenay, A. 645 Craighurst, A. 75. Cranbourne, St. Odilon, P. 835 Cranbrook, A. 646 Creemore, A. 838 Creston, A. 834 Cumberland, A. 860 Dairy and Cold Storage Branch. 902 Dalhousie University. 507 Delaware, A. 535 Delhi, F. 796 Deloraine Inst. 482 Delta, A. 895 Dept. of Education, Man. 581 Depot Harbour Pub. 169 Deschambault, St. Joseph, P. 418 Deseronto Pub.
934 Diocesan Theological College.
1 Dodd, Charlottetown. 867 Dominion Bureau of Statistics. 862 Dominion Live Stock Branch. 868 Dominion Observatory. 888 Dominion Water Power and Reclamation Service. 758 Don, A. 498 Dorchester, A. 724 Drayton Pub. 457 Dresden, F. 563 Drumbo, A. 822 Drumheller Pub. 443 Dryden Pub. 448 Duart, A. 791 Dugald Inst. 843 Duncan, A. 387 Dundalk Pub. 738 Dundas, F. 425 Dungannon, A. 396 Dunnville, A. 388 Durham Pub. 331 Dutton, A. 379 East Linton Pub. 55 Eastman, St. Edouard, P. 16 East St. John Pub. 1007 Ecole Apostolique des M. du S.C. 931 Ecole des Hautes Etudes Commerciales. 1009 Ecole St. Jean l'Evangeliste Sulpicien. 958 Edmonton Jesuit College. 1029 Edmonton Law Soc. 823 Edmonton Pub. 770 Elkhorn Inst. 696 Elmira Pub. 647 Elmvale, A 299 Elmwood, A. 729 Elora, F. 564 Embro, A 954 Emmanuel College. 444 Emo, A. 582 Emsdale, A. 851 Enderby, A. 730 Ennotville Pub. 863 Entomological Branch. 719 Erin, F. 269 Espanola, A. 347 Essex Pub. 804 Estevan Pub.

618 Hawkesbury, A. 426 Ethel Pub. 697 Hawkesville, A. 435 Exeter Pub. 923 Extension Dept. Alta. Univ. 875 Health Dept. 436 Hensall Pub. 285 Hepworth, A. 704 Hespeler, F. 868 External Affairs. 683 Fenelon Falls Pub. 711 Fenwick "Maple Acre" Pub. 731 Fergus, F. 449 Highgate, A. 759 Highland Creek, A. 733 Hillsburg, F. 639 Hillsdale, A. 389 Flesherton Pub. 709 Fonthill Pub. 870 Food and Drug Laboratories. 652 Forbes Memorial, A. Newington. 427 Fordwich Pub. 654 Hillview, A. 827 Hollyburn, A. 391 Holstein. 929 Holy Heart Seminary. 316 Honeywood Pub. 972 Hull, Normal. 469 Forest Pub. 628 Foresters Falls, A. 871 Forestry Branch. 710 Fort Erie Pub. 762 Humber Bay, A. 524 Huntsville Pub. 624 Fort Frances Pub. 352 Fort William Pub. 940 Huron College. 353 Fort William Branch, F. 419 Frankford Pub. 354 Ignace, F. 502 Ilderton, A. 6 Fraser Bell Memorial, New Glasgow. 148 Iles aux Grues, St. Antoine, P. 160 Immaculée Conception, P. 2 I.O.D.E. Pub. Summerside. 162 Fraser Institute, F., Montreal. 611 Fullarton, A. 876 Indian Affairs. 703 Galt, Pub. 576 Ingersoll Pub. 483 Gananoque, F. 596 Inglewood Pub. 844 Ganges, A. 357 Garden Island Pub. 369 Inkerman, A. 893 International Jt. Comm. 87 Gaspé, P. 872 Geodetic Survey. 836 Invermere, A. 458 Inwood Subs. 873 Geographic Board. 655 Iroquois Falls, A. 370 Iroquois Pub. 874 Geological Survey. 404 Georgetown, F. 899 Irrigation Division, Calgary. 785 Gladstone Inst. 284 Glammis Pub. 763 Islington Pub. 412 Ivanhoe, A. 499 Glanworth Pub. 725 Glen Allan Pub. 964 Jacques Cartier Normal. 398 Jarvis, A. 958 Jesuit College. 191 Jeune Lorette, St. Ambroise, P. 508 Glencoe, F. 212 Glen Iver, St. Elie, P. 278 Glen Morris, A. 987 Joliette Classical College. 428 Goderich Pub. 270 Gore Bay A. 973 Joliette Normal. 545 Gore's Landing Pub. 429 Gorrie, A. 93 Joliette, St. Charles Borromée, P. 1010 Juniorat de la C. de M. 546 Grafton Pub. 877 Justice Dept. 210 Granby, Très St. Cœur de Marie, P. 88 Grande Rivière, P. (L'Assomption de 1014 Juvénat des P.P. du T. S. Sacrement. 1012 Juvénat des Rédemptoristes. 1008 Juvénat St. Bernard (Cisterciens). N.D.) 315 Grand Valley Pub. 94 Kamouraska, P. St. Louis. 500 Granton, A. 308 Kars Pub. 879 Gravelbourg College. 839 Kaslo, A. 523 Gravenhurst, F. 218 Katevale, St. Catherine, P. 805 Grenfell Pub 583 Kearney, A. 380 Kemble Pub. 371 Kemptville Pub. 486 Grimsby Pub. 732 Guelph Pub. 30 Kennebec, St. Côme, P. 397 Hagersville, F. 659 Haileybury, A. 625 Kenora, F.
7 Kentville.
381 Kimberley, A.
286 Kincardine, F. 684 Haliburton, A. 5 Halifax Citizen's, F. 1016 Hamilton, Normal. 408 Hamilton, F. 409 Hamilton, Barton St. Br., F. 866 Kindersley Pub. 453 Kingston, F. 349 Kingsville, F. 685 Kinmount, A. 410 Hamilton, Locke St. Br., F. 390 Hanover Pub. 566 Kintore, A. 501 Harrietsville Pub. 565 Harrington, A. 686 Kirkfield Pub. 437 Kirkton, A.
698 Kitchener, Pub.
28 Knowlton, Pettes M. 726 Harriston Pub. 348 Harrow, A. 358 Harrowsmith, A. 347 Hastings Pub.

935 Knox College.

509 Komoka, A.

31 La Beauce, Ste. Marie, P.

878 Labour Dept. 137 Lac au Saumon, St. Edmond, P. 76 Lac Etchemin, Ste. Germaine, P.

287 Lake Charles Pub. 614 Lakefield Pub. 567 Lakeside, A. 330 Lakeview, A.

63 La Malbaie, St. Etienne, P.

503 Lambeth, A. 83 Lambton, St. Vital, P.

474 Lanark, F. 263 Lancaster, F.

152 L'Ange Gardien, P. 77 Langevin, Ste. Justine, P.

788 Langruth Inst. 100 L'Annonciation, P.73 La Patrie, St. Pierre, P.

988 L'Assomption Classical College. 59 La Tuque, St. Zéphirin, P.

966 Laval Normal. 909 Laval University. 8 Lawrencetown Pub. 9 Lay Memorial, Amherst. 350 Leamington, F.

317 Lefroy, Pub. 897 Legislative Library, Alta. 854 Legislative Library, N.S. 855 Legislative Library, Ont. 853 Legislative Library, P.E.I. 181 Legislative Library, Que. 896 Legislative Ref. L., Sask.

807 Lemberg Pub. 32 L'Enfant Jésus, P. 771 Lenore Inst. 1030 Lethbridge Law Soc. 824 Lethbridge Pub.

Lévis Classical College.
Lévis, N.-D. de la Victoire, P.
Lévis, St. David, P.
Lévis, St. Lambert, P.
Library and Art Union, Sherbrooke.
Library of Parliament.
Montreel
Montreel

164 Library of Montreal. 687 Lindsay Pub. 699 Linwood, A. 604 Listowel, F.

182 Literary and Historical Society of Quebec

688 Little Britain, F. 10 Liverpool Pub. 438 Londesboro, A. 491 London Pub. 492 London, E., F. 1016 London, Normal. 493 London, S. F. 494 London S.-E. F.

764 Long Branch, A. 597 Lorne Park, A.

230 Lorrainville, N.-D. de Lourdes, P.991 Loyola C.C.15 L. P. Fisher Pub.

504 Lucan Pub. 300 Lucknow Pub. 332 Luton, A.

484 Lyn, A.

779 McAuley Inst. 930 Macdonald College.

965 Macdonald College Normal.

908 McGill University.

808 Macklin Pub. 1031 Macleod Law Soc.

918 McMaster University. 413 Madoc Pub. 219 Magog, St. Patrice, P.

465 Mandamin Pub. 689 Manilla, A.

950 Manitoba Agric. College. 951 Manitoba College. 949 Manitoba Law School.

920 Manitoba University. 775 Manitou Inst.

Mann Mission de Restigouche, P. 309 Manotick, A.

744 Maple, A. 711 Maple Acre Pub. 879 Marine Dept. 392 Markdale Pub. 745 Markham, A. 530 Markstay, A. 274 Marksville, A.

414 Marmora, A. 364 Martintown Pub.

126 Maskinongé, St. Joseph, P. 127 Matane, St. Jérôme, P.

552 Matilda, A. 365 Maxville, A. 786 Mayfield Inst.

382 Meaford, A. 165 Mechanics' Inst., Montreal. 130 Méchins, St. Edouard, P.

1032 Medicine Hat Law Soc. 825 Medicine Hat Pub. 510 Melbourne, A. 997 Melita Inst.

373 Merrickville Pub. 830 Merritt, A. 487 Merritton Pub. 635 Metcalfe, A. 475 Middleville, A.

640 Midland, F. 301 Mildmay, A. 605 Millbank, A. 324 Millbrook, Pub.

739 Millgrove, A. 405 Milton Pub. 606 Milverton, Carnegie.

765 Mimico Pub.

690 Minden Pub. 880 Mines Br. 612 Mitchell, F. 607 Monkton Pub. 318 Mono Centre Pub. 598 Mono Mills, A.

599 Mono Road, A. 95 Mont Carmel, N.-D. P.

132 Mont Joli, N.-D. de Lourdes, P. 990 Mont Laurier Classical College. 89 Mont Louis, St. Maxime, P. 149 Montmagny, St. Thomas, P. 20 Montreal City Library.

160 Montreal, Immaculée Conception, P. 991 Montreal Loyola Classical College. 992 Montreal S. M. Classical College. 993 Montreal S. S. Classical College.

68 Montreal Y.M.C.A. Br. 727 Moorefield, A. 809 Moose Jaw Pub.

322 Morrisburg, A. 734 Morriston Pub. 746 Mount Albert Pub.

906 Mount Allison University.

511 Mount Brydges, A. 728 Mount Forest Pub. 740 Mount Hope, A. 840 Nakusp, A. 845 Nanaimo Municipal. 399 Nanticoke, A. 621 Napanee ,A. 512 Napier, A. 880 National Defence Dept. 883 Natural Resources Ref. 841 Nelson Municipal. 963 New Brunswick Normal School. 359 Newburgh Subs. 355 Newburgh Substitution 13 Newburgh A.
325 Newcastle, F.
705 New Dundee, A.
706 New Hamburg, F.
652 Newington, A. 706 New Hamburg, F.
652 Newington, A.
660 New Liskeard Pub.
648 New Lowell, A.
747 Newmarket Pub.
766 New Toronto, F.
848 New Westminster Pub.
488 Niagara.
712 Niagara Falls Pub.
713 Niagara Falls Pr.
994 Nicolet Classical College.
969 Nicolet Normal.
691 Norland Pub.
802 North Battleford Carnegie.
1017 North Bay Normal.
531 North Bay Pub.
661 North Cobalt, A.
310 North Gower, A.
25 North Hatley.
828 North Vancouver, A.
882 Northwest Territories and Yukon.
577 Norwich Pub.
415 Norwood, F.
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90 Notre-Dame de Grâce, P.
258 Notre-Dame de Ham, N.-D. de Lourdes, P.

P.
132, 230, 258 N.-D. de Lourdes, P.
101 Notre-Dame de la Doré, P.
233 Notre-Dame de l'Isle Verte, P. 213 Notre-Dame du Perpétuel Secours, P.
179 Notre-Dame de Québec, A.
249 N.-D. des Neiges, P.
253 Notre-Dame des Sept Allégresses, P.
91 Notre-Dame des Sept Douleurs de Verdun 144 Notre-Dame de Stanbridge, P. 102, 207 N.-D. du Bon Secours, P. 234 Notre-Dame du Lac, P. Notre-Dame du Lac, F.
213 Notre-Dame du Perpétuel Secours, P.
221 Notre Dame du Rosaire, P.
928 Nova Scotia Agricultural College.
785 Nova Scotia Historical Society.
962 Nova Scotia Normal College.
925 Nova Scotia Technical College.

774 Ochre River Inst. 360 Odessa, A. 693 Omemee, A. 937 Ontario Agricultural College. 947 Ontario College of Art. 943 Ontario College of Pharmacy. 939 Ontario Veterinary College.

780 Oak River Inst. 406 Oakville Pub.

692 Oakwood, F.

319 Orangeville Pub. 641 Orillia Pub. 326 Orono, A. 636 Osgoode, A. 944 Osgoode Hall Law School. 553 Oshawa. 558 Ottawa Boys' and Girls', F. 559 Ottawa Carnegie. 560 Ottawa E., F. 1019 Ottawa Normal. 361 Ottawa, S., F. 562 Ottawa W., F. 1027 Ottawa Y.W.C.A. 578 Otterville Pub. 383 Owen Sound Pub. 374 Oxford Mills, A. 235 Packington, St. Benoit, P. 302 Paisley, F. 476 Pakenham, A. 407 Palermo, A. 608 Palmerston, Pub. 11 Paradise Community. 279 Paris Pub. 121 Parisville, St. Jacques, P. 288 Parkhead Pub. 514 Parkhill, F. 884 Parliamentary L. 584 Parry Sound, F. 629 Pembroke Pub. 642 Penetanguishene Carnegie. 852 Penticton, A. 477 Perth, F. 1020 Peterborough Normal. 615 Peterborough Pub. 28 Pettes Memorial, F. 554 Pickering Pub. 622 Picton Pub. 262 Pierreville, St. Thomas, P. 776 Pilot Mound Inst. 303 Pinkerton Pub. 568 Plattsville Pub. 466 Plympton Pub. 170 Pointe aux Trembles, St. François de

Sales, P.
467 Point Edward, A.
662 Porcupine Dome, F.
789 'Tatage Pub.
616 Port Arthur Pub.
525 Port Carling Pub.
714 Port Colborne Pub.
600 Port Credit A

600 Port Credit, A. 536 Port Dover Subs. 289 Port Elgin, F. 327 Port Hope, F.

468 Port Lambton, A.
16 Portland, F.
171 Portneuf, Notre Dame, P..
555 Port Perry, F. 537 Port Rowan, F. 333 Port Stanley Pub. 885 Post Office Dept., Ref.

864 Poultry Division. 585 Powassan People's. 933, 926 Presbyterian College. 375 Prescott Pub. 707 Preston, F. 981 Prince Albert Normal.

810 Prince Albert Pub.

569 Princeton, A. 959 Provincial Inst. of Technology and Art. 897 Provincial Library, Alta.

898 Provincial Library, B.C.894 Provincial Library, Man.12 Provincial Science Library, N.S. 886 Public Archives. 995 Quebec (P.S.) Classical College. 916 Queen's University. 748 Queensville Pub. 887 Railway Commission. 626 Rainy River, A. 495 Rebecca, A. 888 Reclamation Service and Dom. Water Power. 1033 Red Deer Law Soc. 826 Red Deer Pub. 979 Regina Normal. 811 Regina Pub. 812 Regina Br. 1. 813 Regina Br. 2. 814 Regina Br. 3. 633 Renfrew Pub. 889 Research Council. 772 Reston Inst. 842 Revelstoke, A.275 Richard's Landing, A.749 Richmond Hill Pub. 197 Richmond, Ste. Bibianne, P. 450 Ridgetown, A. 715 Ridgeway, F. 996 Rigaud Classical College. 255 Rigaud, Ste. Madeleine, P. 997 Rimouski Classical College. 967 Rimouski Normal. 296 Ripley Pub. 51 Ristigouche, P. 750 Riversdale, A. 238 Rivière Trois Pistoles, St. Jean Baptiste, Ρ. 957 Robertson College. 102 Roberval, N.D. du Lac, St. Jean, P. 334 Rodney, A. 451 Romney, A. 478 Rossdale, A. 942 Royal College of Dental Surgeons.946 Royal Military College. 1025 Royal Naval College. 680 Runnymede, A. 781 Russell Inst. 667 Russell Pub. 220 Sacré Cœur, P. 33 Sacré Cœur de Jésus, P. 259 S. Adrien de Ham, P. 250 Ste. Agathe des Monts, P. 84 Ste. Agnès du Lac Mégantic, P. 64 Ste. Agnès, P. 193 St. Aimé, P. 172 St. Alban, P. 998 St. Alexandre de la Gatineau, C.C. 52 St. Alexis de Matapédia, P. 70 St. Alexis ou Grande Baie, P. 200 St. Anaclet, P. 96 St. André, P. 955 St. Andrew's College. 133 Ste. Angèle, P. 229, 256 Ste. Anne, P 92 Ste. Anne de Bellevue, P. 71 Ste. Anne de Chicoutimi, P.

999 Ste. Anne de la Pocatière, C.C.

79 St. Anselme, P. 138 St. Antoine de Padoue, P. 239 St. Arsène, P. 173 St. Augustin, P. 34 Ste. Aurélie, P. 224 St. Barnabé, P. 174 St. Basile, P. 235 St. Benoit, P. 197 Ste. Bibiane, P 201 Ste. Blandine, P. 263 St. Bonaventure d'Upton, P. 225 St. Boniface, P. 919 St. Boniface College. 260 St. Camille, P 175 St. Casimir, P. 489 St. Catherines, F. 956 St. Chad's College. 45 St. Charles de Bellechasse, P. 261 St. Charles Borromée, P. 83 Ste. Christine, P. 30 St. Côme, P. 30 St. Come, F.
122 Ste. Croix, P.
239 St. Cyprien, P.
114 St. Cyrille, P.
139 St. Damase, P.
46 St. Damien de Buckland, P. 110 St. David, P. (Lévis). 264 St. David P. (d'Yamaska). 97 St. Denis de la Bouteillerie, P. 127 St. Didace, P. 24 St. Dominique de Bagot, P. 202 St. Donat, P. 900 St. Dunstan's University. 150 St. Edmond, P.123 St. Edouard ou R. Bois Clair, P. 161 St. Edouard, P. 241 St. Eloi, P. 35 St. Elzéar, P. 36 St. Ephrem de Tring, P. 242 St. Epiphane, P. 145 St. Esprit, P. 63 St. Etienne, P. 226 St. Etienne des Grès, P. 82 St. Eugène de Grantham, P. 115 St. Eugène, P. 203 St. Fabien, P. 153 Ste. Famille, Isle d'Orléans, P. 103 St. Félicien, P. 134 Ste. Félicité, P. 65 St. Fidèle, P. 227 Ste. Flore, P. 170 St. François de Sales, P. 254 St. François Xavier, P. 904 St. François Xavier University. 243 Ste. Françoise, P.
37 St. François, P., Beauceville.
154 St. François P., I.O.
72 St. Fulgene ou Anse au Foin, P. 85 St. Gédéon de Beauce, P. 104 St. Gédéon, P. 280 St. George, A. 198 St. Georges de Windsor, P. 38 St. Georges W., P. 76 Ste. Germaine, P. 304 St. Helen's, A. 206 St. Hilaire, P. 66 St. Hilarion, P. 39 St. Honoré de Shenley, P. 245 St. Hubert, P. 1000 St. Hyacinthe Classical College. 222 St. Hyacinthe le Confesseur, P. 974 St. Hyacinthe, Normal.

121 St. Jacques, P. 238 St. Jean Baptiste, A. 124 St. Jean Deschaillons, P. 53 St. Jean l'Evangéliste, P. 155 St. Jean, P., I. O. 102 223 St. Jean, P. 116 St. Jean-Port-Joli, P. 978 St. Jérôme, Normal. 251 St. Jérôme, P. 941 St. Jérôme's College. 156 St. Joachim, P.
17 St. John, F.
1001 St. John's Classical College.
40 St. Joseph, A.
111 St. Joseph de Lévis, P. 211 St. Joseph d'Ely, P.
194 St. Joseph de Sorel, P.
126, 41 St. Joseph, P.
142 Ste. Julie de Somerset, P. 146 Ste. Julienne, P. 77 Ste. Justine, P.
57 St. Lambert, P.
112 St. Lambert, P. (Lévis).
157 St. Laurent, P. 1002 St. Lawrence Classical College. 47 St. Lazare, P. 91 St. Léon, P. 107 St. Lin des Laurentides, P. 94 St. Louis, P. 246 St. Louis du Ha! Ha! P. 117 Ste. Louise, P. 204 St. Luc, P. 105 Ste. Lucie d'Albanel, P. 236 St. Ludger de la R. du Loup, P. 255 Ste. Madeleine, P.
80 St. Malachie, P.
176 St. Marc des Carrières, P. 31 Ste. Marie, P.
68 Ste. Martine, P.
42 St. Martin, P.
613 St. Mary's Pub.
89 St. Maxime, P.
106 St. Méthode, P. 936 St. Michael's College. 48 St. Michel de Bellechasse, P.
214 St. Michel, P.
140 St. Moïse, P.
113 St. Nicholas, P.
125 St. Octove de Métis, P. 135 St. Octave de Métis, P. 54 St. Omer, P. 118 St. Pamphile, P. 974 St. Pascal Normal. 98 St. Pascal, P. 219 St. Patrice, P. 247 St. Paul de la Croix, P. 66 St. Paul de la Grand'Mère, P. 128 St. Paulin, P. 119 Ste. Perpétue, P. 158 Ste. Pétronille, P. 49 St. Philémon, P. 199 St. Philippe, P. 99 St. Philippe de Néri, P. 125 Ste. Philomène de Fortierville, P. 143 St. Pierre Baptiste, P. 73, 192 St. Pierre, P. 150 St. Pierre, R. du Sud, P. 61 St. Prosper, P., Champlain. 81 St. Prosper, P., Dorchester. 177 St. Raymond, P. 136 St. Rémi de Métis, P. 195 St. Robert, P. 120 St. Roch des Aulnaies.

248 Ste. Rose du Dégelé, P. 180 St. Sauveur, A. 74 St. Scholastique, P. 86 St. Sébastien, P. 228 St. Sévère, P. 205 St. Simon, P. 62 St. Stanislas, P. 163 St. Sulpice, Pub. 163 St. Sulpice, Pub.
216 St. Télesphore, P.
1003 Ste. Thérèse Classical College.
252 Ste. Thérèse, P.
149 St. Thomas, P.
335 St. Thomas Pub.
159 St. Tite des Caps, P.
178 St. Ubalde, P.
67 St. Urbain, P.
129 Ste. Ursule, P.
50 St. Vallier, P.
43 St. Victor de Tring, P.
83 St. Vital, P.
59 St. Zépherin, P.
831 Salmon Arm, A. 831 Salmon Arm, A. 409 Saltfleet, F. 351 Sandwich, A. 469 Sarnia, F. 921 Saskatchewan University. 979 Saskatoon Normal. 815 Saskatoon Pub. 276 Sault Ste. Marie Carnegie. 277 Sault Ste. Marie W., F. 141 Sayabec, St. Nom de Marie, P. 760 Scarborough Bluffs, A. 761 Scarboro Pub. 617 Schreiber Pub. 282 Scotland Pub. 439 Seaforth, F 889 Secretary of State Dept. 865 Seed Branch. 1013 Séminaire des Vocations Tardives. 609 Shakespeare, A. 846 Shawinigan Falls, Pub. 336 Sheddon Pub. 320 Shelburne, F. 19 Sherbrooke, B. Nationale. 1004 Sherbrooke Classical College. 26 Sherbrooke L. and Art Union. 975 Sherbrooke Normal. 459 Shetland, A. 782 Shoal Lake Inst. 847 Sidney, A. 538 Simcoe, Pub. 649 Singhampton, A. 816 Sintaluta Pub. 479 Smith's Falls, F. 490 Smithville, A. 328 Solina, A. 983 Solsgirth Inst. 470 Sombra Pub. 526 Sonya, A. 290 Southampton, A. 741 Southcote, A. 376 South Mountain, A. 586 South River Pub. 340 South Woodslee, A. 337 Sparta, A. 735 Speedside, A. 539 Springfield Pub. 587 Sprucedale, A. 144 Stanbridge, P. 78 Standon, St. Léon, P. 220 Stanstead, Sacré Cœur, P. 650 Stayner, F.

|                                                                                                                                     | STATISTIQUES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 416<br>751<br>1021<br>610<br>265<br>515<br>445<br>601<br>532<br>2<br>527<br>588<br>891<br>517<br>767<br>817<br>361                  | Summerside Pub. Sunderland, A. Sundridge, F. Supreme Court. Sutton W. Pub. Swansea Memorial. Swift Current Pub. Sydenham Pub.                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 209 291 305 849 571 460 461 271 384 505 7752 717 1005 292 293 8664 665 666 666 667 6671                                             | Tadoussac, Ste. Croix, P. Tara, Pub. Tavistock, F. Teeswater, Pub. Telkwa, A. Thamesford, A. Thamesville, Pub. Thedford, Pub. Thessalon, A. Thornbury, Pub. Thorndale, A. Thornbill, A. Thorold, F. Three Rivers Classical College. Three Rivers, Normal. Tilbury, F. Tillsonburg, Pub. Timmins, F. Tiverton, A. Tobermory, A. Topographical Surveys. Toronto, Beaches, F. Toronto Bible College. Toronto Boys' and Girls', F. Toronto, Church, F. Toronto, College, F. Toronto, Dovercourt, F. Toronto, Earlscourt, F. Toronto, Earlscourt, F. Toronto, Gerrard, F. |
| 672<br>673<br>1022<br>674<br>675<br>676<br>917<br>677<br>678<br>679<br>321<br>792<br>779<br>920<br>914<br>249<br>1005<br>589<br>421 | Toronto, Gerrard, F. Toronto, High Park, F. Toronto Municipal Ref. Toronto Normal. Toronto N., F. Toronto, Queen and Lisgar, F. Toronto, Riverdale, F. Toronto University. Toronto W., F. Toronto, Wychwood, F. Toronto, Yorkville, F. Tottenham Pub. Transcona Inst. Treherne Inst. Treherne Inst. Trenton, Pub. Trinity College. Trois Pistoles, N.D. des Neiges. Trois Rivières Classical College. Trout Creek, A. Tweed, Pub.                                                                                                                                    |

294 Underwood, A.

49071-11

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753 Unionville, A.
 910 University of Bishop's College.
 901
                      King's College.
             66
 911
                      Montreal.
             66
 905
                      New Brunswick.
             66
 912
                      Ottawa.
             66
 907
                      St. Joseph's College.
             66
 921
                      Saskatchewan.
             66
 915
                      Western Ontario.
 528 Uxbridge, Pub.
1006 Valleyfield Classical College.
 971 Valleyfield Normal.
829 Vancouver, Carnegie.
985 Vancouver Provincial Normal.
 619 Vankleek Hill, Pub.
 256 Varennes, Ste. Anne, P.
 440 Varna, A.
257 Verchères, St. François Xavier, P.
91 Verdun, P.
 400 Victoria, A. (Caledonia).
 913 Victoria Collège.
 984 Victoria Normal.
850 Victoria, P.
272 Victoria Mines, A.
 694 Victoria Road, Pub.
 207 Village Richelieu, N.D. du Bon Secours,
 231 Ville Marie, N.D. du Rosaire, P.
 773 Virden, Pub.
 306 Walkerton, Pub. 342 Walkerville, Willistead.
 452 Wallaceburg, Pub.
441 Walton, A.
 516 Wardsville, Pub.
 548 Warkworth, Pub.
 793 Warren Inst
 798 Waskada Inst.
 742 Waterdown, A
 540 Waterford, Pub.
945 Waterloo College and Theological Sem.
 700 Waterloo, Pub.
 462 Watford, Pub.
718 Welland, Pub.
701 Wellesley, A.
623 Wellington, A.
 952 Wesley College.
1026 Wesleyan Theological College.
 329 Wesleyville, A.
 850 Western University.
 307 Westford, A.
 338 West Lorne, A
 166 Westmount, Pub.
768 Weston, F.
1034 Wetaskiwin Law Soc.
 818 Weyburn, Pub.
 556 Whitby, Pub.
634 White Lake, A. 557 Whitevale, A.
 295 Wiarton, Pub.
 366 Williamstown, A.
342 Willistead, Walkerville.
377 Winchester, A.
199 Windsor Mills, St. Philippe, P.
 343 Windsor, Pub.
 344 Windsor Br., F.
430 Wingham, Pub.
1024 Winnipeg, Normal.
799 Winnipeg, Pub.
 819 Wolseley, Pub.
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754 Woodbridge, A.
15 Woodstock, L. P. Fisher.
572 Woodstock, Pub.
695 Woodville, A.
273 Worthington, Pub.
431 Wroxeter, F.
471 Wyoming, Pub.

229 Yamachiche, Ste. Anne, P. 14 Yarmouth, Pub. 27 Y.M.C.A., Montreal. 1027 Y.W.C.A., Ottawa.

529 Zephyr, Pub. 442 Zurich, Pub.

# B.-STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES B.-STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED

PUBLIC LIBRARIES-BIRLIOTHÈQUES PUBLIQUES

Kind—Genre
A. Association—Publique et gratuite.
A. Association—Publique et gratuite.
A. Association—Vasociation.
C. College—Collège.
N. Normal Schools—Ecoles normales.
G. Government—Gouvernementale.
O. Other—Autre.
P. Parish—Paroissiale.

| Circulation        | Books<br>Livres                                                  | 12,500                                                     | 1,183<br>4,000<br>44,567<br>22,500<br>5,000<br>13,832<br>240<br>138<br>170<br>170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 16,133<br>10,265<br>36,082                                                |
|--------------------|------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Contents—Contenu   | Periodicals subscribed for Abonnements aux                       | 211                                                        | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 17<br>26<br>101                                                           |
| Contents           | Total                                                            | 3, 600<br>2, 500                                           | 5,700<br>650<br>4,048<br>1,400<br>9,220<br>1,500<br>1,500<br>67,164<br>10,350                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 6,660                                                                     |
|                    | Kind<br>Genre                                                    | F. and A.                                                  | G. O.Y.O.A.A.F.Y.O.Y.<br>F.O. B.O.Y.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ricini.                                                                   |
|                    | Date of founding Date de fondation                               | 1960<br>1919                                               | 1891<br>1921<br>1918<br>1918<br>1918<br>1920<br>1900<br>1900                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1914<br>1882<br>1883                                                      |
|                    | Library<br>Bibliothèque                                          | Dodd Library<br>I.O.D.E.                                   | Baddeck Public Bridgetown Public Citizen's Free. Fraser-Bell Memorial Kenville Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public Lawrencetown Public                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | L. P. Fisher Public.<br>Porland Free Public.<br>St. John Free Public.     |
|                    | Post Office Address<br>Adresse postale                           | 12,347 Charlottetown, P.E.I. 3,228 [Public Library         | Baddeck, N.S. Bridgetown, Am. Co., N.S. Halifax, N.S. New Glasgow, N.S. Fentville, N.S. Lavrencetown, Am. Co., N.S. Lavrencetown, Am. Co., N.S. Liverpool, N.S. Paradise, Am. Co., N.S. Paradise, Am. Co., N.S. Bear River Village, N.S. Yarnouth, N.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3,880 Woodstock, N.B.<br>4,054 E. St. John, N.B.<br>47,166/St. John, N.B. |
|                    | Population in 1921 Population en 1921                            | 12,347                                                     | 1, 4885<br>38,372<br>8,377<br>1,77<br>2,294<br>3,4<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005 | 3,380<br>4,054<br>47,166                                                  |
| Electoral District | Circonscription electorale Township or Parish Canton ou paroisse | PRINCE EDWARD ISIAND  ILE DU PRINCE-EDOUARD [Charlottetown | 3 N. Cape Breton and Victoria. 5 Halifux. 5 Halifux. 6 Helifux. 7 King's. 7 King's. 8 Digby and Amapolis. 10 Shelburne and Queen's. 11 Digby and Amapolis. 12 Halifux. 13 Digby and Amapolis. 14 Yarnouth. NEW BRUNSWICK. NOUVEAU-BRUNSWICK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 15 Victoria and Carleton<br>16 Simonds.<br>17 St. John.                   |
|                    | Š l Š                                                            | H. C4                                                      | 24000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 116                                                                       |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

PUBLIC LIBRARIES-BIBLIOTHRQUES PUBLIQUES

| Circulation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Books<br>Livres                                                                       |               | 1 1                                                                                                                                                                                         | š                                | 1                                                      | 1-1-1                                                              | 4,667<br>12,348<br>24,599<br>4,938                                                        | 11111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | f                                          |
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| Contents—Contenu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Total Ab                                                                              |               | 2,837                                                                                                                                                                                       | 430                              | 920                                                    | 5255<br>5255<br>5255<br>5255<br>5255<br>5255<br>5255<br>525        | 6, 333<br>4, 637<br>7, 020<br>8, 000                                                      | 200<br>200<br>4406<br>650<br>650<br>650<br>70<br>850<br>850<br>850<br>850<br>95<br>850<br>95<br>850<br>850<br>95<br>850<br>850<br>850<br>850<br>850<br>850<br>850<br>850<br>850<br>85                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 100                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Kind<br>——<br>Genre                                                                   |               | E O                                                                                                                                                                                         | P.                               | P.                                                     | ninini<br>ninini                                                   | F.O.F.                                                                                    | त्रम्यस्यस्यस्यस्यस्यस्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | P.                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Date of founding Date de fondation                                                    |               | 1923                                                                                                                                                                                        | 1922                             | 1900                                                   | 1901<br>1920<br>1908                                               | 1898                                                                                      | 1875<br>1925<br>1989<br>1980<br>1980<br>1980<br>1882<br>1882<br>1882<br>1886<br>1980<br>1980<br>1980                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1860                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Library<br>Bibliothèque                                                               |               | Bibliothèque publique de Shawingan-Falls, Que.<br>Bibliothèque nationale de Sher-<br>brooke.                                                                                                | Amos (Ste. Thérèse)              | Arthabaskaville (St. Christophe).                      | Acton-Vale (St. André)<br>Ste. Christine<br>St. Dominique de Bagot | North Hatley Library Library and Art Union Young Men's C. A. Central Br. Pettes Memorial. | Broughton (St. Pierre) Kennebee (St. Come) L'affence (Ste. Marie) L'Enfint Jesus L'Enfint Jesus Sarch-Court de Jesus Ste. Aurélie St. Elzear St. Ephrem de Tring St. Frampois F. Frampois F. Frampois St. Frampois St. Frampois St. Frampois St. Joseph (Asm. L.) St. Joseph (Asm. L.) St. Joseph (Asm. L.) St. Joseph (Asm. L.) St. Martin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Beauharnois (St. Clément)                  |
| COUNTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE | Post Office Address<br>Adresse postale                                                |               | 10,625 Casier 286, Shawinigan Palls Bibliothèque publique de Shawinigan Palls Bibliothèque nationale de Sher-<br>23,515 83 rue Marquette, Sherbrooke, Bibliothèque nationale de Sherlrooke. | (Ste. Thérèse, Qué.)             | 1,234 Arthabaska (St. Christophe)                      | 1,549 Acton-Vale (St-André)                                        | 430 North Hatley, Que                                                                     | 742 Broughton Station B. 610 Linière 6. 610 Linière 6. 610 Linière 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. 619 Bauce 6. | 2,250 BeauharnoisBeauharnois (St. Clément) |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Electoral District Circonscription electorale Township or Parish Canton ou paroisse P | QUEBEC-QUÉBEC | 18 Shawinigan                                                                                                                                                                               | Abitibi:—<br>Amos (Ste. Thérèse) | Arthabaska:—<br>Arthabaskaville (St. Christo-<br>phe). | Bagot:— Acton-Vale (St. André) Acton. St. Dominique de Bagot       | Ascot:—<br>Hatley N.<br>Ascot.<br>Montreal<br>Brome.                                      | Beauce:— St. Pierre St. Pierre Ste. Marie Ste. Marie L'Enfent Jesus Broughton St. Elden St. Elden St. Elden St. François St. Georges St. Georges St. Goseph St. Joseph Jersey Tring.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Beauharnois:—St. Clément.                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ° l ° Z                                                                               |               | 18 81                                                                                                                                                                                       | 20                               | 21                                                     | 2222                                                               | 28778                                                                                     | 998888888888884444<br>001198848888889911988                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 44                                         |

| 11111                                                                                                                                                                    | 1111                                                                                               | 1                     | 1 1                                               | 1111                                                                                                                   | ı                            | 1 1 1 1                                                                                                | 1                             | 1111                                                                                                  | 6                      | ŧ                                                   | 111111                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| 1 1 1 1 1                                                                                                                                                                | es 1 € 1                                                                                           | p=4                   | 1 10                                              | 1 1 1 1 1                                                                                                              | ı                            | 1 1 1 1                                                                                                | ı                             | 1 1 1                                                                                                 | ĝ                      | ı                                                   | 1 1 1 1 1 1                                                                                                                                 |
| 1,54<br>1,353<br>1,450<br>1,450<br>500                                                                                                                                   | 400<br>342<br>700<br>450                                                                           | 300                   | 1,300                                             | 2,000<br>1,380<br>1,150<br>650                                                                                         | 644                          | 120<br>130<br>1230<br>1230                                                                             | 453                           | 1,040<br>283<br>275<br>75                                                                             | 449                    | 200                                                 | 4 4 6 10 5 10 5 10 5 10 5 10 5 10 5 10 10 10 10 10 10 10 10 10 10 10 10 10                                                                  |
| naininini<br>naininini                                                                                                                                                   | <u>ಟ್ಟ್</u>                                                                                        | P.                    | d.                                                | <u> </u>                                                                                                               | Ъ.                           | eieieiei                                                                                               | ų                             | pipipi                                                                                                | ů.                     | P.                                                  | <u> </u>                                                                                                                                    |
| 1860<br>1900<br>                                                                                                                                                         | 1908<br>1904<br>1900<br>1900                                                                       | 1904                  | 1802<br>1905                                      | 1912<br>1913<br>1903<br>1893<br>1913                                                                                   | 1884                         | 1917<br>1923<br>1924<br>1874                                                                           | 1914                          | 1908<br>1923<br>1910<br>1920                                                                          | 1913                   | 1900                                                | 1865<br>1921<br>1884<br>1880<br>1885<br>1910<br>1903                                                                                        |
| St. Charles (Bellochasse). St. Damien de Buckland. St. Lazare. St. Michel de Bellechasse. St. Wichel de St. Walier. St. Valier.                                          | Mann (Mission de Restigouche).<br>St. Alexis (de Matapédia)<br>St. Jean l'Evangéliste.<br>St. Omer | Eastman (St. Edouard) | Boucherville (Très Ste. Famille)<br>St. Lambert   | Champlain (La Visitation).  La Tuque (St. Zéphirin).  St. Paul de la Grand'Mère.  St. Praper.  St. Stanislas.          | La Malbaie (St. Etienne)     | Ste. Agnès.<br>St. Fidèle.<br>St. Hilarion.<br>St. Urbain.                                             | Ste. Martine                  | Bagotville (St. Alphonse)St. Alexis ou Grande BaieSte. Anne de ChicoutimiSt. Fulgence ou Anse au Foin | La Patrie (St. Pierre) | St. Scholastique                                    | Cranbourne (St. Odilon). Lac Etchennin (Ste. Germaine). Langevin (Ste. Justine). Standon (St. Leon). St. Anselme. St. Maluchie.             |
| 706 St. Charles de Bellechasse<br>1,442 St. Damien de Buckland<br>1,135 St. Lazare, Village<br>1,265 St. Michal de Bellechasse<br>1,288 St. Philémon<br>1,217 St. Valier |                                                                                                    | 704 Eastman           | 934 Boucherville<br>890 41 ave Lorne, St. Lambert | 698 Champlain                                                                                                          | 883                          | 372 Ste. Agnès de Charlevoix.<br>067 St. Fidèle.<br>854 St. Hilarion.<br>062 St. Urbain de Charlevoix. | 1,483 Ste. Martine            | 749 Bagotville.<br>1,735 Grande Baie.<br>1,528 Ste. Anne de Chicoutimi.<br>1,199 St. Fulgence.        | ,356 La Putrie         | 840 St. Scholastique                                | 1,428 Cranbourne. 2,312 Lac Etchemin. 1,666 Langevin. 1,618 Standon. 400 St. Anselme Station. 1,528 St. Malachie Station. 2,02,84: Prosper. |
| नेनेन <u>े</u> ने                                                                                                                                                        | ਜੀਜੀ                                                                                               |                       | භා                                                | がた。イン                                                                                                                  | 1,                           | ਜੰਜੀ ਜੀ                                                                                                | 1,                            | ਜੰਜੰਜੰ                                                                                                | 1,                     |                                                     | ଇଂସିକିତ କସି                                                                                                                                 |
| Bellechasse:                                                                                                                                                             | Bonaventure:—51 Matspédia.<br>52 Matspédia.<br>53 Notobred.<br>54 Carleton.                        | Brome:— 55 Bolton     | Chambly:—56 Boucherville.<br>57 St. Lambert.      | Champlain: Champlain: Champlain: Solution: Champlain: Champlain: Solution: Cap de la Madeleine St. Prosper St. Prosper | Charlevoix:— 63 Mount Murray | 64 Ste. Agnès.<br>65 Mount Murray<br>66 Settrington.<br>67 St. Urbain.                                 | Chateauguay:— 68 Ste. Martine | Chicoutimi:—69 Bagotville (St. Alphonse) St. Alphonse) St. Albano St. Albano St. Fulgenc St. Fulgenc  | Compton:—              | Deux Montagnes:———————————————————————————————————— | Dorchester:————————————————————————————————————                                                                                             |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

PUBLIC LIBRARIES-BIBLIOTHÈQUES PUBLIQUES

|                                | Circulation        |                            | Books                                    |                 | 1111                                                                                           | 1 1                                    | t                           | 1                          | 1                              | 1                           | 1                                                   | 1 1                                                    | 1111                                                                                                         | ţ                     | 111                                                                       |
|--------------------------------|--------------------|----------------------------|------------------------------------------|-----------------|------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------|----------------------------|--------------------------------|-----------------------------|-----------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------|
| Public Libraries—Bibliotheques | -Contenu           | Periodicals                | for — Abonnements aux périodiques        |                 | 1 + 64 1                                                                                       | 9 -                                    | ě                           | ı                          | 1                              | å                           | 1                                                   | 1 1                                                    | 1111                                                                                                         | 1                     | ۱۱ تع                                                                     |
|                                | Contents—Contenu   |                            | Total                                    |                 | 527<br>475<br>195<br>600                                                                       | 250                                    | 200                         | 2,025                      | 2,000                          | 800                         | 2,400                                               | 300                                                    | 400<br>625<br>910<br>360                                                                                     | 150                   | 200<br>200<br>200<br>650                                                  |
|                                |                    | Kind                       | Genre                                    |                 | P.P.P.P.                                                                                       | <br>                                   | ٦.                          | Ţ.                         | Ď,                             | Ρ.                          | ė.                                                  | e e                                                    | pirinini                                                                                                     | e.                    | <u> </u>                                                                  |
|                                |                    | Date of                    | Date de<br>fondation                     |                 | 1895<br>1908<br>1923<br>1899                                                                   | 1914<br>1919                           | 1894                        | 1884                       | 1919                           | 1900                        | 1911                                                | 1904                                                   | 1884<br>1860<br>1890<br>1890                                                                                 | 1910                  | 1915<br>1916<br>1902                                                      |
|                                |                    | Tablesone                  | Bibliothèque                             |                 | Lambton (St. Vital).<br>Ste. Agnès du Lac Mégantic.<br>St. Gédéon de Beauce.<br>St. Sébastien. | Gaspé.<br>Grande Rivière (L'Assomption | Mont Louis (St. Maxime)     | Notre Dame de Grace        | N.D. des Sept Douleurs de Ver- | Ste. Anne de Bellevue       | Joliette, St. Charles Borromée.                     | Kamouraska (St. Louis)<br>Mont Carmel (Notre Dame de). | St. André.<br>St. Denis de la Bouteillerie.<br>St. Pascal.<br>St. Philippe de Néri.                          | L'Annonciation        | Notre Dame de la Doré<br>Roberval (N.D. du Lac St. Jean)<br>St. Félicien. |
|                                |                    | Post Office Address        | Adresse postale                          |                 | 576 Lambton.<br>- C.P. 95, Lac Mégantic<br>1,364 St. Gédéon de Beauce.<br>1,152 St. Sébastien. | 764 Gaspé.<br>2,059 Grande Rivière.    | 1,218 Mont Louis            | 24,117 Notre Dame de Grâce | 25,001 1391 Wellington, Verdun | 2,212 Ste. Anne de Bellevue | 888 Joliette                                        | 574 Kamouraska<br>1,346 Mont Carmel                    | - St. André Station.<br>793 St. Denis de la Bouteillerie.<br>2, 153 St. Pascal.<br>879 St. Philippe de Néri. | 612 L'Annonciation    | 972 Notre Dame de la Doré                                                 |
|                                | Electoral District | ale                        | Population in 1921 Population en 1921    |                 | 1,36<br>1,156                                                                                  | 2,05                                   | 1,21                        | 24,11                      | 25,00                          | 2,21                        | 00<br>00                                            | 1,34                                                   | 2,13                                                                                                         | 61                    | 1,07                                                                      |
|                                |                    | Circonscription électorale | Township or Parish<br>Canton ou paroisse | QUEBEC-ConSuite | Frontenac:—<br>Lambton (St. Vital de)<br>Ste. Agnès du Lac Mégantic<br>Marlow<br>Aylmer        | Gaspé:—<br>Gaspé<br>Grande Rivière.    | Mont St. Louis (St. Maxime) | Hull:—<br>Hull City        | Jacques Cartier:— Verdun       | Ste. Anne                   | Joliette:<br>Joliette City:<br>St. Charles Borromée | K K K                                                  | Aungay.<br>St. Denis.<br>St. Pascal.<br>St. Philippe de Néri.                                                | Labelle:—<br>Marchand | Lake St. John:—<br>Notre Dame de la Doré<br>Roberval.<br>St. Félicien.    |
|                                |                    | ( t                        | i l'a                                    |                 | 80 80 80 80 80 80 80 80 80 80 80 80 80 8                                                       | 888                                    | 83                          | - 06                       | 91                             | 92                          | 93                                                  | 94                                                     | 900                                                                                                          | 100                   | 101                                                                       |

|                                                               |                           |                                                                                                                                |                                                                                                                                                                                             |                                                                                                                                         |                                                                                      | , 252. 20                                                                                                                                                                                                                   |                                              |                           |
|---------------------------------------------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------|
| 1 1 1                                                         | '                         | 1111                                                                                                                           | 111111                                                                                                                                                                                      | 11111                                                                                                                                   | 1111                                                                                 | 13111111111                                                                                                                                                                                                                 | 1 1                                          | í                         |
| 1 1 5                                                         | ı                         | 1 1 1 1 2 1 1                                                                                                                  | 1114111                                                                                                                                                                                     | 11111                                                                                                                                   | 1111                                                                                 | 111110111111                                                                                                                                                                                                                | 1 1                                          | ŧ                         |
| 225<br>202<br>200<br>200                                      | 400                       | 2,248<br>290<br>290<br>580<br>115                                                                                              | 450<br>138<br>138<br>225<br>225<br>150<br>750                                                                                                                                               | 0000<br>0000<br>0000<br>0000<br>0000                                                                                                    | 1, 014<br>270<br>250                                                                 | 350<br>8856<br>8775<br>775<br>775<br>775<br>775<br>775<br>775<br>775<br>775<br>77                                                                                                                                           | 580<br>160                                   | 239                       |
|                                                               |                           |                                                                                                                                |                                                                                                                                                                                             |                                                                                                                                         |                                                                                      |                                                                                                                                                                                                                             |                                              |                           |
|                                                               | P.                        | eieieieiei                                                                                                                     | e e e e e e e e e e e e e e e e e e e                                                                                                                                                       | 5.5.5. 5.5.                                                                                                                             | eieieiei<br>——————————————————————————————                                           | <u> </u>                                                                                                                                                                                                                    | <u> </u>                                     |                           |
| 189 <b>5</b><br>1924<br>1912                                  | 1902                      | 1912<br>1859<br>1920<br>                                                                                                       | 1890<br>1914<br>1914<br>1894<br>1894<br>1884                                                                                                                                                | 1908<br>1845<br>1884<br>1875<br>1875                                                                                                    | 1895<br>1912<br>1918<br>1923                                                         | 1916<br>1885<br>1904<br>1917<br>1890<br>1890<br>1913<br>1903<br>1912                                                                                                                                                        | 1902                                         | 1912                      |
| St. Gédéon.<br>Ste. Lucie d'Albanel.<br>St. Méthode.          | St. Lin ou Laurentides    | Charny (N.D. de P.S.). Lévis (N.D. de la Victoire) St. David. St. Joseph de Lévis. St. Leanbert. St. Nicholas.                 | St. Cyrille St. Bugene St. Jouise St. Jouise St. Pamphile Ste. Perpétue St. Roch des Aulnaies.                                                                                              | Parisyille (St-Jacques) St. Croix. St. Edouard on Rivière Bois Clair. St. Jean Deschaillons. Ste. Philomène de Fortierville.            | Maskinongé (St. Joseph)<br>St. Didace<br>St. Aaulin<br>Ste. Ursule                   | Méchins (St. Edonard) Mattano (St. Jérôme) Mont Joli (N. D. de Lourdes). Ste. Angèle St. Getrave de Métis St. Rémi de Métis Lac au Samnon (St. Edmond). St. Antoine de Padoue. St. Antoine de Padoue. St. Moise. St. Moise. | Ste. Julie de SomersetSt. Pierre Baptiste    | N.D. de Stanbridge        |
| 731St. Gédeon.<br>Ste. Lucie d'Albanol.<br>1,174 St. Méthode. | 1,415 St. Lin             | 2, 265 Charny.  10, 470 Lévis. 833 St. David de Lévis. 222 St. Joseph de Lévis. 1, 189 St. Lambert de Lévis. 818 St. Nicholas. | 1.692 St. Cyrille do L'Islot. 1.292 St. Eugene. 2.022 St. Eugene. 1.046 Ste. Louise. 2.71 St. Pamphile 2.71 St. Pamphile 1.970 Garneau. 1.183 St. Roch des Aulnaies. St. Roch des Aulnaies. | 800 Partsville. 1,682 Ste. Croix. 1,684 St. Edouard on Rivière Bois Clair. 538 Deschailons. 855 Ste. Philomène de Fortierville.         | 2. 168 Maskinongé.<br>1. 050 St. Didace.<br>1. 584 St. Paulin.<br>1,487 Ste. Ursule. | 800 Dalibaire. Missississississississississississississ                                                                                                                                                                     | 365 Laurierville<br>884 St. Pierre Baptiste. | 522 N.D. de Stanbridge    |
| St. Gédéon.<br>Ste. Lucie d'Albanel.<br>St. Méthode.          | L'Assomption:—<br>St. Lin | Lévis:—<br>Charry (N.D. de).<br>Lauzon.<br>St. David de l'Aube Rivière.<br>St. Joseph de Lévis.<br>Lauzon.<br>St. Nicholas.    | L'Islet.— St. Cyrille St. Eugène St. Eugène St. Joan Port Joli Ste. Louise des Auhaies. Ste. Perpétue. St. Roch des Auhaies.                                                                | Lotbinière.— St. Jean des Chaillons. Ste. Groix St. Edouard ou Rivière Bois Clair. Clair. St. Jean Deschaillons. St. Jean Deschaillons. | Maskinongé:— Maskinongé (St. Joseph de) Lanaudère. St. Paulin. Ste. Ursule.          | Matane:—  Subbine (St. Edouard)  St. Jevine de Matane.  St. Jevine de Matane.  Ste. Angele St. Denis.  Metis.  Métis.  Metis.  Kempt.  Kempt.  Kempt.  Kempt.  Kempt.  Kempt.  Kempt.  Kempt.                               | Mégantic—<br>Somerset<br>Inverness.          | Missisquoi—<br>Stanbridge |
| 104                                                           | 107                       | 108<br>109<br>110<br>1112<br>1113                                                                                              | 1115<br>1115<br>1117<br>1119<br>120                                                                                                                                                         | 121<br>122<br>123<br>124<br>125                                                                                                         | 126<br>127<br>128<br>129                                                             | 130<br>131<br>132<br>133<br>134<br>135<br>138<br>138<br>138<br>139<br>140                                                                                                                                                   | 142                                          | 144                       |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉGENTES—Suite

Public Libraries—Bibliothèques publiques

|                                               |                                                                                                                                    |                                                                 | FUBLIC LIBRARI                                                                                                                                                                                                   | FUBLIC LIBRARIES -DIBLIOTHEQUES FUBLIQUES                                                                                                                                  |                                                      |                |                                                                    |                                 |                 |
|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------|--------------------------------------------------------------------|---------------------------------|-----------------|
|                                               | Electoral District                                                                                                                 |                                                                 |                                                                                                                                                                                                                  |                                                                                                                                                                            |                                                      |                | Contents—Contenu                                                   | Contenu                         | Circulation     |
| 2                                             | Circonscription électorale                                                                                                         | ale                                                             | Post Office Address                                                                                                                                                                                              | Lihrary                                                                                                                                                                    | Date of                                              | Kind           |                                                                    | Periodicals                     |                 |
| ŽIŽ                                           | Township or Parish<br>Canton ou paroisse                                                                                           | Population<br>in 1921<br>Population<br>en 1921                  | Adresse postale                                                                                                                                                                                                  | Bibliothèque                                                                                                                                                               | Date de fondation                                    | Genre          | Total                                                              | for Abonnements aux périodiques | Books<br>Livres |
|                                               | QUEBEC-ConSuite                                                                                                                    |                                                                 |                                                                                                                                                                                                                  |                                                                                                                                                                            |                                                      |                |                                                                    |                                 |                 |
| 145                                           | Montealm—st. Esprit.<br>Ste. Julienne de (Rawdon)                                                                                  | 1,504                                                           | 1,504 St. Esprit.                                                                                                                                                                                                | St. Esprit.<br>Ste. Julienne.                                                                                                                                              | 1912<br>1912                                         | e e            | 560                                                                | 1 1                             | 1 1             |
| 147<br>148<br>149<br>150                      | Montmagny—Berthier (L'Assomption de)<br>Ilse anx Grues (St. Antoine)<br>St. Thomas.<br>St. Pierre de la Riv. du Sud                | 961<br>646<br>4, 145<br>1, 297                                  | 961 Berthier (Lower).<br>646 Hes aux Grues (St. Antoine)<br>4, 145 Montmagny.<br>1, 207 St. Pierre (Montmagny)                                                                                                   | Berthier (L'Assomption)<br>fles aux Grues (St. Antoine)<br>Montmagny (St. Thomas)<br>St. Pierre (Rivière du Sud)                                                           | 1880                                                 | PERE           | 250<br>272<br>1,081<br>425                                         | [ ] } ]                         | 1 1 1 4         |
| 151                                           | Montmorency—<br>Chateau Richer                                                                                                     | 1,857                                                           | Chateau Richer                                                                                                                                                                                                   | Chateau Richer (Visitation de                                                                                                                                              | 1                                                    | ei.            | 400                                                                | ŧ                               | 1               |
| 152<br>153<br>154<br>155<br>156<br>157<br>158 | L'Ange Gardien. Ste Famille, I.O. St. Frangois, I.O. St. Jean, I.O. St. Jouchim. St. Laurent, I.O. Ste. Pétronille, I.O. St. Tite. | 1,167<br>719<br>414<br>812<br>940<br>940<br>766<br>766<br>1,411 | L'Ange Gardien. Ste, Famille Ile d'Orléans. St., Francois, I.O. St., Jean, I.O. St., Joachim de Montmorency. St., Javarent, I.O. Ste, Pétronille, I.O. Ste, Pétronille, I.O. St., Tite des Caps.                 | T. Noue Gardien. Ste. Famile Ile d'Orléans. St. François, I.O. St. Jean, I.O. St. Joachim. St. Laurent, I.O. Ste. Petronille, I.O. St. Petronille, I.O. St. Tite des Caps. | 1912<br>1884<br>1884<br>1874<br>1875<br>1875<br>1895 | n'n'n'n'n'n'n' | 900<br>900<br>900<br>900<br>900<br>900<br>900<br>900<br>900<br>900 | 1111111                         |                 |
| 160                                           | Montreal City—<br>Immaculée Conception                                                                                             | 618,506                                                         | 618,506 1079 🛪 Rachel-Est., Innnaculée Montréal, Immaculée Conception                                                                                                                                            | Montréal, Immaculée Conception                                                                                                                                             | 1891                                                 | ٦.             | 22, 138                                                            | 11                              | k.              |
| 161                                           | St. Edouard                                                                                                                        | 618,506                                                         | Conception, Montreal.<br>618,506 341 Beaubien, St. Edouard, St. Edouard.                                                                                                                                         | St. Edouard                                                                                                                                                                | 1914                                                 | P.             | 1,500                                                              | I                               | 8               |
| 162                                           | Montreal                                                                                                                           | 618, 506                                                        | 618,506 (359 Dorchester W. Ouest                                                                                                                                                                                 | Fraser Institute                                                                                                                                                           | 1885                                                 | Α.             | 100,014                                                            | 126                             | 85,241          |
| 163<br>164<br>165                             | Montreal<br>Montreal<br>Westmount-St. Henri.                                                                                       |                                                                 | 618,506 340 St. Donis, Montreal, Que Saint Sulpice Public Library 618,506 Her Sherbrooke, Montreal, Que, Library of the City of Montreal. 17,593 Cor. Atwater and Ste. Catherine Mechanics Institute of Montreal | Saint Sulpice Public Library<br>Library of the City of Montreal.<br>Mechanics Institute of Montreal                                                                        | 1915<br>1905<br>1840                                 | EE.            | 120,000<br>33,000<br>26,319                                        | 302<br>640<br>126               | 88,500          |
| 166                                           |                                                                                                                                    |                                                                 | Sts., Westmount, 17,593 Sherbrooke St., Westmount, Que Westmount Public                                                                                                                                          | Library.<br>Westmount Public<br>Bibliothèque de l'Union catho-<br>lique.                                                                                                   | 1899                                                 | ۳. ا           | 26,364<br>18,000                                                   | 88                              | 97,832          |
| 168                                           | Portneuf—<br>Cap Santé<br>Deschambault.                                                                                            | 1,071                                                           | 1,071 Cap Santé                                                                                                                                                                                                  | Cap Santé, La Sto. Famille<br>Deschambault (St. Joseph)                                                                                                                    | 1921                                                 | <u> </u>       | 1,023                                                              | į 1                             | 1-1             |

|                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ST                                                                           | ATT                                                                       | 211                                 | .QU                               | F2 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | つ下り                                                   | PIDI                                | 710                     | III                                     | EQUES, 1                                                          | 1947-43                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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St. Raymond.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Notre Dame de Québec                                                         | Legislative Library<br>Literary and Historical Society                    | Bibliothèque de l'Institut Cana-    | Bibliothèque du<br>Québec.        | 95, 193 31 rue d'Auteuil, Québec, Que Bibliothèque de l'Apostolat des bons livres 2.5 Theoretique de l'Apostolat des la constant de l'Apostolat des la constant de l'Apostolat des la constant de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l'Apostolat de l | franciscain. 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| 0                                 | Portneuf. St. Alban. St. Augustin. St. Basile de Portneuf. St. Casimir. St. Marynorde Garrières. St. Raymond. St. Ubald.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 95, 193 14 rue Dauphine, Quebec City<br>95, 193 Œuvre de Jemesse de St. Sau- | 95, 193 Hôtel du Gouvernement, Que<br>95, 193 Morrin College, Québec, Que | 95, 193 Hôtel de Ville, Quebec, Que | 95, 193 Palais de Justice, Quebec | 95, 193 31 rue d'Auteuil, Québec, Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 30°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°                | Beauport                            |                         | 2,066 Loretteville                      | C.P. 231, Sorel City. St. Aimé. St. Joseph de Sorel. St. Robert.  | St. Praxède<br>C.P. 421, Richmond<br>St. Georges de Windsor.<br>C.P. 254, Windsor.                                | 5 St. Anaclet.  9 Ste. Blandine.  Ste. Blandine.  2 St. Fabien.  9 St. Tuce.  9 St. Juce.  5 St. Simon de Rimouski.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | : :                                                        |
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| Pointe                            | Str. tr. tr. tr.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 14 rue ]<br>Œuvre                                                            | veur.<br>Hôtel (<br>Morrin                                                | Hôtel o                             | Palais                            | 31 rue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 110 rue                                               | Beaup                               | Charle                  | Lorett                                  | St. Ai                                                            | 3 St. Pr<br>0 C.P. 4<br>4 St. Ge<br>0 C.P. 2                                                                      | St. Ar. Fr. St. Ar. St. Tr. St. Tr. St. Tr. St. St. Tr. St. St. St. St. St. St. St. St. St. St                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2 St. H                                                    |
| 991                               | 877<br>486<br>1,441<br>1,445<br>1,492<br>1,693<br>1,693                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 95, 193<br>95, 193                                                           | 95, 193<br>95, 193                                                        | 95, 193                             | 95, 193                           | 95, 193                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 95, 198                                               | 2,774                               | 1,267                   | 2,066                                   | 8,174<br>879<br>329<br>1,316                                      | 2,603<br>2,450<br>1,334<br>2,330                                                                                  | 11,435<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11,364<br>11 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                                                                                   | uebec City—<br>Notre Dame de Québec<br>St. Sauveur                           | Québec                                                                    |                                     |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| Doints one Translila              | Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf Pertneuf 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| L                                 | Portneuf<br>St. Alban.<br>St. Augustin.<br>St. Basile.<br>St. Casimir<br>St. Marc des Car.<br>Burrg Louis.<br>St. Ubald.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Sity—<br>Dame d                                                              |                                                                           |                                     |                                   | Québec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Québec                                                | County-                             | Québec                  | St. Ambroise                            | ichelieu—<br>Sorel City<br>St. Aimé<br>Sorel                      | ptonvill land                                                                                                     | imouski—St. Anaclet Mapese St. Donat St. Fabien Lessard Nicholas                                                                                                                                                                                                                                            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| Dointo                            | Portney St. Albas St. Bas St. Bas St. Cas St. Mar Bourg 1 St. War Bourg 1 St. Ubs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Quebec City—<br>Notre Dame<br>St. Sauveur.                                   | Québec                                                                    | Québec                              | Québec                            | Québec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Québe                                                 | Quebec County<br>Beauport           | Québe                   | St. An                                  | Richelieu—Sorel City. St. Aimé Sorel                              | K                                                                                                                 | ~                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u> </u>                                                   |
| 1701                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BLALIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

|                                        | Circulation        |                            | Books                             | TAIA TAIA             |               | 1.1                                               | . 1.1                                               | 1                     | ı                           | 1 1                                                                                         | ı                        | * * * * * *                                                                                          | 1.6                                                                                  | ı                                  | 11111                                                                                                                                                                                                                                       |
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|                                        | -Contenu           | Periodicals                | subscribed<br>for<br>A honnements | aux<br>périodiques    |               | 1 1                                               | 1 1                                                 | i                     | CI                          | 1 1                                                                                         | 1                        | 1111                                                                                                 | ਚਾ ਚਾ                                                                                | 4                                  | 11141                                                                                                                                                                                                                                       |
|                                        | Contents—Contenu   |                            | Total                             |                       |               | 300                                               | 800                                                 | 275                   | 350                         | 3,000                                                                                       | 300                      | 2,400<br>150<br>400<br>350                                                                           | 4,200                                                                                | 1,215                              | 430<br>478<br>1150<br>102<br>315<br>700                                                                                                                                                                                                     |
|                                        |                    | 0.0                        | Kind<br>—<br>Genre                |                       |               | નંન                                               | 6. 건                                                | Ч.                    | P.                          | P. A.                                                                                       | Д.                       | e e e e e                                                                                            | e e e                                                                                |                                    | eieieieiei                                                                                                                                                                                                                                  |
|                                        |                    | Date of                    | Date de fondation                 |                       |               | 1900                                              | 1918                                                | 1924                  | 1924                        | 189 <b>5</b><br>1924                                                                        | 1893                     | 1914<br>1905<br>1913<br>1919                                                                         | 1900<br>1911                                                                         | 1904                               | 1910<br>1913<br>1922<br>1914<br>1914                                                                                                                                                                                                        |
| - Como Libraries - Libraries Fubliques |                    |                            | Liorary<br>Bibliothèque           |                       |               | Bergeronnes (St. Zoé).<br>Tadoussac (Ste. Croix). | Granby (Très St. Cœur de Marie)<br>St. Joseph d'Ely | Glen Iver, St. Elie   | Notre Dame du Perpêtuel Se- | cours.<br>St. Michel<br>St. Jean Baptiste                                                   | St. Télesphore           | Coaticook (St. Edmond)<br>Katevale (St. Catharine)<br>Magog (St. Patrice)<br>Stanstead (Sacré Coeur) | Notre Dame du RosaireSt. Hyacinthe le Confesseur                                     | St. Jean                           | St. Barnabé. St. Boniface. St. Etieme des Grès. Ste. Flore. St. Severe. Yamachiehe (Ste. Anne).                                                                                                                                             |
| TORREST OFFICE                         |                    | Done Office A 3 June       | Adresse postale                   |                       |               | 822 Bergeronnes (St. Zoé).<br>470 Tadoussac.      | 6, 785 Granby.<br>122 Valcourt, Shefford, W.O.      | 869 Glen Iver         | 23,515 Sherbrooke           | 23, 515 Sherbrooke. St. Michel.<br>23, 515 Sherbrooke, 86 Wellington Nord St. Jean Baptiste | 1,231 St. Télesphore     | 3.554 Coaticook.<br>979 Katevale.<br>5.159 Magog.<br>2,787 Stanstead.                                | 10,859 St. Hyacinthe.<br>10,859 St. Hyacinthe.                                       | 7,734 C.P. 124, St. Jean           | 1,419 St. Barnabé N. Barnabé N. Barnabé St. Boniface de Shawinigan. St. Etieme des Grès. St. Etieme des Grès. St. Etieme des Grès. St. Etieme des Grès. Ste. Flore. St. Scèrre. St. Scèrre. St. Scèrre. St. Scèrre. St. Scèrre. St. Scèrre. |
|                                        |                    | ale                        | Population<br>in 1921             | Population<br>en 1921 |               | 822 470                                           | 6,785                                               | 8698                  | 23,515                      | 23,515<br>23,515                                                                            | 1,231                    | 3,554<br>979<br>5,159<br>2,787                                                                       | 10,859                                                                               | 7,734                              | 1,419<br>1,042<br>1,464<br>3,413<br>880<br>948                                                                                                                                                                                              |
|                                        | Electoral District | Circonscription électorale | Township or Parish                | Canton ou paroisse    | QUEBEC-ConFin | Saguenay—<br>Bergeronnes (St. Zoé)<br>Tadoussac   | Shefford—<br>Granby.<br>South Ely.                  | Sherbrooke—<br>Orford | Sherbrooke City— Ascot.     | St. Michel.<br>St. Jean Baptiste.                                                           | Soulanges—St. Télesphore | Stanstead— (Barnston). Hatley. Magog Town. Stanstead.                                                | St. Hyacinthe—St. Hyacinthe City: Notre Dame du Rosaire St. Hyacinthe le Confesseur. | St. John's—<br>St. Jean (ville de) | St. Maurice—St. Barnia be, St. Barnia be, Shavringan. St. Etienne des Grès. Cap de la Madeleine. St. Sevele. Yamachiehe.                                                                                                                    |
|                                        |                    | Z.                         | lå                                |                       |               | 208                                               | 210                                                 | 212                   | 213                         | 214                                                                                         | 216                      | 217<br>218<br>219<br>220                                                                             | 221                                                                                  | 223                                | 2222<br>2222<br>2223<br>2223<br>2233<br>2233                                                                                                                                                                                                |

|   |                                                                                                     |                                                                                                                        | STATISTIQUES DE                                                                                                                                                                                                                                                                                                                                                                                                           | ES BIE                                         | BLIOTH                                                             | EQU                           | ES, 1                                 | 924-2                                        | 25                                                                                |                                                |         | 171                       |
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|   | 1 1                                                                                                 | \$ \$ 6 B                                                                                                              | 11111211111111                                                                                                                                                                                                                                                                                                                                                                                                            | 1 1                                            | i i                                                                | ţ                             | 9                                     | 1                                            | 16                                                                                | 112                                            |         | i                         |
|   | 325                                                                                                 | × 250                                                                                                                  | 1,030<br>20<br>20<br>521<br>130<br>130<br>531<br>530<br>530<br>600<br>600<br>175                                                                                                                                                                                                                                                                                                                                          | 1,475<br>808                                   | 2,500                                                              | 325                           | 009                                   | 101                                          | 275<br>450<br>250                                                                 | 425<br>200<br>400                              |         | 1,820                     |
|   | - ೧೯೮                                                                                               | 50000                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                           | e.e.e.                                         | . F.                                                               | P.                            | ы́ы.                                  | P.                                           | <u> </u>                                                                          | લંલંલ                                          |         | - A.                      |
|   | 1912                                                                                                | 1900<br>1890<br>1921                                                                                                   | 1023<br>  1896<br>  1882<br>  1888<br>  1986<br>  1910<br>  1910<br>  1915<br>  1915                                                                                                                                                                                                                                                                                                                                      | 1900<br>1880<br>1915                           | 1011                                                               | 1900                          | 1890<br>1891                          | 1914                                         | 1910<br>1884<br>1923                                                              | 1884                                           |         | 1                         |
| • | - Lorrainville (N.D. de Lourdes). Lorrainville (N.D. de Lourdes) (940 Ville Marie (N.D. du Rosaire) | Cacount.  Notre Dame de l'Ile Verte Notre Dame de l'Ile Verte Notre Dame du Lac.  Packington.  Packington (St. Benoit) | St. Ludger du Loup  St. Ludger de la Rivière du Loup  Riv Tr. Pist., St. Jean Baptiste  St. Arsène  St. Arsène  St. Arsène  St. Arsène  St. Arsène  St. Eloi  St. Eloi  St. Eloi  St. Eloi  St. Eloi  St. Eloi  St. Eloi  St. Eloi  St. Eloi  St. Buphane  St. Eloi  St. Buphane  St. Inbert  St. Mathias)  Cabano (St. Mathias)  St. Bul de la Croix  St. Paul de la Croix  St. Rose du Dégelé  Trois Pistoles.  Neiges. | Ste. Agathe des Monts                          | Rue St. Maurice, N.D. des Sept N.D. des Sept Allégresses           | 19 Rigaud (Ste. Madeline)     | Varennes (Ste. Anne)                  | Notre Dame de Ham Notre Dame de Ham, N.D. de | St. Adrien. St. Adrien de Ham.<br>St. Camille. St. Camille. St. Charles Borromée. | Pierreville (St. Thomas)                       |         | Strathcona                |
|   | Lorrainville<br>Ville Marie (                                                                       | Cacouna Notre Dame Notre Dame                                                                                          | 7,703 St. Ludger, Rivid<br>7,703 Rivière du Loup<br>1,554 Rivière Trois Pis<br>1,072 St. Arsene.<br>1,072 St. Eloi.<br>1,176 St. Eloi.<br>1,768 St. Epiphane.<br>1,060 Ste. Françoise.<br>1,060 Cabano.<br>1,780 St. Louis du Hal<br>1,780 St. Louis du Hal<br>1,992 Ste. Rose du Dég<br>1,992 Ste. Rose du Dég<br>1,454 Trois Fistoles.                                                                                  | Ste. Agathe<br>C.P. 3, St. J<br>Ste. Thérèse   | Rue St. Mau<br>Allégresses<br>117 St. Char<br>Trois-Rivi           | Ste. Madeline                 | Varennes                              | Notre Dame                                   | St. Adrien<br>St. Camille.<br>Garthby Sta                                         | Pierreville<br>St. Bonaven<br>St. David d      |         | 200 Strathcona            |
|   | 840                                                                                                 | 2,115<br>2,115                                                                                                         | 7,703<br>7,703<br>1,072<br>1,1672<br>1,1672<br>1,1600<br>1,060<br>1,780<br>1,780<br>1,999<br>1,999                                                                                                                                                                                                                                                                                                                        | 1,691 8                                        | 22,367                                                             | 939                           | 802                                   | 476                                          | 864<br>980<br>509                                                                 | 1,394                                          |         |                           |
|   |                                                                                                     |                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                |                                                                    |                               |                                       |                                              |                                                                                   |                                                |         | (1925)                    |
|   | Témiscamingue—<br>Lorrainville (N.D. de Lourdes)<br>Ville Marie (N.D. du Rosaire)                   | Témiscousta—St. George. N.D. des Sept Douleurs de I.V. Madawaska. Packington.                                          | Rivière du Loup City— St. Ludger. St. Patrice. Trois Pistoles. St. Arsène. St. Cyprien. St. Epiplane. St. Epiplane. Bégon. Temiscouata. Temiscouata. Temiscouata. Demers. Demers. Demers. Demonyille. Ste. Rose du Dégelé Trois Pistoles.                                                                                                                                                                                 | Terrebonne— Beresford. St. Jérôme. Blainville. | Trois Rivières City— N.D. des Sept Allégresses St. François Xavier | Vaudreuil—<br>La Présentation | Verchères—<br>Varennes.<br>Verchères. | Wolfe—<br>North Ham                          | North Ham<br>St. Camille.<br>Garthby.                                             | Yamaska—<br>Pierreville<br>Upton<br>St. David. | ONTARIO | Addington:—<br>Strathcona |
|   | 230                                                                                                 | 22.32                                                                                                                  | 238<br>239<br>239<br>240<br>241<br>244<br>244<br>244<br>244<br>244<br>244<br>244<br>244<br>244                                                                                                                                                                                                                                                                                                                            | 250<br>251<br>252                              | 253                                                                | 255                           | 256                                   | 25                                           | 259<br>260<br>261                                                                 | 262<br>263<br>264                              |         | 265                       |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Swite

| Circulation Books Livres                                                               |                    | 15 704<br>6.860<br>1 1087<br>1 734<br>2 071<br>2,296                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1,204<br>1,411<br>89,365<br>32,888                                                        | 1,095<br>33,943<br>2,000                                         | 167,499                              | 2, 976<br>3, 87<br>508<br>10, 328<br>10, 328<br>17, 413<br>2, 136<br>4, 633<br>4, 033                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| -Contenu Periodicals subscribed for Abonnements                                        |                    | 1111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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| Contents—Contenu Periodic subscriberal for for for for for for for for for for         |                    | -<br>4,550<br>4,550<br>1,945<br>1,745<br>1,092                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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| Kind<br>Genre                                                                          |                    | <b>વે</b> વેવેવેવેવેવે                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 4.4.E.                                                                                    | A.F.                                                             | F.                                   | चंचंद्रचंद्रचंद्रचंद्रचंचंचंचं<br>चंचंद्रचंद्रचंद्रचंद्रचंचंचंचं                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| Date of founding Date de fondation                                                     |                    | 1926<br>————————————————————————————————————                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| Library<br>Bibliothèque                                                                |                    | Assiginack. Blind River. Copper Cliff Espanola. Gore Bay Thessalon. Victoria Mines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Marksville.<br>Richard's Landing.<br>Sault Ste. Marie.<br>Sault Ste. Marie West.          | Glen Morris.<br>Paris<br>St. George                              | BrantfordScotland                    | Allenford. Glammis. Glammis. Kineardine. Lake Charles. Park Head Port Elgin. Southampton. Tarr. Tarr. Tobermory. Underwood. Winton.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Post Office Address<br>Adresse postale                                                 |                    | - Manitowaning, Ont Blind River Blind River A Gopper Cliff Gop Bay Copper Cliff Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore Bay - Gore | Marksville.<br>1, 017 Richards Landing.<br>21, 092 Sault Ste. Marie.<br>Sault Ste. Marie. | 2,821 Glen Morris.<br>4,368 Box 300, Paris.<br>2,821 St. George. | 29, 440 Brantford                    | 1,938 Allenford. 1,938 Glammis. 1,938 Heyworth. 2,077 Kincardine. 2,077 Kincardine. 1,938 Park Head. 1,291 Port Eign. 2,92 Tiverton. 343 Tobermory. 1,036 Winton.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Population in 1921 Population en 1921                                                  |                    | 2,597<br>2,7507<br>1,636<br>1,651                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1,017                                                                                     | 2,821<br>4,368<br>2,821                                          | 29,440                               | 1, 938<br>1, 938<br>1, 938<br>1, 938<br>1, 829<br>1, 829<br>1, 829<br>1, 829<br>1, 824<br>1, |
| Electoral District Circonscription électorale Township or Parish Canton ou paroisse P. | ONTARIO-Con.—Suite | Algoma E.:— Assignack. Coloden Snider. Nerritt Cordon Thessalon Drury                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Algoma W.:—<br>St. Joseph I.<br>St. Joseph I.                                             | Brant— Dumfries S.                                               | Brantford:—<br>Brantford.<br>Oakland | Bruce N.:— Amabel. Kincardine Amabel. Saugeen. Saugeen. Kincardine Saugeen. Kincardine Saugeen. Arran. Kincardine St. Edmunds St. Edmunds Staugeen.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| 2,840<br>11,645<br>2,900<br>2,900<br>2,900<br>10,632<br>11,150<br>11,1219<br>11,140<br>14,945<br>14,945                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1,090                                                       | 13, 385<br>1, 050<br>1, 050<br>1, 820<br>2, 820<br>3, 958<br>1, 667<br>1, 667<br>1, 883<br>1, 877<br>1, 877                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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                                             | 1,978<br>1,167<br>2,599                                     | 1, 648<br>882<br>882<br>882<br>882<br>1, 1, 503<br>1, 182<br>1, 182<br>1, 190<br>1, 200<br>1, 2 | 3,681            | 6,076<br>3,196<br>1,998<br>1,998<br>8,277                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| State   Ripley   Ripley   Ripley   Ripley   Cargill   Chargill   | 1, 847 Kars. 1, 847 Manotick. 1, 847 N. Gower. North Gower. | 1 376 Alliston 2. 910 Angus 2. 910 Angus 2. 910 Angus 2. 910 Angus 2. 910 Angus 2. 912 Coolstown 2. 942 Coolstown 2. 943 Coolstown 2. 944 Honeywood 3. 330 Churc ill 2. 124 Mono Centre 2. 187 Orangeville 2. 187 Orangeville 3. 945 Tottenham 494 Tottenham                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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Millbrook   Millbrook   S50   Neweastle   Neweastle   Orono   4,456   Port Hope   Port Hope   Solina   Wesleyville   Wesleyville   Wesleyville   Wesleyville   Wesleyville   Solina   Wesleyville   Solina   Wesleyville   Solina   Wesleyville   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   Solina   So | Str   Dutton   Dutton   Lakeview   Lakeview   Lakeview   Lakeview   Laten   Luton   Luton   Stanley   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   Luton   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Comber. 2,432.South Woodslee. |
| (1925)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| Bruce S.—  Huron.  Huron.  Greenock.  Eldersile.  Brant.  Kinloss.  Carriok.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile.  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Eldersile.  Eldersile.  Eldersile.  Eldersile.  Eldersile. | Carleton:—<br>N. Gower.<br>"                                | Dufferin-Simcoe:— Teeumseh. Essa. Teeumseh. Turther. Mulmur. Imisfil. Mono. Garafraxa. Melancthon.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Д                | Durham:— Cavan. 4 Cavan. 6 Carke. 6 Clarke. 7 Hope. 7 Hope.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Elgin W.:— Dunwich  Malachide  Xarmouth  Aldborough  Sarmouth  Xarmouth  Sarmouth  Aldborough  Aldborough  Aldborough  Aldborough                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Essex E.—<br>Tilbury W.                     |
| 2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005<br>2005                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 308<br>309<br>310                                           | 3112<br>3112<br>3113<br>3114<br>3116<br>3117<br>3118<br>320<br>320                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 322              | 323<br>324<br>325<br>325<br>327<br>328<br>328                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 88888888888<br>0 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 339                                         |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

|                                          | Circulation        |                            | Books<br><br>Livres                                |                  | 79, 430<br>199, 607<br>65, 245                                        | 16,642<br>10,352<br>4,969<br>12,653                                                                               | 20, 20 <u>2</u> | 129,179<br>34,012<br>94,012                          | 3,880<br>320<br>490<br>1,885<br>960<br>2,718                                                                    | 2,300<br>1,750<br>1,693                                          | 3,618                                          |
|------------------------------------------|--------------------|----------------------------|----------------------------------------------------|------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------|
|                                          | Contenu            | Periodicals                | subscribed for ——————————————————————————————————— |                  | i i i i                                                               | 11111                                                                                                             | ı               | 1 1 1                                                | 111,111                                                                                                         | 1111                                                             | 4 1                                            |
|                                          | Contents—Contenu   |                            | Total                                              |                  | 13 650<br>38,626<br>3,863                                             | 7, 4, 2, 2, 2, 3, 3, 3, 5, 9, 6, 7, 2, 8, 7, 2, 8, 7, 2, 8, 7, 2, 8, 8, 8, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, | 2 6             | 35, 237<br>4, 223<br>766                             | 1,311<br>2,026<br>5,000<br>5,000<br>1,260<br>1,262                                                              | 1,2098<br>1,267<br>2,267<br>2,267                                | 3, 255                                         |
|                                          |                    |                            | Kind<br>Genre                                      |                  | rinini<br>Hidiri                                                      | r Kr Kr K                                                                                                         | Ā               | দ্দ্দ                                                | <u> इ</u> ब्ह्र्युब्ब्                                                                                          | રહેર્સ્                                                          | F.4.                                           |
|                                          |                    | Date of                    | founding Date de fondation                         |                  | 1111                                                                  | 1926                                                                                                              | 1               | 111                                                  | 1926                                                                                                            | 1926                                                             | 11                                             |
| PUBLIC LIBRARIES—BIBLIOTHÈQUES PUBLIQUES |                    | :                          | Library<br>Bibliothèque                            |                  | Tilbury.<br>Willistend.<br>Windsor<br>Windsor Branch                  | Amherstburg.<br>Coftam.<br>Essex.<br>Harrow.<br>Kingsville.<br>Leanington.                                        | Sandwich        | Fort William<br>Fort William Br<br>Ignace.           | Bath. Camden East. Carden East. Carden Island Harrowsmith. Newburgh. Odessa.                                    | Apple Hill<br>Lancaster<br>Martintown<br>Marville                | Cardinal.<br>Chesterville                      |
| PUBLIC LIBRARI                           |                    | Doct Office A 31           | rost Omce Address Adresse postale                  |                  | 1, 673 Tilbury.<br>7, 699 Walkerville<br>88, 591 Windsor.<br>Windsor. | 2, 769 Amberstburg.  Cottan 1, 588 Essex 2, 769 Harrow. 1, 783 Kingsville. 3, 675 Learnington.                    | 4,415 Sandwich  | 20,541 Fort William  Pout William  259 Ignace        |                                                                                                                 | Kenyon.     Kenyon.                                              | 1,241 Cardinal Cardinal (Chesterville.         |
|                                          |                    | rale                       | Population<br>in 1921<br>Population<br>en 1921     |                  | 1,673<br>7,059<br>38,591                                              | 2,769<br>1,588<br>2,769<br>1,783<br>3,675                                                                         | 4,415           | 20,541                                               | 3, 495<br>1, 495<br>1, 12<br>1, 12<br>1, 12<br>1, 983<br>1, 983                                                 | 5, 130<br>5, 130<br>5, 130                                       | 1,241                                          |
|                                          | Electoral District | Circonscription électorale | Township or Parish<br>Canton ou paroisse           | ONTARIO-ConSuite | Essex EConFin<br>Tilbury E.<br>Willistead.<br>Windsor.                | Essex S.:— Malden. Gosfield N Colchester. Gosfield S. Mersea.                                                     | Essex W.:-      | Fort William:—<br>Neebing<br>Fort William<br>Ignace. | Frontensc-Addington:— Emestown. Emestown. Garden Island. Canden E. Fortland. Canden E. Ernestown. Loughborough. | Glengarry— Kenyon Lancester Charlottenburg Kenyon Charlottenburg | Grenville-Dundas—<br>Edwardsburg<br>Winchester |
|                                          |                    | Z                          | lå                                                 |                  | 342<br>342<br>344<br>344                                              | 345<br>345<br>347<br>349<br>350                                                                                   | 351             | 3552<br>354<br>354                                   | 30000000000000000000000000000000000000                                                                          | 362<br>362<br>364<br>365<br>466<br>366<br>366                    | 368                                            |

| 2, 832<br>4, 186<br>8, 592<br>8, 818<br>3, 818<br>22, 595<br>4, 788                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5,419<br>1,493<br>1,493<br>2,340<br>12,671<br>44,023<br>2,500                                                                                                                    | 3,600<br>4,330<br>12,366<br>1,747<br>16,370<br>5,044                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3,175<br>1,108<br>1,203<br>28,299<br>2,822<br>3,082<br>1,352                                                                                                                                                           | 12, 695<br>3, 140<br>14, 206<br>10, 554<br>18, 970<br>22, 826<br>717                                                       | 446 804<br>198, 094<br>67, 980                                                     | 6,583<br>6,342<br>6,342<br>5,910<br>7,927                                                                                                                                                                                                                                                                       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| 11111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 458<br>4, 662<br>4, 662<br>3,712<br>1,400<br>1,217<br>9,245                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3,021<br>1,613<br>309<br>6,858<br>13,119<br>1,124                                                                                                                                | 1,541<br>1,541<br>2,088<br>1,356<br>1,356<br>2,478<br>3,4478                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| <b>ૡૺૡ૽ૡ૽</b> ૡ૽ૡૺૡૺૡૺ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | संस्यं<br>संस्यं                                                                                                                                                                 | <b>देव्द</b> स्दस्दस                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 45445444                                                                                                                                                                                                               | ম্ব্ব্দ্দ্দ্ৰ                                                                                                              | ririri                                                                             | <b>4444</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| Mountain<br>Matilda<br>Oxford<br>Matilda<br>Wolford<br>Oxford<br>Augusta<br>Mountain<br>Winchester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Grey N.— Collingwood Sarawak Keppel Buphrasia, St. Vineert Sydenham Collingwood                                                                                                  | Grey S.E.— Osprey Sullivan Proton. Pertonisia Artemisia. Bentinok Bentinok Egremont Glenelg.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Haldimand— Cayuga N Cayuga N Cayuga N Walpole Walpole Walpole Walpole                                                                                                                                                  | Halton— Esquesing. Trafalgar. Nelson. Esquesing. Trafalgar. Trafalgar.                                                     | Hamilton W.— Hamilton. Hamilton.                                                   | Hastings-Peterborough— Paraday Huntingdon Madoe E. Forsythe E. Forsythe Asphodel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 369<br>3710<br>3711<br>372<br>373<br>375<br>376                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

| Circulation        | Books<br>Livres                                                       | 86, 029<br>44, 124<br>47, 877<br>97, 877                                                | 25, 44, 288, 21, 25, 21, 25, 28, 28, 28, 28, 28, 28, 28, 28, 28, 28                                 | 3,655<br>834<br>18,092<br>12,044<br>4,878<br>1,434<br>1,756<br>1,369                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1,606<br>2,563<br>692                                       | 14,233<br>85,360                     |
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| Contenu            | Periodicals subscribed for ———————————————————————————————————        | 11111                                                                                   | 111111111                                                                                           | 11111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1 1 1                                                       | 1-1                                  |
| Contents—Contenu   | Total                                                                 | 15,495<br>1,429<br>7,025<br>2,838                                                       | 1,2,4,4,1,0,6,9,7,6<br>6,4,6,4,1,0,6,9,7,6,6,6,6,6,6,6,6,6,6,6,6,6,6,6,6,6                          | 1,310<br>1,884<br>1,884<br>2,587<br>2,587<br>8,297<br>6,718<br>6,718<br>6,718<br>5,74                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1,313<br>1,313                                              | 6,097                                |
|                    | Kind<br>Genre                                                         | ল্লব্লব্                                                                                | <b>बंबंधवंबंबंबंध</b> कंधवं                                                                         | <b>संस्थानस्यानस्य</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ¥                                                           | ĄĘ.                                  |
|                    | Date of founding  Date de fondation                                   | 1111                                                                                    | 1111111111                                                                                          | 1924                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 111                                                         | 11                                   |
|                    | Library<br>Bibliothèque                                               | Corby. Descrotto. Frankford. Trenton. Tweed.                                            | Beechwood Blyth. Brussels Durgamnon Ethol Crotwich Goderich Gorte Wingdam                           | Bayfield. Brucefield Clinton. Clinton. Exeter. Hexall Kirkton Londesboro' Seaforth. Varna. Walton.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Dryden.<br>Emo.<br>Stratton.                                | Blendeim.<br>Chatham                 |
|                    | Post Office Address<br>Adresse postale                                | 19,206 Belleville<br>1,847 Deseronto<br>786 Frankford<br>5,902 Trenton<br>1,339 Tweed.  | Beechwood   B   Bisth   B   Bisth   B   Brussels   B   Brussels   B   B   B   B   B   B   B   B   B | 402 Bayfield 2,004 Brucefield 2,018 Clinton 1,42 Exeter 756 Honsul 1,777 Kirkton 1,829 Seaforth 1,722 Varna 2,724 Zurlen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                             | 1, 565 Blenheim.<br>13, 266 Chatham. |
|                    | Population in 1921 Population en 1921                                 | 12,206<br>1,847<br>1,847<br>5,908<br>1,339                                              | 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6                                                               | 402<br>402<br>708<br>1, 744<br>1, 756<br>1, 762<br>1, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 762<br>2, 7 |                                                             | 1,565                                |
| Electoral District | Circonscription électorale  Township or Parish  Canton ou paroisse  P | Ontario—Con.—Suite Hastings S.— Thurlow. Tyendenogs. Sidney. Sydney. Sydney. Hugerford. | 二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二                                                              | Huron S.— Stanley, Tuckersmith Goderich Stephen. Hay Ulborne. Hullet. Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith Tuckersmith                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Kenora-Rainy River;—<br>Dryden.<br>Lash.<br>14-4-25, E.P.M. | Kent:—<br>Harwich<br>Raleigh         |
|                    | ° lå                                                                  | 4 4 1 1 2 1 4 4 1 1 4 4 2 1 1 4 4 2 1 1 4 4 1 1 1 1                                     | 44444444444444444444444444444444444444                                                              | 44 44 44 44 44 44 44 44 44 44 44 44 44                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 444<br>445<br>445                                           | 1 446 447 447 447                    |

| 542<br>4,811<br>6,796<br>1,845<br>32,368<br>205,905                                                                                                                                                                                | 1,4 4, 20<br>1,4 4, 20<br>1,4 5,0 9,45<br>1,5 1,7 8,7 1,7 8,7 1,3 1,3 5,5 1,3 5,5 1,3 5,5 1,3 5,5 1,3 5,5 1,3 5,5 1,3 5,5 1,3 5,5 1,3 1,3 5,5 1,3 1,3 1,3 1,3 1,3 1,3 1,3 1,3 1,3 1,3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 11, 550<br>2,123<br>1, 470<br>-<br>-<br>78, 712<br>1, 284                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 19, 694<br>16, 945<br>2, 505<br>18, 678<br>1, 297<br>26, 918                                                                                                                                                                    | 3,346<br>45,191<br>2,951<br>1,487                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 15, 123<br>24, 649<br>10, 524<br>16, 955<br>142, 463<br>3, 361 | 246,741<br>51,104<br>42,810<br>39,591                                                                            |
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| 2,141<br>1,266<br>5,080<br>4,593<br>5,157<br>26,034                                                                                                                                                                                | 2 9933<br>1.172<br>1.172<br>1.723<br>1.731<br>1.631<br>5.848<br>5.118                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5,800<br>5,790<br>3,490<br>10,209<br>19,638<br>1,490           | 47, 494<br>9, 771<br>5, 298<br>4, 029<br>62                                                                      |
| संसंसं <u>सं</u>                                                                                                                                                                                                                   | र्धर्धर्यस्थर्                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <u> संसर्वतंत्रस्त्र</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>成员员</b>                                                                                                                                                                                                                      | સંસંસંસં                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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|                                                                                                                                                                                                                                    | 11111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| 2, 623 Duart.       Duart.         384 Highgate.       Highgate.         1, 855 Ridgetown.       Ridgetown.         Romney.       Romney.         4, 006 Mallaceburg.       Wallaceburg.         21, 753 Kingston.       Kingston. | 420   Arkona   638   Bothwell   Bothwell   Bothwell   Bothwell   Bothwell   Copleston   1.339   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   Dresden   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Dresden   Dresden   Dresden   Dresden   Dresden   Dresden  | Brigden   Brigden   Brigden   Brigden   1 422 Forest   Forest   Forest   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   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Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst   Everst | 2, 426 Almonte Almonte Carleton Place Carleton Place Carleton Place Carleton Place Carleton Place Carleton Place Innark Middleville Middleville Parkenham 3, 700 Perth Perth Poerth Rossdale Rossdale Smiths Falls Smiths Falls | 726 Athens   Athens   Athens   440 Delta   10.063 Brockvillo   Brockvillo   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   10.010   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| S Oxford Orlord Howard Charlam S Kingston                                                                                                                                                                                          | Lambton E.:—   Warwick   Some     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   Emiskillen     Some   E | Lambton W.—   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More   More | Lanark:— Ramsay 473 Beekwith 474 Lanark 770 Paukenham 777 Drummond 478 N. Elmsley                                                                                                                                               | Loeds:— 480 Yongo 1 Elizabethtown. 488 Bastard. 488 Leeds. Leeds. 484 Elizabethtown.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Lincoln:                                                       | Middlesex:- 491 London. 492 London. 493 London. 495 London.                                                      |
| 4448<br>4450<br>452<br>453<br>453                                                                                                                                                                                                  | 454<br>455<br>455<br>455<br>460<br>460<br>460<br>460<br>460                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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B.-STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES-Suite B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Cominmed

|                    |                                         |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| Circulation        |                                         | Books<br>—<br>Livres                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| Contents—Contenu   | Periodicals                             | Subscribed for for Abonnements aux périodiques |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| Contents           |                                         | Total                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                 | - 480<br>1,850<br>1,382<br>1,210<br>1,323<br>3,220<br>62<br>10,667<br>2,584                                                                            | 2,542             | 717<br>11, 206<br>11, 320<br>55, 832<br>55, 832<br>10, 84<br>10, 619<br>2, 301                   |
|                    | 17. m.J                                 | Genre                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                 | हिंचेंडेंचेंचेंचेंचेंचेंडें<br>                                                                                                                        | E                 | <b>चंद्रीय चंद्रीय चंद्रीय</b>                                                                   |
|                    | Date of                                 | Date de fondation                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                  | Ailsa Craig Delaware Delaware Glencoe Komoka Moburna Mount Brydges Napier Newbury Parkhill Rebecca Stratnoy Wardsville                                 | Sutton West.      | Bala. Bayeville. Bayeville. Bracebridge. Cannington. Gravenhurst. Hunstville. Sonya. Sunderland. |
|                    | rale Post Office Address                | Population Adresse postale Population en 1921  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5,687 Belmont  - Coldstream 3,104 Dorchester 5,687 Glanworth 1,732 Granton 3,104 Harrietsville 5,687 Lambeth 1,732 Lam 2,466 Thordale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 532 Ailsa Craig  1,773 Delaware 862 Glencoe 2,245 Komoka 2,775 Melboure 3,777 Mount Brydges 501 Newbury 1,152 Parkhill 2,691 Stratthroy 237 Wardsville | 789 Sutton West.  | 246 Bala                                                                                         |
| Electoral District | Circonscription électorale              | Township or Parish<br>Canton ou paroisse       | ONTARIO-Con.—Suite                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Middlosex E.:— Westminster London. Dorchester N. Westminster Biddulph. Dorchester N. London. Westminster Biddulph.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Middlesex W.:— McGillivray Delaware Ekfrid. Lobo Ekfrid. Garadoc. Metcalic. Mosa. W.Williams.                                                          | Brome-Missisquoi: | Muskoka-Ontario:— Medora. Medora. Thora. Masaulay Brook. Muskoka. Chaffey Medora. Brook. Brook.  |
|                    | No.                                     | ۱å                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| 11,576                              | 46,314                                                                       | 21, 052<br>6, 159<br>1, 829<br>30, 224<br>4, 289<br>8, 835                                                                                                                           | 10,200<br>28,580<br>16,228<br>738<br>667<br>2,079<br>1,208                                                                                                                                                                              | 1,890<br>1,447<br>2,795<br>76,772<br>2,121<br>9,526<br>1,258                                                                                                                                                             | 23,864<br>28,483                                                                                                                                    | 1,662<br>4,764<br>1,101<br>1,318<br>4,822<br>2,982<br>4,650<br>7,048<br>7,147                                                                                                                               |
|-------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                     |                                                                              |                                                                                                                                                                                      |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                          |                                                                                                                                                     |                                                                                                                                                                                                             |
| 1 1                                 | 1 1 1                                                                        | 1111111                                                                                                                                                                              | 1111111                                                                                                                                                                                                                                 | 111111111                                                                                                                                                                                                                | 1111                                                                                                                                                | 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                         |
| 1,728                               | 8,239<br>3,985                                                               | 9,908<br>3,201<br>1,224<br>1,224<br>1,195<br>12,525<br>2,195<br>1,5128<br>1,911                                                                                                      | 4,866<br>4,962<br>6,125<br>1,754<br>1,830<br>1,141                                                                                                                                                                                      | 3, 529<br>3, 089<br>0, 944<br>128<br>3, 420<br>316                                                                                                                                                                       | 5,000<br>94,019<br>5,633<br>8,192                                                                                                                   | 1, 2, 940<br>1, 2, 940<br>1, 2, 940<br>1, 3, 940<br>1, 3, 940<br>1, 2, 2, 3, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,                                                                                         |
|                                     | 4.5.5.                                                                       | দ্বদ্বদ্দদ্দ                                                                                                                                                                         | ££संसंसंसंसं                                                                                                                                                                                                                            | संसंसंसंसंसं<br>-                                                                                                                                                                                                        | ದ್ದರ್ಭದ್                                                                                                                                            | <b>चंचंचंचंचंचंचं</b> चंचं                                                                                                                                                                                  |
| 11                                  | 1921                                                                         | 11111111                                                                                                                                                                             | 11111111                                                                                                                                                                                                                                | 11111111                                                                                                                                                                                                                 | 11111                                                                                                                                               | 111111111                                                                                                                                                                                                   |
| 856 Uxbridge Uxbridge Zephyr Zephyr | - Markstay Markstay.<br>10.692 NorthBay North Bay:<br>8,621 Sudbury. Sudbury | 2. 194 Aylmer Aylmer Bayham 733 Delhi Delhi Delhi 1,462 Port Bover Port Rowan 523 Simcoe Sizo Simcoe Sizo Simcoe Sizo Simcoe Sizo Simcoe Sizo Sixo Sixo Sixo Sixo Sixo Sixo Sixo Six | 1. 411 Brighton. 2. 890 Campbelliord. 2. 827 Cobourg. 5. 327 Cobourg. 6. 327 Cobourg. 6. 328 Cobourg. 6. 308 Gration. 7. 308 Gration. 7. 30 Hastings. 7. 530 Warkworth. 7. 30 Hastings. 7. 30 Hastings. 7. 30 Hastings. 7. 30 Hastings. | 3.119 Brooklin   Brooklin   4.910 Brougham   Brooklin   4.910 Caramont   Claremont   11.940 Oshawa   Oshawa   4.910 Pickering   Pickering   1.143 Port Perry   Prort Perry   2.800 Whitevale   Whitevale   350 Whitevale | 107,843 Ottawa. Ottawa Boys' and Girl's. Ottawa. Ottawa. East. Ottawa Ottawa. East Ottawa. South Ottawa. South. Ottawa. Nest. Ottawa. Nest. Ottawa. | 4,039 Drumbo. 2,300 Barbro. 2,306 Harrington W. Harrington 2,465 Kintore. 1,287 Platisville. Platisville. Printevin. 4,029 Princeton. Tavistock. 2,446 Thamesford. Tavistock. 2,445 Thamesford. Thamesford. |
|                                     |                                                                              |                                                                                                                                                                                      |                                                                                                                                                                                                                                         | (1925)                                                                                                                                                                                                                   |                                                                                                                                                     |                                                                                                                                                                                                             |
| S Uxbridge                          | Nipissing:— Hagar Widdifield McKim                                           | Norfolk-Elgin:— Matahide Bayham Middleton Woodhouse Woodhouse Woodhouse Malahide Townsend                                                                                            | Northumberland: Brighton Segmour Hamilton Cramathe Hamilton Hamilton Haldimand Percy.                                                                                                                                                   | Ontario:— Whitby Prokering Prokering Prokering Prokering Prokering Prokering Prokering Prokering                                                                                                                         | Ottawa— Ottawa Ottawa Ottawa Ottawa Ottawa                                                                                                          | Oxford:— Betheim Betheim Corra W. Zorra W. E. Nissouri E. Nissouri Blenheim Blenheim Zorra D. E. Nissouri                                                                                                   |
| 528                                 | 530<br>531<br>532                                                            | 24233443<br>24233443<br>24233443                                                                                                                                                     | 5442<br>5443<br>5444<br>5445<br>5446<br>5446                                                                                                                                                                                            | 555<br>555<br>555<br>555<br>555<br>555<br>555<br>555<br>555<br>55                                                                                                                                                        | 558<br>559<br>560<br>561<br>561                                                                                                                     | 565<br>565<br>565<br>570<br>571<br>571<br>571<br>571<br>571<br>571<br>571<br>571<br>571<br>571                                                                                                              |

# LIBRARY STATISTICS, 1924-25

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES. Suite

|                     | Circulation        |                            | Books ———————————————————————————————————     |                    | 3, 271<br>1, 740<br>29, 279<br>16, 014<br>3, 626<br>27, 086                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 23, 7874<br>23, 865<br>23, 845<br>2, 950<br>2, 026<br>2, 026                                                                                                                                                                                                                                                      | 1, 952<br>2,500<br>2,458<br>1,118<br>1,469<br>205<br>905<br>1,475<br>1,277<br>1,277<br>1,217<br>10,810<br>5,618                                                              | 1,276<br>1,819<br>11,378<br>2,269                                 |
|---------------------|--------------------|----------------------------|-----------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
|                     | -Contenu           | Periodicals<br>subscribed  | for —— Abonnements aux périodiques            |                    | 111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 111111111                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                              | 1111                                                              |
|                     | Contents—Contenu   |                            | Total                                         |                    | 1,900<br>1,297<br>1,297<br>4,004<br>5,004<br>5,004                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3, 279<br>2, 225<br>2, 225<br>2, 225<br>2, 225<br>1, 265<br>1, 265<br>1, 264<br>1, 284<br>1, 294                                                                                                                                                                                                                  | 25,7367<br>27284<br>3,4268<br>3,4268<br>3,3871<br>1,741<br>1,077<br>1,062<br>2,1062<br>3,271                                                                                 | 1,351<br>1,910<br>5,642<br>1,424                                  |
|                     |                    | Kind                       | Genre                                         |                    | 4444444                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <u> इंट्रंट्रंट्रंट्रंट्रं</u>                                                                                                                                                                                                                                                                                    | नंबंधनंबंबंबंबंबंबंद <u>ि</u>                                                                                                                                                | नंदंधनं                                                           |
|                     |                    | Date of founding           | Date de fondation                             |                    | 111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 111111111                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                              | 1111                                                              |
|                     |                    | Tahrare                    | Bibliothèque                                  |                    | Beachville Brownsville Burgessville Ingersoll Norwich Otterville Tillsonburg.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Burks Falls. Depot Harbour Emedale Kenrey Farry Sound. Powassan. South River Sprucedale Sundridge. Trout Creek.                                                                                                                                                                                                   | Alton Bolton Bolton Caledon Clarkson Clarkson Clarkson Inglewood Inglewood Mono Mils Port Credit Port Credit Streetsville                                                    | Atwood<br>Arburn<br>Listowel<br>Millbank                          |
| CONTRACTOR OFFICE A |                    | rale Doet Office Address   | Population Adresse postale Population en 1921 |                    | 1, 948 Beachville Bs 3, 552 Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Brownsville Br | 981 Burks Falls. 1,474 Depot Harbour. 1,075 Emsdale. 319 Kearney. 3,546 Parry Sound. 673 South River. 573 South River. 573 South River. 674 South River. 875 South River. 875 South River. 875 South River. 876 South River. 877 South River. 878 South River. 878 South River. 878 South River. 878 South River. | 3,389 Alton. 4,272 Brumpton 3,389 Caledon 6,981 Clarkson. Inglewood 6,981 Lorre Park 6,981 Lorre Park 2,124 Mono Mils , mon Owad Station. 1,23 Port Credit 615 Streetsville. | 3,374 Atwood<br>1,515 Auburn<br>2,477 Listowel<br>2,583 Millbank. |
|                     | Electoral District | Circonscription électorale | Township or Parish Canton ou paroisse         | Ontario-Con.—Suite | Oxford S.:- Oxford W Dereham Norwich N Oxford N Norwich N Norwich S Dereham                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Parry Sound: Armour McDougall Perry Perry Rebougall Hinsworth Machar McMarrich Strong.                                                                                                                                                                                                                            | Д.                                                                                                                                                                           | Perth N.— Elma. Wawanosh W Wallace Mornington.                    |
|                     |                    | 5                          | S'I'S                                         |                    | 77.00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0                                                                                                                                                                                                                                                                            | 590<br>591<br>592<br>593<br>595<br>595<br>598<br>600<br>600<br>600                                                                                                           | 603<br>604<br>605<br>605                                          |

| 6,650<br>1,544<br>9,027<br>760<br>110,740                                                                                  | 4,974<br>25,510                                                                     | 11,569<br>113,098                                    | 93,087<br>10,349                    | 2,358                                    | 4,075<br>14,494<br>28,035                                                                          | 25,096<br>31,929                                                     | 1,106                                                                    | 6,006<br>6,006<br>14,943                                                                                             | 1,061                                                                   | 7, 240<br>1, 168<br>67, 818<br>43, 674<br>15, 160                                                                       |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                            | 1 1 1                                                                               | 1 1                                                  | 1 (                                 | 1 1                                      | t t i i                                                                                            | 1 4 3                                                                | i i i                                                                    | 1111                                                                                                                 | 1 1 1                                                                   | 1 1 1 1                                                                                                                 |
| 3,991<br>1,564<br>3,760<br>1,473<br>19,778                                                                                 | 5,994                                                                               | 1,958<br>22,627                                      | 18,820<br>1,429                     | 831<br>1,905                             | 0,5882<br>8,3582<br>-                                                                              | 5,740                                                                | 354<br>1,586<br>9,165                                                    | 7, 467                                                                                                               | 1883                                                                    | 3, 031<br>2,509<br>11, 682<br>9, 427<br>7, 287                                                                          |
| संस्थास                                                                                                                    | <u> </u>                                                                            | PP                                                   | Fi                                  | Ä.                                       | 4444                                                                                               | संसंस                                                                | 444                                                                      | नंदनंदनं                                                                                                             | 44.4                                                                    | ব্ৰ্চ্চ্                                                                                                                |
| 11111                                                                                                                      | 111                                                                                 | 11                                                   | 1.1                                 | 1 1                                      |                                                                                                    |                                                                      | 1   1                                                                    | 11111                                                                                                                |                                                                         |                                                                                                                         |
| 951 Milverton Milverton 3,374 Monkton Monkton 1,523 Palmerston Palmerston Shakespeare 16,094 Stratford Stratford Stratford | 1,714 Fullarton. Fullarton. 1,800 Mitchell. Mitchell. 3,847 St. Mary's. St. Mary's. | 1, 189 Lakefield Lakefield Peterborough Peterborough | 14,886 Port Arthur.                 | 5,544 Hawkesbury<br>1,499 Vankleek Hill. | 600 Bloomfield Bloomfield S, 688 Napanee Napanee S, 356 Petcon Pleton Pleton Wellington Wellington | 3,109 Fort Frances<br>5,407 Kenora.<br>1,444 Rainy River Rainy River | 577 Chalk River. 1,796 Foresters Falls. Foresters Falls. 7,875 Pembroke. | 1.829 Renfrew R.R. No. 2 Admaston. 4.077 Amprior. 3,379 Burnstown. Burnstown. Renfrew. 8,379 White Lake. White Lake. | ) 367 Metcalfe. Metcalfe. S00 Osgoode Station. S, 752 Russell. Russell. | 658 Coldwater Coldwater 2,723 Hillsdale Hillsdale Midland Midland S,774 Orillia Orillia Penetanguishene Penetanguishene |
|                                                                                                                            |                                                                                     |                                                      |                                     |                                          |                                                                                                    |                                                                      |                                                                          |                                                                                                                      | (1925)<br>(1925)                                                        |                                                                                                                         |
| Mornington. Filma. Wallace. N. Easthope.                                                                                   | Perth S.— Fullarton Logan Blanchard                                                 | Peterborough W.— Douro.  5 Peterborough.             | Port Arthur-Thunder Bay— 6 McIntyre |                                          | Prince-Edward—Lennox— Mallowell Richmond Rallowell Hallowell Hallowell                             | Rainy River— Kenora.  Kenora.  Kenora.                               | Renfrew N.— Buchanan. 8 Ross. 99 Pembroke.                               | Renfrew S.— Horton. MeNab. Horton. MeNab. MeNab. MeNab.                                                              | Russell—    635   Osgoode.    636   Osgoode.    637   Russell.          | Simcoe E.—  8 Medonte.  10 Tay.  11 Tiny.                                                                               |
| 606<br>608<br>609<br>609<br>610                                                                                            | 611<br>612<br>613                                                                   | 614                                                  | 616                                 | 618                                      | 620<br>621<br>622<br>623                                                                           | 624<br>625<br>626                                                    | 627<br>628<br>629                                                        | 630<br>631<br>632<br>633<br>633<br>634                                                                               | 635<br>636<br>637                                                       | 638<br>639<br>641<br>641<br>642                                                                                         |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Swite

| Circulotion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Circulation                                    | Books<br><br>Livres                            |                  | 39 978<br>16,918<br>2,760<br>4,101<br>547<br>547                                                                       | 16,117                               | 3,772<br>9,856<br>36,190                                                    | 16,946<br>4,940                                               | 163,549<br>254,220<br>93,377<br>468,380<br>119,887,128<br>224,736<br>146,369<br>152,883                                                                                                                                                 |
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| Contonii                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Periodicals                                    | for<br>Abonnements<br>aux<br>périodiques       |                  | 1   1   1   1   4   1                                                                                                  | 1 1                                  | 1 1 1 1 1                                                                   | 1111                                                          | 1111111111                                                                                                                                                                                                                              |
| Contonte                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Contents                                       | Total                                          |                  | 5, 914<br>11, 354<br>11, 354<br>621<br>2, 942<br>660<br>2, 404                                                         | 6,887                                | 1,122<br>2,143<br>2,171                                                     | 6,870                                                         | 14, 306<br>12, 065<br>12, 103<br>168, 117<br>14, 27, 117<br>14, 17, 117<br>14, 17, 17, 17, 17, 17, 17, 17, 17, 17, 17                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Kind                                           | Genre                                          |                  | संस्वंत्रंत्रं                                                                                                         | Ā.                                   | <b>इंड्ड</b> स्ट                                                            | 44545                                                         |                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Date of founding                               | Date de fondation                              |                  | 1921<br>1924<br>1924                                                                                                   | 1 1                                  | 1924                                                                        | 1926                                                          | 1926                                                                                                                                                                                                                                    |
| CEDIC TIESTAMINES DIBLOTHER CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL  | Libroper                                       | Bibliothèque                                   |                  | Barrie Collingwood Craighurst Cremore Elmvile New Lowell Singhampton                                                   | Cornwall<br>Forbes Memorial          | Cochrane<br>Hillview<br>Irroquois Falls<br>Timmins<br>Capreol               | Cobalt. Haileybury New Liskeard North Cobalt. Porcupine-Dome. | Toronto, Beaches. Toronto, Boys' and Girls' Br. Toronto, Church Br. Toronto, College Br. Toronto, Dover Park Br. Toronto, Dovercourt Br. Toronto, Earlscourt Br. Toronto, Earlscourt Br. Toronto, Earlscourt Br. Toronto, High Park Br. |
| TORRY THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROP | Doct Office Address                            | Adresse postale                                |                  | 6,938 Barrie<br>5,822 Collingwood<br>5,823 Collingwood<br>653 Cremore<br>3,034 Elmvale<br>- Singhampton<br>972 Stayner | 7,419 Cornwall. 302 Newington.       | 2,655 Cochrane 1 Hillview 1 Hill Froquois Falls 3,843 Timmins 1,387 Capreol | Cobalt.<br>2,288 New Liskeard.<br>1,900 Cochrane.             | 521, 893 Toronto, Beaches  - Toronto, Church, - Toronto, Church, - Toronto, Deer Park, - Toronto, Dovercourt - Toronto, Earlscourt, - Toronto, Eastern, - Toronto, Eastern, - Toronto, Gerard, - Toronto, High Park.                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ale                                            | Population<br>in 1921<br>Population<br>en 1921 |                  | 6,936<br>5,882<br>3,034<br>2,070<br>2,070                                                                              | 7,419                                | 2,655<br>1,178<br>3,843<br>1,287                                            | 3,743<br>2,268<br>-<br>(1925) 1,900                           | 521,893                                                                                                                                                                                                                                 |
| 1.1.4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Electoral District  Circonscription électorale | Township or Parish<br>Canton ou paroisse       | ONTARIO-ConSuite | Simooe N.— Vespra. Nottawasaga. Flos. Nottawasaga. Sumidale Sumidale Osprey. Nottawasaga.                              | Stormont—<br>Cornwall.<br>Osnabruck. | Timiskaming N.— Glacmeyer. Treety. Triscale. Capreol.                       | Timiskaming S.—<br>Coleman.<br>Bucke.<br>Dymond.<br>Bucke.    | Toronto:— Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Z                                              | j l å                                          |                  | 6446<br>6446<br>6446<br>6446<br>6446<br>6440<br>650<br>650                                                             | 651<br>652                           | 655<br>655<br>655<br>655<br>655                                             | 658<br>659<br>660<br>661<br>661                               | 663<br>664<br>665<br>667<br>667<br>669<br>670<br>671<br>671                                                                                                                                                                             |

| 9,000<br>133,506<br>114,286<br>278,789<br>142,152<br>119,710<br>121,453<br>3,441                                                                                                                                     | 1, 376<br>1, 376<br>1, 376<br>1, 376<br>1, 980<br>1, 980<br>1, 980<br>1, 980<br>1, 988<br>1, 980<br>1, 988                                                                                                                                                                                                                                                                                                                                      | 12, 595<br>113, 338<br>31, 346<br>2, 893                                                   | 8,276<br>61,029<br>18,818<br>2,623<br>2,190<br>9,190                                                       | 8, 473<br>6, 094<br>6, 094<br>7, 708<br>97, 708<br>11, 103<br>11, 587<br>11, 587<br>88, 905                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4,436                |
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| 1                                                                                                                                                                                                                    | 111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                 | 11111                                                                                      | 4 1 1 1 1 1                                                                                                | 1111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1                    |
| 2, 138<br>13, 003<br>18, 274<br>20, 995<br>17, 622<br>13, 773<br>13, 773<br>17, 851<br>3, 741                                                                                                                        | 2, 783<br>2, 783<br>10, 784<br>10, 786<br>10, 786<br>11, 770<br>11, 11, 11, 11, 11, 11, 11, 11, 11, 11,                                                                                                                                                                                                                                                                                                                                         | 6, 241<br>22, 553<br>13, 250<br>1, 726                                                     | 13,038<br>13,038<br>1,220<br>1,220<br>8,945                                                                | 22,440<br>14,638<br>14,236<br>1711<br>12,436<br>1711<br>1711<br>1719<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18,394<br>18, | 3,221                |
|                                                                                                                                                                                                                      | <i>चन्त्रं चन्त्रं</i> इत्त्रं चन्त्रं                                                                                                                                                                                                                                                                                                                          | #4#4#4                                                                                     | EE EKE                                                                                                     | <u> </u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | F.                   |
| 11,111111                                                                                                                                                                                                            | 1111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                | 111111                                                                                     | [] [[]                                                                                                     | 1926                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | I                    |
| Toronto, Municipal Reference Toronto, Northern Br. Toronto, Queen and Lisgar Br. Toronto, Riverdale Br. Toronto, Western Br. Toronto, Western Br. Toronto, Wychwod Br. Toronto, Yorkville Br. Toronto, Yorkville Br. | Bobeaygeon Cambray. Fenelon Falls Haliburton. Kirnbourt Kirkfeld Lindsay Little Britain Manilla. Minden Norland Oakwood Oakwood Omemee. Victoria Road                                                                                                                                                                                                                                                                                           | Elmira.<br>Hawkesville.<br>Kitchener<br>Linwood.<br>Waterloo.<br>Wellesfey.                | Ayr. Gait. Hespeler. New Dundee. New Hamburg. Presson.                                                     | Bridgeburg Fontbill Fort Erie Naple Acre Niagara Falls Niagara Falls Port Colborne Ridgeway Stevensville Thorold Welland                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Erin                 |
| - Toronto, Municipal - Toronto, Northern - Toronto, Queen and Lisgar Toronto, Riverdale Toronto, Western - Toronto, Wychwod - Toronto, Yorkville.                                                                    | 1,095 Bobeaygeon B 1,895 Cambray C C 1,895 Cambray C C 1,191 Haliburton F F 1,191 Haliburton H 1,000 Kimount K 7,000 Kinkfield K 7,000 Lindsay L Little Britain M 8,472 Little Britain M 8,472 Little Britain M 8,472 Manila M 8,472 Manila M 8,472 Manila M 8,472 Manila M 8,472 Manila M 8,472 Manila M 8,472 Manila M 8,472 Manila M 8,472 Manila M M 8,472 Manila M M 8,472 Manila M M M 8,472 Manila M M M M M M M M M M M M M M M M M M M | 2, 016 Elmira. 4, 466 Hawkesville. 21, 763 Kitchener. 5, 883 Waterloo. 4, 466 Wellesley. W | 777 Ayr.<br>13,216 Galt.<br>2,777 Hespeler.<br>4,263 New Dundee.<br>1,351 New Hamburg.                     | 2,401 Bridgeburg B. 4,739 Fonthill F. 1,546 Fort Erie F. 2,936 Fortwick N. 14,744 Nusgara Falls. N. Nusgara Falls Br. N. 3,415 Fort Colloone F. 738 Ridgeway. 3,368 Everonaville S. 4,825 Thorold B. 6,54 Welland W. W. 1,474 Fort Colloone F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 Fortwood F. 3,476 F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 479 Erin             |
| (1925)                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                            |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |
| Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto                                                                                                                                      | Victoria: Verulam Fenelon Fenelon Fenelon Dysart. Somerville Eldon Ops. Mariposa Mariposa Mariposa Mariposa Mariposa Emily Bealey Eldon                                                                                                                                                                                                                                                                                                         | Waterloo N.:— Wodwich Wellesley Waterloo N Wellesley Waterloo N Wellesley                  | Waterloo S.:-   Dumfries N   Dumfries N   Dumfries N   Waterloo S   Wilmot   Wilmot   Wilmot   Waterloo S. | Welland— Bertie Thorold Bertie Pelham Stanford Humberstone Bertie Bertie Thorold Crowland                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Wellington—<br>Erin. |
| 673<br>675<br>675<br>676<br>677<br>678<br>679                                                                                                                                                                        | 669321<br>69321<br>69321<br>69321<br>69321                                                                                                                                                                                                                                                                                                                                                                                                      | 696<br>697<br>698<br>700<br>701                                                            | 702<br>704<br>705<br>706                                                                                   | 708<br>710<br>711<br>7112<br>7113<br>714<br>715<br>715<br>715                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 719                  |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

|                                          | Circulation        | The same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa | Books<br>Livres                               |                | 6,046<br>861<br>2,007<br>5,858<br>6,407<br>24,621<br>14,681                                                                    | 9,910<br>1,558<br>144,555<br>160,103<br>5,936<br>1,322                                                       | 146<br>27,480<br>47,406<br>11,480<br>2,922<br>444                                                   | 11,440<br>5,507<br>4,087<br>4,087<br>3,393<br>7,273<br>15,422<br>1,564                                                                                              |
|------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                          | Contenu            | Periodicals<br>subscribed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Abonnements aux périodiques                   |                |                                                                                                                                | 111111                                                                                                       | 111111                                                                                              |                                                                                                                                                                     |
|                                          | Contents—Contenu   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Total                                         |                | 13, 206<br>1, 548<br>1, 548<br>3, 026<br>3, 546<br>4, 779<br>4, 779<br>5, 104                                                  | 8 3554<br>5 347<br>5 193<br>2 3 421<br>1,587                                                                 | 262<br>979<br>8 503<br>961<br>888<br>1444                                                           | 4,362<br>2,002<br>2,002<br>2,007<br>4,307<br>5,486<br>6,2486<br>6,058                                                                                               |
|                                          |                    | Kind                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Genre                                         |                | HAARAARAR                                                                                                                      | 747.F.44                                                                                                     | संसंस्त्रं संसं                                                                                     | <u> संवंवंवंद्यंवंद्यं</u>                                                                                                                                          |
|                                          |                    | Date of founding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Date de fondation                             |                |                                                                                                                                | 111111                                                                                                       | 1111111                                                                                             | 1111111111                                                                                                                                                          |
| Public Libraries-Bibliotheques publiques |                    | Library                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Bibliothèque                                  |                | Arthur. Alma. Belwood. Clifford. Dryton. Glen Allen. Harriston. Moorefield.                                                    | Elora. Emotville. Fergus. Guelph. Hillsburg. Morriston. Speedside.                                           | Carlisle. Copetown. Dundss. Millgrove. Mount Hope. Southcote.                                       | Aurora. Maple Marplem Markar Mount Albert. Newmarket. Ouensville Richmond Hill Riversdale Stouffville.                                                              |
| PUBLIC LIBRA                             |                    | Doct Office Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Population Adresse postale Population en 1921 |                | 1, 104 Arthur: 3, 046 Alma. 1, 669 Belwood. 469 Chifford. 600 Dravton. 1, 263 Barriston. 2, 349 Moorefield. 1, 718 Mt. Forest. | 1, 136 Elora  - Ennotville 1, 796 Pergus, 18, 128 Guelph, 2, 462 Morriston Speedside.                        | 5) 210 Cartisle<br>4,778 Chordown<br>2,840 Millgrove<br>1,409 Mount Hope<br>- 754 Waterdown         | 2, 307 Aurora. 5, 050 Maple. 1, 012 Markham. 3, 410 Mount Albert. 5, 626 Newmarket. 7, 100 Quesawille. 1, 055 Ricelmond Hill. 1, 058 Stouffville. 5, 267 Thornhill. |
|                                          | strict             | slectorale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Por Por                                       |                |                                                                                                                                |                                                                                                              | (1925)                                                                                              |                                                                                                                                                                     |
|                                          | Electoral District | Circonscription électorale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Township or Parish<br>Canton ou paroisse      | ONTARIO-ConFin | Wellington N.:— Arthur Arthur Garafraxa. Minto Peel Peel Minto Maryboro Arthur                                                 | Wellington S.:<br>Nichol<br>Nichol<br>Nichol<br>Guelph<br>Ezin<br>Puslinch                                   | Wentworth— Flamborough E. Beverley Flamborough W. Flamborough W. Glanford Southcote. Flamborough E. | York N.:- King Kanghan Markhan Markhan Markhan Markhan E. Gwillimbury E. Gwillimbury Whitchurch Whitchurch Markhan                                                  |
|                                          |                    | )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | o l å                                         |                | 727<br>727<br>727<br>727<br>728<br>728<br>728<br>728<br>728<br>728                                                             | 730<br>731<br>732<br>733<br>733<br>734<br>735<br>735<br>735<br>735<br>735<br>735<br>735<br>735<br>735<br>735 | 736<br>738<br>740<br>741<br>741                                                                     | 745<br>7445<br>7446<br>747<br>747<br>750<br>750                                                                                                                     |

|                            | ş                                                                                                                     | TATISTIQUE                                                                                                                 | S DES BIE                                                                                            | LIO                       | THÈQ                                           | UES,                        | , 1924-25                                                                                                           |                                                                      |                           | 185                                                                     |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------|------------------------------------------------|-----------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------|-------------------------------------------------------------------------|
| 1 1                        |                                                                                                                       | 2, 795<br>7, 329<br>37, 540<br>12, 271<br>7, 499<br>43, 269                                                                | 1111                                                                                                 | 1                         | 1 4                                            | ı                           | 1 1 4 4 4 1                                                                                                         | 1 1 1                                                                | I                         | 7,800                                                                   |
| 1 1                        | 111111                                                                                                                | 1 1 1 1 1 1 1                                                                                                              | 1 1 1 1                                                                                              | 3                         | į į                                            | 1                           | 1 1 1 1 1 1                                                                                                         | 1 1 1                                                                | I                         | 1 1                                                                     |
| 1 1                        | 1,516<br>1,516<br>1,02<br>1,007<br>1,742                                                                              | 3, 596<br>3, 596<br>1, 489<br>7, 026                                                                                       | 7,000<br>140<br>100<br>300<br>1,200                                                                  | 300                       | 1000                                           | 45                          | 680<br>100<br>68<br>650<br>360                                                                                      | 15.000                                                               | 260                       | 1,045                                                                   |
| -¥-¥                       | <i>संसंसंसंसं</i>                                                                                                     | <b>444888</b>                                                                                                              | <u>এ</u> ববৰ্ণ                                                                                       | Ä.                        | 4.4.                                           | Α.                          | नंतंतंतंतंतं<br>—————                                                                                               | રંતંતં                                                               | -;                        |                                                                         |
| 11                         |                                                                                                                       | 111111                                                                                                                     | 1917                                                                                                 | 1                         | 1.1                                            | ţ                           | 11111                                                                                                               | 111                                                                  | 1                         | 1915                                                                    |
| Unionville <br> Woodbridge | Agincourt Birch Cliff Brown's Corners Don Highland Creek Scarborough Bluffs.                                          | Humber Bay Islington. Long Branch Mimico New Toronto. Swansea. Weston.                                                     | Brundon Public Lib<br>Elkhorn Institute<br>Lenore Institute<br>Reston Institute<br>Virden Public Lib | Ochre River Institute     | Manitou InstitutePilot Mound Institute         | Treherne Institute          | Birtle Institute McAuley Institute Oak River Institute Russell Institute Shoal Lake Institute Sokgirth Institute    | Austin Institute.<br>Gladstone Institute.<br>Mayfield Institute.     | Bowsman Institute         | Langruth Institute. Portage Public Lib.                                 |
| 5, 267 Unionville          | 11,746 Agincourt. 11,746 Birch Cliff. Scarborough. 11,746 Highland Creek. 136 Scarborough Bluffs. 11,746 Scarborough. | 10,445 Humber Bay. 10,445 Islington. 10,445 Long Branch. 3,751 Mimico. 2,669 New Toronto. 2,893 New Toronto. 3,166 Weston. | 15,397 Brundon. 534 Elklorn. — Lenore. — Reston. 1,361 Virden.                                       | - Ochre River             | 618 Manitou<br>488 Pilot Mound                 | - Treherne                  | 560 Birtle  - McAuley  500 Oak River  696 Russell  673 Shoal Lake  - Solsgirth                                      | Austinsg2 Cladstone<br>Mayfield Station.                             | - Bowsman                 | 6,766 Portage la Prairie                                                |
| (1925)                     | (1925)                                                                                                                |                                                                                                                            |                                                                                                      |                           |                                                |                             |                                                                                                                     |                                                                      | :                         | ::                                                                      |
| Markham<br>Vaughan         | $\succ$                                                                                                               | York W.:—<br>Etobicoke<br>Etobicoke<br>Etobicoke<br>Etobicoke<br>Toronto.<br>York                                          | MANITOBA<br>22-10-26 W.P.M<br>3-12-28 W.P.M<br>30-11-24 W.P.M<br>19-7-27 W.P.M<br>23-10-26 W.P.M     | Dauphin—4 10-24-17 W.P.M. | Lisgar—<br>5 30- 3- 8 W.P.M<br>6 9- 3-11 W.P.M | Macdonald—7 11- 8-10 W.P.M. | Marquetto—<br>8 6-17-26 W.P.M.<br>10 10-15-29 W.P.M.<br>11 8-218 W.P.M.<br>12 11-17-28 W.P.M.<br>13 30-17-25 W.P.M. | Neepawa—<br>29-11-11 W.P.M<br>55 29-14-11 W.P.M<br>66 23-13-12 W.P.M | Nelson—<br>2-38-27 W.P.M. | Portage la Prairie— <br>88   20-16- 9 W.P.M.<br>89   Portage la Prairie |
| 753                        | 755<br>756<br>757<br>757<br>759<br>760<br>760                                                                         | 762<br>763<br>764<br>765<br>767<br>767                                                                                     | 769<br>770<br>771<br>772<br>773                                                                      | 774                       | 775                                            | 777                         | 77<br>779<br>780<br>782<br>783<br>783                                                                               | 784<br>785<br>786                                                    | 787                       | 788                                                                     |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

|                                          | Circulation        | Books                                                                |             |                                 | ŧ                | 1 1                                                | 1                          | 0.00                                                                                                                            | 900, 919     | 8,972<br>25,270<br>7,860<br>6,255<br>6,255<br>6,255<br>124,621<br>231,668<br>120,631<br>120,631<br>12,440<br>2,600                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------|--------------------|----------------------------------------------------------------------|-------------|---------------------------------|------------------|----------------------------------------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                          | Contenu            | Periodicals<br>subscribed<br>for<br>Abonnements                      | périodiques |                                 | ı                | 1 1                                                | l                          | 1110                                                                                                                            |              | 61 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                          | Contents—Contenu   | Total .                                                              |             |                                 | 30               | 150                                                | 30                         | 470<br>300<br>300<br>80<br>25<br>25                                                                                             |              | 28.5 (1) (2.6) (2.6) (3.6) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4.5) (4. |
|                                          |                    | Kind                                                                 |             |                                 | Α.               | ĄĄ                                                 | Α.                         | સંસંસંસં⊭                                                                                                                       |              | ***************************************                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                          |                    | Date of founding Date de fondation                                   |             |                                 | 1                | 11                                                 | 1                          |                                                                                                                                 |              | 1926<br>1916<br>1916<br>1907<br>1918<br>1928<br>1921<br>1921<br>1912<br>1913<br>1913<br>1913<br>1913                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| T CERT CIENTIFIC DISTORDED LOS FUBLIQUES |                    | Library<br>Bibliothèque                                              |             |                                 | Arnaud Institute | Dugald Institute                                   | Warren Institute           | Belmont Institute Boissevain Institute Boissevain Institute Melita Institute Melita Institute Waskada Institute                 | D            | Assimboia Battleford Carmedia Estevan Public Grendell Public Grendell Public Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley Kindersley  |
| TODIN DIDING                             |                    | Post Office Address Adresse postale                                  |             |                                 | Arnaud           | 4,185 Transcona                                    | Warrenton                  | Belmont. 825 Boissevain. 665 Deloraine. 676 Melita. Waskada Library Wiminee.                                                    | •            | sstnibota.  Sattleford  Aorth Battleford, Sask.  Sitevan, Sask.  Sitevan, Sask.  Sitevan, Sask.  Lindersley.  Lindersley.  Lindersley.  Loose Jav, Sask.  Loose Jav, Sask.  Loose Jav, Sask.  Loose Jav, Sask.  Loose Jav, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legina, Sask.  Legin |
|                                          |                    | Population in 1921 Population                                        | en 1921     |                                 | 1                | 4,185                                              | - 1                        | 825<br>685<br>676<br>179,087                                                                                                    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                          | Electoral District | Circonscription électorale  Township or Parish  Canton ou paroisse P |             | MANTOBA-Con.—Fin<br>Provencher— | 27-3-3 E.P.M.    | St. Boniface—<br>34-10- 5 E.P.M.<br>5-11- 4 E.P.M. | Selkirk—<br>28-13- 1 W.P.M | Souris-<br>794 20-5-15 W.P.M.<br>795 24-3-20 W.P.M.<br>776 3-3-23 W.P.M.<br>1-4-27 W.P.M.<br>798 15-2-25 W.P.M.<br>799 Wimipeg. | SASKATCHEWAN | 800 Willow Bunch. 801 Sattleford. 802 N. Battleford. 803 Assiniboia. 804 Assiniboia. 804 Aspele. 806 Qu'Appele. 806 Sattcoats. 808 Battleford. 809 Moose Jaw. 808 Battleford. 809 Moose Jaw. 818 Prince Albert. 811 Regina. 812 Regina. 813 Regina. 814 Regina. 815 Saskatoon. 816 Vu'Appelle. 817 Swift Current. 818 Weyburn.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                          |                    | % I %                                                                |             |                                 | 790              | 791                                                | 793                        | 705<br>705<br>705<br>706<br>706<br>706<br>706<br>706<br>706<br>706<br>706<br>706<br>706                                         |              | 800<br>800<br>800<br>800<br>800<br>800<br>800<br>800<br>800<br>800                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

| 425,000<br>5,228<br>371,643<br>68,169                                                                                                                       | 8,000                                                                              | 2, 379<br>3,0,159<br>3,0,145<br>5,999<br>6,615<br>6,615<br>1,707<br>1,388<br>1,505<br>1,505<br>1,505<br>1,505<br>1,406<br>1,505<br>1,505<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1,405<br>1 |
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| 44, 000<br>1, 800<br>68, 000<br>11, 000                                                                                                                     | 10,000                                                                             | 1, 122<br>40, 005<br>1, 035<br>1, 635<br>1, 635<br>1, 478<br>1, 478<br>2, 669<br>2, 225<br>2, 225<br>2, 491<br>10, 183<br>4, 417<br>2, 417<br>2, 417<br>2, 417                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| 1912<br>1919<br>1926<br>1913<br>1919                                                                                                                        | 1915<br>1914                                                                       | 1928<br>1928<br>1928<br>1928<br>1928<br>1928<br>1928<br>1928                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Calgary, Alta. Cannose, Alta. Cannose Public Drumheller Drumheller Edmonton Edmonton Edmonton Edmonton Public Oddfellow's Bl., Lethbridge Lethbridge Public | 9, 634 Medicine Hat, Alta.  2,328 Municipal Bldg., Red Deer, Alta Red Deer Public. | Hollyburn, B.C.   Hollyburn Pub. Lib. Assn.     17, 217   Vancouver, B.C.   North Vancouver P.L. Assn.     27, 281   Vancouver, B.C.   North Vancouver P.L. Assn.     28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 63, 305 Calgary, Alta<br>1, 892 Camrose, Alta<br>Drumholler<br>58, 821 MacDonald Drii<br>11,097 Oddiellow's BL,                                             | 9,634 Medicir<br>2,328 Municip                                                     | 111, 217<br>111, 217<br>111, 217<br>1988<br>1988<br>1988<br>1988<br>1988<br>1988<br>1988<br>19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Alberta Alberta R20 Calgary R21 Victoria R22 Bow River R32 Edmonton R94 Lethbridge                                                                          | 826 Medicine Hat. 826 Red Deer. British Columbia                                   | Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burrard   Burr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Suite

GOVERNMENT LIBRARIES-BIBLIOTHÈQUES GOUVERNEMENTALES

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O. Others—Autres.
P. Parish—Paroissiale.

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| *************************************** | Electoral District         |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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                                                                                                                                                                                                                                                                          | Contents—Contenu | Contenu                                                      | Circulation |
| Z                                       | Circonscription electorale | rale                  | Don't Office Addison                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                                                                                                                                                                                                                                                                            |                  | Periodicals                                                  |             |
| i lon                                   | Township or Parish         | Population<br>in 1921 | Adresse postale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Bibliothèque                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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                                                                                                                                                                                                                                                                          | Total            | supscribed<br>for —                                          | Books       |
|                                         | Canton ou paroisse         | Population<br>en 1921 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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| 853 (                                   | 853 Charlottetown          | I                     | Charlottetown, P.E.L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                                                                                                                                                                                             | 1773                        | ů,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 20,000           | 1                                                            | 6,000       |
| 854]                                    | 854 Halifax                | ı                     | Halifax, N.S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Halifax, N.S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1881                        | j.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 30,000           | 42                                                           | i           |
| 855                                     | 855 Toronto                | 3                     | Parliament Bldgs, Toronto, Ont.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Parliament Bldgs, Toronto, Ont Ontario Legislative Library                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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                                                                                                                                                                                                                                                                          | l                | 458                                                          | 150,000     |
| 856                                     | 856 Ottawa                 | ł                     | West Block, Ottawa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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                                                                                                                                                                                                                                                                          | 1                | ı                                                            | 1           |
| 855<br>858<br>859<br>860                | 2 2 2                      | 1111                  | West Block, Ottawa.<br>41 Cliff St., Ottawa.<br>Central Exp. Farm, Ottawa.<br>Dept. of Agriculture, Ottawa,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Commerce. Lib. Agr. Dept. Biological Laboratory Division of Chemistry Dairy and Cold Storage Branch.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1910<br>1904<br>1886        | ಶರಶರ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 22,500           | 00.4<br>00.4<br>00.4<br>00.6<br>00.6<br>00.6<br>00.6<br>00.6 | . 5,029     |
| 861<br>862<br>863                       | z z                        | 111                   | Ont. Cen. Exp. Farm, Ottawa Ottawa. Entomological Branch, Birks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Division of Botany, Dept. of Agr.<br>Dom. Live Stock Branch.<br>Lib. of the Entomological Br.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1909<br>1912<br>1900        | ರರರ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1,125            | 86 5 4 4 7 4 7 4 4 7 4 4 4 4 4 4 4 4 4 4 4                   | 1 1 1       |
| 865                                     | 3 3 3                      | 11                    | Exp. Farm, Ottawa.<br>117 Vittoria St., Ottawa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Poultry Division<br>Seed Branch, Agrc. Dept.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1913                        | ಶಶ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 11               | 00 co                                                        | 100         |
| 8687                                    |                            | 111                   | 71 Bank St., Ottawa.<br>22 Vittoria St., Ottawa.<br>Ottawa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Canadian National Parks.  Dom. Bureau of Statistics  Dominion Observatory Library                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1912<br>1886<br>1905        | ಪರಚ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1,302            | 457                                                          | 1 18 000    |
| 870                                     | 29                         | 1 1                   | Ottawa<br>317 Queen St., Ottawa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | External Affairs.<br>Library of Food and Drug Lab-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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                                                                                                                                                                                                                                                                          | 3,600            | 45                                                           | 10,000      |
| 871<br>872                              | 3 3                        | 1 1                   | Dept. of Interior, Ottawa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Dept. of Interior, Ottawa Forestry Branch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1900<br>1918                | ರರ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5,300            | 137                                                          | 840<br>115  |
| 873                                     | 3 3                        | I t                   | Interior, Ottawa. Royal Bank Chambers, Ottawa. Viotoria Memorial Museum, Ottawa.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Interior, Uttawa.<br>Royal Bank Chambers, Ottawa. Geographie Board.<br>Victoria Memorial Museum, Ot-Library of the Geological Survey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1914                        | <b>.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 800              | 202                                                          |             |

| 1                                               | 8,998                                  | 1 1                  | 1                                                          | 1                                                                | 1                       | 1,229                                                                                           | 1 1                                                       |                                                        | 273            | 1                                              | 1                       | 1                                                | 1 1                                                                                                   | 1                                    | 1                                            | 40,507                                    | ı               |
|-------------------------------------------------|----------------------------------------|----------------------|------------------------------------------------------------|------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|----------------|------------------------------------------------|-------------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------|----------------------------------------------|-------------------------------------------|-----------------|
| 00<br>I~                                        | 537<br>120<br>120                      | 111                  | 21                                                         | 107                                                              | 650                     | 0 00                                                                                            | 55                                                        |                                                        | 65<br>22<br>22 | 68                                             | 49                      |                                                  | 190                                                                                                   | 162                                  | 261                                          | 380                                       | i               |
| 2,927                                           | 1, 189<br>12, 000<br>13, 022<br>5, 500 | 1 1                  | 265                                                        | 7,000                                                            | 400,000                 | 40,000                                                                                          | 8,000<br>3,000                                            |                                                        | 1 1            | 85,000                                         | 2,723                   | 1,750                                            | 70,000                                                                                                | 20,000                               | 50,854                                       | 170,000                                   | 1,200           |
| ±:                                              | <u> </u>                               | ಶರ                   | ö                                                          | G                                                                | - i                     | ĖĠ                                                                                              |                                                           |                                                        | ಪಪ             | ij                                             | ÷.                      | Ğ.                                               | ರರ                                                                                                    | Ğ.                                   | ٣.                                           | ö                                         | Ċ.              |
| 1919                                            | 1903                                   | 1913                 | 1922                                                       | 1964                                                             | 1867                    | 1872                                                                                            | 1904                                                      |                                                        | 1917           | 1875                                           | 1872                    | 1912                                             | 1884<br>1916                                                                                          | 1                                    | 1906                                         | 1863                                      |                 |
| - Dept. of Health, Elgin Bldg., Dept. of Health |                                        | - Sussex St., Ottawa | - Transportation Bldg., Ottawa, North West Territories and | Ont. Motor Bldg., Sparks St., Ottawa Natural Resources Reference | Parliament Hill, Ottawa | - Izangevin Block, Ottawa. P.O. Dept., Reference Room Public Archives, Ottawa. Public Archives. | Union Station, Ottawa R. Cor. Metcalfe and Slater Sts., D | Ottawa, Ont. clamation Service, Dept. of the Interior. | Ottawa.        | - 1 Bank St. Ottawa Library of the Supreme and | ldg., 105 George St., T | - Hope Chambers, Ottawa International Joint Comm | - Parliament Bldgs, Winnipeg Provincial Library of Manitoba Dept. of Education Library Winnipeg, Man. | - Règina, Sask Legislative Reference | - Edmonton, Alta Legislative Library of Alta | - Victoria, B.C Provincial Library of B.C | - Calgary, Alta |
| 12 L                                            | 876<br>877<br>878<br>878<br>878        | 3,30000              | 8882                                                       | 8883                                                             | 3                       | 33 33                                                                                           | 3 3 5 F 00 00 00 00 00 00 00 00 00 00 00 00 0             |                                                        |                | 891                                            | 892                     | 893 "                                            | 894 Winnipeg.                                                                                         | 896 Regina.                          | 897 Edmonton                                 | 898 Victoria                              | 899 Calgary     |

B.-STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES-Suite B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Continued

Universities, Colleges and Normal Schools-Universités, collèges et écoles normales

Kind—Geme
A. Association—Public—Publique et gratuite.
A. Association—Sasociation.
U. University—Université.
N. Normal Schools—Ecoles normales.
G. Government—Gouvernementale.
O. Other—Autre.
I. Independent.School—Ecole indépendante.

|                                | Electoral District                                          |                       |                                                                                    |                                                                                                   |         |                                           | Contents—Contenu                        | -Contenu           | Circulation |
|--------------------------------|-------------------------------------------------------------|-----------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------|-------------------------------------------|-----------------------------------------|--------------------|-------------|
| Z 2                            | Circonscription électorale                                  | rale                  | Post Office Address                                                                | A SECOND                                                                                          | Date of | 177.                                      |                                         | Periodicals        |             |
| S I S                          | Township or Parish                                          | Population<br>in 1921 | Adresse postale                                                                    | Bibliothèque                                                                                      | Date de | Genre                                     | Total                                   | subscribed<br>for  | Books       |
|                                | Canton ou paroisse                                          | Population<br>en 1921 |                                                                                    |                                                                                                   |         | in the format all and the following born. |                                         | aux<br>périodiques | TIMES       |
| 300G                           | 900 Charlottetown                                           | 1                     | Charlottetown, P.E.I                                                               | St. Dunstan's University                                                                          | 1       | Ū.                                        | 5,000                                   | 1                  | 8           |
| 901 H                          | 901 Halifax                                                 | 1,                    | Halifax, N.S.                                                                      | University of King's College                                                                      | 1       | ñ                                         | 26,200                                  | 1                  | 3           |
| 903 W                          | 903 Wolfville<br>904 Antigonish                             |                       | Wolfville, N.S.<br>Antigonish, N.S.                                                | Acadia University St. Francois Xavier University                                                  | 1 1 1   | jpp                                       | 50,000<br>40,000<br>40,000              | 1 1 1              | 1 1 1       |
| 905 F<br>906 SE<br>907 SE      | 905 Fredericton<br>906 Sackville.<br>907 St. Joseph         | 111                   | Fredericton, N.B.<br>Sackville, N.B.<br>St. Joseph, N.B.                           | University of New Brunswick<br>Mount Allison University<br>University of St., Joseph's Col-       | 111     | ממם                                       | 14,000<br>15,000<br>10,000              | 111                | 111         |
| 908<br>909 Q<br>910 A<br>911 M | 909 Montreal.<br>909 Quebec.<br>910 Ascot.<br>911 Montreal. | 111                   | Montreal, Que.<br>Quebec, Que.<br>Lemoxville, Que.<br>185 rue St. Denis, Montreal. | lege. McGill University. Laval University. University of Bishop's College. University of Montreal |         | ממממ                                      | 268,059<br>177,568<br>10,000            | 1111               | 1111        |
| 912<br>913 T<br>914<br>914     | 912 Ottawa.<br>913 Toronto.<br>915 London                   | 1 1 1                 | Ottawa, Ont. Toronto, Ont. Toronto, Ont. Toronto Ont.                              | University of Ottawa.<br>Viotoria College.<br>Trinity College.                                    | 111     | מממ                                       | 50,000<br>40,000<br>30,000              | i I I              | 1.1.1       |
| 916<br>917<br>918              | 916 Kingston<br>917 Toronto.<br>918                         |                       | Kingston, Ont.<br>Toronto, Ont.                                                    |                                                                                                   | 1111    | מממכ                                      | 74, 123<br>150,000<br>211,118<br>27,000 | 1 1 1 1            | 1111        |
| 919 St<br>920 W                | 919 St. Boniface.<br>920 Winnipeg.                          |                       | 17, 187 St. Boniface, Man                                                          | St. Boniface College. Manitoba University.                                                        | 1 1     | d.                                        | 1,000                                   | 1 1                | 1 1         |
| 921 Se                         | 921 Saskatoon                                               | 1                     | Saskatoon, Sask                                                                    | Saskatchewan University                                                                           | 1       | ŭ.                                        | 34,000                                  | 1                  | 1           |
| 922<br>923                     | 922 Edmonton                                                | 1 1                   | Edmonton, AltaAlberta University<br>Alta.                                          | Alberta Unversity.  Extension Dept. L.                                                            | 11      | di.                                       | 29,000                                  | ŧ į                | 1 1         |

| 1 1                                         | 1 1 1 1                                                                                                   | F (                                                                     | 1 1                       | t                            | 1111                                                                                           | 1 1 1 :                                                                                             | 1 1                                                     | 7,000                  | 1111                                                                                                                       | 1,000                         | 5, 239<br>4, 500<br>4, 500                                    | 5,000                                                                     | 5,000<br>*2,000                                                   | 1,500                      | 16,400<br>10,400<br>100<br>800                                                                                                                           |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------|------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 1                                         | 1111                                                                                                      | 1 #                                                                     | 1 1                       | 1                            | 1111                                                                                           | 1 1 1 1                                                                                             | . 1 1                                                   | 1 1                    | 8 1 1 8 0                                                                                                                  | i                             | 1 1 1                                                         | 1 1 1                                                                     | 1 1                                                               | 43                         | 20<br>10<br>12<br>13                                                                                                                                     |
| 56,000                                      | 11,000<br>5,000<br>7,000                                                                                  | 16,400                                                                  | 4,500                     | 8,000                        | 35,000<br>30,000<br>2,500                                                                      | 6,949<br>6,000<br>3,162                                                                             | 4,622                                                   | 9,000                  | 9,560<br>6,260<br>18,000<br>6,000                                                                                          | ł                             | 2,500<br>24,000                                               | 7,400                                                                     | 4,500                                                             | 4,500                      | 36,920<br>15,000<br>1,850<br>1,990<br>1,350                                                                                                              |
| ည်း<br>                                     | <u> ಬೆಬೆಬೆಬೆ</u>                                                                                          | ಬೆಬೆ                                                                    | ರರ                        | ప                            | ರರರರ                                                                                           | ಶರರರ                                                                                                |                                                         | ರ'ರ'                   | ಶರರರರ                                                                                                                      | °C                            | ರ'ರ'ರ'                                                        | ರ'ರ'ರ'                                                                    | ರರ                                                                | ż                          | zzzzz                                                                                                                                                    |
| 11                                          | 1111                                                                                                      | 11                                                                      | 1.1                       | I                            | 11111                                                                                          |                                                                                                     | 1.1                                                     | 1 1                    | 1899                                                                                                                       | 1                             | American States                                               | 111                                                                       | 1.1                                                               | 1855                       | 1858<br>1907<br>1858<br>1907                                                                                                                             |
| British Columbia University                 | Presbyterian College<br>College Ste. Anne.<br>N.S. Agricultural College.<br>Holy Heart Seminary.          | MacDonald CollegeEcole des hautes études commer-<br>ciales de Montréal. | Congregational College    | Diocesan Theological College | Knox College<br>St. Michael's College<br>Ontario Agricultural College<br>Toronto Bible College | Huron College. St. Jerome's College Royal College of Dental Surgeons Outpuig College of Pharmagenia | Osgoode Hall, Law School Waterloo College and Theologi- | Royal Military College | Brandon College<br>Manitoba Law School.<br>Mantoba Agricultural College<br>Mantoba Theological College.<br>Wesley College. | Collège Catholique de Gravel- | Emmanuel College<br>St. Andrews College<br>St. Chad's College | Robertson College                                                         | and Art. Anglican Theological College Columbian Methodist College | Normal College             | Normal School. Normal School. lacques Cartier Normal School. Lavel Normal School. Lavel Normal School. Rimouski Normal School. Chicoutimi Normal School. |
| Vancouver, B.C. British Columbia University | Pine Hill, Halifax, N.S.<br>Church Point, Digby Co., N.S.<br>Truro, N.S.<br>Liverpool Road, Halifax, N.S. |                                                                         | 38 McTavish St., Montreal | 743 University St., Montreal | Toronto, Ont. Toronto, Ont. Guelph, Ont. 110 College St., Toronto, Ont                         |                                                                                                     |                                                         |                        | Brandon, Man. Law Courts, Winnipeg, Man. Winnipeg, Man. Winnipeg, Man.                                                     | Gravelbourg, Sask             | Saskatoon, Sask<br>Saskatoon, Sask<br>Regina, Sask            | 11032 Whyte Ave., Edmonton<br>128 Edmonton St., Edmonton<br>Calgary, Alta | 1548 Haro St., Vancouver, B.C<br>New Westminster, B.C             | Normal College, Truro, N.S | Fredericton, N.B.<br>Jacques Cartier, Que.<br>MacDonald College, Que.<br>Quebec, Que.<br>Rimouski, Que.<br>Chicontimi, Que.                              |
| 1.1                                         | 1 1 1 1                                                                                                   | 1-1                                                                     | 1 1                       | 1                            | 1 1 1 1 1                                                                                      | 1                                                                                                   | 1 1                                                     | 1 1                    | 11111                                                                                                                      | 1                             | 111                                                           | 1 1 1                                                                     | 1 1                                                               | 1                          | 111111                                                                                                                                                   |
| 924   Vancouver                             | 926 "<br>927 Church Point.<br>928 Truro.<br>929 Halifax.                                                  | Ste                                                                     |                           | 934                          | 935 Toronto.<br>336 "                                                                          | 940 London.<br>941 Waterloo N<br>942 Toronto.                                                       | 944 " " 945 Waterloo N                                  | 946 Kingston           | 948 Brandon<br>949 Winnipeg.<br>950 "<br>951 "                                                                             | 953 Swift Current             | 954 Saskatoon.<br>955 Saskatoon.<br>956 Regina.               | 957 Edmonton<br>958<br>959 Calgary.                                       | 960 Vancouver                                                     | 962 Truro                  | 963 Fredericton 965 Ste. Anne de Bellevue. 966 Quebec. 97 Ste. Germanne de Rimouski.                                                                     |

B.—STATISTICS FOR LIBRARIES OF CANADA AT LATEST DATE REPORTED—Concluded B.—STATISTIQUES DES BIBLIOTHÈQUES DU CANADA, INFORMATIONS LES PLUS RÉCENTES—Fin

Universities, Colleges and Normal Schools-Universités, collèges et écoles normales

| Circulation Books Livres                                                            | 2000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Contenu Periodicals subscribed for Abonnements aux périodiques                      | 会   1 4 m m d g   6 4 l m 4 m 2 g g l                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Contents—Contenu Periodic subscrift for Total Abomem                                | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Kind<br>Genre                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Date of founding Date de fondation                                                  | 1908<br>1908<br>1912<br>1912<br>1913<br>1914<br>1914<br>1917<br>1917<br>1917<br>1917<br>1917<br>1917                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Library<br>Bibliothèque                                                             | Nicolet Normal School.  Three Kivers Normal School.  Valleyfield Normal School.  Hull Normal School.  Hull Normal School.  St. Pascal Normal School.  St. Pascal Normal School.  St. Pascal Normal School.  St. Pascal Normal School.  Beauceville Normal School.  Begins Normal School.  Saskatoon Normal School.  Regins Normal School.  Saskatoon Normal School.  Calagary Normal School.  Vistoria Normal School.  Vistoria Normal School.  Canroes Normal School.  Canroes Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal School.  Vistoria Normal |
| Post Office Address<br>Adresse postale                                              | Nicolet, Que  Trois-Rivières, Que Full, Que Hull, Que Hull, Que Hull, Que S. Frascal, Que S. Frascal, Que S. Frascal, Que Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Sask. Saskatoon, Que Montreal (S. M.), Que Montreal (S. M.), Que Montreal (S. M.), Que Montreal (S. M.), Que Montreal (S. M.), Que Montreal (S. M.), Que Montreal (S. M.), Que Saskatoon, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Jean, Que Sit. Thérèse de Blanville, Que Sit. Saskatooke, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que Trois-Rivières, Que                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Population<br>in 1921<br>Population<br>en 1921                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Electoral District Circonscription electorale Township or Parish Canton ou paroisse | 909 Nicolet. 970 Trois-Rivieres 972 Juli Beautharnois. 973 Joliette. 974 St. Hyacinille. 975 St. Parseal. 975 St. Parseal. 976 St. Parseal. 977 St. Parseal. 978 St. Parseal. 978 St. Parseal. 978 St. Parseal. 978 St. Parseal. 979 St. Parseal. 980 Saskatoon. 981 Prince Abert. 982 Calgary. 983 Victoria. 984 Victoria. 985 Victoria. 985 Chicoutini. 987 Calgary. 986 Chicoutini. 987 Joliette. 989 Lauzon. 989 Campbell. 991 Montreal. 991 Montreal. 992 Rica Anne. 993 Ste. Anne. 993 Ste. Anne. 994 Ste. Anne. 997 Ste. Brinil, Wright. 998 Ste. Anne. 997 Ste. Ryacinthe. 997 Ste. Ryacinthe. 998 Ste. Anne. 999 Ste. Anne. 997 Ste. Ryacinthe. 997 Ste. Ryacinthe. 998 Ste. Anne. 998 Ste. Anne. 998 Ste. Anne. 999 Ste. Anne. 998 Ste. Anne. 999 Ste. Anne. 997 Ste. Ryacinthe. 997 Ste. Ryacinthe. 998 Ste. Anne. 998 Ste. Anne. 999 Ste. Anne. 998 Ste. Anne. 998 Ste. Anne. 999 Ste. Anne. 998 Ste. Anne. 999 Ste. Anne. 998 Ste. Anne. 998 Ste. Anne. 998 Ste. Anne. 998 Ste. Anne. 998 Ste. Anne. 998 Ste. Anne. 998 Ste. Anne.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| No.                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

| 1.1               | 1                                                | 1111                                                                                                                                                                                                                        | 12,001<br>10,000<br>10,000<br>8,607<br>2,450<br>300                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| 1 1               | ı                                                | 1111                                                                                                                                                                                                                        | 14 00 48 84 88 88 88 88 88 88 88 88 88 88 88                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3000              | 7,600                                            | 4,000<br>3,000                                                                                                                                                                                                              | 25,520<br>8,630<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000<br>10,000 |
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| 11                | 1                                                | 1111                                                                                                                                                                                                                        | 1908<br>1908<br>1908<br>1908<br>1919<br>1913<br>1913<br>1872<br>1872                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| - Mistassini, Que | - Papineauville, Que Juniorat de la Compagnie de | Sorel, Que. Collège missionnaire franciscains l'este, Anne de Beaupré, Que. Jevêna des Rédembroirstes. St. Victor de Tring, Que. Seminaire de Vocations tardives l'errebonne, Que. Juvénat des P.P. du T.S. Sacremont, Que. | Trois-Rivitres, Que. College séraphique franciscains.  189 Napice St. Hamilton, Ont. Cormal School Library.  184 Harvard St. London, Out. London Normal School.  108 Chipperas St., North Bay. North Bay Normal School.  108 Church St., Eterborough, Out Peterborough Normal School.  236 Church St., Stratford, Ont. Stratford Normal School.  1027-11th St., Brandond, Man. Brandon Normal School.  17 Dunstan Court, Winnipeg. Winnipeg Normal School.  17 Dunstan Court, Winnipeg. Winnipeg Normal School.  18 M.C. Dockyard, Esquimalt, Royal Naval College of Canada.  18 G. University St., Montreal. Wesleyan Theological College.  183 Metcalie St., Ottawa.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1008 Pelletier    | 1010 Ste. Angélique                              | 1011 Sorel.<br>1012 Ste. Anne de Beaupré<br>1013 Tring.<br>1014 Terrebonne.                                                                                                                                                 | 1015 Trois-Rivières 1016 Barton, Hamilton W 1017 London 1018 Widdiffeld 1019 Negen, Ottawa 1021 S. Easthope 1022 Brandon 1023 Enguimalt Rd 1024 Wimipeg 1025 1553 Esquimalt Rd 1026 Montreal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|                    | LAW SOCIETY LIBRARIES                       |    |       |   |        |  |
|--------------------|---------------------------------------------|----|-------|---|--------|--|
|                    |                                             |    |       | _ |        |  |
| 1028 Calgary       | - Calgary. Alta Calgary Law Society Lib     | Α. | 1     | 2 | 1      |  |
| Edmonton           | Edmonton Law Society Lib                    |    | 1     | 1 | 1      |  |
| Lethbridge         | Lethbridge Law Society Lib                  |    | 1     | ı | 1      |  |
| Macleod            |                                             | _  | 1     | 1 | 1      |  |
| Medicine Hat       | Alta Medicine Hat Law Society Lib.          |    | 1     | 1 | 8      |  |
| 033 Red Deer       | Red Deer Law Society Lib                    |    | ı     | 1 | ı      |  |
| Wetskiwin          | Ita                                         |    | 1     | 1 | 1      |  |
| Humboldt           | Lanigan                                     |    | 1,577 | ı | 498    |  |
| 036 Northumberland | Institute of Science   Institute of Science | _  | 1     | 1 | 1      |  |
|                    | Moneton Free Public Library                 |    | 1     | 1 | t      |  |
| •                  | - Ont                                       | _  | 2,954 | 1 | 3,852  |  |
|                    | - Ont Saltfleet Public Library              |    | 4,446 | 1 | 30,721 |  |
|                    | - Man Rochedale Institute                   |    | 100   | 1 | 1      |  |

Nores.—Where no population is available for a village, the township population has been given. For most Quebec libraries no distinction has been made between books for circulation and books for circulation mainly in Bureau.

The foreign of For girls only. 853. Mainly a reference library. Used constantly during session. 861. 45 for pamphlets. 867. Released by Larging and Laegue of Nations publications. Unbound material included in total. 888. About 351,000 copies of unbound imperial Parliamentary publications and Laegue of Nations publications. 870. Contents findly and a performance of the statement of the contents includes with the statement of the statement in stitutions. 878. Contents includes with the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statem open 4 months each ation received late.

Nora.—Lorsque l'on ignore la population d'un village on a donné la population du canton. La plupart des bibliothèques de la province de Québec ne font pas de distinction entre les livres qu'elles prétent ans le detours et ceux qui sont consultés sur place. 199. Pour les filles sentenent. És3. Principalement ou vurages à consulter. Service constant durant la session. 861. 4,500 beréque de d'échange. Environ 35,000 exemplaires de publications s'opère surtout dans le Bureau. Les livres brochés. 870. Bibliothèque d'ouvrages à consulter. 875. Sans y comprendre les échanges. Environ 35,000 exemplaires de publications du parlement britanique et de la Ligue des Nations, brochés. 870. Bibliothèque d'ouvrages à consulter. 875. Sans y comprendre les échanges avec les sociétes assonates et le sinstitutions gouvernementales. 878. Les périodiques es ont compris dans le chiffre de la circulation dans le département achenent. 386. Non organisé. 965. Voir aussi 330. 979. Ecole ouverte quatre mois par an. 1016, 1017, 1018, 1919, 1020, 1021, 1022, On y enseigne à devenir bibliothécaire. 1019. Fait circuler des gravures. 1021. Moyenne de circulation 150 par jour durant la session. 1035. Information parvenue en retard.

### Canadian Library Associations. Sociétés bibliothécaires du Canada.

| Association                                                       | Date of Founding  Date de la fondation | Territory covered Territoire couvert                                | No. of Members No. de members | Association                                                                            |
|-------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------|-------------------------------|----------------------------------------------------------------------------------------|
| Canadian Library Associa-<br>tion.<br>Ontario Library Association |                                        | The Dominion                                                        |                               | Société bibliothécaire d'On-                                                           |
| Sask. Library Association.                                        | April 13, 1914                         |                                                                     |                               | tario.<br>Société bibliothécaire de la<br>Saskatchewan.                                |
| Maritime Library Associa-<br>tion.<br>Alberta Library Association |                                        |                                                                     |                               | Société bibliothécaire pour les provinces maritimes. Société bibliothécaire d'Alberta. |
| British Columbia Library<br>Association.                          |                                        | British Columbia                                                    | ,,,                           | Société bibliothécaire de la Col. Britannique.                                         |
| Pacific Northwest Library<br>Association.                         | 1909                                   | British Columbia, Oregon, Washington, Montana, Utah, Idaho, Alaska. | institutionally mem-          | _                                                                                      |
| Ottawa Library Association                                        | Mar., 1920                             | Ottawa                                                              | 26 (paid)                     | Société bibliothécaire d'Ottawa.                                                       |

<sup>115</sup> membres enregistrés.

## CANADIAN LIBRARY SCHOOLS

| Institution holding school      | Date of founding             | Length of session                  | Remarks                                                                                                                                               |
|---------------------------------|------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Acadia University               | 1912<br>1904<br>1923<br>1927 | 1 year<br>4 weeks<br>6 "<br>1 year | 2 courses: elective for juniors and seniors. Summer session. With co-operation of Carnegie Corporation; under American Library Association standards. |
| Ontario Department of Education | 1911<br>1917<br>1919         | 4 weeks<br>8 "<br>[12 "            | 2 courses.                                                                                                                                            |
| Queen's University              | 1920<br>1925<br>1923         | {12                                | Summer session. Concurrently with arts course. Degree of Bachelor conferred on 4 students in 1927. School since discontinued.                         |

N.B.—Library training is also given in the normal schools at Hamilton, London, North Bay, Ottawa, Peterborough, Stratford and Toronto. Several of the larger libraries in Canada conduct what are termed "apprentice classes", in order to have a group of trained assistants to call upon in an emergency.

# CANADIAN LIBRARY COMMISSIONS

A Library Commission is a body organized for the purpose of assisting libraries or establishing new ones in the territory under its supervision. It may act independently as a Department or Branch of a Department of the Provincial Government or it may act through one of the universities. The assistance is likely to include lending book-collections or single books, and sometimes goes no further. In the latter instance the Library Commission assumes the form of a Travelling Libraries System. Often, however, the aid given includes the recommendation of grants from the Provincial Treasury if it is felt that the local effort for library extension is worthy of financial

aid, and also includes direction in any matters of library administration.

Travelling libraries have been in use in Nova Scotia, under the Yarmouth Public Library since about 1900. The Provincial Science Library, at Halifax, has for many years lent b oks throughout a wide territory, and the same has been true of the Amherst Library, begun by the

late Mr. Lay, for whom the present Library is a memorial. A list of Canadian library commissions is given below.

British Columbia Public Library Commission.

Manitoba Travelling Libraries, Department of Education.

Ontario Travelling Libraries Branch, Department of Education.

Quebec Travelling Library Department, McGill University Library.

Saskatchewan Open Shelf Library, Bureau of Publications.

Saskatchewan Travelling Libraries Branch, Bureau of Publications.

<sup>250</sup> membres en perspective.

<sup>316</sup> membres ayant payé. 4360 membres ayant payé

Membres représentant 45 bibliothèques.

## CANADIAN LIBRARY LEGISLATION

## INTRODUCTION

Public Library Legislation.—With the exception of New Brunswick all the provinces and the Yukon Territory have some form of public library legislation. In the older provinces the earliest legislation was for the establishment or incorporation of mechanics' institutes and library associations, the mechanics' institutes being patterned after those of the British Isles, which have had an important history. The first province to have a Free Libraries Act was Ontario. All of the four western provinces appear to have used this act as a model in legislating for public library promotion. In these acts a special library tax is stipulated; the number and personnel of the library board and their term of service indicated; the frequency of meetings stated; special meetings provided for; the date of the annual meeting set; the number of members constituting a quorum indicated, also the details covered by the yearly estimates and the annual report. Provision is also made for dissolution of a library in certain circumstances. The new Public Libraries Act of British Columbia, by which the Public Library Commission was established, was drawn up independently of the Public Libraries Acts of the other provinces, and at the same time leaving certain details, included by the other provinces, to be specified in the by-laws of individual libraries.

In Ontario and British Columbia special provision has been made for the activities of the travelling library service. In Ontario and Saskatchewan the administration of the Public Libraries Act is under the Department of Education. In Prince Edward Island and in the Yukon legislation has been enacted for the libraries of specified cities or towns. The laws of the Yukon, British Columbia, Saskatchewan and Alberta make provision for the erection or improvement

of public library buildings.

The Mechanics' and Literary Institutes Act of Alberta was repealed in 1924. In 1926 the circulating libraries of Ontario were placed under the jurisdiction of the Department of Educa-

tion.

School Libraries.—One of the earliest records of library legislation found is in connection with school libraries, in 1850. There is some type of legislation for school libraries in every province and in the Yukon. In Prince Edward Island and New Brunswick the provisions of the acts are practically identical, specifying grants from the Board of Education. Schools in Nova Scotia, Quebec, Alberta and British Columbia are entitled to receive provincial aid for their libraries. Local aid is also required for school libraries in Nova Scotia and British Columbia, and is provided for in

Manitoba, Saskatchewan and the Yukon.

Legislative Libraries and Law Libraries.—The legislative libraries of Nova Scotia and Quebee, and the Provincial Library of Manitoba were established by the acts for that specific purpose. A clause relating to the staff of the Ontario Legislative Library is inserted in the statute law quoted in the following article. The Provincial Library Act of Manitoba was repealed by the act establishing the Department of the Library and Museum. The Legislative Library and Bureau of Statistics Act of British Columbia also established a government department. There were acts which established the law libraries at Fredericton and Winnipeg and the Advocates' Libraries at Montreal and Quebec and the Quebec Library.

# **FUBLIC LIBRARIES**

# PRINCE EDWARD ISLAND

The Public Libraries of Prince Edward Island have been established by a separate act for each library, the Charlettetown Library Association, the Summerside Charlettetown: Public Library, and the Grand Tracadie Library Club of Queens County. The Summerside. Charlottetown Library Association Act of 1888 was the earliest of the three. By Grand Tracadie. this act the association was incorporated. A subscription of \$50 constituted a life membership until the forming of a Joint Stock Company, with a capital of not more Membership. than \$20,000, voting powers of each member of the association being regulated by voting powers. the number of the shares each should hold. The remaining two Acts were passed in 1908. A life membership in the Summerside Free Public Library, Incorporated, is obtained by the payment of \$25, an annual membership by the payment of \$1, the latter giving a member full privileges for that year. The Act of Incorporation of the Grand Tracadie Library Club permits the Club to make its own by-laws and Appointments.

## NOVA SCOTIA

In the Revised Statutes of Nova Scotia of 1884 (c. 81) is an Act dealing with "Library associations and institutes." This Act, which was without amendment until 1905, stated that 10 or more persons having at least \$100 in money or property might declare their intention of establishing a library association or institute, or Library both, at some designated place, stating (in the declaration) the proposed name and association or purpose of the organization, the amount subscribed and the names of the trustees, institute.

appointments.

Incorporation.

By-laws.

Officers.

Support.

Freedom from taxation.

also the mode of appointment of successors or new members and the mode of making by-laws, and other items; upon filing a duplicate of this declaration with the Registrar of Deeds, the process of incorporation being completed. The management of the incorporation was in the hands of the directors or a majority of them, by whom the by-laws would be made. At the annual meeting the president and librarian must be appointed, also the directors or trustees for the ensuing year, or until the appointment of successors. A fine not to exceed \$4 for infraction of by-laws was authorized. By the amendment of 1905 (c. 43) provision was made for a vote by the town or municipal council of \$500 annually towards the support of a library association or similar body within the same county, and for the levying of a tax to raise this appropriation. All library property incorporated under this act was declared free of taxation. An amendment of 1922 (c. 15) increased the appropriation from \$500 to \$1,500.

### NEW BRUNSWICK

New Brunswick has no public library legislation.

## QUEBEC

In the Statutes of Canada of 1849 (c. 145) there is found the Act to Incorporate the Library Association of the Teachers of the District of Quebec, which included the city of Quebec and vicinity. The act states that the Association had a library and reading-room and held meetings every two months at which lectures and debates were given. Officers and managing committee were provided for, as well as a yearly

fee. The annual revenue was not to exceed £100.

The act of 1851 respecting library associations and mechanics' institutes is recorded in the Consolidated Statutes of Canada (c. 72, s. 21) and stated that 10 or more persons having at least \$100 in money or property for the use of the institute might file with the Registrar of deeds a declaration of their intention to establish either a mechanics' institute or a library association or both at some specific place, announcing the purpose for creating the organization and stating the names of the proposed trustees, the amount subscribed and certain other details. This act also provided for the incorporation of mechanics' institutes or library associations already existing. In a city or town with a population of more than 3,000, land to the value of \$2,000 might be held by the corporation. If the population of city or town were less than 3,000 the land held could be worth \$1,000. These amounts were increased by the amendment of 1856 (Can. c. 51) to \$2,500 and \$1,250 respectively. If the community were not incorporated the land might only be of a value of \$400. Provision was made for a fine not greater than \$4 for infraction of by-laws by a member or one who had agreed in writing to observe them, this fine to be used by the corporation. A library association and a mechanics' institute might be combined with each other but with no other institution or business. The by-laws might provide for dissolution of the corporation. This act appears in the Revised Statutes of Quebec 1909 (title 8, c. 1). In 1890 (c. 34) an act was passed to authorize city, town and village corporations to aid in support of public libraries in their own or an adjacent municipality, and to aid mechanics' institutes or library associations provided that they should be free.

Mechanics' institute and library association.

Penalty.

Dissolution.

Grant to organizations when free.

# ONTARIO

Under the same act of 1851 which governed the Mechanics' Institutes and Library Associations of Quebec (Consolidated Statutes of Canada, c. 72), were those in Ontario also governed. This act was requoted in the Revised Statutes of Ontario, 1877 c. 168

Aid.

Free Libraries

Travelling libraries.

Rate.
Pensions.

In the Consolidated Municipal Act of Ontario for 1892 (c. 42, s. 479, ss. 9), there is provision for a by-law for grant of money or land by the council of every county, township, town and incorporated village in aid of any incorporated mechanics' institute or free library established under the Free Libraries Act of 1882 (45 Vic. c. 22; R.S.O. 1887, c. 189). The Public Libraries Act was passed in 1895 (58 Vic. c. 45; R.S.O. 1897, c. 232) and was re-enacted in 1909 (9 Ed. VII, c. 80; R.S.O. 1914, c. 202) when a provision was included for the establishment and maintenance of travelling libraries under the administration of the Minister of Education. In 1916 an amendment was made to include provision for a township library board. An amendment of 1919 (9 Geo. V, c. 25, s. 26-29) increased the public library rate from a maximum of \(^{\frac{3}{2}}\) of a mill to one mill on the dollar. In 1920 the Public Libraries Act was consolidated and amended (10-11 Geo. V, c. 69); in 1925 (15 Geo. V, c. 63), an amending act provided for a retiring allowance or gratuity for any employee not to exceed his last three years' salaries combined, should he be compelled by age or ill-health to give up his position; and also for the establishment by by-law in cities of over 50,000 population, of a pension or life insurance fund or both for employees, with or without contributions from them to such a fund. By an amendment of 1926 (16 Geo. V, c. 56), it was decreed that no circulating library might be

established except by a religious body or an educational institution without written permission from the Minister of Education, this permission being subject to can-

cellation at discretion.

The Public Libraries Acts of the Prairie Provinces are founded on the Ontario Act. In Ontario the library board in a city, town or village may consist of nine members, including the mayor or reeve, three members appointed by the council, three appointed by the public school board and two appointed by the separate Board. school board if there is one in the community, each member being appointed for a term of three years, except that at the forming of the board one member of each group shall hold office till the first annual meeting, and one of each group until the second annual meeting or until appointment of successors. In police villages seven members shall constitute a board; the chairman of the board of police trustees and two other persons appointed by the police trustees, two appointed by the board of the school section or sections, and two by the separate school board, if any. The library board in a township shall consist of five members. In Ontario a majority Quorum. of the members of the library board constitute a quorum, and the board meetings Meetings. must be held at least onec a month from September to June. The estimates cover Estimates. (a) interest on money borrowed, (b) amount to be raised on the sinking fund, (c) expense of maintenance and management. The public library rate fixed by the Levy. act of 1920 is not to exceed 50 cents per capita of population, except when by a vote of a majority of the council or board this rate is increased to an amount equal to not more than 75 cents per capita. An exception is made in the case of libraries that, previous to January 1, 1917, had made some agreement whereby a gift was received on the condition that not less than a stated amount would be expended for library maintenance. For such a library it is permitted to levy and assess a sufficient rate to provide funds necessary for carrying out the contract as made at that time. The monies levied under the Ontario library rate are received by the treasurer and paid out by order of the board. This act provides for the issue of Debentures. public library debentures by the council, or, on their refusal to do so, the submission to the electors of a by-law for the purpose.

If a library remains closed for a period of two years, the corporation is con-Dissolution. sidered dissolved. A penalty is to be exacted from anyone creating a disturbance Penalty. in a library. A free reading room, branch libraries and evening classes for artisans, mechanics and workingmen in manual and mechanical arts are provided for by the act. No age rule shall be made to exclude children. The act of 1920 is in three No age limit. parts: (1) applying to free public libraries, (2) to association libraries, and (3)

specifying the powers and privileges of the Minister of Education and providing for the making of regulations.

### MANITOBA

In the province of Manitoba, to establish a free public library and a free news room a vote of three-fifths of the qualified electors is required. When established Board. by a single municipality the library board (provided for in the "Public Libraries Act" of Manitoba, R.S. 1913, c. 161) consists of five members, including the mayor of the town or village or the reeve of a rural municipality, and one councillor, one public school teacher and two resident electors. Where two or more municipalities are together establishing a library, the board shall consist of the mayor or reeve of each municipality and one public school teacher from one of the municipalities and not more than one elector from any one or all of the municipalities uniting, all of the members to be appointed by the 15th of January each year. Fines paid for infrac-Penalty. tion of library by-laws shall be paid to the treasurer of the municipality in which the library is located. A copy of the estimates is to be supplied annually to the Estimates. secretary-treasurer of each municipality, and a financial report to each municipal Report. council. By amending acts of 1921 (c. 48) and 1925 (c. 40) provision is made for the appointment by the provincial government of a public library board to assist in establishing free libraries.

SASKATCHEWAN

In Saskatchewan a library board consists of the mayor and six residents, the Board. first three appointed for one year and the three additional for two years, all new members being appointed for two years. Three members constitute a quorum and the board meetings are held every three months, as in Alberta. The Act of Saskat-Quorum. chewan (1906 c. 37, R.S. 1909 c. 93) provides for a free library debenture for the Meetings. purchase of land and erection or improvement of buildings and for the books and Debenture. requirements necessary upon the organization or incorporation of a library. The free library rate is not to exceed one mill on the dollar on the assessed value of all rateable real and personal property. The rate is the same for the three prairie Levy. provinces. In Saskatchewan and Alberta, if the total tax so levied does not exceed \$500 it may be paid from the general funds of the municipality. The estimates in Estimates. both Saskatchewan and Alberta cover (a) the amount of principal and interest required for annual payment of any outstanding debenture (b) expense of maintenance and management of libraries and reading rooms and for purchases.

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Free. Penalty.

A provincial grant of \$1 for every dollar spent on books, magazines and news-Closed library. papers, the whole not to exceed \$200, is provided for in Saskatchewan. If a library is closed for two years it becomes the property of the council which may decide upon its disposal. All libraries shall be free. A penalty not to exceed \$20 may be exacted from anyone creating a disturbance in a library. A penalty not to exceed \$10 is provided for wilful infraction of a by-law. All fines are to be paid to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the municipal to the mu pality for library purposes. In both Saskatchewan and Alberta the janitor may be created a special constable to protect the library and keep order. By an amend-Rural libraries. ment of 1913 (c. 48) provision is made for rural libraries which shall receive from the municipal council grants up to \$200 for establishment purposes and \$100 from the village council or \$50 from the board of trustees. The provincial librarian may supply reading matter to such libraries from the provincial appropriation for the purpose. The amendment of 1915 (c. 43, s. 17) states that this act is administered by the Department of Education.

### ALBERTA

Board.

Quorum. Debenture.

Estimates.

Aid.

Penalty.

Levy.

Dissolution. Free.

The Alberta Public Libraries Act (1907, c. 17, R.S. 1922, c. 15) provides for a by-law to be voted upon by the electors for establishing a library. If this is defeated no new by-law may be submitted during the municipal year. The library board consists of the mayor or other head official as an ex officio member, and in cities of over 15,000 population 6 additional members; in other municipalities 4 additional members appointed from among the resident electors, two to hold office until January of the following year and two to hold office until January of the second year. Three of a board of five members or four of a board of seven members make the required quorum. Public library debentures may be issued for the purpose of raising funds to erect or to improve buildings of stone, concrete, brick or brick veneer. estimates, as in Saskatchewan, provide for (a) the amount of principal and interest required for annual payment of any outstanding debenture, (b) expense in detail of maintenance and management of libraries and reading rooms, and purchases. A grant of \$1 is provided for every dollar spent by the board for the purchase of books, the sum not to exceed \$300 in one year, and \$1 for each dollar spent on magazines and newspapers for the reading room of each library, up to \$50 in one year, provided that the amount to be spent for additional books, magazines and newspapers within six months of being received by the board. In any city of 50,000 population, additional grants of the same nature may be paid to a branch library. The by-laws made by the library board must be posted in a conspicuous place before they can be valid. A penalty is provided for anyone creating a disturbance in a library. The janitor may be a special constable. No fine may exceed \$20 and costs. The public library assessment rate must not exceed one mill on the dollar. Annual requirements up to \$500 may be paid from the general municipal funds. A library closed for two years is dissolved, the property being at the disposal of the council. All libraries must be free. There has also been in Alberta a Mechanics' and Literary Institutes Act (1908,

c. 16), which provided that an institute could be organized by 30 persons in any city, fown or village, incorporated or unincorporated, or in an area comprising one or two townships in which there was not already an institute organized under the act. The institute became a corporation with the right to hold property. By these institutes evening classes were organized and libraries with reading-rooms established to the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising one or two townships in which there was not already an institute organized under the act. The institute became a corporation with the right to hold property. By these institutes even in the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising of the comprising lished. The Societies Act of 1924 (c. 11, s. 40), repealed the Mechanics' and Literary Institutes Act.

### BRITISH COLUMBIA

The Free Libraries Act of British Columbia (1891, c. 20, R.S. 1897, c. 121, R.S. 1911, c. 140) has been superseded by the Public Libraries Act (1919, c. 48, R.S. 1924, c. 141). This act is in five parts, relating respectively to (1) Public Library Commission (2) travelling libraries (3) public library associations (4) municipal public libraries (5) general provisions. The Public Library Commission consists of 3 unpaid members acting for 3 years, the province paying necessary expenses. The Commission's duties are to co-operate with library officials, to operate the system of travelling libraries, to apportion or refuse government appropriations to public libraries, and to submit an annual report to the Provincial Secretary, always, it is understood, encouraging and generally supervising public library activities. A paid superintendent and staff are provided for, also what funds are required for the superintendent's travelling or other expenses, a limit being placed on the annual expenditure. This official must be a qualified librarian and must manage the business of the Commission. Training classes for librarians may be held at any place approved by the Commission with the co-operation of the University of British Columbia. The travelling libraries are mainly for the benefit of unorganized and sparsely populated sections but may also assist libraries and other organized groups by loans of special collections of books. A public library association may be formed by any 10 or more persons 21 years of age, subject to the

Public Library Commission.

Staff.

Travelling libraries

Public library association.

approval of the Commission. There is no fee for incorporation. The board of Board. management consists of 5 members of the association, to be elected within 30 days of the date of incorporation for a term of one year. The board of management shall consist of a chairman, secretary-treasurer, librarian and other necessary officers, with salaries approved by the Commission. This board shall make rules for holding meetings and managing the association; define the duties of the officers; provide accommodation and means of raising funds, including the fixing of an annual membership fee; with the Commission's approval, purchase or erect buildings, purchase reading matter and supplies and make rules for management of the library; keep minutes of all proceedings and submit an annual report. The library estimate in a rural school district, levied under the Public School Act (1922, c. 64, Estimate. R.S. 1924, c. 226) may not exceed ¾ of a mill on the dollar of assessed property. The money is to be paid from the Consolidated Revenue Fund in equal quarterly payments. School premises may be used for distribution of books, the teacher acting as librarian. When the municipal council, at the request of the association passes a by-law for taking over the assets and property of the association, the latter is dissolved, the library becomes a municipal public library and the assets are under the public library board. A by-law for this purpose must previously have been submitted to the electors at an annual municipal election. The act provides schedules for use in forming a public library association, the petition and the by-law Schedules. for establishing a municipal public library. The petition in a city municipality of 5,000 population must be signed by 100 or more electors; in a smaller community by 25 or more electors. The public library board consists of 3, 5, or 7 members Board, including the mayor or reeve of the municipality or a member of the municipal elected by the conveil and the provides. council selected by the council, and other citizens of the municipality, also selected by the council, who must be British subjects of at least 6 months' residence in the municipality. The member from the council holds office for one year or until the end of the year, half of the remaining members first appointed for one year, the others, and all new members, for two years. A quorum consists of a majority of the Quorum. members. The duties of a public library board are: to make rules for the government of the library, to submit to the municipal council an estimate for the year; to control expenditure of all monies levied or donated or bequeathed for library purposes or revenue derived from fines; to appoint a librarian and staff and fix their salaries, to keep accounts and submit them to the municipal auditor; to submit an annual report to the mayor or reeve and council and to the Commission. If the library board is dissolved the municipal council will be vested with the property and assets of the Board, the Commission being entitled to claim for the use of the travelling libraries books equal in value to the aid given. Every library board and board of school trustees setting aside funds for library purposes shall be entitled to a share in the Commission's appropriation, not more than one half the amount raised and spent for books and periodicals or in co-operation with other libraries for book service, provided that not more than 45% is spent for fiction, and the amount does not exceed \$200 in one year. Libraries are free to all residents of the Outside 1 municipality or locality and may, under certain regulations, be available to outside residents. residents. Temporary or permanent exchanges of books may be made with another Exchanges. library or board, and an agreement may be made with another board, municipal council or board of school trustees for loan of books to residents in the locality concerned. All libraries established prior to the passing of the act of 1919, became by that act municipal public libraries.

#### YUKON

In the Yukon Territory a mechanics' and literary institute becomes organized Mechanics' and incorporated upon the submission to the Territorial Secretary of a declaration and literary signed by 30 persons in an incorporated or other city or town, in which is given a institute. detailed statement of the amounts subscribed and the place where it is proposed to establish the institute (C.O.Y.T. 1914, c. 63). This declaration must be accompanied by a sworn certificate signed by one member. The forms for both declaration and certificate are outlined in the ordinance. At the first meeting called the following officers must be elected for a term of one year: president, vice-president, secretary-treasurer, auditor and at least five directors. The annual membership fee is \$1. Membership. The act provides for evening classes, a technical or general library and a reading Evening room. The annual report must contain names of members, amounts paid by them, classes. statement of classes organized, list of books purchased and of newspapers and Report. periodicals filed and a statement of the progress and activities of the organization. A detailed financial report must also be made and forwarded to the Territorial Secretary, a signed copy being entered in the journals of the institute. All funds are to be used for the organization, but not more than one-quarter of same may be used for a reading-room.

The Ordinance to provide for the management of free public libraries within the city of Dawson (Y.O. 1903, 20) stipulates that the board of management shall Dawson City. consist of 7 persons: 4 appointed annually by the city council and 3 by the Com-

Meetings.

Buildings.

By-laws. Penalty. Accounts. Estimates. Free. missioner of the Yukon, all vacancies occurring to be filled for the balance of the term. One member of the board is to act as chairman, and the meetings are to be held monthly. Four members constitute a quorum. All orders and proceedings of the meetings are to be kept in books which are to be produced for evidence when required. The board must procure or erect buildings for the library, newsroom and museum, when one is to be established; purchase reading matter, maps and other essentials, keep the property in a state of repair and appoint or dismiss officers and servants; make by-laws for the organization; and impose any necessary penalties not to exceed \$10 for any offence. In case of damage the entire value must be recovered. The accounts must be audited by the city auditor and submitted to the Commissioner-in-Council and the city council. The estimates must be submitted by April 1. All libraries and buildings connected with them are free.

The amendment to this ordinance (1907, c. 1) specifies that any person failing

to attend three consecutive meetings of the board ceases to be a member.

### SCHOOL LIBRARIES

Among the earliest Canadian library legislation found is an act in the statutes of Canada for 1850 (13-14 Vic.), c. 48 "An act for the better establishment and maintenance of common schools." Section 12, sub-section 17, provided that the trustees of each school section should appoint a librarian and provide a library. The act also pro-vided for a grant from each municipal council for a county common school library. Local school surperintendents were required to make an annual report to the chief superintendent of schools on the number, size and management of school libraries. The chief superintendent was required to promote the establishment and to apportionsums from the legislative grant equal to the amount raised locally for the purpose. The entire appropriation should not exceed £3,000 annually.

### PRINCE EDWARD ISLAND AND NEW BRUNSWICK

The Public School Act of Prince Edward Island (1900, c. 6, s. 86) and the Schools Act of New Brunswick (1922, c. 5, s. 96) provide grants from the Board of Education to any school district raising a fund for establishing or improving a library, equal to one-half the amount raised, up to \$20 in any one year, the grant to be used in the purchase of books.

### ONTARIO

In Ontario as early as 1859 (c. 64, s. 106, ss. 11 and 13, an "Act respecting common schools in Upper Canada") legislation was made for school libraries, for it was specified as among the duties of the Chief Superintendent of Education "to employ all lawful means in his power to procure and promote the establishment of school libraries for general reading (this clause was quoted from the statutes of Canada, 1850, c. 48, s. 35, ss. 8), and to submit to the Council of Public Instruction all books or manuscripts which, with the view of obtaining the recommendation.....for their introduction as......library books, are placed in his hands, and to prepare and lay before the council......regulations for the management of school libraries." The Public Libraries Act is administered by the Department of Education (1909, 9 Edw. VII, c. 88, s. 4, ss. 1; R.S. 1914, c. 265, s. 4, ss. 1) school libraries, public libraries, travelling libraries and library institutes being all placed under the supervision of the Minister of Education. School libraries were provided for under the Education Act of 1906 (6 Edw. VII, c. 52, s. 25, ss. 1).

### NOVA SCOTIA

The Nova Scotia Education Act (1911, c. 2, s. 72c) authorizes ratepayers to

vote funds for books for school libraries.

The "Act for encouragement of rural school libraries" (1903, c. 24) specifies an annual grant to any teacher of \$5 or \$10 from the Provincial Treasury according to the equipment of the school, the value of the library, and the general management of both school and library. This does not apply to schools employing a class "A" (Grade XII) teacher drawing a superior school grant or a teacher drawing an agricultural or manual training grant. Nothing in this act applies to the schools in any incorporated town.

## QUEBEC

In the consolidated statutes of Lower Canada (1860, c. 15) appears an "Act respecting provincial aid for superior education and normal and common schools," section 10 of which provides for aid to parish and township libraries. Under the Public Instruction Act (40 Vic. c. 22, s. 5, R.S. 1888, art. 2236) provision is made

for an annual grant up to \$2,000 in money or in books from the Superior Education Fund for the establishment of city, town, village, parish or township libraries in suitable school municipalities. School corporations may make appropriation and issue debentures for establishing libraries which are subject to the regulations of the Committee of Public Instruction.

#### MANITOBA

The Public Schools Act of Manitoba (C.A.M. 1924, c. 165, s. 49c; R.S.M. 1913, c. 165, s. 118c.) stipulates that it shall be the duty of the school board in each city, town or village to establish and maintain school libraries.

#### SASKATCHEWAN

By the Saskatchewan School Act (R.S. 1920, c. 110, ss. 17) it is required that a suitable library be provided by the school board of each district.

#### ALBERTA

Special grants from the Provincial Treasury for school libraries are prescribed for by the Alberta School Grants Act (R.S.A. 1922, c. 53, s. 4h; amended by 1923 c. 37, s. 2f) a sum not to exceed 15 cents per day for the first year being allowed to each rural school or classroom maintaining a minimum grading on its efficiency in all respects, and for the 5 years following the grant to be paid in proportion for each day the school is kept open. The equivalent of the grant may be supplied in books.

### BRITISH COLUMBIA

The Public Schools Act of British Columbia (1922, c. 64, s. 27; R.S. 1924, c. 226, s. 27) provides that where money has been allotted by vote or gift for a school library in any district the Council of Public Instruction may make an equal grant up to \$50 for the purchase of books.

### YUKON

The Yukon school ordinance (C.O.Y.T. 1914, c. 79, s. 54, ss. 13), provides that the school board of every district may supply a library suitable to the purposes of the school and make rules for its management.

# LEGISLATIVE LIBRARIES AND LAW LIBRARIES

### NOVA SCOTIA

The Nova Scotia Legislative Library and Library of the Nova Scotia Historical Legislative Society were together established by the Act respecting the Legislative Library Library. (R.S. 1884, c. 12, R.S. 1900, c. 27). By this act the management and regulation of the libraries was vested in the Nova Scotia Library Commission, consisting of 9 persons, the Lieutenant-Governor being president. Four members of the Commission were to be appointed annually by the Nova Scotia Historical Society and four by the Governor in Council. The duties of the Commission prescribed by the act were to make suitable by-laws and to submit an annual report.

#### NEW BRUNSWICK

In the Consolidated Statutes of New Brunswick (C.S. 1867, c. 34; C.S. 1877, c. 34; C.S. 1903, c. 71) appeared the act creating the Law Library at Fredericton, Fredericton, supported by annual fees paid by the attorneys. This fee was later increased Law Library from \$5 to \$10 (1908, c. 18) for attorneys of over five years' standing and again at Fredericton. (1921, c. 40) to \$15, while the junior attorneys' fee was increased from \$3 to \$5 and in 1920 to \$10.

### QUEBEC

Chapter 34 of 49-50 Victoria, section 25, as quoted in the Quebec Revised Statutes (1888, Title 10, c. 1, s. 4) provided for library associations of the bar. The Advocates' Libraries of Montreal and Quebec and the Quebec Library were Advocates' established much earlier, as these are all incorporated under the statutes of Lower Libraries, Canada (3 and 4 Vic., c. 48, c. 49, c. 50, respectively). The Library of the Legislature Quebec, was established under the act quoted in the Revised Statutes of Quebec (1888, Title Quebec 2, c. 1, s. 5).

#### CANADIAN LIBRARY LEGISLATION

### ONTARIO

Legislative Library staff. Chapter 27 of the Ontario statutes of 1917 (s. 10) states that the librarian and other officers and members of the staff of the Legislative Library may be appointed by the Lieutenant-Governor-in-Council, but the act is not in any way to affect prior appointments made by the Speaker of the Assembly.

#### MANITOBA

Provincial Library and Museum Act. The Provincial Library Act of Manitoba (48 Vic., c. 7; R.S.M. 1891, c. 86) was repealed at the passing of the Provincial Library and Museum Act of 1919 (9 Geo. V, c. 51) which provides for a Department of the Library and Museum under the president of the executive council, and managed by a board of trustees consisting of the president, the provincial secretary and the speaker of the Legislative Assembly, assisted by the library committee of the Assembly. The librarian shall rank as deputy head and shall be assisted by officers whose salaries shall be fixed by the Lieutenant-Governor-in-Council, and paid from the Provincial Treasury. This library is to receive a copy of every book, newspaper, pamphlet or other publication printed or issued in Manitoba, a penalty being exacted for failure to observe this statute. All property housed in this library belongs to the King.

An early act (38 Vic., c. 17) quoted in the Consolidated Statutes of 1888 (c. 28)

An early act (38 Vic., c. 17) quoted in the Consolidated Statutes of 1888 (c. 28) provided for the erection of a building in Winnipeg and the establishment of a law library, funds to be raised by a levy of fees and the issue of 20-year bonds to an amount not to exceed \$40,000. This was the "Act respecting accommodation for

the court of Queens' bench and a library."

### BRITISH COLUMBIA

Legislative Library and Bureau of Statistics Act.

Law Library.

By the Legislative Library and Bureau of Statistics Act of British Columbia (1894, c. 27; R.S. 1897, c. 119; R.S. 1911, c. 138; R.S. 1924, c. 138) provision is made for the suitable housing of and adequate staff to care for the books, papers and other property in the Legislative Library, belonging to the King. This act provides for loan to the public of such books as are not required by the Legislative Assembly, through the Public Library Commission (amendment of 1920, c. 47) any officer of the library staff being expected to act, when required, as secretary. The librarian and staff are to hold office "during pleasure" and to be paid from the provincial treasury funds so appropriated. During the session additional clerks and messengers may be appointed by the speaker of the Assembly. The librarian is required to make a report to the speaker early in each session of the Legislature together with any recommendations for improvement of the library, and shall be prepared to compile or procure any historical or other information which may be required by the Lieutenant-Governor-in-Council or a minister of the crown. He shall also be secretary of the Provincial Bureau of Statistics and shall, as instructed by the Provincial Secretary, collect and publish statistical information relating to the activities and resources of the province and to make an annual report to the Provincial Secretary, including a summary of whatever facts may be required.

## LIBRARY DEVELOPMENT IN THE PROVINCES AND TERRITORIES OF CANADA AS SHOWN BY LEGISLATION Act quoted1/

| Province                                  | Date                                                                             | Number                                                                                                                      | Title                                                                                                                                                                                                                                                                                                                                                                        | Provision                                                                                                                                                                                                                               |
|-------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Prince Edward Island                      | 1888<br>1908<br>1900<br>1908                                                     | c. 20<br>c. 21<br>c. 6, s. 86<br>c. 20                                                                                      | Charlottetown Library Association Act. Grand Tracadie Library Club Act. Public School Act. Summerside Free Public Library Act.                                                                                                                                                                                                                                               | Establishment.<br>Grant from Board of Education for school libraries.<br>Establishment.                                                                                                                                                 |
| Nova Scotia.                              | R.S. 1884<br>R.S. 1900<br>R.S. 1900<br>R.S. 1900<br>1903<br>1903<br>1911<br>1922 | c. 12<br>c. 21<br>c. 24<br>c. 24<br>c. 45<br>c. 2, s. 72<br>c. 2, s. 72<br>c. 1, 72<br>c. 1, 72<br>c. 1, 72                 | Legislative Library Act. Library Associations and Institutes Legislative Library Act. Library Associations and Institutes Act for emountagement of rural school libraries. Library Associations and Institutes (amendment) Library Associations and Institutes (amendment) Legislative Library; Akins Library Education Act. Library Associations and Institutes (amendment) | Establishment.  Act requoted. Grants from Provincial Treasury. Amalgamation. Amalgamstion. Yote of ratepayers for books. Increase of town or municipal grant.                                                                           |
| New Brunswick                             | C.S. 1867<br>C.S. 1877<br>C.S. 1877<br>1886<br>R.S. 1908<br>1921<br>1922         | 0.34<br>0.28<br>0.11<br>0.11<br>0.18<br>0.40<br>0.5, 8.96                                                                   | Act respecting the Law Library  Act relating to the Legislative Library  Act respecting the Law Library  " (amendment)  Schools Act.                                                                                                                                                                                                                                         | Establishment.  Penalty for neglect to return books.  Insurance required. Governor to act for Speaker.  Establishment (Act requoted).  Increase of fee.  Further increase of fee.  Grants from Board of Education for school libraries. |
| Quebec— Lower Canada   statutes of Canada | 1839–40<br>"<br>"<br>1849<br>1850                                                | c. 48<br>c. 49<br>c. 50<br>c. 145<br>c. 145<br>c. 48, s. 12, s.s. 17;<br>s. 37, s.s. 10, art. 6;<br>s. 55, s.s. 8, s.s. 10, | Advocates' Library, Montreal.  Quebec Library Act to incorporate the Library Association of the Teachers of the District of Quebec. Act for the better establishment and maintenance of common schools.                                                                                                                                                                      | Establishment.  "  "  School libraries established and grants provided.                                                                                                                                                                 |
| Lower CanadaConsolidated Statutes of Can- | 1851                                                                             | c. 72, s. 21                                                                                                                | Act to provide for the incorporation and better management of library associations and mechanics' institutes.  Establishment.  Establishment.                                                                                                                                                                                                                                | Incorporation of existing organizations.<br>Establishment.                                                                                                                                                                              |
| ada.<br>Statutes of Canada                | 1856                                                                             | c. 51                                                                                                                       | uons. Act to amend the Act for incorporating library associations and mechanics' institutes.                                                                                                                                                                                                                                                                                 | Increase in value of property permitted to be held by institu-<br>tions to £500, if more than 3,000 population, to £250 if less<br>than 3,000 population.                                                                               |
| C.S. Lower Canada                         | 1860                                                                             | c. 15, s. 10                                                                                                                | Act respecting provincial aid for superior education and normal and common schools; aid to parish and township                                                                                                                                                                                                                                                               | Grants for parish and township libraries.                                                                                                                                                                                               |
| Quebec                                    | R.S. 1888                                                                        | c. 34, s. 25<br>Title 2, c. 1, s. 5                                                                                         | Library Associations of the Bar                                                                                                                                                                                                                                                                                                                                              | Establishment.                                                                                                                                                                                                                          |
|                                           | R.S. 1888                                                                        | C. 22, 8.3<br>Title 5, c. 10<br>art. 2236                                                                                   | Libraries in school municipalities                                                                                                                                                                                                                                                                                                                                           | Grant in money or books from Superior Education Fund for establishment.                                                                                                                                                                 |

## LIBRARY DEVELOPMENT IN THE PROVINCES AND TERRITORIES OF CANADA AS SHOWN BY LEGISLATION Act quoted 1/

| Provision | Act requoted.  Establishment (Act requoted).  Municipal grants for public libraries.  Grant from Superior Fducation Fund for libraries in school nunicipalities.  Act requoted.  Act requoted.                               | Duty of Superintendent of Education to promote establishment of school libraries.  [Establishment.]  [Re-enactment.]  [Act requoted.]  Authorization by members of sales and mortgages voted by directors or trustees.  [Authorization by members of sales and mortgages voted by Establishment.  Municipal grants provided for free libraries.  Municipal grants provided for free libraries to Library Boards. Free Library by-law passed at any time.  Act requoted.  Act requoted.  Municipal grants to mechanics institutes or free libraries.  Workmen's evening classes under Library Board.  Municipal grants to mechanics institutes or free libraries.  Workmen's evening classes under Library Board.  Municipal grants for free libraries to money to free libraries.  Act requoted.  Now act including provision for travelling libraries.  Act requoted.  Now act including provision for travelling libraries.  Resublishment of public libraries in police villages.  No member of Library debentures.  No member of Library debentures.  Revoision for library debentures.  Provision for library debentures.  Provision for library debentures.  Date for sebmission of estimates.  Provision for payment of publis, subject.  Provision for payment of bills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Title     | Library Associations and Mechanics' Institutes  Library Associations of the Bar Act to authorize city, town and village corporations to aid in the support of public libraries. School libraries  Library of the Legislature | Act respecting common schools in Upper Canada.  Municipal Aid to Mechanics' Institutes Act respecting Library Associations and Mechanics' Institutes. Act respecting power of Mechanics' Institutes and Library Fres Libraries Act Municipal Aid to Mechanics Institutes or Free Libraries. Free Libraries Act Municipal Aid to Mechanics' Institutes or Free Libraries. Free Libraries Act Municipal Aid to Mechanics' Institutes or Free Libraries. Free Libraries Act (Amendment) Free Libraries Act (Amendment) Free Libraries Act (Amendment) Free Libraries Act (Amendment) Act for better protection of free libraries Act for better protection of free libraries Act for better protection of free libraries Act for better protection of free libraries Act for better protection of free libraries Act for better protection of free libraries Act for better protection of free libraries Statute law amendment Public Libraries, Act (Amendment) Act to amend Public Libraries Act Authorizing certain payments under the Public Libraries Act                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Number    | Title 8, c. 2 8. 1, art. 3105 Title 10, c. 1, s. 4 c. 28, s. 545 Title 5, c. 9 S. 2, art. 3041 Title 2, c. 1 Title 8, c. 1                                                                                                   | C. 64, 8.106, 8.8.11, C. 29, 8.55 C. 48, 8.372, 8.8.4 C. 17, 8.113; C. 174, 8.454, 8.482, 8.8.9 C. 18, 8.482, 8.8.9 C. 18, 8.482, 8.8.9 C. 184, 8.9 C. 236 C. 236 C. 47 C. 236 C. 236 C. 252 C. 236 C. 47 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. 25 C. |
| Date      | R.S. 1888<br>R.S. 1888<br>R.S. 1999<br>R.S. 1909<br>R.S. 1909                                                                                                                                                                | C.S. 1857-8<br>1867-8<br>R.S. 1877<br>R.S. 1877<br>R.S. 1883<br>R.S. 1887<br>R.S. 1887<br>R.S. 1887<br>R.S. 1887<br>R.S. 1887<br>R.S. 1887<br>R.S. 1887<br>1899<br>R.S. 1897<br>1909<br>1909<br>1909<br>1906                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Province  | Quebec                                                                                                                                                                                                                       | Ontario                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Li                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | BRAKT BEVELOT MENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 20.                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Provision for school libraries. [Public Libraries Act under Department of Education. Re-enectment. Re-enectment. Re-enectment. By Public library beard art schools discontinued. Evening classes and art schools discontinued. Municipality responsible for auditing. Act requoted. Appointments by Speaker of the Assembly to Legislative Library valid. By Library valid. Rate increased to one mill in the dollar. Re-enectment and consolidation. Provision for retiring allowance and pension or insurance fund. Provision for retiring allowance and pension or insurance fund. Permit required for circulating library not conducted by religious or educational institution. | Establishment of a law library.  Let requoted.  Act requoted.  Establishment of school libraries.  Establishment of a Department of the Library and Museum.  Establishment of public libraries.  Act requoted.  Act requoted.  Two or more municipalities may establish a library.  Establishment of a board by Lieutenant-Governor-in-Council.                                                                                                                                                                                                                                                               | Establishment.  Council may grant any sum up to \$500.  Council may grant any sum up to \$500.  Purchase of land provided for.  Establishment of rural libraries.  Act administered by Department of Education.  Act requoted.  School library required. |
| Department of Education Act  Public Libraries Act  Rublic Libraries Act (Amendment)  Public Libraries Act (Amendment)  Constitute Issue amendment of Education Act  Public Libraries Act (amendment)  Statute Law amendment  Public Libraries Act (amendment)  Consolidated and amended  ""  ""  ""  ""  ""  ""  ""  ""  ""                                                                                                                                                                                                                                                                                                                                                          | Act respecting accommodation for the Court of Queen's Bench and a library.  Provincial Library Act. Public Libraries Act (amendment) Provincial Library Act. Public Libraries Act. Provincial Library Act. Public Libraries Act. Provincial Library Act. Provincial Library Act. Public Libraries Act. Provincial Library Act. Provincial Library Act. Provincial Libraries Act. Provincial Libraries Act. Provincial Library and Museum Act. Provincial Libraries Act (amendment). Public Libraries Act (amendment). Public Libraries Act. Public Libraries Act. Public Libraries Act. Public Libraries Act. | Public Libraries Act Public Libraries Act (amendment)  Public Libraries Act (amendment)  Statute Law: Amendment to Public Libraries Act amendment.  Public Libraries Act  Behool Act.                                                                    |
| c. 52, 8. 25, 8.8.1<br>c. 88, 8. 4, 8.8.1<br>c. 80, 8. 11<br>c. 79, 8. 12<br>c. 79, 8. 16<br>c. 19, 8. 16<br>c. 102<br>c. 265, 8. 4, 8. 8. 1<br>c. 27, 8. 10<br>c. 25, 8. 26-29<br>c. 69<br>c. 69<br>c. 63<br>c. 56                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0. 17<br>0. 28<br>0. 28<br>0. 86<br>0. 14<br>0. 14<br>0. 139<br>0. 139<br>0. 151<br>0. 161<br>0. 163<br>0. 48<br>0. 49                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | c. 26, s. 5, s. 30<br>c. 35, s. 9, s.s. 2<br>c. 93<br>c. 43, s. 17<br>c. 94<br>c. 110, s. 110, s.s. 17                                                                                                                                                   |
| 1906<br>1909<br>1909<br>1909<br>1911<br>1911<br>1914<br>1977<br>1925<br>1925<br>1926                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | C.S. 1880<br>R.S. 1880<br>1889-1900<br>1899-1900<br>R.S. 1902<br>R.S. 1913<br>R.S. 1913<br>R.S. 1913<br>C. Acts 1924<br>C. Acts 1924                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1906<br>1907<br>1908<br>R.S. 1909<br>R.S. 1920<br>R.S. 1920                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Manitoba                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Saskatchewan                                                                                                                                                                                                                                             |

# LIBRARY DEVELOPMENT IN THE PROVINCES AND TERRITORIES OF CANADA AS SHOWN BY LEGISLATION

Act quoted 1/

| Provision | Establishment.  May grant contract for books for schools and institutes. Establishment.  Public Library debentures to purchase land.  Board membership changed.  Grant for books.  Specified grants for school libraries.  Act requoted.  Specified grants changed.  Especified grants changed.                                                                      | Establishment.  Housing and organization.  Act requoted.  Act requoted.  New Act: Establishment of Library Commission.  Loan of books through P. L. Commission.  Municipal grant equal to amount raised.  Act requoted.                                                                                                                                                                                                 | Establishment. Members must attend meetings. Establishment. Library to be supplied by school board.                                                   |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Title     | Public Libraries Act.  Met to grant certain powers to Minister of Education.  Methanics' and Literary Institutes Act.  Public Libraries Act (amendment)  Act to further amend the statute law.  Public Libraries Act.  School Grants Act.  Public Libraries Act.  School Grants Act.  School Grants Act.  School Grants Act.  School Grants Act.  School Grants Act. | Free Libraries Act.  Free Libraries Act.  Legislative Library and Bureau of Statistics Act.  Legislative Library and Bureau of Statistics Act.  Legislative Libraries Act.  Public Libraries Act.  Legislative Library and Bureau of Statistics Act (amendment).  Public Schools Act.  Legislative Libraries Act.  Legislative Library and Bureau of Statistics Act.  Legislative Library and Bureau of Statistics Act. | Free public libraries in Dawson City.  Free public libraries in Dawson City (amendment).  Mechanics' and Literary Institutes.  Yukon School Ordinance |
| Number    | c. 17<br>c. 13<br>c. 18<br>c. 4 s. 18<br>c. 5 s. 7<br>s. 9, ss. 7<br>s. 9, ss. 19<br>c. 5, s. 19<br>c. 126<br>c. 126<br>c. 17, s. 2g                                                                                                                                                                                                                                 | c. 20<br>c. 27<br>c. 113<br>c. 121<br>c. 138<br>c. 148<br>c. 47<br>c. 48<br>c. 47<br>c. 141<br>c. 138                                                                                                                                                                                                                                                                                                                   | No. 20<br>c. 1<br>c. 63<br>c. 79, s. 54<br>s.s. 13                                                                                                    |
| Date      | 1907<br>1908<br>1908<br>1909<br>1909<br>1,S. 1922<br>R.S. 1922<br>1923                                                                                                                                                                                                                                                                                               | R.S. 1897<br>R.S. 1897<br>R.S. 1911<br>R.S. 1911<br>R.S. 1924<br>R.S. 1924<br>R.S. 1924                                                                                                                                                                                                                                                                                                                                 | Ordinances<br>1903<br>1907<br>Cons. Ord-<br>inances 1914                                                                                              |
| Province  | Alberta                                                                                                                                                                                                                                                                                                                                                              | British Columbia                                                                                                                                                                                                                                                                                                                                                                                                        | Yukon                                                                                                                                                 |

1/Where original Act has not been ascertained, reference has been made to the earliest revised or consolidated statutes.

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| agricultural, industrial and other special schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 11     | in Ontario                                                                                                                                                                                                                             | 48      |
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| cost of education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 103    | department in Manitoba                                                                                                                                                                                                                 | 48      |
| distribution of pupils by ages and grades in 1926                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 27     | Colleges, Affiliated and Professional, statistics of                                                                                                                                                                                   | 126     |
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| enrolment of pupils in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2      | board of in Quebec                                                                                                                                                                                                                     | vi      |
| logiclation (advectional) of 1926                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | xli    | board of in Quebec district in Nova Scotia.                                                                                                                                                                                            | vi      |
| enrolment of pupils inlegislation (educational) of, 1926percentage of attendance in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10     | Comparative tables of distribution by grade in pro-                                                                                                                                                                                    |         |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | To James José Cahoola in Oughon                                                                                                                                                                                                        | . vii,  |
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| Catalogue   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Compulsor   Comp   | superior schools in                               |      | blind and deaf, education of, in                            |          |
| in training in technical education in. 170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | teachers in                                       |      | business colleges in                                        |          |
| technical education in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                   |      | cost of education in                                        |          |
| Universities   104                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | technical education in                            |      | dairy schools in                                            |          |
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| average attendance of pupils in business colleges in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ages of compulsory attendance in                  |      | expenditure in                                              | 100      |
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